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MTSU

SUMMER '93 SCHEDULE BOOK

Dates You Need to Remember!

- ▶ Priority Registration March 31 - April 16, 1993.
(Select **both** Summer and Fall classes!)
- ▶ Payment and financial aid confirmation deadlines to avoid losing your classes selected during Priority Registration:
By mail - May 3, 1993
In person - May 10, 1993

See inside for registering, paying fees, and confirming financial aid if you are not a priority registrant.

Note the days that classes begin. If you participated in Priority Registration and paid your fees and/or confirmed your financial aid by the deadline above, you don't have to do anything until

Classes Begin

Session I: May 11, 1993
Session II: June 1, 1993
Session III: June 1, 1993
Session IV: July 6, 1993

Name _____

Keep this book; it contains information you'll need later.

May 3, 1993

Last day for mailing in payments for priority-selected classes

May 10, 1993

Last day to pay in person for priority-selected classes

Classes begin

May 11 - Session I

June 1 - Session II

June 1 - Session III

July 6 - Session IV



1 9 9 3

MAY

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 30	24 31	25	26	27	28	29

JUNE

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

JULY

S	M	T	W	T	F	S
				1	2	3
4	HOLIDAY	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

To better serve you...

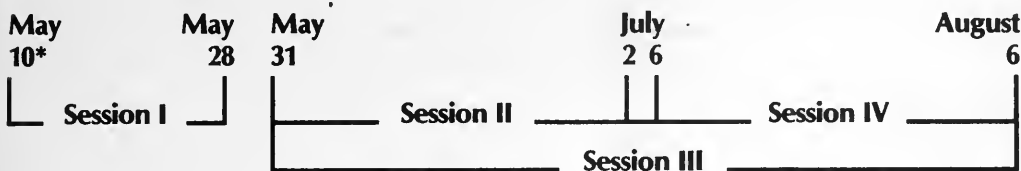
It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on or after the application dates on page 7 may experience delay in the processing of their applications.

MTSU UR037-293

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

Important Dates for Summer Sessions 1993

Course Selection and Fee Payment



Summer Session I Classes begin May 11*

Summer Session II Classes begin June 1

Summer Session III Classes begin June 1

Summer Session IV Classes begin July 6

*NOTE: Certain courses offered through the Economics and Finance and Management and Marketing departments meet May 11 - July 2.
Please see pages 31, 52, 66.*

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YOUR Guide to the MTSU Summer '93 Schedule Book

With Priority Registration (which allows enrolled students to select classes early but pay later) as well as registration just before the term begins and also late registration, your deadline for paying fees depends on when you choose your classes. If you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for checking to make sure your aid, loan, scholarship, or payment arrangement is in order (referred to as **financial aid confirmation** in the instructions in this schedule book). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.** To avoid disappointment and frustration, use the following to look up the information you need:

When can I pick the classes I want to take this Summer?

See page 9 for a chart showing the dates for Priority Registration. You can select your courses for Fall '93 at the same time.

How do I actually select classes for Summer?

See page 7 for "Academic Advising" and "Registering for Classes."

Trial Schedules are at the back of this booklet or in departmental offices.

When and how do I pay my fees?

See page 10 for "Payment of Fees" and "Fee Payment/Financial Aid Confirmation Options."

How much will it cost to register?

See page 12 for "Registration and Other Fees."

What if I have financial aid or if someone else is paying my fees?

See pages 10 and 11 for "Fee Payment/Financial Aid Confirmation Options," "Financial Aid/Loans," and "Third Party Sponsorship of Fees."

I am a new student. When do I register?

If you have applied and been cleared for admission, you may register May 10, May 17-21, May 31, or June 21-25. Refer to calendar of events for location and times.

Where can I go if I have questions not answered in this book about

- ▶ which courses to take? Your academic advisor.
- ▶ how to select classes? Scheduling Center, JUB 123.
- ▶ financial aid? Financial Aid Office, Cope Administration Bldg. 212.
- ▶ fees? Business Office, Cope Administration Bldg. 103.
- ▶ who my advisor is? Report to the departmental office of your major if you do not have an advisor.

Important Dates for Summer Sessions 1993

Course Selection and Fee Payment

March 15-20	Spring Break	May 17-21	Registration for students who have not previously selected classes for Sessions II, III, and IV, Scheduling Center, JUB 123, 9 a.m.-12 noon and 1:30-4 p.m. Fees due by May 31, 6 p.m.
March 31-April 16	Priority Registration for currently-enrolled students, 9 a.m.-6 p.m. Monday-Thursday, 9 a.m.-4 p.m. Friday, JUB 123 Refer to page 9 for your time.	May 28	Drop/adds for students previously registered are subject to a \$5.00 fee.
April 5-19	Teacher, TBR, State, and MTSU employee dependent discount forms must be turned in at the Business Office, Cope Administration Building 103	May 28	Session I final examinations 100% refund deadline for Sessions II and III
April 26	Student's Summer class schedules and fee payment forms mailed to student's permanent address	May 31	Fee payment deadline for students who pre-register after May 17 Sessions II, III, and IV course selection and payment for new and re-admitted students and returning students who have not previously selected classes, 9 a.m.-6 p.m., Murphy Center PC191 and State Employee Fee Waiver participants who have not previously registered for Sessions II or III at scheduled time Refer to page 8 for your time
April 27-May 5	Summer fee payment and financial aid confirmation by campus mail or in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building	June 1	Sessions II and III classes begin Late registration: go to the Scheduling Center, JUB 123, 9 a.m.-6 p.m. Drop/add: go to the Scheduling Center, JUB 123, 9 a.m.-6 p.m.
May 3	Deadline for mailing Summer fee payment and financial aid confirmation from off-campus.	June 2	Last day to add Session II classes Last day for graduate and undergraduate students to file Intention to Graduate form for August graduation
May 7	100% refund deadline for Session I classes Last day for students to withdraw from the University and receive a 100% refund	June 3	75% refund deadline for Session II classes Last day to add Session III classes
May 10	Summer fee payment deadline, 9 a.m.-6 p.m., Murphy Center Course schedules deleted for Summer priority registrants whose payment or financial aid confirmation was not received by 6 p.m. Summer Sessions I, II, III, and IV course selection and payment for new and re-admitted students and returning students who did not participate in Priority Registration Drop/add for those who pre-selected classes, 9 a.m.-6 p.m., Murphy Center PC191 and State Employee Fee Waiver participants register for Summer Session I Refer to page 8 for your time	June 7	75% refund deadline for Session III classes
May 11	Session I classes begin Late registration: go to the Scheduling Center, JUB 123, 9 a.m.-6 p.m. Drop/add: go to the Scheduling Center, JUB 123, 9 a.m.-6 p.m.	June 8	25% refund deadline for Session II classes
May 12	Last day to add Session I classes	June 16	25% refund deadline for Session III classes
May 13	75% refund deadline for Session I classes	June 18	Last day to submit application for Doctor of Arts comprehensive exams
May 14	25% refund deadline for Session I classes	June 21-25	Registration for students who have not previously selected classes for Session IV, Scheduling Center, JUB 123, 9 a.m.-12 noon and 1:30-4 p.m. Fees due by July 2, 4 p.m.
		June 25	Last day for filing theses and dissertations for August graduation
		July 2	Session II final examinations 100% refund deadline for Session IV
		July 5	Observance of Independence Day—No classes

July 6	Session IV classes begin Registration, Scheduling Center, JUB 123, 9 a.m.-6 p.m. PC191 and State Employee Fee Waiver participants register for Session IV Written Doctor of Arts comprehensive exams begin
July 7	Last day to add Session IV classes
July 8	75% refund deadline for Session IV classes
July 10	Written Master's and Specialist's comprehensive exams begin
July 13	25% refund deadline for Session IV classes
July 30	Last day to remove "I" grades for graduate students planning to graduate in August
August 6	Sessions III and IV final examinations
August 7	Last day to remove "I" grades for undergraduates graduating in August Graduation, Murphy Center
August 27	Fall '93 classes begin

Directory for Information

General Inquiries, Campus Operator	898-2300
Admissions, Graduate	898-2195
Admissions, Undergraduate	
Alphabetic breakdown (by student's last name):	
Freshmen	
A-Gn	898-5631
Go-O	898-2222
P-Z	898-2199
Transfer	
A-K	898-2227
L-Z	898-2197
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-2177
Records Office	898-2600
Scheduling Center, Registration	898-5800
Student Affairs	898-2750
Veteran's Affairs	898-2601
Withdrawals	898-2808

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register at MTSU for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2111

Notice to All Students Placed on Academic Suspension at End of Spring Semester

Beginning Spring 1993, all students suspended at the end of a spring term who have pre-registered for Summer and/or Fall classes will have their schedules deleted from the Summer and/or Fall term immediately following the Spring term. Suspended students who wish to attend summer terms may appeal to attend, beginning Session II. No student suspended at the end of the Spring '93 term will be eligible to attend Session I of Summer term.

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Appointment times for Priority Registration are based on the number of cumulative hours earned. Since selection of classes occurs before the end of the term, appointment times do not reflect hours attempted during the current term. After Priority Registration, assignments will be made alphabetically.

Registration appointment times cannot be based on the need to work because such a large number of students do work.

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or readmission
2. academic advising
3. registering for classes
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Spring Term, 1993, will be mailed a PERSONAL DATA FORM (PDF) for registration for the summer academic term.

FORMER STUDENTS who were not in attendance during the Spring Term, 1993, must complete a re-enrollment form. The application fee is not required for former students re-applying for admission as an undergraduate student. Eligible re-enrollees are encouraged to participate in Priority Registration.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. Students wishing to enter Session I must complete this procedure before April 23 for the PERSONAL DATA FORM to be mailed. Students wishing to enter Sessions II, III, or IV must complete their admissions credentials and be accepted for admission before May 14 for the registration information to be mailed. **Completion of the admission procedure before these deadlines will help avoid delays during registration.** Acceptance of applications will continue through registration, but large numbers of last minute applications may cause processing delays. All new freshman and transfer students should include payment of \$5.00 application fee with application.

Note: Students accepted for admission for Session I will also be eligible to register for classes for Sessions II, III, and IV.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Guidance and Counseling Center, Keathley University

Center 329, or by calling 898-2670. Additionally, all freshmen scoring 18 or below on the Enhanced ACT composite, first-time freshmen who are 21 years of age or older on May 10, or transfer students 20 years of age or under without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Courses taken to remove deficiencies do not count toward the hours required to earn a degree.**

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 208 prior to going to the Scheduling Center in the James Union Building or Murphy Center.

GRADUATE STUDENTS. Applicants to the College of Graduate Studies applying for an additional degree level beyond baccalaureate must include payment of \$5.00 application fee with initial application for each additional graduate degree level (masters, specialists, and doctors).

Academic Advising

Students enrolled during the Spring Term, 1993, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

A completed Trial Schedule must be presented **in order to enter registration**, either at the Scheduling Center or Murphy Center. Copies are available in this booklet and in departmental offices. Advisors are not required to sign the Trial Schedule; however, **it is strongly suggested that all students** obtain their advice before scheduling classes. Advisor's signatures are required when scheduling Developmental Studies classes.

Registering for Classes

A Personal Data Form will be mailed to all students enrolled in Spring 1993 prior to Summer 1993 Priority Registration. Refer to your total hours earned and the chart on page 9 in this booklet to determine your date and time to register. If you do not receive a PDF before Priority Registration, come by the Scheduling Center to have one printed. You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before coming to the Scheduling Center. **Students who owe any money to the University must clear all debts before registration will be allowed.**

Course Selection Procedures for Priority Registration— Scheduling Center, James Union Building See page 9 for your assigned time

1. After completing Trial Schedule, proceed to the Scheduling Center, James Union Building 123, on your date and time for registration.
2. Check the TV monitors outside the Scheduling Center for available classes. Adjust your schedule if necessary before entering.
3. Present Trial Schedule, Personal Data Form (PDF), and a **picture identification** for entry into the Scheduling Center.
4. Present Trial Schedule to scheduling assistant to input your classes.
5. After selection of courses, you will receive a copy of your schedule. Please check it carefully.
6. During the **last week of April**, another copy of your class schedule, as well as a fee statement, will be mailed to your **PERMANENT ADDRESS**. Contact the Business Office if you do not receive your fee statement.

(Please see detailed payment instructions following this section.)

7. **Currently-enrolled students who did not priority register for summer may register May 10 or May 31 at Murphy Center.**
8. Students who priority register may drop/add on May 10 or May 31 for summer term according to the schedule below. Enter on the track level and present a picture ID and a completed schedule adjustment form to registration personnel.

Please see notes which follow this section regarding auto details, identification cards, etc.

Course Selection Procedures— May 10 and May 31 Registration, Murphy Center

If you have not previously registered for the Summer 1993 term or if you did not pay your fees or confirm your financial aid or if you need to adjust your schedule, you may do so at Murphy Center from 9 a.m. to 6 p.m., on May 10, 1993, or May 31, 1993, according to the sequence below. Fees must be paid that day or your class schedule will be deleted. Enter Murphy Center on the track level. Present your Personal Data Form (PDF) to registration personnel to begin registration. **The Personal Data Form (PDF) and ID with picture will be required.**

Alphabetic Sequence for Registration Activities

9:00 a.m. - I-K	11:00 a.m. - S	3:00 p.m. - C-D
9:30 a.m. - L-M	1:30 p.m. - T-V	3:30 p.m. - E-F
10:00 a.m. - N-P	2:00 p.m. - W-Z	4:00 p.m. - G-H
10:30 a.m. - Q-R	2:30 p.m. - A-B	

Late Registration Procedures

Session	Late Registration	Location	Hours
I*	May 11	Schd. Ctr.	9 a.m.-6 p.m.
II, III	June 1	Schd. Ctr.	9 a.m.-6 p.m.
IV	July 6	Schd. Ctr.	9 a.m.-6 p.m.

Fees will be immediately payable at the Business Office, Cope Administration Building. A late fee will be charged except for July 6. Please refer to page 12 for more details.

***Late registration for the Economics and Finance and Management and Marketing classes meeting May 11 - July 2 also. (See pages 31, 52, 66.)**

Notes:

1. All students must have a permanent ID card. Students who have received an ID card previously must have the ID card validated. All new students must have an ID card made and validated. Validation stickers will be issued at Murphy Center during May 10 and May 31 registration. At times other than those days, ID cards and validation stickers will be issued at the Public Safety and Security Office. There is a charge for replacing lost IDs.
2. All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$5.00, and parking permits will be sold on May 10 and May 31 at Murphy Center. At times other than those days, permits will be sold at the Public Safety and Security Office. For more information or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1993.
3. The date and time of registration is based on hours earned. This policy is strictly enforced. A student may register **after** the scheduled time during Priority Registration; however, early registration will not be allowed.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.

Session IV Registration Only

Students desiring to attend Session IV ONLY who have not previously registered may do so on July 6. The procedure follows. After applying for admission, all registration materials (Personal Data Form, ID, and Trial Schedule) should be taken to the Scheduling Center, James Union Building 123, between 9 a.m. and 6 p.m. on July 6. **This applies only to students who were not registered during Sessions II or III.** Remember: If you registered for Sessions II and/or III and desire to register for Session IV, you must process a Drop-/Add Form. There is no fee charged for this if processed on July 6, the scheduled registration date for Session IV.

Priority Registration Schedule - Summer/Fall 1993

Refer to your Student Personal Data Form (PDF) for your hours earned;
then determine date and time from this chart.

Scheduling Center, James Union Building 123, (615) 898-5800

Open for registration March 31 - April 16, 1993; Hours: Monday-Thursday 9:00 a.m.-6:00 p.m.; Friday 9:00 a.m.-4:00 p.m.

Regis. Times	Graduate Wed., March 31	Undergraduate Wed., March 31	Undergraduate Thurs., April 1	Undergraduate Fri., April 2	Undergraduate Mon., April 5	Undergraduate Tues., April 6	Undergraduate Wed., April 7
9:00 a.m.	Doctoral	123.0-123.9	100.0-100.9	89.0-89.9	74.0-74.9	59.0-59.9	
9:30 a.m.	20.0-Over 30	122.0-122.9	99.0-99.9	88.0-88.9	73.0-73.9	58.0-58.9	
10:00 a.m.	1.0-19.9	120.0-121.9	98.0-98.9	87.0-87.9	72.0-72.9		
10:30 a.m.	0	Over 160	97.0-97.9	86.0-86.9	71.0-71.9		
11:00 a.m.		145.0-159.9	118.0-119.9	85.0-85.9	70.0-70.9	57.0-57.9	
11:30 a.m.		140.0-144.9	116.0-117.9	84.0-84.9	69.0-69.9	56.0-56.9	
1:00 p.m.		135.0-139.9	114.0-115.9	83.0-83.9	68.0-68.9		
1:30 p.m.		132.0-134.9	112.0-113.9	82.0-82.9	67.0-67.9		
2:00 p.m.		131.0-131.9	110.0-111.9	81.0-81.9	66.0-66.9		
2:30 p.m.		130.0-130.9	108.0-109.9	80.0-80.9	65.0-65.9		
3:00 p.m.		129.0-129.9	106.0-107.9	79.0-79.9	64.0-64.9		
3:30 p.m.		128.0-128.9	105.0-105.9	78.0-78.9	63.0-63.9		
4:00 p.m.		127.0-127.9	104.0-104.9	77.0-77.9	62.0-62.9		
4:30 p.m.		126.0-126.9	103.0-103.9	76.0-76.9	61.0-61.9		
5:00 p.m.		125.0-125.9	102.0-102.9	75.0-75.9	60.0-60.9		
		124.0-124.9	101.0-101.9				
Regis. Times	Undergraduate Thurs., April 8	Undergraduate Fri., April 9	Undergraduate Mon., April 12	Undergraduate Tues., April 13	Undergraduate Wed., April 14	Undergraduate Thurs., April 15	Undergraduate Fri., April 16
9:00 a.m.	51.0-51.9	43.0-43.9	37.0-37.9	29.0-29.9	21.0-21.9	13.0-13.9	0 hrs. - I-K
9:30 a.m.	50.0-50.9	42.0-42.9	36.0-36.9	28.0-28.9	20.0-20.9	12.0-12.9	0 hrs. - L-M
10:00 a.m.							0 hrs. - N-P
10:30 a.m.	49.0-49.9	41.0-41.9	35.0-35.9	27.0-27.9	19.0-19.9	11.0-11.9	0 hrs. - Q-R
11:00 a.m.							0 hrs. - S-T
11:30 a.m.	48.0-48.9	40.0-40.9	34.0-34.9	26.0-26.9	18.0-18.9	10.0-10.9	0 hrs. - U-V
1:00 p.m.							0 hrs. - W-Z
1:30 p.m.	47.0-47.9	39.0-39.9	33.0-33.9	25.0-25.9	17.0-17.9	9.0-9.9	0 hrs. - A-B
2:00 p.m.							0 hrs. - C-D
2:30 p.m.	46.0-46.9	38.0-38.9	32.0-32.9	24.0-24.9	16.0-16.9	7.0-7.9	0 hrs. - E-F
3:00 p.m.		CLOSED		23.0-23.9	15.0-15.9	6.0-6.9	0 hrs. - G-H
3:30 p.m.	45.0-45.9	CLOSED	31.0-31.9			4.0-4.9	CLOSED
4:00 p.m.		CLOSED	30.0-30.9			1.0-3.9	CLOSED
4:30 p.m.							
5:00 p.m.	44.0-44.9						

KEY: Doctoral - All doctoral programs; Graduate includes Masters, Specialists, Special Grad; CLOSED = Office is closed

EXPLANATION: Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester. Students are encouraged not to get into the registration line until their scheduled times. Students may register anytime after the scheduled time during Priority Registration. Also, missing class to register is strongly discouraged.

Payment of Fees

For Priority Registrants: Summer Fee Payment Deadline for All Sessions: May 10, 1993

Students who select classes during Priority Registration for Summer 1993 will be mailed their Statements of Account/Class Schedules on April 26, 1993, to their permanent addresses.

If you have not received your bill by April 30, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the current balance due.

To avoid standing in lines and losing the classes you selected in April, pay your fees for all summer sessions by May 10, 1993.

Remember that if your fees for all sessions are not paid in full by 6 p.m. on May 10, **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, you must confirm your registration in person at the Business Office or by mail before 6 p.m. on May 10. **If this is not done, your schedule also will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

1. In person: April 26-May 5, 1993

Fees may be paid or registration confirmed by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office Windows in the Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m. weekdays.

2. Mail-in payment: April 26-May 3, 1993

Payment for the exact amount of fees must be accompanied by the **Business Office Copy** of the statement and a completed **Payment By Mail Form**. If you pay by credit card, sign and return the **Credit Card Authorization**. To confirm your registration by mail, sign the registration confirmation statement on the bottom of the completed payment-by-mail form. You may send through campus mail by taking to the campus post office in Keathley University Center. From off-campus, mail to

The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132

Payments and confirmations must be mailed in time to be postmarked by May 3, 1993.

3. **Murphy Athletic Center (MC): May 10, 1993**

For those students who for some reason cannot, or choose not, to utilize one of the above early fee-payment options, the Business Office will also collect fees at Murphy Center (Auxiliary Gyms 1 and 2) on Monday, May 10. Students should refer to page 8 of this booklet for the specific time they have been assigned to pay fees.

If your schedule is deleted, you may still register at Murphy Center on May 31 for Sessions II, III, and IV or during Late Registration or on May 17-21 at the Scheduling Center, but the selection of classes will be limited. **The classes selected during Priority Registration will not be reinstated.**

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or Mastercard.** The credit card authorization form enclosed with the student's Statement of Account must be completed and returned with the student's bill. Credit cards should not be enclosed.
3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**

Financial Aid/Loans

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their Statements of Account plus payment of the portion not covered by their financial aid package.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration** before the fee payment deadline or your **class schedule will be deleted.** You may confirm by mail postmarked by May 3 or at the

Business Office through May 5 or at Murphy Center on May 10, 1993, at your scheduled time.

If you have a credit balance (\$xx.00cr) due to financial aid, you can pick up your check for the balance of aid at the Business Office beginning on the first day you attend class for the session or at Murphy Center registration as follows:

May 10 for students registered in Session I classes
May 31 for students registered in Sessions II or III classes.

If you expect to receive financial aid for the semester but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Stafford, SLS, Perkins, and MTSU Loans

You must be registered at least half time to be eligible to receive a loan check (6 undergraduate hours, 5 graduate hours). If loan checks must be used to pay fees, the checks must be endorsed and receipted at the Business Office before 4 p.m. on May 5 or at Murphy Center on May 10.

Charges for all summer sessions will be deducted and settlement checks for loan credits will be available at the Business Office beginning the first day you attend classes for that session or at Murphy Center registration as follows:

May 10 for students registered in Session I classes
May 31 for students registered in Sessions II or III classes

Dropping and adding classes may delay the disbursement of loan credit checks. Second disbursement checks may be returned to banks if students receive loan checks based on enrollment in a session and then drop classes in that session or if they drop to below half-time status for the summer.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship, you **MUST confirm your registration or your class schedule will be deleted.** Follow the same schedule and deadline as for fee payment. You may confirm at the Business Office through May 5 or at Murphy Center on May 10.

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may result in a late registration fee of \$10.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or permanent address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, or by authorized charge card draft.

Registration and Other Fees

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

Summer 1993 Fees - Sessions I, II, III, IV

Student Registration Fees	Per Hour
In-state Residents:	
Undergraduate	\$ 66.00
Graduate	\$ 98.00
Out-of-State Residents:	
Undergraduate	\$223.00
Graduate	\$255.00
Debt Services Fee	\$ 4.00 per hr.
Postal Services Fee	\$ 4.00
(Required of all students registering for 12 hours or more)	

Application Fees

New Freshman and Transfer Students \$5.00

(One-time non-refundable application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee

(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students \$5.00

(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

Graduation Fees

Associate Degree	\$25.00
Baccalaureate	\$30.00
Master and Specialist	\$35.00
Doctor	\$45.00

Dorm Rent

Housing	Room Rent	Apartment Rent
I, II, III, IV	\$474.00	\$553.00
I only	\$110.00	\$130.00
III	\$364.00	\$423.00
II or IV	\$182.00	\$212.00
I and II or IV	\$292.00	\$342.00

Charges for all course work will be assessed by course level. All fees are subject to change by the Tennessee Board of Regents.

Post Office Boxes

Post Office boxes are required for all full-time students. After completing registration and fee payment, part-time students may obtain a postal box upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you are a student must be presented in order to obtain a box.

Late Registration

Late registration fee of \$10.00 will apply starting at 9:00 a.m., on the first day of class for each session: Session I - May 11; Sessions II and III - June 1; except that no late fee will be charged on July 6, a scheduled registration day for Session IV.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students for Women's Affairs or the date Drop/Add Forms are processed by the Scheduling Center.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students for Women's Affairs, according to the schedule on page 15.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. according to the schedule on page 15.
3. A 25% refund to students who withdraw from school or drop classes according to the schedule on page 13.

Withdrawals must be prepared by the Associate Dean of Students for Women's Affairs and Drop/Add Forms must be processed by the Scheduling Center on or before the dates given above to be eligible for refunds. See page 44 of the current undergraduate catalog or page 30 of the graduate catalog for additional information.

Withdrawals

If you do not plan to attend MTSU this term and wish to withdraw from classes you selected during pre-registration, contact the Scheduling Office at (615) 898-5800. If you have paid your fees and then decide to withdraw, contact the Associate Dean of Students at (615) 898-2808. Refund deadlines are listed in the calendar.

Night School

During Priority Registration, the Scheduling Center remains open until 6 p.m. Monday through Thursday to accommodate night students. Registration hours at Murphy Center also extend until 6 p.m. All students are encouraged to consult their academic advisors concerning course selection prior to registration. The Night School Office remains open until 6:30 p.m. Monday through Thursday. The office phone number is 898-5611.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be

enrolled in the appropriate general studies English course **and** either six hours in general studies **or** three hours in general studies **and** three hours in their major until they have satisfied the University's general studies requirement. Upper-division students must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per semester.

Student Load

The maximum number of hours credit for which an undergraduate student may enroll is

Session I - 4 hours

Session II - 8 hours

Session III - 14 hours

Session IV - 8 hours

All Sessions - combined total of 18 hours

Students who wish to enroll for credit hours in excess of these limitations **must present an approved overload form at registration**. Permission for overload must be obtained from the appropriate dean as determined by the student's major.

It is suggested that graduate students register for no more than 16 semester hours.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the College of Graduate Studies, Cope Administration Building 114. A student must have completed 98 semester hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Dropping Courses

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies. No student may drop a basic/developmental course without written recommendation of his/her advisor. A student desiring to drop a course must file a **Drop/Add Form at the Scheduling Center**. Failure to comply will result in an automatic grade of "F."

Drop/Add Forms

Drop/Add Forms are available in the Scheduling Center or departmental offices. The procedure is found below.

Auditing

Students desiring to audit a class must designate Non-Credit on the trial schedule before entering the Scheduling Center. Otherwise enrollment will be for credit.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See page 8 for specific dates.

DROPPING: Courses may be dropped without a grade through the first week of a Session II or Session IV term, or first two weeks of a Session III term. A grade of "W" is given if the course is dropped during the second week of a Session II or Session IV term, or second two weeks of a Session III

term. After these times courses may not be dropped. A more complete procedure is found below.

Drop vs. Withdrawal

To drop a course, a student must file a completed Drop/Add Form at the Business Office. The request can be processed if

a. a student has completed a course in at least one session of the summer term.

OR

b. a student will complete a course in at least one session of the summer term.

If a student is enrolled in only one course for the entire summer term and does not want to remain in that course or wishes to withdraw from all courses in all sessions, a completed Withdrawal Form must be filed in the office of the Associate Dean of Students, Keathley University Center 130, 898-2808.

Withdrawal from School

A student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed (unless a different grade mailing address has been requested by the student) to the **permanent** address of each student at the **end of the term**. (Note: Grade reports are not mailed at the end of each session during the summer term. If a grade report is needed prior to close of the summer term in August, a transcript may be requested from the Records Office in the Cope Administration Building.)

No student will be issued a grade report or transcript of record until all debts or obligations owed to the University have been satisfied.

THE RECORDS OFFICE WILL NOT RELEASE ANY GRADE EXCEPT BY THE OFFICIAL COPY SENT BY MAIL. TO PROTECT THE CONFIDENTIAL NATURE OF THE STUDENT'S RECORD, NO GRADES WILL BE RELEASED BY PHONE.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent

files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Graduation Requirement

Notice to all Prospective August, 1993 Graduates

Applications for graduation on August 7, 1993, must be submitted no later than June 2, 1993. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.

Drop/Add Policy

To drop a class during summer:

1. During the first three days of Session I or first week of Session II or Session IV or first two weeks of Session III, no signature is required, except in the case of a Developmental Studies course where a Developmental Studies advisor's signature is required. The course is dropped without a grade. After late registration, drop/add fees must be paid at the Business Office prior to going to the Scheduling Center.
2. During the first eight days of Session I or second week of Session II or Session IV or second two weeks of Session III, the signature of the instructor or Developmental Studies' advisor is required, and a grade of "W" is assigned. Fees are paid at the Business Office and classes dropped at the Scheduling Center.
3. After the eighth day of Session I or second week of Session II or Session IV or fourth week of Session III, courses cannot be dropped.

To withdraw from the University during summer:

A student desiring to withdraw from school must contact the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Please refer to chart to determine assignment of grades.

"If extreme extenuating circumstances necessitate a student's withdrawal from the University or dropping a single course after the date to receive a W grade, an exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Counseling and Testing Center and/or the Associate Dean of Students for Women's Affairs.

Summer Bookstore Hours

The Phillips Bookstore will be open May 10 and 11, 1993, until 6:30 p.m. to accommodate students attending Session I classes. On May 31 and June 1, 1993, the bookstore will be open until 6:00 p.m. to accommodate students enrolled in Sessions II, III, and IV classes. The bookstore will resume regular summer hours on June 2 of Monday through Friday 7:45 a.m. - 4:30 p.m.

Bookstore Refund Policy

1. A sales receipt is required for textbook refunds.
2. Refunds on purchases for the Summer are indicated below:
Session I - by the end of the second day of classes.
Session II - one week from first day of classes.
Session III - two weeks from first day of classes.
Session IV - one week from first day of classes.

Graduating seniors and graduate students, please note:

To graduate in August 1993, intents to graduate must be submitted by **June 2, 1993.**

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at 898-2988.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records.



Alma Mater

*We sing thy praises, faithful guide of youth,
Through all the ages affirmed and strong in truth.
Alma Mater, Middle Tennessee,
We proudly offer our hearts in loyalty.*



Deadlines for Adding, Dropping, Withdrawing, Refunding

Session	Course Selection	Last Day to Register (late fee except for July 6)	Last Day to Add	Drop Deadlines for Refunds	Drop or Withdraw Without a Grade	Deadline to Drop or Withdraw With a Grade of W
I	May 10, 1993	May 11	May 12	100% 4:00 p.m. May 7	75% 4:00 p.m. May 13	25% 4:00 p.m. May 14
II	May 10 or 31, 1993	June 1	June 2	4:00 p.m. May 28	4:00 p.m. June 3	4:00 p.m. June 8
III	May 10 or 31, 1993	June 1	June 3	4:00 p.m. May 28	4:00 p.m. June 7	4:00 p.m. June 16
IV	May 10 or 31, 1993	July 6	July 7	4:00 p.m. July 2	4:00 p.m. July 8	4:00 p.m. July 13
V*	May 10, 1993	May 11	May 12	4:00 p.m. May 7	4:00 p.m. May 17	4:00 p.m. May 24
						May 18
						June 15
						June 29
						July 20
						May 27

*Classes meeting May 11-July 2 offered through the Economics and Finance and Management and Marketing departments.

Academic Abbreviations

AAS	African-American Studies	ITAL	Italian
ACTG	Accounting	JAPA	Japanese
ADV	Advertising	JOUR	Journalism
AERO	Aerospace	LATN	Latin
AGRI	Agriculture	L S	Library Service
ANTH	Anthropology	MATH	Mathematics
ART	Art	M C	Mass Communication
B AD	Business Administration	MGMT	Management
BIOL	Biology	MKT	Marketing
B LAW	Business Law	M S	Military Science
BMOM	Business Education, Marketing Education, and Office Management	MUSI	Music
CDFS	Child Development and Family Studies	NFS	Nutrition and Food Science
CHEM	Chemistry	NURS	Nursing
CHIN	Chinese	PHIL	Philosophy
CJA	Criminal Justice Administration	PHOT	Photography
CL	Critical Languages	PHYS	Physics
CSCI	Computer Science	PLEG	Paralegal Studies
DS	Developmental Studies	P R	Public Relations
ECON	Economics	P S	Political Science
ELED	Elementary Education	PSY	Psychology
ENGL	English	Q M	Quantitative Methods
FIN	Finance	RATV	Radio-Television/Photography
FL	Foreign Languages	READ	Reading
FOED	Foundations of Education	RIM	Recording Industry Management
FREN	French	RS	Basic Studies
GEOG	Geography	RUSS	Russian
GEOI	Geology	SCI	Science
GERM	German	SPED	Special Education
GRAF	Graphic Communications	SOC	Sociology
H ED	Home Economics Education	SPAN	Spanish
H SC	Human Sciences	SPEE	Speech, Theatre, and Communication Disorders
HIST	History	SPSE	School Personnel Service Education
HPER	Health, Physical Education, Recreation and Safety	STAT	Statistics
HUM	Humanities	S W	Social Work
IDES	Interior Design	TXMD	Textiles, Merchandising, and Design
INFS	Computer Information Systems	U H	University Honors
INTR	Interdisciplinary Studies	VTE	Vocational Technical Education
I S	Industrial Studies	WM S	Women's Studies
		YOED	Youth Education

Classroom Building Abbreviations

A.B.A.	Art Barn Annex	K.U.C.	Keathley University Center
A.B.	Art Barn	K.O.M.	Kirksey Old Main
A.M.G.	Alumni Memorial Gym	L.R.C.	Learning Resources Center
AW.S.	Airway Science	LIB.	Todd Library
B.D.A.	Boutwell Dramatic Arts	M.C.	Murphy Center
B.G.A.	Bragg Graphics Arts	P.C.S.	Pittard Campus School
BUS.	Business Building	Pool	Natatorium
C.A.B.	Cope Administration	P.H.	Peck Hall
COMM	Mass Communications Building	S. AG.	Stark Agriculture Center
D.C.C.	Child Development Center	S.F.A.	Saunders Fine Arts
D.S.B.	Davis Science Building	T.B.A.	See Department Head
E.H.S.	Ellington Human Sciences	TLC.	Tennessee Livestock Center
E.H.S.A.	Ellington Human Sciences Annex	V.A.	Vocational Agriculture Building
F.H.	Forrest Hall	V.H.	Vaughn House (Diagnostic Center)
H.H.	Haynes House	V.I.S.	Voorhies Industrial Studies Complex
J.H.	Jones Hall	W.P.S.	Wiser-Patten Science Hall
J.U.B.	James Union Building	W.M.B.	Wright Music Building

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;

- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand
Public Safety and Security Department
Middle Tennessee State University
Murfreesboro, TN 37132
Telephone: (615) 898-2424

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

Accounting - Undergraduate

PRIN OF ACTG I	2595	ACTG-0211-01	3	MTWRF	0900AM	KOM 225	GRASTY
PRIN OF ACTG I	2601	ACTG-0211-02	3	MTWR	0540PM	KOM 225	HARPER, B
PRIN OF ACTG II	2609	ACTG-0212-01	3	MTWRF	0900AM	KOM 326	KNIGHT, L
SURVEY OF ACCTG GEN BUS	2615	ACTG-0300-01	3	MTWRF	0900AM	KOM 101	WILSON
MANAGERIAL ACTG	2617	ACTG-0302-01	3	MTWRF	0900AM	PH 105	REZAEI
ACTG APPL FOR MICROS	2619	ACTG-0401-01	3	MTWRF	1230PM	KOM 204	THOMAS, P. L.

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	2623	BLAW-0340-01	3	MTWRF	0900AM	KOM 205	JOHNS
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Session II Classes: June 1 - July 2

Accounting - Undergraduate

PRIN OF ACTG I	1	ACTG-0211-03	3	MTWR	1000AM	KOM 225	GRASTY
PRIN OF ACTG II	9	ACTG-0212-02	3	MTWR	1230PM	KOM 326	KNIGHT, R
SURVEY OF ACCTG GEN BUS	15	ACTG-0300-02	3	MTWR	1000AM	KOM 326	HARPER, B
MANAGERIAL ACTG	2585	ACTG-0302-02	3	MTWR	0730AM	KOM 101	GREENE
INTERMEDIATE ACTG I	21	ACTG-0311-01	3	MTWR	1000AM	KOM 101	FARMER, L
COST ACCOUNTING	29	ACTG-0331-01	3	MTWR	1230PM	KOM 225	JONES
FEDERAL TAXES I	43	ACTG-0453-01	3	MTWR	1000AM	PH 105	KNIGHT, R
ACCOUNTING THEORY	47	ACTG-0465-01	3	MTWR	1230PM	KOM 101	COLVARD

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	225	BLAW-0340-02	3	MTWR	1000AM	KOM 205	REYNOLDS
IND RELAT LEGISLATIO	2591	BLAW-0449-01	3	MTWR	0730AM	TBA TBA	SINGER

Accounting - Graduate

FEDERAL TAXES I	57	ACTG-0553-01	3	MTWR	1000AM	PH 105	KNIGHT, R
ACCOUNTING THEORY	61	ACTG-0565-01	3	MTWR	1230PM	KOM 101	COLVARD

Session III Classes: June 1 - August 6

Accounting - Undergraduate

PRIN OF ACTG I	3	ACTG-0211-04	3	TR	0600PM	KOM 101	STAFF
PRIN OF ACTG I	5	ACTG-0211-05	3	MTWR	0845AM	KOM 225	ANTENUCCI
PRIN OF ACTG II	11	ACTG-0212-03	3	MW	0600PM	KOM 101	STAFF
INTERMEDIATE ACTG I	23	ACTG-0311-02	3	MW	0600PM	KOM 326	HARPER
INTERMEDIATE ACTG II	25	ACTG-0312-01	3	TR	0600PM	KOM 326	COLVARD
COST ACCOUNTING	31	ACTG-0331-02	3	TR	0600PM	PH 105	GREENE
ACCTG SYSTEMS	41	ACTG-0451-01	3	TR	0600PM	KOM 225	BUSH
FEDERAL TAXES II	3439	ACTG-0454-01	3	W	0530PM	KOM 225	ANTENUCCI
AUDITING I	45	ACTG-0462-01	3	M	0530PM	KOM 225	REZAEI
AUDITING II	3445	ACTG-0463-01	3	M	0530PM	PH 105	FARMER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Business Law - Undergraduate							
LEGAL ENVIRON OF BUS	227	BLAW-0340-03	3	M	0600PM	1020PM KOM 205	REYNOLDS
COMMERICAL LAW	231	BLAW-0343-01	3	TR	0600PM	0810PM KOM 205	BRANDON

Accounting - Graduate

ACCOUNTING SYSTEMS	55	ACTG-0551-01	3	TR	0600PM	0810PM KOM 225	BUSH
FEDERAL TAXES II	3441	ACTG-0554-01	3	W	0530PM	0950PM KOM 225	ANTENUCCI
AUDITING	59	ACTG-0562-01	3	M	0530PM	0950PM KOM 225	REZAEI
ACTG & BUS DECISIONS	69	ACTG-0691-01	3	W	0530PM	0950PM COMM 149	BUSH

Business Law - Graduate

LEGAL EVIRO OF MGMT	2587	BLAW-0643-01	3	TBA	TBA	SPRING HILL	SHORT
LEGAL EVIRO OF MGMT	2589	BLAW-0643-02	3	TBA	TBA	SPRING HILL	SHORT

Session IV Classes: July 6 - August 6

Accounting - Undergraduate

PRIN OF ACTG I	7	ACTG-0211-06	3	MTWR	0730AM	0950AM KOM 326	STAFF
PRIN OF ACTG II	13	ACTG-0212-04	3	MTWR	1000AM	1220PM KOM 326	FARMER
SURVEY OF ACTG GEN BUS	17	ACTG-0300-03	3	MTWR	1000AM	1220PM KOM 225	HARPER, P B
INTERMEDIATE ACTG II	27	ACTG-0312-02	3	MTWR	1000AM	1220PM KOM 101	THOMAS, P B
ADVANCED ACTG I	33	ACTG-0411-01	3	MTWR	1230PM	0250PM KOM 101	THOMAS, P B

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	229	BLAW-0340-04	3	MTWR	0730AM	0950AM KOM 205	BRANDON
COMMERICAL LAW	233	BLAW-0343-02	3	MTWR	1000AM	1220PM KOM 205	BRANDON

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Session I Classes: May 11-28

Aerospace - Undergraduate

THEORY OF FLIGHT	2475	AERO-0102-01	3	MTWR	0800AM	1200PM AMG 1208	HILL
AERO VEHICLE SYS	2481	AERO-0401-01	3	MTWR	0800AM	1200PM AMG 103	COX
FLIGHT INSTR IV ATR	2477	AERO-0408-01	3	MTWR	0800AM	1200PM AMG 119	PATTON

Aerospace - Graduate

AERO VEHICLE SYS	2483	AERO-0501-01	3	MTWR	0800AM	1200PM AMG 103	COX
FLIGHT INSTR IV ATR	2479	AERO-0508-01	3	MTWR	0800AM	1200PM AMG 119	PATTON

Session II Classes: June 1 - July 2

Aerospace - Undergraduate

PROPULSION FUNDS	2465	AERO-0303-01	3	MTWR	1000AM	1220PM AMG 1208	DORRIS
AERO MATERIALS	2487	AERO-0320-01	3	MTWR	0730AM	0950AM AMG 103	FERRARA
AIR TRANSPORTATION	2489	AERO-0404-01	3	MTWR	0730AM	0950AM AMG 1208	SCHUKERT
PROBLEMS IN AERO	91	AERO-0407-01	1	MTWR	1000AM	1220PM AMG 120A	MAPLES

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AERODYNAMICS	99	AERO-0412-01	3	MTWR	1000AM 1220PM	AMG 103	JONES
Aerospace - Graduate							
AIR TRANSPORTATION	2491	AERO-0504-01	3	MTWR	0730AM 0950AM	AMG 120B	SCHUKERT
PROB IN AEROSPACE	109	AERO-0507-01	1	MTWR	1000AM 1220PM	AMG 120A	MAPLES
AERODYNAMICS	117	AERO-0512-01	3	MTWR	1000AM 1220PM	AMG 103	JONES
AVIATION WORKSHOP	123	AERO-0610-01	4	MTWRF	0800AM 0400PM	KUC 318	HILL

Session III Classes: June 1 - August 6

Aerospace - Undergraduate

FLT INSTR I	2493	AERO-0203-01	3	F	0800AM 1230PM	AMG 120B	PHILLIPS
COOPERATIVE EDUC	79	AERO-0293-01	3	TBA	TBA TBA	AMG 114	MAPLES
COOPERATIVE EDUC	81	AERO-0294-01	3	TBA	TBA TBA	AMG 114	MAPLES
FLT INSTR II-INST	125	AERO-301A-01	3	F	0800AM 1230PM	AMG 119	CROWDER
COOPERATIVE EDUC	83	AERO-0397-01	3	TBA	TBA TBA	AMG 114	MAPLES
COOPERATIVE EDUC	85	AERO-0398-01	3	TBA	TBA TBA	AMG 114	MAPLES
AERO INTERNSHIP I	87	AERO-0405-01	3	MW	1000AM 1220PM	AMG 120A	MAPLES
AERO INTERNSHIP II	89	AERO-0406-01	3	MW	1000AM 1220PM	AMG 120A	MAPLES
PROBLEMS IN AERO	93	AERO-0407-02	3	MW	0730AM 0950AM	AMG 103	MAPLES
PROBLEMS IN AERO	95	AERO-0407-03	2	MW	0730AM 0950AM	AMG 103	MAPLES

Aerospace - Graduate

AERO INTERNSHIP I	107	AERO-0505-01	3	MW	1000AM 1220PM	AMG 120A	MAPLES
PROB IN AEROSPACE	111	AERO-0507-02	3	MW	0730AM 0950AM	AMG 103	MAPLES
PROB IN AEROSPACE	113	AERO-0507-03	2	MW	0730AM 0950AM	AMG 103	MAPLES

Session IV Classes: July 6 - August 6

Aerospace - Undergraduate

NON METALLIC STRTS	2495	AERO-0218-01	3	MTWR	0730AM 1200PM	AMS 100	GOSSETT
PROBLEMS IN AERO	97	AERO-0407-04	1	MTWR	1000AM 1220PM	AMG 120B	MAPLES
AEROSPACE PHYSIOLOGY	101	AERO-0413-01	3	MTWR	0730AM 0950AM	AMG 120A	MARCUM
FIXED BASE OPER MGMT	103	AERO-0415-01	3	MTWR	1000AM 1220PM	AMG 103	HERRICK

Aerospace - Graduate

PROB IN AEROSPACE	115	AERO-0507-04	1	MTWR	1000AM 1220PM	AMG 120B	MAPLES
AEROSPACE PHYSIOLOGY	119	AERO-0513-01	3	MTWR	0730AM 0950AM	AMG 120A	MARCUM
FIXED BASE OPER MGMT	121	AERO-0515-01	3	MTWR	1000AM 1220PM	AMG 103	HERRICK

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

Session I Classes: May 11-28

Agriculture - Undergraduate

AGRIC IN OUR LIVES	2497	AGRI-0470-01	3	MTWRF	0830AM 1130AM	SAG 206	YOUNG
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Agriculture - Graduate

AGRI IN OUR LIVES	2499	AGRI-0570-01	3	MTWRF	0830AM 1130AM	SAG 206	YOUNG
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session II Classes: June 1 - July 2

Agriculture - Graduate

FORESTRY & AGRI PRODUCTS	2501	AGRI-645E-01	3	TBA	TBA	TBA	VA 100	RICKETTS
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Session III Classes: June 1 - August 6

Agriculture - Undergraduate

INTERN-AGRIBUS	127	AGRI-0418-01	6	TBA	TBA	TBA	SAG 109	RAWLINS
SOIL SURV & LAND USE	2503	AGRI-0435-01	3	MW	0600PM	0810PM	SAG 208	ANDERSON
INTERNSHIP ANIMAL SCI	129	AGRI-0443-01	6	TBA	TBA	TBA	SAG 108	GARRIGUS
INTERN-P & S SCI	131	AGRI-0468-01	6	TBA	TBA	TBA	SAG 100	FOUTCH

Agriculture - Graduate

SOIL SURV & LAND USE	2505	AGRI-0535-01	3	MW	0600PM	0810PM	SAG 208	ANDERSON
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Session IV Classes: July 6 - August 6

Agriculture - Graduate

AGRIBUSINESS	141	AGRI-6450-01	3	TBA	TBA	TBA	VA 100	RICKETTS
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Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

Session I Classes: May 11-28

Art - Undergraduate

ART ACT/APP ELEM SCH	2629	ART -0221-01	3	MTWRF	0800AM	1200PM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	2631	ART -0221-02	3	MTWRF	0100PM	0500PM	ABA 100	STAFF
ART EDUC FOR TCHRS	157	ART -0320-01	3	MTWRF	0730AM	0950AM	SAG 208	MUELL
WORKSHOP	161	ART -0400-01	3	MTWRF	0800AM	1200PM	AB 113	GIBSON
WORKSHOP	163	ART -0400-02	3	MTWRF	0600PM	1000PM	SFA 307	FANCHER
WORKSHOP\FIGURE PAINTING	2639	ART -0400-03	3	MTWRF	0600PM	1000PM	AB 202	LAWRENCE

Art - Graduate

WORKSHOP	2633	ART -0500-01	3	MTWRF	0800AM	1200PM	AB 113	GIBSON
WORKSHOP	2635	ART -0500-02	3	MTWRF	0600PM	1000PM	SFA 307	FANCHER
WORKSHOP\FIGUREPAINTING	2641	ART -0500-03	3	MTWRF	0600PM	1000PM	AB 202	LAWRENCE

Session II Classes: June 1 - July 2

Art - Undergraduate

ORIENTATION TO ART	159	ART -0390-01	3	MTWR	1130AM	0150PM	SAG 208	HIGGINS
WORKSHOP\DRAWING	2637	ART -0400-04	3	MTWRF	0100PM	0500PM	ROTX 100	BURGUNDER
SPEC STUDIES-ART HISTORY	165	ART -494C-01	3	MTWR	0900AM	1120AM	SAG 208	JANSEN

Art - Graduate

SPEC STUDIES-ART HISTORY	167	ART -594C-01	3	MTWR	0900AM	1120AM	SAG 208	JANSEN
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Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28 Biology - Undergraduate

TOPICS IN BIOLOGY	2507	BIOL-0100-01	4	MTWRF	0730AM	0930AM	WPS 307	BLUM
TOPICS IN BIOLOGY	2509	BIOL-0100-02	4	MTWRF	0930AM	1220PM	WPS 307	
TOPICS IN BIOLOGY	2511	BIOL-0100-03	4	MTWRF	0930AM	0930AM	WPS 311	DUBOIS
TOPICS IN BIOLOGY	2513	BIOL-0100-04	4	MTWRF	0930AM	1220PM	WPS 311	
MICROBIOLOGY	2515	BIOL-0216-01	3	MTWRF	0730AM	0930AM	WPS 312	BUTLER
MICROBIOLOGY	2517	BIOL-0216-02	3	MTWRF	0930AM	1220PM	WPS 312	
LIFE SCI FOR ELEM TCHGS	2533	BIOL-0300-01	4	MTWRF	0730AM	0930AM	WPS 313	MCGHEE
SEM ENVIRONMNTL PROB	2519	BIOL-0307-01	3	MTWRF	0930AM	1220PM	WPS 313	
NATURE STUDY	2521	BIOL-0426-01	3	MTWRF	0730AM	0930AM	DSB 131	REYES
							DSB 101	ZAMORA
							DSB 131	KELLY
							DSB 124	
							DSB 121	DOYLE
							DSB 137	HEMMERLY

Biology - Graduate

NATURE STUDY	2523	BIOL-0526-01	3	MTWRF	1000AM	1200PM	DSB 137	HEMMERLY
					0100PM	0330PM	DSB 137	

Session II Classes: June 1 - July 2 Biology - Undergraduate

TOPICS IN BIOLOGY	183	BIOL-0100-05	4	MTWRF	0845AM	0950AM	WPS 307	STROBEL
TOPICS IN BIOLOGY	185	BIOL-0100-06	4	MTWRF	1000AM	1220PM	WPS 307	
GENERAL BIOLOGY	191	BIOL-0111-01	4	MTWRF	0730AM	0835AM	WPS 312	MURPHY
HUMAN ANATOMY & PHYS	195	BIOL-0213-01	4	MTWRF	1000AM	1220PM	WPS 312	
HUMAN ANATOMY & PHYS	197	BIOL-0213-02	4	MTWRF	0845AM	0950AM	WPS 309	SWAIN
MICROBIOLOGY	203	BIOL-0216-03	3	MTWRF	1000AM	1220PM	WPS 309	
MICROBIOLOGY	205	BIOL-0216-04	3	MTWRF	0730AM	0835AM	DSB 130	SHARP
ANATOMY & PHYSIOLOGY	209	BIOL-0308-01	3	MTWRF	1000AM	1220PM	WPS 300	
VERTEBRATE ZOOLOGY	2535	BIOL-0418-01	4	MTWRF	1100AM	1205PM	DSB 130	BARNARD
GENERAL ECOLOGY	211	BIOL-0424-01	3	MTWRF	0730AM	0950AM	WPS 300	
							DSB 131	ROSING
							DSB 101	WRIGHT
							DSB 131	
							DSB 101	STAFF
							DSB 121	
							WPS 313	MILLER
							WPS 303	
							WPS 301	MULLEN

Biology - Graduate

VERTEBRATE ZOOLOGY	2537	BIOL-0518-01	4	MTWRF	0845AM	0950AM	WPS 303	MILLER
GENERAL ECOLOGY	219	BIOL-0524-01	3	MTWRF	1000AM	1220PM	WPS 303	
					0730AM	1100AM	WPS 301	MULLEN

Session IV Classes: July 6 - August 6 Biology - Undergraduate

TOPICS IN BIOLOGY	187	BIOL-0100-07	4	MTWRF	0730AM	0835AM	DSB 131	BARLOW
GENETICS	193	BIOL-0212-01	3	MTWRF	1000AM	1220PM	WPS 307	MATHIS
HUMAN ANATOMY & PHYS	199	BIOL-0214-01	4	MTWRF	0845AM	0950AM	DSB 130	KEMP
HUMAN ANATOMY & PHYS	201	BIOL-0214-02	4	MTWRF	1000AM	1105AM	WPS 300	
					0730AM	0950AM	DSB 130	STAFF
							WPS 300	

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Midgett Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

BMOM - Undergraduate

BUS COMMUNICATION	2659	BMOM-0351-01	3	MTWRF	0900AM	1200PM	BUS 202	PRICE
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BMOM - Graduate

PROB IN BE/ME/VOE	2669	BMOM-0678-01	3	TBA	TBA	TBA	BUS 104	DRENNAN
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Session II Classes: June 1 - July 2

BMOM - Undergraduate

ADVANCED SHORTHAND	237	BMOM-221M-01	3	MTWRF	1000AM	1220PM	BUS 303	STAFF
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NOTE: BMOM 221M-01 meets June 1-30

THE PROF REPORTER	241	BMOM-0229-01	3	MTWRF	0730AM	0950AM	BUS 303	STAFF
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NOTE: BMOM 229-01 meets June 1-30

WORD PROCESS CONCEPT	2723	BMOM-0233-01	3	MTWR	1230PM	0250PM	BUS 101	WHITE
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BUS COMMUNICATION	247	BMOM-0351-02	3	MTWR	1230PM	0250PM	BUS 301	FORD
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WORD PROC ADMIN	2729	BMOM-0434-01	3	MTWR	1000AM	1220PM	BUS 101	WHITE
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ORGANIZATIONAL COMM	2733	BMOM-0466-01	3	MTWR	0730AM	0950AM	BUS 301	STAFF
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BMOM - Graduate

WORD PROCESSING ADM	2735	BMOM-0534-01	3	MTWR	1000AM	1220PM	BUS 101	WHITE
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ORGANIZATIONAL COMM	2737	BMOM-0566-01	3	MTWR	0730AM	0950AM	BUS 301	STAFF
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ORG ADM & SUP OF BE	2739	BMOM-0667-01	3	MTWRF	1000AM	1220PM	BUS 202	DRENNAN
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NOTE: BMOM 667-01 meets June 7-26

VOC GUID IN BE/ME	2741	BMOM-0677-01	3	MTWRF	1230PM	0250PM	BUS 202	BURFORD
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NOTE: BMOM 677-01 meets June 7-26

Session III Classes: June 1 - August 6

BMOM - Undergraduate

TYPEWRITING FUNDAMTL	235	BMOM-0131-01	3	MTWR	0845AM	0950AM	BUS 201	SAWYER
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OFFICE MANAGEMENT	2773	BMOM-0301-01	3	MW	0600PM	0915PM	BUS 202	MCGREW
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NOTE: BMOM 301-01 meets June 14 - July 24

BUS COMMUNICATION	2655	BMOM-0351-03	3	MW	0600PM	0915PM	BUS 101	LEWIS
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NOTE: BMOM 351-03 meets June 14 - July 24

PROB IN BE/ME/OM	251	BMOM-0420-01	1	TBA	TBA	TBA	BUS 104	STAFF
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PROB IN BE/ME/OM	253	BMOM-0420-02	3	TBA	TBA	TBA	BUS 104	STAFF
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RECORDS MANAGEMENT	2777	BMOM-0435-01	3	TR	0600PM	0915PM	BUS 101	MCGREW
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NOTE: BMOM 435-01 meets June 14 - July 24

PROB IN OFFICE MGMT	2779	BMOM-0464-01	3	TR	0600PM	0915PM	BUS 202	LEWIS
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NOTE: BMOM 464-01 meets June 14 - July 24

WORK-STUDY PROGRAM	265	BMOM-0481-01	3	TBA	TBA	TBA	BUS 104	STAFF
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BMOM - Graduate

PROB IN BE/ME/OM	267	BMOM-0520-01	1	TBA	TBA	TBA	BUS 104	STAFF
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PROB IN BE/ME/OM	269	BMOM-0520-02	3	TBA	TBA	TBA	BUS 104	STAFF
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RECORDS MANAGEMENT	2781	BMOM-0535-01	3	TR	0600PM	0915PM	BUS 101	MCGREW
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NOTE: BMOM 535-01 meets June 14 - July 24

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PROBS IN OFF MGT	2783	BMOM-0564-01	3	TR	0600PM 0915PM	BUS 202	LEWIS
<i>NOTE: BMOM 564-01 meets June 14 - July 24</i>							
WORK-STUDY PROGRAM	277	BMOM-0581-01	3	TBA	TBA	BUS 104	STAFF
RESEARCH IN BUS/MAR ED	281	BMOM-0662-01	3	T	0430PM 0850PM	VIS 243	STEWART

Session IV Classes: July 6 - August 6

BMOM - Undergraduate

COURT & CONF REPORT	239	BMOM-0224-01	3	MTWRF	1000AM 1220PM	BUS 303	SMITH
<i>NOTE: BMOM 224-01 meets July 12 - August 4</i>							
BUS COMMUNICATION	249	BMOM-0351-04	3	MTWR	1230PM 0250PM	BUS 201	FANN
PROB IN BE/ME/OM	255	BMOM-0420-03	3	MTWRF	0730AM 0950AM	BUS 303	STAFF
<i>NOTE: BMOM 420-03 meets July 12 - August 4 and is open to Court Reporting students only.</i>							
BUS REPORT WRITING	261	BMOM-0451-01	3	MTWR	0730AM 0950AM	BUS 202	FANN

Chemistry and Physics

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only

NOTE: The Area IV General Education Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Session I Classes: May 11-28

Physical Science - Undergraduate

TOPICS IN PHYS SCI	2527	SCI -0100-01	4	MTWRF	0800AM 1250PM	DSB 106	COOK
TOPICS IN PHYS SCI	2529	SCI -0100-02	4	MTWRF	0730AM 1220PM	DSB 104	TODD

Chemistry - Undergraduate

INTRO GEN CHEMISTRY	2525	CHEM-0111-01	4	MTWRF	0730AM 0100PM	WPS 102	WILSON
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Session II Classes: June 1 - July 2

Physical Science - Undergraduate

TOPICS IN PHYS SCI	1993	SCI -0100-03	4	MTWR	0845AM 1220PM	DSB 104	TODD
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Chemistry - Undergraduate

INTRO GEN CHEMISTRY	295	CHEM-0111-02	4	MTWRF	0845AM 1220PM	WPS 102	CLARK, G
INTRO GEN CHEMISTRY	2531	CHEM-0111-03	4	MTWRF	0845AM 1220PM	PH 211	ILSLEY
GENERAL CHEMISTRY	301	CHEM-0121-01	4	MTWRF	0845AM 1220PM	DSB 100	WOODS
ELEM OF ORG CHEM	311	CHEM-0303-01	4	MTWRF	0845AM 1220PM	DSB 120	WAKIM
ORGANIC CHEMISTRY	313	CHEM-0321-01	4	MTWRF	0730AM 1105AM	DSB 106	HUTCHINSON

Physics - Undergraduate

COLLEGE PHYSICS	1669	PHYS-0231-01	3	MTWRF	0730AM 0910AM	WPS 213	MASON
COLLEGE PHYSICS	1671	PHYS-0231-02	3	MTWRF	0925AM 1105AM	WPS 213	MONTEMAYOR
INTROD EXP PHYS LAB	1675	PHYS-0233-01	1	MTWRF	0730AM 0910AM	WPS 211	COOK
INTROD EXP PHYS LAB	1677	PHYS-0233-02	1	MTWRF	0925AM 1105AM	WPS 211	MASON
INTROD EXP PHYS LAB	1679	PHYS-0233-03	1	MWR	1120AM 0200PM	WPS 211	MONTEMAYOR
UNIVERSITY PHYSICS	1685	PHYS-0235-01	3	MTWRF	0925AM 1105AM	WPS 220	COOK

Chemistry - Graduate

TOPICS ORGANIC CHEM	325	CHEM-0624-01	3	TBA	TBA	TBA	TBA	TBA	STEWART
TOPICS IN PHYS CHEM	3443	CHEM-0629-01	3	TBA	TBA	TBA	TBA	TBA	STEWART
TOPICS THEORY CHEM	329	CHEM-0711-01	3	MTWR	0530PM	0700PM	DSB	120	STEWART

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session III Classes: June 1 - August 6							
Chemistry - Undergraduate							
COOPERATIVE EDUC	307	CHEM-0293-01	3	TBA	TBA	TBA	DSB 213 HUTCHINSON
COOPERATIVE EDUC	309	CHEM-0294-01	3	TBA	TBA	TBA	DSB 213 HUTCHINSON
COOPERATIVE EDUC	317	CHEM-0397-01	3	TBA	TBA	TBA	DSB 213 HUTCHINSON
COOPERATIVE EDUC	319	CHEM-0398-01	3	TBA	TBA	TBA	DSB 213 HUTCHINSON

Chemistry - Graduate

INDIVIDUAL RESEARCH	327	CHEM-0665-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
CHEMISTRY INTERNSHIP	333	CHEM-0760-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON
CHEMISTRY INTERNSHIP	335	CHEM-0761-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON
DISSERTATION	339	CHEM-764A-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
DISSERTATION	341	CHEM-764B-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Session IV Classes: July 6 - August 6

Physical Science - Undergraduate

TOPICS IN PHYS SCI	1995	SCI -0100-04	4	MTWR	0845AM	1220PM	DSB	104	LEE
PROBLEMS IN PHYS SCI	1997	SCI -0400-01	4	TBA	TBA	TBA	TBA	TBA	STAFF

Chemistry - Undergraduate

INTROD GEN CHEMISTRY	297	CHEM-0112-01	4	MTWRF	0845AM	1220PM	WPS	102	CLARK, R
INTROD GEN CHEMISTRY	299	CHEM-0112-02	4	MTWRF	0845AM	1220PM	PH	211	HOWARD
GENERAL CHEMISTRY	303	CHEM-0122-01	4	MTWRF	0845AM	1220PM	DSB	100	WHITE
ORGANIC CHEMISTRY	315	CHEM-0322-01	4	MTWRF	0730AM	1105AM	DSB	106	HUTCHINSON
PRIN OF BIOCHEMISTRY	2543	CHEM-0325-01	4	MTWRF	0845AM	1220PM	DSB	120	WAKIM
MED TECH CLIN PRAC	337	CHEM-439A-01	6	TBA	TBA	TBA	TBA	TBA	STAFF

Physics - Undergraduate

COLLEGE PHYSICS	1673	PHYS-0232-01	3	MTWRF	0730AM	0910AM	WPS	213	MOODY
INTROD EXP PHYS LAB	1681	PHYS-0234-01	1	MTWRF	0730AM	0910AM	WPS	212	CARLTON
INTROD EXP PHYS LAB	1683	PHYS-0234-02	1	MTWRF	0925AM	1105AM	WPS	212	MOODY
UNIVERSITY PHYSICS	1687	PHYS-0236-01	3	MTWRF	0925AM	1105AM	WPS	220	CARLTON

Physical Science - Graduate

PROBLEMS IN PHYS SCI	1999	SCI -0500-01	4	TBA	TBA	TBA	TBA	TBA	STAFF
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Chemistry - Graduate

CLINICAL BIOCHEMISTR	321	CHEM-0525-01	5	TBA	TBA	TBA	TBA	TBA	STAFF
TOPICS IN INORG CHEM	2539	CHEM-0622-01	3	TBA	TBA	TBA	TBA	TBA	ILSLEY
TOPICS APPLIED CHEM	2541	CHEM-0712-01	3	MTWR	0800AM	0930AM	DSB	241	ILSLEY

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

Information Systems - Undergraduate

INTRO TO MICRO	2835	INFS-0220-01	3	MTWRF	0900AM	1200PM	KOM 204	AGGARWAL
PRIN OF MIS	2837	INFS-0310-01	3	MTWRF	0900AM	1200PM	KOM 200	WYATT

Quantitative Methods - Undergraduate

STATISTICAL METH I	2841	Q M -0261-01	3	MTWRF	0900AM	1200PM	KOM 159	LEE
STATISTICAL METH II	2843	Q M -0362-01	3	MTWRF	0900AM	1200PM	KOM 202	ADAMS
STATISTICAL METH II	1895	Q M -0362-02	3	MTWRF	0100PM	0400PM	KOM 200	FREEMAN

Session II Classes: June 1 - July 2

Information Systems - Undergraduate

INTRO TO MICRO	1215	INFS-0220-02	3	MTWR	1000AM	1220PM	KOM 204	CLARK, J
INTRO TO MICRO	1217	INFS-0220-03	3	MTWR	1230PM	0250PM	KOM 204	GAMBILL
PRIN OF MIS	2845	INFS-0310-02	3	MTWR	1000AM	1220PM	KOM 222	CLARK, C
PRIN OF MIS	2847	INFS-0310-03	3	TR	0600PM	1020PM	KOM 222	LEE
INTRO TO SYS ANALYSIS	1223	INFS-0370-01	3	TR	1230PM	0450PM	KOM 202	CLARK, C
INFO RESOURCE MGMT S	1229	INFS-0474-01	3	MW	0600PM	1020PM	KOM 202	WYATT

Quantitative Methods - Undergraduate

STATISTICAL METH I	1891	Q M -0261-02	3	MTWR	1000AM	1220PM	KOM 202	FREEMAN
STATISTICAL METH II	1897	Q M -0362-03	3	MW	0600PM	1020PM	KOM 200	ADAMS

Information Systems - Graduate

INFS MGMT & APPL	2849	INFS-0661-01	3	TR	0600PM	1020PM	KOM 204	CLARK, J
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Session III Classes: June 1 - August 6

Information Systems - Undergraduate

COBOL APPLICATIONS	1221	INFS-0272-01	3	TR	0600PM	0810PM	KOM 202	MAIER
INDEPEND STUDY IN IS	1225	INFS-0399-01	3	TBA	TBA	TBA	KOM 106	HUGHES
INF SYSTEMS INTERN	1227	INFS-0442-01	3	TBA	TBA	TBA	KOM 106	HUGHES
IND STUDY IN INF SYS	1231	INFS-0499-01	3	TBA	TBA	TBA	KOM 106	HUGHES

Quantitative Methods - Undergraduate

STATISTICAL METH I	1893	Q M -0261-03	3	MW	0600PM	0810PM	KOM 160	REMINGTON
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Information Systems - Graduate

IND RES IN INF SYS	1235	INFS-0699-01	3	TBA	TBA	TBA	KOM 106	HUGHES
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Quantitative Methods - Graduate

QUAN METH SURVEY	2851	Q M -0600-01	3	TBA	TBA	SPRING HILL	ROB
QUAN METH SURVEY	2853	Q M -0600-02	3	TBA	TBA	SPRING HILL	ROB

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session IV Classes: July 6 - August 6							
Information Systems - Undergraduate							
INTRO TO MICRO	1219	INFS-0220-04	3	MTWR	1230PM	KOM 204	HUGHES
PRIN OF MIS	2855	INFS-0310-04	3	MTWR	1000AM	KOM 202	HUGHES

Quantitative Methods - Undergraduate

STATISTICAL METH I	2857	Q M -0261-04	3	MTWR	1000AM	KOM 200	REMINGTON
STATISTICAL METH II	1899	Q M -0362-04	3	MTWR	1230PM	KOM 202	GOBER
STATISTICAL METH II	1901	Q M -0362-05	3	TR	0600PM	KOM 200	GOBER

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

Session I Classes: May 11-28

Computer Science - Undergraduate

COMPUTER LITERACY	2547	CSCI-0100-01	1	MTWRF	0830AM	KOM 321	CRIPPS
NOTE: CSCI 100-01 meets May 11-17							
COMPUTER LITERACY	2549	CSCI-0100-02	1	MTWRF	0830AM	KOM 321	YOO, J
NOTE: CSCI 100-02 meets May 18-24							
COMPUTER LITERACY	2551	CSCI-0100-03	1	MTWRF	0830AM	KOM 321	BROWN
NOTE: CSCI 100-03 meets May 25-31							

Session II Classes: June 1 - July 2

Computer Science - Undergraduate

COMPUTER LITERACY	369	CSCI-0100-04	1	MTWR	0730AM	KOM 206	PARKER
NOTE: CSCI 100-04 meets June 1-10							
COMPUTER LITERACY	371	CSCI-0100-05	1	MTWR	0730AM	KOM 206	PARKER
NOTE: CSCI 100-05 meets June 14-23							
COMPUTER LITERACY	373	CSCI-0100-06	1	MTWR	0730AM	KOM 206	PARKER
NOTE: CSCI 100-06 meets June 24 - July 2							
COMPUTER LITERACY	2545	CSCI-0100-07	1	MTWR	1000AM	PH 321	PARKER
NOTE: CSCI 100-07 meets June 1-10							
CSCI ORIENT	377	CSCI-0115-01	3	MTWR	0730AM	KOM 321	YOO, S

Session III Classes: June 1 - August 6

Computer Science - Undergraduate

CSCI ORIENT	2553	CSCI-0115-02	3	MTWR	1000AM	KOM 321	BROWN
COMPUTER SCIENCE I	383	CSCI-0117-01	4	MTWR	1000AM	KOM 206	THWEATT
COMPUTER SCIENCE II	2555	CSCI-0217-01	4	MTWR	1115AM	KOM 350	YOO, S
					1000AM	BUS 304	
CO-OP EDUCATION	385	CSCI-0293-01	3	TBA	1115AM	KOM 350	THWEATT
					0135PM	KOM 354	
CO-OP ED EXP II	387	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT
INTRO ASSEMBLY LANG	389	CSCI-0316-01	3	MTWR	0845AM	BUS 304	THWEATT
INTRO TO NUM ANAL	391	CSCI-0318-01	3	MTWR	0730AM	BUS 304	BROWN
CO-OP ED EXP III	393	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP IV	395	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT
COMP SCI INTERNSHIP	403	CSCI-0491-01	3	TBA	TBA	KOM 354	THWEATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Computer Science - Graduate							
THESIS	407	CSCI-0664-01	3	TBA	TBA	KOM 306	CHEATHAM

Session IV Classes: July 6 - August 6

Computer Science - Undergraduate

COMPUTER LITERACY	375	CSCI-0100-08	1	MTWR	1000AM	1220PM	PH 318	HANKINS
NOTE: CSCI 100-08 meets July 6-20								
CSCI ORIENT	379	CSCI-0115-03	3	MTWR	0730AM	0950AM	KOM 321	HANKINS
INDEPEN STUDY CSCI	2557	CSCI-0460-01	3	MTWR	1000AM	1220PM	KOM 206	CHEATHAM

Computer Science - Graduate

INDEPEN STUDY CSCI	2559	CSCI-0560-01	3	MTWR	1000AM	1220PM	KOM 206	CHEATHAM
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Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperation Education courses offered for Pass/Fail only (except for those in Computer Science)

Session III Classes: June 1 - August 6

Interdisciplinary

COOPERATIVE EDUCATION	361	COED-0293-01	3	TBA	TBA	TBA	JH 159	ROLLINS
COOPERATIVE EDUCATION	363	COED-0294-01	3	TBA	TBA	TBA	JH 159	ROLLINS
COOPERATIVE EDUCATION	365	COED-0397-01	3	TBA	TBA	TBA	JH 159	ROLLINS
COOPERATIVE EDUCATION	367	COED-0398-01	3	TBA	TBA	TBA	JH 159	ROLLINS

Departmental

Aerospace

COOPERATIVE EDUC	79	AERO-0293-01	3	TBA	TBA	TBA	AMG 114	MAPLES
COOPERATIVE EDUC	81	AERO-0294-01	3	TBA	TBA	TBA	AMG 114	MAPLES
COOPERATIVE EDUC	83	AERO-0397-01	3	TBA	TBA	TBA	AMG 114	MAPLES
COOPERATIVE EDUC	85	AERO-0398-01	3	TBA	TBA	TBA	AMG 114	MAPLES

Chemistry

COOPERATIVE EDUC	307	CHEM-0293-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	309	CHEM-0294-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	317	CHEM-0397-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON
COOPERATIVE EDUC	319	CHEM-0398-01	3	TBA	TBA	TBA	DSB 213	HUTCHINSON

Computer Science

CO-OP EDUCATION	385	CSCI-0293-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP II	387	CSCI-0294-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP III	393	CSCI-0397-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP IV	395	CSCI-0398-01	3	TBA	TBA	TBA	KOM 354	THWEATT

Economics and Finance

CO-OP ED	451	ECON-0397-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP ED	453	ECON-0398-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	707	FIN -0397-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	709	FIN -0398-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Human Sciences								
CO-OP EDUCATION	1205	IDES-0293-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
CO-OP EDUCATION	1207	IDES-0294-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
CO-OP EDUCATION	1209	IDES-0397-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
CO-OP EDUCATION	1211	IDES-0398-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
CO-OP EDUCATION	2417	TXMD-0293-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2419	TXMD-0294-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2423	TXMD-0397-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2425	TXMD-0398-01	3	TBA	TBA	TBA	EHS 102	REEDER

Industrial Studies

CO-OP ED EXP I	1111	I S -0293-01	3	TBA	TBA	TBA	VIS 144	GOULD
CO-OP ED EXP II	1113	I S -0294-01	3	TBA	TBA	TBA	VIS 144	GOULD
CO-OP EDUCATION III	1127	I S -0397-01	3	TBA	TBA	TBA	VIS 144	GOULD
CO-OP EDUCATION IV	1129	I S -0398-01	3	TBA	TBA	TBA	VIS 144	GOULD

Mathematics

CO-OP ED EXP I	1321	MATH-0293-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CO-OP ED EXP II	1323	MATH-0294-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CO-OP ED EXP III	1345	MATH-0397-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CO-OP ED EXP IV	1347	MATH-0398-01	3	TBA	TBA	TBA	KOM 451	CHURCH

Management

CO-OP EDUCATION	1391	MGMT-0397-01	3	TBA	TBA	TBA	PH 100	MOSER
CO-OP EDUCATION	1393	MGMT-0398-01	3	TBA	TBA	TBA	PH 100	MOSER

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

Session I Classes: May 11-28

Criminal Justice Administration - Undergraduate

COMM REL & MIN PROBS	345	CJA -0422-01	3	MTWRF	0900AM	1200PM	PH 107	POWELL
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Criminal Justice Administration - Graduate

COMM REL & MIN PROBS	353	CJA -0522-01	3	MTWRF	0900AM	1200PM	PH 107	POWELL
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Session II Classes: June 1 - July 2

Criminal Justice Administration - Undergraduate

PREV & CONTROL CRIME	2947	CJA -0220-01	3	MTWR	0730AM	0950AM	PH 107	POWELL
CRIMINAL INVESTIGATN	349	CJA -0433-01	3	MTWR	1000AM	1220PM	PH 107	WILKINS

Criminal Justice Administration - Graduate

CRIMINAL INVESTIGATN	355	CJA -0533-01	3	MTWR	1000AM	1220PM	PH 107	WILKINS
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Session III Classes: June 1 - August 6

Criminal Justice Administration - Undergraduate

PRACT IN LAW ENFORCE	343	CJA -0290-01	6	TBA	TBA	TBA	TBA	LEE
LAW ENFOR INTERNSHIP	347	CJA -0430-01	9	TBA	TBA	TBA	TBA	LEE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
READINGS IN CJA	351	CJA -0490-01	3	TBA	TBA	TBA	VH 006	LEE

Criminal Justice Administration - Graduate

READINGS IN CJA	357	CJA -0590-01	3	TBA	TBA	TBA	VH 006	LEE
CRIM JUST INTERNSHIP	359	CJA -0625-01	3	TBA	TBA	TBA	TBA	LEE

Session IV Classes: July 6 - August 6

Criminal Justice Administration - Undergraduate

SPEC ISSUE-LAW ENFOR	2949	CJA -0426-01	3	MTWR	1000AM	1220PM	PH 107	SELVA
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Criminal Justice Administration - Graduate

SPEC ISSUE-LAW ENFOR	2951	CJA -0526-01	3	MTWR	1000AM	1220PM	PH 107	SELVA
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Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

NOTE: All Developmental Studies Classes will meet Monday-Friday, June 1 - July 22. Final exams will be given on July 22.

Session III Classes: June 1 - August 6

Developmental Studies English

DEVELOP'L WRITING	409	DSE -0080-01	3	MTWRF	0845AM	0950AM	PH 304B	LEWIS
DEVELOP'L WRITING	411	DSE -0080-02	3	MTWRF	1000AM	1105AM	PH 304A	HUNT, C

Developmental Studies Math

ELEMEN ALGEBRA	413	DSM -0080-01	3	MTWRF	0730AM	0835AM	PH 305	DOOLEY
ELEMEN ALGEBRA	415	DSM -0080-02	3	MTWRF	0845AM	0950AM	PH 304A	DOOLEY
ELEMEN ALGEBRA	417	DSM -0080-03	3	MTWRF	1000AM	1105AM	PH 103A	DAWSON
INTERMEDIATE ALGEBRA	419	DSM -0085-01	3	MTWRF	0730AM	0835AM	PH 314A	ALLEY
INTERMEDIATE ALGEBRA	421	DSM -0085-02	3	MTWRF	0845AM	0950AM	PH 314A	ALLEY
INTERMEDIATE ALGEBRA	423	DSM -0085-03	3	MTWRF	1000AM	1105AM	AMG 219	WILLIAMS
INTERMEDIATE ALGEBRA	425	DSM -0085-04	3	MTWRF	1115AM	1220PM	AMG 219	LILES
INTERMEDIATE ALGEBRA	427	DSM -0085-05	3	MTWRF	1230PM	0135PM	PH 314B	OTTS

Developmental Studies Reading

DEVELOP'L READING	429	DSR -0080-01	3	MTWRF	1115AM	1250PM	KOM 124	ANTON
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Developmental Study Skills

DEV STUDY SKILLS	431	DSS -0080-01	3	MTWRF	0845AM	0950AM	PH 314B	HOPPER
DEV STUDY SKILLS	433	DSS -0080-02	3	MTWRF	1000AM	1105AM	PH 315	OTTO

Basic Writing

BASIC WRITING	1953	RSE -0070-01	3	MTWRF	0730AM	0835AM	PH 301	OTTO
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NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Basic Math							
BASIC MATHEMATICS	1955	RSM -0070-01	3	MTWRF	0730AM	0835AM PH 301	BADER
BASIC MATHEMATICS	1957	RSM -0070-02	3	MTWRF	0845AM	0950AM PH 301	DAWSON

Basic Reading

BASIC READING	1959	RSR -0070-01	3	MTWRF	0100PM	0235PM KOM 124	WALKER
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Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

NOTE: Cooperative Education courses offered for Pass/Fail only.

Session I Classes: May 11-28

Economics - Undergraduate

PRIN OF ECONOMICS	2785	ECON-0241-01	3	MTWRF	0900AM	1200PM KOM 452	KAWAHITO
PRIN OF ECONOMICS	2787	ECON-0242-01	3	MTWRF	0900AM	1200PM KOM 324	EFF
MONEY AND BANKING	2789	ECON-0321-01	3	MTWRF	0900AM	1200PM PH 103B	FORD

Finance - Undergraduate

PRIN REAL ESTATE	2793	FIN -0245-01	3	MTWRF	0900AM	1200PM PH 312	NEWSOME
BUS FIN	2805	FIN -0301-01	3	MTWRF	0900AM	1200PM KOM 323	KITRELL
MONEY AND BANKING	2807	FIN -0321-01	3	MTWRF	0900AM	1200PM PH 103B	FORD
INVESTMENTS	2809	FIN -0381-01	3	MTWRF	0900AM	1200PM TBA TBA	FELLER
INSURANCE CO OPER	2811	FIN -0473-01	3	MTWRF	0900AM	1200PM TBA TBA	HOLLMAN
INTERNATIONAL FIN	2813	FIN -0486-01	3	MTWRF	0900AM	1200PM TBA TBA	HOMAI FAR

Economics - Graduate

ECONOMIC ANALYSIS	2791	ECON-0600-01	3	MW	0600PM	0830PM KOM 323	FAYISSA
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NOTE: ECON 600-01 meets May 11 - July 2

Finance - Graduate

INSURANCE CO OPER	2815	FIN -0573-01	3	MTWRF	0900AM	1200PM TBA TBA	HOLLMAN
INTERNATIONAL FINANCE	2817	FIN -0586-01	3	MTWRF	0900AM	1200PM TBA TBA	HOMAI FAR

Session II Classes: June 1 - July 2

Economics - Undergraduate

PRIN OF ECONOMICS	435	ECON-0241-02	3	MTWR	1000AM	1220PM KOM 323	NORMAN
PRIN OF ECONOMICS	441	ECON-0242-02	3	MTWR	1230PM	0250PM KOM 323	KAWAHITO
MONEY AND BANKING	447	ECON-0321-02	3	MTWR	1230PM	0250PM PH 103B	OEME
PROB IN GOV FINANCE	455	ECON-0431-01	3	MTWR	0730AM	0950AM KOM 323	CORCORAN
IND RELAT LEGISLATON	457	ECON-0449-01	3	MTWR	1000AM	1220PM KOM 221	SINGER
MICROECONOMICS	461	ECON-0457-01	3	MTWR	1230PM	0250PM PH 312	JAMES

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Finance - Undergraduate							
BUS FIN	693	FIN -0301-02	3	MTWR	1000AM 1220PM	KOM 324	LEE
MONEY AND BANKING	699	FIN -0321-02	3	MTWR	1220PM 0250PM	PH 103B	DEME
MANAGERIAL FINANCE	713	FIN -0411-01	3	MTWR	1230PM 0250PM	KOM 324	KITTRELL
PROB IN GOV FINANCE	717	FIN -0431-01	3	MTWR	0730AM 0920AM	KOM 323	CORCORAN
PORT THEORY & MGT	723	FIN -0481-01	3	MTWR	1000AM 1220PM	PH 103B	HOMAFAR
PROBLEMS IN FINANCE	729	FIN -0499-02	1	TBA	TBA TBA	TBA TBA	STAFF

Economics - Graduate

PROB IN GOV FINANCE	469	ECON-0531-01	3	MTWR	0730AM 0920AM	KOM 323	CORCORAN
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Finance - Graduate

PROB IN GOV FINANCE	731	FIN -0531-01	3	MTWR	0730AM 0920AM	KOM 323	CORCORAN
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Session III Classes: June 1 - August 6

Economics - Undergraduate

PRIN OF ECONOMICS	437	ECON-0241-03	3	MW	0600PM 0810PM	PH 312	JAMES
PRIN OF ECONOMICS	443	ECON-0242-03	3	TR	0600PM 0810PM	KOM 323	CORCORAN
CO-OP ED	451	ECON-0397-01	3	TBA	TBA TBA	KOM 226E	KITTRELL
CO-OP ED	453	ECON-0398-01	3	TBA	TBA TBA	KOM 226E	KITTRELL

Finance - Undergraduate

BUS FIN	695	FIN -0301-03	3	TR	0600PM 0810PM	PH 103B	NEWSOME
INVESTMENTS	705	FIN -0381-02	3	MW	0600PM 0810PM	PH 103B	LEE
CO-OP EDUCATION	707	FIN -0397-01	3	TBA	TBA TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	709	FIN -0398-01	3	TBA	TBA TBA	KOM 226E	KITTRELL
PROB REAL ESTATE	721	FIN -0459-01	3	TBA	TBA TBA	TBA TBA	STAFF
INTERNSHIP IN FIN	725	FIN -0489-01	3	TBA	TBA TBA	TBA TBA	STAFF
PROBLEMS IN FINANCE	727	FIN -0499-01	3	TBA	TBA TBA	TBA TBA	STAFF

Economics - Graduate

ECONOMIC ANALYSIS	2819	ECON-0600-02	3	TBA	TBA	SPRING HILL	STAFF
ECONOMIC ANALYSIS	2821	ECON-0600-03	3	TBA	TBA	SPRING HILL	STAFF
TOPICS/ADV MACROECON	493	ECON-711A-01	3	W	0500PM 0920PM	KOM 324	DEPRINCE
TOPICS/ADV MICROECON	495	ECON-712A-01	3	M	0500PM 0920PM	KOM 324	GRADY

Finance - Graduate

INTERNSHIP	733	FIN -0589-01	3	TBA	TBA TBA	TBA TBA	STAFF
PROBLEMS IN FINANCE	735	FIN -0599-01	3	TBA	TBA TBA	TBA TBA	STAFF
READINGS IN FIN	737	FIN -0644-01	3	TBA	TBA TBA	TBA TBA	STAFF

Session IV Classes: July 6 - August 6

Economics - Undergraduate

PRIN OF ECONOMICS	439	ECON-0241-04	3	MTWR	0730AM 0950AM	KOM 323	BALCH
PRIN OF ECONOMICS	445	ECON-0242-04	3	MTWR	1000AM 1220PM	KOM 323	NGUYEN
MONEY AND BANKING	449	ECON-0321-03	3	MTWR	0730AM 0950AM	KOM 324	ROGERS
UNIONS & COLL BARG	459	ECON-0451-01	3	MTWR	1230PM 0250PM	KOM 324	BALCH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Finance - Undergraduate							
BUS FIN	697	FIN -0301-04	3	MTWR	1230PM 0250PM	PH 103B	ROGERS
MONEY AND BANKING	701	FIN -0321-03	3	MTWR	0730AM 0950AM	KOM 324	ROGERS
GENERAL INSURANCE	703	FIN -0361-01	3	MTWR	1000AM 1220PM	PH 103B	HOLLMAN
FINANCIAL DECISIONS	711	FIN -0401-01	3	MTWR	0730AM 0950AM	KOM 324	NGUYEN
MANAGERIAL FINANCE	715	FIN -0411-02	3	MTWR	1000AM 1220PM	PH 312	SARVER

Economics - Graduate

UNIONS & COLL BARG	471	ECON-0551-01	3	MTWR	1230PM 0250PM	KOM 324	BALCH
INTERNSHIP IN ECON	475	ECON-0589-02	3	TBA	TBA TBA	TBA TBA	STAFF
SEMINAR ON FIN MKTS	483	ECON-0646-01	3	TR	0600PM 1020PM	TBA TBA	GRADY
DISSERTATION	499	ECON-764A-02	3	TBA	TBA TBA	TBA TBA	STAFF

Finance - Graduate

SEM FIN MKTS	739	FIN -0646-01	3	TR	0600PM 1020PM	TBA TBA	GRADY
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Educational Leadership

Dr. Ralph White, Jones Hall 323, 898-2855

Session I Classes: May 11-28

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	3107	FOED-0111-01	3	MTWR	0800AM 1200PM	LIB 001	BULLEN
PSY HUM DEV & LEARN	3109	FOED-0211-01	3	MTWR	0800AM 1200PM	LIB 003	HAYES

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	3123	SPSE-0322-01	3	MTWR	0800AM 1200PM	KOM 122	PEYTON
PROB - CLASSROOM MGT	3225	SPSE-4265-01	3	MTWR	0430PM 0830PM	KOM 15B	HUFFMAN

Foundations of Education - Graduate

DIR INDIV RESEARCH	3119	FOED-0761-01	3	MTWR	0430PM 0830PM	LIB 003	WHITE
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Library Science - Graduate

PREP/USE INST MATRLS	3121	L S -0696-01	3	MTWR	0430PM 0830PM	LIB 001	YOUREE
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School Personnel Service Education - Graduate

PROB - CLASSROOM MGT	3227	SPSE-5265-01	3	MTWR	0430PM 0830PM	KOM 15B	HUFFMAN
PROF NEGOTIATIONS	3229	SPSE-0600-01	3	MTWR	0430PM 0830PM	JH 234	SINGER
PROF NEGOTIATIONS	3233	SPSE-0700-01	3	MTWR	0430PM 0830PM	JH 234	SINGER

Session II Classes: June 1 - July 2

INDIVIDUAL PROBLEMS	3237	RaTV-0490-01	3	MTWR	1000AM 1220PM	COMM 14B	BARR
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NOTE: RATV 490-01 is a computer course specifically designed for teachers.

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	745	FOED-0111-02	3	MTWR	1000AM 1220PM	KOM 15B	KEESE
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PSY HUM DEV & LEARN	747	FOED-0211-02	3	MTWR	0730AM 0950AM	LIB 001	KEESE
HIST/PHIL/SOC/FNO/ED	3213	FOED-0311-01	4	MTWR	0730AM 0950AM	LIB 003	WOMACK
SEMINAR IN TEACHING	3215	FOED-0400-01	3	MTWR	1230PM 0250PM	TBA TBA	HAUSLER

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	1259	L S -0415-01	3	MTWR	1230PM 0250PM	LIB 1	HAYES
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School Personnel Service Education - Undergraduate

SUBSTANCE ABUSE EDUC	2147	SPSE-0440-01	3	MTWR	0730AM 0950AM	KOM 158	ARTERS
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Youth Education - Undergraduate

METH STRAT FOR TCHNG	2445	YOED-0310-01	3	MTWR	1000AM 1220PM	TBA TBA	HAYES
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Foundations of Education - Graduate

EDUC FOUNDATIONS	751	FOED-0602-01	3	MTWR	1000AM 1220PM	LIB 3	HUFFMAN
INTRO EDUCL RESEARCH	757	FOED-0661-01	3	MTWR	0730AM 0950AM	TBA TBA	DAVENPORT
INTRO EDUCL RESEARCH	759	FOED-0661-02	3	MTWR	1230PM 0250PM	KOM 158	DAVENPORT
ED OF MINORITY GROUP	763	FOED-0685-01	3	MTWR	1000AM 1230PM	TBA TBA	BONNER
PROB OF EVAL HI ED	767	FOED-0752-01	3	MTWR	1230PM 0250PM	JH 234	ARTERS

Library Science - Graduate

BKS & MEDIA FOR CHLD	1261	L S -0515-01	3	MTWR	1230PM 0250PM	LIB 1	HAYES
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School Personnel Service Education - Graduate

SUBSTANCE ABUSE EDUC	2151	SPSE-0540-01	3	MTWR	0730AM 0950AM	KOM 158	ARTERS
ORGN/ADM PUB SCHLS	2153	SPSE-0601-01	3	MTWR	0730AM 0950AM	JH 234	MOSELEY
ED FACILITIES & TRAN	2163	SPSE-0632-01	3	MTWR	1000AM 1220PM	LIB 001	SAMS
SCHOOL LAW	2167	SPSE-0639-01	3	MTWR	1230PM 0250PM	LIB 3	SINGER
INTRO CURRIC DEVELOP	2169	SPSE-0643-01	3	MTWR	0800AM 0400PM	KUC 318	MOSELEY
SEC SCH CURRICULUM	3259	SPSE-0648-01	3	MTWR	1230PM 0250PM	TBA TBA	MCCULLOUGH
MICROCOMP K-12 SETNG	2229	SPSE-0664-01	3	MTWR	1230PM 0250PM	KOM 122	PEYTON
SCH BUSINESS MGMT	2235	SPSE-0705-01	3	MTWR	0730AM 0950AM	TBA TBA	SAMS
ADM BEHAV: THED/PRACT	2257	SPSE-0720-01	3	MTWR	1000AM 1220PM	TBA TBA	SINGER
STRUCT & ORG HIGH ED	3271	SPSE-0753-01	3	MTWR	1000AM 1220PM	TBA TBA	WOMACK

Youth Education - Graduate

AEROSPACE ED FDN	2447	YOED-0612-01	4	MTWRF	0800AM 0400PM	KUC 318	HILL
ADV AEROSPACE ED FDN	2463	YOED-0670-01	4	MTWRF	0800AM 0400PM	KUC 318	HILL

Session IV Classes: July 6 - August 6

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	3273	FOED-0111-03	3	MTWR	1230PM 0250PM	TBA TBA	STAFF
PSY HUM DEV & LEARN	749	FOED-0211-03	3	MTWR	1000AM 1220PM	KOM 158	BONNER

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	3361	YOED-0305-01	3	MTWR	0730AM 0950AM	TBA TBA	HAUSLER
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Foundations of Education - Graduate							
EDUC FOUNDATIONS	753	FOED-0602-02	3	MTWR	1230PM 0250PM	KOM 158	MC CULLOUGH
SCHL COMUTY RELTNS	755	FOED-0603-01	3	MTWR	1000AM 1220PM	TBA TBA	HUFFMAN
INTRO EDUCL RESEARCH	761	FOED-0661-03	3	MTWR	0730AM 0950AM	KOM 158	DAVENPORT
SEMINAR IN ED FOUND	765	FOED-0706-01	3	MTWR	1230PM 0250PM	LIB 1	WOMACK

Library Science - Graduate

CLASS & CATL MED/MAT	1263	L S -0612-01	3	MTWR	0730AM 0950AM	LIB 1	YOUREE
MEDIA MGMT & LIBRSHP	1265	L S -0613-01	3	MTWR	1000AM 1220PM	LIB 001	YOUREE

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	2155	SPSE-0601-02	3	MTWR	1230PM 0250PM	LIB 003	BULLEN
SUPERV OF INSTR	2157	SPSE-0604-01	3	MTWR	1000AM 1220PM	JH 234	BULLEN
SUPERV SKILLS LAB	3365	SPSE-0630-01	3	MTWR	1000AM 1220PM	TBA TBA	STAFF
SUPERV STU TEACHERS	2161	SPSE-0631-01	3	MTWR	0730AM 0950AM	TBA TBA	WILLIAMS
SCHOOL FINANCE	2165	SPSE-0634-01	3	MTWR	1000AM 1220PM	LIB 003	SAMS
INTRO CURRIC DEVELOP	2171	SPSE-0643-02	3	MTWR	0730AM 0950AM	LIB 003	MOSELEY
MICROCOMP IN ED ADM	2227	SPSE-0660-01	3	MTWR	1000AM 1230PM	KOM 122	PEYTON
CURR STRUCT & FUNCT	2255	SPSE-0713-01	3	MTWR	0730AM 0950AM	TBA TBA	MC CULLOUGH
INST DEV IN HIGH EDU	2283	SPSE-0755-01	3	MTWR	1230PM 0250PM	JH 234	ARTERS

Youth Education - Graduate

INTL AEROP ED	2465	YOED-611C-01	3	TBA	TBA TBA TBA	TBA TBA	MAPLES
ISSUE TRNDS TCHG SEC	3363	YOED-0668-02	3	MTWR	1230PM 0250PM	TBA TBA	HAUSLER

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

Session I Classes: May 11-28

Elementary Education - Undergraduate

METH MAT EL SCH MATH	2953	ELED-311D-01	3	MTWR	0800AM 1200PM	KOM 104	BERGMAN
METH & MAT TCH WRIT	2955	ELED-0400-01	3	MTWR	0430PM 0830PM	KOM 104	SOLLEY

Reading - Undergraduate

TCH RED CONTENT AREA	2975	READ-0446-01	3	MTWR	0800AM 1200PM	KOM 160	BERRY
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Special Education - Undergraduate

SURVEY OF EXC CHILDO	2979	SpEd-0301-01	3	MTWR	0800AM 1200PM	KOM 161	HIGDON
PROB - INDIV INSTRUCT	2981	SpEd-4261-01	3	MTWR	0430PM 0830PM	TBA TBA	CALDER

Elementary Education - Graduate

METH & MAT TCH WRIT	2963	ELED-0500-01	3	MTWR	0430PM 0830PM	KOM 104	SOLLEY
PROB - INDIV READING	2967	ELED-526T-01	1	TBA	TBA TBA TBA	TBA TBA	STAFF
SEM INNOV TRENDS EL	2969	ELED-0621-01	3	MTWR	0430PM 0830PM	KOM 160	JONES, C
INDEP STDY ELEM EDUC	2985	ELED-0626-01	3	MTWR	0400PM 0800PM	TBA TBA	SAWYER
INDIVIDUAL READING	2971	ELED-626T-01	3	MTWR	0430PM 0830PM	TBA TBA	BERTRAND

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PROB - INDIV READING	2973	ELED-726T-01	3	TBA	TBA	TBA	TBA TBA	STAFF

Reading - Graduate

TCH READ CONTENT AREAS	2977	READ-0546-01	3	MTWR	0800AM	1200PM	KOM	160	BERRY
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Special Education - Graduate

PROB - INDIV INSTRUC	2983	SpEd-526I-01	3	MTWR	0430PM	0830PM	TBA	TBA	CALDER
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Session II Classes: June 1 - July 2

INDIVIDUAL PROBLEMS	3237	RaTV-0490-01	3	MTWR	1000AM	1220PM	COMM	148	BARR
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NOTE: RATV 490-01 is a computer course specifically designed for teachers.

Elementary Education - Undergraduate

METH & MAT EL L ARTS	531	ELED-311A-01	3	MTWR	0730AM	0950AM	KOM	104	SOLLEY
METH MAT EL SO STUD	535	ELED-311B-01	3	MTWR	1230PM	0250PM	KOM	104	RING
METH MAT EL SCH SCI	541	ELED-311C-01	3	MTWR	1000AM	1220PM	KOM	104	JONES
ELEM CURR (K-4)	2991	ELED-0325-01	3	MTWR	0730AM	0950AM	KOM	105	GLASCOTT
EFFECT INSTR (K-4)	2993	ELED-0405-01	3	MTWR	1000AM	1220PM	PH	314A	SOLLEY
KINDERGARTEN PROG	505	ELED-0430-01	3	MTWR	1230PM	0250PM	PCS	TBA	STAFF

Reading - Undergraduate

CORRECT READ EL SCH	2997	READ-0413-01	3	MTWR	0730AM	0950AM	PH	315	POOLE
METH MAT TCH READ	1905	READ-0425-01	4	MTWR	1000AM	0110PM	KOM	300	POOLE

Elementary Education - Graduate

KINDERGARTEN PROG	509	ELED-0530-01	3	MTWR	1230PM	0250PM	PCS	TBA	STAFF
STRAT TEACH SCI ELEM	519	ELED-0619-01	3	MTWR	1230PM	0220PM	KOM	160	JONES
INDIV INSTR ELEM SCH	521	ELED-0620-01	3	MTWR	1000AM	1220PM	PH	314B	BABB, C
SEM EARLY CHILDHOOD	523	ELED-0622-01	3	MTWR	1000AM	1220PM	KOM	160	GLASCOTT
EVAL IN ELEM SCH	525	ELED-0662-01	3	MTWR	0730AM	0950AM	KOM	160	BABB, C

Reading - Graduate

CORRECT READ EL SCH	2999	READ-0513-01	3	MTWR	0730AM	0950AM	PH	315	POOLE
METH MAT TCH READ	1913	READ-0525-01	4	MTWR	1000AM	0110PM	KOM	300	POOLE
ISS & TR IN READ INS	1919	READ-0612-01	3	MTWR	0730AM	0950AM	KOM	161	BERTRAND
READ EARLY CHLDHD ED	1921	READ-0676-01	3	MTWR	1000AM	1220PM	PH	312	BERTRAND

Special Education - Graduate

EDUC DIAGNOSTICS	2355	SpEd-0620-01	3	MTWR	1230PM	0250PM	PH	311	CALDER
THEO PERSP M/M HAND	3001	SpEd-0630-01	3	MTWR	1000AM	1220PM	PH	300A	STAFF
EXCEPT CHLD & YOUTH	2363	SpEd-0680-01	3	MTWR	1000AM	1220PM	PH	300B	CALDER
LAB EXP I	2371	SpEd-0692-01	3	MTWRF	0830AM	1230PM	TBA	TBA	CAMPBELL

Session IV Classes: July 6 - August 6

Elementary Education - Undergraduate

METH & MAT EL L ARTS	533	ELED-311A-02	3	MTWR	0730AM	0950AM	KOM	104	STAFF
METH MAT EL SCH MATH	547	ELED-311D-02	3	MTWR	1230PM	0250PM	KOM	104	STAFF
CURRIC EARLY CHILD	503	ELED-0429-01	3	MTWR	1000AM	1220PM	KOM	160	GLASCOTT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Reading - Undergraduate							
METH MAT TCH READ	1907	READ-0425-02	4	MTWR	1000AM	0110PM PH 200	GOWER
TCH RED CONTENT AREA	1909	READ-0446-02	3	MTWR	0730AM	0950AM KOM 160	POOLE

Elementary Education - Graduate

CURRIC EARLY CHIL	507	ELED-0529-01	3	MTWR	1000AM	1220PM KOM 160	GLASCOTT
SOC WORLD OF CHIL	3003	ELED-0609-01	3	MTWR	0730AM	0950AM PH 312	GLASCOTT
STRAT TEACH MATH ELE	517	ELED-0618-01	3	MTWR	0730AM	0950AM PH 313	BERGMAN

Reading - Graduate

METH MAT TCH READ	1915	READ-0525-02	4	MTWR	1000AM	0110PM PH 200	GOWER
TCH READ CONTENT AREAS	1917	READ-0546-02	3	MTWR	0730AM	0950AM KOM 160	POOLE

Special Education - Graduate

METH OF BEHAVIOR MGT	2359	SpEd-0624-01	3	MTWR	0730AM	0950AM PH 315	WALDROP
AFF ED IN CLASS	3007	SpEd-0674-01	3	MTWR	1000AM	1220PM KOM 324	WALDROP
CHAR OF GIFTED CHIL	2365	SpEd-0686-01	3	MTWR	0730AM	0950AM KOM 206	HIGDON
ED PROC GIFTED	2367	SpEd-0688-01	3	MTWR	1000AM	1220PM KOM 104	HIGDON
LAB EXP II	2373	SpEd-0695-01	3	MTWRF	TBA	TBA TBA TBA	STAFF

English

Dr. Jacquelyn Jackson, Peck Hall 303, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

Session I Classes: May 11-28

English - Undergraduate

CONTEMPO WORLD IN LIT	2649	ENGL-0223-01	3	MTWRF	0900AM	1200PM PH 308	CRENSHAW
SCI FICT & FANTASY	2643	ENGL-0305-01	3	MTWRF	0900AM	1200PM PH 307	WOLFE, C
19TH CENT AM LIT	2651	ENGL-0331-01	3	MTWRF	0900AM	1200PM PH 325	MAPP
20TH CENT AMER LIT	2645	ENGL-0332-01	3	MTWRF	0900AM	1200PM PH 322	JACKSON
SURVEY OF MOD SATIRE	2653	ENGL-0375-01	3	MTWRF	0900AM	1200PM PH 326	GENTRY
LYRIC POETRY	2647	ENGL-0477-01	3	MTWRF	0900AM	1200PM PH 327	WOLFE, W

Session II Classes: June 1 - July 2

English - Undergraduate

COMPOSITION	2657	ENGL-0111-01	3	MTWR	0730AM	0950AM PH 305	HERRING
COMPOSITION	2661	ENGL-0111-02	3	MTWR	1000AM	1220PM PH 305	GENTRY
COMPOSITION	3403	ENGL-0112-01	3	MTWR	1230PM	0250PM PH 305	CANTRELL
EXPERIENCE OF LIT	599	ENGL-0211-01	3	MTWR	0730AM	0950AM PH 325	DEAN
EXPERIENCE OF LIT	601	ENGL-0211-02	3	MTWR	1000AM	1220PM PH 308	HARRIS
EXPERIENCE OF LIT	603	ENGL-0211-03	3	MTWR	1230PM	0250PM PH 307	GINANNI
MAJ THEMES IN AM LIT	609	ENGL-0221-01	3	MTWR	0730AM	0950AM PH 326	WARE
MAJ THEMES IN AM LIT	611	ENGL-0221-02	3	MTWR	1000AM	1220PM PH 322	HERRING
CONTEMPO WORLD IN LIT	617	ENGL-0223-02	3	MTWR	0730AM	0950AM PH 327	DURHAM, C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CONTEMPO WORLD IN LIT	619	ENGL-0223-03	3	MTWR	1000AM 1220PM	PH 327	OURHAM, C
20TH CENT AMER LIT	2665	ENGL-0332-02	3	MTWR	1000AM 1220PM	PH 325	GINANNI
ADV COMPOSITION	2685	ENGL-0350-01	3	MTWR	0730AM 0950AM	PH 322	COX
LITERATURE AND FILM	2667	ENGL-0365-01	3	MTWR	1230PM 0250PM	PH 326	HARRIS
ENG DRAMA:1580-1642	2671	ENGL-0436-01	3	MTWR	1000AM 1220PM	PH 307	CANTRELL
MODERN NOVEL	2673	ENGL-0446-01	3	MTWR	1000AM 1220PM	PH 326	DEAN
PROB MOD ENG USAGE	649	ENGL-0451-01	3	MTWR	1230PM 0250PM	PH 308	CRENSHAW

English - Graduate

PROB MOD ENG USAGE	653	ENGL-0551-01	3	MTWR	1230PM 0250PM	PH 308	CRENSHAW
MAJ AMER WRITER	2987	ENGL-633A-01	3	MTWR	1000AM 1220PM	PH 303A	WARE
TOPICS IN LIT & LANG	2677	ENGL-650A-01	3	MTWR	1230PM 0250PM	PH 303A	STRAWMAN
TOPICS IN LIT & LANG	2681	ENGL-650B-01	3	MTWR	1230PM 0250PM	PH 303A	STRAWMAN
MAJ AMER WRITERS	2989	ENGL-733A-01	3	MTWR	1000AM 1220PM	PH 303A	WARE
TOPICS IN LIT & LANG	2679	ENGL-750A-01	3	MTWR	1230PM 0250PM	PH 303A	STRAWMAN
TOPICS IN LIT & LANG	2683	ENGL-750B-01	3	MTWR	1230PM 0250PM	PH 303A	STRAWMAN

Session III Classes: June 1 - August 6

English - Graduate

DIR READING-RESEARCH	663	ENGL-0662-01	3	TBA	TBA	TBA	TBA	JACKSON
THESIS	665	ENGL-0664-01	3	TBA	TBA	TBA	TBA	JACKSON
INTRNSHP/EXTRNSHP	675	ENGL-0760-01	3	TBA	TBA	TBA	TBA	JACKSON
INTRNSHP/EXTRNSHP	677	ENGL-0761-01	3	TBA	TBA	TBA	TBA	JACKSON
DIR READING-RESEARCH	679	ENGL-0762-01	3	TBA	TBA	TBA	TBA	JACKSON
DISSERTATION	681	ENGL-764A-01	3	TBA	TBA	TBA	TBA	JACKSON
DISSERTATION	683	ENGL-764B-01	3	TBA	TBA	TBA	TBA	JACKSON

Session IV Classes: July 6 - August 6

English - Undergraduate

COMPOSITION	2663	ENGL-0111-03	3	MTWR	1000AM 1220PM	PH 304A	ORDOUBADIAN
COMPOSITION	2687	ENGL-0111-04	3	MTWR	1000AM 1220PM	PH 304A	ORDOUBADIAN
COMPOSITION	2689	ENGL-0112-02	3	MTWR	0730AM 0950AM	PH 305	ANDERSON
COMPOSITION	2691	ENGL-0112-03	3	MTWR	1000AM 1220PM	PH 305	HOLLAND
EXPERIENCE OF LIT	605	ENGL-0211-04	3	MTWR	1000AM 1220PM	PH 308	ANDERSON
EXPERIENCE OF LIT	607	ENGL-0211-05	3	MTWR	1230PM 0250PM	PH 325	HOLTZCLAW
MAJ THEMES IN AM LIT	613	ENGL-0221-03	3	MTWR	1230PM 0250PM	PH 327	DUNNE
MAJ THEMES IN AM LIT	615	ENGL-0221-04	3	MTWR	1000AM 1220PM	PH 322	CONNELLY
MAJ THEMES IN AM LIT	2693	ENGL-0221-05	3	MTWR	1230PM 0250PM	PH 307	PETERSEN
MAJ THEMES IN AM LIT	2471	ENGL-221H-01	3	MTWR	1000AM 1220PM	PH 108	STRAWMAN
CONTEMPO WORLD IN LIT	621	ENGL-0223-04	3	MTWR	1230PM 0250PM	PH 325	MAPP
CONTEMPO WORLO IN LIT	623	ENGL-0223-05	3	MTWR	1000AM 1220PM	PH 325	HAGUE
ENG LIT: REN	2695	ENGL-0312-01	3	MTWR	1230PM 0250PM	PH 308	HOLLAND
CHILDRENS LITERATURE	2697	ENGL-0360-01	3	MTWR	1230PM 0250PM	PH 326	ORDOUBADIAN
BRITISH POP CULTURE	643	ENGL-0370-01	3	MTWR	0730AM 0950AM	PH 325	HAGUE
FOLKLORE	2709	ENGL-0401-01	3	MTWR	0730AM 0950AM	PH 307	JARMON
MODERN POETRY	2699	ENGL-0445-01	3	MTWR	1000AM 1220PM	PH 322	PETERSEN

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
English - Graduate							
FOLKLORE	2711	ENGL-0501-01	3	MTWR	0730AM 0950AM	PH 307	JARMON
CHAUCER SEMINAR	2701	ENGL-0603-01	3	MTWR	1230PM 0250PM	PH 303A	CONNELLY
STU AM LIT 1910-1950	2705	ENGL-0643-01	3	MTWR	1000AM 1220PM	PH 303A	DUNNE
CHAUCER SEMINAR	2703	ENGL-0703-01	3	MTWR	1230PM 0250PM	PH 303A	CONNELLY
STU AM LIT 1910-1950	2707	ENGL-0743-01	3	MTWR	1000AM 1220PM	PH 303A	DUNNE

Foreign Languages

Dr. John Wilhite, Boutwell Dramatic Arts 301, 898-2981

Session I Classes: May 11-28

French - Undergraduate

TOPICS IN FREN FILM	2713	FREN-0415-01	3	MTWRF	0900AM 1200PM	BDA 303B	MCCASH
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Spanish - Undergraduate

GROUP CONVER SPANISH	3393	SPAN-0300-01	1	TBA	TBA	TBA	TBA	WILHITE
INTEN CONVERSATNL SP	2717	SPAN-0305-01	3	TBA	TBA	TBA	TBA	WILHITE

French - Graduate

TOPICS IN FREN FILM	2715	FREN-0515-01	3	MTWRF	0900AM 1200PM	BDA 303B	MCCASH
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Session II Classes: June 1 - July 2

French - Undergraduate

ELEMENTARY FRENCH	773	FREN-0111-01	3	MTWR	1000AM 1220PM	BDA 305	MCCASH
INTERMEDIATE FRENCH	2719	FREN-0211-01	3	MTWR	1000AM 1220PM	BDA 303B	KEW

German - Undergraduate

ELEMENTARY GERMAN	793	GERM-0111-01	3	MTWR	1000AM 1220PM	BDA 316A	SHELTON
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Spanish - Undergraduate

ELEMENTARY SPANISH	2071	SPAN-0111-01	3	MTWR	1000AM	1220PM	BDA	307	MAISONNEUVE
INTERMEDIATE SPANISH	2721	SPAN-0211-01	3	MTWR	1000AM	1220PM	BDA	316B	CONLEY
SP TOPICS HISP ST	2725	SPAN-0455-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE

Foreign Language - Graduate

INSTR TECH IN FL EDUC	3395	F L -0680-01	3	MTWR	TBA	TBA	TBA	TBA	CHEN
ISSUES IN FL ACQ	685	F L -0690-01	3	MTWR	1230PM	0250PM	BOA	303B	CHEN
INTERNSHIP	3397	F L -0699-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE

Spanish - Graduate

SP TOPICS HISP ST	2727	SPAN-0555-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE
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M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session III Classes: June 1 - August 6							
Foreign Language - Graduate							
INTERNSHIP	3399	F L -0699-02	6	TBA	TBA	TBA	WILHITE

Session IV Classes: July 6 - August 6

French - Undergraduate

ELEMENTARY FRENCH	775	FREN-0112-01	3	MTWR	1000AM	1220PM	BDA 305	MARTIN
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German - Undergraduate

ELEMENTARY GERMAN	795	GERM-0112-01	3	MTWR	1000AM	1220PM	BDA 316A	SHELTON
GERMAN: STUDY ABROAD	3401	GERM-0390-01	12	TBA	TBA	TBA	TBA	SHELTON

Spanish - Undergraduate

ELEMENTARY SPANISH	2073	SPAN-0112-01	3	MTWR	1000AM	1220PM	BDA 307	MAISONNEUVE
INTERMEDIATE SPANISH	2731	SPAN-0212-01	3	MTWR	1230PM	0250PM	BDA 316B	MAISONNEUVE

NOTE: 111 is a prerequisite for all Foreign Languages courses

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301B, 898-2726

Session I Classes: May 11-28

Geography - Undergraduate

FIELD COURSE	783	GEOG-340A-01	4	TBA	TBA	TBA	KOM 300	HEFFINGTON
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NOTE: GEOG 340A-01 is Guatemala Field Trip. See department chair.

Geology - Undergraduate

INTRO TO EARTH SCI	2743	GEOL-0100-01	4	MTWRF	0830AM	1130AM	KOM 320	ZAWISLAK
FIELD COURSE	2745	GEOL-340C-01	4	MTWR	1230PM	0230PM	KOM 320	BORDINE

NOTE: GEOL 340C-01 is Western Field Trip. See department chair.

Geography - Graduate

FIELD COURSE	785	GEOG-540A-01	4	TBA	TBA	TBA	TBA	HEFFINGTON
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NOTE: GEOG 540A-01 is Guatemala Field Trip. See department chair.

Geology - Graduate

FIELD COURSE	2747	GEOL-540C-01	3	TBA	TBA	TBA	KOM 320	BORDINE
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NOTE: GEOL 540C-01 is Western Field Trip. See department chair.

Session II Classes: June 1 - July 2

Geography - Undergraduate

INTRO REGIONAL GEOG	779	GEOG-0200-01	3	MTWR	0730AM	0950AM	KOM 300	FULLERTON
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Geology - Undergraduate

INTRO TO EARTH SCI	787	GEOL-0100-02	4	MTWR	0845AM	1220PM	KOM 320	ZAWISLAK
INTRO TO EARTH SCI	789	GEOL-0100-03	4	MTWR	1230PM	0405PM	KOM 320	GUEBERT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session IV Classes: July 6 - August 6

Geography - Undergraduate

INTRO REGIONAL GEOG	2753	GEOG-0200-02	3	MTWR	0730AM	0950AM	KOM	300	HEFFINGTON
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Geology - Undergraduate

INTRO TO EARTH SCI	791	GEOL-0100-04	4	MTWR	0845AM	1220PM	KOM	320	GUEBERT
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Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

Session I Classes: May 11-28

HPERS - Undergraduate

TENNIS (BEGINNERS)	3027	HPER-0104-01	1	MTWR	0800AM	0950AM	MC	ARENA	STAFF
RACQUETBALL	3029	HPER-0117-01	1	MTWR	1230PM	0220PM	MC	H8CT	PENNY
GOLF	3031	HPER-0202-01	1	MTWR	0800AM	0950AM	AMG	ARENA	STAFF
SWIMMING (BEGINNERS)	3035	HPER-0204-01	1	MTWR	1000AM	1150AM	AMG	POOL	HOLLAND
INTERMEDIATE TENNIS	3041	HPER-0209-01	1	MTWR	1000AM	1150AM	MC	ARENA	STAFF
EFFECTIVE LIVING	3067	HPER-0310-01	2	MTWRF	0800AM	0950AM	MC	102	WHALEY
PRACTICUM WELL-FIT	3079	HPER-0325-01	3	TBA	TBA	TBA	AMG	150	PENNY
FST AID SAFETY ED	3083	HPER-0330-01	3	MTWRF	0800AM	1100AM	AMG	210	HAYES
FST AID SAFETY ED	3085	HPER-0330-02	3	MTWRF	0900AM	1200PM	AMG	212	GINANNI
GA-GYM-RHYM ACT CHILDREN	3087	HPER-0343-01	2	MTWR	0730AM	0920AM	MC	05A	HOLLAND
S-T:TCH IND-DUAL SP	3089	HPER-0374-01	3	MTWRF	0800AM	1100AM	MC	GYM2	CHAMBERS
CURRICULUM IN P E	3091	HPER-0378-01	2	MTWR	0100PM	0250PM	MC	103	ALLSBROOK
FOUNDATIONS OF P E	3195	HPER-0385-01	3	MTWRF	0800AM	1100AM	MC	103	REEDER
THE SCH HEALTH PROG	3097	HPER-0430-01	3	MTWRF	0900AM	1200PM	MC	101	WILCOX
OUTDOOR REC WORKSHOP	3099	HPER-0457-01	3	TBA	TBA	TBA	TBA	TBA	PATTERSON
PSY OF COACHING	3101	HPER-0469-01	3	MTWR	0830AM	1200PM	MC	104	SOLOMON
PHYS OF EXERCISE	3103	HPER-0483-01	3	MTWRF	0800AM	1100AM	AMG	153	MCCLELLAN
SPECIAL PROBLEMS	3111	HPER-0492-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROBLEMS	3113	HPER-0492-02	2	TBA	TBA	TBA	TBA	TBA	STAFF
SPECIAL PROBLEMS	3115	HPER-0492-03	3	TBA	TBA	TBA	TBA	TBA	STAFF

HPERS - Graduate

OUTDOOR REC WORKSHOP	3117	HPER-0557-01	3	TBA	TBA	TBA	TBA	TBA	PATTERSON
PSY OF COACHING	3105	HPER-0569-01	3	MTWR	0830AM	1200PM	MC	104	SOLOMON
INDEP STUDY HPER	3125	HPER-0691-01	1	TBA	TBA	TBA	MC	111	STAFF
INDEP STUDY HPER	3127	HPER-0691-02	2	TBA	TBA	TBA	MC	111	STAFF
INDEP STUDY HPER	3131	HPER-0691-03	3	TBA	TBA	TBA	MC	111	STAFF

Session II Classes: June 1 - July 2

HPERS - Undergraduate

TENNIS (BEGINNERS)	923	HPER-0104-02	1	MTWR	1000AM	1120AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	925	HPER-0104-03	1	MTWR	1230PM	0150PM	MC	ARENA	STAFF
BOWLING	927	HPER-0108-01	1	MTW	0100PM	0250PM	MC	100A	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
RACQUETBALL	935	HPER-0117-02	1	MTWR	0840AM	1000AM MC	HBCT MACBETH
BEG AEROBICS	3133	HPER-0118-01	1	MTWR	0730AM	0850AM MC	100A STAFF
SWIMMING (BEGINNERS)	941	HPER-0204-02	1	MTWR	0830AM	0950AM AMG	POOL STAFF
SWIMMING (BEGINNERS)	3135	HPER-0204-03	1	MTWR	0100PM	0220PM AMG	POOL STAFF
CAMPING & CAMP COUNS	3137	HPER-0253-01	3	MTWR	1000AM	1220PM MC	105 LALANCE
EFFECTIVE LIVING	949	HPER-0310-02	2	MTWRF	0730AM	0835AM MC	101 MACBETH
EFFECTIVE LIVING	3449	HPER-0310-03	2	MTWRF	1000AM	1120AM MC	100A ELLIS
PERSONAL HEALTH	957	HPER-0311-01	3	MTWR	0730AM	0950AM MC	102 STAFF
FST AID SAFETY ED	963	HPER-0330-03	3	MTWR	0730AM	0950AM AMG	210 GINNANI
HEALTH PROB EXC CH	3191	HPER-0331-01	3	MTWR	0730AM	0950AM MC	100B WILCOX
GA-GYM-RHYM ACT CHILDREN	965	HPER-0343-02	2	MTWR	1000AM	1120AM MC	GYM2 CHAMBERS
S-T TCH TEAM GAMES	3141	HPER-0375-01	3	MTWR	0730AM	0950AM MC	GYM2 CHAMBERS
S-T: TCH AQUATICS	977	HPER-0376-01	3	MTWR	1000AM	1220PM AMG	POOL STAFF
SPORT PSYCHOLOGY	3143	HPER-0406-01	3	MTWR	1000AM	1220PM MC	104 SOLOMON
THE SCH HEALTH PROG	989	HPER-0430-02	3	MTWR	1000AM	1220PM MC	101 ELLIS
WELL-HLTH LIFESTYLES	3145	HPER-0434-01	3	MTWR	0730AM	0950AM MC	105 LALANCE
TESTS & MEAS P ED	3147	HPER-0481-01	3	MTWR	0730AM	0950AM AMG	153 MCCLELLAN
PHYS OF EXERCISE	1007	HPER-0483-02	3	MTWR	1000AM	1220PM AMG	153 BARTLEY

HPERS - Graduate

SPORT PSYCHOLOGY	3151	HPER-0506-01	3	MTWR	1000AM	1220PM MC	104 SOLOMON
WELL-HLTH LIFESTYLES	3153	HPER-0534-01	3	MTWR	0730AM	0950AM MC	105 LALANCE
RES METHODS HPERS	1047	HPER-0661-01	3	MTWR	1000AM	1220PM MC	100B PENNY
ADM & SUPERV P E	3161	HPER-0682-01	3	MTWR	0730AM	0950AM MC	103 REEDER
ANAL & CRIT PROF LIT	1077	HPER-0701-01	3	MTWR	1230PM	0250PM MC	100B PENNY
COLL PHY ED ADMIN	3167	HPER-0702-01	3	MTWR	0730AM	0950AM MC	104 SOLOMON
PROF PREP IN P E	3171	HPER-0708-01	3	MTWR	1000AM	1220PM MC	103 REEDER

Session III Classes: June 1 - August 6

HPERS - Undergraduate

INTERN WELL-FITNESS	987	HPER-0425-01	12	TBA	TBA	TBA AMG	150 WHALEY
INTERNSHIP IN RECRTN	999	HPER-0455-01	9	TBA	TBA	TBA MC	111 WHALEY
FLO STUD PARKS & REC	1001	HPER-0456-01	3	TBA	TBA	TBA MC	130 GINNANI

HPERS - Graduate

FLO STUD PARKS & REC	1033	HPER-0556-01	3	TBA	TBA	TBA MC	13G GINNANI
THESIS	1051	HPER-0664-01	3	TBA	TBA	TBA AMG	150 WHALEY
INTERNSHIP	1057	HPER-0688-01	3	TBA	TBA	TBA AMG	150 WHALEY

Session IV Classes: July 6 - August 6

HPERS - Undergraduate

SOCIAL DANCE	3181	HPER-0102-01	1	MTWR	1230PM	0150PM MC	DSA STROBEL
BOWLING	929	HPER-0108-02	1	MTW	0110PM	0300PM MC	100A ALLSBROOK
BEG AEROBICS	937	HPER-0118-02	1	MTWR	0830AM	0950AM MC	100B ALLSBROOK
BEG AEROBICS	939	HPER-0118-03	1	MTWR	0145PM	0305PM MC	100B STAFF
INTERMEDIATE BOWLING	3183	HPER-0225-01	1	TWR	0300PM	0450PM MC	100A ALLSBROOK
EFFECTIVE LIVING	951	HPER-0310-04	2	MTWRF	1000AM	1120AM MC	100A STAFF
FST AID SAFETY ED	3187	HPER-0330-04	3	MTWR	0730AM	0950AM AMG	210 STROBEL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
S-T: TCH FITNESS ACT	971	HPER-0372-01	3	MTWR	1000AM 1220PM	AMG 153	ALLSBROOK
S-T TCH STUNTS/TUMB	3193	HPER-0373-01	3	MTWR	0730AM 0950AM	AMG 216	PATTERSON
CURRICULUM IN P E	981	HPER-0378-02	2	MTWR	1000AM 1120AM	MC 103	BALLOU
FOUNDATIONS OF P E	3197	HPER-0385-02	3	MTWR	1230PM 0250PM	MC 103	STAFF
THE SCH HEALTH PROG	993	HPER-0430-03	3	MTWR	1000AM 1220PM	MC 102	ELLIS
AUTO TRANS SAFT PROG	997	HPER-0435-01	3	TBA	TBA TBA	MC 128	MACBETH
S-T:TCH RHYTH ACT	3199	HPER-0470-01	3	MTWR	1000AM 1220PM	MC 05A	STROBEL
TCH DRIVER TRAFF SAF	1009	HPER-0487-01	3	TBA	TBA TBA	MC 128	MACBETH
KINESIOLOGY	3201	HPER-0491-01	3	MTWR	0730AM 0950AM	MC 104	MACBETH

HPERS - Graduate

AUTO TRANS SAFT PROG	1031	HPER-0535-01	3	TBA	TBA TBA	MC 128	MACBETH
S-T:TCH RHYTH ACT	3203	HPER-0570-01	3	MTWR	1000AM 1220PM	MC 05A	STROBEL
DRIVER & TRAFFIC SAF	1037	HPER-0585-01	3	TBA	TBA TBA	MC 128	MACBETH
TCH DRIVER TRAFF SAF	1039	HPER-0587-01	3	TBA	TBA TBA TBA	MACBETH	
KINESIOLOGY	3205	HPER-0591-01	3	MTWR	0730AM 0950AM	MC 104	MACBETH
ISSU TREND RES REC	3207	HPER-0657-01	3	MTWR	1000AM 1220PM	MC 105	PATTERSON
ADM SCH HEALTH PROG	1073	HPER-0693-01	3	MTWR	0730AM 0950AM	MC 100A	ELLIS
FIELD WORK & LAB EXP	1085	HPER-0706-01	3	TBA	TBA TBA	MC 111	WHALEY
MOTOR LEARNING IN PE	1087	HPER-0709-01	3	MTWR	1000AM 1220PM	MC 104	MACBETH
MECH ANAL SPTS SKLS	3209	HPER-0710-01	3	MTWR	0730AM 0950AM	MC 103	BALLOU

History

Dr. Walter Renn, Peck Hall 223, 898-2536

Session I Classes: May 11-28

History - Undergraduate

WESTERN CIVILIZ	2761	HIST-0171-01	3	MTWRF	0900AM 1200PM	PH 204	BEEMON
WESTERN CIVILIZ	2763	HIST-0172-01	3	MTWRF	0900AM 1200PM	PH 214	RUPPRECHT
AMERICAN PEOPLE	2765	HIST-0201-01	3	MTWRF	0900AM 1200PM	PH 215	SCHERZER
AMERICAN PEOPLE	2767	HIST-0201-02	3	MTWRF	0900AM 1200PM	PH 218	STAFF
AMERICAN PEOPLE	2769	HIST-0202-01	3	MTWRF	0730AM 1030AM	PH 220	TAYLOR
AMERICAN PEOPLE	2771	HIST-0202-02	3	MTWRF	0900AM 1200PM	PH 206	GULLIFORD
AMERICAN PEOPLE	2775	HIST-0202-03	3	MTWRF	0900AM 1200PM	PH 213	MESSIER, E
CONTRV IN AMER HIST	2795	HIST-0312-01	3	MTWRF	0900AM 1200PM	PH 219	NEAL
NOTE: HIST 0312-01 topic is "1492: The Ultimate Encounter"							
THE ADAMS CHRONICLES	2797	HIST-0321-01	3	MTWRF	0900AM 1200PM	PH 222	FERRIS

Session II Classes: June 1 - July 2

History - Undergraduate

WESTERN CIVILIZ	829	HIST-0171-02	3	MTWR	0730AM 0950AM	PH 214	SAGE
WESTERN CIVILIZ	833	HIST-0172-02	3	MTWR	1000AM 1220PM	PH 213	RENN
AMERICAN PEOPLE	837	HIST-0201-03	3	MTWR	0730AM 0950AM	PH 215	MOORE
AMERICAN PEOPLE	839	HIST-0201-04	3	MTWR	0730AM 0950AM	PH 218	NEAL
AMERICAN PEOPLE	841	HIST-0201-05	3	MTWR	1000AM 1220PM	PH 204	SCHERZER
AMERICAN PEOPLE	843	HIST-0201-06	3	MTWR	1000AM 1220PM	PH 218	ROWE
AMERICAN PEOPLE	845	HIST-0201-07	3	MTWR	1000AM 1220PM	PH 219	SIKES

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AMERICAN PEOPLE	847	HIST-0201-08	3	MTWR	1230PM 0250PM	PH 218	SHELTON
AMERICAN PEOPLE	849	HIST-0201-09	3	MTWR	1230PM 0250PM	PH 219	SIKES
AMERICAN PEOPLE	857	HIST-0201-10	3	MTWR	1230PM 0250PM	PH 212	MOORE
AMERICAN PEOPLE	859	HIST-0202-04	3	MTWR	0730AM 0950AM	PH 219	TAYLOR
AMERICAN PEOPLE	861	HIST-0202-05	3	MTWR	0730AM 0950AM	PH 220	BROOKSHIRE
AMERICAN PEOPLE	863	HIST-0202-06	3	MTWR	1000AM 1220PM	PH 214	LEONE
AMERICAN PEOPLE	865	HIST-0202-07	3	MTWR	1230PM 0250PM	PH 220	BROOKSHIRE
AMERICAN PEOPLE	2469	HIST-202H-01	3	MTWR	0730AM 0950AM	PH 222	SMITH
U S SINCE W W II	877	HIST-0417-01	3	MTWR	1000AM 1220PM	PH 215	MOORE
RUSSIA IN 20TH C	879	HIST-0442-01	3	MTWR	0730AM 0950AM	PH 213	COLVIN
TENNESSEE	883	HIST-0466-01	3	MTWR	1000AM 1220PM	PH 220	ROLATER

History - Graduate

U S SINCE W W II	889	HIST-0517-01	3	MTWR	1000AM 1220PM	PH 215	MOORE
RUSSIA IN 20TH C	891	HIST-0542-01	3	MTWR	0730AM 0950AM	PH 213	COLVIN
TENNESSEE	895	HIST-0566-01	3	MTWR	1000AM 1220PM	PH 220	ROLATER
INTRNSHP/EXTRNSHP	2799	HIST-0760-01	3	MTWR	0730AM 0950AM	PH 222	ROWE

Session III Classes: June 1 - August 6

History - Undergraduate

PRESERVATION INTERN	887	HIST-0494-01	3	TBA	TBA	TBA	TBA	GULLIFORD
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History - Graduate

PUB HIST INTERN	899	HIST-0605-01	3	TBA	0845AM	0950AM	PH	222	GULLIFORD
PUBLIC HIST PRAC	901	HIST-0606-01	3	TBA	TBA	TBA	TBA	TBA	GULLIFORD
THESIS	905	HIST-0664-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
SEM IN AFRO-AMERICA	2801	HIST-0670-01	3	MTWR	1000AM	1220PM	PH	222	SMITH
SEL STUDIES EUR HIST	907	HIST-0679-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
INTRNSHP/EXTRNSHP	909	HIST-0761-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
DISSERTATION	915	HIST-764A-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
DISSERTATION	917	HIST-764B-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
SEM IN AFRO-AMERICA	2803	HIST-0770-01	3	MTWR	1000AM	1220PM	PH	222	SMITH
SEL STUDIES EUR HIST	911	HIST-0779-01	1	TBA	TBA	TBA	TBA	TBA	STAFF

Session IV Classes: July 6 - August 6

History - Undergraduate

WESTERN CIVILIZ	831	HIST-0171-03	3	MTWR	1230PM 0250PM	PH 214	CRAWFORD
WESTERN CIVILIZ	835	HIST-0172-03	3	MTWR	0730AM 0950AM	PH 214	COLVIN
AMERICAN PEOPLE	851	HIST-0201-11	3	MTWR	0730AM 0950AM	PH 215	HOFFSCHWELLE
AMERICAN PEOPLE	855	HIST-0201-12	3	MTWR	1000AM 1220PM	PH 218	HOFFSCHWELLE
AMERICAN PEOPLE	867	HIST-0202-08	3	MTWR	0730AM 0950AM	PH 219	HOWELL
AMERICAN PEOPLE	875	HIST-0202-09	3	MTWR	0730AM 0950AM	PH 206	FERRIS
AMERICAN PEOPLE	869	HIST-0202-10	3	MTWR	1000AM 1220PM	PH 215	FERRIS
AMERICAN PEOPLE	873	HIST-0202-11	3	MTWR	1230PM 0250PM	PH 219	HOWELL
THE MIDDLE EAST	2823	HIST-0431-01	3	MTWR	1000AM 1220PM	PH 220	MESSIER, R
THE AMERICAN INDIAN	881	HIST-0449-01	3	MTWR	0730AM 0950AM	PH 219	ROLATER

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 8500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
History - Graduate							
THE MIDDLE EAST	2825	HIST-0531-01	3	MTWR	1000AM 1220PM	PH 220	MESSIER, R
THE AMERICAN INDIAN	893	HIST-0549-01	3	MTWR	1000AM 1220PM	PH 219	ROLATER

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: Students must obtain a Permission of Department (POD) Form from the Honors Office before registering for any Honors course.

Session I Classes: May 11-28

University Honors

JUNIOR INTER SEMINAR	2467	U H -350H-01	3	MTWRF	0900AM 1200PM	PH 108	HAGUE
<i>NOTE: UH 350H-01 topic is "Greek Culture"</i>							

Session II Classes: June 1 - July 2

Lower Division and General Studies

AMERICAN PEOPLE	2469	HIST-202H-01	3	MTWR	0730AM 0950AM	PH 222	SMITH
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Session IV Classes: July 6 - August 6

Lower Division and General Studies

MAJ THEMES IN AM LIT	2471	ENGL-221H-01	3	MTWR	1000AM 1220PM	PH 108	STRAWMAN
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Human Sciences

Dr. Ernestine Reeder, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Session I Classes: May 11-28

Human Sciences - Undergraduate

SEM H SC CL-TEXTILE	2995	H SC-404C-01	3	MTWRF	0900AM 1200PM	EHS 109	ROBINSON
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Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	3009	N FS-0124-01	3	MTWRF	0900AM 1200PM	EHS 106	COLSON
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Human Sciences - Graduate

SEM H SC CL - TEXTILE	3005	H SC-504C-01	3	MTWRF	0900AM 1200PM	EHS 109	ROBINSON
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Session II Classes: June 1 - July 2

Child Development and Family Studies - Undergraduate

FAMILY RELATIONS	289	CDFS-0332-01	3	MTWR	1000AM 1220PM	EHS 106	EMERY
EFF INSTR (BIRTH-5)	3011	CDFS-0437-01	3	MTWR	0730AM 0950AM	EHS 106	MAAR

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Human Sciences - Undergraduate

SENIOR SEMINAR	817	H SC-0400-01	1	MTWR	1245PM	0135PM	EHS 112	REEDER
CONSUMER ECONOMICS	3017	H SC-0441-01	3	MTWR	0730AM	0950AM	EHS 200	HARRISON

Interior Design - Undergraduate

HOUSE FURNISHINGS	1213	IDES-0462-01	3	MTWR	1000AM	1240PM	EHS 109	PRICE
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Nutrition and Food Science - Undergraduate

DIETETIC PRACTICUM	1621	N FS-0429-01	6	MTWRF	0700AM	0300PM	EHS 110	WALKER
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Textiles, Merchandising, and Design - Undergraduate

TEXTILES	2421	TXMD-0310-01	3	MTWRF	0730AM	0950AM	EHS 112	REEDER
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Child Development and Family Studies - Graduate

EFF INSTR (BIRTH - 5)	3015	CDFS-0537-01	3	MTWR	0730AM	0950AM	EHS 106	MAAR
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Human Sciences - Graduate

CONSUMER ECON	3019	H SC-0541-01	3	MTWR	0730AM	0950AM	EHS 200	HARRISON
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Nutrition and Food Sciences - Graduate

DIETETIC PRACTICUM	1623	N FS-0529-01	6	MTWRF	0700AM	0300PM	EHS 110	WALKER
CLINICAL DIETETICS	1625	N FS-0629-01	6	MTWRF	0700AM	0300PM	EHS 110	WALKER

Session III Classes: June 1 - August 6

Home Economics Education - Undergraduate

CARE & GUID CHILD	809	H ED-450A-01	3	TBA	TBA	TBA	TBA	PRICE
OCCUPATIONAL H E SEM	803	H ED-0457-01	3	TBA	TBA	TBA	TBA	PRICE

Human Sciences - Undergraduate

INTERNSHIP	819	H SC-410A-01	6	TBA	TBA	TBA	EHS 121	EMERY
INTERNSHIP	821	H SC-410B-01	6	TBA	TBA	TBA	EHS 108	PRICE
INTERNSHIP	823	H SC-410C-01	6	TBA	TBA	TBA	EHS 102	HENIG
INTERNSHIP	825	H SC-410D-01	6	TBA	TBA	TBA	EHS 220	SCHOLTES

Interior Design - Undergraduate

CO-OP EDUCATION	1205	IDES-0293-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	1207	IDES-0294-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	1209	IDES-0397-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	1211	IDES-0398-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES

Textiles, Merchandising, and Design - Undergraduate

CO-OP EDUCATION	2417	TXMD-0293-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2419	TXMD-0294-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2423	TXMD-0397-01	3	TBA	TBA	TBA	EHS 102	REEDER
CO-OP EDUCATION	2425	TXMD-0398-01	3	TBA	TBA	TBA	EHS 102	REEDER

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Home Economics Education - Graduate							
CARE & GUID OF CHILD	B11	H ED-550A-01	3	TBA	TBA	TBA TBA	PRICE
PROB TCHG MATERIALS	B05	H ED-0556-01	3	TBA	TBA	EHS 202	HARRISON
OCCUPATIONAL H EC SEM	B07	H ED-0557-01	3	TBA	TBA	TBA TBA	PRICE

Session IV Classes: July 6 - August 6

Child Development and Family Studies - Undergraduate

PARENTING	3023	CDFS-0435-01	3	MTWR	0730AM	0950AM	EHS 106	STIVERS
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Human Sciences - Undergraduate

BASIC DESIGN I	3021	H SC-0161-01	3	MTWR	1000AM	1245PM	EHS 112	SCHOLTES
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Child Development and Family Studies - Graduate

PARENTING	3025	CDFS-0535-01	3	MTWR	0730AM	0950AM	EHS 106	STIVERS
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Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only

Session I Classes: May 11-28

Industrial Studies - Undergraduate

DRAFT FUND ARC/INT	2563	I S -0130-01	3	MTWR	0730AM	0330PM	AMG 115	CARTER
BAS TECH DRAW-SKETCH	2565	I S -0131-01	3	MTWR	0730AM	0330PM	AMG 115	CARTER
TECHNICAL DRAWING I	2567	I S -0132-01	3	MTWR	0730AM	0330PM	AMG 115	CARTER
STATICS	2561	I S -0383-01	3	MTWR	0800AM	1200PM	VIS 103	MATHIS
INTROD TO IND MGMT	2569	I S -0391-01	3	MTWR	0800AM	1200PM	VIS 242	WALL

Session II Classes: June 1 - July 2

Industrial Studies - Undergraduate

INTROD TO METALS	2571	I S -0121-01	3	MTWR	0730AM	1220PM	VIS 169	SERGEANT
FUND COMP INTE MFG	3391	I S -0459-01	3	MTWR MW	0730AM 0530PM	1220PM 0950PM	VIS 170 VIS 242	REDDITT

Industrial Studies - Graduate

COMP INTE DES & MFG	3447	I S -0637-01	3	TR	0530PM	0950PM	VIS 242	REDDITT
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Session III Classes: June 1 - August 6

Industrial Studies - Undergraduate

CO-OP ED EXP I	1111	I S -0293-01	3	TBA	TBA	TBA	VIS 144	GOULD
CO-OP ED EXP II	1113	I S -0294-01	3	TBA	TBA	TBA	VIS 144	GOULD
IND INTERNSHIP I	1119	I S -0392-01	3	TBA	TBA	TBA	VIS 144	GOULD
IND INTERNSHIP I	1121	I S -0392-02	3	TBA	TBA		SPRING HILL	HELM
IND INTERNSHIP II	1123	I S -0393-01	3	TBA	TBA	TBA	VIS 144	GOULD
IND INTERNSHIP II	1125	I S -0393-02	3	TBA	TBA		SPRING HILL	HELM
CO-OP EDUCATION III	1127	I S -0397-01	3	TBA	TBA	TBA	VIS 144	GOULD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CO-OP EDUCATION IV	1129	I S -0398-01	3	TBA	TBA	VIS 144	GOULD
COURSE CONST IND ED	1133	I S -0403-01	3	MW	0800AM 1220PM	VIS 243	LORENZ
ORG & MGMT OF IND ED	1137	I S -0407-01	3	TR	0800AM 1220PM	VIS 243	LORENZ
INTRO TO MODULAR TECH ED	3383	I S -448N-01	3	TBA	TBA	TBA TBA	LORENZ
DIVERSIFIED MOD TECH ED	3385	I S -448P-01	3	TBA	TBA	TBA TBA	LORENZ
T & I CURRICULUM	1183	I S -4700-01	1	TBA	TBA	TBA TBA	LORENZ
INDUSTRIAL SEMINAR	1139	I S -0471-01	1	TR	0245PM 0400PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2573	I S -0471-02	1	TR	0530PM 0645PM	SPRING HILL	HELM
SHOP PROBLEMS	1143	I S -0479-01	3	TBA	TBA	TBA TBA	STAFF

Industrial Studies - Graduate

COURSE CONST IND ED	1151	I S -0503-01	3	MW	0800AM 1220PM	VIS 243	LORENZ
ORG & MGMT OF IND ED	1153	I S -0507-01	3	TR	0800AM 1220PM	VIS 243	LORENZ
INTRO TO MODULAR TECH ED	3387	I S -548N-01	3	TBA	TBA	TBA TBA	LORENZ
DIVERSIFIED MOD TECH ED	3389	I S -548P-01	3	TBA	TBA	TBA TBA	LORENZ
T & I CURRICULUM	1201	I S -5700-01	1	TBA	TBA	TBA TBA	LORENZ
INDUSTRIAL SEMINAR	2575	I S -0571-01	1	TR	0245PM 0400PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2577	I S -0571-02	1	TR	0530PM 0645PM	SPRING HILL	HELM
SHOP PROBLEMS	1157	I S -0579-01	3	TBA	TBA	VIS 145	STAFF
PROB IN IND STUDIES	1165	I S -0651-01	3	TBA	TBA	TBA TBA	GOULD
PROB IN IND STUDIES	1167	I S -0652-01	3	TBA	TBA	TBA TBA	GOULD
THESIS	1169	I S -0664-01	3	TBA	TBA	TBA TBA	GOULD
PROBS IN PROD MGMT	1171	I S -0691-01	3	TBA	TBA	TBA TBA	GOULO
PROBS IN PROD MGMT	1173	I S -0692-01	3	TBA	TBA	TBA TBA	GOULD

Master in Vocational-Technical Education

SUP OF VOC-TECH ED	2429	VTE -0634-01	3	M	0430PM 0850PM	VA 100	RICKETTS
VOC-TECH ED INTRNSHIP	2431	VTE -0641-01	3	TBA	TBA	TBA TBA	STEWART
PROBS IN VOC-TECH	2435	VTE -0651-01	3	R	0430PM 0850PM	VIS 243	LORENZ
METHODS OF RESEARCH	2439	VTE -0662-01	3	T	0430PM 0850PM	VIS 243	STEWART
THESIS	2441	VTE -0664-01	3	TBA	TBA	TBA TBA	STEWART

Session IV Classes: July 6 - August 6

Industrial Studies - Undergraduate

INTRO ELEC & ELECTRO	1117	I S -0361-01	3	MTWR	0730AM 1220PM	VIS 178	CHEN
SPECIAL INST	1177	I S -448M-01	3	TBA	TBA	TBA TBA	LORENZ

Industrial Studies - Graduate

SPECIAL INST	1195	I S -548M-01	3	TBA	TBA	TBA TBA	LORENZ
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Master in Vocational-Technical Education

VOC-TECH ED INTRNSHIP	2433	VTE -0641-02	3	TBA	TBA	VIS 103	STEWART
PROBS IN VOC-TECH	2437	VTE -0651-02	3	R	0430PM 0850PM	VIS 243	LORENZ
THESIS	2443	VTE -0664-02	3	T	0430PM 0850PM	VIS 243	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 6500 and above are open only to graduate students.

Journalism

Dr. Alex Nagy, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

Advertising - Undergraduate

SURVEY OF ADV	3245	ADV -0242-01	3	MTWRF	0900AM	1200PM	COMM 104	PARENTE
ADV COPYWRITING	3247	ADV -0416-01	3	MTWRF	0900AM	1200PM	COMM 151	APPLEGATE

Journalism - Undergraduate

INTRO TO MASS COMM	3249	JOUR-0151-01	3	MTWRF	0900AM	1200PM	LRC 241	BURRISS
VISUAL COMMUNICATIONS	3251	JOUR-0461-01	3	MTWRF	0100PM	0400PM	COMM 103	HARRIS
SEM CUR MASS MED ISS	3253	JOUR-0480-01	3	MTWRF	0900AM	1200PM	COMM 150	FURNAD

Public Relations - Undergraduate

PR PUBS	3255	P R -0338-01	3	MTWRF	0900AM	1200PM	COMM 228	SMITH
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Session II Classes: June 1 - July 2

Journalism - Undergraduate

INTRO TO MOTION PICTURES	1245	JOUR-0300-01	3	MTWR	1000AM	1220PM	COMM 104	SPIRES
UNDERSTAND MASS MEDIA	3257	JOUR-0321-01	3	MTWR	0730AM	0950AM	COMM 103	MOFFETT
MASS MEDIA LAW	1249	JOUR-0420-01	3	MTWR	1230PM	0250PM	COMM 103	NAGY

Public Relations - Undergraduate

PR PRINCIPLES	3405	P R -0240-01	3	MTWR	1230PM	0250PM	COMM 151	MORGAN
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Session III Classes: June 1 - August 6

Advertising - Undergraduate

M C INTERN - ADV	71	ADV -400A-01	1	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - ADV	73	ADV -400A-02	2	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - ADV	75	ADV -400A-03	3	TBA	TBA	TBA	TBA TBA	HIMEBAUGH

Graphic Communications - Undergraduate

INTRO TO GRAPHIC COM	3263	GRAF-0301-01	3	MTWR	1230PM	0135PM	COMM 149	NAGY, J
M C INTERN - GRAPHIC	797	GRAF-400C-01	1	TBA	0200PM	0400PM	COMM 112	HIMEBAUGH
M C INTERN - GRAPHIC	799	GRAF-400C-02	2	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - GRAPHIC	801	GRAF-400C-03	3	TBA	TBA	TBA	TBA TBA	HIMEBAUGH

Journalism - Undergraduate

MEDIA WRITING	1241	JOUR-0171-01	3	MTWR	1000AM	1130AM	COMM 269	NAGY, A
MEDIA WRITING	1243	JOUR-0171-02	3	MTWR	0100PM	0230PM	COMM 269	BADGER
M C INTERN - JOURNAL	1253	JOUR-4000-01	1	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - JOURNAL	1255	JOUR-4000-02	2	TBA	TBA	TBA	TBA TBA	HIMEBAUGH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
M C INTERN - JOURNAL	1257	JOUR-400D-03	3	TBA	TBA	TBA	TBA TBA	HIMEBAUGH

Public Relations - Undergraduate

M C INTERN - PUB REL	1633	P R -400F-01	1	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - PUB REL	1635	P R -400F-02	2	TBA	TBA	TBA	TBA TBA	HIMEBAUGH
M C INTERN - PUB REL	1637	P R -400F-03	3	TBA	TBA	TBA	TBA TBA	HIMEBAUGH

Session IV Classes: July 6 - August 6

Journalism - Undergraduate

INTRO TO MASS COMM	1239	JOUR-0151-02	3	MTWR	1000AM	1220PM	COMM 103	BERG
MASS MEDIA LAW	3267	JOUR-0420-02	3	MTWR	1000AM	1220PM	COMM 150	ONEAL

Public Relations - Undergraduate

PUB REL COMM	3269	P R -0336-02	3	MTWR	1000AM	1220PM	COMM 228	SMITH
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Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Session I Classes: May 11-28

Management - Undergraduate

PRIN MGMT & ORG BEH	2859	MGMT-0361-01	3	MTWRF	0900AM	1200PM	KOM 224	JACOBS
HUMAN RES MGMT	2861	MGMT-0463-01	3	MTWRF	0900AM	1200PM	JH 134	TANG
INTERNATIONAL BUS	2863	MGMT-0471-01	3	MTWRF	0900AM	1200PM	KOM 222	SOKOYA

Marketing - Undergraduate

PRIN OF MARKETING	2865	MKT -0382-01	3	MTWRF	0900AM	1200PM	KOM 221	FESTERVAND
INTERNATIONAL BUS	2867	MKT -0471-01	3	MTWRF	0900AM	1200PM	KOM 222	SOKOYA

Session II Classes: June 1 - July 2

Business Administration - Undergraduate

BUSINESS POLICY	2877	B AD-0498-01	3	MTWR	0730AM	0950AM	JH 138	HART
BUSINESS POLICY	169	B AD-0498-02	3	MTWR	1000AM	1220PM	JH 134	TILLERY
BUSINESS POLICY	171	B AD-0498-03	3	MTWR	1000AM	1220PM	JH 138	SOKOYA
BUSINESS POLICY	173	B AD-0498-04	3	MTWR	1230PM	0250PM	JH 138	PARNELL

Management - Undergraduate

PRIN MGMT & ORG BEH	3437	MGMT-0361-02	3	MTWR	0730AM	0950AM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	1369	MGMT-0361-03	3	MTWR	1000AM	1220PM	KOM 224	HART
PROD & OPERATION SYS	1375	MGMT-0362-01	3	MTWR	0730AM	0950AM	JH 134	DESAI
INTRO TO MGMT SCI	1385	MGMT-0364-01	3	MTWR	0730AM	0950AM	TBA TBA	WILSON
BUSINESS ETHICS	1389	MGMT-0394-01	3	MTWR	1230PM	0250PM	KOM 224	AUSTIN
IND RELAT LEGISLATION	1395	MGMT-0449-01	3	MTWR	0730AM	0950AM	TBA TBA	SINGER
INTERNATIONAL BUS	2881	MGMT-0471-02	3	MTWR	1230PM	0250PM	KOM 221	TILLERY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Marketing - Undergraduate								
PRIN OF MARKETING	1413	MKT -0382-02	3	MTWR	0730AM	0950AM	KOM 221	STANLEY
RETAILING	1421	MKT -0383-01	3	MTWR	1000AM	1220PM	TBA TBA	MOSE
PROMOTION	2879	MKT -0385-01	3	MTWR	1000AM	1220PM	KOM 221	STANLEY
CREDIT MANAGEMENT	1429	MKT -0388-01	3	MTWR	0730AM	0950AM	KOM 222	DOUTHIT
CONSUMER BEHAVIOR	1431	MKT -0391-01	3	MTWR	1230PM	0250PM	KOM 222	HILL
BUSINESS ETHICS	1433	MKT -0394-01	3	MTWR	1230PM	0250PM	KOM 224	AUSTIN
INTERNATIONAL BUS	2883	MKT -0471-02	3	MTWR	1230PM	0250PM	KOM 221	TILLERY
MARKETING RESEARCH	2885	MKT -0482-01	3	MTWR	1230PM	0250PM	JH 134	GRAEFF

Session III Classes: June 1 - August 6

Management - Undergraduate

PROD & OPERATION SYS	1377	MGMT-0362-02	3	TR	0600PM	0810PM	KOM 221	WILSON
CO-OP EDUCATION	1391	MGMT-0397-01	3	TBA	TBA	TBA	PH 100	MOSE
CO-OP EDUCATION	1393	MGMT-0398-01	3	TBA	TBA	TBA	PH 100	MOSE
MGMT INTERNSHIP	1403	MGMT-0495-01	3	TBA	TBA	TBA	TBA TBA	STAFF
INDEPENDENT STUDY	1405	MGMT-0499-01	3	TBA	TBA	TBA	TBA TBA	STAFF

Marketing - Undergraduate

MKT INTERNSHIP	1441	MKT -0495-01	3	TBA	TBA	TBA	TBA TBA	STAFF
INDEPENDENT STUDY	1443	MKT -0499-01	3	TBA	TBA	TBA	TBA TBA	STAFF

Session IV Classes: July 6 - August 6

Business Administration - Undergraduate

BUSINESS POLICY	177	B AD-0498-05	3	MTWR	0730AM	0950AM	JH 138	HORTON
BUSINESS POLICY	175	B AD-0498-06	3	MTWR	1000AM	1220PM	JH 134	HORTON

Management - Undergraduate

PRIN MGMT & ORG BEH	1371	MGMT-0361-04	3	MTWR	0730AM	0950AM	TBA TBA	THOMAS
PRIN MGMT & ORG BEH	1373	MGMT-0361-05	3	MTWR	1000AM	1220PM	TBA TBA	THOMAS
PROD & OPERATION SYS	1379	MGMT-0362-03	3	MTWR	0730AM	0950AM	KOM 221	STAFF
ORGANIZATION THEORY	1383	MGMT-0363-02	3	MTWR	1230PM	0250PM	KOM 224	STAFF
BUSINESS ETHICS	2903	MGMT-0394-02	3	MTWR	1230PM	0250PM	KOM 221	AUSTIN
UNIONS & COLL BARG	1397	MGMT-0451-01	3	MTWR	1230PM	0250PM	KOM 324	BALCH
ORGANIZATION BEH DEV	2909	MGMT-0468-01	3	MTWR	0730AM	0950AM	TBA TBA	STAFF

Marketing - Undergraduate

PRIN OF MARKETING	1417	MKT -0382-03	3	MTWR	0730AM	0950AM	KOM 224	GREGG
PRIN OF MARKETING	1419	MKT -0382-04	3	MTWR	1000AM	1220PM	TBA TBA	KEMP
RETAILING	1423	MKT -0383-02	3	MTWR	1000AM	1220PM	TBA TBA	DOUTHIT
PERSONAL SELLING	1425	MKT -0384-01	3	MTWR	0730AM	0950AM	TBA TBA	KEMP
PROMOTION	1427	MKT -0385-02	3	MTWR	1000AM	1220PM	KOM 224	GREGG
CONSUMER BEHAVIOR	2907	MKT -0391-02	3	MTWR	0730AM	0950AM	KOM 222	WARREN
BUSINESS ETHICS	2905	MKT -0394-02	3	MTWR	1230PM	0250PM	KOM 221	AUSTIN
MARKETING RESEARCH	1437	MKT -0482-02	3	MTWR	1230PM	0250PM	JH 134	GRAEFF
MARKETING MGMT	1439	MKT -0489-01	3	MTWR	1000AM	1220PM	KOM 222	WARREN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Management - Graduate							
SEM OPERATIONS MGMT	2911	MGMT-0665-02	3	TBA	TBA	SPRING HILL	PETERS
SEM OPERATIONS MGMT	2913	MGMT-0665-03	3	TBA	TBA	SPRING HILL	PETERS

Classes meeting May 11 - July 2

Business Administration - Graduate

BUSINESS POLICY	2869	B AD-0698-01	3	MW	0600PM	0840PM	JH 134	PARNELL
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Management - Graduate

STUDY OF ORGANIZATIONS	2873	MGMT-0660-01	3	TR	0600PM	0840PM	JH 138	STAFF
SEM OPERATIONS MGMT	2875	MGMT-0665-01	3	TR	0600PM	0840PM	KOM 224	DESAI

Marketing - Graduate

MARKETING MANAGEMENT	2871	MKT -0680-01	3	MW	0600PM	0840PM	KOM 222	MOSER
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Mathematics and Statistics

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education courses offered for Pass/Fail only.

Session I Classes: May 11-28

Mathematics - Undergraduate

MATH/GEN STU	2579	MATH-0300-01	3	MTWRF	0830AM	1130AM	KOM 307	PHILLIPS
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Session II Classes: June 1 - July 2

Mathematics - Undergraduate

CONCEPTS OF ARITH	1297	MATH-0110-01	3	MTWR	1000AM	1220PM	KOM 307	JAMISON
COLLEGE ALGEBRA	1301	MATH-0141-01	3	MTWR	0730AM	0950AM	KOM 162	CHURCH
COLLEGE ALGEBRA	1303	MATH-0141-02	3	MTWR	1000AM	1220PM	KOM 162	PRICE
COLLEGE ALGEBRA	1305	MATH-0141-03	3	MTWR	0600PM	0820PM	KOM 360	BEERS
PLANE TRIGONOMETRY	1311	MATH-0142-01	3	MTWR	0730AM	0950AM	KOM 360	NELSON
CONC OF GEOM	2583	MATH-0201-01	3	MTWR	0730AM	0950AM	KOM 359	BECK
MATH-MGRL/SOC/LIFE	1317	MATH-0243-01	3	MTWR	1000AM	1220PM	PH 311	CAMPBELL
MATH/GEN STU	1325	MATH-0300-02	3	MTWR	0730AM	0950AM	KOM 307	MICHELLO
MATH/GEN STU	1327	MATH-0300-03	3	MTWR	1000AM	1220PM	KOM 360	HARGIS
MGMT CALCULUS I	1339	MATH-0344-01	3	MTWR	0730AM	0950AM	PH 311	CAMPBELL
MGMT CALCULUS I	1341	MATH-0344-02	3	MTWR	1000AM	1220PM	KOM 163	MICHELLO

Statistics - Undergraduate

APPL STAT I	2351	STAT-0313-01	3	MTWR	1000AM	1220PM	PH 103A	CHURCH
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Statistics - Graduate

APPL STAT I	2353	STAT-0513-01	3	MTWR	1000AM	1220PM	PH 103A	CHURCH
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Session III Classes: June 1 - August 6								
Mathematics - Undergraduate								
CALC & ANAL GEOM I	1299	MATH-0122-01	5	MTWR	1115AM	0100PM	KOM 359	BALCH
CALC & ANAL GEOM II	1315	MATH-0221-01	5	MTWR	1115AM	0100PM	KOM 159	STUBBLEFIELD
CAL & ANAL GEO III	2593	MATH-0222-01	3	MTWR	1115AM	1220PM	TBA TBA	SINKALA
CO-OP ED EXP I	1321	MATH-0293-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CO-OP ED EXP II	1323	MATH-0294-01	3	TBA	TBA	TBA	KOM 451	CHURCH
COLLEGE GEOMETRY	2597	MATH-0307-01	3	MTWR	1000AM	1105AM	KOM 359	ZIJLSTRA
CO-OP ED EXP III	1345	MATH-0397-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CO-OP ED EXP IV	1347	MATH-0398-01	3	TBA	TBA	TBA	KOM 451	CHURCH
CONCEPTS OF MATH	3455	MATH-0401-01	3	TR	0300PM	0600PM	COLUMBIA	ALLBRITTEN
NUMBER THEORY	2599	MATH-0442-01	3	MTWR	0730AM	0835AM	JH 238	SINKALA
ABSTRACT ALGEBRA I	2603	MATH-0451-01	3	MTWR	0845AM	0950AM	JH 238	LEA
PROB CONTEMP MATH	1351	MATH-0460-01	3	MTWR	1000AM	1115AM	KOM 360	STAFF

Mathematics - Graduate

NUMBER THEORY	2605	MATH-0542-01	3	MTWR	0730AM	0835AM	JH 238	SINKALA
ABSTRACT ALGEBRA I	2607	MATH-0551-01	3	MTWR	0845AM	0950AM	JH 238	LEA
STATISTICS	2611	MATH-0616-01	3	MTWR	1000AM	1105AM	JH 238	ZIJLSTRA
TCH JR COLLEGE MATH	2613	MATH-0623-01	3	MTWR	0730AM	0835AM	KOM 159	JAMISON
INTROD GRAD STUDY	1367	MATH-0661-01	2	TBA	TBA	TBA	JH 230	STAFF
ADV COMB & GRAPH TH	2621	MATH-0670-01	3	MTWR	1115AM	1220PM	JH 238	LEA

Session IV Classes: July 6 - August 6

Mathematics - Undergraduate

COLLEGE ALGEBRA	1307	MATH-0141-04	3	MTWR	0730AM	0950AM	KOM 162	HANKINS
COLLEGE ALGEBRA	1309	MATH-0141-05	3	MTWR	1000AM	1220PM	KOM 162	HOSSAIN
COLLEGE ALGEBRA	2625	MATH-0141-06	3	MTWR	0600PM	0820PM	TBA TBA	MELNIKOV
PLANE TRIGONOMETRY	1313	MATH-0142-02	3	MTWR	0730AM	0950AM	KOM 163	HOSSAIN
CONC OF GEOM	2627	MATH-0201-02	3	MTWR	1000AM	1220PM	KOM 163	JAMISON
MATH/GEN STU	1329	MATH-0300-04	3	MTWR	0730AM	0950AM	KOM 359	ALLBRITTEN
MATH/GEN STU	1331	MATH-0300-05	3	MTWR	1000AM	1220PM	PH 311	ALLBRITTEN
MGMT CALCULUS I	1343	MATH-0344-03	3	MTWR	1000AM	1220PM	KOM 307	HANKINS

Military Science

Lt. Col. Jere Medaris, Forrest Hall, 898-2470

Session II Classes: June 1 - July 2

Military Science - Undergraduate

MIL SCI PRACTICUM	1269	M S -0100-01	1	MTWRF	TBA	TBA	TBA TBA	ROBBINS
1ST YEAR BASIC M S	1273	M S -0101-01	1	MTWRF	TBA	TBA	FH 204	COURTNEY
1ST YEAR BASIC M S	1277	M S -0102-01	1	MTWRF	TBA	TBA	FH 204	COURTNEY
2ND YEAR BASIC M S	1281	M S -0201-01	2	MTWRF	TBA	TBA	FH 203	COURTNEY
2ND YEAR BASIC M S	1285	M S -0202-01	2	MTWRF	TBA	TBA	FH 203	COURTNEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
Session III Classes: June 1 - August 6								
Military Science - Undergraduate								
BASIC MILITARY SCI	1289	M S -0300-01	6	TBA	TBA	TBA	TBA TBA	ROBBINS
M S FIELD METHODS	1293	M S -0313-01	C	TBA	TBA	TBA	TBA TBA	ROBBINS

Session IV Classes: July 6 - August 6

Military Science - Undergraduate

MIL SCI PRACTICUM	1271	M S -0100-02	1	MTWRF	TBA	TBA	TBA TBA	ROBBINS
1ST YEAR BASIC M S	1275	M S -0101-02	1	MTWRF	TBA	TBA	FH 204	COURTNEY
1ST YEAR BASIC M S	1279	M S -0102-02	1	MTWRF	TBA	TBA	FH 204	COURTNEY
2ND YEAR BASIC M S	1283	M S -0201-02	2	MTWRF	TBA	TBA	FH 203	COURTNEY
2ND YEAR BASIC M S	1287	M S -0202-02	2	MTWRF	TBA	TBA	FH 203	COURTNEY
BASIC MILITARY SCI	1291	M S -0300-02	6	MTWRF	TBA	TBA	TBA TBA	ROBBINS
M S FIELD METHODS	1295	M S -0313-02	6	MTWRF	TBA	TBA	TBA TBA	ROBBINS

Music

Dr. John Bingham, Wright Music Building 150, 898-2469

Session I Classes: May 11-28

Music - Undergraduate

FUNDAMENTALS OF MUS	2945	MUSI-0121-01	3	MTWRF	0800AM	1050AM	SFA 212	HINTON
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Session II Classes: June 1 - July 2

Music - Undergraduate

FUNDAMENTALS OF MUS	1447	MUSI-0121-02	3	MTWRF	0730AM	0910AM	SFA 212	BINGHAM
INTROD TO MUSIC	1489	MUSI-0310-01	3	MTWRF	0730AM	0910AM	SFA 211	BILLS
MUS ELEM GRADES	1493	MUSI-0321-01	3	MTWRF	1000AM	1140AM	SFA 207	HINTON
SUZUKI WORKSHOP	1597	MUSI-400V-01	1	TBA	TBA	TBA	SFA 112	BILLS
NOTE: MUSI 400V-01 meets June 4 and 5 only.								
PROBLEMS IN MUSIC	1603	MUSI-403Q-01	1	MT	0900AM	0330PM	SFA 117	BOONE
NOTE: MUSI 403Q-01 title is Choral Music in Elementary Classroom, Joan Greygoryk. Class meets June 7 and 8 only.								
PROBLEMS IN MUSIC	1605	MUSI-403R-01	1	WRF	0900AM	0330PM	WMB 173	BOONE
NOTE: MUSI 403R-01 title is Using Orff in Music Classroom, Marilyn Wood. Class meets June 9, 10, and 11 only.								
PROBLEMS IN MUSIC	1607	MUSI-403S-01	2	MTWRF	0900AM	0330PM	PCS TBA	BOONE
NOTE: MUSI 403S-01 title is Current Trends and Critical Issues in Elementary Music Education, Jennifer Davidson. Class meets June 14, 15, 16, 17, and 18 only.								

Music - Graduate

SUZUKI WORKSHOP	1609	MUSI-500V-01	1	FS	0900AM	0330PM	SFA 112	BILLS
NOTE: MUSI 500V-01 meets June 4 and 5 only.								
PROBLEMS IN MUSIC	1615	MUSI-503Q-01	1	MT	0900AM	0330PM	SFA 117	BOONE
NOTE: MUSI 503Q-01 title is Choral Music in Elementary Classroom, Joan Greygoryk. Class meets June 7 and 8 only.								
PROBLEMS IN MUSIC	1617	MUSI-503R-01	1	WRF	0900AM	0330PM	WMB 173	BOONE
NOTE: MUSI 503R-01 title is Using Orff in Music Classroom, Marilyn Wood. Class meets June 9, 10, and 11 only.								
PROBLEMS IN MUSIC	1619	MUSI-503S-01	2	MTWRF	0900AM	0330PM	PCS TBA	BOONE
NOTE: MUSI 503S-01 title is Current Trends and Critical Issues in Elementary Music Education, Jennifer Davidson. Class meets June 14, 15, 16, 17, and 18 only.								

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session III Classes: June 1 - August 6

Music - Undergraduate

PRI INSTR-COMPOSITION	1449	MUSI-0234-01	2	TBA	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-PIANO	1451	MUSI-0235-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	1453	MUSI-0236-01	1	TBA	TBA	TBA	TBA TBA	BRECHT, P
PRI INSTR-VOICE	1455	MUSI-0237-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	1459	MUSI-0239-01	1	TBA	TBA	TBA	SFA 112	HEKMATPANAH
PRI INSTR-STRING BASS	1461	MUSI-0240-01	1	TBA	TBA	TBA	WMB 259	SZUGYI
PRI INSTR-GUITAR	1463	MUSI-0241-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-CLARINET	1469	MUSI-0244-01	1	TBA	TBA	TBA	SFA 109	DUKE
PRI INSTR-SAXOPHONE	1473	MUSI-0246-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-FRENCH HORN	1477	MUSI-0248-01	1	TBA	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-HARPSI/CONTINU	1487	MUSI-0255-01	1	TBA	TBA	TBA	WMB 170	BRECHT, P
PRI INSTR-COMPOSITION	1499	MUSI-0434-01	2	TBA	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-PIANO	1501	MUSI-0435-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	1503	MUSI-0436-01	1	TBA	TBA	TBA	WMB 170	BRECHT, P
PRI INSTR-VOICE	1505	MUSI-0437-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	1509	MUSI-0439-01	1	TBA	TBA	TBA	SFA 112	HEKMATPANAH
PRI INSTR-STRING BASS	1511	MUSI-0440-01	1	TBA	TBA	TBA	WMB 259	SZUGYI
PRI INSTR-GUITAR	1513	MUSI-0441-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-CLARINET	1519	MUSI-0444-01	1	TBA	TBA	TBA	SFA 109	DUKE
PRI INSTR-SAXOPHONE	1523	MUSI-0446-01	1	TBA	TBA	TBA	TBA TBA	STAFF
PRI INSTR-FRENCH HORN	1527	MUSI-0448-01	1	TBA	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-HARPSI/CONTINU	1537	MUSI-0455-01	1	TBA	TBA	TBA	WMB 170	BRECHT

Music - Graduate

COMPOSITION	1539	MUSI-0614-01	3	TBA	TBA	TBA	WMB 260	HUTCHESON
COMPOSITION	1541	MUSI-0615-01	3	TBA	TBA	TBA	WMB 260	HUTCHESON
COMPOSITION	1543	MUSI-0616-01	3	TBA	TBA	TBA	WMB 260	HUTCHESON
PRIVATE INSTRUCTION	1545	MUSI-0668-01	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTRUCTION	1547	MUSI-0668-02	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/ORGAN	1549	MUSI-0668-03	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/WINDS	1553	MUSI-0668-05	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/VOICE	1559	MUSI-0669-01	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/PIANO	1561	MUSI-0669-02	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/ORGAN	1563	MUSI-0669-03	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/WINDS	1567	MUSI-0669-05	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/VOICE	1573	MUSI-0670-01	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/PIANO	1575	MUSI-0670-02	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/ORGAN	1577	MUSI-0670-03	3	TBA	TBA	TBA	TBA TBA	STAFF
PRIVATE INSTR/WINDS	1581	MUSI-0670-05	3	TBA	TBA	TBA	TBA TBA	STAFF

Session IV Classes: July 6 - August 6

Music - Undergraduate

INTROD TO MUSIC	1491	MUSI-0310-02	3	MTWRF	0730AM	0910AM	SFA 211	DUKE
MUS ELEM GRADES	1495	MUSI-0321-02	3	MTWRF	0730AM	0910AM	SFA 207	BOONE, N
MUS ELEM GRADES	1497	MUSI-0321-03	3	MTWRF	1000AM	1140AM	SFA 207	BOONE, N

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV CHORAL COND	1599	MUSI-4038-01	2	MTWRF	0900AM	0330PM	SFA 117	BUNDAGE
		NOTE: MUSI 4038-01 meets July 5-9 only.						
PROB: INSTRUM CONDUCT SYM	1601	MUSI-403C-01	2	MTWRF	0900AM	0330PM	WMB 117	BUNDAGE
		NOTE: MUSI 403C-01 meets July 5-9 only.						

Music - Graduate

ADV CHORAL COND	1611	MUSI-5038-01	2	MTWRF	0900AM	0330PM	SFA 117	BUNDAGE
		NOTE: MUSI 5038-01 meets July 5-9 only.						
ADV INSTRUMENT COND	1613	MUSI-503C-01	2	MTWRF	0900AM	0330PM	WMB 117	BUNDAGE
SPECIAL STUDIES	1587	MUSI-0671-01	1	TBA	TBA	TBA	TBA TBA	STAFF
SPECIAL STUDIES	1589	MUSI-0671-02	2	TBA	TBA	TBA	TBA TBA	STAFF
SPECIAL STUDIES	1591	MUSI-0671-03	3	TBA	TBA	TBA	TBA TBA	STAFF
		NOTE: MUSI 503C-01 meets July 5-9 only.						

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

Session I Classes: May 11-28

Nursing - Undergraduate

CONCEPTS OF NURSE AGENCY	2581	NURS-0311-01	2	MTWR	0430PM	0700PM	SAG 204	POTTS
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Session II Classes: June 1 - July 2

Nursing - Undergraduate

HEALTH ASSESSMENT	1627	NURS-0312-01	3	TR	0430PM	0830PM	SAG 202	O'LEARY
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Session III Classes: June 1 - August 6

Nursing - Undergraduate

RESEARCH	3407	NURS-0410-01	3	W	0430PM	0830PM	SAG 204	WAKIM
INDEPENDENT STUDY	1631	NURS-0490-01	3	TBA	TBA	TBA	TBA TBA	STAFF

Philosophy

Dr. Harold Parker, JUB 300, 898-2907

Session I Classes: May 11-28

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	2755	PHIL-0201-01	3	MTWRF	0900AM	1200PM	JUB 202	PRINCIPE
EL LOGIC & CRIT THIN	2757	PHIL-0311-01	3	MTWRF	0900AM	1200PM	JUB 304	PURCELL

Session II Classes: June 1 - July 2

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	1665	PHIL-0201-02	3	MTWR	1000AM	1220PM	JUB 304	PARKER
EL LOGIC & CRIT THIN	1667	PHIL-0311-02	3	MTWR	1000AM	1220PM	BDA 218	HINZ
ANCIENT & MEDIEVAL PHIL	2759	PHIL-0401-01	3	MTWR	1000AM	1220PM	JUB 202	BOMBARDI

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

COURSE TITLE	CALL NO	COURSEID	HR	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

Political Science - Undergraduate

PUB ADMINISTRATION	2827	P S -0326-01	3	MTWRF	0900AM	1200PM	PH 207	VERNARDAKIS
POLITICAL SCI LAB	2829	P S -0402-01	3	MTWRF	0900AM	1200PM	PH 208	PEREZ-REILLY

Political Science - Graduate

POLITICAL SCI LAB	2831	P S -0502-01	3	MTWRF	0900AM	1200PM	PH 208	PEREZ-REILLY
PUBLIC ADMIN	2833	P S -0526-01	3	MTWRF	0900AM	1200PM	PH 207	VERNARDAKIS

Session II Classes: June 1 - July 2

Political Science - Undergraduate

FOUNDATIONS OF GOVT	1639	P S -0122-01	3	MTWR	0730AM	0950AM	PH 208	TESI
AMER GOVT & POL	2839	P S -0150-01	3	MTWR	1000AM	1220PM	PH 207	BYRNES
PUB ADMINISTRATION	1645	P S -0325-01	3	MTWR	0730AM	0950AM	PH 207	ESSEX
SOVIET POLITICAL SYS	1649	P S -0377-01	3	MTWR	1000AM	1220PM	PH 211	TURNER

Political Science - Graduate

PUBLIC ADMIN	1661	P S -0525-01	3	MTWR	0730AM	0950AM	PH 207	ESSEX
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Session III Classes: June 1 - August 6

Political Science - Undergraduate

PROBLEMS IN GOVT	1651	P S -0420-01	3	TBA	TBA	TBA	PH 209	STAFF
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Political Science - Graduate

PROBLEMS IN GOVT	1659	P S -0520-01	3	TBA	TBA	TBA	PH 209	STAFF
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Session IV Classes: July 6 - August 6

Political Science - Undergraduate

AMER GOVT & POL	1641	P S -0150-02	3	MTWR	0730AM	0950AM	PH 207	VILE
LAW & THE LEGAL SYS	1643	P S -0244-01	3	MTWR	1000AM	1220PM	PH 208	VANDERVORT
STATE & LOCAL GOVT	1647	P S -0328-01	3	MTWR	0730AM	0920AM	PH 208	GRUBBS
STATE & LOCAL GOVT	2887	P S -0328-02	3	MTWR	1000AM	1220PM	PH 207	GRUBBS
SENIOR SEMINAR	2891	P S -0480-01	3	MTWR	1000AM	1220PM	PH 211	ESSEX

Political Science - Graduate

STATE AND LOCAL GOVT	1663	P S -0528-01	3	MTWR	0730AM	0920AM	PH 207	GRUBBS
STATE AND LOCAL GOVT	2889	P S -0528-02	3	MTWR	1000AM	1220PM	PH 207	GRUBBS

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session I Classes: May 11-28

Psychology - Undergraduate

GENERAL PSYCHOLOGY	3013	PSY -0141-01	3	MTWRF	0800AM 1100AM	PH 204	PLEAS
PSYCHOLOGY OF ADJUSTMENT	3033	PSY -0142-01	3	MTWRF	0800AM 1100AM	PH 200	WEST
PSYCH SOC BEHAVIOR	3037	PSY -0221-01	3	MTWRF	0900AM 1200PM	PH 201	LITTLEPAGE
BASIC STAT FOR BEH S	3043	PSY -0302-01	3	MTWRF	0800AM 1100AM	PH 205	GUERTIN
BASIC STAT FOR BEH S	3045	PSY -0302-02	3	MTWRF	0900AM 1200PM	PH 206	KENDRICK
ABNORMAL PSY	3047	PSY -0323-01	3	MTWRF	0800AM 1100AM	PH 313	JOHNSON
BLACK PSYCHOLOGY	3051	PSY -0325-01	3	MTWRF	0800AM 1100AM	PH 109A	DOSS
CHILD PSYCHOLOGY	3053	PSY -0419-01	3	MTWRF	0800AM 1100AM	JH 234	RUST
ADOLESCENT PSY	3055	PSY -0421-01	3	MTWRF	0800AM 1100AM	PH 211	SLICKER
PERSUASION	3057	PSY -0439-01	3	MTWRF	0800AM 1100AM	PH 212	WHITESIDE
THEORIES COUNSELING	3059	PSY -0447-01	3	MTWRF	0800AM 1100AM	PH 227	HERITAGE
PSYCHOLOGY OF WOMEN	3061	PSY -0462-01	3	MTWRF	0900AM 1200PM	JH 133	HAMILTON

Psychology - Graduate

ADOLESCENT PSY	3063	PSY -0521-01	3	MTWRF	0800AM 1100AM	PH 211	SLICKER
ABNORMAL PSY	3065	PSY -0523-01	3	MTWRF	0800AM 1100AM	PH 313	JOHNSON
PERSUASION	3069	PSY -0539-01	3	MTWRF	0800AM 1100AM	PH 212	WHITESIDE
THEORIES COUNSELING	3071	PSY -0547-01	3	MTWRF	0800AM 1100AM	PH 227	HERITAGE
PSYCHOLOGY OF WOMEN	3073	PSY -0562-01	3	MTWRF	0900AM 1200PM	PH 109A	HAMILTON
FOUND & ADM OF GUIDA	3075	PSY -0616-01	3	MTWRF	0400PM 0700PM	PH 200	DANSBY
ELEM SCHOOL GUIDANCE	3077	PSY -0618-01	3	MTWRF	0400PM 0700PM	PH 200	DANSBY

Session II Classes: June 1 - July 2

Psychology - Undergraduate

GENERAL PSYCHOLOGY	1691	PSY -0141-02	3	MTWR	1000AM 1220PM	PH 201	BAUER
GENERAL PSYCHOLOGY	1693	PSY -0141-03	3	MTWR	1230PM 0250PM	PH 204	ROYAL
PSYCHOLOGY OF ADJUSTMENT	1697	PSY -0142-02	3	MTWR	0730AM 0950AM	PH 109A	PENROO
PSYCHOLOGY OF ADJUSTMENT	1699	PSY -0142-03	3	MTWR	1000AM 1220PM	PH 109A	DOSS
DEVELOPMENTAL PSY	1709	PSY -0230-01	3	MTWR	1000AM 1220PM	PH 313	SCHMIDT, C
BASIC STAT FOR BEH S	1713	PSY -0302-03	3	MTWR	1000AM 1220PM	PH 208	JONES, S
BASIC STAT FOR BEH S	1715	PSY -0302-04	3	MTWR	1000AM 1220PM	PH 212	MORRIS, C
BASIC STAT FOR BEH S	1717	PSY -0302-05	3	MTWR	1230PM 0250PM	PH 205	JONES, S
ABNORMAL PSY	1723	PSY -0323-02	3	MTWR	0730AM 0950AM	PH 313	JOHNSON
ABNORMAL PSY	1725	PSY -0323-03	3	MTWR	1000AM 1220PM	PH 227	HAMILTON
BLACK PSYCHOLOGY	1727	PSY -0325-02	3	MTWR	1230PM 0250PM	PH 109A	DOSS
PSYCHOLOGY OF PERCEPTION	3081	PSY -0403-01	3	MTWR	1000AM 1220PM	PH 200	MUSICANT
INTRO COGNITIVE PSY	1747	PSY -0404-01	3	MTWR	1000AM 1220PM	PH 204	SCHMIDT, S
PSYCHOPHARMACOLOGY	1749	PSY -0405-01	3	MTWR	1230PM 0250PM	PH 227	HERITAGE
SPORT PSYCHOLOGY	1751	PSY -0406-01	3	MTWR	1000AM 1220PM	MC 104	SOLOMON
CAREER GUIDANCE	1755	PSY -0415-02	3	MTWR	0300PM 0520PM	PH 204	WEST
CHILD PSYCHOLOGY	1757	PSY -0419-02	3	MTWR	0730AM 0950AM	PH 200	RUST

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PHYSIOLOGICAL PSY	1759	PSY -0424-01	3	MTWR	1230PM 0250PM	PH 201	BAUER
PSY EXCEPTIONAL CH	1761	PSY -0425-01	3	MTWR	1230PM 0250PM	PH 200	RUST
INTROD PSY GUID TEST	1763	PSY -0426-01	3	MTWR	0730AM 0950AM	PH 204	ROYAL
PERSUASION	1771	PSY -0439-02	3	MTWR	0730AM 0950AM	PH 227	WHITESIDE
EXPERIMENTAL PSY	1779	PSY -0441-01	3	MTWR	0730AM 0950AM	PH 205	MORRIS, C
THEORIES COUNSELING	1781	PSY -0447-02	3	MTWR	1000AM 1220PM	PH 206	DANSBY
PSYCHOSEXUAL ADJUST	1783	PSY -0460-01	3	MTWR	0300PM 0520PM	PH 227	HERITAGE

Psychology - Graduate

PSYCHOLOGY OF PERCEPTION	3095	PSY -0503-01	3	MTWR	1000AM 1220PM	PH 200	MUSICANT
PSYCHOPHARMACOLOGY	1785	PSY -0505-01	3	MTWR	1230PM 0250PM	PH 227	HERITAGE
SPORT PSYCHOLOGY	1787	PSY -0506-01	3	MTWR	1000AM 1220PM	MC 104	SOLOMON
CAREER GUIDANCE	1791	PSY -0515-02	3	MTWR	0300PM 0520PM	PH 204	WEST
ABNORMAL PSY	1793	PSY -0523-02	3	MTWR	0730AM 0950AM	PH 313	JOHNSON
ABNORMAL PSY	1795	PSY -0523-03	3	MTWR	1000AM 1220PM	PH 227	HAMILTON
PHYSIOLOGICAL PSY	1797	PSY -0524-01	3	MTWR	1230PM 0250PM	PH 204	BAUER
PSY EXCEPTIONAL CH	1799	PSY -0525-01	3	MTWR	1230PM 0250PM	PH 200	RUST
INTROD PSY GUID TEST	1801	PSY -0526-01	3	MTWR	0730AM 0950AM	PH 204	ROYAL
PERSUASION	1813	PSY -0539-02	3	MTWR	0730AM 0950AM	PH 227	WHITESIDE
EXPERIMENTAL PSY	1821	PSY -0541-01	3	MTWR	0730AM 0950AM	PH 205	MORRIS, C
THEORIES COUNSELING	1823	PSY -0547-02	3	MTWR	1000AM 1220PM	PH 206	DANSBY
PSYCHOSEXUAL ADJUST	1825	PSY -0560-01	3	MTWR	0300PM 0520PM	PH 227	HERITAGE
THEORIES PERSONALITY	1827	PSY -0602-01	3	MTWR	0300PM 0520PM	PH 206	MORRIS, L
DEV PSY ADOLESCENT	1831	PSY -0613-01	3	MTWR	1230PM 0250PM	PH 206	PENROD
ADV COGNITIVE PSY	1835	PSY -0619-01	3	MTWR	1230PM 0250PM	PH 313	GUERTIN
PSY DISORDERS OF CH	1841	PSY -0640-01	3	MTWR	1000AM 1220PM	JH 234	FROMUTH
CONSULTATION	3129	PSY -0689-01	3	MTWR	0730AM 0950AM	PH 206	DANSBY

Session III Classes: June 1 - August 6

Psychology - Undergraduate

BASIC STAT FOR BEH S	1721	PSY -0302-06	3	TR	0600PM 0825PM	PH 204	VERMILLION
SAFETY PSYCHOLOGY	1765	PSY -0435-01	3	MW	0600PM 0835PM	PH 204	VERMILLION

Psychology - Graduate

SAFETY PSYCHOLOGY	1807	PSY -0535-01	3	MW	0600PM 0835PM	PH 204	VERMILLION
ORGANIZATION SKILLS	3139	PSY -0637-01	3	TR	0600PM 0825PM	PH 206	MOFFETT
MULTIVAR DATA ANAL	3149	PSY -0658-01	3	TR	1000AM 1220PM	PH 205	KIM
TECH OF PSYCHOTHERAP	1847	PSY -0680-01	3	MW	0730AM 0950AM	PH 201	COMPTON

Session IV Classes: July 6 - August 6

Psychology - Undergraduate

GENERAL PSYCHOLOGY	1695	PSY -0141-04	3	MTWR	1000AM 1220PM	PH 201	VAN HEIN
PSYCHOLOGY OF ADJUSTMENT	1701	PSY -0142-04	3	MTWR	1000AM 1220PM	PH 200	SLICKER
PSYCH SOC BEHAVIOR	1707	PSY -0221-02	3	MTWR	1000AM 1220PM	PH 227	LITTLEPAGE
BASIC STAT FOR BEH S	3155	PSY -0302-07	3	MTWR	1000AM 1220PM	PH 206	KENDRICK
BASIC STAT FOR BEH S	3157	PSY -0302-08	3	MTWR	1230PM 0250PM	PH 201	HEIN
ABNORMAL PSY	3159	PSY -0323-04	3	MTWR	0730AM 0950AM	PH 200	SLICKER
INTRO INDUST/ORGAN PSY	3163	PSY -0332-01	3	MTWR	0600PM 0820PM	PH 201	HEIN
CHILD PSYCHOLOGY	3165	PSY -0419-03	3	MTWR	0730AM 0950AM	JH 234	CARLSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MORALE ATTIT & M RES	1767	PSY -0437-01	3	MTWR	1000AM 1220PM	PH 313	BURKE
GROUP DYNAMICS	1769	PSY -0438-01	3	MTWR	1230PM 0250PM	PH 227	LITTLEPAGE
BEH MODIFICATION	1775	PSY -0440-01	3	MTWR	0730AM 0950AM	PH 204	BRISSE
EXPERIMENTAL PSY	3169	PSY -0441-02	3	MTWR	0300PM 0520PM	PH 201	SCHMIDT, G
LEARNING THEORIES	3173	PSY -0448-01	3	MTWR	1230PM 0250PM	PH 206	KENDRICK

Psychology - Graduate

ABNORMAL PSY	3175	PSY -0523-04	3	MTWR	0730AM 0950AM	PH 200	SLICKER
INO & PERSONNEL PSY	3177	PSY -0532-01	3	MTWR	0600PM 0820PM	PH 201	HEIN
MORALE ATTIT & M RES	1809	PSY -0537-01	3	MTWR	1000AM 1220PM	PH 313	BURKE
GROUP DYNAMICS	1811	PSY -0538-01	3	MTWR	1230PM 0250PM	PH 227	LITTLEPAGE
BEHAV MODIFICATION	1817	PSY -0540-02	3	MTWR	0730AM 0950AM	PH 204	BRISSE
EXPERIMENTAL PSY	3179	PSY -0541-02	3	MTWR	0300PM 0520PM	PH 201	SCHMIDT, G
LEARNING THEORIES	3185	PSY -0548-01	3	MTWR	1230PM 0250PM	PH 206	KENDRICK
DEV PSYCHOLOGY CHILO	1829	PSY -0612-01	3	MTWR	1230PM 0250PM	PH 204	CARLSON
FAMILY THERAPY	3189	PSY -0682-01	3	MTWR	1000AM 1220PM	PH 204	BRISSE

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of 301, 313, or 420 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485 are cross-listed between the Departments of Radio-TV/Photography and Journalism.

301 is cross-listed between the Departments of Radio-TV/Photography and RIM.

Students may take these courses in either Journalism, Radio-TV, or RIM to fulfill University or College requirements.

Session I Classes: May 11-28

Photography - Undergraduate

BASICS B & W PHOTO	3219	PHOT-0305-01	3	MTWRF	0900AM 1200PM	BGA 101	JIMISON
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Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	3211	RaTV-0151-01	3	MTWRF	0900AM 1200PM	LRC 241	BURRISS
VIS COM/PRINT MEDIA	3217	RaTV-0461-01	3	MTWRF	0100PM 0400PM	COMM 103	HARRIS
SEM CURR MASS MEDIA ISS	3221	RaTV-0480-01	3	MTWRF	0900AM 1200PM	COMM 150	FURNAD

Session II Classes: June 1 - July 2

Radio-Television - Undergraduate

INTRO TO ELECT MEDIA	3223	RaTV-0241-01	3	MTWR	1230PM 0250PM	COMM 150	POOD
INTRO TO MOTION PICT	1963	RaTV-0300-01	3	MTWR	1000AM 1220PM	COMM 104	SPIRES
TV PROD	1965	RaTV-0313-01	3	MTWR	0730AM 0950AM	COMM 150	SPIRES
UNDERSTAND M MEDIA	3231	RaTV-0321-01	3	MTWR	0730AM 0950AM	COMM 103	MOFFETT
MASS MEDIA LAW	3235	RaTV-0420-01	3	MTWR	1230PM 0250PM	COMM 103	NAGY
INDIVIDUAL PROBLEMS	3237	RaTV-0490-01	3	MTWR	1000AM 1220PM	COMM 148	BARR

NOTE: RATV 490-01 is a computer course specifically designed for teachers.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session III Classes: June 1 - August 6							
Radio-Television - Undergraduate							
M C PRACT - BDCST	1973	RaTV-3588-01	1	F	TBA	TBA	COMM 250 STAFF
M C INTERN - BDCST	1975	RaTV-4008-01	1	TBA	TBA	COMM 250	POOD
M C INTERN - BDCST	1977	RaTV-4008-02	2	TBA	TBA	COMM 250	POOD
M C INTERN - BDCST	1979	RaTV-4008-03	3	TBA	TBA	COMM 250	POOD

Session IV Classes: July 6 - August 6

Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	1961	RaTV-0151-02	3	MTWR	1000AM	1220PM	COMM 103	BERG
TV PROD	3239	RaTV-0313-02	3	MTWR	0730AM	0950AM	COMM 103	NICHOLS
TV DIRECTING	3241	RaTV-0314-01	3	MTWR	1230PM	0250PM	COMM 150	JOHNSON
MASS MEDIA LAW	3243	RaTV-0420-02	3	MTWR	1000AM	1220PM	COMM 150	ONEAL

Recording Industry Management

Dr. Rich Barnett, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 377, 419, 429, 440, 459, 465, or 467 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: RIM 358, 368, 419, 429, 440, 459, 465, and 467 require permission of the instructor.

Session I Classes: May 11-28

Recording Industry Management - Undergraduate

AUDIO FOR MEDIA	3291	RIM -0301-01	3	MTWRF	0900AM	1200PM	COMM 101	HASELEU
RECORD IND INTERN	3435	RIM -0368-01	1	F	0200PM	0250PM	COMM 149	PFEIFER
RECORD IND INTERN	3433	RIM -0368-02	1	F	0200PM	0250PM	COMM 149	BARNET
PRIN PRACT OF ELEC MUS	3297	RIM -0419-01	3	MTWRF	1200PM	0300PM	COMM 180	WOOD
STUDIO ADM	3303	RIM -0474-01	3	MTWRF	0900AM	1200PM	COMM 103	PFEIFER
TOPICS IN RIM	3305	RIM -0481-01	3	TBA	TBA	TBA	TBA	CUSIC

Session II Classes: June 1 - July 2

Recording Industry Management - Undergraduate

RECORD IND INTERN	3431	RIM -0368-03	1	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3429	RIM -0368-04	2	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3427	RIM -0368-05	3	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3425	RIM -0368-06	1	F	0300PM	0350PM	COMM 149	BARNET
RECORD IND INTERN	3423	RIM -0368-07	2	F	0300PM	0350PM	COMM 149	BARNET
RECORD IND INTERN	3421	RIM -0368-08	3	F	0300PM	0350PM	COMM 149	BARNET
COPYRIGHT LAW	1933	RIM -0370-01	3	MTWR	1000AM	1220PM	COMM 149	STAFF
CAREER DEV REC ARTIS	3329	RIM -0372-01	3	MTWR	1230PM	0250PM	COMM 101	PARKER
MARKETING RECORDINGS	3335	RIM -0462-01	3	MTWR	1230PM	0250PM	COMM 149	GARFRERICK
STUDIO PRODUCTION	3343	RIM -0467-01	3	MTWR	1000AM	1220PM	COMM 191	JONES

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session III Classes: June 1 - August 6

Recording Industry Management - Undergraduate

RIM PRACTICUM	3351	RIM -0358-01	1	F	0200PM	0250PM	COMM 149	BARNET
RIM PRACTICUM	3371	RIM -0358-02	2	F	0200PM	0250PM	COMM 149	BARNET
RIM PRACTICUM	3373	RIM -0358-03	3	F	0200PM	0250PM	COMM 149	BARNET
RECORD IND INTERN: AUDIO	1925	RIM -0368-09	1	F	0200PM	0250PM	COMM 149	PFEIFER
RECORD IND INTERN: AUDIO	1927	RIM -0368-10	2	F	0200PM	0250PM	COMM 149	PFEIFER
RECORD IND INTERN: AUDIO	1929	RIM -0368-11	3	F	0200PM	0250PM	COMM 149	PFEIFER
RECORD IND INTERN: BIZ	1931	RIM -0368-12	1	F	0200PM	0250PM	COMM 149	BARNET
RECORD IND INTERN: BIZ	3375	RIM -0368-13	2	F	0200PM	0250PM	COMM 149	BARNET
RECORD IND INTERN: BIZ	3377	RIM -0368-14	3	F	0200PM	0250PM	COMM 149	BARNET
INDIV PROBS IN RIM	1945	RIM -0490-01	1	F	0200PM	0250PM	COMM 149	BARNET
INDIV PROBS IN RIM	1947	RIM -0490-02	2	F	0200PM	0250PM	COMM 149	BARNET
INDIV PROBS IN RIM	1949	RIM -0490-03	3	F	0200PM	0250PM	COMM 149	BARNET
ADV PROD SEMINAR: DISC RE	1951	RIM -0491-01	3	HW	0300PM	0515PM	COMM 174	MITCHELL

Session IV Classes: July 6 - August 6

Recording Industry Management - Undergraduate

RECORD IND INTERN	3419	RIM -0368-15	1	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3417	RIM -0368-16	2	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3415	RIM -0368-17	3	F	0300PM	0350PM	COMM 149	PFEIFER
RECORD IND INTERN	3413	RIM -0368-18	1	F	0300PM	0350PM	COMM 149	BARNET
RECORD IND INTERN	3411	RIM -0368-19	2	F	0300PM	0350PM	COMM 149	BARNET
RECORD IND INTERN	3409	RIM -0368-20	3	F	0300PM	0350PM	COMM 149	BARNET
MUSIC PUBLISHING	1935	RIM -0390-01	3	MTWR	1230PM	0250PM	COMM 101	GARFRICK
ELECTRONIC MUSIC II	3379	RIM -0429-01	3	MTWR	1230PM	0250PM	COMM 180	WOOD
TECHNIQUES OF RECORD	3381	RIM -0440-01	3	MTWR	1000AM	1220PM	COMM 191	HASELEU
LEGAL PROB REC IND	1941	RIM -0470-01	3	MTWR	1000AM	1220PM	COMM 149	STAFF

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Session I Classes: May 11-28

Social Work - Undergraduate

S W : PRACTICE II	2897	S W -0465-01	3	MTWRF	0900AM	1200PM	PH 321	SANBORN
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Sociology - Undergraduate

TOPICS IN SOCIOLOGY	2893	SOC -0415-01	3	MTWRF	0900AM	1200PM	PH 319	ELLER
NOTE: SOC 415-01 topic is "Sociology of Emotions"								
TOPICS IN SOCIOLOGY	2895	SOC -0415-02	3	MTWRF	0900AM	1200PM	PH 318	MCMURRY
NOTE: SOC 415-02 topic is "Homelessness in the '90s"								

Session II Classes: June 1 - July 2

Anthropology - Undergraduate

CULT ANTHROPOLOGY	143	ANTH-0310-01	3	MTWR	0730AM	0950AM	PH 318	WELLS
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Sociology - Undergraduate							
INTROD SOCIOLOGY	2001	SOC -0101-01	3	MTWR	1000AM 1220PM	PH 319	WALLACE
CULT ANTHROPOLOGY	2009	SOC -0310-01	3	MTWR	0730AM 0950AM	PH 318	WELLS
LIFE CYCLE	2011	SOC -0315-01	3	MTWR	1230PM 0250PM	PH 321	RUCKER
MARRIAGE & FAMILY	2017	SOC -0350-01	3	MTWR	1000AM 1220PM	PH 318	ADAY
SOCIOLOGY OF AGING	2021	SOC -0402-01	3	MTWR	0730AM 0950AM	PH 320	ADAY
RACE & ETHNIC RELAT	2023	SOC -0424-01	3	MTWR	1000AM 1220PM	PH 320	AUSTIN
JUVENILE DELINQUENCY	2027	SOC -0454-01	3	MTWR	0730AM 0950AM	PH 319	ROUSE

Sociology - Graduate

SOCIOLOGY OF AGING	2049	SOC -0502-01	3	MTWR	0730AM 0950AM	PH 320	ADAY
RACE & ETHNIC RELATI	2051	SOC -0524-01	3	MTWR	1000AM 1220PM	PH 320	AUSTIN
JUVENILE DELINQUENCY	2055	SOC -0554-01	3	MTWR	0730AM 0950AM	PH 319	ROUSE

Session III Classes: June 1 - August 6

Social Work - Undergraduate

ADV FIELD INSTRUCT	2899	S W -0468-01	9	MTWRF	0800AM 0930AM	PH 321	LEE
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Session IV Classes: July 6 - August 6

Social Work - Undergraduate

INTEG SEM IN S W	2901	S W -0469-01	3	MWR	0300PM 0600PM	PH 318	SANBORN
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Sociology - Undergraduate

INTROD SOCIOLOGY	2003	SOC -0101-02	3	MTWR	0730AM 0950AM	PH 319	KANO
SOCIAL PROBLEMS	2007	SOC -0201-02	3	MTWR	1000AM 1220PM	PH 318	SCHNELLER
LIFE CYCLE	2013	SOC -0315-02	3	MTWR	1230PM 0250PM	PH 320	CARROLL
DEVIANT BEHAVIOR	2015	SOC -0325-01	3	MTWR	1000AM 1220PM	PH 320	JOHNSON
MARRIAGE & FAMILY	2019	SOC -0350-02	3	MTWR	1230PM 0250PM	PH 318	SCHNELLER
SOCIAL PSYCHOLOGY	2025	SOC -0450-01	3	MTWR	0730AM 0950AM	PH 320	CARROLL

Sociology - Graduate

SOCIAL PSYCHOLOGY	2053	SOC -0550-01	3	MTWR	0730AM 0950AM	PH 320	CARROLL
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Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

Session I Classes: May 11-28

Speech and Theatre - Undergraduate

FUND OF SPEECH	2915	SPEE-0220-01	3	MTWRF	0900AM 1200PM	BDA 214	WALKER
FUND OF SPEECH	2917	SPEE-0220-02	3	MTWRF	0900AM 1200PM	BDA 320	JOHNSON
FUND OF SPEECH	2919	SPEE-0220-03	3	MTWRF	0900AM 1200PM	BDA 218	CHURCH
FUND OF SPEECH	2921	SPEE-0220-04	3	MTWRF	0900AM 1200PM	BDA 314	SNIDERMAN
VOICE & DICTION	2923	SPEE-0315-01	3	MTWRF	0900AM 1200PM	BDA 216	HILLMAN
PARLIAMENTARY PROC	2925	SPEE-0320-01	1	TWR	0600PM 1010PM	BDA 214	CHURCH

NOTE: SPEE 0320-01 will meet in the evenings on May 11, 12, and 13 only.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
THEATRE MAKE-UP	2927	SPEE-439M-01	3	MTWRF	0900AM 1200PM	BDA 120	DONNELL

Speech and Theatre - Graduate

THEATRE MAKE-UP	2929	SPEE-539M-01	3	MTWRF	0900AM 1200PM	BDA 120	DONNELL
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Session II Classes: June 1 - July 2

Speech and Theatre - Undergraduate

FUND OF SPEECH	2077	SPEE-0220-05	3	MTWR	0730AM 0950AM	BDA 214	WALKER
FUND OF SPEECH	2079	SPEE-0220-06	3	MTWR	1000AM 1220PM	BDA 320	LOWE
FUND OF SPEECH	2081	SPEE-0220-07	3	MTWR	1000AM 1220PM	BDA 214	CLARK
FUND OF SPEECH	2931	SPEE-0220-08	3	MTWR	1230PM 0250PM	BDA 218	CHURCH
VOICE & DICTION	2933	SPEE-0315-02	3	MTWR	1000AM 1220PM	BDA 216	HILLMAN
COMM IN ED ENVIR	2935	SPEE-0400-01	3	MTWR	0730AM 0950AM	BDA 320	LOWE

NOTE: Students enrolling in SPEE 410A-F and/or 411 A-D must be able to schedule a 90-minute block of time daily Monday through Friday between 9:00 and 12:00.

PRACT-SPEE-LANG PATH	2105	SPEE-410A-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2107	SPEE-410B-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2109	SPEE-410C-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2111	SPEE-410D-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2113	SPEE-410E-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2115	SPEE-410F-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT IN AUDIOLOGY	2117	SPEE-411A-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2119	SPEE-411B-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2121	SPEE-411C-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2123	SPEE-411D-01	1	TBA	TBA TBA	BDA 207	ARNOLD
SPEE & LANG DEVEL	2939	SPEE-0442-01	3	MTWR	1000AM 1220PM	BDA 218	GARRARD

Speech and Theatre- Graduate

COMM IN ED ENVIR	2937	SPEE-0500-01	3	MTWR	0730AM 0950AM	BDA 320	LOWE
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NOTE: Students enrolling in SPEE 510A-F and/or 511A-D must be able to schedule a 90-minute block of time daily Monday through Friday between 9:00 and 12:00.

PRACT-SPEE-LANG PATH	2125	SPEE-510A-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2127	SPEE-510B-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2129	SPEE-510C-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2131	SPEE-510D-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2133	SPEE-510E-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT-SPEE-LANG PATH	2135	SPEE-510F-01	2	TBA	TBA TBA	BDA 205	MILLER
PRACT IN AUDIOLOGY	2137	SPEE-511A-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2139	SPEE-511B-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2141	SPEE-511C-01	1	TBA	TBA TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	2143	SPEE-511D-01	1	TBA	TBA TBA	BDA 207	ARNOLD

Session III Classes: June 1 - August 6

Speech and Theatre - Undergraduate

FUND OF SPEECH	2083	SPEE-0220-09	3	MTWR	0845AM 0950AM	BDA 216	STAFF
APPLIED SPEECH	2941	SPEE-0362-01	1	TBA	TBA TBA	BDA 205	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Session IV Classes: July 6 - August 6									
Speech and Theatre - Undergraduate									
FUND OF SPEECH	2087	SPEE-0220-10	3	MTWR	0730AM	0950AM	BDA	214	SNIDERMAN
FUND OF SPEECH	2089	SPEE-0220-11	3	MTWR	1000AM	1220PM	BDA	216	ARNOLD
FUND OF SPEECH	2091	SPEE-0220-12	3	MTWR	1230PM	0250PM	BDA	214	DOONELL
THEATRE APPRECIATION	2943	SPEE-0305-01	3	MTWR	1000AM	1220PM	BDA	101	MC GILLIARD

Women's Studies

Dr. Nancy E. Rupprecht, Peck Hall 275, 898-2645

NOTE: Credit toward the Women's Studies minor will be granted only for the interdepartmental course sections below.

Session I Classes: May 11-28

Interdisciplinary

INDEPENDENT STUDY	2473	WM S-0490-01	3	TBA	TBA	TBA	TBA	TBA	RUPPRECHT
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Departmental

PSYCHOLOGY OF WOMEN	3061	PSY -0462-01	3	MTWRF	0900AM	1200PM	JH	133	HAMILTON
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Session II Classes: June 1 - July 2

Departmental

FAMILY RELATIONS	289	CDFS-0332-01	3	MTWR	1000AM	1220PM	EHS	106	EMERY
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Session IV Classes: July 6 - August 6

Departmental

PARENTING	3023	CDFS-0435-01	3	MTWR	0730AM	0950AM	EHS	106	STIVERS
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Schedule of Evening Classes

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session I Classes: May 11-28							
PRIN OF ACTG I	2601	ACTG-0211-02	3	MTWR	0540PM	KOM 225	HARPER, B
WORKSHOP	163	AKT -0400-02	3	MTWRF	0600PM	SFA 307	FANCHER
WORKSHOP\FIGURE PAINTING	2639	ART -0400-03	3	MTWRF	0600PM	AB 202	LAWRENCE
WORKSHOP	2635	ART -0500-02	3	MTWRF	0600PM	SFA 307	FANCHER
WORKSHOP\FIGUREPAINTING	2641	ART -0500-03	3	MTWRF	0600PM	AB 202	LAWRENCE
DIR INDIV RESEARCH	3119	FOED-0761-01	3	MTWR	0430PM	LIB 003	WHITE
PREP/USE INST MATRLS	3121	L S -0696-01	3	MTWR	0430PM	LIB 001	YOUREE
PROB - CLASSROOM MGT	3225	SPSE-4265-01	3	MTWR	0430PM	KOM 158	HUFFMAN
PROB - CLASSROOM MGT	3227	SPSE-5265-01	3	MTWR	0430PM	KOM 158	HUFFMAN
PROF NEGOTIATIONS	3229	SPSE-0600-01	3	MTWR	0430PM	JH 234	SINGER
PROF NEGOTIATIONS	3233	SPSE-0700-01	3	MTWR	0430PM	JH 234	SINGER
METH & MAT TCH WRIT	2955	ELED-0400-01	3	MTWR	0430PM	KOM 104	SOLLEY
METH & MAT TCH WRIT	2963	ELED-0500-01	3	MTWR	0430PM	KOM 104	SOLLEY
SEM INNOV TRENDS EL	2969	ELED-0621-01	3	MTWR	0430PM	KOM 160	JONES, C
INDEP STDY ELEM EDUC	2985	ELED-0626-01	3	MTWR	0400PM	TBA TBA	SAWYER
INDIVIDUAL READING	2971	ELED-626T-01	3	MTWR	0430PM	TBA TBA	BERTRAND
PROB - INDIV INSTRU	2981	SpEd-4261-01	3	MTWR	0430PM	TBA TBA	CALDER
PROB - INDIV INSTRU	2983	SpEd-5261-01	3	MTWR	0430PM	TBA TBA	CALDER
CONCEPTS OF NURSE AGENCY	2581	NURS-0311-01	2	MTWR	0430PM	SAG 204	POTTS
FOUND & ADM OF GUIDA	3075	PSY -0616-01	3	MTWRF	0400PM	PH 200	DANSBY
ELEM SCHOOL GUIDANCE	3077	PSY -0618-01	3	MTWRF	0400PM	PH 200	DANSBY
PARLIAMENTARY PROC	2925	SPEE-0320-01	1	TWR	0600PM	BDA 214	CHURCH

NOTE: SPEE 0320-01 will meet in the evenings on May 11, 12, and 13 only.

Classes meeting May 11 - July 2

ECONOMIC ANALYSIS	2791	ECON-0600-01	3	MW	0600PM	KOM 323	FA'ISSA
BUSINESS POLICY	2869	B AD-0698-01	3	MW	0600PM	JH 134	PARNELL
STUDY OF ORGANIZATIONS	2873	MGMT-0660-01	3	TR	0600PM	JH 138	STAFF
SEM OPERATIONS MGMT	2875	MGMT-0665-01	3	TR	0600PM	KOM 224	DESAI
MARKETING MANAGEMENT	2871	MKT -0680-01	3	MW	0600PM	KOM 222	MOSE

Session II Classes: June 1 - July 2

TOPICS THEORY CHEM	329	CHEM-0711-01	3	MTWR	0530PM	D5B 120	STEWART
FUND COMP INTE MFG	3391	I S -0459-01	3	MW	0530PM	VIS 242	REDDITT
COMP INTE DES & MFG	3447	I S -0637-01	3	TR	0530PM	VIS 242	REDDITT
PRIN OF MIS	2847	INFS-0310-03	3	TR	0600PM	KOM 222	LEE
INFO RESOURCE MGMT S	1229	INFS-0474-01	3	MW	0600PM	KOM 202	WYATT
INFS MGMT & APPL	2849	INFS-0661-01	3	TR	0600PM	KOM 204	CLARK, J
STATISTICAL METH II	1897	Q M -0362-03	3	MW	0600PM	KOM 200	ADAMS
COLLEGE ALGEBRA	1305	MATH-0141-03	3	MTWR	0600PM	KOM 360	BEERS
HEALTH ASSESSMENT	1627	NURS-0312-01	3	TR	0430PM	SAG 202	O'LEARY

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Session III Classes: June 1 - August 6

PRIN OF ACTG I	3	ACTG-0211-04	3	TR	0600PM	0810PM	KOM 101	STAFF
PRIN OF ACTG II	11	ACTG-0212-03	3	MW	0600PM	0810PM	KOM 101	STAFF
INTERMEDIATE ACTG I	23	ACTG-0311-02	3	MW	0600PM	0810PM	KOM 326	HARPER
INTERMEDIATE ACTG II	25	ACTG-0312-01	3	TR	0600PM	0810PM	KOM 326	COLVARO
COST ACCOUNTING	31	ACTG-0331-02	3	TR	0600PM	0810PM	PH 105	GREENE
ACCTG SYSTEMS	41	ACTG-0451-01	3	TR	0600PM	0810PM	KOM 225	BUSH
FEDERAL TAXES II	3439	ACTG-0454-01	3	W	0530PM	0950PM	KOM 225	ANTENUCCI
AUDITING I	45	ACTG-0462-01	3	M	0530PM	0950PM	KOM 225	REZAEI
AUDITING II	3445	ACTG-0463-01	3	M	0530PM	0950PM	PH 105	FARMER
ACCOUNTING SYSTEMS	55	ACTG-0551-01	3	TR	0600PM	0810PM	KOM 225	BUSH
FEDERAL TAXES II	3441	ACTG-0554-01	3	W	0530PM	0950PM	KOM 225	ANTENUCCI
AUDITING	59	ACTG-0562-01	3	M	0530PM	0950PM	KOM 225	REZAEI
ACTG & BUS DECISIONS	69	ACTG-0691-01	3	W	0530PM	0950PM	COMM 149	BUSH
LEGAL ENVIRON OF BUS	227	BLAW-0340-03	3	M	0600PM	1020PM	KOM 205	REYNOLDS
COMMERICAL LAW	231	BLAW-0343-01	3	TR	0600PM	0810PM	KOM 205	BRANDON
SOIL SURV & LAND USE	2503	AGRI-0435-01	3	MW	0600PM	0810PM	SAG 208	ANDERSON
SOIL SURV & LAND USE	2505	AGRI-0535-01	3	MW	0600PM	0810PM	SAG 208	ANDERSON
OFFICE MANAGEMENT	2773	BMOM-0301-01	3	MW	0600PM	0915PM	BUS 202	MCGREW
NOTE: BMOM 301-01 will meet June 14 - July 24.								
BUS COMMUNICATION	2655	BMOM-0351-03	3	MW	0600PM	0915PM	BUS 101	LEWIS
NOTE: BMOM 351-03 will meet June 14 - July 24.								
RECORDS MANAGEMENT	2777	BMOM-0435-01	3	TR	0600PM	0915PM	BUS 101	MCGREW
NOTE: BMOM 435-01 will meet June 14 - July 24.								
PROB IN OFFICE MGMT	2779	BMOM-0464-01	3	TR	0600PM	0915PM	BUS 202	LEWIS
NOTE: BMOM 464-01 will meet June 14 - July 24.								
RECORDS MANAGEMENT	2781	BMOM-0535-01	3	TR	0600PM	0915PM	BUS 101	MCGREW
NOTE: BMOM 535-01 will meet June 14 - July 24.								
PROBS IN OFF MGT	2783	BMOM-0564-01	3	TR	0600PM	0915PM	BUS 202	LEWIS
NOTE: BMOM 564-01 will meet June 14 - July 24.								
RESEARCH IN BUS/MAR ED	281	BMOM-0662-01	3	T	0430PM	0850PM	VIS 243	STEWART
PRIN OF ECONOMICS	437	ECON-0241-03	3	MW	0600PM	0810PM	PH 312	JAMES
PRIN OF ECONOMICS	443	ECON-0242-03	3	TR	0600PM	0810PM	KOM 323	CORCORAN
TOPICS/ADV MACROECON	493	ECON-711A-01	3	W	0500PM	0920PM	KOM 324	DEPRINCE
TOPICS/ADV MICROECON	495	ECON-712A-01	3	M	0500PM	0920PM	KOM 324	GRADY
BUS FIN	695	FIN -0301-03	3	TR	0600PM	0810PM	PH 103B	NEWSOME
INVESTMENTS	705	FIN -0381-02	3	MW	0600PM	0810PM	PH 103B	LEE
INDUSTRIAL SEMINAR	2573	I S -0471-02	1	TR	0530PM	0645PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2577	I S -0571-02	1	TR	0530PM	0645PM	SPRING HILL	HELM
SUP OF VOC-TECH ED	2429	VTE -0634-01	3	M	0430PM	0850PM	VA 100	RICKETTS
PROBS IN VOC-TECH	2435	VTE -0651-01	3	R	0430PM	0850PM	VIS 243	LORENZ
METHODS OF RESEARCH	2439	VTE -0662-01	3	T	0430PM	0850PM	VIS 243	STEWART
COBOL APPLICATIONS	1221	INF5-0272-01	3	TR	0600PM	0810PM	KOM 202	MAIER
STATISTICAL METH I	1893	Q M -0261-03	3	MW	0600PM	0810PM	KOM 160	REMINGTON
PROD & OPERATION SYS	1377	MGMT-0362-02	3	TR	0600PM	0810PM	KOM 221	WILSON
RESEARCH	3407	NURS-0410-01	3	W	0430PM	0830PM	SAG 204	WAKIM
BASIC STAT FOR BEH S	1721	PSY -0302-06	3	TR	0600PM	0825PM	PH 204	VERMILLION
SAFETY PSYCHOLOGY	1765	PSY -0435-01	3	MW	0600PM	0835PM	PH 204	VERMILLION
SAFETY PSYCHOLOGY	1807	PSY -0535-01	3	MW	0600PM	0835PM	PH 204	VERMILLION
ORGANIZATION SKILLS	3139	PSY -0637-01	3	TR	0600PM	0825PM	PH 206	MOFFETT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Session IV Classes: July 6 - August 4							
SEMINAR ON FIN MKTS	483	ECON-0646-01	3	TR	0600PM 1020PM	TBA TBA	GRADDY
SEM FIN MKTS	739	FIN -0646-01	3	TR	0600PM 1020PM	TBA TBA	GRADDY
PROBS IN VOC-TECH	2437	VTE -0651-02	3	R	0430PM 0850PM	VIS 243	LORENZ
THESIS	2443	VTE -0664-02	3	T	0430PM 0850PM	VIS 243	STAFF
STATISTICAL METH II	1901	Q M -0362-05	3	TR	0600PM 1020PM	KOM 200	GOBER
COLLEGE ALGEBRA	2625	MATH-0141-06	3	MTWR	0600PM 0820PM	TBA TBA	MELNIKOV
INTRO INDUST/ORGAN PSY	3163	PSY -0332-01	3	MTWR	0600PM 0820PM	PH 201	HEIN
IND & PERSONNEL PSY	3177	PSY -0532-01	3	MTWR	0600PM 0820PM	PH 201	HEIN

Off-Campus Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

Registration for classes will be at the **beginning of the first class unless otherwise indicated**. Late fee charges after the first class.

Session III Classes: June 1 - August 6

LEGAL EVIRO OF MGMT	2587	BLAW-0643-01	3	TBA	TBA	SPRING HILL	SHORT
LEGAL EVIRO OF MGMT	2589	BLAW-0643-02	3	TBA	TBA	SPRING HILL	SHORT
ECONOMIC ANALYSIS	2819	ECON-0600-02	3	TBA	TBA	SPRING HILL	STAFF
ECONOMIC ANALYSIS	2821	ECON-0600-03	3	TBA	TBA	SPRING HILL	STAFF
IND INTERNSHIP I	1121	I S -0392-02	3	TBA	TBA	SPRING HILL	HELM
IND INTERNSHIP II	1125	I S -0393-02	3	TBA	TBA	SPRING HILL	HELM
INDUSTRIAL SEMINAR	1139	I S -0471-01	1	TR	0245PM 0400PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2573	I S -0471-02	1	TR	0530PM 0645PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2575	I S -0571-01	1	TR	0245PM 0400PM	SPRING HILL	HELM
INDUSTRIAL SEMINAR	2577	I S -0571-02	1	TR	0530PM 0645PM	SPRING HILL	HELM
QUAN METH SURVEY	2851	Q M -0600-01	3	TBA	TBA	SPRING HILL	ROB
QUAN METH SURVEY	2853	Q M -0600-02	3	TBA	TBA	SPRING HILL	ROB
CONCEPTS OF MATH	3455	MATH-0401-01	3	TR	0300PM 0600PM	COLUMBIA	ALLBRITTEN

Session IV Classes: July 6 - August 4

SEM OPERATIONS MGMT	2911	MGMT-0665-02	3	TBA	TBA	SPRING HILL	PETERS
SEM OPERATIONS MGMT	2913	MGMT-0665-03	3	TBA	TBA	SPRING HILL	PETERS

Instructions for Completing Trial Schedule

The Trial Schedule must be completed before entering the Scheduling Center in the James Union Building or Murphy Center. Both the Course Requests and the Alternate Course sections should be filled out. The Trial Schedule Form is included with the Class Schedule Book or is available in each department for advising purposes.

Enter the appropriate information listed below for each item found in the Class Schedule Book.

1. Call number - 5-digit number
2. Department name - department abbreviation
3. Course ID - 6-digit number (includes course number and section number)
4. Credit hours - course credit hours
5. Special Grading - NC if auditing class, otherwise leave blank
6. Days - days class meets during week
7. Times - time class meets during day

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1	①	②	③	④	⑤	⑥	⑦
2							
3							

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO ACTG	1	ACTG-0111-01	3	TR	0600AM 0915AM	KOM 326	STAFF
INTROD TO ACTG	3	ACTG-0111-02	3	TR	0140PM 0255PM	PH 105	STAFF
PRIN OF ACTG I	5	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	7	ACTG-0211-02	3	MWF	0800AM 0850AM	KOM 452	FARMER
PRIN OF ACTG I	9	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	GREENE
PRIN OF ACTG I	11	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	BOYD
PRIN OF ACTG I	13	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	15	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	BOYD
PRIN OF ACTG I	17	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	COLVARD
PRIN OF ACTG I	19	ACTG-0211-08	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	21	ACTG-0211-09	3	MW	0100PM 0215PM	KOM 101	HARPER, B
PRIN OF ACTG I	23	ACTG-0211-10	3	MW	0225PM 0340PM	KOM 101	HARPER, B
PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM 101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG I	29	ACTG-0211-13	3	TR	0800AM 0915AM	KOM 101	HARPER, B
PRIN OF ACTG I	31	ACTG-0211-14	3	TR	0925AM 1040AM	KOM	
PRIN OF ACTG I	33	ACTG-0211-15	3	TR			

The Alternate Courses section should be completed with alternate choices in the event any of the primary choices are closed. Completing this section should speed up the registration process and eliminate the need for the student to return to his/her advisor.

Summer Trial Schedule **Middle Tennessee State University, Murfreesboro**

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

Summer Session I

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
					Total Hours		

Summer Session II

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
4							
5							
6							
7							
					Total Hours		

Summer Session III

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
8							
9							
10							
					Total Hours		

Summer Session IV

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
11							
12							
13							
14							
					Total Hours		

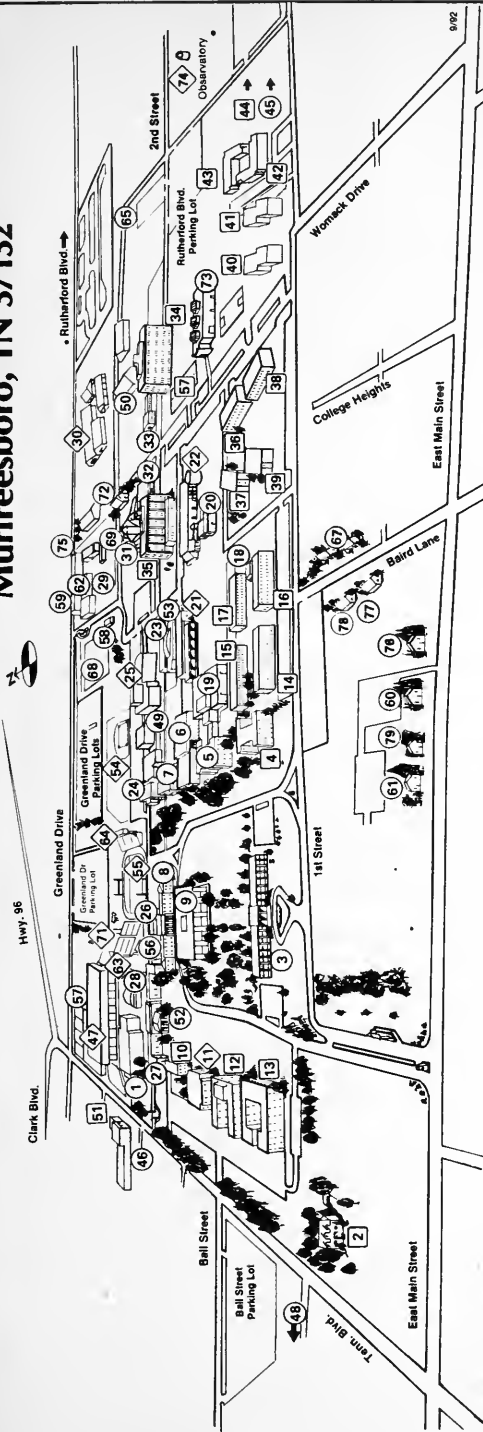
Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
 (required of students taking any Developmental Studies course)

Middle Tennessee State University

Murfreesboro, TN 37132



CAMPUS MAP LEGEND

- | | | | |
|--|--|--|---|
| 1. Alumni Memorial Gym (A.M.G.) | 22. Learning Resources Center (L.R.C.) | 43. Ezell Hall | 63. Blue Raider Room |
| 2. President's Home | 23. Forrest Hall (F.H.) | 44. Family Student Apartments | 64. President's Box |
| 3. Cope Administration Building (C.A.B.) | 24. Saunders Fine Arts (S.F.A.) | 45. Child Development Center (D.C.C.) | 65. Highway Safety Instructional Facility |
| 4. Smith Hall | 25. Boutwell Dramatic Arts (B.D.A.) | 46. Ellington Human Sciences (E.H.S.) | 66. Wassom House (Budget Office) (W.A.S.S.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 26. Heating Plant | 47. Murphy Athletic Center (M.C.) | 67. MTSU Band Marching Area |
| 6. Todd Library (LIB.) | 27. Voochies Industrial Studies Complex (V.I.S.) | 48. Pittard Campus School (P.C.S.) | 68. Art Barn Annex (A.B.A.) |
| 7. Jones Hall (J.H.) | 28. Pool | 49. Wright Music Building (W.M.B.) | 69. Greenhouse |
| 8. Kirksey Old Main (K.O.M.) | 29. Maintenance Office Building | 50. Vocational Agriculture (V.A.) | 70. Picnic Pavilion |
| 9. Peck Hall (P.H.) | 30. Tennessee Livestock Center (TLC.) | 51. Ellington Human Sciences Annex (E.H.S.A.) | 71. Old Horse Barn |
| 10. Rutledge Hall | 31. Art Barn (A.B.) | 52. Alumni Center (ALUM) | 72. Mass Communication Building (COMM) |
| 11. James Union Building (J.U.B.) | 32. Stark Agriculture Center (S.A.G.) | 53. ROTC Annex (R.O.T.C.) | 73. Observatory |
| 12. Lyon, Mary, McHenry Hall | 33. McFarland Health Services | 54. Smith Baseball Field | 74. Storage Warehouse |
| 13. Monahan, Reynolds, Schardt Hall | 34. Cummings Hall | 55. Horace Jones Field/Floyd Stadium | 75. (Telecommunications) (S.W.) |
| 14. Sims Hall | 35. Corlew Hall | 56. Midgett Business Building (M.BUS.) | 76. Nisbett House (Development) (N.I.S.B.) |
| 15. Beasley Hall | 36. Felder Hall | 57. Tennis Courts | 77. Wansley House (Internal Audit) (W.A.N.H.) |
| 16. Judd Hall | 37. Wood Hall | 58. Chilling Plant | 78. Cooper House (C.O.H.) |
| 17. Gracy Hall | 38. Gore Hall | 59. Maintenance Complex | 79. Black House (Term. Small Business) (B.L.H.) |
| 18. Woodmore Cafeteria | 39. Clement Hall | 60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.) | |
| 19. Davis Science Building (D.S.B.) | 40. Deere Hall | 61. Haynes House (H.H.) | |
| 20. Bragg Graphic Arts (B.G.A.) | 41. Nicks Hall | 62. Public Safety and Security | |
| 21. Keathley University Center (K.U.C.) | 42. Abernathy Hall | | |

☐ Academic and Support
 ☐ Residential
 ☐ Public Assembly



**Graduating seniors and
graduate students,
please note:**

To graduate in August 1993, intents to graduate
must be submitted by **June 2, 1993.**

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

MTSU

MIDDLE
TENNESSEE
STATE
UNIVERSITY



1993-96 GRADUATE CATALOG



GRADUATE CATALOG

1993-95

Middle Tennessee State University
established 1911 □ Murfreesboro, Tennessee

Statement of Mission



Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro at the geographic center of the state. Opening in 1911 with a two-year program for training teachers, Middle Tennessee Normal School became a four-year college in 1925 and a state college in 1943. In 1965, the college achieved university status. As a regional, comprehensive university, it offers an extensive range of programs primarily serving students of the central Tennessee region while also attracting students nationally and internationally. The heart of its mission is the provision of quality educational programs in a supportive campus environment.

The University offers, through its five colleges and thirty-four academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, business, communications, and a wide variety of other fields. Students pursuing bachelors degrees complete a general studies program designed to provide them with exposure to the cultural legacy of the past and to the characteristics of a changing contemporary world, along with the skills needed to pursue major and minor programs of study. An honors program and a Presidential Scholarship program attract students with exceptional academic records seeking added intellectual challenges, and the developmental studies program strengthens fundamental academic skills.

While the University's emphasis is on undergraduate instruction, its graduate offerings are varied and critical to its mission. Programs of the College of Graduate Studies are offered at the masters, specialist, and doctoral levels. The Doctor of Arts degree emphasizes college teaching at the undergraduate level. Over two dozen masters programs are offered, the largest in business

administration, education, and psychology. The institution anticipates continuing to expand its unique programs and associated activities such as those in Aerospace and Mass Communications.

Enrollment has grown dramatically over the past few years, a pattern predicted to continue as the population of the region increases. The majority of students attend full-time and commute to campus. The student body includes adult learners as well as persons of traditional college age. Cultural diversity in the student body and among faculty and staff is important to the University.

The University recruits nationally for talented and dedicated faculty members committed to teaching and professional service. Several endowed chairs provide special opportunities for bringing faculty of exceptional reputation to the campus. An increasing emphasis on scholarly activities reflects a commitment to research and public service intended to expand human knowledge and to apply such knowledge to enhance the quality of life. Such activities take a great variety of forms, including continuing education programming, and match the expertise of the faculty with the needs of the public. The Center for Historic Preservation and the Center for Popular Music, specially funded centers with national reputations for excellence, enrich graduate and undergraduate instruction, research, and outreach programs. Student support services and athletic programs offer activities designed to complement the academic program while strengthening the development of the individual student.

The University seeks to assist its students in giving them experiences to attain the marks of educated men and women. Those who avail themselves of these opportunities will

1. Broaden their interests and develop inquiring minds;
2. Develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. Think logically, creatively, and imaginatively;
4. Communicate effectively;
5. Make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. Recognize the significance of maintaining physical and mental well-being;
7. Acquire a basic understanding of a discipline or a group of related disciplines; and
8. Participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will

1. Provide student support services that create a campus environment conducive to learning and personal development;
2. Recruit quality faculty and maintain support services to assist faculty in instruction;
3. Provide resources to encourage research and public service;
4. Develop private sector, alumni, and public support for all aspects of the University; and
5. Allocate financial and physical resources to accomplish the mission.

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PLEASE NOTE:

For application for admission and a
Candidacy Form, turn to the back of the catalog.

The University Calendar, 1993-95

Calendar subject to change as conditions may require.

Please see **Class Schedule Book** each semester for registration, fee payment, drop/add, and other important dates.

Contact the Counseling and Testing Center for all dates and times for the entrance examinations—Miller Analogies Test, Cooperative English Test, the Graduate Management Admissions Test, and the Graduate Record Examination. (615) 898-2670.

Fall Semester 1993

August 27	Classes begin
September 6	Labor Day Holiday - no classes
September 9	Deadline for filing Intent to Graduate for December 1993
October 4	Last day to submit application for comprehensive exams for Doctor of Arts program
October 11-15	Mid-semester
October 25	Written Doctor of Arts comprehensive exams to begin
October 29	Last day for filing theses and dissertations in Graduate Office for December graduation
November 6	Written Master's and Specialist's comprehensive exams begin
November 25-26	Thanksgiving Holidays - no classes
December 10	Last day to remove "I" grades for those who plan to be graduated in December
December 11-17	Final examinations
December 18	Commencement

Spring Semester 1994

January 12	Classes begin
January 25	Deadline for filing Intent to Graduate for May 1992
January 17	Martin Luther King Holiday - no classes
March 5-11	Mid-semester
March 7	Last day to submit application for comprehensive exams for Doctor of Arts program
March 14-18	Spring Break
March 25	Last day for filing theses and dissertations in Graduate Office for May graduation
April 1	Good Friday Holiday - no classes
April 4	Written Master's and Specialist's comprehensive exams begin
	Written Doctor of Arts comprehensive exams begin
May 4-10	Final examinations
May 6	Last day to remove "I" grades for those who plan to be graduated in May
May 14	Commencement

Summer Session I 1994

May 17	Classes begin
June 3	Final examinations

Summer Sessions II, III, and IV 1994

June 6	Classes begin, Sessions II, III
June 17	Last day to submit application for comprehensive exams for Doctor of Arts program
June 20	Deadline for filing Intent to Graduate in August 1994
June 24	Last day for filing theses and dissertations in Graduate Office for August graduation
July 4	Independence Day Holiday - no classes
July 5	Written Doctor of Arts comprehensive exams begin
July 6	Final examinations, Session II
July 7	Classes begin, Session IV
July 11	Written Master's and Specialist's comprehensive exams begin
July 29	Last day to remove "I" grades for those who plan to be graduated in August
August 5	Final examinations, Sessions III and IV
August 6	Commencement

Fall Semester 1994

August 26	Classes begin
September 5	Labor Day Holiday - no classes
September 9	Deadline for filing Intent to Graduate for December 1994
October 3	Last day to submit application for comprehensive exams for Doctor of Arts program
October 10-14	Mid-semester
October 24	Written Doctor of Arts comprehensive exams begin
October 28	Last day for filing theses and dissertations in Graduate Office for December graduation
November 7	Written Master's and Specialist's comprehensive exams begin
November 24-25	Thanksgiving Holidays - no classes

December 9	Last day to remove "I" grades for those who plan to be graduated in December
December 10-16	Final examinations
December 17	Commencement

Spring Semester 1995

January 11	Classes begin
January 16	Martin Luther King Holiday - no classes
January 24	Deadline for filing Intent to Graduate for May 1995
March 6	Last day to submit application for comprehensive exams for Doctor of Arts program
March 6-10	Mid-semester
March 20-24	Spring Break
March 24	Last day for filing theses and dissertations in Graduate Office for May graduation
April 3	Written Master's and Specialist's comprehensive exams begin
	Written Doctor of Arts comprehensive exams begin
April 14	Good Friday Holiday - no classes
May 3-9	Final examinations
May 5	Last day to remove "I" grades for those who plan to be graduated in May
May 13	Commencement

Summer Session I 1995

May 16	Classes begin
June 2	Final examinations

Summer Sessions II, III, IV 1995

June 5	Classes begin, Sessions II, III
June 16	Last day to submit application for comprehensive exams for Doctor of Arts program
June 19	Deadline for filing Intent to Graduate for August 1995
June 23	Last day for filing theses and dissertations in Graduate Office for August graduation
July 4	Independence Day Holiday - no classes
July 5	Final examinations, Session II
	Classes begin, Session IV
	Written Doctor of Arts comprehensive exams begin
July 10	Written Master's and Specialist's comprehensive exams begin
July 28	Last day to remove "I" grades for those who plan to be graduated in August
August 4	Final examinations, Sessions III, IV
August 5	Commencement



Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	Campus Operator (615) 898-2300
Admissions, Graduate	898-2195
Admissions, Undergraduate	898-2111
Adult students	Adult Services Center 898-5989
Associate Graduate Dean	Graduate Office 898-2823
Co-op students	Cooperative Education 898-2613
Disabled students	Disabled Student Services 898-2783
Fees	Business Office 898-2761
Financial assistance	Financial Aid 898-2830
General academic policies	Academic Affairs 898-2880
Graduate studies, degrees	Graduate Office 898-2840
Graduation analyst, graduate	Graduate Office 898-2843
Honors classes	Honors Program 898-2152

Housing reservations	University Housing 898-2971
International students (Both foreign and permanent residents)	International Programs and Services 898-2238
Library resources	Todd Library 898-2772
Majors and course offerings	Department offering program
Night Classes	Continuing Studies 898-5611
Off-campus classes	Continuing Studies 898-2177
Parking regulations	Public Safety and Security 898-2424
Reenrollment requirements	Graduate Admissions 898-2195
Registration	Scheduling Center 898-5800
Student life, activities	Student Affairs 898-2440
Teacher licensure	Teacher Licensing Office 898-2874
Testing arrangements	Counseling and Testing Center 898-2670
Transcripts	Records Office 898-2600
Veterans	Records Office 898-2601

Middle Tennessee State University
Murfreesboro, Tennessee 37132

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

MTSU AA015-793

Credits

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University

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Vice President for Academic Affairs
E. James Hindman, Ph.D.

Vice President for Development and University Relations
Anne L. Deming, Ph.D.

Vice President for Finance and Administration
Duane Stucky, Ph.D.

Vice President for Student Affairs
Robert LaLance, Jr., D.A.

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Mary W. Martin, Ed.D.

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Dean, College of Liberal Arts
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Dean, College of Mass Communication
Deryl R. Leaming, Ph.D.

Dean, Admissions, Records, and Information Systems
Cliff Gillespie, Ph.D.

Dean, Division of Continuing Studies and Public Service
Rosemary W. Owens, Ed.D.

The Tennessee Higher Education Commission

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Ruth Homberg, Chattanooga
Tom Jessee, Johnson City
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John Parish, Tullahoma
C. Brent Poulton, Nashville
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Hunter Welles, Jackson
A.C. Wharton, Memphis
Robert F. Worthington, Knoxville

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Sarah Elizabeth Hollyfield, student regent, Johnson City
Richard G. Rhoda, Acting Chancellor, Nashville

Accrediting Agencies and Memberships

American Assembly of Collegiate Schools of Business
American Association of Colleges for Teacher Education
American Council on Education
Association of State Colleges and Universities
Conference of Southern Graduate Schools
Council of Applied Masters Programs in Psychology
Council of Graduate Schools in the United States
National Association for Sport and Physical Education
National Association of Industrial Technology
National Council for Accreditation of Teacher Education
Southern Association of Colleges and Schools
Tennessee College Association
Teachers College Association of Extension and Field Services
Tennessee Conference of Graduate Schools

The Graduate Council

Graduate Council Mission Statement

The Graduate Council plays a crucial role in the oversight and planning of all MTSU graduate courses and graduate degree programs, in establishing criteria for the appointment and reappointment of Graduate Faculty, in assessing graduate student issues and concerns, and in recommending to the dean of the Graduate College university-wide policies and procedures for implementation. The Graduate Council advises in the modification of existing programs and in the approval and implementation of any new programs. All student work towards advanced degrees proceeds under policies and regulations established and reviewed by academic departments, the Graduate Council, and the College of Graduate Studies.

The Graduate Council provides leadership in the pursuit of excellence in scholarly activity and serves as an advocate in obtaining resources for graduate programs.

Only full-time MTSU faculty who have previously been appointed to the Graduate Faculty may serve on the Graduate Council. Council members are appointed by the President to serve three-year staggered terms with three representatives per college. Two graduate student representatives who meet all graduate academic standards are also appointed. To ensure continuity and institutional memory in the creation and implementation of policies and procedures, one third of the council members rotate off each year and are replaced by five new members representing each academic college. New graduate students are seated on the council each academic year and the academic college deans and graduate college deans serve as ex-officio members. The chair of the Graduate Council and the recording secretary are elected annually and the chair, in consultation with the graduate dean, is responsible for setting the council's agenda.



Academic and Student Services

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 83 permanent buildings. The estimated replacement value of this physical plant is in excess of \$180,000,000. Campus buildings are shown on a map printed in this catalog.

Adult Services Center

The Adult Services Center serves as an information and referral center for students, especially for those returning to formal studies or beginning college for the first time as adult learners. The Center is an advocate for the needs of adult learners. Workshops designed to help the adult learner succeed in re-entering college are offered. Located in Peck Hall 101D, the Center helps make available the services of various other university offices to students on campus for classes at hours other than regular business hours. Students may pick up a variety of forms so that their concerns may be forwarded to the appropriate offices for action.

The Center provides also a place to meet and share ideas with other adult learners. A student organization called OWLS (Older Wiser Learners) is coordinated through the Center. Additional information is available by calling (615) 898-5989.

Alumni Association

All graduates and former students of the University are classified as members of the National Alumni Association. This association schedules activities during Homecoming in the fall and Alumni Weekend in the spring. At the annual banquet, the president of the University speaks, four alumni receive Distinguished Alumni Awards, the Association elects officers, and the University Foundation's Outstanding Teacher Awards are presented. In addition to the National Alumni Association, a number of local chapters exist in Tennessee and in several other states. These organizations stimulate continuing communication and support between the alumni and their alma mater. Alumni who are graduates receive *The MTSU Magazine*, a quarterly publication. The Alumni Relations Office is in the Alumni Center, one of the three original buildings on campus.

Cafeterias

Four University locations offer wholesome food for students at reasonable rates: the Grill in Keathley University Center and Woodmore, Corlew, and James Union Building cafeterias. They are operated for the benefit and convenience of the students, faculty and their guests, and other guests on the campus who may be attending conferences or other official functions. Five different meal plans are available for those who are interested.

Centers of Excellence

MTSU is the site of two Centers of Excellence established by the Tennessee General Assembly.

The **Center for Historic Preservation**, established in 1984, is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of individuals and organizations working towards preservation goals.

Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within five initiatives. **Town and country preservation** recognizes the unique heritage, resources, and problems of rural areas and small towns. The Tennessee Century Farms program is a nationally-recognized documentary and educational project for which a travelling exhibit, book, and curriculum materials have been produced. The Century Farms program is an ongoing priority of this initiative as are National Register nominations and historic districts.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources.

Building technology and architectural conservation involves research methodology and technology for dating, analyzing, and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations.

Information resources management includes the Center's computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessary support programs for the development and completion of projects in each of the Center's initiatives.

Though not an academic instructional center, staff members teach two to three historic preservation courses each year for the Department of History and direct selected theses. The Center also funds a limited number of graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement their in-class training.

The Center's technical library and facilities are visited by and serve students, interested individuals, and preservation professionals.

The **Center for Popular Music** is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music and producing extensively-annotated sound recordings.

The Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Department, the Music Industry emphasis in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.



Computing, Academic

The objectives of the MTSU Office of Information Technology are to provide the academic community with computing capability; to provide campus-wide network access for local, state-wide, national, and international environments; to provide training in the use of microcomputers, the academic system, the network, and specified applications including learning-based technologies; and to provide services including consulting, technical support, analysis, programming, and statistical computing and evaluation. These objectives support the instruction, research, and public service mission of the University.

Disabled Student Services

Disabled Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. The office is located in Keathley University Center 120.

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series.

Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

Martin Chair of Insurance

Weatherford Chair of Finance

MTSU houses six **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise

College of Business

The John Seigenthaler Chair in First Amendment Studies

College of Mass Communication

The Dr. Carl Adams Chair in Health Care Services

Several departments

The National Health Corporation Chair in Nursing

Nursing Department

The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence

Industrial Studies Department

The Katherine Davis Murfree Chair in Dyslexic Studies

Several departments.

Keathley University Center— James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mail-boxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees;
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

Learning Resources Center

The Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the region. The Learning Resources Center is the primary facility for teacher education programs and provides instructional technology support to faculty and programs at MTSU as well as area school districts.

Especially attractive to students is the Learning Lab with individual study carrels, small conference rooms, and listening booths. They find privacy to work on a special project, review a class assignment, study a film, filmstrip, slides, or videotape program, or listen to sound recordings without interruption.

A TV cable connects most classrooms on campus with the Learning Resources Center.

The TV studio serves a dual role with the capacity to produce high-quality videotapes for instructional use while giving students hands-on experience. Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs.

Engineering and Technical Services provides assistance and personnel to maintain the different types of equipment used in the Learning Resources Center or in classrooms throughout the campus. The 390 seat multi-media classroom and media theatre enable faculty to make effective use of audio-visual materials in ways not possible anywhere else on campus.

Also housed in the facility is the WMOT-FM Radio Station.



Library

The Andrew L. Todd Library is a centrally-located, three-floor building having 107,000 square feet of space. In addition to over 600,000 printed volumes of books, reference sources, and government documents, the Library contains another 400,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,400 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the PALS online catalog and circulation system, there are other computerized information databases available to users.

Reading space is provided for approximately 1,000 persons in a variety of seating arrangements. The Library provides collections of materials and services needed by students and faculty for course assignments, assigned reading, term papers, projects, and student and faculty research. In addition to these, recreational reading materials and other information are available to meet the information needs of students and faculty.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the *Library Handbook* which contains rules and regulations pertaining to the use of the Library as well as the various printed research guides which contain further information about Library collections and services.

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs and houses some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment.

Placement and Student Employment Center

The University provides a centralized placement service for its students and alumni seeking career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and a career library. The Center is located in Keathley University Center 328.

Student Access to Educational Records

This policy may be found in the 1993-95 Undergraduate Catalog on pages 252-253.

University Housing

Housing facilities on campus include nine residence halls and one apartment complex for women, eleven residence halls and one apartment complex for men, and 192 apartments for family student housing. Reservations must be made by filing a completed application

form with the University Housing Office, Keathley University Center 300.

Wellness Center

The Wellness Center, Alumni Memorial Gym 152, provides University employees and students health risk appraisals, exercise prescriptions, weight training, and the use of cardiovascular fitness equipment.

Women's Center

The June Anderson Women's Center (JAWC) serves as a focal point for services to women at MTSU. Activities include support groups, peer counseling, lectures, and workshops. The office, located on the main floor of James Union Building, provides a space where women can meet together, borrow books from the JAWC library, or use the files to research social issues of concern to women. A resource and referral file includes information on financial aid for women, housing, and community legal, health, and mental health services. The Women's Center also publishes a newsletter regularly during the year.

During Spring Semester, the Women's Center, working collaboratively with the co-chairs of National Women's History Month, sponsors events, programs, and films which bring together the campus and community in a celebration of women's contributions to culture and society.

A full-time professional counselor is available at the Women's Center for crisis intervention and personal counseling for students dealing with women-identified issues and concerns. Additional information about the Women's Center's activities or services is available by calling (615) 898-2193.



International Programs and Services

Tech Wubneh, Director
Cope Administration Building 202

MTSU strives to maintain a well-balanced international student population that represents many different countries and geographic areas.

Foreign Students and Permanent Residents

The University provides advisement through the International Programs and Services Office (IPSO). IPSO is responsible for issuing I-20 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs, including housing, academic matters, community affairs, and programming.

Applicants abroad can only apply for the Spring and Fall semesters. Visa holders and permanent residents are served through the International Programs and Services Office. **All inquiries and correspondence should be addressed to this office only.** Applications, forms, and requirement instructions can be obtained by telephoning or writing the office and asking for an admission packet. University catalogs cannot be mailed overseas.

Requirements

IPSO determines residency for international students; all requests for residency should be directed to IPSO. In-state tuition is not automatic. Completing and submitting a residency form to the office at least one month before payment of registration fees is required. Failure to file may result in payment of out-of-state tuition. Students will be informed of the decision by return mail.

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place.

An international student must submit a successful TOEFL score before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey, U.S.A., 08540

Financial aid is only available to persons holding valid permanent resident status. International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. There are no academic or need-based scholarships available for international students.

Deadlines for Completed Files:

Fall Semester: May 31 of same year; **Spring Semester:** September 1 of previous year; **Summer Semester:** February 1 of same year. (Applies to students in the United States.)

NOTE: A completed file contains all materials required for admission.

ESL and Orientation Information

All students receiving first-time admission will be required to take an ESL (English as a Second Language) Placement Exam. This regulation concerns all new students regardless of whether they may have already passed a test of English proficiency such as TOEFL or UMELI (University of Michigan English Proficiency Exam). The placement test will be administered by the Department of Foreign Languages and Literatures.

Students who do not perform satisfactorily on the placement test will be required to complete successfully HUM 323 (English as a Second Language) for four hours of undergraduate credit. All students must attend orientation and take the ESL Placement Exam before they can register for classes. Information concerning ESL and orientation is sent with the final acceptance letter.

Application to MTSU

1. Type or print neatly graduate application for admission. The name used on the application should be used on all other correspondence.
2. Submit **\$5.00 non-refundable application fee** (money order or check with routing numbers).
3. Submit evidence of freedom from tuberculosis.
4. Submit evidence of rubella vaccination.
5. Submit a financial statement.
6. Submit official TOEFL, UMELI, GRE, and GMAT scores as required. (We do not accept any other than ETS official test scores.)
7. Submit a copy of I-94, if applicable.
8. Submit a copy of I-20, if applicable.
9. Submit a copy of Permanent Residence Card (front and back).
10. Student must have official transcripts sent from the institution(s) directly to IPSO from all schools attended. All official documents must have official translations in English.

Sending all documents except transcript(s) and test scores in one envelope will expedite processing of the application. If the student does not have a social security number, the office will assign a student ID number for record-keeping purposes only. The Social Security number or student ID number should be on all correspondence sent to the office. All materials received become the property of MTSU and cannot be returned to the student or forwarded to any other party. Final acceptance can take six to eight weeks after the file leaves IPSO. Admission will not be granted until the process is completed.

Continuing Studies

**Rosemary Owens, Dean
Cope Administration Building 113**

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. Regular students, adults wishing to return for credit course work, professionals interested in updating skills, members of a group or organization desiring some type of educational experience, or persons needing any of the services outlined below should write the Division of Continuing Studies or telephone (615) 898-2462.

Off-campus Credit Program

Credit courses are regularly scheduled at several locations in middle Tennessee, including Motlow and Columbia State Community Colleges. Efforts are made to service any special requests for credit courses by groups, school systems, and agencies.

Special On-campus Credit Courses

Credit courses of special interest to selected target groups and courses offered in special formats and time frames are coordinated through the Division of Continuing Studies.

Night School

The Division of Continuing Studies serves the working adult and part-time student attending MTSU at night by assisting with registration if necessary, by acting as liaison between the student and the Business Office, by making information available to adults entering the night general studies program, and by providing other needed services to the night student. Students who want to attend night school or who need help with a problem should call the night school number, (615) 898-5611.

Non-credit Courses, Seminars, and Conferences

Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups.

Non-credit activities range from hobby and sport programs through professional development activities. The Division of Continuing Studies assists groups and individuals in the planning, advertising, coordinating, and delivery of these activities.

Continuing education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience

under responsible sponsorship, capable direction, and qualified instruction." The CEU provides a standard unit of nationally-recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies.

Training and Professional Development Center

The TPDC offers services for business and industry through customized on-site training programs, training and organizational needs assessments, and selection and placement analysis. Current programs include customer service, statistical quality control, supervisory and managerial leadership, and written and interpersonal communication.

Professional development seminars, workshops, and short courses that focus on current topics in the workplace are presented on and off campus in addition to conference planning and executive retreat services. Programs are currently held for cosmetologists, emergency medical technicians, nurses, roofers, alcohol and drug abuse counselors, municipal clerks, engineers, CPS's, and lawyers.

Inquiries should be directed to the director of the Training and Professional Development Center, phone (615) 898-2407.

Summer School

The Division of Continuing Studies directs the summer school, which offers a substantial number of credit courses of interest to residents in the MTSU service region.



THE COLLEGE OF GRADUATE STUDIES

Since the establishment of the Graduate School in 1951, graduate instruction has been a major concern at Middle Tennessee State University. In recognition of the changing thrust of a growing university, the Graduate School was renamed College of Graduate Studies in 1991. All graduate degrees at the University are awarded through the College of Graduate Studies under the supervision of the graduate dean.

The role and mission of the College of Graduate Studies are to articulate a vision of academic excellence for the graduate community. The Graduate College establishes, through the faculty, a set of policies that defines good practice in graduate programs, high quality in curriculum, excellence in student selection, and rigor in faculty appointments. The Graduate College serves as an advocate for the intellectual development of the graduate student, promotes the involvement of graduate students and faculty intellectually, and ensures that faculty are serving appropriate roles as intellectual and professional mentors.

Available graduate majors follow on the next page; degree descriptions and requirements are in subsequent sections.

Graduate Majors Available

Department	Major	Emphases	Degrees Offered
Accounting, p. 38	Accounting/Information Systems	ACTG as primary field	M.S.
Biology, p. 43	Biology		M.S.; M.S.T.
Accounting Computer Information Systems Economics and Finance Management and Marketing	Business Administration p. 47		M.B.A.
Chemistry and Physics, p. 50	Chemistry		M.S.; D.A.
Computer Information Systems, p. 52	Accounting/Information Systems	INFS as primary field	M.S.
Computer Science, p. 54	Computer Science		M.S.
Criminal Justice Administration, p. 55	Criminal Justice Administration		M.C.J.
Economics and Finance, p. 57	Economics	Economics Industrial Relations	M.A.; D.A. M.A.
Educational Leadership, p. 61	Administration and Supervision Curriculum and Instruction Aerospace Education Business Education	Supervisor of Mat. K-12 Sec. Sch. Ed. Curric. Spec.	M.Ed.; Ed.S. M.Ed. M.Ed.; Ed.S. M.Ed.; Ed.S. M.Ed. M.B.E.
Elementary and Special Education, p. 67	Reading Curriculum and Instruction Special Education	Early Childhood Elementary School Education Middle School Education Mildly/Moderately Hdcpd. Students Preschool Handicapped Students Severely/Profoundly Hdcpd. Students	M.Ed. M.Ed. M.Ed.; Ed.S. M.Ed. M.Ed. M.Ed. M.Ed.
English, p. 71	English		M.A.; D.A.
Foreign Languages and Literatures, p. 73	Foreign Languages	French Spanish German	M.A.T. M.A.T. M.A.T.
HPERS, p. 77	Health, Phy. Ed., Rec. Wellness and Fitness Physical Education	M.S. Health Physical Education Recreation	M.S. M.S. M.S. M.S. D.A.
History, p. 82	History	History Public History Historic Preservation	M.A.; D.A. M.A. D.A.
Industrial Studies, p. 89	Industrial Studies	Industrial Studies Industrial Relations Safety	M.S. M.S. M.S.
Agribusiness and Agriscience BMOM Human Sciences Industrial Studies	Vocational-Technical Education p. 114	Agriculture Business Education Home Economics Industrial Studies	M.V.T.E.
College of Mass Communication, p. 94	Mass Communications		M.S.
Mathematics and Statistics, p. 95	Mathematics		M.S.; M.S.T.
Music, p. 98	Music		M.A.
Psychology, p. 102	Psychology Guidance and Counseling Curriculum and Instruction	Clinical Experimental Indus./Organiz. Pre.-Spec. Ed.-Sch. Psy Elementary Secondary School Psy.	M.A. M.A. M.A. M.A. M.A. M.Ed. M.Ed. Ed.S.
Sociology, Anthropology, and Social Work, p. 109	Sociology	Sociology	M.A.

Graduate Minors

Minors are offered in

Accounting
Aerospace
Agriculture
Art
Biology
Business Education
Chemistry
Computer Science
Criminal Justice Administration
Curriculum and Instruction
Earth Science/Geology
Economics
English
Foreign Languages
Geography
Gerontology
Health
Physical Education
History
Home Economics
Industrial Studies
Information Systems
Mass Communication
Mathematics
Music
Physics
Political Science
Psychology
Reading
Recreation
Safety
Sociology
Special Education
Speech and Theatre
Vocational-Technical Education

There are three patterns of minors from which a candidate must choose:

1. a single minor consisting of at least 12 semester hours; 12 undergraduate hours in an area are prerequisite to a single minor in that area at the master's level;
2. a minor consisting of a minimum of 6 semester hours in each of two subjects;
3. the distributive minor consisting of a minimum of 12 semester hours in at least three subjects.

The candidate is expected to complete the total program in the major, minor, and/or cognate fields. A cognate is defined as 6 semester hours.

Glossary of Terms

Admission to Graduate Studies—completion of application, meeting of all entrance test requirements, submission of all transcripts, approval of department, and approval of the College of Graduate Studies.

Admission to degree program—approval by the College of Graduate Studies of program developed by student in consultation with advisor and listed on the Candidacy Form.

Candidacy Form—form found in the back of this catalog or available at the Graduate Office on which the student must list the courses he/she plans to take in pursuit of the intended graduate degree; form must be approved by major and minor professors, Office of Teacher Licensing (if appropriate), and Graduate dean (or designee). All master's degrees require that no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours. This form must be filed prior to completion of 12 hours.

Change in Candidacy Form—form required to authorize changes in an approved Candidacy Form; available in the Graduate Office. All changes should be authorized by the Graduate Office before they are made and courses taken. Any student who does not follow the approved degree program and files an Intent to Graduate with more than 30 percent of the degree program dual-listed as undergraduate/graduate hours cannot graduate until the balance is corrected.

Intent to Graduate Form—form required to be filed by graduate students during the first week of the semester of planned graduation; authorizes taking comprehensive, releases file for final check-out, and authorizes diploma information.

Comprehensive examination—term used to describe examination given during the last semester of course work to graduate students to test general mastery of a broad academic field and to determine the student's readiness to complete the program. Such exams are written and are kept on file in the department.

Qualifying examination—term used to describe an examination given students to measure whether that student meets certain standards and/or requirements.

Catalog requirements—the requirements listed in the catalog under which the student is graduated, determined by the date of the approval of the Candidacy Form; the catalog that is in effect at that time applies.

Time limits for degree—master's and specialist's candidates have six years from the time their applications to a degree program are approved by the College of Graduate Studies; doctoral candidates have eight years after completion of the qualifying or comprehensive examinations.

Admission to the College of Graduate Studies

The University welcomes applications from individuals who consider themselves qualified for graduate study and who are sincere in their desire to enter the College of Graduate Studies. Applications for admission may be obtained from the Graduate Office, Cope Administration Building 114, or from this catalog. Admission to Graduate Studies does not imply admission to candidacy for the degree. In accepting admission to Graduate Studies, the student assumes responsibility for knowing and complying with the regulations and procedures set forth in the catalog.

Graduate students usually have a bachelor's degree (exceptions are those seeking the D.A. or Ed.S., which require a master's degree); however, seniors with 98 semester hours credit are allowed to take graduate work under certain conditions which are given in the section on half-and-half students.

Students who are admitted as degree students are presumed to be working toward a degree. Those who qualify for admission but do not seek a degree at this institution are classified as non-degree students. They are permitted to take courses for an unspecified time but **no more than 12 hours earned as a non-degree student may be applied to a degree program.** Admission as a non-degree student is discussed in the section by that name.

Admission as a Degree Student

At least four weeks prior to the anticipated date of registration, all degree-seeking applicants must submit the following credentials to the Graduate Office:

1. an application for admission;
2. an application fee of \$5.00;
3. official transcripts from each college or university attended. Official transcripts must be mailed directly from institution to institution. If the applicant obtained the bachelor's degree at MTSU, only transcripts of work not posted on the MTSU transcript will be required. The transcripts must cover **all** academic work attempted after high school. All students applying for admission to the College of Graduate Studies must present an overall undergraduate grade point average of 2.50 (on a 4.00 scale) to be considered for unconditional admission. Students with an overall undergraduate grade point average less than 2.50 will be placed on academic probation. A student on academic probation who fails to maintain a 3.00 grade point average during the following semester enrolled will be suspended. Students who apply to MTSU's graduate school after attending graduate school at another institution must have a minimum GPA of 3.00 on all graduate work and a

minimum of 2.50 on all undergraduate work for unconditional admission. International students on F-1 and J-1 visas must meet requirements for unconditional admission and may not be admitted to the College of Graduate Studies on probation.

4. three reference letters if required by the department;
5. a demonstrated ability to communicate effectively in English, as determined by one of the following:
 - a. "C" or higher average in a year of college English composition;
 - b. exemption from English composition based on a standardized test result (including CLEP);
 - c. verbal score of 420 on the GRE or a verbal score of 23 on the GMAT;
 - d. all international students, for any graduate degree, must score at least 525 on the TOEFL or 85 on the UMELI.

Minimum entrance scores on appropriate tests are as follows:

For the Master's Degree:

600 on the Graduate Record Examination (GRE) or 30 on the Miller Analogies Test

Exceptions:

M.A. in History - 800 GRE

M.A. in Psychology - 900 GRE or undergraduate GPA of 3.00 for unconditional admission. However, every student must submit a GRE score; no other test is accepted.

M.A. in Sociology - 800 GRE or 35 on the Miller Analogies Test.

M.A.T. in Foreign Languages and Literatures - 800 GRE.

M.S. in Mass Communications - 900 GRE.

M.S. in Wellness and Fitness - 750 GRE or 35 on the Miller Analogies Test.

Master of Criminal Justice - 25 on the Miller Analogies Test and 112 on the Cooperative English Test.

(See note on page 31 regarding the master's in Business Administration and the master's in Accounting/Information Systems.)

For the Ed.S. Degree:

700 on the Graduate Records Examination (GRE) or 38 on the Miller Analogies Test

For the Doctor of Arts Degree:

900 on the Graduate Record Examination (GRE) or 44 on the Miller Analogies Test.

Students applying for the D.A. in Economics will not be allowed to take any course for credit toward the degree until attaining the required GRE score of 900 combined on the verbal and quantitative sections. (This requirement does not preclude work to satisfy undergraduate master's level prerequisites.)

International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. (Further information can be obtained from the International Programs and Services Office.)

The final step in the admissions procedure is acceptance by the appropriate academic department, conditionally or unconditionally, with approval of the College of Graduate Studies. The time limitation for completion of the degree is counted from the date the applicant's

degree program is approved by the College of Graduate Studies except for Doctor of Arts students. (See page 26.)

Each program may have additional or other requirements. (Candidates should see specific departmental requirements.)

The M.B.A. and M.S. in Accounting/Information Systems require the following:

- a. $GPA \times 200 + GMAT = 950$
or Upper Division $GPA \times 200 + GMAT = 1,000$.
- b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.

A person not meeting the University requirements for admission as a degree student may appeal to the individual department for recommendation for admission. Subsequent, final approval must be made by the dean of the College of Graduate Studies.

Degree-seeking students **must** be admitted to candidacy on or before completion of 12 semester hours. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file.

Students will be assigned an advisor upon application for admission to the University.

Re-enrolling Students

All matters concerning readmission will be handled in the Graduate Office, and applications may be obtained there. Readmission is required for any student who has missed one or more semesters for any reason. Re-enrollees who have not attended another institution since leaving MTSU need only complete the application for readmission. Re-enrollees who have attended another institution since leaving MTSU must submit an application for readmission and a transcript from all institutions attended since leaving MTSU. Students re-enrolling in the MTSU College of Graduate Studies must have a minimum graduate GPA of 3.00 or be readmitted on academic probation.

Re-enrollees attending MTSU after being suspended should follow the guidelines listed below:

1. Students receiving their first suspension at the end of the Fall Semester may not register at MTSU until the following summer.
2. Students receiving their first suspension at the end of the Spring Semester will not be eligible to re-enroll until the following Spring Semester.
3. Students receiving their first suspension at the end of the Summer Session will not be eligible to re-enroll until the following Spring Semester.
4. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.

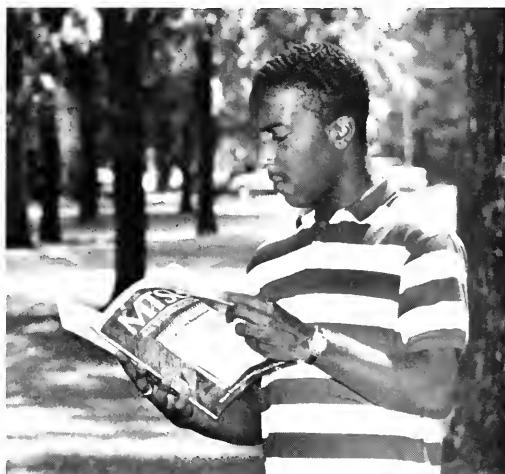
Admission as a Half-and-Half Student for MTSU Students Only

Seniors at MTSU with 98 semester hours of credit will be allowed to take graduate work for a total of no more than 12 semester hours upon approval of the department offering the course(s) and of the graduate dean. Graduate work may not be used to meet the requirements for an undergraduate degree. Persons who wish to be admitted as half-and-half students must

1. complete a Half-and-Half Form procured from the Records Office;
2. complete an application for admission procured from the Graduate Office;
3. if taking courses in the College of Business, have a grade point average and test results as required for individual departments for graduate admission as a degree student. (See departmental information for specific requirements.) Undergraduate students wishing to register for graduate business courses during priority registration should meet the following minimum criteria:

- a. will graduate prior to taking the course;
- b. have a $GPA > 3.00$ (or an index score of 950 or higher based on the following admission formula: $GPA \times 200 + GMAT \text{ Total} > 950$);
- c. have completed and received GMAT test score report (or will take the GMAT and have the test score report sent to MTSU before the course is completed);
- d. have completed (or will complete during the current term) all foundation courses for the M.B.A. or M.S. in Accounting and Information Systems degree programs;
- e. have established an application file in the Office of Graduate Business Studies and the College of Graduate Studies and received official approval from the director of Graduate Business Studies and the dean of the College of Graduate Studies to register for graduate business courses.

To pursue a graduate degree after undergraduate graduation, the student must complete steps 4 through 6 of the procedure for admission as a degree student.



Admission as a Non-Degree Student

Admission to some graduate courses is available to persons who do not seek a degree program. Persons wishing to be admitted as non-degree students **must**

1. complete an application for admission;
2. pay an application fee of \$5.00;
3. submit official transcript(s) showing a confirmed bachelor's degree, the date confirmed, and a transcript from the last institution attended.

International students on F-1 and J-1 visas may not be admitted to graduate study as non-degree students.

Admission as a non-degree student does **not** admit one to graduate study. (See requirements for Admission to the College of Graduate Studies.) Student is assigned an advisor upon application for admission to the University.

Not **all** courses offered at the University are available for non-degree students. Information concerning eligibility for specific graduate courses can be obtained from individual departments.

Students who decide to become candidates for degrees must meet University Graduate Studies admission requirements and specific degree requirements. **No more than twelve hours earned while a non-degree student may be applied to a degree program.** (Students who transfer from non-degree status to degree-seeking status must complete 18 semester hours after the date the Candidacy Form has been approved.)

Admission of MTSU

Faculty Members and/or Administrators

Members of the faculty and/or administration of MTSU may be admitted to the College of Graduate Studies just as any other student. They may not take over 6 semester hours of work during any semester. Assistant professors or above or administrators of equivalent rank may not be admitted to the doctoral program. If instructors who are in the D.A. program are promoted to assistant professors, they must discontinue the program.

Auditing Courses

An auditor is one who enrolls and participates in a course without expecting to receive academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certificate program.

Regular class attendance is expected of an auditor. Other course requirements, which may be obtained in writing from the instructor, will vary depending on the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

Any change from audit to credit or credit to audit must be processed by the last day to add a class.

Hours After the Master's Degree

The Tennessee Board of Education has ruled that teachers may count any graduate work received after the master's degree toward the next pay raise at 30 semester hours (45 quarter hours) beyond the master's degree. No credit will be given for repeated work. The student has the responsibility of requesting the Office of Teacher Licensing to send proper credentials to the State Office of Education and/or to the proper local officials.

Registration

The current schedule book contains information concerning registration procedures.

Identification Cards

The University issues to each student an identification card which includes a photograph. The ID card is made and issued at the end of the registration line and after all fees have been paid. Validation stickers are attached to the permanent ID card each registration. This card is required for borrowing library books, cashing personal checks, and other purposes. The card remains the property of Middle Tennessee State University and will be surrendered upon request of a University official. A charge of \$10.00 will be required for its replacement.



Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently-enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved.

All fees and room rents are for the academic year 1993-94 and are subject to change by action of the Tennessee Board of Regents.

Registration Fees

Maintenance Fees

In-State Students - Fall or Spring

Full-time (per semester, 12 hours and over)	
Undergraduate	\$ 777.00
Graduate (10 hours or more)	1022.00

Summer (Sessions I, II, III, IV)* or

Part-time (per credit hour)	
Undergraduate	69.00
Graduate	103.00

Late Registration Fee	10.00
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Out-of-State Students - Fall or Spring*

Full-time Students (per semester, 12 hours and over)	
Undergraduate	2,686.00
Graduate	2,913.00

Summer (Sessions I, II, III, IV)* or

Part-time Students (per credit hour)	
Undergraduate	234.00
Graduate	268.00

Late Registration Fee	10.00
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Debt Service Fee

Full-time (per Fall or Spring semester)	50.00
Summer or Part-time (per credit hour)	4.00

SGA Student Activity Fee (required of all students registering for 7 hours or more)	3.00
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*Included in these rates are charges for out-of-state tuition as follows:

1. \$1,891.00 for full-time students
 2. \$165.00 per credit hour for part-time students
- †Fees are charged per hour for all summer classes; NO maximum applies for summer.

Other Applicable Charges

Admission application fee for each degree level	\$ 5.00
Automobile registration—academic year:	
Faculty/administration/staff	35.00
Open parking at core of campus	25.00
Family Housing parking	25.00
Perimeter parking	10.00
Students and employees with disabilities	10.00
Automobile registration—summer only:	
Faculty/administration/staff	21.00
Open parking at core of campus	15.00
Family Housing parking	15.00
Perimeter parking	6.00
Students and employees with disabilities	6.00
Graduation fee, payable two months in advance of convocation:	
Associate	25.00
Baccalaureate	30.00
Master and Specialist	35.00
Doctor of Arts	45.00
Diploma insert (after the first)	7.50
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.00
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	33.00
Graduate Record Exam	29.00
Graduate Management Admission Test	30.00
Cooperative English	2.00
ID card and re-validation (after the first)	10.00
Music, individual instruction, 2 lessons each week	110.00
1 lesson each week	55.00
Nursery school, semester (4 days per week)	150.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	4.00
Dormitory prepaid rent/breakage	120.00
Family housing breakage deposit	50.00
Family housing reservation deposit	25.00
Dorm Rent (per semester)	643.00
Summer Session I	115.00
Summer Session II or IV	192.00
Summer Session III	384.00
Apartment Rent (per semester)	743.00
Summer Session I	132.00
Summer Session II or IV	219.00
Summer Session III	438.00
Family housing, one bedroom (per month)	309.00
Two bedrooms (per month)	351.00

No student will be allowed to pre-register, register, or receive a grade report or transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a \$10.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a \$15.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional \$10.00** will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Public Safety and Security and must display an official registration permit (see above for charges). For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Office of Public Safety and Security.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class.

Persons 60 years of age or older or permanently and totally disabled persons who are domiciled in Tennessee may audit courses at any state-supported college or university on a space-available basis without paying tuition charges. Proof of age or disability must be provided if requested.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit on a space-available basis after regular registration is completed by paying a minimum registration fee. The cost is one-half of the semester hour rate up to a maximum of \$75.00. No late fee is charged. An application fee of \$5.00 is required. In addition, the applicant must be eligible for admission to the College of Graduate Studies and must submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.



Refund of Fees

NOTE: No refund of rent, tuition, or other fees will be made to students who are dismissed or suspended. Any refunds of room rent will be made according to the stipulations contained in the Student Housing Agreement.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees, tuition, and debt service fee or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each semester are given in the Class Schedule Book for that semester. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Summer*

For summer sessions and other short terms, the 75% refund period and the 25% refund period will extend a length of time which is the same proportion of the term as the 75% and 25% are of the regular terms.

Students who pre-register for a summer session course and find it necessary to drop or withdraw before the official registration date for that session will be refunded 100% for that course. Otherwise the regular refund schedule will apply.

Specific dates applying to each session are listed in the current Summer Schedule Book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Financial Aid

The Office of Student Financial Aid, located in Cope Administration Building 212, exists to provide assistance for qualified students. Office personnel will provide forms and help to seek available aid for graduate students. Possible sources follow:

Federal Stafford Loan Program (formerly Guaranteed Student Loan - GSL) is a low interest loan from a bank. Up to \$8,500 per year can be borrowed under this program. Repayment begins six months after the student leaves school. Applications may be obtained from the student's bank or the MTSU Financial Aid Office. The Free Federal Student Aid Application must also be completed.

Federal Perkins Loan (formerly National Direct Student Loan - NDSL) is a low interest loan from the federal government. The amount of the loan depends on the financial need of the student. This loan requires a Free Federal Student Aid Application. These forms may be obtained from the Financial Aid Office or from most high school guidance offices.

Federal College Work-Study Program (CWSP) is a campus job. The student is paid by the hour for work done. Application requires the Free Federal Student Aid Application.

Assistantships and Fellowships

A limited number of graduate teaching assistantships, graduate research assistantships, and doctoral fellowships is available. Applications may be obtained from the dean of the College of Graduate Studies or from the appropriate academic department. Information on stipends is also available from these sources. An individual is expected to be in good standing, i.e., having met the requirements for admission to graduate school (including successful test scores), having a cumulative GPA of 3.00 or more, and an approved Candidacy Form on file in the Graduate Office.

Summary of Procedures

Procedure	Place	Deadline
Admission to Graduate Studies	Graduate Office	By end of first semester
Admission to a degree program via approved Candidacy Form	Department Graduate Office	Before the completion of 12 semester hours*
Change in Candidacy Form	Department Graduate Office	Any time program changes
Intent to Graduate Form	Graduate Office	First week of the semester of planned graduation
Graduation fees (diploma, theses/dissertations binding fees)	Business Office Records Office Graduate Office	Dates scheduled each semester
Comprehensive/oral examinations	Department Graduate Office	Dates scheduled each semester
Theses/Dissertations	Department Graduate Office	Dates scheduled each semester
Removal of I grade	Department Graduate Office Records Office	Friday—one week before planned graduation date

**No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. All graduate assistants must have an approved Candidacy Form on file before assistantship is awarded.*

Specific deadline dates may be obtained by calling (615) 898-2843 or (615) 898-2840 or by consulting the current schedule book.



GRADUATE PROGRAMS

Graduate degrees are planned to help fulfill specific purposes. The Doctor of Arts degree is offered to train senior college, community college, and junior college teacher/scholars in the fields of English, history, chemistry, economics, and physical education. The Specialist in Education degree is offered to train administrators, teachers, and counselors at advanced levels for elementary and secondary schools.

Four degrees—the Master of Education, the Master of Arts in Teaching, the Master of Science in Teaching, and the Master of Business Education—are offered to educate public school teachers, supervisors, counselors, and administrators. The Master of Arts and the Master of Science degrees are offered to prepare candidates for further graduate study and research, for teaching at the junior college level, for professional positions in a variety of fields, and for positions of leadership with state and federal agencies.

The Master of Business Administration is offered to prepare candidates for leadership positions in business and industry. The Master of Criminal Justice is offered to prepare leaders in the criminal justice system, and the Master of Vocational-Technical Education to prepare leaders in the vocational educational field.

Doctor of Arts Degree

Middle Tennessee State University offers the Doctor of Arts degree in Chemistry, Economics, English, History, and Physical Education. An applicant for admission to this degree program must hold a master's degree from an accredited institution.

Admission to the College of Graduate Studies does not imply admission to candidacy for a higher degree. Students desiring to pursue graduate work for which they have not had the prerequisites will be required to make up deficiencies. Specific requirements and details are outlined under the appropriate department and on the following pages.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-5 on page 18. The following special provisions apply to the Doctor of Arts program:

6. three reference forms from former professors or two from professors and one from supervisor if employed;
7. successful test results:
 - a. Miller Analogies Test—minimum score of 44;
 - b. Graduate Record Examination (GRE)—minimum score of 900 on combined verbal and quantitative.

English, Physical Education: either a or b
Chemistry, Economics, History: b only
8. prerequisites:
 - a. **English:** at least 30 semester hours of English at the undergraduate level and at least 20 hours at the master's level.
 - b. **Chemistry, Economics, History, Physical Education:** at least 18 semester hours of the subject at the undergraduate level and at least 20 semester hours at the master's level.
9. successful scores on departmental tests, if required;
10. three years of appropriate teaching or administrative experience prior to entering the program.

Transfer Credits

Only work that would count toward the doctorate at the institution at which it is taken will be allowed as transfer credit toward the Doctor of Arts course work requirement at MTSU. Additional information on transfer credit is given in the section on academic regulations.

Advisory Committee

The student's advisory committee will be selected by the student in consultation with the director of graduate studies in the department in which he/she is majoring. There will be three members: two from the major field and one from higher education. If a program involving a major teaching field and a secondary teaching field is chosen, a fourth member of the committee will be selected from the second teaching area. These names

will be forwarded to the graduate dean for official confirmation.

Membership of the advisory committee may be changed if either the candidate or a member of the advisory committee feels that such a change is appropriate. After the graduate dean approves the change, the student is notified by the graduate office.

Filing the Candidacy Form

No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. As the successful completion of 12 semester hours, including at least one course in the major and one in higher education, approaches, the student should file a degree plan with the dean of the College of Graduate Studies. This plan, approved by the student's advisory committee, is listed on the Candidacy Form. The graduate office will notify the applicant after the degree plan has been approved.



Programs Leading to the D.A.

There are two alternatives:

1. 48 semester hours above the master's level with at least one-half of the program on the 700 level.
 - a. The major will consist of at least 24 semester hours of course work, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.
 - b. The core of professional education will consist of at least 12 semester hours which must include FOED 752 and SPSE 755.
2. 60 semester hours above the master's level with at least one-half of the program on the 700 level.
 - a. The first teaching field will consist of at least 18 semester hours of course work in the field in which the student is pursuing the D.A. (i.e., chemistry, economics, English, history, or physical education); the second teaching field will consist of at least 18 semester hours of course work in anything which is offered as a major at the master's level (except Administration and Supervision, Curriculum and Instruction, or Aerospace Education), plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.
 - b. The fields of study from which the second teaching field will be selected are listed below (Prerequisite: 18 semester hours of undergraduate work in the field):
 Accounting/Information Systems
 Biology
 Business Administration
 Business Education
 Chemistry
 Computer Science
 Criminal Justice
 Economics
 English
 Guidance and Counseling
 HPERS
 History
 Industrial Studies
 Mathematics
 Music
 Psychology
 Reading
 Sociology
 Special Education
 Vocational-Technical Education
 Wellness and Fitness
 - c. The core of professional education will consist of at least 12 semester hours which must include FOED 752 and SPSE 755.

No C work will be accepted as a part of the Doctor of Arts course work requirements.

Examinations

At the appropriate point in the doctoral program, the candidate must pass written and oral qualifying or comprehensive examinations. These examinations will be given at least one month before the close of the fall and spring semesters and summer session. Applications to take the examination are available in the Graduate Office. This form requires approval of the candidate's advisory committee and the graduate dean. When, in the opinion of the candidate's advisory committee, the candidate is eligible for these examinations, he/she may make application for them in the Graduate Office on a form which must be signed by members of the advisory committee. Such application should be made not later than the mid-term of a semester or not later than the end of the third week of the first term of a summer session.

Written

1. For Alternative #1, the written examination will be in the candidate's major teaching field and in higher education and will consist of essay or combination essay-objective questions. The purpose of the written examination will be to secure certain evaluations: the candidate's knowledge of the field, skill in problem-solving techniques, ability to organize material, and effectiveness of expression. The maximum time limit for written examinations is 12 hours: 8 hours in the major field; 4 in higher education.
2. For Alternative #2, an additional four-hour examination in the second teaching field will be added to the above.
3. The dean of the College of Graduate Studies will notify the appropriate department of the need for the qualifying or comprehensive examination as early as possible.
4. The examinations will be given by the department of the major teaching field and by higher education.
5. The examinations will be filed in the office of the College of Graduate Studies after having been graded.

Oral

The oral examination will be conducted by the candidate's advisory committee and will cover the candidate's field of specialization and general knowledge. The purpose will be to evaluate the candidate's knowledge of the field, ability to justify a point of view and manner of doing so, and effectiveness of oral expression.

The Qualifying Examinations—English—When approximately 30 hours beyond the master's degree are completed, the candidate must pass written and oral qualifying examinations.

The qualifying examinations are intended to determine whether students are qualified to continue as candidates for the doctoral degree. Entirely satisfactory performances on both the written and oral examinations usually indicate that the candidate may continue the program as planned. Less than satisfactory performance by a candidate on any one or more phases of the qualifying examination may result in having to complete additional work or in being asked to leave the program.

The Comprehensive Examinations—Chemistry, Economics, History, and Physical Education—During the last semester of prescribed course work for the doctorate, or in the following semester, the candidate must take written and oral comprehensive examinations.

The comprehensive examinations are intended to determine whether candidates are qualified to receive the doctorate. Less than satisfactory performance by a candidate on any one or more phases of the comprehensive examination may result in having to complete additional work, retesting, or in being asked to leave the program. The concluding comprehensive examination may be taken no more than twice. Failure to pass comprehensives terminates the degree program.

Dissertation or Research Problem

The Defense of Dissertation Seminar

1. The defense of the proposed dissertation problems will not be held until after the completion of the qualifying examinations.
2. The candidate's committee may require the completion of an amount of statistical analysis or foreign language appropriate for the candidate's problem. The Committee will provide candidates with procedures for consent and clearance by the Research Ethics Committee.
3. The dissertation proposal should be distributed to all members of the advisory committee at least one week before the date set for the defense seminar. Enough copies should be made for all members of the doctoral committee and for visitors to the defense seminar.
4. The defense seminar will be open to faculty and doctoral students.
5. After the candidate has successfully defended the proposed problem, it is assumed that he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

Preparation of the Dissertation

The dissertation proposal should conform to the following specifications:

Statement of the problem. This section should be primarily an expansion of the title in a simple declarative sentence. Also included should be a brief description of the major subdivisions or aspects of the problem stated in general terms.

Hypotheses. Hypotheses are projections of the possible outcomes of the research and are not biased pre-statements of conclusions. They present a framework for the analysis of the problem in relation to the plan of attack and indicate how the projected research must lead to one or another set of conclusions.

Background and significance of the study. The theoretical and empirical framework from which the problem arises must be described briefly. A short statement of the value of the study and of the possible applications of the results is necessary. Citation of a limited number of authorities may support the significance of the study.

Definition of terms. Only technical terms or words and phrases having special meanings should be defined.

Limitations of the study. The boundaries of the study should be stated clearly in terms of the areas to which the conclusion will be confined. Reasons should be given for all limitations.

Basic assumptions. Certain defensible assumptions may be necessary to the identification and clarification of a problem. In some cases separate treatment is desirable; in other instances they may be treated in connection with other topics. A defense should be offered for any assumptions.

Procedures for collecting data. A complete, precise description should be given for instruments, materials, or devices used in the collection of data. Reasons should be provided for the selection made. There should be a detailed step-by-step description of the ways in which data are to be collected. This description should include detailed information of the precise data to be collected, the population of sources to be used, sampling procedures, if any, and any other information necessary to further clarify the procedure.

Procedures of treating data. It is necessary to describe precisely and specifically the way in which data are to be organized. The steps and techniques used to analyze and interpret the data should be presented in detail.

The approval of the topic by the major professor and a committee member chosen from the major area of study is necessary before the student proceeds with the study.

Type of Dissertation

1. The dissertation or research project should be strongly based upon the discipline to be taught, but it should have some relevance to the teaching of undergraduates.
2. Its scope should be limited so that it can be finished within six months by a person giving a major effort to the task.
3. There should be a synthesis of the discipline and the professional experiences in courses, seminars, and the internship.
4. It should demonstrate the understanding of teaching, instruction, and curriculum, always with relationship to the discipline, but looking to the organization and interpretation of knowledge rather than the discovery of new knowledge.
5. It may be a restudy of problems with variations in new and different settings, a synthesis of prior research, or a development of course materials.
6. It should involve some element of creativity and it should interrelate the student's discipline with the problems of curriculum development and instruction.
7. The defense of dissertation should be held at least one semester before the granting of the degree.

Final Examination

1. Upon completion of the dissertation, an oral examination which deals with the dissertation and any other aspect of the candidate's program which the committee designates will be held.
2. Arrangements for this examination will be made by the major department.
3. This oral examination may be open to the public.

Final Form

1. The completed dissertation or research project must follow the style and format requirements of the major department and of the College of Graduate Studies. It is the responsibility of the candidate to assure that the completed dissertation follows this designated form.
2. Before submission to the graduate dean, the completed dissertation will be approved by the entire advisory committee and the department chair in the following order: major advisor, second member from the major field, professor of higher education, and chair of the major department. When a second teaching field is involved in alternative no. 2, that advisor's name should be inserted prior to that of the professor of higher education. Each of the five approval sheets must have original signatures.
3. Five copies of the completed dissertation or research project will be submitted by the candidate. Two copies will be filed in the MTSU Library. One copy will be filed in the major department, one will go to the major professor, and one to the candidate. The listed fee covers these five units.

The Abstract

The candidate will be responsible for the preparation of an abstract of the dissertation or research project which will be submitted at the same time as the completed dissertation or project. The abstract must not exceed 300 words.

Deadline for Submission

The completed dissertation or research project and abstract, signed by all members of the advisory committee, must be in the office of the dean of the College of Graduate Studies by the deadline set for accepting theses, dissertations, and research projects. The date for each semester is given in the calendar in this catalog.

Time Limit

1. There is an eight-year time limit to finish all requirements for the degree after completion of the qualifying or comprehensive examinations.
2. An individual must spend two consecutive semesters or three summer sessions, plus either the preceding spring semester or the following fall semester in residence as a full-time student.

3. Course credit that is older than eight years normally is not acceptable toward a degree unless approved by the advisor, chair, dean, and graduate dean.

Checklist for the Last Semester Before Graduation

1. The applicant should file an Intent to Graduate Form with the graduate dean by the end of the first full week of school.
2. The dissertation in its final form should be filed with the graduate dean no later than 45 days before graduation.
3. Five copies of the dissertation are required for binding and microfilming. This is detailed under the section on final form of the dissertation, above.
4. There will be a final oral examination on the dissertation, also discussed above, and on any other areas deemed appropriate by the advisory committee.
5. Graduation fees must be paid. There is an additional charge if more than five copies of the dissertation are bound.



Specialist in Education Degree

The Specialist in Education degree is offered specifically for teachers, counselors, and administrators who wish to pursue graduate study beyond the master's level. Majors are offered in Administration and Supervision and in Curriculum and Instruction.

An applicant is admitted to a specific program of study and cannot change the major without first securing the written approval of the dean of the College of Graduate Studies. Post-master's work only may be applied toward the specialist's degree. Graduate course work taken before the first Ed.S degree is conferred cannot be applied toward a second Ed.S degree. A maximum of 12 semester hours of credit (6 in the major) may be transferred and applied toward the first degree.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-5 on page 18. The following special provisions apply to the Specialist in Education:

6. three reference forms from former professors;
7. successful test results:
Miller Analogies Test - minimum score of 38; or the Graduate Record Examination (GRE) - minimum score of 700 on combined verbal and quantitative. Those applicants who achieved these scores at the master's level need not repeat the tests but should provide official copies of the scores.
8. an earned master's degree.

Degree Requirements and Timetable

Specific course requirements are given under the Departments of Educational Leadership, Elementary and Special Education, and Psychology.

1. Prior to registration, a temporary advisor will be assigned in Administration and Supervision or in Curriculum and Instruction. After all admissions requirements are met, a committee of advisors will be assigned.
2. After 12 hours of work have been completed, the advisory committee will screen the applicant to determine eligibility to pursue the Ed.S. At this time, the student should consult with the advisory committee in order to plan the remaining courses in his/her degree program. The student should consult with the advisor as far in advance of registration as possible in order to determine what courses to schedule each semester. After the screening process, the student should submit a Candidacy Form to the Graduate Office which must be approved by the graduate dean. Each student who files a Candidacy Form will receive from the Graduate Office an approved copy of the form or a letter explaining why approval has been withheld. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. Changes in the degree program must also be approved in writing by the dean of the College of Graduate Studies.
3. **A student is graduated under the requirements of the catalog in effect when the Candidacy Form is approved by the graduate dean.**
4. During the last semester before graduation, the applicant should
 - a. file an Intent to Graduate form with the graduate dean by the end of the first full week of school;
 - b. pass the written comprehensive examination which may be taken no more than twice;
 - c. pay graduation fees.



The Master's Program

Middle Tennessee State University offers nine degrees under the master's program. An applicant is admitted to a specific program of study and cannot change the major, the emphasis, or the minor without first securing the written approval of the dean of the College of Graduate Studies.

Admission Requirements

Candidates must submit the credentials listed in requirements 1-3 on page 18. The following special provisions apply to the master's program:

- three reference forms from former professors (one from supervisor, if employed) if applying for admission to master's programs in the following departments or college: Computer Science; Educational Leadership; English; History; Mass Communication; Mathematics and Statistics; and Music (See page 16 for listing of majors.);
- successful test results:

Graduate Management Admission Test (GMAT)—all M.B.A. students; M.S. students majoring in Accounting/Information Systems. Students should score

- a minimum of 950 points based on the formula 200 times the undergraduate grade point average (on a scale of 4.00) plus the GMAT score; or
- a minimum of 1,000 points based on the formula 200 times the upper division grade point average (on a scale of 4.00) plus the GMAT score.

Graduate Record Examination (GRE)—score is 600, except 800 for M.A. in History, M.A.T. in Foreign Languages and Literatures, M.A. in Sociology, and M.S. in Mass Communications; and 750 for M.S. in Wellness and Fitness. Unconditional admission for the M.A. program in Psychology is a GRE score of 900 or an undergraduate GPA of 3.00; however, every student must submit a GRE score. No other test accepted.

Miller Analogies Test—minimum score is 30 for all M.A. students except majors in History (requires GRE) and Sociology (35); M.A.T. students; M.B.E. students; M.Ed. students; M.S. students except majors in Accounting/Information Systems (requires GMAT) and Wellness and Fitness (35); M.S.T. students; and M.V.T.E. students. M.C.J. students are required to take the Miller Analogies Test and score a minimum of 25. With this exception, scores of 600 or above on the combined verbal and quantitative portions of the GRE may be substituted for the Miller Analogies Test.

Cooperative English Test—required of all degree applicants who made below a C on two semesters of freshman English.

Certain instructional programs of the University are subject to special admission requirements and are subject to change. Students wishing to enter the following programs should check with the appropriate departments or divisions in order to become familiar with the requirements: M.B.A. or M.S. in Accounting/Information Systems and M.S. in Mass Communications.

M.B.A. students and M.S. students majoring in Accounting/Information Systems must be admitted to the degree program before their first semester of graduate course work unless their undergraduate major is business and their undergraduate grade point average is 3.00 or

higher, in which case they must be approved by the director of graduate studies in business and complete the process during the first semester. Students failing to meet the minimum requirements above will not be permitted to re-enroll until they complete all admission requirements.

Requirements and Timetable

Detailed requirements are given under the specific master's degrees and the appropriate department or division.

- After admission to the College of Graduate Studies as a degree student, faculty advisors will be assigned in the major and minor areas. The student should consult with these advisors as far in advance of registration as possible in order to determine what courses to schedule.
- Degree-seeking students **must** be admitted to candidacy before completion of twelve semester hours. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. A student is eligible to apply for admission to candidacy, i.e. file the Candidacy Form, after completion of graduate work with a B average. The form shows the planned program of study and is signed by the major and minor professors. The M.Ed., M.A.T., and M.S.T. degrees are signed additionally by the dean of the College of Education or an appropriate representative. Each student who files a Candidacy Form will receive from the Graduate Office an approved copy of the form or a letter explaining why approval has been withheld. The student is not permitted to sign up for thesis credit until after the Candidacy Form has been approved and 12 hours of work with a GPA of 3.00 has been completed.
- If for any reason the courses listed on the Candidacy Form cannot be followed, a Change of Candidacy Form must be filed with the graduate dean. This must be signed by the major and minor advisors.
- A degree is granted according to the catalog in effect at the time the Candidacy Form is approved.**
- During the last semester before graduation, the student should
 - file a Notice of Intent to Graduate with the graduate dean during the first full week of school;
 - submit the thesis if required:

The thesis in final typed form must be submitted to the graduate dean no later than 45 days before graduation. It must have been approved by the major advisor, the minor advisor, and the department chair before being submitted. Rules governing the writing of the thesis vary from department to department. Overall guidelines should be procured from the Graduate Office; manuals are available through Phillips Bookstore. However, departmental rules must be followed when not in conflict with those issued by the Graduate Office. The responsibility for form and style rests with

the student and major professor. A thesis not meeting prescribed standards may be rejected by the graduate dean and graduation delayed.

Four copies of the thesis must be submitted for binding. One goes to the library, one to the major professor, one to the department, and one is returned to the student. Additional fees must be paid if additional copies are bound.

- c. pass the comprehensive examinations. These are scheduled by each department during the last part of the semester in which the student expects to graduate. These may be oral or written or both. This test is not merely a re-examination over course work. It is a test of the candidate's ability to integrate material in the major and related fields. The comprehensive examination may be taken no more than twice.
- d. pay graduation fees.

The Master of Arts Degree

The University offers the Master of Arts degree in Economics, English, History, Music, Psychology, and Sociology. Specific degree requirements are given under the appropriate department.

In general, the candidate must

- 1. have earned the undergraduate prerequisites;
- 2. complete a language or approved research tool with grades of C or better. Each department can determine whether or not an international student can use English as a foreign language to fulfill the tool requirements. This requirement is in addition to the hours required for the M.A. degree. If the hours have been taken at the undergraduate level, they do not have to be repeated. All departments, with the exception of English and History, require 6 semester hours of research tools or a final grade of A or B in a foreign language course numbered 321 or certification by a test of reading skill to be administered by the Department of Foreign Languages and Literatures. English requires 18 semester hours or the alternatives; History requires 12 semester hours or the alternatives.
- 3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- 4. complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The departments housing economics, English, industrial studies, and sociology offer a non-thesis option.
- 5. complete a major of at least 16 semester hours; the student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours. Education can be elected as a minor.
- 6. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Arts in Teaching Degree

The Master of Arts in Teaching degree is offered in Foreign Languages. The degree should be pursued by those individuals interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure. Specific degree requirements are

given under the Foreign Languages and Literatures Department, page 73.

In general, the candidate must

- 1. have earned the undergraduate prerequisites;
- 2. if seeking initial teacher's licensure, satisfy current admission to teacher education requirements; the undergraduate catalog lists specific requirements, and information about current requirements may be obtained from the Teacher Licensure Office, Jones Hall 155;
- 3. complete a minimum of 32 semester hours if already licensed—18 hours in the major discipline and at least 12 hours in professional education courses; all courses in the major discipline must be approved by the advisor in the department of the major, and the professional education courses must be approved by the chair of the Educational Leadership Department;
- 4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours; no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours;
- 5. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Business Administration Degree

The Master of Business Administration degree is composed of courses in the following six areas of business: accounting, economics, finance, management, marketing, and information systems. Specific degree requirements are given in the catalog section on Business Administration.

In general, a candidate must

- 1. have earned the undergraduate prerequisites;
- 2. complete 36 semester hours with at least 33 semester hours of the program on the 600 level;
- 3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- 4. successfully complete the comprehensive examination embodied as part of B AD 698, Business Policy (may be taken no more than twice).



The Master of Business Education Degree

A Master of Business Education degree program is offered by the Department of Educational Leadership in the College of Education, and a full description of the program is presented on page 63. Advisement for business education, marketing education, and office management courses is provided by graduate faculty members in the Department of Business Education, Marketing Education, and Office Management.

The Master of Criminal Justice Degree

The Master of Criminal Justice degree program is a joint program with Tennessee State University. Preparation is offered for professional employment in the operational agencies in the field of criminal justice or for research or teaching in that area. Eighteen semester hours credit from each university is required. Applicants must complete the application specifically for this degree. Requirements are listed in the catalog section on Criminal Justice Administration, page 55.

The Master of Education Degree

The Master of Education degree provides programs of study in administration and supervision, aerospace education, curriculum and instruction, guidance and counseling, reading, and special education. Specific degree requirements are given under the Departments of Educational Leadership, Elementary and Special Education, and Psychology.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete a major including a minimum of 16 semester hours with a minor programmed to support his/her vocational objectives;
4. have a professional license to teach;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Science Degree

The University offers the Master of Science degree in Accounting/Information Systems, Biology, Chemistry, Computer Science, HPERs, Industrial Studies, Mass Communications, Mathematics, and Wellness and Fitness. Specific degree requirements are given under the appropriate department.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. complete 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours; the departments housing account-

ing, industrial studies, information systems, physical education, and mathematics offer a non-thesis option;

3. complete a major which includes a minimum of 16 semester hours; the student may or may not elect to have a minor; if elected, a minor must include a minimum of 12 semester hours; education can be elected as a minor;
4. complete a language or approved research tool with grades of C or better; each department determines whether or not an international student can use English as a foreign language to fulfill the tool requirements;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Science in Teaching Degree

The Master of Science in Teaching degree is offered in Biology and Mathematics. The degree should be pursued by those individuals interested in teaching. Admission is open to licensed teachers as well as those seeking initial licensure.

In general, the candidate must

1. have earned the undergraduate prerequisites;
2. if seeking initial teacher's licensure, satisfy current admission to teacher education requirements; the undergraduate catalog lists specific requirements, and information about current requirements may be obtained from the Teacher Licensure Office, Jones Hall 155;
3. complete a minimum of 32 semester hours if already licensed, 18 hours in the major discipline and at least 12 hours in professional education courses; all courses in the major discipline must be approved by the advisor in the department of the major, and the professional education courses must be approved by the chair of the Educational Leadership Department;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours; no more than 30 percent of the total degree hours may be dual-listed as undergraduate/graduate hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

The Master of Vocational-Technical Education Degree

Departments participating in this degree are Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; and Industrial Studies. The curriculum offers preparation for persons to develop, administer, and supervise vocational-technical programs in area vocational schools, public schools, and community colleges. Degree requirements are given in the catalog section on Vocational-Technical Education, page 114.

Academic Regulations

Academic Standards

An average of 3.00 on graduate work done at MTSU will be required on an individual's major and as an overall average on all graduate work attempted. Six hours of C work may be used toward a master's or specialist's degree, but no C work will be accepted toward the doctorate. No grade lower than C will be accepted toward a graduate degree. No more than 50 percent of the graduate credit for a non-business degree may be in courses commonly found in the College of Business. Students must earn a C or higher in prerequisite courses required for the M.B.A. and M.S. in Accounting/Information Systems.

A graduate student maintaining 3.00 or greater semester average or a 3.00 or greater cumulative average is considered to be in good standing.

1. When both the semester and the cumulative averages drop below 3.00, probation occurs.
2. When both the semester and the cumulative averages drop below 3.00 for a second semester, suspension occurs.
3. When the student has been suspended once, and the semester and the cumulative averages drop below 3.00, suspension occurs again.

Appeal of Academic Suspension—Appeals will be reviewed by an appeals committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. Academic appeal forms are available in the Records Office, Cope Administration Building. There is a filing deadline for appeals prior to the beginning of classes each semester. Students should contact personnel in the Records Office for the deadline date applicable to each semester.

Appeal of Course Grades—Student grievances concerning a course grade should be resolved by arbitration between student and faculty. If an impasse exists, either party may request the department chair to investigate the circumstances. Since these findings become a part of grievance records, the department chair will record his/her findings and send a copy to student and faculty members. If the matter is not resolved at this level, the findings will then be forwarded to the dean of the college. If a resolution is not possible at this level, the dean will refer the matter to the Academic Appeals Committee. The Academic Appeals Committee will receive documents and testimony regarding the circumstances, will record its findings, and make recommendations to the vice president for Academic Affairs for a decision. The student may appeal an unfavorable decision to the president of the University.

Access to Records

The MTSU policy concerning student access to educa-

tional records is available in the undergraduate catalog.

Adding, Dropping, or Changing Sections

The last day to file a Drop/Add Form may be determined by consulting the appropriate class schedule book. The drop/add fee is \$5.00 per form. Students may secure Drop/Add Forms from advisors, at the Scheduling Center, or from departmental chairs' offices. Instructions are on the back of the form and should be followed.

Admission to a Degree Program—Filing a Candidacy Form

A student must complete the requirements for admission to the MTSU College of Graduate Studies as a degree student. In consultation with his/her advisor, each student should file a formal outline of the degree program. This program is filed on a Candidacy Form found in the back of this catalog or procured from the Graduate Office. No degree-seeking student will be permitted to register for more than 12 semester hours unless an approved Candidacy Form is on file. The Candidacy Form requires the approval of the major and minor professors, the teacher licensing analyst (if appropriate), and the graduate dean or graduate analyst. The date the Candidacy Form is approved by the College of Graduate Studies determines the catalog requirements under which the student graduates.

Change in Candidacy Form

Changes in degree programs are permitted upon proper filing and approval of a Change in Candidacy Form which may be procured from the Graduate Office.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500-level graduate classes is required. The minimums for 600- and 700-level classes are eight and four, respectively.

Class Attendance

A student's schedule is considered a contract and constitutes a series of obligated appointments. No "cuts" are given at Middle Tennessee State University. An explanation of the cause of all absences should be given to the instructors. This should be presented in advance when possible. Absences are counted from the first scheduled meeting of class.

Comprehensive Examinations

Filing an Intent to Graduate Form during the first week of the semester in which one expects to graduate notifies the Graduate Office to check the student for graduation. When the graduate analyst determines that a student has completed the necessary prescribed course requirements, the student's department is notified to permit the student to take the comprehensive examination. This examination is scheduled by each department during the time period designated by the Graduate Office.

The examination for M.B.A. students is embodied in the course B AD 698, Business Policy. An individual department may give an oral before a final decision on the written comprehensive examination is made. The comprehensive examination for the Doctor of Arts consists of two parts: written and oral.

The comprehensive examination can be taken twice. Any exception to this "twice-only" rule must be approved by the graduate dean. Failure to pass the comprehensive on the second trial terminates one's degree program.

Other Examinations

In addition to any other examination, any or all students may be required to take one or more tests designed to measure general educational achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs and as specified by the Tennessee Higher Education Commission. Unless otherwise provided for an individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all graduate students, for graduate students in selected programs, or for graduate students selected on a sample basis. Graduate credit cannot be earned by CLEP or Special Examination.

Credit by Transfer

No graduate credit may be obtained by correspondence. A maximum of 12 semester hours of residence credit (6 in the major area) may be transferred and applied on a master's or specialist's degree with the exception of the M.B.A. or M.S. with a major in Accounting/Information Systems. If the transferring institution is accredited by the American Assembly of Collegiate Schools of Business (AACSB), 12 semester hours will be accepted; if not, only 6 semester hours will be accepted.

In the doctoral program, not more than 12 semester hours (only 6 semester hours in the major) beyond the master's degree may be transferred from other institutions which offer the doctor's degree.

The official transcript of work offered for transfer will be evaluated by the graduate dean and, for appropriateness for the chosen major, by the student's advisory committee before it is accepted. No other transfer work will be considered unless it is approved by the candidate's advisory committee. No work of C quality or lower may be

accepted. Work used toward the completion of another degree is not acceptable.

Grading System

The following marks are used by faculty of the University to indicate the quality of the work performed by students:

A—Superior	NC—No credit (audit)
B—Above Average	I—Incomplete
C—Average	P—Pass
D—Below Average	W—Withdrawal
F—Fail	

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after approval of the Graduate Council. Course descriptions include the information if pass/fail grading applies.

These credits and grades will not be used in determining an individual's grade point average; however, they do count toward graduation and are treated in every other respect as other courses are counted.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for a final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The "incomplete" must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. A student should not make up the "incomplete" by registering and paying again for the same course. The I grade carries no value until converted to a final grade.

Intent to Graduate

An Intent to Graduate Form, procured from the Graduate Office, must be filed by the student no later than the first week of the semester in which the student plans to graduate.

Limitation of Time

Students have six years from the date they are admitted to a degree program to complete the requirements for a master's or specialist's degree. Course credit that is older than six years at the time the candidacy form is approved normally is not accepted towards a degree.

There is an eight-year time limit to finish all require-

ments for the Doctor of Arts degree after completion of the qualifying or comprehensive examination. A D.A. student must spend two consecutive semesters, three summer sessions, or a summer session plus either the preceding spring semester or the following fall semester, in residence as a full-time student. Course credit that is older than 8 years normally is not acceptable toward a doctorate degree unless approved by the advisor, chair, dean, and graduate dean.

Prerequisites

The prerequisite for the graduate major is an undergraduate minor or its equivalent and the recommendation of the department chair. The prerequisite for the graduate minor is 12 semester hours of undergraduate work in that area. If a student's undergraduate work is somewhat deficient in preparation for the major field, he/she may be permitted to enter the College of Graduate Studies and make up the deficiencies concurrently with the graduate work. The student will not receive credit toward the degree for work completed to eliminate deficiencies. Students must earn a grade of C or higher in prerequisite courses required for the M.B.A. or M.S. in Accounting/Information Systems. Students must earn a grade of C or higher in foundation courses required for the M.B.A. or M.S. in Accounting and Information Systems.

Quality Credits (Grade Point Average)

The following quality point system is used in determining average:

For each credit hour of A:	4 quality points
For each credit hour of B:	3 quality points
For each credit hour of C:	2 quality points
For each credit hour of D:	1 quality point
For each credit hour of F:	0 quality points

The scholastic standing of a student is expressed in terms of quality point ratio, often called a grade point average (GPA). A quality point ratio is the total number of quality points divided by the total number of quality hours at Middle Tennessee State University plus any transferred work. The grade of F, unless repeated, will count as quality hours with zero quality points earned.

Second Master's Degree from MTSU

An individual who has received one master's degree from MTSU may obtain a second master's degree with a minimum of 24 semester hours of work earned at MTSU. No transfer work is accepted towards the second master's degree. All specific course requirements must be met for the second degree, including the written comprehensive exam and thesis, if designated, and all 24 semester hours must be earned after the first master's degree has been conferred.

Student Load

Nine semester hours is considered a full-time load academically in the fall and spring semesters. (Three-

quarter time is 7 hours; half-time is 5 hours.) Six semester hours is considered full-time in a summer session, providing both terms are attended. The recommended maximum graduate credit which a student may earn in the summer is 12 semester hours; however, graduate students do not need to complete overload permission forms.

Teacher Licensure

All applications for professional teaching licenses in Tennessee must be filed with the dean of the College of Education who is responsible for recommending each applicant from this University. All applicants for teacher licensing should furnish the Tennessee State Department of Education a report of scores attained on the Core Battery Tests of the National Teacher Examinations. A copy of the scores should be sent to the office of the dean, College of Education. MTSU verification of the scores will be forwarded with the Application for Licensure.

Graduate students in aerospace who desire a licensure waiver must initiate a written and signed request, obtain a signed approval form from the advisor and department chair, and forward these materials to the Office of Teacher Licensing, Jones Hall 155. This request must be attached to the Candidacy Form. The Graduate Office will return an approved copy to the teacher licensing analyst for permanent filing. The responsibility for this action lies with the student and must be initiated by the student.

Transcripts

Student and official copies of student's record are furnished free of charge upon written request by the student. No transcript will be provided for a student who has any financial indebtedness to the University or who has not completed admission procedures. Copies of transcripts from other institutions contained in admission files cannot be reproduced for student use. Transcripts from other institutions must be obtained directly from that institution.

Withdrawing from the College of Graduate Studies

Failure to give official notice of complete withdrawal from the College of Graduate Studies will result in a grade of F in each course for which the student was registered. The withdrawal procedure follows:

1. Obtain the appropriate form and follow instructions given in the office of the designated associate dean of students.
2. Refunds will be made by the business manager according to University policy.
3. All accounts must be paid in full at the time of withdrawal.
4. The withdrawal will become official when the instructor is notified by the Records Office.

DEPARTMENTS and DEGREE PROGRAMS

Students of the Graduate College are expected to demonstrate superior talent, high motivation, and dedication to advancing the goals of the University. These goals include an emphasis on academic excellence, public service, research, expanding economic opportunity, cultural preservation, and quality of life. To achieve those ends the university seeks highly-motivated and competitive students.

In the following section, alphabetically arranged, are the academic departments and/or divisions which offer majors and minors for graduate degrees. Included are specific degree program requirements and information and course descriptions.

Department of Accounting

William J. Grasty, Chair
Kirksey Old Main 220

The Department of Accounting offers the Master of Science in Accounting and Information Systems with accounting as the primary field and courses for the Master of Business Administration degree. A minor in Accounting is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of accounting and information systems courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree (see page 40), plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites. A student electing accounting as a primary field must complete an additional 27 hours of prerequisites including Intermediate, ACTG 311 and 312; Cost, ACTG 331; Advanced, ACTG 411; Accounting Systems, ACTG 451 (551); Federal Tax Accounting, ACTG 453 (553); Auditing, ACTG 462; INFS 220; and Business Policy, B AD 498.

The M.S. with Accounting emphasis will fulfill the new CPA requirements.

Requirements for the Master of Science Degree

Accounting as Primary Field; Information Systems as Secondary Field

Required

- ACTG 665 Advanced Accounting Theory
- ACTG 651 Federal Income Tax Research and Planning
- ACTG 631 Advanced Cost Accounting, Budgeting and Controllability
- ACTG 672 Advanced Auditing and Public Accounting Practices
- INFS 671 Systems Analysis

Electives

- Three hours from INFS 672, 679, or QM 677
- Three hours in ACTG or INFS at the 500 or 600 level
- Three hours in ACTG at the 600 level
- Three hours in international/global course at the 600 level
- Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examination upon the completion of course requirements.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program.

Note: Students who have credit for the undergraduate equivalent of the 500-level course are not permitted to enroll in the 500-level course for credit.

Courses in Accounting [ACTG]

- 512 Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).
- 551 Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220 or consent of department chair. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of EDP.
- 553 Federal Taxes I.** Three credits. Graduate standing and permission of department chair. Addressed to a determination of taxable income for individuals; Federal income tax returns and research methods.
- 554 Federal Taxes II.** Three credits. Prerequisite: ACTG 453 (553) with minimum grade of C or consent of instructor. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.
- 561 Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C or consent of instructor. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.
- 563 Auditing II.** Three credits. Prerequisite: ACTG 462 or its equivalent with a minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Course fulfills the Tennessee CPA requirements for a second course in auditing.
- 565 Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, authoritative statements, and research on accounting principles.
- 567 CPA Problems.** Three credits. Prerequisites: ACTG 411, 453, and consent of instructor. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed.
- 600 Survey of Accounting Principles.** The accounting cycle, financial statements, accounting systems, use of accounting information for managerial decision-making purposes and problem solving. Not open to students with undergraduate accounting backgrounds. **May not be used for elective credit in graduate business degree programs.**
- 631 Advanced Cost Accounting, Budgeting, and Controllability.** Three credits. Prerequisite: ACTG 302 or 331 or 691. Recent conceptual and analytic development in cost accounting, budgeting, and controllability. Includes principles and procedures in preparation of business budgets and methods of accounting for managerial control of cost of production, distribution, and administration through the use of standards.
- 651 Federal Income Tax Research and Planning.** Three credits. Prerequisites: ACTG 453/553 and 454/554 or consent of instructor. Skillful application of tax research methodology in the use of

primary tax authority, secondary tax reference materials, and research aids. Research through practice in the use of materials available in the tax library.

- 665 Advanced Accounting Theory.** Three credits. Prerequisite: Consent of department chair. History and development of accountancy, tax structures, and industrial development of past, present, and projected societies including relevant research into current controversial issues. Extensive research required. Required for Accounting emphasis on the M.S. in Accounting/Information Systems.
- 666 Advanced Financial Accounting and Reporting Problems.** Three credits. Prerequisite: Accounting major or consent of instructor. Application of theoretical concepts and promulgations of authoritative bodies to financial accounting and financial reporting situations encountered in practice.
- 672 Advanced Auditing and Public Accounting Practices.** Three credits. Prerequisite: ACTG 462 or consent of department chair. Critical analysis of techniques used in auditing, method of data collection, and nature of audit evidence. Includes modern and relevant statistical and social research techniques and computer use as applied to the various steps in audit practices and procedures.
- 681 Empirical Methods in Accounting.** Three credits. Prerequisites: Foundation requirements and consent of instructor. Independent study and research on topics in or related to accounting under supervision of graduate faculty.
- 691 Accounting and Business Decisions.** Three credits. Prerequisite: ACTG 212 or equivalent. Accounting concepts and their application to the decision-making process. Research reports on a variety of financial and managerial accounting topics prepared and presented orally by the student. Not open to students with undergraduate major in accounting.

Course in Business Law [BLAW]

- 643 Legal Environment of Management.** Three credits. Legal rights and potential liabilities of business managers. Presentation of the legal, ethical, and political environment of business. Includes basic principles of the legal system, torts and product liability, antitrust, labor and employment laws, securities, contracts, sales, secured transactions, bankruptcy, agency, partnerships, corporations, and commercial paper. **May not be used for elective credit in graduate business degree programs.**



Department of Aerospace

Wallace Maples, Chair
Alumni Memorial Gymnasium 112

The Department of Aerospace offers a minor at the graduate level.

Courses in Aerospace [AERO]

- 501 Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical and electrical systems used on aircraft. For potential pilots, flight engineers, and mechanics.
- 503 Air Traffic Control.** Three credits. The FAA Air Traffic Control system used to regulate air vehicle traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, and control equipment and procedures.
- 504 Air Transportation.** Three credits. Historical development and present status of air transportation facilities; regulations, state and federal; legal characteristics of air transportation industry; problems and services of commercial air transportation.
- 505 Aerospace Internship I.** Three credits. Prerequisite: Consent of department chair. Student employed by an acceptable airline, airport director, or aerospace industry for field work. Minimum 300 hours work required. Pass/Fail grading.
- 507 Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.
- 508 Flight Instruction IV.** Three credits. Academics for the ATR and dispatchers written. If flight is desired, student will meet FAR 61 and fee required.
- 509 Aerospace Science for Teachers.** Three credits. For teachers who desire an introduction to the total aviation and space effort.
- 510 Flight Instruction for Teachers.** Three credits. Flight instruction and discussion provide an opportunity to understand the airplane and its operation. Fee required.
- 511 Airport Management.** Three credits. Airport operations. Development of an airport master plan.
- 512 Aerodynamics.** Three credits. Physics of powered flight to include theories of lift, drag, stability, control, and aerodynamic performance.
- 513 Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to ensure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.
- 515 Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.
- 522 Aircraft Systems Management.** Three credits. Instruction and the requirements pertaining to activities of a flight engineer.
- 523 Airline Management.** Three credits. Airline operation and implementation of sound management practices.

- 533 **Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.
- 537 **Airport Planning and Design.** Three credits. The methods utilized in airport planning and design; the relationship of the airport and the community.
- 550 **Space.** Three credits. Extensive study of the history of space exploration, the successes and failures of manned and unmanned efforts, and what the future may be for human beings in space.
- 565 **Aviation Law.** Three credits. Legal responsibility in the aviation industry.
- 610 **Aviation Workshop.** Four credits. (Same as YOED 612.) A first course in aerospace education; provides an overview of aerospace historically and in the future.
- 617 **Commercial Aviation.** Three credits. Comprehensive study of the history, management, and technology.
- 619 **Airport Organizational Structures and Operational Activities.** Three credits. Prerequisites: AERO 511 or 537 or consent of instructor. A critical analysis of airport organizational structures, functions, and constraints affecting the airport. A detailed view of operational activities and methods to improve airport efficiency.
- 622 **Airport Noise and Land Use Planning.** Three credits. Airport planning and land use programs and procedures as they are currently used within the industry.
- 630 **Airspace System Management.** Three credits. Explores the evolution of the National Airspace and Airway System from its chaotic start to a reasonably-sophisticated system. Covers importance of technological developments to improve the system.
- 635 **General Aviation.** Three credits. General aviation operations, supervision, and the role of administration.
- 638 **Aerostructures.** Three credits. Prerequisite: MATH 121 or 142, PHYS 231. Concepts of mechanics applied to analysis of structural elements used in aerospace vehicles. Loading, deflection, safety factors, and modes of possible failure.
- 639 **Advanced Aerodynamics.** Three credits. Prerequisite: AERO 412 or equivalent. Examines the aerodynamics of aircraft flight from subsonic to hypersonic speeds, with flight through the four sonic regions discussed and solutions to problems presented.
- 640 **Aerospace Seminar.** One credit. Prerequisite: last semester of resident enrollment. A capstone course involving the analysis, synthesis, and integration of relevant academic experiences.
- 661 **Introduction to Aerospace Research.** Three credits. Emphasis on research as a significant component of graduate study to include methods, procedures, style, and form.
- 664 **Thesis.** Three credits. Development, research, and writing.

Department of Agribusiness and Agriscience

Harley W. Foutch, Chair
Stark Agriculture Center 100

The Department of Agribusiness and Agriscience cooperates with the Departments of Business Education, Marketing Education and Office Management; Human Sciences; and Industrial Studies to offer the Master of Vocational-Technical Education (MVTE) degree. The department also offers a minor at the graduate level.

Courses in Agribusiness and Agriscience [ABAS]

- 510 **Microcomputer Applications in Agriculture.** Three credits. Prerequisite: Introductory computer course or approval of instructor. Includes use of agricultural software, agricultural communications networks, computer dairy feeding systems, and farm records.
- 513 **Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.
- 514 **Economics of Agribusiness Management.** Three credits. Prerequisite: ABAS 313 or approval of instructor. The application of economic concepts to agribusiness firms.
- 515 **Agricultural Policy.** Three credits. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.
- 521 **Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.
- 522 **Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, electrical wiring, etc.
- 523 **Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.
- 524 **A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
 524 A Production Agriculture
 524 B Ornamental Horticulture
 524 C Agricultural Mechanics
 524 D Farm Energy Alternatives
 524 E Problems of New and Established Teachers

- 531 Forage Crops.** Three credits. Adaptation, distribution, establishment, management, cultivation, and utilization of forage legumes and grasses.
- 533 Turf Management.** Three credits. Establishment and management of turf grasses for lawns, golf courses, and parks.
- 534 Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.
- 535 Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use.
- 536 Applied Plant Physiology.** Three credits. Light utilization; mineral nutrition; carbohydrate, protein, and lipid metabolism; stand density; plant distribution; growth regulators as factors of crop yield.
- 540 Horsemanship—Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.
- 541 Animal Nutrition.** Four credits. Process of digestion, distribution and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; and animal growth from birth to maturity.
- 542 Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the breeding and improvement of farm animals, including selection and testing programs.
- 543 Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.
- 544 Feeds and Feeding.** Three credits. Application of principles of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution values, and practical rations for each livestock specie.
- 546 Care and Training of Horses.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Theory, fundamentals, and practices of breaking, training, fitting, showing, and the use of light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.
- 547 Advanced Beef Production.** Three credits. Prerequisite: ABAS 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.
- 562 Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation.
- 563 Floriculture.** Three credits. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home.
- 564 Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes.
- 565 Plant Breeding.** Three credits. Prerequisite: BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.
- 567 Plant Propagation.** Three credits. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors.
- 570 Agriculture in Our Lives.** Three credits. The national and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRIBUSINESS AND AGRISCIENCE.
- 591 Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.
- 598 Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation in horse science.
- 599 Seminar.** One credit. Students required to research and make an oral report on a current agricultural topic.
- 645 A, B, C, D, E Problems in Agriscience Technologies.** Three credits each. Prerequisite: Teaching experience or approval of instructor. Provides agricultural education teachers with intensive training in advanced technologies. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
 645 A Animal Science
 645 B Plant Science
 645 C Agricultural Mechanics
 645 D Agribusiness
 645 E Forestry and Agricultural Products



Department of Art

Carlyle Johnson, Chair
Art Barn 115

The Department of Art offers a minor at the graduate level.

Courses in Art [ART]

- 500 Workshop.** One to three credits. Subject matter as well as credit to be determined by the instructor. May be conducted in the area of art, art education, or any art discipline. (A maximum of nine credits may be applied toward a degree.)
- 501 Lapidary.** Three credits. Prerequisites: ART 201, 302. Introduction to cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.
- 502 Enameling.** Three credits. Prerequisites: ART 201, 302. Introduction to basic techniques of enameling on metal with strong emphasis on development of student's aesthetic and design awareness.
- 503 Jewelry.** Three credits. Prerequisite: ART 302. Studio practice in constructing, forging, casting, and enameling metals in creating forms for jewelry.
- 531 Graphic Design IV.** Three credits. Prerequisite: ART 333. Mechanical production skills developed in conjunction with advanced graphic designing.
- 532 Graphic Design V.** Three credits. Prerequisite: ART 531. Consultation on senior portfolio or development of contemporary advertising/graphic design campaigns. Trips to Nashville advertising agencies and design studios.
- 533 Graphic Design VI.** Three credits. Prerequisite: ART 532. Apprenticeship or directed individual projects.
- 551 Sculpture IV.** Three credits. Prerequisite: ART 353 or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Experiences include gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.
- 552 Sculpture V.** Three credits. Prerequisite: ART 551 or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry covering various metal casting techniques and subordinate use of other sculpture materials.
- 553 Sculpture VI.** Three credits. Prerequisite: ART 552. Problems in sculpture acceptable to both student and instructor, selected by the student after consultation with instructor.
- 561 Advanced Design.** Three credits. Prerequisites: ART 161, 162, 163, 164. Advanced work with emphasis on development of creative thinking and structure. Problems deal with two- and three-dimensional areas in a wide spectrum of applications.
- 564 Advanced Art Problems.** One to three credits. Structure and content determined by the Art faculty on the basis of individual need. Student should be prepared to do independent research and experimentation in the area selected. Arrangements must be made prior to registration for acceptance to proper assignment of course credit. (A maximum of nine credits may be applied toward a degree.)



- 566 Drawing As a Fine Art.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. Intermediate-level course that focuses on drawing as a distinct mode of artistic expression.
- 567 Investigative Drawing.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. Intermediate-level course that provides an opportunity to broaden the scope of visual awareness and problem solving through a variety of analytical drawing techniques.
- 568 Individual Problems in Drawing.** Three credits. Prerequisite: 12 semester hours of previous drawing credit. Advanced-level course with the content determined in advance through consultation with the instructor.
- 571 Painting IV.** Three credits. Prerequisite: ART 373. Advanced work with special emphasis on figures as a compositional device in painting.
- 572 Painting V.** Three credits. Prerequisite: ART 471/571. Experimentation with various painting media and with different methods of procedure in reference to individual problems; advanced experimentation in figure painting.
- 573 Painting VI.** Three credits. Prerequisite: ART 472/572. Directed individual study. Subject must be mutually agreed upon by the student and the instructor under whose direction the work is to be done.
- 581 Clay IV.** Three credits. Prerequisite: ART 382. Laboratory research and testing of ceramic materials, formulation of glazes and clay bodies, development of a glaze and a clay body.
- 582 Clay V.** Three credits. Prerequisite: ART 383. Studio experiences in design and construction of sculptural clay forms. Forming methods and decorative techniques explored.

- 583 Clay VI.** Three credits. Prerequisite: ART 482/582. Directed individual study of a problem mutually agreed upon by the student and course instructor. Written paper and exhibit required.
- 590 Eighteenth- and Nineteenth-Century Art.** Three credits. Prerequisite: ART 192. European and American art from circa 1750 to circa 1950 with an emphasis on painting and sculpture.
- 592 Contemporary Art.** Three credits. Prerequisite: ART 192. Contemporary art movements, the people involved in them, and influences of contemporary society.
- 594 Special Studies in Art History.** Three credits. Prerequisite: Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. A variable content course in specialized art history topics to be determined by the instructor conducting the study.
- 596 Problems in Art History IX.** Three credits. Investigations into art history under the direction of a member of the art history faculty. Topic must be mutually agreed upon by the student and instructor directing the study.
- 598 American Architecture.** Three credits. History commencing with early Colonial styles and ending with the modern period.
- 621 Curriculum Planning and Instructional Development in Art Education.** Three credits. Development of curriculum and instructional materials for an adequate art program.
- 622 Research in Art.** Three credits. Different types of research particularly suited to the field of art.
- 623A/623B Directed Individual Study.** One to three credits each. Prerequisites: ART 621, 622. Directed individual research in art education. Subject for study mutually agreed upon by the student and instructor under whose direction the work is to be done.
- 650 Aesthetics of the Arts.** Three credits. (Same as MUSI 650.) Place of aesthetics in philosophy, properties of music and visual arts, alternative and corollary views of the arts, process of aesthetic creation, and meaning and values in music and the visual arts.
- 662 Bibliography and Research.** Three credits. (Same as MUSI 662.) Problems and methods. Analyzation and evaluation of research in the arts.

Department of Biology

George Murphy, Chair
Davis Science Building 127

The Biology Department offers the Master of Science and the Master of Science in Teaching as well as a minor at the graduate level.

Requirements for the Master of Science

Candidate must

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or pass a language examination or complete one year of approved research tools in addition to the 30 hours;
4. pursue a major of at least 16 semester hours which includes:

BIOL 662	Biological Research
BIOL 663	Biological Literature
BIOL 664	Thesis
BIOL 665, 666	Seminar

Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or certain other related disciplines. A minor is optional but if elected must include a minimum of 12 semester hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Master of Science in Teaching

The Master of Science in Teaching degree should be pursued by those individuals interested in teaching at the secondary level. Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Biology for the discipline-related requirements.

The biology component for all students will be selected with and approved by the graduate coordinator of the Biology Department.

A candidate desiring to major in biology who is a licensed teacher must:



1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete a major of at least 18 semester hours which includes

BIOL 532	Seminar: Advancements in Biology
BIOL 633	Principles of Physiology
BIOL 646	Conservation Ecology
BIOL 650	Special Problems in Biology
BIOL 663	Biological Literature
BIOL 5--/6--	Biology Elective

Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or other related disciplines.

The appropriate education courses are determined by the State of Tennessee's most current licensing requirements. All M.S.T. candidates, whether licensed or seeking initial licensing, must contact the chair of the Department of Educational Leadership for number of hours and education courses necessary to complete the degree.

4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Courses in Biology [BIOL]

- 501 **Embryology.** Four credits. Prerequisites: BIOL 111, 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections used for the study of cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.
- 502 **Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111, 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.
- 503 **Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.
- 504 **General Entomology.** Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.
- 505 **Parasitology.** Three credits. Prerequisites: BIOL 111, 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.
- 510 **History and Philosophy of Biology.** Three credits. Prerequisite: 8 hours of biology. Development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.
- 512 **Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure and classification of seed plants and a survey of local flora. Three lectures and one three-hour laboratory.
- 513 **Histology.** Four credits. Prerequisites: BIOL 111, 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.
- 514 **Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111, 112. Structure, functions, life histories, and economic importance of

the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.

- 515A **Radiation Biology.** Three credits. Prerequisite: Permission of instructor. Types and properties of ionizing radiation, of isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.
- 516 **Microtechnique.** Three credits. Prerequisite: 8 hours of biology. Procedures for preparing plant and animal specimens for microscopical examination.
- 517 **Endocrinology.** Three credits. Prerequisites: BIOL 111, 112 (or equivalent), and one year of chemistry. Structure, function, and integrative mechanisms of vertebrate endocrine organs, with additional attention to invertebrate hormones. Three lectures.
- 518 **Vertebrate Zoology.** Four credits. Prerequisite: 8 hours of biology. Structure, life history, and classification of fish, amphibians, reptiles, birds, and mammals. Local representatives are emphasized. Three lectures and one three-hour laboratory.
- 522 **Ichthyology.** Four credits. Prerequisite: 14 hours of biology or consent of instructor. The morphology, physiology, taxonomy, and ecology of fishes. Three lectures and one three-hour laboratory.
- 524 **General Ecology.** Three credits. Prerequisites: BIOL 111, 112, and one semester of general chemistry or consent of instructor. Basic principles of the ecosystem and community, aquatic and terrestrial habitats, and population ecology. Two lectures and one three-hour laboratory.
- 525 **Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 524 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Not open to students who have had Aquatic Ecology. Three lectures and one three-hour laboratory.
- 526 **Nature Study.** Three credits. Prerequisite: One semester of biology. Designed primarily for elementary teachers. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.
- 532 **Seminar: Advancements in Biology.** Two credits. Prerequisites: Senior or graduate standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.
- 533 **A-Z Biome Analysis.** One to four credits. Prerequisites: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome with special emphasis on data collection and analysis. Consult department head for specific credits and costs.
- 538 **Bio-Medical Instrumentation.** One credit. Prerequisites: Upper-division standing or consent of instructor. Operational principles and use of instruments commonly encountered in the measurement of bioelectrical potentials. One three-hour laboratory.
- 539 **Ethology.** Four credits. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.
- 541 **Clinical Microbiology.** Five credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory coverage of principles and procedures of clinical bacteriology, mycology, and virology.
- 542 **Immunohematology.** Six credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/

laboratory coverage of principles of and analytical techniques related to the areas of hematology, blood banking, and serology/immunology.

546 Human Genetics. Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.

550 Plant Physiology. Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth; development and metabolism at the cellular and whole plant levels. Three lectures and one three-hour laboratory.

551 Food/Industrial Microbiology. Four credits. Prerequisite: BIOL 216 or equivalent. The interaction between microorganisms and food and industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.

552 Plant Anatomy. Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.

606 Advanced Dendrology. Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with special emphasis on classification, identification, and literature of important timber trees of North America. Two lectures and one three-hour laboratory.

607 Plants and Man. Three credits. Prerequisite: BIOL 112 or equivalent. Human dependence on plants emphasized. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants, beverages, fibers and dyes, tannins, wood and ornamental plants. Three lectures.

608 Advanced Mycology. Four credits. Prerequisites: Graduate standing plus BIOL 112 and 216 or equivalents. Fungi, with emphasis on taxonomy, morphology, culture, and importance to humans. Three lectures and one three-hour laboratory.

612 Aquatic Ecology. Three credits. Physical, chemical, and biotic conditions of freshwater lakes and streams and of population structure and dynamics in these environments. Not open to students who have had Limnology. Two lectures and one three-hour laboratory.



46 Biology

- 613 Ornithology.** Three credits. Structure, taxonomy, natural history, and identification of birds. Emphasizes field work. Two lectures and one three-hour laboratory.
- 618 Mammalogy.** Three credits. Morphology, physiology, systematics, and the development of mammals. Two lectures and one three-hour laboratory.
- 620 Speciation.** Three credits. Prerequisite: BIOL 212 or equivalent. Mutation, natural selection, adaptation, isolating mechanisms, genetic drift, hybridization, ploidy in the process of species formation, and a history of the development and ideas of evolution. Two lectures.
- 621 Protozoology.** Three credits. Morphology, physiology, reproduction, ecology, taxonomy, and life cycles of the protozoa. Two lectures and one three-hour laboratory.
- 622 Herpetology.** Three credits. Morphology, natural history, and identification of amphibians and reptiles. Local representatives emphasized. Two lectures and one three-hour laboratory.
- 627 Cell Metabolism.** Three credits. Prerequisites: Organic chemistry and one course in physiology or biochemistry or permission of instructor. Metabolic pathways in cells including regulation and genetic aspects of metabolism.
- 628 Plant Autecology.** Three credits. Prerequisites: BIOL 424 and one semester of chemistry recommended. Interactions between plants and edaphic, climatic and microclimatic, biotic, and fire factors; the role of plants in the dynamics of ecosystems. Two lectures and one three-hour laboratory.
- 629 Advanced Scanning Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology or equivalent as determined by instructor and permission of instructor. Application of scanning electron microscopy to the study of materials with emphasis on theory of scanning electron microscopy and preparation of biological specimens for microscopy. One lecture and six hours laboratory.
- 633 Principles of Physiology.** Four credits. Prerequisites: 12 hours of chemistry and 12 hours of biology. Physical and chemical properties of protoplasm, cells, and organisms and their relationships to life processes. Three lectures and one three-hour laboratory.
- 635 Biostatistical Analysis.** Four credits. Prerequisites: 12 hours of biology and college algebra. Intermediate-level introduction to biostatistical procedures used in research. Three lectures and one three-hour laboratory.
- 636 Energy Dispersive X-Ray Theory and Analysis.** One credit. Prerequisite: Scanning electron microscopy. Theory of X-ray analysis and elemental analysis of materials using an energy dispersive X-ray system with scanning electron microscopy. One three-hour laboratory.
- 637 Electrophoresis Theory and Technique.** One credit. Prerequisites: 12 hours of biology and 12 hours of chemistry. Techniques of electrophoresis applied to biological materials. One three-hour laboratory.
- 638 Experimental Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Mechanisms of immunity including the more recent developments in immunology. Two lectures and one two-hour laboratory.
- 639 Advanced Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology, organic chemistry, and biochemistry. Molecular biology of the cell with emphasis on current experimental techniques. Three lectures and one three-hour laboratory.
- 640 Medicinal Plants.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health, including poisonous, psychoactive, and remedial plants. Ethnobotanical and modern medicinal uses are treated. Three lectures.
- 641 Advanced Transmitting Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology and permission of instructor. Ultrastructure of the cell using basic and specialized techniques. One lecture and two three-hour laboratory periods.
- 643 Clinical and Pathogenic Microbiology.** Four credits. Prerequisite: BIOL 216. Comprehensive coverage of the most recent discoveries and techniques used for the identification of pathogenic organisms and their relationships to disease processes. Two lectures and two two-hour laboratory periods.
- 644 Advanced Virology.** Four credits. Prerequisites: BIOL 216 and chemistry. Emphasizes the main virus families and their biochemical composition. Experimental approaches and techniques will be developed in order to identify and manipulate viruses. Two lectures and two two-hour laboratory periods.
- 645 Advancements in Molecular Genetics.** Four credits. Prerequisites: BIOL 212 and 216 plus one year of chemistry. Recent advancements in microbial genetics and gene manipulation with emphasis on applications of molecular genetics, including gene regulation and recombinant DNA technology. Three lectures and three one-hour laboratory periods.
- 646 Conservation Ecology.** Four credits. Prerequisites: Two years of biology and one year of chemistry or permission of instructor. Review of ecological principles and their application to conservation and management of natural resources. Meets six hours per week for lecture and laboratory.
- 650 Special Problems in Biology.** Four credits. Designed to give students an opportunity to plan, implement, and interpret a research problem in some area of biology. Available topics limited to areas of graduate faculty interest and expertise.
- 662 Biological Research.** Three credits. Selection of a research problem, review of pertinent literature, and execution of the research.
- 663 Biological Literature.** Three credits. Literature sources, forms of literature, bibliographic methods, scientific writing. Three lectures.
- 664 Thesis.** Three credits. Prerequisite or corequisite: BIOL 662. Completion of the research problem begun in BIOL 662; preparation of the thesis.
- 665/ 666 Seminar.** One credit each. Discussion of recent advances and problems in biology. Individual problems for oral and written reports.

Field Station Affiliation

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Certain courses in marine biology may be taken for graduate credit and transferred to MTSU. See department head for list of courses.

Business Administration

Dwight Bullard, Associate Dean and Director of Graduate Business Studies, College of Business Kirksey Old Main 223C

The University offers a Master of Business Administration degree which requires courses in the Departments of Accounting; Economics and Finance; Computer Information Systems; and Management and Marketing. See departmental listings in this catalog for complete course descriptions.

The associate dean and director of graduate business studies also serves as advisor for the M.S. in Accounting/Information Systems. (See pages 38,52.)

Requirements for the Master of Business Administration

Candidate must

1. be admitted to program (see page 18);
2. complete the following foundation courses before enrolling in core courses listed in 3.a. below:*

ACTG 600	Survey of Accounting Principles, 3 hours
INFS 601	Survey of Information Systems Issues, 3 hours
Q M 600	Quantitative Methods Survey, 3 hours
ECON 603	Survey of Economic Theory, 3 hours
FIN 600	Survey of Managerial Finance, 3 hours
MGMT 600	Management and Operations Concepts, 3 hours
MKT 600	Marketing Concepts, 3 hours
BLAW 643	Legal Environment of Management, 3 hours

*Some or all of these courses may be waived by the director of graduate business studies based upon an analysis of previous courses completed.

3. follow a program which stresses interrelationships of functional business areas and which requires a total of 36 semester hours, 30 of which must be at the 600 level.

- a. Core courses: all candidates will take the following 24 semester hours:

ACTG 691	Accounting and Business Decisions (undergraduate Accounting majors should take another 600-level accounting course)
ECON 600	Economic Analysis
FIN 671	Advanced Financial Analysis
MGMT 660	Study of Organizations
MGMT 665	Seminar in Operations Management
MKT 680	Marketing Strategy
INFS 661	Information Systems Management and Applications
B AD 698	Business Policy (The student will take 698 in the last semester only.)

- b. Global/international elective: 3 semester hours (Student should see the director of graduate business studies for a current list of courses that meet the global/international requirement.)



- c. Cognate: 6 semester hours (choose 6 hours from any one of the following areas: Accounting, Economics, Finance, Information Systems, Management, Marketing)
 - d. Approved elective: 3 semester hours (requires prior approval of the director of graduate business studies.)
 - e. A student who has had substantial undergraduate instruction in accounting, economics, finance, information systems, management, or marketing may elect, with the director's approval, a 600-level course in the same area of instruction in lieu of the required graduate course.
4. A Candidacy Form will be prepared when an applicant is approved for admission to a graduate business program.
 5. B AD 698, Business Policy, includes the required comprehensive written examination for the M.B.A. This course should be taken during the student's last semester and after completing the following courses: ACTG 691, INFS 661, ECON 600, FIN 671, MGMT 660 and 665, and MKT 680, or the equivalent.

Department of Business Education, Marketing Education, and Office Management

Dalton Drennan, Chair
Business Building 104

A Master of Business Education degree program is offered by the Department of Educational Leadership in the College of Education, and a full description of the program is presented on page 63. Advisement for the Business Education, Marketing Education, and Office Management courses is provided by graduate faculty members in this department. A minor in Business Education is offered at the graduate level.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

- 520 Problems in Business Education/Marketing Education/Office Management.** One, two, or three credits. Prerequisites: Graduate status and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member.
- 521 Innovations and Problems in Accounting and Data Processing.** Three credits. Prerequisites: ACTG 211, 212; INFS 220 or approval of instructor. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.
- 524 Materials and Methods in Basic Business.** Three credits. Objectives, materials, and special problems in general business; business arithmetic, business communications, salesmanship, marketing, economics, consumer education, and business law.
- 525 Innovations and Problems in Office Technology.** Three credits. Prerequisites: BMOM 225 or 301 and 233 or approval of instructor. Office technology subjects including objectives, testing, audio-visuals, course content, and standards.
- 534 Word Processing Administration.** Three credits. Prerequisite: BMOM 233 or approval of instructor. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept.
- 535 Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Filing, microfilming, tape processing, and storage system design from usage and other communications functions in the office included.
- 551 Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general functions, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing the report. Construction and writing of distinctive business and technical reports.
- 552 Instructional Strategies in Marketing Education.** Three credits. Develops competency in teaching technique with emphasis on problem-solving procedures and use of demonstrations. Evaluation of teaching-learning emphasized.
- 560 Organization and Administration of Marketing Education Programs.** Three credits. Organizing programs at the secondary and post-secondary levels. Special emphasis given to administrative procedures of organization and operation of marketing education programs.
- 564 Problems in Office Management.** Three credits. Evaluation of significant research in office management. Observations in local business offices and visiting managers supplement textbook materials and provide comprehensive experience in identifying and solving existing office problems.
- 566 Organizational Communications.** Three credits. Prerequisite: BMOM 351 or equivalent. Significant research and analysis, preparation, and presentation of case studies in business communication. Communication policies and procedures from the executive's point of view.
- 567 International Business Communication.** Three credits. Provides a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.
- 571 History and Foundations of BE & ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.
- 573 Consumer Education.** Three credits. Opportunity to develop understanding of relationship of consumer education to instructional program in business. Emphasis on sources of information and formulation of a conceptual framework essential to the decision-making process.
- 576 Concepts and Implementation of VOE.** Three credits. Concepts of office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.
- 580 Administrative Office Simulation.** Three credits. Prerequisite: BMOM 233 or equivalent. A culmination course which could serve as a transition from the traditional classroom atmosphere to the administrative office atmosphere. Primary emphasis on information and administrative management and controlled decision making through simulation experiences.
- 581 Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of putting theory into practice.
- 631 History and Philosophy of BE/ME/VOE.** Three credits. Historical development, philosophy, and objectives of business and marketing education. Contributions to general education, vocational education, and adult education. Curriculum in relation to future needs, objectives, and social change.
- 662 Research in Business and Marketing Education.** Three credits. Introduction to research methods, tools, and interpretation of research data.
- 664 Thesis.** Four credits.

- 665 A-Z Workshop in BE and/or ME.** Three credits. Innovations in marketing education and/or business education. Special programs and organizations featured.
- 667 Organization, Administration, and Supervision of Business Education.** Three credits. Administrative problems of a school system. Emphasis on those of the supervisor of business education, the department head, and the teacher as to reorganization, budgets, curriculum, equipment, personnel, adult education, and public relations.
- 670 Coordination of Cooperative Programs.** Three credits. Organization of such programs, their characteristics in combining classroom instruction with regularly-scheduled supervised experience and on-the-job training.
- 672 Measurement and Evaluation in BE and ME.** Three credits. Teacher-made, standardized, and industry-developed tests and other standards used in teaching, used to evaluate student achievement, and used by industry for employment and promotion.
- 677 Vocational Guidance in BE and ME.** Three credits. Developing teacher competence through utilization of occupational information, surveys, and job analysis to determine community opportunities and requirements for employment, placement, and promotion in preparing students for careers in business.
- 678 Problems in BE/ME/VOE.** Three credits. Special areas of concern to teachers of business education, marketing education, and vocational office education.
- 681 Recent Developments in Basic Business.** Three credits. Present status and trends affecting content of basic business courses, aims, objectives, learning aids, motivation devices, resource materials, and current research.
- 682 Managerial Communication.** Three credits. Analysis of communication theory and communication processes with emphasis on development of executive communication skills essential for understanding organizational processes from a wholistic perspective. Covers organizational theory, behavior, and interpersonal communication from both a domestic and global perspective.
- 683 Recent Developments in Skill Subjects in Business.** Three credits. Appraisal of methods of teaching skilled subjects, psychology of skill learning aids, motivation devices, standards of achievement for job competency, knowledge of the business environment, and current research and writings.



Department of Chemistry and Physics

James H. Hutchinson, Chair
Davis Science Building 239

The Department of Chemistry and Physics offers a Master of Science degree with a major in Chemistry and the Doctor of Arts in Chemistry; also offered are minors in Chemistry and Physics at the graduate level.

Requirements for the Master of Science (500 and 600 level)

Chemistry

Candidate must

1. have an undergraduate minor in chemistry or its equivalent at the time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or one year of approved research tools in addition to the minimum 30 hours required for the degree plan;
4. complete CHEM 662, 663, 664, plus one course from each of the following areas:

Inorganic Chemistry - CHEM 606, 622

Analytical Chemistry - CHEM 523, 623

Organic Chemistry - CHEM 524, 624

Physical Chemistry - CHEM 529, 629

Biochemistry - CHEM 525, 625

The remaining hours may come from courses in chemistry or approved cognate courses in biology, mathematics, and physics.

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have completed undergraduate prerequisites of at least 18 semester hours of chemistry at the undergraduate level and at least 20 semester hours at the master's level.

2. There are two alternatives:

Alternative #1:

48 semester hours above the master's level with at least one-half of the program on the 700 level.

Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester

hours of internship/externship, plus 6 semester hours for the dissertation.

Alternative #2:

60 semester hours above the master's level with at least one-half of the program on the 700 level.

Work in the first teaching field will consist of at least 18 semester hours of classwork in chemistry, with that in the second teaching field consisting of at least 18 semester hours of classwork in anything which is offered as a major at the master's level (see exceptions, page 27), plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

3. The core of professional education will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Comprehensive examinations as described on page 27 must be completed.
7. Defense of the proposed dissertation and preparation of the dissertation:
 - a. The Defense of Dissertation Seminar
Guidelines are given under the discussion of the D.A. degree on page 28.
After the candidate has successfully defended the proposed problem, it is assumed that he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.
 - b. The Dissertation Proposal
The dissertation proposal should conform to the specifications given on page 28.
 - c. Type of Dissertation
Guidelines for selecting the research and dissertation topic are given on page 28.

Courses in Chemistry [CHEM]

Graduate standing and consent of instructor are prerequisites for graduate courses in chemistry.

501/ 502 Physical Chemistry Fundamentals. Four credits each. Modern physical chemistry including current theories of atomic and molecular structures, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three lectures and one three-hour laboratory period.

516 Inorganic Chemistry. Three credits. Basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory, and in biochemistry, geochemistry, and industrial materials and processes.

521/ 522 Physical Chemistry. Four credits each. Quantitative principles of chemistry involving extensive use of calculus. Major topics include thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecular structure, and statistical mechanics. Three lectures and one three-hour laboratory period.

- 523 Instrumental Analysis.** Four credits. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible, and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique and the applications to various chemical systems emphasized from both a theoretical and an experimental standpoint. Three lectures and one three-hour laboratory period.
- 524 Advanced Organic Chemistry.** Four credits. Application of both classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR spectra. Three lectures and one three-hour laboratory period.
- 525 Biochemistry.** Four credits. Modern biochemistry including energy relationships in the cell, enzyme kinetics, metabolism, and intracellular and extra-cellular phenomena. Three lectures and one three-hour laboratory period.
- 528 Polymers, an Introduction.** Three credits. Their structure, properties, and applications.
- 529 Advanced Physical Chemistry.** Four credits. Modern chemical concepts and computations applied to quantum chemistry, molecular spectroscopy, and statistical thermodynamics. Three lectures and one three-hour calculation laboratory period.
- 530 Food Chemistry.** Three credits. Chemical composition of foods and the biochemical pathways for the formation and degradation of these compounds. Factors affecting food flavor, odor, color, and general acceptability.
- 535 Clinical Biochemistry.** Five credits. Prerequisite: Admission to an affiliated medical technology program. An intensive classroom/laboratory treatment of principles and procedures of clinical biochemistry.
- 570 Introduction to Environmental Chemistry.** Three credits. Quality of the environment and of chemical changes in the environment through contamination or modification of the air, water, and soils as affected by human agricultural, industrial, and social activities.
- 571 Detection of Chemical Pollutants.** Three credits. Theory and practice of analytical chemistry methods used in pollution measurement. Two lectures and one three-hour laboratory period.
- 606 Transition Metal and Theoretical Inorganic Chemistry.** Three credits. Prerequisite: CHEM 516 or consent of instructor. The chemistry of transition metal complexes, organometallic compounds, and of related compounds, their practical applications, and modern theoretical treatments of this chemistry. Three hours of lecture.
- 616 A,B Laboratory in Inorganic Chemistry.** One credit each. Prerequisite or corequisite: CHEM 606 (for 616A), CHEM 622 (for 616B), or consent of instructor.
616 A Inorganic synthetic methods
616 B Physical methods in inorganic chemistry
- 622 Topics in Inorganic Chemistry.** Three to six credits. Atomic spectra and atomic structure, crystalline state, modern bonding theories, and the kinetics and mechanisms of inorganic complexes.
- 623 Topics in Analytical Chemistry.** Three to six credits. Selected topic of major interest in chemical analysis such as separations, electroanalytical chemistry, functional group analysis, elemental analysis, or optical methods of analysis.
- 624 Topics in Organic Chemistry.** Three to six credits. A selection of modern topics.
- 625 Biochemistry.** Three credits. Enzymes and enzyme action. Theoretical aspects of enzyme kinetics, stereospecificity, and modern techniques of studying enzyme mechanisms.
- 626 Intermediate General Chemistry.** Six credits. A review and extension of the principles and topics studied in introductory chemistry. Lecture topics and laboratory experiences designed to advance student's knowledge of chemistry.
- 627 Elements of Physical Chemistry.** Three credits. Fundamental topics appropriate to the student's background and interest selected for theoretical and laboratory study.
- 629 Topics in Physical Chemistry.** Three to six credits. Advanced theories of, latest literature in, and unsolved problems of a particular research area in physical chemistry selected by the professor.
- 661 Introduction to Graduate Study.** Two credits. Required of all majors seeking the Master of Science in Teaching degree. Library investigation of a topic chosen by the student and approved by the professor. Scholarly reporting using the currently-approved manual of thesis writing.
- 662 Chemistry Research.** Three credits. Original laboratory problem that will furnish material for a thesis.
- 663 Chemistry Seminar.** One credit. Required of graduate students specializing in Chemistry. Scientific articles reviewed and reports on individual research projects presented.
- 664 Thesis Preparation.** Three credits. Preparation of a thesis describing original data taken from research.
- 665 Individual Research.** Three credits. Limited to and required of all graduate students in chemistry who expect to do research using university facilities in any semester or term when the student is not registered for any other course. This course may be repeated as many times as is necessary for the research to be completed. Pass/fail grading.
- 711 Topics in Theoretical Chemistry.** Three to six credits. Bonding, stereochemistry, empirical and semi-empirical parameters, state functions, and spectroscopic interpretation.
- 712 Topics in Applied Chemistry.** Three to six credits. Some important and current practical applications.
- 713 Problems in Modern Chemical Laboratory Procedures.** Three credits. Newly developed laboratory techniques and procedures which the student had not previously had the opportunity to learn.
- 714 Independent Study of Instrumental Analysis.** Three credits. Developing skill in using selected sophisticated instruments.
- 760/761 Chemistry Internship.** Three credits each.
- 764 A, B Dissertation.** Three credits each.

Courses in Physics [PHYS]

Graduate standing and consent of instructor are prerequisites for graduate courses in physics.

- 531 Electricity and Magnetism.** Three credits each. Electric and magnetic fields, conduction and dielectrics, electromagnetic induction, circuit theory, electromagnetic radiation, and Maxwell's equations. Three lectures.
- 538 Introduction to Quantum Mechanics.** Three credits. Origin of quantum theory, wave packets and deBroglie waves, Heisenberg uncertainty principles. Schrodinger wave equation, operators, eigenfunctions, square well potential, the harmonic oscillator, the hydrogen atom, molecular binding and molecular spectra. Three lectures.

- 633 **Principles of Modern Physics.** Three credits. Charged particles and their behaviors, electronic structures of the atoms, nuclear structures and processes, and radiation.
- 634 **Fundamentals of Physics.** Six credits. Basic laws and principles of classical and modern physics. Lecture topics and laboratory experiences designed to advance student's knowledge of physics.
- 635 **Electricity and Magnetism.** Three credits. Electric and magnetic fields, potentials, conductors and dielectrics, circuit theory, and electrical measurements.
- 636 **Radiation and Environment.** Three credits. Basic types of radiation: electromagnetic, nuclear, solar, and sound with emphasis on their utility, hazards, methods of measurement, control, and permissible exposure levels.

Courses in Physical Science [SCI]

Graduate standing and consent of instructor are prerequisites for graduate courses in physical science.

- 500 **Problem in Physical Science.** Four credits. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.
- 542 **Experimental Physical Science.** Four credits. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.
- 661 **Introduction to Graduate Study.** Two credits. A library investigation of a topic chosen by the student, approved by the professor, and on which is made a scholarly report using the currently-approved manual of thesis writing.



Department of Computer Information Systems

William N. Ledbetter, Interim Chair
Kirksey Old Main 106

The Department of Computer Information Systems offers the Master of Science in Accounting and Information Systems with information systems as the primary field. The department also offers courses for the Master of Business Administration degree. A minor in Information Systems is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of information systems and accounting courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites.

A student electing Information Systems as a primary field must complete additional prerequisites including Quantitative Methods Survey, QM 600; Business Policy, B AD 498; and INFS 601, Survey of Information Systems Issues (or approved substitutions of Information Systems background courses and/or experience). Completion of prerequisite courses does not reduce the hours necessary for completion of degree. Students without formal training or experience in computer programming will be strongly encouraged to take COBOL Programming, INFS 272, and Advanced Programming, INFS 476 (576). A portion of these requirements may be satisfied in conjunction with the student's graduate studies.

Requirements for the Master of Science

Information Systems as Primary Field; Accounting as Secondary Field:

Required	
INFS 671	Systems Analysis
INFS 679	Seminar in Database Management
Q M 677	Quantitative Computer Applications Seminar
ACTG 691	Accounting and Business Decisions (or approved substitute)

Electives

- Three hours from ACTG at the 500 or 600 level
- Three hours in ACTG or INFS at the 500 or 600 level
- Three hours in INFS or QM at the 500 or 600 level
- Three hours in INFS or QM at the 600 level
- Three hours in international/global course at the 600 level
- Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examination upon the completion of course requirements.

The degree is to be completed within six years from the time of admission to the degree program.

No foreign language or thesis is required in the program.

Courses in Information Systems [INFS]

- 520 Microcomputer Database Applications.** Three credits. Prerequisite: 6 hours in computer information systems courses (including INFS 370) and microcomputer proficiency. Database system design, implementation, querying, and applications development in a microcomputer environment.
- 573 Operating Systems.** Three credits. Prerequisite: 6 hours INFS. Simulation of basic business operating systems; survey of large computer operating systems; basic concepts, processor allocation schemes, memory management, protection facilities, functional hardware requirements, multiprogramming, multiprocessing, job flow analysis.
- 575 Systems Simulation.** Three credits. Prerequisites: INFS 272 and QM 261. Fundamentals of simulating various business systems using the computer: probability theory, queuing systems, inventory systems, reliability and maintenance systems, random number and process generation; simulation languages include GASP IV, GPSS, SIMSCRIPT.
- 576 Advanced Programming.** Three credits. Prerequisite: INFS 272. Functional programming experience: structured programming, top-down system design, transaction-driven applications, program modularity, advanced job control language facilities, indexed sequential file processing. Requires extensive laboratory work (COBOL and JCL).
- 579 Data Base Techniques I.** Three credits. Prerequisites: INFS 272 plus 6 hours INFS. Fundamental IS concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.
- 583 Data Base Techniques II.** Three credits. Prerequisite: INFS 479/579. Continuation of INFS 479/579; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.
- 590 Seminar in Data Communications.** Three credits. Prerequisites: 9 hours in INFS. Telecommunications, current topics in the field of data communications. Term projects related to the current state of the art required.
- 601 Survey of Information Systems Issues.** Three credits. Systems Development Life Cycle (SDLC), Data Base Management Systems (DBMS) and data modeling, and Information Resource Management. Incorporates the use of various microcomputer applications software packages. **May not be used for elective credit in graduate business degree programs.**
- 610 Survey of Data Processing for Business Education.** Three credits. Prerequisite: Graduate standing. Comprehensive review of the fundamentals of data processing. Emphasis on fundamental

hardware concepts, computer programming languages, and teaching methodologies related to appropriate data processing courses. Primarily for graduates with a minimum of data processing background. Credit toward the M.B.A. or M.S. in Accounting/Information Systems degrees will not be granted.

- 661 Information Systems Management and Application.** Three credits. Prerequisite: Graduate standing and INFS 310 or 601. Focuses on utilization of computing resources in managerial context. Students will develop an understanding of issues and implications of information resources and end-user computing as well as develop skills in application of these concepts in a problem-solving oriented microcomputer system environment.
- 671 Systems Analysis.** Three credits. Prerequisite: INFS 310 or 601. Practical explanation of the total systems concept and a knowledge of systems design and implementation. The student is expected to apply knowledge gained in other courses through the successful completion of a "real-world" systems project. Required course for the M.S. in Accounting/Information Systems.
- 672 Seminar in Decision Support Systems.** Three credits. Prerequisite: QM 362 or 600. Computer application utilizing current programming packages which include BDM, SPSS, Honeywell Application Library (HAL), and Software Aided Decision Packages (SAD). Application problems chosen from appropriate business areas.
- 675 Seminar in Global Information Systems.** Three credits. Prerequisite: INFS 310 or 601, or permission of instructor. A seminar approach examining the managerial, operational, and strategic implications of information and communication technology in the global context. Particular emphasis is placed on the strategic dimension.
- 679 Seminar in Database Management.** Three credits. Prerequisite: INFS 310 or 601. Advanced topics in computer-related information systems as found in current literature and practical application. Advanced information structures and data management concepts applied in the design of computer-based information systems. Additional topics include data structures as applied to distributed processing systems, computer system component resource allocation, and data communication systems design. Significant computer application projects required.
- 699 A,B Independent Research in Information Systems.** Three credits. Prerequisites: Graduate standing and consent of department chair. Provides individual research, readings analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member. Maximum credit applicable toward degree may not exceed six credits.

Courses in Quantitative Methods [QM]

- 600 Quantitative Methods Survey.** Three credits. Quantitative methodologies to assist in the decision-making process. Emphasis on applied statistics and decision sciences topics that are practical, useful, and of wide application for business analysis. **May not be used for elective credit in graduate business degree program.**
- 677 Quantitative Computer Applications Seminar.** Three credits. Prerequisite: QM 362 or 600. Advanced techniques in computer applications as found in the literature and in practice. Includes advanced optimization techniques, decision and queuing theory, network models, sorting techniques and concepts, and direct access allocation algorithms. Significant computer application projects are required.
- 696 Statistical Methodology and Analysis.** Three credits. Prerequisite: QM 362 or 600. Descriptive and inferential statistical concepts with the use of expert systems to assist in the selection of appropriate design and methodology. Utilization of common packages for problem solution and analysis.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

The Department of Computer Science offers the Master of Science with a major in Computer Science and a minor at the graduate level.

Requirements for the Master of Science

Candidate must

1. have completed an undergraduate minor in computer science, or the equivalent, which includes knowledge of at least one high-level programming language, assembly language programming, and data structures;
2. have completed MATH 221, Calculus and Analytic Geometry II, or the equivalent, and one semester of statistics;
3. complete 30 semester hours including a thesis of 3 semester hours and a major of 18 semester hours of computer science, or if a thesis is not written, 36 semester hours with a major of 24 semester hours (if a minor is elected, it must include a minimum of 12 semester hours);
4. complete at least two one-year course sequences in computer science, selected with the consent of the advisor (available core sequences are CSCI 516-619, 525-626, 535-635, 556-656, 570-618, 625-645, 635-655);
5. complete at least 70 percent of the program at the 600 level;
6. complete 6 semester hours of approved research tools with grades of C or better on the undergraduate or graduate level;
7. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
8. successfully complete a written comprehensive examination over two sequences from the approved list and two additional 600-level courses that are not from the same areas as the sequences (may be taken no more than twice);
9. present an oral defense if a thesis is elected; if a thesis is not elected, then an oral presentation on an approved computer science topic is required (pass/fail, may be repeated only once).

Courses in Computer Science [CSCI]

- 513 **Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.

- 516 **Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311 and 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.
- 518 **Formal Languages, Finite Automata, and Computability.** Three credits. Prerequisites: CSCI 308 and 311 or consent of instructor. Topics include formal languages, finite state machines, and computability.
- 525 **Computer Graphics.** Three credits. Prerequisites: CSCI 311 and 318 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, two- and three-dimensional transformations, projections, interpolation, and approximation.
- 531 **Numerical Analysis I.** Three credits. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 533 **Parallel Processing Concepts.** Three credits. Prerequisites: CSCI 313, 325, and a working knowledge of either FORTRAN or C. An introduction to the basic concepts in parallel processing and programming in a parallel environment. Topics include classification of parallel architectures, actual parallel architectures, design and implementation of parallel programs, and parallel software engineering.
- 535 **Introduction to Artificial Intelligence.** Three credits. Prerequisites: CSCI 217 or equivalent. Principles and applications of artificial intelligence. Principles include search strategies, knowledge representation, reasoning, and machine learning. Applications include expert systems and natural language understanding.
- 556 **Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational, network, and object models of data base design along with relational algebras, data independence, normal forms, logical and physical views, directory maintenance, query languages, and current literature. Both mainframe and microcomputer applications are developed.
- 560 **Independent Study in Computer Science.** One to six credits. Prerequisite: Consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 560 is taken. Proposal must be approved prior to taking the course. At the conclusion of the course, each enrollee will submit a written summary of the project.
- 570 **Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, and computer-aided software engineering (CASE). A team project will be developed in parallel with the theory.
- 610 **Analysis of Algorithms.** Three credits. Prerequisites: CSCI 311 and 308 or consent of instructor. Topics include the analysis and design of algorithms, efficiency of algorithms, and a study of which algorithms can and cannot be implemented on a computer.
- 613 **Selected Topics in Parallel Processing.** Three credits. Prerequisites: A solid foundation in architecture and operating systems equivalent to CSCI 313 and 325. An in-depth investigation of one or more topics in parallel processing. Topic(s) to be selected by the professor. Possible topics include parallel algorithms, parallel programming languages, parallel programming tools, parallel software engineering, parallel architectures, parallel applications, and parallel VLSI.

Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

The Department of Criminal Justice Administration offers a Master of Criminal Justice (M.C.J.) degree in cooperation with Tennessee State University. A minor in Criminal Justice at the graduate level is also offered at MTSU.

General Requirements for the Master of Criminal Justice

Admission: One institution will be designated for registration and both institutions will exchange transcripts of the students at the end of each semester. Each individual entering the program must have a minimum of 18 hours of work at the undergraduate level in Criminal Justice or an approved equivalent. An applicant must pass two entrance examinations: (1) the Miller Analogies Test and the Cooperative English Test or (2) the Graduate Record Examination and the Cooperative English Test. The minimum score on the Miller Analogies Test is 25; the minimum score on the Graduate Record Examination is 600 (combined verbal and quantitative score); and the minimum score on the Cooperative English Test is 112 on Form 1 or 2 or 172 on Form OM or PM. International students may substitute for the Cooperative English Test a score of 500 on the Test of English as a Foreign Language (TOEFL), 70 on the University of Michigan English Language Institute Test (UMELI), or 210 on the American Language Institute Georgetown University Test (ALIGU).

Admission to Candidacy: The individual should be admitted to candidacy after having completed 10 semester hours credit and before having completed 16 semester hours credit, and should have maintained an average grade of 3.00 or above on work attempted. No fewer than 10 and no more than 16 semester hours may be counted toward the degree before the individual is admitted to candidacy. A degree plan, listed on the Candidacy Form, must be filed with the candidate's committee at this time, and all courses for the degree will be listed. The program must total 36 hours. The student must take 6 hours of the additional courses at one institution as research and thesis. The individual will indicate at this time at which institution research and thesis will be done.

Middle Tennessee State University (18 hours)

Criminal Justice Administration 600, 3 hours
Law Enforcement Seminar 601, 3 hours
Additional Courses, 12 hours

- 618 Software Design and Development.** Three credits. Prerequisite: CSCI 311. State-of-the-art techniques in software design and development; provides a means for students to apply the techniques.
- 619 Theory of Compilers.** Three credits. Prerequisite: CSCI 416/516. An introduction to the theory of different types of compilers. Parsing methods covered as well as symbol table construction, code optimization, run time storage management, and implementation of recursion.
- 625 Operating Systems II.** Three credits. Prerequisite: CSCI 325. Topics include concurrent processes, name management, resource allocation, protection, advanced computer architecture, and operating systems implementation.
- 626 Advanced Computer Graphics.** Three credits. Prerequisite: CSCI 425/525. Topics include three-dimensional curves and surfaces, projections, hidden line and surface elimination, raster-graphics systems, and shading techniques.
- 630 Networks.** Three credits. Prerequisites: CSCI 325 or consent of instructor. Computer communications, network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, and specification of hardware and software on a computer network. Wide area networks and local area networks including rings, buses, and contention networks.
- 635 Artificial Intelligence.** Three credits. Prerequisites: CSCI 308 and 311 or equivalent. In-depth study of the principal areas of the field: artificial intelligence programming, problem-solving methods, knowledge representation methods, deduction and reasoning, and applications such as natural language processing and expert systems.
- 645 Operating Systems Design.** Three credits. Prerequisite: CSCI 625. Definition, design, and implementation of a significant operating system project from such areas as file systems, process management, memory management, time sharing, input/output device management, and user interface.
- 655 Introduction to Symbolic and Algebraic Manipulation.** Three credits. Prerequisite: CSCI 311. Techniques for algebraic manipulation on the computer. Includes symbolic differentiation and integration, extended precision arithmetic, polynomial manipulation; introduces one or more symbolic manipulation systems. Automatic theorem provers considered.
- 656 Advanced Data Base Management Systems.** Three credits. Prerequisite: CSCI 556. A consideration of the problems and opportunities inherent in distributed database on a network. Includes file allocation, directory systems, deadlock detection and prevention, synchronization, query optimization, rollbacks, security, and fault tolerance.
- 662 Research Methods in Computer Science.** Three credits. Prerequisite: Nine hours of graduate work in computer science. Research tools used in computer science will be examined. The student will select a research problem with the approval of the instructor, review pertinent literature, and produce a report using the manual of thesis writing currently approved by the College of Graduate Studies.
- 664 Thesis.** Three credits.

Tennessee State University (18 hours)

Judicial Seminar 602, 3 hours

Contemporary Corrections 603, 3 hours

Additional Courses, 12 hours

Courses in Criminal Justice Administration [CJA]

- 522 Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects; training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.
- 526 Special Issues in Law Enforcement.** Three credits. Variety of subtopics related to law enforcement. Problems in private and public morality with regard to drug use, alcoholism, and sex offenses; analysis of current police training programs; relationship between legislation and political process which affects law enforcement.
- 533 Criminal Investigation.** Three credits. (For CJA majors or with permission of instructor.) General investigative responsibilities and techniques, including administration preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing. Includes special techniques required for specific investigative categories.
- 550 The Juvenile Justice System.** Three credits. Juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures: community-based programs versus correctional institutions, non-judicial adjustment, etc., examined.
- 553 Criminal Evidence and Procedures.** Three credits. Types of individuals and problems of admissibility in court proceedings, proper treatment and disposition of evidence, legal procedure to be followed, and actual trial procedure.
- 575 Seminar in Corrections.** Three credits. Each student selects a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue. Where feasible, arrangements will be made to implement the program in an actual correctional setting.
- 580 Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society: amount and trends of crime, economic impact of crime, professional and white collar crime, characteristics of offenders and victims of crime.
- 586 Security Administration.** Three credits. Placement of the security function within an organization; role of the security manager in developing the program to protect personnel and assets and reduce illegal losses; application of management techniques to the operation of the organization's security division, including personnel recruitment and selection, development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.
- 590 Readings in Criminal Justice.** Three credits. Advanced students capable of independent study will be allowed to do in-depth readings in a particular area of criminal justice relevant to individual interests. Annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.
- 600 Criminal Justice Administration.** Three credits. Criminal justice, juvenile justice, correctional and mental health processes, and other issues including those arising out of other processes of social control and community-based treatment of offenders. Development of a critical analysis of current literature, compilation of a bibliography, and completion of an intensive research paper required.
- 601 Seminar in Law Enforcement.** Three credits. The function of police within the community and its relationship to the criminal justice system, the effects of police actions toward the community and to other segments of the system, social expectations and limitations, assessment and special problems. Analysis of relevant studies, formation of annotated bibliography, and organization of research into a formal composition.
- 602 Judicial Seminar.** Three credits. Examination of the judicial system, including flow of the criminal case, personnel, court-community relations, computers and the courts, and special problem areas. A research project consisting of a literature review, bibliography, and a thorough analysis required.
- 603 Contemporary Corrections.** Three credits. Corrections programs in contemporary custodial and juvenile institutions and community-based corrections programs; problems and prospects associated with them. Each student required to make class presentations on assigned topics, participate in class discussions and analysis of reports, develop a bibliography and submit a research paper in a specific area of corrections.
- 604 The Concept of Justice.** Three credits. Historical development and philosophy of law. The notion of justice in a criminal context, with emphasis on equity and ethics in law and justice. Examines the sociology of law and societal constraints on prescribed behavior.
- 623 Police Management Systems.** Three credits. The need for awareness of police management problems, reaction of criminal justice system within P.M.S., administrative behavior toward the organizational environment, and the nature of change within P.M.S. Preparation of a research paper which consists of complete analysis of a topic within P.M.S., a review of recent literature, and an annotated bibliography required.
- 625 Criminal Justice Internship.** Three credits. Prerequisite: Permission of instructor. Student placed for an intensive field experience in a functional criminal justice agency. The selection of the placement agency determined by student's background, academic status, and interest.
- 630 Innovations in Law Enforcement.** Three credits. The changing role of the police function and its relationship to the criminal justice system, including evaluation of the operational line function of the 80s, technological changes in society and their effects on law enforcement, and the etiology of innovation. Evaluation of recent literature, compilation of a list of selected readings, and unification of research into a methodological exposition.
- 641 Advanced Constitutional Law.** Three credits. Examination of constitutional rights of the accused including pretrial, trial, and prisoner rights. Reading and critique of current literature and Supreme Court decisions, learning to function in a law library, and composing a research paper with a bibliography on a chosen constitutional topic.
- 643 Criminal Law: The Defense Side.** Three credits. Procedure of the criminal courts from the defense viewpoint. ABA standards for defense attorneys, the handling of a case by the defense from arrest to appeal, and ethical problems posed for defense attorneys. Attention given to defense by appointment and plea bargaining.
- 650 Interviewing and Counseling Juveniles.** Three credits. Introduction to the causal theories of delinquency, application of theory

to treatment, caseworker attitudes and counseling styles. Discussion of individualized models for classification and treatment as well as group and process models.

- 664 **Thesis.** Three credits.
- 670 **Community-Based Corrections.** Three credits. Intensive survey of probation and parole at both the adult and juvenile levels. Halfway houses, work-release programs, and other community correctional settings. Impact of the "justice model" upon community corrections featured.
- 683 **Violence and Victimology.** Three credits. Impact of violence on victims at both the adult and juvenile levels examined. Other major topics include the right to treatment, victims as witnesses, victims in the correctional system, and societal reaction to violence.
- 690 **Research in the Criminal Justice Process.** Three credits. Introduction to research methods, including the experiment and experimental methods and models, survey research, participant observation, case studies, unobtrusive measures, the use of official and unofficial statistics, validity, reliability, and data analysis. Special emphasis on ethics in criminal justice research and on proposal writing and evaluation research.
- 692 **Seminar in Criminal Justice Planning and Management.** Three credits. Intensive introduction to principles of planning and management in the system. Students required to actively participate in planning exercises and to utilize data from actual situations for the development of appropriate management strategies.
- 693 **Comparative Systems of Criminal Justice.** Three credits. Systems in the U.S. and Great Britain, New York and London. Examination of crime and justice in northern and southern Europe, the Soviet Union, Canada. Discussion of progressive criminal policy and the U.N. and the uses of comparative analysis of current literature and formal exposition on a related topic.
- 694 **Crimes, Criminals, and Their Treatment.** Three credits. An intensive exploration of the various systems of criminal typology, including a survey of the various theories of criminal behavior and a survey of institutional treatment methods currently in use. Extra-institutional treatment methods also examined.
- 695 **Business and Industrial Security.** Three credits. Examination of the scope of the problem, the economic impact, major problems (security, employee theft, shoplifting, industrial espionage). Discussion of the responsibility and effectiveness of the criminal justice system, programs for prevention and training of employees, managers and security personnel. Preparation of an extensive research paper which analyzes an assigned topic and summarizes current trends in the literature required.

Department of Economics and Finance

John Lee, Chair
Kirksey Old Main 325B

The Department of Economics and Finance offers two degrees: the Master of Arts (M.A.) with a major in Economics and the Doctor of Arts (D.A.) in Economics. An emphasis in Industrial Relations is available in the M.A. degree. Also offered are courses that may be elected in the Master of Business Administration (M.B.A.) degree. A graduate minor in Economics is available.

Requirements for the Master of Arts (500 and 600 level)

- Candidate must have a minimum of 18 hours of appropriate undergraduate credits, but specific prerequisites vary according to the graduate program selected:
 - A student electing an Economics major must present credits for a principles of economics sequence, intermediate micro and macro theory.
 - A student electing an Economics major with an emphasis in Industrial Relations must present credits for a principles of economics sequence.
 - All majors must present credits for 6 semester hours of approved research tools with grades of C or better including a minimum of 3 hours of statistics; the remaining 3 hours may be satisfied with additional credits in statistics or econometrics.
- Candidate must complete a minimum of 30 semester hours if a thesis is written or a minimum of 33 semester hours if a thesis is not written with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours, in either of the programs.
- Candidate not emphasizing Industrial Relations must complete a minimum of 18 hours of Economics, including ECON 611, 612, and 662. The Economics major with an emphasis in Industrial Relations requires a minimum of 18 hours in Economics, including ECON 600 or 612, 651, and 662. An additional nine hours must be chosen from the following courses: 542, 549, 551, 644, and 650. The Economics major with an emphasis in Industrial Relations is an interdisciplinary program and the student must include IS 601, MGMT 651, and PSY 636 in the degree plan. (ECON 651, IS 601, and PSY 636 are the interdisciplinary core requirements of this program.)
- The student may elect to include a minor in his or her program. A minor must include a minimum of 12 semester hours selected from approved courses. Minors in Psychology or Industrial Studies are sug-



gested for an Industrial Relations emphasis candidate if a minor is elected.

5. If a minor is not elected, the student may include a cognate of up to 6 hours in his or her program. M.A. students may select a cognate from the areas of accounting, agriculture, finance, geography and geology, history, industrial studies, insurance, management, marketing, mathematics, political science, psychology, real estate, and sociology.
6. The student, with assistance of the graduate advisor, must file a Candidacy Form prior to the completion of 12 credit hours.
7. Candidate must successfully complete a written comprehensive examination (may be taken no more than twice). Before the examination, the student is expected to attend regularly-scheduled departmental faculty/student workshops where research papers are presented and discussed.

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. There are two alternatives available:

Alternative #1

A program with a single teaching field: 48 semester hours above the master's level with at least one-half of the program on the 700 level. Work in economics will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation.

Alternative #2

A program with two teaching fields: 60 semester hours above the master's level with at least one-half of the program on the 700 level. Work in economics will consist of at least 18 semester hours of classwork, plus 6 semester hours of internship, plus 6 semester hours for the dissertation. Work in the second teaching field will consist of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level (but see exceptions, page 27).

2. Prerequisites for **Alternative #1** include at least 18 hours of economics at the undergraduate level and 20 hours at the master's level. Students who elect **Alternative #2** must also have completed at least 18 hours of undergraduate credits in the second teaching field **except** when the second teaching field selected is a business area. If the second teaching field selected is a business subject, then the student must complete the undergraduate prerequisite or foundation courses for the M.B.A. listed under item #2, page 47. Since Business Administration is broadly defined to cover several different business disciplines, a second teaching field in this area could include courses in either Finance, Accounting, Information Systems, Management, or Marketing.
3. A core of professional education must be completed and will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral committee will be appointed.
5. The student, with assistance of the graduate advisor,

must file a Candidacy Form prior to the completion of 12 credit hours.

6. Comprehensive examinations as described on page 27 must be completed. Before the comprehensive examination, the student is expected to attend regularly-scheduled departmental faculty/student workshops and make at least two workshop presentations. If Business Administration is selected as a second teaching field, comprehensive examination requirements for that field are satisfied by the successful completion of B AD 698 Business Policy.
7. The student must successfully defend a dissertation proposal and then prepare the dissertation.
 - a. The Defense of Dissertation Seminar
Guidelines are given under the discussion of the D.A. degree on page 28.
After the candidate has successfully defended the proposed problem he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.
 - b. The Dissertation Proposal
The dissertation proposal should conform to the specifications given on page 28.
 - c. Type of Dissertation
Guidelines for selecting the dissertation topic are given on page 28.

Courses in Economics [ECON]

- 531 **Problems in Government Finance.** Three credits. Comparison of state and local fiscal organization, administration, and budgetary policy and procedures. Special attention given to comparing the revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.
- 540 **Business and Government.** Three credits. Examination of the structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.
- 542 **Labor and Human Resource Economics.** Three credits. Current labor problems and theories including human capital theory; the labor market; the evaluation of unions and collective bargaining; wage and employment theories; and the development of public policy for wages, collective bargaining, and human resource development.
- 544 **International Economics.** Three credits. Differences between domestic trade and international trade and foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.
- 547 **Economic Development of the Third World.** Three credits. Conditions and problems of the less developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.
- 549 **Industrial Relations Legislation.** Three credits. Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure

Act; public sector regulation; legal issues in the workplace, including civil rights, employment-at-will, drug testing, polygraphs, and immigration laws.

- 550 **Urban and Regional Economics.** Three credits. Economic problems of urban communities, including those resulting from population shifts to suburbia; urban planning; land utilization; revenue structures; urban renewal; transportation; problems of minority and poverty groups.
- 551 **Unions and Collective Bargaining.** Three credits. Decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.
- 563 **Economic Systems and Theories.** Three credits. Discussion of alternative methods of interpreting economic processes; case studies of different economic systems in the present-day world (such as capitalistic and centrally-planned economies).
- 566 **History of Economic Thought.** Three credits. The historic background of modern economic thought. Ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; Twentieth-century contributions.
- 589 **Internship in Economics.** Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.
- 599 **Problems in Economics.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.
- 600 **Economic Analysis.** Three credits. Prerequisites: ECON 241 and 242 or equivalent. Primarily for graduate students who are not economics majors with particular attention given to topics of interest to students in business administration and finance. Surveys basic concepts of economics and tools of analysis currently being used by economists.
- 603 **Survey of Economic Theory.** Three credits. Principles of macro and micro economic theory with an emphasis on application to decision making in the marketplace. Not open to students with undergraduate principles of economics. **May not be used for elective credit in graduate business degree programs.**
- 611 **Advanced Macroeconomics.** Three credits. Prerequisite: ECON 351 or equivalent. Advanced analysis of classical and Keynesian theories of output and employment. Modern national income analysis examined in a static general equilibrium system. Roles of fiscal and monetary policy in promoting full employment, economic stability, and stable growth examined in a contemporary setting.
- 612 **Advanced Microeconomics.** Three credits. Prerequisite: ECON 457 or equivalent. Examination of the analytical framework of economic theory in its parts—demand theory, theory of production, theory of the firm under various market structures, theory of partial equilibrium—leading to the development of the theory of general equilibrium.
- 643 **Seminar in Theory of Public Finance.** Three credits. Prerequisite: ECON 457 or equivalent recommended. Governmental expenditures, taxation, and debt policy. Although emphasis is on the total economy, attention is given to the differential impact on subsectors of the economy resulting from changes in fiscal policies.
- 644 **Readings in Economics.** Two to six credits. Independent readings-based study of a particular topic selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.
- 645 **Seminar on Monetary Theory and Policy.** Three credits. (Same as FIN 645.) Prerequisite: ECON 321 or equivalent recommended. Principles and practices reviewed. Analysis of the effect of monetary policy on aggregate economic activity and allocation of resources. Modern and traditional monetary frameworks considered. Banking theory and its relation to monetary theory and policy examined.
- 646 **Seminar on Financial Markets.** Three credits. (Same as FIN 646.) Prerequisite: ECON 321 or equivalent. Application of economic theory to the study of financial markets, flow-of-funds, analysis, monetary dynamics, and capital market efficiency.
- 647 **Seminar in Economic Growth and Development.** Three credits. Prerequisite: ECON 547 or equivalent recommended. Advanced study of key topics covered and introduction to other topics not covered in ECON 547. Critical analysis of causes, processes, and consequences of economic development; evaluation of various policies and techniques for development; introduction to advanced growth models and development theories. Special emphasis on the less developed countries.
- 650 **Current Problems in Labor and Industrial Relations.** Three credits. An integrated approach to practical and policy-related problems of market and non-market labor allocation mechanisms. Labor market information systems reviewed, and comparative international perspectives incorporated. Employee benefits and social insurance issues; a review of the efficiency, equity, and ethics of market and non-market behavior. May include application of relevant PC statistical packages and financial calculators.
- 651 **Labor Economics and Industrial Relations.** Three credits. Prerequisite: ECON 457 or equivalent recommended. Labor market analysis of the demand for labor, effects of wage and non-wage costs; the decision to work, labor supply, and human capital investments; labor mobility, wage differentials, and compensation structures; influence of collective bargaining, global relations, and government policy.
- 653 **Advanced International Economics.** Three credits. Prerequisite: ECON 544 or equivalent background recommended. Advanced study of the key topics covered and introduction to other topics not covered in ECON 544. Critical examination of major issues and evaluation of latest theories in international trade and monetary relations.
- 654 **Japanese Society and Business.** Three credits. (Same as SOC 671.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.
- 655 **A, B Studies in Economic Development.** Three credits. Prerequisite: ECON 547 or equivalent recommended. Analysis and evaluation of processes of economic development with focus on a specific area of the United States or of the world. Area covered varies.
- 662 **Econometrics I.** Three credits. (Same as FIN 662.) Prerequisite: ECON 462 or equivalent. Focuses on the use of regression analysis in economics. Emphasis on using econometric software packages to investigate actual economic problems. This is a prerequisite for ECON 663.
- 663 **Econometrics II.** Three credits. Prerequisite: ECON 662 or permission of instructor. Covers more advanced topics in econometrics, including recent model adequacy tests, Box-Jenkins time series analysis, dynamic modeling, systems of equations, discrete and limited dependent variable models, pooled regression. Emphasizes practical applications in various computing environments.
- 664 **Thesis.** Three credits.

- 711 A, B Topics in Advanced Macroeconomics.** Three credits. Supervised study of particular topics in macroeconomic theory selected by the student with the approval of the instructor. Classical as well as recent writings in the topical areas researched.
- 712 A, B Topics in Advanced Microeconomics.** Three credits. Supervised study of particular topics in microeconomic theory selected by the student with the approval of the instructor. Classical as well as recent writings in the topical areas researched.
- 760/ Economics Internship.** Three credits each. Prerequisite: FOED 752 and SPSE 755. Supervised teaching of an undergraduate economics course.
- 764 A, B Dissertation.** Three credits each.
- Courses in Finance [FIN]**
- 536 Management of Financial Institutions.** Three credits. Prerequisite: FIN 321 or equivalent or consent of instructor. Application of principles of institution management with a focus on operations, policy-making, asset, liability, and capital management of commercial banks and non-bank financial institutions.
- 543 Residential Real Property Appraisal.** Three credits. Prerequisite: FIN 245 or consent of instructor. How political, economic, social, and physical forces affect the value of residential real property. An application of the appraisal process in narrative and form appraisal reports. Heavy application of computer-assisted valuation models.
- 548 Income Property Valuation.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Forecasting and analyzing income and expenses expected to be generated by real properties. Discounted cash flow approach emphasized. Heavy application of computer-assisted valuation models.
- 551 Real Estate Brokerage and Management.** Three credits. Prerequisite: FIN 245 or consent of instructor. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.
- 559 Problems in Real Estate.** Three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.
- 571 Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.
- 573 Insurance Company Operations.** Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.
- 575 Risk Management.** Three credits. Prerequisite: FIN 361 or permission of instructor. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer are also discussed.
- 579 Problems in Insurance.** Three credits. Prerequisite: FIN 361 or permission of instructor. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems are chosen or assigned in areas of the student's interest in joint consultation between student and instructor.
- 586 International Finance.** Three credits. Prerequisite: FIN 301 or equivalent or consent of instructor. Focus on carrying on business within the framework of the growing field of international finance. Exploration of the ways American business can work with and use international finance in foreign manufacturing and marketing operations.
- 589 Internship in Finance.** Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.
- 599 Problems in Finance.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.



- 600 Survey of Managerial Finance.** Three credits. Principles and tools of financial management including time value of money, acquisition and capital budgeting, cost of capital, and international consideration. Not open to students with undergraduate finance background. **May not be used for elective credit in graduate business degree programs.**
- 644 Readings in Finance.** Two to six credits. Independent readings-based study of a particular topic in finance selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.
- 645 Seminar on Monetary Theory and Policy.** Three credits. (Same as ECON 645.) Prerequisite: FIN 321 or equivalent recommended. Principles and practices of monetary policy reviewed. Analysis of the effect of monetary policy on aggregate economic activity and allocation of resources. Modern and traditional monetary frameworks considered. Banking theory and its relation to monetary theory and policy examined.
- 646 Seminar on Financial Markets.** Three credits. (Same as ECON 646.) Prerequisite: FIN 321 or equivalent. Application of economic theory to the study of financial markets, flow-of-funds analysis, monetary dynamics, and capital market efficiency.
- 655 Real Estate Investment.** Three credits. Prerequisites: FIN 245 and FIN 301. Development of a framework for making real estate investment decisions and for analyzing real estate investment alternatives.
- 662 Econometrics I.** Three credits. (Same as ECON 662.) Prerequisite: ECON 462 or equivalent. Focuses on the use of regression analysis in economics. Emphasis on using econometric software packages to investigate actual economic problems. This is a prerequisite for ECON 663.
- 664 Thesis.** Three credits.
- 671 Advanced Financial Analysis.** Three credits. Prerequisite: FIN 301 or equivalent. Nature of corporate finance and its relation to economics, accounting, and law; concepts of capital, capitalization, and capital stock; financial analysis and interpretation; nature and development of financial plans; corporate securities and their adaptation to financial planning; income administration; and refinancing.
- 672 Financial Administration.** Three credits. Prerequisite: FIN 671. Integrative studies of problems relating to financial management. Includes quantitative financial tools, simultaneity of financing and investment decisions, managing portfolios of assets and liabilities for financial intermediaries, debt and capital structure, cost of capital, capital budgeting, long-term funding, dividend policy, mergers and acquisitions, plus an overview of international financial management and multinational corporations.
- 673 Seminar on Financial Institutions.** Three credits. Prerequisite: FIN 321 or equivalent recommended. Current controversial conditions in the capital funds markets; financial institutions found in the money markets and their financial practices, interrelationships which prevail in the markets; role and influence of government agencies.
- 674 Security Analysis.** Three credits. Prerequisite: FIN 381 or equivalent or consent of instructor. Historical scope of investment analysis; study and interpretation of financial statements; standards and valuation concepts for investment and the selection of securities, risk factors in security investment, legal constraints and regulatory actions by governments; stockholder versus management interests.

Department of Educational Leadership

Ralph L. White, Chair
Jones Hall 325

The Department of Educational Leadership offers programs that lead to the Master of Education degree with majors in Administration and Supervision, Curriculum and Instruction, and Aerospace Education and to the Master of Business Education degree. The Specialist in Education degree is offered with majors in Administration and Supervision and in Curriculum and Instruction. Graduate minors are available in education and library service. The programs are designed to serve applicants interested in instruction and administration in both school and non-school environments.

At the time a student applies for admission to the College of Graduate Studies and indicates a major in the Educational Leadership Department, the name and address of the student are forwarded to the department chair for assignment of an advisor. During the first semester of work, the student must consult with the advisor in order to plan courses in the degree program. The student should consult with the advisor as far in advance of registration as possible in order to determine what courses to schedule each semester. During the first semester, a student must complete the admission process and, at the appropriate time in the degree program, submit a Candidacy Form to the Graduate Office prior to the completion of 12 credit hours. Transfer or prior credit to be applied toward the degree must be listed on the Candidacy Form. Changes in the degree program must also be approved by the College of Graduate Studies dean.

Requirements for the Specialist in Education

Candidate must

1. hold a master's degree;
2. complete a minimum of 30 semester hours with 15 at the 700 level;
3. hold a teacher's license (may be waived by the dean of education upon recommendation of the department chair);
4. file an admission to candidacy form (no more than 12 hours earned as a non-degree student may be applied to a degree program);
5. successfully complete a written comprehensive examination (may be taken no more than twice);

Administration and Supervision Major (Ed.S.)**Required Courses (9 semester hours)**

- SPSE 720 Administrative Behavior: Theory into Practice
 FOED 706 Seminar in Educational Foundations
 FOED 761 Directed Individual Research in Education

Electives (21 semester hours)

Electives are to be selected with the consent of the advisor and designed to meet specific professional goals. Candidates must complete a minimum of 12 semester hours in educational Administration and Supervision. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Curriculum and Instruction Major (Ed.S.)**Emphasis: Secondary Education****Required Courses (12 semester hours)**

- FOED 706 Seminar in Educational Foundations
 FOED 761 Directed Individual Research in Education
 SPSE 713 Curriculum: Structures and Functions
 ELED 671 Teaching Reading in High School

Specialized Courses (12 semester hours)

To be selected with the approval of the advisor and the advisory committee.

Related Courses (6 semester hours)

Courses, selected with the approval of the advisory committee, must be taken in academically-licensable subjects taught in the secondary school and must be in a subject the student is licensed to teach upon admission to candidacy. Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Emphasis: Curriculum Specialist (Ed.S.)

Special adaptations to the program may be made for students with needs related to non-school settings.

Required Courses (9 semester hours)

- FOED 706 Seminar in Educational Foundations
 FOED 761 Directed Individual Research in Education
 SPSE 713 The Curriculum: Structures and Functions

Specialized Program (21 semester hours)

1. Candidates must complete a minimum of 9 semester hours in Curriculum and Instruction, at least 6 of which are at the 700 level.
2. Courses from other areas of the department and from other departments within the University may also be included in the program design.

Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

**Requirements for the Master of Education
(700-level courses not available for Master's Degree)****Candidate must**

1. hold a bachelor's degree;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours (Students should refer to the appropriate major for specific requirements.);
3. have the appropriate teaching license (may be waived by the dean of education upon recommendation of the department chair);

4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours (no more than 12 hours earned as a non-degree student may be applied to a degree program);
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Administration and Supervision Major (M.Ed.)**Required Courses (33 semester hours)**

- SPSE 601 Organization and Administration of Public Schools
 FOED 602 Educational Foundations
 FOED 603 School and Community Relations
 SPSE 604 Supervision of Instruction
 SPSE 605 Instructional Leadership
 SPSE 634 School Finance
 SPSE 639 School Law
 SPSE 643 Introduction to Curriculum Development
 SPSE 660 Microcomputers in Educational Administration
 FOED 661 Introduction to Educational Research
 SPSE 633 Elementary and Middle School Principalship OR
 SPSE 638 Secondary School Administration
 SPSE 612 Professional Internship (maximum 12 credits - may substitute for SPSE 601, 604, 660, 633 or 638)

Administration and Supervision Major (M.Ed.)**Emphasis: Supervisor of Materials****Required Courses (24 semester hours)****Supervisory Core**

- SPSE 604 Supervision of Instruction
 SPSE 643 Introduction to Curriculum Development
 FOED 602 Educational Foundations
 FOED 661 Introduction to Educational Research

Media Core

- L S 515 Books and Media for Children
 L S 516 Books and Media for Young People and Adults
 L S 617 Basic Reference Materials
 L S 696 Preparation and Utilization of Instructional Materials

Electives (9 semester hours)

To be selected with the approval of the advisor.

Note: Applicants having previously met any of the course requirements above may, with the advisor's consent, choose options which may or may not be media courses.

Aerospace Education Major (M.Ed.)

Students who desire a licensure waiver must initiate a written request approved by the advisor and department chair and forward to the teacher licensing analyst in the Office of Teacher Licensing, Jones Hall 155.

Required Courses (10 semester hours)

- YOED 612 Aerospace Education Foundations
 SPSE 643 Introduction to Curriculum Development
 FOED 661 Introduction to Educational Research

Electives (11 semester hours)

To be selected with the approval of the advisor.

**Minor in Aerospace (12 semester hours)
Required for Aerospace Education Majors**

AERO 509 Aerospace Science for Teachers (required for endorsement in aerospace)
 Remaining 9 hours selected with the minor advisor's consent.

Curriculum and Instruction Major (M.Ed.) Emphasis: Secondary School

Required Courses (12 semester hours)

FOED 602	Educational Foundation
FOED 661	Introduction to Educational Research
SPSE 643	Introduction to Curriculum Development
READ 671	Teaching Reading in High School

Foundations, Curriculum, Methods, and Materials (9 semester hours)

To be selected with the approval of the advisor.

Academic Subject(s) Area (6 semester hours)

Six semester hours of academically-licensable subject areas taught in the secondary school.

Support Area (6 semester hours)

Six additional hours in foundations, or curriculum methods and materials, or academic subject matter.

Emphasis: Curriculum Specialist (M.Ed.)

Special adaptations to the program may be made for students with needs related to non-school settings.

Required Courses (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Introduction to Educational Research
SPSE 643	Introduction to Curriculum Development

Specialized Core (12 semester hours)

Curriculum-supervision courses selected with the consent of the advisor.

Electives (12 semester hours)

To be selected with the approval of the advisor.

Requirements for the Master of Business Education (M.B.E.)

Candidate must

1. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
2. have at least 24 semester hours of undergraduate business subjects;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. meet licensure requirements to teach business subjects upon completion of the degree.

Required Courses (18 semester hours)

BMOM 662	Research in Business and Marketing Education
BMOM 678	Problems in Business, Marketing, and Vocational Office Education
BMOM 571	*History and Foundations of Business Education and Marketing Education
SPSE 643	Introduction to Curriculum Development
FOED 602	Educational Foundations
FOED 661	Introduction to Educational Research

*Students who completed this course at the undergraduate level may substitute another three-hour graduate level course in business or marketing education.

Electives in BMOM (6 semester hours)

6 hours to be selected in the Business Education, Marketing Education, and Office Management Department

Electives in Education (9 semester hours)

To be selected from FOED 603, 663; YOED 668; SPSE 601, 604, 608, 625, 630, 639, 648, or 652.

Minors

A minor in Library Service consists of 18 semester hours. A minor in Education consists of 12 semester hours selected with the consent of the advisor. The Master of Arts in Teaching and the Master of Science in Teaching degrees require a minor in Education to be approved by the minor advisor.

Courses in Foundations of Education [FOED]

- 500 **Seminar in Teaching.** Three credits. Three modules of instruction and experiences related to classroom management, evaluation, and audio visual technology.
- 602 **Educational Foundations.** Three credits. Assists educational personnel in developing contexts and concepts in which educational problems and issues may be understood through awareness of findings in humanistic and behavioral studies.
- 603 **School and Community Relations.** Three credits. The reciprocal relationship of the two and the skills necessary for analyzing problems and utilizing data and technical skills in planning effective school-community relations programs.
- 605 **Educational Sociology.** Three credits. School and community relationships.
- 606 **History of Education.** Three credits. History of education in the United States and the Western World from Greek Civilization to the present.
- 607 **Educational Philosophy.** Three credits. Background of modern educational thought and practice in public education in Tennessee.
- 661 **Introduction to Educational Research.** Three credits. Emphasis on research as a significant component of graduate study. Selection and statement of research problems, formulation of research procedures and the preparation of research paper according to correct procedures, form, and style.
- 663 **Educational Tests and Measurements.** Three credits. Basic concepts in educational measurement and evaluation; evaluation as a part of the teaching-learning process; utilization of evaluation for instructional improvement.
- 680 **Comparative Education.** Three credits. National systems of education with special emphasis on the conditions and forces that determine the characters of educational systems and the international factors influencing their growth.
- 685 **Minority Groups.** Three credits. Ways the school and community can give greater understanding of and improve the life chances of minority group members.
- 706 **Seminar in Educational Foundations.** Three credits. Opportunities to think reflectively and critically on the historical, philosophical, psychological foundations of education and attendant implications.
- 707 **Readings and Crucial Issues in Education.** Three credits. Exploration of historical antecedents of crucial and controversial issues that impinge upon education at all levels; an attempt to improve the process of analytical and creative thinking with regard to such issues.

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- 708 Contributions of Psychology to Education.** Three credits. Concepts and generalizations of the various theories of psychology and their relationships to education in such areas as motivation, retention, evaluation, discipline, capacity, practice, understanding, transfer-creative thinking, problem solving, and methods of instruction.
- 752 Problems of Evaluation in Higher Education.** Three credits. Prerequisites: Open only to doctoral candidates; three semester hours of statistics strongly recommended. Introduction to testing theory, design, and construction. Use of the evaluation process and instruments; instructions, advising, and research situations.
- 756 Seminar in College Teaching.** Three credits. Prerequisite: Open only to doctoral students. The major instructional strategies used in higher education. Examination of multiple approaches as they relate to academic disciplines; comparisons with traditional techniques.
- 757 Issues in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Introduction to higher education in America, its historical, philosophical, political, and sociological background, development, and relationships. Also current trends and problems, particularly those relating to the financial and legal aspects.
- 758 The College Student.** Three credits. Prerequisite: Open only to doctoral candidates. Physical, social, emotional, and intellectual development with discussion of problems indigenous to this age group.
- 761 Directed Individual Research in Education.** Three credits. Permits the pursuit of a sharply delineated vocational or professional interest culminating in a paper written in approved formal style.

Courses in Youth Education [YOED]

- 511 Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: YOED 305, 310; appropriate special methods course(s); minimum grade point average of 2.50 overall and in the teaching major including undergraduate study; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day supervised teaching experience in a public school classroom. Pass/Fail grading.
- 533 Special Methods and Materials in Secondary Schools.** Three credits. Prerequisite: Admission to the teacher education program. Special subject matter areas in grades 7-12. Students will append the appropriate letter to the course number to indicate the subject matter to be covered: A. English; C. Mathematics; D. Science; E. Social Science; F. Art.
- 550 Methods and Materials for Teaching Industrial Education.** Three credits. Prerequisite: Admission to the teacher education program. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education. A practicum is required.
- 551 The Teaching Internship, Grades 7-12.** Nine credits. Supervised on-the-job student teaching internship. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicant must meet all prerequisites for Directed Teaching.
- 611 International Aerospace Education Seminar A, B, C.** Three credits each. Acquaints teachers with aerospace implications on an international scale. Outstanding international points of interest in six or more countries visited. Offered in Session IV of the summer. A. Europe/Mid-east. B. The Americas. C. The Far East.

- 612 Aerospace Education Foundations:** Four credits. A first course in aerospace education; provides an overview of aviation/aerospace in the twentieth century.
- 654 Problems in Aerospace Education.** One, two, or three credits. Content varies with needs of individual students who are interested in making a specialized study of current problems in the field of aerospace education.
- 656 Aerospace Education Leadership Development Institute.** One to six credits. Maximum 6 credits. Special institute designed to further develop leadership skills in aerospace education for those already operating at a high level of aerospace involvement. Substitutes for YOED 612 in the M.Ed.
- 668 Issues and Trends in Teaching in Secondary School.** Three credits. Emphasis on the use of current literature relative to research, curriculum innovations, programs, and materials.
- 670 Advanced Aerospace Education Foundations.** Four credits. Builds on prior experiences in aviation/aerospace. Essential for the prospective teacher of aerospace education courses at any level.

Courses in School Personnel Services Education [SPSE]

- 521 General Methods Including A/V.** Three credits. A general course.
- 526 A-Z Problems in Education.** One, two, or three credits. Opportunity for individuals or groups to work on problems related to their individual topics. Credit to be determined at the time of scheduling.
- 540 Substance Abuse Education.** Three credits. Socio-psychological aspects of our drug-oriented society; classification and pharmacology of drugs; physical and emotional effects of drug abuse; characteristics of the drug-prone personality; detection of the drug dependent personality; federal and state statutes; developing units of instruction to help preclude drug abuse.
- 600/700 Professional Negotiations.** Three credits. Concepts and principles of operating a school district under the master contract. Special emphasis on the laws of various states relative to the professional negotiations process.
- 601 Organization and Administration of Public Schools.** Three credits. Basic concepts, principles, and practices in local, state, and federal organization and administration of education.
- 604 Supervision of Instruction.** Three credits. Development and purposes of supervision involving principles and techniques for organization and facilitation of programs at the school and system level.
- 605 Instructional Leadership.** Three credits. Research on student learning, effective teaching, and effective schools. Attention given to processes for promoting school improvement.
- 608/708 Studies in Leadership.** Three credits. Roles, responsibilities, understandings, and behavior patterns in effective administrative and supervisory personnel. Developing sensitivity to individuals, the nature and structures of groups, and the problems of communication within and among groups and individuals.
- 609/709 Seminar: Conducting Program for School Improvement.** Three credits. Emphasizes motivation, identification of needs and goals, planning and organization, and utilization of various resources as components of successful school improvement programs.

- 612/ 712 Professional Internship.** Three to twelve credits. Maximum 12 credits with approval of chair, may be substituted for SPSE 601, 604, 660, 633 or 638. Educational administration and supervision experience learned in the school setting under the supervision of a sponsoring mentor. Internship in cooperating school systems.
- 623/ 723 Seminar in Educational Administration.** Three credits. Seeks to improve educational administration through the study of administrative process as exemplified in agencies such as schools, colleges, governmental agencies, businesses, and volunteer organizations. Relation of administrative theory to the practice of human relations in society.
- 625/ 725 Seminar in Curriculum Improvement.** Three credits. For the advanced major in curriculum development utilizing small group or seminar approach. Issues and research in curriculum improvement analyzed critically.
- 629 Introduction to Adult Education.** Three credits. Philosophy, historical development, objectives, nature, and problems of adult education as related to program planning, instructional methodology, the learner, and finances.
- 630 Supervisory Skills Laboratory.** Three credits. Specific skills in selected supervisory techniques in analysis of classroom behavior for instructional improvement.
- 631 Supervising Student Teachers.** Three credits. Administration and supervision of student teaching.
- 632/ 732 Educational Facilities and Transportation Services.** Three credits. Development of competencies in the areas of school plant planning, maintenance and utilization, financing, analysis of transportation, survey of school plant, site selection, and educational specifications.
- 633 Elementary and Middle School Principalship.** Three credits. The organization and administration of elementary and middle schools with emphasis on current practices, trends, and problems.
- 634 School Finance.** Three credits. State, local, and federal financing of education; includes taxation trends, school funds, and apportionment; evaluation of equalization plans; state bond loan programs; development and administration of school budgets; education and economy.
- 638 Secondary School Administration.** Three credits. Organization and administration of the modern high school with emphasis on current practices and problems.
- 639 School Law.** Three credits. Legal framework within which public schools operate. Special attention given to the legal rights and liabilities of school personnel and school board members. School laws, case laws, constitutional provisions, attorneys' general rulings, and regulations of the State Board of Education emphasized.
- 641 Career Education in the Public Schools.** Three credits. The philosophy, goals, principles, and historical development of career education. Also emphasizes analysis of methods, materials, and techniques utilized in current career education programs. The participant will learn how to integrate career education into the regular school program.
- 642 The Community School Program.** Three credits. Philosophy, objectives, and principles of community school programs. Emphasis given to assessing community needs relative to developing such a program, the development of an organizational plan for a community school program, and evaluation of existing programs. Participants visit a local community school program to observe it in action.
- 643 Introduction to Curriculum Development.** Three credits. Opportunity to study, discuss, and evaluate modern practices and procedures in curriculum development and reorganization in schools and school systems.
- 645 Elementary and Middle School Curriculum.** Three credits. Concepts, processes, and skills related to curriculum development and evaluation.
- 648 Secondary School Curriculum.** Three credits. Curriculum of the modern high school with emphasis on current practices and problems.
- 649 Curriculum Planning in Adult Education.** Three credits. Emphasis on assessing community needs relative to developing programs in adult education, evaluating existing adult education curricula, and the process utilized in developing a curriculum for an adult education program. Analysis and evaluation of methods, materials, and techniques common to adult education programs.
- 650/ 750 Studies in Education: Administration.** One, two, or three credits. Individual or small group study and/or research in educational administration which provides an opportunity for in-depth study and specialization for majors. To be structured for student needs by teacher.
- 652/ 752 Studies in Education: Curriculum.** One, two, or three credits. Individual or small group study and/or research in the area of curriculum development. To be structured for student needs by teacher.
- 655 Supervised Field Experience.** Three credits. Direct field experience in appropriate areas of school operation which will meet specific needs related to such individual matters as career plan, position changes (principals, supervisors, superintendents, curriculum directors, etc.), or needed competencies.
- 656/ 756 Studies in Education: Supervision.** One, two, or three credits. Individual or small group study and/or research in the area of supervision of instruction. To be based on individual needs and structured by teacher.
- 659/ 759 Independent Study in Higher Education.** One, two, or three credits. A practicum in higher education. Course will vary to meet the needs of individual students who are interested in making a specialized study of current problems in the field of higher education.
- 660 Microcomputers in Educational Administration.** Three credits. Offers preparation for incorporating microcomputer technology into the school work-place. Student designs a model school administrative unit by applying the microcomputer skills and understanding acquired.
- 664 Microcomputers in the K-12 Educational Setting.** Three credits. Offers preparation for incorporating microcomputer technology into the K-12 school environment. Student designs a computer-assisted instruction project by applying the microcomputer skills and understanding acquired.
- 690 Learning Systems and Instructional Design.** Three credits. Assessment of effectiveness and efficiency of various learning systems and learning modules. Stresses need for systematic approaches to instruction. Gives practice in stating behavioral objectives, motivation, adaptation, evaluation, and systems assessment in which media are utilized as integral parts of learning modules.
- 691 Problems in Learning Resources.** Three credits. Consideration of recent developments in curriculum, teaching, physical facilities, and innovations in library service and media utilization. Includes participation in projects such as media and materials

- for handicapped, educational TV, library skills, graphic communication, library activities for specific subjects or groups, and individualization of instruction.
- 692 Automation of Library Processes.** Three credits. Application of data processing and computerization techniques to acquisitions, cataloging, circulation, and business operations of libraries and media centers. Includes an examination of newer developments such as MARC, facsimile transmission, and automated retrieval of data. Basic technical courses recommended prior to taking this course.
- 694 Visual Literacy.** Three credits. Importance and techniques of non-verbal communication stressing the need for making students visually literate. Symbolology and visuals as language; the interdisciplinary nature of visual and verbal literacy. Practice in developing the ability to use visual concepts with students.
- 696 Preparation and Utilization of Instructional Materials.** Three credits. (Same as L S 696.) Discussion and examination of teaching aids.
- 697 Problems in Public School Photography.** Three credits. Opportunity to learn how to use cameras and darkroom techniques, to make filmstrips and educational movies, to organize photographic laboratories in schools, and to apply the general principles of photography to the solution of local problems in schools.
- 698 Instructional Television: Production and Use in the Classroom.** Three credits. Enables classroom teachers to integrate television into structural programs. Emphasis on small studio production of various types of lessons such as single concept presentations, dramatizations, and documentaries.
- 699 Critical TV Viewing Skills.** Three credits. Introduces methods for sharpening skills; creates responsive and responsible viewers who are more visually literate and encourages the educationally sound use of television both in and out of the classroom.
- 701 School Surveys.** Three credits. Understandings, skills, and techniques needed in gathering, structuring, interpreting, and presenting comprehensive data regarding schools or school systems.
- 702 Administration of School Personnel.** Three credits. School district personnel problems. Consideration by school administrators of relationship between the school and the community with special reference to the administrative role.
- 704 Seminar in Supervision.** Three credits. Identification and investigation of the problems of supervision and research; experimentation in the use of supervisory techniques.
- 705 School Business Management.** Three credits. Reading, discussion, and problem solving in the field of business administration.
- 710 The Junior-Community College.** Three credits. Prerequisite: Open only to doctoral candidates. History, philosophy, organization, administration, current developments, and problems in two-year colleges.
- 711 Readings in Educational Administration.** Three credits. Review of the research literature on the social and political processes involved in the development and implementation of public policy and legislation relating to education at the national, state, and local levels.
- 713 The Curriculum: Structures and Functions.** Three credits. Scope, sequence, organization, and priorities involved in the development of "continuity of educational experience" from kindergarten through grades 13-14.
- 715 Readings in Curriculum Study and Research.** Three credits. Readings in the issues, trends, and research relative to basic and emerging ideals of curriculum development.
- 716 Practicum in Curriculum Development.** Three credits. Principles and practices of curriculum construction applied through simulated and field experiences.
- 720 Administrative Behavior: Theory into Practice.** Three credits. An exploration of the relevant new developments in the field of educational administration, including recent concepts and research.
- 753 Structures and Organization in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Complexity of the structure of higher education (national, regional, state, and local) and how it is organized. Attention given to the interrelationships of the institution and its internal and external constituencies.
- 754 Overview of Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Introduction to higher education in America. Attention given to its historical, philosophical, political, and sociological background, development, and relationships. Includes also current trends and problems, particularly those which relate to the financial and legal aspects of higher education.
- 755 Instructional Development in Higher Education.** Three credits. Prerequisite: Open only to doctoral candidates. Each student designs a course of study he/she either teaches or is likely to teach. A complete course design will include general course goals, explicit instructional objectives, means of assessing the objectives, and relevant instructional units.

Courses in Library Service [L S]

- 515 Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.
- 516 Books and Media for Young People and Adults.** Three credits. Basically the same approach as L S 515 but adapted to the secondary school and adult level.
- 611 School Library Administration.** Three credits. Simple methods of handling essential routines of a school library, including purchase of materials, mechanical preparation of books and other materials, care and repair of books, weeding and inventory procedures.
- 612 Classification and Cataloging Media and Materials.** Three credits. A continuation of 611, including simplified procedures for classifying books and audio-visual materials, cataloging routines, and filing.
- 613 Principles of Librarianship.** Three credits. Presents the broad field of library service and librarianship as a profession. Emphasis on the place of the library in the instructional program of the school and on administrative details.
- 617 Basic Reference Materials.** Three credits. Evaluation and use of basic reference materials such as encyclopedias, dictionaries, atlases, handbooks, indexes, and pamphlets.
- 618 Library Practicum.** Three credits. Prerequisite: 12 semester hours of library service courses. Provides an opportunity to observe successful materials specialists/librarians at work and to participate in actual operations followed by seminar opportunities for exchange of ideas.
- 696 Preparation and Utilization of Instructional Materials.** Three credits. (Same as SPSE 696.) Discussion and examination of teaching aids.

Department of Elementary and Special Education

Phillip Waldrop, Chair
Jones Hall 225

The Department of Elementary and Special Education offers the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education as well as graduate minors in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction with an emphasis in Elementary Education.

Requirements for the Specialist in Education

Candidate must

1. have a master's degree;
2. complete a minimum of thirty semester hours;
3. have the appropriate teaching license;
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice);

Curriculum and Instruction Major (Ed.S.) Emphasis: Elementary Education

Required Core (9 semester hours)

- FOED 706 Seminar in Educational Foundations
SPSE 713 The Curriculum: Structures and Functions
FOED 761 Directed Individual Research in Education

Specialized Courses (15 semester hours)

The candidate, with approval of the advisor, must select and complete 15 semester hours emphasizing elementary education. Of these, at least 9 hours must be at the 700 level and 3 hours must emphasize methodology.

Elective Courses (6 semester hours)

To be selected with the consent of the advisor.

Applicants having previously met any of the course requirements above may, with the consent of the advisor, choose options. Requirements for licensure should be checked in the teacher licensing office, Jones Hall 155.

Requirements for the Master of Education

Candidate must

1. have completed undergraduate prerequisites;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. have the appropriate teaching license;

4. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Curriculum and Instruction Major (M.Ed.) Emphasis: Early Childhood Education

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing and/or supporting early childhood education and including ELED 603, 609, and 622.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Emphasis: Elementary School

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

Specialized Courses (18 semester hours)

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing elementary education and including ELED 620, 621, and 662.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Emphasis: Middle School

Required Core (9 semester hours)

- FOED 602 Educational Foundations
SPSE 643 Introduction to Curriculum Development
FOED 661 Introduction to Educational Research

Specialized Courses (18 semester hours)

The candidate, with approval of the advisor, must complete 18 semester hours emphasizing and/or supporting middle school instruction and including ELED 545 and READ 546. Candidates inexperienced in middle school must complete ELED 520B.

Electives (6 semester hours)

To be selected with the consent of the advisor.

Applicants must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Minor in Curriculum and Instruction

Students desiring a graduate minor in Curriculum and Instruction in either of the three emphases described above, Early Childhood, Elementary School, or Middle School, should complete 18 semester hours in elementary education to include ELED 620, 621, 662. This does not meet licensure requirements in elementary education.

Reading Major (M.Ed.)**Required Core (21 semester hours)**

- READ 612 Issues and Trends in Reading Instruction
(Prerequisite: READ 425 or equivalent)
- READ 672 Diagnostic and Remedial Practices in the Improvement of Reading (Prerequisite: READ 612)
- READ 675 Research Seminar in Reading (Prerequisite: READ 612)
- READ 679 The Reading Practicum (Prerequisite: READ 612)
- FOED 661 Introduction to Educational Research
- FOED 663 Educational Tests and Measurements OR
- PSY 526 Introduction to Psychological Guidance Testing OR
- ELED 662 Evaluation of the Elementary School
- PSY 612 Developmental Psychology: Child OR
- PSY 613 Developmental Psychology: Adolescent

Special Education Options (3 semester hours)

- SPED 524 Methods and Techniques of Behavior Management
- SPED 628 Characteristics and Needs of the Emotionally Handicapped Child
- SPED 674 Affective Education in the Classroom
- SPED 680 Exceptional Children and Youth
- SPED 681 Characteristics and Needs of the Learning Disabled Child
- SPED 686 Characteristics and Needs of the Gifted Child

Electives (9 semester hours restricted to the following)

- READ 513 Corrective Reading in the Elementary School
- READ 671 Teaching Reading in High School
- READ 673 Curriculum and Supervisory Problems in Reading
- READ 676 Reading Instruction in Early Childhood Education
- ELED 500 Methods and Materials in the Teaching of Writing
- ELED 517 Linguistics and Teaching of Language Skills
- ELED 613 Issues and Trends in Teaching Language Arts in the Elementary School
- ELED 626 Problems in Elem. Ed. - Individualized Reading
- LS 515 Books and Media for Children OR
- LS 516 Books and Media for Young People and Adults
- PSY 611 Advanced Educational Psychology OR
- PSY 653 Psychology of Reading and Reading Development

Minor in Reading

Students desiring a graduate minor in Reading must complete 18 semester hours in reading, including READ 612, 672, 673, 679, and one additional 600 course in reading. This does not meet licensure requirements in reading.

Special Education Major (M.Ed.)**Emphasis: Mildly/Moderately Handicapped Students****Required Core (9 semester hours)**

- SPED 678 Issues in Special Education
- FOED 661 Introduction to Educational Research
- Elective in Research Methodology

Emphasis Courses (15 semester hours)

- SPED 630 Theoretical Perspectives on Mild/Moderate Handicaps
- SPED 631 Issues in Assessment of Mild/Moderate Handicaps
- SPED 633 Theories of Instruction of Mild/Moderate Handicaps
- SPED 637 Mildly/Moderately Handicapped Adolescents and Adults
- SPED 638 Collaborative/Consulting Skills in Special Education

Restricted Electives (9 semester hours)

To be selected with the consent of the advisor.

Emphasis: Preschool Handicapped Students**Required Core (3 semester hours)**

- FOED 661 Introduction to Educational Research

Emphasis Courses (15 semester hours)

- SPED 690 Characteristics of Preschool Children with Handicaps
- SPED 691 Developmental Assessment
- SPED 692 Laboratory Experience I
- SPED 693 Methods for Working with Children Who Are Developmentally Delayed
- SPED 695 Laboratory Experience II

Restricted Electives (15 semester hours)

To be selected with the consent of the advisor.

Emphasis: Severely/Profoundly Handicapped Students**Required Core (9 semester hours)**

- SPED 678 Issues in Special Education
- FOED 661 Introduction to Educational Research
- Elective in research methodology

Emphasis Courses (15 semester hours)

- SPED 638 Collaborative/Consulting Skills in Special Education
- SPED 640 Characteristics and Needs of Severely/Profoundly Handicapped
- SPED 643 Theories of Instruction for Severely/Profoundly Handicapped Students
- SPED 691 Developmental Assessment
- CDFS 630 Advanced Child Development

Restricted Electives (9 semester hours)

To be selected with the consent of the advisor.

Minor in Special Education

Students desiring a graduate minor at the graduate level in Special Education must complete 18 semester hours in Special Education to include SPED 620, 621, 624, 680, and 6 additional semester hours of 600 courses in Special Education. This does not meet licensure requirements in Special Education.

Courses in Elementary Education (ELED)

- 500 Methods and Materials in the Teaching of Writing.** Three credits. In-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research.
- 505 Effective Instruction (K-4).** Three credits. A comprehensive exploration of the strategies used to teach children in the early elementary grades. Practicum experiences are required.
- 507 Effective Instruction (5-8).** Three credits. A comprehensive exploration of strategies used to teach children in the upper elementary and middle grades. Practicum experiences are required.
- 511A Directed Teaching, Grades K-8.** Twelve credits. Prerequisites to enrollment in the course include FOED 111, 211; ELED 311A, 311D, 325 or 327, 405 or 407; READ 425; SPED 301; senior standing; minimum grade point average of 2.50 overall and in the major; admission to teacher education; passing scores on the NTE Tests of Communication Skills and General Knowledge. Fulltime, 15-week semester of supervised teaching experience in the public schools. Pass/Fail.
- 517 Linguistics and Teaching of Language Skills.** Three credits. Recent developments in linguistic theory and research, particularly in the area of generative grammar, to determine what aspects are applicable to language teaching. Extensive practice in application of practicable linguistic theory.

- 520 Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their certificates. Includes language arts, math, science, social studies, art, and music.
A. Kindergarten
B. Grades 1-6
- 522 Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management for the education major.
- 526 A-Z Problems in Elementary Education.** One-three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for in-service education related to assessed needs. Credit toward a degree limited to six semester hours.
- 529 The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.
- 530 The Kindergarten Program.** Three credits. Philosophy, methods, materials, and acceptable standards involved in the organization and instruction procedures of a kindergarten program. A one-hour laboratory period per week required in addition to class periods.
- 531 Kindergarten Practicum.** Three credits. Prerequisite: ELED 530 or special permission from an advisor in early childhood education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours is assigned in addition to a weekly seminar.
- 545 Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures appropriate for the student at this level. Appropriate laboratory experiences included.
- 551 The Teaching Internship, Grades 1-8.** Nine credits. A supervised internship available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.
- 603 History and Theory of Early Childhood Education.** Three credits. Emphasis on the emerging theories which have influenced current programs.
- 609 The Social World of the Child.** Three credits. Processes in guiding and teaching social skills; the interaction among teachers, parents, and significant others in the lives of children; the interaction among children.
- 613 Issues and Trends in Teaching Language Arts in the Elementary School.** Three credits. Prerequisite: ELED 311A or equivalent. Extends the teacher's ability in planning and developing a language arts program through extensive reading in the field and seminar participation. Special emphasis on teaching composition and expressive writing.
- 614 Issues and Trends in Teaching Social Studies in the Elementary School.** Three credits. Prerequisite: ELED 311B or equivalent. Provides direct opportunities for surveying research and discussion of trends, issues, and innovations in social studies programs.
- 618 Strategies for Teaching Mathematics in the Elementary School.** Three credits. Prerequisite: ELED 311D. Provides opportunities for surveying research and discussions of trends, issues, innovations, methods, and materials in mathematics.
- 619 Strategies for Teaching Science in the Elementary School.** Three credits. Prerequisite ELED 311C. Provides opportunities for surveying research and discussions of trends, issues, innovations, methods, and materials in science.
- 620 Individualizing Instruction in the Elementary School.** Three credits. Develops a point-of-view on the subject. Students on an individual and group basis will be assisted in planning and designing an individualized instructional program for a particular situation: child, classroom, school, or school system. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 621 Seminar on Current Innovations and Trends in Elementary Education.** Three credits. Recent research in child development, school organization, curriculum, and evaluation. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 622 Seminar in Early Childhood Education.** Three credits. Review of issues, programs, and research in early childhood education.
- 626 A-Z Problems in Elementary Education.** One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education. An in-depth study, under supervision, on an individual or group basis, of a selected problem.
- 662 Evaluation in the Elementary School.** Three credits. Covers both informal and formal procedures for assessment. Required in Curriculum and Instruction major with an emphasis in Elementary Education.
- 687 Home-School Interaction.** Three credits. Includes approaches, activities, and materials related to parent education.
- 722 Seminar in Elementary Education.** Three credits. Explores contemporary issues in education as they relate to the individual teacher, the school as an institution, the school clientele, and the community. Allows the student to adjust individual educational philosophy to a changing society and schools; gives continuity to other educational experiences.
- 724 Instructional Strategies in Elementary School.** Three credits. Extends the conceptual framework of the curriculum for the Specialist in Education as it relates to the philosophy of instructional strategies, their historical aspects, and current strategies for the elementary school.
- 726 A-Z Problems in Elementary Education.** One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education.
- 728 Independent Study: Elementary Education.** Three to six credits. Prerequisite: Six semester hours of 700-level courses in elementary education. Supervised, in-depth study, on an individual or group basis, of an area of elementary education. Student may register two semesters for three hours credit each semester or for six hours credit one semester. Open only to post-master's degree students.

Courses in Reading [READ]

- 513 Corrective Reading in the Elementary School.** Three credits. Prerequisite: READ 425 or equivalent. The modification of assessment and instruction for the resolution of reading problems in the elementary classroom.
- 525 Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: ELED 311A or permission of advisor. Methods and materials for teaching reading in the elementary and/or special education classroom. Laboratory experiences provided.
- 546 Teaching Reading in the Content Area.** Three credits. Emphasis on teaching reading in content subjects such as mathematics, science, and social studies in upper elementary, middle school, and secondary schools. Specific suggestions for activities and

lesson strategies included. (Available on permission-of-department basis only.)

- 612 Issues and Trends in Reading Instruction.** Three credits. Prerequisite: READ 425 or 334 or equivalent. Designed to extend the teacher's knowledge and ability in planning and developing a reading program through extensive reading in the field and seminar participation. Special emphasis on current trends in reading instruction.
- 671 Teaching Reading in High School.** Three credits. The role of reading in middle and secondary school programs and the reading needs of high school students discussed. Suggestions for meeting the reading needs of students, along with simulated and direct laboratory experiences, are included. Students desiring secondary teaching licensure in language arts must take one additional semester hour in reading methodology.
- 672 Diagnostic and Remedial Practices in the Improvement of Reading.** Three credits. Prerequisite: READ 612 or equivalent. Formal and informal tools to document and define a reading difficulty as well as of approaches/strategies to overcome such difficulties.
- 673 Curriculum and Supervisory Problems in Reading.** Three credits. Developmental sequence of reading skills, pre-K to adult. Discussion of the role of a reading specialist, in-service education, grants, critiquing materials, and the substance of school reading programs.
- 675 Research Seminar in Reading.** Three credits. Prerequisite: READ 612 or equivalent. An investigation of significant research related to reading with emphasis on classroom practices, group analysis, and individual study.
- 676 Reading Instruction in Early Childhood Education.** Three credits. Prerequisite: READ 525 or equivalent. A methods course which concentrates on beginning reading and emergent literacy issues in developing reading and writing.
- 679 The Reading Practicum.** Three credits. Prerequisites: READ 612 and 672 or equivalent. Includes practice in teaching students with various types of reading and learning problems.

Courses in Special Education [SPED]

- 524 Methods and Techniques of Behavior Management.** Three credits. Overview of various approaches to behavior management. Application of various approaches in different special education settings. Basis of evaluation of various behavior change techniques.
- 526 Problems in Special Education A-Z.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for pre- or in-service education related to assessed needs. Not more than 6 semester hours credit in independent study (SPED 684) and/or problems (SPED 526) can be applied toward a degree or licensure.
- 532 Directed Teaching in Special Education (Self-contained).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 621, 624, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.
- 535 Directed Teaching in Special Education (Resource room).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 621, 624, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.
- 551 Teaching Internship: Special Education.** Nine credits. A supervised teaching experience. Available only to those with at least

one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching. Pass/Fail.

- 602 Overview of Special Education.** Three credits. Theories and techniques of providing instruction to exceptional individuals. Designed for individuals without prior specialized experience and/or coursework in special education. Not for degree credit.
- 620 Educational Diagnostics.** Three credits. The role of the special educator in the assessment process; formal and informal assessment devices and procedures; involvement of parents in the evaluation; precision teaching; diagnostic and prescriptive teaching, writing IEPs.
- 621 Educational Procedures for Exceptional Children.** Three credits. Advanced curriculum planning, methods, and materials for exceptional children. Includes learning theory and how it applies to the education of exceptional children as well as practical application of educational techniques and methods.
- 626 Community and Legal Services for Exceptional Children.** Three credits. An in-depth look at community services and legal rights available to exceptional children and their parents.
- 627 Characteristics and Needs of the Mentally Retarded Child.** Three credits. Includes the mentally retarded's cognitive, affective, motor, social, and language development.
- 628 Characteristics and Needs of the Emotionally Handicapped Child.** Three credits. A survey of theories and research relative to emotional/behavioral problems of children; discussion of classroom models for remediation and specific techniques appropriate for teacher use.
- 630 Theoretical Perspectives on Mild/Moderate Handicaps.** Three credits. Reviews the various perspectives on mild/moderate handicapping conditions from a historical perspective. Viability of each perspective examined. Implications of each for assessment and intervention considered.
- 631 Issues in Assessment of Mild/Moderate Handicaps.** Three credits. Prerequisite: SPED 630. Contexts a variety of tests and assessment tools within the various theoretical frameworks they represent. Considers the development of diagnostic batteries based on such tests. Particular attention given to the significance of the theoretical perspectives in selecting and interpreting data collected.
- 633 Theories of Instruction for Mild/Moderate Handicaps.** Three credits. Prerequisite: SPED 631. Contexts a variety of instructional approaches within the various theoretical frameworks from which each evolved. Considers the development and evaluation of IEPs through an integration of learner characteristics, instructional approaches, and educational needs.
- 637 Mildly/Moderately Handicapped Adolescents and Adults.** Three credits. The unique status of public school students, ages 16-21 years, with mild/moderate handicaps. Focus on career, vocational, and transitional services. Highlights specific concerns and problems in adulthood.
- 638 Collaborative/Consulting Skills in Special Education.** Three credits. Assistance in developing skills needed for consulting with parents, students, teachers, administrators, and others in the development and implementation of individualized education programs for handicapped students.
- 640 Characteristics and Needs of Severely/Profoundly Handicapped.** Three credits. In-depth survey of severely/profoundly handicapped students and their needs. Emphasis on cognitive, motor, social, communicative, behavioral, and physical characteristics of this population.
- 643 Theories of Instruction for Severely/Profoundly Handicapped**

Students. Three credits. Advanced methods and techniques for teaching severely/profoundly handicapped students.

- 672 Working with Parents.** Three credits. Understanding the concerns and needs of parents of children who have special needs. Also presents strategies and techniques for working effectively with parents.
- 674 Affective Education in the Classroom.** Three credits. Theoretical basis for the role of the school in providing instruction in the affective domain. Emphasis on the translation of theories of emotional/social development into educational strategies.
- 678 Issues in Special Education.** Three credits. Analysis of current issues in the field. Emphasis on the analysis of relevant research.
- 680 Exceptional Children and Youth.** Three credits. Introduction to problems in identification, etiology, and educational treatment of mentally retarded, gifted, physically and emotionally handicapped, learning disabled, and culturally disadvantaged children and youth.
- 681 Characteristics and Needs of the Learning Disabled Child.** Three credits. An understanding of the causes and characteristics. Formal and informal evaluation instruments. An investigation of various educational approaches to learning disabilities, their theoretical bases, and practical implications.
- 684 Independent Study: Special Education.** One to six credits. Prerequisite: consent of the advisor. Enables students to develop and conduct a study based on individual professional interests. Not more than 6 semester hours credit in Independent Study (SPED 684) and/or Problems (SPED 526) can be applied toward a degree or licensure.
- 685 Characteristics and Needs of the Severely Handicapped Child.** Three credits. An in-depth survey covering the characteristics and needs for serving the severely handicapped. Includes how to develop a program, and the IEP.
- 686 Characteristics and Needs of the Gifted Child.** Three credits. Characteristics, needs, psychological and educational considerations, and identification procedure for gifted children.
- 687 Habilitation of Mentally Retarded and Multiple Handicapped Young Adults.** Three credits. An in-depth look. Various rehabilitation models, how they are designed, and how they function.
- 688 Educational Procedures in the Education of the Gifted.** Three credits. Prerequisite: SPED 686. Reviews various theoretical models of learning and teaching which are most often used in developing curriculum for the gifted learner. Application of the models stressed.
- 690 Characteristics of Pre-School Children with Handicaps.** Three credits. Includes an in-depth study of young children delayed in their development. Focus on developmental needs.
- 691 Developmental Assessment.** Three credits. Evaluative and diagnostic instruments and procedures used with very young and/or multiple-handicapped individuals.
- 692 Laboratory Experience I.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.
- 693 Methods of Working with Children Who Are Developmentally Delayed.** Three credits. Current theories, practices, and procedures used to develop programs for pre-school children who are developmentally delayed (ages birth to 5 years).
- 695 Laboratory Experience II.** Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.

Department of English

David Lavery, Chair
Peck Hall 302

The Department of English offers the Master of Arts, the Doctor of Arts, and a minor at the graduate level.

Requirements for the Master of Arts (500 and 600 level)

Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete 6 semester hours of 300-level work in a foreign language or 18 semester hours of a foreign language; or earn a final grade of A or B in a foreign language course numbered 321; or earn certification by a test of reading skill to be administered by the Department of Foreign Languages and Literatures;
3. complete 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. complete a minimum of 16 semester hours in English including ENGL 664 and 666;
The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Non-Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. complete 6 semester hours of 300-level work in a foreign language or 18 semester hours of a foreign language; or a final grade of A or B in a foreign language course numbered 321; or earn certification by a test of reading skill to be administered by the Department of Foreign Languages and Literatures;
3. complete 36 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. complete a minimum of 22 semester hours in English including ENGL 666;
The student may or may not elect to have a minor. A minor, if elected, must include a minimum of 12 semester hours.
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;

6. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have earned undergraduate prerequisites of at least 30 semester hours in English and 20 semester hours of English at the Master's level.
2. There are two alternatives:

Alternative #1

48 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of the internship/externship, plus 6 semester hours for the dissertation.

Alternative #2

60 semester hours above the master's level with at least one-half of the program on the 700 level. Work in the first teaching field will consist of at least 18 semester hours of classwork in English, with that in the second teaching field consisting of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

3. A core of professional education of at least 12 semester hours which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. A Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Qualifying examinations as described on page 27 must be successfully completed.
7. Preparation of the dissertation.
The English Department offers the following dissertation options:
 - a. A problem in the student's major field aimed at specific curriculum development.
 - b. Research into or critical analysis of a body of literary materials.
 - c. An interdisciplinary dissertation.
In case a, the dissertation committee should be composed of members from English and education; in case b, the committee may be composed solely of members of the English Department; in case c, the committee should be composed of members from English, the related field, and education.
8. Final oral examination must be successfully completed.

Courses in English [ENGL]

- 501 **Folklore.** Three credits. Forms and types of folk culture with particular emphasis on the folk literature of the United States.
- 551 **Problems in Modern English Usage.** Three credits. Historical development of the theory and practice of modern English grammar and usage.
- 603/703 **Chaucer Seminar.** Three credits.

604/704 **Studies in Old and Middle English Literature.** Three credits. The Anglo-Saxon language and Middle English dialects; Old English literary types; Middle English literary types; major poets of the fourteenth century, excluding Chaucer.

605/705 **Studies in Early English Drama, Excluding Shakespeare: 900-1642.** Three credits. The origin and development of English drama, emphasizing Elizabethan and Jacobean Drama and the contributions of Shakespeare's contemporaries and successors.

611/711 **Spenser Seminar.** Three credits.

612/712 **Studies in Sixteenth-Century English Prose and Poetry.** Three credits.

613/713 **Studies in Seventeenth-Century English Prose and Poetry.** Three credits.

614/714 **Studies in Milton.** Three credits.

615/715 **Studies in Shakespeare.** Three credits. Shakespeare's poems and plays, emphasizing poetic and dramatic techniques in Shakespeare's works and critical reaction to those works.

620/720 **Studies in Eighteenth-Century English Literature.** Three credits. Designed to give students a definite critical knowledge of the major literary works of eighteenth-century English.

621/721 **Studies in English Romanticism: Wordsworth and Coleridge.** Three credits.

622/722 **Studies in English Romanticism: Shelley, Byron, and Keats.** Three credits.

627/727 **Studies in Victorian Literature.** Three credits. Intellectual backgrounds of the Victorian period; major prose writers: Macaulay, Carlyle, Newman, Mill, Ruskin, Arnold, Pater; major poets: Tennyson, Browning, Arnold.

629/729 **Modern British Literature.** Three credits. Intellectual backgrounds of modern British literature; major novelists: Forster, Woolf, Joyce, Lawrence; major poets: Yeats, Eliot, Auden, Thomas; selected minor writers.

633/733 **A,B Major American Writers.** Three credits. An in-depth study of two or three American writers. Course varies according to interests of instructor and students.

635/735 **Critics and Criticism.** Three credits. Examines significant critical movements in Western literature from classical times into the twentieth century. Focusing on major critics such as Aristotle, Johnson, Coleridge, and Eliot, the course also treats less influential figures and considers practical applications of theory to specific texts.

637/737 **Satire.** Three credits. Satire as a distinct genre, emphasizing its continuity in Western literature from its roots among the Greeks to its resurgence in the twentieth century; representative works from four periods: ancient, medieval and Renaissance, eighteenth century, and modern; prose, poetry, and drama.

638/738 **Modern Critical Theory.** Three credits. Covers major critical trends in literary theory since 1965, including feminist, Marxist, structuralist, and deconstructive approaches to literature. Students explore background and implications of these theories and analyze selected works of literature in light of these approaches.

640/740 **American Literature to 1800.** Three credits.

641/741 **Studies in American Literature: 1800-1860.** Three credits.

- 642/ **Studies in American Literature: 1860-1910.** Three credits.
742
- 643/ **Studies in American Literature: 1910-1950.** Three credits.
743
- 644/ **Popular Literature of the Twentieth Century.** Three credits. The forms of literature reflecting the mass culture of America from 1900 to the present, including such genres as the mystery, the western, science fiction and fantasy, popular humor, comic strips, popular poetry, song lyrics, and the aesthetics of non-print media.
- 648/ **Studies in Contemporary Literature.** Three credits. Intellectual backgrounds of contemporary literature; significant developments in fiction, non-fictional prose, poetry, and drama.
- 649/ **Studies in the Novel.** Three credits. The novel as a literary genre may be approached from a variety of perspectives, including generic, historical, theoretical, or single-author approaches. Course varies according to interests of instructor and students.
- 650/ **A, B Selected Topics in Literature and Language.** Three credits.
750 A specialized field of literary or linguistic inquiry, its bibliography, critical problems, and probable solutions. Topics vary with the professor assigned to the course.
- 651/ **Modern Rhetoric and Prose Style.** Three credits.
751
- 652/ **Essentials of Linguistics.** Three credits. Major linguistic approaches to the study of language; dominant trends and current issues in linguistics; the phonological, morphological, and syntactic structure of the English language.
- 656/ **Seminar in Teaching Composition.** Three credits. Open only to first-year teaching assistants or with consent of instructor.
756
- 657/ **Seminar in Teaching of Literature.** Three credits. Open only to second-year teaching assistants or with consent of instructor.
757
- 662/ **Directed Reading and Research.** Three credits. Prerequisite: 762 Permission of the director of graduate studies. Individually supervised reading and research either in a historical period of English or American literature or in a major literary genre.
- 664 **Thesis.** Three credits.
- 666/ **Introduction to Graduate Study: Bibliography and Research.** Three credits. Literary scholarship: its nature and scope; traditional and modern methods; the definition and solution of research problems; the production of literary scholarship. Required of all Master's students enrolling in English.
766
- 760/ **Internship/Externship.** Three credits each.
761
- 764 **A,B Dissertation.** Three credits each.

Department of Foreign Languages and Literatures

John Wilhite, Chair
Boutwell Dramatic Arts Building 301

The Department of Foreign Languages and Literatures offers the Master of Arts in Teaching with emphases in either French, German, or Spanish. Also offered is a minor at the graduate level.

Requirements for the Master of Arts in Teaching - Foreign Languages Major (500 and 600 level)

This degree is intended to prepare native and non-native speakers of the foreign language for a career in foreign language teaching on the elementary or secondary level. Students planning to teach in elementary school must be licensed prior to admission to the M.A.T. program. Those planning to teach on the secondary level may be already licensed or may pursue licensure while enrolled in the M.A.T. program; however, requirements for admission to teacher education must be met. Students select an emphasis from French, German, or Spanish.

Candidate must

1. have earned at least 18 semester hours of the foreign language selected;
2. complete a minimum of 33 semester hours including 21 hours in foreign language courses as listed below OR 18 hours in foreign languages and ENGL 652, Essentials of Linguistics; no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours can be counted toward the degree;
3. complete a professional education component approved by the chair of the Educational Leadership Department;
4. achieve an oral proficiency level in the target language of at least "Advanced" and a written proficiency level of "Advanced Plus" on the ACTFL scale; students should consult the foreign languages graduate director for additional information on this requirement;
5. demonstrate a basic reading knowledge in a language other than the target language; this requirement may be met by passing a foreign language reading examination or by completing a 3-semester hour techniques of translation course currently available in French and German (FREN and GERM 321);
6. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;



7. successfully complete a written comprehensive examination that covers language teaching methods and the language, literature, and culture of the target language (may be taken no more than twice).

Choices Under the M.A.T. in Foreign Languages

Candidates for the M.A.T. with a major in Foreign Languages and an emphasis in either French, German, or Spanish may choose whether or not to seek licensure to teach. The curriculum selected is based on the individual's preference and need:

1. for those already licensed to teach in the state of Tennessee;
2. for those who seek licensure in conjunction with the M.A.T. degree;
3. for those who wish to pursue the degree without teacher licensure in Tennessee.

The foreign language requirement under each option is the same; candidates should consult an advisor in the Educational Leadership Department regarding the courses pertinent to their degree and career goals.

Required courses in foreign languages:

- F L 601 Foreign Language Acquisition: Theory and Practice, 3 hours (taught in English)
 French, German, or Spanish 600 seminar, 3 hours
 6 hours of electives in 500- or 600-level courses in the emphasis selected
 6 hours selected from the following:
- F L 699 6 hours of internship abroad OR
 F L 699 3 hours of local internship AND
 F L 680 Instructional Technology in Foreign Language Education OR
 F L 690 Issues in Foreign Language Acquisition
 3 hours in a foreign language elective or ENGL 652

Courses in Foreign Languages [F L]

- 550 **Introduction to Teaching Foreign Language.** Three credits. Designed to introduce students to a variety of approaches and methods for foreign language instruction in elementary or secondary schools.
- 601 **Foreign Language Acquisition: Theory and Practice.** Three credits. Designed to acquaint students with major theories of foreign language acquisition and various approaches to language learning.
- 680 **Instructional Technology in Foreign Language Education.** Three credits. Introduction to instructional technology in foreign language education with an emphasis on telecommunication and computer applications. Critical examination and evaluation of existing technologies and programs.
- 690 **Issues in Foreign Language Acquisition.** One, two, or three credits. Prerequisite: Approval of graduate coordinator. Independent study to address a problem or investigate an issue agreed upon by both student and instructor.
- 699 **Internship.** Three or six credits. Prerequisite: F L 601. Three credits are given for a supervised teaching internship at MTSU; six credits are given for a teaching internship abroad. Under certain circumstances a self-designed, non-teaching internship may be undertaken locally or in a foreign country where the target language is spoken. Students should consult the graduate director in Foreign Languages and Literatures for details.



Courses in French [FREN]

- 510 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 515 **Topics in French Film.** Three credits.
- 520 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 525 **Topics in Eighteenth-Century French Literature and Culture.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 530 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 533 **Topics in Neoclassical French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 590 **Directed Study in French Literature and Culture.** One to six credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.
- 600 **Seminar in French Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of French language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in German [GERM]

- 534 **A, B, C, D Topics in German Literature.** Three credits each. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
- 534A The art of E.T.A. Hoffmann
 534B The bourgeois novel (Keller, Raabe)
 534C The prose fiction of Thomas Mann
 534D The prose fiction of Hermann Hesse and Franz Kafka

550 **German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

560 **German Literature: 1880 to present.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

590 **Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in German Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of German language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in Spanish [SPAN]

515 **Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700, emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.

525 **Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Works from different genres which represent major literary movements from the eighteenth century to the present.

544 **Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

545 **Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

555 **Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in language, culture, or literature.

565 **Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in peninsular Spanish literature or culture.

575 **Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in specialized areas of Latin American literature or culture vary.

590A **Directed Readings in Spanish Literature and Culture.**

590B **Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in Spanish Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of Spanish language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Department of Geography and Geology

Ralph O. Fullerton, Chair
Kirksey Old Main, 301C

The Department of Geography and Geology offers a minor at the graduate level.

Courses in Geography [GEOG]

528 **Special Problems and Topics in Geography.** One to six credits. Research participation or guided readings in a particular area or topic appropriate to the student's interests and professional objectives. The type and amount of additional work will be decided upon when student registers for the course.

531 **Resource Management and Conservation.** Three credits. Current problems related to an intelligent use and management of our environmental resources. Additional projects, reports, and/or papers.

532 **Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of the products produced. Additional projects, reports, and/or papers.

533 **Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes. Additional projects, reports, and/or papers.

534 **Historical Geography.** Three credits. The changing human geography of the United States during four centuries of settlement and development. Emphasis given to changing population patterns as well as patterns of urban and rural development. Additional projects, reports, and/or papers.

536 **Human Geography.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Spatial distribution and interrelationships of cultural phenomena over the earth's surface. Additional projects, reports, and/or papers.

537 **Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and of data collected by field work. Preparation of appropriate land-use map.

538 **Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures and class discussions. A series of map construction assignments; a specialized map assignment supported by written analysis. Three hours lecture and two hours laboratory per week.

539 **World Climates.** Three credits. The nature and elements of climate and the classification and distribution of the various climates of the earth. Micro-climatic analysis required.

540 **A, B Field Course.** Four credits. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and cultural elements of the environment, with special attention directed

toward the pattern of human occupancy. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

- 541 Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic environment of these regions. Additional projects, reports, and/or papers.

- 542 Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America. Policy analysis and supporting data.

- 543 Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent. Policy analysis of a European-oriented problem.

- 545 Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific. Additional projects, reports, and/or papers.

- 546 Geography of the Soviet Union.** Three credits. Analysis of the natural, cultural, and human use regions of the former USSR. A policy analysis of an aspect of Soviet geography is required.

- 547 Rural Settlement.** Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis given in analyzing rural settlements of middle Tennessee. Additional projects, reports, and/or papers.

- 549 Remote Sensing.** Four credits. Prerequisites: GEOG 233 and 438 (or 538). Various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and applications to land use and environmental problems examined. Selection of data from either a numeric or image remote sensing system, interpreting, and developing a report from the interpretations. Three hours lecture and two hours laboratory per week.

- 550 Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area. Additional projects, reports, and/or papers.

- 551 Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of applied remote sensing projects, one of which will be the effects of an environmental impact.

- 552 Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation including maps, satellite data, and aerial photos. Environmental impact of a special project. Three hours lecture and two hours laboratory per week.

- 553 Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem-solving. Student will take appropriate data and compile an environmental impact statement (EIS). Three hours lecture and two hours laboratory per week.

Courses in Geology [GEOL]

- 500 Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks. Theories of formation and evolution based upon mineralogical and geochemical data. Principles of geothermometry and geobarometry.

try. Examination and classification of rocks in hand sample and thin section. Field trip to examine igneous, sedimentary, and metamorphic rocks in their natural settings. Special laboratory project to be assigned by instructor. Three hours lecture and two hours laboratory per week.

- 502 Geomorphic Regions of the United States.** Four credits. Prerequisites: GEOL 201 and 202. The origin, regional distribution, and geomorphic features and history of the landforms of the United States. Students required to analyze maps, structure sections, and aerial photography to determine geomorphic form and the forces and processes that produced these forms plus research a geomorphological problem resulting in a thesis-type paper. Three hours lecture and two hours laboratory per week.

- 503 Invertebrate Micropaleontology.** Four credits. Invertebrate and microscopic animal life of the past including recent preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Research paper on a topic approved by instructor. An oral presentation of this material may be required. Three hours lecture and two hours laboratory per week.

- 505 Meteorology.** Three credits. Physical laws as they relate to the atmosphere and their effects on air masses, fronts, and atmospheric circulation. Special problems to be assigned by instructor.

- 506 Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Term paper on topic approved by the instructor. Three hours lecture and two hours laboratory per week.

- 507 Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 201 or consent of instructor. Sedimentary rocks; the processes of sedimentation, the alteration of sediments through time, and an examination of the resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Research paper on a topic approved by the instructor. An oral presentation may also be required. Three hours lecture and two hours laboratory per week.

- 508 Structural Geology.** Three credits. Prerequisites: GEOL 201 and GEOL 304. GEOL 202 and a knowledge of trigonometry recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Special problems to be assigned by instructor. Lecture/laboratory.

- 509 Problems in Geology.** One to six credits. Prerequisite: A minimum of 12 semester hours of geology, at least 6 hours of which must be upper division and excluding GEOL 100 or by consent of instructor. An independent research-oriented project commensurate with the student's interests and qualifications. In-depth research requiring extensive and intensive search of applicable literature and large study area. An oral examination and discussion required.

- 510 Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304, MATH 122, PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Survey of seismic, gravimetric, and magnetic/electrical exploration methods. Applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Case analysis, research, and interpretation required. Two hours lecture and two hours laboratory per week.

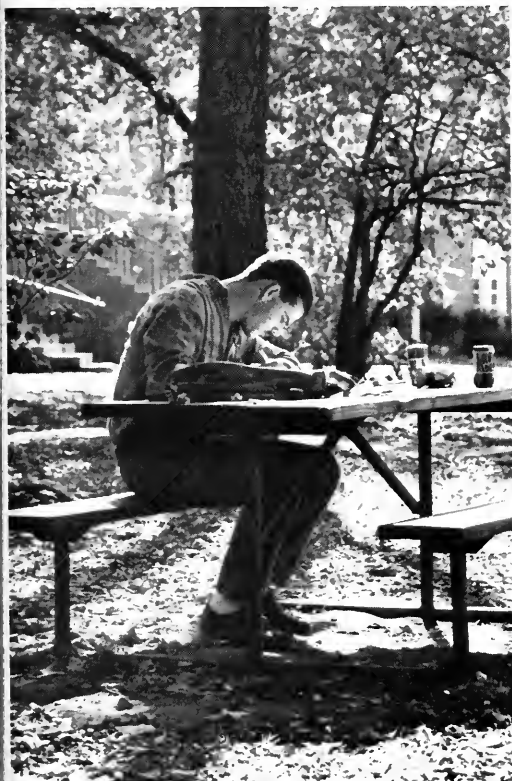
- 511 Earth Geophysics.** Three credits. Prerequisites: MATH 122, PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Introduction to earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of

earth-moon system, earth rotation, and oscillation discussed. Case analysis, research, and interpretation required.

513 Hydrogeology. Four credits. Prerequisites: GEOL 201 or 100, MATH 122, or consent of instructor. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis placed on ground water, including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Additional individual research project required, including a written and classroom report. Lecture and laboratory.

540 C, D Field Course. Four credits. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of scientific areas. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

Some geography and/or geology courses may be accepted as either geography or geology; others are accepted only in one discipline. Substitutions are made at discretion of department chair in consultation with the academic minor advisor.



Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 111

The Department of Health, Physical Education, Recreation, and Safety offers two Master of Science Degrees: one with a major in Health, Physical Education, and Recreation and one with a major in Wellness and Fitness. The department also offers the Doctor of Arts in Physical Education. Three emphases are available under the Master of Science HPER major: Health, Physical Education, and Recreation. Students may select from a thesis or non-thesis option. Minors are available in Physical Education, Recreation, Safety, or Health.

Requirements for the Master of Science— HPER Major (500 and 600 level)

Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours in HPER professional courses;
2. complete 30 semester hours of academic work which includes a thesis of 3 semester hours credit with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
3. complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
4. be assigned a thesis committee composed of two members, one of whom must be from the Department of HPER;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice);
7. successfully complete an oral examination over the thesis.

Candidate may

1. complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;
2. elect 30 semester hours in HPER.

Non-Thesis Option

Candidate must

1. have earned undergraduate prerequisites of at least

18 semester hours in HPERs professional courses or a baccalaureate degree from an approved college in an area determined by the department chair to be related to the competencies required in the field of health, physical education, and recreation.

- complete 32 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
- complete a major which includes a minimum of 16 semester hours with these specific courses required: HPER 657, 661, 682, and 693;
- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- successfully complete a written comprehensive examination (may be taken no more than twice).

Candidate may

- complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;
- elect 32 semester hours in HPERs.

Emphasis: Health

Core Requirements (12 hours):

- HPER 657 Issues, Trends, and Research in Recreation
 HPER 661 Research Methods in HPERs
 HPER 682 Administration and Supervision of Physical Education
 HPER 693 Administration of School Health Programs

Health Requirement (20 hours):

- HPER 527 Current Health Issues
 HPER 531 Health Problems of Exceptional Children
 HPER 665 Physiological Bases of Human Performance
 HPER 691 Independent Study in Health, Physical Education, and Recreation
 HPER 695 Methods and Materials in Health Instruction
 HPER 696 Health Dimensions
 HPER 697 Methods of Teaching Human Sexuality

Emphasis: Physical Education (NCATE Accredited)

Core Requirements (12 hours):

- HPER 657 Issues, Trends, and Research in Recreation
 HPER 661 Research Methods in HPERs
 HPER 682 Administration and Supervision of Physical Education
 HPER 693 Administration of School Health Programs

Physical Education Requirement (20 hours):

- HPER 665 Physiological Bases of Human Performance
 HPER 683 Measurement in Exercise and Sport
 HPER 691 Independent Study in Health, Physical Education, and Recreation
 FOED 602 Educational Foundations
 SPSE 643 Introduction to Curriculum Development

Elect either:

- HPER 684 Laboratory Implementation
 HPER 686 Program Planning in Wellness and Fitness
 OR
 HPER 663 Philosophy and Principles of Physical Education
 HPER 680 Program Planning in Physical Education

Emphasis: Recreation

Core Requirements (12 hours):

- HPER 657 Issues, Trends, and Research in Recreation
 HPER 661 Research Methods in HPERs
 HPER 682 Administration and Supervision of Physical Education
 HPER 693 Administration of School Health Programs

Recreation Requirement (20 hours):

- HPER 653 Principles and Practices in Recreation and Leisure
 HPER 655 Outdoor Environmental Education
 HPER 683 Measurement in Exercise and Sport
 HPER 691 Independent Study in Health, Physical Education, and Recreation

Elect three:

- HPER 538 Therapeutic Recreation and Special Populations
 HPER 549 Campus Recreation
 HPER 551 Therapeutic Recreation: Activity and Facility Modification
 HPER 554 Organization and Administration of Recreation
 HPER 559 Readings in Parks and Recreation
 HPER 566 Recreation Program Evaluation
 HPER 579 Sport and Society
 HPER 584 Therapeutic Recreation: Design for Treatment
 HPER 652 Management Practices in Recreation and Leisure

Requirements for the Master of Science— Wellness and Fitness Major (500 and 600 level)

Candidate must

- have earned undergraduate prerequisites of at least 18 semester hours 15 of which must include anatomy and physiology, first aid and safety, kinesiology, physiology of exercise, and tests and measurements. Three semester hours may be selected from the following: general chemistry, microbiology, nutrition, prevention and care of athletic injuries, and wellness and fitness theory courses;
- complete 30 semester hours which includes a thesis of 3 semester hours credit with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
- complete at least 18 semester hours of approved courses in the HPERs Department;
- complete a 12-semester-hour distributive minor from designated courses;
- complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
- be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERs;
- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- successfully complete a written comprehensive examination (may be taken no more than twice);
- successfully complete an oral examination over the thesis.

Requirements for the Doctor of Arts in Physical Education (500, 600, and 700 level)

- Candidate must have earned undergraduate prerequisites of at least 18 semester hours in Physical Education exclusive of activity courses and 20 semester hours of HPERs at the master's level.
- There are two alternatives:

Alternative #1:

48 semester hours above the master's level with at least one-half of the program on the 700 level. The

major will consist of at least 24 semester hours of course work, 12 of which must be at the 700 level excluding field work or laboratory experiment, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. This program requires 12 hours in higher education.

Alternative #2:

Same as alternative #1 with the addition of 12 hours in a second teaching field (for example, health, recreation, etc.); i.e., 60 semester hours above the master's level with at least one-half of the program on the 700 level. The major teaching field will consist of at least 18 semester hours of course work in physical education, 12 of which must be at the 700 level excluding field work or laboratory experiment, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. The second teaching field will consist of at least 18 semester hours of course work in anything which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation. This program requires 12 hours in higher education.

3. The core of professional education will consist of at least 12 semester hours, which must include FOED 752 and SPSE 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
6. Comprehensive examinations as described on page 27 must be successfully completed.
7. Dissertation, see guidelines page 28.
8. Final examination, see guidelines page 28.

Courses in Health, Physical Education, Recreation, and Safety [HPER]

- 506 **Sport Psychology.** Three credits. Application of the knowledge base of psychology to the human endeavors of athletics. Introduction of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures for the purpose of enhancing performance.
- 516 **Advanced Ballet - Individual Study, Solo and Ensemble Performance.** Three credits. Refine and polish ballet skills at the advanced level leading to performance in classical and contemporary styles.
- 517 **Advanced Ballet - Individual Study and Choreography.** Three credits. Concentrates on choreography for solo and ensemble performance in both classical and contemporary styles.
- 518 **Coaching Speed/Strength Conditioning for Sports.** Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.
- 522 **Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.
- 524 **Principles of Exercise Prescription and Assessment.** Application of knowledge gained to practical situations; develop profi-

ciency in using equipment and skills to evaluate an individual's health risks and fitness.

- 527 **Current Health Issues.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education.
- 528 **Instructor Course: First Aid and CPR.** Two credits. Prerequisite: HPER 330 or current American Red Cross certification in multi-media first aid or standard first aid and CPR. Organizing, planning, and teaching American Red Cross safety courses. Red Cross instructor certification awarded for successful completion.
- 529 **Corrective Therapy-Clinical Training Program.** Nine credits. Orientation, observation, and practice in the methods and techniques of medical rehabilitation and application of physical education principles to the treatment of illness and injury. The student-trainee program is affiliated with the Veterans Administration Hospital, Murfreesboro; training is designed to offer majors preparation to work as therapists in medical treatment programs.
- 531 **Health Problems of Exceptional Children.** Three credits. Common health problems with emphasis on those peculiar to children in various areas of exceptionality. Consideration given to identification and referral.
- 532 **Principles of Accident Control.** Three credits. Principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention as well as control efforts recommended by various social institutions and agencies are reviewed.
- 534 **Wellness and Healthy Lifestyles.** Three credits. Developing healthy lifestyles through health appraisal, fitness evaluation, identification of cardiovascular risk factors, and individual exercise prescriptions.
- 535 **Automotive Transportation Safety Programs.** Three credits. Federal, state, and local legislation concerning transportation control and design.
- 538 **Therapeutic Recreation and Special Populations.** Three credits. Demands of the profession, the talents and abilities needed to meet these demands, and the prevalence and characteristics of special populations.
- 544 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist working with children who have these problems.
- 549 **Campus Recreation.** Three credits. For those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.
- 551 **Therapeutic Recreation: Activity and Facility Modifications.** Three credits. Ways to design or adapt activities and/or leisure facilities when and if it is necessary. Current therapeutic recreation service delivering models will be investigated.
- 554 **Organization and Administration of Recreation.** Three credits. Duties and responsibilities of an administrator; developing the ability to perform these in a recreational setting.
- 556 **Field Studies in Recreation and Parks.** Three credits. Prerequisites: HPER 250 and 353. Provides an opportunity for supervised practical application of classroom theory in professional field work.
- 557 **Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences not available in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.

- 558 Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Awareness of the importance of environmental consideration when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.
- 559 Readings in Parks and Recreation.** Three credits. In-depth reading in the field; preparation of an annotated bibliography and report. Arrangements for this course should be made with the instructor prior to registration.
- 560 Advanced Coaching of Football.** Two credits. Philosophies of coaching football and close examination of the master plan of coaching responsibilities.
- 561 Prevention and Care of Athletic Injuries.** Three credits. Theory and practice in the prevention and care of athletic injuries including treatment, taping, and rehabilitation.
- 562 Advanced Coaching of Basketball.** Two credits. Philosophies of coaching basketball are discussed, along with a detailed study of the master plan of coaching responsibilities.
- 564 Coaching of Baseball.** Two credits. Theory and practice in baseball fundamentals as well as reviewing the various systems and types of plays.
- 565 Coaching Cross Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.
- 566 Recreation Program Evaluation.** Three credits. Applicable evaluation procedures and techniques. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.
- 568 Coaching and Judging Women's Gymnastics.** Three credits. Includes classroom instruction and practical experience in principles and techniques of coaching, spotting, and judging women's gymnastics; a USGF Judges Rating may be obtained.
- 569 Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation for players and coaches.
- 570 Skills and Techniques of Teaching Rhythmic Activities.** Two credits. Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.
- 573 Dance for the Theatre.** Three credits. Prerequisite: HPER 101, 102, 216, 218, 219, or equivalent. Techniques of dance for musicals, comedies, opera, television, and stage and choreography for these forms.
- 574 A, B Dance Production.** One credit. All aspects of concert planning and production as performer and crew member. May be taken for two semesters.
- 575 Choreography.** Three credits. Prerequisite: HPER 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of labanotation.
- 576 Choreographic Project.** Three credits. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and makeup.
- 579 Sport and Society.** Three credits. (Same as SOC 579.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 580 Administration of High School and College Athletics.** Three credits. National, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, maintenance of facilities, public relations, publicity, and current athletic trends.
- 581 Directing Intramurals.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.
- 584 Therapeutic Recreation: Design for Treatment.** Three credits. Techniques practiced in the field of therapeutic recreation; a rationale and foundation for systematic program design, program implementation, and program evaluation in various therapeutic settings. Emphasis on therapeutic programs; exploring the basic areas of activity in depth, describing their values, and methods of selection and presentation.
- 585 Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to the field of driver and traffic safety education. Primary focus is on current concepts related to safe driving.
- 587 Teaching Driver and Traffic Safety.** Three credits. Prerequisite: HPER 485 or 585. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car range programs.
- 591 Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.
- 592 Special Problems.** One, two, or three credits. Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)
- 595 Adaptive Physical Education.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.
- 641 Administration and Supervision of Safety Programs in Schools and Colleges.** Three credits. An overview of the total program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to safety programming, needed change, and methods for implementation.
- 645 Field Practice in Safety Education.** Three credits. Professional assignment under supervision of one or more safety educators or agency directors in school or community organizations.
- 647 Disaster Preparedness and Emergency Care Systems.** Three credits. Major elements involved in disasters and emergencies, preparedness planning, systems utilization, and attention to essential human services, with emphasis on community action.
- 652 Management Practices in Recreation and Leisure.** Three credits. An analysis of administrative processes and management techniques used in planning, organizing, staffing, directing, and controlling with respect to leisure service delivery systems.
- 653 Principles and Practices in Recreation and Leisure.** Three credits. Identification of principles and practices applicable to a variety of opportunities in public, private, institutional, and industrial recreation.
- 655 Outdoor Environmental Education.** Three credits. Camping leadership and outdoor education principles with implications for management, planning of, and interpretation in recreation areas as well as for policy development.
- 657 Issues, Trends, and Research in Recreation.** Three credits. Identification and analysis. Emphasis on meaningful, outstanding studies and research in the field of recreation.
- 661 Research Methods in HPERS.** Three credits. Location of information, methods of research, methods of collecting data, applica-

tion of the computer in analyzing data, preparation and presentation of a research paper.

- 663 Philosophy and Principles of Physical Education.** Three credits. The philosophic basis for physical education and the scientific principles which provide a base for the development of sound programs.
- 664 Thesis.** Three credits.
- 665 Physiological Bases of Human Performance.** Three credits. The influence of physiological variations upon exercise, including research techniques related to work physiology and critical analysis of research literature in this area.
- 680 Program Planning in Physical Education.** Three credits. Modern programs of physical education for all grade levels and the contribution of activities to the goals of education.
- 682 Administration and Supervision of Physical Education.** Three credits. The organization, planning, and functions involved in administering and supervising programs of physical education.
- 683 Measurement in Exercise and Sport.** Three credits. A critical analysis of current testing procedures in the areas of cardiovascular endurance, strength, motor ability, and sports skills. Instruction includes the application of computer techniques to research design in measurement procedures.
- 684 Laboratory Implementation.** Three credits. Seminar on current practices and experimental procedures used in physical fitness/wellness programs. Provides theoretical and laboratory learning experiences for the physiology of adult fitness. Hands-on exposure to laboratory equipment and development of skills in stress testing, body composition analysis, and fitness assessments.
- 686 Program Planning in Wellness and Fitness.** Three credits. Includes organization, finance, facilities, fitness assessment, personnel, and aerobic exercises.
- 688 Internship.** Three credits. On-site practical experience in a wellness/fitness program assisting in instruction, evaluation, and planning.
- 691 Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. Individual study of current problems or areas of interest.
- 692 School Safety and Safety Education.** Three credits. School safety education concepts in all disciplines and levels, including content, methodology, and teacher liability.
- 693 Administration of School Health Programs.** Three credits. An overview of total school health program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to health programming, needed change, and methods for implementation.
- 695 Methods and Materials in Health Instruction.** Three credits. For health educators, elementary school classroom teachers, health specialists, administrators, physical educators, and others interested in school health instruction.
- 696 Health Dimensions.** Three credits. Advanced content for teachers of personal and community health; designed for up-dating professional preparation and for gaining additional in-depth basics utilized in curriculum planning, teaching, public service, and research by school health educators.
- 697 Methods of Teaching Human Sexuality.** Three credits. Methodology, teaching techniques, and the organization of sexuality education programs for schools (K-12) and other community settings. Additional emphasis directed to concepts and information about human sexuality education, i.e. the psychological, physiological, sociological, and ethical aspects.
- 701 Analysis and Criticism of Professional Literature.** Three credits. Thorough consideration of selected specialized literature most likely to influence physical education programs, procedures, and practices in the school and community.
- 702 College Physical Education Administration.** Three credits. Providing administrators and professional students in the field with a broad base of workable administrative principles and guides.
- 703 Physical Education Seminar.** Three credits. Problems, issues, and trends in physical education; selected lectures, reports, and class discussions.
- 704 History of Physical Education.** Three credits. The role of physical activity in the lives of people from antiquity to the present with an emphasis upon the major events, movements, and people that have influenced the development of physical education.
- 705 Facilities and Equipment for Physical Education.** Three credits. The planning of areas and facilities related to physical education and athletics.
- 706 Field Work or Laboratory Experiment in Physical Education.** One to six credits. Professional assignments in physical education appropriate to the student's background and interests will be pursued for the semester.
- 708 Professional Preparation in Physical Education.** Three credits. Comparisons of current programs and trends; the development of individual programs.
- 709 Motor Learning in Physical Education.** Three credits. The theories of learning as they relate to the acquisition of motor skills; a review of the literature pertaining to motor skill development and the implications for teaching.
- 710 Mechanical Analysis of Sports Skills.** Three credits. A synthesis of scientific principles as they relate to teaching simple and complex motor patterns.
- 760/761 Internship/Externship.** Three credits. Careful supervision given to actual teaching experience. Assignment by department or chair of candidate's committee.
- 764 A, B Dissertation.** Three credits each. Assignment by department or chair of candidate's committee.



Department of History

Walter Renn, Chair
Peck Hall 223

The History Department offers the Master of Arts, Master of Arts with an emphasis in Public History, Doctor of Arts, Doctor of Arts with an emphasis in Historic Preservation, and a graduate minor.

Requirements for the Master of Arts—History Major (500 and 600 levels only)

Candidates must

1. have earned a minimum of 18 semester hours from a history department at the undergraduate level. Deficiencies in this requirement must be removed during the first year of graduate study;
2. complete at least 30 semester hours including
 - HIST 607 Historical Inquiry
 - HIST 608 Seminar in Historical Discourse
 - HIST 609 Selected Readings in History
 - HIST 664 Thesis
 with no more than 30 percent of the semester hours in dual-listed (undergraduate/graduate) courses;
3. fulfill a foreign language requirement by
 - a. completing 12 undergraduate semester hours in one language,
 - b. earning a grade of A or B in FL 321, or
 - c. passing a reading examination administered by the Foreign Languages and Literatures Department.
4. file a Candidacy Form with the Graduate Office prior to the completion of 12 semester hours;
5. pass written and oral comprehensive examinations (may be taken no more than twice) in two fields, as follows:
 - a. one field from the following: U.S. to 1877; U.S. since 1877.
 - b. one field from the following: Europe to 1715; Europe since 1715; Latin America; Asia.
6. complete a major of at least 18 hours;
7. submit an acceptable thesis.

Candidates may add a minor of 12 semester hours to the history graduate program. In this case a third field will be added to the written and oral comprehensive examinations with an examiner from the minor field.

Requirements for the Master of Arts with an Emphasis in Public History (500 and 600 levels only)

The Public History program offers specialized education in one of three tracks: historic preservation, museums, and cultural resources. Each track consists of a thematic seminar, a practicum on or near campus, and an internship off campus.

Candidates must

1. have earned a minimum of 18 semester hours from a history department at the undergraduate level. Deficiencies in this requirement must be removed in the first year of graduate study;
2. complete at least 36 semester hours, with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours, as follows:
 - a. history courses
 - HIST 607 Historical Inquiry
 - HIST 608 Seminar in Historical Discourse
 - HIST 609 Selected Readings in History
 - 6 additional hours in U.S. history to 1877 or U.S. history since 1877
 - HIST 664 Thesis
 - b. public history courses
 - HIST 585 Introduction to Public History
 - HIST 605 Public History Internship
 - HIST 606 Public History Practicum
 - c. seminar option
 - HIST 685 Seminar in Historic Preservation OR
 - HIST 688 Museum Seminar OR
 - HIST 689 Cultural Resources Seminar
 - d. complete a minimum of 6 hours of electives in public history in consultation with the Public History director;
3. fulfill a foreign language requirement in the same manner as the standard M.A. in history (see the degree description above) or complete HIST 500 - Quantitative History;
4. file a Candidacy Form with the Graduate Office before completing 12 credit hours;
5. pass written and oral comprehensive examinations in two fields:
 - a. Public History (historic preservation, museums, or cultural resources)
 - b. U.S. history to 1877 or U.S. history since 1877
6. submit an acceptable thesis.

Requirements for the Doctor of Arts—History Major (500, 600, 700 levels only)

Candidates must

1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. have three years of appropriate teaching and/or administrative educational experience;
3. select one of the following programs;

Alternative #1

Complete a minimum of 48 semester hours of graduate courses beyond the master's level, at least 24 of which must be at the 700 level and no more than 15 may be at the 500 level, including

- a. at least 24 semester hours of graduate history courses;
- b. 6 semester hours of teaching internship;
- c. 6 semester hours of dissertation research and writing;
- d. FOED 752, SPSE 755, and 6 additional semester hours of education courses taken with the advice of the College of Education.

At least 24 semester hours of the above must be taken at the 700 level.

Alternative #2

Complete a minimum of 60 semester hours of courses above the master's level, including

- at least 18 semester hours of graduate history courses;
- at least 18 semester hours in any other academic discipline for which MTSU offers a master's or higher degree;
- 6 semester hours of internship;
- 6 semester hours of dissertation research and writing;
- 12 semester hours of professional education classes including FOED 752 and SPSE 755.

At least half of the above hours must be taken at the 700 level.

consult with an advisory committee during the first semester in the program to ensure the student's course work will adequately prepare him or her for successfully completing oral and written examinations in three fields:

Alternative #1

- United States History
- Western Civilization (either before or since 1715)
- Higher Education

Alternative #2

A program determined by the student in consultation with the advisory committee

file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours.

successfully complete written and oral examinations in 1) history and 2) higher education;

develop and successfully defend a dissertation proposal in the semester enrolled for HIST 764A;

fulfill requirements for HIST 764B by completing a dissertation and successfully defending it orally.

Requirements for the Doctor of Arts in History with an Emphasis in Historic Preservation (500, 600, and 700 levels only)

Candidates must

hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program; complete from 48 to 60 semester hours of history and professional education courses above the master's level, including

- at least 24 semester hours of graduate history courses;
- 6 semester hours of internship;
- 6 semester hours of dissertation research and writing;
- 12 semester hours of professional education courses, including FOED 752 and SPSE 755.

At least 24 semester hours of the above must be taken at the 700 level.

complete a skills/tool cognate of 12 semester hours from the following:

ART	598	American Architecture
ENGL	501	Folklore
HIST	586	American Architectural History
IS	535	Architectural Drawing
PS	505	Introduction to City and Regional Planning

consult with an advisory committee during their first semester in the program. Each student's program

will include course work in the fields 1) historic preservation theory, 2) applied practice in historic preservation, and 3) United States history. The advisory committee will assist the student in selecting courses to satisfy these field requirements;

- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- successfully complete written and oral examinations in 1) history, 2) historic preservation, and 3) higher education;
- develop and successfully defend a dissertation proposal;
- complete a dissertation and successfully defend it in a final oral examination.

Courses in History [HIST]

- Computer and Quantitative History.** Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.
- Europe: The Renaissance and Reformation.** Three credits. European developments occurring in art, literature, religion, and science. The influence exerted by these on political and economic history from about 1300 to 1600.
- Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the old regime, the French Revolution, and the Napoleonic period in European history.
- Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.
- Renaissance Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Renaissance.
- Reformation Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Reformation.
- Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.
- The Far East.** Three credits. The Far East in modern times with particular emphasis on China and Japan and their roles in international affairs.
- Japan.** Three credits. Survey of Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.
- China.** Three credits. Survey of Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.
- The Medieval Mediterranean World.** Three credits. A regional survey of political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.

- 511 Colonial America.** Three credits. The exploration and settlement of North America, the nature of the British colonial system, and the influence of international strife upon the development of the uniquely American character.
- 512 Early National United States, 1763-1815.** Three credits. The development of the country from a colony of Great Britain to independence and the evolution of its basic political institutions in a time of international turmoil.
- 513 The United States: The Jacksonian Era.** Three credits. The major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.
- 514 Civil War and Reconstruction.** Three credits. Sectional differences of the 1850s, Civil War, Reconstruction, and the Grant Era.
- 515 The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.
- 516 United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.
- 517 The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of the United States in world affairs and the changing role of government.
- 518 Problems in Modern Middle East.** Three credits. A detailed analysis of selected historical controversies. Topics will vary from year to year.
- 519 Britain in the Nineteenth Century.** Three credits. Survey of British political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.
- 520 Britain in the Twentieth Century.** Three credits. The political, military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.
- 524 Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.
- 525 Mexico and the Caribbean.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 526 South America.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 527a Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing the experiences of women of different classes, races, and ethnic groups with work, family, and politics.
- 527b Women in America Since 1890.** Three credits. Examines women's roles in the United States since 1890, emphasizing the experiences of women in different classes, races, and ethnic groups with work, family, and politics.
- 528 The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.
- 529 Women in Europe Since 1700.** Three credits. A comparative study of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia since 1700.
- 530 American Social History.** Three credits. An examination of class, ethnicity, family life, and community in America from the colonial period to the present.
- 530A America Divided: Race, Class, and Gender.** Three credits. Interaction of race, class, and gender in the lives of Americans within historical frameworks; how such interactions have shaped American social and political institutions.
- 531 The Middle East.** Three credits. The development of the Near East, the rise and spread of Islam, the Ottoman Empire, European imperialism in the Near East, contemporary developments. Emphasis on cultural contributions of the Near East to western civilization.
- 532 Diplomatic History of the United States.** Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.
- 533 France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.
- 535 American Urban History.** Three credits. A survey of the development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.
- 536 Europe: 1815-1900.** Three credits. Nineteenth-century Europe.
- 537 Europe: 1900-1939.** Three credits. Emphasis on the impact of continued industrialization, total war, and totalitarian ideologies in the early twentieth century.
- 538 Europe Since 1939.** Three credits. The major European countries and common European-wide themes from World War II to the present.
- 539 Germany to 1870.** Three credits. The evolution of the German states from their Indo-European origins to their unification in a single German nation in 1871 with particular emphasis on the history of German men and women since the Middle Ages. History of Austria and its possessions also included.
- 540 Germany Since 1870.** Three credits. The history of Germany from national unification in 1871 through its reunification in the contemporary world. Course emphasizes major social, cultural, political, intellectual, and economic developments of the period as they relate to both German men and women. History of the Austro-Hungarian empire (1867-1918) and the modern Austrian state also included.
- 541 Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.
- 542 Russia in the Twentieth Century.** Three credits. A continuation of 541 emphasizing the Revolution and the soviet era.
- 542A Rise and Fall of Communism.** Three credits. The history of Marxist and Leninist theory and rule primarily in Europe and East Asia, from the mid-nineteenth century to the Communist collapse of 1989.
- 544 History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.
- 546 Canada.** Three credits. Canadian history from the colonial era to the present.

- 549 The American Indian.** Three credits. The North American Indian's history from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.
- 560 American Biography.** Three credits. A survey of the lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies read and analyzed.
- 563 The Old South.** Three credits. The South to approximately 1877. The role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.
- 564 Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.
- 565 The Modern South.** Three credits. The South since Reconstruction. Emphasis on the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.
- 566 Tennessee.** Three credits. The role of the state in the development of the nation. Equal emphasis on the history and the government of the state.
- 568 American Cultural and Intellectual History.** Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.
- 570 African-American Social and Intellectual History.** Three credits. The changing role and status of African-Americans in American life and the contributions to the culture and institutions of the United States.
- 573 Middle Ages.** Three credits. An intensive survey of the progress of medieval civilization with emphasis on Byzantine, Moslem, and Germanic cultures in the Middle Ages.
- 574 England to 1783.** Three credits. English history from earliest times to the end of the American Revolution, with emphasis on major political, economic, cultural, and social developments.
- 576 Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture, and the contributions, including Christianity, of this culture to Western civilization.
- 581 Epochs in American Culture.** Three credits. A selected epoch such as the Gilded Age or the 1920s will be studied intensively to discern the interaction of the new patterns in society, the humanities, and mass culture.
- 582 American Religious History.** Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.
- 583 Material Culture Resources in World History.** Three credits. A survey of the architecture, furniture, tools, utensils, weapons, ceremonial objects, etc. of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.
- 585 Introduction to Public History.** Three credits. An overview of the origins and development of the national historic preservation movement in both the public and private sectors. Lectures, readings, research, projects, field trips.
- 586 American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.
- 587 Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Importance of record preservation for scholars, business, government, and the public at large stressed.
- 588 Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.
- 592 Administration of Historic Preservation.** Three credits. Procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.
- 593 Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.
- 594 Preservation Internship.** Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.
- 597 Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students not enrolled in the department's Historic Preservation emphasis should meet with the director of the program before enrolling.
- 600 Seminar in Medieval Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Middle Ages.
- 601 Seminar in Renaissance and Reformation Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Renaissance and Reformation.
- 603/703 Seminar in Eighteenth-Century Europe.** Three credits. Prerequisite: Elementary knowledge of French. The story, sources, and significance of eighteenth-century Europe from the decline of Louis XIV to the rise of Napoleon I. A combination of lectures, discussions, oral reports, and research projects.
- 604 Seminar on Topics in Premodern Europe.** Three credits. A research seminar covering selected topics in European history before 1715.
- 605 Public History Internship.** Three credits. Full-time apprenticeship with a public or private historical agency or institution of regional or national significance. Internships offered during the summer months and may be paid. Enrollment limited to history students in the public history and historic preservation program.
- 606 Public History Practicum.** Three credits. Prerequisite: HIST 585 or consent of the instructor. Supervision of local work-related experience and applied research in area public or private historical agencies.
- 607 Historical Inquiry.** Three credits. An introduction to history's major schools of thought. Through reading, class discussion, and essays, students explore critical interpretations in American, European, and non-Western history.
- 608 Seminar in Historical Discourse.** Three credits. Sharpens comprehension of historical interpretation by exploring, through reading, research, and class discussion, possible alternative explanations for specific historical events and themes.
- 609 Selected Readings in History.** Three credits. A common selection of historiographical works that raise issues common to all

historians and that discuss history, historical processes, and historical-mindedness. Students will discuss these works and perhaps also write critical analyses of them.

- 629 **Seminar in European Women's History.** Three credits. Investigates aspects of women's lives in Europe. Countries and time periods covered selected by the instructor. Topics include women and religion, women and war, women and the family, and the impact of ethnicity, class, nationality, gender, and race on European women's lives.
- 640 **Seminar in the Third Reich.** Three credits. Preparation for students to think critically, research competently, and write intelligently about the history of National Socialist Germany.
- 641 **Seminar in the Old South.** Three credits. Examines the major secondary works which have shaped our understanding of the colonial and antebellum South.
- 642 **Seminar in American Sections: The New South.** Three credits. Readings and research in aspects of the American South since 1865.
- 650/750 **Seminar in Colonial and Early American History to 1800.** Three credits. Readings, discussion, reports, and independent study examining selected aspects of institutional and intellectual developments to 1800.
- 652/752 **Seminar in Jacksonian America.** Three credits. Exploration of a variety of social, economic, political, and cultural topics in the Jacksonian era and an analysis of the relationship between these topics and similar events abroad.
- 653/753 **Seminar in American Social History.** Three credits. Prerequisite: Instructor's permission required. Focuses on selected topics in American social history through directed readings, research, and discussion.
- 654 **Seminar in American Women's History.** Three credits. Focuses on selected topics in American women's history through directed readings, research, and discussion.
- 662/762 **Seminar in Recent American History.** Three credits. The bibliography, interpretation, and selected topics of the history of the United States since 1900.
- 664 **Thesis.** Three credits. Research for and composition of an acceptable thesis.
- 668/768 **Seminar in State and Local History.** Three credits. An intensive inquiry into sources of state and local history. Several research papers using primary materials required.
- 669/769 **Selected Studies in American History.** One to three credits. Intensive reading on a carefully defined topic in American history to be selected by the student in conference with the instructor.
- 670/770 **Seminar in Afro-America.** Three credits. Selected topics in Afro-American history. Emphasis on the post-Reconstruction period of United States history.
- 671/771 **Seminar in Latin America.** Three credits. Selected topics in the social, economic, and political development of Latin America.
- 672/772 **Seminar in American Diplomatic History.** Three credits. Selected topics of U.S. diplomatic history treated in depth. Conflicting scholarly interpretations are analyzed and diplomatic source materials are consulted. Formal paper required.
- 673/773 **Seminar in Nineteenth-Century Europe.** Three credits. Selected topics. A research paper using primary materials required.
- 674/774 **Seminar in Recent European history.** Three credits. A combined readings and research seminar of twentieth-century Europe.

The readings will be over several major topics. The research will involve thorough knowledge and use of available materials—primary and secondary—on each student-selected topic.

- 678/778 **Seminar in American Cultural and Intellectual History.** Three credits. Readings and research in selected topics from the colonial period to the present.
- 679/779 **Selected Studies in European History.** One to three credits. In-depth reading on a well-defined topic in European history to be selected by the student in conference with the instructor.
- 682 **Seminar in American Religious History.** Three credits. Specific themes in the development of religion in America explored through directed readings, research, writing, and discussion.
- 685/785 **Seminar in Historic Preservation.** Three credits. Readings and research on selected topics related to the history, organization, and administration of historic preservation in the United States and to the use of the community as a classroom.
- 688 **Museum Seminar.** Three credits. In-depth analysis of museum management issues from acquisitions and collections to curatorial care and exhibitions. Includes advanced problem-solving for museum staff and consideration of ethical issues such as repatriation of artifacts.
- 689 **Cultural Resources Seminar.** Three credits. Intensive study of cultural resource preservation planning and protection using National Park Service themes and definitions for history and prehistory. Emphasizes ethnic diversity in evaluating historic sites, linear parks, heritage trails, and national monuments.
- 692/792 **Seminar in the Far East.** Three credits. The bibliography-interpretation and selected topics in the history of China and Japan.
- 694/794 **Seminar in American Sections: The West.** Three credits. Major developments in Western history; the leading historians of the West.
- 696/796 **American Material Culture.** Three credits. Intensive study of cultural heritage resources available in the local community and methods for identifying, analyzing, and incorporating them into existing social studies and history courses.
- 712 **Advanced Studies in European History.** Three credits. Selected topics in world history designed particularly to acquaint teachers of western civilization with major developments and contributions of the western world.
- 713 **Advanced Studies in United States History.** Three credits. Selected topics in United States history designed particularly to acquaint teachers of American survey courses with major trends in American development.
- 714 **Studies in United States-Latin American Relations.** Three credits. Selected topics of Latin America, designed to provide teachers of history in community colleges with a broad perspective of life in Latin America and of United States-Latin American relations.
- 715 **Seminar in United States-Asian Relations.** Three credits. Selected topics of Asia designed to provide teachers of history in community colleges with a broad perspective of United States-Asian relations.
- 760/761 **History Internship.** One to three credits. Students are given careful supervision in actual teaching experiences.
- 764 **A, B Dissertation.** Three credits each.

Department of Human Sciences

Ernestine N. Reeder, Chair
Ellington Human Sciences Building 100

The Department of Human Sciences cooperates with the Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Industrial Studies in offering the Master of Vocational-Technical Education (MVTE) and offers a minor at the graduate level.

Courses in Human Sciences [H SC]

- 504 Seminar in Human Sciences.** Prerequisite: Permission of chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.
- A. Human Development-Family Life. Three credits.
 - B. Foods-Nutrition. Three credits.
 - C. Clothing-Textiles. Three credits.
 - D. Housing-Design. Three credits.
- 505 Advanced Problems in Human Sciences.** Prerequisite: Permission of chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in:
- A. Human Development-Family Life. Three credits.
 - B. Foods-Nutrition. Three credits.
 - C. Clothing-Textiles. Three credits.
 - D. Housing-Design. Three credits.
- 506 Readings in Human Sciences.** One to three credits. Prerequisite: Permission of chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.
- 541 Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.
- 542 Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.
- 545 Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

Courses in Textiles, Merchandising, and Design [TXMD]

- 513 History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social, economic, and cultural conditions reflected in dress.
- 514 Tailoring.** Three credits. Prerequisite: TXMD 319. The acquisition and application of the techniques of constructing tailored garments and suits. Offered alternate years.

- 517 Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing behavior. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Science [N FS]

- 520 Diet and Disease.** Three credits. Prerequisites: BIOL 308, N FS 427. Nutritional problems in disease and modifications of normal diet to meet dietary requirements of pathological conditions. Offered once a year.
- 521 Nutrition in Aging.** Three credits. Prerequisite: N FS 124. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.
- 522 Food Systems Management I.** Three credits. Prerequisites: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on types of food service systems, delivery systems, menu planning and evaluation, procurement, receiving, quality control, inventory, cost containment, safety, and sanitation. Five hours per week. Offered once a year.
- 524 Experimental Food Study.** Three credits. Prerequisites: N FS 320, CHEM 303, or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis on evaluation of sensory qualities of food using subjective and objective measurements and new food product development. Offered alternate years.
- 525 Child Nutrition.** Three credits. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.
- 527 Advanced Nutrition.** Three credits. Prerequisites: N FS 124. Nutrient utilization, cellular metabolism, and nutritional status assessment. Participation includes seminar presentation on a current issue in nutrition. Offered once a year.
- 528 Food Systems Management II.** Three credits. Functions of management applied to food service industry. Emphasis on systems approach to food service operation, organizational structure, personnel management, leadership and management styles, work improvement, and labor relations. Offered once a year.
- 529 Dietetic Practicum.** Six credits. Practical preparation in clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For dietetics students only. Offered summer only.
- 580 Diet and Disease Seminar.** One credit. To be taken concurrently with N FS 520. Nutrition and Food Science majors only. Practice in applying the knowledge base acquired in N FS 520 to structured case studies and development of the critical thinking skills needed to design accurate and systematic nutrition care plans in the clinical setting.
- 623 Advanced Clinical Nutrition.** Three credits. Integration of the principles of basic biological diseases in the pathogenesis, diagnosis, and management of the nutritional aspects of disease including nutritional assessment and dietary implications in the etiology of disease. Offered once a year.
- 629 Clinical Dietetics.** Six credits. Planned educational experiences in administration of food service systems and experiences in a health care facility applying principles of normal and clinical nutrition to nutritional problems occurring throughout the life cycle.

Courses in Child Development and Family Studies [CDFS]

- 514 Violence in the Family.** Three credits. (Same as SOC 514.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.
- 530 Nursery School Practicum.** Three credits. Prerequisite: CDFS 331 or PSY 322. Multi-dimensional aspects of nursery school program involving three- and four-year olds. Implements child development principles and program development. Three-hour laboratory per week (including 2 hours directed teaching), plus a 2-hour seminar per week.
- 534 The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and lifestyles as they relate to families and individuals.
- 535 Parenting.** Three credits. CDFS 332 or permission of instructor. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs. Offered once a year.
- 536 Day Care Perspectives.** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week. Offered once a year.
- 537 Effective Instruction (Birth - 5 years).** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curricula appropriate for programs serving children birth to five years.
- 538 Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437/537. Provides students with advanced knowledge and skills in working with infants and toddlers (birth to three years). Lab participation involving interactions with children as well as planning and implementing curriculum is required.
- 539 Families in Later Life.** Three credits. Prerequisite: Human Sciences majors - CDFS 332; Sociology majors - SOC 260; or permission of the instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.
- 630 Application of Child Development Principles.** Three credits. A comprehensive exploration of normal human growth and development from conception to age six. Recognizing and assessing developmental ages and stages as well as special needs is an integral part of this course.

Courses in Home Economics Education [H ED]

- 550 Occupational Field Experience.** Three credits each. Prerequisite: Consent of instructor. Directed participation in planned and supervised occupational experiences of eight hours field experience per week. Must apply previous semester.
- A. Care and Guidance of Children. Three credits.
B. Food Management, Production, and Services. Three credits.
- 554 Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning; changes relating to the development of effective home economics education programs. A maximum of six semester hours credit may be applied toward a degree.

- 555 Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for reaching curriculum objectives in home economics.
- 556 Problems in Teaching Materials.** One to three credits. Permission of chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials, visual aids.
- 557 Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

- 570 History of Interiors.** Three credits. Historical interiors: survey analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.
- 571 Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or consent of instructor. Development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.



Department of Industrial Studies

Richard Gould, Chair
Voorhies Industrial Studies Complex 143

The Department of Industrial Studies offers a Master of Science degree in Industrial Studies with thesis and non-thesis options. The degree requires courses to be selected by the student and approved by the graduate advisor to provide a concentration within a technical specialty area. Typical concentrations include manufacturing, environmental safety, computer-integrated manufacturing, drafting and design, and quality control. Other concentrations can be designed to meet the individual needs of the student, if approved by the advisor.

Specific emphasis areas are available in Safety and in Industrial Relations. Also offered is a minor in Industrial Studies at the graduate level.

The Department cooperates with the Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Human Sciences to offer the Master of Vocational-Technical Education (MVTE) degree.

Requirements for the Master of Science Degree

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent coursework approved by the advisor;
2. complete at least 30 semester hours, with 21 semester hours at the 600 level, to include I S 662 and 664 and 6 semester hours from the following courses: I S 602, 611, 618, or 637;
3. complete 6 semester hours of a foreign language or approved research tool with grades of C or better on the undergraduate or graduate level;
4. file a Candidacy Form with the Graduate Office after the completion of 3 graduate credits and prior to the completion of 12 credit hours. The 12 credits to include I S 662 and 6 hours from I S 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course.
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Non-Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent coursework approved by the advisor;
2. complete at least 36 semester hours with at least 26 semester hours of 600-level courses to include I S 662 and 651 or 691 and 6 semester hours from the following courses: I S 602, 611, 618, or 637;
3. complete 6 semester hours of a foreign language or approved research tool with grades of C or better on the undergraduate or graduate level;
4. file a Candidacy Form with the Graduate Office after completion of 3 graduate credits and prior to the completion of 12 credit hours. The 12 credits to include I S 662 and 6 hours from I S 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course.
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Emphasis: Industrial Relations

Candidate must complete

1. requirements for the thesis or non-thesis option;
2. core consisting of ECON 651, I S 542, I S 594, I S 601, I S 662, I S 664 (thesis option) or I S 691 (non-thesis) and PSY 532;
3. electives to be selected from I S 602, I S 604, I S 611, I S 691.

Emphasis: Safety

Candidate must complete

1. requirements for the thesis or non-thesis option;
2. core consisting of I S 602, I S 604, I S 607, I S 662, and I S 664 (thesis option) or I S 691 (non-thesis);
3. electives to be selected from SPSE 632; HPER 532, 535, 641, 645, 647, 665, 692; I S 542, 544, 545, 597, 601, 611, 651, 692; PSY 535.

Courses in Industrial Studies [I S]

- 500 **Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in industrial education.
- 501 **History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.
- 502 **Job Analysis.** Three credits. A systems approach to identifying and specifying content in vocational-technical education. Components of an instructional system, identification of student needs and abilities, job descriptions, job analysis, and instructional objectives.

- 503 Course Construction in Industrial Education.** Three credits. Basic techniques in curricular planning including learning resources and evaluating student performance.
- 504 Methods of Teaching Industrial Education.** Three credits. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education.
- 505 School Shop Safety.** Three credits. Provides secondary and post-secondary trade and industrial education teachers with an introduction to school shop safety including shop layout, maintenance of equipment, instruction, record keeping, attitudes, OSHA, liability, and evaluation.
- 506 Organization and Operation of VICA.** Three credits. Provides an orientation to incorporating VICA (Vocational Industrial Clubs of America) into trade and industrial education programs. Emphasis on establishing a club, planning chapter activities, utilizing community resources, club business procedures, competitive activities, and the Vocational Initiative and Achievement Program.
- 507 Organization and Management of Industrial Education Facilities.** Three credits. Shop planning and layout, purchasing supplies and equipment, inventory and record keeping, shop maintenance, class organization, and safety.
- 509 Materials for Shop and Related Subjects Teachers.** Three credits. Selection, use, and construction of audio-visual materials for vocational trade and industrial education. Emphasis on the integration of these materials into the total instructional system.
- 522 Advanced Metalwork.** Three credits. Metallurgy, forge, and welding. Emphasis on project design for those planning to teach industrial arts.
- 523 Advanced Lathe and Milling.** Three credits. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations, practice gear cutting on the milling machine, use of index head.
- 528 Computer-Aided Manufacturing: Numerical Control (NC).** Three credits. Role of NC in today's manufacturing environment; machines and machine control systems of a typical installation; justification. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing CNC and computer-aided part programming. For those with little or no experience with NC or those seeking to broaden their knowledge of NC.
- 530 Architectural Drafting and Design.** Three credits. Prerequisite: A lower-division drafting course. Methods and procedures for designing and drawing a set of construction plans for a residential or small commercial structure, including all drawings required by the U.S. Department of Housing and Urban Development for new construction. Lecture and laboratory.
- 532 Computer Applications in Architectural Design.** Three credits. Beginning course in computer drafting and design primarily using AutoCad software and IBM-compatible personal computer hardware to draw and design architectural components.
- 533 Advanced Computer-Aided Drafting.** Three credits. Prerequisite: I S 531 or 532. Interactive computer drafting and design using advanced AutoCad software and add-ons. Primarily for students who want to increase their capabilities using CAD software and hardware. Lecture and laboratory.
- 534 Technical Specialty Drawing.** Three credits. Specialized technical drawing theory, practices, and techniques employed by industry and the professional including electronics, topography, graphical mathematics, sheetmetal, and piping, and an introduction to computer drafting.
- 536 Computer-Assisted Drafting/Design II.** Three credits. Prerequisites: I S 231 or 332. Utilizes IBM-compatible computer and AutoCAD Software to develop skills in the creation and analysis of mechanical and architectural solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings. Lecture and laboratory.
- 537 Tool Design.** Three credits. Design of tools, fixtures, gages, and dies. Translates product drawing specifications to tooling concepts. Utilizes computer drafting.
- 542 Industrial Safety.** Three credits. Safety and health problems in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and liability considerations. Organizational and administrative principles and practices for safety engineering, accident investigation and recording, safety education, and safety enforcement.
- 544 Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.
- 545 Industrial Hygiene.** Three credits. Safety and health education, training, and investigation activities and how they are related to overall environmental safety. Includes hazard identification, methodology and recommended techniques for surveillance, monitoring, evaluation, and hazard adjustment.
- 548 Topics in Industrial Education.** One to six credits. Selected topics offered as required to meet class needs.
- 549 Topics in Industrial Technology.** One to six credits. Selected topics offered as required to meet class needs.
- 559 Fundamentals of Computer-Integrated Manufacturing.** Three credits. Prerequisites: Junior status or consent of instructor. Identification of terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of the use of computers for manufacturing; includes the manufacturing, human, and business elements of computer-integrated manufacturing.
- 561 Instrumentation and Controls.** Three credits. Sensors and signal conditioning devices and techniques used in industrial instrumentation. Process control techniques, including relay logic, solid-state logic, and Programmable Logic Controller theory and programming. Consideration of control stability and response in closed-loop systems. Lecture and laboratory.
- 562 Control Systems.** Three credits. Continuation of I S 561 with emphasis on closed loop control systems.
- 563 Local Area Networks.** Three credits. Prerequisite: I S 365. Provides the student with the necessary experiences to provide a foundation for understanding the design, implementation, and management strategies of local area networks (LAN). The necessary fundamentals of data communications standards and protocols included. Lecture, laboratory activities, and a LAN design requirement.
- 564 Industrial Electricity.** Three credits. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics. Lecture and laboratory.
- 565 Computer Technology.** Three credits. Introduction to microcomputers and their related components. Machine language programming used to demonstrate the relationship of the microprocessor and its supporting peripheral components. Organization of individual digital systems emphasized. Lecture and laboratory.

- 566 Analog-Digital Systems and Interfacing Techniques.** Three credits. Conversion devices and related systems. Introduction to individual subsystems, A/D and D/A data conversion, and their relationships to each other. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output with principal focus on systems external to computer systems.
- 567 Microprocessors.** Three credits. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. In-depth analysis of software and hardware in the design process.
- 568 Electronic Fabrication.** Three credits. Planning and designing electronic packaging, including printed circuit board design, component selection criteria construction techniques, soldering techniques, assembly techniques.
- 569 Electronic System Analysis.** Three credits. Introduction to the theory of electronic trouble shooting and proper repair techniques of electronic devices. Lecture and laboratory.
- 570 Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet class needs.
- 571 Industrial Seminar.** One credit. Orientation to industrial job opportunities, placement practices, interview techniques, preparation of applications. Guest lectures, films, student and faculty presentations.
- 577 Pollution Control Technology.** Four credits. An introduction to air, noise, solid waste, and water pollution control technology. Legislative regulations and equality standards, pollution types and sources, detection and analysis instruments, and treatment principles and practices for liquid wastes.
- 578 Air, Solids, and Noise Pollution Technology.** Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. An introduction to air, noise, solid, and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.
- 579 Shop Problems.** Three credits. Prerequisites: Completion of all courses in a given area and permission of instructor. For the advanced student who wishes to work on a designated problem in a specific area. Independent work on a selected problem or project under the instructor's guidance.
- 581 Energy and the Environment.** Three credits. Introduction to sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.
- 582 Solar Building Design.** Three credits. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including topics such as day lighting, passive solar design, and hot water heating.
- 584 Energy Auditing.** Three credits. Introduction to types of energy consumption and classifications of energy usages. Emphasis on conservation strategies and total management for residential and industrial plants.
- 585 Fluid Power.** Three credits. Hydraulic and pneumatic fluid power systems and the basic components. Emphasis on understanding the language and graphical symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.
- 586 Robotics.** Three credits. An introductory course in the fundamentals of robots. Topics include types of robots, controls, prime movers, and application of robots in the industrial environment.
- 587 Passive Solar Design.** Three credits. Introduction to the use of passive solar techniques in the construction of residential and light industrial structures. Includes day lighting, passive solar design, methods, and system integration.
- 590 Productivity Strategies.** Three credits. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a wide spectrum of disciplines such as work design, quality, design engineering, and employee involvement.
- 591 Maintenance Management.** Three credits. Overview of the management of maintenance in an organization such as manufacturing, hospitals, or large maintenance shops. Application of work measurement, labor utilization, preventative maintenance, and computer applications.
- 592 Plant Layout and Materials Handling.** Three credits. Materials handling classification and procedures, selection of equipment, receiving and shipping areas, plant layout problems and techniques such as line balancing, plant location factors. In-plant projects as time permits.
- 593 Production Planning and Control.** Three credits. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.
- 594 Methods and Work Measurement.** Three credits. Design of work tasks, including analysis and improvement of existing tasks. Establishing engineered time standards by stopwatch, predetermined times, and work sampling. Application of computer systems in work measurement.
- 595 Statistical Quality Control.** Three credits. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system; study of various systems in use in industry.
- 596 Human Factors Engineering.** Three credits. Integration of the human into the work task environment. Application of principles to real world problems through design projects on a team basis. Computer applications reviewed.
- 597 Engineering Economy.** Three credits. Development of capital budgets; justification of capital projects using time value of money concepts; replacement analysis. Review of justification of actual capital projects and computer applications.
- 598 Federal and State Safety Legislation.** Three credits. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.
- 599 Introduction to Operations Research.** Three credits. Problem solving in research and development involving operations research models, computer applications, industrial problems.
- 601 Safety Planning.** Three credits. Advanced study of planning in occupational safety and health management, including program planning and development methods and techniques, as well as various systems approaches to hazard control.
- 602 Contemporary Safety Beliefs and Foundations.** Three credits. Philosophies of the safety movement as expressed by leaders in the field related to accident causation, accident prevention, and research implications. Emphasis on relationships of environmental safety, safety services, and safety instruction to the major safety problems of modern living.
- 604 Environmental Safety.** Three credits. Advanced study of environmental safety and health principles and practices, together

with related occupational diseases and employer responsibilities and liability considerations.

- 607 Anthropometric Factors in Accident Prevention.** Three credits. The necessity and desirability of a thorough consideration of anthropometric factors when designing facilities and equipment and recognition of those factors most prevalent in accidents.
- 611 Designing for Economical Production.** Three credits. Factors determining the acceptability of a product from a producibility point of view. Includes an analysis of function and cost, relative machining cost, material cost, manufacturing method, cost of tolerances, and surface finishes for the selected manufacturing methods.
- 618 Seminar in Industrial Quality Developments.** Three credits. Review of current quality control practices. Investigation of new concepts and literature in the discipline. Examinations of vendor/customer relationships in quality.
- 621 Advanced Technical Problems in Wood.** Three credits. Concentration and advanced action-research upon a problem of student interest related to industrial-technical or avocational utilization of wood and wood-based products.
- 623 Advanced Technical Drafting.** Three credits. Current trends and techniques such as using computers to solve design problems, the use of group suggestions (brainstorming) in solving design problems, the use of freehand drawings, the use of microfilming, and the use of diazo and polyester films.
- 624 Advanced Technical Problems in Metal.** Three credits. In-depth insight into the use of metal in industry. Emphasis on industrial research and development techniques and their application in the school shop.
- 626 Advanced Technical Problems in Electricity/Electronics.** Three credits. In-depth insight into the practical applications of electronic theory. Students required to design and develop electrical applications of an advanced nature.
- 637 Computer-Integrated Design and Manufacturing.** Three credits. Prerequisite: I S 459/559 or consent of instructor. Applications of computer-integrated manufacturing. Current techniques of design for manufacturing and the integration into information flow, organization, product design, and software applications. Guest speakers provide state-of-the-art examples.
- 651/652 Problems in Industrial Studies.** Three credits each. Independent investigation and report of current problems of particular interest to individual students directed by department faculty members.
- 662 Methods of Research.** Three credits. Introduces Master of Science students to graduate study, to scholarly research principles, and to thesis formats for research reporting. A problem is researched and written up in thesis format.
- 664 Thesis.** Three credits. Prerequisite: I S 662.
- 691/692 Problems in Production Management.** Three credits each. Independent investigation and report of a problem in production management. Designed to meet the particular needs of the students; pursued under the direction of a department faculty member.

Department of Management and Marketing

James C. Douthit, Interim Chair
Kirksey Old Main 103A

The Department of Management and Marketing offers courses in management and marketing in the Master of Business Administration degree. The associate dean and director of graduate business studies serves as advisor for the Master of Business Administration (page 47).

Courses in Management [MGMT]

- 600 Management and Production Concepts.** Three credits. Concepts of the management functions of planning, organizing, leading, and controlling as applied to managing people and organizations. Production and operations management concepts with emphasis on using quantitative models for decision making. Prerequisite for M.B.A. program. May not be used for elective credit in graduate business degree program.
- 651 Current Problems in Personnel and Industrial Relations.** Three credits. Prerequisite: MGMT 361. Investigation of current problems. Emphasis on current theory, problems, and practices in the public and private sector. Consideration of legal and political environment stressed as related to management policy formulation.
- 660 Study of Organizations.** Three credits. Prerequisite: MGMT 361. Behavioral science concepts and research in the management of organizations; theories dealing with interpersonal relationships, motivation systems, group dynamics, communication and authority related to organizational behavior, control, and structure problems.
- 665 Seminar in Operations Management.** Three credits. Prerequisite: MGMT 362. Current and future practices in managing operations systems. Topics include planning; capacity decisions; location and layout decisions; scheduling; inventory; quality and reliability; project management; and systems such as Material Requirements Planning, Just-in-Time, and Flexible Manufacturing; and organizing the operations system.
- 666 Seminar in Organization Development.** Three credits. Prerequisite: MGMT 361 or MGMT 660. Diagnostic approaches for effecting planned changes in organizations. Emphasis on the individual and personal development of the student to be more effective in managing change and innovation.
- 667 Seminar in Management.** Three credits. Prerequisite: MGMT 361 or 660. In-depth study of current developments in management theory and practice. An evaluation of contemporary thought on managerial roles in modern conglomerates and comparative analysis of this role in specialized organizations across variations in national and international operative environment. Recent methodology in management and organization studies.
- 668 Seminar in Human Resources Management.** Three credits. Prerequisite: MGMT 361 or 660. Focus on the responsibility of a managers with respect to the effective development of human

resources. The responsibility of all functional areas in the human resource department or impinging forces such as technology, organized labor, and government legislation examined along with the emerging concepts, problems, and theories supported by research in the field.

- 670 Production and Operations Management Strategy.** Three credits. Prerequisite: MGMT 362. Focuses on operations strategy concepts and operations management as a competitive weapon. Topics include global production and operations management strategy, capacity of facilities, vertical integration, performance controls, and the importance of manufacturing for overall business strategy.
- 674 Leadership and Motivation.** Three credits. Prerequisites: MGMT 361 or 600. Issues in leadership and motivation in business organizations. An examination of the theoretical framework for leadership and motivation processes serves as foundation. Emphasis on practical issues and applications of leadership development and motivation.
- 675 Business Ethics.** Three credits. Prerequisites: MGMT 361 or 600. Impact of individual values and ethics on the management of organizations. Topics include legal and ethical aspects of dealing with organization stakeholders: stockholders, consumers, employees, and the general community. Emphasis on using ethical theory to make good business decisions.
- 676 Total Quality Management.** Three credits. Prerequisites: MGMT 361 and QM 362 or MGMT 600. Examination of the major total quality management philosophies; consideration of implementation issues; quality costs, off- and on-line tools and techniques; vendor certification.
- 677 International Management.** Three credits. Prerequisites: MGMT 361 or 600 and MKT 382 or 600. Major issues associated with the formulation and implementation of corporate strategy for international and global operations. Emphasis on the understanding of global environmental forces surrounding international business operations and the management issues facing global organizations.
- 679 Problems in Management.** Three credits. Prerequisite: 21 graduate hours and/or approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Courses in Marketing [MKT]

- 600 Marketing Concepts.** Three credits. A survey of the functions, processes, and institutions involved in the creation, promotion, pricing, and distribution of consumer and industrial goods and services with an emphasis on the decision-making process. **May not be used for elective credit in graduate business degree program.**
- 680 Marketing Management.** Three credits. Prerequisite: MKT 382. An analytical managerial approach to the marketing activities of a business enterprise. Emphasis on problem solving and marketing simulation.
- 681 Promotional Strategy.** Three credits. Prerequisite: MKT 382 or MKT 680. Promotional goals, plans, and concepts in marketing; the role of marketing communication in society; the organization, budgeting, and scheduling of promotion; innovation and the adoption process; managerial decision making in the promotional mix.
- 682 Marketing Behavior.** Three credits. Prerequisite: MKT 382 or MKT 680. Behavioral science concepts and applied research relating to the process of buyer behavior. Topics include cognition, motivation, personality, group influence, social class, culture, and behavior models.

- 683 Marketing Systems.** Three credits. Prerequisite: MKT 382 or MKT 680. An analytic, decision-oriented study of marketing channels. Problems of integrating relevant variables within the marketing system to achieve optimum returns for all members.
- 684 Marketing Seminar.** Three credits. Prerequisite: MKT 382 or MKT 680. Theoretical bases of marketing concepts, principles, and strategies; the development, acceptance, and possible future direction of emerging concepts and practices.
- 685 International Marketing Seminar.** Three credits. Prerequisite: MKT 382 or MKT 680. Difference in market arrangements and in legal, cultural, and economic factors in different countries. Planning and organizing for international marketing operations, forecasting, and analyses; interrelationships with other functions; strategy of product pricing, promotion, and channels.
- 686 Marketing Research and Decision Making.** Three credits. Investigates research methods for providing marketing information to assist managers in making better decisions, particularly in identifying marketing opportunities and problems. Specifically focuses on understanding both primary and secondary research processes and developing an ability to evaluate primary and secondary sources of information.

Courses in Business Administration [B AD]

- 698 Business Policy.** Three credits. Advanced problem analysis requiring the synthesis of theory and practice gained from both the functional and managerial areas of study with emphasis on formulation, integration, and implementation of policies and strategies of the firm. This is a capstone course and must be taken after all core requirements or by consent of the director of the M.B.A. program in the last semester prior to graduation.



Mass Communication

David Eason, Director of Graduate Studies
Mass Communication 248

The College of Mass Communication offers the Master of Science degree in Mass Communication and a minor at the graduate level.

Requirements for the Master of Science

The degree is designed for media professionals in fields such as advertising, electronic media, journalism, publishing, or recording industries seeking to broaden their understanding of the field of mass communication and to develop research and management skills relevant to decision-making in media-related organizations. It is also appropriate for those eventually wishing to pursue the doctoral degree.

Candidates must

1. have earned 18 credits in the social sciences (anthropology, economics, history, political science, psychology, sociology);
2. provide evidence of a minimum of one year of full-time professional experience in a media-related position. Students lacking sufficient professional experience may be required to complete nine hours of approved skills courses and a three-credit internship in a mass communication field. If the undergraduate degree is in mass communication, the course work and internship will be in a new field.
3. complete 36 semester hours as follows:
 27 hours of required courses including the thesis in the areas of theory and research methods, management, and law, ethics, and culture:
 MC 600 The Science of Communication
 MC 611 Audience Analysis
 (required research tool)
 MC 612 Message Analysis
 (required research tool)
 MC 620 Media Management
 MC 623 Media Promotion and Persuasion
 MC 628 Cultural Studies in Communication
 MC 630 Media Law and Regulation
 MC 640 Seminar in Communication and Technology
 MC 664 Thesis
 9 hours of approved electives (at least six credits must be taken outside the College of Mass Communication and no more than three credits can be taken at the 500 level)
4. file a Candidacy Form with the Graduate Office before the completion of 12 hours;
5. pass a written comprehensive examination;
6. submit an acceptable thesis.

Courses in Mass Communication [MC]

- 600 The Science of Communication.** Three credits. Quantitative and qualitative research dealing with the uses and effects of mass communication.
- 611 Audience Analysis.** Three credits. Prerequisite: MC 600. Techniques for examining media audiences, emphasizing survey research methods. Research design, sampling, questionnaire construction, data-gathering, and statistical analysis.
- 612 Message Analysis.** Three credits. Prerequisite: MC 600. Techniques for testing the effectiveness of messages, including experiments, mall studies, and focus groups. Design, administration, and interpretation of various analytical techniques.
- 620 Media Management.** Three credits. Application of the case study method to understanding the role of management and managers in the delivery of media to the marketplace. Application of management and organization theory to the problems of the mass media.
- 623 Media Promotion and Persuasion.** Three credits. A macro-examination of institutional effects of the promotion industry on society. A micro-examination of the ways advertisers, agencies, media, and entertainment businesses utilize principles and procedures of promotion, marketing, and persuasion.
- 625 Organizational and Corporate Communication.** Three credits. Prerequisites: MC 600, MC 612, MC 620. The nature of communication among individuals and groups in corporations and the demands which size and structure make on communication systems. Examination of the channels of communication with emphasis on effectiveness.
- 628 Cultural Studies in Communication.** Three credits. Relationship of communication to culture with particular emphasis on the everyday life contexts of media audiences.
- 630 Media Law and Regulation.** Three credits. Prerequisites: Completion of a Mass Media Law undergraduate course or permission of the instructor. Survey of laws relating to the media, with particular emphasis on case studies of practical problems and how to avoid them. Extensive exposure to legal literature.
- 640 Seminar in Communication and Technology.** Three credits. The problems for individuals, corporations, and the government associated with internal and external communications.
- 643 Special Topics in Communication.** Three credits. An in-depth analysis of one or more current issues or sub-disciplines. Topics will vary from semester to semester.
- 659 Case Studies in Media.** Three credits. Prerequisites: At least 15 semester hours of graduate-level mass communications courses completed, including MC 600, MC 620, MC 623, and MC 630 or permission of the college dean. A capstone course applying prior knowledge to planning media strategy with an emphasis on case studies and presentation.
- 664 Thesis.** Three credits. Under the direction of a faculty advisor and graduate committee, the student will plan and execute an original research or creative project.

Department of Mathematics and Statistics

E. Ray Phillips, Chair
Jones Hall 230

The Department of Mathematics and Statistics offers the Master of Science with a major in Mathematics, the Master of Science in Teaching with a major in Mathematics, and a minor in Mathematics at the graduate level.

Requirements for the Master of Science

Candidate must

1. have completed an undergraduate prerequisite of at least a minor or its equivalent in mathematics; any deficiency should be removed during the first year of study;
2. complete 30 semester hours including a thesis of 3 semester hours, or if a thesis is not written, 36 semester hours, with no more than 30 percent of the degree program dual-listed as undergraduate/graduate hours in either case;
3. complete 6 semester hours of a foreign language or one year of approved research tools with grades of C or better on the undergraduate or graduate level;
4. complete a major of at least 18 semester hours including MATH 664; or if a thesis is not written, a major of at least 24 semester hours. At least one course must be taken from each of the following areas:

Algebra: MATH 612, 651, 614A

Analysis: MATH 621, 625, 614B

Geometry/Topology/Combinatorics: MATH 527, 640, 670, 614C, 660J

Statistics: STAT 519, 538, 616, 660F

The remaining hours will come from approved courses in mathematics or from approved cognate areas. If a minor is elected, it must include a minimum of 12 hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination containing narrative problems set (may be taken no more than twice). The comprehensive examination for the M.S. degree will consist of a department examination over the core (MATH 521 and 551) plus four other courses to be selected by the student, one course from each of the four areas.

Requirements for the Master of Science in Teaching

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Mathematics and Statistics for the discipline-related requirements.

A candidate desiring to major in mathematics who is a licensed teacher must:

1. have completed an undergraduate prerequisite of at least a minor or its equivalent in mathematics; any deficiency should be removed during the first year of study;
2. complete a minimum of 32 semester hours with a major of at least 18 semester hours in mathematics including MATH 661, or 36 semester hours with a major of at least 24 semester hours in mathematics including MATH 562;
3. complete a minimum of 12 semester hours in education approved by the chair of the Department of Educational Leadership;
4. take no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination containing narrative problem sets (may be taken no more than twice). The comprehensive examination for the Master of Science in Teaching degree will contain questions on each mathematics course in the degree program.

Courses in Mathematics [MATH]

- 501 **Concepts of Mathematics.** Three credits. Recommended for students preparing to become elementary school teachers. Topics include complex numbers, finite mathematical systems, linear equations and inequalities, functions and their graphs, introductory matrix algebra, interest and consumer credit, and microcomputer applications in the mathematics classroom.
- 502 **Elementary School Mathematics - Geometry.** Three credits. An informal approach to geometry dealing with points, lines, planes, space, congruence, parallelism, similarity, and measurement. Recommended for elementary education majors. Not open to Mathematics majors or minors.
- 503 **Measurement, Metrication, and Activities.** Three credits. An activity course including the history of measurement, problems encountered and means of resolving them, the place and problems of the metric system in America, the pedagogical aspects related to metrication, and games in mathematics (particularly in the metric system). Designed especially for teachers and prospective teachers. Not open to Mathematics majors or minors.
- 521 **Advanced Calculus I.** Three credits. Prerequisite: MATH 222. Theory and application of continuity, differentiation, and integration.
- 522 **Advanced Calculus II.** Three credits. Prerequisite: MATH 421/521. A continuation of MATH 521, including theory and application of convergence.

- 527 Introduction to Topology.** Three credits. Prerequisites: MATH 222 and a previous upper-division course in which the student has been required to write proofs. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.
- 531/532 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 540 Theory of Mathematics of Finance.** Three credits. Prerequisite: 5 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest, etc. Recommended for students preparing for actuarial examination.
- 542 Number Theory.** Three credits. Divisibility congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.
- 544 Mathematics of Life Contingencies.** Three credits. Prerequisite: MATH 540 or consent of instructor. Introduction to the mathematics of life insurance. Topics include measurement of mortality; life annuities, life insurance benefits and premiums; net level premium reserves; elementary loading and cash value formulas; special annuity and insurance benefits; population theory, including the expectation of life function; multi-life functions, including joint-life and last survivor statuses; multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.
- 547 Introduction to Modern Algebra.** Three credits. A treatment of sets, relations, operations, and the construction of number systems in algebra.
- 551 Abstract Algebra I.** Three credits. Introduction to groups, with a brief introduction to rings, integral domains, and fields.
- 553 Abstract Algebra II.** Three credits. Prerequisite: MATH 451/551. Theory of rings, fields, integral domains, matrices, and vector spaces.
- 560 Problems in Contemporary Mathematics.** One to six credits. Pass/Fail grading in specified sections.
- 560A Problems in Contemporary Mathematics - General Mathematics for Actuarial Science.** One credit. Prerequisites: MATH 122, 221, 222, and 312 or permission of instructor. Enhances knowledge of the calculus sequence, linear algebra, and general mathematics. Highly recommended for students who plan to take the advanced mathematics part of the Graduate Record Examination and all students interested in actuarial science.
- 560B Problems in Contemporary Mathematics - Probability and Statistics for Actuarial Science.** One credit. Prerequisite: STAT 315 or corequisite STAT 419 or permission of instructor. Broadens understanding of mathematical probability and statistics. Recommended for any student interested in actuarial science.
- 560C Problems in Contemporary Mathematics - Numerical Analysis and Operations Research for Actuarial Science.** Two credits. Prerequisites: CSCI 318 and CSCI 319 or consent of instructor. Enhances knowledge of various techniques for handling numerical data, both applied and theoretical. Reviews linear programming, queueing theory, decision analysis, network analysis and simulation. Recommended for any student interested in actuarial science.
- 562 History and Philosophy of Mathematics.** Three credits. Prerequisites: Background in geometry, number theory, and/or symbolic logic is helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.
- 570 Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 312 or 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.
- 612 Advanced Linear Algebra.** Three credits. Prerequisite: MATH 312. Continuation of linear algebra topics in MATH 312 including advanced topics in inner product spaces and structure of linear operators.
- 614A Selected Topics of Modern Mathematics: Algebra.** Three credits. Prerequisites: MATH 451/551 or consent of instructor. Extension of previous work in algebra with emphasis on topics not treated in other courses.
- 614B Selected Topics of Modern Mathematics: Analysis.** Three credits. Prerequisites: MATH 422/522 or consent of instructor. Extension of previous work in analysis with emphasis on topics not treated in other courses.
- 614C Selected Topics of Modern Mathematics: Topology.** Three credits. Prerequisites: MATH 427/527 or consent of instructor. Extension of previous work in topology with emphasis on topics not treated in other courses.
- 617 Sets and Logic.** Three credits. Includes topics in three categories: 1) Propositions, predicates, quantifiers, truth tables, tautologies, and methods of mathematical proof including mathematical induction. 2) Sets, relations, functions, graphs, cardinality, and the Axiom of Choice. 3) Applications of these foundations to selected results in algebra and analysis as time permits. It is recommended that this course be taken early in the graduate program.
- 621 Complex Variables.** Three credits. Prerequisite: MATH 422/522. Theory of functions of complex variables and their application in mathematics and physics.
- 623 Teaching of Junior College Mathematics.** Three credits. Foundations and pertinent topics in college algebra, trigonometry, analytic geometry, and calculus with emphasis on techniques of presentation.
- 625 Real Analysis.** Three credits. Prerequisite: MATH 422/522. Lebesgue measure and Lebesgue integral, convergence theorems, functions of bounded variation, absolute continuity, mean convergence, introduction to abstract measure and integration theory.
- 640 Advanced Geometry.** Three credits. Prerequisite: MATH 307 or consent of instructor. Detailed study of one or more of the various branches of geometry including non-Euclidean geometry, projective geometry, algebraic geometry, and differential geometry.
- 651 Advanced Algebra.** Three credits. Prerequisite: MATH 451/551. Polynomial rings, theory of fields, vector spaces and intermediate group theory necessary for Galois theory, and Galois theory.
- 660 Problems in Mathematics.** One to nine credits (in 660 A-L). Prerequisite: Mathematical maturity, preparation in the area and, normally, nine semester hours of graduate study. Problems course dealing with theory, methods, and applications.
A. Advanced Calculus
B. Number Theory
C. Mathematics of Finance
H. Mathematics of Life Contingencies
I. Numerical Analysis
J. Topology

- K. Abstract Algebra
- L. Combinatorics and Graph Theory

661 **Introduction to Graduate Study.** Two credits.

664 **Thesis.** Three credits.

670 **Advanced Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 470/570. Selected topics in combinatorics and graph theory extending topics studied in MATH 470/570.

706 **Independent Study.** One to nine credits.

720 **Advanced Analysis with Applications.** Three credits. Prerequisite: MATH 522 or equivalent; MATH 621 or 625 recommended. Variable content at the post-advanced calculus level including such topics as Fourier series and generalizations, integral transforms, special functions, partial differential equations, integral equations, calculus of variations, topics in functional analysis.

751 **Advanced Algebra.** Three credits. Prerequisite: MATH 551 or equivalent. Selected topics in algebra: Ring theory, universal algebra, lattices, categories, multilinear algebra, analytic and algebraic number theory, topological algebra.

760/ **Mathematics Internship.** Three credits each.

761
764 **A, B Dissertation.** Three credits each.

Courses in Statistics [STAT]

513 **Applied Statistics I.** Three credits. Prerequisite: 2 years of high school algebra or equivalent. Topics include descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

514 **Applied Statistics II.** Three credits. Prerequisite: STAT 513 or equivalent. Topics include multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.

519 **Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

536 **Regression Analysis.** Three credits. Prerequisite: STAT 315 or equivalent. Theory and application of regression models. Approaches to model building and data analysis are treated. Computation and interpretation of results are facilitated through the use of statistical software packages.

537 **Nonparametric Statistics.** Three credits. Prerequisite: STAT 315 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems.

538 **Experimental Design.** Three credits. Prerequisite: STAT 315 or equivalent. Topics include one-way analysis of variance, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results are facilitated through the use of statistical software packages.

616 **Statistics.** Three credits. Mathematical statistics and applications, discrete and continuous data, statistical inferences.

618 **Statistical Inference.** Three credits. Prerequisite: STAT 616 or permission of instructor. Theory of estimation and hypothesis tests. Topics include minimum variance unbiased estimation, methods of estimation, most powerful tests, likelihood ratio tests, decision theory, and sequential test procedures.

660 **Problems in Mathematics.** One to nine credits (in 660 C-F). Prerequisite: Mathematical maturity, preparation in the area and (normally) nine semester hours of graduate study. Problems course dealing with theory, methods, and applications.
C. Mathematical Statistics
D. Regression Analysis
E. Non-parametric Statistics
F. Experimental Design



Department of Music

John Bingham, Chair
Wright Music Building 150

The Department of Music offers a Master of Arts with a major in Music, as well as a minor at the graduate level.

Requirements for the Master of Arts

1. Candidate must have completed an undergraduate prerequisite of a major in music.
2. The Master of Arts degree has a thesis and a non-thesis option. The thesis option has a minimum of 30 semester hours, including the thesis, with at least 15 semester hours at the 600 level and no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The non-thesis option has a minimum of 36 semester hours with at least 18 semester hours at the 600 level and no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours. The graduate recital is considered an alternative to the thesis.
3. Candidate choosing the thesis/recital option must complete 6 semester hours of a foreign language or approved research tool with grades of C or better. The language or tool requirement is normally satisfied by undergraduate credits but may be satisfied by approved hours in the student's graduate program.
4. An audition is required of all students entering a graduate degree program in music. The auditions are conducted in the first semester of study. Students who do not pass the audition must register for MUSI 502, Private Instruction, until audition requirements are satisfied.
5. A theory proficiency is required of all persons entering a graduate degree program in music. Students may take MUSI 501, Theory Survey, to fulfill the proficiency. This proficiency must be fulfilled before the student is allowed to enroll in MUSI 605, Analytical Techniques.
6. Candidates for the M.A. must complete two semesters of ensemble participation prior to graduation. They may participate with or without credit. If credit is desired, up to 2 hours of credit is allowed on the degree; candidates must register for MUSI 570, Ensemble, if degree credit is desired. Assignment to various music ensembles depends upon the candidate's interest and expertise.
7. The Candidacy Form must be filed with the Graduate Office prior to the completion of 12 credit hours.
8. Candidates must successfully complete both written and oral comprehensive examinations. These examinations are usually scheduled in the student's last semester of study (may be taken no more than twice).

9. Prerequisites to the Graduate Recital are MUSI 668, 669, 670, Private Instruction; or MUSI 614, 615, 616, Composition; or MUSI 603 and 606, Conducting.
10. MUSI 667, Graduate Recital, may not be scheduled until 18 hours have been completed. The recital must be preceded by a hearing before student's faculty committee at least 2 weeks prior to public performance.

Required Core	Thesis/Recital Option	Non-Thesis Option
MUSI 604 Twentieth Century Music	3	3
MUSI 605 Analytical Techniques	3	3*
MUSI 650 Aesthetics of the Arts	3	3
MUSI 662 Bibliography and Research	3	3*
Foreign Language	6	
	18	12
*Research Tool		
Supportive elective studies in Music of which 6 hours may be outside the Music Department (with advisor's permission)	18	24
TOTALS:	36 hours	36 hours

Electives

MUSI 500	A-Z Problems in Music Education
MUSI 501	Theory Survey
MUSI 502	Private Instruction
MUSI 503	A-Z Problems in Music
MUSI 504	Service Playing
MUSI 505	Church Music
MUSI 506	Survey of Guitar Literature
MUSI 514	Instrumental Scoring
MUSI 518	Improvisation
MUSI 519	Principles and Practices of Electronic Music
MUSI 521	General Music K-6
MUSI 522	Middle School Music
MUSI 523	Secondary School Methods and Materials
MUSI 524	Instrumental Rehearsal Problems
MUSI 525	Advanced Marching Techniques
MUSI 527	Music Industry Internship
MUSI 529	Electronic Music II
MUSI 530	Diction for Singers II
MUSI 531	Vocal Pedagogy
MUSI 532	Piano Pedagogy
MUSI 533	Organ Pedagogy
MUSI 563	Music of the Baroque Era
MUSI 564	Music of the Romantic Era
MUSI 568	Choral Literature
MUSI 569	Piano Literature
MUSI 570	Ensemble
MUSI 601	Foundations of Music Education
MUSI 602	Administration of Public School Music
MUSI 603	Conducting Problems and Score Interpretation
MUSI 606	Advanced Conducting
MUSI 614, 615, 616	Composition
MUSI 634	Woodwind Teaching
MUSI 635	Brass Teaching
MUSI 667	Graduate Recital
MUSI 668, 669, 670	Private Instruction
MUSI 671	Special Studies

Courses in Music [MUSI]

- 500 A-Z Problems in Music Education.** One or two credits. A maximum of 6 semester hours credit may be applied toward a degree (course may be repeated).
- 501 Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for the candidate to pursue work of graduate level.

- 502 Private Instruction.** Two credits. One half-hour private lesson weekly on one of the various instruments or voice. Proficiency equal to completion of the Upper Division Performance Jury is required.
- 503 A-Z Problems in Music.** Two credits. Independent study conducted on selected music topics. (A maximum of six semester hours may be applied toward a degree.)
- 504 Service Playing.** Two credits. Skills and knowledge necessary for playing for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials.
- 505 Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.
- 506 Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.
- 518 Improvisation.** Two credits. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.
- 519 Principles and Practices of Electronic Music.** Three credits. Includes history and techniques, acoustics, electronic sound generation, recording, operation of audio equipment, basic principles of composition, and experience with tape recorders and a music synthesizer. Open to non-music majors with permission of instructor.
- 521 General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 522 Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 523 Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 524 Instrumental Rehearsal Problems.** Two credits. Improving teaching in instrumental music classes through a study of rehearsal planning and techniques; the interpretation of music to students; group dynamics.
- 525 Advanced Marching Techniques.** Two credits. Prerequisite: Marching band class. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of the music score.
- 527 Music Industry Internship.** Three to six credits. Prerequisite: Permission of instructor. Examination and experience in the music industry including songwriting and the creative aspects of music, studio production, music publishing, and music merchandising.
- 529 Electronic Music II.** Three credits. Prerequisite: MUSI 519. Advanced principles of digital sound synthesis, programming the digital synthesizer, electronic composition, contemporary trends in digital music, and programming with a MIDI workstation.
- 530 Diction for Singers II.** Three credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.
- 531 Vocal Pedagogy.** Two credits. Teaching techniques of the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.
- 532 Piano Pedagogy.** Two credits. Various technical and philosophical approaches in teaching piano. Examination of teaching repertoire through intermediate level. Supervised teaching through intermediate level.
- 533 Organ Pedagogy.** Two credits. The principles of teaching organ: manual and pedal techniques, organ methods, and organ repertoire of varying degrees of difficulty and of all period-styles from pre-Bach through twentieth century.
- 563 Music of the Baroque Era.** Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices and constructional characteristics of the period. A wide acquaintance with the literature gained through extensive listening and, when possible, live performance.
- 564 Music of the Romantic Era.** Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.
- 568 Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.
- 569 Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and piano from the eighteenth century to the present. Live performance; analysis and research.
- 570 Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble. May take two times for credit.
- 571 Vocal Literature I.** Three credits. Basic repertoire of Italian arias, German lieder, French art song, and solo vocal works of nationalistic schools, as well as English and American song literature.
- 601 Foundations of Music Education.** Three credits. Philosophies of music education; meaning in music and aesthetic theories; principles of learning; objectives for music education.
- 602 Administration of Public School Music.** Two credits. Historical and current role of music in public elementary and secondary schools. Basic philosophical stances toward music curricula; evaluation of practices and trends, managerial assignments, fiscal consideration, space scheduling.
- 603 Conducting Problems and Score Interpretation.** Two credits. Analysis and marking of scores. Refinement of conducting techniques. Elimination of undesirable conducting habits. Diction as applied to conducting.
- 604 Twentieth-Century Music.** Three credits. Styles and compositional techniques found in representative masterworks of the twentieth century from Debussy to present. Analysis, listening, research. Required of all master's candidates in music.
- 605 Analytical Techniques.** Three credits. Prerequisite: MUSI 501 or permission of instructor. Skills and procedures of musical analysis as they apply to all periods through analysis of representative compositions. Evaluation of work from all standpoints: craftsmanship, expression, and stylistic correctness.
- 606 Advanced Conducting.** Three credits. Techniques in advanced conducting of orchestral, choral, band, and chamber ensembles. Includes irregular meters, score reading, warm-up procedures, conducting patterns, attacks, and releases.
- 614/615/616 Composition.** Three credits each. Development of skills and facility in handling musical materials with goals of some individual style or expression within the framework of current practices. Taken in consecutive order.

- 634 Woodwind Teaching.** Two credits. Seminar on problems encountered in advanced instruction of woodwinds. Experimentation and performance involving old and new concepts of performance.
- 635 Brass Teaching.** Two credits. Teaching materials for trumpet, cornet, horn, trombone, baritone, and tuba; elementary and advanced exercises, etudes; methods for class and private instruction, clef and transposition studies, orchestral and band repertoire. Survey of sources providing announcement and evaluation of new materials.
- 650 Aesthetics of the Arts.** Three credits. (Same as ART 650.) The place of aesthetics in philosophy, the properties of music and the visual arts, the alternative and corollary views of the arts, the process of aesthetic creation, and meaning and values in music and the visual arts.
- 662 Bibliography and Research.** Three credits. Survey of bibliography and problems and methods of research. Analysis and evaluation of research in the arts.
- 664 Thesis.** Three credits. Types of research in music surveyed. A problem is selected and developed into a thesis report in acceptable form and style.
- 667 Graduate Recital.** Three credits. Prerequisites: Completion of MUSI 668, 669, 670; or MUSI 614, 615, 616; or MUSI 603, 606; permission of the appropriate Music faculty. Preparation and presentation of a full public recital comparable in quality to the Bachelor of Music degree graduation recital.
- 668/669/670 Private Instruction.** Three credits each. Prerequisites: Completion of undergraduate recital of music education calibre. Consult Music Department chair as to performance area availability. One hour private lesson per week in the selected performance field. Acquiring a knowledge of music materials and their application to musical performance.
- 671 Special Studies.** One, two, or three credits. Intensive study of chosen subject. An indication of a reasonable skill and knowledge of research techniques, writing, and creativeness is expected.



Department of Political Science

John Vile, Chair
Peck Hall 209

The Department of Political Science offers a minor at the graduate level.

Courses in Political Science [P S]

- 500/501 Quantitative Methods of Research.** Three credits. Fundamentals of quantitative methods in empirical research problems in the social sciences. 500 is a prerequisite for 501.
- 502 Political Science Laboratory.** Three credits. Research, statistics, data processing, or simulation studies related to political and social questions.
- 505 Introduction to City and Regional Planning.** Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.
- 506 The U.S. Congress.** Three credits. An analysis of the United States Congress. The origins of the congress, political power, the nature of the institutionalized congress, campaigns, elections.
- 510 Community Development Administration.** Three credits. The factors involved in helping a community achieve socio-economic and political growth; the role of the professional administrator in community development. Deals with developed and developing countries.
- 512 Tennessee Government.** Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.
- 520 Problems in Government.** Three credits. Work is done on a tutorial basis under the close direction of a professor. The student must present a proposal for departmental consideration and acceptance before enrolling in this course.
- 521 International Relations.** Three credits. National power, balance of power, nationalism, imperialism, colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law, and organization.
- 522 World Politics.** Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., former Soviet Union, People's Republic of China, the Middle East, South Asia, and Southern Africa.
- 523 Political Theory.** Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.
- 524 American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and containment to the present with emphasis on contemporary problems and policies.

- 525 Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.
- 526 Public Administration.** Three credits. Selected issues and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.
- 528 State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.
- 530 Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, Germany, the European Community, and others.
- 532 Public Opinion and Propaganda.** Three credits. The nature of public opinion and its role in the political and social process; myths, symbols, other instruments; techniques of propaganda.
- 533 Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning, primaries, conventions, general elections; the electoral college; voting behavior and pressure groups.
- 536 Legislative Internship.** Twelve credits. A cooperative program with the state of Tennessee which provides for student service with the legislature on a full-time basis during the spring semester. Students selected on a competitive basis. Only six hours may count toward the degree for graduate programs.
- 537/538 American Constitutional Law.** Three credits. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation. 537 is a prerequisite to 538 unless permission of the instructor is obtained.
- 540 Municipal Government.** Three credits. The structure, powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems of municipal policy implementation.
- 541 Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*
- 544 Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Study of budget documents at state and local levels.*
- 550 International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights.
- 551 International Political Economy.** Three credits. Prerequisites: PS 122 and 321 or permission of instructor. The relationship between politics and economics in international affairs and its implications for global peace, security, the ecology, and social welfare.
- 559 Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.
- 563 Personnel Management.** Three credits. Prerequisite: PS 325 or permission of instructor. The development and characteristics of public personnel administration in the United States with attention to recruitment, selection, position classification, compensation, performance evaluation, promotion, motivation, morale, discipline, separation, and public service unionism.*
- 570 American Political Thought.** Three credits. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.
- 591 International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*
- 592 Modern Political Theory.** Three credits. Early democratic theory, Hobbes, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Anarchism, Marx-Engels, Twentieth Century Communism, and Fascism.
- 600A Civic Education (National Government).** Three credits. Designed to assist teachers in dealing with problems related to citizenship education. Curriculum development, national constitutional principles, and citizen duties and rights emphasized.
- 600B Civic Education (State/Local Government).** Three credits. Designed to assist teachers in dealing with problems related to citizenship education. Curriculum development, state constitutional principles, and citizen duties and rights emphasized.
- 626 Readings in Political Science or Public Administration.** Three credits. Individual study focusing on subject matter selected by the student and approved by the instructor; strengthens knowledge in a sub-field of political science or public administration. Focus guided by the student's professional interests, career objectives, and program requirements.
- 630 Readings in International Relations.** Three credits. The theoretical basis of international politics. The biological, sociological, psychological, economic, and ideological aspects of international relations.

*Offered only in alternate years.



Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

The Department of Psychology offers programs which lead to three graduate degrees: the Master of Arts with a major in Psychology and emphases in Clinical, Experimental, Industrial/Organizational, and Pre-Specialist in Education: School Psychology; the Master of Education with a major in Guidance and Counseling, both Elementary and Secondary emphases; and the Specialist in Education with a major in Curriculum and Instruction, emphasis in School Psychology. The department also offers a minor at the graduate level.

Requirements for the Master of Arts

Candidate must

1. have completed at least 18 semester hours in undergraduate psychology;
2. complete PSY 499 (grade of C or higher) or pass the ACAT Psychology test (50th percentile) or pass the GRE Psychology subject examination (40th percentile); this requirement must be met within the first twelve hours of graduate study, prior to Admission to Candidacy;
3. if admitted conditionally, attain a 3.25 GPA in the first 12 required, classroom graduate hours;
4. complete a total of 45 semester hours including PSY 628, 629, and 664 with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
5. complete a minimum of 33 hours in psychology; a candidate may elect a minor of 12 hours or one or two cognates of 6 hours each in any other academic area approved by the graduate advisor and department chair;
6. have each of the following or appropriate equivalents represented either in undergraduate background or in the graduate program:
 - a. group measurement (PSY 526 or 605; only one of the two may count toward the degree)
 - b. abnormal (PSY 523 or 651) or personality theory (PSY 602 or 603)
 - c. learning (PSY 548 or 619)
 - d. social (PSY 538, 539, or 542) or developmental (PSY 521, 612, or 613)
 - e. physiological (PSY 524), experimental (PSY 541), or perception (PSY 503);
7. be evaluated by a committee composed of psychology faculty members;
8. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
9. successfully complete an oral presentation of the thesis and a written comprehensive examination.

Psychology Major Emphasis: Clinical

Prerequisites: Courses listed under 6. a, c, d, and e (above). Graduate courses taken to satisfy these prerequisites do not count as part of the 45-graduate hours required for the M.A. degree.

Required

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|----------|--|
| PSY 602 | Theories of Personality |
| PSY 625 | Practicum: Objective Personality Analysis |
| PSY 626 | Practicum: Counseling and Clinical Psychology OR |
| PSY 627C | Practicum: Clinical Behavior Therapy |
| PSY 627D | Practicum: Individual Assessment |
| PSY 644 | Advanced Applied Behavior Analysis |
| PSY 651 | Psychopathology |
| PSY 669 | Professional Issues and Roles |
| PSY 680 | Techniques of Psychotherapy |
| PSY 727A | Field Practicum: Clinical and Counseling |

Electives (must be chosen from the following)

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|----------|--|
| PSY 540 | Behavior Modification |
| PSY 578 | Human Neuropsychology |
| PSY 603 | Current Topics in Personality |
| PSY 617 | Group Counseling and Psychotherapy |
| PSY 635 | Behavioral Medicine: Theory and Application |
| PSY 640 | Psychological Disorders of Children |
| PSY 652 | Psychopharmacology |
| PSY 658 | Multivariate Data Analysis |
| PSY 659C | Independent Research in Psychology |
| PSY 663C | Literature Review in Psychology |
| PSY 682 | Family Therapy: Theories and Issues |
| PSY 683 | Techniques of Family Therapy |
| PSY 727 | B, C, and D Field Practicum: Clinical and Counseling; no more than 3 hours of 727 B, C, and D may count toward the degree |
| PSY 752 | Psychology of Additional Aberrations |
| PSY 561 | Adult Psychology and Aging, PSY 612 Developmental Psychology: Child, or PSY 613 Developmental Psychology: Adolescent. Only one allowed. Must be in addition to the course which meets prerequisite 6.d. |
| PSY 624 | Projective Measurements, PSY 675 Psychology and Assessment of Learning Disabilities, PSY 676 Practicum: Behavioral and Personality Assessment of Children, and PSY 678 Clinical Neuropsychology. Only two allowed. |
| PSY 619 | Advanced Cognitive Psychology, PSY 641 Psychology of Language and Communication, or PSY 653 Psychology of Reading and Reading Development. Only one allowed. Must be in addition to the course which meets prerequisite 6.c. |
| PSY 671 | Community Psychology or PSY 689 Consultation. Only one allowed. |

Professional liability insurance (\$1,000,000 each incident/\$3,000,000 annual aggregate) must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Psychology Major Emphasis: Experimental

Required

- | | |
|----------|--|
| PSY 501 | A-H Laboratories in Psychology (2 credits minimum) |
| PSY 619 | Advanced Cognitive Psychology |
| PSY 659A | Independent Research in Psychology (3 credits) |
| PSY 663A | Literature Review in Psychology |
- Courses listed under 6 a-e (above).

Four of the following five courses:

- | | |
|---------|--------------------------------|
| PSY 503 | Psychology of Perception |
| PSY 524 | Physiological Psychology |
| PSY 541 | Experimental Psychology |
| PSY 542 | Experimental Social Psychology |
| PSY 548 | Learning Theories |

Students having credit for 500-level courses at the undergraduate level may substitute electives from among the courses listed below or a cognate in an appropriate area, such as biology, chemistry, computer science, mathematics, or sociology.

Electives

Courses necessary to complete 45 semester hours should be selected from among the following areas:

Biopsychology
Human learning and cognition
Life-span developmental
Social-personality

Psychology Major

Emphasis: Industrial/Organizational

Required

PSY 332	(prerequisite) Introduction to Industrial/Organizational Psychology
PSY 500B	Psychology Seminar: Industrial/Social
PSY 536	Organizational Psychology
PSY 607	Advanced Industrial/Organizational Training and Development
PSY 627B	Practicum: Industrial/Organizational Psychology
PSY 632	Performance Appraisal and Job Analysis
PSY 633	Professional Issues in Industrial/Organizational Psychology
PSY 642	Advanced Personnel Selection and Placement
PSY 663B	Literature Review in Psychology: Industrial/Organizational

Courses listed under 6.a-e(above)

Two of the following five courses:

PSY 529	Wage and Salary Administration
PSY 537	Morale, Attitudes, and Motivation Research
PSY 636	Organizational Change and Development
PSY 637	Organizational Skills
PSY 638	Work Group Effectiveness

Electives (not an inclusive list; consult advisor)

PSY 534	Human Factors Psychology
PSY 535	Safety Psychology
PSY 538	Group Dynamics
PSY 539	Persuasion
PSY 643	Industrial/Organizational Psychology: Theory and Applications

Other courses from options above, other psychology courses, and courses from related disciplines

Psychology Major

Emphasis: Pre-Specialist in Education:

School Psychology

Tennessee teacher licensing in School Psychology is obtained through MTSU's program. Licensing is competency-based. The seven areas of competency include Learning, Personality, Consultation and Assessment, Research, School Roles, Community Roles, and Internship, all of which are covered by the M.A. program plus either independent study (PSY 688 A-E) or SPSE 601 and 643. PSY 525 and 681B or equivalents, as well as acceptable scores on the Pre-Professional Skills Test and the National Teachers Exam (Communications Skills from the Core Battery) and Specialty (School Psychologist), are required for all Department of Education licensing in Tennessee.

Required

PSY 572	Multicultural Perspectives in Psychology and Education (or SOC 524 or FOED 685)
PSY 602	Theories of Personality OR
PSY 603	Current Topics in Personality

PSY 606	School Psychology
PSY 608	Psychoeducational Interventions with Children (or PSY 626 or 627G with advisor's consent)
PSY 627D	Practicum: Individual Assessment
PSY 627F	Practicum: School Psychology
PSY 675	Psychology and Assessment of Learning Disabilities
PSY 676	Practicum: Behavioral and Personality Assessment of Children

Courses listed under 6.a-e (above)

Electives

Courses necessary to complete 45 semester hours should be selected.

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Requirements for the Master of Education

Guidance and Counseling Major

Emphasis: Elementary or Secondary

Tennessee licensing and/or endorsement in secondary school counseling and endorsement in elementary school counseling are obtained through MTSU's program. Licensing and/or endorsement in secondary school counseling is competency-based; the ten areas of competency include Foundations, Assessment, Counseling, Group Processes, Personal/Social/Educational Development, Career Development and Vocational Guidance, Research, Administration, Consultation, and Practicum. Students with work experience in any of the competency areas may elect to test-out for those specific areas by enrolling in PSY 690-699.

Candidate must

1. complete 48 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
2. be evaluated by a committee composed of psychology faculty members;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice).

Required

PSY 302	(prerequisite) Basic Statistics for Behavioral Sciences
PSY 525	Psychology of Exceptional Children OR
PSY 640	Psychological Disorders of Children
PSY 526	Introduction to Psychological Guidance Testing OR
PSY 605	Psychological Testing
PSY 547	Theories of Counseling
PSY 572	Multicultural Perspectives in Psychology and Education (or SOC 524 or FOED 685)
PSY 612	Developmental Psychology: Child OR
PSY 613	Developmental Psychology: Adolescent
PSY 615	Career Guidance and Development
PSY 616	Foundations of School Guidance and Counseling
PSY 617	Group Counseling and Psychotherapy (with PSY 501K Laboratory)
PSY 619	Advanced Cognitive Psychology (required for elementary emphasis only)
PSY 622	Organization and Administration of Guidance and Counseling Services
PSY 623	Legal and Ethical Issues in School Counseling
PSY 626	Practicum: Counseling and Clinical Psychology
PSY 661	Introduction to Educational and Psychological Research

- PSY 681D Internship and/or PSY 681E Internship, six hours
 PSY 689 Consultation

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

For Candidates Not Holding a Tennessee Teacher's License

Candidates for elementary school counseling licensure and/or endorsement must be licensed to teach in grades 1-8 and have one year of teaching experience. Candidates for secondary school counseling licensure and/or endorsement, if not licensed to teach, must complete the following requirements: Acceptable scores on the Pre-Professional Skills Test (or meet waiver conditions; see advisor) and the NTE core battery (Communications Skills) and the Guidance Specialty Test, plus the following additional courses (or undergraduate equivalents; see advisor).

- PSY 525 Psychology of Exceptional Children
 PSY 540 Behavior Modification
 PSY 611 Advanced Educational Psychology
 PSY 619 Advanced Cognitive Psychology

Electives

Remaining courses must be in psychology, except that students with undergraduate equivalents of the required 500-level courses may choose a cognate in any approved academic area.

Requirements for the Specialist in Education

Curriculum and Instruction Major Emphasis: School Psychology

Candidate must

- hold a master's degree in psychology, educational psychology, or guidance and counseling and normally should have completed all courses listed under the M.A. program for the Pre-Specialist in Education: School Psychology emphasis;
- complete a minimum of 30 semester hours;
- file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
- satisfy a residency requirement consisting of (a) the completion of 18 semester hours of graduate study within a 12-month period, and (b) full-time enrollment (at least 9 semester hours) for at least one semester;
- complete the following four courses
 - PSY 663E Literature Review
 - FOED 706 Seminar in Educational Foundations
 - SPSE 713 Curriculum Structures and Functions
 - FOED 761 Directed Individual Research
- receive preparation (at least a portion of a course) in each of the following 20 areas during graduate studies; these areas are based on National Association of School Psychologists standards
 - a. Psychological Foundations
 - 1. Biological Bases of Behavior
 - 2. Cultural Diversity
 - 3. Child/Adolescent Development

- 4. Human Exceptionalities
- 5. Human Learning
- 6. Social Bases of Behavior
- b. Educational Foundations
 - 7. Education of Exceptional Learners
 - 8. Instruction and Remedial Techniques
 - 9. Organization and Operation of Schools
- c. Assessment
 - 10. Learning Disabilities
 - 11. Intelligence
 - 12. Personality
- d. Interventions
 - 13. Consultation
 - 14. Counseling
 - 15. Behavior Management
- e.
 - 16. Statistics/Research Design
- f. Professional School Psychology
 - 17. History and Foundations
 - 18. Legal and Ethical Issues
 - 19. Professional Issues/Standards
 - 20. Role and Function;

- complete an internship of 1200 hours;
- successfully complete a written comprehensive examination (may be taken no more than twice).

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Courses in Psychology [PSY]

- 500 Psychology Seminar: B, C, D.** One credit each. Representative and integrative study of scientific journals of the field. May be taken for total of three credits.
- B. Industrial-Social
 - C. Clinical-Personality
 - D. General-Experimental
- 501 Laboratories in Psychology: A, C, D, E, F, G, H, I, K.** One credit each. Supervised laboratory in an area which is related to a content course which can only be taken during the semester that the student is enrolled in the content course. The laboratories and accompanying content courses are listed below:
- A. Psychology of Perception (PSY 503)
 - C. Physiological Psychology (PSY 524)
 - D. Human Factors Psychology (PSY 534)
 - E. Experimental Psychology (PSY 541)
 - F. Experimental Social Psychology (PSY 542)
 - G. Learning Theories (PSY 548)
 - H. Advanced Cognitive Psychology (PSY 619)
 - I. Behavioral Medicine (PSY 635)
 - K. Group Counseling and Psychotherapy (PSY 617)
- 503 Psychology of Perception.** Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities. See PSY 501.
- 505 Applied Psychopharmacology.** Three credits. Impact of drugs on behavior in today's society. The nature of drug use, abuse, psychological and physiological dependence examined.
- 506 Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See HPER 506.

- 512 Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.
- 521 Adolescent Psychology.** Three credits. Physiological, emotional, mental, and social characteristics of adolescent development, including primary vectors of influence.
- 522 Correctional Psychology.** Three credits. Law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.
- 523 Abnormal Psychology.** Three credits. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, antisocial behavior, and mental retardation.
- 524 Physiological Psychology.** Three credits. See also PSY 501. Physiological correlates of behavior including neurophysiological, biochemical, and anatomical.
- 525 Psychology of Exceptional Children.** Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.
- 526 Introduction to Psychological Guidance Testing.** Three credits. Modern practices in test construction, selection, and application to classroom and guidance situations; intelligence, vocational, and personality testing. Student is required to participate as examiner and subject in administering, scoring, profiling, and in making predictions based on test results.
- 529 Wage and Salary Administration.** Three credits. Analysis of theory and practice in administering compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.
- 531 Apprenticeship: B, C, D, or E.** Two credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
B. Child
C. Pre-clinical
D. Adolescent
E. Gerontology
- 532 Introduction to Industrial/Organizational Psychology.** Three credits. Applications of psychology to business and industry: employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.
- 534 Human Factors Psychology.** Three credits. Prerequisite: PSY 332/532 or consent of instructor. See also PSY 501. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.
- 535 Safety Psychology.** Three credits. Basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.
- 536 Organizational Psychology.** Three credits. Applications to human interaction, group processes, and leadership.
- 537 Morale, Attitudes, and Motivation Research.** Three credits. Interests, basic values, and measurement of value systems. Consumer and other applications.
- 538 Group Dynamics.** Three credits. Functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.
- 539 Persuasion.** Three credits. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.
- 540 Behavior Modification.** Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.
- 541 Experimental Psychology.** Three credits. Prerequisite: PSY 302. See also PSY 501. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations.
- 542 Experimental Social Psychology.** Three credits. Prerequisite: PSY 221. See also PSY 501. Survey of research rationales, strategies, procedures, and methodologies. Ethical concerns and special problems in human subject research.
- 544 Social Psychology of Close Relationships.** Three credits. Prerequisites: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: Initial attraction, relationship formation and maintenance, and dissolution. (Not a course in the broad area of marriage and the family; See CDFS 332 Family Relationships and SOC 350 Marriage and Family).
- 545 Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.
- 546 Psychology of Subjective Well-Being.** Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.
- 547 Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.
- 548 Learning Theories.** Three credits. See also PSY 501. Research and experiments in learning and the related growth of the major theories of learning with emphasis on classical and instrumental conditioning and related topics.
- 560 Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications, and strategies for intervention.
- 561 Adult Psychology and Aging.** Three credits. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.
- 562 Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.
- 563 Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, the hospice concept. Objectives include an attempt to view death with equanimity and personal growth through confronting death.
- 565 Health Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.
- 570 History and Systems of Psychology.** Three credits. A survey of the history and intensive coverage of current systems of psychology.

- 572 Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multi-ethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.
- 578 Human Neuropsychology.** Three credits. Prerequisite: PSY 524 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.
- 580 Cognition: Thinking and Reasoning.** Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.
- 602 Theories of Personality.** Three credits. Examines traditional schools of personality theory and current developments within each.
- 603 Current Topics in Personality.** Three credits. Examines current research findings on personality traits and personality-related processes.
- 604 Topics in Industrial/Organizational Psychology.** Three credits. Focus on practical aspects of functioning as a professional in the field. Current issues, recent developments, and less-traditional relevant areas.
- 605 Psychological Testing.** Three credits. Prerequisite: PSY 302 or equivalent. Modern practices in test construction, selection, and application; legal guidelines, reliability, and validity. Intelligence, abilities, interests, attitudes, values, and personality testing. Students required to participate as examiners and subjects in administering, scoring, profiling, and in making predictions based on test results.
- 606 School Psychology.** Three credits. An introduction with particular emphasis on the psycho-social perspective. Examines measurement of adaptive behavior and ethical standards. Observation of classrooms and teacher interviews.
- 607 Advanced Industrial/Organizational Training and Development.** Three credits. Prerequisite: PSY 302 or equivalent. Theory and methodology used in the training and development of human resources in organizations: Needs assessment, program development, program evaluation, and legal and special issues in training and development.
- 608 Psychoeducational Interventions with Children.** Three credits. Theoretical and practical issues related to school interventions with children exhibiting learning and behavior problems. Intervention strategies for specific problems. Experience designing and implementing interventions. Liability insurance required prior to enrollment.
- 611 Advanced Educational Psychology.** Three credits. Applies and integrates psychological facts, principles, and techniques to the learning situation, including aspects of human development, learning, counseling, measurement, and evaluation, all within a motivational frame.
- 612 Developmental Psychology: Child.** Three credits. Survey of research including prenatal, neonatal, and general physical development, emotional development, cognitive development, and social and personality development. Observations.
- 613 Developmental Psychology: Adolescent.** Three credits. Survey of findings including physical, emotional, cognitive, and interpersonal characterological aspects, all integrated within motivational and learning frames of reference.
- 615 Career Guidance and Development.** Three credits. Prerequisite: PSY 526 or 605. History, theory, and issues related to career development, career choice, and career education in grades K-12. Demonstration of the ability to teach career information seeking behavior and decision-making skills.
- 616 Foundations of School Guidance and Counseling.** Three credits. History, foundations, philosophy, and principles of developmental school counseling; roles and functions of school counselors, including professional and personal requirements.
- 617 Group Counseling and Psychotherapy.** Three credits. Prerequisites: PSY 547 or 602; PSY 626 or 627C. PSY 501K is a required laboratory for the course. Group process, ethics, and techniques. Application of counseling theory, group procedures, sociometrics, and group dynamics to interpersonal relations, mental health, school, and industrial settings. Supervised experience. Liability insurance required prior to enrollment.
- 619 Advanced Cognitive Psychology.** Three credits. (See also PSY 501.) Topic-oriented overview of cognitive psychology. Models of attention, perception, memory, language, reasoning, problem-solving, and decision-making. Issues in cognitive development and cognitive neuropsychology.
- 622 Organization and Administration of Guidance and Counseling Services.** Three credits. Prerequisite: PSY 616. Organizing, administering, and managing the various components of a developmental school guidance and counseling program.
- 623 Legal and Ethical Issues in School Counseling.** Three credits. Issues affecting the practice of school counseling, including legal/law, ethics, and credentialing.
- 624 Projective Measurements.** Three credits. Prerequisite: PSY 526 or 605. Rationale and systematic supervised training in use and scoring of Rorschach (half semester) and other projective devices (half semester). Liability insurance required prior to enrollment.
- 625 Practicum: Objective Personality Analysis.** Three credits. Prerequisite: PSY 526 or 605, 627D. Practical supervised experience in objective measurement, analysis, and pattern confirmations of key variables of personality, both for normative and specific divergent groups. Emphasis on MMPI. Liability insurance required prior to enrollment.
- 626 Practicum: Counseling and Clinical Psychology.** Three credits. Practical supervised experience in beginning counseling—including relationship-building skills, fact-finding, role-play, simulation, and actual experiences in counseling with taped play-back analysis. Liability insurance required prior to enrollment.
- 627B Practicum: Industrial/Organizational Psychology.** Three credits. Prerequisite: Consent of instructor. Supervised experience in industry, business, or government using psychological principles at a professional, applied level.
- 627C Practicum: Correctional Psychology.** Three credits. Prerequisites: PSY 627D, 512, and 522. Practical supervised experience in a Tennessee correctional institution relevant to essential rapport, fact-finding, problem analysis, and communication demands.
- 627D Practicum: Individual Assessment.** Three credits. Prerequisite: PSY 526 or 605. Practical supervised experience in rapport building; administering, scoring, and interpreting of individual intelligence tests for all age levels; heavy emphasis on Wechsler and Stanford-Binet scales. This is a testing course with practical field experience. Liability insurance required prior to enrollment.
- 627F Practicum: School Psychology.** Three credits. Prerequisite: 15 semester hours of related graduate credits, including 606, 627D, and 675. Supervised assessment of low incidence learning and adjustment problems with follow-up parent, teacher, and

administrator conferences. Practicum experience includes 90 hours of supervised work with a practicing certified, full-time psychologist. At least 50 percent of the practicum placement shall be in a school setting. Liability insurance required prior to enrollment.

627G Practicum: Clinical Behavior Therapy. Three credits. Prerequisites: PSY 651 and 680 or permission of instructor. Practical supervised experience in behavioral and cognitive-behavioral techniques: assessment, formulation and implementation of treatment plans, evaluation of psychotherapeutic process and outcome, and maintenance of behavior change. Liability insurance required prior to enrollment.

628 Intermediate Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 302 or equivalent and satisfactory score on screening examination. Review of descriptive statistics; various correlation coefficients; multiple and partial correlation; simple and multiple regression; statistical inference; interval estimation; hypothesis testing for population means, variances, proportions; probability.

629 Advanced Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 628. Scientific quantification, research design, and statistical analysis from the perspective of analysis of variance: one-way, factorial, repeated measures, and mixed designs.

631 Advanced Industrial Consulting. Three credits. Prerequisites: 642 and 636 or permission of instructor. Organizational structure and dynamics, incentives, aspiration and performance levels, rapport maintenance, personnel development, performance evaluation and upgrading, objective measures of group performance; protocol; reports.

632 Performance Appraisal and Job Analysis. Three credits. Prerequisites: PSY 628 or permission of instructor. Analysis of theory and practice in job analysis and performance appraisal, including legal aspects, a survey of techniques available, current research, cognitive aspects, and reliability and validity issues.

633 Professional Issues in Industrial/Organizational Psychology. One credit. Survey of issues related to professional ethics, relevant legislation, professional affiliations, professional identity, and professional responsibilities.

635 Behavioral Medicine: Theory and Application. Three credits. Prerequisites: PSY 540, 541, or 548 or consent of instructor. Designed to review theory, methodology, and application of behavioral medicine. Includes behavioral science issues in health and applications of this information to diagnosis, prevention, treatment, and rehabilitation of health problems for which "life-stress" factors predominate. See PSY 501.

636 Organizational Change and Development. Three credits. Prerequisite: PSY 536 or permission of instructor. Analysis of theory and practice of organizational change, systems theory, organizational development (OD) theory and assumptions; OD diagnosis, OD consulting process, quality of work life, OD action programs, action research on OD effectiveness, and OD interventions.

637 Organizational Skills. Three credits. Prerequisite: PSY 536 or permission of instructor. Analysis of a variety of interpersonal situations which impact organizational effectiveness and climate. Development of skills: conflict resolution, interviewing, performance feedback, effective meetings, giving recognition, discipline.

638 Work Group Effectiveness. Three credits. Prerequisite: PSY 536 or permission of instructor. Analysis of factors leading to effective work groups. Task effects on performance, group composition, leadership, group processes, and team building.

640 Psychological Disorders of Children. Three credits. Current

research and theory of behavioral, cognitive, and emotional disorders in childhood and adolescence.

641 Psychology of Language and Communication. Three credits. Complex cognitive systems behind language behavior with symbolic processing of information for memory and communication uses. Psycholinguistic structures and theories.

642 Advanced Personnel Selection and Placement. Three credits. Prerequisites: PSY 526 or 605 and preferably PSY 628. Legal and research aspects of personnel selection. Methods used for selection, including assessment centers, work samples, and psychological testing.

643 Industrial/Organizational Psychology: Theory and Application. Three credits. Prerequisites: PSY 532, 533, and 536; acceptance into the I/O master's program. A workshop which examines the theories and concepts of I/O as they are applied and used in local business and industry.

644 Advanced Applied Behavioral Analysis. Three credits. Prerequisite: PSY 540. Intensive presentation of methods used in behavioral assessment and therapy. Application of various behavioral and cognitive-behavioral procedures.

650 Behavioral Methodology. Three credits. Prerequisite: PSY 540. Techniques for design and evaluation of clinical treatment and research. Includes single subject and group designs. Emphasis on direct observation and data collection procedures, reliability, social validity, and generalization.

651 Psychopathology. Three credits. Prerequisite: PSY 523. Extensive examination of the disorders included in the current diagnostic manual. Emphasis on adult disorders. Objectives are to enhance understanding of psychopathology and to develop minimal competence in diagnosis.

652 Psychopharmacology. Three credits. Biochemical, neurophysiological, and neuroanatomical basis; emphasis on drugs used in investigating and treating psychological disorders.

653 Psychology of Reading and Reading Development. Three credits. Overview of the cognitive processes involved in reading. The structure of both oral and written language; cognitive mechanisms in reading; language development and the acquisition of reading skills; developmental and acquired disorders of language and reading.

656 Computer-Based Statistical Packages. Three credits. Prerequisite: PSY 302 or equivalent. History, principles, and skills of data analysis, using major statistical packages. Commands in both DATA and PROC steps. Other features including various functions, graphics, full screen process (FSP), and interactive matrix language (IML).

657 Psychological Research Methods in Human Resource Management. Three credits. Prerequisite: PSY 628 or permission of instructor. Theory and appropriate methodology for conducting research relevant to human resource practices in organizations. Applied psychometric theory and quasi-experimental design.

658 Multivariate Data Analysis. Three credits. Prerequisites: PSY 628 and 629 or equivalent. Surveys each of the major multivariate data analysis techniques, with main focus on their application. Nature, power, procedure, computer programming, interpretation, and limitations of each.

659 Independent Research in Psychology. One to three credits per semester; may be taken more than once. Prerequisite: Permission of instructor. Individualized empirical research and library research approved by the instructor.

A. General/Experimental (1-9 credits applicable to degree)
B. Industrial/Organizational (1-3 credits applicable to degree)

- C. Clinical (1-3 credits applicable to degree)
D. Counseling (1-3 credits applicable to degree)
E. School (1-3 credits applicable to degree)
- 661 Introduction to Educational and Psychological Research.** Three credits. Prerequisites: PSY 302 and 526 or 605. Requirements of advanced scholarly work. Individual consultation, planning, and execution of an approved study.
- 662 Independent Study: Industrial/Organizational Psychology.** One to three credits. Prerequisite: Permission of instructor. Individualized library or empirical research project approved by instructor. A maximum of three credits will apply to a masters degree.
- 663 A-E Literature Review in Psychology.** One credit. Supervised literature review and writing of a review paper on a topic of current importance in psychology. Topics and requirements obtained from individual faculty members.
A. General/Experimental
B. Industrial/Organizational
C. Clinical
D. Counseling
E. School
- 664 Thesis.** Three credits.
- 669 Professional Issues and Roles.** Three credits. Systematic survey of ethical practice requirements, certification, and licensure for psychological practice. Examination of critical issues facing psychology and roles of psychologists.
- 671 Community Psychology.** Three credits. Community and social system influences on behavior, organizational and social change, community-based treatment and prevention programs, and program evaluation techniques. Includes field experiences.
- 675 Psychology and Assessment of Learning Disabilities.** Three credits. Prerequisites: PSY 526 or 605 and 627D. Biological bases. Levels and skills of intervention and consultation for learning-disabled children, including reference to family, school, and community as sources of understanding and treatment. The disabilities, assessment, tools, results, and interventions. Liability insurance required prior to enrollment.
- 676 Practicum: Behavioral and Personality Assessment of Children.** Three credits. Prerequisite: PSY 627D. Assessment of various exceptionalities. Systems and ecological models used to understand and interpret assessment results. Systems model of consultation used to structure assessment, interpretation, and development of remedial strategies for communication of results to parents and teachers. Liability insurance required prior to enrollment.
- 678 Clinical Neuropsychology.** Three credits. Prerequisite: PSY 627D, 625, and 578 or consent of instructor. Review of human neuroanatomy and neurophysiology. Administration of representative neuropsychological test batteries, especially the Halstead-Reitan Neuropsychological Test Battery. Applied experience with clinical population. Liability insurance required prior to enrollment.
- 680 Techniques of Psychotherapy.** Three credits. Psychotherapeutic techniques common to most, if not all, theoretical orientations: rapport building, goal setting, management of dangerous clients, etc.
- 681A Internship: Behavior Modification.** Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 602, 540, or 548. Minimum of 128 hours of supervised internship in an institutional setting. Liability insurance required prior to enrollment.
- 681B Internship: School Psychology.** Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 606, 627D, 627F, and 676; approved thesis proposal. Minimum of 720 hours supervised internship, at least half in a school system. Liability insurance required prior to enrollment.
- 681C Internship: Counseling and Clinical Psychology.** Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 626, 640 or 651, 644 or 680. Minimum of 128 supervised internship hours in a counseling or clinical institution. Liability insurance required prior to enrollment.
- 681D Internship: Secondary School Counseling.** One to six credits; may be repeated. Prerequisites: PSY 623 and 626 or consent of instructor. Actual experience in the school (grades 7-12) providing counseling, consulting, coordinating services to adolescents, teachers, and parents. Each credit hour requires 100 hours in the school, with at least 50 hours in direct service. Liability insurance required prior to enrollment.
- 681E Internship: Elementary School Counseling.** One to six credits; may be repeated. Prerequisites: PSY 623 and 626 or consent of instructor. Actual experience in the school (grades K-8) providing counseling, consulting, coordinating services to children, teachers, and parents. Each credit hour requires 100 hours in the school with at least 50 hours in direct service. Liability insurance required prior to enrollment.



- 682 Family Therapy: Theories and Issues.** Three credits. Examination of the background, rationale, current approaches, and ethical/research issues in family therapy.
- 683 Techniques of Family Therapy.** Three credits. Examination of the therapeutic techniques common to most models of family therapy. Application to specific types of individual/family problems.
- 685 Theoretical Issues and Treatment of Women and Families.** Three credits. An in-depth examination of the psychological forces underlying the evolving roles of women and families. Emphasis on the implication of these for the practice of psychotherapy.
- 688 A-G Independent Study in School Psychology.** One credit each. Competencies-oriented individualized study.
 A. Learning
 B. Personality Development
 C. Assessment and Consultation
 D. Research and Evaluation
 E. School Roles
 F. Organizational and Curricular Patterns
 G. Field Work (liability insurance required prior to enrollment)
- 689 Consultation.** Three credits. Prerequisite: PSY 626 or 608. Experiences in consulting as applied to a variety of settings.
- 690-699 Assessment of Guidance Counseling Area Certification Competencies.** For the advanced student who by exceptional prior training or experience believes course work for competence mastery is unnecessary in one or more of these specific areas. All credit earned may be applied to a Master of Education degree in Psychology.
 690 Area I: Foundations. One credit.
 691 Area II: Assessment. One credit.
 692 Area III: Counseling. One credit.
 693 Area IV: Group Processes. One credit.
 694 Area V: Personal, Social, and Educational Development. One credit.
 695 Area VI: Career Development and Vocational Guidance. One credit.
 696 Area VII: Research. One credit.
 697 Area VIII: Administration. One credit.
 698 Area IX: Consultation. One credit.
 699 Area X: Practicum. Two credits.
- 701F General Psychology Seminar: Physiological.** One credit. A review of the structure, function, and influence on behavior of the basic physiological systems of the human.
- 727 A-F Field Practicum (Clinical and Counseling).** Three credits. Prerequisites: Admission to the clinical program or permission of the instructor; 24 hours including PSY 651, 627D, 625, 627G, 680, and 644. Practical supervised practicum in a clinical setting and/or field extension, 600 hours per 3 credits. Liability insurance required prior to enrollment.
- 735 Advanced Social Psychology.** Three credits. Advanced content including cognizance of current journals and readings.
- 752 Psychology of Additional Aberrations.** Three credits. Systematic analysis of the additional phenomena with particular emphasis on dynamics and behavioral manifestations. Alcohol, street and prescription drugs, gambling, TV, religion, politics, and sex as aberrational forms of altering consciousness explored. Causation, clinical diagnostics, and treatment procedures as well as prevention are addressed in detail.
- 781B Advanced Internship: School Psychology.** Three credits. Prerequisite: 60 semester hours of psychology including PSY 681B. Minimum of 480 hours supervised internship, at least half in a public school system. Liability insurance required prior to enrollment.

Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
Peck Hall 316

The Sociology, Anthropology, and Social Work Department offers the Master of Arts in sociology and a minor in sociology at the graduate level. The department also participates in an interdisciplinary minor in gerontology.

Requirements for the Master of Arts

Candidate must

1. have completed a prerequisite of at least 18 semester hours of undergraduate sociology before admission to the program, including research methods, statistics, and sociological theory courses;
2. complete a minimum of 21 semester hours in graduate-level sociology courses including SOC 656, 662, and 664 with a minimum grade of B;
3. complete a minimum of 33 semester hours including a thesis of 6 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. complete 6 hours of approved research tools with grades of C or better on the undergraduate or graduate level; courses approved as research tools are SOC 304 and 305, P S 400/500 and 401/501, PSY 302 and 620, ECON 342 and 362, MATH 313 and 314, or other courses approved by the student's committee;
5. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

Graduate Curriculum Topical Areas

Beyond the general or core sociology classes, the graduate curriculum is organized into three major topical areas of sociological study. The subfields are gerontology, deviance, and family studies. In completing a topical area, students are permitted to take up to 12 credit hours of cognate courses from other departments. The areas are not intended to be inclusive, and each subfield is intended as a guide for the student and graduate advisor.

Courses in Sociology [SOC]

- 500 Quantitative Methods of Social Science Research.** Three credits. (Same as P 5 500.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.
- 501 Social Class and Stratification.** Three credits. The origins and consequences of differentiation, variations, stratification, and social class.
- 505 The American Family.** Three credits. An analysis: contemporary American family patterns; racial, ethnic, and class variations.
- 510 Industrial Sociology.** Three credits. Industrial, business systems, and other work units.
- 514 Violence in the Family.** Three credits. (Same as CDFS 514.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.
- 517 The Social Context of Southern Music.** Three credits. A socio-historic analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.
- 524 Race and Ethnic Relations.** Three credits. Theories and dynamics of intergroup relations in a multi-ethnic society.
- 525 Rural Sociology.** Three credits. Analysis of rural societies with emphasis on social change and urbanization.
- 526 Urban Sociology.** Three credits. The ecological, demographic, and institutional structure of urban areas. Impact of urbanization, industrialization, and bureaucratization upon contemporary life.
- 530 Criminology.** Three credits. Theories of criminal behavior, development and incidence, punishment, and methods of control and rehabilitation.
- 532 Public Opinion and Propaganda.** Three credits. (Same as PS 532.) Public opinion and its role in the political and social processes.
- 536 Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.
- 544 Sociology of the Handicapped.** Three credits. The disabled as a social group. Emphasis on stigma, labeling, and stereotyping; management techniques; social control and personnel resources.
- 550 Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction among groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.
- 551 Social Movements and Social Change.** Three credits. Comparative study of representative social movements: political, economic, religious, and ethnic.
- 552 Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society, including principles, structure, and trends in human populations.
- 554 Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer group, school, and community. Includes the juvenile justice system and its agents.
- 555 Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.
- 556 Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structure. Emphasis on analysis of complex organizations as work settings.
- 560 Workshop in Residential Centers for Juvenile Delinquents.** Three credits. Relationship between local needs and program design in residential centers for juvenile offenders.
- 561 Sociology of Alcohol Abuse.** Three credits. An examination of beverage alcohol's influence on American culture and its social impact.
- 566 Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure, organization, analysis, and the relationship of community to the broader context of mass society.
- 574 Kinship and Marriage.** Three credits. (Same as ANTH 574.)
- 579 Sport and Society.** Three credits. Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 580 Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.
- 591 Youth Diversion Program Practicum (YDP).** Three credits. Student works under supervision with a juvenile referred by the Rutherford County Juvenile Court. Arrangement must be made with the YDP director prior to registration.
- 651 Readings.** One to three credits. Recommended for students past the midpoint in their master's programs. Designed to provide an opportunity to fill perceived gaps in the program of study and as precursor for the thesis.
- 654 Seminar in Deviant Behavior.** Three credits. Sociological frames of reference for studying deviant behavior.
- 656 Seminar in Contemporary Sociological Theory.** Three credits. Theories of social interaction and social systems. A systematic approach to the analysis of social phenomena and research.
- 657 Seminar in Advanced Social Psychology.** Three credits. The dynamics of human interaction: attitudes, processes, group structures, settings, and properties.
- 662 Research Design and Analysis.** Three credits. Description and analysis of methodologies. Students pursue supervised independent design and analysis.
- 663 Seminar in Marriage and the Family.** Three credits. Principles of family organization; family as a socio-cultural institution in various societies; theories of family structure, change, and deviance.
- 664 A, B Thesis.** Three credits each.
- 665 A-Z Topical Seminar in Sociology.** Three credits. An in-depth investigation of a particular sociological issue or sub-discipline. A maximum of six hours may be credited to one's major.
- 666 Program Evaluation.** Three credits. An applied examination of the strategies and techniques of evaluation research.
- 669 Death and Survivorship.** Three credits. The social complexities of dying, death, and survivorship with particular emphasis given to the aging population.
- 670 Introduction to Community and Regional Development: An Interdisciplinary Seminar.** Three credits. Analysis of the problems and proposed solutions of community development from an interdisciplinary point of view.

- 671 **Japanese Business and Society.** Three credits. (Same as ECON 654.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.
- 690 **Practicum: Applied Analysis.** Three credits. Prerequisite: SOC 662 and permission of instructor. Supervised independent study in which student is placed in an organization on a contractual basis. Course directed toward student pursuing career in applied sociology.



Courses in Anthropology [ANTH]

- 541 **African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.
- 542 **Indian Cultures of North America.** Three credits. Human origins in the New World; the archeology, ethnohistory, socio-cultural life, and contemporary problems of the North American Indian.
- 571 **Primitive Religion.** Three credits. Myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world.
- 572 **The Anthropology of Law.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of a cross-cultural perspective for understanding Western political behavior.
- 574 **Kinship and Marriage.** Three credits. (Same as SOC 574.) Principles of family organization with cross-cultural comparisons.
- 575 **Field Methods in Archeology.** Three to six credits. Basic techniques of archeology and paleo-ecology through participation in actual excavation and laboratory work.

- 576 **Ritual.** Three credits. Ritual in sacred and secular contexts. Examination of function and logic of ritual in social systems.
- 580 **Special Projects.** One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.
- 583 **Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.
- 585 **History of Anthropological Theory.** Three credits. Basic theoretical trends in the history of the anthropological discipline, from the mid-1800s into the contemporary period.

Courses in Gerontology [SOC]

- 502 **Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging. Emphasis on the types of problems encountered by older persons in American society.
- 503 **Topics in Gerontology.** Three credits. An opportunity to integrate gerontological theory and research techniques in working with the practical problems of older persons.
- 504 **Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.
- 508 **Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.
- 509 **Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.
- 580 **Special Projects.** One to three credits. Experiences in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.
- 655 **Seminar on Aging.** Three credits. In-depth investigation of selected topics in social gerontology.
- 667 **Mental Health and Aging.** Three credits. The basic concepts associated with mental health and the aging process. The epidemiology, assessment process, and approaches to treatment stressed. A positive approach to the mental well-being of the older adult provided.
- 668 **Counseling Elders.** Three credits. Prerequisite: SOC 667 recommended but not required. Counseling techniques and outcomes common to late life therapy. Special application to specific problems and social environments of the elderly.

Courses from recreation, psychology, and speech and theatre are to be used in conjunction with these sociology courses to complete the requirements for a multidisciplinary minor in Gerontology. Students should consult their advisors for specific courses from the various departments.

Course in Social Work [S W]

- 564 **Health: Organization, Policy, and Ethics.** Three credits. A resource allocation assessment of United States health care systems. Applied ethics topics (i.e., justice and virtue) included.

Department of Speech and Theatre

James Brooks, Chair
Boutwell Dramatic Arts 205

The Department of Speech and Theatre offers a minor at the graduate level.

Courses in Speech and Theatre [SPEE]

- 500 Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.
- 501 Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345/545, 346/546, and 347/547 or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.
- 510 A, B, C, D, E, F Practicum in Speech-Language Pathology.** Two credits each. Prerequisites: 345/545, 346/546, 347/547, 401/501, 25 hours of clinical observation, and/or approval of faculty. Clinical application of principles of speech-language pathology. A, B, and C may not be completed in fewer than three semesters.
- 511 A, B, C, D Practicum in Audiology.** One credit each. Prerequisite: Approval by Speech-Language and Hearing faculty. Laboratory course in which the principles of audiology are applied.
- 514 Theatre History I: Greek Period to Restoration.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.
- 516 Children's Drama and Speech.** Three credits. Storytelling, creative dramatics, choral speaking, puppetry, children's theatre, classroom reports, speeches for young people, and children's playwriting.
- 519 Costume Design/History I.** Three credits. Design and history survey of costume; orientation and application of design principles through costume design projects depicting appropriate periods of history. Laboratory hours required.
- 521 Argumentation.** Three credits. The theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.
- 522 Discussion.** Three credits. The theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.
- 523 Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of the instructor. Application of the principles of public speaking through analysis and criticism of speech structure and delivery of classroom speeches.
- 524 Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.
- 525 Studies in American Speech Communications.** Three credits. The impact and influence of public speaking on American life, both past and present.
- 526 Readings in Speech Communications.** Three credits. Prerequisite: Permission of instructor. Intensive work in a specific area of speech communication; topic is chosen in instructor-student conference.
- 527 Costume Design/History II.** Three credits. Design and history survey of costume; orientation and application of design principles through costume design projects depicting appropriate periods of history. Laboratory hours required.
- 528 Contemporary Speech Communication.** Three credits. Selected outstanding speakers and their techniques of speech communication.
- 531 Directing Forensics.** Three credits. History of educational forensics, problems in directing forensics programs, current trends and issues in forensics, and decision-making theory in competitive advocacy speaking.
- 532 Contemporary Theories in Oral Persuasion.** Three credits. Recent writing and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.
- 533 Advanced Play Directing.** Three credits. Prerequisite: SPEE 552 or permission of instructor. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of one-act play.
- 534 Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lecture and practical experience in planning and designing stage settings. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.
- 535 Theatre Production.** Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working drawings, elevations, and light plots. Major project in model making for the stage. Laboratory hours and/or crew requirement.
- 536 Advanced Acting.** Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.
- 537 Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of the instructor. Lectures and practical experience in basic methods and principles. Emphasis on ways in which theatre organization and stage management complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.
- 538 Practicum in Summer Theatre.** Three credits. Prerequisite: Employment in summer theatre during the previous summer. A seminar for students who have worked in summer theatre. Includes discussion of assets of training there, auditioning, interviewing, production problems, impact on local community, and impact on college theatre.
- 539 Problems in Theatre, A-Z.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. The topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

- 540 Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in methods and techniques. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.
- 541 Stuttering.** Three credits. Theories of stuttering and the study of therapy techniques.
- 542 Speech and Language Development.** Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.
- 543 Advanced Audiology.** Three credits. Development of advanced skills in the administration, analysis, and interpretation of special tests for hearing problems.
- 544 Theatre History II: Restoration to Present.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.
- 545 Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of speech and language, and remedial measures which may be employed.
- 546 Phonetics.** Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.
- 547 Phonological Disorders.** Three credits. Prerequisite or corequisite: SPEE 346. Speech development, etiologies of phonological problems, and approaches for assessing and remediating speech-sound errors.
- 548 Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems, and practical experiences in administering audiometric examinations.
- 549 Anatomy and Function of the Speech Mechanism.** Three credits. The structures and functions of the speech mechanism.
- 551 Training for the Hearing Impaired.** Three credits. Prerequisite: SPEE 548. Materials and methods to be employed in training the hearing impaired.
- 552 Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and procedures. Scene work.
- 553 Speech, Language, and Auditory Problems of the Aged.** Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.
- 555 Communication Problems in Children.** Three credits. The speech, language, and voice difficulties experienced by children.
- 556 Intercultural Communication.** Three credits. Dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.
- 560 Diagnostic Procedures in Speech Pathology.** Four credits. Prerequisites: SPEE 345/545 and 442/542 or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.
- 562/563 Applied Speech.** One credit each. Prerequisite: Recommendation by a faculty member. Laboratory courses in which the principles of effective communication and/or dramatic production are applied.



Vocational-Technical Education

Participating Departments:

Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Industrial Studies

The curriculum for the master's degree in vocational-technical education has been designed to prepare the graduate to fill an important leadership role in vocational-technical education. It is intended to build upon a foundation of undergraduate vocational and/or technical work in agriculture, business education, marketing education, human sciences, industrial arts, or trade and industrial education; and to serve other disciplines where a broad understanding of vocational education is desired. Requirements for licensure should be checked in the office of the dean, College of Education. There are two options. A graduate minor is also available.

Requirements for the Master of Vocational-Technical Education (M.V.T.E.)

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;
2. complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours:
 - a. a major consisting of 18 semester hours selected from the core curriculum to include VTE 662 and VTE 664;
 - b. a minor in one or more of the following: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Industrial Studies; Psychology; Special Education; and Education;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the thesis.

Non-Thesis Option

Candidate must

1. have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;
2. complete at least 36 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours:
 - a. a major of 18 semester hours selected from the core curriculum to include VTE 651 and VTE 662;

- b. a minor in one or more of the following: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Industrial Studies; Psychology; Special Education; and Education; the program may include a cognate in one of the above in addition to the minor; a cognate in sociology is also available for human sciences majors pursuing a career in dietetics;
3. file a Candidacy Form with the Graduate Office prior to the completion of 12 credit hours;
 4. successfully complete a written and oral comprehensive examination;
 5. orally defend the VTE 651 paper.

Courses in Vocational-Technical Education [VTE]

The following courses compose the core curriculum:

- 631 History and Philosophy of Vocational-Technical Education.** Three credits. The historical, economic, social, and philosophical factors resulting in federal, state, and local legislation and programs of vocational-technical education.
- 632 Vocational-Technical Education Curriculum Systems.** Three credits. Analysis of current trends and practices directed toward development, implementation, and management of vocational-technical education curriculum systems.
- 634 Supervision of Vocational-Technical Education.** Three credits. The practical application of supervisory theory in vocational-technical education programs.
- 641 Vocational-Technical Education Internship.** Three to six credits. Interns will be assigned to chosen fields of interest at the local, regional, or state levels for purposes of application of course work and acquisition of practical experience.
- 643 Vocational-Technical Education Program Planning and Evaluation.** Three credits. Developing understanding of techniques and ability to use a systems approach to planning and evaluation of vocational-technical education programs.
- 644 Organization and Administration of Vocational-Technical Education.** Three credits. Organizational patterns of vocational-technical education at the local, state, and national levels; effective administrative strategies for implementing these programs.
- 651 Problems in Vocational-Technical Education.** Three credits. Independent investigation and written report of current problems related to vocational-technical education under the direction of members of the MVTE faculty.
- 662 Methods of Research.** Three credits. An introduction to methods and tools of research, including analyzing, interpreting, and utilizing research data. A problem is researched and a proposal written in thesis format.
- 664 Thesis.** Three credits.

GRADUATE FACULTY FALL 1992

Full Membership—In order to become a member of the graduate faculty, an individual must show evidence of scholarship and teaching experience via completion of an application form. The first year of full membership is probationary. Thereafter, members are evaluated in accordance with the criteria every four years. In general, the status of full membership means that persons

- hold the highest terminal degree in the fields in which they are teaching and have a minimum of three years faculty experience in higher education;
- have sufficient publications and/or scholarly activities during employment at MTSU to justify such appointment;
- have demonstrated an interest in graduate instruction;
- have been recommended by the department chair and college dean;
- have been approved by the Graduate Council.

Associate Membership—Associate membership denotes persons who

- hold the terminal degree in the fields in which they are teaching and have less than three years faculty experience in higher education;
- have expressed an interest in graduate instruction;
- have been recommended by the department chair and college dean;
- have been approved by the Graduate Council.

Temporary Membership—Temporary membership may be granted by the Graduate Dean following completion of an application form. Such memberships are granted to qualified persons and may be renewed. Temporary persons are not listed in the catalog.

Retired—Retired Graduate Faculty are listed immediately following the current faculty.

This listing reflects the Fall 1992 graduate faculty members. The date in parentheses is that of first appointment to a position at MTSU.

Adams, C. Nathan, Professor, Computer Information Systems

B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Aday, Ronald H., Professor, Sociology, Anthropology, and Social Work

B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

Anderson, Deborah K., Associate Professor, Speech and Theatre

B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

Anderson, Warren Lee, Associate Professor, Agriculture

B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, University of Illinois. (1978)

Applegate, Edward C., Associate Professor, Journalism

B.A., 1975; M.A., 1976; M.H.Ed., 1976; Ed.S., 1981, Morehead State University; Ed.D., 1984, Oklahoma State University. (1984)

Arters, Jack D., Professor, Educational Leadership

B.S., 1959, Bluffton College; M.A., 1961, Marshall University; Ed.D., 1967, University of Tennessee; Post Doctoral Study, University of Wyoming. (1967)

Austin, M. Jill, Associate Professor, Management and Marketing

B.B.A., 1979, Delta State University; M.B.A., 1981; D.B.A., 1986, Mississippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special Education

B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Badger, David P., Associate Professor, Journalism

B.A., 1971, Duke University; M.S.J., 1972, Northwestern University; Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English

B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

Balch, Billy W., Professor, Economics and Finance

B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, University of Alabama. (1964)

Ballou, Ralph, Professor, Health, Physical Education, Recreation, and Safety

B.S., 1949; M.S., 1956, Springfield College; Ph.D., 1965, University of Oregon. (1968)

Bartley, Dianne A.R., Associate Professor, Health, Physical Education, Recreation, and Safety

B.S., 1969, Howard University; M.Ed., 1970, Pennsylvania State University; Ph.D., 1983, University of Maryland. (1991)

Bauer, Richard H., Professor, Psychology

B.A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University of Washington. (1981)

Beck, Michael, Associate Professor, Mathematics and Statistics

B.S.E., 1972; M.Mathematics, 1977; Ph.D., 1985, University of Tennessee. (1987)

Beemon, F.E., Assistant Professor, History

B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Beers, George, Professor, Mathematics and Statistics

B.S., 1955; M.Ed., 1960, University of Florida; M.A., 1963, University of Illinois; Ed.D., 1967, University of Florida. (1966)

Berg, Thomas R., Associate Professor, Radio-Television/Photography

B.F.A., 1970, University of South Dakota; M.S., 1974, Iowa State University; Ph.D., 1988, University of Georgia. (1991)

Bergman, Race P., Professor, Elementary and Special Education

B.S., 1961, State University College, Geneseo, New York; M.A., 1967; Ed.D., 1974, The University of Rochester. (1973)

Berry, Mary Tom, Professor, Elementary and Special Education

A.B., 1946, Blue Mountain College; M.A., 1950, Mississippi Southern College; Ph.D., 1961, University of Alabama. (1960)

Bertrand, Nancy P., Associate Professor, Elementary and Special Education

B.S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio State University. (1983)

Blum, Kurt E., Professor, Biology

A.B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D., 1968, Florida State University. (1969)

Bonicamp, Judith Madeline, Associate Professor, Chemistry and Physics

A.B., 1968, University of Chattanooga; M.S., 1972, Tennessee Technological University; Ph.D., 1977, Emory University. (1982)

Boone, Nancy, Associate Professor, Music

B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Brissie, Jane E., Assistant Professor, Psychology

B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)

Brooks, James T., Professor, Speech and Theatre; Department Chair

B.A., 1965, Appalachian State University; M.A., 1967; Ph.D., 1974, University of Florida. (1969)

Brookshire, Jerry H., Professor, History

B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)

Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean and Director of Graduate Business Studies, College of Business

B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)

Bullen, Robert A., Professor, Educational Leadership

B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)

Bundage, Raphael B., Assistant Professor, Music

B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)

Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management

B.S., 1964; M.A., 1967, Western Kentucky University; Ph.D., 1979, Ohio State University. (1981)

Burriss, Larry L., Associate Professor, Journalism

B.A., 1971; M.A., 1972, Ohio State University; M.A. 1978, University of Oklahoma; Ph.D., 1983, Ohio State University. (1979)

Bush, James L., Jr., Associate Professor, Accounting

B.B.A., 1967, Georgia Southern College; M.S., 1968, University of Georgia; C.P.A., 1975; Ph.D., 1977, University of Arkansas. (1985)

Campbell, A. Ann, Professor, Elementary and Special Education

B.S., 1969; M.S., 1970, University of Tennessee; Ed.D., 1977, Memphis State University. (1981)

Campbell, Donald A., Associate Professor, Mathematics and Statistics
B.S., 1966, University of Montevallo; M.A., 1968; Ph.D., 1973, University of Alabama. (1986)

Cantrell, Ayne, Professor, English

B.S., 1964, Middle Tennessee State University; M.A., 1966, Pennsylvania State University; D.A., 1976, Middle Tennessee State University. (1975)

Carlson, Keith, Professor, Psychology

B.A., 1964, Eureka College; M.S., 1968; Ed.D., 1970, Northern Illinois University. (1970)

Carlton, Robert F., Professor, Chemistry and Physics

B.A., 1964, Middle Tennessee State College; M.S., 1966; Ph.D., 1970, University of Georgia. (1968)

Carter, Alphonse, Jr., Associate Professor, Industrial Studies

B.S., 1972, Jackson State University; M.S., 1977, Memphis State University; Ph.D., 1981, Southern Illinois University. (1981)

Cheatham, Thomas J., Professor, Computer Science; Department Chair

B.S., 1966, Campbellsville College; M.S., 1968; Ph.D., 1971, University of Kentucky. (1990)

Chen, Chong, Assistant Professor, Industrial Studies

B.S., 1982, Hebei Institute of Technology; M.S., 1984, Tianjin University; Ph.D., 1990, University of Kentucky. (1990)

Church, Curtis, K., Associate Professor, Mathematics and Statistics

B.A., 1974; M.A., 1976; Ph.D., 1978, University of South Florida. (1986)

Clark, Bertha Smith, Associate Professor, Speech and Theatre

B.S., 1964, Tennessee State University; M.A., 1965, George Peabody College for Teachers; Ph.D., 1982, Vanderbilt University. (1987)

Clark, Carol P., Assistant Professor, Computer Information Systems

B.S., 1983, Campbellsville College; M.S., 1985; Ph.D., 1990, Northwestern University. (1988)

Clark, Gale, Professor, Chemistry and Physics

A.B., 1962, Hendrix College; Ph.D., 1968, Vanderbilt University. (1969)

Clark, Roy W., Professor, Chemistry and Physics

B.S., 1957, Middle Tennessee State College; M.S., 1959; Ph.D., 1965, Louisiana State University. (1963)

Clark, W. Jeff, Assistant Professor, Computer Information Systems

B.A., 1975; M.A., 1977, Scarritt College; M.B.A., 1983; Northern Illinois University; Ph.D., 1989, Northwestern University. (1988)

Colvard, Robert G., Professor, Accounting

B.B.A., 1959; C.P.A., 1964; M.B.A., 1968, Memphis State University; Ph.D., 1981, University of Georgia. (1978)

Colvin, Fred, Professor, History

A.B., 1965; M.A., 1968, Louisiana Polytechnic Institute; Ph.D., 1974, University of Georgia. (1969)

Compton, William C., Assistant Professor, Psychology

B.A., 1977, Northern Illinois University; M.A., 1982, University of Nebraska, Omaha; Ph.D., 1987, George Peabody College of Vanderbilt University. (1989)

Connelly, William, Professor, English

A.B., 1966, University of Detroit; M.A., 1968; Ph.D., 1972, University of Oklahoma. (1970)

Cook, James M., Professor, Chemistry and Physics

B.S., 1962, Western Kentucky State University; Ph.D., 1967, Vanderbilt University. (1966)

Covington, James, Assistant Professor, Psychology; Director, Counseling and Testing Center

B.S., 1956, Auburn University; M.A., 1959, Vanderbilt University; Ed.D., 1962, Auburn University (1965)

Crawford, Frederic M., Jr., Professor, History

A.B., 1953; M.A., 1958, University of North Carolina; Ph.D., 1969, University of Kentucky. (1964)

Cripps, Alired H., Associate Professor, Computer Science

B.S., 1974; M.S., 1975, Middle Tennessee State University; Ph.D., 1980, University of Tennessee. (1981)

Cunningham, Peter H., Associate Professor, Health, Physical Education, Recreation, and Safety

B.S., 1976, Austin Peay State University; M.A., 1977, Murray State University; Re.D., 1985, Indiana University. (1991)

Dansby, Virginia L., Assistant Professor, Psychology

B.A., 1969, Davis and Elkins College; M.A., 1982; Ed.D., 1989, West Virginia University. (1989)

Davenport, Harold, Professor, Educational Leadership

B.S., 1957; M.A., 1959, Appalachian State; Ed.D., 1970, University of Tennessee. (1970)

Deme, Mamit, Assistant Professor, Economics and Finance

B.B.A., 1974, Western Illinois University; M.P.P.A., 1979; M.A., 1980, Jackson State University; Ph.D., 1990, University of Texas, Austin.

Desai, Kiran J., Associate Professor, Management and Marketing

B.E., 1965, University of Baroda; M.S., 1967, Polytechnic Institute of Brooklyn; Ph.D., 1977, Pennsylvania State University. (1972)

Donovan, Kevin, Assistant Professor, English

B.A., 1978, Boston College; M.A., 1980; Ph.D., 1987, University of Wisconsin, Madison. (1989)

Hague, Angela, Professor, English

B.A., 1972, Florida State University; M.A., 1975, University of Florida; Ph.D., 1979, Florida State University; M.A., 1981, University of Sussex. (1981)

Hamilton, Gloria J., Assistant Professor, Psychology

B.A., 1969; M.A., 1971, Middle Tennessee State University; Ph.D., 1985, George Peabody College of Vanderbilt University. (1991)

Hankins, J.C., Associate Professor, Mathematics and Statistics

B.S., 1969; M.S., 1971, Murray State University; Ph.D., 1976, University of Missouri-Rolla. (1979)

Hankins, Judith A., Associate Professor, Computer Science

B.A., 1970; M.A., 1971, Murray State University; Ph.D., 1980, University of Missouri-Rolla. (1979)

Harper, A. Dianne, Associate Professor, Foreign Languages

B.A., 1969, North Carolina Central University; M.A.T., 1971, Brown University; Ph.D., 1979, Pennsylvania State University. (1991)

Harrison, Joyce S., Professor, Human Sciences

B.S., 1968, University of Tulsa; M.S., 1974; Ed.D., 1979, University of Tennessee; C.F.P., 1988. (1978)

Hart, James B., Assistant Professor, Mathematics and Statistics

B.A., 1986, Hendrix College; M.S., 1988; Ph.D., 1991, Vanderbilt University. (1991)

Hart, William S., Associate Professor, Management and Marketing

B.S., 1953; M.S., 1957, Kansas State Teachers College; Ph.D., 1969, University of Florida. (1986)

Harvin, Laurence, Professor, Music

B.M., 1964, University of Alabama; M.M., 1966, University of Oklahoma; D.M.A., 1972, Florida State University. (1966)

Hatfield, David M., Assistant Professor, Industrial Studies

B.S., 1969, Austin Peay State University; M.A., 1975, Tennessee State University; Ed.D., 1988, University of Tennessee. (1981)

Doss, Erice E., Assistant Professor, Psychology

B.S., 1973, Tennessee State University; M.S., 1975, University of Tennessee; Ed.D., 1985, Vanderbilt University. (1989)

Douthit, James C., Professor, Management and Marketing

B.S.B.A., 1958; M.B.A., 1959, University of Arkansas; D.B.A., 1973, Mississippi State University. (1964)

Doyle, Patrick J., Professor, Biology

A.B., 1962, Buena Vista College; M.A., 1965, Middle Tennessee State University; Ed.D., 1972, Indiana University. (1966)

Drennan, Henry Dalton, Professor, Business Education, Marketing Education, and Office Management; Department Chair

B.S., 1952; M.A., 1956; Ed.S., 1963, George Peabody College; Ed.D., 1969, University of Mississippi. (1961)

DuBois, John D., Associate Professor, Biology

B.S., 1978, Baldwin-Wallace College; M.S., 1980; Ph.D., 1983, Miami University of Ohio. (1989)

Duke, John R., Professor, Music

B.S., 1954; M.A., 1960; Ph.D., 1971, George Peabody College. (1970)

Dunne, Michael F., Professor, English

A.B., 1964, Fordham University; M.A., 1966; Ph.D., 1969, Louisiana State University. (1969)

Durham, Charles, Professor, English

B.S., 1963, Middle Tennessee State University; M.A., 1964; Ph.D., 1969, Ohio University. (1966)

Eaker, Robert E., Professor, Educational Leadership; Dean, College of Education

B.S., 1968, University of Chattanooga; M.Ed., 1970, University of Tennessee, Chattanooga; Ed.D., 1972, University of Tennessee. (1972)

Eason, David L., Professor, Director of Graduate Studies, College of Mass Communication

B.S., 1969, Lambuth College; M.A., 1972, State University of New York, Albany; Ph.D., 1977, Southern Illinois University. (1991)

Eff, E. Anthon, Assistant Professor, Economics and Finance

B.A., 1981, University of Louisville; Ph.D., 1989, University of Texas, Austin. (1990)

Eller, Jackie Howsden, Associate Professor, Sociology, Anthropology, and Social Work

B.S., 1974, Phillips University; M.S., 1977; Ph.D., 1978, Oklahoma State University. (1985)

Ellis, Cheryl Slaughter, Associate Professor, Health, Physical Education, Recreation, and Safety

B.S., 1974; M.S.T., 1975, Jackson State University; M.S., 1980, University of Southern Mississippi; Ph.D., 1982, University of Tennessee. (1985)

Essex, Frank W., Professor, Political Science

A.B., 1966; M.A.T., 1967; Ph.D., 1978, Vanderbilt University. (1967)

Evans, Joe S., Professor, Mathematics and Statistics

B.S., 1954, Middle Tennessee State College; M.S., 1959, Vanderbilt University; Ph.D., 1971, George Peabody College. (1959)

Farmer, Larry E., Professor, Accounting

B.S., 1971, University of Arkansas; M.B.A., 1972, Mississippi State University; D.B.A., 1975, Louisiana Tech University; C.P.A., 1976; C.M.A., 1982; C.I.A., 1990. (1980)

Fayissa, Bichaka, Professor, Economics and Finance; Director, INROADS

B.S., 1971, Haile Selassie I University; M.S., 1976; M.A., 1981; Ph.D., 1982, University of Tennessee. (1980)

Feller, James F., Assistant Professor, Economics and Finance

B.A., 1968, University of South Florida; Ph.D., 1979, University of Florida. (1984)

Ferrara, Ronald J., Associate Professor, Aerospace

B.A., 1968, University of Connecticut; A.S., 1978, Western Kentucky University; M.S., 1982; Ed.D., 1992, University of Kentucky. (1985)

Ferris, Norman B., Professor, History

B.A., 1953, George Washington University; LL.B., 1956, Blackstone School of Law; M.A., 1957; Ph.D., 1962, Emory University. (1962)

Festervand, Troy A., Professor, Management and Marketing

B.B.A., 1976; M.B.A., 1977, Stephen F. Austin State University; Ph.D., 1980, University of Arkansas. (1990)

Ford, William F., Professor, Economics and Finance; Chairholder, Weatherford Chair of Finance

B.A., 1961, University of Texas, Austin; M.A., 1962; Ph.D., 1966, University of Michigan. (1991)

Forrest, Jack E., Associate Professor, Management and Marketing; Director, Tennessee Small Business Development Center

B.S.B.A., 1961; M.B.A., 1968; Ph.D., 1978, University of Arkansas-Fayetteville. (1988)

Fromuth, Mary Ellen, Associate Professor, Psychology

B.A., 1976, West Chester State College; M.S., 1978; Ph.D., 1983, Auburn University. (1989)

Fullerton, Ralph O., Jr., Professor, Geography and Geology; Department Chair

A.B., 1960, University of Kentucky; M.S., 1962; Ed.D., 1971, Indiana University. (1963)

Garrard, Kay R., Associate Professor, Speech and Theatre

B.S., 1964, Mississippi University for Women; M.A., 1966, University of Alabama; Ph.D., 1982, University of California. (1983)

Gendron, Charisse, Associate Professor, English

B.A., 1974, Marlboro College; M.A. 1979; Ph.D., 1984, University of Connecticut. (1984)

Gentry, William L., Professor, English

B.A., 1961, David Lipscomb College; M.A., 1963; Ph.D., 1972, Vanderbilt University. (1968)

Ginanni, Francis R., Professor, English

A.B., 1960, San Jose State College; M.A. 1964, University of Virginia; Ph.D., 1970, Auburn University. (1964)

Gober, R. Wayne, Professor, Computer Information Systems

B.S., 1962; M.S., 1963; Ph.D., 1967, University of Alabama; C.D.P., 1978. (1975)

Goldberg, Nancy S., Assistant Professor, Foreign Languages

B.A., 1971; M.S., 1973, University of Wisconsin-Madison; M.A., 1984; Ph.D., 1987, Vanderbilt University. (1988)

Gould, Richard H., Professor, Industrial Studies; Department Chair

B.S., 1952; M.S., 1955, University of Mississippi; Ed.D., 1973, University of Tennessee, Knoxville. (1966)

Graddy, Duane B., Professor, Economics and Finance

B.S., 1964; M.S., 1965, University of Tennessee; M.A., 1969; Ph.D., 1974, Lehigh University. (1972)

Grasty, William J., Professor, Accounting; Department Chair

B.S., 1961, Austin Peay State University; M.S., 1963; Ph.D., 1967, University of Florida; C.P.A., 1981. (1980)

Grubbs, David, Professor, Political Science

B.A., 1951, Maryville College; M.A., 1953, University of Tennessee; Ph.D., 1961, University of Pennsylvania. (1966)

Gulliford, Andrew, Associate Professor, History

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Whaley, Martha A., Professor, Health, Physical Education, Recreation, and Safety; Department Chair

B.S., 1957; M.A., 1962; Ed.D., 1967, University of Alabama. (1966)

White, Ralph, Professor, Educational Leadership; Department Chair

B.S., 1954, University of Tennessee; M.A., 1956, George Peabody College; Ed.D., 1960, University of Tennessee. (1967)

Whiteside, Harold D., Professor, Psychology

B.A., 1967, University of Miami; M.S., 1973, North Carolina State University; Ph.D., 1973, Oklahoma State University. (1973)

Wilcox, Sondra Elaine, Professor, Health, Physical Education, Recreation, and Safety

B.S., 1958, David Lipscomb College; M.A., 1963; Ed.S., 1968, George Peabody College; Ed.D., 1976, Boston University. (1963)

Wilhite, John F., Associate Professor, Foreign Languages; Department Chair

B.A., 1969; M.A., 1974; Ph.D., 1976, University of Tennessee. (1984)

Wilson, Harold O., Professor, Accounting

B.S., 1958, David Lipscomb College; M.A., 1959, University of Missouri; C.P.A., 1959; Ph.D., 1968, University of Alabama. (1983)

Wilson, Linda A., Assistant Professor, Chemistry and Physics

B.S., 1971; M.S., 1974; D.A., 1986, Middle Tennessee State University. (1981)

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B.S., 1945, Harding College; M.A., 1946, George Peabody College; Ph.D., 1956, Vanderbilt University. (1956)

Wolfe, Charles, Professor, English

A.B., 1965, Southwest Missouri State College; M.A., 1967; Ph.D., 1970, University of Kansas. (1970)

Wolfe, William R., Professor, English

A.B., 1960, St. Ambrose College; M.A., 1964, Marquette University; Ph.D., 1972, University of Virginia. (1969)

Womack, Bob, Professor, Educational Leadership

B.S., 1948, Middle Tennessee State College; M.A., 1952; Ed.D., 1956, George Peabody College. (1957)

Wood, Robert, Associate Professor, Recording Industry Management

B.M., 1969, Oklahoma Baptist University; M.M., 1974; D.M.A., 1981, University of North Texas. (1991)

Woods, Alvin Edwin, Professor, Chemistry and Physics

B.S., 1956, Middle Tennessee State College; M.S., 1958; Ph.D., 1962, North Carolina State College. (1961)

Wullsberg, Gary Paul, Associate Professor, Chemistry and Physics

B.S., 1966, Iowa State University; Ph.D., 1971, University of Wisconsin. (1981)

Wyatt, Jacqueline E., Associate Professor, Computer Information Systems

B.S.B.A., 1971, Franklin University; M.B.A., 1973, Xavier University; C.D.P., 1977; Ed.D., 1980, University of Cincinnati; C.D.E., 1985; C.P.I.M., 1988; B.S., 1988, Middle Tennessee State University. (1986)

Wyatt, Robert O., II, Professor, Journalism

B.A., 1968, University of the South; M.A., 1970; Ph.D., 1973, Northwestern University; M.S., 1977, University of Tennessee. (1979)

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B.S., 1979, Ewha Women's University (Seoul, Korea); M.S., 1984, North Carolina State University; Ph.D., 1991, Vanderbilt University. (1991)

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B.S., 1973, Seoul National University; Ph.D., 1983; M.S., 1984, North Carolina State University. (1984)

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B.A., 1979, Columbia University; Ph.D., 1984, Auburn University. (1987)

Zietz, Joachim, Professor, Economics and Finance

M.A., 1978; Ph.D., 1981, University of Göttingen. (1989)

Zijlstra, Rebecca C., Assistant Professor, Mathematics and Statistics

B.S., 1979, M.S., 1981, Middle Tennessee State University; Ph.D., 1990, Auburn University. (1990)

Retired Faculty

The two dates in parentheses indicate the years of service.

Aden, Robert C., Professor, Computer Information Systems

B.A., 1947, University of New Mexico; M.A., 1953, Murray State College; Ph.D., 1955, George Peabody College. (1967-92)

Arthur, Hattie Lamb, Professor, Home Economics; Department Chair

B.S., 1957, Baylor University; M.S., 1964; Ed.D., 1969, Texas Woman's University. (1974-85)

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A.B., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Barger, James W., Professor, Accounting

B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

Beaty, Edgar, Professor, Youth Education and School Personnel Services

B.S., 1942, Middle Tennessee State College; M.A., 1946, George Peabody College; Ed.D., 1953, Florida State University. (1956-86)

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B.S., 1934, Clemson Agricultural College; M.S., 1948, Virginia Polytechnic Institute; Ph.D., 1954, Michigan State University. (1959-78)

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B.A., 1938, Northwest Oklahoma State; M.A., 1944, University of Tulsa; Ph.D., 1963, George Peabody College. (1970-80)

Brandon, Morris, Professor, Art; Department Chair

B.S., 1938, Murray State Teachers College; M.S., 1951; Ed.D., 1960, George Peabody College. (1968-76)

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B.S., 1943, Mississippi State College for Women; M.Ed., 1962, University of Southern Mississippi; Ed.D., 1969, University of Tennessee. (1969-90)

Center, William R., Associate Professor, Elementary and Special Education

B.A., 1948; M.A., 1950, George Peabody College; Ed.D., 1963, University of Georgia. (1975-84)

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B.S., 1950, Bethel College; M.A., 1954, George Peabody College; Ph.D., 1965, Indiana University. (1970-92)

Coleman, Ronald Gregg, Professor, English

A.B., 1947, Birmingham Southern College; M.A., 1948; Ph.D., 1965, Vanderbilt University. (1956-89)

Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs

B.S., 1945, Austin Peay State College; M.A., 1949, Vanderbilt University; Ph.D., 1954, University of Alabama. (1949-90)

Ellis, Neil, Professor, Industrial Studies

B.S., 1952; M.A., 1955, Middle Tennessee State College; Ed.D., 1966, University of Missouri. (1956-82)

Fletcher, J.L., Professor, Biology

B.S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955, Texas A&M. (1961-81)

Forrest, Thomas, Professor, Mathematics

B.S., 1954; M.A., 1958, Murray State University; M. Math, 1964, University of Tennessee; Ph.D., 1971, George Peabody College. (1969-89)

Freitag, Carl B., Professor, Psychology

B.A., 1961, Louisiana Polytechnic Institute; M.S., 1963, Baylor University; Ph.D., 1972, University of Georgia. (1972-91)

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B.A., 1950, West Virginia Wesleyan; M.A., 1954, West Virginia University; Ph.D., 1966, George Peabody College. (1966-92)

Gonce, James Howard, Professor, Industrial Studies

B.S., 1949; M.A., 1950, University of Alabama; Ed.D., 1961, George Peabody College. (1952-83)

Greever, Clarence E., Professor, Education

B.S., 1938; M.A., 1951, East Tennessee State College; Ed.D., 1956, University of Tennessee. (1956-75)

Hodge, Harry F., Professor, Psychology

B.S., 1959; M.S., 1960, University of Tennessee, Knoxville; Ed.D., 1963, Auburn University. (1980-93)

Hooper, Ernest Walter, Professor, History

B.S., 1942, Middle Tennessee State College; M.A., 1949; Ph.D., 1957, University of North Carolina. (1960-82)

Howard, Charles Edwin, Professor, English

B.S., 1947, Troy State Teachers College; M.A., 1948, George Peabody College; Ph.D., 1959, Vanderbilt University. (1951-84)

Howard, Phillip, Professor, Music

B.S. in Music, 1938, Murray State College; M.M., 1940, American Conservatory of Music, Chicago; Ph.D., 1950, University of Iowa. (1951-84)

Jennings, Thelma, Professor, History

B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Keem, George, Professor, Elementary Education

B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kerr, Willard A., Professor, Psychology; Department Chair

B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center

A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

McMillion, Ovid M., Professor, Geography

A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

Moyers, Layman D., Professor, Youth Education and School Personnel Services

B.S., 1962, Carson-Newman College; M.S., 1963; Ed.D., 1965, University of Tennessee. (1965-80)

Ordoubadian, Reza, Professor, English

B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-89)

Parchment, J. Gerald, Professor, Biology

B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Chester, Associate Professor, Psychology

B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parks, Norman, Professor, Political Science

A.B., 1923, Abilene Christian College; M.A., 1930, George Peabody College; Ph.D., 1942, Vanderbilt University. (1953-74)

Porter, T. Coy, Professor, Foreign Languages

B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

Raper, Elmer, Professor, Education

A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Riel, Francis J., Professor, Health, Physical Education, Recreation, and Safety

A.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, Boston University. (1949-77)

Rucker, Ellis S., Jr., Professor, Biology

B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

Sakas, Joseph, Associate Professor, Youth Education and School Personnel Services

B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

Scott, Dan, Professor, Chemistry and Physics; Department Chair

B.S., 1950, Middle Tennessee State College; M.A., 1954; Ph.D., 1963, George Peabody College. (1955-92)

Self, Helen H., Assistant Professor, Elementary and Special Education

B.A., 1949, University of Alabama; M.Ed., 1962, Auburn University; Ed.D., 1969, University of Alabama. (1972-81)

Smith, Helen, Associate Professor, Geography

A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

Spraker, Harold Stephen, Professor, Mathematics and Statistics; Department Chair

B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University of Virginia. (1960-92)

Taylor, Leonard V., Professor, Business Education

B.S., 1956, Indiana State Teachers College; M.S., 1952; Ed.D., 1960, Indiana University. (1965-76)

Terrell, R. Paul, Professor, Geography and Geology

B.S., 1937, Western Kentucky; M.A., 1941, George Peabody College; Ph.D., 1949, Clark University. (1969-80)

Todd, Fowler, I., Professor, Management and Marketing

B.S., 1940, Murray State Teachers College; M.A., 1956, George Peabody College; Ph.D., 1965, University of Illinois. (1965-83)

Tucker, Houston Clay, Professor, English; Dean, School of Liberal Arts

B.S., 1939, United States Naval Academy; M.A., 1956, George Peabody College; Ph.D., 1960, Vanderbilt University. (1956-78)

Ussellon, Horace Winfred, Professor, Chemistry and Physics

B.S., 1951, Tennessee Polytechnic Institute; M.A., 1952, University of Florida; Ph.D., 1962, University of Georgia. (1961-85)

Voorhies, Edwin S., Professor, Industrial Studies; Dean, School of Basic and Applied Sciences

B.S. in M.E., 1942, Georgia School of Technology; M.A., 1953, Middle Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-85)

Vickrey, Thomas L., Professor, Mathematics and Statistics

B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-90)

Ward, James L., Professor, Sociology

B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

Wasson, Woodrow, Professor, Sociology, Anthropology, and Social Work

A.B., 1939; M.A., 1940, Vanderbilt University; B.D., 1942; Ph.D., 1947, University of Chicago; M.L.S., 1967, George Peabody College. (1969-80)

Williams, John D., Professor, Elementary and Special Education

B.S., 1943; M.S., 1946, University of Tennessee; Ed.D., 1954, University of Tennessee, Knoxville; Post-doctoral Scholar, University of California at Los Angeles. (1964-91)

Windham, William Thomas, Professor, History; Department Chair

B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 1955, University of Alabama. (1955-89)

Wiser, J. Eldred, Professor, Chemistry and Physics; Department Chair

B.S., 1938, Middle Tennessee State College; M.A., 1940; Ph.D., 1947, George Peabody College. (1946-81)

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SHOULD YOU BE CLASSIFIED OUT-OF-STATE WHEN YOUR APPLICATION IS PROCESSED,
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FULL LEGAL NAME

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Business Phone _____

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City _____ State _____ Zip _____ Country _____

Length of residence at permanent home address _____ years

PRESENT MAILING ADDRESS

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

Length of residence at present mailing address _____ years

SPOUSE, PARENTS, GUARDIAN, NEXT OF KIN (to notify in case of emergency)

Name (Last) _____ (First) _____ (Middle) _____

Relationship _____ Phone _____

Address

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

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PLACE OF BIRTH

Month _____ Day _____ Year _____ City _____ State _____

MTSU requires that all entering students born after 1956 who study on the main campus of MTSU furnish documented proof of having immunity or having been immunized with a live measles vaccine on or after January 1, 1980, unless contraindicated because of pregnancy, allergy to a vaccine component, or other valid medical reasons. (Call (615) 898-2988 for further information.)

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CHECK ONE: ☐ O Asian or Pacific Islander ☐ I American Indian or Alaskan native ☐ X Other
☐ B Black, not of Hispanic origin ☐ H Hispanic ☐ W White, not of Hispanic origin

Are you planning to work toward a graduate degree at this time? ☐ Yes ☐ No Is degree a joint degree? ☐ Yes ☐ No

Intended major and emphasis code _____ use instruction sheet Intended Graduate Degree _____
(M.A., M.S., M.S.T., M.A.T., M.B.E., M.C.J., M.V.T.E., M.Ed., M.B.A., Ed.S., D.A.)

If you hold a current teaching license, in what area(s) _____

PLEASE INDICATE SEMESTER AND YEAR THAT YOU PLAN TO ENTER MTSU

Fall Semester _____ Year _____ Spring Semester _____ Year _____

Summer Semester _____ Year _____

RELIGIOUS PREFERENCE: (Please specify) _____
I give my permission to provide my religious preference to the appropriate campus minister of my denomination: ☐ Yes ☐ No

INDICATE ANY FULL-TIME EMPLOYMENT YOU HAVE HAD IN THE PAST THREE YEARS
If you need additional space, attach a separate sheet.

Occupation	Employer	Location	Dates
------------	----------	----------	-------

CHECK ONE: ☐ U.S. Citizen ☐ Foreign Citizen, non-immigrant or ☐ Foreign Citizen, permanent U.S. resident

If non-U.S. resident, in what country do you hold citizenship? _____ What type visa do you hold? _____

All male citizens of the United States of America born in 1960 or thereafter must have registered for the draft prior to registering for classes at MTSU. This requirement does not apply to veterans and others exempt by federal law. Indicate whether or not you have registered for the United States draft. ☐ Yes ☐ No ☐ Exempt

Have you lived in Tennessee continuously since birth? ☐ Yes ☐ No
Have you lived in Tennessee continuously for the past 12 months? ☐ Yes ☐ No
If yes, where? City _____ County _____ Zip _____

Have you attended a state-supported college or university in Tennessee within the past year? ☐ Yes ☐ No
If yes, were you classified as in-state for fee-paying purposes? ☐ Yes ☐ No

Have you ever attended graduate school at MTSU? ☐ Yes ☐ No

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OFFICIAL TRANSCRIPTS FROM ALL PREVIOUS INSTITUTIONS (INCLUDING BUSINESS AND TECHNICAL SCHOOLS) MUST BE
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NAME AND LOCATION OF INSTITUTION	DEGREE	DATES ATTENDED (Month, Year)	NAME UNDER WHICH TRANSCRIPT WILL BE ISSUED
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Last college attended _____ Are you currently enrolled? ☐ Yes ☐ No

Several degree programs require letters of reference written by three former professors or by two professor and one employer.
Please check pages 26, 30, and 31 for specific programs. If you are a re-enrolling graduate student and have already submitted
references, please disregard.

1. _____ 3. _____
2. _____

I understand that withholding information requested in this application or giving false information may make me ineligible for
admission to or continuation at MTSU. With this in mind, I certify that the above statements are correct.

Date _____ Signature _____

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For (term and year) _____ Degree _____

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Comments



Candidacy Form for Application to Masters' or Specialists' Degree Programs

College of Graduate Studies • Middle Tennessee State University

(Degree Plan for the Doctor of Arts Degree is available in The College of Graduate Studies Office)

Routing

Teacher Licensing Analyst _____ Advisor(s) _____ Graduate Office _____

1. One typewritten (or printed in ink) copy of your candidacy form should be submitted to the Graduate Office the semester **before** completion of 12 semester hours.
2. Please list area and number, course title, and semester hours of credit as indicated below.
3. Secure the signatures of the appropriate persons and submit the signed form to the Graduate Office, Room 114, Cope Administration Building.

Name _____ Date _____

No. and Street _____ Social Security No. _____

City and State _____ Zip _____

Degree _____ Telephone No. _____

Major _____ Emphasis or Minor _____

Area and Number	Course Title	Semester Hours
-----------------	--------------	----------------

Language/Research Tools:

Prerequisites:

Degree Program:

Candidate's signature _____

This individual holds a professional license, or licensure requirements will be met by the above courses (if applicable).

Teacher Licensing Analyst _____ Certified in _____

Major Professor _____ Minor Professor _____

Dean of the College of Graduate Studies _____ Date _____

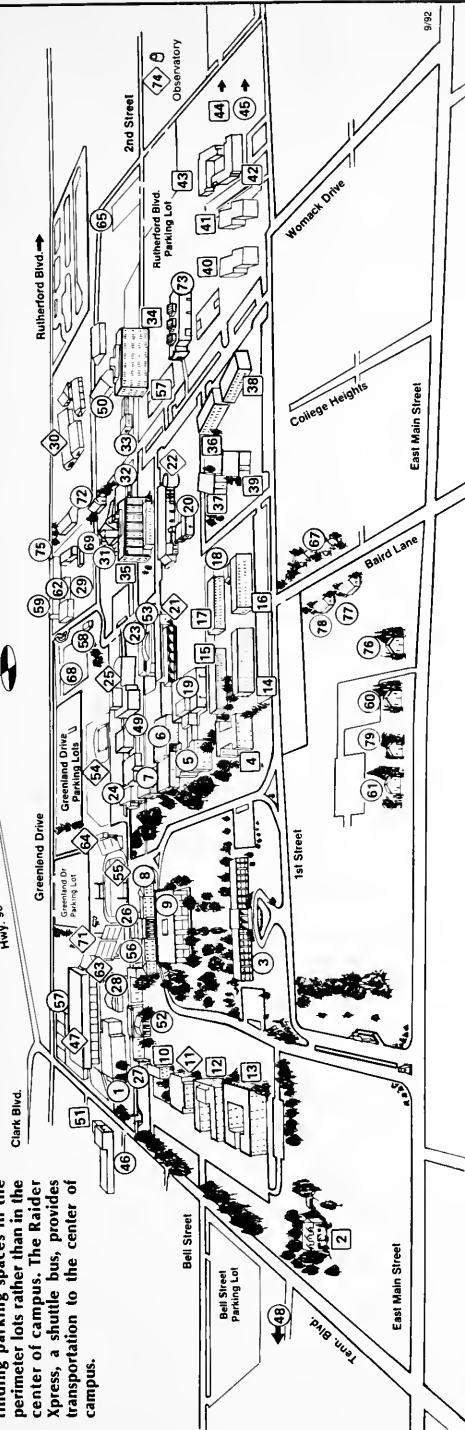


Middle Tennessee State University

Murfreesboro, TN 37132



Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



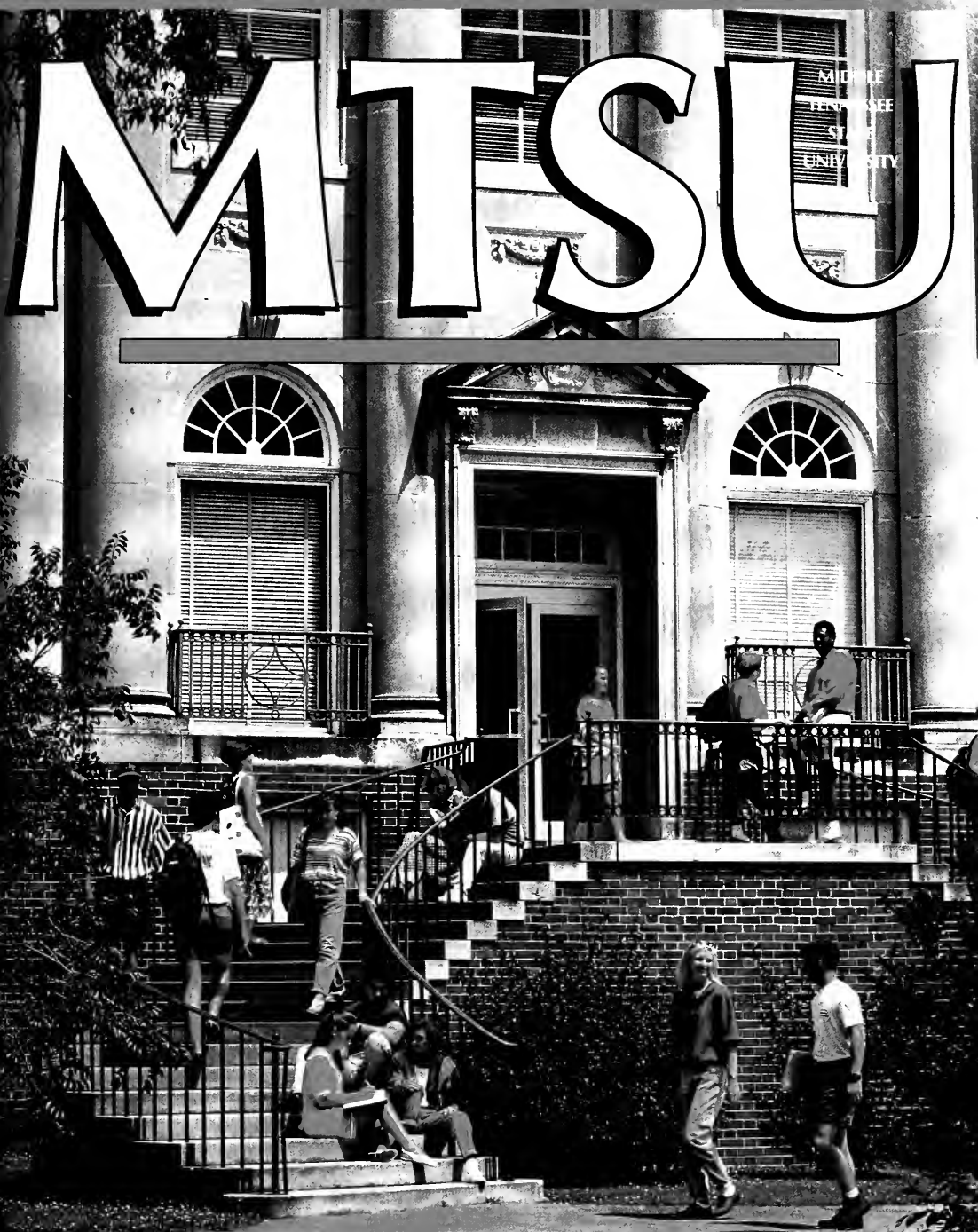
CAMPUS MAP LEGEND

- | | | |
|--|--|---|
| 1. Alumni Memorial Gym (A.M.G.) | 43. Ezell Hall | 63. Blue Raider Room |
| 2. President's Home | 44. Family Student Apartments | 64. President's Box |
| 3. Cope Administration Building (C.A.B.) | 45. Child Development Center (D.C.C.) | 65. Highway Safety Instructional Facility |
| 4. Smith Hall | 46. Ellington Human Sciences (E.H.S.) | 67. Wassom House (Budget Office) (W.A.S.S.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 47. Murphy Athletic Center (M.C.) | 68. MTSU Band Marching Area |
| 6. Todd Library (L.I.B.) | 48. Pittard Campus School (P.C.S.) | 69. Art Barn Annex (A.B.A.) |
| 7. Jones Hall (J.H.) | 49. Wright Music Building (W.M.B.) | 70. Greenhouse |
| 8. Kirksey Old Main (K.O.M.) | 50. Vocational Agriculture (V.A.) | 71. Picnic Pavilion |
| 9. Peck Hall (P.H.) | 51. Ellington Human Sciences Annex (E.H.S.A.) | 72. Old Horse Barn |
| 10. Rutledge Hall | 52. Alumni Center (ALUM) | 73. Mass Communication Building (COMM) |
| 11. James Union Building (J.U.B.) | 53. ROTC Annex (R.O.T.A.) | 74. Observatory |
| 12. Lyon, Mary, McHenry Hall | 54. Smith Baseball Field | 75. Storage Warehouse |
| 13. Monohan, Reynolds, Schardt Hall | 55. Horace Jones Field/Floyd Stadium | (Telecommunications) (S.W.) |
| 14. Sims Hall | 56. Middletown Business Building (M.BUS.) | 76. Nisbett House (Development) (N.I.S.B.) |
| 15. Beasley Hall | 57. Tennis Courts | 77. Wansley House (Internal Audit) (W.A.N.H.) |
| 16. Judd Hall | 58. Chilling Plant | 78. Cooper House (C.O.H.) |
| 17. Gracy Hall | 59. Maintenance Complex | 79. Black House (Tenn. Small Business) (B.L.H.) |
| 18. Woodmore Cafeteria | 60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.) | |
| 19. Davis Science Building (D.S.B.) | 61. Haynes House (H.H.) | |
| 20. Bragg Graphic Arts (B.G.A.) | 62. Public Safety and Security | |
| 21. Keithley University Center (K.U.C.) | | |



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GRADUATE CATALOG



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MTSU

1993-95 UNDERGRADUATE CATALOG



UNDERGRADUATE CATALOG

1993-95

Middle Tennessee State University
established 1911 □ Murfreesboro, Tennessee

Statement of Mission



Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro at the geographic center of the state. Opening in 1911 with a two-year program for training teachers, Middle Tennessee Normal School became a four-year college in 1925 and a state college in 1943. In 1965, the college achieved university status. As a regional, comprehensive university, it offers an extensive range of programs primarily serving students of the central Tennessee region while also attracting students nationally and internationally. The heart of its mission is the provision of quality educational programs in a supportive campus environment.

The University offers, through its five colleges and thirty-four academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, business, communications, and a wide variety of other fields. Students pursuing bachelors degrees complete a general studies program designed to provide them with exposure to the cultural legacy of the past and to the characteristics of a changing contemporary world, along with the skills needed to pursue major and minor programs of study. An honors program and a Presidential Scholarship program attract students with exceptional academic records seeking added intellectual challenges, and the developmental studies program strengthens fundamental academic skills.

While the University's emphasis is on undergraduate instruction, its graduate offerings are varied and critical to its mission. Programs of the College of Graduate Studies are offered at the masters, specialist, and doctoral levels. The Doctor of Arts degree emphasizes college teaching at the undergraduate level. Over two dozen masters programs are offered, the largest in business administration, education, and psychology. The institu-

tion anticipates continuing to expand its unique programs and associated activities such as those in Aerospace and Mass Communications.

Enrollment has grown dramatically over the past few years, a pattern predicted to continue as the population of the region increases. The majority of students attend full time and commute to campus. The student body includes adult learners as well as persons of traditional college age. Cultural diversity in the student body and among faculty and staff is important to the University.

The University recruits nationally for talented and dedicated faculty members committed to teaching and professional service. Several endowed chairs provide special opportunities for bringing faculty of exceptional reputation to the campus. An increasing emphasis on scholarly activities reflects a commitment to research and public service intended to expand human knowledge and to apply such knowledge to enhance the quality of life. Such activities take a great variety of forms, including continuing education programming, and match the expertise of the faculty with the needs of the public. The Center for Historic Preservation and the Center for Popular Music, specially funded centers with national reputations for excellence, enrich graduate and undergraduate instruction, research, and outreach programs. Student support services and athletic programs offer activities designed to complement the academic program while strengthening the development of the individual student.

The University seeks to assist its students in giving them experiences to attain the marks of educated men and women. Those who avail themselves of these opportunities will

1. Broaden their interests and develop inquiring minds;
2. Develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. Think logically, creatively, and imaginatively;
4. Communicate effectively;
5. Make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. Recognize the significance of maintaining physical and mental well-being;
7. Acquire a basic understanding of a discipline or a group of related disciplines; and
8. Participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will

1. Provide student support services that create a campus environment conducive to learning and personal development;
2. Recruit quality faculty and maintain support services to assist faculty in instruction;
3. Provide resources to encourage research and public service;
4. Develop private sector, alumni, and public support for all aspects of the University; and
5. Allocate financial and physical resources to accomplish the mission.

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PLEASE NOTE:

For applications for admission and housing,
turn to the back of the catalog.

Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries **Campus Operator**
(615) 898-2300

Admissions, Graduate 898-2195

Admissions, Undergraduate

Alphabetic breakdown (by student's last name):

Freshmen

A-Gn 898-5631

Go-O 898-2222

P-Z 898-2199

Transfer

A-K 898-2227

L-Z 898-2197

Adult students Adult Services Center
898-5989

Co-op students Cooperative Education
898-2613

Developmental and
basic classes Developmental Studies
898-2568

Disabled students Disabled Student
Services 898-2783

Fees Business Office
898-2761

Financial assistance Financial Aid
898-2830

General academic policies Academic Affairs
898-2880

Graduate studies, degrees Graduate Office
898-2840

Graduation analyst, graduate Graduate Office
898-2843

Graduation analysts, undergraduate ... Records Office
898-2600

Honors class Honors Program
898-2152

Housing reservations University Housing
898-2971

International students International Programs
and Services
898-2238

Library resources Todd Library
898-2772

Majors and course offerings Department
offering program

Night Classes Continuing Studies
898-5611

Off-campus classes Continuing Studies
898-2177

Parking regulations Public Safety and Security
898-2424

Reenrollment requirements Admissions Office
898-2111

Registration Scheduling Center
898-5800

Student life, activities Student Affairs
898-2440

Teacher licensure Teacher Licensing Office
Office 898-2874

Testing arrangements Counseling and
Testing Center 898-2670

Transcripts Records Office
898-2600

Veterans Records Office
898-2601

Middle Tennessee State University
Murfreesboro, Tennessee 37132

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

MTSU AA229-693

Credits

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The University Calendar, 1993-95

Calendar subject to change as conditions may require.

Please see Class Schedule Book each semester for registration, fee payment, drop/add, and other important dates.

Fall Semester 1993

August 27	Classes begin
September 6	Labor Day Holiday - no classes
September 9	Deadline for filing Intent to Graduate for December 1993
October 11-15	Mid-semester
November 25-26	Thanksgiving Holidays - no classes
December 11-17	Final examinations
December 18	Commencement

Spring Semester 1994

January 12	Classes begin
January 17	Martin Luther King Holiday - no classes
January 25	Deadline for filing Intent to Graduate for May 1994
March 5-11	Mid-semester
March 14-18	Spring Break
April 1	Good Friday Holiday - no classes
May 4-10	Final examinations
May 14	Commencement

Summer Session I 1994

May 17	Classes begin
June 3	Final examinations, Session I

Summer Sessions II, III, and IV 1994

June 6	Classes begin, Sessions II, III
June 20	Deadline for filing Intent to Graduate in August 1994
July 4	Independence Day Holiday - no classes
July 6	Final examinations, Session II
July 7	Classes begin, Session IV
August 5	Final examinations, Sessions III and IV
August 6	Commencement

Fall Semester 1994

August 26	Classes begin
September 5	Labor Day Holiday - no classes
September 9	Deadline for filing Intent to Graduate for December 1994
October 10-14	Mid-semester
November 24-25	Thanksgiving Holidays - no classes
December 10-16	Final examinations
December 17	Commencement

Spring Semester 1995

January 11	Classes begin
January 16	Martin Luther King Holiday - no classes
January 24	Deadline for filing Intent to Graduate for May 1995
March 6-10	Mid-semester
March 20-24	Spring Break
April 14	Good Friday Holiday - no classes
May 3-9	Final examinations
May 13	Commencement

Summer Session I 1995

May 16	Classes begin
June 2	Final examinations, Session I

Summer Sessions II, III, IV 1995

June 5	Classes begin, Sessions II, III
June 19	Deadline for filing Intent to Graduate for August 1995
July 4	Independence Day Holiday - no classes
July 5	Final examinations, Session II
July 6	Classes begin, Session IV
August 4	Final examinations, Sessions III, IV
August 5	Commencement



University Administrative Officers

President, James E. Walker, Ed.D.

Vice President for Academic Affairs, E. James Hindman, Ph.D.

Vice President for Development and University Relations, Anne L. Deming, Ph.D.

Vice President for Finance and Administration, Duane Stucky, Ph.D.

Vice President for Student Affairs, Robert LaLance, Jr., D.A.

Dean, College of Graduate Studies, Mary W. Martin, Ed.D.

Dean, College of Basic and Applied Sciences, Earl E. Keese, Ph.D.

Dean, College of Business, Barbara S. Haskew, Ph.D.

Dean, College of Education, Robert E. Eaker, Ed.D.

Dean, College of Liberal Arts, John N. McDaniel, Ph.D.

Dean, College of Mass Communication, Geoffrey Hull, J.D., Interim

Dean, Admissions, Records, and Information Systems, Cliff Gillespie, Ph.D.

Dean, Division of Continuing Studies and Public Service, Rosemary W. Owens, Ed.D.

The Tennessee Higher Education Commission

Arliss L. Roaden, Executive Director

Ruth Homberg, Chattanooga

Tom Jessee, Johnson City

Joe E. Lancaster, Columbia

John Parish, Tullahoma

C. Brent Poulton, Nashville

James M. Powers, Sr., Waverly

Peaches Simpkins, Nashville

Hunter Welles, Jackson

A.C. Wharton, Memphis

Robert F. Worthington, Knoxville

The Tennessee Board of Regents

Ned Ray McWherter, Governor of Tennessee, Chair, Nashville

William W. Farris, Memphis

Robert Jack Fishman, Morristown

F. Oliver Hardy, Memphis

F. Evans Harvill, Clarksville

Clifford H. "Bo" Henry, Maryville

Sam H. Ingram, Murfreesboro

L.H. "Cotton" Ivy, Commissioner of Agriculture, Nashville (ex officio)

Thomas H. Jackson, Nashville

Dr. J.D. Johnson, Oak Ridge

Jane G. Kisber, Jackson

W. Keith McCord, Knoxville

Hubert L. McCullough, Murfreesboro

Carl Moore, Bristol

Arliss L. Roaden, Executive Director, THEC, Nashville (ex officio)

Charles E. Smith, Commissioner of Education, Nashville (ex officio)

J. Howard Warf, Hohenwald

Sarah Elizabeth Hollyfield, student regent, Johnson City

Richard G. Rhoda, Acting Chancellor, Nashville

Administrative and Academic Department Heads

Office of the President

James E. Walker, president

R. Earl Thomas, executive assistant

Legal assistant

Affirmative Action, Forrestine Williams, director

Athletics, John Stanford, director

Internal Auditor, Brenda Burkhart, director

Japan Center of Tennessee, Esther Seeman, director

Academic Affairs, Division of

E. James Hindman, vice president

Robert B. Jones, associate vice president

Rebecca Raines, assistant to the vice president

Teresa Robinson, assistant to the vice president

Admissions and Records

Cliff Gillespie, dean

Admissions, Lynn Palmer, director

Records, Sherian Huddleston, director

Athletic Advisement, Jeanne Massaquoi, coordinator

Centers of Excellence

Historic Preservation, James K. Huhta, director

Popular Music, Paul F. Wells, director

Cooperative Education, Wayne Rollins, director

Continuing Studies and Public Service

Rosemary W. Owens, dean

Cynthia S. Drennan, associate dean

Training and Professional Development Center, Emily Miller, director

Developmental Studies Program, Carol H. Bader, chair

College of Graduate Studies, Mary W. Martin, dean

Honors Program, John Paul Montgomery, director

International Programs and Services, Tech Wubneh, director

Learning Resources Center**Engineering Services**, Frank Forgette, director**Learning Lab**, Connie McKissack, director**Television Services**, Pat Jackson, production manager**University Library**, Don Craig, University librarian**Basic and Applied Sciences, College of**

Earl E. Keese, dean

Aerospace, Wallace Maples, chair**Agribusiness and Agriscience**, Harley W. Foutch, chair**Biology**, George G. Murphy, chair**Chemistry and Physics**, James H. Hutchinson, chair**Computer Science**, Tom Cheatham, chair**Industrial Studies**, Richard H. Gould, chair**Mathematics and Statistics**, Ray Phillips, chair**Military Science**, Jere Medaris, chair**Nursing**, Judith H. Wakim, chair**Business, College of**

Barbara S. Haskew, dean

Dwight Bullard, associate dean

Accounting, William Grasty, chair**Business Education, Marketing Education and Office****Management**, Dalton Drennan, chair**Computer Information Systems**, Cary T. Hughes, chair**Economics and Finance**, John Lee, chair**Management and Marketing**, chair**Business and Economics Research Center**, Reuben Kyle, director**Education, College of**

Robert E. Eaker, dean

Gloria Bonner, assistant dean

Criminal Justice Administration, Frank Lee, chair**Educational Leadership**, Ralph White, chair**Elementary and Special Education**, Phillip B. Waldrop, chair**Health, Physical Education, Recreation, and Safety**,

Martha Whaley, chair

Human Sciences, Ernestine Reeder, chair**Psychology**, Larry Morris, chair**Pittard Campus School**, Rita King, director**Liberal Arts, College of**

John N. McDaniel, dean

Art, Carlyle Johnson, chair**English**, David Lavery, chair**Foreign Languages and Literatures**, John Wilhite, chair**Geography and Geology**, Ralph O. Fullerton, chair**History**, Walter Renn**Music**, John J. Bingham, chair**Philosophy**, Harold Parker, chair**Political Science**, John R. Vile, chair**Sociology, Anthropology, and Social Work**,

Peter Heller, chair

Speech and Theatre, James T. Brooks, chair**Mass Communication, College of**

Geoff Hull, interim dean

Journalism, Al Nagy, acting chair**Radio-Television/Photography**, Elliott Pood, chair**Recording Industry Management**, Rich Barnet, chair**WMOT**, John High, general manager**Development and University Relations, Division of**

Anne L. Deming, vice president

Deborah Gentry, assistant to the vice president

Alumni Relations, Marie Kirk, director**Development**, director**External Affairs, Athletics**, Larry Counts, director**Photographic Services**, Jack Ross, director**Public Relations**, Dorothy Harrison, director**Publications and Graphics**

Suma Clark, director

Printing Services, Tony Snook, director**Finance and Administration, Division of**

Duane Stucky, vice president

Robert H. Adams, assistant vice president

Accounting, Mitchell Robinson, chief accountant**Administration and Business Services**

J.O. Gist, director

Phillips Bookstore, Earl Harris, director**Post Office**, Kenneth Summar, director**Athletic Business Manager**, Norman Martin**Budget and Planning**, Ramona Taylor, director**Bursar**, Dorothy W. McCallie**Computer Services**, Tom Burks, director**Institutional Research**, Cornelia Wills, director**Inventory and Receiving**, Joe Rich**Payroll Services**, Stephen D. Prichard, director**Personnel**, Lin Kemp, director**Physical Plant**

William Smotherman, director

Accounting and Information, Lottie Hooper**Buildings**, Don Zlotky**Campus Planning**, Patricia S. Miller**Custodial Services**, Ken Fox**Energy Systems**, Reginald Floyd**Work Control and Grounds**, Herman Barber**Public Safety and Security**, Jack Drugmand, director**Purchasing**, Joe Hugh, purchasing agent**Telecommunications**, Jerry Tunstill, director**Student Affairs, Division of**

Robert C. Lalance, Jr., vice president

David Hays, assistant vice president

Student Life

Paul Cantrell, dean of students

Judy Smith, associate dean

Gail Stephens, associate dean

Rodney Bennett, assistant dean

Student Development**Campus Recreation**, Glenn Hanley, director**Counseling and Testing**, James Covington, director**Minority Affairs**, Ralph Metcalf, director**Student Programming**, Harold Smith, director**Student Publications**, Jenny Crouch, coordinator**University Housing**, Ivan Shewmake, director**Student Services****Adult Services Center**, Carol Ann Bailly, director**Disabled Student Services**, John Harris, director**Financial Aid**, Winston Wrenn, director**Health Services**, Barbara Martin, director**Placement and Student Employment**, Martha Turner, director**University Facilities**, Dallas Biggers, director**Women's Center**, Candace Rosovsky, director

Accrediting Agencies and Memberships

Accrediting Council on Education in Journalism
and Mass Communications

American Assembly of Collegiate Schools of Business

American Association of Collegiate Registrars
and Admissions Officers

American Association of Colleges for
Teacher Education

American Association of Colleges of Nursing

American Association of State Colleges
and Universities

American Chemical Society

American Council on Education

American Dietetics Association

American Home Economics Association

Aviation Technician Education Council

Council on Social Work Education

Fuld Institute for Technology in Nursing Education

National Association for Sport and Physical Education

National Association of Industrial Technology

National Association of Schools of Music

National Business Aircraft Association

National Council for Accreditation of
Teacher Education

National Intercollegiate Flying Association

National League for Nursing

National League for Nursing Council
of Baccalaureate and Higher Degree Programs

National Recreation and Parks Association

Ohio Valley Conference

The Renaissance Group

Southern Association of Colleges and Schools

Southern Association of Collegiate Registrars
and Admissions Officers

Teachers College Association of
Extension and Field Services

Teacher Education Council of State
Colleges and Universities

Tennessee Association of Colleges for
Teacher Education

Tennessee Association of Collegiate Registrars
and Admissions Officers

Tennessee College Association

University Aviation Association



GENERAL INFORMATION

Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro less than a mile from the exact geographic center of the state. Murfreesboro, a historic city of about 47,000, is 32 miles southeast of Nashville via I-24 and is easily accessible from any direction. MTSU students and personnel can enjoy the advantages of a metropolitan atmosphere without the impersonalization associated with a big city.

The University is made up of five undergraduate colleges—the College of Basic and Applied Sciences, the College of Business, the College of Education, the College of Liberal Arts, and the College of Mass Communication—which total 33 academic departments, and a College of Graduate Studies. MTSU offers curricular breadth in a variety of programs ranging from traditional ones on which the school was founded to new, innovative ones designed for a rapidly changing society. Designated a regional university, MTSU provides services and continuing education to the middle Tennessee area.

Some 65 percent of the school's 650 full-time faculty members hold the earned doctorate. The 17,000-plus student body comes from 93 Tennessee counties, 45 states, and 69 foreign countries.

The History of the University

In 1909, the General Assembly of the State of Tennessee moved "to provide for the improvement of the system of Public Education of the State of Tennessee, that is to say, to establish a General Education Fund." The major thrust of this "improvement" embodied in the legislative act that was to become known as the General Education Bill of 1909 was the establishment of three normals, or teacher-training institutions. Following the intent of the Act that one was to be located in each of the grand divisions of the State, the State Board of Education assigned the middle Tennessee institution to Murfreesboro.

Opening in 1911 with a two-year program for training teachers, Middle Tennessee State Normal School evolved into a four-year teachers college in 1925 with the power of granting the Bachelor of Science degree. In 1943, the General Assembly designated the institution a state college. This new status marked a sharp departure from the founding purpose and opened the way for expanding curricular offerings and programs. In 1965, the institution was advanced to university status.

During the progressive movement from a two-year normal to a university, several significant milestones may be identified. In 1936, the Bachelor of Arts program was added. Responding to the expressed needs of the institution's service area, the Graduate School was established in 1951. To effect better communications and improve administrative supervision, the schools concept was introduced in 1962. As Middle Tennessee State University developed and grew, the prestigious Doctor of Arts program was added in 1970 and the Specialist in Education in 1974. These two degree programs became attractive centerpieces for other efforts to improve and enhance institutional roles. Library resources were dramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly-trained faculty enabled the university to continue growth in program offerings. In 1991, the University's six schools—five undergraduate and the graduate school—became colleges as the progressive institution continued to change.



Since 1911, MTSU has graduated more than 58,750 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 19, to an academic city of over 500 acres, more than 17,000 students, and a faculty of over 650, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. The University celebrated its diamond anniversary in 1986, which was designated "Our year to shine!" This theme included reflections of yesterday, celebration of today, and anticipation of tomorrow during the year-long observance. In addition to the anniversary celebration in 1986, the first MTSU alumnus was awarded the Nobel prize. James McGill Buchanan ('40) received the Nobel Memorial Prize in Economic Sciences for his development of the theory of Public Choice, a way of studying the expenditure of public funds.



Academic Support

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 83 permanent buildings. The estimated replacement value of this physical plant is in excess of \$180,000,000. Campus buildings are shown on a map printed in this catalog.

Academic Advising

In addition to the academic assistance provided by the faculty, MTSU has five academic college advisors, one per undergraduate college: Basic and Applied Sciences; Business; Education; Liberal Arts; and Mass Communication. Academic college advisors assist students in their academic growth and adjustment to university life. The advisors work primarily with freshmen, transfers, and potential majors within a specific college, as well as with students in academic difficulty. Advisors counsel students regarding correct college courses, make referrals to faculty major advisors, assist students during CUS-TOMS and registration activities, and make referrals to the Counseling and Testing Center. Any student seeking academic assistance is encouraged to contact an academic college advisor.



Athletic Academic Advising

MTSU's Athletic Academic Advising Program is the academic support program for over 300 student-athletes in twelve NCAA sports. Program personnel monitor the student-athlete's progress toward a degree and are committed to the academic growth of our student-athletes. Facilities for the Athletic Academic Advising Program are centrally located on campus and include two counseling offices and a fully-equipped study hall complete with a time clock, computers, typewriters, and calculators open 60 hours per week. The program pro-

vides an atmosphere of personal attention and encouragement as well as tutorial assistance, advice during registration, recognition for academic accomplishments, and seminars/workshops on topics such as resume writing, study skills, degree planning, time management, and drug education.

Centers of Excellence

MTSU is the site of two Centers of Excellence established by the Tennessee General Assembly.

The **Center for Historic Preservation**, established in 1984, is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of individuals and organizations working towards preservation goals.

Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within five initiatives. **Town and country preservation** recognizes the unique heritage, resources, and problems of rural areas and small towns. The Tennessee Century Farms program is a nationally-recognized documentary and educational project for which a travelling exhibit, book, and curriculum materials have been produced. The Century Farms program is an ongoing priority of this initiative as are National Register nominations and historic districts.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources.

Building technology and architectural conservation involves research methodology and technology for dating, analyzing, and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations.

Information resources management includes the Center's computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessary support programs for the development and completion of projects in each of the Center's initiatives.

Though not an academic instructional center, staff members teach two to three historic preservation

courses each year for the Department of History and direct selected theses. The Center also funds a limited number of graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement their in-class training. The Center's technical library and facilities are visited by and serve students, interested individuals, and preservation professionals.

The **Center for Popular Music** is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. Rock and roll (and its roots) and the many forms of vernacular religious music are major focuses of the collection. Holdings encompass a variety of media, including sheet music, sound recordings, audio and video tapes, books, serials, photographs, posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activities, including sponsoring lectures, conferences, and symposia; producing concerts of historical popular music and producing extensively-annotated sound recordings.

The Center's resources support undergraduate, graduate, and faculty research in a variety of disciplines and departments. Noteworthy among these are the Recording Industry Department, the Music Industry emphasis in the Music Department, the Public History program in the History Department, and the interdisciplinary Southern Studies and African-American Studies minors. The Center's resources also serve the music industry, scholars from other institutions in North America and Europe, trade and university presses, and the broadcast media.

Computing, Academic

The objectives of the MTSU Academic Computing Department are to provide the academic community with computing capability; to provide campus-wide network access for local, state-wide, national, and international environments; to provide training in the use of microcomputers, the academic system, the network, and specified applications including learning-based technologies; and to provide services including consulting, technical support, analysis, programming, and statistical computing and evaluation. These objectives support the instruction, research, and public service mission of the University.

Endowed Chairs

Several academic programs are enriched through the establishment of Chairs dedicated to the support of a particular discipline. The chairholders may be full-time faculty members or may be individuals from the appropriate business or professional field who are on campus for special seminars or lecture series.

Two Chairs, funded by gifts to the University Foundation, are administered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

Martin Chair of Insurance

Weatherford Chair of Finance

MTSU houses six **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise

College of Business

The John Seigenthaler Chair in First Amendment Studies

College of Mass Communication

The Dr. Carl Adams Chair in Health Care Services

Several departments

The National Health Corporation Chair in Nursing

Nursing Department

The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence

Industrial Studies Department

The Katherine Davis Murfree Chair in Dyslexic Studies

Several departments.

Keathley University Center— James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees;
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

Learning Resources Center

The Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the

region. The Learning Resources Center is the primary facility for teacher education programs and provides instructional technology support to faculty and programs at MTSU as well as area school districts.

Especially attractive to students is the Learning Lab with individual study carrels, small conference rooms, and listening booths. They find privacy to work on a special project, review a class assignment, study a film, filmstrip, slides, or videotape program, or listen to sound recordings without interruption.

A TV cable connects most classrooms on campus with the Learning Resources Center.

The TV studio serves a dual role with the capacity to produce high-quality videotapes for instructional use while giving students hands-on experience. Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs.

Engineering and Technical Services provides assistance and personnel to maintain the different types of equipment used in the Learning Resources Center or in classrooms throughout the campus. The 390 seat multi-media classroom and media theatre enable faculty to make effective use of audio-visual materials in ways not possible anywhere else on campus.

Also housed in the facility is the WMOT-FM Radio Station.

Library

The Andrew L. Todd Library is a centrally-located, three-floor building having 107,000 square feet of space. In addition to over 600,000 printed volumes of books, reference sources, and government documents, the Library contains another 400,000 volumes of periodicals, newspapers, and research titles in microtext formats. The

Library receives over 3,400 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the PALS online catalog and circulation system, there are other computerized information databases available to users.

Reading space is provided for approximately 1,000 persons in a variety of seating arrangements. The Library provides collections of materials and services needed by students and faculty for course assignments, assigned reading, term papers, projects, and student and faculty research. In addition to these, recreational reading materials and other information are available to meet the information needs of students and faculty.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the *Library Handbook* which contains rules and regulations pertaining to the use of the Library as well as the various printed research guides which contain further information about Library collections and services.

Murphy Center

Charles M. Murphy Center is a multi-purpose building for instruction, recreation, athletics, and convocations. This versatile structure provides facilities that enhance the total health, physical education, recreation, and safety programs as well as house some of the outstanding athletic and entertainment events in Tennessee. The complex includes the Monte Hale Basketball Arena, two auxiliary gymnasiums, four handball courts, classrooms, two dance studios, an indoor track, indoor tennis courts, men's and women's dressing rooms, and weight training equipment.



Academic Inventory

Middle Tennessee State University has been authorized to grant the following degrees:

Undergraduate

Associate in Applied Science in Law Enforcement (A.A.S.)
 Bachelor of Arts (B.A.)
 Bachelor of Business Administration (B.B.A.)
 Bachelor of Fine Arts (B.F.A.)
 Bachelor of Music (B.M.)
 Bachelor of Science (B.S.)
 Bachelor of Science in Nursing (B.S.N.)
 Bachelor of Social Work (B.S.W.)
 Bachelor of University Studies (B.U.S.)

Graduate

Master of Arts (M.A.)
 Master of Arts in Teaching (M.A.T.)
 Master of Business Administration (M.B.A.)
 Master of Business Education (M.B.E.)
 Master of Education (M.Ed.)
 Master of Science (M.S.)
 Master of Science in Teaching (M.S.T.)
 Master of Vocational-Technical Education (M.V.T.E.)
 Master of Criminal Justice (M.C.J.)
 Specialist in Education (Ed.S.)
 Doctor of Arts (D.A.)

On the following pages is a summary of the degrees offered in each department with the available majors, emphases, and certificate programs listed. Degree requirements are outlined in the appropriate catalog sections following.

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
College of Basic and Applied Sciences					
Aerospace, p. 68	Aerospace	Technology	B.S.	Aerospace	Aerospace
		Maintenance Mgmt.	B.S.		
		Administration	B.S.		
		Professional Pilot	B.S.		
Agribusiness and Agriscience, p. 73	Agribusiness	Pre-Agri. Engineer.	B.S.	Agriculture	Agriculture
		Agri. Comm.	B.S.		
	Animal Science	Pre-Veterinarian	B.S.		
		Horse Science	B.S.		
	Plant and Soil Sci.	Agri. Comm.	B.S.		
		Pre-Forestry	B.S.		
Biology, p. 78	Biology	Animal Biology	M.S.;M.S.T.	Biology	Biology
		General Biology	B.S.		
		Microbiology	B.S.		
		Plant Biology	B.S.		
Chemistry and Physics, p. 82	Chemistry	Prof. Chemistry	B.S.;M.S.;D.A.	Chemistry	Chemistry
	Physics		B.S.		
	Science	General	B.S.	Physics	Physics
		Health Sciences	B.S.		
		Pre-cytotechnology			
		Pre-dental			
		Pre-dental Hygiene			
		Pre-medical			
		Pre-health Info. Mgmt.			
		Pre-medical Tech.			
		Pre-occupational Ther.			
		Pre-pharmacy			
Computer Science, p. 90	Computer Science	Pre-physical Therapy		Science	Computer Science
		Business Applications	B.S.;M.S.		
		Scientific Applications	B.S.		
		Software Design	B.S.		

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Industrial Studies, p. 93	Engineering Technology	Computer Technology Design Technology Electro-Mechanical Tech. Manufacturing Tech.	B.S. B.S. B.S. B.S.		
	Industrial Education	Technology Ed. Ind. Arts - General Trade and Ind. Ed.	B.S. B.S. B.S.	Industrial Education	
	Industrial Technology	Ind. Mgmt. Tech. Pre-engineering Pre-architecture Construction Mgmt.	B.S. B.S. B.S.		
	Environmental Science and Technology		B.S.	Construction Mgmt. Industrial Technology Electronics	
	Industrial Studies			Env. Sci. Tech.	
		Ind. Relations Safety	M.S. M.S. M.S.		Industrial Studies
	Vocational/Technical Education	Agriculture Home Economics Industrial Studies Business Ed.	M.V.T.E. M.V.T.E. M.V.T.E. M.V.T.E.		
					Voc. Tech. Ed.
Mathematics and Statistics, p. 104	Mathematics	Actuarial Science Applied Math - Bus. Applied Math - Stat. Applied Math - Tech.	B.A.; B.S.; M.S.; M.S.T. B.A.; B.S. B.S. B.S. B.S.	Mathematics Math for Mng. Soc. and Life Sci. Statistics	Mathematics
Military Science, p. 109	none			Military Sci.	
Nursing, p. 110	Nursing		B.S.N.	Nursing	
	University Studies		B.U.S.		
College of Business					
Accounting, p. 117	Accounting		B.B.A.	Accounting	Accounting
	Accounting/Information Systems	Actg. as primary field	M.S.	Comb. Actg./Infs.	
Business Education, Marketing Education, Office Management, p. 119	Business Education		B.S.		
	Marketing Education		B.S.	Business Ed.	Business Ed.
	Office Management		B.B.A.	Marketing Ed.	
	Administrative Business	General Legal Merchandising	2-yr. Cert. 2-yr. Cert. 2-yr. Cert.	Office Mgmt.	
	Stenographic Business	General Legal Medical Court Rep.	2-yr. Cert. 2-yr. Cert. 2-yr. Cert. 2-yr. Cert.		
				Business Comm.	
Computer Information Systems, p. 124	Information Systems		B.B.A.	Information Sys.	Information Sys.
	Accounting/Information Systems	Infs. as primary field	M.S.	Comb. Actg./Infs.	

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Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Economics and Finance, p. 126	Economics	Economics Labor Relations Public Finance Industrial Rel.	B.B.A.;*B.S.;M.A.;D.A. B.B.A.;*B.A.;*B.S. B.B.A.;*B.A.;*B.S. M.A.	Economics Economics/Finance Bus./Econ. for Journ. Industrial Rel.	Economics
	Finance	Business Fin. Fin. Inst. Mgmt. Insurance	B.B.A. B.B.A. B.B.A.	Finance Real Estate Insurance Ins./Real Estate	
		Real Estate	B.B.A.		
*Liberal arts degrees administered by the Department of Economics and Finance.					
Management and Marketing, p. 131	Business Administration		B.B.A.;M.B.A.	Business Admin Business Law	
	Management		B.B.A.	Management	
	Marketing		B.B.A.	Marketing Mgmt./Mkt.	
College of Education					
Criminal Justice Administration, p. 139	Criminal Justice Administration		B.S.;M.C.J.	Crim. Just. Adm.	Crim. Just. Adm.
	Law Enforcement		A.A.S.		
Educational Leadership, p. 141	Administration and Supervision	Supervisor of Mat. K-12	M.Ed.;Ed.S.		
	Curriculum and Instruction	Sec. School Ed. Curric. Spec.	M.Ed. M.Ed.;Ed.S. M.Ed.;Ed.S.		
	Aerospace Ed. Business Ed.		M.Ed. M.B.E.	Second. Ed.	Library Serv. Education (Non-Teach.)
Elementary and Special Education, p. 143	Interdisciplinary Studies	Grades K-4 Grades 5-8	B.S.		
	Special Education	Mildly/Mod. Disabled Sev./Profoundly Disabled	B.S.		
		Mildly/Mod. Hdcpd. Stu. Preschool Hdcpd. Stu. Sev./Profoundly Hdcpd. Stu.	M.Ed. M.Ed. M.Ed.		
	Reading		M.Ed.		
	Curriculum and Instruction	Early Childhood Elementary School Ed. Middle School Ed.	M.Ed. M.Ed.;Ed.S. M.Ed.	Special Education	Curriculum and Inst. Reading Special Education
Health, Physical Education, Recreation, and Safety, p. 147	Health Education		B.S.		
	Physical Education		B.S.;D.A.	Health	Health
		Wellness and Fitness	B.S.	Hlth. and Phy. Ed.	
	Hlth., Phy. Ed., Rec.		M.S. M.S. M.S. M.S.	Physical Ed.	Physical Ed.
	Recreation	Health Physical Education Recreation	B.S. B.S. B.S. M.S.		Safety
	Wellness and Fitness	Outdoor Specialized Therapeutic	B.S. B.S. B.S. M.S.	Recreation Athletic Coaching Dance Drv. and Tr. Sfty. Ed.	Recreation

Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Human Sciences, p. 153	Fam. and Con. Studies	Consumer Serv.	B.S.	Human Sciences	Home Economics
		Home Economics Educ.	B.S.		
		Hum. Dev. and Fam. Life	B.S.		
			B.S.		
	Textiles, Merchandising, and Design	Apparel Design	B.S.		
		Fashion Merchd.	B.S.		
	Nutrition and Food Science	Dietetics	B.S.	Nutrition and Food Science	
	Interior Design		B.S.		
	Early Childhood Education		B.S.		
Psychology, p. 160	Psychology	Clinical	B.S.	Psychology	Psychology
		Experimental	M.A.		
		Indus./Organizational	M.A.		
		Pre-Spec. Ed.-Sch. Psy.	M.A.		
	Guidance and Counseling	Elementary	M.Ed.		
	Curriculum and Instruction	Secondary	M.Ed.		
		School Psy.	Ed.S.		
College of Liberal Arts					
Art, p. 164	Art	Graphic Design	B.F.A.	Art	Art
		Studio	B.F.A.		
	Art Education		B.S.		
English, p. 168	English		B.A.; M.A.; D.A.	English American Culture** Fine Arts† Foreign Languages† History† Social Studies† Speech Communication†	English
Foreign Languages and Literatures, p. 172	Foreign Languages	French	B.A.; B.S.; M.A.T.	French	Foreign Languages
		German	B.A.; B.S.; M.A.T.	German	
		Spanish	B.A.; B.S.; M.A.T.	Spanish	
				Early Mod. Eur. Studies** Latin Am. Studies**	
Geography and Geology, p. 177	Geoscience	Geography	B.S.	Geography	Geography
		Geology	B.S.	Geology/Earth Science	Earth Science/Geology
				Remote Sensing	
History, p. 182	History		B.A.; M.A.; D.A.	History American Culture** Medieval Studies** Southern Studies** Twen. Cent. Eur. Stud.**	History
		Hist. Preservation Public History	D.A. M.A.		

**Interdisciplinary Minors

†Minors specifically for teacher licensure preparation

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Department	Major	Emphasis	Degree Offered	Undergraduate Minor	Graduate Minor
Music, p. 186	Music	Inst. Music Ed. Inst. Perform. Music Industry Sch. Music Ed. Theory-Comp. Voice Perform.	M.A. B.M. B.M. B.M. B.M. B.M.	Music Ed. Music Arts Music Industry	Music
Philosophy, p. 192	Philosophy		B.A.	Philosophy Religious Studies	
Political Science, p. 194	Political Science	Pre-law Public Admin.	B.A.;B.S. B.A.;B.S. B.A.;B.S.	Political Science	Political Science
	International Relations		B.S.	Paralegal Studies Public Administration International Rel. Urban Planning Urban Studies**	
Sociology, Anthropology, and Social Work, p. 199	Sociology	Sociology	B.A.;B.S.;M.A.	Sociology	Sociology
		Anthropology	B.A.;B.S.	Anthropology	
	Social Work		B.S.W.	Social Work Gerontology** Health Care Services** Asian Studies** Family Studies	Gerontology
Speech and Theatre, p. 204	Speech and Theatre	Speech Comm. Theatre Comm. Disorders	B.A.;B.S. B.A.;B.S. B.A.;B.S.	Speech and Theatre Comm. Disorders	Speech and Theatre
	Social Studies	Economics Geography History Political Science	B.S. B.S. B.S. B.A.;B.S. B.U.S.		
	University Studies			African-American Studies** Women's Studies**	

**Interdisciplinary Minors

College of Mass Communication

	Mass Communications		M.S.	Mass Comm	Mass Comm
Journalism, p. 211	Mass Communications	Adv./Public Rel. Graphic Comm. Journalism	B.S. B.S. B.S.		
Radio-Television/ Photography, p. 215	Mass Communications	Photography Radio-Television	B.S. B.S.		
Recording Industry, p. 220	Recording Ind.	Admin. and Operations Prod. and Tech.	B.S. B.S.	Entertainment Technology Rec. Ind. Mgmt.	

A STUDENT AT MTSU

The following section includes information to help high school students select courses they need for admission to college and ways to correct deficiencies if high school requirements were not met; the procedures and costs for becoming a student at MTSU; the way to apply for financial aid and on-campus housing; and regulations and degree requirements for students already enrolled. The General Studies requirements referred to throughout the catalog are in this section.

Additional information about MTSU may be requested from the Admissions Office. Available publications include a view book, a general information brochure giving an overview of the University and campus life, brochures with information on individual departments, financial aid brochures summarizing available aid and giving instructions for applying, and a schedule book listing times and dates of current course offerings.

Requirements for Admission

Admissions Office
Cope Administration Building 208

Priority Application Filing Deadlines

Fall semester applicants who file their admissions applications and necessary credentials by July 1 are guaranteed to receive an admissions decision prior to the scheduled Fall registration dates. Persons applying after July 1 may not be allowed to register for Fall classes because of the time required to evaluate admissions credentials.

The priority filing deadline for Spring semester applications is December 1.

Required High School Courses

In addition to the admission requirements described below, all students graduating from high school in 1993 or thereafter must have completed the high school subject units listed below for regular admission to MTSU. Students graduating from high school in 1989-92 must meet the 1989 13-unit requirements—those listed below but excluding visual and/or performing arts.

Subject Area	Required Units
English	4
Visual and/or Performing Arts, includes a variety of possibilities in either performance or survey courses	1
Algebra I and II	2
Geometry or other advanced math course with geometry as a major component	1
Natural/Physical Sciences, including at least one unit, with lab, of biology, chemistry, or physics	2
Social Studies, (world history, ancient history, modern history, European history, or world geography)	1
United States History	1
A single Foreign Language	2

An additional unit in the arts, in mathematics, and in foreign languages is recommended. Applicants who attended high schools not offering the required courses may be admitted, but they must remove the deficiencies before enrolling for 64 credit hours. Different requirements may exist for some freshman applicants (e.g. early admission and international students). Students who graduated from high school prior to Spring 1989 and students who acquired a GED credential in 1988 or earlier are exempt from removing unit deficiencies. Students receiving a degree designed for transfer from any community college are also exempt. Transfer students who graduated from high school in May 1989 or thereafter are subject to the requirements.

Freshman (In-state applicants)

The following admissions standards apply for the Spring 1994 term and thereafter. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply, but familiarity with the requirements in each category will

assist the applicant in understanding the admissions process and his/her likelihood of being admitted. The categories are

Honors Admission—for high-ability students
Standard Admission—for the majority of applicants
Committee Review—for applicants not meeting standard admission requirements
Alternative Admission—for applicants who have special talents or circumstances which may be taken into consideration
Admission by Exception—for applicants with one or two high school course deficiencies

The requirements for each admissions category are listed below. Applicants meeting the criteria for Honors or Standard Admission are **guaranteed** admission to MTSU. All other applications will be **reviewed** by the Admissions Committee for possible admission.

Applicants who graduate in 1993 or after are required to have completed the fourteen core courses listed at left. Applicants who graduated between 1989 and 1993 are required to have completed the same core courses with the exception of the visual and/or performing arts.

MTSU will continue to admit a very limited number of applicants who have not completed all of the specified high school units (using the Alternative Admission or Admission by Exception categories), but there is a great deal of competition for these spaces. Applicants with more than two deficiencies are rarely admitted.

Honors Admission—Applicants who meet the conditions in any one of the following three requirements are guaranteed admission to MTSU and are admitted automatically into the University's Honors Program:

1. ACT composite score of 26 or higher, regardless of GPA or high school units (Applicants with less than two units of a foreign language or without one unit of visual/performing arts will be required to remove these deficiencies after enrolling at MTSU;
2. ACT composite score of 20 or higher, a grade point average of 3.5 or higher, and completion of the required high school units;
3. Graduation in the top 10 percent of the class and completion of the required high school units.

Participation in the Honors Program is not required of applicants admitted in this category. Many high school seniors will not know until the end of the school year that they are eligible for Honors Admission based on their GPA and/or class rank. In such cases, the applicant will be upgraded to Honors Admission when the final high school transcript is received.

Standard Admission—The majority of freshman applicants will be admitted in the Standard Admission category. In addition to the required high school units, applicants must have a minimum ACT composite score of 20 or a minimum 2.80 cumulative grade point average on a 4.00 scale. High school graduates who can show either of these criteria and passing grades in all of the required high school courses are guaranteed admission to MTSU.

Committee Review—Applicants who do not meet the conditions listed above for Standard Admission may submit their credentials to the admissions committee for review. The committee will consider applications from applicants with an ACT composite score of 17, 18, or 19 or at least a 2.00 cumulative high school grade point average on a 4.00 scale, who have also completed the required high school courses. All applicants who present the GED instead of a high school diploma will also have their files reviewed to determine admission eligibility (a minimum GED score of 45 is required). In addition to the MTSU admissions application, official high school transcript (and/or GED score), and ACT scores (if under 21 years of age and not presenting the GED), these applicants are required to provide a personal statement which includes the following:

1. An outline of activities in high school: extracurricular activities, employment, etc. Persons over 21 should substitute employment experience since leaving high school;
2. Personal interests and career goals;
3. Reasons the applicant wants to attend college and specifically Middle Tennessee State University.

Applicants in this category are **not** guaranteed admission to the university. It is anticipated that MTSU will admit some applicants in this category after a careful review of their academic preparation and the required written personal statement. However, **applicants with a high school grade point average of less than 2.30 or an ACT composite score of less than 17 will typically be denied admission.**

Alternative Admission—Applicants with special talents or circumstances who do not meet the requirements for the above admissions categories may still be considered for Alternative Admission. This category applies to applicants with one or more high school deficiencies or who have less than 17 on the ACT and less than a 2.30 grade point average. Applicants for Alternative Admission should submit the MTSU application for admission, official high school transcript (and/or GED score), ACT scores (if under 21 years of age and not presenting a GED), and a personal statement which includes the following information:

1. An outline of activities in high school: extracurricular activities, employment, etc.;
2. Personal interests and career goals;
3. Reasons the applicant wants to attend college and specifically Middle Tennessee State University.

The Admissions Review Committee may also request additional documentation specific to each individual's circumstances. It is expected that only a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Honors, Standard, or Reviewed admission will be denied.

Applicants with diagnosed learning disabilities should contact the MTSU Disabled Student Services Office for more information.

Admission by Exception—This category is designed to assist freshman applicants who graduated from high school in 1989 or after but did not complete all of the

high school courses mandated by the Tennessee Board of Regents. Applicants who are otherwise admissible to Middle Tennessee State University may be granted admission with one or two high school course deficiencies under the following circumstances:

1. The applicant has an ACT composite score of 21-25 (or comparable SAT score, if applying from out-of-state) and no more than two high school unit deficiencies. Applicants who meet these two criteria will be reviewed on an individual basis by the Admissions Review Committee.
2. The applicant has an ACT composite score of 20 (or comparable SAT score, if applying from out-of-state), a cumulative high school GPA of 2.80 or higher, and no more than two high school unit deficiencies. Applicants in this category will be reviewed on an individual basis by the Admissions Review Committee.

Applicants who are granted Admission by Exception will be required to remove their high school unit deficiencies within the first 60 hours of their college work. If the deficiencies are in math or English, the applicant will be required to write the Academic Assessment Placement Program (AAPP) test prior to enrolling. Information about AAPP testing may be found on page 61.

Out-of-State Applicants

Graduates of high schools located outside Tennessee can qualify for admission by meeting the conditions specified in any of the admissions categories listed above. Out-of-state applicants may submit SAT scores rather than ACT scores. An SAT score of 780 is equivalent to the ACT score of 20 used for standard admission. For honors admission, out-of-state applicants can qualify by (a) an SAT total score of 1020, (b) graduation in the top 10 percent of their high school class, or (c) high school grade point average of 3.50 on a 4.00 scale with a minimum SAT score of 780. Out-of-state students may also present GED scores as appropriate.

Graduates of Unapproved or Unaccredited High Schools

Applicants who graduate from unapproved or unaccredited high schools in Tennessee must achieve an ACT composite score of 20 or higher or present a score of 45 or higher on the General Educational Development (GED) test.

Assessment Examinations

ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

Applicants 21 years of age or older are required to take the entire AAPP test series.

Transfer students without previous college-level English or mathematics course work will be required to take the appropriate portion of the AAPP test prior to registration.

The assessment exam is administered on several dates during the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses.

Measles Immunization

New students and re-enrollees born 1957 or after, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) immunization since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Questions may be directed to Health Services at (615) 898-2988.

Transfer

An undergraduate applicant who previously has registered at any accredited college or university must apply as a transfer student. In order to qualify for regular admission, the applicant must request that a transcript from each institution attended be sent directly to the Admissions Office. Applicants who have earned 8 or fewer semester hours or 12 or fewer quarter hours from an accredited college or university must meet both transfer and freshman admissions standards. Concealment of previous college or university attendance may be cause for rejection, cancellation of admission, or dismissal of the student.

Admission will be granted to applicants who have a cumulative grade point average of 2.00 or higher. (Applicants who have not been enrolled in any post-secondary institution in the 12 months preceding the term for which they are applying will be eligible for admission, but they will be admitted on academic probation if their cumulative grade point average is less than 2.00). Transfer applicants graduating from high school in 1989 or thereafter who have not earned 60 semester hours of transferable work and who have not earned an associate's degree designed for transfer are subject to the high school units requirement described on page 20. Eligible transfer applicants who have not completed all of these courses will be admitted, but they must remove deficiencies during the first 30 credit hours of enrollment at MTSU. Courses required to remove deficiencies can be used to satisfy elective credit only.

Transfer applicants without previous college-level English or mathematics course work will be required to take

the appropriate portion of the Academic Assessment Placement Program (AAPP) test prior to registration. The AAPP test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their programs.

Acceptance of Transfer Credit

Middle Tennessee State University will accept transfer credit from institutions of higher learning accredited by regional accrediting associations, provided the sending institution is accredited by the commission on colleges or similar body of the accrediting association. Students who feel that they are competent in certain subject areas, have had life experiences, or previously attended non-accredited institution(s) are encouraged to earn credit through a nationally recognized credit-by-examination program or through departmental credit-by-examination programs at MTSU. Students who have completed course work at institutions not accredited by the regional accrediting associations may petition that courses be accepted in their degree programs here. Petition is made on forms available in the Admissions Office, and credit is granted after approval of the appropriate academic department and academic dean.

Of the 132 semester hours required for graduation, a minimum of 60 semester hours of senior college credit (credit awarded at four-year institutions) is required of all students who transfer from accredited colleges of less than four-year designation, with at least 48 of the 60 being upper-division courses. Additional information on this stipulation is given under the requirements for graduation on page 45.

Re-enrollee

1. Re-enrollees who have not attended another institution since leaving MTSU need only complete an application for readmission.
2. Re-enrollees who have attended another institution since leaving MTSU need to submit an application for readmission and a transcript from all institutions attended since leaving MTSU. Applicants in this category need a grade point average of 2.00 or higher on all courses attempted at all colleges.
3. Re-enrollees who wish to attend MTSU after being suspended should follow items 1 and 2 above as well as the following:
 - a. Students who receive their first suspension at the end of the Fall Semester may not register at MTSU until the following Summer.
 - b. Students receiving their first suspension at the end of the Spring Semester will not be eligible to re-enroll until the following Spring Semester.
 - c. Students receiving their first suspension at the end of the Summer Session will not be eligible to re-enroll until the following Spring Semester.
 - d. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.
 - e. Students who attend another accredited institution during their suspension from MTSU will be readmitted if: 1) they have raised their cumulative grade point average (including MTSU work) to 2.00 or greater, or 2) they have completed a minimum of 12 semester hours at the institution(s) attended

since MTSU enrollment with a grade point average of 2.00 or greater.

Application Information

Any student withholding application information or giving false information may be ineligible for admission and may be denied continuation of studies at the University.

Denial of Admission

Students denied admission or readmission to the University may have their applications reviewed by an admissions officer who may consider admitting the student on probation if evidence of maturity, ability, and motivation is exhibited which could produce success in college. Students further denied admission may appeal such denials through the Academic Appeals Committee. Information about the appeals procedure is available through the University's Records Office.

Programs for Academically Talented High School Students

Pre-university Honors Program

Upon completion of the junior year in high school, a student may enroll in regular freshman level courses during Summer Session under the following conditions:

1. A student must be in the upper 25 percent of the high school class and be nominated by his/her principal and/or counselor.
2. Courses taken during Summer Session must be chosen by the student in consultation with the high school counselor and department chair at MTSU. These courses are intended to supplement, not overlap, the total high school program and are not expected to be used for high school graduation. These courses will have no influence upon entrance requirements for regular admission to MTSU; however, they will count as regular college credit.

Early Admission

There are two ways one may qualify for early admission:

1. Those students who would like to begin college at the end of their junior years must qualify under the following conditions:
 - a. be at least 16 years of age;
 - b. have completed the junior year of high school with a minimum of 14 high school units;
 - c. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
 - d. have a minimum Enhanced ACT composite score of 27;
 - e. be recommended for participation in the program by either the high school principal or guidance counselor.
2. Academically talented/gifted students enrolled in grades 9 through 12 in public or private schools in Tennessee may enroll in and receive regular college credit from Middle Tennessee State University under the following provisions:
 - a. The student has a grade point average of 3.20 on a 4.00 scale;
 - b. The student must present recommendation and permission from the high school principal;

- c. Placement in college courses must be a part of the student's Individualized Educational Placement (IEP) as determined by the Multi-disciplinary Team.

The University makes no inference that courses completed at MTSU would apply toward high school graduation requirements. This privilege of enrollment is granted only to students enrolled in Tennessee public or private high schools as specified in Chapter 395 of the Public Acts of 1983. Students may register for no more than nine (9) semester hours per semester when enrolled in this program.

High School Scholars Program

The High School Scholars Program is a joint effort between the University Honors Program and participating high schools. The program utilizes University resources to provide enrichment and challenge to academically-talented high school seniors. Under this program, students may enroll at MTSU while completing their senior years of high school.

The high school retains complete authority over a student's participation in the programs, with the principal maintaining the right to terminate participation. The student's primary responsibility, both academically and socially, remains with the high school and precludes participation in such University extracurricular activities as student clubs, athletic teams, and student publications. Academic performance at MTSU, however, becomes part of the student's permanent university record whether the student remains at MTSU or transfers to another institution. HSSP students enroll in regular University courses with regular full-time students without being identified as high school students or as deserving special consideration. Termination is possible at any time, but grades for any completed work will remain a permanent part of the student's transcript. The high school may permit a student to count courses taken at the university level for credit toward high school graduation. This decision is solely at the discretion of the high school principal and has no bearing on the student's status at MTSU.

A student may qualify for the High School Scholars Program under the following conditions:

1. be at least 16 years of age;
2. have completed the junior year of high school with a minimum of 14 high school credits;
3. have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
4. have a minimum Enhanced ACT composite score of 27;
5. be recommended for participation in the program by the high school principal or guidance counselor.

Special Student (Audit)

Any person who is over 18 years of age and who wishes to take a course but receive no credit (audit) may do so by applying at the Admissions Office. **Please note:** Regular registration fees will be charged for auditing courses. Specific regulations concerning the responsibilities of students who audit courses may be found on page 30.

60-Year/Disabled (Audit) Student

Applicants 60 years old or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are required to pay the \$5.00 non-refundable application fee but are **not required** to pay registration fees if they audit courses. Proof of age or disability is required annually. Registration is on a space-available basis. Regular registration fees will be charged for credit courses.

International Students

Details regarding admission of international students, whether foreign or permanent residents, can be found on page 26.

Adult Special Student

This category is designed to serve the interests of an adult learner (age 21 or older) who does not wish to pursue a degree at the present, but who wishes to receive academic credit. Participants may complete a maximum of 16 semester hours credit at MTSU in this category. After receiving 16 hours, the applicant, to continue enrolling at MTSU, must apply for regular classification and must meet transfer admission requirements. To be admitted, an individual must hold a high school diploma or the equivalent. The applicant who is not eligible for regular admission to MTSU will also be denied admission to this category for the same period of time. Students in this category are not allowed to register for a college-level mathematics or English course unless the appropriate portion of the Academic Assessment and Placement Program (AAPP) test is taken.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes on a space-available basis for credit, paying a minimum registration fee. The cost is one-half the semester hour rate up to a maximum of \$75.00. An application and automobile registration fee of \$5.00 each are also required. The applicant must be a high school graduate or the equivalent, and the applicant must submit proof of age or disability annually.

Transient Student

An individual who is currently enrolled in another college or university and who wishes to attend MTSU for one semester only must

1. submit a \$5.00 non-refundable application fee (check or money order);
2. complete the application form;
3. submit a letter of good standing or official transcript from the institution last attended.

Residency Classification for Fee-paying and Admission Purposes

The Admissions Office is charged with the determination of an undergraduate student's residency for fee-paying purposes and as the basis for some University admission requirements. The Graduate Office is charged with the determination of a graduate student's residency for fee-paying purposes. Classification is determined by information submitted on the admission application and subsequent fee classification questionnaire. Notification in writing is made soon after the student applies for admission. All decisions are based on regulations established by the Tennessee Board of Regents, with the intent that all Tennessee public institutions of higher education apply uniform classification rules. Should a student be denied in-state classification, the student has the right of appeal. The appeal steps are

1. Appeals Committee
2. Vice President for Student Affairs
3. President of the University
4. Tennessee Board of Regents

Specific Instructional Programs

Certain instructional programs of the University are subject to special admissions requirements which are in addition to the general admissions requirements. Two such programs are (1) Nursing and (2) Teacher Education; the special admissions requirements for both are subject to change according to availability of institutional resources. Students wishing to enter one of these programs of study should check with the appropriate department to become familiar with any special requirements or deadlines.

NOTE 1: Acceptance from Middle Tennessee State University does not guarantee admittance to the Nursing Program—nor does rejection from the Nursing Program nullify acceptance to the University. Applicants desiring acceptance to the Nursing Program must obtain an application from the Nursing Department, MTSU, Murfreesboro, TN 37132.

NOTE 2: Anyone wishing to apply for financial assistance to attend MTSU should contact the director of Student Financial Aid, MTSU, Murfreesboro, TN 37132. More information on financial aid is presented elsewhere in this catalog.

NOTE 3: Persons wishing to reside on campus should submit a housing application (Residence Hall Application) to reserve a room as early as possible due to a high demand for available housing. Application for housing may precede the application for admission. Detailed information on University Housing can be found elsewhere in this catalog. A tear-out application for housing is in the back of this catalog.

Parking for Visitors

Short-term metered parking is available for visitors to the University in front of the Cope Administration Building.

Application Instructions

An application form is located in the back of this catalog and forms are available from high school counselors or by contacting the Admissions Office, Cope Administration Building 208, (615) 898-2111. See page 20 for appropriate application deadlines.

New Freshman (Never previously attended college)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Submit official ACT report (not required of applicants 21 years of age or older). An official ACT report can be requested by writing to the American College Testing Program, Box 414, Iowa City, Iowa 52240. Please request them to send it directly to MTSU, Code #3994. ACT scores on the high school transcript are acceptable. Out-of-state students may submit SAT scores, Code #1466.
4. Request high school to forward official transcript. If tentative acceptance is desired, request high school transcript through the eleventh grade be forwarded. A final transcript stating date of graduation must be forwarded immediately after graduation.
5. If eligible by GED, have official copy sent directly from reporting institution.
6. ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age
 - whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test;
 - whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics;
 - whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

Transfer (Previously attended college(s))

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Request an official transcript be forwarded directly to MTSU from each college, business, or technical school attended.
4. If applicant has earned less than 8 semester or 12 quarter hours, a high school transcript and ACT must be submitted. (ACT not required if applicant is 21 years of age or older.)
5. If applicant has completed 59 semester hours or less, a high school transcript must be submitted. Persons graduating from high school prior to 1989 are exempt.
6. Transfer students without previous English or math course work will be required to take the appropriate portion of the Academic Assessment Placement Program (AAPP) test prior to registration. The AAPP test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs. If you wrote the AAPP test at another Tennessee Board of Regents institution, have **pre- and post-test scores** sent.

Re-enrollee (Previously attended MTSU)

1. Complete undergraduate application for re-admission.
2. Applicants who have attended other institutions since attending MTSU must have an official transcript forwarded from each.

High School Scholars Program or Early Admission (High ability high school students)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Request high school to forward official transcript.
4. Submit an official ACT report.
5. Submit a letter of recommendation from high school principal or counselor and Individualized Educational Program (IEP) report, if necessary.

Pre-Honors (High ability high school students)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Submit a letter of recommendation from high school principal or guidance counselor, indicating rank in class.

Special Student (Audit or non-credit)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order). The regular registration fee will be charged. Applicants 60 years of age or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are not required to pay registration fees. (Proof of age or disability required each year; new application each semester.)

Adult Special Student (Age 21 or older)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Submit official college transcript of last college attended (if college-level work not attempted, official verification of high school diploma or equivalent).
4. Students in this category are not allowed to register for a college-level mathematics or English course unless the appropriate portion of the Academic Assessment and Placement Program (AAPP) test is taken.

NOTE: A maximum of 16 semester hours credit may be taken under this classification.

Transient Student (One semester only)

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (check or money order).
3. Submit an official transcript or letter of good standing from the college currently being attended.

65-Year-Old/Permanently and Totally Disabled Credit Student

1. Complete undergraduate application for admission each semester enrolled.
2. Submit **\$5.00 non-refundable application fee**. (Check or money order; required for first application only.)
3. Submit proof of age or disability. (Proof of disability required each year.)
4. Submit proof of high school graduation.

International Student

The International Programs and Services Office handles application procedures for all international students, both foreign and permanent residents. Please see page 26.

International Programs and Services

International Programs and Services Office Cope Administration Building 202

MTSU strives to maintain a well-balanced international student population that represents many different countries and geographic areas.

Foreign Students and Permanent Residents

The University provides advisement through the International Programs and Services Office (IPSO). IPSO is responsible for issuing I-20 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs, including housing, academic matters, community affairs, and programming.

Applicants abroad can only apply for the Spring and Fall semesters. Visa holders and permanent residents are served through the International Programs and Services Office. **All inquiries and correspondence should be addressed to this office only.** Applications, forms, and requirement instructions can be obtained by telephoning or writing the office and asking for an admission packet. University catalogs cannot be mailed overseas.

Requirements

An international student will be admitted on the basis of placement recommendation by the American Association of Collegiate Registrars and Admissions Officers. International students are subject to the Academic Assessment Placement Program (AAPP) criteria and assessment.

IPSO determines residency for international students; all requests for residency should be directed to IPSO. In-state tuition is not automatic. Completing and submitting a residency form to the office at least one month before payment of registration fees is required. Failure to file may result in payment of out-of-state tuition. Students will be informed of the decision by return mail.

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place.

An international student must submit a successful TOEFL score before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey, U.S.A., 08540

Financial aid is only available to persons holding valid permanent resident status. International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. There are no academic or need-based scholarships available for international students.

Deadlines for Completed Files:

Fall Semester: July 31 of same year; **Spring Semester:** November 30 of previous year; **Summer Semester:** April 15 of same year. (Applies to students in the United States.)

NOTE: A completed file contains all materials required for admission.

ESL and Orientation Information

All students receiving first-time admission will be required to take an ESL (English as a Second Language) Placement Exam. This regulation concerns all new students regardless of whether they may have already passed a test of English proficiency such as TOEFL or UMELI (University of Michigan English Proficiency Exam). The placement test will be administered by the Department of Foreign Languages and Literatures.

Students who do not perform satisfactorily on the placement test will be required to complete successfully HUM 323 (English as a Second Language) for four hours of credit. All students must attend orientation and take the ESL Placement Exam before they can register for classes. Information concerning ESL and orientation is sent with the final acceptance.

Application to MTSU

1. Complete undergraduate application for admission.
2. Submit **\$5.00 non-refundable application fee** (money order or check with routing numbers).
3. Submit evidence of freedom from tuberculosis.
4. Submit evidence of rubella vaccination.
5. Submit a financial statement.
6. Submit official TOEFL (500 minimum), ACT (19 Fall '93 only; 20 thereafter), and SAT (825) scores. (We do not accept any other than ETS official test scores for the TOEFL and SAT.)
7. Submit a copy of I-94, if applicable.
8. Submit a copy of I-20, if applicable.
9. Submit a copy of Permanent Residence Card (front and back).
10. Student must have official transcripts sent from the institution(s) directly to IPSO from all schools attended. If transcripts are from a foreign university in its native language, an official translation in English and an official non-translated transcript must both be sent. A syllabus of each class must be provided in order to receive course substitution credit.
11. Have a GPA of 2.00 (Fall '93 only), 2.80 thereafter.

Sending all documents except transcript(s) and test scores in one envelope will expedite processing of the application. If the student does not have a social security number, the office will assign a student ID number for record-keeping purposes only. The Social Security number or student ID number should be on all correspondence sent to the office. All materials received become the property of MTSU and cannot be returned to the student or forwarded to any other party.

Advanced Standing

Credit-by-Examination

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), the Foreign Language Tests, and the Advanced Placement Examinations (AP) of the College Entrance Examination Board, and the American College Testing Program (ACT). Students eligible to take such examinations at MTSU must be currently enrolled. Examinations are administered by the Counseling and Testing Center, Keathley University Center 329. Additional information can be obtained by calling (615) 898-2670.

All credit-by-examination scores are submitted to the Admissions Office. The test results are evaluated and recorded on a student's transcript if credit is earned. Semester hours of credit toward graduation are earned on the basis of these tests, but no grades or quality points are given. These credits will not affect a student's academic average. A student may receive no more than 66 semester hours credit by means of credit-by-examinations, correspondence, and experiences in the Armed Services. The applicant must not have received credit in the MTSU course for which credit is recommended. However, credit for CLEP or special examination may be used to repeat an equivalent course for the removal of an F from a student's permanent record. (This includes both MTSU and transfer records.)



College Level Examination Program (CLEP)

Students may earn college credit for scores equal to or greater than the 50th percentile for the following examinations administered by the College Level Examination Program:

CLEP Subject Examinations

General Mathematics, three credits, in lieu of MATH 300
 College Algebra, three credits, in lieu of MATH 141
 College Algebra and Trigonometry, five credits, in lieu of MATH 121
 Trigonometry, three credits, in lieu of MATH 142
 General Biology, four credits, in lieu of BIOL 100
 General Chemistry, eight credits, in lieu of CHEM 121, 122
 Introductory Accounting, six credits, in lieu of ACTG 211, 212
 Introduction to Business Law, three credits, in lieu of BLAW 343
 Marketing, Introductory, three credits, in lieu of MKT 382
 Management, Introduction to, three credits, in lieu of MGMT 361
 Macro-Economics, Introduction, three credits, in lieu of ECON 241
 Micro-Economics, Introduction, three credits, in lieu of ECON 242
 Money and Banking, three credits, in lieu of FIN 321
 General Psychology, three credits, in lieu of PSY 141
 Abnormal Psychology, three credits, in lieu of PSY 323
 College Composition—essay required, three credits, in lieu of ENGL 111
 Freshman English—essay required, three credits, in lieu of ENGL 112
 American Literature—essay required, three credits, in lieu of ENGL 221
 Analysis and Interpretation of Literature—
 essay required, three credits, in lieu of ENGL 211
 Essays written as part of the exams in English will be graded by full-time faculty of the English Department. To receive credit, students must write essays that demonstrate the positive qualities of superior writing defined in the English Department's Freshman Composition Standards and Sophomore Writing Standards, in addition to scoring an acceptable score on the objective portion of the examination.
 American History I: Early Colonizations to 1877,
 three credits, in lieu of HIST 201
 American History II: 1865 to Present, three credits, in lieu of HIST 202
 Western Civilization I: Ancient Near East to 1648,
 three credits, in lieu of HIST 171
 Western Civilization II: 1648 to Present, three credits, in lieu of
 HIST 172
 American Government, three credits, in lieu of P S 150
 Introductory Sociology, three credits, in lieu of SOC 101

College Entrance Examination Board (CEEB)

MTSU participates in the Advanced Placement (AP) Program of the College Entrance Examination Board and grants appropriate semester hours credit to qualified freshman students presenting official record of a grade of 3 or above on the appropriate CEEB examination. Semester hours credit in the amount carried by the course or courses from which the student is exempted by CEEB advanced placement examination will be awarded.

American History, six credits, in lieu of HIST 201, 202
 Art History, three credits, in lieu of ART 191
 Studio Art, three credits, in lieu of ART 161 or 162
 (determined by the chair, Department of Art)
 Biology, four credits, in lieu of BIOL 100
 (Science majors may receive credit for BIOL 111, 112 upon
 recommendation of chair, Department of Biology)
 Chemistry, eight credits, in lieu of CHEM 121, 122
 Computer Science, four credits, in lieu of CSCI 217
 English Composition/Literature, six credits, in lieu of ENGL 111, 112
 English Language, six credits, in lieu of ENGL 111, 112
 European History, three credits, in lieu of HIST 172
 Math Calculus AB, five credits, in lieu of MATH 122
 Math Calculus BC, five credits, in lieu of MATH 221
 Music Listening, four credits, in lieu of MUSI 310, 361
 Music Theory, four credits, in lieu of MUSI 111
 Physics B, six credits, in lieu of PHYS 231, 232
 Physics C (Mechanics), three credits, in lieu of PHYS 235
 Physics C (Electricity and Magnetism), three credits, in lieu of PHYS 236
 Psychology, three credits, in lieu of PSY 141

ACT Proficiency Examination Program

Students may earn college credits for acceptable scores on the Proficiency Examination Program of ACT. When standard scores are employed by ACT, the minimum score for credit shall be the standard score equivalent to the 50th percentile rank. When letter grades are employed by ACT, credit will be given for students who present a score of A, B, or C. When the Pass/Fail system is used by ACT, credit will be given for a grade of Pass. The following examinations have been approved from the ACT Proficiency Examination Program:

ACT-PEP

American History, six credits, in lieu of HIST 201, 202
Physical Geology, six credits, in lieu of GEOG 100
plus 2 hours elective in Earth Science
Freshman English, six credits, in lieu of elective credit only
Shakespeare, six credits, in lieu of ENGL 433; ENGL 434
Intro. to Criminal Justice, three credits, in lieu of CJA 110
Criminal Investigation, three credits, in lieu of CJA 433
Accounting Level I, three credits, in lieu of ACTG 211
Accounting Level II and Accounting Level III,
Area II, three credits, in lieu of ACTG 331
Abnormal Psychology, three credits, in lieu of PSY 323
History of American Education, four credits, in lieu of FOED 311
Reading Instr. in Elem. Sch., three credits, in lieu of READ 300
Statistics, three credits, in lieu of MATH 313

Credit by Special Examination (Undergraduate)

Any student enrolled in the University who receives departmental approval is eligible to receive credit by special examination for certain MTSU courses. Competence gained through study and/or experience may provide background for students who wish to attempt such examinations. Credit by special examination may be given for undergraduate courses listed in the catalog with the exception of

1. courses described as directed research or directed independent study;
2. any course from which student has been exempted by placement examination;
3. courses not approved by the department.

A non-refundable fee of \$20.00 will be charged for each semester hour of credit.

Students seeking credit by examination should, on forms provided by the Admissions Office, request approval from the chair of the department in which the course is offered.

The method for designing, administering, and evaluating the special examination will be determined by the department. The examination shall be comparable in scope and difficulty to a comprehensive final examination in that course. No student will be allowed to repeat a special examination in a given course within one year.

The student will receive credit, to be recorded as P (Pass) on the student's transcript upon passing the examination with a minimum equivalent grade of C.

Credit for Freshman English

1. Entering freshmen whose standard score on the English section of the Enhanced ACT is 32 or better will be given six hours credit for ENGL 111 and 112. If any

such student elects to enroll in Composition rather than receive credit, he/she must enroll in ENGL 111 and 112.

2. Entering freshmen who present the SAT examination for admission shall select freshman English based on the following:
 - a. Students whose SAT verbal scores are 350 or below are required to undergo further testing.
 - b. Students whose SAT verbal scores are 360 through 600 are required to complete ENGL 111 and 112 in sequence.
 - c. Students whose SAT verbal scores are above 610 may be given credit for ENGL 111 and 112.

NOTE: In the event that a student takes an examination for advanced placement credit in composition more than once, the most recent test score will determine the student's status.

Service Credits

1. Six semester hours credit (4 hours military science—MS 101, 102, and 201—and 2 hours health—HPER 310) is granted for a minimum of one year, eleven months, and twenty days of active military service in the Armed Forces of the United States. Veterans who have less than one year, eleven months, and twenty days active duty will be awarded one semester hour credit of basic military science for every six months of active duty.
2. Credit will be awarded for formal service schools based on recommendation from the Office of Educational Credit of the American Council on Education. All documentation supporting service-related educational experiences should be filed with the Admissions Office.

Advanced Credit for Registered Nurses

Twenty-four credit hours may be given to the registered nurse from a diploma school of nursing provided the student

1. graduated from a state-approved school of nursing;
2. holds a current license as a registered professional nurse. The following required courses of the MTSU B.S.N. program will be waived:
 - 2 hrs. Effective Living (HPER 310)
 - 3 hrs. Nutrition Course (N FS 124 or 222)
 - 3 hrs. Sociology Elective (SOC 101, 201 or ANTH 235)
 - 3 hrs. Psychology Elective (PSY 221)
 - 4 hrs. Anatomy and Physiology (BIOL 213)
 - 7 hrs. Anatomy and Physiology and Microbiology (BIOL 214 and 216) if the student passes the ACTPEP Exam (passing score = 50 percentile rank)
 - 2 hrs. lower-division elective

Advanced Standing Credit

Credit may also be awarded for successful completion of courses listed in the **National Guide for Credit Recommendation for Non-Collegiate Programs**; the **National Guide for Education Credit for Training Programs**; or in the **Directory of the National Program on Non-Collegiate Sponsored Instruction**.

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently-enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved.

All fees and room rents are for the academic year 1993-94 and are subject to change by action of the Tennessee Board of Regents.

Registration Fees

Maintenance Fees

In-State Students

Full-time (per semester, 12 hours and over)	
Undergraduate	\$ 777.00
Graduate (10 hours or more)	1022.00

Part-time (per credit hour)

Undergraduate	69.00
Graduate	103.00

Late Registration Fee

10.00

Out-of-State Students*

Full-time Students (per semester, 12 hours and over)	
Undergraduate	2,686.00
Graduate	2,913.00

Part-time Students (per credit hour)

Undergraduate	234.00
Graduate	268.00

Late Registration Fee

10.00

Debt Service Fee

Full-time (per semester)	50.00
Part-time (per credit hour)	4.00

SGA Student Activity Fee (required of all students registering for 7 hours or more)

3.00

*Included in these rates are charges for out-of-state tuition as follows:

1. \$1,897.00 for full-time students
2. \$165.00 per credit hour for part-time students

Other Applicable Charges

Admission application fee for each degree level	\$ 5.00
Automobile registration—academic year:	
Faculty/administration/staff	35.00
Open parking at core of campus	25.00
Family Housing parking	25.00
Perimeter parking	10.00
Students and employees with disabilities	10.00

Automobile registration—summer only:

Faculty/administration/staff	21.00
Open parking at core of campus	15.00
Family Housing parking	15.00
Perimeter parking	6.00
Students and employees with disabilities	6.00
Graduation fee, payable two months in advance of convocation:	
Associate	25.00
Baccalaureate	30.00
Master and Specialist	35.00
Doctor of Arts	45.00
Diploma insert (after the first)	7.50
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.00
Thesis binding (master's degree) (1 original and 3 copies)	37.00
Extra copy thesis (or dissertation binding)	9.20
Graduate entrance tests:	
Miller Analogies	33.00
Graduate Record Exam	29.00
Graduate Management Admission Test	30.00
Cooperative English	2.00
ID card and re-validation (after the first)	10.00
Music, individual instruction, 2 lessons each week	150.00
1 lesson each week	75.00
Nursery school, semester (4 days per week)	150.00
Post Office box rent each semester (required of all students registering for 12 hours or more)	4.00
Dormitory prepaid rent/breakage	120.00
Family housing breakage deposit	50.00
Family housing reservation deposit	25.00
Dorm Rent (per semester)	643.00
Summer Session I	115.00
Summer Session II or IV	192.00
Summer Session III	384.00
Apartment Rent (per semester)	743.00
Summer Session I	132.00
Summer Session II or IV	219.00
Summer Session III	438.00
Family housing, one bedroom (per month)	309.00
Two bedrooms (per month)	351.00

No student will be allowed to pre-register, register, or receive a grade report or transcript of credits until all accounts are settled. A student will not be officially enrolled until all fees are cleared through the Business Office.

Late Registration

Students who complete registration (including the payment of fees) during the late registration period will be charged a \$10.00 late fee.

Matriculation Fee for Incompletes

If a student receives an "I" for a course, he or she need not re-register or pay fees for the course every semester until the course is completed. Such students should work only with the course instructor to complete grade requirements.

Returned Checks

Acknowledged bank errors excepted, a \$15.00 service charge will be assessed for each bad check, whether given in payment of fees, for purchase of books, cashed by the University for the personal convenience of the student, or for any other reason. The University will decline to accept checks from any student who has checks returned by the bank more than once. An **additional \$10.00** will be assessed for any bad check given in payment of registration fees.

Automobiles

All privately-owned or operated vehicles for use on the campus must be registered annually with Public Safety and Security and must display an official registration permit (see above for charges). For more information or clarification, please refer to **Traffic and Parking Regulations**, available in the Office of Public Safety and Security.

Auditing Charges

An auditor is one who enrolls and participates in a course without expectation of receiving academic credit. The same registration procedure is followed and the same fees charged as for courses taken for credit. An audited course is not applicable to any degree or certification program.

Regular class attendance is expected. Other course requirements, which may be obtained in writing from the instructor, will vary depending upon the nature of the course. Students interested in auditing a course should discuss course requirements prior to enrolling. Failure to meet course requirements may result in the auditor's being withdrawn from the course at the request of the instructor. A successful audit will be recorded on the transcript with the designation NC.

A change from audit to credit or credit to audit must be processed by the last day to add a class.

Persons 60 years of age or older or permanently and totally disabled persons who are domiciled in Tennessee may audit courses at any state-supported college or university on a space-available basis without paying tuition charges. Proof of age or disability must be provided if requested.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit on a space-available basis after regular registration is completed by paying a minimum registration fee. The cost is one-half of the semester hour rate up to a maximum of \$75.00. No late fee is charged. An application fee of \$5.00 is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Summer Registration Fees

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

In-State Students	
Undergraduate	\$ 69.00 per hour
Graduate	103.00 per hour
Out-of-State Residents	
Undergraduate	234.00 per hour
Graduate	268.00 per hour
Debt Services Fee	4.00 per hour

Board

All freshman men and women living in the residence halls during fall and spring semesters will be required to participate in a five-day-per-week board plan. Rates are \$450.00 per semester. All other students may secure meals in the University cafeterias or grill either through optional board plans available from the food service or on a meal-to-meal cash basis.

Campus Housing Expenses

Residence Hall Reservations	Residence Hall Breakage Deposit
Fall and Spring Semesters, \$100.00 pre-paid rent	Fall and/or Spring Semesters, \$20.00
Spring Semester only, \$50 pre-paid rent	Summer Session, \$20.00
Summer Session, none required	

Residence Hall Room Rates

All halls except Abernathy and Ezell Apartments:

Cost per semester	Summer Session I	Summer Sessions II or IV	Summer Both Sessions
\$643.00	\$115.00	\$192.00	\$384.00

Abernathy and Ezell Apartments*

\$743.00	\$132.00	\$219.00	\$438.00
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*Reserved for juniors, seniors, and graduate students.

Family Housing Rental Expenses

Reservation Deposit, \$25.00; Breakage Deposit, \$50.00
One-Bedroom Apartment, \$309.00 per month
Two-Bedroom Apartment, \$351.00 per month

NOTE: The rates quoted above are those in effect for the 1993-94 academic year. For the 1994-95 academic year, a five (5) to ten (10) percent increase for inflation is likely. Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration.

Refund of Fees

NOTE: No refund of rent, tuition, or other fees will be made to students who are dismissed or suspended.

Fall and Spring Semesters*

Those students who withdraw from the University within 14 calendar days after the beginning of classes for the fall and spring terms will be refunded 75% of their maintenance fees, tuition, and debt service fee or music fees (if any). Those withdrawing after the 14th day but before 25% of the time period covered by the term has passed will be refunded 25% of their fees. No refunds will be made beyond the 25% period. Specific dates for each semester are given in the Class Schedule Book for that semester. The same refund schedule applies to students who drop to an hourly load below full-time. The percentage then applies to the difference between the new fees calculated on an hourly basis and actual fees paid. All other fees are non-refundable.

Summer*

For summer sessions and other short terms, the 75% refund period and the 25% refund period will extend a length of time which is the same proportion of the term as the 75% and 25% are of the regular terms.

Students who pre-register for a summer session course and find it necessary to drop or withdraw before the official registration date for that session will be refunded 100% for that course. Otherwise the regular refund schedule will apply.

Specific dates applying to each session are listed in the current Summer Schedule Book.

**Students who register after the official registration period and withdraw from the University will have their refunds calculated as if registration had taken place on the official day of registration.*

Refunds of Housing Expenses

Pre-paid Rent

The full pre-paid rent will be refunded if

1. the applicant is prevented from entering the University because of medical reasons confirmed in writing by a licensed physician.
2. the applicant is denied admittance or re-entry to the University or the residence halls.
3. residence hall space is not available.
4. the applicant dies.

If the new applicant decides not to attend the University or decides not to reside in on-campus housing, the application may be cancelled by notifying the University Housing Office **in writing**. A refund will be granted according to the following schedule:

Semester, Deadline, Prepaid + Breakage

Fall Semester, Before July 1, \$75.00 + \$20.00

Fall Semester, After July 1, \$50.00 + \$20.00

Spring Semester, Before November 15, \$25.00 + \$20.00

Spring Semester, After November 15, \$00.00 + \$20.00

No refund of the reservation deposit will be made for cancellation after the appropriate date or after the contract has taken effect except as noted above. This also applies to applications received after the appropriate deadline date or after the refund period.

Breakage Deposit

The \$20.00 breakage deposit will be paid only once and remains on file as long as the student maintains, by occupancy or reservation, an active status. The breakage deposit will be refunded after the last semester the signee maintains an active status, provided the following conditions are met:

1. the student officially checks out with the residence hall director at the end of the appropriate semester or upon withdrawal;
2. the student turns in his/her room key to the residence hall director;
3. the assigned living space is clean;
4. there is no damage, defacement, or missing fixtures and/or furnishings;
5. there are no deductions for public area damages.

If all the above conditions are not met, there will be an appropriate deduction from the \$20.00 breakage deposit. Charges for damages, defacement, or missing fixtures and/or furnishings or cleaning in excess of the breakage deposit will be assessed to the student.

Rent

The refunds of residence hall rent after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.



Financial Aid

Office of Financial Aid Cope Administration Building 212

The purpose of Student Financial Aid is to provide assistance to qualified students who would find it difficult or impossible to attend Middle Tennessee State University without aid. The Office of Student Financial Aid is a part of the Division of Student Affairs.

The student and his/her family have the primary responsibility for financing a college education. However, largely through federally-funded programs, students may receive assistance when it is determined that the student and family cannot meet the costs of a post-secondary education. Need is defined as the difference between the cost of attending MTSU and the calculated family contribution toward this cost. The Free Application for Federal Student Aid is the document from which the family contribution is calculated.

In addition to programs based on need, MTSU has a limited number of scholarships that are based on academic performance and/or ability in a particular area.

Deadline for Applications

A very important date to remember when applying for financial aid is May 15. Applications received after May 15 are considered late. This means that, regardless of need, the application will not be considered until all applications received prior to May 15 are processed.

Renewal students applying for financial assistance receive first priority if they apply by the May 15 priority deadline. Money is generally available to assist all renewal students who continue to be eligible. Renewal students applying after the May 15 priority date will be awarded funds as money is available.

New applicants applying by the May 15 priority date are considered next. Need data on each applicant for financial assistance are entered into our computer system. Shortly after May 15, a print-out is generated that lists all of the financial aid applicants. Financial aid is then awarded to those students demonstrating exceptional financial need. This procedure insures that funds are awarded to the neediest students first. NOTE: This procedure is for distributing funds which are institutionally controlled. Federal Pell Grant eligibility is determined by the U.S. Department of Education, and the Tennessee Student Assistance Award is determined by the Tennessee Student Assistance Corporation. The amount of money a student receives from Pell and TSAC is considered when campus-based funds are awarded.

The Federal Pell Grant program does not have a May 15 deadline. Students applying for financial aid at MTSU after our May priority date should still apply for the Federal Pell Grant. Students eligible for a Federal Pell

Grant will still receive it. The Tennessee Student Assistance Award is also based upon the availability of funding. We encourage students to apply early while funds are still available.

Funds are awarded from campus-based programs to late applicants on a "rolling" basis in a manner which will approximate a neediest-first result. This is done by estimating in advance the needs and composition of our final applicant pool. IMPORTANT: The money available for late applicants is what is left after all applicants applying by May 15 have been awarded. Thus, funds are very limited after May 15.

How to Apply

Step 1. Prospective students and their parents should complete the Free Application for Federal Student Aid following the instructions provided with this form very carefully.

Step 2. Mail the Free Application for Federal Student Aid to the processing center in the envelope provided in the application. The Federal Processing Center will send a Student Aid Report to the student in approximately four to six weeks.

The above steps constitute an application for assistance at Middle Tennessee State University. This means the applicant will be considered for the MTSU Foundation Long-Term Loan Program, memorial scholarships that might be available, and other assistance available to meet the need.

Step 3. Submit the Federal Student Aid Report to the MTSU Financial Aid Office. If you wish to apply for one of the Federal Loan Programs (Stafford, SLS, or PLUS), loan applications may be obtained from your lender or the MTSU Financial Aid Office.

Refund and Repayment Policies

If a student who has received a Federal Pell Grant, Federal SEOG, or NDSL (now called Federal Perkins Loan) withdraws during the period in which he/she is eligible for a refund of tuition fees, a portion of that refund must be returned to the appropriate account.

In addition to the above refunds, if a student who receives the Federal Pell Grant, Federal SEOG, or NDSL (Federal Perkins Loan) withdraws from school, he/she may owe a repayment to the appropriate account. Until this repayment has been made, the student will not be eligible for any type of financial aid.

Aid Available

Following is a summary of financial aid administered through MTSU. Unless otherwise indicated, application is made to the Office of Student Financial Aid through completing and mailing the Free Application for Federal Student Aid.

Sources of Aid and Eligibility

Federal Programs

Federal Pell Grant

Undergraduate students enrolled at least half-time (Based on need); maximum grant not to exceed one-half the cost of attending.

Federal Perkins Loan (formerly National Direct Student Loan)

Graduate and undergraduate students enrolled at least half-time (Based on need); maximum of \$15,000 for undergraduate study and \$30,000 through graduate study.

Federal Supplemental Educational Opportunity Grant (SEOG)

Undergraduate students enrolled at least half-time (Based on need); amount of assistance varies.

Federal College Work-Study Program (CWSP)

Graduate or undergraduate students enrolled at least half-time (Based on need); maximum of 20 hours per week at \$4.25 per hour.

ROTC Scholarship

Based on performance on written and physical examinations; \$100 per month plus tuition and books; contact MTSU Military Science Department.

Federal Supplemental Loan for Students (SLS)

Graduate and independent undergraduate students enrolled at least half-time; \$4,000 a year for the first and second years of undergraduate study, and \$5,000 for the third and fourth years if each year of study is one full academic year. Undergraduate maximum equals \$23,000. Graduate/Professional maximum equals \$73,000 including undergraduate amounts.

Federal Parent Loan for Undergraduate Students (PLUS)

Parents of dependent students; student must be enrolled at least half-time. The annual loan limit is the student's defined cost of education minus any financial aid received. Parent obtains application from local lending institution or MTSU Financial Aid Office. No limit on cumulative maximum total.

Federal Stafford Loan Program

Undergraduate and graduate students enrolled at least half-time and in good standing or accepted for enrollment at eligible institutions (Based on need); maximum for two semesters is \$2,625 for freshmen; \$3,500 for sophomores, \$5,500 for juniors and seniors, and \$8,500 for graduate or professional students, not to exceed \$23,000 for undergraduates or \$65,500 total of undergraduate and graduate loans; obtain application from your local lending institution or MTSU Financial Aid Office.

State Programs

Tennessee Student Assistance Award

Undergraduate Tennessee resident/U.S. citizen enrolled or accepted for enrollment at eligible institutions in Tennessee (Based on need); amount of assistance varies based upon need, tuition, and enrollment status; funding is limited.

Teacher Loan Program for Disadvantaged Areas of Tennessee

Tennessee resident/U.S. citizen attending eligible Tennessee public/private institution of higher education pursuing teacher licensure (K-12 level) and committing to teach in a disadvantaged geographic area; up to \$1,500 per academic year with a maximum of \$6,000 for a four-year period; obtain application from high school guidance office, MTSU Financial Aid Office, or Tennessee Student Assistance Corporation (TSAC).

Teacher/Loan Scholarship Program

Tennessee resident/U.S. citizen pursuing teacher licensure in art/music (K-8 level), math/science (7-12 level), elementary education, or special education with commitment to teach in one of these areas at least four years; up to \$1,500 per academic year with a \$6,000 maximum for a four-year period; obtain application from high school guidance office, MTSU Financial Aid Office, or TSAC.

Minority Teaching Fellows Program

Entering freshmen with 2.50 high school GPA (4.00 scale) scoring at least 18 on ACT or 780 on SAT or ranked in top 25% of high school class who agree to teach in a Tennessee public school (K-12 level); Tennessee resident/U.S. citizen attending Tennessee institution; \$5,000 per academic year with \$20,000 maximum; obtain application from high school guidance office or TSAC.

Institutional Programs

Academic Service Scholarship

Tennessee high school students who graduate in the upper 5% of class and attain a 19 or above composite ACT score; requires work obligation; registration fee plus \$100 towards books per semester for a total of eight consecutive semesters (does not include out-of-state fees); contact high school guidance counselor or MTSU Financial Aid Office; deadline for application is March 15.

Clifford N. and Pauline W. Stark Educational Fund

Based on need and GPA; amount of assistance varies; contact MTSU Financial Aid Office.

MTSU Foundation Leadership/Performance Scholarship

Entering freshmen who demonstrate outstanding achievement in academic activities and leadership; registration fees for a total of eight (8) consecutive semesters; contact high school guidance counselor or MTSU Financial Aid Office; deadline for application is March 15.

Athletic Scholarships

Based on skill; amount varies; contact athletic director, MTSU.

Music Scholarships

Based on skill; audition required; amount of assistance varies; contact chair, Music Department, MTSU.

Presidential Scholarships

Entering first-time freshman whose high school GPA is 3.50 or greater and whose ACT composite score is 28 or greater. Contact the MTSU Admissions Office.

Memorial Scholarships

Based on need and the instructions of donors; amount varies.

Graduate Assistantships

Based on major field of study; monthly stipend plus fees; contact chair of major department.

Doctoral Fellowships

Based on major field of study; amount of assistance varies; contact chair of major department.

SGA Emergency Loan Program

Based on emergency; \$100, which must be repaid in 30-60 days; contact MTSU Financial Aid Office

Undergraduate MTSU/TSU Matching Scholarship

Graduate MTSU/TSU Matching Scholarship

Black U.S. citizens qualified for admission or currently enrolled MTSU students; must be full-time; amount of assistance varies; obtain application from Financial Aid Office; deadline for application is May 15.

Other Sources of Aid

Vocational Rehabilitation

Based on physical or emotional disabilities; amount of assistance varies; contact State Vocational Rehabilitation Office in your area.

Veterans Benefits

Veterans, widows of veterans, and children of disabled or deceased veterans; amount of assistance varies; contact Veterans Administration Office in your area.

Private Scholarships

Based on an organization's or individual's requirements; amount of assistance varies; contact parents' employers, local civic organizations, community groups, churches, businesses, etc.

University Housing

Office of University Housing Keathley University Center 300

Through the Office of University Housing, a part of the division of Student Affairs, various on-campus living opportunities are available. These include traditional, two-person residence hall accommodations, two- and four-person apartments for single upper division and graduate students, and one- and two-bedroom apartments for families.

When a student is accepted for admission to the University, the individual does not receive a room or apartment automatically. Rooms and apartments may be reserved **ONLY** by filing an application and appropriate reservation deposit with the University Housing Office. A prospective student does not have to apply for admission or be accepted for admission to apply for on-campus housing.

Freshman men and women who reside in residence halls are required to participate in a freshman board plan for two full semesters, not including Summer. One pre-paid meal plan provides for meals in the cafeterias beginning with the Sunday evening meal and extending through the Friday noon meal. An optional meal plan provides for the selection of any 15 meals served throughout the week for a slight additional cost. The charge, which is payable during registration, can be found under Expenses. Additional plans are available to other students from the University Food Service and may be purchased during registration or at their office.

Regulations

Students who reside in University residence facilities are expected, as a condition of residence, to cooperate in the observance of the laws of Tennessee, University policies, and regulations set forth in the current *MTSU Student Handbook* and the Student Housing Agreement. Basic procedures to maintain conditions favorable to good health, satisfactory study, and a good physical, social, and moral environment are established through the cooperation of the student government, the residence hall staff, and the administration.

Students who occupy residence hall rooms or apartments may be held responsible for any breakage or damage done to the apartment or room or to the equipment in the apartment or room, and for damages or losses to the public areas of the hall or apartment building which cannot be attributed to specific individuals. No pets other than fish in aquaria, firearms, fireworks, cordless phones, voice-activated answering machines, extension cords (except multi-outlet with circuit breaker), or alcoholic beverages are allowed in the apartments or residence halls.

The University is **NOT** responsible for loss or damage to personal property. Large sums of money or articles of

value should not be left unsecured. Individuals are responsible for the physical condition of their apartments or rooms, as well as for their conduct and the conduct of others who visit them.

The administration reserves the right to grant or refuse admission to the apartments or the residence halls or to reassign or to terminate the residence of any student in any apartment or residence hall or other University-owned building at any time.

All residence halls will be closed between Fall and Spring Semesters, during Spring holidays, and between the Summer and Fall Semesters. On-campus accommodations for residence hall students may be available at additional cost during these periods. On these occasions, students are expected to check out of their residence halls immediately after their last examination or class. Students who find it necessary to remain on campus after their last examination or class must notify the housing office one week prior to the closing date.

Students are expected to be economical in the use of water, light, and heat and to keep their rooms in good condition.

Types of Housing

The University maintains a program of differentiated housing which is designed to offer residents a choice in the type of housing atmosphere. Included are distinct types of residence hall conditions ranging from those halls offering the maximum in supervision, programming, and other conditions conducive to study, to apartments which offer opportunities for individual responsibility and planning. Characteristic of the differentiated housing program are opportunities for residents to visit or host students of the opposite sex in residence hall rooms during "open house" and "visitation." These programs are operated under precise guidelines and supervision by residence hall personnel. The various differentiates offer a choice for housing ranging from no visitation or open house in selected residence halls to regular visitation from two to seven days each week. University Housing may be contacted for more information.

Five distinct types of living atmospheres are offered:

Type A—No open house; no visitation

Type B—Open house; no visitation

Type C—Open house; visitation on two days each week for six hours

Type D—Open house; visitation on four days each week for six hours

Type E—Visitation seven days a week for twelve hours each day

At the opening of the Fall semester, each building's residents vote for the type of visitation they want. Type A corridors are reserved prior to voting. Requests for Type

A housing will always be honored. Types B, C, D, and E housing will be honored if space is available. If space is not available, every effort will be made to assign the applicant to the next lower differentiate. (Type E is considered the highest differentiate.)

Each residence hall and each apartment complex for single students has a residence hall director who has overall responsibility for its operation. The residence hall director is a staff member of the University and resides in an apartment located in the residence hall. The residence hall director has three or more resident assistants. They are responsible for assisting the residence hall director in maintaining the operation of the residence hall.

Each residence hall has a number of custodians who are responsible for cleaning bathrooms, corridors or walkways, and public areas. In the apartment complexes for single students, the custodians clean the corridors, walkways, and the public areas.

Telephone jacks are provided in each room or apartment. The residents should arrange to provide the telephone instrument of their choice. To place long distance calls, a calling card must be obtained from a long distance carrier who provides a LOCAL number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. Residents also have the option to set up an account with MTSU's STAR-1 long-distance service. Individual bills are rendered approximately once per month. One additional jack is provided in each room. One telephonic device may be attached to this jack. No cordless telephones or voice-activated answering machines may be used by residents in the residence halls.

24-Hour Desk Services

Selected buildings offer round-the-clock desk services in the lobby, in addition to usual staff services. Desk attendants can accept deliveries of packages and flowers, handle requests for maintenance, keep tabs on building security, provide campus and building information, and make loans of sports equipment, games, and small appliances.

Residence Hall Programming

The Residence Hall Programming Office is located in Keathley University Center 310. Residence Hall Programming plans and implements programs to enhance the social and intellectual life of the University's residence hall students.

Personalization

Residence hall students may, within guidelines, personalize their rooms and, with the other residents of their hall, the public areas of their building. Personalization may take the form of painting, either in single colors or contrasts or through graphic designs or murals, or personalization may involve construction such as lofts. Personalization request forms can be obtained from the hall staff. No work may commence until approval is granted.

Expanding Services

In its program to enhance the quality of life for on-campus residents, University Housing has begun adding other facilities. Already available in Cummings Hall is an aerobic workout room for all female residents. This room offers free weights, a stationary bicycle, rowing machines, and a stair-stepper. In Smith Hall, University Housing has established its first computer room. There are stand-alone computers, printers, and software for word processing and other applications. Both facilities are available to residents without extra cost.

Housing for Women

Residence Halls

There are nine women's residence halls located on the campus adjacent or close to one of the three cafeterias. A lounge and guest reception area with a telephone for communication between guests and residents is provided in each hall. Each hall has at least one color television, usually in the guest reception area. All interior corridor entrance halls have a study room, vending machines, and a coin-operated laundry.

These halls' lobbies are closed and guests are asked to leave at 2:00 a.m. Security officers will be on duty to admit residents between 2:00 and 7:00 a.m. in the lobbies except Mary and McHenry Halls. Residents of these halls will use Lyon's lobby after 12:00 midnight. All residence halls are air-conditioned. Basic cable TV hook-up is available in each room at no extra charge. Premium cable may be purchased from a local vendor.

Four residence halls are located on the east side of campus: Cummings Hall; Corlew Hall; Wood Hall; and Deere Hall.

Five residence halls are located on the west side of campus: Reynolds Hall, the Lyon Complex containing Lyon, Mary, and McHenry Halls; and Rutledge Hall.

Most rooms in these residence halls are double occupancy; however, there are some extra large rooms which may be occupied by three women. There are also a few rooms available for single occupancy.

Apartments

Twenty-one two-bedroom apartments are available for the use of junior, senior, and graduate women located on the east side of campus in Abernathy Hall. Four women are assigned to each two-bedroom apartment. These air-conditioned apartments are completely furnished including stove, refrigerator, and single beds. No linens, silverware, dishes, kitchen utensils, or telephones are furnished. Forty-eight one-bedroom apartments (for two women) are available in both Abernathy and Ezell Halls for women and men on a first-come, first-served basis. There are coin-operated laundry facilities located on each floor, and vending machines and a telephone for communication between guests and residents are located in the first floor lobby. Basic cable TV service is available at no extra charge. Hook-up is located in the living room of each apartment.

Housing for Men

Residence Halls

There are eleven men's residence halls located on the campus adjacent to or close to one of the three cafeterias. A lounge and guest reception area with a telephone for communication between guests and residents is provided in each hall. These lounges also have vending machines and a color television. All residence halls are air-conditioned.

Monohan, Schardt, Beasley, Sims, Felder, and Smith Halls have rooms opening off a central hallway. Judd, Gracy, Gore, Clement, and Nicks Halls have outside entrances, and a bath interconnected with every four rooms, two on each side of the bath area. Basic cable TV hook-up is available in each room at no additional charge. Premium cable may be purchased from a local vendor.

Apartments

There are 22 two-bedroom apartments for the use of junior, senior, and graduate men located on the east side of campus in Ezell Hall. Four men are assigned to each two-bedroom apartment. The accommodations are the same as those for the women in Abernathy Hall described above with the exception of the lobby. Forty-eight one-bedroom apartments (for two men) are available in both Ezell and Abernathy Halls for men and women on a first-come, first-served basis.



Housing Reservations

Fall and Spring or Spring Semester

Reservation for on-campus housing must be made by filing a completed Housing Application and one hundred dollars (\$100.00) pre-paid rent plus a twenty dollar (\$20.00) breakage deposit with the University Housing Office either in person or by mail (\$50.00 + \$20.00 for Spring Semester applications). All incomplete applications or those not accompanied by the pre-paid rent and breakage deposit will be returned to sender.

The receipt of the application and pre-paid rent will be acknowledged by mail. Applicants will be sent an assignment letter containing an information sheet, a contract, and other information relating to the residence hall or apartment assignment in July or December for the appropriate semester. The contract must be signed in the appropriate place and returned to the University Housing Office prior to the published deadlines for the appropriate semester.

Pre-paid rent is a security of good faith by the applicant that denotes his or her serious intent to reside in on-campus housing. Fifty dollars (\$50.00) of the one hundred dollars (\$100.00) is applied directly to Fall Semester rent. The remaining fifty dollars (\$50.00) is applied to Spring rent. Therefore, if Fall rates are seven hundred dollars (\$700.00), the resident would only pay six hundred and fifty dollars (\$650.00) at the time of registration.

Summer Session

Housing applications must be filled out in full for Summer Session reservations. No pre-paid rent is required for Summer Session housing reservation. However, a \$20.00 breakage deposit is required. When a student is assigned a room in on-campus housing for the Summer Session, the student is obligated to reside on campus for the remainder of the Summer Session providing the student attends additional sessions.

Room Assignment

Accommodations for 1,762 women students and 1,499 men students are available on the campus. Rooms are assigned in the following order of preference:

1. Students residing on campus who desire to remain in their presently-assigned residence halls or apartments or who wish to change rooms within the same hall will be given first preference provided they have the appropriate pre-paid and breakage deposits on file.
2. Students presently residing on campus who desire to change residence halls will be given second preference based on a "first-come, first-served" basis provided they have the appropriate pre-paid and break-

age deposits on file.

3. All others will be given preference based upon the date the completed housing application is received provided the appropriate pre-paid and breakage deposits accompany the application. Assignments will be attempted based on choice **BUT when unavailable, assignment will be made to existing space.**

Juniors, seniors, and graduate students presently residing on campus will be given first preference for apartments on application-date basis. **If a two-person or four-person apartment is designated but unavailable, assignment will be made to the residence halls.** No apartment designation will result in assignment to any apartment space and if unavailable to the residence halls.

Traditionally, the following buildings are used for **overflow**:

Male: **Clement and Gore Halls**

Female: **Corlew, Cummings, and Lyon Halls**

Overflow refers to the furnishing of a room to accommodate a third person. Students will be moved from overflow into regular on-campus housing as soon as space becomes available.

When a student is assigned to and/or occupies a residence hall or apartment, **the student is obligated to reside in on-campus housing for the remainder of the academic school year, Fall-Spring or Spring Semester as appropriate**, provided the student is enrolled in the University during this period of time.

Family Student Housing

There are 96 one-bedroom and 96 two-bedroom furnished apartments in the family housing complex for students with a spouse or with dependent children. The lessee must be a full-time student as defined by the dean, Admissions, Records, and Information Systems, during the Fall and Spring Semesters to be eligible to live in family student housing. The occupant must furnish his/her own linen, silverware, pots and pans, dishes, and telephone. An air-conditioner port and a 220-volt plug are located in the living room of each apartment for the use of those occupants who desire to furnish their own air-conditioners. The rent includes all utilities and telephone service except for personal long distance calls. Long distance telephone calls cannot be charged to campus telephone numbers. Occupants wishing to make long distance calls must secure a calling card from a long distance carrier who provides a LOCAL number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. Basic cable TV is available at no extra charge. Premium cable may be purchased from a local vendor.

Family Housing Applications

Each Family Housing Application must be filled out in full and must be accompanied by a \$25.00 deposit. This \$25.00 deposit is credited toward the \$50.00 family housing

apartment breakage deposit. If the application is cancelled before the student is offered an apartment, the \$25.00 deposit will be refunded. If the applicant is offered a Family Housing Agreement and refuses the apartment, the \$25.00 is forfeited.

Family Housing Breakage Deposits

A \$50.00 Family Housing Apartment Breakage Deposit is required in addition to the first month's rent at the time the applicant signs his/her lease. This deposit covers cleaning, repairs, and replacements for the apartment when the apartment is vacated. This deposit or appropriate portion of the deposit will be returned providing a 30-day written notice to vacate is given to the Office of Family Housing.

The same general regulations which apply to residence halls also apply to Family Housing Apartment occupants.

Off-campus Housing

Because social and educational experiences are enhanced by living on campus, all undergraduate students are encouraged to do so. In the event there are unoccupied rooms in the residence halls, the University can require unmarried freshman students to move on campus.

Middle Tennessee State University does not maintain a residence hall system sufficiently large to house all the students. Therefore, some students must reside off campus in rooming houses and private homes and apartments. The University Housing Office maintains a referral list of private off-campus rentals whose landlords have agreed not to discriminate because of race, color, creed, or national origin.

The University Housing Office also provides a booklet, *A Key to Off-Campus Living*, which includes a map with locations, costs, and telephone numbers of commercial apartment complexes in the Murfreesboro area. Also included are a list of setup costs for an off-campus apartment and list of realtors who belong to the Chamber of Commerce. This booklet is available in University Housing or may be mailed at your request.

Information on off-campus housing is deemed to be reliable but is not guaranteed. The Middle Tennessee State University Housing Office does not inspect the premises or guarantee habitability.



Registration Procedures

**Scheduling Center
James Union Building 123**

Detailed procedures for registration are given each semester in the class schedule book.

To avoid delay, the following must be observed prior to registration:

1. In order to be accepted to the University, all students, including re-enrollees and part-time students, must complete an admission application and submit proper credentials. The current class schedule book should be consulted for specific details. Participants in the MTSU/TSU consortium should confer with admissions personnel before registering for classes at MTSU.

The University reserves the right to stop accepting applications and to terminate registration at any point to ensure enrollment limitations according to guidelines set forth by the institution and/or Tennessee Board of Regents.

2. MTSU conducts Priority Registration (pre-selection of classes) for currently-enrolled students. Personal Data Forms are mailed to all currently-enrolled students as a means of indicating eligibility for Priority Registration.

A student is not officially enrolled until completion of all of the requirements of registration including the payment of fees. Refer to the current schedule of classes for each semester for information on fee payment, late registration, dropping and adding classes.

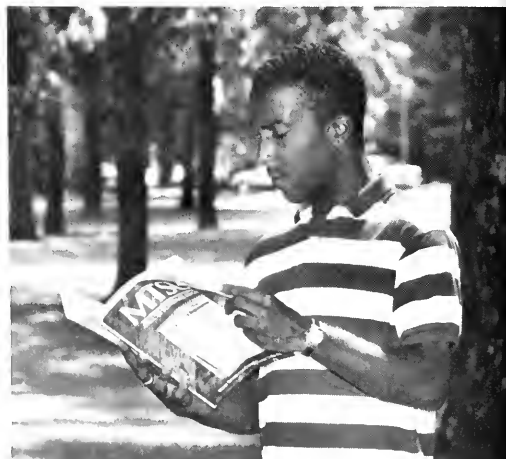
3. It is strongly recommended that each student confer with a faculty advisor to obtain an approved list of classes on a trial schedule form; this trial schedule is then presented when classes are selected.
4. Former students must settle all prior accounts in the Business Office and Todd Library before re-admission.

The following must be observed during the registration period:

1. All students who took the Academic Assessment Placement Program test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course **and** either six hours in general studies **or** three hours in general studies **and** three hours in their major until they have satisfied the University's general studies requirement. Upper-division students should have on file and follow a plan for major and minors. Stu-

dents are permitted to apply only one physical education activity course per semester to General Studies requirements.

2. Consult current schedule of classes for fee payment procedures and payment deadlines.
3. Upon completion of payment of fees, everyone who does not have an ID card will be required to have an identification (ID) picture made. All students must have an ID card which is validated each semester with payment of fees, and ID cards are to be used for the complete period of time a student attends MTSU. All students must register their automobiles for the current academic year.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.



Determination of Residence for Fee-paying Purposes

The Admissions Office makes decisions concerning residence classifications for undergraduate students with the exception of international students. International Programs and Services handles residency questions for international students. Regulations concerning residency are printed on the back of the Application for Tennessee Residency Form that may be obtained from the Admissions Office, Cope Administration Building 210. Students who disagree with a residency decision may appeal. Additional information is on page 24.

Academic Regulations

Academic Advising

Each student is assigned to the academic department which corresponds to his or her major area of study. The head of the department will in turn assign a faculty advisor to the student. The faculty advisor will assist the student in determining and carrying out an academic program which will meet the student's educational aims and goals. Students required to enroll in a course or courses in Developmental Studies will also be assigned an advisor in the Developmental Studies Department.

Faculty advisors post a schedule of office hours and each student should feel free to call on his or her advisor or any faculty member at any time assistance or discussion is appropriate.

While an academic advisor's signature is not required for selection of classes, each student is strongly encouraged to meet with his/her advisor prior to course selection to review progress toward graduation.

Academic Disciplinary Procedures

The administration of academic discipline is a function of the academic dean of the college concerned and is conducted by means of a due process procedure. Cases of alleged cheating and unethical conduct should be reported to the dean of the college concerned. Each case of alleged misconduct will be investigated by interviews. If further action is desired, those concerned will be given an opportunity to refute the charges.

Academic Fresh Start

Any person who has not been enrolled in a college or university for a period of four years and who, upon re-enrolling, satisfactorily completes 40 hours of classwork, may petition to have grades on all prior course work disregarded in calculating his/her cumulative grade point average. A written request and transcript should be sent to the dean of the college in which the student is pursuing a major. If the request is granted, the earlier courses would not count toward requirements for graduation or professional licensure but would appear on the student's transcript.

Academic Year

The regular academic year is divided into two semesters, Fall and Spring. There is also the Summer term which is divided into four sessions: Session I, beginning in May, is approximately three weeks; Sessions II and IV are approximately five weeks in length; Session III (whole term) is approximately ten weeks. An applicant may be admitted to any of these divisions.

Accounts

No student will be issued a diploma, certificate of credit, grade report, or transcript of his/her record until all debts or obligations owed to the University have been satisfied.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number of students enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500-level graduate classes is required. The minimums for 600- and 700-level classes are eight and four, respectively.

Change of Grade

Student grievances concerning a course grade should be resolved by conference between the student and the faculty member who assigned the grade. The appeal must occur within forty days of the official date of mailing from the Records Office. Additional information on the procedures for appealing a grade may be obtained from academic departmental offices.

Change of Major

A student who desires to change his or her major should secure a Change of Major form from the department of the new major. The department of the new major will enter the new major code into the student's computer record and forward notification of the change of major to the former department. Any student receiving veterans benefits who changes his or her major must notify the Veterans Affairs clerk located in the Records Office.

Class Attendance

A student is expected to attend each class for which he/she is registered except in cases of unavoidable circumstances.

Exceptions are made for University-sanctioned activities. Students shall not be penalized for such absences. Students anticipating participation in University functions which will take them out of classes should discuss these absences with their instructors at the earliest convenient time.

The fact that a student may be absent from a class does not, in any way, relieve that student of the responsibility for the work covered or assigned during the absence. It is the responsibility of faculty members to excuse or refuse to excuse absences of students who miss their classes. It is

the responsibility of the student to obtain excuses for absences and to arrange with the faculty member in question to make up the work missed. Absences begin with the first date the student is enrolled in class.

MTSU does not close because of inclement weather, but students will be allowed to use their own discretion when snow and icy conditions exist; they will be given the opportunity to make up the missed classes should they decide not to attend.

Classification of Students

No student may be classified as a sophomore until after earning at least 30 semester hours.

No student may be classified as a junior until after earning at least 60 hours.

No student may be classified as a senior until after earning at least 90 hours.

Correspondence Credit

Credits earned by correspondence may be accepted toward graduation subject to the following:

1. The credits earned must be from a college or university which is a member of any regional accrediting association.
2. Students in residence carrying 12 semester hours or more may not register for such courses.
3. Students carrying fewer than 12 semester hours may, with written permission of the dean of the college in which the major is being pursued, enroll for the number of hours for which permission is given.
4. ENGL 111 and 112 and SCI 100 must not be taken by correspondence.
5. Persons employed full time may not earn more than 6 semester hours during each eighteen-week period.
6. Credits earned in correspondence courses must be C or above and in accord with the academic program of the student involved and must not duplicate courses already completed satisfactorily.
7. The maximum amount of correspondence allowed is one-fourth the total number of credits submitted for a degree.

Students wishing to seek credit by correspondence must obtain an application from the Records Office, secure the approval of the dean of the college of the student's major and return the approved application to the Records Office. It is the responsibility of the student to request the transcript of correspondence credit be forwarded to the MTSU Admissions Office.

Course Numbers

Courses numbered 070-079 are basic; 080-089 are developmental, level I; 090-099 are developmental, level II; 100-199 are on the first year or freshman level; 200-299 on the second year or sophomore level; 300-399 on the third year or junior level; 400-499 on the fourth year or

senior level; 500 and above on the fifth year or graduate level. Course numbers beginning with 0 are not acceptable as degree credit work.

Double (or Second) Major

A student may elect to obtain a double or second major for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought.
2. Two properly approved upper-division forms must be filed, one for each major. **NOTE:** *One upper-division form is acceptable, provided both majors are clearly identified on the form.*
3. The degree awarded will be determined by the first major listed on the Notice of Intention to Graduate form.
4. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree.
5. The degree sought must be compatible with both majors; that is, a student with a major appropriate for the B.B.A. degree may not choose a second major that is not offered under the B.B.A. degree. As an example, a student pursuing a B.B.A. degree with a major in Business may not opt for a second major in History which is not offered under the B.B.A. degree.

Dropping or Adding Courses

Tennessee Board of Regents policy prohibits students from dropping courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

The procedures and deadlines to drop and add a class are listed in the appropriate class schedule book.

Students wishing to drop all courses, i.e., withdraw from the University, should consult an associate dean of students and see the section "Withdrawals from the University" on pages 44.

Enrollment, Certification of Status of

The following schedule of hours attempted will be used to determine the status for various certifications of attendance requested by undergraduate students: Fall, Spring, and Summer Semesters: full-time - 12 semester hours, three-quarter time - 9 hours; and one-half time - 6 hours. Students desiring official verification of enrollment should contact the Records Office.

Evening Classes

For the convenience of part-time students, many classes are scheduled on the campus in the evenings and on Saturdays. The Night School Office functions as a part of

the Division of Continuing Studies to assist students who wish to take classes at such times.

Graduation

Graduation is conducted at the close of the Fall, Spring, and Summer terms. Students who plan to graduate should complete a Notice of Intention to Graduate form **within the first two weeks of the first semester of the senior year**. This form is available in the Records Office, Cope Administration Building 102.

All students must complete the general requirements as prescribed by the University and the specific requirements set forth for the degree sought. A minimum of 132 hours is required with at least two semesters in which a minimum of 30 semester hours is earned in residence during the junior and senior year. The last semester must be in residence unless permission is granted by the dean of the college in which the student is pursuing a major.

A student must have a 2.00 GPA overall and a 2.00 average in the major and in 48 hours of upper-division work to graduate. Some departments require a 2.00 GPA in the minor. No more than 25 percent of the credits for non-business degrees may be in courses commonly found in a school or college of business. No student will be issued a diploma, certificate of credit, enrollment verification, grade report, or transcript of his/her record until all debts or obligations owed to the institution have been satisfied.

Applicable Catalog—Students are ordinarily allowed to graduate under the requirements of the MTSU catalog that was current when they entered any college or university under the Tennessee Board of Regents, provided graduation is within eight years of that entrance date. Students may elect to meet the requirements of any one catalog published while they are in attendance at MTSU provided graduation is within eight years of the catalog date.

Graduation with Honors—Undergraduates

Recognition of honors at graduation will be made for those students obtaining the required grade point average by the beginning of their final semester.

Cum Laude: 3.50-3.74

Magna Cum Laude: 3.75-3.89

Summa Cum Laude: 3.90-4.00

Notation of graduation with honors is entered on the diploma and the transcript.

Dean's List

Dean's List designations are made each semester and are based on full-time undergraduate degree credit enrollment. Students whose GPAs for the current semester are 3.50 or greater are placed on the Dean's List. Courses graded on a pass/fail basis will count as quality hours in

determining full-time status for determination of dean's list designation. The grade of P will not count as quality hours for determination of grade point average.

Identification Card

Students are required to carry identification cards at all times. A student ID card will be made for each new freshman and transfer student during his/her first registration process. This ID card is good for the entire period of time the student is enrolled in the University. Each ID card will be validated each semester after all fees have been paid. If any student loses his/her ID card or fails to have the card validated during registration, a replacement fee of \$5.00 is charged for each card. The \$5.00 fee must be paid at the Public Safety and Security Office.

Lower and Upper Division

Courses numbered 100 and 200 are on the lower-division level. Courses numbered 300 and 400 are on the upper-division level.



Marking System—Grades

Following is a description of the criteria used in assigning letter grades:

A—work of distinctly superior quality and quantity accompanied by unusual evidence of achievement.

B—work showing the above qualities to a lesser extent.

C—substantial conscientious fulfillment of the essentials of a course.

D—passing work, but below the standards of graduation quality.

F—failure necessitating repetition of the course to obtain credit.

P—passing (assigned only in certain courses)

I—incomplete

W—assigned in courses which are dropped during a specified period of time within a term. Students should consult the appropriate class schedule book for specific dates each term.

N/C—no credit (audit)

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after the approval of the appropriate group—Curriculum Committee (undergraduate) or Graduate Council. Catalog course descriptions include information indicating which courses are approved for pass/fail grading.

No more than fifteen semester hours in pass/fail course work may be attempted by any student during any one semester. No more than one-half of the degree requirements may be obtained through correspondence study, credit-by-examination, credit for service-related experience, flight training, and courses in which non-traditional grading such as pass/fail is used. More information can be found under the general requirements for the baccalaureate degrees elsewhere in this catalog.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The “incomplete” must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. **A student should not make up the “incomplete” by registering and paying again for the same course.** The I grade carries no value until converted to a final grade.

Quality Credits—Grade Point Average

The following quality point system is used in determining the grade point average (GPA):

For each credit hour of A: 4 quality points

For each credit hour of B: 3 quality points

For each credit hour of C: 2 quality points

For each credit hour of D: 1 quality point

For each credit hour of F: 0 quality points

The scholastic standing of a student is expressed in terms of quality point ratio which is calculated by dividing the total number of quality points by the total number of quality hours. Following is an example:

Course	Hours	Grade	Points
ENGL 111	3	C (2.0)	6
BIOL 100	4	B (3.0)	12
ART 111	3	B (3.0)	9
SOC 101	3	B (3.0)	9
MUSI 310	3	F (0.0)	0
	<u>16</u>		<u>36</u>

To get the quality points listed in the last column, the credit hours (column 2) are multiplied by the point value of the grade earned (column 3); then the 36 is divided by 16 for a GPA of 2.25.

No rounding up or down of the GPA is done in determining eligibility for retention, graduation, honors, dean's list designation, or taking an overload.

The section on Repeated Courses explains the computation of the GPA for students who repeat courses. The grade of F counts as quality hours with zero quality points earned; P grades carry hours earned but no quality points.

Repeated Courses

Students may repeat courses for the purpose of raising their grade point averages subject to the following:

- No course may be attempted more than twice (i.e. repeated more than once) except upon the advice of the faculty advisor. The first time a course is taken is the first attempt; it is not a repeat until taken again. If a student repeats a course more than once, the hours will be added to the total quality hours and therefore will be included in figuring the cumulative grade point average, the major average, the minor average, and the upper-division average. For example

first attempt of ENGL 111:

F = 0 quality hours, 0 hours earned;

first repeat of ENGL 111:

F = 3 quality hours, 0 hours earned;

second repeat of ENGL 111:

C = 6 quality hours.

An example of a successful repeat:

first attempt of ENGL 111:

F = 0 quality hours, 0 hours earned;

first repeat of ENGL 111:

C = 3 quality hours.

In other words, if a student **repeats** a course **once** and **improves** the grade, the effect on the cumulative hours taken is the same as if the course were successfully completed on the first attempt. However, if a student takes a three-hour course multiple times,

each repeat increases the cumulative quality hours; taking the same three-semester-hour course five times, for example, is one attempt and four repeats and therefore is 12 quality hours;

- The last grade earned will stand even if the last grade received is an F and the student has previously received a grade higher than an F. All repeated courses remain on the student's transcript with repeat notation.
- Veterans receiving educational assistance benefits may not repeat courses previously passed and receive financial assistance for such.
- Students may not repeat a course in which they have previously earned the grade of "A" or "B" without written approval from the dean of the college which houses their major.
- Students may use either ENGL 221, or ENGL 223, or ENGL 224, or HUM 261 interchangeably for purposes of repeating a course.
- This repeat policy took effect in Fall 1981. All courses attempted since then are subject to this policy. Courses attempted prior to Fall 1981 are subject to the previous repeat policy.

Retention Standards—Suspension of Students

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00.

Beginning with the Spring 1994 term, a student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

- attain a 2.00 GPA for current term, or
- meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

NOTE: During Fall 1993, students must attain a GPA of 2.00 and meet one of the following: attempting 00-39 hours - attain a GPA of 1.50; attempting 40-59 hours - attain a GPA of 1.80; or attempting 60 hours or more - attain a GPA of 2.00

A student on academic probation who fails to meet one of the above standards during the next term in which enrolled will be suspended. (See reenrollment policy on page 22.) Students previously suspended are not eligible for probationary status.

Students who fail to attain a grade of C or better on the second attempt of a basic or developmental course are placed on academic suspension for one term excluding summer without regard to current or cumulative grade point average. Grades of I or F will count as an attempt.

Students receiving a second suspension due to failure to meet a retention standard or failure to attain a grade of C or higher in a basic or developmental course will be placed on academic suspension for one calendar year. Please refer to item d under instructions for re-enrolling on page 22.

The cumulative quality point average for a transfer student will be computed on all work attempted from all institutions attended.

International students attending MTSU on student or exchange visas may not be readmitted after their second suspension even though the normal suspension period is over. According to the terms of their eligibility forms (I-20 or I-AP-66), international students are expected to do satisfactory academic work and maintain a full course of study at MTSU. Failure to do this invalidates their student status, and Immigration Service will be notified. International students who are suspended may appeal to the Academic Appeals Committee for reinstatement if they feel that their poor academic performance was due to circumstances beyond their control.

Appeal of Academic Suspension—Appeals will be reviewed by an appeals committee and consideration will be given for readmission if the student presents adequate evidence of ability, maturity, and motivation. Academic appeal forms are available in the Records Office, Cope Administration Building. There is a filing deadline for appeals prior to the beginning of classes each semester. Students should contact personnel in the Records Office for the deadline date applicable to each semester.

Semester Hour Load of Student

Students should determine their semester course loads after careful consideration of time commitment outside the classroom. Students who work a significant number of hours per week should consider attempting fewer hours each semester. One's own time commitments, work and study habits, and other considerations should be reviewed with the academic advisor prior to the selection of courses.

Fall and Spring Semesters—Sixteen or seventeen semester hours of credit is the "normal" load for students who wish to graduate in four years. Eighteen semester hours (excluding courses for audit) is the maximum load for a student during any semester. A student desiring an overload must obtain an overload permission form from the Dean of the College in which that student is pursuing a major at least two weeks prior to registration.

- Students with a 3.50 average on all college work attempted may be permitted to take up to 21 semester hours in a semester.
- Students with a 3.00 average may be permitted to take a maximum of 19 hours in a semester provided one hour is Military Science, Physical Education activity, or CSCI 100.
- Graduating seniors may be permitted to take an overload with the limits above during the last semester in residence in order to graduate.

Summer Semester—Following are the maximum number of semester hours in which an undergraduate student may enroll:

Session I - 4 hours
 Session II - 8 hours
 Session III - 14 hours
 Session IV - 8 hours
 All Sessions - combined total of 18 hours

Students who wish to enroll for credit hours in excess of these limitations **must present an approved overload**

form at registration. Permission for overload must be obtained from the appropriate dean as determined by the student's major.

Schedule

The schedule of courses provided each semester is for the convenience and guidance of students and faculty. The University reserves the right to change courses and schedules when the interest of all concerned may best be served.

Transcript of Credits

Official or unofficial copies of a student's record are furnished free of charge upon written request by the student. No student will be issued a diploma, certificate of credit, verification of enrollment, grade report, or transcript of record until all debts or obligations owed to the institution have been satisfied.

Unit of Credit

The semester hour is the unit of credit in courses and represents satisfactory completion of one 50-minute class period or equivalent, with all required preparation, during a Fall, Spring, or Summer term. Laboratory, shop, and studio classes usually earn one credit for each two hours of attendance or equivalent for a semester unless otherwise indicated.



Withdrawals from the University

Students finding it necessary to withdraw (completely separate) from the University should initiate the official withdrawal process in Keathley University Center 130. The withdrawal procedure follows:

1. The withdrawing student must consult the associate dean of students.
2. After consultation with the associate dean, the student will complete the official Withdrawal Form.
3. The student must relinquish his/her ID card and, if residing in University housing, move out of the residence hall or apartment.
4. Subsequent to leaving the associate dean of students' office and prior to the final submission of the Withdrawal Form to the Business Office, the student may be required to secure additional signatures from one or more of the following: University Housing Office, Financial Aid Office, biology lab instructor, physical science lab instructor, veterans affairs clerk, and the ROTC Department. Failure to fully comply with the requirement to obtain the necessary signatures will result in a hold placed on the student's academic transcript as well as denial of readmission to the institution.
5. The Records Office will be notified of the withdrawal and will notify each of the student's professors regarding the withdrawal and its effective date as determined by the associate dean of students.
6. The grade for a student who officially withdraws from the University will be determined by the student's academic performance prior to withdrawal. Withdrawal early in a term may result in no grades being assigned to the student. (The current schedule of classes carries dates governing withdrawal and appropriate grades.)
7. A student may not officially withdraw from the University after a date in the semester or term which is one week or less prior to the beginning of final examinations, except for reasons of mitigation or extenuation as shall be determined by the associate dean of students.
8. Any student who leaves the University without officially withdrawing will receive a grade of F for all work attempted.
9. A student under certain conditions may receive an administrative withdrawal from a single course or courses. Similar procedures are provided for a total severance from the University if conditions warrant. The following policy will determine the eligibility for an administrative withdrawal: The entry of W indicates that the student has been withdrawn from a course without reflection of grades. The entry of W results from a situation involving extreme extenuating circumstances as identified and originated with the University physician or counselors at the Counseling and Testing Center and/or the associate dean of students. The entry of W will be accomplished only with the full knowledge and written concurrence of the faculty member concerned.

Undergraduate Degree Requirements

Baccalaureate Degrees, General Requirements for

To graduate from MTSU with a bachelor's degree, a student must meet the following requirements:

1. Complete a minimum of 132 semester hours with a 2.00 grade point average.
2. A minimum of 25 percent of credit for each degree awarded by MTSU must be earned through instruction offered by the University. Typically, a minimum of 33 hours earned at MTSU is required; however, in degree programs of more than 132 semester hours a greater number of hours would be required.
3. At least 48 semester hours of junior and senior (300-400 level) courses must be completed with an average grade of C (2.00 GPA) or better; a minimum of 30 semester hours of junior and senior (300-400 level) courses must be completed at MTSU.
4. Complete a minimum of 12 of the last 18 semester hours at MTSU. With approval of the dean of the college in which the student is pursuing the major, a candidate may complete six of the last 18 hours by correspondence, extension, or from another accredited college or university.
5. No more than 66 semester hours completed or awarded in correspondence study, credit-by-examination, credit for service-related experience, and flight training may be counted for credit on a degree.
6. Complete at least nine semester hours at the upper-division level at MTSU in the major and at least three semester hours at the upper-division level at MTSU in each minor.
7. A minimum of 60 semester hours of senior college credit will be required of all students who transfer from accredited colleges of less than four-year designation.
8. A 2.00 GPA will be required in a major pursued as a graduation requirement and a 2.00 is required in some minors.
9. All candidates must meet the General Studies requirements as outlined on pages 48-49 and satisfy a computer literacy requirement as outlined below.
10. No more than 25 percent of the credits for non-business degrees may be in courses commonly found in a school of business.
11. **During the second semester of the sophomore year, a student must complete an upper-division form and file it in the Records Office.** This form may be secured in the office of the head of the department in which the student expects to major. A grade point average of 2.00 in the major field and on all work attempted is required for unconditional admittance

to the upper division and to candidacy for the bachelor's degree.

12. Any or all students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all students, for students in selected programs, and for students selected on a sample basis.
13. All degree candidates must pay a graduation fee regardless of participation in the ceremony.
14. All persons initially enrolling in any college or university during or after Fall 1984 who seek a bachelor's degree from MTSU must have a basic knowledge of computers, including computer development, applications in today's world, and direct experience in operation. The University offers several alternatives whereby one may satisfy the computer literacy requirement. Students will select the option they deem most appropriate in light of their knowledge of computers and their plans, if any, to enroll in computer science or information systems courses at the university. The alternatives follow:
 - a. achievement of a passing score on an examination in basic computer literacy. Students may contact the Department of Computer Science, Box 48, or extension 2397, for the scheduled examination times;
 - b. successful completion of CSCI 100, Computer Literacy;
 - c. successful completion of any one of the following courses deemed equivalent to CSCI 100:
 - a) CSCI 115, 116, 117, or 301
 - b) INFS 100
 The above courses are three hours credit each except CSCI 116 and 117 which are four;
 - d. attainment of certification as computer literate at another Tennessee Board of Regents university or community college;
 - e. presentation of coursework satisfactorily completed at a non-Tennessee Board of Regents institution and determined equivalent to CSCI 100 by the Department of Computer Science.

NOTE: In all instances, meeting the requirements for graduation is the responsibility of the student.

In addition to the general requirements above, candidates for the various degrees must meet certain specific requirements.

Bachelor of Arts Degree

Candidates for the Bachelor of Arts (B.A.) degree must meet the following requirements:

1. The major must be completed in one of the disciplines or emphases listed in (4) below. It must be identified as an approved degree in the Academic

Inventory on pages 14-18 and described in this catalog by the department concerned.

2. One minor is required, and it must be chosen from the list of disciplines and emphases in (4) below or from interdisciplinary minors listed on page 57. Students wishing to be licensed to teach at the secondary level must meet the requirements for a minor in secondary education in addition to the basic requirements of one major and one minor; the Communication Disorders emphasis following the teacher licensure option under the Speech and Theatre major requires a single, specified minor in Special Education.
3. Twelve hours of one foreign language are required. The requirement may be reduced to six hours to include 211 and 212 or any courses numbered above the 200 level for a student presenting four high school units of the same language. The basic required hours are counted toward a language major or minor.
4. At least 98 of the 132 hours required for graduation must be in courses offered in the following subjects, but no more than 42 hours will be accepted in any one subject:

Art	Music
Biology	Philosophy
Chemistry	Physics
Economics	Political Science
English	Psychology
Foreign Languages	Speech and Theatre
French emphasis	Speech Communication
German emphasis	emphasis
Spanish emphasis	Theatre emphasis
Geoscience	Communication Disorders
Geography emphasis	emphasis
Geology emphasis	Sociology
History	Anthropology emphasis
International Relations	Social Work
Mathematics	

Bachelor of Business Administration

Requirements for the Bachelor of Business Administration (B.B.A.) degree may be found on page 116.

Bachelor of Fine Arts

Requirements for the Bachelor of Fine Arts (B.F.A.) degree may be found on page 164.

Bachelor of Music

Requirements for the Bachelor of Music (B.M.) degree may be found on page 186.

Bachelor of Science

Candidates for the Bachelor of Science (B.S.) degree must meet the following requirements:

1. Complete a major with a minimum of 24 semester hours.
2. Complete two minors of at least 18 semester hours each except for majors in Aerospace (exception: Technology emphasis), Agriculture, Art Education, Biology, Business Education, Chemistry, Computer Science, Marketing Education, Economics, Engineering Technology, Geoscience: Geography emphasis (foreign area and park service career patterns only) and Geology emphasis (geology career pattern), His-

tory, Vocational Home Economics Education, Industrial Education, Industrial Technology, Music, Physics, Science, and Social Studies in which one minor of at least 18 semester hours will be required. The Communication Disorders emphasis following the teacher licensure option under the Speech and Theatre major requires a single, specified minor in Special Education; students not following the teacher licensure option complete two minors. The major program in Interdisciplinary Studies requires a body of courses in preparation for the selected teaching field. The majors in Early Childhood Education, Special Education, and Environmental Science Technology do not require a minor.

3. Specific requirements in the various departments must be met as listed in the colleges section of this catalog.
4. The B.S. degree may be granted to a student who takes six semesters of college work before entering an advanced health-related or engineering professional school upon evidence of satisfactory completion of the first year's work and the unconditional admittance to the second year, if applicable, provided that
 - a. the minimum requirement for entrance to the professional school is 60 semester hours of college work;
 - b. the professional school is an integral part of a university accredited by the appropriate regional association or the professional school is accredited by the recognized national association in its field;
 - c. the last two semesters of pre-professional work be done at Middle Tennessee State University;
 - d. the candidate complete a minimum of 99 semester hours in required pre-professional courses;
 - e. the candidate complete, in the pre-professional work, at least 24 semester hours in upper-division courses, including at least 6 semester hours in his/her major field;
 - f. the candidate meet all general requirements of the degree curriculum.

Bachelor of Science in Nursing

Requirements for the Bachelor of Science in Nursing (B.S.N.) may be found on page 110.

Bachelor of Social Work

Requirements for the Bachelor of Social Work (B.S.W.) degree may be found on page 199.

Bachelor of University Studies Degree

The Bachelor of University Studies (B.U.S.) degree program is for the mature person beyond the traditional college age who wishes to pursue a broad-based educational experience rather than a program designed to meet specific vocational or professional job opportunities. The degree is offered by the Colleges of Basic and Applied Sciences and of Liberal Arts. Advisement is available through the Division of Continuing Studies. Students may select from three specializations: basic and applied sciences, fine arts, and liberal arts.

Admission into the program is open to mature adult part-time and full-time students who have satisfactorily completed the General Studies requirements. Specific requirements are

1. 41 semester hours fulfilling the General Studies requirements;
2. 54 semester hours selected from at least three of the five undergraduate colleges subject to the following guidelines:
 - a. A minimum of 27 semester hours of the 54 semester hours must be taken at the upper-division (300-400) level.
 - b. A minimum cumulative grade point average of C or 2.00 GPA must be attained.
 - c. A minimum of 21 semester hours must be completed in either Basic and Applied Sciences or in Liberal Arts. The maximum hours allowed in a specialization is 30. For a specialization in Fine Arts, courses may be selected from the Departments of Art, Music, Speech and Theatre, and from dance, photography, and literature.
 - d. Upper-division courses with the prefixes ELED, READ, SPED, FOED, YOED, or SPSE may not be used.
 - e. No fewer than 6 nor more than 12 semester hours may be taken in any one department. No more than 21 semester hours taken in departments within the College of Business may be counted toward the B.U.S. degree.
 - f. Courses taken to satisfy the General Studies requirements may not be counted to fulfill the 54 semester hours requirement in the University Studies program. Other courses from the General Studies curriculum may be taken subject to limitations imposed by (a), (c), (d), and (e) above.

Additional information about the Bachelor of University Studies can be obtained from the deans of Basic and Applied Sciences and Liberal Arts.

Second Bachelor's Degree

Candidates for a second bachelor's degree must meet the following requirements:

1. The first degree must have been awarded by a regionally-accredited institution of higher learning.
2. A minimum of 30 semester hours of coursework must be completed at MTSU **after requirements have been met for the first bachelor's degree.**
3. All requirements for the major program in the new degree must be met, including a minimum of 9 upper division hours taken at MTSU, and the entire major for the second bachelor's degree must be approved by the major department chair and by the dean whose college houses the program. Minors required by the major must include 3 hours of upper-division work taken at MTSU in each.
4. The General Studies requirements for the first degree will satisfy General Studies requirements for the second degree; however, the student must have completed 6 semester hours in American history as a requirement for the first degree or complete 6 semester hours from HIST 201, 202, or 466 at MTSU.
5. If the computer literacy requirement described on page 45, No. 13, was not met for the first degree, the requirement must be fulfilled for the second degree.
6. A 2.00 grade point average on all work attempted must be attained.
7. A 2.00 grade point average is required in the major pursued as a graduation requirement.
8. Students seeking a second bachelor's degree must complete an application for admission to upper division and pay all necessary fees for the second degree.

Associate Degree

Associate in Applied Science in Law Enforcement

Requirements for the Associate in Applied Science in Law Enforcement (A.A.S.) degree include the completion of the curriculum listed on page 139 or approved substitutions.

Graduate Degrees

Information on graduate degrees available at MTSU may be found in the section on the College of Graduate Studies in this catalog and in the Graduate Catalog.

Computation of Grade Point Average for Checking Degree Requirements

Major Average—If a student has more courses in a major area than are actually required, only those courses specifically required for the major will be used to determine the required 2.00.

Minor Average—For those minors which require a 2.00 grade point average (GPA), only those courses specifically required for the minor will be used to determine the required 2.00.

Upper-Division—The 2.00 GPA is calculated for the "best" 48 upper-division hours.

Teacher Education—Guidelines for computation of grade point averages for admission to the teacher education program, for eligibility to student teaching, and for subject area endorsement may be obtained in the administrative offices of the College of Education, Jones Hall. Additional information can be found under Licensure of Teachers in the College of Education section.

Excessive Repeats—All attempts in excess of one are figured in all averages: upper division, major, minor, cumulative, etc.

Mass Communication Average—All excessive College of Mass Communication courses above the 132 hours required for graduation are used to determine the cumulative GPA.

Basic/Developmental Courses—These courses are calculated into the cumulative GPA to determine retention; however, the basic/developmental courses do not count toward degree requirements and the grades are not used to determine the 2.00 GPA required for a degree.

Cumulative Average—The cumulative average includes all quality hours from all colleges excluding the first attempt of a repeated course.

General Studies Requirements

A university education should be composed of both general and specific educational experiences. The specific experiences should emphasize the functions which particular students, but not all, will perform; they are specialized and vocationally-oriented experiences. The general education experiences should emphasize that which is common to all people, that which everyone should have in order to live as an aware and responsible member of a contemporary free society.

It is through the General Studies program that MTSU offers these latter experiences so that all graduates can attain the following objectives:

1. proficiency in oral and written communications and in basic mathematical skills;
2. ability to test their attitudes, values, and ideas in a rational manner and to use various methods of inquiry to increase their own knowledge and understanding;
3. broad and integrated knowledge of the natural sciences, the social sciences, and the humanities and fine arts;
4. an awareness of self in time and place and the inclination to be responsible citizens, capable of contributing positively to their society and to their own mental and physical well-being.

MTSU administers the American College Testing Service's COMP examination to students each semester to measure performance in relation to General Studies objectives. The test results are utilized by academic departments, the Committee on General Studies, and academic administrators in an ongoing evaluation of the General Studies program.

Listed below are the requirements in General Studies which all candidates for baccalaureate degrees must meet regardless of the department or college in which they are pursuing a major. It is these requirements that are referred to as Area I-A and the like in the recommended and required programs listed in the departmental copy later in this catalog. If mitigating circumstances require a substitution for any specific course listed, such a substitution must have the approval of the academic dean of the college in which the student is pursuing a major.

All full-time, degree-seeking students should be enrolled in the appropriate General Studies English course and either 6 hours in General Studies or 3 hours in General Studies and 3 hours in their majors until they have satisfied the University General Studies requirements.

Area I: The Analysis, Organization, and Communication of Ideas

9 semester hours

- A. A six-semester hour requirement in freshman composition is to be met as follows:
1. Students with satisfactory scores on CEEB or CLEP will be given 6 hours of advanced standing credit for ENGL 111 and 112. Minimum placement scores are given in the section on Advanced Standing, page 27.
 2. Students with an Enhanced ACT composite score of 19 or greater **and** a score of 32 or higher on the English section of the Enhanced ACT will be given 6 hours of advanced standing credit for ENGL 111 and 112.
 3. Students with an Enhanced ACT Composite Score of 19 or greater **and** English score of 19-31 will take ENGL 111 and 112, 6 hours.
 4. Students whose Enhanced ACT English score is 18 or below or whose Enhanced ACT composite score is 18 or below must undergo further testing. See Developmental Studies, page 61.
 5. **If SAT scores are used:**
 - a. Students whose SAT verbal scores are 350 or below must undergo further testing.
 - b. Students whose SAT verbal scores are 360 through 600 are placed in ENGL 111 and 112 in sequence.
 - c. Students whose SAT verbal scores are 610 or greater may be given credit for ENGL 111 and 112.

NOTE: In the event that a student takes an examination for advanced placement credit for composition more than once, the most recent test score will determine the student's status in the freshman English program.

- B. Students should choose one of the following courses to meet the remaining three-hour requirement in this Area:

Foreign Language 111 or Foreign Language 200
(substitution: Foreign Language 211 plus 212, 6 hours)

JOUR 221 or RATV 221
(substitution: JOUR/RATV 151 plus JOUR 171, 6 hours)

PHIL 311

SPEE 220 or 323
(Students majoring in Interdisciplinary Studies, Early Childhood Education, or Special Education or minoring in Secondary Education may substitute SPEE 400.)

Area II: Humanities and Fine Arts

8 semester hours

- A. The 6 semester hours required in literature are to be met as follows:

ENGL 211 plus ENGL 221 or 223 or 224 or HUM 261
(Students must successfully complete ENGL 211 before enrolling in ENGL 221, 223, or 224.)

NOTE: The 200-level English courses may not be taken simultaneously with the 100-level composition courses.

- B. Students should choose one of the following courses to meet the remaining 2-hour requirement in this Area:

ART 390

(substitution: ART 191)

HIST 171, 172, 191, or 192

MUSI 310

(substitution MUSI 111 and 112, 8 hours)

PHIL 201

(substitution: PHIL 315 plus 330, 6 hours)

SPEE 305 (Theatre)

The 12 hours of art and music required for the Inter-disciplinary Studies major fulfills the II-B General Studies requirement.

Area III: Social and Behavioral Sciences

9 semester hours

- A. Six semester hours must be chosen from these courses:

HIST 201, 202, 466 (3 credit hours each)

(HIST 201 is not a prerequisite for HIST 202; HIST 466 may be taken only by students with a standing of junior level or above.)

- B. Three semester hours must be chosen from these courses (each earns 3 credits):

AAS 210

ANTH 235 or ANTH 310

BMOM 200

ECON 241

GEOG 200

(substitution: any two of the following regional geography courses: 340, 341, 342, 343, 345, 346, 347, 6 hours)

P S 150 or 122

PSY 141

SOC 101

WM S 210

Area IV: Natural Science and Mathematics

11 semester hours

- A. An eight-semester hour requirement in natural science is to be met as follows:

BIOL 100, 4 hours

(substitution: BIOL 111 plus 112, 8 hours)

and either

GEOG 100, 4 hours

(substitution: GEOG 201 and 202)

or

SCI 100 (Physical Science), 4 hours
(substitution PHYS 231, 232, 233, 234 or PHYS 235, 236, 233, 234 or CHEM 111 plus 112 or CHEM 121 plus 122, 8 hours)

- B. The remaining three-hour requirement in this Area is to be met as follows:
MATH 300

or

one three-hour mathematics course which has as its prerequisite at least two years of high school algebra. MATH 110, 201, 310, 401, 402, and 403 will not satisfy this requirement.

Students will be required to complete a sequence of courses based on their high school mathematics as outlined below. This requirement is applicable to all freshmen entering MTSU for the first time and to those transfer students who do not hold an associate's degree from another Tennessee Board of Regents' school.

Unless the Academic Assessment Placement Program places an individual differently (see Developmental Studies, page 61), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 510) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT Assessment of 19–25—(Math SAT 400–510) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201 rather than MATH 141 or 121.
3. a mathematics Enhanced ACT less than 19—(Math SAT less than 400) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 61.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Area V: Health, Physical Development, and Recreation

4 semester hours

This requirement is to be met by either:

four semester hours of physical activity courses (only one activity course may be taken per semester for General Studies credit)

or

two semester hours of physical activity courses plus HPER 310 (Health).

NOTE: Two semesters of basic Military Science courses or Marching Band may be substituted for two courses of General Studies physical activity credit, but this substitution does not meet teacher licensure requirements. Students whose physical limitations prevent their full participation in the basic instructional program will be placed in activities commensurate with their abilities.

How to Correct High School Deficiencies

Students admitted to MTSU with high school unit requirement deficiencies will be required to remove these deficiencies by taking the courses listed below and earning a grade of C or better.

TBR Requirements	MTSU Courses Available	Exemption Examinations Available	Departments Offering Course/Exams	Procedures/ Special Conditions
English (4 units)	RSE 070 Basic Writing DSE 080 Developmental Writing	No	Developmental Studies	Placement in Writing and Algebra courses will be determined by assessment using the AAPP Test.
Algebra (2 units)	RSM 070 Basic Math DSM 080 Elementary Algebra DSM 085 Intermediate Algebra	No	Developmental Studies	See above.
Geometry (2 units)	DSM 090 Basic Geometry	No	Developmental Studies	
Natural/ Physical Science (2 units)	Section A GEOL 100 Introduction to Earth Science SCI 100 Topics in Physical Science Section B BIOL 111 General Biology CHEM 111 Introductory General Chemistry PHYS 130 Basic Physics	No Yes (Local Test) No No No	Geography and Geology Chemistry and Physics Biology Chemistry and Physics See above	Students having no high school science must complete requirements for one course in Section A and one in Section B. A student lacking one unit of high school science will complete one course in Section A.
Social Studies	GEOG 200 Introduction to Regional Geography HIST 171 or 172 Western Civilization HIST 191 and 192	No Yes (CLEP) No	Geography and Geology History History	Students must complete one of the listed courses.
History	HIST 201 or 202 American People	Yes (CLEP)	History	Students deficient in American History will take one of these courses.
Foreign Language (2 units) in same language	Courses 111 and 112 in French, German, Spanish, Latin, Japanese, and Russian	Yes (MAPS tests in French, German, Latin, and Spanish)	Foreign Languages and Literatures	Freshmen having one year of high school work will take an appropriate 112 course. Those with no language will take 111 and 112.
Visual/ Performing Arts	ART 390 Orientation to Art MUSI 310 Introduction to Music SPEE 305 Introduction to Theatre Art	No No No	Art Music Speech and Theatre	Those lacking secondary level credit must take two of these established courses.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should

1. obtain an "Agreement for Admission and Registration Form" from the MTSU Admissions Office, Cope Administration Building 208.
2. complete top of form.
3. have appropriate personnel certify accuracy of data on form.
4. register at MTSU for MTSU courses; pay fees.
5. present form to Admissions and Records personnel at TSU.
6. register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

CAMPUS LIFE

Classes and academic studies are the primary reasons the University exists, but the hours outside the classroom are important, too. The life of an MTSU student can be as varied and busy or as routine and calm as an individual chooses. Examples appear in this next section. Involvement takes many forms, from performing with a musical ensemble to serving on a Student Programming committee. Along with involvement opportunities, the services described also contribute to the quality of life at MTSU.

Activities Beyond the Classroom

A number of student activities grow out of academic departments and enhance classroom work by providing opportunities for practical experience and training. Interested students should contact the chair of the appropriate department for information on requirements for participation and on the availability of credit through such activities. Included in these departmentally-related activities are

Department of Music

The Band of Blue, MTSU's marching band; Symphonic Band; Wind Ensemble; Concert Choir; Men's Chorale; Women's Chorale; MTSU Singers; Schola Cantorum; String Ensemble; Middle Tennessee Symphony; MTSU Orchestra; Jazz Ensemble; Chamber Choir; Brass Ensemble; Woodwind Ensemble; Guitar Ensemble; Percussion Ensemble; Steel Drum Band; Opera Workshop; and Commercial Music Ensemble are all organizations of student performers. Each group presents formal concerts during the year, and some travel to state high schools to perform.

Department of Speech and Theatre

University Theatre—Four major dramatic productions annually as well as the maintenance of a touring company and a children's theatre company provide for the application of classroom theory and for performance experience.

Forensics—Some 20 competitive tournaments are scheduled with universities throughout the nation from October through April. Annual on-campus public debates are also sponsored by MTSU Forensics.

College of Mass Communication

Two radio stations and a community cable television channel provide opportunities for students to gain experience and knowledge about the mass media and communications:

WMOT, the University's National Public Radio affiliate, is a professionally-managed public service radio station featuring jazz, news, and information programming. Located at 89.5 on the FM dial, WMOT-FM also provides enrichment opportunities for selected students majoring in Mass Communication.

WNAR is a student-operated alternative radio station currently carried on closed loop wire throughout the campus. WNAR carries an eclectic mix of music, news, and student information. WNAR is currently awaiting a broadcast frequency allocation from the FCC.

Channel 8, the University cable channel, carries sports, news, instructional, and entertainment programming.

Alumni Association

All graduates and former students of the University are classified as members of the National Alumni Association. This association schedules activities during Homecoming in the fall and Alumni Weekend in the spring. At the annual banquet, the president of the University speaks, four alumni receive Distinguished Alumni Awards, the Association elects officers, and the University Foundation's Outstanding Teacher Awards are presented. In addition to the National Alumni Association, a

number of local chapters exist in Tennessee and in several other states. These organizations stimulate continuing communication and support between the alumni and their alma mater. Alumni who are graduates receive *The MTSU Magazine*, a quarterly publication. The Alumni Relations Office is in the Alumni Center, one of the three original buildings on campus.

Student Government Association

This organization is composed of all students in the University. Its objective is to promote cooperation and intelligent handling of problems of general interest to the student body and faculty and to bring all members of the University into a helpful relationship. A constitution which is the foundation of local student government has been adopted.

Athletics

The University believes in properly regulated intercollegiate athletics and is a member of the Ohio Valley Conference and National Collegiate Athletic Association. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, and tennis, as well as a women's program which includes basketball, tennis, cross country, softball, track, and volleyball. To be eligible to represent the institution in any athletic contests a student

1. must be regular in attendance for class work and athletic activities;
2. must meet the regulations of the faculty, NCAA, and the OVC.

Both full-time and part-time students are admitted to home football, basketball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community.

Public Safety and Security

The Department of Public Safety and Security maintains 24-hour coverage with police patrol and communications operators and is responsible for the safety and protection of the MTSU community. Services provided include law enforcement, communication of emergency services, building security, vehicle registration, ID operations, escorts, and general assistance to students.

College and University Security Information Act

Pursuant to the provisions of the "College and University Security Information Act," Public Chapter No. 317, enacted by the 1989 General Assembly, Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive a copy of this information, please contact

Chief Jack Drugmand, Public Safety and Security Department, Middle Tennessee State University, Murfreesboro, TN 37132, Telephone: (615) 898-2424.

Information to help avoid becoming a victim of crimes such as theft and sexual assault is available in the MTSU Student Handbook, the Fall Schedule Book, and the Public Safety Orientation booklet.

Division of Student Affairs

Programs and services provided by the various departments in the Division of Student Affairs complement and enhance the academic mission of the University. MTSU believes that an important part of the college experience, and the individual student's personal development, occurs outside formal classroom instruction. The Division of Student Affairs structures opportunities and activities designed to facilitate social, intellectual, physical, and emotional growth. Examples of such programs include campus recreation, student government, Greek and other student organizations, and student programming activities, such as concerts, lectures, and films. The Division also provides services whose purpose is to facilitate success by meeting primary student needs. Among these are financial aid, health care, individual counseling, the June Anderson Women's Center, and the Office of Minority Affairs.

The MTSU community is large and diverse. The Student Affairs Division seeks to assist students in becoming actively involved in campus life by providing information about programs and services and by serving as an advocate for student concerns to the administration, faculty, staff, and other members of the University community. Campus activities also seek to encourage an environment responsive to individual differences and representative of the diversity of our population.

The Division of Student Affairs is organized to best meet the needs of our student body. Offices and functions in Student Affairs fall into the categories of Student Life, Student Services, or Student Development. A brief description of these components follows.

Student Life

The Student Life unit of Student Affairs has a dual role. Student life deans are traditionally associated with the University's disciplinary procedures. The deans perform this function at MTSU utilizing a due process procedure which is strongly student oriented. Detailed information regarding discipline is available in the *MTSU Student Handbook* or through consultation with one of the deans.

In recent years, the service functions of Student Life have grown tremendously and supplanted the discipline function in importance in many respects. Services provided by the Student Life offices include the following:

Absences, Notification of

The Student Life deans will **inform** a student's professors of emergencies which will cause the student to be absent from the University when the dean's office is notified prior to the absence. This service allows the student to call one office rather than having to contact several professors individually. It does not constitute an excused absence. Only the individual professor can determine an excused absence.



Fraternities and Sororities

The dean of students serves as advisor to the Interfraternity Council which is the governing body of the fraternity system. An associate dean of students serves as advisor to the Panhellenic Council which is the governing body of the sorority system. These officers assist the Greek letter organizations with their varied individual activities.

Student Organizations

MTSU understands the social and professional benefits to be gained by the exchange of ideas and the interpersonal relations that can exist within officially-registered student clubs and organizations. Like-minded students are encouraged to join together for growth and learning. Inquiries regarding formation of clubs or organizations should be directed to the Office of the Associate Dean of Students, KUC 122. A complete listing of clubs and organizations can be found in the *MTSU Student Handbook*.

Withdrawals

Students finding it necessary to withdraw (completely separate) from the University should initiate the official withdrawal process in the Office of the Associate Dean of Students, KUC 130. The withdrawal procedure is detailed on page 44 under Academic Regulations.

NOTE: In addition to the specific services listed above, the Student Life deans provide assistance with student problems and should be consulted when information, not otherwise available, is needed. The offices of the Student Life deans are located on the first floor of Keathley University Center.

Student Services

The University provides services intended to assist students who desire to make maximum use of their educational opportunities. The information below concerns disabled student services, orientation, religious opportunities, student information, insurance, health services, placement and student employment, and the women's center. Financial aid information is detailed earlier in this catalog.

Adult Services Center

The Adult Services Center serves as an information and referral center for students, especially for those returning to formal studies or beginning college for the first time as adult learners. The Center is an advocate for the needs of adult learners. Workshops designed to help the adult learner succeed in re-entering college are offered. Located in Peck Hall 101D, the Center helps make available the services of various other university offices to students on campus for classes at hours other than regular business hours. Students may pick up a variety of forms so that their concerns may be forwarded to the appropriate offices for action.

The Center provides also a place to meet and share ideas with other adult learners. A student organization called OWLS (Older Wiser Learners) is coordinated through the Center. Additional information is available by calling (615) 898-5989.

Disabled Student Services

Disabled Student Services is the coordinating body which distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of these students and developing programs to meet those needs. The office is located in Keathley University Center 120.

Orientation

Orientation for freshmen and undergraduate transfer students is provided during the summer prior to matriculation. Several sessions are offered to accommodate individual schedules. The programs allow new students to meet an academic advisor, participate in pre-selection of courses, and become familiar with campus activities and services. Current topics of special concern to college students are also addressed. All new students and their parents or spouses are encouraged to attend.

A condensed orientation experience is provided for new students who choose to matriculate at the beginning of the spring and summer semesters.

Questions concerning orientation should be directed to the Associate Dean of Students, Keathley University Center 130, (615) 898-5533.

Religious Opportunities

The Philosophy Department offers courses for academic credit in religious studies. In addition, every MTSU student is encouraged to attend worship services of his/her choice. The University seeks neither to promote nor to

exclude any creed. Campus ministers are located in facilities that border the campus; these include the Baptist Student Union, Christian Center, Catholic Center, Wesley Foundation, and Presbyterian Student Fellowship.

Student Information

The office of the director of Keathley University Center (KUC 208) maintains an information system on currently-enrolled students. Persons seeking assistance locating a particular student should call Student Information at ext. 2782.

Student Insurance

Students are urged to carry health insurance to cover illnesses and accidents that may occur while they are enrolled since coverage is not provided by the institution. Information about the Student Accident and Sickness Insurance Plan, available at low cost, can be obtained at registration or in the Keathley University Center Office, Room 208.

Student Health Services

Student Health Services, located in McFarland Health Services Building, accommodates students only on an outpatient basis. Students must be enrolled at the time they seek the service to be eligible for care according to the provisions listed below;

1. Consultation service for individual problems and the treatment of minor illnesses and injuries by the Health Services personnel are available during the periods 8:00 a.m. to 4:00 p.m. Monday through Friday.
2. All information resulting from care, treatment, and diagnosis involving Health Services personnel and students is confidential unless the best interests of the individual and/or the campus community are jeopardized.
3. The University will not be responsible for charges for any professional services other than those rendered by University Health Services personnel. If a student seeks the services of the university physician or any other physician in conjunction with the physician's private practice, the University shall have no financial responsibility and the student should expect to pay the usual fee for any services rendered.
4. At no time will medical treatment be given at University expense in private homes or to anyone while off the campus. Professional charges for these services must be borne by the student.
5. All full-time students are eligible to participate in a special group hospitalization contract at a minimal cost. Further information on this plan is available through the Keathley University Center Director's Office.
6. Local resources available nearby include the Rutherford County Health Department, Middle Tennessee Medical Center, including Emergency Room Services, and walk-in medical clinics.
7. The MTSU Speech and Hearing Clinic is open to all students at the University in need of speech and hearing testing and therapy. The clinic is housed in the Boutwell Dramatic Arts Building and is fully

equipped and staffed to meet the needs of the University community. Further information may be obtained from the chair of the Department of Speech and Theatre.

Placement and Student Employment Center

The University provides a year-round centralized placement service for its students and alumni through the Placement and Student Employment Center located in Keathley University Center 328. The program is designed to assist prospective graduates and alumni in securing career positions. Each year employers from business, industry, government, and education conduct on-campus interviews with students in the Placement Office. Other placement services include the development of reference files for credentials, career job listings, part-time and summer employment opportunities, and the career library.

Students seeking part-time jobs in the community may apply through the Student Employment Center. Referrals to prospective employers will be made by the Center.

Women's Center

The June Anderson Women's Center (JAWC) serves as a focal point for services to women at MTSU. Activities include support groups, peer counseling, lectures, and workshops. The office, located on the main floor of James Union Building, provides a space where women can meet together, borrow books from the JAWC library, or use the files to research social issues of concern to women. A resource and referral file includes information on financial aid for women, housing, and community legal, health, and mental health services. The Women's Center also publishes a newsletter regularly during the year.

During Spring Semester, the Women's Center, working collaboratively with the co-chairs of National Women's History Month, sponsors events, programs, and films which bring together the campus and community in a celebration of women's contributions to culture and society.

A full-time professional counselor is available at the Women's Center for crisis intervention and personal counseling for students dealing with women-identified issues and concerns. Additional information about the Women's Center's activities or services is available by calling (615) 898-2193.

Student Development

Students are encouraged to develop a better understanding and awareness of themselves, as well as our society and its cultural aspects, through the programs and services of the Student Development Unit.

Campus Recreation

The Campus Recreation Office administers a comprehensive recreation program for University students.

There are opportunities to participate in team sports, club sports, outdoor pursuits, individual and dual sports, special events, and leisure clinics. Recreational equipment is available for checkout, and facilities are open for play on a regular basis. More information can be obtained by contacting the Campus Recreation Office, Alumni Memorial Gym 201, phone 898-2104.

Counseling and Testing

The general purpose of the Counseling and Testing Center is to provide appropriate services for any enrolled student of the University and to work with faculty members and students in the planning and achievement of educational goals. The center provides career-vocational counseling, personal counseling, and both group and individual testing. Through a cooperative arrangement with the Placement Center, students have help in career choice and placement opportunities. The Counseling and Testing Center offers students the opportunity to seek reasonable and rational solutions to problems with the help of professional counselors in an environment of confidentiality. Students desiring any of these services are urged to contact the Center, located in Keathley University Center 329.

Minority Affairs

The Office of Minority Affairs promotes a welcoming, sensitive, and supportive setting for minority student needs. The Office serves as a link between these culturally-diverse students, the University, and other significant constituencies. The main purpose, broad focus, and mission of the Office is to provide support services that aid the minority student populations in using the University's many available resources, thus helping them achieve their life goals and increasing their academic, social, cultural, moral, and physical growth and development.

The director of Minority Affairs serves as an advocate and is responsible for the varied developmental, social, and cultural needs of the University's minority student populations. Minority students should contact the Minority Affairs Office for assistance and to be made aware of the unit's many available services, including registration assistance, financial aid, counseling, academic advising, tutoring, mentoring, programming in multi-cultural awareness, and other developmental activities.

With new focus and direction, the Office of Minority Affairs, located in Keathley University Center 124, is here to assist individuals from the student body, faculty, staff, and community to reach their full potential. More information may be obtained by calling (615) 898-2987 or writing Office of Minority Affairs, MTSU P.O. Box 88, Murfreesboro, TN 37132.

Student Programming

Student Programming provides the administrative framework for extracurricular activities promoted by Special Events. The primary purpose of Special Events is to plan

and present activities which serve the cultural, educational, and social interests of the student body and, when possible, the general community. Special Events also provides those students who are directly involved in its programs the opportunity to exemplify creative thinking, practice good public relations, develop leadership skills, and gain valuable hands-on experiences.

Special Events functions are run entirely by students through five special interest programming groups. Freshmen and new students are eligible and encouraged to join any one of the five groups. Membership continues from year to year as long as the student is at MTSU. The five Special Events groups are

1. Ideas and Issues which brings to campus well-known, thought-provoking speakers;
2. Fine Arts which sponsors outstanding performers in the fields of dance, drama, and music;
3. Films which is responsible for selecting, booking, and showing full-length movies;
4. Dance which sponsors campus-wide dances each semester;
5. Concerts which brings to MTSU some of the best-known professional entertainers in concert and up-and-coming artists in showcase and noon show series.

Students who are interested in joining Special Events should come by the Office of Student Programming located in Keathley University Center 308 and complete an application. Additional information may be obtained by coming to the office or by calling (615) 898-2551.

The Athletic Ticket Office also is supervised through the Office of Student Programming. For more information about all MTSU athletic ticket sales, call (615) 898-2103.

Student Publications

Student Publications publishes the campus newspaper, *Sidelines*; the *Midlander* yearbook; and the magazine, *Collage*. These publications are staffed entirely by students and provide a variety of experiences in writing, editing, design, photography, advertising, and public relations. Students of every classification and major are encouraged to join the staffs. Publication production is under the general management of the University's standing committee on student publications and the student publications director, but decisions on content are made by student editors.

Sidelines is distributed free on campus twice weekly during the fall and spring semesters and once each week during the summer. A new editor is chosen by the Student Publications Committee each semester. *Midlander* is the most permanent and complete historical record of the people, events, and environment of MTSU in a given year. Although the yearbook is distributed in the succeeding fall, the production process goes on year-round. The editor of the yearbook is chosen each spring and serves for one year. The yearbook is available for purchase at fall and spring registration and during the fall semester through the *Midlander* office, James Union Building 306. *Collage* serves as an outlet for creativity of all varieties. Published each semester, the magazine may include poetry, fiction and non-fiction, original art, and photography by students. An editor is chosen in the spring and serves for one year.

Many staff members receive a small stipend for their work on the publications in addition to valuable pre-professional experience. Applications for the publications staff are available in the Student Publications Office, James Union Building 308.



ACADEMIC LIFE

Arranged alphabetically under the five colleges are details of each academic department including for most the requirements for majors, degrees available, recommended programs, and course descriptions.

Also included in the following section are

Interdisciplinary Minors □ **African-American Studies** □
Women's Studies □ **Honors Program** □
Developmental Studies □ **Cooperative Education** □
Freshman Seminar □ **Army ROTC** □ **Air Force ROTC** □
Continuing Studies □ **College of Graduate Studies**



Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 21 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Requirements and additional information may be found in the section on the coordinating department which is given in parentheses following the name of the minor with the exception of African-American Studies and Women's Studies. Information on these two programs follows.

African-American Studies

American Culture (English and History)

Asian Studies (Sociology, Anthropology, and Social Work)

Early Modern European Studies (Foreign Languages)

Gerontology (Sociology, Anthropology, and Social Work)

Health Care Services (Sociology, Anthropology, and Social Work)

Latin American Studies (Foreign Languages)

Medieval Studies (History)

Southern Studies (History)

Twentieth-Century European Studies (History)

Urban Studies (Political Science)

Women's Studies

The following interdisciplinary minors are for English majors who are seeking a license to teach. More information is available under the Department of English section.

Fine Arts

Foreign Languages

History

Social Studies

Speech

African-American Studies Program

Thaddeus M. Smith, Director
Peck Hall 276

The African-American Studies Program offers an undergraduate interdisciplinary minor. The primary objective is to provide students an opportunity to examine the multi-dimensional, multi-cultural experiences of African-Americans and their responses to the blending of an African heritage and American culture.

The person who completes the African-American studies minor will have enlarged perspectives and increased skills and marketability for jobs in the fields of education, criminal justice, social work, governmental departments and agencies, and in the private sector.

The general requirements for an interdisciplinary minor are listed at left. Twenty-one semester credit hours including 12 hours of foundation courses are required for the minor.

AAS	210	Introduction to African-American Studies
ENGL	223	The Contemporary World in Literature: Survey of Afro-American Literature
PSY	325	Perspectives on Black Psychology
HIST	151	Survey of African-American History and Culture to 1865 OR
HIST	152	Survey of African-American History and Culture Since 1865

Nine (9) semester hours of electives from the following:

AAS	460	Interdisciplinary Seminar in African-American Studies
ANTH	441	African Cultures
ENGL	334	The Black Experience in Modern Afro-American Literature
ECON	447	Economic Development of the Third World
GEOG	347	Geography of Africa
HIST	151	Survey of African-American History and Culture to 1865
HIST	152	Survey of African-American History and Culture Since 1865
HIST	425	Mexico and the Caribbean
HIST	430A	America Divided: Race, Class, and Gender
HIST	470	African-American Social and Intellectual History
MUSI	309	History of Jazz
P S	318	African Politics
PSY	472	Multicultural Perspectives in Psychology and Education
SOC	424	Race and Ethnic Relations
SPEE	456	Intercultural Communication

Courses in African-American Studies [AAS]

210 Introduction to African-American Studies. Three credits. Introductory interdisciplinary survey course which examines the African-American experience from enslavement through the present; social, religious, political, and cultural interactions evolving from that experience.

460 Interdisciplinary Seminar in African-American Studies. Three credits. Selected topics, issues, and problems in the African and African-American experience. Course emphasis on primary source materials, critical reading, and critical analysis. Topics will vary. **This course may not be repeated for additional credit hours in the minor.**

Women's Studies Program

Nancy E. Rupprecht, Director
Peck Hall 275

The Women's Studies minor is designed to inform and enlighten students about the lives, history, socialization, and culture of women. It also promotes scholarly research about women and discussion of women's goals, relationships, challenges, attitudes, and achievements.

The minor requires 18 semester hours within an interdisciplinary structure. All students pursuing the minor are required to take WM S 210, "Introductory Women's Studies." The remaining 15 hours may be selected from the interdepartmental courses listed below although no student may apply more than two courses in a single academic department toward the minor.

WM S	210	Introductory Women's Studies
WM S	420	Symposium in Women's Studies
WM S	490	Independent Studies
ANTH	474	Kinship and Marriage
ART	494A	Special Studies in Art History: Women and the Arts
ART	494B	History of Design Since 1850
BMOM	465	Women in Business
CDFS	332	Family Relations OR
SOC	350	Marriage and Family
CDFS	434	The Contemporary Family
CDFS	435	Parenting
CDFS	439	Families in Later Life OR
SOC	403	Topics in Gerontology: Women and Aging
ENGL	223	The Contemporary World in Literature: Women in Literature OR

ENGL	223	The Contemporary World in Literature: Feminist Science Fiction OR
ENGL	224	Themes in British Literature: British Women Novelists
ENGL	308	Women and Film
ENGL	309	Nineteenth-Century Women Writers
ENGL	310	Women Writers of the Twentieth Century
FREN	368	Twentieth Century Women Writers
HIST	378	Topics in African-American History: The African-American Woman
HIST	427a	Women in America to 1890
HIST	427b	Women in America Since 1890
HIST	429	Women in Europe Since 1700
HPER	439	Women's Health
HUM	395	Women in the Middle Ages
P S	300	Political Status of Women in the World
PSY	462	Psychology of Women
SOC	340	Sociology of Sex and Gender
SOC	350	Marriage and Family OR
CDFS	332	Family Relations
SOC	403	Topics in Gerontology: Women and Aging OR
CDFS	439	Families in Later Life

Courses in Women's Studies (WM S)

- 210 Introductory Women's Studies.** Three credits. A variety of disciplinary approaches to the study of women and gender. **Required of all Women's Studies minors.**
- 420 Symposium in Women's Studies.** Three credits. A variable-content course highlighting contributions of women in various fields and disciplines and exploring special problems which may be encountered by women.
- 490 Independent Studies.** Three credits. A variable-content course examining a topic within the study of women and gender not covered in depth in other Women's Studies courses. Student conducts research and confers regularly with the instructor and the Women's Studies Program Independent Studies Committee about papers or projects. **May be taken for credit no more than twice.**



Honors Program

John Paul Montgomery, Director
Peck Hall 106

The Honors Program is designed with the needs of the superior student in mind. It is a university-wide program, leading to a degree with University Honors. Emphasis is on small classes, excellence of instruction, and interaction between students and professors.

Entering freshmen are eligible to participate in the Honors Program if they attain an Enhanced ACT composite score of 26 or better, or if they have a high school grade point average of 3.50 or better and an Enhanced ACT composite score of at least 20. Returning MTSU and transfer students must have a cumulative GPA of 3.00 to enroll in Honors classes.

Graduation Requirements

To graduate with University Honors, a student must

1. complete a minimum of 24 hours of Honors courses, a minimum of 12 hours lower division, a minimum of 12 hours upper division (transfer students will be assessed on an individual basis.);
2. complete an Honors thesis;
3. file an Intent to Graduate with University Honors form at the beginning of the senior year;
4. achieve an overall grade point average of 3.25 or better. Students who achieve a GPA of 3.65 or better will graduate with Distinction in University Honors.



Departmental Honors Offerings

Honors sections are offered in the following departments:

Accounting	Journalism
Aerospace	Management and Marketing
Art	Mathematics and Statistics
Biology	Music
Computer Information Systems	Philosophy
Economics and Finance	Political Science
English	Psychology
Foreign Languages	Radio-TV/Photography
and Literatures	Sociology, Anthropology,
History	and Social Work
Industrial Studies	Speech and Theatre

Honors students may receive Honors credit in non-Honors, upper-division courses under the following conditions:

1. that the department and the instructor of the course wish to participate in the H-Option.
2. that the student has completed at least 9 hours of lower-division honors work.
3. that the student enter into a contract with the instructor of the course that would provide for an enrichment and/or accelerated experience. An enrichment experience should provide a more in-depth level of understanding of subject matter or provide a level of activity beyond the ability of the average student. An accelerated experience should cover subject matter at a faster pace, allowing more to be covered in a three-credit course.
4. that the student submit the contract in essay form (300-500 words) to the respective department chair and to the Honors Council for approval. Approval of the contract carries approval of the instructor as a temporary honors faculty member.
5. that a written evaluation of the completed course be submitted by the instructor and the student to the Honors Council. The grade for the course will be assigned by the instructor. The "H" designation requires approval of the Honors Council.
6. that the proposal must be typed and submitted to the Honors Council two weeks before the end of the semester preceding the semester the H-option goes into effect.
7. Honors students may only apply 6 hours of H-option work toward the Honors degree requirements.

Honors courses are listed each semester in the schedule book. All courses designated for honors credit carry the code letter H (for example, HIST 201H).

Courses in University Honors [U H]

300H University Honors Lecture Series. One credit. A series of weekly one-hour lectures designed to stimulate thought and broaden the student's knowledge in a variety of fields. May be repeated for up to 3 hours credit. Pass/Fail.

350H Junior Interdisciplinary Seminar. Three credits. (May be taken more than one time as topics change.) Introduces students to the political, social, economic, scientific, artistic, and humanistic aspects of contemporary culture, using an interdisciplinary approach. See class schedule for current semester's topic.

460H Senior Interdisciplinary Seminar. Three credits. (May be taken more than once as topics change.) Examines humanistic ideas and contemporary problems. Reading materials drawn from literature, history, philosophy, science, art, and any other areas relevant to the semester topic. See class schedule for current semester's topic.

495H Honors Independent Research. Three to nine credits. (However, only 3 credit hours may be counted toward the 24-hour requirement.) Interdisciplinary research for the advanced honors student. Research proposals must be approved by the Honors Council the semester prior to the study.

Developmental Studies Program

Carol Bader, Chair
Peck Hall 217

Alley, Anton, Badley, Brien, Curtis, Dawson, Dooley, Dunne, Ellis, Fuller, Hopper, C. Hunt, D. Hunt, Key, Lewis, Liles, Moser, Otto, Otts, Pulley, Ross, Sundeen, Tharp, Tyner, Walker, Whitfield, Williams, Witherow, Womack

The program in developmental studies is designed to serve the needs of students who are underprepared to enter the regular college curriculum. The purpose of the program is to assist students in achieving a level of academic competence that will enable them to work successfully in college-level courses.

All freshman applicants who have ACT composite or sub-scores of 18 or below or who are 21 years of age or older at the time of admission are required to take the Academic Assessment Placement Program (AAPP) exam as part of their admissions requirements. Students 21 years of age or older take the entire AAPP exam unless they elect to present ACT scores posted within three years prior to the first day of the first term of enrollment. Students under 21 whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test. Students under 21 whose ACT mathematics subscore is 18 or lower must take the appropriate AAPP mathematics tests as determined by the level of high school preparation in mathematics. Students under 21 whose ACT English subscore is 18 or lower must complete the AAPP Writing Sample.

Transfer students who have fewer than 60 semester hours of credit and who have not earned college-level mathematics or English credits must undergo AAPP assessment in the appropriate area(s).

Students admitted as Adult Special who have not completed the first college-level course in English or mathematics must undergo AAPP assessment in the appropriate subject area and must complete courses indicated by AAPP placement prior to enrolling in the respective college-level English or mathematics course.

Students who, on the basis of the ACT score(s), are not required by the institution to undergo AAPP assessment but who later show deficiency in English, mathematics, or reading must undergo AAPP assessment and placement. Such students shall not be allowed to continue in a college-level course requiring subject area competencies as prerequisites and must instead enroll in the appropriate Developmental Studies course.

Students who consider themselves inadequately prepared to pursue a college-level course may request assessment to determine whether they need R/D Eng-

lish, mathematics, or reading courses. They must complete the appropriate AAPP subject area pre-test, must be determined to need remediation before placement, and (if placed) must, upon completion of the final developmental course, take the AAPP post-test. The decision to permit the student to enroll in any R/D course is an institutional prerogative with placement decision made by the program director.

Students admitted with high school deficiencies in algebra or English may remove these deficiencies by (1) scoring at AAPP college course placement levels and thereby demonstrating competency or (2) completing R/D courses indicated by AAPP placement.

The assessment exam is administered on several dates during the summer and just before registration for the Fall, Spring, and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-level courses.

Study skills course placement is required for either (1) students who are placed in at least two subject areas at the remedial level or (2) students who are placed in three subject areas including either remedial or developmental levels. Beyond this mandatory placement, students with two deficiencies—either both developmental or one developmental and the other remedial—have the option to elect placement in Study Skills. Study Skills course enrollment is limited to students in these categories.

In order to pass basic and developmental courses, students must earn a grade of C or better. Students are placed on academic suspension when they attempt a course twice yet do not pass it. Grades of I, W, and F count as attempts in a course. The grade of D is not assigned. After exhausting appeals, suspended students must wait one semester (excluding summer) before reapplying for admission. Basic and developmental courses are awarded institutional credit which does not count toward the 132 hours required for an undergraduate degree. Course grades are not used in the computation of the 2.00 GPA required for a bachelor's degree or for the required GPA for admission to teacher education. Developmental course grades are used to compute a student's overall grade point average.

Students admitted into the Developmental Studies program must be continuously enrolled in the correct course(s) until they complete the program. Those failing developmental studies courses must retake the courses in the next semester they enroll. They may not drop a developmental course without approval of the chair of the Developmental Studies Department. Students are expected to attend all class sessions. Two absences in a two-day-a-week class or three absences in a three-day-a-week or four-day-a-week class ordinarily will result in failure.

Students placed in four basic and/or developmental classes per semester may take only one other course—either an ROTC or HPER activity course. They may not take any college-level course which requires skill in any

area in which they show a deficiency as determined by the placement test. Students are urged to consult with one of the Developmental Studies counselors for details.

A number of support services provide tutoring to assist students in achieving the objectives of their courses. These are (1) the Developmental Writing Lab, (2) the Developmental Reading Lab, and (3) the Developmental Mathematics Lab. Students in most basic courses are required to enroll in the tutorial programs offered in these labs, while students in developmental courses are normally enrolled in tutoring at the recommendation of their instructors. The tutoring provided in the labs reinforces the curriculum and the objectives of the basic and developmental courses.

Each Developmental Studies student is assigned a counselor who assists with scheduling developmental classes and academic advising. Students should check with the Developmental Studies Counselor Office in 101 Peck Hall (615-898-2339) immediately upon arrival on campus to determine the name and office number of the assigned counselor. Students should make an appointment to meet with their counselors prior to registration.

The Developmental Studies program offers courses in both basic and/or developmental studies in four areas: writing skills, reading skills, mathematics skills, and study skills. Course offerings in basic and developmental studies are listed each semester in the class schedule book and carry the designations of either **RS** (Basic Studies) or **DS** (Developmental Studies). In addition to the usual daytime offerings, basic and developmental courses are offered at night and during the summer.

**Students with combined SAT scores of 710 or below must take the Reading assessment exam; students with Verbal SAT scores of 350 or below must write the English portion of the exam for placement in the appropriate writing course; and students with mathematics SAT scores of 380 or below must take the Mathematics portions of the AAPP for correct math placement.*

Courses in Basic Studies [RS]

- RSE 070 Basic Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in paragraph and sentence construction and an intensive review of the basics of spelling, grammar, and punctuation. Enrollment in the Writing Center is required.
- RSM 070 Basic Mathematics.** Three credits. Prerequisite: AAPP pretest. Intensive study of all arithmetic operations with whole numbers, decimals and fractions, percent and equivalency, units of measure, word problems, geometry, graphs, elementary probability, and statistics.
- RSR 070 Basic Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in reading comprehension to improve basic reading skills through classroom instruction and self-paced activities.

Courses in Developmental Studies [DS]

- DSE 080 Developmental Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in writing brief essays for a

variety of rhetorical purposes and audiences. Emphasis on strategies for prewriting, writing, and rewriting. Also intensive review of sentence and paragraph construction, and basic language arts.

- DSM 080 Elementary Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of numbers and sets, algebraic expressions, solution of linear equations, and rational expressions.
- DSM 085 Intermediate Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of algebraic fractions, first-degree equations and inequalities, exponents, roots and radicals, second-degree equations and inequalities, function, relations, and graphs.
- DSM 090 Basic Geometry.** Three credits. Plane and solid geometry including measurement formulas, properties of plane figures, proof techniques, symmetry, congruency, and construction. Open only to those lacking the required high school geometry course for unconditional admission to the University.
- DSR 080 Developmental Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in methods of understanding and retaining textbook material, in developing an efficient rate of reading, and in learning techniques for improving vocabulary and comprehension.
- DSS 080 Developmental Study Skills.** Three credits. Intensive study and practice of effective note-taking, test-taking, and study techniques, the use of library resources, and critical thinking.



Cooperative Education

Wayne Rollins, Director
Jones Hall 159

In the Cooperative Education program, the student performs a portion of his/her university education program as an employee in business, industry, government, or a service organization, where the work is directly related to his/her academic major. The program is based upon the philosophy that gainful employment in the student's chosen field before graduation affords a number of opportunities not otherwise available: to apply methods and principles learned in the classroom to actual work situations and problems; to enhance academic motivation; to help defray the costs of education; to assist in career selection; to improve job preparation and accelerate professional maturity; and to develop better opportunities for employment upon graduation.

To enroll in the program, a student must

1. have an MTSU cumulative grade point average of 2.50 or better (undergraduate);
2. have completed at least two semesters of college work;
3. be a degree-seeking student at MTSU in good standing (not on probation or under suspension);
4. be willing to work a minimum of three work periods;
5. file an application with the director of Cooperative Education one semester prior to the semester in which the first work experience starts;
6. obtain the approval of the department Cooperative Education coordinator and the director of Cooperative Education.

Students should consult departmental listings for course number and credit hours. If the student's major department has no listing for cooperative education, he/she should refer to the cooperative education courses listed below.

Further information may be obtained by contacting the

Director, Office of Cooperative Education
Box 31
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Courses in Cooperative Education

- 293, 294, 397, 398 Cooperative Education.** Three credits. Experiential learning that occurs in real employment situations. Must be taken in sequence or approved by the director of Cooperative Education. Graded on a pass/fail basis.

Freshman Seminar

MTSU offers a special course to help freshman students develop tools needed for success. Offered through a number of departments, this seminar course helps new students appreciate the value of a higher education, learn about the numerous campus resources available to them, clarify their career goals, and refine the academic skills required of the successful college student.

UNIV 101 Freshman Seminar can be taken as an elective and counted toward the 132-semester hour minimum graduation requirement. Times, locations, and instructors for the seminar can be found in the Schedule Book issued for each semester.

More information can be obtained from the

Office of the Vice President for Academic Affairs
Cope Administration Building
Middle Tennessee State University
Murfreesboro, TN 37132

Courses in University Freshman Seminar [UNIV]

- 101 Freshman Seminar.** Three credits. Includes a variety of information to ease the transition to college during the first semester on campus.



Army Reserve Officers' Training Corps (AROTC)

MTSU students can earn a commission as a second lieutenant in the United States Army, Army Reserve (USAR), or Army National Guard (ARNG) while pursuing either undergraduate or graduate studies.

Army ROTC provides multiple paths for students to obtain their commissions. Entry-level military science training during the freshman and sophomore years consists of basic rifle marksmanship, rappelling, leadership development, and orienteering. There is no obligation during this phase. Students with prior military service receive academic credit for the first two years. Students who have not taken any military science classes by the end of their sophomore year may receive placement credit by attending Camp Challenge conducted each summer at Fort Knox, Kentucky.

At the beginning of the junior year, students begin Advanced ROTC training built around leadership assessment and practical application of their management and leadership skills. Airborne, Air Assault, Northern Warfare, and Mountain Warfare training are also available to students after completing Camp All-American at Fort Bragg, North Carolina, between their junior and senior years. All advanced training students receive a \$100.00 monthly subsistence allowance. Full-time employment upon graduation is available for those students who are selected for an initial three- or four-year active duty assignment.

Scholarships: Army ROTC offers three- and two-year on-campus scholarships each year to qualified enrolled and non-enrolled military science students. These scholarships pay for registration, books, and lab fees, in addition to the monthly subsistence allowance. Scholarship recipients will be selected for an initial active duty assignment.

Further information concerning AROTC may be obtained by consulting the Military Science Department course offerings in this catalog, listed under the College of Basic and Applied Sciences, or by writing to:

Army ROTC
Military Science Department
Middle Tennessee State University
P.O. Box 52
Murfreesboro, TN 37132
or calling (615) 898-2470.

Air Force Reserve Officers' Training Corps (AFROTC)

MTSU students may take and receive credit for Air Force ROTC through the program at Tennessee State University. Air Force ROTC provides precommission training for college men and women who desire to serve as commissioned officers in the United States Air Force. The program provides the student a broad-based knowledge of management, leadership, and technical skills required for commission and subsequent active duty service in the U.S. Air Force. Graduates are commissioned as second lieutenants and called to active duty within one year. The duration of obligated active service is four years for those in a non-flying category, five years for navigator training, and six years for pilot training.

Scholarships: College freshmen and sophomores are eligible to compete for three-and-one-half, three-, two-and-one-half, and two-year scholarships respectively. Scholarships provide payment of full tuition and fees, costs of required textbooks, laboratory fees, plus a tax-free \$100.00 per month subsistence allowance. Selection is based primarily on Air Force Officer Qualifying Test scores, academic performance, and evaluation by a Scholarship Selection Review Board.

Students from other institutions who participate in AFROTC receive all benefits and privileges and compete for scholarships on the same basis as full-time students enrolled at Tennessee State University.

Further information concerning AFROTC may be obtained by writing

Air Force ROTC, Det 790
Tennessee State University
Nashville, Tennessee 37203
or calling (615) 320-3710.



Continuing Studies

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. Regular students, adults wishing to return for credit course work, professionals interested in updating skills, members of a group or organization desiring some type of educational experience, or persons needing any of the services outlined below should write the Division of Continuing Studies or telephone (615) 898-2462.

Off-campus Credit Program

Credit courses are regularly scheduled at several locations in middle Tennessee, including Motlow and Columbia State Community Colleges. Efforts are made to service any special requests for credit courses by groups, school systems, and agencies.

Special On-campus Credit Courses

Credit courses of special interest to selected target groups and courses offered in special formats and time frames are coordinated through the Division of Continuing Studies.

Night School

The Division of Continuing Studies serves the working adult and part-time student attending MTSU at night by assisting with registration if necessary, by acting as liaison between the student and the Business Office, by making information available to adults entering the night general studies program, and by providing other needed services to the night student. Students who want to attend night school or who need help with a problem should call the night school number, (615) 898-5611.

Non-credit Courses, Seminars, and Conferences

Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups.

Non-credit activities range from hobby and sport programs through professional development activities. The Division of Continuing Studies assists groups and individuals in the planning, advertising, coordinating, and delivery of these activities.

Continuing education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and

qualified instruction." The CEU provides a standard unit of nationally-recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies.

Training and Professional Development Center

The TPDC offers services for business and industry through customized on-site training programs, training and organizational needs assessments, and selection and placement analysis. Current programs include customer service, statistical quality control, supervisory and managerial leadership, and written and interpersonal communication.

Professional development seminars, workshops, and short courses that focus on current topics in the workplace are presented on and off campus in addition to conference planning and executive retreat services. Programs are currently held for cosmetologists, emergency medical technicians, nurses, roofers, alcohol and drug abuse counselors, municipal clerks, engineers, CPS's, and lawyers.

Inquiries should be directed to the director of the Training and Professional Development Center, phone (615) 898-2407.

Summer School

The Division of Continuing Studies directs the summer school, which offers a substantial number of credit courses of interest to residents in the MTSU service region.



College of Graduate Studies

Mary W. Martin, Dean
Cope Administration Building 114

Graduates of Middle Tennessee State University and of other accredited institutions are eligible to apply for admission to the College of Graduate Studies.

All applicants for a degree program must complete an application, pay an application fee, provide official transcripts from each college or university attended (except MTSU), provide any required references, and meet entrance test requirements as set forth in the **Graduate Catalog**.

International students need to submit a financial statement and a score on the Test of English as a Foreign Language (TOEFL) of 525 or above in addition to the general admission credentials. (Please see the Graduate Catalog.)

Admission to the College of Graduate Studies does not imply admission to candidacy for a degree.

Seniors at MTSU with 98 semester hours credit will be allowed to take graduate work for a total of no more than 16 semester hours upon approval of the departments offering the course(s) and of the graduate dean. An application called a Half-and-Half Form must be obtained from the Records Office and completed. Graduate work (500-, 600-, and 700-level courses) may not be used toward an undergraduate degree.



Graduate Programs

Graduate degrees offered are listed on page 14. Details of available graduate study, courses offered, and specific degree requirements may be found in the **Graduate Catalog**.

Master's Degrees

Many departments at MTSU offer graduate programs leading to a master's degree. A student's program of study is directed by the major department, subject to the approval of the graduate dean. Fields in which the degrees may be earned are listed in the academic inventory beginning on page 14 and in the following list of graduate majors:

- Accounting/Information Systems
- Administration and Supervision
- Aerospace Education
- Biology
- Business Administration
- Business Education
- Chemistry
- Computer Science
- Criminal Justice Administration
- Curriculum and Instruction
- Economics
- English
- Foreign Languages
- Guidance and Counseling
- Health, Physical Education, Recreation
- History
- Industrial Studies
- Mass Communications
- Mathematics
- Music
- Physical Education
- Psychology
- Reading
- Sociology
- Special Education
- Vocational-Technical Education
- Wellness and Fitness

Specialist in Education Degree

The Specialist in Education degree (Ed.S.) is offered in Administration and Supervision and in Curriculum and Instruction.

Doctor of Arts Degree

The Doctor of Arts degree (D.A.) is offered in Chemistry, Economics, English, History, and Physical Education. An applicant for admission must hold a master's degree or its equivalent from an accredited institution.

COLLEGE OF BASIC AND APPLIED SCIENCES

Earl Keese, Dean, Jones Hall 161

Aerospace □ **Agribusiness and Agriscience** □
Biology □ **Chemistry and Physics** □
Computer Science □ **Industrial Studies** □
Mathematics and Statistics □ **Military Science** □ **Nursing**

Within an environment that values excellent teaching and fosters initiatives in research and public service, the mission of the College of Basic and Applied Sciences at Middle Tennessee State University is to

1. prepare individuals for successful careers in scientific and technical fields in industry, teaching, government, and health services;
2. provide general education through exposure and exploration of natural sciences, applied sciences, and mathematics;
3. provide "hands-on" experience with state-of-the-art materials and equipment;
4. promote the development and practice of critical thought and expression;
5. develop basic knowledge and promote attitudinal skills and other abilities needed for further graduate or professional study.

The College coordinates all vocational teacher education through the Office of Vocational and Technical Education, Jones Hall 159. Environmental Science and Technology is an interdisciplinary major and minor offered by several departments within the College. A complete description of the program is given under the Department of Industrial Studies.

Following are the curricula, courses, and specific requirements for majors and minors in each department.

Department of Aerospace

Wallace Maples, Chair
Alumni Memorial Gymnasium 114

Cox, Crowder, Ferrara, Herrick, Hill, Jones, Marcum, Patton, Phillips, Shukert

Programs in the Department of Aerospace lead to the Bachelor of Science degree with a major in Aerospace and emphases in Administration, Maintenance Management, Professional Pilot, and Technology and an Aerospace minor. All of these programs are designed to prepare the student for a career with the airlines, general aviation, the aerospace industry, or the Federal Aviation Administration (FAA).

Aerospace Core Requirement

All Aerospace majors will take AERO 102, 203, 303, 320*, and 440.

*Industrial Studies 121 will substitute.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Aerospace

Emphasis: Administration

The Administration emphasis offers instruction designed for students who are interested in careers in the various aspects of aerospace administration and management. Selected general studies and minor courses are interwoven with aerospace courses to provide students with a foundation for such careers. This emphasis requires the completion of

1. 37 semester hours in aerospace courses as listed below;
2. a minor in Management, Psychology, Computer Science, Economics and Finance, or Information Systems;
3. other specific required courses as listed below.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 102, 103	6	AERO 201, 203, elective	9
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233 (Area IV-A)	4
MATH 141, 142 (Area IV-B)	6	History (Area III-A)	6
HPER or MS (Area V)	2	HPER (Area V)	2
I S 131	3	PSY 141 (Area III-B)	3
CHEM 111 (Area IV-A)	4	SPEE 220 (Area I-B)	3
	31		33

JUNIOR

AERO 303, 320	6	SENIOR	
Upper-division electives and minor	8	AERO 404, 411, 415, 423, 440	13
Gen. Studies (Area II-B)	2	AERO upper division elective	3
I S 361	3	Upper-division minor and electives	15
Accounting	3	MGMT 361	3
Statistics	3		34
ECON 241	3		
ENGL 352	3		
CSCI 115/INFS 310 or equivalent	3		
	34		

Emphasis: Maintenance Management

The Maintenance Management emphasis offers instruction designed for students who are interested in careers as skilled technicians or managers in aircraft manufacturing, aircraft repair, engine overhaul, or space vehicle maintenance. The fundamental skills needed in aerospace vehicle repair and maintenance are stressed, together with management skills for such careers. MTSU is an approved FAA FAR Part-147 maintenance technician school for airframe and power plant mechanics. This emphasis requires the completion of

1. 40 hours of aerospace courses as listed below;
2. a minor in Management, Industrial Technology, Business Administration, Computer Science, or Information Systems;
3. other specific required courses as listed below.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 102, 104, 203	9	AERO 108, 303	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233 (Area IV-A)	4
MATH 141, 142 (Area IV-B)	6	History (Area III-A)	6
HPER or MS (Area V)	2	HPER (Area V)	2
I S 121, 131	6	PSY 141 (Area III-B)	3
	33	Gen. Studies (Area I-B)	3
		CHEM 111 (Area IV-A)	4
			34

JUNIOR		SENIOR	
AERO 304, 309, 310, 401	12	AERO 311, 312, 416, 417, 440	13
Gen. Studies (Area II-B)	3	I S 321	3
I S 361, 391	3	Upper-division minor and electives	17
ECON 451	3		33
Upper-division minor and electives	8		
CSCI 115/INFS 310 or equivalent	3		
	35		

NOTE: Additional aerospace maintenance courses and appropriate work experiences are required if FAA certification is sought. Substitution of certain aerospace courses may be allowed if FAA certification is not sought. Airframe and powerplant certification is required of Airway Science Maintenance Management graduates. Students enrolled in the airframe and powerplant technician's program are required to pass a comprehensive qualification examination prior to receiving authorization to take the FAA examination or prior to receiving a Certificate of Completion from MTSU. It is the student's responsibility to schedule this comprehensive examination.

Emphasis: Professional Pilot

Admission to the Professional Pilot emphasis is by separate application to the Aerospace Department. Admission to the University does not guarantee admission to this emphasis. Enrollment is limited and selection is made from eligible candidates who are best qualified. Transfer students and persons applying for advanced standing will be evaluated on additional appropriate criteria. Specific policies are available from the department. The candidate must meet the following minimum standards:

- hold the FAA private pilot certificate;
- have a college grade point average of 2.50 (or if entering freshman, a high school GPA of 2.80);
- have a current second class FAA medical examination;
- have a written recommendation of the academic advisor (or if entering freshman, written recommendation of flight instructor who instructed during private pilot phase).

The Professional Pilot emphasis requires the completion of

- 40 semester hours in aerospace courses as listed below;
- a minor in Psychology, Computer Science, Economics, Finance, Industrial Studies, or Information Systems;
- other specific required courses as listed below; and
- private, commercial certificates, instrument, and multi-engine ratings prior to graduation.

Airway Science graduates (next page) seeking the Aircraft Systems Management option should complete flight requirements under FAA FAR-141. Early completion of certificates and ratings may qualify students to earn and learn simultaneously.

Retention in the program is based on maintaining a GPA of 2.50 or better and making consistent and satisfactory progress in flight training. Violation of any FAA regulation will result in immediate termination.

Students admitted to the professional pilot program are expected to receive all advanced required flight training from MTSU. Students admitted with advanced standing are expected to complete at least one flight-related course at MTSU, which will be selected in cooperation with the chief pilot.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 102, 202, 203	9	AERO 201, 301A, 303	9
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 233	4
MATH 141, 142 (Area IV-B)	6	History (Area III-A)	4
HPER or MS (Area V)	2	HPER (Area V)	2
SPEE 220 (Area I-B)	3	PSY 141 (Area III-B)	3
CHEM 111 (Area IV-A)	4	ECON 241	3
		Minor	3
	<hr/> 34		<hr/> 36

JUNIOR

AERO 301B, 304, 306	9
Gen. Studies (Area II-B)	2
I S 361	3
Accounting	3
Statistics	3
Minor	6
ENGL 352	3
CSCI 115/INFS 310	
or equivalent	3

32**SENIOR**

AERO 320, 411, 412, 413, 440	13
Upper-division minor	9
Upper-division electives	8
MGMT 361	3
	<hr/> 33

Emphasis: Technology

The Technology emphasis is designed for students interested in technical careers in aerospace and as preparation of those who seek more advanced study at the graduate level. Students will receive a strong background in mathematics, the sciences, industrial studies, and the more technical courses in aerospace. This emphasis requires the completion of

1. 37 semester hours of aerospace courses as listed below;
2. minors in Mathematics and Industrial Studies;
3. two semesters of general chemistry and two semesters of university physics;
4. other specific required courses as listed below.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
AERO 102, 201, 202	9	AERO 203, 303	6
English (Area I-A)	6	ENGL 211, ____ (Area II-A)	6
BIOL 100 (Area IV-A)	4	CHEM 122 (Area IV-A)	4
MATH 121, 122 (Area IV-B)	10	MATH 221, 222 (Area IV-B)	8
CHEM 121 (Area IV-A)	4	History (Area III-A)	6
I S 231	3	PHYS 233, 235 (Area IV-A)	4
	<hr/> 36	HPER or MS (Area V)	2
			<hr/> 36

JUNIOR

AERO 304, 320	6
MATH 313, 323 (Area IV-B)	6
I S 360, 381, 383	9
PHYS 234, 236 (Area IV-A)	4
HPER or M S (Area V)	2
Gen. Studies (Area II-B)	2 or 3
SPEE 220 (Area I-B)	3

32-33**SENIOR**

AERO 401, 412	6
AERO 437, 440	4
AERO *, **	6
CSCI 301	3
ECON 241 (Area III-B)	3
I S 384, 386, 485	9
	<hr/> 31

*To be selected from AERO 411, 415, or 423.

**To be selected from AERO 404, 407, or 465.

NOTE: AERO electives may be replaced with Internship or Cooperative Education experiences.

Minor in Aerospace

A minimum of 18 semester hours including AERO 203 or the equivalent is required for the minor. Courses are chosen with approval of minor advisor. Minor may emphasize pilot skills, technical skills, or administration.

Flight Training

The Aerospace Department offers flight training to MTSU pro-pilot majors. All training will be conducted in university-owned aircraft by a select group of flight instructors screened and trained for their positions by MTSU. All flight will be conducted from the Murfreesboro Municipal Airport. Flight fees will be paid directly to MTSU, and students must maintain a positive balance in their account at all times. Financial aid support materials may be obtained from the faculty coordinator in the Aerospace Department.

FAA Airway Science (AWS)

MTSU is approved by the Federal Aviation Administration (FAA) to offer all five options of this specialized curriculum, developed to educate future technical managers for the FAA and the aviation industry. The curriculum stresses science, humanities, and management skills, plus knowledge of computers and aerospace. Upon fulfilling the requirements of the approved AWS curriculum, the graduate will receive a Certificate of Completion authorized by the FAA.

Student Organizations

Recognized student organizations in aerospace are Alpha Eta Rho, international aviation fraternity (co-ed); Flying Raiders, intercollegiate competitive flight team; AERO Maintenance Club of MTSU, aircraft maintenance organizations; and a chapter of the American Association of Airport Executives.

Academic Common Market

The Aerospace Department has been chosen by eight southern states as a participant in the Academic Common Market program which allows students to enroll on an in-state fee basis. Further information is available from the department or Admissions Office.

Accreditation

In addition to regional accreditation, the following programs are accredited by the Council on Aviation Accreditation: Aerospace Maintenance Management, Aerospace Administration, and Aerospace Technology.

Advanced Standing

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant certificates. University credit may also be granted for flight training and flight experience completed prior to enrollment in the department. Students who believe that their experiences warrant more credit than their documents display may request testing for course equivalency. Credit awarded in this manner is applicable to MTSU only and will not

transfer to other institutions. For students seeking advanced standing, flight evaluation may be required of pilots and both an oral and practical examination may be required of pilots and maintenance applicants.

Flight-Related Experience

Only students pursuing the Professional Pilot emphasis may receive advanced standing for flight-related experience. Students seeking advanced standing on the basis of possession of FAA flight certificates/ratings must produce documentation to substantiate prior training to the dean of the College of Basic and Applied Sciences through the chair of the Aerospace Department. In addition, each applicant will be required to pass an oral or written examination covering the course content of each course for which advanced standing is requested. Eighteen semester hours will be the maximum credit allowed for flight-related experience. The following FAA certificates/ratings and flight time, along with a satisfactory examination, may justify advanced standing.

1. FAA Flight Certificates/Ratings/Experience	Course Credit
a. Instrument rating with 200 hours	AERO 301A
b. Commercial certificate with 300 hours	AERO 301B
c. Multi-engine rating, commercial, 500 hours	AERO 306
d. Certified flight instructor with 500 hours	AERO 302*
e. Airline transport pilot with 5000 hours	AERO 422
f. Flight engineer certificate with 5000 hours	AERO 408
*MTSU flight instructors must take AERO 302 regardless of experience.	
2. Graduates of U.S. Military Flight Training programs may receive credit for AERO 301A, 301B, and 306, depending upon training received.	

Maintenance Management Advanced Standing

Only students pursuing the Maintenance Management emphasis may receive advanced standing for certificates held.

Students seeking advanced standing on the basis of possession of the airframe or powerplant (or both) technician certificates must produce documentation to substantiate prior training to the dean of the College of Basic and Applied Sciences through the Chair of the Aerospace Department. In addition, each applicant will be required to pass an oral or written examination covering the course content of each course for which advanced standing is requested. Twenty-four semester hours will be the maximum credit allowed for both certificates.

Holders of an FAA Airframe Technician Certificate may be granted credit for the following courses:

AERO 102	Theory of Flight
AERO 108	Shop Practices
AERO 310	Intermediate Airframe Repair
AERO 401	Aerospace Vehicle Systems

Holders of an FAA Powerplant Technician Certificate may be granted credit for the following courses:

AERO 303	Propulsion Fundamentals
AERO 309	Intermediate Engine Repair
AERO 312	Reciprocating Engine Overhaul
AERO 416	Advanced Aerospace Engine Systems Maintenance and Repair

Holders of FAA Repairmen Certificates and former military mechanics who are not holders of an FAA maintenance technician certificate may not be granted specific course credit for their experiences.

Institutional Membership

MTSU is an institutional member of the Aviation Technical Education Council, the National Business Aircraft Association, the National Intercollegiate Flying Association, the University Aviation Association, and the Council on Aviation Accreditation.

Courses in Aerospace [AERO]

- 101 Introduction to Aerospace.** Three credits. History of aerospace, opportunities in the field, fundamentals of flight, navigation, meteorology, and Federal Aviation Regulations. Open to all students desiring a general and practical knowledge of aviation.
- 102 Theory of Flight.** Three credits. Basic aerodynamics with emphasis on lift, weight, thrust, and drag forces acting upon an airplane in flight. Five-hour flight demonstration required at student expense. Fee required.
- 103 Aviation Laws and Regulations.** Three credits. Those portions of Titles 14 and 49 of the U.S. Code of Federal Regulations concerning airman certification and aircraft operations.
- 104 Introduction to Aerospace Maintenance.** Three credits. Organization and operation of aircraft maintenance activities. Federal regulations and aviation maintenance law. Provides introduction to maintenance management function in practical settings.
- 108 Aerospace Maintenance Shop Practices.** Three credits. Use of common tools, measuring devices, and special aircraft tools. Shop layout for aircraft maintenance management.
- 201 Aviation Weather.** Three credits. Provides a basic understanding of the atmosphere, measurement of meteorological elements, and effects of these on air operations.
- 202 Navigation.** Three credits. The principles of pilotage, dead reckoning, and radio/electronic methods of navigation as applied to cross-country flight planning.
- 203 Flight Instruction I.** Three credits. Aeronautical subject matter pertaining to the private pilot certificate.
- 213 Airframe Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.
- 214 Powerplant Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.
- 217 Aircraft Welding.** Three credits. Various types of aircraft welding techniques and procedures.
- 218 Non-Metallic Structures: Dope, Fabric, and Finishing.** Three credits. Prerequisite: AERO 104 or consent of instructor. An introductory course dealing with aircraft fabric covering and finishing.
- 293, 294 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.
- 301A Flight Instruction II-Instrument.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the instrument airplane rating. Fee required.
- 301B Flight Instruction II-Commercial.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the commercial pilot certificate. Fee required.
- 302 Flight Instruction III.** Three credits. Flight instruction and academics required for flight instructor or instrument instructor rating. Fee required.
- 303 Propulsion Fundamentals.** Three credits. Principles of operations, major components, and important features of typical propulsion systems used in aircraft and missiles, from reciprocating to reaction.
- 304 Aircraft Operation and Performance.** Three credits. Determination of performance from basic lift, drag, power, and structural characteristics of the airplane. Use of flight charts. Effects of loading on performance.
- 305 Flight Simulator.** Three credits. Instruction in the use of the flight simulator and development of proficiency to fly under instrument conditions.
- 306 Multi-Engine Rating.** Three credits. Prerequisite: Private Pilot/ instrument rating. Flight and ground instruction pertaining to the multi-engine rating. Fee required.
- 307 Flight Safety.** Three credits. Prerequisite: AERO 102. Safety rules and regulations and aircraft accident investigation.
- 309 Reciprocating Engine Maintenance Repair.** Three credits. Prerequisites: AERO 104, 108, and 303. Reciprocating engines including theory, construction, fuel metering, ignition, and operational maintenance procedures. Inspection and repair processes are applied to operating engine systems.
- 310 Sheet Metal Structures.** Three credits. Prerequisite: AERO 104, 108, or consent of instructor. Provides practical experience in the repair of sheet metal structures, including major repairs and alterations.
- 311 Aerospace Accessory Systems Maintenance and Repair.** Three credits. A laboratory course providing experience in the maintenance, inspection, and repair of aircraft system components.
- 312 Aerospace Reciprocating Engine Overhaul.** Three credits. Prerequisites: AERO 214 and 303. Completion of a major overhaul on an aircraft engine, including procedures and acceptable techniques used in engine disassembly, inspection, repair, reassembly, and operational testing.
- 313 Reciprocating Engine Troubleshooting.** Three credits. Prerequisite: AERO 303 or consent of instructor. A laboratory course providing practical experience in inspecting and trouble-shooting problems with reciprocating engines and powerplant systems.
- 317 Aircraft Finishing and Non-Destructive Inspection.** Three credits. Prerequisite: AERO 104, 108, or consent of instructor. Fundamentals of non-destructive inspection techniques including dye penetrant, magnetic particle, eddy current, and ultrasonic inspection.
- 320 Aerospace Materials.** Three credits. Prerequisite: CHEM 111 or equivalent. Explores materials used in aerospace applications throughout their development from the standpoint of their properties, economic impact, and future possibilities. The need for new materials to fill current requirements included.
- 322 High Altitude Aircraft Operations.** One credit. A specialized flight-related course for certifying pilots for the ground portion of high altitude flight in accordance with Federal Aviation Administration regulations.
- 330 Aerospace in Our Lives.** Three credits. Open course for non-majors which allows exploration of the aerospace world in which we live. Credit not applicable to Aerospace major.
- 332 Crew Resource Management.** One credit. Prerequisite: Department head or chief pilot approval. Augments the student's ability to understand the emotional and logical gaps in communication in the present-day aviation crew environment by developing a better understanding of the student's relational style and personality traits in himself/herself and others. Personality profile is optional and confidential.

- 397, 398 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.
- 401 Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on transport category aircraft. Designed for potential pilots, flight engineers, and managers.
- 403 Air Traffic Control.** Three credits. FAA Air Traffic Control system used to regulate air traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, control equipment, and procedures.
- 404 Air Transportation.** Three credits. Historical development and present status of air transportation facilities; state and federal regulations; legal characteristics of aerospace industry; problems and services of commercial air transportation.
- 405 Aerospace Internship I.** Three credits. Prerequisites: Junior standing and consent of department chair. Student is employed by an acceptable airline, airport director, or aerospace industry for 300 hours of field work. Pass/Fail.
- 406 Aerospace Internship II.** Three credits. Prerequisites: Junior standing and consent of department chair. A continuation of the internship program with a different employer and place of work or a significant job category change. Pass/Fail.
- 407 Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.
- 407H Aerospace Problems.** Three credits. Honors seminar using proper research methods on accepted aerospace problems.
- 408 Flight Instruction IV.** Three credits. Prerequisite: Approval of instructor. Academics for the ATP written. If flight is desired, student will meet FAR 61. Fee required.
- 409 Aerospace Science for Teachers.** Three credits. An introduction to the total aviation and space effort.
- 411 Airport Management.** Three credits. Airport operations and development of airport master plan.
- 412 Aerodynamics.** Three credits. Prerequisites: PHYS 231 and MATH 142. Aerodynamics of powered flight. Includes theories of lift and drag and fundamentals of stability and control.
- 413 Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to insure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.
- 415 Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.
- 416 Advanced Aerospace Engine Systems Maintenance and Repair.** Three credits. Prerequisites: AERO 214 and 309. The operation of powerplant component systems; induction, exhaust, instrumentation, engine electrical and propeller systems.
- 417 Advanced Aerospace Vehicle Systems Overhaul.** Three credits. Prerequisite: AERO 311, 401, or consent of instructor. Complete repair and overhaul of complex aerospace vehicle systems including hydraulics, electric, pneumatics, fuel, and oil. Shop layout and quality control procedures stressed.
- 418 Advanced Aerospace Accessory Systems Maintenance and Repair.** Three credits. Prerequisite: AERO 311, 401, or consent of instructor. Repair and overhaul of complex accessory systems and subsystems. Practical experience in overhaul of air conditioning, pressurization, power brakes, constant speed drives, and jet fuel controls.
- 419 Aerospace Turbine Engine Maintenance and Overhaul.** Three credits. Prerequisite: AERO 104, 108, 303, or consent of instructor. A laboratory course in field maintenance and repair of turbine engines and components. Includes limited overhaul procedures and techniques. Management procedures stressed.
- 420 Advanced Aerospace Vehicle Structural Repair.** Three credits. Non-typical structures including bonded and plastic structures. Includes planning and organizing of major structural repair projects and rebuilding of severely-damaged aircraft.
- 421 Turbine Engine System.** Three credits. Prerequisite: AERO 104, 108, 303, or consent of instructor. Advanced course in the maintenance of complex systems.
- 422 Aircraft Systems Management.** Three credits. Instruction and requirements pertaining to the activities of a flight engineer.
- 423 Airline Management.** Three credits. Airline operation and implementation of sound management practice.
- 424 Turbine Engine Inspection and Troubleshooting.** Three credits. Prerequisites: AERO 104, 108, and 303. A laboratory course providing practical experience in turbine engine inspection to include hot section inspection, engine operation, and troubleshooting.
- 430H Honors Seminar in Aviation Psychology.** Three credits. Application and physiological testing and research techniques in aviation education, management, and technology.
- 433 Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.
- 437 Airport Planning and Design.** Three credits. Methods utilized; the relationship of the airport and the community.
- 440 Aerospace Seminar.** One credit. Prerequisite: Senior status or final year of special program. A capstone course involving analysis, synthesis, and integration of relevant academic experiences. Required of all aerospace students prior to graduation or awarding of certificate.
- 450 Space.** Three credits. Extensive history of space exploration, the successes and failures of manned and unmanned efforts, and what the future may be for human beings in space.
- 465 Aviation Law.** Three credits. Legal responsibility in the aviation industry.



Department of Agribusiness and Agriscience

Harley Foutch, Chair
Stark Agriculture Center 100

Anderson, Brzezicki, Garrigus, Halterlein, Rawlins, Ricketts, Whitaker, Williams, Young

Programs in the Department of Agribusiness and Agriscience lead to the Bachelor of Science degree with majors in Agribusiness, Animal Science, and Plant and Soil Science. An emphasis in Horse Science is available in the Animal Science major. Certification in Agricultural Education and an emphasis in Agricultural Communication are available in each of the three majors. Preparatory programs are also offered for additional study in agricultural engineering, forestry, and veterinary medicine. A minor in Agriculture is available.

A major in the Department of Agribusiness and Agriscience requires a minimum of 43 semester hours of departmental courses to include:

- 21 hours in the major area;
- an additional six (6) hours in each of the other two major areas; and
- a general departmental core of ABAS 100, 221, 301, and 410. (301 not required for majors taking YOED 411B or participating in judging teams.)

Specific course requirements for each major are listed below in the curriculum of that major.

Environmental Science and Technology is an interdisciplinary major and minor offered by the Departments of Agribusiness and Agriscience, Biology, Chemistry and Physics, and Industrial Studies. A complete description of this program is found under the Department of Industrial Studies.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Agribusiness

The program leading to a major in Agribusiness is designed for students who are interested primarily in the non-farm phases of agriculture. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 213, 221	6
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	SPEE 220 (Area I-B)	3
Mathematics (Area IV-B)	3	Natural Science (Area IV-A)	4
Gen. Studies (Area II-B)	2	History (Area III-A)	6
Electives	6	ECON 241 (Area III-B)	3
HPER (Area V)	2	Elective	3
		HPER (Area V)	2
	30		33
JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 301, 410	6
CSCI 115 or INFS 310	3	Minor requirements	9
Animal Science elective	3	Agribusiness electives*	9
Minor requirements	9	Upper-division electives	9
Agribusiness electives*	6		33
Upper-division electives	9		
	36		

*Internship courses may not be used to fulfill this requirement.

Major in Animal Science

The program leading to a major in Animal Science is designed to offer preparation for leadership careers in livestock and related industries. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	SPEE 220 (Area I-B)	3
BIOL 111, 112 (Area IV-A)	8	English (Area II-A)	6
Gen. Studies (Area II-B)	2	CHEM 111, 112 (Area IV-A)	8
Mathematics (Area IV-B)	3	History (Area III-A)	6
HPER (Area V)	2	Gen. Studies (Area III-B)	3
Agribusiness elective	3	HPER (Area V)	2
	31		31
JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 410, 444	6
ABAS 342, 344	6	Animal Science electives*	9
CSCI 315 or INFS 310	3	Minor requirements	9
Minor requirements	9	Upper-division electives	7
Upper-division electives	12	ABAS 301	3
	36		34

*Internship courses may not be used to fulfill this requirement.

Emphasis: Horse Science

Advisor: Jerry W. Williams

The Horse Science emphasis is designed to meet the needs of persons majoring in Animal Science who wish to concentrate on horse science and related courses.

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 341	3
ABAS 240	3	SPEE 220	3
Gen. Studies (Area II-B)	3	English (Area II-A)	6
English (Area I-A)	6	CHEM 111, 112 (Area IV-A)	8
BIOL 111, 112 (Area IV-A)	8	History (Area III-A)	6
Mathematics (Area IV-B)	3	Gen. Studies (Area III-B)	3
HPER (Area V)	2	Upper-division elective*	3
		HPER (Area V)	2
	32		34

JUNIOR		SENIOR	
ABAS 221, 304, 313	9	ABAS 301, 409, 410, 491(1)	10
ABAS 334, 344	6	ABAS 390 or 446	3
CSCI 115 or INFS 310	3	Minor requirements	3
Minor requirements	12	Agribusiness elective	3
Upper-division elective**	3	Upper-division electives	12
	<hr/> 33		<hr/> 34

*ABAS 340 recommended

**ABAS 440 recommended

Major in Plant and Soil Science

The program leading to a major in Plant and Soil Science is designed for students interested in agronomy, horticulture, and/or soil sciences. Students may choose to concentrate on either one of these areas within this major. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 112 (Area IV-A)	6
Mathematics (Area IV-B)	3	History (Area III-A)	6
Gen. Studies (Area II-B)	3	Gen. Studies (Area III-B)	3
Agribusiness elective	3	SPEE 220 (Area I-B)	3
HPER or MS (Area V)	2	HPER (Area V)	2
	<hr/> 32		<hr/> 31

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 301, 410	6
Plant and Soil		Plant and Soil	
Science electives*	6	Science electives*	9
CSCI 115 or INFS 310	3	Minor requirements	9
Minor requirements	9	Animal Science elective	3
Upper-division electives	12	Upper-division electives	7
	<hr/> 36		<hr/> 34

*Internship courses may not be used to fulfill this requirement.

Emphasis: Agricultural Communication

Advisor: N. Omri Rawlins

This emphasis is available under all three departmental majors. A minor in Mass Communication including JOUR/RATV 151 and 171 is required. The program is designed to meet the needs of students who are interested in specializing in the communications phase of agriculture. Freshman and Sophomore requirements are listed with each major.

JUNIOR		SENIOR	
Gen. Studies (Area II-B)	2	P R 240, JOUR/RATV 420	6
ABAS 313, 334	6	Mass Comm minor	12
ABAS 301	3	Animal Science electives	3
Mass Comm minor	6	ABAS 301, 410	6
ABAS electives	15	Upper-division electives	5
	<hr/> 32		<hr/> 32

Minor

A minor in Agriculture consists of 18 semester hours, with at least 3 hours at the upper-division level, selected with the approval of the department chair.

Certification in Agricultural Education

Advisor: Cliff Ricketts

Students seeking certification to teach agricultural education in secondary schools (grades 7-12) must complete (1) one of the three departmental majors, (2) a minor in professional education, (3) professional agricultural education courses, and (4) courses in addition to the general education program. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161, 213	10	ABAS 223, 344	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)*	8	FOED 211	3
Mathematics (Area IV-B)	3	CHEM 111, 112 (Area IV-A)**	8
Gen. Studies (Area II-B)	3	History (Area III-A)	6
Gen. Studies (Area III-B)**	3	FOED 111	3
HPER (Area V)	2	HPER (Area V)	2
	<hr/> 35		<hr/> 34

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 410, 421	6
CSCI 115 or INFS 310	3	Major requirements	6
ABAS 360, 422, 423	9	SPSE 322	3
ABAS 221	8	YOED 400	3
SPED 301	3	YOED 411B	12
YOED 305	3	SPEE 220	3
Major Requirements	9		
	<hr/> 36		<hr/> 33

*Agribusiness majors may take BIOL 100.

**Agribusiness majors must take ECON 241.

***Agribusiness majors may take SCI 100 or GEOL 100.

Pre-Agricultural Engineering

Advisor: J.E. Young

A two-year pre-agricultural engineering program is offered by cooperative agreement with the University of Tennessee and requires two years of study at that school to meet the requirements for a Bachelor of Science degree in agricultural engineering. These courses may also be transferred to programs in other universities.

FRESHMAN		SOPHOMORE	
CHEM 111, 112 or 121, 122	8	ABAS 221	3
I S 183, 184	4	English (Area II-A)	6
English (Area I-A)	6	ABAS 161	3
I S 132, 133	6	MATH 221, 222	6
MATH 121, 122	10	PHYS 233, 234, 235, 236	8
	<hr/> 34	BIOL 111, 112	8
			<hr/> 34

JUNIOR

Other courses that could be taken at MTSU and transferred include

Humanities and Social			
Science electives*	12	SPEE 220	3
MATH 323	3	ECON 241, 242	6
ABAS 334	3	I S 383	3

*Humanities and social science electives should be selected from the fields of history, economics, government, literature, sociology, philosophy, psychology, or fine arts (not more than two areas).

Pre-Forestry

Advisor: Warren Anderson

A two-year pre-forestry program is offered by cooperative agreement with the University of Tennessee which offers two curricula in forestry:

1. Forest Resource Management
2. Wildlife and Fisheries Science

Two years of additional study are necessary to meet the requirements for a Bachelor of Science degree in forestry. These courses may also be transferred to programs in other universities.

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 112 (Area IV-A)	8
English (Area I-A)	6	GEOL 201	4
ABAS 161	3	ECON 241, 242	6
ABAS 363	3	English (Area II-A)	6
MATH 141, 142*	6	MATH 313**	3
PHYS 130	3	ABAS 334	3
SPEE 220 (Area I-B)	3	CSCI 115	3
	<hr/> 32		<hr/> 33

*Students may substitute MATH 121 and 122 for 141 and 142.

**Students may substitute MATH 315 for MATH 313.

Pre-Veterinary Medicine

Advisor: Robert Garrigus

Students completing this program frequently pursue studies at the College of Veterinary Medicine, University of Tennessee, Knoxville, where they may earn a Doctor of Veterinary Medicine (D.V.M.); graduate studies leading to a Master of Science (M.S.) or Doctor of Philosophy (Ph.D.) are also available. The following curriculum is based on the UT College of Veterinary Medicine. Students who are continuing their studies in veterinary medicine at other universities should follow the appropriate catalogs in fulfilling their requirements.

A minimum of 72 semester hours of college work must be completed before admission to the professional curriculum of the College of Veterinary Medicine at the University of Tennessee. The following curriculum will enable a student to continue in a standard veterinary curriculum to complete work for a degree in veterinary medicine:

English composition	6
CHEM 121, 122	8
BIOL 111, 112	8
Humanities and Social Science*	18
MATH 121	5
PHYS 231, 232, 233, 234	8
CHEM 321, 322	8
BIOL 212, 421**	7
CHEM 425	4
	<hr/> 72

*May include English literature, speech, music, art, philosophy, religion, language, history, economics, anthropology, medical vocabulary, political science, psychology, sociology, and geography.

**Should have had organic chemistry plus BIOL 111, 112, and 212 prior.

The above requirements represent the very minimum and those students without an adequate farm background

could benefit by taking such agriculture courses as feeds and feeding, elements of animal science, livestock management, livestock production, and animal nutrition. An introduction to physiology would also be helpful. Many students who are accepted to a professional veterinary program first complete the four-year animal science major at MTSU and earn the B.S. degree. Students may also earn an MTSU B.S. degree under the program outlined on page 46 (Bachelor of Science requirements, No. 4) whereby a student who completes six semesters at MTSU is admitted to and successfully completes one year in a professional program.

Courses in Agribusiness and Agriscience [ABAS]

Agribusiness

- 213 Introduction to Agribusiness.** Three credits. Nature, scope, importance, and relationship to the general economy.
- 313 Principles of Agricultural Economics.** Three credits. Applying the principles of economics to agricultural problems.
- 381 Milk Processing and Marketing.** Three credits. (Also listed under Animal Science.) Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; dairy arithmetic and laboratory testing.
- 413 Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.
- 414 Economics of Agribusiness Management.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Application of economic concepts to agribusiness firms.
- 415 Agricultural Policy.** Three credits. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.
- 416 Agricultural Cooperatives.** Three credits. Role of agricultural cooperatives in collective bargaining for farmers; historical development, economic organization, and structural aspects.
- 418 Internship in Agribusiness.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of agribusiness. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER DEPARTMENTAL INTERNSHIP COURSE.
- 481 Food Science and Processing I.** Three credits. Helps prepare students for employment in the area of food processing, preservation, sanitation, and marketing. Surveys the interrelationships between food raw materials and their methods of handling and manufacture.
- 482 Food Science and Processing II.** Three credits. Further preparation in processing, preservation, sanitation, and marketing. In-depth study of the composition, properties, and processing techniques of meats, milk products, eggs, seafood, cereal products, vegetable products, fruits, nuts, and related foods and food additives.

Animal Science

- 141 Elements of Animal Science.** Three credits. Types and breeds of beef cattle, dairy cattle, sheep, horses, swine, and poultry. Spe-

- cial emphasis on breeds adapted to Tennessee and to market classifications.
- 211 Basic Horsemanship-Equitation.** One credit. (Same as HPER 211, activity for men and women.) Preparation for recreational horseback riding; proper riding skills, handling, mounting, dismounting. Various gaits and proper equitation stressed. Two one-hour laboratories.
- 240 Fundamentals of Horsemanship.** Three credits. Concepts of applications of horse handling, particularly the riding horse. Understanding, communicating with, and influencing the equine athlete; development of basic control skills; development of balance and coordination; use of equipment. (First course in a three-part series.)
- 304 Stable Management.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Management of a teaching and training stable and the preparation of horses and riders for the show ring.
- 340 Horsemanship-Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.
- 341 Light Horse Breeds.** Three credits. Historical development of the horse and the establishment of the individual light horse breeds.
- 342 Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the breeding and improvement of farm animals, including selection and testing programs.
- 343 Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.
- 344 Livestock Management.** Three credits. Practical solutions to management problems including feeding and fitting of beef and dairy cattle and swine, sheep shearing, branding of cattle, castrations, and other routine practices. Designed to accompany production courses of light horses, beef cattle, swine, dairy cattle. One lecture and two two-hour laboratory periods.
- 345 Anatomy and Physiology of Domestic Animals.** Three credits. The parts, functions, and anatomical relationships of various organs and systems of domestic animals.
- 346 Farrier Science.** Three credits. Basic techniques in the science and art of making, fitting, and actual shoeing of horses according to proper methods. One lecture and two two-hour laboratory periods. (Offered at irregular times in conjunction with the Division of Continuing Studies.)
- 347 Beef Cattle Production.** Three credits. Breeding, feeding, and management practices essential for economical beef production. Purebred, commercial, and feedlot programs and their role in the beef industry. Beef evaluation through carcass and testing programs.
- 348 Swine Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economical swine production. Types of buildings, waste disposal, and development of the pig through the nursing, growing, and finishing stages.
- 349 Practical Poultry and Game Bird Production.** Three credits. Breeding, feeding, marketing, and practices essential to disease prevention and control. Two hours lecture and one two-hour laboratory.
- 354 Dairy Production.** Three credits. Feeding and management, ruminant digestion, physiology of milk secretion, production testing and official records, sanitary regulations, handling and marketing of raw milk.
- 381 Milk Processing and Marketing.** Three credits. (Also listed under Agribusiness.) Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; laboratory testing.
- 390 Horses and Horsemanship.** Three credits. Applications of basic requirements in owning, caring for, and using the pleasure horse as a personal riding mount.
- 409 Horse Breeding Farm Management.** Three credits. Prerequisites: ABAS 240 and 304 or approval of instructor. Practical, as well as vocational, application of the principles of horse breeding farm management stressed.
- 440 Advanced Horsemanship-Equitation.** Three credits. Prerequisites: ABAS 240 and 340 or approval of instructor. Advanced techniques of horseback riding at all position seats stressing proper equitation and coordination and refinement of techniques learned in previous courses.
- 441 Animal Nutrition.** Four credits. The process of digestion, distribution, and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; animal growth changes from birth to maturity.
- 442 Advanced Livestock Management.** Three credits. Prerequisite: ABAS 344 or approval of instructor. The opportunity to become proficient in managerial practices vital to efficient, economical livestock production. Unique in that students gain needed experiences, enabling them to proceed to livestock managerial positions. One hour lecture and two two-hour laboratories.
- 443 Internship in Animal Science.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of animal science pertinent to the individual's interest. Students work with producers and agencies that have agreed to cooperate in the program and to provide adequate salary and guidance. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER DEPARTMENTAL INTERNSHIP COURSE.
- 444 Feeds and Feeding.** Three credits. Application of the principles of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution values, and practical rations for livestock species.
- 445 Techniques of Teaching Horsemanship.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Basic techniques and methods used in teaching riding discussed and applied. Two hours lecture and one two-hour laboratory.
- 446 Care and Training of Horses.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Theory, fundamentals, and practices of breaking, training, fitting, showing, and using light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.
- 447 Advanced Beef Production.** Three credits. Prerequisite: ABAS 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.
- 448 Selecting and Judging Horses.** Three credits. Individual parts, conformation, and gaits of the horse as they relate to selecting and judging horses for production, recreation, and sport.
- 449 Livestock Evaluation.** Three credits. Comparative evaluation of beef cattle, swine, sheep, and horses. Develops defense of placing through an organized set of reasons involving terms describing the animal's characteristics. Importance of these characteristics to the animal function stressed.
- 459 Dairy Cattle Judging.** One credit. Correlation of utility value and type of dairy cattle for production and herd improvement classification.

fication according to type of the various breeds and comparative judging within the breed.

- 486 Meat Science and Technology.** Three credits. Prerequisite: Approval of instructor. Ideal livestock type and relationship to carcass merit, reproduction, and longevity. Characteristics of livestock carcasses, wholesale and retail cut locations and value, grading systems, and evaluation of overall carcass merit and that of component parts. The art of cutting cattle and hog carcasses into wholesale and retail cuts. One hour lecture and one four-hour laboratory.
- 498 Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation.

Plant and Soil Science

- 161 Elements of Plant Science.** Three credits. Fundamental plant processes; plant tissues, structures, environment, growth, development, reproduction, and propagation.
- 333 Field Crop Production.** Three credits. Economic importance, adaptation, origin, and history; botanical characteristics; cultural methods, uses, breeding, and pests of field crops.
- 334 Soil.** Three credits. Physical, chemical, and biological properties. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS.
- 335 Soil Fertility and Fertilizer.** Three credits. Prerequisite: ABAS 334. Use of fertilizer and liming materials in soil-plant relationships.
- 337 Soil Analysis.** Three credits. Prerequisite: ABAS 334. Analysis of soils in laboratory. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS.
- 363 Forestry.** Three credits. Culture, conservation, management, and utilization of forest stands.
- 364 Woody Landscape Plants.** Three credits. Distribution, characteristics, relationships, and adaptation of native and exotic trees, shrubs, and vines for landscape use.
- 366 Vegetable Gardening.** Three credits. Principles of home and commercial vegetable production; adaptation, culture, fertility, diseases, and insects of vegetables.
- 370 Agricultural Chemicals in Soil Environments.** Three credits. Prerequisites: BIOL 111, 112 and CHEM 111, 112 or approval of instructor. Characteristics, use, mode of action, degradation, and environmental impact of fertilizers and pesticides used in agriculture; environmental safeguards imposed by federal and state regulations on chemical use.
- 431 Forage Crops.** Three credits. Adaptation, distribution, establishment, management, culture, and utilization of forage legumes and grasses.
- 433 Turf Management.** Three credits. Establishment and management of turf grasses for lawns, golf courses, and parks.
- 434 Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.
- 435 Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use.
- 436 Applied Plant Physiology.** Three credits. Light utilization; mineral nutrition; carbohydrate, protein, and lipid metabolism; stand density; plant distribution; and growth regulators as factors of crop yield.
- 437 Soil and Water Conservation.** Three credits. Principles and prac-

tices of soil and water conservation in rural and urban environments.

- 438 Interior Landscaping.** Three credits. Principles and practices of designing, installing, and maintaining landscapes in malls, public buildings, and other indoor environments.
- 461 Arboriculture.** Three credits. The culture of trees, shrubs, and vines in the landscape. Planting, transplanting, fertilizing, irrigation, pruning, problem diagnosis, and damage repair included.
- 462 Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation.
- 463 Floriculture.** Three credits. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home.
- 464 Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes.
- 465 Plant Breeding.** Three credits. Prerequisite: BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.
- 466 Nursery Management.** Three credits. Principles and practices of nursery management as a business. Nursery administration, financial management, and marketing. Cultural management of field- and container-grown nursery plants.
- 467 Plant Propagation.** Three credits. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors.
- 468 Internship in Plant and Soil Science.** Six credits. Prerequisite: Approval of instructor. Practical experience in a specific area of agronomy, horticulture, or soils. Classroom material related to practical application. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER DEPARTMENTAL INTERNSHIP.
- 469 Japanese Landscaping.** Three credits. The elements of Japanese garden design.

Agricultural Education

- 223 Introduction to Vocational Agricultural Education.** Three credits. Duties of the vocational agriculture teacher with special emphasis on the Future Farmers of America and Supervised Agricultural Experience Programs.
- 421 Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.
- 422 Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, wiring, etc.
- 423 Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.
- 424 A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.

- 424 A Production Agriculture
- 424 B Ornamental Horticulture
- 424 C Agricultural Mechanics
- 424 D Farm Energy Alternatives
- 424 E Problems of New and Established Teachers

Agribusiness and Agriscience General

- 100 Orientation in Agriculture.** One credit. Job opportunities in agriculture, departmental facilities, extracurricular activities at MTSU associated with specific phases of agriculture. Pass/Fail.
- 221 Introduction to Agricultural Engineering.** Three credits. Basic principles, mechanics, combustion engines, electricity, building construction, and machinery with applications of problem solving techniques.
- 301 Agri-Media Skills.** Three credits. Applications of oral and written skills in communicating about agricultural research, shows, and sales.
- 360 Horticulture in Our Lives.** Three credits. Emphasis on the role of horticulture in everyday living, through principles of growing plants in the home, floral design, home landscaping, and gardening. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRIBUSINESS AND AGRISCIENCE.
- 410 Microcomputer Applications in Agriculture.** Three credits. Prerequisite: Introductory computer course or approval of instructor. Includes use of agricultural software, agricultural communications networks, computer dairy feeding systems, and farm records.
- 470 Agriculture in Our Lives.** Three credits. National and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRIBUSINESS AND AGRISCIENCE.
- 491 Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.
- 499 Seminar.** One credit. Students required to research and give an oral report on a current agricultural topic.

Graduate Study

A graduate minor is offered in Agriculture. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Biology

George Murphy, Chair
Davis Science Building 127

Barlow, Barnard, Blum, Butler, Cushing, Doyle, DuBois, Hemmerly, Kelly, Kemp, Mathis, McGhee, Miller, Mills, Mullen, Newsome, Reyes, Rosing, Smith-Walters, Strobel, Swain, Wells, Wiser, Wright, Zamora

The Department of Biology offers preparation for teachers of biology, for biologists in industrial and governmental employment, and for students planning for graduate study in biology or for advanced professional courses in health sciences. The program for the Biology major leads to the Bachelor of Science degree. A minor in Secondary Education is suggested for those persons planning to teach. A minor in Biology is also available.

Environmental Science and Technology is an interdisciplinary major and minor offered by the Departments of Agribusiness and Agriscience, Biology, Chemistry and Physics, and Industrial Studies. A complete description of the program is found under the Department of Industrial Studies.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Biology

The major in Biology requires 36 semester hours. The Biology core of 22 semester hours for all emphasis areas is:

1. BIOL 111 and 112* or, with approval of the department head, BIOL 100 with a grade of A or B plus 4 hours from upper-division courses;
2. BIOL 212, 216, 323, 424;
3. BIOL 411 or 421 or 450.
4. Additional requirements are 6 hours of mathematics and 12 hours of chemistry.

**Students with two or more years of high school biology may, with the approval of the department head, elect to take 8 hours of advanced courses in lieu of BIOL 111 and 112.*

Every Biology major is required to declare an emphasis area. Emphasis areas include Animal Biology, General Biology, Microbiology, and Plant Biology. Each area requires semester hours to be selected from a set of designated courses.

Emphasis: Animal Biology

Minimum of 10 hours selected from:
 BIOL 301, 302, 304, 305, 413, 414, 418.

Emphasis: General Biology

Select one course from each of the following three areas:

1. BIOL 301 or 302 or 418;
2. BIOL 303 or 408 or 412 or 452;
3. BIOL 304 or 305 or 413 or 414.

Emphasis: Microbiology

Minimum of 10 hours selected from:

BIOL 430, 443, 444, 445, 451.

Emphasis: Plant Biology

Minimum of 10 hours selected from:

BIOL 303, 406, 408, 412, 452.

Suggested freshman and sophomore program for majors not planning to teach

FRESHMAN	SOPHOMORE	
BIOL 111, 112	8 BIOL 212, 216	6
Chemistry (Area IV-A)	8 English (Area II-A)	6
English (Area I-A)	6 History (Area III-A)	6
Mathematics (Area IV-B)	6 Gen. Studies Areas I-B,	
HPER or MS (Area V)	2 II-B, and III-B	8
CSCI 100 or equivalent	1 HPER (Area V)	2
	Chemistry elective	4
	Elective	3
		<hr/> 35

Select one: BIOL 301, 4 hours; BIOL 302, 4 hours; BIOL 418, 4 hours
 Select one: BIOL 303, 4 hours; BIOL 408, 4 hours; BIOL 412, 4 hours; BIOL 452, 4 hours
 Select one: BIOL 304, 3 hours; BIOL 305, 3 hours; BIOL 413, 4 hours; BIOL 414, 4 hours
 Select one: BIOL 411, 4 hours; BIOL 421, 4 hours; BIOL 450, 4 hours

Biology electives to total 36 hours minimum.

Minor in Biology

There are two options for the minor in Biology:

1. Nineteen semester hours in biology including one year of freshman biology or equivalent and BIOL 212 and 216.
2. Nineteen semester hours in biology including BIOL 100 with a grade of A or B plus 4 hours chosen from upper-division courses and approved by the department head and BIOL 212 and 216.

Each option requires at least one upper-division course to be taken at MTSU.

Four or more semester hours of freshman-level general studies equivalent biology in transfer credits may be substituted for BIOL 100.

Students who have taken BIOL 111 or 112 and also BIOL 100 may use BIOL 100 to satisfy their general studies requirement and BIOL 111 or 112 as elective hours toward graduation. However, neither BIOL 111 nor 112 alone will substitute for BIOL 100.

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, and (3) courses in addition to the general education program.

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (see pages 48-49).

MATH 141 College Algebra, 3 hours
 MATH 142 Plane Trigonometry, 3 hours

General Science Core:

BIOL 111, 112 General Biology, 8 hours
 CHEM 111, 112 Introductory General Chemistry, 8 hours OR
 CHEM 121, 122 General Chemistry, 8 hours
 CHEM 303 Elements of Organic Chemistry, 4 hours OR
 CHEM 321 Organic Chemistry, 4 hours
 PHYS 231, 233 College Physics/Laboratory, 4 hours
 PHYS 232, 234 College Physics/Laboratory, 4 hours
 PHYS 340 Introduction to Astronomy, 3 hours
 GEOL 201 Physical Geology, 4 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Biology Major Requirements

Complete the following General Biology emphasis:

BIOL 111, 112, 8 hours
 BIOL 212, 3 hours
 BIOL 216, 3 hours
 BIOL 323, 1 hour
 BIOL 424, 3 hours

Courses in General Studies Biology [BIOL]

100 Topics in Biology. Four credits. Biological principles and processes and their importance to humans. Three lectures and one two-hour laboratory.

Courses in Biology [BIOL]

111, 112 General Biology. Four credits each. Primarily for biology majors and minors and other science-oriented students. Fundamental concepts of organisms as exemplified by different groups of animals and plants. BIOL 111 is primarily zoology and BIOL 112 is primarily botany. It is recommended that BIOL 111 precede BIOL 112. Three lectures and one three-hour laboratory.

201 Orientation to the Medical Lab. Two credits. Open to anyone in medical and allied medical careers, but may not be taken as part of Biology major. Survey of medical lab careers, curricula, and affiliated laboratory programs; experience in medical laboratory testing procedures. One lecture and one two-hour laboratory.

212 Genetics. Three credits. Prerequisite: 8 hours of biology. Introduction to the laws governing heredity and the fundamental principles of plant and animal breeding. Two lectures and one two-hour laboratory.

213, 214 Human Anatomy and Physiology. Four credits each. BIOL 213 is prerequisite to BIOL 214. Designed for student nurses. Structure and functions of the human organism. Two lectures and one two-hour laboratory.

215 Bacteria and the Diseases of Man. Three credits. Prerequisites: 8 hours of biology and consent of instructor. May not be used to fulfill requirements for major. Characteristics and activities of microorganisms and their relation to health and diseases. Two lectures and one two-hour laboratory.

- 216 Microbiology.** Three credits. Prerequisite: 8 hours of biology; background in general chemistry strongly recommended. Introduction to morphology, physiology, isolation, and cultivation of bacteria, fungi, and viruses. Two lectures and one two-hour laboratory.
- 300 Life Science for Elementary Teachers.** Four credits. Prerequisite: 8 hours of science including BIOL 100 or equivalent. A process-oriented approach to the study of life with emphasis on execution and analysis of activities and experiments suited to the elementary school classroom. Six hours lecture and laboratory.
- 301 Embryology.** Four credits. Prerequisites: BIOL 111, 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections are used for studying cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.
- 302 Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111, 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.
- 303 Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.
- 304 Entomology.** Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.
- 305 Parasitology.** Three credits. Prerequisites: BIOL 111, 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.
- 307 Biology Seminar on Environmental Problems.** Three credits. Causes, effects, and solutions of environmental problems. Three lectures.
- 308 Anatomy and Physiology.** Three credits. Prerequisite: BIOL 100 or 111. General structure and physiological activities of human systems. Two lectures and one two-hour laboratory.
- 310 History and Philosophy of Biology.** Three credits. Prerequisite: 8 hours of biology. Historical development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.
- 320 Internship in Biology.** Two to four credits. Prerequisites: 14 hours of biology and departmental approval. Practical experience for students in a professional setting.
- 321 Environmental Microbiology.** Two credits. Prerequisites: BIOL 216 and consent of instructor. Deals with microorganisms commonly found in air, water, and soil. One hour lecture and one two-hour laboratory.
- 322 Environmental Regulations and Compliance.** Three credits. Prerequisites: BIOL 111, 112, and/or consent of instructor. An in-depth review and application of governmentally-established regulations concerning environmental quality. Emphasis on major federal acts. Three lectures.
- 323 Introduction to Biological Literature.** One credit. Prerequisites: BIOL 111 and 112 or consent of instructor. Application of methods of literature research in the biological sciences and techniques of scientific writing.
- 334 Pathophysiology.** Three credits. (Same as NURS 334.) Prerequisites: BIOL 213, 214, and 216. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three lectures.
- 406 Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with emphasis on important timber trees of North America. Two lectures and one three-hour laboratory.
- 407 Economic Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Useful plants which have shaped civilization. Three lectures.
- 408 Mycology.** Four credits. Prerequisite: BIOL 112 or equivalent. Emphasizes taxonomy, morphology, and culture of fungi and their importance to humans. Three lectures and one three-hour laboratory.
- 411 General Physiology.** Four credits. Prerequisites: 8 hours of chemistry and 12 hours of biology. Physiochemical properties and functions of life processes. Three lectures and one three-hour laboratory.
- 412 Flowering Plants.** Four credits. Prerequisites: BIOL 111, 112. Structure and classification of seed plants; a survey of local flora. Three lectures and one three-hour laboratory.
- 413 Histology.** Four credits. Prerequisites: BIOL 111, 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.
- 414 Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111, 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.
- 415A Radiation Biology.** Three credits. Prerequisites: Junior standing and consent of instructor. Types and properties of ionizing radiation, isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.
- 416 Microtechnique.** Three credits. Prerequisite: 8 hours of biology. Procedures for preparing plant and animal specimens for microscopic examination. Two three-hour laboratories.
- 417 Endocrinology.** Three credits. Prerequisites: BIOL 111, 112 (or equivalent), and one year of chemistry. Structure, function, and integrative mechanisms of vertebrate endocrine organs, with additional attention to invertebrate hormones. Three lectures.
- 418 Vertebrate Zoology.** Four credits. Prerequisites: 8 hours of biology. Structure, life history, and classification of fish, amphibians, and mammals. Local representatives emphasized. Three lectures and one three-hour laboratory.
- 421 Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology and one semester of organic chemistry. Cellular morphology and function. Three lectures and one three-hour laboratory.
- 422 Ichthyology.** Four credits. Prerequisites: 14 hours of Biology or consent of instructor. The morphology, physiology, taxonomy, and ecology of fishes. Three lectures and one three-hour laboratory.
- 424 General Ecology.** Three credits. Prerequisites: BIOL 111, 112, and one semester of general chemistry or consent of instructor. Basic principles of the ecosystem and community, aquatic and terrestrial habitats, and population ecology. Two lectures and one three-hour laboratory.
- 425 Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 424 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Three lectures and one three-hour laboratory.
- 426 Nature Study.** Three credits. Prerequisite: One semester of biology. Designed primarily for elementary teachers. Identification

of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.

- 427 Transmitting Electron Microscopy.** Four credits. Prerequisites: 20 hours of biology and/or consent of instructor. Tissue fixation, dehydration, embedding, and thin sectioning for examination and development of micrographs using a Zeiss electron microscope. One hour lecture and three two-hour laboratory periods.
- 428 Undergraduate Research in Biology.** Three credits. Prerequisites: Junior or senior status and consent of instructor. Selection, design, and conduction of projects.
- 429 Scanning Electron Microscopy.** Four credits. Prerequisites: One year of science and/or consent of instructor. Preparation of biological and non-biological materials for examination and development of micrographs using an ISI electron microscope. One hour lecture and three two-hour laboratory periods.
- 430 Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Humoral and cellular mechanisms of immunity. Two lectures and one two-hour laboratory.
- 432 Seminar: Advancements in Biology.** Two credits. Prerequisite: Senior standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.
- 433 A-Z Biome Analysis.** One to four credits. Prerequisite: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome. Special emphasis on data collection and analysis. Consult the department chair for specific credits and costs.
- 435 Biometry.** Four credits. Prerequisites: 12 hours of biology and college algebra. Statistical methods utilized in biological research. Three lectures and one two-hour laboratory.
- 436 Energy Dispersive X-Ray Analysis.** One credit. Prerequisite: BIOL 429. Elemental analysis of materials using an energy dispersive x-ray system with scanning electron microscopy. One three-hour laboratory.
- 437 Electrophoresis Technique.** One credit. Prerequisites: 12 hours of biology and 12 hours of chemistry. Techniques of electrophoresis applied to the study of biological materials. One three-hour laboratory.
- 438 Bio-Medical Instrumentation.** One credit. Prerequisite: Upper-division standing or consent of instructor. Operational principles and use of instruments commonly encountered in the measurement of bioelectrical potentials. One three-hour laboratory.
- 439 Ethology.** Four credits. Prerequisite: BIOL 111 or equivalent. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.
- 440 Medical Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health. Included are poisonous and psychoactive as well as remedial plants; both ethnobotanical and modern medicinal uses treated. Three lectures.
- 443 Diagnostic Microbiology.** Four credits. Prerequisite: BIOL 216. Microorganisms that cause disease in humans and other animals, their isolation and identification, mechanisms of disease causation, and methods of control. Two lectures and one four-hour laboratory.
- 444 General Virology.** Four credits. Prerequisites: BIOL 216 and one year of chemistry. Viruses, with emphasis on their clinical importance and impact on biotechnology. Two lectures and one four-hour laboratory.

445 Molecular Genetics. Four credits. Prerequisites: BIOL 216, 212, and one year of chemistry. Basic techniques of microbial genetics and gene manipulation with emphasis on the application of molecular genetics in basic and applied research. Six hours lecture/laboratory.

446 Human Genetics. Three credits. Prerequisite: BIOL 212. Application of the fundamental laws of inheritance to humans. Two lectures and one two-hour laboratory.

450 Plant Physiology. Four credits. Prerequisites: 12 hours of biology including BIOL 212 and one semester of organic chemistry. Plant growth, development, and metabolism at the cellular and whole plant levels. Three lectures and one three-hour laboratory.

451 Food/Industrial Microbiology. Four credits. Prerequisite: BIOL 216 or equivalent. Interaction between microorganisms and food; industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.

452 Plant Anatomy. Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.

Gulf Coast Research Laboratory

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Marine biology courses may be taken at the Station during the summer and the credits transferred to MTSU. Summer course offerings are as follows:

BOT	331	Coastal Vegetation. Three credits.
BOT	341	Marine Botany. Four credits.
BOT	441	Salt Marsh Plant Ecology. Four credits.
CH	461	Marine Chemistry. Six credits.
GEO	431	Coastal Marine Geology. Three credits.
MIC	452	Marine Microbiology. Five credits.
MS	400	Special Problems in Marine Science. One-six credits.
MS	405	Special Topics in Marine Science. One-six credits.
MSE	431	Marine Science for Teachers I. Three credits.
MSE	432	Marine Science for Teachers II. Three credits.
MSE	433	Marine Science for Elementary Teachers. Three credits.
OCE	251	Oceanography I. Five credits.
OCE	252	Oceanography II. Five credits.
ZO	141	Introduction to Marine Zoology. Four credits.
ZO	361	Marine Invertebrate Zoology. Six credits.
ZO	362	Marine Vertebrate Zoology and Ichthyology. Six credits.
ZO	408	Comparative Histology of Marine Organisms. One-six credits.
ZO	442	Marine Fisheries Management. Four credits.
ZO	443	Behavior and Neurobiology of Marine Animals. Four credits.
ZO	447	Fauna and Faunistic Ecology of Tidal Marshes. Four credits.
ZO	448	Early Life History of Marine Fishes. Four credits.
ZO	452	Marine Ecology. Five credits.
ZO	464	Aquaculture. Six credits.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in Biology. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Honors Courses

The Department of Biology offers the following courses in the Honors Program: BIOL 111H (fall semester), BIOL 112 H (spring semester).

Department of Chemistry and Physics

James H. Hutchinson, Chair
Davis Science Building 239

Bonicamp, Carlton, G. Clark, R. Clark, Cook, Friedli, Hood, Howard, Ilsley, Lee, Mason, Montemayor, Moody, Stewart, Todd, Wakim, Weller, G. White, J. White, Wilson, Woods, Wulfsberg

The Department of Chemistry and Physics has as its objective adequate preparation and training in both scientific principles and skills for science teachers in the public schools; for chemists and physicists seeking industrial or governmental employment; for students planning for graduate study in science or advanced professional courses in medicine, engineering, and the like; and for students who wish to meet institutional requirements in chemistry and physics.

Programs in the department lead to the Bachelor of Science degree with majors in Chemistry, Physics, or Science. Only one minor of at least 18 semester hours is required with each of these majors. Minors also are offered in the three fields. In addition, pre-professional programs for dentistry, dental hygiene, medicine, health information management, medical technology, cytotechnology, pharmacy, occupational therapy, and physical therapy are offered under the Health Science emphasis.

Environmental Science and Technology is an interdisciplinary major and minor offered by the Departments of Agribusiness and Agriscience, Biology, Chemistry and Physics, and Industrial Studies. A complete description of the program can be found under the Department of Industrial Studies.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Chemistry, Professional

The Professional Chemistry major, approved by the American Chemical Society, consists of 48 semester hours of chemistry including CHEM 121, 122, 222, 321, 322, 324, 416, 421, 422, 423, 426 plus 8 hours from 424, 425, 429, or 450; Mathematics through 222; and PHYS 233, 234, 235, 236. A minimum of 12 semester hours in the Chemistry major must be taken at MTSU.

Recommended Curriculum

FRESHMAN

CHEM 121, 122	8
MATH 121, 122 (Area IV-B)	10
ENGL 111, 112 (Area I-A)	6
HPER or MS (Area V)	2
CSCI 117, 217	8
	34

JUNIOR

CHEM 416, 421, 422	11
HIST 201, 202 or 466 (Area III-A)	6
Gen. Studies electives (Areas I-B, II-B)*	5
Electives	6
BIOL 100 (Area IV-A)	4
HPER (Area V)	2
	34

SOPHOMORE

CHEM 222, 321, 322, 324	14
MATH 221, 222	8
PHYS 233, 234, 235, 236	8
ENGL 211, 2-- (Area II-A)	6
	36

SENIOR

CHEM 423, 426	8
CHEM 424, 425, 429, 450, elective	8
Gen. Studies elective (Area III-B)	3
Upper-division electives	12
	31

*German is recommended for professional chemistry majors.

Major in Chemistry

The major in Chemistry consists of 32 semester hours in chemistry with a maximum of 8 hours in freshman-level chemistry; CHEM 222; and a minimum of 8 semester hours in each of organic and physical chemistry; MATH 122; PHYS 231, 232, 233, 234. A minimum of 12 semester hours in the Chemistry major must be taken at MTSU.

Recommended Curriculum

FRESHMAN

CHEM 121, 122	8
MATH 121, 122 (141, 142) (Area IV-A)	6 or 10
ENGL 111, 112 (Area I-A)	6
HPER or MS (Area V)	2
Electives	6
BIOL 100 (Area IV-A)	4
	32 or 36

JUNIOR

CHEM 321, 322	8
Gen. Studies Areas I-B, II-B, III-B	8
Electives	18
	34

SOPHOMORE

CHEM 222	5
PHYS 231, 232, 233, 234	8
ENGL 211, 2-- (Area II-A)	6
HIST 201, 202 (Area III-A)	6
Electives	3
HPER (Area V)	2
CSCI 116	4
	34

SENIOR

CHEM 401, 402	8
Electives	22
Chemistry elective	4
	34

Teacher Licensure in Chemistry

Students seeking a license to teach chemistry in secondary schools (grades 7-12) must complete (1) a major in chemistry, (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach chemistry under the science major (see page 84).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required for licensure in chemistry:

MATH 122 Calculus and Analytic Geometry I
CSCI 116 Introduction to Computer Science
BIOL 111, 112 General Biology

CHEM 121, 122 General Chemistry or (CHEM 111, 112)
 PHYS 231/233 College Physics/Laboratory
 PHYS 232/234 College Physics/Laboratory
 PHYS 340 Introduction to Astronomy
 GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see pages 141.)

Major Requirements

Students who want to teach secondary chemistry must complete the chemistry major in the following manner:

CHEM 121 General Chemistry OR
 CHEM 111, 112 Introductory General Chemistry
 CHEM 122 General Chemistry
 CHEM 222 Quantitative Analysis
 CHEM 321, 322 Organic Chemistry
 CHEM 401 Physical Chemical Fundamentals OR
 CHEM 421 Physical Chemistry
 CHEM 402 Physical Chemistry Fundamentals OR
 CHEM 422 Physical Chemistry
 Four hour upper-division chemistry elective

Minor in Chemistry

The minor in Chemistry consists of 19 semester hours of chemistry with a maximum of 8 hours in freshman-level chemistry. At least four upper-division hours must be taken at MTSU.

Major in Physics

The major in Physics consists of 36 semester hours in physics including PHYS 235, 236 (231,232), 310, 311, 315, 330, 361, 431, 495, and 4 semester hours of one-hour laboratory courses; CHEM 121, 122 (111, 112); MATH 122, 221. The following program is suggested for the first two years. For the third and fourth years, each student should work closely with his/her advisor to tailor a program which will meet individual requirements. A minimum of 12 semester hours in the Physics major must be taken at MTSU.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
PHYS 233, 234	2	PHYS 310, 311	6
PHYS 235, 236 (231, 232)	6	PHYS 315, 316	6
MATH 122, 221	10	PHYS 330	3
ENGL 111, 112 (Area I-A)	6	CHEM 121, 122 (111, 112)	8
HPER or MS (Area V)	2	ENGL 211, 2-- (Area II-A)	6
Computer Science	4	HPER (Area V)	2
BIOL 100 (Area IV-A)	4	Computer Science	4
	34		35

Courses satisfying General Studies Areas I-B, II-B, III-A, and III-B are to be taken during the junior and senior years.

Credit can be received for PHYS 231-232 or 235-236 but not for both series.

Teacher Licensure in Physics

Students seeking a license to teach physics in secondary schools (grades 7-12) must complete (1) a major in physics,

(2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can also become licensed to teach physics under the science major (see page 84).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49) the following courses are required for licensure in physics:

MATH through 222
 CSCI 116 Introduction to Computer Science
 BIOL 111, 112 General Biology
 CHEM 121, 122 General Chemistry
 PHYS 231/233 College Physics/Laboratory
 PHYS 232/234 College Physics/Laboratory OR
 PHYS 235/236 University Physics
 PHYS 233/234 Introductory Physics Laboratory
 PHYS 340 Introduction to Astronomy
 GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Major Requirements

Students who want to teach secondary physics must complete the physics major in the following manner:

PHYS 231, 232 College Physics OR
 PHYS 235, 236 University Physics
 PHYS 233, 234 Introductory Physics Laboratory
 PHYS 310, 311 Modern Physics I and II
 PHYS 330 Classical Mechanics
 PHYS 315 Topics and Methods of Theoretical Physics I
 PHYS 361 Thermodynamics
 PHYS 370 Introduction to Environmental Physics
 PHYS 391, 392 Advanced Physics Lab
 PHYS 431 Electricity and Magnetism
 PHYS 495 Modern Physics Laboratory

Minor in Physics

The minor in Physics consists of 19 semester hours in physics. At least four upper-division hours must be taken at MTSU.

Major in Science

A minimum of 12 semester hours in the Science major must be taken at MTSU.

Emphasis: General Science

The General Science emphasis consists of 19 semester hours in each of two fields selected from biology, chemistry, and physics, plus 8 semester hours from the third field.

Programs are suggested for the first two years. Each student should work closely with his/her advisor in completing the program for the last two years.

Recommended Curriculum for Biology—Chemistry; Physics

FRESHMAN		SOPHOMORE	
CHEM 121, 122 (111, 112)	8	CHEM 321, 322	8
BIOL 111, 112 (Area IV-A)	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	BIOL 212, 216	6
MATH 141, 142	6	HIST 201, 202 (Area III-A)	6
Gen. Studies Areas		FOED 111, 211	6
I-B, III-B	6	HPER (Area V)	2
HPER or MS (Area V)	2		
	36		34

Recommended Curriculum for Chemistry—Physics; Biology

FRESHMAN		SOPHOMORE	
CHEM 121, 122 (111, 112)	8	CHEM 321, 322	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141, 142	6	PHYS 232, 234	4
Gen. Studies Areas		HIST 201, 202 (Area III-A)	6
I-B, III-B	6	FOED 111, 211	6
PHYS 231, 233	4	PHYS 340	3
HPER or MS (Area V)	2	HPER (Area V)	2
	32	Gen. Studies Area II-B	3
			38

Recommended Curriculum for Physics—Biology; Chemistry

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	PHYS 232, 234, 340	7
PHYS 231, 233	4	BIOL 212, 216	6
MATH 141, 142	6	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
Gen. Studies Areas		FOED 111, 211	6
I-B, III-B	6	HPER (Area V)	2
HPER or MS (Area V)	2	Gen. Studies Area II-B	3
	32		36

Teacher Licensure

Students may become licensed to teach biology, chemistry, or physics in secondary schools (grades 7-12) by completing: (1) a major in science with a General Science emphasis in which biology, chemistry, or physics is, respectively, one of the 19-hour disciplines chosen; (2) a minor in professional education; and (3) courses in addition to the General Studies requirements.

These students would also be licensed to teach general science. In addition, students can become licensed to teach biology, chemistry, or physics by majoring in the subject they intend to teach (see requirements listed under the specific discipline major).

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following science courses are required for licensure in any science: BIOL 111, 112; CHEM 121, 122 (or 111, 112); PHYS 231, 232 (or 235, 236), 233, 234; PHYS 340; GEOL 201; and CSCI 116. Biology licensure requires MATH 141 and 142. Chemistry licensure requires MATH 122. Physics licensure requires MATH 221.

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Major Requirements

For licensure in Chemistry, 19 hours to include:

CHEM 121, 122 General Chemistry
CHEM 321, 322 Organic Chemistry
CHEM 470 Introduction to Environmental Chemistry

For licensure in Biology, 19 hours to include:

BIOL 111, 112 General Biology
BIOL 212 Genetics
BIOL 216 Microbiology
BIOL 424 General Ecology
Anatomy Elective

For licensure in Physics, 19 hours to include:

PHYS 231/233 College Physics
PHYS 232/234 College Physics
PHYS 310, 311 Modern Physics
PHYS 340 Introduction to Astronomy
PHYS 370 Introduction to Environmental Physics

Emphasis: Health Science

The Health Science emphasis includes pre-dental, pre-dental hygiene, pre-medical, pre-medical technology, pre-cytotechnology, pre-health information management, pre-occupational therapy, pre-pharmacy, and pre-physical therapy. The pre-medical technology and pre-cytotechnology are three-and-one programs (p. 46, Bachelor of Science requirements, No. 4) and in certain cases the pre-medical, pre-dental, or pre-pharmacy may be three-and-one programs. The student should check with his/her advisor for more information. The B.S. in Science degree is awarded to students who successfully complete a major in science or after the successful completion of one year at a professional school after being accepted into the three-and-one program. Those accepted after two years into a professional program will not receive a degree from MTSU.

Admission to the MTSU program does not assure admission to a professional program. In the beginning of the third year, the student should make application to the program of choice, following the procedures of the particular program. Selection for admission is competitive and is made by the admissions committee of the respective program according to their selection standards.

The limits on class size in most of the professional programs may prevent acceptance of some qualified applicants. In the event a first application is unsuccessful, the program may be easily changed to a chemistry or biology major leading to a B.S. degree, and then application may be made a second time.

Students should note the following:

Chemistry—Students with a weak background or no high school chemistry should enroll in CHEM 111.

Mathematics—Mathematics is not required for entrance into medical school, dental school, pharmacy school, or physical therapy school; however, mathematics is necessary for physics which is required. MATH 141, 142 provide the minimum math preparation; good students are advised to take MATH 121, 122.

Irregularities—Advanced placement, remedial courses, failure of required courses, or summer school may cause some students to deviate from the sequence in the recommended curriculum. Regular consultation with the advisor is most important.

Advisors—Advisors to these programs are assigned in the office of the Chemistry and Physics Department. The advisor will provide a curriculum sheet as a guide for the program. Guidance is provided on the recommended courses and procedures to be followed in leading to applications to a professional program. A pre-professional evaluation committee aids the students in providing recommendations requested by the professional programs.

Degree from MTSU—Students who plan to obtain degrees from MTSU must file the Intent to Graduate Form.

Pre-dental Curriculum

The following curriculum is proposed for students planning to enter the College of Dentistry at the University of Tennessee, Memphis, and will meet the requirements for a B.S. degree from MTSU upon successful completion of one year in dental school. See page 46 for specific requirements. **NOTE:** Many applicants find that a B.S. degree is required to be competitive for acceptance; students in that category usually pursue a chemistry major and biology minor or vice versa.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 321, 322	8
BIOL 111, 112	8	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
MATH 141, 142*	6 or 10	BIOL 302, 413	8
HPER or MS (Area V)	2	HPER (Area V)	2
Gen. Studies (Areas I-B, III-B)	6 or 0	Gen. Studies (Area II-B)	2
		Electives	3
	34-36		35

JUNIOR

CHEM 222, 325	8
PHYS 231, 233, 232, 234	8
Electives**	20
	36

*Good math students should take MATH 121, 122 and delay General Studies electives until later semesters.

**Additional courses elected must satisfy the requirements for 48 upper-division hours (24 for the three-and-one program); 132 total hours for graduation (99 for the three-and-one program); and for the B.S. degree (but not for the three-and-one program) major and minor. At least one hour of computer science is required.

Pre-dental Hygiene Curriculum

The following curriculum is proposed for students planning to make application to the dental hygiene program in the College of Allied Health Sciences at the University of Tennessee, Memphis.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 111, 112	8	BIOL 213, 214, 216	11
BIOL 111, 112	8	ENGL 211, 2--	6
ENGL 111, 112	6	SPEE 220	3
SOC 101, 201	6	Electives*	6
PSY 141, 142	6	HPER	2
HPER or MS	2	HIST 201, 202	6
	36		34

Pre-medical Curriculum

The pre-medical curriculum prepares students to make application to all of the medical schools in Tennessee and most of the medical schools in the United States. A student planning to enter a medical school in another state is expected to supply the advisor with a catalog from the school under consideration. Students who plan to apply for admission to a school of optometry***, osteopathy, or chiropractic should follow the pre-medical curriculum.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 222, 321	9
BIOL 111, 112	8	PHYS 231, 233, 232, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141, 142 or 121, 122*	6 or 10	HIST 201, 202 (Area III-A)	6
HPER or MS (Area V)	2	Gen. Studies Areas I-B, III-B	6
Computer Science (if 6 hr. Math)	4		35
	34		

JUNIOR

CHEM 322, 325	8	CHEM 401, 402	8
BIOL 301, 302	8	BIOL 411, 413	8
Gen. Studies Area II-B	2	Electives**	14
Electives**	14		30
HPER (Area V)	2		
	34		

*Good students should take MATH 121, 122 and delay General Studies electives.

**Electives must be selected carefully in order to assure meeting institutional requirements for graduation: (1) completion of General Studies requirements; (2) completion of a minor; (3) completion of a minimum 48 semester hours of upper-division work (courses numbered 300 and above).

***MATH 122 and BIOL 216 are required.

Pre-health Information Management Curriculum

The following curriculum is proposed for students planning to enter the program of health information management (formerly medical record administration) at the University of Tennessee, Memphis. The program requires three years of study (90 semester hours minimum) at MTSU followed by one calendar year in Memphis. Successful completion of the entire program will entitle the student to receive a Bachelor of Science degree granted by the University of Tennessee.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 213, 214	6
ENGL 111, 112	6	ENGL 211, 2--	6
PSY 141 plus psychology elec.	6	HIST 201, 202	6
MATH 141	3	SPEE 220	3
BMOM 301	3	PSY 302	3
HPER	2	Electives	6
Electives	3-6	HPER	2
	31-34		32

*The advisor should be consulted for elective recommendations.

JUNIOR	
BLAW 340	3
INFS 310	3
BMOM 351	3
BMOM 435	3
MGMT 361	3
Electives*	15
	<hr/>
	30

*There must be at least 16 semester hours of upper-division credit.

Pre-medical Technology Curriculum (MT)

The medical technology degree program requires the successful completion of three years (minimum of 99 semester hours) academic work followed by a minimum of 12 months (33 semester hours or equivalent) in a medical technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (30 semester hours) must be in residence at MTSU. All other requirements for graduation given elsewhere in this catalog must be met. Specific course requirements are shown below.

Upon approval, a student with the MLT certification from a nationally-accredited program at a community college or from any other nationally-accredited MLT program may enroll at MTSU, follow the academic part of the medical technology curriculum, fulfill MTSU requirements for graduation, and receive credit (33 semester hours for programs with credit hours not assigned) for the MLT clinical work to be applied toward the B.S. degree.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 303, 325 or 321, 322	8
BIOL 111, 112	8	BIOL 212, 216	6
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141 and		HIST 201, 202 (Area III-A)	6
PHYS 130 (231)	6	HPER (Area V)	2
HPER or MS (Area V)	2	Gen. Studies Area II-B	2
Gen. Studies Areas		Electives*	3
I-B, III-B	6		<hr/>
	<hr/>		33
	36		

JUNIOR	
CHEM elective	3-4
BIOL 411, 430, and	
Biology elective	10-11
Electives*	15-17
Computer Science	3-4
	<hr/>
	31-36

*Student should consult advisor for acceptable electives.

FOURTH YEAR: PROFESSIONAL PROGRAM**

Biochemistry (11 semester hours):	
Clinical Chemistry	
Urinalysis	
Special Chemistry	
Microbiology (8 semester hours):	
Bacteriology	
Mycology	
Parasitology	

Immunohematology (14 semester hours):	
Immunology (Serology)	
Hematology	
Coagulation	
Blood Banking	

**Specific courses and titles may vary slightly with the different programs. However, the major areas of study are the same and the total course offerings of each affiliated program fulfill the 33 semester-hour requirement.

Registration Procedure for the Fourth Year

Upper-division forms must have been completed and approved by the dean, College of Basic and Applied Sciences, at the end of the second year. After acceptance to an accredited medical technology program, the student will be considered registered for the professional year when the following procedures are completed:

A. Option 1

1. A letter of recommendation is sent from the faculty advisor to the dean, College of Basic and Applied Sciences, stating the name of the program, the program being taken during the senior year, and dates of beginning and completion of the program.
2. Approval is given by the dean, College of Basic and Applied Sciences, of the advisor's recommendation by letter, authorizing the student to attend the program indicated. Copies of the letters are sent to the Records Office, to the advisor, and to the professional program.
3. An Intent to Graduate Form is filed by the student in the Records Office at the beginning of the semester **before** the semester in which graduation is expected.

B. Option 2 (to be followed by those desiring official status as a student at MTSU thus receiving benefits of such status)

1. Follow the same procedures as given in Option A.
2. In addition, the student registers at MTSU the same way as when on campus. A minimum of 6 semester hours each semester can be taken to make one eligible for most student benefits, especially financial aid. Such students will register for Clinical Practicum 439A, 439B.

Affiliated Medical Technology Programs

1. St. Thomas Hospital Program of Medical Technology, Nashville, Tennessee
2. Vanderbilt Medical Center, Program of Medical Technology, Nashville, Tennessee
3. TSU-Meharry, Program of Medical Technology, Nashville, Tennessee

Acceptance of work from non-affiliated schools may also be arranged on an individual student basis.

Pre-cytotechnology Curriculum (CT)

The curriculum outlined for the Medical Technology program may be followed at MTSU and after successful completion of a program in a nationally-accredited cytotechnology school, a B.S. degree from MTSU can be received

Pre-occupational Therapy Curriculum

The following curriculum is proposed for students planning to enter the occupational therapy program at the College of Allied Health Sciences, University of Tennessee, Memphis. The program requires two years of study (64 semester hours minimum) at MTSU followed by two calendar years at UT-Memphis. Successful completion of the program will entitle the student to receive a Bachelor of Science degree in Occupational Therapy granted by the University of Tennessee.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 213, 214	8
ENGL 111, 112	6	ENGL 211	3
CHEM 111 or 121	4	PHYS 130 or 231	3
MATH 141, 142	6	SOC 101, 444**	6
PSY 141, 323	6	INFS 310	3
SPEE 220	3	Electives*	6
HPER or MS	2	HPER or MS	1
	35		30

*Suggested electives from anthropology, art, education, history, kinesiology, language, mathematics, music, philosophy, and theater.

**May substitute a sociology or psychology course of choice.

Pre-pharmacy Curriculum

The following curriculum is proposed for students planning to enter the College of Pharmacy at the University of Tennessee, Memphis. Students planning to enter other schools of pharmacy should consult with their advisors and choose courses required by the particular school before registering for the second year.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	CHEM 321, 322	8
BIOL 111, 112	8	PHYS 231, 232, 233, 234	8
ENGL 111, 112 (Area I-A)	6	ENGL 211 and SPEE 220	6
MATH 122 or (141, 142, 344)	5	Social Science and Humanities	6
Social Science	6	HPER	2
HPER or MS	2	Accounting	3
	35		33

Pre-physical Therapy Curriculum

The following curriculum is proposed for students planning to make application to the physical therapy program in the College of Allied Health Sciences at the University of Tennessee, Memphis. Students planning to enter other schools of physical therapy should consult with their advisors and choose courses required by the particular school before registering for the second year.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
CHEM 121, 122	8	ENGL 211, 2--	6
ENGL 111, 112	6	BIOL 213, 214	8
MATH 141, 142	6	SOC 101, 201	6
PSY 141, 142	6	PHYS 231, 232, 233, 234	8
BIOL 111, 112	8	HPER	2
HPER or MS	2		
	36		30

Minor in Science

The minor in Science consists of 16 semester hours in biology, chemistry, or physics, and 8 semester hours in one of the other two. At least four upper-division hours in a science must be taken at MTSU.

Courses in Chemistry [CHEM]

- 111, 112 Introductory General Chemistry.** Four credits each. CHEM 111 is a prerequisite for CHEM 112. Fundamental concepts of chemistry, nomenclature, equation writing, simple calculations, chemical bonds, gas laws, properties of solutions, oxidation and reduction reactions, nuclear chemistry, and an introduction to organic and biochemistry. Three hours lecture and one three-hour laboratory.
- 121 General Chemistry.** Four credits. Prerequisite: High school chemistry, CHEM 111, or equivalent. Fundamental concepts of atomic and molecular structure, chemical bonding, periodic relationships of properties of the elements, thermochemistry, states of matter, properties of solutions, colloids, and chemical equilibrium. Three hours lecture and one three-hour laboratory.
- 122 General Chemistry.** Four credits. Prerequisite: CHEM 121. Ionic equilibria, solubility product principle, metal complexes, descriptive chemistry of elements, nuclear chemistry, electrochemistry, and oxidation-reduction phenomena. Laboratory is qualitative analysis for common cations and anions. Three hours lecture and one three-hour laboratory.
- 222 Quantitative Analysis.** Five credits. Prerequisite: CHEM 122. Gravimetric and volumetric determinations, an introduction to optical and electrical methods of analysis, and the stoichiometry of analytical chemistry. Three hours lecture and two three-hour laboratories.
- 293, 294 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.
- 303 Elements of Organic Chemistry.** Four credits. Prerequisite: CHEM 112. Aspects of organic chemistry fundamental to an understanding of reactions in living organisms. Three hours lecture and one three-hour laboratory.
- 321, 322 Organic Chemistry.** Four credits each. Prerequisite: CHEM 122 or equivalent. Types of carbon compounds, their nomenclature, reactions, and physical properties. Three hours of lecture and one three-hour laboratory.



- 324 Organic Chemistry—Laboratory.** One credit. Prerequisite: CHEM 321. Special laboratory techniques involved in the synthesis, isolation, and characterization of organic compounds. One three-hour laboratory.
- 325 Principles of Biochemistry.** Four credits. Prerequisite: CHEM 303 or 321. Structure, properties, and functions of carbohydrates, lipids, and proteins and their reactions in living organisms. Three hours lecture and one three-hour laboratory.
- 397, 398 Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Department chair should be consulted. Pass/Fail.
- 401, 402 Physical Chemistry Fundamentals.** Four credits each. Prerequisite: PHYS 232; MATH 122 strongly recommended. Qualitative study of physical chemistry including modern theories of atomic and molecular structure, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three hours lecture and one three-hour laboratory.
- 415 Technical Writing for Chemists.** One credit. Prerequisite: Completion of undergraduate English requirements. Emphasis on improvement of communication skills using writing exercises. Students will develop writing skills necessary to transmit technical information effectively, construct persuasive proposals, and produce clearly written reports of laboratory results.
- 416 Inorganic Chemistry.** Three credits. Prerequisite: CHEM 122 or equivalent; CHEM 303 or 321 recommended. The basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory and in biochemistry, geochemistry, and industrial materials and processes.
- 421, 422 Physical Chemistry.** Four credits each. Prerequisites: CHEM 322, MATH 222, PHYS 234, 236. Quantitative principles of chemistry involving extensive use of calculus. Thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecule structure, and statistical mechanics. Three hours lecture and one three-hour laboratory.
- 423 Instrumental Analysis.** Four credits. Prerequisite: CHEM 422. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique for obtaining quantitative measurements; applications to various chemical systems from both theoretical and experimental standpoints. Three hours lecture and one three-hour laboratory.
- 424 Advanced Organic Chemistry.** Four credits. Prerequisites: CHEM 322 and 422. Classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR Spectra. Three hours lecture and one three-hour laboratory.
- 425 Biochemistry.** Four credits. Prerequisites: CHEM 222 and CHEM 325 or 322. Modern biochemistry including energy relationships in the cell enzyme kinetics metabolism and intracellular and extra-cellular phenomena. Three hours lecture and one three-hour laboratory.
- 426 Advanced Inorganic Chemistry.** Four credits. Prerequisites: CHEM 416 and 422. Atomic structure and properties of atoms, aspects of chemical behavior, periodicity of the elements, and the chemistry of transition metals. Three hours lecture and one three-hour laboratory.
- 428 Polymers, an Introduction.** Three credits. Prerequisite: Organic chemistry. Chemistry of polymers; their structure, properties, and applications. Three hours of lecture.
- 429 Advanced Physical Chemistry.** Four credits. Prerequisite: CHEM 422. Modern chemical concepts as applied to the areas of thermodynamics, electrochemistry, and chemical kinetics. Three hours lecture and one three-hour calculation laboratory.
- 430 Food Chemistry.** Three credits. Prerequisite: CHEM 325 or equivalent. Chemical composition of foods and biochemical pathways for the formation and degradation of these compounds. Factors affecting food flavor, odor, color, and general acceptability. Three hours lecture.
- 439 A, B Medical Technology Clinical Practicum.** Six credits each. Intensive classroom and laboratory studies covering principles and techniques in the areas of clinical chemistry, microbiology, immunohematology, bloodbanking, and related areas. Pass/Fail.
- 450 Research.** Four credits. Prerequisite: CHEM 422. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of twelve (12) hours a week.
- 470 Introduction to Environmental Chemistry.** Three credits. Prerequisites: CHEM 122, 303 or 321. Quality of environment and of chemical changes in the environment through contaminations or modification of the air, water, and soil as they are affected by peoples' agricultural, industrial, and social activities. Three hours lecture.
- 471 Detection of Chemical Pollutants.** Three credits. Prerequisites: CHEM 222 and one semester of organic chemistry or consent of instructor. Theory and practice of analytical chemistry methods used in pollution measurement. Two hours lecture and one three-hour laboratory.

Courses in Chemical Instrumentation Techniques [CHEM]

- 305 Distillation and Extraction Techniques.** One credit. Techniques for simple, fractional steam, and vacuum distillation along with techniques involving liquid-liquid and liquid-solid extraction.
- 306 Liquid Chromatographic Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques involving the use of liquid, column, paper, thin-layer, and ion-exchange chromatography for the purpose of purifying and/or separating compounds.
- 307 Techniques of Gas Chromatography.** One credit. Prerequisite: CHEM 222 or consent of instructor. Principles, techniques, and applications of gas chromatography. Selection of column materials, packing of columns, and types of detectors. Separation of mixtures of hydrocarbons, drugs, and pesticides.
- 308 Ultraviolet-visible Spectrophotometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques used in obtaining ultraviolet and visible spectra and in using these data for analytical determination.
- 405 Infrared Spectrophotometry.** One credit. Prerequisite: Organic chemistry. Techniques involving the use of infrared spectrophotometers to aid in the detection and identification, both qualitative and quantitative, of organic molecules. Sample preparation—mulls, liquids, gases, and solids.
- 406 Atomic Absorption Analysis Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Laboratory study of atomic absorption spectrophotometry emphasizing the use of the instrument in making analytical measurements. Research instrumentation, flame, and non-flame techniques.
- 407 Nuclear Magnetic Resonance Experimental Methods.** One credit. Prerequisite: Organic chemistry. NMR measurements,

operation of the spectrometer, and evaluation of the quality of spectra produced.

- 408 Mass Spectrometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Mass spectrographic analysis emphasizing the use of the instrument in obtaining mass spectral data. Technique of obtaining spectra using gas chromatographic effluents as well as normal sampling procedures. Routine maintenance and an introduction to the interpretation of simple spectra.
- 410 Polarimetric Techniques.** One credit. Prerequisite: Organic chemistry. Techniques of optical activity applied to analytical problems. Practice with classical and photoelectric polarimeters in spectropolarimetric titrations, kinetics, and optical rotatory dispersion.
- 411 Electron Spin Resonance Experimental Methods.** One credit. Prerequisite: CHEM 222 or consent of instructor. Preparation of samples of ESR measurements, operation of the spectrometer system, and evaluation of the quality of spectra produced.
- 412 Computer Interfaced Scientific Instruments.** One credit. Prerequisites: PHYS 232, 234, and CHEM 222. Design, construction, and wiring of digital circuits to a microcomputer. Input/output ports in a microcomputer. Software control of input/output devices. One three-hour laboratory.

Courses in Physics [PHYS]

- 130 Basic Physics.** Three credits. Prerequisite: MATH 141. Mechanics, wave motion, basic electricity, special relativity, radioactivity, and quantum physics. Three hours lecture.
- 231, 232 College Physics.** Three credits each. Prerequisite: MATH 141. PHYS 231 is a prerequisite for PHYS 232. Mechanics, wave motion, heat, optics, electricity, magnetism, and modern physics. Three hours lecture.
- 233, 234 Introductory Physics Laboratory.** One credit each. PHYS 233 is a prerequisite for PHYS 234. A laboratory course to accompany PHYS 231, 232 and PHYS 235, 236. Mechanics, electricity, wave motion, heat, optics, and selected experiments in modern physics. Report writing, data reduction, and error analysis. One three-hour laboratory.
- 235, 236 University Physics.** Three credits each. Prerequisite: Calculus. PHYS 235 is a prerequisite for PHYS 236. The same as PHYS 231, 232 but with calculus. Intended for students of science and engineering. Three hours lecture.
- 310 Modern Physics I.** Three credits. Prerequisites: One year of general physics and MATH 221 or consent of instructor. Introduction to the fundamental principles of modern physics (special relativity and quantum mechanics) and their application to atomic physics.
- 311 Modern Physics II.** Three credits. Prerequisite: PHYS 310. Survey of major topics including molecular physics, statistical physics, solid state physics and solid state devices, nuclear models, nuclear decay and reaction, and elementary particle physics.
- 315 Topics and Methods of Theoretical Physics I.** Three credits. Prerequisites: One year of general physics and MATH 221. Introduction to the theoretical techniques used for problem solving in physics. Reference frames and coordinate systems, approximation techniques, solution of electrical circuits and mechanical systems, simple harmonic motion and wave motion, Maxwell's equations.
- 316 Topics and Methods of Theoretical Physics II.** Three credits. Prerequisite: PHYS 315. A continuation of PHYS 315. The Schrodinger equation, heat flow, diffusion, the Lagrangian description of motion.
- 330 Classical Mechanics.** Three credits. Prerequisites: PHYS 235 (or PHYS 231) and PHYS 315. Mechanics (including statics and dynamics) of particles in three dimensions using vector analysis, motion of rigid bodies, Lagrangian mechanics, and Hamilton's equations.
- 331 Digital Computer Design.** Three credits. Prerequisite: MATH 141; PHYS 232 or 236 and 335 recommended. Introduction to basic logic and digital circuits with emphasis on applications of currently-available integrated circuits as opposed to the design of these circuits. A combined lecture and laboratory in one three-hour class.
- 335 Electronics.** Four credits. Prerequisite: PHYS 232 or consent of instructor. Introduction to contemporary analog electronics utilizing integrated circuits to treat traditional circuits, power supplies, operational amplifiers, comparators, and multivibrators. Conversion of analog to digital signal for interfacing to microcomputers. Emphasis on practical applications. Three hours lecture and one three-hour laboratory.
- 340 Introduction to Astronomy.** Three credits. The universe from the viewpoint of modern physical science, conventions and terminology, current knowledge of the solar system, characteristics of the sun and other stars, galactic groupings, and modern techniques by which the astronomer acquires knowledge. Three hours lecture. Not counted toward a Physics major.
- 341 Experimental Astronomy.** One credit. Prerequisite or corequisite: PHYS 340 or consent of instructor. Practical experience in the operation of a college observatory and its telescope. Report writing, data analysis, and instrument techniques. One evening per week at the observatory site.
- 361 Thermodynamics.** Three credits. Prerequisite: PHYS 311 or consent of instructor. Introduction to statistical physics, kinetic theory, and thermodynamics from a unified microscopic point of view. Selected applications to various systems of interest presented.
- 370 Introduction to Environmental Physics.** Four credits. Prerequisites: CHEM 121, PHYS 232 (or 236). Energy, energy conversion processes, and radiation, and their roles in technological development and the quality of the natural environment. Three hours lecture and one three-hour laboratory.
- 391, 392 Advanced Physics Laboratory** One credit each. Prerequisites: PHYS 234 and 315 or permission of instructor. Use of research-quality equipment and research techniques. Experiences in error analysis and experiment design. Performance of standard experiments in dynamics thermodynamics. Bragg reflection and scattering phenomena. One three-hour laboratory.
- 401 Thermometry and Calorimetry.** One credit. Prerequisite: 8 semester hours of physics. Temperature measurements and calorimetric determinations. Characteristics, preparation, calibration and use of thermocouples, resistance thermometers, pyrometers, thermistors, and constant volume gas thermometers. Instrument characteristics and sample preparations for heat capacities and yields.
- 407 Vacuum Techniques.** One credit. Prerequisite: 8 semester hours of physics. Vacuum system design and construction with respect to pumps and their capabilities, gauges, and measurement of very low pressure, leak detection and leak repair, seals, and cements. Thin film deposition techniques in vacuum.
- 431 Electricity and Magnetism.** Three credits each. Prerequisite: PHYS 316. Electric and magnetic fields, conductors and dielectrics, electromagnetic induction, circuit theory, electromagnetic radiation, and Maxwell's equations. Three hours lecture.
- 433 Modern Optics.** Three credits. Prerequisite: PHYS 431 or consent of instructor. Theory of electromagnetic radiation, production and propagation of electromagnetic waves, solution of

boundary value problems with applications to optics, wave guides, and laser applications.

- 438 Introduction to Quantum Mechanics.** Three credits. Prerequisites: PHYS 311 and 316 or permission of instructor. Origin of quantum theory; wave packets, deBroglie waves, and Heisenberg uncertainty principles. Schroedinger wave equation, operators, eigenfunctions, square well potential, the harmonic oscillator, the hydrogen atom, molecular binding, and molecular spectra. Three hours lecture.
- 463 Principles of the Solid State.** Three credits. Prerequisites: PHYS 311 and 315. Includes crystal structures, lattice dynamics, statistics of conductors and semiconductors, thermal properties, the metallic state, free electron theory, band theory of solids, dielectric and magnetic properties of solids, and the low temperature behavior of matter, particularly solids. Three hours lecture.
- 480 A,B Special Topics in Physics.** Three credits each. Prerequisites: An extensive physics background and permission of instructor. Detailed study of a selected topic of current interest in physics not normally covered in the regular undergraduate physics curriculum. Possible topics include advanced atomic physics, high-energy physics (nuclear and elementary particle), astrophysics, and general relativity.
- 485 A,B Physics Research.** Two credits each. Prerequisite: Consent of instructor. Independent study of a selected research problem in physics. Includes experimental and/or theoretical investigation of an important, yet unexplored, problem. Includes literature research, experiment design/problem formulation and execution, resulting in oral and written presentation of results suitable for submission for publication in a suitable journal.
- 495 Modern Physics Laboratory.** One credit. Prerequisites: PHYS 234 and 311. Concepts and ideas which formed the basis for an understanding of the atom and atomic phenomena. One three-hour laboratory.

Courses in General Physical Science [SCI]

- 100 Topics in Physical Science.** Four credits. Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For non-science majors. Three hours lecture and one two-hour laboratory. (A General Studies course (Area IV-A). Does not count toward any major or minor.)
- 400 Problems in Physical Science.** Four credits. Prerequisite: Consent of instructor. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.
- 442 Experimental Physical Science.** Four credits. Prerequisite: Consent of instructor. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

Honors Program

In addition to the above courses, the Department of Chemistry and Physics periodically offers the following course in the Honors Program: Physical Science 100H. See current class schedule and Honors Program information in this catalog.

Graduate Study

The Department of Chemistry and Physics offers the Master of Science and Doctor of Arts degrees. The Graduate Catalog has degree requirements and course listings.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

Brown, Cripps, Hankins, Hutcheson, Parker, Pettley, Thweatt, Wahl, J. Yoo, S. Yoo

The Department of Computer Science offers a full range of courses designed to prepare students who plan to enter computing careers in business, government, education, and industry as well as those who plan to enter graduate school. The Department emphasizes a blend of theory, abstraction, and design needed to prepare students to meet their future goals.

Programs in the department lead to the Bachelor of Science degree with a major in Computer Science. Students may select an emphasis in Business Applications, Software Design, or Scientific Applications. Only one minor is required for a Computer Science major regardless of the emphasis chosen. The department cooperates with the Aerospace Department to offer the Airway Science curriculum approved by the Federal Aviation Administration. In addition, a minor in Computer Science is offered.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Computer Science

A major in Computer Science consists of 43 semester hours of computer science courses, including a 23-hour core of CSCI 117, 217, 308, 311, 313, 316, and 325; a mathematics core of MATH 122, 221, 312, and 315*; and additional courses in one of the three emphases; a maximum of three hours in the major may come from CSCI 397 and 460. SPEE 220 is required of all Computer Science majors.

Credit in secondary computer languages toward the major is limited to three hours. In order to take any computer science course having a prerequisite, the student must have earned a grade of C or better in the prerequisite. The courses listed as service courses do not count toward a major in computer science.

*One may choose to complete both MATH 313 and 314 instead of MATH 315.

Emphasis: Business Applications

In addition to the above core, required computer science courses are CSCI 319, 411, and 456 and upper-division computer science electives (11 hours). A minor is required in either Business Administration or Mathematics. If a minor in Mathematics is chosen, then the

following additional business requirements must be taken: ACTG 211, ECON 242, FIN 301, MGMT 361, and one of ACTG 212, BLAW 340, MKT 382, MATH 440, or MGMT 362.

Emphasis: Scientific Applications

In addition to the above core, required computer science courses are CSCI 303F (or 116), 318, 319, 342, and 431 and upper-division computer science electives (7 hours). A minor is required in either Science or Mathematics. If a minor in Mathematics is chosen, then the following additional science requirements must be taken: a two-semester sequence in a laboratory science for science majors (8 hours) and six additional hours in science and/or courses with strong emphasis on quantitative methods. A list of quantitative methods courses may be obtained from the department office. Individuals pursuing this program must complete 30 semester hours of humanities, social sciences, and other disciplines (excluding science, mathematics, computer science, and physical education).

Emphasis: Software Design

In addition to the above core, required courses are CSCI 321, 342, 416, and 470 and upper-division computer science electives (7 hours); a minor to be selected with the approval of the computer science advisor; a two-semester sequence in a laboratory science for science majors (8 hours) and six additional hours in science and/or courses with strong emphasis on quantitative methods (A list of quantitative methods courses may be obtained from the department office.); and 30 semester hours of humanities, social sciences, and other disciplines (excluding science, mathematics, computer science, and physical education).

Recommended Lower-Division Curriculum

FRESHMAN		SOPHOMORE	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	12
MATH 122, 221	10	MATH 315	3
English (Area I-A)	6	English (Area II-A)	6
Science* (Area IV-A)	8	History (Area III-A)	6
HPER or MS (Area V)	1	SPEE 220	3
Gen. Studies (Area II-B)	3	Gen. Studies (Area III-B)	3
		HPER (Area V)	3
	36		36

*Scientific Applications and Software Design Emphasis majors should consult their advisors for science requirements.

Minor in Computer Science

A minor in Computer Science consists of 18 semester hours including CSCI 117, 217, 316, and additional courses including three hours selected from upper-division computer science with approval of the minor advisor. The courses listed as service courses, with the exception of CSCI 375, do not count toward a minor in Computer Science. CSCI 342 does not count toward a Computer Science minor. Credit in secondary computer languages toward a minor is limited to three hours.

Courses in Computer Science [CSCI]

- 116 Introduction to Computer Science.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. Computer organization and algorithm development. Topics include fundamental computer science terminology, data representation, structured programming using the FORTRAN 77 language, and simple data structures. Three lectures and one three-hour laboratory. Only two hours may be counted toward a Computer Science major or minor. CSCI 303F is recommended for majors and minors.
- 117 Computer Science I.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. The first of a two-semester sequence using a high-level language; language constructs and simple data structures such as arrays, strings, and sets covered. Emphasis on problem solving using the language and principles of structured software development. Three lectures and one three-hour laboratory.
- 217 Computer Science II.** Four credits. Prerequisite: CSCI 117 or equivalent. A continuation of CSCI 117. Topics include software engineering principles, records, recursion, pointers, stacks and queues, linked lists, trees, and sorting and searching. Three lectures and one three-hour laboratory.
- 303 A-Z Computer Languages.** One to three credits. Prerequisites: CSCI 217 or consent of instructor. An opportunity for a Computer Science major or minor to gain experience and training in a secondary language. Covers the syntax, advantages, disadvantages, limitations, and selected applications of a language. Credit will not be given toward a computer science major or minor if credit has been received for the same language in another course. May be repeated for up to three hours credit in the major or minor.
C. C-Language. Two credits.
F. FORTRAN. Two credits.
U. UNIX C-Shell Programming. One credit.
- 308 Discrete Structures.** Three credits. Prerequisites: CSCI 116 or 117 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.
- 311 Data Structures.** Three credits. Prerequisites: CSCI 217 and 308. Topics include algorithm design, analysis of algorithms, advanced tree structures, indexing techniques, internal and external sorting, graphs, and file organizations.
- 313 Introduction to Computer Architecture.** Three credits. Corequisite: CSCI 316. Organization and basic architecture of computer systems. Topics include hardware components of digital computers, microprogramming, and memory management. Laboratory exercises involve logical, functional properties of components from gates to microprocessors.
- 316 Introduction to Assembly Language.** Three credits. Prerequisite: CSCI 117 or equivalent. Computer architecture and assembly language. Major emphasis on addressing techniques, macros, and program segmentation and linkage.
- 318 Introduction to Numerical Analysis.** Three credits. Prerequisites: MATH 221 and CSCI 116 or CSCI 303F. Topics include series approximation, finite differences, interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.
- 319 Deterministic and Probabilistic Models.** Three credits. Prerequisite: CSCI 116 or 117; corequisite: MATH 315. Topics include linear programming, network analysis, dynamic programming, integer programming, and queueing theory.
- 321 Theory of Programming Languages.** Three credits. Corequisite: CSCI 311. Syntax and theory of three languages covered while developing the ideas of parameter transmission, recursion,

binding time, activation record, virtual memory, and BNF grammar.

- 325 **Operating Systems I.** Three credits. Prerequisites: CSCI 217 and 316. An introduction to the concepts and facilities of an operating system. Major concepts in memory, processor, device, and information management are covered as well as interrelationships between the operating system and the architecture of the computer system.

- 342 **Social, Ethical, and Legal Implications of Computing.** Two credits. Prerequisite: A three-hour course in computing and junior standing. Introduction to the impact of computers on society and the ethical and legal issues confronting computer users and professionals.

- 411 **Advanced Commercial EDP.** Three credits. Prerequisite: CSCI 217 or equivalent. File management in business applications. Structuring and identification of files stressed along with software engineering principles. COBOL language used as the implementation tool.

- 413 **Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memory design, timing considerations, input/output design, interfacing, robotics, and total system design.

- 416 **Compiler Analysis and Design.** Three credits. Prerequisites: CSCI 311, 316. The various phases of a compiler along with grammars and finite automata. A term project consisting of the design and construction of a functional compiler required.

- 418 **Formal Languages, Finite Automata, and Computability.** Three credits. Prerequisites: CSCI 308 and 311 or consent of instructor. Topics include formal languages, finite state machines, and computability.

- 425 **Computer Graphics.** Three credits. Prerequisites: CSCI 311 and 318 or consent of instructor. Topics include vector drawing displays, raster scan displays, input devices and techniques, graphics software, two- and three-dimensional transformations, projections, interpolation, and approximation.

- 431 **Numerical Analysis I.** Three credits. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.

- 433 **Parallel Processing Concepts.** Three credits. Prerequisites: CSCI 313, 325, and a working knowledge of either FORTRAN or C. An introduction to the basic concepts in parallel processing and programming in a parallel environment. Topics include classification of parallel architectures, study of actual parallel architectures, design and implementation of parallel programs, parallel software engineering.

- 435 **Introduction to Artificial Intelligence.** Three credits. Prerequisite: CSCI 217 or equivalent. Principles include search strategies, knowledge representation, reasoning, and machine learning. Applications include expert systems and natural language understanding.

- 444 **System Simulation.** Three credits. Prerequisites: CSCI 217 or consent of instructor and MATH 122; pre-/co-requisites: STAT 313 or 315. Introduces the use of system simulation in problem solving. Theoretical and real-time systems investigated. Network, discrete, and continuous modeling techniques examined.

- 456 **Data Base Management Systems.** Three credits. Prerequisite: CSCI 311. The relational, network, and object models of data base design along with relational algebras, data independence, normal forms, logical and physical views, directory maintenance, query languages, and current literature. Both mainframe and microcomputer applications are developed.

- 460 **Independent Study in Computer Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which CSCI 460 is taken. Proposal must be approved prior to taking the course. At the conclusion of the course, each enrollee must submit a written report to the department. May count up to 3 hours toward Computer Science major. May not be used in conjunction with CSCI 397.

- 470 **Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, and computer-aided software engineering (CASE). Team project developed in parallel with the theory.

- 491 **Internship.** One to six credits. Prerequisites: CSCI 217, 316. Must be at least a junior with a minimum overall average of 2.75 and 3.00 in computer science. Employment experience in a computer-related function in a firm, governmental agency, etc. Must be approved by the department. May not count toward major in Software Design or Scientific Applications.

Service Courses*

- 100 **Computer Literacy.** One credit. An introduction to computers at the non-professional level. Major topics include historical development; impact on society; ethics, applications, languages, and terminology with emphasis on personal computers; productivity tools: word processor, spreadsheet, and database.

- 115 **Computer Orientation.** Three credits. A general introduction to computers with an emphasis on personal computing, the BASIC language, word processing, spreadsheets, and databases.

- 301 **BASIC and FORTRAN Programming.** Three credits. Designed to enable students from various disciplines to write FORTRAN and BASIC programs to solve problems in their fields of study.

- 375 **Microcomputer Graphics.** Three credits. Prerequisite: CSCI 100 or equivalent. Includes hardware, software, various graphics concepts, and the operation of microcomputer graphics systems. Applications to various disciplines covered; provides a means for students to apply computer graphics techniques to their fields of interest.

*Service courses do not count toward a major in computer science. Only CSCI 375 counts toward a minor in computer science.

Cooperative Education

CSCI 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence. CSCI 397 may count toward the Computer Science major. It may not be used in conjunction with CSCI 460.

Graduate Study

The Master of Science is offered in Computer Science as is a graduate minor on the masters and doctoral levels. Requirements and a list of courses offered for graduate credit may be found in the Graduate Catalog.

Department of Industrial Studies

Richard H. Gould, Chair
Voorhies Industrial Studies Complex 143

Carter, Chen, Hatfield, Helm, Lorenz, K. Mathis, W. Mathis, McBride, Nasab, Pratt, Redditt, Sbenaty, Sergeant, Sridhara, Wall

The major purpose of the Industrial Studies Department is to prepare students for a broad range of industrial and vocational positions.

The Robert E. and Georgiana West Russell Chair of Manufacturing Excellence is designed to promote quality interaction with local industry. Students are encouraged to benefit from the scheduled activities, seminars, and short courses sponsored by the Chair of Manufacturing Excellence.

The department offers four Bachelor of Science undergraduate degree majors which prepare students in subject areas of construction, drafting, engineering, electronics, facilities and management, metals, plastics, safety, and wood. The four majors are Engineering Technology, Environmental Science and Technology, Industrial Education, and Industrial Technology.

The Engineering Technology major contains four emphasis areas: Computer Technology, Design Technology, Electro-Mechanical Technology, and Manufacturing Technology.

The Environmental Science and Technology major is an interdisciplinary program including strong science components and environmental applications.

The Industrial Education major contains three emphasis areas: Technology Education for teaching in secondary schools, General emphasis in industrial arts for industrial-technical training applications in manufacturing and construction industries, and the Trade and Industrial Education emphasis for secondary education teachers in vocational-technical education areas.

The Industrial Technology major has two emphasis areas: Construction Management Technology and Industrial Management Technology.

Pre-professional programs are offered in Pre-architecture and Pre-engineering. In each case the student will complete his/her program after transferring to the appropriate school.

Minors are offered in Construction Management, Electronics, Environmental Science and Technology, Industrial Education, and Industrial Technology.

Vocational certification in trade and industrial education is available for teachers wishing to earn credits for the professional courses required for certificate renewal.

Cooperative Education work experiences are possible for most programs. Interested students should check with their advisors.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Engineering Technology

Engineering Technology is a technologically-advanced program at the Bachelor of Science level utilizing theoretical concepts and hands-on instruction. Program selection is between four possible emphasis areas: Computer Technology, Design Technology, Electro-Mechanical Technology, and Manufacturing Technology. The required minor will be selected from Chemistry, Computer Science, Mathematics, Physics, or some other approved discipline.

In addition to the general studies courses, the basic requirements for all Engineering Technology emphasis areas are:

1. completion of a minimum of 49 hours of Industrial Studies courses as listed under the appropriate emphasis;
2. completion of a core of
 - I S 184 Engineering Fundamentals
 - I S 231 Computer-Assisted Drafting/Design I
 - I S 336 Computer-Assisted Drafting/Design II
 - I S 383 Statics
 - I S 391 Introduction to Industrial Management
 - I S 471 Industrial Seminar
 - I S 480 Senior Problem in Engineering (Technology)
3. completion of one approved minor;
4. completion of other specific courses as shown under the appropriate emphasis.

Emphasis: Computer Technology

The Computer Technology emphasis will provide the student with a technical base in electricity, electronics, mathematics, software, hardware, and their applications as preparation for a career involving the use, application, design, and theory of computers. Other career areas include the use of microcomputers and desktop computers for control of automation applications as well as data collection, transfer, and analysis as used in modern industry. Conventional computer applications will also be stressed.

Employment opportunities are varied and include aerospace, manufacturing, sales, medical, instrumentation and measurement, as well as design, development, operation, and maintenance of computer and control systems.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
 MATH 121, 122 (Area IV-B) 10
 CHEM 121 4
 BIOL 100 (Area IV-A) 4
 I S 184, 231 6
 HPER or MS (Area V) 2

SOPHOMORE

ENGL 211, 221 or 6
 223 (Area II-A) 6
 PHYS 231, 232, 233, 234 8
 CSCI 117, 217 8
 I S 360, 363 6
 I S 336 3
 MATH 313 3

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JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	I S 463, 471, 497	7
CSCI 316	3	I S 466, 467, 468, 480C	12
I S 383, 391, 442	9	SPEE 220 (Area I-B)	3
I S 364, 365, 461	9	Social Science elective	
ENGL 352	3	(Area III-B)	3
Humanities elective		Minor/electives	7-6
(Area II-B)	2-3		
HPER (Area V)	2		32-31
<hr/>		<hr/>	
34-35			

Students must take three three-course sequences and the capstone course as follows:

Electronics (I S 360, 363, 364)
Microprocessor (I S 365, 466, 467)
Computer Science (CSCI 117, 217, 316)
Capstone course (I S 480C)

Emphasis: Design Technology

Design Technology is the branch of Engineering Technology that concerns itself with those phases of mechanical and engineering design related to physical components. The purpose of the program is to teach design principles and drafting techniques in preparation for tasks now required of engineering technologists. Course offerings emphasize engineering design practices and principles.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 221 or 223	
MATH 121, 122 (Area IV-B)	10	(Area II-A)	6
CHEM 121	4	PHYS 231, 232, 233, 234	
I S 121, 184, 231	9	(Area IV-A)	8
CSCI 115	3	MATH 221	5
HPER or MS (Area V)	2	CSCI 116	4
		I S 321, 336, 383	9
		HPER (Area V)	2
	<hr/>		<hr/>
	34		34

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	I S 480D, 486, 495	9
I S 442, 471	4	I S 433	3
I S 326, 360	6	SPEE 220 (Area I-B)	3
I S 386, 391, 437	9	ENGL 352	3
Humanities elective		Social Science elective	
(Area II-B)	2-3	(Area III-B)	3
Minor/elective	6-5	Upper-division minor/ electives	5
	<hr/>	Minor/electives	5
	33		<hr/>
			31

Students must take three three-course sequences and the capstone course as follows:

Drafting (I S 231, 336, 433)
Engineering (I S 184, 383, 386)
Design (I S 121, 326, 437)
Capstone course (I S 480D)

Emphasis: Electro-Mechanical Technology

The Electro-Mechanical Technology emphasis is structured to prepare the student for positions in industry requiring the integration of electricity (for power and control) and mechanical devices (for force and motion) to perform tasks associated with the production of pro-

ducts and the performance of services. Employment opportunities exist in fields such as robotics, fluid power, industrial electricity, heating and air conditioning, and automation.

Suggested areas for the required minor are Aerospace, Chemistry, Computer Science, Mathematics, Physics, or Science.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ENGL 211, 221 or 223	
MATH 121, 122 (Area IV-B)	10	(Area II-A)	6
CHEM 121	4	PHYS 231, 232, 233, 234	8
IS 121, 184, 231	9	BIOL 100 (Area IV-A)	4
CSCI 116	4	I S 321, 336, 360, 383	12
HPER or MS (Area V)	2	MATH 221	5
	<hr/>		<hr/>
	35		35

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	I S 381, 442, 464, 480E, 486	15
I S 363, 386, 391	9	ENGL 352	3
I S 461, 471, 485	7	SPEE 220 (Area I-B)	3
Humanities elective		Social Science elective	
(Area II-B)	2-3	(Area III-B)	3
Minor/elective	6-5	Minor/elective	6
HPER	2		<hr/>
	<hr/>		30
	32		

Recommended electives: I S 322, 324, 326, 433, 462, 497

Students must take three three-course sequences and the capstone course as follows:

Electricity/Electronics (I S 360, 363, 461)
Robotics (I S 184, 485, 486)
Engineering (I S 184, 383, 386)
Capstone course (I S 480E)

Emphasis: Manufacturing Technology

Manufacturing Technology has the responsibility of translating the designs and specifications of product engineering into the necessary machines, tooling, physical facilities, and human resources to manufacture a product that meets customer quality expectations within acceptable lead time parameters. Manufacturing Technology is the applied arm of manufacturing engineering and is involved with both the design and application of manufacturing processes, tooling, facilities, and quality systems in a wide variety of manufacturing industries.

The Manufacturing Technology emphasis is designed to prepare the student for technical staff positions in a broad range of manufacturing activities (metal fabrication, machining, assembly, needle trades, food processing, high technology, etc.). This program could provide opportunities for employment in quality control, process planning, estimating, tool design, facilities planning, numerical control programming, and other technical areas of the manufacturing organization.

Seniors are encouraged to take an examination qualifying them as Certified Manufacturing Technologists (CMfgT). This examination is administered on campus two times per year by the Society of Manufacturing Engineers.

Suggested areas for the required minor are Chemistry, Computer Science, Mathematics, Physics, or Science.

Recommended Curriculum

FRESHMAN			SOPHOMORE		
English (Area I-A)	6		ENGL 211, 221 or 223		6
English 121, 122 (Area IV-B)	10		(Area II-A)		6
CHEM 121	4		PHYS 231, 232, 233, 234		8
I S 121, 184, 231	9		BIOL 100 (Area IV-A)		4
CSCI 116	4		I S 336, 361, 383		9
HPER or MS (Area V)	2		ENGL 352		3
			HPER (Area V)		2
	35				32
JUNIOR			SENIOR		
HIST 201, 202 (Area III-A)	6		ACTG 300		3
MATH 313	3		I S 495, 497		6
I S 326, 492	6		I S 459, 480M		6
I S 121, 391, 471	7		PSY 141 (Area III-B)		3
I S 428, 437	6		Upper-division minor/ elective (Area III-B)		5
SPEE 220 (Area I-A)	3		Minor/elective		8-9
Humanities elective (Area II-B)	2-3				31-32
	33-34				

Recommended electives: I S 395, 442, 461, 485, 486, 490, 491, 494; PSY 332, 438

Students must take three three-course sequences and the capstone course as follows:

- Materials/Processing (I S 121, 326, 428)
- CADD (I S 231, 336, 437)
- Manufacturing Analysis (I S 391, 495, 497)
- Capstone course (I S 480M)

Major in Industrial Technology

Industrial Technology is a broad program designed to prepare the student for a position in the expanding technical fields in government and industry. Included are emphases in Construction Management and Industrial Management for light construction and also manufacturing and service industries respectively. The program is fully accredited by the National Association of Industrial Technology.

In addition to the General Studies requirements, the minimum requirements for both Industrial Technology emphasis areas are:

1. completion of a minimum of 46-49 hours of Industrial Studies courses as listed under the appropriate emphasis;
2. completion of a core of
 - I S 121 Introduction to Metals/Metallurgy
 - I S 231 or 332 Computer-Assisted Drafting
 - I S 361 Introduction to Electricity/Electronics
 - I S 391 Introduction to Industrial Management
 - I S 471 Industrial Seminar
3. completion of one approved minor;
4. completion of other specific courses as listed under the appropriate emphasis.

Emphasis: Construction Management Technology

The Construction Management Technology emphasis is designed to prepare the student for supervisory or staff positions in a wide variety of construction-related organizations (construction firms, wholesalers of construction materials, construction material manufacturers, lumber yards, etc.). This program could include opportunities

for employment in general supervision, human relations, sales, production and inventory control, and other areas.

Suggested areas for the required minor are Business Administration, Economics, Marketing, or other areas as approved by the major advisor.

Recommended Curriculum

FRESHMAN			SOPHOMORE		
English (Area I-A)	6		English (Area II-A)		6
BIOL 100 (Area IV-A)	4		PHYS 231, 232, 233, 234		8
CHEM 111	4		(Area IV-A)		8
MATH 141 (Area IV-B)	3		HIST 201, 202 (Area III-A)		6
SPEE 220 (Area I-B)	3		MATH 142		3
I S 121, 231, 315	9		I S 332, 361		6
HPER or MS (Area V)	2		Gen. Studies (Area III-B)		3
INFS 220	3		HPER or MS (Area V)		2
	34				34
JUNIOR			SENIOR		
ACTG 300	3		I S 411, 412		6
BLAW 340	3		I S 413, 417		6
I S 316, 317, 318, 319	12		I S 471		1
I S 320, 410, 391	9		Minor/electives		18
Minor/electives	4				31
Gen. Studies (Area II-B)	2				
	33				

Emphasis: Industrial Management Technology

This program prepares students for positions and careers in both the manufacturing and service sectors. Typical positions include first-level management, safety/ergonomics coordinator, production scheduler, inventory analyst, junior industrial engineer, work team facilitator, and other related positions.

Suggested areas for the required minor are Aerospace, Agriculture, Economics, Management/Marketing, or Psychology.

Recommended Curriculum

FRESHMAN			SOPHOMORE		
English (Area I-A)	6		English (Area II-A)		6
BIOL 100 (Area IV-A)	4		PHYS 130, 231, 233 (Area IV-A)		7
CHEM 111	4		Gen. Studies Area II-B		2
MATH 141, 142 (Area IV-B)	6		I S 395		3
I S 231, 336	6		I S 361		3
I S 121, 326	6		I S 356		3
HPER or MS (Area V)	2		I S 391		3
			INFS 220		3
	34		HPER (Area V)		2
			Gen. Studies Area III-B		3
					35
JUNIOR			SENIOR		
SPEE 220 (Area I-B)	3		I S 497		3
HIST 201, 202 (Area III-A)	6		I S 491 or 492		3
I S 459, 494, 496	9		I S 490		3
ACTG 300	3		Upper-division minor		12
I S 442, 471	4		Upper-division electives		6
MATH 313 or PSY 302 or QM 261	3		Electives		2
I S 493	3		PSY 332		3
	31				32

Recommended electives: I S 321, 392, 428, 495; PSY 436, 438; FIN 349; MKT 382; ACTG 302; ECON 442, 451; ENGL 352.

Minor in Industrial Technology

The minor in Industrial Technology consists of 18 semester hours of courses as approved by the minor advisor. A minimum of 9 hours must be upper-division courses. The minor must include 9 semester hours in one of the following areas: drafting, electronics, engineering, industrial facilities and management, metals, or safety.

Minor in Electronics

The minor in Electronics consists of 18 semester hours including 6 hours each of 300- and 400-level IS electronics and 6 additional hours from a mix of IS 300- or 400-level electronics and may include PHYS 331 or 335.

Minor in Construction Management

The minor in Construction Management consists of 18 semester hours in Industrial Studies courses including IS 315 and IS 316 plus 12 semester hours as approved by the minor advisor. At least 6 semester hours must be at the 400 level.

Major in Industrial Education

Three degree emphases are offered under the Industrial Education major: (1) Technology Education, for those who seek secondary teacher licensure; (2) General Industrial Arts, for those who desire a broad industrial training background; and (3) Trade and Industrial Education, for those who are teaching or plan to teach in vocational-technical programs. Also, a minor and certification in Trade and Industrial Education are offered in Industrial Education.

Emphasis: Technology Education

The emphasis in Technology Education is designed to prepare the student to teach industrial technology in grades 7-12. Included is the study of the evolving philosophy, objectives, and methodology of technology education, as well as the historical development of technology and its impact on people, society, and environment.

Experiences are provided in technical areas to promote an understanding of industrial organization, materials, processes, products, occupations, problems, and environment. This includes provisions to make independent investigations into these various aspects of industry.

Students seeking a license to teach industrial technology in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, (3) courses in addition to the general studies requirements, and (4) professional vocational education courses.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required:

MATH 141 College Algebra, 3 hours
MATH 142 Trigonometry, 3 hours
JOUR 221 or RATV 221 Understanding Mass Media, 3 hours
PHOT 305 Basic Black and White Photography, 3 hours
IS 471 Industrial Seminar, 1 hour
Electives to complete a total of 60 hours to include the General Studies requirements

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Professional Vocational Education Requirements

IS 404 Methods of Teaching Industrial Education, 3 hours

IS 406 Organization and Operation of VICA, 3 hours

Major Requirements (36 hours)

IS 121 Introduction to Metals and Metallurgy, 3 hours

IS 213 Wood I, 3 hours

IS 231 Computer-Aided Drafting/Design I, 3 hours

IS 315 Introduction to Construction, 3 hours

IS 321 Basic Machine Shop, 3 hours

IS 326 Manufacturing Processes and Materials, 3 hours

IS 332 Architectural Computer-Aided Drafting and Design

IS 336 Computer-Aided Drafting/Design II, 3 hours

IS 361 Introduction to Electricity and Electronics, 3 hours

IS 407 Organization and Operation of Industrial Education Facilities, 3 hours

IS 428 Computer-Aided Manufacturing: Numerical Control (NC), 3 hours

IS 481 Energy and the Environment, 3 hours

Recommended Curriculum

FRESHMAN

English (Area I-A) 6

BIOL 100 (Area IV-A) 4

SCI 100 (Area IV-A) 4

HPER or MS (Area V) 2

Professional Education Req. 3

MATH 141, 142 6

IS 231 3

IS 121, 213 6

SOPHOMORE

English (Area II-A) 6

General Studies (Area III-B) 3

HPER (Area V) 2

Professional Education Req. 3

HIST 201, 202 (Area III-A) 6

IS 315, 321, 326 9

IS 332, 361 6

34

JUNIOR

SPEE 220 (Area I-B) 3

General Studies Area II-B

(2 courses) 5

Professional Education Req. 6

PHOT 305 3

JOUR 221 or RATV 221 3

HPER 2

CSCI 100 or equivalent 1

IS 336, 428 6

Elective 6

SENIOR

IS 404, 406 6

IS 481 3

IS 407 3

IS 471 1

Professional Education Req. 15

28

35

Emphasis: Industrial Arts - General

The emphasis in Industrial Arts - General is designed for those who desire a broad technical training background with sufficient latitude in the selection of a minor and elective courses to meet their personal career objectives. A major in Industrial Education with Industrial Arts - General emphasis requires

1. The following courses:

Manufacturing

IS 121 Introduction to Metals and Metallurgy

IS 213 Wood I

IS 321 Basic Machine Shop

IS 326 Manufacturing Processes and Materials

IS 356 Introduction to Industrial Plastics

Engineering Graphics

IS 231 Computer-Assisted Drafting/Design I

IS 336 Computer-Assisted Drafting/Design II

Electronics

IS 361 Introduction to Electricity and Electronics
IS 365 Computer Technology

Internship

IS 392 Industrial Internship I
IS 393 Industrial Internship II

Professional

IS 391 Introduction to Industrial Management
IS 403 Course Construction in Industrial Education
IS 404 Methods of Teaching Industrial Education
IS 409 Materials for Shop and Related Subjects Teachers
IS 442 Industrial Safety
IS 471 Industrial Seminar
PSY 433 Industrial/Organizational Training and Development

- completion of an approved minor of 18 or more semester hours;
- completion of specific courses as listed below.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
BIOL 100 (Area IV-A)	4
SCI 100 (Area IV-A)	4
HPER or MS (Area V)	2
MATH 141, 142 (Area IV-B)	6
IS 121, 213, 231, 336	12
	34
	34

SOPHOMORE

English (Area II-A)	6
SPEE 220 (Area I-B)	3
Gen. Studies Area II-B	2
Gen. Studies Area III-B	3
HPER activity or 310 (Area V)	2
HIST 201, 202 (Area III-A)	6
IS 321, 326	6
Lower-division electives	6
	34

JUNIOR

IS 403	3
IS 361, 365, 391, 392	12
Minor	6
Upper-division electives	12
	33
	35

SENIOR

IS 404, 409	6
IS 356, 393, 442, 471	10
PSY 433	3
Upper-division electives	3
Upper-division minor	12
CSCI 100 or equivalent	1
	35

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6
Science (Area IV-A)	8
Math (Area IV-B)	3
HPER or MS (Area V)	2
Industrial Studies area of technical specialization	12
IS 400	3
	34

SOPHOMORE

English (Area II-A)	6
Gen. Studies Areas I-B	
II-B, III-B	8
HIST 201, 202 (Area III-A)	6
HPER (Area V)	2
IS 402, 403	6
Industrial Studies area of technical specialization	6
	34

JUNIOR

IS 404, 405, 407	9
IS 305	3
Minor	9
Industrial Studies area of technical specialization	9
Upper-division electives	3
	33

SENIOR

IS 406, 409	6
IS 306	3
Upper-division minor	9
Upper-division electives	12
CSCI 100 or equivalent	1
	31

Minor in Industrial Education

A minor in Industrial Education consists of 18 semester hours of industrial studies laboratory courses as approved by the minor advisor. A minimum of 9 hours must be at the upper-division level.

Vocational Certification in Trade and Industrial Education

This program is designed to meet the need for certified personnel to teach vocational trade and related subjects. Individuals who meet the employment experience required may attain the 27 quarter hours (18 semester hours) of professional course work that is required for certificate renewal.

Emphasis: Trade and Industrial Education

The Trade and Industrial Emphasis is designed to provide a baccalaureate degree option for individuals who are teaching or planning to teach in the area vocational-technical schools and/or secondary schools offering vocational trade and industrial training.

In addition to the General Studies requirements, the minimum recommendations for all majors in the Trade and Industrial Education emphasis are

- completion of a minimum of 18 semester hours of professional course work required for trade and industrial education certification purposes;
- completion of a minimum of 27 semester hours in technical areas which may be met by specializing in a single occupational area or by combining technical courses from two or more occupational areas. IS 392 and 393 may be applied toward this requirement. Up to 18 semester hours may be granted for appropriate work experience;
- completion of 6 semester hours of trade and industrial teaching internship; three years of successful teaching may be substituted for this requirement;
- completion of a minimum of one semester of mathematics and other specific courses as listed;
- completion of an approved minor.

Major in Environmental Science and Technology

Environmental Science and Technology is an interdisciplinary major offered in the College of Basic and Applied Sciences. The program is designed to give the student interested in employment in environmental and pollution control a background of educational experiences related to environmental quality. The broad-based curriculum offers course work in the natural sciences, life sciences, mathematics, agriculture, technology, and the arts. Tracts in environmental areas are available to allow students to emphasize an area of interest.

Typical employment opportunities exist in the various levels of government agencies and as environmental consultants and in manufacturing, construction, and agricultural industries in such areas as air and water quality control, recycling, hazardous and solid waste management and noise and radiation control.

The Department of Industrial Studies administers the interdisciplinary program. Courses are offered by the Departments of Agribusiness and Agriscience, Biology, Chemistry and Physics, Geology and Geography, and Industrial Studies.

The general requirements for a major in Environmental Science and Technology are

1. a general ES&T core with a total of 55 hours;
2. general education requirements totaling 41 hours;
3. a chosen tract of 22 to 26 hours;
4. general electives totaling 10 to 14 hours.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 122 (Area IV-A)	8	CHEM 222	5
MATH 141, 142* (Area IV-B)	6	GEOL 201	4
I S 476A	1	ES&T Tract	3
CSCI 115	3	I S 476B	1
HPER or MS (Area V)	2	SPEE 220	3
		Gen. Studies Area II-B	2
		HPER (Area V)	2
			34

JUNIOR

CHEM 303	4	ABAS 337	3
BIOL 322, 424	6	I S 477	4
ES&T Tract	14	ES&T Tract	5-9
ABAS 334	3	I S 476D	1
I S 476C	1	Gen. Studies (Area III-B)	3
HIST 201, 202 (Area III-A)	6	Electives	10-14
	34		30

SOPHOMORE

English (Area II-A)	6
PHYS 231, 232, 233, 234	8
CHEM 222	5
GEOL 201	4
ES&T Tract	3
I S 476B	1
SPEE 220	3
Gen. Studies Area II-B	2
HPER (Area V)	2
	34

SENIOR

ABAS 337	3
I S 477	4
ES&T Tract	5-9
I S 476D	1
Gen. Studies (Area III-B)	3
Electives	10-14
	30

*Those for whom a better mathematics background is desired may substitute MATH 121 (5 hours) for MATH 141, 142.

Minor in Environmental Science and Technology

The minor in Environmental Science and Technology consists of 18 semester hours of courses as approved by the minor advisor with at least 6 hours at the upper-division level.

Pre-professional Programs

Pre-architecture

The following program is recommended as the first year of a five-year program leading to the Bachelor of Architecture degree. After successful completion of the courses listed, students are eligible to apply for admission to the school of architecture of their choice. It should be understood that students who complete this year of work will not be automatically assured of admission to the remaining four years of work in a school of architecture. Those who wish to apply to a school of architecture should see their advisors no later than February 1 in order to have time to follow the proper procedure to be considered for admission for the fall term of the following year. The recommended program for the first year follows:

FRESHMAN

ENGL 111, 112	6
MATH 122, 221	10
Science*	8
I S 184	3
I S 130	3
Social Science Elective	3
	33

*To be selected based on the transfer school requirements and the approval of the advisor. The student should have the catalog of the transfer school at the time of registration, if possible.

Pre-engineering

Three pre-engineering programs exist at MTSU. All of the programs require additional study at an engineering school such as Memphis State University, Tennessee State University, Tennessee Technological University, the University of Tennessee, or Vanderbilt University in order to obtain an engineering degree. Depending upon the program chosen, the student will complete at MTSU one, two, or three years of the curricula shown below. Information on the pre-engineering program in agricultural engineering can be found under the Department of Agribusiness and Agriscience.

FRESHMAN

ENGL 111, 112	6	PHYS 233, 234, 235, 236	8
CHEM 121, 122	8	MATH 222, 315, 323	9
MATH 122, 221	10	I S 383, 384, 386	9
I S 231	3	I S 336, 497	6
I S 184	3	SPEE 220	3
CSCI 116	4		
HPER or MS	2		
	36		35

JUNIOR: HIST 201, 202; and 23 hours of electives to be chosen from the fields of science, mathematics, English, social science, and business. Students who wish to study chemical engineering should take a second year of chemistry; those who wish to study industrial engineering should take I S 391. Students must have 24 hours of upper-division credit and 6 of those upper-division semester hours must be in the major area.

Five-Year Engineering Program—Binary Program

Two Bachelor of Science degrees—one from MTSU and one from an engineering school—are awarded to the student who completes the MTSU three-year pre-engineering program and also finishes the final two years in an engineering discipline.

The specific requirements for the MTSU degree are:

1. complete the pre-engineering curriculum as outlined in this catalog;
2. earn 99 semester hours at MTSU, with 24 at the upper-division level;
3. earn 24 semester hours in Industrial Studies;
4. meet all of the MTSU General Studies requirements;
5. enroll in and successfully complete (average grade of C) one year (33 semester hours) of an engineering program;
6. be unconditionally admitted to senior status at an engineering school in a recognized engineering discipline;
7. admission to upper division using Junior/Senior Form.

This program, when taken in cooperation with the University of Tennessee, Tennessee State University, or Tennessee Technological University requires two years of study at that school for the completion of requirements for a Bachelor of Engineering degree in chemical, civil, electrical, industrial, mechanical, nuclear, agricultural

engineering, or others as they are made available. Other cooperating schools have similar requirements and offer various degrees. Specific details can be obtained by contacting the Department of Industrial Studies.

Standard Four-Year Engineering Program

This program will require four years to complete. The student is required to take the freshman and sophomore years indicated above and then transfer to an engineering school. The engineering school would then require two years of additional study to complete requirements toward the degree. The above program has been closely coordinated with several engineering schools. A student who elects to transfer should confer with his or her faculty advisor two semesters prior to transfer.

Engineering Cooperative Program

Superior students may be selected during the spring semester of their freshman years for the cooperative engineering program at MTSU, Tennessee Technological University, or the University of Tennessee. This program is designed to provide actual industrial experience interspersed with academic study on an alternating semester basis. The student would complete the freshman year indicated above and then transfer. A student desiring to be included in this program should confer with his/her advisor before the end of the first semester.

Courses in Industrial Studies [I S]

Industrial Education

305 Vocational Teaching Internship I. Three credits. A supervised teaching experience at an area vocational school or secondary school offering vocational training, composed of teaching one half-day course for 15 weeks (or the equivalent). Students given opportunities to apply methods and principles learned in professional courses under the guidance of an experienced supervisor.

306 Vocational Teaching Internship II. Three credits. A continuation of I S 305.

400 Program Development and Modification for the Special Needs Learner. Three credits. Basic strategies for identifying and working with special needs learners in industrial education.

401 History and Philosophy of Industrial Education. Three credits. Relation to the development of industrial education stressed.

402 Job Analysis. Three credits. A systems approach to identifying and specifying teaching content in vocational-technical education subjects. Components of an instructional system, identification of student needs and abilities, job descriptions, and instructional objectives.

403 Course Construction in Industrial Education. Three credits. Basic techniques including preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

404 Methods of Teaching Industrial Education. Three credits. Understanding and skills required for individualizing instruction in technology education and trade and industrial education.

405 School Shop Safety. Three credits. Provides secondary and post-secondary trade and industrial education teachers with an

introduction to school shop safety including shop layout, maintenance of equipment, instruction, record keeping, attitudes, OSHA, liability, and evaluation.

406 Organization and Operation of VICA. Three credits. Orientation to incorporating VICA (Vocational Industrial Clubs of America) as an integral part of trade and industrial education programs. Emphasis on establishing a club, planning chapter activities, utilizing community resources, club business procedures, competitive activities, and the Vocational Initiative and Achievement Program.

407 Organization and Management of Industrial Education Facilities. Three credits. Shop planning and layout, supplies and equipment purchasing, inventory and record keeping, shop maintenance, class organization, and safety.

409 Materials for Shop and Related Subjects Teachers. Three credits. Selection, use, and construction of audio-visual materials for vocational trade and industrial education. Emphasis on the integration of these materials into the total instructional system.

Woods, Plastics, and Construction

213 Wood I. Three credits. Growth, seasoning, properties, appearance, and design potential of wood. Experiences in designing, machining, fabricating, and finishing representative of production, construction, and crafts industries. Lecture and laboratory.

312 Furniture Restoration and Refinishing. Three credits. Prerequisite: I S 213 or consent of instructor. Individualized experiences of avocational and professional practices in furniture repair and refinishing, as well as the adventure and lore of antique furniture collection and restoration. Lecture and laboratory.

314 Wood II. Three credits. Prerequisite: I S 213 or consent of instructor. Intermediate study and experiences in designing, fabricating, decorating, preserving, and finishing wood items and structures as practiced by the mass production, construction, and crafts industries. Lecture and laboratory.

315 Construction and Materials I. Three credits. Blueprint reading, terminology, building materials, methods and techniques, problems, and fundamentals essential for residential construction. Recommended for those desiring general knowledge of construction or work in the construction field.

316 Cost Estimating I. Three credits. Prerequisites: I S 315 and MATH 141 or consent of instructor. Introduction to the principles and practices involved in the preparation of a cost estimate for a residential home. Topics include an introduction to cost estimating, materials, and labor costs for residential building.

317 Construction Measurement. Three credits. Prerequisite: I S 315. Reading of blueprints used in the construction field. Measurement and calculations involved including surveying, concrete requirements, and similar detailed analysis.

318 Construction and Materials II. Three credits. Prerequisite: I S 315. A continuation of I S 315 with emphasis on light commercial construction.

319 Construction Operations. Three credits. Prerequisite: I S 315. Management methods and equipment used in the construction of buildings and earthworks. Other topics include contractor organization, job management, OSHA, excavation, form work, concrete, masonry, and steel erection methods.

320 Fundamentals of Concrete and Steel Construction. Three credits. Prerequisite: I S 315. Concrete testing, admixtures, placing, and finishing. Steel frame construction to include application and characteristics of structural steel mixtures.

356 Introduction to Industrial Plastics. Three credits. Introductory

survey of the plastics industry—its history, growth, organization, importance, and potential. Practical and theoretical application of techniques germane to the plastics industry. Includes identification and basic chemistry of thermoplastic and thermosetting resins.

- 410 Mechanical and Electrical Systems.** Three credits. Prerequisite: I S 315. Fundamentals of mechanical and electrical equipment used in the building construction industry. Emphasis on the relationship between mechanical and electrical equipments used in building structures.
- 411 Cost Estimating II.** Three credits. Prerequisite: I S 316. Continuation of I S 316 with an emphasis on taxes, insurance costs, general overhead, expenses, and profit figuring. Computer programs for cost estimating used.
- 412 Specifications and Scheduling.** Three credits. Prerequisites: I S 316, 320, and 410. Basic methods of writing about characteristics and materials of assembling of construction as specified. Flow of labor and material toward specified goal, weather, trade characteristics; material availability considered in designing bar charts, graphs, and CPM.
- 413 Construction Administration.** Three credits. Prerequisites: I S 319 and 410. Management and administrative responsibilities of project administrator. Some topics included are contracts, safety, relationships between major project parties involved, deadlines, and job change orders.
- 417 Construction Cost and Bidding.** Three credits. Prerequisites: I S 317, 318, and 413. Capstone course. Estimating total job costs and the study of bidding practices for lump-sum and unit price contracts and industrial land development with considerations of market analysis, site selection, restrictions imposed by covenants and governmental regulations, costs, and financing. Collection of data and preparation of drawings for site development.

Metals Processing

- 121 Introduction to Metals and Metallurgy.** Three credits. Origin and behavior of metals. Extractive metallurgy—reduction of metallic ores, production of stock shapes, identification and selection of ferrous and nonferrous metals. Physical metallurgy—mechanical and physical properties, crystalline structure, phase diagrams, hardening and tempering, isothermal diagrams, metallurgy of welds, service problems, casting processes. Exercises in the use of basic welding, foundry, and metallurgical testing equipment.
- 321 Basic Machine Shop.** Three credits. Prerequisite: I S 131 or 132. Metals, their sources, manufacture, and properties; basic metalworking hand tools; measurements; layout; drawing and safety. Exercises in the use of the basic machine tools in machine shop work.
- 322 Advanced Metalwork.** Three credits. Techniques, equipment and procedures, advantages and disadvantages of current metalcasting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s). Lecture/labatory.
- 324 Welding.** Three credits. Prerequisite: I S 121 or consent of instructor. Overview of basic welding, brazing, and cutting processes. Emphasis on operation and safe practice of oxyacetylene, shielded metal arc, tungsten inert gas, and metal inert gas welding and cutting processes. Exercises with welding symbols, selection of electrodes, and setup and operation of welding equipment.
- 326 Manufacturing Processes and Materials.** Three credits. Prerequisite: I S 121 or upper-division classification. An analysis of machines, tools, and materials used in production.

- 423 Advanced Lathe and Milling.** Three credits. Prerequisite: I S 321. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations; practice gear cutting on the milling machine; use of index head.
- 428 Computer-Aided Manufacturing: Numerical Control (NC).** Three credits. Prerequisites: I S 231 and 321 or consent of instructor. The role of NC in today's manufacturing environment: machines and machine control systems of a typical installation. Justifying NC equipment. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing both computer numerical control and computer-aided part programming. For those with little experience or those seeking to broaden their knowledge.

Engineering Graphics and Design

- 130 Drafting Fundamentals for Architecture and Construction.** Three credits. Not open to students who take I S 131. Drafting theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, and size descriptions employing architectural and interior drafting and sketching activities. Recommended for students of interior design, pre-architecture, and construction management with less than one unit of high school drafting. Lecture and laboratory.
- 131 Basic Technical Drawing and Sketching.** Three credits. Not open to students who take I S 130. Technical drawing theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, sections, auxiliary views, and size descriptions employing mechanical drawing and sketching activities. Recommended for students with less than one unit of high school drawing. Lecture and laboratory. DOES NOT SATISFY REQUIREMENTS FOR MAJOR.
- 231 Computer-Assisted Drafting/Design I.** Three credits. Prerequisite: I S 131 or one year of high school drafting. Technical drafting concepts utilizing personal computers, plotters, and appropriate software. Lecture and laboratory.
- 330 Architectural Drafting and Design.** Three credits. Prerequisite: I S 130 or lower-division drafting course. Methods and procedures for designing and drawing a set of construction plans for a residential or small commercial structure. Plans will include all drawings required by the U.S. Department of Housing and Urban Development for new construction. Lecture and laboratory.
- 332 Architectural Computer-Aided Design.** Three credits. Prerequisite: I S 231 or consent of instructor. Computer hardware to draw and design architectural components. Specifically geared toward the construction/pre-architecture areas of concentration. Lecture and laboratory.
- 336 Computer-Assisted Drafting/Design II.** Three credits. Prerequisites: I S 231 or 332. Utilizes IBM-compatible computer and AutoCAD software to develop skills in the creation and analysis of mechanical and architectural solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings. Lecture and laboratory.
- 433 Advanced Computer-Aided Drafting.** Three credits. Prerequisite: I S 336. Interactive computer drafting and design using advanced AutoCAD software and add-ons. Primarily for students who want to increase their capabilities using CAD. Lecture and laboratory.
- 437 Tool Design.** Three credits. Prerequisites: I S 326, 331; MATH 141, 142. Basic concepts, design of tools, fixtures, gages, and dies. Utilizes computer drafting.

Safety

- 442 Industrial Safety.** Three credits. Safety and health in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and product liability considerations. Organizational and administrative principles and practices for safety management and safety engineering, accident investigation, safety education, and safety enforcement.
- 444 Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.
- 445 Industrial Hygiene.** Three credits. Corequisite: IS 442 or permission of instructor. Safety and health education, training, and investigation activities and how they are related to overall environmental safety.
- 498 Federal and State Safety Legislation.** Three credits. Corequisite: IS 391 or permission of instructor. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.

Electricity/Electronics

- 360 Electrical Circuit Analysis.** Three credits. Prerequisite: MATH 142. Introductory course in direct current and alternating current electricity. Serves as prerequisite for advanced electricity and electronics courses. Concepts, circuit performance and analysis, and problem-solving techniques using rigorous application of mathematics through trigonometry. Lecture and laboratory.
- 361 Introduction to Electricity and Electronics.** Three credits. Prerequisite: MATH 141. Orientation to direct current and to alternating current circuits and semiconductor devices. Rectifier-filters and basic transistor amplifiers are examined as representative electronic circuits. Use of meters and other test instruments stressed in the laboratory. Lecture and laboratory.
- 363 Electronics I.** Three credits. Prerequisite: IS 360 or grade of B in IS 361. Introductory electronics intended to serve as a prerequisite for advanced electronic courses. Defines basic parameters of electronic devices and introduces the fundamental concept of electronics. Requires rigorous mathematical concepts to develop basic electronic principles. Lecture and laboratory.
- 364 Electronics II.** Three credits. Prerequisite: IS 363. Continuation of IS 363. Lecture and laboratory.
- 365 Computer Technology.** Three credits. Prerequisite: IS 360 or 361. Introductory course for microcomputers and their related components. Machine language programming used to demonstrate the relationship of the microprocessor and its supporting peripheral components. Organization of individual digital systems emphasized. Lecture and laboratory.
- 366 Communication Avionics.** Three credits. Prerequisite: IS 361 or permission of instructor. Theory of radio communication; special electronic circuits required in communication equipment. Testing theory and procedures. Evaluation of transmitting and receiving functions of aircraft radio equipment with general and special purpose test equipment.
- 368 Navigation Avionics.** Three credits. Prerequisite: IS 366. Theory of operation of all common types of electronic navigation systems for aircraft and the principles of testing for proper operation and alignment. Use of special purpose test equipment to check operation and alignment.
- 461 Instrumentation and Controls.** Three credits. Prerequisite: IS 363. Sensors and signal conditioning devices and techniques used in industrial instrumentation. Process control techniques, including relay logic, solid-state logic, and Programmable Logic Controller theory and programming. Consideration of control

stability and response in closed-loop systems. Lecture and laboratory.

- 462 Control Systems.** Three credits. Prerequisites: MATH 122 and IS 461 or consent of instructor. Continuation of IS 461 with emphasis on closed loop control systems. Lecture and laboratory.
- 463 Local Area Networks.** Three credits. Prerequisite: IS 363. Provides the necessary foundation experiences to understand the design, implementation, and management strategies of Local Area Networks (LAN). The necessary fundamentals of Data Communication Standards and protocols will be included. Will include lecture, laboratory activities, and a LAN design requirement.
- 464 Industrial Electricity.** Three credits. Prerequisite: IS 360 or grade of B in IS 361. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics. Lecture and laboratory.
- 466 Analog-Digital Systems and Interfacing Techniques.** Three credits. Prerequisites: IS 364 and 365. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion and their relationship to each other. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output. Focuses principally on systems which are typically external to computer systems. Lecture and laboratory.
- 467 Microprocessors.** Three credits. Prerequisite: IS 466. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. Includes an in-depth analysis of hardware in the design process. Lecture and laboratory.
- 468 Electronic Fabrication.** Three credits. Prerequisite: IS 363. Planning and designing electronic packaging, including printed circuit board design, component selection criteria construction techniques, soldering techniques, assembly techniques. Lecture and laboratory.
- 469 Electronic System Analysis.** Three credits. Prerequisite: IS 364 or 466. Introduction to the theory of electronic trouble-shooting and proper repair techniques of electronic devices. Lecture and laboratory.

Engineering and Technology

- 101 Survey of Technology.** Three credits. Introductory course to develop an awareness and appreciation of technological ideas, things, and concepts. Will examine some possible future developments and their potential outcomes.
- 183 Introduction to Engineering.** Three credits. Prerequisite: High school algebra. Traditional aspects of engineering with attention given to engineering background, problem-solving procedures, and fundamental data gathering and analysis. Practicing engineers will be available to explain their engineering discipline to selected classes for help in career guidance.
- 184 Engineering Fundamentals.** Three credits. Prerequisite: IS 183 or three units of high school math and one unit of high school physics. Broad introduction to basic laws of fluid mechanics, thermodynamics, materials science, and electricity, including topics on power production by conventional and developmental techniques and introduction to computer-aided problem solving. Employment in the engineering fields addressed.
- 381 Engineering Thermodynamics and Heat Transfer.** Three credits. Prerequisites: PHYS 231 or 235; MATH 122. Introduction to basic concepts of engineering thermodynamics, work, heat, first law, second law, ideal gases, power cycles, conduction, convection,

- and radiation heat transfer. Applications to power generation, aerospace, and electronics addressed.
- 383 Statics.** Three credits. Corequisites: MATH 122 and PHYS 231. Fundamental concepts and conditions of static equilibrium; their application to systems of forces and couples acting on rigid bodies; and the calculation of centers of gravity; centroids, and moments of inertia.
- 384 Dynamics.** Three credits. Prerequisite: IS 383. Rectilinear, curvilinear, and rotary motion of rigid objects both with and without consideration of the unbalanced force causing the motion. Application of the principles of work, energy, impulse, and momentum to the solution of engineering problems.
- 386 Strength of Materials.** Three credits. Prerequisite: IS 383. The mechanics of materials emphasizing the analysis and design of statically determinate beams, columns, and structural members in torsion and application of the three moment equation to statically indeterminate beams.
- 476 A, B, C, D Seminar in Environmental Science and Technology.** One credit each. NOTE: These courses are required for a major in Environmental Science and Technology. Four interdisciplinary seminars conducted jointly by the Departments of Agriscience and Agriscience, Biology, Chemistry and Physics, and Industrial Studies. Guest lecturers, agency and resource personnel, readings, reflective thought, films, and discussions on environmental problems and issues, new and proposed legislation, and the role of environmental science and technology in pollution control.
- 477 Pollution Control Technology.** Four credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 8 hours each in biology, chemistry, and physics, or consent of instructor. An introduction to solid waste and water pollution control technology. Legislative regulations and quality standards, pollution types and sources, detection and analysis instruments, and treatment or abatement principles and practices.
- 478 Air, Solids, and Noise Pollution Technology.** Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. An introduction to air, noise, solid and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.
- 480 Senior Problem in Engineering.** Three credits. Prerequisites: Courses shown below, senior standing, and permission of instructor. Design or industrial problem will be planned and completed under supervision of the instructor. Technical report plus laboratory experience required.
- 480C Computer Technology.** Prerequisites: IS 364, 467; CSCI 316.
- 480D Design Technology.** Prerequisites: IS 386, 433, and 495.
- 480E Electro/Mechanical Technology.** Prerequisites: IS 386, 461, and 486.
- 480M Manufacturing Technology.** Prerequisites: IS 428, 437, and 497.
- 481 Energy and the Environment.** Three credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 4 hours chemistry, 3 hours mathematics, or consent of instructor. Introduction to sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.
- 482 Solar Building Design.** Three credits. Prerequisites: 4 hours science, 3 hours mathematics, or consent of instructor. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including day lighting, passive solar design, and hot water heating.
- 484 Energy Auditing.** Three credits. Prerequisites: 4 hours chemistry, 3 hours mathematics, or consent of instructor. Introduction to types of energy consumption and classifications of energy usages, with emphasis on conservation strategies and total management for residential and industrial plants.
- 485 Fluid Power.** Three credits. Prerequisite: IS 184. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.
- 486 Robotics.** Three credits. Prerequisite: IS 485 and CSCI 117 or 301, or equivalent. Introductory course in the fundamentals of robots. Types of robots, types of controls, the prime movers, and the application of robots in the industrial environment.
- 487 Passive Solar Design.** Three credits. Prerequisites: IS 482 or 4 hours science, 3 hours mathematics. Introduction to the use of passive solar techniques on the construction of residential and light industrial structures including topics such as day lighting, passive solar design, methods, and system integration.

Industrial Facilities and Management

- 391 Introduction to Industrial Management.** Three credits. A foundation course in personnel and production management including practical case problems and introduction to modern methods.
- 395 Inspection and Gaging.** Three credits. Introduction to an overview of methods and procedures of precision measuring and gaging as used in inspection and quality control by industry.
- 459 Fundamentals of Computer-Integrated Manufacturing.** Three credits. Prerequisites: Junior status or consent of instructor. A beginning course to aid in identifying the terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of using computers for manufacturing. Includes manufacturing, human, and business elements.
- 490 Productivity Strategies.** Three credits. Prerequisite: IS 391 or equivalent. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a spectrum of disciplines such as work design, quality, design engineering, and employee involvement.
- 491 Maintenance Management.** Three credits. Prerequisite: IS 391. Overview of maintenance management in an organizational setting such as manufacturing, hospitals, airlines, or large maintenance shops. Application of work measurement and labor utilization controls with emphasis on preventative maintenance techniques. Computer applications highlighted.
- 492 Plant Layout and Materials Handling.** Three credits. Prerequisites: IS 331 and 391. Materials handling classification and procedures; selection of equipment; receiving and shipping areas; plant layout problems and techniques such as line balancing; plant location factors; in-plant projects as time permits.
- 493 Production Planning and Control.** Three credits. Prerequisite: IS 391. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.
- 494 Methods and Work Measurement.** Three credits. Prerequisite: IS 391. Design of work tasks including analysis and improvement of existing tasks. Establishing engineered time standards by stopwatch, pre-determined times, and work sampling. Application of computer systems in work measurement.

- 195 **Statistical Quality Control.** Three credits. Prerequisites: I S 391 and MATH 313 or equivalents. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system, study of various systems in use by industry.
- 196 **Human Factors Engineering.** Three credits. Integration of the human into the work task environment. Design team projects apply principles to real world problems. Computer applications reviewed.
- 197 **Engineering Economy.** Three credits. Development of capital budgets. Justification of capital projects using time value of money concepts. Replacement analysis. Review of justification of actual capital projects and computer applications.
- 199 **Introduction to Operations Research.** Three credits. Prerequisites: I S 391 and MATH 313 or equivalents. Problem solving in research and development involving operations research models, computer applications, industrial problems.

Special Courses

- 448 **Topics in Industrial Education.** One to six credits. Subject topics offered as required to meet the needs of the class.
- 449 **Topics in Industrial Technology.** One to six credits. Subject topics offered as required to meet the needs of the class.
- 470 **Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet the needs of the class.
- 471 **Industrial Seminar.** One credit. Prerequisite: Junior status. Orientation to industrial job opportunities, placement practices, interview techniques, preparation of applications. Guest lecturers, plant tours, films, student and faculty presentations are arranged in seminar fashion. Recommended for junior year.
- 479 **Shop Problems.** Three credits. Prerequisite: Completion of all courses in a given area or approval of instructor. For the advanced student who wishes to work on a designated problem in a specific area. The student works on an individual problem or project in an independent manner under the guidance of an instructor.

Work Experience

- 293 **Cooperative Education Experience I.** Three credits. Provides students with opportunity for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Pass/Fail.
- 294 **Cooperative Education Experience II.** Three credits. Prerequisite: I S 293. Continuation of I S 293. Pass/Fail.
- 392 **Industrial Internship I.** Three credits. Prerequisite: Consent of instructor. Student is employed by an acceptable industry for industrial experience. Credit given for actual work with employer. Arrangement for this course must be made in advance. Pass/Fail.
- 393 **Industrial Internship II.** Three credits. Prerequisite: I S 392. A continuation of Internship I. Same stipulations apply. Pass/Fail.
- 397 **Cooperative Education Experience III.** Three credits. Prerequisite: I S 294. Continuation of I S 294. Pass/Fail.
- 398 **Cooperative Education Experience IV.** Three credits. Prerequisite: I S 397. Continuation of I S 397. Pass/Fail.

Honors Program

The department of Industrial Studies offers periodically the following courses in the Honors Program:

- 361H Introduction to Electricity/Electronics
- 391H Introduction to Industrial Management

Graduate Study

The Industrial Studies Department offers the Master of Science and the Master of Vocational-Technical Education degrees. Both include thesis and non-thesis options. Requirements and a list of graduate courses offered may be found in the graduate catalog.



Department of Mathematics and Statistics

E. Ray Phillips, Chair
Jones Hall 230

Allbritten, Balch, Beck, Beers, Bouldin, Campbell, Church, Evans, Hankins, Hargis, Hart, Hossain, Jamison, Kimmins, Krishnamani, Lea, McCord, Melnikov, Michello, Miller, Nelson, Price, Shirley, Sinkala, Stubblefield, Truitt, Walsh, Worsey, J. Zijlstra, R. Zijlstra

The Department of Mathematics and Statistics offers courses designed to prepare students who plan to enter graduate schools or professional schools of medicine or engineering; to teach in elementary schools, secondary schools, or junior colleges; to major in mathematics, in computer science, in the natural or physical sciences, or in other areas with mathematics requirements; or to enter careers in business, industry, or government. Courses also are provided to meet cultural and General Studies requirements.

Programs in the department lead to the Bachelor of Science or Bachelor of Arts degrees with a major in Mathematics. Emphases in Actuarial Sciences, Applied Mathematics - Business, Applied Mathematics - Statistics, and Applied Mathematics - Technology are available under the Mathematics major. Minors are offered in Mathematics, in Mathematics for Managerial, Social, and Life Sciences, and in Statistics.

The following courses are service courses and do not count toward a Mathematics major or minor: MATH 110, 121, 141, 142, 201, 209, 211, 213, 243, 246, 300, 344, 345, 401, 402, 403. MATH 141, 142, 201, 243, 246, 344, and 345 may count toward a minor in Mathematics for Managerial, Social, and Life Sciences as indicated in the description below.



In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Mathematics

A major in Mathematics consists of 34 semester hours in mathematics including MATH 122, 221, 222, 312, 451* and STAT 315. In addition, CSCI 318 is required. The remaining 12 hours must be selected with approval of the advisor from upper-division mathematics courses. At least 6 of these 12 hours must be 400-level courses.

Recommended Lower-Division Curriculum

FRESHMAN		SOPHOMORE	
MATH 122, 221	10	MATH 222, 312	6
English (Area I-A)	6	STAT 315	3
BIOL 100 (Area IV-A)	4	Math elective**	3
Science (Area IV-A)	4	CSCI 116, 318	7
HPER or MS (Area V)	2	English (Area II-A)	6
Gen. Studies Areas I-B, II-B	5	History (Area III-A)	6
		HPER (Area V)	2
	31		33
JUNIOR		SENIOR	
MATH 451*	3	Math electives	6-12
Math electives	3-9	Minor courses	6-18
Minor courses	6-18	Electives	6-12
Gen. Studies (Area III-B), electives	6-9		32
	36		

*Students minoring in Secondary Education may substitute MATH 447 for 451.

**A second course in mathematics or computer science, possibly MATH 307, 340, or CSCI 117 should be selected.

The following courses are recommended for Mathematics majors who plan to pursue graduate study in mathematics, especially those who are considering a Ph.D.: MATH 122, 221, 222, 312, 323, 326, 421, 422, 423, 427, 451, 453; STAT 315; and CSCI 116, 117, 217, 318. Students also should consider French and German to enable them to pass the reading examination at the graduate level. The advanced undergraduate might also investigate the possibility of taking graduate courses such as MATH 617, 621, 625, 640, 651, or 670.

Emphasis: Actuarial Science

The Actuarial Science emphasis is designed for students who are excellent in mathematics and would like to apply this mathematics knowledge to finance, risk analysis, and other areas of business. The program is designed to aid students in passing the national actuarial science exams and includes courses developed entirely for this purpose.

The student is expected to pass at least two of these national exams while completing the Bachelor of Science degree. The program requires a minor from the College of Business, along with courses in computer science and statistics.

Each student's complete program of study will be developed in close cooperation with an actuarial science advisor. However, the following is one suggested program of study.

Recommended Curriculum for Actuarial Emphasis

FRESHMAN		SOPHOMORE	
MATH 122*, 221	10	MATH 222, 312	6
CSCI 117, 217	8	STAT 315	3
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	ECON 241	3
Science (Area IV-A)	4	ACTG 211, 212	6
HPER or MS (Area V)	2	Gen. Studies (Area III-A)	6
		HPER (Area V)	2
	34	Gen. Studies (Area I-B)	2
			34

JUNIOR		SENIOR	
MATH 323**, 460A, 460B, 460C	7	MATH 440, 444**, 451	9
STAT 419	3	CSCI 319, 431**	6
CSCI 316**, 318, 303F	8	Business electives	6
FIN 361	3	MATH electives	6
Business elective	3	Electives	4
MKT 384**	3		31
BLAW 343**	3		
Gen. Studies (Area I-B)	3		
	33		

*MATH 344 and 346 may be substituted for MATH 122.

**Not required, but strongly recommended.

Emphasis: Applied Mathematics - Business

This branch of study is for the student who enjoys studying mathematics and applying it to business. This emphasis in applied mathematics will prepare the student to attend graduate school in business or work in government, business, or industry.

The following courses are required: MATH 122*, 221, 222, 312, 319 (or CSCI 319), 436, 440, 451; ACTG 211, 212; STAT 315; and ECON 241, 242. At least two courses must be taken from MATH 319 and 444 and STAT 419 and 438. At least one course must be taken from CSCI 325, 411, and 456. A minor in Computer Science and a minor from the College of Business are required.

*MATH 344 and 345 may be substituted for MATH 122.

Emphasis: Applied Mathematics - Statistics

This plan of study will be of interest to students who enjoy applied mathematics and are planning to work in industry or government, as well as students planning to enter graduate study in statistics.

MATH 122, 221, 222, 312, 451 and STAT 315 and 419 are required. At least two courses must be taken from MATH 319, and STAT 436, 437, and 438. At least one course must be taken from MATH 308, 323, 421, and 423. A minor in Computer Science is recommended.

Emphasis: Applied Mathematics - Technology

This emphasis will be of interest to mathematics majors who wish to pursue scientific interests and/or enter careers in scientific mathematics.

In addition to the mathematics core required for the mathematics major, at least two courses must be selected from MATH 308, 319, and 323. An additional two courses must be selected from MATH 421, 423, 460D, 470 and STAT 419 and 438. Minors should be selected from Com-

puter Science, Statistics, Physics, Chemistry, Biology, Aerospace, or Industrial Technology.

Minor in Mathematics

A minor in Mathematics consists of 19 semester hours including MATH 122 and 221. The remaining 9 hours of electives must be selected with the approval of the Mathematics minor advisor from the mathematics courses for majors and minors.

Minor in Mathematics for Managerial, Social, and Life Sciences

A minor in Mathematics for Managerial, Social, and Life Sciences consists of 18 semester hours including MATH 344 and 345 with the remaining 12 hours to be selected with approval of the advisor from MATH 141, 142, 243, 246, 312, 314, 340, 440, 444, and STAT 313 and 315; CSCI 116, 117, 217, 301, 316, 318, 411.

Minor in Statistics

A minor in statistics requires 18 semester hours and consists of STAT 315, 419, 436, 437, 438 and one course to be elected from MATH 319, 323, 326, 421, 422, 431, 432, or CSCI 318. With advisor approval, STAT 314 may be substituted for either STAT 419, 436, 437, or 438. Additionally, with advisor approval, one semester of calculus may be counted as the elective course.

Teacher Licensure - Secondary

Students seeking a license to teach mathematics in secondary schools (grades 7-12) must complete a major in mathematics and a minor in professional education.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 48-49), the following courses are required:

MATH 333 Secondary School Mathematics, 3 hours
CSCI 318 Introduction to Numerical Analysis, 3 hours

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Mathematics Major Requirements Secondary - Grades 7-12

Students who want to teach secondary mathematics must complete the following: MATH 122, 221, 222, 307, 312, 447, 451, or 462; STAT 315; and six hours of approved mathematics electives, at least three of which must be at the 400-level. An advising manual which outlines a recommended four-year program is available from the Department of Mathematics and Statistics.

Teacher Licensure - Elementary

The Department of Mathematics and Statistics offers courses required for the Interdisciplinary Studies major for students preparing to teach in grades K-4 or 5-8.

Students wishing to develop a concentration in 5-8 mathematics should select twelve (12) additional hours from MATH 121, 141, 142, 213, 243, 246, 344 or 122, and STAT 313. (See the Department of Elementary and Special Education section of the catalog for details.)

Placement in Freshman Introductory Mathematics Courses

Unless the Academic Assessment Placement Program places the student differently (see Developmental Studies Program, page 61), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 510) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT of 19-25—(Math SAT 400-510) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201 rather than MATH 141 or 121.
3. a mathematics ACT of 18 or less on the Enhanced ACT Assessment—(Math SAT less than 400) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 61.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Courses in Mathematics [MATH]

- 110 Concepts of Arithmetic.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSM 085 or AAPP placement. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include tools for problem solving, sets, functions, logic, numeration systems, whole numbers, integers, rational numbers, and decimals.
- 121 Algebra and Trigonometry.** Five credits. Prerequisite: Strong background in algebra recommended. An integrated course in algebra and trigonometry helpful to students preparing for calculus. Not open to those who have had either MATH 141 or 142.
- 122 Calculus and Analytic Geometry I.** Five credits. Prerequisite: Good knowledge of algebra and trigonometry. An introduction to plane analytic geometry, differential and integral calculus with applications, exponential and logarithmic functions.
- 141 College Algebra.** Three credits. Prerequisite: DSM 085 or two years of algebra and a Math Enhanced ACT 19 or greater or AAPP placement. Includes functions, inequalities and absolute value, linear systems, matrices, series, conic sections, theory of equations, exponents and logarithmic functions, natural number functions, and probability. Not open to those who have had MATH 121.
- 142 Plane Trigonometry.** Three credits. Prerequisite: Strong background in algebra recommended. Trigonometric functions of the acute and general angle, circular functions, graphs of trigo-

nometric and inverse functions, identities, solutions of right and general triangles, equations, logarithms, complex numbers, and vectors. Not open to those who have had MATH 121.

- 201 Concepts of Geometry.** Three credits. Prerequisite: MATH 110 or consent of instructor. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include introductory geometry, constructions, congruences, similarity, motion geometry, tessellations, concepts of measurement, and coordinate geometry.
- 209 Mathematics for Health Professions.** One credit. Enables students in fields such as nursing to apply simple arithmetic and algebraic principles to solve problems in their areas. Not open to Mathematics majors or minors.
- 211 Data Analysis.** One credit. Grouping and classifying technical data. Curve fitting by statistical and non-statistical methods. Graphing of scientific data. Not open to Mathematics majors or minors.
- 213 Mathematics of Finance.** Three credits. Prerequisite: Two years of high school algebra and a Math Enhanced ACT 19 or greater or DSM 085. Investment finance, including general annuities, evaluation of bonds, and life annuities.
- 221 Calculus and Analytic Geometry II.** Five credits. Prerequisite: MATH 122 or equivalent. Transcendental functions, techniques of integration, conic sections, and infinite series.
- 222 Calculus and Analytic Geometry III.** Three credits. Prerequisite: MATH 221 or equivalent. Vectors, partial differentiation, and multiple integrals.
- 243 College Mathematics for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 141. Linear programming, probability, data descriptions, compound interest, annuities, logic, decision theory, precalculus topics, and the applications of these topics.
- 246 Applications of Discrete Mathematics for the Nonphysical Sciences.** Three credits. Prerequisite: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. Topics to be studied include sets, number systems, nature of proof, trees, logic, difference equations, combinatorics, probability, graph theory, networks, functions, and relations.
- 300 Mathematics for General Studies.** Three credits. Prerequisites: Two years of high school algebra and a MATH Enhanced ACT of at least 19 or DSM 085 or AAPP placement. No freshmen may enroll. This course satisfies the Area IV-B General Studies requirement and is also part of the mathematics sequence for students preparing to become elementary school teachers. Topics include logic, number theory, counting, probability, and statistics.
- 307 College Geometry.** Three credits. Prerequisites: High school plane geometry and MATH 141, 142 or MATH 121. Advanced treatment of standard topics in Euclidean geometry using informal and axiomatic approaches. Includes development of formal proof techniques, traditional and transformational geometry, finite geometries, and a brief introduction to other geometries. Required for secondary mathematics certificate/license.
- 308 Discrete Structures.** Three credits. Prerequisites: CSCI 116 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.
- 312 Elements of Linear Algebra.** Three credits. Vectors and vector spaces, matrices and systems of linear equations, geometry of vector spaces and linear transformations in a vector space.

- 319 Deterministic and Probabilistic Models.** Three credits. Prerequisite: CSCI 217; corequisite: STAT 315. Dynamic programming, linear programming, integer programming (zero-one, cutting plane, and branch and bound), network theory, queuing theory, regression analysis, and simulation.
- 323 Differential Equations I.** Three credits. Corequisite: MATH 222. The solution and application of ordinary differential equations with emphasis on first order equations, second order linear equations, Laplace Transform method, systems of differential equations, series solutions, and numerical methods.
- 326 Differential Equations II.** Three credits. Prerequisite: MATH 323. A continuation of MATH 323 with emphasis on series solutions, method of Frobenius, orthogonal functions, equations of Bessel, Legendre, Gauss, Chebyshev; introduction to partial differential equations.
- 333 Secondary School Mathematics.** Three credits. Prerequisite: Open only to students who have been admitted to the teacher education program; must be taken prior to student teaching. Current theory and practice. Selected topics from the junior and senior high school curriculum provide the basis for student investigations into mathematical concepts, generalizations, and applications as they relate to the secondary school mathematics curriculum.
- 340 Symbolic Logic.** Three credits. The elements of propositional calculus—propositional connectives and their truth functions, validity, proof, and an introduction to quantification theory. Where appropriate and natural, parallels from elementary set theory are introduced. May count for credit in Philosophy.
- 344 Calculus I for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. An intuitive approach to the concepts of limits; differential and integral calculus with applications to managerial, social, and life sciences. (Not open to those who have had MATH 122.)
- 345 Calculus II for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: MATH 344 or equivalent. A continuation of MATH 344. Calculus of functions of several variables, logarithms, exponential functions, series, trigonometric functions, and differential equations with applications of these and other topics to managerial, social, and life sciences.
- 401 Concepts of Mathematics.** Three credits. Prerequisite: Open only to juniors or seniors. Topics include complex numbers, finite mathematical systems, linear equations and inequalities, functions and their graphs, introductory matrix algebra, interest and consumer credit, and microcomputer applications in the mathematics classroom. Recommended for students who are preparing to become elementary school teachers. Does not satisfy the General Studies Area IV-B requirement.
- 402 Elementary School Mathematics—Geometry.** Three credits. An informal approach to geometry dealing with points, lines, planes, space, congruence, parallelism, similarity, and measurement. Recommended for Interdisciplinary Studies majors. Open to Early Childhood, Special Education, and Interdisciplinary Studies majors. This course does not satisfy the Area IV-B General Studies requirement.
- 403 Measurement, Metrication, and Activities.** Three credits. An activity course. The history of measurement, problems encountered in measurement and means of resolving them, the place and problems of the Metric system in America, the pedagogical aspects related to metrication, and activities in mathematics (particularly in the Metric system). Designed especially for teachers and prospective teachers. This course does not satisfy the Area IV-B General Studies requirement.
- 421 Advanced Calculus I.** Three credits. Prerequisite: MATH 222. Theory and application of continuity, differentiation, and integration.
- 422 Advanced Calculus II.** Three credits. Prerequisite: MATH 421. A continuation of MATH 421 including theory and application of convergence.
- 423 Vector Analysis.** Three credits. Prerequisite: MATH 222. A review of vector algebra and vector differentiation with emphasis on aspects of these topics not covered in previous calculus courses. Stress on line and surface integrals; Divergence Theorem and Stokes' Theorem with generalizations and related topics.
- 427 Introduction to Topology.** Three credits. Prerequisites: MATH 222 and a previous upper-division course in which the student has been required to write proofs. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.
- 431 432 Numerical Analysis I and II.** Three credits each. Prerequisite: CSCI 318 or equivalent. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.
- 440 Theory of Mathematics of Finance.** Three credits. Prerequisite: 3 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest, etc. Recommended for students preparing for actuarial examinations.
- 442 Number Theory.** Three credits. Divisibility, congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.
- 444 Mathematics of Life Contingencies.** Three credits. Prerequisite: MATH 440 or consent of instructor. Introduction to the mathematics of life insurance. Key topics include measurement of mortality; life annuities, life insurance benefits, and premiums; net level premium reserves; elementary loading and cash value formulas; special annuity and insurance benefits; population theory, including the expectation of life function; multi-life functions, including joint-life and last survivor statuses; multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.
- 447 Introduction to Modern Algebra.** Three credits. A treatment of sets, relations, operations, and the construction of number systems in algebra.
- 451 Abstract Algebra I.** Three credits. An introduction to groups, with a brief introduction to rings, integral domains, and fields.
- 453 Abstract Algebra II.** Three credits. Prerequisite: MATH 451/SS1. The theory of rings, fields, integral domains, and vector spaces.
- 460 Problems in Contemporary Mathematics.** One to six credits. Pass/Fail grading in specified sections.
- 460A Problems in Contemporary Mathematics—General Mathematics for Actuarial Science.** One credit. Prerequisites: MATH 122, 221, 222, and 312 or consent of instructor. Enhances the student's knowledge of calculus, linear algebra, and general mathematics. Highly recommended for students who plan to take the advanced mathematics part of the Graduate Record Examination and all students interested in actuarial science.
- 460B Problems in Contemporary Mathematics—Probability and Statistics for Actuarial Science.** One credit. Prerequisite: STAT 315; corequisite: STAT 419 or consent of instructor. Broadens the student's understanding of mathematical probability and statistics. Recommended for any student interested in actuarial science.
- 460C Problems in Contemporary Mathematics—Numerical Analysis and Operations Research for Actuarial Science.** Two credits. Prerequisites: CSCI 318 and 319 or consent of instructor. Enhances

the student's knowledge of various techniques for handling numerical data, both applications and theoretical. It will review linear programming, queuing theory, decision analysis, network analysis, and simulation. It is recommended for any student interested in actuarial science.

460D Problems in Contemporary Mathematics—Complex Variables. Three credits. Prerequisite: MATH 421. Fundamental principles and applications of complex variables.

462 History and Philosophy of Mathematics. Three credits. Prerequisite: Background in geometry, number theory, and/or symbolic logic helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.

470 Combinatorics and Graph Theory. Three credits. Prerequisite: MATH 312 or 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.

Courses in Statistics [STAT]

313 Applied Statistics I. Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT 19 or greater or equivalent. An introductory course including descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

314 Applied Statistics II. Three credits. Prerequisite: STAT 313 or equivalent. A second course in applied statistics covering multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.

315 Mathematical Statistics I. Three credits. Prerequisite: Two semesters of calculus. Probability theory including basic probability laws, properties of distributions, mathematical expectation, special discrete and continuous distributions, functions of random variables, and selected applications.

419 Mathematical Statistics II. Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

436 Regression Analysis. Three credits. Prerequisite: STAT 315 or equivalent. Theory and application of regression models. Approaches to model building and data analysis. Computation and interpretation of results facilitated through the use of statistical software packages.

437 Nonparametric Statistics. Three credits. Prerequisites: STAT 315 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems studied.

438 Experimental Design. Three credits. Prerequisite: STAT 315 or equivalent. Topics include one-way analysis of variances, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results facilitated through the use of statistical software packages.

Honors Program

Mathematics 300H is offered periodically for students in the MTSU Honors Program who are not mathematics majors. Mathematics 460H is offered periodically for students in the MTSU Honors Program who are mathematics majors.

Cooperative Education

MATH 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence. Pass/Fail.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in mathematics. A minor in Mathematics is offered for masters and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are in the Graduate Catalog.



Department of Military Science

LTC Jere S. Medaris, Professor of Military Science
Forrest Hall

Ingram, Robbins, Talley

The Department of Military Science offers courses which are applicable to all branches of the United States Army and through which a student can earn an academic minor. These courses give students a broad knowledge of army management, leadership, and technical skills thereby preparing them for an Army commission and subsequent entrance to an officer's basic branch course at one of the Army service schools. The objectives of producing officers through the ROTC (Reserve Officers Training Corps) program are to

1. provide officers a broad educational base;
2. provide a basic military education for students;
3. teach basic fundamentals and techniques of leadership and management;
4. develop, in conjunction with other academic disciplines, individual character and attributes required of an officer in the U.S. Army.

Military Science Curriculum

Military Science courses are designed to fulfill the educational and training requirements for commissioning in the U.S. Army (Regular Army, U.S. Army Reserve, or Army National Guard). The Military Science curriculum consists of a Basic Level (first two years) and an Advanced Level (final two years). Anyone who has successfully completed Army, Navy, Marine Corps, or Air Force basic training can be given advanced placement directly to the advanced level. Advanced placement may also be earned by attending the six-week ROTC Basic Camp at Fort Knox, Kentucky, normally between the sophomore and junior years. The advanced level is offered during the last four semesters of Military Science and includes a six-week summer camp at an Army installation. Upon successful completion of the advanced level and upon graduation from the University, the student will be commissioned a second lieutenant in the United States Army.

FRESHMAN (Basic)*

MS 101
MS 102
MS 100**

SOPHOMORE (Basic)*

1	MS 201	2
1	MS 202	2
	MS 100**	

JUNIOR (Advanced)

MS 311
MS 312
MS 313
MS 100**

SENIOR (Advanced)

3	MS 411	2
3	MS 412	2
6	MS 100**	

Prior to commissioning, the Army also currently requires each contracted student to successfully complete one University course in each of the following subjects: human behavior, written communications, basic computer literacy, math reasoning, and military history.

Minor in Military Science

A minor in Military Science consists of 21 semester hours and is available to those students who complete all advanced level requirements. The following courses are required of all students: MS 311 (3 hrs.), 312 (3 hrs.), 313 (6 hrs.), 411 (2 hrs.), 412 (2 hrs.); GEOG 430 (1 hr.); MS 100** (4 hrs.).

**All of the basic Military Science requisite courses are acceptable for activity courses in lieu of HPER. (Two courses in Military Science will be accepted for two courses in HPER activity.)*

***MS 100 Military Science Practicum is one hour per semester but is limited to a maximum of four hours per student.*

Army Scholarship Program

Students enrolled at MTSU are eligible to apply for three-year Army ROTC scholarships which pay for tuition, fees, set amount for books and supplies, plus \$100.00 per month. High school seniors are eligible to apply for a four-year scholarship during their senior years. Applications must be submitted before December of the senior year.

Uniforms and Pay

The MS student is furnished uniforms and most textbooks free of charge; however, the basic course student does not have to wear a uniform or have a particular haircut.

The advanced MS student, junior and senior status, signs a contract with the U.S. Government requiring completion of the advanced course and acceptance of an active Army, National Guard, or Army Reserve commission upon graduation. While enrolled in the advanced course, the student receives \$100 each month, \$700 plus travel costs for summer camp attendance, and a monetary allowance for uniforms and accessories.

Courses in Military Science [MS]

100 Military Science Practicum (Elective). One credit for up to four credits. Corequisite: Enrollment in MS Basic Course or permission of PMS. For those students interested in certain enrichment activities which contribute to the development of leadership and management abilities, including the Forrest Raiders, Blue Brigade Drill Team, White Berets, Crossed Sabres Honorary Society, and Blue Raider Rifles.

101 First Year Basic Military Science. One credit. Practical application in adventure-oriented skills like rappelling, mountaineering techniques, and survival. Focus on leadership development with a hands-on approach to classroom instruction. Also includes a general overview of the Army's mission, organizational structure, and customs and traditions. Two hours per week.

102 First Year Basic Military Science. One credit. Further development in adventure-oriented skills. Hands-on approach to basic rifle marksmanship, land navigation, and first aid. Students fire the M16A1 rifle, conduct a land navigation course, and learn first aid skills through practical application. Continued focus on

leadership development. Field trip to Stones River National Battlefield and an orientation visit to an Army post. Two hours per week.

- 201 Second Year Basic Military Science.** Two credits. Prerequisites: MS 101 and 102 or permission of PMS. U.S. forces comparison, national defense, and current military doctrine. Development of leadership potential through practical exercise. Leadership, small unit tactics, first aid, basic rappelling, weapons familiarization, and knot tying.
- 202 Second Year Basic Military Science.** Two credits. Prerequisites: MS 101, 102, and 201 or permission of PMS. Application of basic map reading and compass principles; unit organization at squad level, branches of the Army, discussion of the Advanced Program. Practical exercises, land navigation, first aid, current events, marksmanship, and orientation trip to an Army installation.
- 300 Basic Military Science.** Six credits. Prerequisite: Permission of the PMS. Six-week training normally taken during the summer between the second and third years by those students who have not taken any Basic MS courses. Training conducted at a designated U.S. Army installation; practical experience in leadership, small unit tactics, weapons, drill, and communications under field conditions. Pay approximately \$740.
- 311 First Year Advanced Military Science.** Three credits. Prerequisites: MS 201 and MS 202 or MS 300 or equivalent credit for previous military service. Formal instruction in customs and courtesies of the services, leadership traits and principles, small unit tactics, map-reading skills, and military briefings. Three 50-minute periods of class work and a one-hour, fifteen-minute period of laboratory per week.
- 312 First Year Advanced Military Science.** Three credits. Prerequisite: MS 311 or permission of PMS. Formal instruction in squad and platoon tactics, leadership development, basic military skills, and branches of the Army; concentration of skills tested at ROTC Advanced Camp. Three 50-minute periods of class work and a one-hour, fifteen-minute period of laboratory per week.
- 313 Military Science Field Methods.** Six credits. Prerequisites: MS 311 and 312 or permission of PMS. Six-week training normally taken during the summer between the third and fourth years. Training conducted at a designated U.S. Army installation; practical experience in leadership, military teaching, small unit tactics, weapons, and communications under field conditions.
- 411 Second Year Advanced Military Science.** Two credits. Prerequisites: MS 311 and 312. Seminar in leadership and management designed to prepare the senior student for active duty responsibilities. The commander, the staff, and the military team using the Army division as a study vehicle. Three hours of class work and one hour of laboratory per week.
- 412 Second Year Advanced Military Science.** Two credits. Prerequisites: MS 311 and 312. Seminars in leadership and management to prepare the senior student for active duty responsibilities. Military Law to include: court martial system, uniform code of military justice, laws of war, and military court procedures. Three hours of class and one hour of laboratory.

Department of Nursing

Judith H. Wakim, Chair
Stark Agriculture Center 122

Bladsacker, Campbell, Carson, Draude, Forrest, Goldsack, Hart, Hastings, Kennedy, Kinslow, Lavender, O'Leary, Potts, Purnell, Sauls, Tenpenny

The Department of Nursing offers a four-year program leading to a Bachelor of Science in Nursing. The department also offers pre-nursing curriculum advisement for students planning to enter a nursing program elsewhere.

Bachelor of Science in Nursing

The purposes of this degree program are

1. to provide quality nursing education which prepares graduates for professional nursing practice as generalists;
2. to prepare graduates who have an appropriate base for specialized study in nursing practice, education, administration, or research;
3. to provide graduates with a professional practice base that is responsive to the changing health care needs of the citizens of Tennessee and the nation.

Graduates of the program receive preparation designed to enable them to

1. employ the nursing process as a method for providing care that communicates responsiveness to the client's self-care requisites;
2. use theoretical and empirical knowledge and skills drawn from nursing, the humanities, and the natural, social, and medical sciences as bases for formulating nursing practice decisions;
3. analyze social, emotional, physiological, and spiritual factors in determining and meeting the health care requisites of individuals, families, and communities;
4. use research processes and findings as a means for improving therapeutic nursing interventions;
5. exhibit psychomotor competence in nursing system operations;
6. collaborate with consumers and other health professionals for the purpose of enhancing self-care abilities;
7. function as a change agent, client advocate, teacher, and leader in the delivery and management of nursing care;
8. accept legal and ethical responsibility and accountability for nursing practice decisions and actions as well as for individual professional growth and growth of the profession.

Admission to and Progression in the Program

1. Requirements for admission to the University are the same as those for any program in the University.
2. An information form, obtained from the Department of Nursing, Stark Agriculture Center 122, must be completed and filed in the Department of Nursing.
3. Pre-nursing students are those enrolled in the nursing curriculum and taking prerequisite courses. Nursing students are those who have progressed to the junior-year nursing courses. The number of students who can progress to junior-year nursing courses is limited. **Admission to junior-year nursing courses requires application and is competitive.**
4. Students with less than a 2.50 **cumulative undergraduate** grade point average are not eligible for progression to the junior year.
5. Transcript validation of prerequisite courses must be on file in the Admissions Office of the University prior to beginning the upper division (junior year) nursing courses. A minimum grade of "C" is required for all prerequisite courses. Students with less than a "C" in any prerequisite course are not eligible for progression to the junior-year nursing courses.
6. An examination will be administered to all persons desiring to progress to the upper division of the nursing program. Scores from this examination, along with the college grade point average, will be used to rank candidates for progression to the upper division. The fee for this examination is payable the day of testing. A half day should be planned for the testing. All persons whose information form is on file in the Department of Nursing will be notified **by mail only**, two to three weeks prior to the testing dates which will usually take place in February or October. Notification will include exact fee, dates, times, and place on campus where the test will be administered. Students scoring less than the 70th percentile on the math portion of the test will be required to take MATH 209.
7. Students who have made less than a "C" in another nursing program will not be accepted into the nursing program at MTSU without special faculty approval. Those students must take **all** MTSU nursing courses.
8. Further details regarding admission and progression are available in the Department of Nursing.

Performance Requirements

1. Students must attain a minimum grade of "C" in all nursing courses.
2. Students may be asked to present evidence of physical and/or mental health prior to or at any time during their enrollment in the nursing courses. Students must be physically, emotionally, and cognitively able to meet the criteria required for clinical skills. Students must be able to perform clinical skills without physical or psychological threat to themselves or others. Students who have chronic health

problems which are controlled and which do not put themselves or others in danger are eligible to be considered for admission.

3. Students will be dismissed from the nursing major if they:
 - a. commit a breach of ethics or gross professional negligence, or
 - b. fail to progress due to unsuccessful attainment of requirements. Students who fail to progress may reapply and will be considered for readmission on a competitive basis. **Only one readmission for failure to progress will be allowed.** Students admitted from other nursing programs in which a grade of "D" was made in nursing will not be readmitted.
4. If a student fails a nursing course at MTSU, he/she **must** repeat that course at MTSU.
5. Students with infectious diseases will not be permitted to participate in clinical experiences. Causes for clinical absences must be cleared with the instructor and reported to the clinical agency before the clinical experience is to begin. Unexcused absences will be counted as unsatisfactory clinical performance.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 48-49.



Major in Nursing

The length of the program is four academic years. General Studies courses which fulfill MTSU core requirements and the nursing prerequisites are completed during the first two years followed by the last two years which include 71 semester hours of upper-division nursing courses. Upon successful completion of the program, graduates are awarded the B.S.N. and become eligible to write the National Council Licensure Examination (NCLEX) for Registered Nurse (RN) licensure.

Freshman through senior students enroll in the nursing curriculum and are advised by the nursing faculty. There are no limitations on freshman or sophomore enrollments. Since there are limited numbers of places in the junior year, progression to that year is competitive.

Students enrolled in the University and pursuing the first two years of the curriculum should maintain a minimum 2.50 cumulative grade point average and are required to earn no less than a "C" on any prerequisite. The same criteria hold true for transfer students and students who are licensed two-year or diploma nursing graduates wishing to pursue the B.S.N. Specific course requirements are listed below.

Required Curriculum for the B.S.N.

FALL		SPRING	
ENGL 111 (Area I-A)	3	ENGL 112 (Area I-A)	3
BIOL 213 (Area IV-A)	4	BIOL 214 (Area IV-A)	4
CHEM 111 (Area IV-A)	4	CHEM 112 (Area IV-A)	4
HPER (Area V)	1	HPER (Area V)	1
MATH 141 (Area IV-B)	3	PSY 141 (Area III-B)	3
SPEE 220 (Area I-B)	3	N FS 124	3
	18		18

FALL		SPRING	
ENGL 211 (Area II-A)	3	ENGL 221 (Area II-A)	3
PHIL 311	3	HPER 310 (Area V)	2
BIOL 216	3	BIOL/NURS 334	3
STAT 313	3	Elective (Area II-B)	3
SOC 201	3	SOC 315	3
HIST 201 (Area III-A)	3	HIST 202 (Area III-A)	3
	18	CSCI	1
			18

FALL		SPRING	
NURS 311	2	NURS 341	6
NURS 313	2	NURS 342	3
NURS 314	1	NURS 351	4
NURS 321	6	NURS 352	3
NURS 322	4		
NURS 331	3		
	18		16

FALL		SPRING	
NURS 421	3	NURS 410	3
NURS 422	3	NURS 460	4
NURS 431	3	NURS 462	3
NURS 432	3	NURS 470	4
NURS 451	4	NURS 472	3
NURS 452	3		
	19		17

Special Provisions for Licensed Two-Year and Hospital Diploma Graduates

Students holding the R.N. license must meet freshman and sophomore requirements. Students will, however, receive twenty-four hours of lower-division credit for prior nursing courses, some of which may substitute for freshman and sophomore requirements. Those holding the Associate Degree may also be exempt from some freshman and sophomore general studies courses depending upon year of graduation. A nursing advisor will assist in determining exact requirements.

Upper-division requirements for students holding R.N. licensure:

Junior Year			
NURS 311	2	NURS 331	3
NURS 313	2	NURS 441	2
NURS 314	1	NURS 442	6
NURS 361	2		
NURS 362	6		11
	13		
Senior Year			
NURS 410	3	NURS 460	4
NURS 451	4	NURS 462	3
NURS 452	3	NURS 470	4
		NURS 472	3
	10		14

Accreditation

The Bachelor of Science in Nursing program holds full approval by the Tennessee Board of Nursing and is accredited by the National League for Nursing.

Costs

Nursing students pay the same fee schedules as do all other undergraduate students at the University. These fees are described in detail elsewhere in this catalog. Additional expenses incurred by nursing students include

1. the cost of white uniforms, namepin, shoes, hosiery, watch with second hand, and stethoscope - varies with individual choice
2. liability insurance - \$15
3. progression examination - \$20

Pre-nursing Curriculum

Students planning to enter other schools of nursing must carefully select their courses according to the pre-nursing curriculum prescribed by the school to which they will apply. Nursing advisors will assist students with their course selections.

Courses in Nursing [NURS]

- 311 **Concepts of Nurse Agency.** Two credits. Prerequisites: Admission to upper-level nursing and completion of majority of lower-division required courses. Introduction to philosophy and objectives of the program, Self-Care Deficit Theory, and other concepts and theories relevant to nurse agency. Two hours lecture.

- 313 Health Assessment for Nurse Agency.** Two credits. Prerequisites: BIOL 213, 214, 216, and 334. Corequisite: NURS 314. Physical and psychosocial assessment skills developed to provide a basis for reorganizing and meeting client self-care deficits. Two hours lecture.
- 314 Health Assessment Clinical.** One credit. Prerequisites: BIOL 213, 214, 216, and 334. Corequisite: NURS 313. Practice in physical and psychosocial assessment. Two hours laboratory.
- 321 Self-Care Assistance.** Six credits. Prerequisites: Admission to the upper-division nursing program and completion of the lower-division required courses. Introduction to the knowledge and skills necessary to apply Self-Care Deficit Theory. Six hours of lecture.
- 322 Assistance Clinical.** Four credits. Prerequisites: Admission to upper-division nursing. Corequisite: NURS 321. Self-Care Deficit Theory applied in clinical settings. Eight hours laboratory.
- 331 Pharmacological Requisites for Nurse Agency.** Three credits. Prerequisites: CHEM 111, 112; BIOL 213, 214, 216, 334. Introduction to the knowledge and responsibility necessary for the assessment and monitoring of clients receiving pharmacotherapeutics.
- 334 Pathophysiology.** Three credits. Prerequisites: BIOL 213, 214, 216. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture.
- 341 Health Deviation Requisite Care.** Six credits. Prerequisites: NURS 311, 313, 314, 321, 322, 331. Corequisite: NURS 342. The nursing process in the care of the adult client with physical self-care deficits in acute and long-term care settings. Six hours lecture.
- 342 Health Deviation Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, 331. Corequisite: NURS 341. The nursing process applied in the clinical setting to clients with physical self-care deficits. Six hours laboratory.
- 351 Mental Health Requisite Care.** Four credits. Prerequisites: NURS 311, 313, 314, 321, 322, 331. Corequisite: NURS 352. Nurse agency in the promotion of mental health and the care of clients with acute and chronic mental health deficits. Four hours lecture.
- 352 Mental Health Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, 331. Corequisite: NURS 351. Care of clients with acute and chronic mental health deficits in the clinical setting. Six hours laboratory.
- 361 Nurse Agency Progression.** Two credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 362. Preparation for and testing of knowledge equivalent to NURS 321, 341, and 351. Two hours lecture.
- 362 Progression Clinical.** Six credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 361. Clinical challenge examinations for R.N.s.
- 410 Health Care Research.** Three credits. Prerequisites: MATH 313 and CSCI 100, or permission of instructor. The research process in developing a research proposal for a student-identified problem in the health care delivery system. Discussion and critique of related research findings and research proposals of peers. Three hours lecture.
- 421 Developmental Promotion in Childbearing.** Three credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 422. Concepts of the family as a societal unit emphasizing the childbearing function. Stresses nurse agency assistance with developmental tasks and crisis intervention from preconception through the late postpartum period. Three hours lecture.
- 422 Childbearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 421. Care of clients from the prenatal through the postpartum period in clinical settings. Six hours laboratory.
- 431 Developmental Assistance in Childrearing.** Three credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 432. A unique body of knowledge and skills essential to the delivery of safe, comprehensive care to children, adolescents, and their families when deleterious factors threaten to interrupt development. Three hours lecture.
- 432 Childrearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 431. Care of children, adolescents, and their families in various settings. Six hours laboratory.
- 441 Transition Clinical.** Two credits. Prerequisites: NURS 311, 312, 331, 361, 362. Corequisite: NURS 442. Knowledge of and testing of competencies equal to NURS 420 and 430. Two hours lecture.
- 442 Transition Clinical.** Six credits. Prerequisites: NURS 311, 312, 331, 361, 362. Corequisite: NURS 441. Clinical challenge examinations for R.N.s.
- 451 Educative/Supportive Health Care.** Four credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 452. Incorporates concepts from nursing and public health to emphasize the role of nurse agency in primary care settings with an orientation toward individuals, families, groups, and communities. Four hours lecture.
- 452 Educative Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, 352. Corequisite: NURS 451. Nurse agency support of individuals, families, groups, and communities in a variety of settings. Six hours laboratory.
- 460 Compensatory Health Care.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, 442. Knowledge base for working with critically and terminally ill clients requiring wholly compensatory care. Legal and ethical considerations arising in critical care settings are explored and professional responsibilities are refined. Four hours lecture.
- 462 Compensatory Clinical.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, 442. Corequisite: NURS 460. Clinical course taken concurrently with NURS 460. Provides clinical experience in critical care areas and with clients requiring wholly compensatory care. Requires nine (eight hour) days in hospital plus simulated labs.
- 470 Leadership in Nursing Systems.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, 442. Concepts of leadership applied to the practice of nurse agency. Technical, administrative, and human relations skills are identified for the purpose of adjusting the goals of a group. Four hours lecture.
- 472 Management of Nursing Systems.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, 442. Corequisite: NURS 470. Clinical course taken concurrently or after NURS 470. Provides independence in management of nursing systems in various health care institutions. Requires eleven (eight hour) days in hospital plus simulated labs.
- 490 Independent Health Care Study.** One to three credits. Prerequisites: Admission to the upper division of the nursing program and permission of instructor. Allows the student to pursue individual interests in nursing by contracting with an instructor and documenting the plan of learning as well as its fulfillment. One to three lecture or two to six laboratory hours.



COLLEGE OF BUSINESS

Barbara S. Haskew, Dean, Kirksey Old Main 223

Accounting □

Business Education, Marketing Education, and

Office Management □

Computer Information Systems □ **Economics and Finance** □

Management and Marketing

The College of Business at Middle Tennessee State University seeks to provide a positive, creative environment for educating students, supporting the middle Tennessee community, and contributing to intellectual pursuits. The College is strongly committed to continuous improvement in the areas of teaching, intellectual contribution, and service and aspires to provide quality programs that meet the standards of the American Assembly of Collegiate Schools of Business (AACSB).

The College seeks to prepare students for productive careers and future academic endeavors by developing students' skills in the areas of problem analysis/resolution and effective communication. An undergraduate program of study within the College incorporates a chosen business field built upon a strong general studies background. Graduate programs allow professional study in several disciplines. Increasing curricular emphases at both levels include computer technology usage, ethical business considerations, and international business issues.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The College of Business expects faculty to pursue intellectual inquiry and to disseminate the related results. The primary emphases of intellectual contributions by faculty are applied research and instructional development research.

The College is committed to fostering relationships with businesses in the mid-state area through special programs, projects, and consulting activities. The dynamic business environment in the middle Tennessee area provides unique opportunities for both student and faculty development. Opportunities for intercultural exchanges are available because of significant foreign investment in the middle Tennessee area.

The Business and Economic Research Center is also an integral part of the College of Business. Functions of the research center are to coordinate research studies for the college; to publish *Tennessee's Business*, *Mid-State Economic Indicators*, monographs, and conference papers; to act as a repository of business and economic data; and to assist faculty, students, and the broader community with research needs.

Degree Requirements

The College of Business offers programs leading to the Bachelor of Business Administration (B.B.A.) and the Bachelor of Science (B.S.). Major areas and appropriate degrees follow:

- Accounting (B.B.A.)
- Business Administration (B.B.A.)
- Business Education (B.S.)
- Marketing Education (B.S.)
- Economics (B.B.A.)
 - Emphases in Economics, Public Finance, and Labor Relations
- Finance (B.B.A.)
 - Emphases in Business Finance, Insurance, Real Estate, and Financial Institution Management
- Information Systems (B.B.A.)
- Management (B.B.A.)
- Marketing (B.B.A.)
- Office Management (B.B.A.)

Each candidate for a B.B.A. degree must complete the following:

1. the General Studies requirements;
2. the Common Body of Knowledge as follows:
 - ACTG 211, 212, Principles of Accounting, 6 hours
 - BLAW 340, Legal Environment of Business, 3 hours
 - BMOM 351, Business Communication, 3 hours
 - ECON 241, 242, Principles of Economics, 6 hours
 - FIN 301, Business Finance, 3 hours
 - INFS 310, Principles of Management Information Systems, 3 hours
 - MGMT 361, Principles of Management and Organizational Behavior, 3 hours
 - MGMT 362, Production and Operations Systems, 3 hours
 - MKT 382, Principles of Marketing, 3 hours
 - BMOM 451, Report Writing, or
 - ECON/FIN 321, Money and Banking, 3 hours
 - QM 261, 362, Statistical Methods, 6 hours
 - B AD 498, Business Policy, 3 hours*

*Transfer credit is not accepted; Business Policy must be taken in residence.

3. a major consisting of a minimum of 24 semester hours of courses as specified by each department in

the college; the same courses may not be used in two or more majors;

4. a minor of 18 semester hours; the same courses may not be used for major and for minor requirements; the same courses may not be used in two or more minors;
5. a minimum of 66 of 132 semester hours of course work outside the College of Business;
6. a minimum of 48 semester hours of upper-division (300-400) courses.

In addition to the above, it is desirable that all students in the College of Business be proficient in keyboarding.

The College of Business permits a 100/200-level course taken at another college or university to satisfy a specific 300/400-level introductory course requirement only if a student successfully passes a comprehensive examination administered by MTSU. See department chairs for information about comprehensive examinations available for courses offered by each department in the College of Business.

Students should complete all 100/200-level requirements for their majors prior to enrolling in 300/400-level business courses.

Students majoring in B.B.A. degree programs must complete all other courses listed in the Common Body of Knowledge (item 2 above) prior to enrolling in B AD 498, Business Policy. Business Policy, B AD 498, must be taken at MTSU during the last semester of course work.

No credit will be granted toward a major or minor for courses taken on a Pass/Fail basis except for ACTG 467.

The college participates in the Cooperative Education program of the University. Business students interested in cooperative education hours should consult the appropriate section of this catalog.



Department of Accounting

William J. Grasty, Chair
Kirksey Old Main 220

Antenucci, Boyd, Brandon, Burton, Bush, Colvard, Dawkins, Farmer, Greene, B. Harper, P. Harper, Harris, Johns, Jones, L. Knight, R. Knight, Reynolds, Rezaee, Short, D. Thomas, P.B. Thomas, P.L. Thomas, Wilson

The accounting program provides a broad general education with specialized training for entry into all fields of accounting. Graduates comply with the academic requirements to sit for the Certified Public Accountant examination in Tennessee* and for the examination to earn the Certificate in Management Accounting.

To obtain the B.B.A. degree, students must meet **all** the general standards listed earlier in this catalog. The accounting program also provides prerequisite courses for admission to graduate study.

All transfer credits in accounting must be approved by the department as comparable to those offered at MTSU before credit will be given toward a major or minor. For details see department chair. In order to obtain a degree from MTSU with a major in Accounting, at least 12 semester hours, including ACTG 462, Auditing, must be taken in residence at MTSU. In order to obtain a minor in Accounting, at least 6 hours must be taken in residence at MTSU.

*Beginning with the November 1993 CPA examination, 150 semester hours will be required to sit for the CPA exam in Tennessee. The new law requires two courses in auditing and two in taxation.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Accounting

In addition to meeting the business college core requirements (see introductory section of the College of Business), an Accounting major consists of 27 semester hours of accounting. Majors must earn a C or better in ACTG 211, 212, 311, 312, and 331 and must earn a minimum GPA of 2.00 in upper division accounting courses. A minimum of 12 upper division hours of accounting must be completed, at least 6 of which must be taken in residence at MTSU.

Required Courses

ACTG 311, 312 Intermediate Accounting
ACTG 331 (not 302) Cost Accounting
ACTG 411 Advanced Accounting
ACTG 451 Accounting Systems
ACTG 453 Federal Taxes I
ACTG 462 Auditing
ACTG 465 Accounting Theory
ACTG elective* 3 hours

*See course descriptions; certain courses cannot be elected. Typical electives to meet the above requirements include ACTG 401, 454, 461, 463, and 467.

The following is the required course outline for the Accounting major with a minor in Business Administration.

Required Program

FRESHMAN		SOPHOMORE	
SCI 100, BIOL 100		ENGL 211, 2-- (Area II-A)	6
(Area IV-A)	8	HIST 201 or 202 (Area III-A)	6
English (Area I-A)	6	HPER (Area V)	2
HPER (Area V)	2	ACTG 211, 212	6
SPEE 220	3	INF5 220	3
Gen. Studies (Area II-B)	2	QM 261	3
ECON 241 (Area III-B), 242	6	Elective, non-business	6
MATH 243, 344*	6		
	33		32
JUNIOR		SENIOR	
INF5 310	3	ACTG 453, 411	6
ACTG 311, 312	6	ACTG 462, Accounting elective**	6
ACTG 331, 465, or Accounting elective**	6	Electives	3
MGMT 361, 362	6	ACTG 451	3
QM 362	3	BLAW 340, 343	6
BMOM 351, FIN 301	6	B AD 498	3
MKT 382	3	Electives, non-business	4
ECON 321 or BMOM 451	3		
	36		31

*Students who score less than 19 on the Math section of the Enhanced ACT or have less than 2 years of high school algebra must take Developmental Algebra in their freshman years. (See Math Department description.)

**Students may take ACTG 465 (a required course) or an ACTG elective in the spring of the junior year. If an elective is chosen, then ACTG 465 would be taken during the senior year. If ACTG 454 is elected, it should be in the spring of the senior year.

Minor in Accounting

An Accounting minor consists of 18 approved accounting hours. Credit is not allowed on an Accounting **major** nor an Accounting **minor** for (a) both ACTG 111 and ACTG 211, nor for (b) both ACTG 300 and ACTG 211, 212, nor for (c) both ACTG 331 and ACTG 302. A minimum GPA of 2.00 must be attained.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INF5 220, 310, and 471, plus 6 hours of upper division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Minor in Business Law

A minor in Business Law consists of BLAW 340 and 343; 9 additional hours of business law; and three hours in management, marketing, insurance, real estate, economics, finance, or accounting, approved in advance by the department coordinator.

Courses in Accounting [ACTG]

- 111 Introduction to Accounting.** Three credits. A one-semester general course for students desiring a knowledge of accounting terms, financial statements, and the capital structures of sole proprietorships, partnerships, and corporations. CREDIT NOT ALLOWED ON A COLLEGE OF BUSINESS MAJOR OR MINOR.
- 211 Principles of Accounting I.** Three credits. Accrual accounting, the accounting cycle, financial statements, etc., for proprietorships. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED IN 211, 212 IF STUDENT HAS CREDIT IN ACTG 300.
- 212 Principles of Accounting II.** Three credits. Prerequisite: ACTG 211. A continuation of ACTG 211 with emphasis on partnership and corporate entity accounting. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED IN 211, 212 IF STUDENT HAS CREDIT IN ACTG 300.
- 300 Survey of Accounting for General Business.** Three credits. Accounting cycle given minor emphasis; financial statement analysis and managerial uses of accounting given major emphasis. May be used for General Business minors or M.B.A. candidates who have had no previous accounting courses. CREDIT NOT ALLOWED ON ACCOUNTING MAJOR OR FOR STUDENTS WITH CREDIT IN ACTG 111, 211, 212.
- 302 Managerial Accounting.** Three credits. Prerequisite: ACTG 212 or 300. Analysis of financial statements, costs, quantitative concepts relating to management objectives, income and capital budgeting, control, planning. Primarily designed for non-accounting majors; should be taken immediately after completion of the prerequisite course. Not open to students having completed ACTG 311.
- 311 Intermediate Accounting I.** Three credits. Prerequisite: ACTG 212 or ACTG 300 with minimum grade of C. Accounting practices and fundamental theories (balance sheet sequence) with some review of authoritative accounting pronouncements.
- 312 Intermediate Accounting II.** Three credits. Prerequisite: ACTG 311 with minimum grade of C. A continuation of ACTG 311 topics.
- 315 Business Literature Analysis.** Three credits. Prerequisite: ACTG 311 (or taken concurrently.) Current topics of interest to business students; with library research, oral and written reports, group discussions.
- 331 Cost Accounting.** Three credits. Prerequisite: ACTG 212 with minimum grade of C. Accounting data for managerial planning and control decisions; cost calculations, cost allocations and behavior in manufacturing; systems and budgets. May be taken in lieu of ACTG 302, but not in addition to ACTG 302 without consent of department chair.
- 356 General Taxation and Accounting.** Three credits. Prerequisite: ACTG 212 with C or better. Current tax topics related to payrolls, sales and excise taxes, personal property and realty taxes, and estate and gift taxes; local, state, and federal taxing systems as applied to taxpayers as individuals and as small business and property owners. (Not open to Accounting majors.)
- 401 Accounting Applications for Microcomputers.** Three credits. Prerequisites: INFS 220 and ACTG 312 with minimum grade of C. Provides exposure to microcomputer software currently used in the practice of accounting. Students work with spreadsheets, word processing packages, general ledger packages, and other new developments relating to microcomputer applications in accounting.
- 411 Advanced Accounting I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Accounting practices and theories for partnerships, business reorganization, joint ventures, consolidated financial statements, international accounting, etc.
- 412 Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).
- 442 Accounting Internship.** Three credits. Prerequisites: Senior standing or consent of advisor; a plan of activities with the associated firm, prior to registration. Active employment with an accounting firm, governmental agency, or business firm for accounting field work; credit given for experience and research upon completion of acceptable work and formal report. NOT COUNTED AS PART OF 27-HOUR ACCOUNTING MAJOR REQUIREMENTS.
- 451 Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of EDP.
- 453 Federal Taxes I.** Three credits. Prerequisite: Senior standing or permission of department chair. Addressed to a determination of taxable income for individuals; federal income tax returns and research methods.
- 454 Federal Taxes II.** Three credits. Prerequisite: ACTG 453 with minimum grade of C. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.
- 461 Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.
- 462 Auditing I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc.
- 463 Auditing II.** Three credits. Prerequisite: ACTG 462 or its equivalent with minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Fulfills the requirements of the CPA Law in Tennessee for a second course in auditing.
- 465 Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, and authoritative statements and research on accounting principles.
- 467 CPA Problems.** Three credits. Prerequisites: ACTG 411 and 453. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed. Pass/Fail.
- 498 Independent Study in Accounting.** One to three credits. Prerequisites: Senior standing, 3.0 overall GPA, and consent of department chair. Accounting research or project in contemporary problem areas under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 498 courses.

Courses in Business Law [BLAW]

- 340 Legal Environment of Business.** Three credits. Legal rights and potential liabilities of business persons. Presentation of the dynamic nature of law in responding to the changing social, ethical, political, regulatory, and international environment. Includes the development and nature of the legal system; business crimes; the law of torts and product liability; constitutional limitations on regulatory powers; legislative, judicial, and administrative control of business activity through the laws of business organizations, securities regulations, antitrust laws, employment laws, labor and safety laws, and consumer protection.

- 343 Commercial Law.** Three credits. Prerequisite: BLAW 340. Legal rights and potential liabilities of business persons. Includes basic law of contracts; UCC; sales; commercial paper; secured transactions and credit; bankruptcy; personal property and bailments; real property; and wills, trusts, and estates.
- 345 Unfair Trade Practices and Consumer Protection.** Three credits. Examines and evaluates the law of unfair and deceptive trade practices, consumer protection, and intellectual property, including antitrust law, misleading advertising, and other marketing practices.
- 346 Insurance Law.** Three credits. Prerequisite: BLAW 340. Risks covered by the insurance contract, their selection and control; making, constructing, and enforcing the contract; negotiation and settlement of claims; misconduct of agents. Government regulation of the insurance industry. Emphasis on current principles, policies, procedures, and practices in insurance.
- 348 Legal Aspects of Banking and Finance.** Three credits. Prerequisite: BLAW 340. Government regulation of the securities market and U.S. banking laws. Considers legal constraints affecting decisions of the investment advisor and officers of financial institutions.
- 442 Estate Administration.** Three credits. Procedures for the disposition of wealth. Includes survey of the probate and administration process, jurisdiction and venue, collection of assets, estate valuation, inter vivos transfers, intestate and testate succession, gifts, trusts, insurance, marital deductions, power of executors and administrators, settlement, distribution, and accounting.
- 447 Real Estate Law.** Three credits. (Same as FIN 447.) Prerequisite: BLAW 343. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development and planning, application of contract law to real property, and the administration of wills.
- 449 Industrial Relations Legislation.** Three credits. (Same as MGMT 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by The Labor Management Relations Act, The Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.
- 450 Employment Discrimination Law.** Three credits. (Same as MGMT 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Business Education, Marketing Education, and Office Management

H. Dalton Drennan, Chair
Business Building 104

Bullard, Burford, Fann, Ford, Lewis, McGrew, Price, Sawyer, M. Smith, V. Smith, Steward, White

The BMOM Department offers undergraduate majors in Business Education, Marketing Education, and Office Management. Programs for the first two lead to the Bachelor of Science degree while the Office Management major leads to the Bachelor of Business Administration. Two-year programs are offered in stenographic business, including court reporting, and administrative business areas. The department is a state-approved Office Education Center and provides courses and workshops required of public school vocational office education teachers.

Requirements for all undergraduate majors include completion of the University's General Studies requirements and completion of the Common Body of Knowledge described in the introductory section of the College of Business. Students having previous courses in shorthand and typewriting may not be required to take the beginning courses.

All departmental courses offered at the upper-division level must be validated by examination if taken at the lower-division level at another institution. All students should validate courses during the first semester they are at MTSU. For validation information, students come by the department chair's office.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Business Education

Business Education majors receive preparation for teaching business subjects in junior and senior high schools, vocational-technical schools, and junior and senior colleges. The Business Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education; the Business Education major may become licensed in one or more areas as outlined under the section entitled "Teacher Licensure Requirements."

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the secondary education minor but should meet with the BMOM Department chair before filing an upper-division form because one minor is required.

Required Program**FRESHMAN**

English (Area I-A)
Science (Area IV-A)
HPER (Area V)
FOED 111, 211
BMOM 232
BMOM 140, 233
ART 390 (Area II-B)

SOPHOMORE

ENGL 211, 2--(Area II-A)
History (Area III-A)
MATH 141, 243
ACTG 211, 212
ECON 241 (Area III-B), 242
SPEE 220 (Area I-B)
SPED 301

36

36

JUNIOR

INFS 310
BMOM 451
QM 261
BLAW 340
BMOM 351, 424
MGMT 361, 362
MKT 382
FIN 301
BMOM 301

SENIOR

MUSI 310 (Area II-B)
SPSE 322
YOED 305, 400, 411
BMOM 471
B AD 498
Licensure electives*

33

36

*Electives should be chosen to complete one or more of the licensure requirements listed below.

Teacher Licensure Requirements***Business Education**

Business Education majors will automatically be licensed to teach in the areas of accounting and basic business. Each Business Education major must earn an endorsement in one of the following areas by completing the courses listed under each endorsement area and may add the other endorsement areas if he/she so chooses.

Accounting and Basic Business

By completing the business education major as outlined, one is automatically licensed to teach accounting, general business, economics, business law, business management/principles, business communications, business mathematics, and record keeping.

Data Processing

By completing INFS 220 and BMOM 420 and 425, one will be licensed to teach microcomputer applications, personal computing, software tools, basic programming, introduction to data processing, office education automated accounting, and office education data processing I and II.

Office Technology

By completing BMOM 132, 425, and 435, one will be licensed to teach introduction to office education, office education technology I (secretarial, clerical, and office management), office technology II (secretarial, clerical, and office management), microcomputer applications, office education word processing, clerical and office procedures, and business machines.

Shorthand

By completing BMOM 225 and 425, one will be licensed to teach Gregg and/or machine shorthand and office education stenography.

Typewriting

By completing BMOM 235 and 423, one will be licensed to teach keyboarding, beginning typewriting, and advanced typewriting.

Vocational Office Education

By completing BMOM 476/576, 667, 672, and 677, one will be licensed to teach vocational office education (500- and 600-level courses are graduate courses).

Marketing Education*

Marketing education majors must take the following courses for licensure: BMOM 215, 290, 452, 460; BLAW 340; MGMT 361; MKT 383; FIN 301; and ACTG 211, 212.

*Licensure requirements are subject to change by action of the State Board of Education; those graduating should consult a business education or marketing education advisor.

Major in Marketing Education

Marketing Education majors receive preparation to be marketing education coordinators in high schools, vocational-technical schools, and junior colleges and to teach subjects such as marketing, salesmanship, and other basic business courses. The Marketing Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education.

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the secondary education minor but should meet with the BMOM Department chair before filing an upper-division form because one minor is required.

Required Program***FRESHMAN**

English (Area I-A)
Science (Area IV-A)
FOED 111, 211
BMOM 140, 141, 215
HPER (Area V), 310

SOPHOMORE

ENGL 211, 2--(Area II-A)
History (Area III-A)
ECON 241 (Area III-B), 242
ACTG 211, 212
SPEE 220 (Area I-B)
MATH 141, 243**
BMOM 290

33

36

JUNIOR

QM 261
BLAW 340
INFS 310
MGMT 361, 362
BMOM 351, 424
FIN 301
SPED 301
BMOM 451
MKT 382

SENIOR

SPSE 322
B AD 498
YOED 305, 400, 411
MUSI 310 and ART 390
(Area II-B)
BMOM 452, 460

33

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*Students who have not had a year of typewriting in secondary school must take BMOM 131.

**Students who score low on the Math section of the ACT are advised to enroll in basic algebra the first semester of the freshman year.

Minor in Marketing Education

A minor in Marketing Education consists of the following 18 hours: BMOM 140, 215, 290, 452, 460, and 473.

Major in Office Management

Office Management majors receive preparation to become office managers, executive secretaries, or word processing managers.

**Required Program
FRESHMAN**

English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
BMOM 141, 232, 233	9	ACTG 211, 212	6
MATH 141	3	ECON 241 (Area III-B), 242	6
HPER (Area V)	4	MATH 243	3
PSY 141	3	QM 261	3
		BMOM 234	3
	33	Gen. Studiés Area I-B	3
			36

JUNIOR

MGMT 361, 362	6	BMOM 434, 466	6
QM 362	3	BMOM 480 OR 481	3
MKT 382	3	Non-business elective	9
BLAW 340	3	BMOM 435, 490	6
FIN 301	3	ART 390 or MUSI 310	3
BMOM 351, 451	6	(Area II-B)	
INFS 310	3	MGMT 463	3
BMOM 301, 464	6	B AD 498	3
	33		33

Minor in Office Management

For a minor in Office Management, one may choose 18 semester hours for the administrative option which includes BMOM 131 or 232, 301, 351, 435, 451, 466, and 490; or the secretarial option which includes BMOM 232, 233, 301, 351, 435, 464, and 490. (BMOM 225 may be substituted for BMOM 232.)

Minor in Business Communication

A minor in Business Communication consists of 18 hours chosen from the following: BMOM 155, 232 or 234, 233, 260, 351, 451, 466, or 467.

Special Business Programs

Special business curricula—stenographic business and administrative business—are offered for students who desire a shorter, more concentrated period of business training in which primarily only business subjects are taken. Students completing the outlined two-year business sequence with a 2.00 overall average on 64 semester hours earn a special business certificate. The student's permanent record will indicate which program has been completed and the area of emphasis. A student may transfer from the special business programs to either of the four-year degree programs within the department. Course substitutions may be made in the following programs only with the consent of the department chair.

Stenographic Business

FIRST YEAR		SECOND YEAR	
BMOM 121, 122	6	During the sophomore year, students may (with their advisor's approval) enroll in courses	
BMOM 131, 232	6	which emphasize the general	
BMOM 132, 141	6	secretarial, legal secretarial, or	
BMOM 140, 161	6	medical secretarial areas.	
BMOM 155, 250	6		
HPER	2		
	32		

Administrative Business

FIRST YEAR		SECOND YEAR	
BMOM 140, 161	6	During the sophomore year, students may (with their advisor's approval) enroll in courses	
BMOM 230, 233	6	which emphasize the general	
BMOM 132, 141	6	administrative, legal assistant, or merchandising areas.	
BMOM 131, 232	6		
BMOM 155, 250	6		
HPER	2		
	32		

Court Reporting

The Court Reporting Program is a two-calendar year program which has been designed in accordance with guidelines and standards advocated by the National Court Reporters Association (NCRA) Board on Approved Student Education (BASE) and is nationally accredited by this body.

All students completing the two-year court reporting program must meet three minimum standards as outlined by BASE:

1. Pass a minimum of two, 5-minute tests with 95 percent accuracy at each of the following speeds: 225 words per minute for testimony (2-voice), 200 words per minute for jury charge, and 180 words per minute for literary. (Requirements completed in BMOM 229 and BMOM 420.)
2. Pass at least two, 5-minute timed writings in keyboarding from unfamiliar material at a minimum of 60 net words per minute or 70 gross words per minute with a maximum of 5 errors. (Requirement completed in BMOM 235.)
3. Complete at least 50 verified hours of internship of which 40 hours shall be in actual writing time with preparation of a minimum of 100 pages of transcript which must include at least one salable transcript of 40 or more pages. (Requirement completed in BMOM 481.)

FIRST SEMESTER

FIRST SEMESTER		FIRST YEAR SECOND SEMESTER	
BMOM 121M	3	BMOM 122M	3
BMOM 219	3	BMOM 220	3
BMOM 290	3	BMOM 141	3
BMOM 155	3	BMOM 218	3
BMOM 232*	3	HUM 213	3
HPER	1	HPER 310	2
	16		17

FIRST SUMMER

BMOM 221M	3
BMOM 224	3
BMOM 233	3
INFS 220	3
	12

*May be required to take BMOM 131 before 232 if needed.

FIRST SEMESTER		SECOND YEAR	
		SECOND SEMESTER	
BMOM 225M	3	BMOM 227	3
BMOM 226	3	BMOM 228	3
BMOM 276	3	BMOM 275	3
BMOM 235	3	BMOM 490	3
BMOM 234	3	BMOM 351	3
HPER	1		
			15
			16
SECOND SUMMER			
BMOM 229	3		
BMOM 481	3		
BMOM 420	3		
			9

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business may make formal application for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned. Each course carries three hours credit.

ACTG	211	Principles of Accounting
BMOM	155	Introduction to Word Processing Skills
BMOM	230	Office Procedures
BMOM	301	Office Management
BMOM	351	Business Communication
BLAW	340	Legal Environment of Business
ECON	241	Principles of Economics

The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.



Courses in Business Education, Marketing Education, and Office Management [BMOM]

- 100 **Keyboarding for Computers.** One credit. (Class meets two, 50-minute periods per week for 7 1/2 weeks—a new class begins at midpoint of the semester.) Basic instruction on the electronic alpha-numeric keyboard. Students needing to operate a computer terminal keyboard receive basic skills which encourage input of information swiftly and efficiently.
- 101 **Freshman Seminar.** Three credits. An extensive orientation to university life designed to improve student attitudes, goal orientations, academic skills, and faculty/staff-student advisement practices.
- 121 **Beginning Shorthand. 121G - Gregg; 121M - Machine.** Three credits. Fundamental principles with special emphasis on the development of skill in reading and writing from printed shorthand material, from written homework, and from dictation.
- 122 **Intermediate Shorthand. 122G - Gregg; 122M - Machine.** Three credits. Prerequisites: A grade of C or higher in BMOM 121 or its equivalent; the ability to typewrite. Review of principles with emphasis on speed building and transcription at the typewriter.
- 131 **Typewriting Fundamentals.** Three credits. Development of manipulative ability; information essential to effective use of a typewriter; rapid and controlled application of ability and information to communication problems involving personal correspondence and simple business materials.
- 132 **Machine Calculation.** Three credits. Familiarization with adding and calculating machines commonly found in business offices.
- 140 **Introduction to Business I.** Three credits. Survey of business economic units of our society; the problems of business such as ownership, social responsibility, physical factors, personnel, marketing, and managerial controls. Includes exploration and analysis of business careers.
- 141 **Applied Distributive Computation.** Three credits. Relates mathematical computations using calculating machines to a broad area of business, marketing, and office occupations.
- 155 **Introduction to Word Processing Skills.** Three credits. Technical skills necessary for working in word processing centers. Special emphasis given to business vocabulary, proofreading, and improvement of business documents such as letters, memoranda, and reports.
- 161 **Introduction to Business II.** Three credits. Introduces quantitative tools of management; the American financial system; financial management and acquisition of funds; risk management and insurance; interrelationships between business, society, and government; international trade.
- 200 **Business and Society.** Three credits. Introduction to the increasingly complex set of interrelationships between the business organization and its environment. Selected topics raise major issues involved in business/society relationships; includes current assessment of the role that business plays within a changing society. NOT OPEN TO STUDENTS MAJORING OR MINORING IN THE COLLEGE OF BUSINESS.
- 215 **Merchandising Display.** Three credits. The nature of merchandising as part of the world of work in marketing education; attention given to modern display techniques.
- 218 **Court Reporting Procedures.** Three credits. Specific legal procedures which must be followed by the courtroom reporter as well as deposition procedures.

- 219 Beginning Stenograph Shorthand.** Three credits. Principles of machine shorthand with special emphasis on dictation and transcription of notes.
- 220 Advanced Stenograph Shorthand.** Three credits. Continued development of speed and accuracy to a vocational level.
- 221 Advanced Shorthand.** Three credits. Prerequisite: BMOM 122 or 220 or equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies for business professional dictation and transcription.
- 224 Court and Conference Reporting.** Three credits. Prerequisite: A grade of C or higher in BMOM 225 or its equivalent. Speed development in the skill of recording speeches, court proceedings, board meetings, etc.
- 225 Advanced Dictation and Transcription. 225G - Gregg; 225M - Machine.** Three credits. Prerequisite: A grade of C or higher in BMOM 221 or its equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies.
- 226 Legal Testimony I.** Three credits. The meaning and use of terms commonly used by legal professionals. Legal dictation and transcription in the appropriate format.
- 227 Legal Testimony II.** Three credits. Speed development with advanced legal terminology. Emphasis on using computer-compatible theory.
- 228 Medical Dictation and Transcription.** Three credits. High speed dictation and transcription of medical material. Two- and three-voice dictation.
- 229 The Professional Reporter.** Three credits. Preparation for the Certified National Reporter's Examination or the National Court Reporter's Examination. Practice in taking four-, five-, and six-voice testimony.
- 230 Office Procedures.** Three credits. Prerequisite: BMOM 232 or equivalent. Executive secretarial duties. Activities designed for personal development, grooming and poise, human relations and public relations in the secretarial profession.
- 232 Production Typewriting.** Three credits. Prerequisite: A grade of C or higher in BMOM 131 or its equivalent. Extension and refinement of fundamental manipulative abilities and typewriting knowledges; development of production capacity through the completion of increasingly-involved problems.
- 233 Word Processing Concepts.** Three credits. Prerequisite: BMOM 232 or equivalent. Familiarization with word processing equipment, implications, and applications in business operations.
- 234 Microcomputer Word Processing Applications.** Three credits. Prerequisite: BMOM 233 or equivalent. Emphasis on advanced formatting, mass mailing, and preparation of lengthy documents.
- 235 Executive Typewriting.** Three credits. Prerequisite: A grade of C or higher in BMOM 232 or its equivalent. Development of typewriting skills and decision making as demonstrated in the production of quantities of material in usable form.
- 240 Introduction to Merchandising.** Three credits. Functional approach to distribution as it is in today's business world. Specific exploration and analysis of the major business functions are included.
- 250 Records Retrieval Systems.** Three credits. Processing, manipulation, distribution, and retrieval/storage of information resources.
- 260 Business Applications of Desktop Publishing.** Three credits. Prerequisites: BMOM 232, 233, and INFS 310 or equivalent. Topics include terminology, technology, design, use of graphics, and applications for desktop publishing.
- 275 Computer-Assisted Transcription and Reporter Technology.** Three credits. Introduces computer-assisted transcription and other technologies applicable to the court reporting profession.
- 276 Legal and Technical Terminology.** Three credits. Covers the most common legal terms, their pronunciations and spellings, needed by court reporting students.
- 290 Entrepreneurship.** Three credits. Prerequisite: BMOM 140 or equivalent. The mechanics and operational skills needed for organizing and operating an enterprise.
- 301 Office Management.** Three credits. Office organization and functions; layout and equipment; selection, training, and supervision of personnel; office automation; planning, organizing, and controlling office services; cost reduction; work simplification.
- 351 Business Communication.** Three credits. (Ability to typewrite helpful.) A review of the theory and processes in oral and written business communication. Emphasis on the general functions of business communication and composing effective business letters.
- 420 A-Z Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Junior standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of a faculty member. This course may only be taken twice.
- 421 Innovations and Problems in Accounting and Data Processing.** Three credits. Prerequisites: ACTG 211, 212; INFS 310 or equivalent. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.
- 423 Innovations and Problems in Typewriting/Keyboarding.** Three credits. Analysis of innovations, research, and problems affecting typewriting/keyboarding performance. Emphasis on improving areas such as historical background, objectives and goals, psychological principles, teaching methodology and procedures, learning theories, course content, and standards.
- 424 Materials and Methods in Basic Business.** Three credits. Objectives, materials, and special problems in general business, business arithmetic, business communication, salesmanship, marketing, economics, consumer education, and business law.
- 425 Innovations and Problems in Office Technology.** Three credits. Prerequisites: BMOM 233 and 225 or 301, or equivalent. Office technological subjects including objectives, testing, audiovisuals, course content, and standards.
- 434 Word Processing Administration.** Three credits. Prerequisite: BMOM 233 or equivalent. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept.
- 435 Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Covers filing, microfilming, tape processing and storage system design, form usage, and other communication functions in the office.
- 451 Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general function, and present need of reports in industry; recognizing, organizing, and investigating problems preparatory to writing reports; construction and writing of distinctive business and technical reports.
- 452 Instructional Strategies in Marketing Education.** Three credits. Develops competence in techniques of teaching with emphasis on problem-solving and demonstration procedures. Emphasizing teaching-learning evaluation.

- 460 Organization and Administration of ME Programs.** Three credits. Organizing marketing education programs at secondary and post-secondary levels; emphasizes youth organizations, techniques of coordination, and administrative procedures.
- 464 Problems in Office Management.** Three credits. Significant research in office management; observations in local business offices; visiting office managers; help in identifying and solving office problems.
- 465 Women in Business.** Three credits. Examination of opportunities available for women in professional business careers with emphasis on developing professionalism, understanding problems, and studying the social and economic impact of women in professional careers.
- 466 Organizational Communication.** Three credits. Prerequisite: BMOM 351 or equivalent. Research and analysis of case studies of significant research; case studies in business communication; communication policies, principles, and procedures from the executive's viewpoint.
- 467 International Business Communication.** Three credits. Provides students with a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.
- 471 History and Foundations of BE and ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.
- 473 Consumer Education.** Three credits. Concepts of consumer education related to instructional programs in business; sources of information and formulation of a conceptual framework essential to the decision-making process.
- 476 Concepts and Implementations of OE.** Three credits. Concepts of vocational office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.
- 480 Administrative Office Simulation.** Three credits. Prerequisite: BMOM 233 or equivalent. Culmination course serving as a transition from the traditional classroom atmosphere to the administrative office atmosphere; emphasis on information and administrative management and controlled decision making through simulation experiences.
- 481 Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Knowledge, abilities, and attitudes learned are put into practice.
- 490 Dimensions in Professional Development.** Three credits. Emphasis on job acquisition process, time management, effective listening skills, oral and nonverbal communication competencies, dictation management, and assumption of professional responsibility for participative management activities.

Graduate Study

The BMOM Department offers a graduate major leading to a Master of Business Education degree which is offered through the College of Education.

Department of Computer Information Systems

Cary T. Hughes, Chair
Kirksey Old Main 106

Adams, Aggarwal, C. Clark, J. Clark, Coronel, Farrar, Freeman, Gambill, Gober, Ledbetter, Lee, Maier, Remington, Rob, Wyatt

The information systems program offers training in the concepts and skills required to perform as computer specialists, systems analysts, and in related fields.

To obtain the B.B.A. degree, students must meet **all** the general standards listed earlier in this catalog. The information systems program also provides prerequisite courses for admission to graduate study.

All transfer credits in information systems must be approved by the department as comparable to those offered at MTSU before credit will be given toward a major or minor. At least 12 semester hours must be taken in residence at MTSU for a major in Information Systems and 6 hours for a minor. All Information Systems majors have a built-in minor in Business Administration.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Information Systems

In addition to meeting the business college core requirements, an Information Systems major consists of 30 hours of information systems courses. Majors must earn an overall minimum GPA of 2.00 in their required systems courses.

The following 21 hours are required of all Information Systems majors:

INFS	272	COBOL Applications
INFS	370	Introduction to Systems Analysis
INFS	470	Systems Analysis and Design II
INFS	473	Operating Systems
INFS	474	Information Resource Management
INFS	476	Advanced Programming
INFS	479	Data Base Techniques I

In addition, 9 hours of electives must be chosen from the following tracks:

Microcomputer Track:

INFS	220	Introduction to Microcomputing
INFS	320	Business Applications of Microcomputers
INFS	420	Microcomputer Database Applications

Management Information Systems Track:

INFS	350	Decision Support Systems
INFS	450	New Technologies in Information Systems
INFS	490	Seminar in Data Communications

Technical Track:

INFS 472 Minicomputer Systems
 INFS 475 Systems Simulation
 INFS 483 Database Techniques II

The following is the required course outline for the Information Systems major with a minor in Business Administration.

Required Program

FRESHMAN		SOPHOMORE	
SCI 100, BIOL 100 (Area IV-A)	8	ENGL 211, 2-- (Area II-A)	6
English (Area I-A)	6	HIST 201, 202 (Area III-A)	6
HPER (Area V)	2	HPER (Area V)	2
Gen. Studies Area I-B	3	ACTG 211, 212	6
ECON 241 (Area III-B), 242	6	INFS 272	3
MATH 243, (Area IV-B)	3	Gen. Studies Area II-B	3
Non-business electives	6	QM 261	3
	<hr/> 34		<hr/> 29

JUNIOR		SENIOR	
INFS 310, 370, 476	9	INFS 470, 473, 474, 479	12
QM 362	3	ECON 321 or BMOM 451	3
MGMT 361, 362	6	BLAW 340	3
BMOM 351, FIN 301	6	QM 401	3
ACTG 331/302	3	Track course	6
MATH 344	3	Non-business electives	6
Track course	3	B AD 498	3
MKT 382	3		<hr/> 36
	<hr/> 36		

Minor in Information Systems

A minor in Information Systems consists of 18 semester hours of course work in Information Systems, 6 hours of which must be taken at MTSU. INFS 220, 310, and 370 are required. One of the following must be taken: INFS 272, 320, or 420. In addition, six hours of approved upper-division INFS electives are required. Recommended background courses for this minor are ACTG 300, MATH 243, QM 261, or the equivalent of these.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 220, 310, and 370, plus 6 hours of upper-division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Courses in Information Systems [INFS]

- 100 Introduction to Computers and Related Topics.** Three credits. An overview of the workings of a computer including hardware, software, and applications. Provides hands-on experience with various software packages including word processing, spreadsheets, and DOS. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.
- 220 Introduction to Microcomputing.** Three credits. Introduction to DOS, word processing, electronic spreadsheets, and database applications.
- 272 COBOL Applications.** Three credits. Systems of commercial computer programming using Common Business Oriented Language in solving business problems.

- 310 Principles of Management Information Systems.** Three credits. Managerial and technical skills needed to plan, develop, implement, and control a computer-based management information system.
- 320 Business Applications of Microcomputers.** Three credits. Prerequisite: 3 hours of information systems. An applications-oriented course. Extensive laboratory work and development of projects required.
- 350 Decision Support Systems.** Three credits. Focus on three subsystems of computer-based information systems: decision support systems (DSS), expert systems (ES), and executive information systems (EIS).
- 370 Introduction to Systems Analysis.** Three credits. Prerequisite: 6 hours of information systems. Applied systems analysis (concepts, techniques); managerial information systems concepts, feasibility analysis, flowcharting, forms design and control, hardware and software selection, documentation, auditing procedures.
- 399 Independent Study in Information Systems.** One to three credits. Prerequisites: Junior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 399 courses.
- 420 Microcomputer Database Applications.** Three credits. Prerequisite: 6 hours of information systems (including INFS 370) and microcomputer proficiency. Database system design, implementation, querying, and applications development in a microcomputer environment.
- 442 Information Systems Internship.** One to three credits. Prerequisites: Junior standing, consent of advisor, a plan of activities with the associated firm prior to registration. Active employment with a governmental agency or business firm for information systems/accounting field work; credit given for experience and research upon completion of acceptable work and formal report. Aggregate credits allowable toward a degree in information systems may not exceed 3 hours under 442 courses.
- 450 New Technologies in Information Systems.** Three credits. Prerequisites: Senior standing and 12 hours of information systems credit. Future technological advances including automating the creation and maintenance of systems with CASE tools, systems engineering packages, and integrated CASE technologies.
- 470 Systems Analysis and Design II.** Three credits. Prerequisites: INFS 370 and 479. Latter phases of the Systems Development Life Cycle (SDLC) design and implementation. Appropriate automated technologies will be utilized throughout the course.
- 472 Mini-Computer Systems.** Three credits. Prerequisite: 6 hours of information systems. Functional analysis of concepts and operations of the various systems used in small-scale computer systems; relationship of computer system to environment of typical business situations. INFS 490 should follow this course.
- 473 Operating Systems.** Three credits. Prerequisite: INFS 476. Simulation of basic business operating systems; survey of large computer operating systems; basic concepts, processor allocation schemes, memory management, protection facilities, functional hardware requirements, multiprogramming, multiprocessing, job flow analysis.
- 474 Information Resource Management.** Three credits. Prerequisite: INFS 370. Specific topics: design and analysis of managerial problems for computer applications, fundamental data organization, input/output design and layout, computer hardware and systems support, documentation, testing procedures.

- 475 **Systems Simulation.** Three credits. Prerequisites: INFS 272 and QM 261. Fundamentals of simulating various business systems using the computer: probability theory, queuing systems, inventory systems, reliability and maintenance systems, random number and process generation; simulation languages include GASP IV, GPSS, SIMSCRIPT.
- 476 **Advanced Programming.** Three credits. Prerequisite: INFS 272. Functional programming experience: structured programming, top-down system design, transaction-driven applications, program modularity, advanced job control language facilities, indexed sequential file processing. Requires extensive laboratory work (COBOL and JCL).
- 479 **Data Base Techniques I.** Three credits. Prerequisites: INFS 272 plus 6 hours of information systems. Fundamental concepts: conventional data systems, integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.
- 483 **Date Base Techniques II.** Three credits. Prerequisite: INFS 479. Continuation of INFS 479; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.
- 490 **Seminar in Data Communications.** Three credits. Prerequisites: 9 hours of information systems. Special study of telecommunications; current topics in the field of data communications; term projects required, related to the current state of the art.
- 499 **Independent Study in Information Systems.** One to three credits. Prerequisites: Senior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 499 courses.

Courses in Quantitative Methods [QM]

- 261 **Statistical Methods I.** Three credits. Prerequisite: MATH 243. Identification, interpretation, and use of statistical data. Topics include measures of central tendency, variation, probability theory, point and interval estimation, and hypothesis testing.
- 362 **Statistical Methods II.** Three credits. Prerequisite: QM 261. More advanced methods of statistical analysis including simple and multivariate tests of hypotheses, non-parametric methods, correlation, regression, and time-series analysis.
- 364 **Introduction to Operations Research.** Three credits. (Same as MGMT 364.) Prerequisite: QM 261. An introduction to various optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, simulation, and various other techniques.
- 401 **Decision Science Techniques.** Three credits. Prerequisites: QM 261, MGMT 362, or equivalent. An introduction to quantitative analysis for business decisions. Emphasis on Bayesian Decision Theory; models—Inventory, Transportation, Assignment; linear programming; and other current topics of quantitative management decision analysis. Computer applications emphasized.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Economics and Finance

John Lee, Chair
Kirksey Old Main 325B

Balch, Corcoran, Deme, DePrince, Elf, Evans, Fayissa, Feller, Ford, Graddy, Hannah, Hollman, Homalfar, James, Kittrell, Kyle, Lee, Newsome, Norman, Nguyen, Rogers, Sarver, Strickland, Zietz

The Department of Economics and Finance offers programs which lead to the B.B.A. degree in either economics or finance and to the B.S. degree in economics. The B.S. degree in economics is offered through the College of Liberal Arts. The department also participates in the Social Studies major. Students interested in these degree programs should contact the department chair and the dean of the College of Liberal Arts.

The Economics major is designed to provide students with a foundation in the analytical methods of economics and an introduction to the processes and institutions of the U.S. economy. The major will interest those considering careers in business, education, government, and law. Emphases in Public Finance and Labor Relations are available.

The Finance major program focuses on the financial sectors of modern economies. Students are provided with the needed analytical foundations and with an introduction to financial processes and institutions. Within the Finance major, students may select an emphasis in Business Finance, Financial Institutions Management, Insurance, or Real Estate.

Recent graduates majoring in Economics or Finance have been employed by manufacturing, retail, and service firms. Several graduates have gone with financial institutions such as banks, insurance companies, and brokerage firms and with governmental agencies.

The Department houses the Weatherford Chair of Finance and the Martin Chair of Insurance. Holders of the two chairs are charged with promoting study leading to careers in financial institutions management and insurance, respectively.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Economics

A major in Economics leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the Common Body of Knowledge required of all students in the business college (see introductory section of the College of Business);

2. ECON 321, 351, and 457;
 3. at least 9 additional hours, 6 of which must be selected from upper-division courses, in economics.
 This program incorporates a minor in Business Administration.

A special emphasis in Public Finance or Labor Relations may be developed by completing the economics requirements in #2 above and selecting 9 semester hours from appropriate courses in the economics listings.

Required Program

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area I-A)	8	History (Area III-A)	6
MATH 243	3	HPER (Area V)	2
HPER (Area V)	2	MATH 344	3
ECON 241 (Area III-B), 242	6	ACTG 211, 212	6
Gen. Studies Area I-B	3	Non-business electives	7
Gen. Studies Area II-B	2	QM 261	3
Non-business elective	3		
	33		33

JUNIOR		SENIOR	
INFS 310	3	BLAW 340	3
ECON 351, 457	6	MKT 382	3
QM 362 or ECON 462	3	Economics electives	12
ECON 321, FIN 301	6	Non-business electives	6
MGMT 361, 362	6	B AD 498	3
BMOM 351	3	Business electives	6
Non-business elective	3		
Business elective	3		
	33		33

Students desiring a more flexible program than outlined above may elect to pursue a B.S. degree in Economics. Candidates for these degrees are not required to complete the College of Business core courses, but they must meet the specific B.S. degree requirements set down elsewhere in this catalog. Any student electing the B.S. alternative should consult directly with the department chair to develop an acceptable degree program. These degrees are offered through the College of Liberal Arts and are not considered degrees in business administration. All Economics majors are encouraged to enroll in ECON 241 and 242 Honors sections.

Minor in Economics

A minor in Economics requires a minimum of 18 semester hours. The minor must include ECON 241, 242, and at least 12 hours of upper-division courses in economics.

Minor in Industrial Relations

A minor in Industrial Relations must include ECON 442 and 451 and MGMT 361 and 463. The remaining 6 hours are to be selected from ECON 449 and MGMT 466 and 469.

Minor in Economics/Finance

A minor in the combined areas of economics and finance requires ECON 241 and 242, FIN 321, and 9 additional hours (6 of which must be upper division) in economics or finance. This minor is not available to students in either Economics or Finance.

Major in Finance

A major in Finance leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the Common Body of Knowledge subjects required of all students in the business college (see introductory section of the College of Business);
2. FIN 321 and at least 21 additional hours depending on the emphasis chosen in Business Finance, Insurance, Financial Institutions Management, or Real Estate. Students who choose the Business Finance emphasis must include FIN 381, 401, 411, 481, 486, and 9 hours of finance electives. Those pursuing the Insurance emphasis must include FIN 361 and 475. This emphasis also must include either FIN 366 and 471 (leading toward the CLU examinations) or FIN 371 and 473 (leading toward the CPCU examinations) and 3 hours of insurance electives. Students selecting the emphasis in Financial Institutions Management must include FIN 361, 426, 436, 444, 481, 486, and 3 hours of finance electives. Students selecting the emphasis in Real Estate must include FIN 245, 381, 443, 444, 447 or 471, 448, and 3 hours of finance electives. The programs incorporate a minor in Business Administration.

Lower-Division Program for All Finance Majors

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area I-A)	8	History (Area III-A)	6
MATH 243	3	HPER (Area V)	2
Gen. Studies Area I-B	3	ACTG 211, 212	6
Gen. Studies Area II-B	2	Non-business electives*	6
ECON 241 (Area III-B), 242	6	MATH 344	3
Non-business elective	4	QM 261	3
HPER (Area V)	2		
	34		32

*Students pursuing the Real Estate emphasis must take FIN 245.

Upper-Division Program, Business Finance Emphasis

JUNIOR		SENIOR	
INFS 310	3	BLAW 340	3
FIN 301, 321	6	MKT 382	3
QM 362	3	FIN 411, 481, 486	9
MGMT 361, 362	6	Finance electives	6
BMOM 351	3	Economics/Finance elective	3
ACTG 302	3	Non-business electives	6
Non-business elective	3	B AD 498	3
FIN 381, 401	6		
	33		33

Upper-Division Program, Insurance Emphasis

JUNIOR		SENIOR	
INFS 310	3	BLAW 340	3
FIN 301, 321	6	MKT 382	3
QM 362	3	FIN 411	3
MGMT 361, 362	6	FIN 475	3
BMOM 351	3	FIN 471 or 473*	3
Non-business electives	6	Insurance elective	3
FIN 361	3	Finance elective	3
FIN 366 or 371*	3	Economics/Finance elective	3
	33	Business elective	3
		Non-business elective	3
		B AD 498	3
			33

*Students pursuing the CLU should take FIN 366 and 471 and students pursuing the CPCU should take FIN 371 and 473.

Upper-Division Program, Financial Institutions Management Emphasis

JUNIOR		SENIOR	
INFS 310	3	BLAW 340	3
FIN 301, 321	6	MKT 382	3
QM 362	3	FIN 486	3
MGMT 361, 362	6	FIN 481	3
BMOM 351	3	FIN 436	3
ACTG 302 or 331	3	FIN 426	3
FIN 361	3	Non-business electives	9
FIN 381, 444	6	Economics/Finance elective	3
		B AD 498	3
	33		33

Upper-Division Program, Real Estate Emphasis

JUNIOR		SENIOR	
INFS 310	3	BLAW 340	3
FIN 301, 321	6	MKT 382	3
QM 362	3	ECON 450 or GEOL 412	3
MGMT 361, 362	6	FIN 443, 448	6
BMOM 351	3	B AD 498	3
FIN 447 or 471	3	Non-business electives	9
FIN 381, 444	6	Finance elective	3
Finance elective	3	Economics/Finance elective	3
	33		33

Minor in Finance

A minor in Finance consists of a minimum of 18 semester hours with at least 12 upper-division hours in finance.

Minor in Real Estate

A minor in Real Estate consists of FIN 245, MKT 384, BLAW 343, and 9 hours of course work in real estate approved in advance by the minor advisor.

Minor in Insurance

A minor in Insurance consists of FIN 361, MKT 384, BLAW 343, and 9 hours of course work in insurance approved in advance by the minor advisor.

Minor in Real Estate/Insurance

A composite minor in Real Estate/Insurance consists of FIN 245, 361, MKT 384, BLAW 343, 3 hours of course work in insurance, and 3 hours of course work in real estate approved in advance by the minor advisor.

Courses in Economics [ECON]

- 241 Principles of Economics, Macroeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, and monetary and fiscal policies. THIS COURSE SATISFIES THE GENERAL STUDIES III-B REQUIREMENT.
- 242 Principles of Economics, Microeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international trade and finance; and an overview of the American economy.
- 321 Money and Banking.** Three credits. (Same as FIN 321.) Principles of commercial and central banking; monetary and income theory; monetary and fiscal policy; and international monetary relations.
- 348 Monetary Economics.** Three credits. Prerequisite: ECON 321. Financial markets, monetary management, and public policy; analysis and implications of monetary policy decisions.

- 351 Macroeconomics for Decision Making.** Three credits. Prerequisite: ECON 241. Social accounting concepts and national income accounting; departments of income, employment, and prices; internal and external macroeconomic policies.

- 354 Japanese Economy and Business.** Three credits. Prerequisite: ECON 241 or equivalent or permission of instructor. The Japanese economy and its social, physical, and trade environment in comparison with those in other countries, particularly the United States.

- 391 Computer Applications in Economics and Finance.** Three credits. Prerequisites: INFS 310, ECON 242, and FIN 301. Develops abilities to use a computer in economic and financial decisions by familiarizing students with potential capabilities of popular business software.

- 397, 398 Cooperative Education.** One to three credits. (Same as FIN 397, 398.) Cooperative Education experiences provide students with opportunities for on-the-job training in conjunction with on-campus academics. These courses may not satisfy major or minor requirements. Interested students should contact the MTSU Cooperative Education Office; students will be selected for participation and opportunities may be limited.

- 426 Financial Markets and Institutions.** Three credits. (Same as FIN 426.) Prerequisite: FIN 321. Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.

- 431 Problems in Government Finance.** Three credits. (Same as FIN 431.) Comparison of state and local fiscal organization, administration, and budgetary policy and procedure. Special attention given to comparing revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.

- 440 Business and Government.** Three credits. The structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.

- 442 Labor and Human Resource Economics.** Three credits. Current labor problems and theories including human capital theory; the labor market; the evaluation of unions and collective bargaining; wage and employment theories and the development of public policy for wages, collective bargaining, and human resource development.

- 444 International Economics.** Three credits. Differences between domestic trade and international trade, foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.

- 447 Economic Development of the Third World.** Three credits. Conditions and problems of the less-developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.

- 449 Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and MGMT 449.) Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues in the workplace, including civil rights, employment-at-will, drug testing, polygraphs, and immigration laws.

- 450 Urban and Regional Economics.** Three credits. Economic problems of urban communities, including problems resulting from

population shifts to suburbia; urban planning; land utilization; revenue structures; urban renewal; transportation; problems of minority and poverty groups.

- 451 Unions and Collective Bargaining.** Three credits. (Same as MGMT 451.) The decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.
- 457 Microeconomics for Decision Making.** Three credits. Prerequisite: ECON 242; MATH 344 also recommended. An examination of the economic environment within which the business firm makes decisions. Describes and analyzes the way in which the tools of the economist can be useful to management in making decisions.
- 462 Econometrics and Forecasting.** Three credits. Prerequisites: QM 362 and MATH 344. The application of mathematical and statistical techniques to economic problems. An introduction to econometric model construction and estimation and related problems.
- 465 Economic Systems and Theories.** Three credits. Discussion of alternative methods of interpreting economic processes: case studies of different economic systems in the present-day world (such as capitalistic and centrally-planned economies).
- 466 History of Economic Thought.** Three credits. Prerequisite: ECON 241 and 242 or equivalent. Background of modern economic thought; ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; rebels and the neo-classical economists; twentieth-century contributions.
- 489 Internship in Economics.** Three credits. Prerequisite: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or governmental agencies together with specialized academic study relating to the work experience.
- 499 Problems in Economics.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

Courses in Finance [FIN]

Business Finance

- 300 Principles of Financial Management.** Three credits. Prerequisite: ACTG 212, 300, or permission of instructor. Will not substitute for FIN 301. An overview of the fundamental concepts and tools for financial decision making within a business firm. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.
- 301 Business Finance.** Three credits. Prerequisites: ACTG 212 or 300; QM 261 or equivalent. Nature and scope of business finance. Emphasis on financial planning, forecasting, and analysis; corporate valuation; capital budgeting and risk assessment; cost of capital and capital structure; short-term and long-term financial management; and international finance.
- 381 Investments.** Three credits. Prerequisite: FIN 301. Introductory survey course focusing on the process and instruments of investment. Emphasis on security market structure, characteristics and valuation of securities, approaches to investment analysis, and international investments.
- 401 Financial Decisions.** Three credits. Prerequisites: FIN 301, MATH 344, and QM 362. Advanced financial management course geared toward the finance major and directed toward exploring the linkage between current finance theory and practice. Emphasis on capital budgeting theory and techniques, risk

adjustment, capital structure and financial policy, and mathematical programming approaches to project selection.

- 411 Managerial Finance.** Three credits. Prerequisite: FIN 301. Emphasis on the financial aspects of managerial decision making. An overview of financial analysis, planning and control, working capital management, capital budgeting, sources and forms of long-term financing, financial structure and the cost of capital, and integrated topics in financial management. The case study method is used.
- 481 Portfolio Theory and Management.** Three credits. Prerequisites: FIN 381, MATH 344, and QM 362. Rigorous course geared toward the senior finance major. Emphasis on integrating portfolio theory with practical approaches to investment analysis and management. Topics include efficient diversification and portfolio choice, capital asset pricing theory, arbitrage pricing theory, bond portfolio management, options pricing, and financial futures.
- 486 International Finance.** Three credits. Focus on carrying on business within the framework of the growing field of international finance. Exploration of the ways American business can work with and use international finance in foreign manufacturing and marketing operations.

Financial Institutions Management

- 321 Money and Banking.** Three credits. (Same as ECON 321.)
- 426 Financial Markets and Institutions.** Three credits. (Same as ECON 426.) Prerequisite: FIN 321.
- 436 Management of Financial Institutions.** Three credits. Development of fundamental concepts and principles of sound institution management. Includes the financial environment, strategy, performance measures, asset/liability management topics, within an overall decision framework.

Real Estate

- 245 Principles of Real Estate.** Three credits. Real estate practices and procedures, basic principles of real property ownership utilization and transfer, mortgage financing, brokerage, management, valuation, subdividing, and legislation. Satisfies Tennessee pre-licensing requirements.
- 443 Residential Real Property Appraisal.** Three credits. Prerequisite: FIN 245 or consent of instructor. Ways political, economic, social, and physical forces affect the value of residential real property. An application of the appraisal process in narrative and form appraisal reports. Heavy application of computer-assisted valuation models.
- 444 Real Estate Finance.** Three credits. Prerequisite: FIN 245 or consent of instructor. An analysis of the nature and problems of developing and financing real estate. Includes financial markets and instruments which are commonly used to solve the financial needs of various real estate activities.
- 447 Real Estate Law.** Three credits. (Same as BLAW 447.) Prerequisite: BLAW 343. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development, and planning, application of contract law to real property, and the administration of wills.
- 448 Income Property Valuation.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Forecasting and analyzing income and expenses expected to be generated by real properties. Discussion of traditional capitalization methods. Discounted cash flow approach is emphasized. Heavy application of computer-assisted valuation models.

451 Real Estate Brokerage and Management. Three credits. Prerequisite: FIN 245 or consent of instructor. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.

459 Problems in Real Estate. Three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

Insurance

361 General Insurance. Three credits. The principles of risk and risk bearing; insurance carriers; survey of principles of life, health and accident, fire, marine, and automobile insurance policies; government regulation of insurance.

366 Life Insurance and Health Insurance. Three credits. Problems of purchaser and seller; critical investigation of life and health insurance with emphasis on social and economic aspects.

371 Property and Casualty Insurance. Three credits. Scope and fundamentals of property and liability insurance; analysis of contracts, rating, underwriting, insurers, and loss of adjustment requirements and procedures.

471 Insurance in Estate Planning. Three credits. Prerequisite: FIN 361. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.

473 Insurance Company Operations. Three credits. Prerequisite: FIN 361. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.

475 Risk Management. Three credits. Prerequisite: FIN 361. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer also discussed.

479 Problems in Insurance. Three credits. Prerequisite: FIN 361. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

General

201 Personal Financial Planning. Three credits. Includes financial statements, budgeting and saving techniques, insurance principles, consumer credit, housing, investment alternatives, and retirement and estate transfer.

391 Computer Applications in Economics and Finance. Three credits. Prerequisites: INFS 310, ECON 242, and FIN 301. (Same as ECON 391.)

397, 398 Cooperative Education. One to three credits. (Same as ECON 397, 398.)

431 Problems in Government Finance. Three credits. (Same as ECON 431.)

489 Internship in Finance. Three credits. Prerequisite: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

491 Commodities and Financial Futures. Three credits. Determining commodity values and prices, mechanical aspects of commodity trading, functions of commodity exchanges, and hedging as a means of shifting or reducing risk.

499 Problems in Finance. Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

Graduate Study

The Master of Arts and Doctor of Arts are offered in Economics. Degree requirements and a list of the courses offered for graduate credit may be found in the Graduate Catalog.



Department of Management and Marketing

Chair
Kirksey Old Main 103A

Austin, Desai, Douthit, Festervand, Forrest, Graeff, Gregg, Hart, Hill, Horton, Jacobs, Kemp, Moser, Parnell, Peters, Singer, Sokoya, Stanley, Tang, Thomas, Tillery, Warren, Wilson

Students majoring in the three areas within this department—Business Administration, Management, and Marketing—are provided with a firm base of liberal arts education coordinated with professional preparation. The three programs lead to the Bachelor of Business Administration degree. The department's course offerings and associated professional activities contribute to the development of highly-proficient and scientifically-oriented business graduates.

The major in Management offers preparation for specialized careers in corporate management, industrial relations, human resource management, production/operations management, and general administrative careers in every type of business, government, industrial, or non-profit entity.

The major in Marketing offers preparation for specialized careers in sales, sales management, retailing, purchasing, advertising, product management and development, marketing research, and services marketing.

The major in Business Administration is a program of study for students interested in a business career but who prefer not to enter a field of study in one of the more specialized business areas.

Each of these majors is designed to provide the basic undergraduate preparation necessary for admission to and for satisfactory performance in graduate study in business, as well as for a wide range of career positions in business, industry, government, and non-profit institutions.

Minor programs are also offered in Business Administration, Management, and Marketing. The specific requirements for each minor are outlined in sections to follow. All minors require the completion of a 2.00 grade point average on all course work specifically outlined. A course may not be used to satisfy both major and minor requirements in this department.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.



Major in Business Administration

A major in Business Administration consists of 24 semester hours selected from the following:

- I. Financial Analysis (6 hours)**
ACTG 302, 311, or 331 (3)
FIN 381 or 411 (3)
- II. Management (6 hours)**
MGMT 363, 463, or 468 (3)
MGMT 364, 461, or 470 (3)
- III. Marketing (6 hours)**
Any 6 hours of Marketing electives except 397/398, 399/499, or 495
- IV. Business Environment (6 hours)**
BLAW 343, 345, 346, 348, 449, or 450 (3)
MGMT OR MKT 471 or ECON 444 (3)

Required Program FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
MATH 243, 344 (Area IV-B) 6
Gen. Studies Areas I-B, II-B 5-6
Non-business electives* 6-7
HPER or MS (Area V) 2

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
ACTG 211, 212 6
ECON 241 (Area III-B), 242 6
QM 261 3
HPER or MS (Area V) 2
Non-business elective 3

JUNIOR		SENIOR	
INFS 310	3	Major electives	18
MGMT 361, 362	6	ECON 457	3
QM 362	3	Economics or Finance	
MKT 382	3	elective	3
BMOM 351	3	Non-business elective*	3
BLAW 340	3	Major elective	3
FIN 301	3	B AD 498	3
MGMT OR MKT 482	3		
Major elective	3		33
FIN 321	3		
	33		

*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a combined Economics/Finance minor.

Minor in Business Administration

A minor in Business Administration consists of INFS 220 or 310, ACTG 300 (or 211 and 212), FIN 301, BLAW 340 or 343, MGMT 361, and MKT 382.

Major in Management

A major in Management consists of 24 hours of management courses. All Management majors must take a minimum of one-half their required management hours in residence at Middle Tennessee State University.

Required Program

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
MATH 243, 344 (Area IV-B)	6	ACTG 211, 212	6
Gen. Studies Areas I-B, II-B	5-6	ECON 241 (Area III-B), 242	6
Non-business electives*	6-7	QM 261	3
HPER or MS (Area V)	2	HPER or MS (Area V)	2
	34	Non-business elective	3
			32

JUNIOR		SENIOR	
INFS 310	3	MGMT 463, 471	6
MGMT 361, 362, 363, 364	12	FIN 301, 411	6
MKT 382	3	Non-business electives*	6
ACTG 302 or 331	3	Management electives	12
QM 362	3	B AD 498	3
BLAW 340	3		
BMOM 351	3		33
FIN 321 or BMOM 451	3		
	33		

*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a Business Administration minor.

Minor in Management

A minor in Management consists of ACTG 300 (or 211 and 212), MGMT 361 and 362, and 9 hours of course work in management approved by the department coordinator. Transfer students minoring in Management are required to complete a minimum of 6 hours of course work in management at Middle Tennessee State University. It should be noted that QM 261 is a prerequisite for MGMT 362.

Major in Marketing

A major in Marketing consists of 24 hours of marketing courses. All Marketing majors must take a minimum of one-half their required marketing hours in residence at Middle Tennessee State University.

Required Program

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
MATH 243, 344 (Area IV-B)	6	ACTG 211, 212	6
Gen. Studies Areas I-B, II-B	5-6	ECON 241 (Area III-B), 242	6
Non-business electives*	6-7	QM 261	3
HPER or MS (Area V)	2	HPER or MS (Area V)	2
	34	Non-business elective*	3
			32

JUNIOR		SENIOR	
INFS 310	3	MKT 471, 482, 489	6
MKT 382, 391	6	Marketing electives	12
MGMT 361, 362	6	Non-business electives*	9
ACTG 302 or 331	3	B AD 498	3
BMOM 351	3		
QM 362	3		33
FIN 301	3		
BLAW 340	3		
FIN 321 or BMOM 451	3		
	33		

*Elective hours must be used to satisfy upper-division requirements and non-business requirements. The program includes a Business Administration minor.

Minor in Marketing

A minor in Marketing consists of MKT 382, ACTG 211 or 300, BLAW 340 or 345, and 12 hours of marketing electives. Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of course work in marketing at Middle Tennessee State University.

Courses in Business Administration [B AD]

- 498 **Business Policy.** Three credits. Prerequisite: Must be taken after completion of the Common Body of Knowledge (see introductory section of the College of Business) and in the semester in which the student graduates. Development of top management perspective with emphasis on policy and strategy formulation and evaluation through the demonstration of competence in handling multifunctional business problems. Transfer credit not allowed; must be taken in residence.

Courses in Management [MGMT]

- 300 **Supervisory Management.** Three credits. Addresses the problems of first-line supervision in production facilities, wholesale and retail establishments, offices, and service industries (hotels, restaurants, hospitals, etc.). NOT OPEN TO MANAGEMENT MAJORS OR MINORS.
- 361 **Principles of Management and Organizational Behavior.** Three credits. Concepts of the management functions of planning, organizing, and controlling with an emphasis on behavioral science concepts as applied to managing people in organizations.

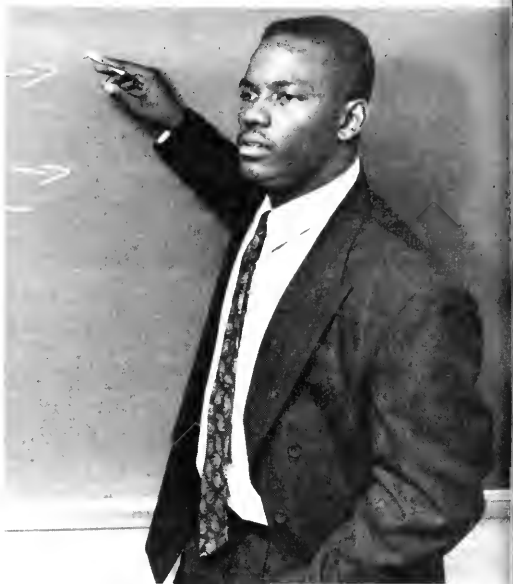
- 362 Production and Operations Systems.** Three credits. Prerequisites: QM 261 and MGMT 361. Management of production systems with emphasis on the process, system inputs, transformations, system outputs, and techniques for decision making.
- 363 Organization Theory.** Three credits. Prerequisite: MGMT 361. The organization as a system. Emphasis on the external environment, performance measurement, structure (including contingency theory of organization design), bureaucracy, and the impact of behavioral aspects on organization theory.
- 364 Introduction to Management Science.** Three credits. Prerequisite: QM 261. Introduction to optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, and simulation.
- 394 Business Ethics.** Three credits. (Same as MKT 394.) Prerequisites: MKT 382, MGMT 361, BLAW 340. The impact of individual values and ethics on business operations, including management of the organization and marketing of goods and services. Topics include legal and ethical aspects of dealing with the environment, consumers, employees, and the general community.
- 397, 398 Cooperative Education.** One to three credits. Cooperative Education experiences provide students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the 24-hour major requirement or the 18-hour minor requirement and (2) may not be taken concurrently with B AD 498.
- 449 Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by the Labor Management Relations Act, the Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.
- 450 Employment Discrimination Law.** Three credits. (Same as BLAW 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.
- 451 Unions and Collective Bargaining.** Three credits. (Same as ECON 451.) The decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.
- 461 Advanced Operations Management.** Three credits. Prerequisite: MGMT 362. Design, operation, and control of advanced production and operating systems; some emphasis on the scheduling and control functions from a management decision-making vantage. Application of techniques to operating and control decisions, inventory control, production queues, production sequencing and balancing, industrial forecasting, work measurement, and general production systems optimization.
- 463 Human Resources Management.** Three credits. Prerequisite: MGMT 361. The organization, functions, and administration of a human resources management department, including selection, training, placement, promotion, appraisal, pay incentives, and laws affecting the human resource function.
- 466 Compensation Systems.** Three credits. Prerequisites: MGMT 361 and 463. Formal organization compensation systems. Emphasis on the design, implementation, and administration of compensation systems utilizing wage theory, applicable analytical tools, research results from the behavioral sciences, and evaluations of actual practices currently utilized in the private and public sectors.
- 468 Organization Behavior and Development.** Three credits. Prerequisite: MGMT 361. Human behavior in organizations. Emphasis on motivation, leadership, communication, group processes, and methods for managing change. Understanding human behavior allows student to learn better employee utilization resulting in a more effective and efficient organization.
- 469 Problems in Human Resources Management.** Three credits. Prerequisites: MGMT 361 and 463. Contemporary problems and issues in personnel and industrial relations in industry using case study and research findings as a basis for more constructive action in government-labor-industry relations.
- 470 A-Z Problems in Operations Management.** Three credits. Prerequisite: MGMT 362. Coverage of current issues. Topics include materials management, material requirements planning, quality management, management of services, and other current topics. Topics covered and course structure vary.
A. Materials Management
B. Material Requirements Planning
C. Quality Management
D. Services Operations Management
E. Manufacturing Operations Simulation and Animation
- 471 International Business.** Three credits. (Same as MKT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.
- 482 Management Research.** Three credits. Prerequisites: QM 362 and MGMT 361. Scientific concepts, methodology, and procedures in designing and conducting research for management decision making.
- 483 Performance Appraisal.** Three credits. Prerequisites: MGMT 361 and 463. Theoretical and practical issues related to HRM performance appraisal in organizations. Emphasis on job analysis, measurement of performance, judgmental measures of performance, rating biases, cognitive components in rating, feedback process, performance appraisal training, perceived fairness and accuracy, and legal issues.
- 492 Small Business Management.** Three credits. Prerequisites: Senior standing and MGMT 361. Analysis of problems and considerations involved in establishing, planning, organizing, and operating new business ventures. Includes special research reports, field projects, case analysis, and panel discussions with business persons. Special attention to problem areas of particular interest to students.
- 495 Management Internship.** Three credits. Prerequisites: Management major with senior standing and an overall grade-point average of 3.00. Student is employed in a managerial capacity in a business firm on a part-time basis to develop knowledge and experience in the practical application of management theory to actual business problems in a non-classroom situation. THIS COURSE MAY NOT BE USED TO SATISFY THE MAJOR OR MINOR REQUIREMENT.
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Courses in Marketing [MKT]

- 382 Principles of Marketing.** Three credits. Survey of the functions, processes, and institutions involved in the distribution of consumer and industrial goods and services. Decision making in marketing management introduced.
- 383 Retailing.** Three credits. Prerequisite: MKT 382. Development and present status of the retailing structure with special consideration given to the fundamentals of store organization, operation, current distribution problems, research techniques, and possible innovations.
- 384 Personal Selling.** Three credits. Prerequisite: MKT 382. Principles, problems, and role of personal selling in the business environment. Buying motives, persuasion techniques, and steps of selling process are considered as they relate to different types of sales activities and products.
- 385 Promotion.** Three credits. Prerequisite: MKT 382. Psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.
- 386 Purchasing.** Three credits. Prerequisite: MKT 382 or approval of instructor. Purchasing management of materials and equipment in industry and government. Includes the optimum of quality, price, source, quantity, and time.
- 388 Credit Management.** Three credits. Prerequisite: MKT 382. Credit policies, procedures, organization; analysis of credit information as related to marketing activities; determination of credit limits; statement analysis; collection procedures.
- 391 Consumer Behavior.** Three credits. Prerequisite: MKT 382. Buyer behavior as an influence in marketing decisions; special attention given to the processes of motivation, perception, attitude, learning, and interaction.
- 395 Industrial Marketing.** Three credits. Prerequisite: MKT 382. Survey of managerial decisions involved in the business-to-business marketing of goods and services.
- 396 Marketing Channels Management.** Three credits. Prerequisite: MKT 382. Interrelationships and interdependencies among the various institutions and agencies composing marketing channels. Emphasis on analysis of alternative strategies of different channel members for optimum efficiency within a given distribution system.
- 397, 398 Cooperative Education.** One to three credits. Cooperative Education experiences provide students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the major or minor requirement and (2) may not be taken concurrently with B AD 498.
- 471 International Business.** Three credits. (Same as MGMT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.
- 480 Sales Management.** Three credits. Prerequisites: MKT 382, 384, and MGMT 361. The management functions as applied to the field sales force. Emphasis includes sales organization structures, selection and training of sales personnel, sales compensation, supervision and stimulation of the sales force, and evaluation of sales performance.
- 482 Marketing Research.** Three credits. Prerequisites: MKT 382 and QM 362. Modern research methods and their application in gathering information for marketing decisions. Special emphasis given to the implementation of marketing surveys and experiments.
- 487 Services Marketing.** Three credits. Prerequisite: MKT 382. The impact, issues, and trends domestically and globally and the role and scope of marketing in service entities.
- 489 Marketing Management.** Three credits. Prerequisites: MKT 382, 391, 482, and 6 additional semester hours of marketing courses. Marketing strategy, marketing policies, production planning, pricing, promotion, and service from the marketing manager's point of view. Case analysis and marketing simulation are emphasized. **MUST BE TAKEN IN THE SEMESTER IN WHICH THE STUDENT WILL GRADUATE.**
- 495 Marketing Internship.** One to three credits. Prerequisites: Marketing major with senior standing and an overall grade-point average of 3.00. Student will experience part-time affiliation with a business firm to develop knowledge and experience in the practical application of marketing principles to actual business problems in a non-classroom situation. **THIS COURSE MAY NOT BE USED TO SATISFY THE MAJOR OR MINOR REQUIREMENT.**
- 499 Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Business Administration degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.



COLLEGE OF EDUCATION

Robert E. Eaker, Dean, Jones Hall 117

Criminal Justice Administration □

Educational Leadership □

Elementary and Special Education □

Health, Physical Education, Recreation, and Safety □

Human Sciences □ **Psychology** □

The specific objectives of the College of Education are to coordinate the teacher education program of the University; to provide professional courses in the preparation of teachers and school personnel; to provide programs and services for teachers and personnel already in service; and to provide appropriate experiences in the arts and behavioral sciences which contribute to a liberal education or for careers in these fields.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The Homer Pittard Campus School is a laboratory unit of the Department of Elementary and Special Education. As a public school, comprising grades K through 6, the program operates under the supervision of the College of Education and the Rutherford County School System. The campus school serves the professional education programs in teacher education as a laboratory by providing varied opportunities for University students to study children, to study the school program, to participate in teaching activities, and to learn teaching theory.

Project HELP, an educational program for preschool handicapped children, is another laboratory in the College of Education. In addition to special education, it provides the setting for observation/participation experiences in several academic departments.

The Nursery School and Parent-Child Learning Center are located in the Department of Human Sciences and serve as teaching laboratories for child development and early childhood and elementary education.

Accreditation

Teacher preparation programs for undergraduate and graduate programs through the Specialist in Education degree for the preparation of teachers and related school personnel are fully accredited by the National Council for Accreditation of Teacher Education. The College of Education holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education.



Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers *must make formal application for admission to the teacher education program*. Applications must be *filed no later than the second semester of the sophomore year*. Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. **Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).**

To be formally admitted to the teacher education program, one must

1. complete the admission application;
2. have acceptable scores on the Pre-Professional Skills Test of Reading, Mathematics, and Writing as set by the Tennessee State Board of Education;
3. complete at least 45 semester hours with at least 6 semester hours at MTSU;
4. complete FOED 111 and FOED 211 (or approved substitutes);
5. have an overall grade point average of 2.50 (grades earned in basic and developmental courses are not used in computation of the required average);
6. have three favorable professional interviews;
7. have disciplinary clearance from the Office of the Dean of Students.

Application forms for Admission to Teacher Education may be secured from the Office of Professional Laboratory Experiences, Jones Hall 117. Information regarding tests is also available from the Office of Professional Laboratory Experiences.

Directed Teaching

Directed teaching is the culminating professional experience in the pre-service education of teachers. Admission to directed teaching and the professional semester is based upon successful completion of the following requirements and formal application by the student. *Applications must be filed at the beginning of the semester preceding the semester in which directed teaching is to be done.* Students should confirm specific deadline dates for student teaching applications with the Office of Professional Laboratory Experiences. Directed teaching must be taken in the student's major endorsement.

To enroll in directed teaching and the professional semester one must

1. complete the admission application;
2. have completed formal admission to teacher education at the time that the application is filed;
3. have grade point average of 2.50 overall and a 2.50 grade point average in the teaching major (grades earned in basic and developmental courses are not used in computation of the required average; computation of the grade point average in the teaching major will include all coursework taken in the departments contributing to the teaching major; this includes all coursework, if any, taken beyond the required and elective courses in the teaching major);
4. complete all education courses and appropriate methods course(s) with a grade of "C" or better;
5. have passing scores on the NTE Core Battery Test of Communication Skills and General Knowledge as set by the Tennessee State Board of Education;

6. be classified as a senior or graduate student;
7. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement);
8. submit a negative tuberculin test.

Directed teaching is a full-time, entire semester activity that takes place in either fall or spring semester of the senior year. It is the culminating experience of the professional education program, in which student teachers undertake two consecutive placements in local public schools.

Licensure of Teachers

Completion of an approved program and recommendation by the University are required for a Tennessee Probationary Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Teacher Licensing Office, Jones Hall 155.

All applicants for a teacher's license shall furnish the teacher licensing analyst a report of scores attained on the National Teacher's Exam (Core Battery) and certain designated Specialty Tests so that they may be submitted to the State Department of Education at the time of recommendation. When students make application to take the National Teacher's Exam they should indicate on the application form that their test scores be sent to

Teacher Licensing Analyst
College of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Information regarding minimum scores and applicable NTE Specialty Area Tests is available in the office of the licensing analyst, Jones Hall 155.

To be recommended for a license, students who have majors in Interdisciplinary Studies, Early Childhood Education, or Special Education must have at least a 2.50 grade point average.

To be recommended for a license, students who have prepared to teach in grades 5-12 or K-12 must have an overall grade point average of 2.50 in the teaching major. Included in the computation are grades assigned in all courses attempted in departments contributing to the teaching major. This includes all coursework, if any, taken beyond the required elective courses in the teaching major. Grades earned in basic or developmental courses are not used in computing the average required.

Early Childhood Education: Pre-Kindergarten through Grade 3

Requirements for the major in Early Childhood Education must be completed. Consult the Department of Human Sciences for requirements.

Elementary Endorsement, Grades K-8 and 1-8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Special Education, Grades K-12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.



Licensure: Grades 5-12

Students seeking a license to teach in secondary schools (grades 5-12) must complete 1) a major in the subject they intend to teach, 2) a minor in professional education, and 3) courses in addition to the general education.

Following is a list of the teacher education programs leading to initial licensure:

MTSU Major or Emphasis	State Endorsement Area	Dept. to Consult for Information
Agribusiness	Vocational Agriculture 7-12	Agribusiness and Agriscience
Animal Science	Vocational Agriculture 7-12	Agribusiness and Agriscience
Art Education	Visual Arts K-12	Art
Business Education	Basic Business/Accounting 7-12 Optional endorsement in Typewriting/Keyboarding 1-6, 7-12 Shorthand 7-12 Data Processing 7-12 Office Technology 7-12	BMOM
Biology	Biology 7-12	Biology
Chemistry	Chemistry 7-12	Chemistry and Physics
Geoscience	Earth Science 7-12	Geography and Geology
English	English 7-12	English
French	French 7-12	Foreign Languages and Literatures
Geography	Geography 7-12	Geography and Geology
German	German 7-12	Foreign Languages and Literatures
Political Science	Government 7-12	Political Science
Health Education	Health K-12	HPERS
History	History 7-12	History
Industrial Technology	Industrial Technology 5-12	Industrial Studies
Marketing Education	Marketing/Economics 7-12	BMOM
Mathematics	Mathematics 7-12	Mathematics and Statistics
Music (Instrumental Performance) (School Music Education)	Instrumental Music K-12 Vocal/General Music K-12	Music Music
Physical Education	Physical Education K-12	HPERS
Physics	Physics 7-12	Chemistry and Physics
Plant and Soil Science	Vocational Agriculture 7-12	Agribusiness and Agriscience
Science	Science Biology Chemistry Physics Earth Science	Biology Chemistry and Physics Chemistry and Physics Geography and Geology
Social Studies	Social Studies Psychology Sociology	Psychology Sociology, Anthropology, and Social Work
Spanish	Spanish 7-12	Foreign Languages and Literatures
Speech and Theatre	Speech Communication 7-12	Speech and Theatre
Theatre	Speech Communication and Theatre Theatre K-12 Speech Language Pre-Kindergarten through 12 (Communication Disorders)	Speech and Theatre Speech and Theatre Speech and Theatre
Home Economics Education	Consumer and Homemaking Education 5-12	Human Sciences

Department of Criminal Justice Administration

Frank Lee, Chair
Vaughn House 6

Powell, Selva, Shulman, Wilkins

Courses in the Department of Criminal Justice Administration provide the opportunity for students and practitioners in the criminal justice system to obtain a balanced, liberal arts-based education which is in conformity with the National Crime Commission's recommendations concerning higher education programs in criminal justice.

The major in Criminal Justice Administration, which leads to the Bachelor of Science degree, is designed to offer a strong foundation in the liberal arts, a deep knowledge of behavioral and social sciences, and a strong professional growth for those pursuing a career in the criminal justice system.

The department offers a two-year program in law enforcement which leads to the Associate in Applied Science (A.A.S.) degree. The minor in Criminal Justice Administration is also available.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.



Major in Criminal Justice Administration

Requirements for the major in Criminal Justice Administration include

1. 33 semester hours of criminal justice courses including CJA 110, 220, 240, 260, 340, and 18 hours of electives;
2. a minor in Psychology which must include PSY 141, 142, 302, 323, 412, and 422;
3. 9 hours of political science;
4. SOC 101, 430, 454;
5. an additional 9 hours in either sociology or political science is recommended to satisfy the requirements for the second minor.

Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
SOC 101 3
CSCI 100 or equivalent 1
HPER (Area V) 3
Gen. Studies Area I-B 2
CJA 110, 220 6
PSY 141, 142 6

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
HPER (Area V) 2
Gen. Studies Area II-B 2
P S 122, 150, or 244 (Area III-B) 3
CJA 240, 260 6
Mathematics (Area IV-B) 3
Electives as advised 4

35

32

Minor in Criminal Justice Administration

A minor in Criminal Justice Administration requires 18 semester hours including CJA 110, 220, 240 or 260, and 9 hours of criminal justice electives.

Associate in Applied Science in Law Enforcement

Open to any person interested in formal preparation for a career in law enforcement, the Associate in Applied Science in Law Enforcement program consists of 65 hours of academic work and is designed as a two-year degree. The requirements follow:

ENGL 111 and 112, 6 hours
BIOL 100 or SCI 100, 4 hours
Political Science, 9 hours
SOC 101, 430, 454, 9 hours
PSY 141, 142, 323, 412, 12 hours
HPER or Military Science, 4 hours
CJA 110, 220, 323, 340, plus an additional 9 hours in CJA to be selected from the following: CJA 290, 422, 426, 433, 453—21 hours

Students who wish to continue the above program to a bachelor's degree may do so with a major in Criminal Justice Administration or other appropriate field.

Courses in Criminal Justice Administration [CJA]

- 110 **Introduction to Criminal Justice Administration.** Three credits. Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.
- 220 **Prevention and Control of Crime.** Three credits. The police function; an analysis of crime prevention and control; major

- problems and needs of the law enforcement segment of the criminal justice system.
- 240 The Judicial Process.** Three credits. The structure and function of the judicial system; the major problems and needs of the judicial segment of the criminal justice system; major emphasis on the basic concepts of criminal law and administration.
- 260 Correctional Procedures.** Three credits. History of the development of corrections in Europe and America; survey of current prison conditions and operations, including pre-release, probation, and parole.
- 290 Practicum in Law Enforcement.** Six credits. Practicum. (Specialized Instruction, Tennessee Law Enforcement Training Academy at Donelson. In addition to normal tuition and fees, students will also be required to pay room and board costs at the Academy—approximately \$100.00 per week for eight weeks.) Arrangements to take this course should be made with the department chair at least one semester in advance so that the student can be enrolled in the academy.
- 322 Ethics in Criminal Justice.** Three credits. Principles of justice and ethics. Covers ethics and law, police and ethical standards, ethics and the courts, and correctional ethics.
- 323 Police Organization and Administration.** Three credits. Principles of organization and personnel management, line staff and auxiliary functions; the police organization and the individual; planning, research, and development; political controls on authority and jurisdiction; professionalization of the police.
- 325 Criminal Law.** Three credits. Prerequisite: CJA 110. Describes the theories and principles of the body of substantive criminal law. Covers the elements of the range of criminal law offenses.
- 340 Constitutional Issues and Criminal Justice.** Three credits. Development of Constitutional and procedural controls of the administration of criminal justice. Constitutional limits on law enforcement agencies including the laws of arrest, search and seizure, admissions and confessions, and eavesdropping; on pre-trial and trial procedures, on past conviction processes. Emphasis on current U.S. Supreme Court decisions.
- 363 Community-Based Treatment of Offenders.** Three credits. An analysis of the history, theory, philosophy, and function of probation, parole, and pardon; evaluation of the effectiveness of the individual in the community; usage of pre-sentence investigation; selection, supervision, and release of probationers and parolees.
- 422 Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects, human relations, training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, dissent and disorder; positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.
- 426 Special Issues in Law Enforcement.** Three credits. A variety of subtopics related to the law enforcement segment of the criminal justice system such as problems in private and public morality with regard to drug use, alcoholism and sex offenses; analysis of current police training programs; relationship between legislation and political processes which affect law enforcement.
- 430 Law Enforcement Internship.** Nine credits. (Open only to pre-service seniors, e.g., those preparing for a career in law enforcement who are not currently employed by a law enforcement agency and restricted to Criminal Justice Administration majors. Permission of instructor required.) Field placement in a law enforcement agency to provide practical understanding and experience in the field. A minimum of 320 clock hours required.
- 433 Criminal Investigations.** Three credits. (For Criminal Justice Administration majors or minors, or with permission of instructor.) General investigative responsibilities and techniques including administration, preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing.
- 450 The Juvenile Justice System.** Three credits. The problem of juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures such as community-based programs versus correctional institutions, non-judicial and judicial adjustment, etc. are examined.
- 453 Criminal Evidence and Procedures.** Three credits. Designed to develop an understanding of the types of individuals and problems of admissibility in court proceedings, the proper treatment and disposition of evidence, the legal procedure to be followed, and the actual trial procedure.
- 475 Seminar in Corrections.** Three credits. Each student required to select a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue.
- 480 Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society; the amount and trends of crime, the economic impact of crime, professional and white collar crime, characteristics of offenders, and victims of crime.
- 485 Private and Industrial Security.** Three credits. An examination of the relationship between the criminal justice system and private and industrial security including historical roots, mutual concerns. Also internal theft, white collar crime, retail security, institutional security, cargo and computer security as well as the role of the criminal justice system in prevention and investigation.
- 486 Security Administration.** Three credits. The placement of the security function within an organization; the role of the security manager in developing a program to protect assets and reduce illegal losses, and to provide protection for personnel; the application of management techniques to the operation of the organization's security division, including personnel recruitment and selection; development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.
- 487 Security Law.** Three credits. An analysis of the legal background of private and proprietary security. Critical current legal issues in the private security field. Legal relationships between private and proprietary security operations and public law enforcement agencies.
- 490 Readings in Criminal Justice Administration.** Three credits. (Open only to Criminal Justice Administration majors and minors.) For the advanced student who is capable of independent study. Readings in a particular area of criminal justice relevant to the student's individual interests. Preparation of an annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.

Graduate Study

The Master of Criminal Justice degree is offered as well as a minor at the graduate level. Requirements and course descriptions may be found in the Graduate Catalog.

Department of Educational Leadership

Ralph L. White, Chair
Jones Hall 325

Arters, Bonner, Bullen, Davenport, Ford, Hausler, Hayes, Huffman, Keese, McCullough, Moseley, Peyton, Sams, Singer, Smith, Weeks, Wilkerson, Williams, Womack, Young, Youree

Courses in the Department of Educational Leadership are designed to meet the professional needs of students planning to teach. Persons preparing to teach in the secondary school must earn a major in an endorsable teaching field, complete appropriate general education requirements, and minor in Secondary Education. The Secondary Education minor is offered through this department. A non-teaching minor in Education is also offered, as is coordination of the Social Studies majors, which includes courses from six departments.

Minor in Secondary Education

Students seeking a minor in Secondary Education must complete the following courses:

FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
YOED 305 Analysis of Effective Teaching, 3 hours
YOED 310 Methods and Strategies of Teaching, 3 hours*
SPSE 322 Technology in Teaching, 3 hours
YOED 400 Managing the Classroom for Instruction, 3 hours
READ 446 Teaching Reading in the Content Area, 3 hours*
YOED 411 Directed Teaching, Grades 7-12, 12 hours

*Not required for majors in Music, Art, Vocational Agriculture, Health Education, Physical Education, Home Economics Education, Industrial Studies, Business Education.

READ 334, Teaching Reading in the Secondary School (4 semester hours), is required of English majors in lieu of READ 446.

All students seeking teacher licensure must take SPEE 220 or 400 as part of their general studies.

YOED 310 is required for Theatre majors.

Major in Social Studies (66 semester hours)

The Social Studies major is a program for persons preparing to teach at the secondary level after earning a B.S. or B.A. degree. Successful completion of the program will qualify the student to teach in all social studies fields: history, geography, economics, and government. A minor in Secondary Education is required. In addition, persons seeking the Bachelor of Arts must also take 12 semester hours in one foreign language.

Required Core

ECON 241, 242 Principles of Economics, 6 hours
ECON 321 Money and Banking, 3 hours

GEOG 200 Introduction to Regional Geography, 3 hours
plus any 3 semester hours of regional geography, 3 hours
GEOG 433 Political Geography, 3 hours
HIST 171, 172 Western Civilization, 6 hours
HIST 201, 202 The American People, 6 hours
HIST 466 Tennessee, 3 hours
P S 122 Foundations of Government, 3 hours
P S 150 American Government and Politics, 3 hours
P S 244 Law and the Legal System, 3 hours
P S 328 State and Local Government, 3 hours
PSY 141 General Psychology, 3 hours
PSY 142 Psychology of Adjustment, 3 hours
SOC 101 Introductory Sociology, 3 hours
ANTH 310 Cultural Anthropology, 3 hours

Emphasis Area

In addition to the above core requirements, a student must complete a minimum of 9 additional hours of upper-division courses in one of the following fields: economics, geography, history, or political science. The selected emphasis area must include one of the following courses in non-western studies: HIST 424, 425, 426, 307, 418, or 431; GEOG 342, 347, or 450; P S 331, 390, or 422; or ECON 447. (History emphasis must include one upper-division U.S. history course and HIST 390.)

Minor in Education (Non-teaching)

The program for the non-teaching minor in Education is planned to provide a knowledge base for a public better informed on educational matters and for those students who wish to pursue study in professional education but are not interested in obtaining credentials for school teaching. The minor requires 18 semester hours including FOED 111 and 211 and 12 elective hours selected with the approval of the department chair.

Courses in Foundations of Education [FOED]

- 100 Essential Study Skills.** One, two, or three credits. Maximum of three credits may be taken. Same as L S 100. Application of skills needed to enhance chances for academic success. Use of the library and good study techniques.
- 111 Education As a Profession.** Three credits. Analysis of current school systems and the development of their common features including curricular patterns, organization, and administration. Designed to assist the prospective teacher in evaluating personal qualifications in relation to professional demands. A minimum of ten hours observation/participation in area schools is required.
- 211 Psychology of Human Development and Learning.** Three credits. Physical, mental, social, and emotional development of the human organism from birth to maturity; learning as behavior modifications; motivating and facilitating learning processes in social settings. A tutorial assignment in the public school required.
- 311 Historical, Philosophical, and Sociological Foundations of Education.** Four credits. Prerequisite: Admission to the teacher education program. An integrative approach to the foundations of teaching.
- 335 Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio-visual aids and equipment, preparation of instructional plans, try-out of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline are included.

- 400 Seminar in Teaching.** Three credits. Prerequisite: Admission to the teacher education program. Three modules of instruction and experiences related to classroom management, evaluation, and audio-visual technology.

Courses in Youth Education [YOED]

- 305 Analysis of Effective Teaching.** Three credits. Prerequisite to YOED 310 and student teaching. Designed to provide an overview of research on effective teaching. Emphasis on building a research-informed knowledge base that will enable beginning teachers to make sound professional judgments in the teaching situation.
- 310 Methods and Strategies of Teaching.** Three credits. Prerequisite: YOED 305. Required for student teaching. Focuses on practical application, including some practice, of effective teaching strategies. Emphasis on teaching techniques demonstrated by research to positively affect student achievement and student attitudes toward school. Course includes practice as appropriate in the form of mini-lessons and micro-teaching episodes. Assignment as a teaching assistant in a public school required.
- 333 Special Methods and Materials in Secondary Schools.** Three credits. Prerequisite: Admission to the teacher education program. Special subject matter areas in grades 7-12. Registrants will append the appropriate letter below to the course number to indicate the subject matter to be covered.
A. English
B. Health and P.E.
C. Mathematics
D. Science
E. Social Science
F. Art (offered Spring only)
G. Speech and Theatre
K. Foreign Languages
- 352 Methods and Materials for Teaching Vocational Agriculture.** Three credits. Prerequisite: Admission to the teacher education program. Special emphasis placed on developing a problem in vocational agriculture; its relation to the total school program.
- 400 Managing the Classroom for Instruction.** Three credits. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings.
- 411 Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: YOED 305, 310; appropriate special methods course(s); senior standing; minimum grade point average of 2.50 overall and in the teaching major; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.
- 450 Methods and Materials for Teaching Industrial Education.** Three credits. Prerequisite: Admission to the Teacher Education program. Understandings and skills required for individualizing instruction in industrial arts and trade and industrial education. Practicum is required.
- 451 The Teaching Internship, Grades 7-12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

Courses in School Personnel Services Education [SPSE]

- 322 Technology in Teaching.** Three credits. Use of selected hardware and software in the teaching/learning processes. The computer and selected media delivery systems for teaching and learning along with the design and creation of inexpensive teaching and learning materials.
- 421 General Methods Including A/V.** Three credits. Methods and teaching strategies generally applicable to the secondary school: instructional planning, classroom management, and the effective utilization of learning materials and audio-visual aids.
- 426 A-Z Problems in Education.** One to three credits. An opportunity for individuals or groups to work on problems related to their needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.
- 440 Substance Abuse Education.** Three credits. Provides clear understanding of the nature of drugs and other substances and their effects upon the human system, both psychologically and physically; attempts to develop an educational program designed to enhance the self-concept as a deterrent to deviant behavior.

Courses in Library Services [L S]

- 100 Essential Study Skills.** One, two, or three credits. Maximum of three credits may be taken. Same as FOED 100. Application of skills needed to enhance chances for academic success. Use of the library and good study techniques.
- 415 Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.
- 416 Books and Media for Young People and Adults.** Three credits. Basically the same approach as 415 but adapted to the secondary school and adult level.

Graduate Study

Requirements for the Master of Education degree, the Specialist in Education degree, and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Elementary and Special Education

Phillip B. Waldrop, Chair
Jones Hall 225

Babb, Bergman, Berry, Bertrand, Bowie, Calder, Campbell, Crews, Glascott, Gower, Higdon, Jones, Poole, Ring, Sawyer, Solley, Trent, Walker, Williams

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary level and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level: either grades K-4 or 5-8. Special Education majors may choose between Modified Program, K-12 (for the mildly/moderately disabled) or Comprehensive Program, K-12 (for the severely/profoundly disabled). A minor in Special Education is also available. Students should consult with their assigned advisors before each registration. Students interested in Early Childhood Education (Pre-K-3) should see section under Department of Human Sciences.

Major in Interdisciplinary Studies

Designed to prepare teachers for elementary schools, the major in Interdisciplinary Studies requires 141 semester hours including courses which satisfy the requirements for General Studies, Enhanced General Education, Interdisciplinary Studies major, professional education, and enhanced student teaching as follows:

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (40 hours) as described on pages 48-49.

ART 221, 320*, 6 hours
GEOL 100, 4 hours
HPER 343, 378, and 430, 7 hours
MUSI 121, 321*, 6 hours
*Replaces 2-hour General Studies requirement

Interdisciplinary Studies Major Requirements

Grades K-4 Level

BIOL 300 Life Science for Elementary Teachers, 4 hours
ELED 430 The Kindergarten Program, 3 hours*

Choose two courses from the following:

ENGL 350 Advanced Composition, 3 hours
ENGL 351 Creative Writing, 3 hours
ENGL 352 Technical Writing, 3 hours

ENGL 353 Advanced Composition in Legal Writing and Research, 3 hours OR

6 hours of a single foreign language

ENGL 360 Children's Literature, 3 hours OR

LS 415 Books and Media for Children, 3 hours

CDFS 332 Family Relationships, 3 hours

MATH 110 Concepts of Arithmetic, 3 hours

MATH 201 Concepts of Geometry, 3 hours

SCI 442 Experimental Physical Science, 4 hours

SPEE 442 Speech and Language Development, 3 hours

Choose two courses from the following:

HIST 466 Tennessee, 3 hours

PS 328 State and Local Government, 3 hours

SOC 395 Social Organization and Institutions, 3 hours

Grades 5-8 Level

Choose one course from the following:

ENGL 350 Advanced Composition, 3 hours

ENGL 351 Creative Writing, 3 hours

ENGL 352 Technical Writing, 3 hours

ENGL 353 Advanced Composition in Legal Writing and Research, 3 hours

ENGL 451 Problems in Modern English Usage, 3 hours

MATH 110 Concepts of Arithmetic, 3 hours

MATH 201 Concepts of Geometry, 3 hours

MATH 401 Concepts of Mathematics, 3 hours

BIOL 300 Life Science for Elementary Teachers, 4 hours

SCI 442 Experimental Physical Science, 4 hours

SPEE 316 Children's Drama and Speech, 3 hours

Area of concentration from one field in arts and sciences, 12 hours

Professional Education

Grades K-4 Level

ELED 311A Methods and Materials of Elementary Language Arts, 3 hours*

ELED 311D Methods and Materials of Elementary Mathematics, 3 hours*

ELED 325 Elementary Curriculum (K-4), 3 hours*

ELED 405 Effective Instruction (K-4), 3 hours*

ELED 431 Kindergarten Practicum, 3 hours*

FOED 111 Education as a Profession, 3 hours

FOED 211 Psychology of Human Development and Learning, 3 hours

READ 425 Methods and Materials of Teaching Reading, 4 hours*

SPED 301 Survey of Exceptional Children, 3 hours

Grades 5-8 Level

ELED 311A Methods and Materials of Elementary Language Arts, 3 hours*

ELED 311D Methods and Materials of Elementary Mathematics, 3 hours*

ELED 327 Elementary Curriculum (5-8), 3 hours*

ELED 407 Effective Instruction (5-8), 3 hours*

FOED 111 Education as a Profession, 3 hours

FOED 211 Psychology of Human Development and Learning, 3 hours

READ 425 Methods and Materials of Teaching Reading, 4 hours*

SPED 301 Survey of Exceptional Children, 3 hours

*Must be admitted to Teacher Education Program before taking course.

Enhanced Student Teaching

ELED 411 Directed Teaching, Grades K-8, 12 hours

Major in Special Education

The major in Special Education requires 133 semester hours including courses which satisfy the General Studies requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K-12 (for the mildly/moderately disabled) or Comprehensive Program, K-12 (for the severely/profoundly disabled). Following are the program requirements:

Enhanced General Education Requirements**All Special Education Majors**

The following courses are required in addition to the General Studies requirements (42 hours) as described on pages 48-49.

BIOL 300 Life Science for Elementary Teachers, 4 hours
 ENGL 360 Children's Literature, 3 hours
 HPER 311 Personal Health, 3 hours
 HPER 330 First Aid and Safety Education, 3 hours
 MATH 110 Concepts of Arithmetic, 3 hours
 MATH 201 Concepts of Geometry, 3 hours

Special Education Major Requirements**Modified Program, K-12**

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
 CDFS 435 Parenting, 3 hours
 PSY 218 Thinking: Intelligence and Creativity, 3 hours
 PSY 322 Child Psychology, 3 hours
 PSY 421 Adolescent Psychology, 3 hours
 PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
 READ 413 Corrective Reading, 3 hours
 SPED 301 Survey of Exceptional Children, 3 hours
 SPED 321 Practicum in Special Education (Resource Room), 3 hours*
 SPED 424 Methods and Techniques of Behavior Management, 3 hours*
 SOC 444 Sociology of the Handicapped, 3 hours
 SPEE 442 Speech and Language Development, 3 hours

Comprehensive Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
 CDFS 435 Parenting, 3 hours
 HPER 452 Therapeutic Recreation and Special Populations, 3 hours
 HPER 491 Kinesiology, 3 hours
 PSY 322 Child Psychology, 3 hours
 PSY 421 Adolescent Psychology, 3 hours
 PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
 SPED 301 Survey of Exceptional Children, 3 hours
 SPED 322 Practicum in Special Education (Self Contained), 3 hours*
 SPED 424 Methods and Techniques of Behavior Management, 3 hours*
 SOC 444 Sociology of the Handicapped, 3 hours
 SPEE 442 Speech and Language Development, 3 hours

Professional Education**Modified Program, K-12**

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
 ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
 FOED 111 Education as a Profession, 3 hours
 FOED 211 Psychology of Human Development and Learning, 3 hours
 READ 423 Methods and Materials in the Teaching of Reading, 4 hours*
 SPED 343 Characteristics of Mildly Handicapped Children, 3 hours*
 SPED 415 Techniques, Methods, and Materials in Special Education (Mildly Handicapped), 3 hours*
 SPED 416 Educational Assessment of Exceptional Children, 3 hours*

Comprehensive Program, K-12

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
 ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
 FOED 111 Education as a Profession, 3 hours
 FOED 211 Psychology of Human Development and Learning, 3 hours
 READ 423 Methods and Materials in the Teaching of Reading, 4 hours*
 SPED 344 Characteristics of Severely/Profoundly Handicapped Children, 3 hours*
 SPED 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Handicapped), 3 hours*
 SPED 416 Educational Assessment of Exceptional Children, 3 hours*

Must be admitted to Teacher Education Program before taking course.

Enhanced Student Teaching**Modified Program, K-12**

SPED 435 Directed Teaching in Special Education (Resource Room), 12 hours

Comprehensive Program, K-12

SPED 432 Directed Teaching in Special Education (Self Contained), 12 hours

Recommended Curriculum - Modified†

FRESHMAN		SOPHOMORE	
FOED 111	3	FOED 211	3
English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPED 301	3
GEOL 100 or SCI 100	4	HIST 201, 202, or 466	3
CSCI 100	1	(Area III-A)	6
SPEE 220 or 400 (Area I-B)	3	BIOL 300	4
MATH 110, 201	6	MATH 300	3
PSY 218	3	HPER 330 (Health)	3
HPER 311 (Health)	3	Gen. Studies (Area II-B)	2
HPER Activity courses	2	Gen. Studies (Area III-B)	3
	<hr/> 35		<hr/> 33

JUNIOR

SPED 321, 343, 416*	9	SPED 415, 424*	6
ELED 311A, 311D*	6	READ 413*	3
READ 425*	4	SPEE 442	3
ENGL 360 or L S 415	3	CDFS 435	3
PSY 419, 421	6	PSY 472	3
SOC 444	3	SPED 435* (Student Teaching Modified)	12
CDFS 333	3		<hr/> 30
HPER Activity courses or HPER 310 (Health)	2		
	<hr/> 36		

*SPED 301 and Admission to Teacher Education are required before entering these courses.

†Due to the number of changes in the new program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she will meet both licensure and graduation requirements.

Recommended Curriculum - Comprehensive†

FRESHMAN		SOPHOMORE	
FOED 111	3	FOED 211	3
English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPED 301	3
GEOL 100 or SCI 100	4	HIST 201, 202, or 466	3
CSCI 100	1	(Area III-A)	6
SPEE 220 or 400 (Area I-B)	3	BIOL 300	4
MATH 110, 201	6	MATH 300	3
HPER 311 (Health)	3	HPER 330 (Health)	3
HPER Activity courses	2	HPER Activity courses or	3
Gen. Studies (Area II-B)	2	HPER 310 (Health)	2
	<hr/> 34	Gen. Studies (Area III-B)	3
			<hr/> 33

JUNIOR

SPED 322, 344, 416*	9	SPED 414, 424*	6
ELED 311A, 311D*	6	HPER 491	3
READ 425*	4	SPEE 442	3
ENGL 360 or L S 415	3	CDFS 435	3
PSY 419, 421	6	PSY 472	3
SOC 444	3	SPED 432* (Student Teaching Comprehensive)	12
CDFS 333	3		<hr/> 30
HPER 451	3		
	<hr/> 37		

*SPED 301 and Admission to Teacher Education are required before entering these courses.

†Due to the number of changes in the new program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meet both licensure and graduation requirements.

Minor in Special Education

The minor in Special Education requires a minimum of 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Courses in Elementary Education [ELED]

311A Methods and Materials in Elementary School Language Arts. Three credits. Prerequisites: Admission to Teacher Education; ELED 325 or 327. Techniques, methods, and materials for teaching communication skills—listening, speaking, writing, and reading—in elementary and special education classrooms. Laboratory experiences provided during regular classroom periods.

311B Methods and Materials in Elementary School Social Studies. Three credits. Techniques, methods, and materials for teaching the social sciences in the elementary school. Laboratory experiences provided during regular classroom periods.

311C Methods and Materials in Elementary School Science. Three credits. Techniques, methods, and materials for teaching science in the elementary school. Laboratory experiences provided during regular classroom periods.

311D Methods and Materials in Elementary School Mathematics. Three credits. Prerequisites: Admission to Teacher Education; ELED 325 or 327. Techniques, methods, and materials for teaching mathematics in the elementary school. Laboratory experiences provided during regular classroom periods.

311F Methods and Materials in Elementary School Physical Education. Two credits. Techniques, methods, and materials for teaching physical education in the elementary school. Laboratory experiences provided during regular classroom periods.

325 Elementary Curriculum, K-4. Three credits. Prerequisite: Admission to Teacher Education. Curriculum design and delivery in the early elementary grades. Practicum experiences are provided.

327 Elementary Curriculum, 5-8. Three credits. Prerequisite: Admission to Teacher Education. Curriculum design and delivery in the upper elementary and middle grades. Practicum experiences are provided.

400 Methods and Materials in the Teaching of Writing. Three credits. An in-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research, are presented.

405 Effective Instruction, K-4. Three credits. Prerequisites: Admission to Teacher Education; ELED 325. Strategies used to teach children in the early elementary grades. Practicum experiences are required.

407 Effective Instruction, 5-8. Three credits. Prerequisites: Admission to Teacher Education; ELED 327. Strategies used to teach children in the upper elementary and middle grades. Practicum experiences are required.

411 Directed Teaching, Grades K-8. Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

417 Linguistics and Teaching of Language Skills. Three credits. An examination of recent developments in linguistic theory and research. Particular aspects applicable to the teaching of reading, spelling, oral expression, and written expression. Information on the areas of thought in the field of linguistics.

420 Observation and Participation. Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their licenses. Includes language arts, math, science, social studies, art, and music.
A. Kindergarten
B. Grades 1-6

422 Environmental Education for the Elementary Teacher. Three credits. An investigation of conservation, preservation, ecology, and resource management. Focus on things that support or enhance the lives of individuals. Interdisciplinary approach to teaching utilized.

426 A-Z Problems in Elementary Education. One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups, which will provide opportunities for in-service education related to assessed needs. Credit toward an undergraduate degree will be limited to six semester hours.

429 The Curriculum of Early Childhood Education. Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.

430 The Kindergarten Program. Three credits. The philosophy, methods, materials, and acceptable standards involved in the organization and instructional procedures of a kindergarten program. A one-hour laboratory per week in addition to class periods.

431 Kindergarten Practicum. Three credits. Prerequisite: ELED 430 or special permission from an advisor in Early Childhood Education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours in addition to a weekly seminar.

445 Teaching in the Upper Elementary and Middle School. Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures for an instructional program suited to that student. Appropriate laboratory experiences included.

451 The Teaching Internship, Grades 1-8. Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.

Courses in Reading [READ]

300 Reading Improvement. One to three credits. An individualized course in reading designed to assist students in assessing and developing their skills in vocabulary development, comprehension, study skills, and reading rate. This course may be taken by lower-division or upper-division students.
Reading Improvement, three credits.
Rapid Reading, one to three credits.
Study Skills, one to three credits.

334 Teaching Reading in the Secondary School. Four credits. Prerequisite: Admission to Teacher Education. Materials, methods, and techniques for teaching reading at the secondary level, including clinical laboratory experiences. Designed for teachers of language arts.

413 Corrective Reading. Three credits. Prerequisite: READ 425 or equivalent. The application of diagnostic and remedial skills in the solution of problems related to reading level, rate, comprehension, and other difficulties in the elementary classroom.

425 Methods and Materials in the Teaching of Reading. Four credits. Prerequisite: Admission to Teacher Education; ELED 311A or

advisor's approval. Methods and materials for teaching developmental, recreational, functional, and corrective reading in the elementary and special education classroom. Laboratory experiences provided.

- 446 Teaching Reading in the Content Areas.** Three credits. Prerequisite: Admission to Teacher Education. Emphasis on the teaching of reading in content subjects, such as mathematics, science, and social studies in upper elementary, middle, and secondary schools. Specific suggestions for activities and lesson strategies included.

Courses in Special Education [SPED]

- 301 Survey of the Exceptional Child.** Three credits. Introduction to programs and problems of children who deviate from the norm in physical, emotional, mental, and social characteristics. (Required of all individuals who major or minor in education for state licensure purposes.)
- 321 Practicum in Special Education (Resource Room).** Three credits. Prerequisites: Admission to Teacher Education; SPED 301, 343. Participation in the resource room setting with mildly disabled students. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.
- 322 Practicum in Special Education (Self-Contained).** Three credits. Prerequisites: Admission to Teacher Education; SPED 301, 344. Participation in the self-contained classroom setting with severely/profoundly disabled students. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.
- 343 Characteristics of Mildly Handicapped Children.** Three credits. Prerequisites: Admission to Teacher Education; SPED 301. In-depth study of the resource room and mainstreaming concepts as they relate to special education. Includes ways to set up resource instruction of resource students.
- 344 Characteristics of Severely/Profoundly Handicapped Children.** Three credits. Prerequisites: Admission to Teacher Education; SPED 301. In-depth study of the severely/profoundly disabled child. Includes ways to set up an instructional program for teaching severely/profoundly disabled.
- 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Handicapped).** Three credits. Prerequisites: Admission to Teacher Education; SPED 344. A practical application of special education techniques and methods for teaching severely disabled children. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the severe/profound levels.
- 415 Techniques, Methods, and Materials in Special Education (Mildly Handicapped).** Three credits. Prerequisites: Admission to Teacher Education; SPED 343. A practical application of special education techniques and methods for teaching mildly disabled children. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the mildly-disabled level.
- 416 Educational Assessment of Exceptional Children.** Three credits. Prerequisites: Admission to Teacher Education; SPED 343 or 344. Selection and administration of standardized tests and subtests for the specific purpose of planning an effective remedial program. Includes information gathering techniques, evaluation of this information in selection of tests, and interpretation of information and test scores.
- 424 Methods and Techniques of Behavior Management.** Three credits. Prerequisite: Admission to Teacher Education. Overview of various approaches to behavior management. Application of

different approaches in variety of settings. Basis of evaluation of various behavior change techniques.

- 426 A-Z Problems in Special Education.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups. Will provide opportunities for pre- or in-service education related to assessed needs.
- 432 Directed Teaching in Special Education (Self-Contained).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 433 Seminar in Special Education.** Three credits. Post-student teaching seminar in which areas of study are developed to assist in effecting solutions to specific problems which were encountered during the teaching experience.
- 435 Directed Teaching in Special Education (Resource Room).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 436 Directed Teaching in Special Education (Speech and Hearing).** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.
- 451 Teaching Internship, Special Education.** Nine credits. Supervised teaching available only for those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching in Special Education. Pass/Fail.

Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education with emphases in Mildly/Moderately Handicapped, Pre-school Handicapped, and Severely/Profoundly Handicapped. Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with an emphasis in Elementary Education. Details may be found in the Graduate Catalog.



Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 111

Allsbrook, Ballou, Bartley, Barnes, Bivens, Bunio, Butler, Camp, Chambers, Cummings, Cunningham, Dodson, Donnelly, Duke, Edwards, Ellis, Farrar, Ginanni, Green, Hayes, Holland, Lalance, MacBeth, McClellan, McGuire, Miller, Neal, Norwood, O'Neal, Patterson, Peck, Peterson, Robins, Short, Solomon, Strobel, Wilcox

The Department of Health, Physical Education, Recreation, and Safety offers students the opportunity to prepare for professional careers as teachers of health and of physical education, as physical education directors in industry and social agencies, as recreation directors in a wide range of settings, and as health professionals in schools, industry, and allied areas.

Programs in the department lead to the Bachelor of Science degree with majors in Health Education, Recreation, and Physical Education which also includes an emphasis in Wellness and Fitness. Persons majoring in Recreation may choose from three emphases—Outdoor, Specialized, and Therapeutic. Those interested in a non-teaching career in the field can select courses accordingly. Minors in Athletic Coaching, Dance, Driver and Traffic Safety Education, Health, Health and Physical Education, Physical Education, and Recreation are also available.

Through the basic instructional program, students are given the opportunity to meet part of their general studies requirements by selecting activities of interest to them in which they will learn the fundamental skills and techniques that will provide a basis for future activity or leisure pursuits.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. It is recommended that all majors complete at least one course in fundamentals of speech.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Physical Education

Teacher Licensure K-12—The major in Physical Education offers preparation for teaching positions in public and private elementary and secondary schools in Tennessee. The major requires BIOL 308; HPER 330, 343, 378,

385, 395, 481, 482, 483, 491, 372, 373, 374, 375, and 470. The student must take a one-hour aquatics course. Students must complete the Professional Education component which includes student teaching. Following is a suggested pattern of study for the Physical Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
BIOL 100 (Area IV-A) 4
Science (Area IV-A) 4
HPER 330, 343, 385 8
SPEE 220 (Area I-B) 3
Gen. Studies (Area III-B) 3
FOED 111, 211 6

SOPHOMORE

ENGL 211, 2-- (Area II-A) 6
HIST 201, 202 (Area III-A) 6
HPER 372, 374, 375, 378 11
Gen. Studies (Area II-B) 3
SPED 301 3
Math (Area IV-B) 3
HPER Activity (Area V) 2
CSCI 100 1

34

35

JUNIOR

BIOL 308 3
HPER 373, 395, 470, 481, 491 15
SPSE 322 3
Enhanced Gen. Education 9
YOED 305 3

SENIOR

HPER 482, 483 6
YOED 411 12
YOED 400 3
Enhanced Gen. Education 9

33

30

Non-Teaching—Persons who wish to pursue a non-teaching career may, in consultation with the assigned advisor, select two minors appropriate for realizing a professional goal.

Emphasis: Wellness and Fitness

The Wellness and Fitness emphasis offers preparation for positions in corporate, hospital, and public wellness and fitness centers. The program requires a minimum of 45 semester hours including BIOL 308; N FS 124; HPER 311, 325, 330, 372, 424, 425, 481, 482, 483, and 491. A 12-semester hour internship (HPER 425) consisting of one semester or two summer sessions is required. A cognate minor of 18 hours selected by the student with his/her advisor is required.

Minor in Physical Education

The minor requires 18 semester hours to include HPER 330, 343, and 385, plus 10 hours elected from the following physical education courses: 372, 373, 374, 375, 376, 378, 395, 481, 482, 483, and 491.

Major in Health Education

The major in Health Education provides basic experiences for those interested in preparing for numerous health and health-related professions. The primary thrust of the program is in preparation for a variety of leadership positions in school, community, and public health education. Those seeking teacher licensure will complete a Secondary Education minor.

The major in Health Education requires 45 semester hours to include SPSE 440; HPER 231, 311, 331, 333, 426,

427, 430, 434, 436, 483, 486. In addition, N FS 124, BIOL 308, and HPER 330 are required of the health major. Following is a suggested pattern of study for the Health Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6	SOPHOMORE	
BIOL 100 (Area IV-A)	4	ENGL 211, 2-- (Area II-A)	6
SCI 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
HPER 311	3	HPER 333 (Health)	3
Enhanced Gen. Education	6	Gen. Studies (Area II-B)	3
FOED 111	3	HPER 231, 331 (Health)	6
SPEE 220 (Area I-B)	3	FOED 211	3
SOC 101 (Area III-B)	3	YOED 305	3
HPER (Area V)	2	Math (Area IV-B)	3
		HPER (Area V)	2
	<hr/> 34		<hr/> 35

JUNIOR

HPER 426, 427, 430, 434 (Health)	12	SENIOR	
SPED 301	3	HPER 436, 483, 486 (Health)	9
SPSE 440*	3	FOED 400	3
SPSE 322	3	YOED 411	12
Enhanced Gen. Education	9	Enhanced Gen. Education	6
Professional Elective	3		
	<hr/> 33		<hr/> 30

Non-Teaching—Persons who wish to pursue a non-teaching career may, in consultation with the advisor, substitute for the minor in secondary education two minors considered appropriate for realizing a professional goal. Careers in health education practice (patient education, health promotion, and health counseling) in schools, communities, medical care facilities, and work-sites may be pursued. The program will include the following:

Health	45
General Studies	43
Minor #1	18
Minor #2	18
Electives	8
	<hr/> 132

Minor in Health

The minor in Health requires 18 semester hours including HPER 231, 311, 330, 430, plus 6 hours of electives to be chosen from other health offerings or courses approved by the department chair.

Minor in Health and Physical Education

The minor in Health and Physical Education requires 18 semester hours to include HPER 311, 330, 378, 385, plus 7 hours of approved electives from health and physical education.

Major in Recreation

The major in Recreation provides basic knowledge, skills, and experiences for students interested in preparing for positions in the recreation and leisure service profession. The major requires 39 semester hours to

include HPER 250, 353, 354, 438, 454, 456, and 466 plus a 9-hour internship, HPER 455, and 9 hours electives. An 18-hour cognate to include 254, 351, and 355 as well as an 18-hour minor of the student's choice is also required. Interested students may consult with their advisors concerning Therapeutic Recreation certification.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6	SOPHOMORE	
BIOL 100 (Area IV-A)	4	ENGL 211, 2-- (Area II-A)	6
SPEE 220 or 323 (Area I-B)	3	HIST 201, 202 (Area III-A)	6
HPER 254 (Recreation)	3	Math (Area IV-B)	3
HPER 250, 353 (Recreation)	6	CSCI 100	1
Gen. Studies (Area II-B)	2	HPER 354 (Recreation)	3
Gen. Studies (Area III-B)	3	Recreation elective	3
Gen. Studies (Area IV-A)	4	HPER activity courses	3
HPER (Area V)	3	Recreation cognate minor	3
	<hr/> 34	Second minor	6
			<hr/> 34

JUNIOR

Recreation electives	9	SENIOR	
Cognate minor	12	HPER 454 (Recreation)	3
Second minor	9	HPER activity	1
HPER 438 (Recreation)	3	Recreation Internship	9
		Cognate minor	6
	<hr/> 33	Second minor	3
		Electives	9
			<hr/> 31

Minor in Recreation

The minor in Recreation requires 18 semester hours including HPER 250, 253, 353, and 456, plus 6 hours of electives in recreation.

Minor in Athletic Coaching

The minor in Athletic Coaching requires 18 semester hours including HPER 461, 469 or 406, 480, 483, plus 6 semester hours of professional courses related to a specific coaching area(s), officiating, or intramurals.

Minor in Dance

The minor in Dance requires 18 semester hours including HPER 367, 470, 474A, 475, plus 9 semester hours of electives. Electives may be selected from HPER 416, 417, 444, 473, 474B, 476, 101, 201, 208, 216, 217, 218, and 219. No more than three semester hours may be selected from dance activity classes.

Minor in Driver and Traffic Safety Education

The minor in Driver and Traffic Safety Education requires 18 semester hours including HPER 330, 432, 435, 485, 487; PSY 435 or I S 442 or 444, or 446.

Courses in Health, Physical Education, Recreation and Safety [HPER]

Basic Instructional Program

University graduation requirements for all students include four semesters of physical education or two semesters of physical education and one semester of health.* Only one physical education activity course may be awarded general studies credit in a semester.

The physical education activity courses which make up the basic instructional program are designed to prepare students for future participation in these activities by developing basic competencies in the fundamental skills of each activity. Opportunities for the improvement of skill and the learning of new skills are provided through intermediate and advanced level courses in certain activities.

Students whose physical limitations prevent them from participating fully in the basic instructional program will be placed in activities commensurate with their abilities.

**This requirement may also be fulfilled by substituting two semesters of band or ROTC for the two hours of physical education. Students who have served on active duty with the armed forces are given credit toward the requirement. One credit is allowed for each six months of service to a maximum of two credits.*

- 100 **Team Games and Conditioning.** One credit.
- 101 **Folk and Square Dance.** One credit.
- 102 **Social Dance.** One credit.
- 104 **Tennis.** One credit.
- 105, 106 **Adaptive Physical Education.** One credit each.
- 108 **Bowling.** One credit. Fee required.
- 110 **Karate.** One credit.
- 111 **Casting and Fishing Techniques.** One credit.
- 112 **Backpacking and Hiking.** One credit.
- 113 **Bicycling.** One credit.
- 114 **Gymnastics.** One credit.
- 115 **Beginning Badminton.** One credit.
- 116 **Beginning Archery.** One credit.
- 117 **Racquetball.** One credit.
- 118 **Beginning Aerobics (Walking/Jogging).** One credit.
- 119 **Aerobic Dance.** One credit.
- 120 **Weight Training.** One credit.
- 121 **Basketball.** One credit.
- 122 **Soccer.** One credit.
- 123 **Team Handball.** One credit.
- 124 **Water Aerobics.** One credit. No swimming skills required.
- 125 **Self Defense.** One credit.
- 200 **Wrestling.** One credit.
- 201 **Modern Dance.** One credit.
- 202 **Golf.** One credit. Fee required.
- 203 **Tumbling and Trampoline.** One credit.
- 204 **Swimming—Beginning.** One credit.
- 205, 206 **Adaptive Physical Education.** One credit each.

- 207 **Intermediate Swimming.** One credit.
- 208 **Intermediate Modern Dance.** One credit.
- 209 **Intermediate Tennis.** One credit.
- 210 **Handball.** One credit.
- 211 **Basic Horsemanship—Equitation.** One credit.
- 212 **Scuba Diving.** Two credits. Prerequisite: HPER 207. Students must pass a swimming proficiency test.
- 213 **Basic River Canoeing.** One credit. Prerequisite: HPER 207. Students must pass a swimming proficiency test.
- 214 **Basic Lifeguarding.** One credit.
- 215 **Synchronized Swimming.** One credit. Prerequisite: HPER 207.
- 216 **Ballet—Primary.** One credit.
- 217 **Ballet—Intermediate.** One credit.
- 218 **Jazz Dance.** One credit.
- 219 **Tap Dance, Beginners.** One credit.
- 220 **Modern Gymnastics.** One credit.
- 224 **Beginning Roller Skating.** One credit. Fee required.
- 225 **Intermediate Bowling.** One credit. Fee required.
- 226 **Basic Rock Climbing.** One credit.
- 227 **Volleyball.** One credit.
- 228 **Intermediate Tap Dancing.** One credit.
- 229 **Intermediate Roller Skating.** One credit.
- 232 **Advanced Weight Training.** One credit.
- 233 **Advanced Karate.** One credit.
- 235 **Intermediate Badminton.** One credit.
- 236 **Intermediate Wrestling.** One credit.
- 240 **Intermediate Handball.** One credit.
- 241 **Softball.** One credit.
- 242 **Intermediate Golf.** One credit.
- 305 **Advanced Volleyball.** One credit.
- 307 **Advanced Swimming.** One credit.
- 309 **Advanced Tennis.** One credit.

Health

- 231 **Community and Public Health.** Three credits. Basic preparation for health educators in community and public health programs with emphasis on identifying and solving problems.
- 310 **Effective Living.** Two credits. A general health course designed to enable students to deal more effectively with personal and family health responsibilities as well as emergency situations.
- 311 **Personal Health.** Three credits. Personal health in contemporary society; designed specifically for preparation of health educators.

- 330 First Aid and Safety Education.** Three credits. Deals with first aid measures and accident prevention. Satisfactory completion of the course qualifies the student for American Red Cross Standard certificates.
- 331 Health Problems of Exceptional Children.** Three credits. Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.
- 333 History of Health Education and Health Organizations.** Three credits. Analysis of health education from origins to present. Emphasis on health philosophies, conferences, significant movements, associations, and pioneer health leaders.
- 426 Curriculum and Teaching Methods in Health Education.** Three credits. Curriculum planning and teaching methods for prospective school, community, and public health personnel who aspire to teach health education.
- 427 Current Health Issues.** Three credits. An analysis of current issues, problems, needs, trends, and interests in health education content. A significant portion of the curriculum is devoted to substance use and abuse education.
- 428 Instructor's Course in First Aid and CPR.** Two credits. Prerequisite: HPER 330 or current Red Cross certification in multi-media first aid and CPR or standard first aid. Organization, planning, and teaching American Red Cross safety course. Red Cross instructor certification for successful completion.
- 430 The School Health Program.** Three credits. Prepares individuals for leadership roles in school health services, instruction, and emergency situations, with special emphasis on evaluation.
- 434 Wellness and Healthy Lifestyles.** Three credits. Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.
- 436 Teaching Human Sexuality.** Three credits. Assists teachers and future teachers in developing, implementing, and evaluating human sexuality curricula and programs for schools (K-12).
- 437 Health and First Aid for Children (Pre-K-3).** Two credits. Skill and knowledge required to maintain a healthy and safe school or day-care environment for Pre-K-3 children.
- 439 Women's Health.** Three credits. Applies and extends the knowledge base of health care for women in the 90s and provides students with the knowledge to help them enhance their own and others' health.
- 486 Organization and Administration of Health Education.** Three credits. Administrative theories, program development, scheduling, budgeting, and evaluating health education programs in schools (K-12) and in the community.
- Physical Education**
- 325 Practicum in Wellness and Fitness.** Three credits. Prerequisites: HPER 330, 372. Hands-on experience in physical assessment, cardiovascular evaluation, exercise prescription, and conducting aerobic activities.
- 343 Games, Gymnastics, and Rhythmic Activities for Children.** Two credits. Activities suitable for the needs, abilities, and interests of children.
- 350 Physical Education for Early Childhood.** Four credits. Principles, techniques, and curriculum activities for young children. Developmental/fitness activities, perceptual-motor activities, rhythmic activities, and suitable educational games. Extensive practicum experiences in teaching these activities to young children. Three hours of lecture and two one-hour labs per week.
- 372 Skills and Techniques of Teaching Fitness Activities.** Three credits. Writing, planning, teaching, and participating in personalized and group fitness programs and activities. Teaching fitness activities required in laboratory and field experiences.
- 373 Skills and Techniques of Teaching Tumbling, Stunts, and Gymnastics.** Three credits. Objectives, materials, and techniques for teaching tumbling and gymnastics.
- 374 Skills and Techniques of Teaching Individual and Dual Sports.** Three credits. Knowledge of skills, methods, and materials necessary to teach archery, badminton, golf, tennis, and bowling.
- 375 Skills and Techniques of Teaching Team Games.** Three credits. Skills, methods, and concepts in flag football, basketball, soccer, volleyball, speedball, and softball.
- 376 Skills and Techniques of Teaching Aquatics. (ARC Water Safety Instructor).** Three credits. Emphasizing the individual's stroke development, the ability to analyze strokes, and the methods and materials for organizing, teaching, and administering aquatic programs.
- 378 Curriculum in Physical Education.** Two credits. The role of physical education in society, the characteristics, needs, and interests of students and the principles necessary for the development of a sound curriculum. Current trends and practices also studied.
- 381 Directing Intramurals.** Two credits. The organization and administration of intramural programs. The student experiences actual participation in developing and supervising intramural activities.
- 385 Foundations of Physical Education.** Three credits. Lectures, discussion, and reports utilized to introduce the student to the profession through a study of its history, leadership, and organization. Principles from biology, physiology, and psychology upon which the profession is based studied.
- 391 Officiating.** Two credits. Technique and practice in officiating major sports.
- 395 Adaptive Physical Education.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.
- 424 Principles of Exercise Prescription and Assessment.** Three credits. Prerequisites: HPER 325, 481, 483, and 491. Practical experience in the fields of wellness and exercise science. Hands-on exposure to laboratory equipment and development of skills in sub-maximum exercise testing, body composition analysis, health risk appraisals, and fitness assessment.
- 425 Internship in Wellness and Fitness.** Twelve credits. Prerequisites: HPER 325, 330, 481, 483, 491; BIOL 308; N FS 124. Students are assigned to a wellness/fitness program for practical experience in mastering skills in assessment, evaluation, and implementation of service and education components. One semester assignment.
- 429 Corrective Therapy—Clinical Training Program.** Nine credits. Provides trainee-students clinical training in a paramedical specialty in order to treat illness and injury. Program is affiliated with the Veterans Administration Hospital, Murfreesboro.
- 481 Tests and Measurements in Physical Education.** Three credits. Procedures involved in measuring boys and girls at the elementary and secondary levels. Important aspects include the techniques of and practice in the measurement of body composition, cardiovascular condition, and physical skill.
- 482 Organization and Administration of Physical Education.** Three credits. Programs, class schedules, equipment, records, finance, construction, and maintenance of facilities and equipment.

- 483 Physiology of Exercise.** Three credits. Applied physiology used to assist the student in gaining an understanding of the conditions and factors affecting body functions during physical activity. Experiences related to fatigue, nutrition, physical fitness, and training included.
- 491 Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.
- 492 Special Problems.** One, two, or three credits. Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Athletic Coaching

- 360 Coaching Football.** Two credits. Theory and practice in fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 361 Coaching Basketball for Men.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 362 Coaching Golf and Tennis.** Two credits. Prepares the student to teach the fundamental aspects of golf and tennis, with emphasis on adaptation to varied approaches in teaching and coaching.
- 363 Teaching and Coaching Wrestling.** Two credits. Provides the prospective teacher and coach with the methods and materials needed for teaching and coaching wrestling in the public schools.
- 366 Coaching of Volleyball and Basketball for Women.** Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.
- 381 Directing Intramurals.** Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.
- 391 Officiating.** Two credits. Technique and practice in officiating major sports.
- 406 Sport Psychology.** Three credits. The application of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures to the arena of sports. Introduces students to this discipline and provides knowledge to help enhance their own performances and the performances of others.
- 418 Coaching Speed/Strength Conditioning for Sports.** Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.
- 422 Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.
- 460 Advanced Coaching of Football.** Two credits. Philosophies of coaching and a detailed study of the master plan of coaching responsibilities.
- 461 Prevention and Care of Athletic Injuries.** Three credits. Theory and practice including treatment, taping, and rehabilitation.
- 462 Advanced Coaching of Basketball.** Two credits. Offers the upper-level student an in-depth study of the profession. Philosophies of coaching are discussed, along with a detailed study of the master plan of coaching responsibilities.

- 464 Coaching of Baseball.** Two credits. Theory and practice in the fundamentals as well as reviewing various systems of types of play.
- 465 Coaching Cross-Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.
- 469 Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation between players and coaches.
- 480 Administration of High School and College Athletics.** Three credits. Deals with national, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, layout and maintenance of facilities, public relations, publicity, and current athletic trends.

Dance

- 367 History of Dance.** Three credits. A survey of dance from primitive to the present with emphasis on the style and techniques of dance as it was performed.
- 416 Advanced Ballet - Individual, Solo, and Ensemble Performance.** Three credits. Refines and polishes ballet skills at the advanced level leading to performance in classical and contemporary styles.
- 417 Advanced Ballet - Individual Choreography.** Three credits. Concentrates on choreography for solo and ensemble performance in both classical and contemporary styles.
- 444 Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist in working with children who have these problems.
- 470 Skills and Techniques of Teaching Rhythmic Activities.** Three credits. Skills in various dance forms, methods and materials, evaluative procedures, experiences in teaching all forms of dance to students at the K-12 level.
- 473 Dance for the Theatre.** Three credits. Prerequisites: HPER 101, 102, 216, 218, 219, or equivalent. Techniques of dance for musical, comedy, opera, television, stage, and choreography for these forms.
- 474 A,B Dance Production.** One credit each. All aspects of concert planning and production as performer and crew member. May be taken for one credit for two semesters for a total of two credits.
- 475 Choreography.** Three credits. Prerequisite: HPER 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of notation.
- 476 Choreographic Project.** Three credits. Directed study of a choreographic project. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and make-up.

Recreation

- 250 Introduction to Recreation and Parks.** Three credits. Development of recreation movement with broad treatment of the role of parks and recreation in modern society. Basic concepts and interlinkages of recreation with other disciplines will be studied.
- 253 Camping and Camp Counseling.** Three credits. Emphasis on the camp counselor or trip leaders; planning programs; development of outdoor skills necessary in a camping environment.
- 254 The Games Program.** Three credits. Various types of games and

how they contribute to the goals of recreation, methods of organizing and directing, and resources for an adequate program.

- 351 Dance and Music Activities for Recreation Leaders.** Three credits. Activities in dance and music for various groups in recreation. Planning and directing these activities in a variety of situations. Resources for an adequate program.
- 353 Program Planning in Recreation and Parks.** Three credits. Prerequisite: HPER 250. The understanding of participant leisure behavior and needs and the ways organizations create services to respond to these leisure needs.
- 354 Planning of Park and Recreation Areas and Facilities.** Three credits. Prerequisite: HPER 250. Planning principles, techniques, and standards as they relate to the construction of park and recreation areas and facilities.
- 355 Crafts and Informal Drama.** Three credits. Acquaintance with a portion of the broad spectrum of crafts and informal drama which might be included in a recreation program.
- 357 Wilderness Skills.** Three credits. Concentration on developing the student's ability in wilderness skills and wilderness living. An off-campus experience with advanced skill learning in solo and group camping, white-water canoeing, rock climbing, expedition leadership, map and compass reading, etc.
- 438 Therapeutic Recreation and Special Populations.** Three credits. Explores the profession of therapeutic recreation, demands the profession will make, whether the student possesses the talents and abilities to meet these demands, and the prevalence and characteristics of special populations.
- 449 Campus Recreation.** Three credits. Designed for those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.
- 451 Therapeutic Recreation: Activity and Facility Modifications.** Three credits. Designed to offer training in designing or adapting activities and/or leisure facilities when and if it is necessary. Current therapeutic recreation service delivering models investigated.
- 454 Organization and Administration of Recreation.** Three credits. Prerequisites: HPER 250, 253. Provides an opportunity for understanding the duties and responsibilities of an administrator and for developing of the ability to perform these in a recreation setting.
- 455 Internship in Recreation.** Nine credits. Prerequisites: HPER 250, 353, and 454, an overall grade point average of 2.25. Provides practical experience in the field of recreation. Student will be assigned to a field experience and will spend an entire semester or two summer sessions in on-the-job training with a recreational agency.
- 456 Field Studies in Recreation and Parks.** Three credits. Prerequisite: HPER 250. Provides an opportunity for supervised practical application of classroom theory in professional field work.
- 457 Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences unobtainable in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.
- 458 Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Designed to increase awareness of the importance of environmental considerations when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.

- 459 Readings in Parks and Recreation.** Three credits. In-depth reading; preparation of an annotated bibliography and report. Arrangements for this course should be made with the instructor prior to registration.
- 466 Recreation Program Evaluation.** Three credits. Evaluation procedures and techniques applicable to recreational program assessment. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.
- 479 Sport and Society.** Three credits. (Same as SOC 479.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 484 Therapeutic Recreation: Design for Treatment.** Three credits. Training in therapeutic techniques that are practiced in the field, including a rationale and foundation for systematic program design, implementation, and evaluation in various therapeutic recreation settings. Emphasis on therapeutic programs and exploration of basic areas of activity in greater depth, describing their values and methods of selection and presentation.

Safety

- 432 Principles of Accident Control.** Three credits. Basic course on principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention and control efforts recommended for various social institutions and agencies.
- 435 Automotive Transportation Safety Programs.** Three credits. Safety elements of automotive and other forms of transportation. Federal, state, and local legislation concerning transportation control and design.
- 485 Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to driver and traffic safety education. Primary focus on current concepts related to safe driving.
- 487 Teaching Driver and Traffic Safety.** Three credits. Prerequisite: HPER 485. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car-range programs.

Graduate Study

The department offers the Master of Science in HPER with emphases available in Health, Physical Education, or Recreation and a Master of Science with a major in Wellness and Fitness. The Doctor of Arts degree is offered in Physical Education. Degree requirements and a list of courses offered for graduate credit are published in the Graduate Catalog.

Department of Human Sciences

Ernestine Reeder, Chair
Ellington Human Sciences 100

Belcher, Colson, Emery, Estes, Harrison, Henig, Maar, McNaughton, Price, Robinson, Scholtes, Speaks, Stivers, Walker

The programs offered by the Department of Human Sciences are fully accredited by the American Home Economics Association and provide a broad liberal education along with a specialty to prepare students for a wide spectrum of professions. Career opportunities in human sciences include positions in social agencies, government agencies, community services, business, industry, health services, research laboratories, design, merchandising, teaching, and day care.

Programs leading to the Bachelor of Science degree are offered in five majors: Family and Consumer Studies with emphases in Consumer Services, Home Economics Education, and Human Development and Family Life; Interior Design; Nutrition and Food Science with an emphasis in Dietetics; Textiles, Merchandising, and Design with emphases in Apparel Design and Fashion Merchandising; and Early Childhood Education which licenses students to teach grades pre-kindergarten through third. The department also offers minors in Human Sciences and Nutrition and Food Science.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Family and Consumer Studies

The curriculum leading to a major in Family and Consumer Studies is designed primarily for preparation in broad areas of the field. Electives may be used to build strong combinations with other fields of interest. A major in Family and Consumer Studies requires the selection of one emphasis from the three available plus one minor outside the field of human sciences.

Emphasis: Consumer Services

Career opportunities in the consumer service field include working with businesses, industries, government agencies, and consumer protection agencies in the areas of consumer affairs; consumer information dissemination; product development, testing, and promotion; consumer protection; public relations; and communications.

Required courses include H SC 101, 161, 302, 400, 410B, 441, 442, 443; N FS 124, 320, 321; TXMD 310, 313; CDFS 332, 333, 334; IDES 462; 3 hours Human Sciences elective; CSCI 115 or INFS 220; SPEE 315 or BMOM 351; MKT 391 or BLAW 340 or 345; an approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Natural Science (Area IV-A) 8
History (Area III-A) 3
HPER (Area V) 2
Gen. Studies (Area III-B)* 3
H SC 101, 161; N FS 124; CDFS 334 10

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 3
Gen. Studies (Area I-B)* 3
Gen. Studies (Area II-B) 2
CSCI 115 3
Mathematics (Area IV-B) 3
Human Sciences elective HPER (Area V) 2
H SC 302; N FS 320; CDFS 332 8

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JUNIOR

SPEE 315 or BMOM 351 3
H SC 343, 400, 441; TXMD 313; N FS 321; IDES 462; CDFS 333 19
Minor 6
MKT 391 or BLAW 340 or 345 3
Elective 3

SENIOR

H SC 410B, 442, 443; TXMD 310 15
Minor 12
Electives 6

33

34

**Selection of courses depends on minor chosen.*

Emphasis: Home Economics Education

The curriculum for the emphasis in Home Economics Education offers preparation for students to teach home economics in grades 5-12. Licensure to teach vocational home economics requires a bachelor's degree in home economics from an institution approved for the training of teachers in consumer and homemaking education and occupational home economics. Those who successfully complete the program are qualified to teach in vocationally-reimbursed home economics programs as well as non-reimbursed programs. This curriculum also offers preparation for extension service, business, consumer services, and government agencies.

Required courses include ART 390 and MUSI 310 in the General Studies requirements; H SC 101, 161, 302, 343, 400, 441, 442; N FS 124, 320, 321; CDFS 332, 334, 434, 435; H ED 251, 351; TXMD 310, 319; IDES 462. Students must complete a minor in Secondary Education. Occupational endorsements may be added but are not a required part of the major.

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Natural Science (Area IV-A) 8
HPER (Area V) 2
FOED 111 3
H SC 101, 161; CDFS 332; N FS 124; H ED 251 13
CSCI 100 or equivalent 1

SOPHOMORE

English (Area II-A) 6
Gen. Studies (Area III-B) 3
Gen. Studies (Area II-B) 3
Gen. Studies (Area IV-B) 6
HPER (Area V) 2
History (Area III-A) 6
Major 6
FOED 211 3

33

35

JUNIOR		SENIOR	
SPEE 220 or 400	3	SPED 301	3
H ED 351	3	YOED 400	3
YOED 305	3	Major	12
SPSE 322	3	Student Teaching	12
Major	22		
	<hr/> 34		<hr/> 30

Emphasis: Human Development and Family Life

Completion of this program leads to career opportunities with social service agencies, child care programs, senior citizen services, and in business as consultants with expertise in working with individuals and/or families.

Required courses include H SC 101, 161, 302, 400, 410A, 441, 443 or CDFS 437; N FS 124, 321 or CDFS 438; CDFS 235, 331, 332, 333, 414, 430, 434, 435, 436, 439; PSY 141, 447, 460; 7 hours electives; an approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	Gen. Studies (Area I-B)	3
PSY 141	3	HPER (Area V)	2
Gen. Studies (Area III-B)*	3	Mathematics (Area IV-B)	3
H SC 101, 161; N FS 124;		CDFS 331, 332, 333	9
CDFS 235	10	Gen. Studies (Area II-B)	2-3
CSCI 100 or equivalent	1	Elective	3
	<hr/> 33		<hr/> 34-35

JUNIOR		SENIOR	
H SC 302, 400; CDFS 414,		H SC 410A, 441, 443	
430, 434, 435, 436	18	or CDFS 437; CDFS 439;	
PSY 460	3	N FS 321 or CDFS 438	21
Minor	9	PSY 447	3
Electives	4	Minor	9
	<hr/> 34		<hr/> 33

*Selection of courses depends on minor chosen.

Major in Textiles, Merchandising, and Design

The major in Textiles, Merchandising, and Design leads to entry-level career opportunities in fashion-related industries and requires the selection of one emphasis from the two available: Apparel Design and Fashion Merchandising.

Emphasis: Apparel Design

The B.S. degree with an emphasis in Apparel Design allows the student to prepare for entry-level positions in the growing area of design, pattern making, and manufacturing. In addition to the major and emphasis, minors in Human Sciences and Art are required.

Required courses include H SC 101, 161, 302; TXMD 307, 310, 312, 313, 314, 315, 317, 319, 411, 412, 413, 414, and one course from either TXMD 316, 417, CDFS 333, H SC 443 or 404C; H SC 400, 441; N FS 124; CDFS 332; CDFS 334 or 434; N FS 321 or H SC 442 or 343. Additional requirements include MATH 213; I S 131, 331; ART 390 or 191; CSCI 100; art minor; General Studies requirement.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	CSCI 100	1
Gen. Studies (Area III-B)	3	HPER (Area V)	2
H SC 101, 161;		H SC 302	2
TXMD 313; 319	10	TXMD 310	3
I S 131	3	Art Minor	6
	<hr/> 32	Elective	3-6
			<hr/> 29-32

JUNIOR		SENIOR	
Gen. Studies (Area I-B)	3	TXMD 307, 317, 411, 412, 413	13
Gen. Studies (Area II-B)	3	H SC 400; H SC 441;	
ART 390 or 191	3	H SC 343 or 442 or N FS 321;	
MATH 213	3	CDFS 332; CDFS 334 or 434	13
N FS 124	3	3 hours from TXMD 316, 417,	
TXMD 312, 314, 315, 414	12	CDFS 333, or H SC 443	3
I S 331	3	Art Minor	6
Art Minor	6		<hr/> 35
	<hr/> 36		

Emphasis: Fashion Merchandising

The B.S. degree with an emphasis in Fashion Merchandising allows the student to prepare for professional positions in fashion retailing, buying, entrepreneurship, wholesaling, fashion promotion, and coordination. In addition to the major and emphasis, a minor in Human Sciences is required and a second minor in one of the following areas: Business Administration, Management, Marketing, or Mass Communications.

Required courses include H SC 101, 161, 302; TXMD 307, 310, 313, 316, 317, 315 or 319, 413, 415, 417; H SC 410C or 6 hours from TXMD 312, 314, 411, 412, CDFS 333, or H SC 404C; H SC 343 or 442 or N FS 321; H SC 400, 441, 443; IDES 462; N FS 124; CDFS 332; CDFS 334 or 434. Additional requirements include ACTG 111 or 211 or 300, ART 390 or 191, MATH 213, and CSCI 115; approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	MATH 213; CSCI 115	6
Gen. Studies (Area I-B)	3	ART 390 or 191	3
Gen. Studies (Area III-B)	3	H SC 302, 343, or 442 or	
Gen. Studies (Area II-B)	3	N FS 321; TXMD 310;	
H SC 101; 161; TXMD 313	7	CDFS 332	11
	<hr/> 32	HPER (Area V)	2
			<hr/> 34

JUNIOR		SENIOR	
ACTG 111 or 211 or 300	3	TXMD 307, 316, 413, 415;	
H SC 441, 443; IDES 462;		H SC 400 plus 410C or	
N FS 124; TXMD 317, 315, or		6 hours from TXMD 314,	
319, 417;		411, 412, CDFS 333, or	
CDFS 334 or 434	24	H SC 404C	19
Minor	6	Minor	12
Elective	2		<hr/> 31
	<hr/> 35		

Major in Nutrition and Food Science

The major in Nutrition and Food Science, Dietetics Emphasis, is approved by the American Dietetic Association as a Didactic Program in Dietetics (DPD) and offers preparation for careers in dietetics as nutritionists, clinical or management dietitians, and dietitians in private practice as consultants. After completing the degree, students choose a qualifying experience program to complete requirements for taking the national exam to become registered dietitians (R.D.) and licensed dietitians/nutritionists (L.D.N.). The major in Nutrition and Food Science also offers preparation for careers in community services and positions in business, state, and federal health departments, and for food systems management.

Students with degrees in other areas who choose to complete the DPD must take a minimum of 15 hours in foods and nutrition courses at MTSU to include N FS 420 and 429.

Requirements for the major in Foods and Nutrition include H SC 101, 161, 302, 400, 441; N FS 124, 320, 321, 326, 328, 420, 421, 422, 424, 425, 427, 428, 429, 480; CDFS 332 and H SC 443. Related courses include PSY 332 or CDFS 333; MATH 313; CSCI 115; SOC 101; ACTG 111 or 300; and a Science minor to include CHEM 111, 112, 303, 325, and BIOL 100, 216, and 308.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, 308	7	History (Area III-A)	6
HPER (Area V)	2	HPER (Area V)	2
H SC 101, 161; N FS 124	7	CHEM 111, 112	8
SOC 101	3	Gen. Studies (Area I-B)	3
Gen. Studies (Area II-B)	2	N FS 320, 321, 326	9
Elective	6		
	<hr/> 33		<hr/> 34

JUNIOR		SENIOR	
CSCI 115	3	CDFS 333 or PSY 332	3
MATH 313	3	ACTG 111 or 300	3
CHEM 303, 325	8	BIOL 216	3
H SC 441; N FS 328, 420, 427, 428, 480;		H SC 302, 400; N FS 421, 422, 424, 425, 429	21
CDFS 332	19	H SC 443	3
	<hr/> 33		<hr/> 33

Minor in Nutrition and Food Science

The minor in Nutrition and Food Science requires 18 semester hours to include N FS 124, 320, and 12 hours to be chosen from N FS 321, 326, 328, 420, 421, 422, 424, 425, 427, and 428. Required prerequisites must be met for all courses.

Major in Interior Design

The Interior Design curriculum meets the requirements for allied membership in the American Society of Interior Designers and prepares students for entry-level positions in residential and contract design firms, sales, design consulting, computer-aided design, and other related design areas. The B.S. degree, with a major in

Interior Design, a minor in Human Sciences, and a professional core in art and business, includes the following courses: H SC 101, 302, 400, 441; H SC 443 or CDFS 333; IDES 270, 271, 360, 370, 371, 372, 373, 374, 375, 376, 470, 471, 474, 476, 477, 478; N FS 124; CDFS 332, 334; TXMD 310; MKT 382, 384, INFS 220, and 3 hours from ACTG 111, MGMT 361, BLAW 340; ART 191; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	H SC 302; CDFS 332 or 334; IDES 371, 372, 373, 375,	
H SC 101; IDES 270, 271, 360, 370	14	376	20
ART 191	3	ART 162, 192	6
CSCI 100	1	HPER (Area V)	1
INFS 220	3		
HPER (Area V)	1		
	<hr/> 32		<hr/> 33

Portfolio Review required before entering junior-level design studios.

SUMMER

History (Area III-A)	6
Natural Science (Area IV)	4
Gen. Studies (Area III-B)	3
	<hr/> 13

JUNIOR

Mathematics (Area IV-B)	3
H SC 400; CDFS 333 or HSC 443	4
IDES 374, 470, 471, 473, 474, 475	18
TXMD 310	3
MKT 382	3
HPER	1
	<hr/> 32

SENIOR

IDES 476, 477, 478	9
H SC 441; N FS 124	6
MKT 384	3
Gen. Studies (Area I-B)	3
Business elective	3
Art elective	3
HPER	1
	<hr/> 28

Major in Early Childhood Education

The major in Early Childhood Education is offered by the Department of Human Sciences. The curriculum for the major in Early Childhood Education is designed to prepare teachers in the area of early childhood education and to meet the Tennessee requirements for licensure to teach pre-kindergarten, kindergarten, and first through third grades. Major emphasis is placed on development of the child during early childhood as well as the importance of high quality family life. Following are the program requirements:

1. FOED 111, 211;
2. ELED 311A, 311D, 325, 405, 411, 430, 431; READ 425;
3. H SC 101, 161, 400; N FS 124, 425; CDFS 235, 331, 332, 430, 435, 436, 437, 438;
4. 12 hours of language arts including ENGL 111 and 112, ENGL 360 or L S 415, SPEE 220 or 400;
5. 10 hours of health and physical education including HPER 310, 350, 437, and 2 activity courses;
6. 13 hours of humanities including ART 221, MUSI 467, ENGL 211, 221 or 223 or 224 or HUM 261;
7. 9 hours of social studies to include HIST 201, 202, GEOG 200;
8. 8 hours of natural science to include BIOL 100, SCI 100, or GEOL 100;
9. MATH 110, 201; CSCI 100 or equivalent;
10. SPED 301.

Special comments:

1. *Practica should be taken in this order: CDFS 438, 430, ELED 430, 431, 411.*
2. *Method courses should be completed in the junior year: ELED 311A, 311D, READ 425.*

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6	English (Area II-A)	6
BIOL 100; GEOL 100 or SCI 100 (Area IV-A)	8	History (Area III-A)	6
MATH 110 (Area IV-B)	3	FOED 211	3
FOED 111	3	MATH 201 (Area IV-B)	3
ART 221	3	GEOG 200	3
H SC 101, 161; CDFS 235; N FS 124	10	SPEE 220 or 400	3
HPER (Area V)	1	CDFS 331, 332, 437	9
CSCI 100 or equivalent	1	HPER (Area V)	3
	35		36

JUNIOR

SPED 301	3	SENIOR	
ELED 311A, 311D, 325, 430	12	ELED 405, 431	6
READ 425	4	HPER 437	2
H SC 400; CDFS 430, 435, 438; N FS 425	13	CDFS 436	3
HPER 350	4	MUSI 467 (Area II-B)	4
	36	L 5 415 or ENGL 360	3
		ELED 411 (Stu. Teaching)	12
			30

Minor in Human Sciences

The minor in Human Sciences consists of 18 semester hours of courses offered by the Department of Human Sciences elected to meet the emphasis needs of the student.

Courses in Human Sciences [H SC]**General**

- 101 Career Orientation.** One credit. Development and scope of human sciences as a profession, its wide variety of career opportunities, with analysis of interests, aptitudes, proficiency, and education related to success in these areas. One hour per week.
- 161 Basic Design.** Three credits. Experience in two-dimensional design. Analysis, experiments, and application of the elements and principles of design as they relate to the immediate environment. **Not accepted for credit toward Interior Design major.** Four hours per week.
- 302 Presentation Techniques.** Two credits. Principles and techniques of effective presentations and demonstrations. Opportunities for experience in presenting demonstrations to the public through mass media. Three hours per week.
- 343 Housing.** Three credits. Evaluation of housing and equipment in terms of family needs, economics, building codes, legislation, and technological developments. Housing alternatives presented and analyzed with emphasis on socio-psychological satisfaction with the residence. Offered once a year.
- 400 Senior Seminar.** One credit. Prerequisite: H SC 101 and junior standing. Review of philosophy and professional ethics of human sciences. Preparation of reference files, letters, and resume'. One hour per week.
- 401 American Folk Crafts.** Three credits. A survey of the folk crafts indigenous to our country's early craftspeople. Emphasis on socio-psychological value of craft work today with the disabled and aged. Four hours per week.

- 404 Seminar in Human Sciences.** Prerequisite: Permission of department chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.

- A. Human Development-Family Life. Three credits.
- B. Foods-Nutrition. Three credits.
- C. Clothing-Textiles. Three credits.
- D. Housing-Design. Three credits.

- 405 Advanced Problems in Human Sciences.** Prerequisite: Permission of department chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in

- A. Human Development-Family Life. Three credits.
- B. Foods-Nutrition. Three credits.
- C. Clothing-Textiles. Three credits.
- D. Housing-Design. Three credits.

- 406 Readings in Human Sciences.** One to three credits. Prerequisite: Permission of department chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.

- 410 Internship.** Six credits. Prerequisites: Departmental approval, minimum 2.25 GPA. Directed and supervised experience designed to acclimate seniors in day-to-day demands, skills, and personal relationships in their major fields. Provides students with professional experiences. Includes a minimum of 300 hours at the worksite, plus scheduled seminars.

- A. Human Development-Family Life (Prerequisites: CDFS 235, 331, 332, 333, 430, 434, 435, 436, 439)
- B. Consumer Services (Prerequisites: H SC 302, 441, 442, and 443)
- C. Textiles, Merchandising, and Design (Prerequisites: retail-oriented: TXMD 310, 313, 315 or 319, 316, 317, 415; design-oriented: TXMD 310, 313, 314, 317, 319).
- D. Interior Design (Prerequisites: IDES 373, 475)

- 441 Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.

- 442 Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

- 443 Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

- 445 Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

Courses in Textiles, Merchandising, and Design [TXMD]

- 110 Clothing I.** Three credits. The fundamental clothing construction processes necessary for advanced work in clothing. Five hours per week. Offered once a year.
- 307 Fashion Promotion.** Three credits. Prerequisite: H SC 161. An overview of the sales promotion process in relation to the fashion industry; emphasis on advertising, visual merchandising, special events, and fashion show production. Addresses newest techniques in fashion merchandising and promotion. Students directly involved in planning the production of a major fashion show within the community.

- 310 Textiles I.** Three credits. An overview of the textile industry including fibers, yarns, fabric construction, dyeing/printing techniques, and finishes. Emphasis placed on the selection of textile products in relation to end use. Includes labwork involving physical testing. Four hours per week.
- 312 Textiles II.** Three credits. Prerequisite: TXMD 310. Recent developments in the textile industry, in textile legislation, economics, and standards. Analysis of fibers and fabrics with emphasis on selected problems. Four hours per week.
- 313 Introduction to the Fashion Industry.** Three credits. How the fashion world operates from planning stages to consumer. Emphasis on production and distribution of fashion goods including apparel and house furnishings for the family, current trends, and technological developments.
- 314 Flat Pattern Design.** Three credits. Prerequisite: TXMD 319. Adaptation of commercial sloper patterns to individual proportions, pattern designing, and application of principles of design to apparel designing. Five hours per week. Offered alternate years.
- 315 Apparel Selection and Evaluation.** Three credits. Prerequisite: H SC 161 and TXMD 310. Recognition of quality in construction and design of garments. Emphasis on recognizing fit and developing an ability to suggest appropriate alterations. Clothing needs of special populations included. No construction involved.
- 316 Fashion Fundamentals.** Three credits. Prerequisite: TXMD 313. Principles underlying the fashion process and the study of fashion retailing. Special emphasis on the dissemination of fashion throughout the world market and to the fashion designers and business leaders in the fashion world today.
- 317 Fashion Merchandising Professional Seminar.** One credit. Technological advances and current trends in the fashion industry are examined. Provides students with an opportunity to explore their own values, interests, and capabilities and to acquire in-depth knowledge of the fashion industry and potential career opportunities. Special emphasis placed on preparation for the fashion merchandising field experience. Offered Fall only.
- 319 Clothing II.** Three credits. Prerequisite: TXMD 110 or permission of instructor. Advanced clothing construction techniques with emphasis on fitting and finishing. Practical application of acquired knowledge to creative wardrobe planning and selection. Five hours per week. Offered once a year.
- 411 Fashion Illustration.** Three credits. Prerequisites: H SC 161; TXMD 310, 315. An overview of fashion illustration techniques allowing skill development of the fashion croquis and garments; various media techniques used to communicate fashion ideas, moods, and details. Offered once per year.
- 412 Computer-Aided Apparel Design.** Three credits. Computer applications related to apparel and fashion design including fashion sketching, design evolution, line development, patternmaking, grading, and marking; current CAD software utilized. Five hours per week. Offered once a year.
- 413 History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social, economic, and cultural conditions reflected in dress.
- 414 Tailoring.** Three credits. Prerequisite: TXMD 319. Acquisition and application of the techniques of constructing tailored garments. Five hours per week. Offered alternate years.
- 415 Fashion Merchandising.** Three credits. Prerequisite: TXMD 316. Principles of marketing, retailing, and sales as they apply to the merchandising of fashion goods. Special emphasis on fashion buying, planning, control and computer applications for apparel businesses. Offered once a year.

- 417 Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing and related behaviors. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Sciences [N FS]

- 124 Principles of Nutrition.** Three credits. Fundamentals of normal nutrition and its relationship to the health and physical fitness of individuals with emphasis on the scientific, psychological, sociological, and economic aspects of nutrition.
- 320 Food Principles.** Three credits. Basic physical and chemical principles, techniques, skills, sanitation, and economics involved in quality food selection, composition, and preparation. Five hours per week.
- 321 Meal Management.** Three credits. Functions of management applied to serving nutritionally-adequate and aesthetically-satisfying meals. Management of human and non-human resources in group situations. Five hours per week.
- 326 Community Nutrition.** Three credits. Prerequisite: N FS 124. Nutrition problems and practices in the community; nutrition programs of state and federal agencies; supervised field experiences; preparation of nutrition education materials. Offered once a year.
- 328 Nutrition in Health Promotion.** Three credits. Prerequisite: N FS 124. Nutrition education resources and skills for individuals working in health promotion and wellness areas including methods for weight management, evaluating popular nutrition fads, dietary assessment, sports nutrition, dietary fat, and cholesterol programs.
- 409 Field Experience in Foods and Nutrition.** Three credits. Prerequisites: N FS 124, 420, 422, permission of instructor, and 2.25 GPA. Directed and supervised experience in a specialized area of dietetics or food management. Includes a minimum of 150 hours at the worksite.
- 420 Diet and Disease.** Three credits. Prerequisites: BIOL 308, N FS 427. Dietary problems in disease and modifications of normal diet to meet dietary requirements of pathological and special conditions. Offered once a year.
- 421 Nutrition in Aging.** Three credits. Prerequisite: N FS 124. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis placed on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.
- 422 Food Systems Management I.** Three credits. Prerequisite: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on menu planning and evaluation, production planning, quality control, facilities and equipment, safety, and sanitation. Five hours per week.
- 424 Experimental Food Study.** Three credits. Prerequisites: N FS 320 and CHEM 303 or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis placed on evaluation of sensory qualities of food, using subjective and objective measurements and new food product development. Offered once a year.
- 425 Child Nutrition.** Three credits. Prerequisite: N FS 124. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.
- 427 Advanced Nutrition.** Three credits. Prerequisite: N FS 124. Advanced study of nutrients; standards for determination of

nutrient needs and metabolism of nutrients in the body. Offered once a year.

- 428 **Food Systems Management II.** Three credits. Designing and managing foodservice systems. Emphasis on procurement, delivery systems, layout and design, quality control, financial management, and marketing foodservice.
- 429 **Dietetic Practicum.** Six credits. Practical preparation in the field of clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For senior dietetics students only. Offered summer only.
- 480 **Diet and Disease Seminar.** One credit. To be taken concurrently with N FS 420 Diet and Disease. Nutrition and Food Science majors only. Practice in applying the knowledge base acquired in N FS 420 to structured case studies and development of the critical thinking skills needed to design accurate and systematic nutrition care plans in the clinical setting.

Courses in Child Development and Family Studies [CDFS]

- 235 **Human Development I.** Three credits. Development of the child, conception to three years of age. Three hours plus one hour observation and interaction with parent-child pairs per week.
- 331 **Human Development II.** Three credits. Prerequisite: CDFS 235 or permission of instructor. In-depth study of physical, intellectual, social, and emotional factors influencing development, preschool through middle childhood. Three hours plus one hour observation and interaction with young children per week.
- 332 **Family Relationships.** Three credits. Family systems, giving consideration to interpersonal relationships. The structure, function, and development of families in a changing society and in relation to other social institutions.
- 333 **Dynamics of Interpersonal Relationships.** Three credits. Skills and knowledge essential to the development and maintenance of interpersonal and work relationships analyzed. Topics focus on self-awareness, communication in various types of relationships, and managing feelings and conflict.
- 334 **Life-span Human Development.** Three credits. Emotional, social, physical, and intellectual growth and development of the individual over the life-span with a family-oriented emphasis. **Not available to Early Childhood Education and/or Family and Consumer Studies: Human Development/Family Life majors.**
- 414 **Violence in the Family.** Three credits. (Same as SOC 414.) The causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.
- 430 **Nursery School Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437 or permission of instructor. Multi-dimensional aspects of nursery school program involving three- and four-year olds. Implements child development principles and program development. Three-hour laboratory per week (including two hours directed teaching), plus a two-hour seminar per week.
- 434 **The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and life styles as they relate to families and individuals.
- 435 **Parenting.** Three credits. Prerequisite: CDFS 332 or permission of instructor. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and

development of parent education programs. Offered once a year.

- 436 **Day Care Perspectives.** Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus one hour observation per week. Offered once a year.
- 437 **Effective Instruction (Birth-5).** Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curriculum appropriate for programs serving children birth to five years.
- 438 **Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, 437 or permission of instructor. Advanced knowledge and skills for working with infants and toddlers (birth-3). Lab participation involving interactions with children as well as planning and implementing curriculum required.
- 439 **Families in Later Life.** Three credits. Prerequisites: Human Science majors - CDFS 332; Sociology majors - SOC 260 or permission of instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.

Courses in Home Economics Education [H ED]

- 251 **Home Economics Vocational Education and Curriculum.** Three credits. Orientation to vocational education and to teaching vocational home economics including attention to philosophy, legislation, federal and state regulations and standards, curriculum and instruction in consumer-homemaking education, and occupational home economics education.
- 351 **Methods and Materials for Teaching Vocational Home Economics.** Three credits. Prerequisite: Admission to the Teacher Education Program. Philosophy of home economics education, principles of teaching, and curriculum construction applied to field. Study, evaluation, and organization of materials. Explanation of instructional materials.
- 450 **Occupational Field Experience.** Three credits each. Prerequisite: Permission of instructor. Directed participation in planned and supervised occupational experiences of 8 hours field experience per week. Must apply previous semester.
A. Care and Guidance of Children. Three credits.
B. Food Management, Production, and Services. Three credits.
- 454 **A-Z Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning, changes and social changes to the development of effective home economics education programs. A maximum of 6 semester hours credit may be applied toward a degree.
- 455 **Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for teaching curriculum objectives in home economics.
- 456 **Problems in Teaching Materials.** One to three credits. Prerequisite: Permission of department chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials and visual aids.
- 457 **Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

- 70 Interior Design Fundamentals.** Four credits. IDES 270 and 271 should be taken during same semester. Exploration of elements and principles of design with emphasis on the impact on the built environment. Architectural lettering styles and techniques applied to interior design. Six hours per week.
- 71 Interior Design Graphics.** Three credits. IDES 270 and 271 should be taken during same semester. Technical and free-hand drawing techniques, lettering, and drawing media commonly used in interior design. Will include orthographic, isometric, axonometric, and oblique drawings, graphic symbols, and entourage. Five hours per week.
- 76 House Design.** Three credits. Prerequisites: IDES 270, 271. Human shelter: the personal dwelling. Emphasis on the organization and documentation of interior space, structure, and systems derived from human needs and activities. Five hours per week.
- 70 Interior Design Visual Presentations I.** Three credits. Prerequisites: IDES 270, I S 130, or permission of instructor. Planning and construction of professional design presentation boards and space models, interior rendering techniques, and operation and care of equipment necessary in the effective communication of design solutions. Five hours per week.
- 71 Principles of Interior Design.** Three credits. Prerequisites: IDES 370, I S 330, or permission of instructor. An overview of the interior design profession and an introduction to the basic principles, theories, and procedures involved in creative problem solving. Emphasis on residential interiors. Five hours per week.
- 72 Interior Materials and Finishes.** Three credits. Prerequisites: I S 330 or permission of instructor. Materials and finishes used in the treatment of interior space to be examined in terms of properties, specifications, installation, and manufacturers. Four hours per week.
- 373 Residential Design I.** Three credits. Prerequisites: IDES 371, 372, I S 332; pass portfolio review. Analysis and organization of components, materials, and space relative to human scale and habitability. Influence factors of architecture, function, and economics on the design of interior environment. Emphasis on the data gathering and space planning. Five hours per week. Offered once a year.
- 374 Interior Design Business Practices.** Three credits. Prerequisites: IDES 371, 372; pass portfolio review. Business practices, ethics, specification writing, building, fire, and life safety codes as applied to the interior design profession. Offered once a year.
- 375 Interior Design Visual Presentations II.** Three credits. Prerequisites: IDES 360 and 370. Presentation techniques using computer-aided drafting as applied to the interior design profession. Emphasis on 2-dimensional drawings. Five hours per week.
- 376 Interior Design Visual Presentations III.** Three credits. Prerequisite: IDES 375. Advanced computer applications in interior design presentation. Emphasis on 3-dimensional drawings, customizing techniques, and integration of non-CAD software. Five hours per week.
- 462 House Furnishings.** Three credits. Design principles; space planning; materials; furniture styles, selection, and buying. Four hours per week. **Not accepted for credit toward Interior Design major.** Offered once a year.
- 470 History of Interiors.** Three credits. Historic interiors: survey, analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.

- 471 Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or permission of instructor. Survey of the development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.
- 473 Residential Design II.** Three credits. Prerequisites: IDES 373; I S 330, 332; pass portfolio review. Advanced studio experiences in residential interiors. Emphasis on designing for special populations, energy efficiency, and large residences. Five hours per week. Offered once a year.
- 474 Lighting Design.** Three credits. Prerequisite: IDES 475. Principles, terminology, design requirements, and equipment for general and decorative illumination as utilized in the interior environment. Methods of light generation, control, product analysis, selection, and specification. Offered once a year.
- 475 Introduction to Commercial Design.** Three credits. Prerequisites: IDES 373 and I S 332. Introduction to current issues and the scope of the commercial interior design field; utilization of resources, human factors and client needs in planning and developing design solutions for commercial/contract spaces. Five hours per week. Offered once a year.
- 476 Contract Design I.** Three credits. Prerequisite: IDES 474, 475. Specific human and physical needs encountered in the total design of interiors of a public nature. Emphasis on established design priorities and business practices and principles. Five hours per week. Offered once a year.
- 477 Contract Design II.** Three credits. Prerequisite: IDES 476. Advanced studio experience in contract design. Emphasis on problem solving, documentation, and presentation. Five hours per week. Offered once a year.
- 478 Interior Design Portfolio.** Three credits. Prerequisites: IDES 473, 474; HSC 400. Preparation of interior design portfolio, including projects, resumes, and oral presentations. Study of format and preparation for the National Council for Interior Design Qualifications Examination. Five hours per week. Offered once a year.

Graduate Study

A Master of Vocational-Technical Education degree is offered in cooperation with three other departments. A minor in Human Sciences is also available. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

Bauer, Belsky, Brinthaup, Brissie, Burke, Carlson, Compton, Dansby, Davis, Doss, Fromuth, Guertin, Hamilton, Hein, Heritage, Johnson, Jones, Kelly, Kendrick, Kim, Littlepage, Moffett, Morris, Musicant, Payne, Picklesimer, Pleas, Royal, Rust, C. Schmidt, G. Schmidt, S. Schmidt, Slicker, Tate, Traugher, Trent, Van Hein, Vermillion, Walker, West, Whiteside

The program offered by the Department of Psychology is designed for students with a variety of career goals and interests and leads to a Bachelor of Science degree. A minor in Psychology is also available.

A common set of core courses is required of all Psychology majors. The specific interests and career goals of each student determine the remainder of the program. The curriculum is arranged to provide familiarity with scientific bases of psychology for students preparing for careers in a variety of professions; the knowledge and skills necessary for graduate work in psychology; and the academic preparation and technical skills for students who plan to work in health-related, business and/or research settings after completing their undergraduate work.

Consultation with the assigned advisor is recommended before each registration.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Psychology

The major in Psychology requires a minimum of 36 semester hours including a course in each of the eight following core areas (with a grade of C or above), plus at least 9 additional hours of upper-division electives. To meet the Mathematics General Studies requirement (Area IV-B), Psychology majors must take MATH 141 or 121.

Core Area, Required Course

General, 141
Social, 221
Developmental, 230
Statistics, 302
Abnormal/Personality, 323 or 359
Biopsychology, 403 or 424
Cognition/Learning, 404 or 448
Experimental, 441

Recommended Curriculum

FIRST SEMESTER

English (Area I-A)	3
BIOL 100 (Area IV-A)	4
CSCI 100 or equivalent	1
HPER (Area V)	1
Gen. Studies (Area I-B)	3
PSY 141	3
	15

SECOND SEMESTER

English (Area I-A)	3
HPER	1
Gen. Studies (Area II-B)	2
PSY 221 and 230	6
Minor	3
	15

SOPHOMORE YEAR

English (Area II-A)	6
Physical Science or Geology	4
HIST 201, 202 (Area III-A)	6
HPER	2
Psychology (including 302)	9
Minor	3
MATH 141 or 121 (Area IV-B)	3
	33

JUNIOR AND SENIOR YEARS

Psychology	18
Minors	24
Electives, including additional courses in Major and Minors	27
	69

Minor in Psychology

The minor in Psychology requires 18 semester hours including PSY 141; PSY 142 or a 200-level course (221 if minoring in education); and four elective courses, at least two of which must be upper division.

Teacher Licensure

Students desiring licensure in psychology must minor in Secondary Education and complete the requirements for a major in History, Economics, Geography, or Interdisciplinary Social Studies in addition to completing the following 12 hours in Psychology: PSY 141, 221; either PSY 323, 359 or 447; and a Psychology elective (PSY 218, 404, or 421 are recommended).

Courses in Psychology [PSY]

- 141 General Psychology.** Three credits. Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychotherapy.
- 142 Psychology of Adjustment.** Three credits. Processes of human adjustment, adaptation, and environmental influences. Development of self-understanding, constructive management of emotion and stress, and healthy interpersonal relationships.
- 218 Thinking: Intelligence and Creativity.** Three credits. Psychological approaches to the study of information processing, thinking, and knowing, with emphasis on cognitive style, problem solving, and creative thinking.
- 219 Human Brain, Behavior, and Consciousness.** Three credits. Introduction to the involvement of the brain in behavior and conscious experiences. Altered states of consciousness, mental illness, drug-induced states, sleep, learning, memory, and language. No biology background required.
- 221 Psychology of Social Behavior.** Three credits. Prerequisite: PSY 141 recommended but not required. Systematic study of social behavior. Includes interaction between people, perception of others, interpersonal attraction, aggression, altruism, conformity, attitudes, and group behavior.
- 230 Developmental Psychology.** Three credits. Broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death.

Emphasis on current research and theory. Will not substitute for SOC 315, SW 315, or CDFS 334.

- 102 Basic Statistics for Behavioral Science.** Three credits. Prerequisite: 3 credit hours of college-level mathematics. PSY 401J, Laboratory, may be required. (See Schedule Book.) Elementary descriptive and inferential statistics and their applications.
- 123 Abnormal Psychology.** Three credits. Prerequisite: PSY 141. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, and antisocial behavior.
- 125 Perspectives on Black Psychology.** Three credits. Prerequisite: PSY 221. Application of psychological principles to the personality development and behavior patterns of African-Americans, in light of cultural heritage and contemporary events. Implications for assessment and counseling.
- 132 Introduction to Industrial and Organizational Psychology.** Three credits. Applications of psychology to business and industry. Topics include employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.
- 139 Personality.** Three credits. Historical and contemporary theories of personality, such as psychoanalytic, humanistic, cognitive, behavioral, and trait theories. Current understandings of topics such as anxiety, aggression, sex-role identity, and emotions.
- 175 Introduction to Clinical Psychology.** Three credits. Reviews the historical background, roles and responsibilities of clinical psychologists and differentiates their duties from other mental health professionals. Introduction to assessment and clinical interventions.
- 199 Research in Psychology.** Two to six credits. Prerequisites: 6 hours of psychology recommended but not required. Supervised research in current topics in psychology. Contact individual faculty members for research possibilities and requirements. May be taken for six credits. No more than four credits can be used in the major.
- 400 A, B, C, D, H Psychology Seminar.** One credit each. Representative and integrative study of scientific journals of field. May be taken for a total of three credits.
A. School Psychology
B. Industrial-Social
C. Clinical-Personality
D. General-Experimental
H. Honors
- 401 A, B, C, D, E, F, G, H, J Laboratories in Psychology.** One credit each. Prerequisite: PSY 302. Supervised laboratory in an area of psychology related to a content course. The laboratory can only be taken during the semester the student is enrolled in the content course. Laboratories and accompanying courses are listed below.
A. Psychology of Perception (PSY 403)
B. Introduction to Cognitive Psychology (PSY 404)
C. Physiological Psychology (PSY 424)
D. Human Factors Psychology (PSY 434)
E. Experimental Psychology (PSY 441)
F. Experimental Social Psychology (PSY 442)
G. Learning Theories (PSY 448)
H. Honors (Honors courses)
J. Basic Statistics (PSY 302)
- 403 Psychology of Perception.** Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities. See PSY 401.
- 404 Introduction to Cognitive Psychology.** Three credits. Introduction to the information processing approach to the study of cognitive processes: attention, perception, memory, language, reasoning, problem solving, and decision making. See also PSY 401.
- 405 Applied Psychopharmacology.** Three credits. Reviews current information on the action and uses of the most important groups of psychoactive drugs. Clinical, legal, and ethical aspects.
- 406 Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See HPER 406.
- 409 Resident Hall Counseling.** Three credits. Prerequisite: Approval by University Housing and/or instructor. Develops knowledge and skills necessary for effectiveness as a resident assistant.
- 412 Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault, and sex offenses.
- 419 Child Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Intensive research-based overview of child development from conception to puberty, including experiences in observation and/or interaction with children. Cognitive development, language development, peer interaction, moral development, and the contexts of child development.
- 421 Adolescent Psychology.** Three credits. Prerequisite: PSY 230 recommended but not required. Physiological, emotional, mental, and social characteristics of adolescent development, including primary factors of influence.
- 422 Correctional Psychology.** Three credits. Legal, law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.
- 424 Physiological Psychology.** Three credits. Physiological correlates of behavior including neurophysiological, biochemical, and anatomical bases of behavior. See also PSY 401.
- 425 Psychology of Exceptional Children.** Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.
- 426 Introduction to Psychological Guidance Testing.** Three credits. Prerequisite: 3 hours of psychology or permission of instructor. Modern practices in test construction, selection, and application to classroom and guidance situations. (Student required to participate as principal and subject in administration, scoring, profiling, and in making predictions based on test results.)
- 427 Personnel Selection and Placement.** Three credits. Survey of test, interview, and other variables relating to applicant evaluation, placement, and upgrading.
- 429 Wage and Salary Administration.** Three credits. Analysis of theory and practice in the administration of compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.
- 431 A, B, C, D, E, F Apprenticeship.** Two credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
A. Industrial
B. Child
C. Pre-clinical
D. Adolescent
E. Gerontology
F. Vocational Guidance. Prerequisites: PSY 415, 426, and 447.

- 433 Industrial/Organizational Training and Development.** Three credits. Examination of training and development methods for industrial and other organizational use. Includes both managerial and worker training. Includes learning, needs assessment, program development, and program evaluation.
- 434 Human Factors Psychology.** Three credits. Prerequisite: PSY 332 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies. See also PSY 401.
- 435 Safety Psychology.** Three credits. Survey of basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.
- 436 Organizational Psychology.** Three credits. Application to human interaction, group processes, and leadership.
- 437 Morale, Attitudes, and Motivation.** Three credits. Attitudes, opinions, satisfactions, and morale measurements. Interests. Basic values and measurement of value systems. Consumer and other applications.
- 438 Group Dynamics.** Three credits. The functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.
- 439 Persuasion.** Three credits. Prerequisite: PSY 141. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.
- 440 Behavioral Modification.** Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.
- 441 Experimental Psychology.** Three credits. Prerequisite or corequisite: PSY 302. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations. See also PSY 401.
- 442 Experimental Social Psychology.** Three credits. Prerequisites: PSY 141, 221, and 302. Survey of research rationales, strategies, procedures, and methodologies in social psychology. Ethical concerns and special problems in human subject research. See also PSY 401.
- 444 Social Psychology of Close Relationships.** Three credits. Prerequisite: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation, maintenance, and dissolution. (Not a course in the broad area of marriage and the family: See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)
- 445 Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.
- 446 Psychology of Subjective Well-Being.** Three credits. Prerequisites: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.
- 447 Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.
- 448 Learning Theories.** Three credits. Survey of research and major theories of learning with emphasis on classical and instrumental conditioning and related topics. See also PSY 401.
- 460 Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications and strategies for treatment.
- 461 Adult Psychology and Aging.** Three credits. Prerequisite: PSY 230 recommended but not required. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.
- 462 Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.
- 463 Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, and the hospice concept. Objectives include an attempt to view death with equanimity and personal growth from confronting death.
- 465 Health Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.
- 470 History and Systems of Psychology.** Three credits. Prerequisites: Upper-division status; PSY 141 recommended but not required. A survey of the history of psychology and an intensive study of current systems of psychology.
- 472 Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multi-ethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.
- 478 Human Neuropsychology.** Three credits. Prerequisite: PSY 424 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.
- 480 Cognition: Thinking and Reasoning.** Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.
- 499 Advanced General Psychology.** Three credits. Prerequisite: Senior standing in psychology. Systematic review of general psychology, including history, methods, physiology, sensory systems and perception, learning and memory, developmental social, and abnormal.

Honors Courses

The Department of Psychology offers periodically the following courses in the honors program: 141H, 142H, 221H, 230H, 302H, 323H, 332H, 400H, 401H, 404H, 419H, 421H, 431H, 439H, 441H, 447H, 460H, 463H.

Graduate Study

Requirements for the Master of Education degree in Guidance and Counseling, the Specialist in Education with a major in Curriculum and Instruction, the Master of Arts degree in Psychology, and a list of the courses offered for graduate credit are published in the Graduate Catalog.

COLLEGE OF LIBERAL ARTS

John N. McDaniel, Dean, Peck Hall 216

Art ☐ English ☐ Foreign Languages and Literatures ☐

Geography and Geology ☐ History ☐ Music ☐

Philosophy ☐ Political Science ☐

Sociology, Anthropology, and Social Work ☐ Speech and Theatre

The objectives of the College of Liberal Arts are to give students a well-rounded, liberal education; to provide the academic background required in the preparation of teachers; to provide pre-professional education in law and other professions; and to provide education for careers in social work and other liberal arts fields.

Following are the curricula, courses, and specific requirements for majors and minors in each department. In addition, a number of interdisciplinary minors are coordinated by departments within Liberal Arts. Requirements and details follow the course descriptions in coordinating departments.

Department of Art

Carlyle Johnson, Chair
Art Barn 115

Burgander, Buxkamper, Fancher, Gibson, Higgins, Jansen, Kallenberger, J. Lawrence, M. Lawrence, LeDoux, C. Nuell, L. Nuell, Recchia

Programs in the Department of Art lead to the Bachelor of Science or the Bachelor of Fine Arts degree. Persons pursuing the B.S. degree will major in Art Education; this program offers preparation for public school teaching at all grade levels and for graduate-level study in the field of art education.

In order to earn the B.F.A. degree, a student majors in Art and selects one of two emphases—Graphic Design or Studio. These programs offer preparation for work as a commercial artist/designer and/or for advanced study in a studio area of interest.

Minors in Art and Art Education also are available.

In addition, the student may elect to participate in a pre-professional program of study which includes art therapy, art therapy/gerontology, and arts administration. Through these sequences, the department offers preparation for advanced study in a student's chosen field.

Students transferring into departmental programs may be required to submit a portfolio of work for review before transfer credits are approved.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Recommended Lower-Division Curriculum

FRESHMAN - FALL		FRESHMAN - SPRING	
English (Area I-A)	3	English (Area I-A)	3
SPEE 220 (Area I-B)	3	General Studies Area III-B	3
HPER (Area V)	1	CSCI 100 or equivalent	1
ART 161	3	HPER (Area V)	1
ART 162	3	ART 163	3
ART 191 (Area II-B)	3	ART 164	3
		ART 192	3
	16		17

Major in Art

The B.F.A. program is designed for those who wish to work professionally as artists, in art-related fields, and/or work toward a graduate degree (M.F.A.). All students pursuing a major in Art are required to complete the General Studies requirements as required by the department. Students should consult with their advisors each semester in order to plan their schedule of courses.

Students electing the Studio emphasis choose a studio concentration from ceramics, metals, painting, print-making, or sculpture.

Students in the Studio emphasis must take 3 to 6 hours in directed problems which require a senior exhibit. This is listed in the course descriptions as level VI in each area. Students in the Graphic Design emphasis also take 3 to 6 hours of directed problems, the culmination of which is a portfolio review at the end of level V.

Emphasis: Studio

The Studio Art emphasis requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, and 461;
2. a studio concentration of 15 hours through course-level V;
3. one minor emphasis of 9 hours through course level III;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems which must include level VI (a sixth course) in the major studio concentration; a student exhibition, which must be juried by members of the faculty, is a part of this requirement;
6. 18 hours of art electives (9 of which must be upper division) with the remaining 9 hours to be elected from entry-level studio art courses;
7. MUSI 310 or 410; SPEE 220;
8. 3 hours of theatre or philosophy;
9. 12 hours of general electives approved by advisor.

Emphasis: Graphic Design

The Graphic Design emphasis requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, and 461;
2. graphic design courses consisting of ART 232, 332, 333, 431, and 432 taken in sequence;
3. 6 hours of upper-division art history;
4. 3 to 6 hours of directed individual problems which must include level VI (in this case, ART 433); a portfolio which must be reviewed by the faculty is part of this requirement;
5. 15 hours of art electives (6 of which must be upper division) with the remaining 9 hours to be elected from entry-level studio art courses;
6. MUSI 310 or 410; SPEE 220;
7. 3 hours of theatre or philosophy;
8. 9 hours from among GRAF 301, GRAF 395, PHOT 305, or ADV 242;
9. 6 hours of general electives approved by advisor.

Pre-Professional Areas of Concentration

The pre-professional study programs under the Studio Art emphasis require 69 semester hours of art course including

1. ART 161, 162, 163, 164, 191, 192, and 461;
2. a studio concentration of 15 hours through course-level V;
3. 6 hours of upper-division art history;
4. 3 to 6 hours of directed individual problems (level VI in the major concentration); a student exhibit, which must be reviewed by members of the faculty, is part of this requirement;
5. 4 to 7 hours of upper-division art electives.

In addition, the student must complete

1. MUSI 310 or 410;
2. SPEE 220;
3. 3 hours of theatre or philosophy;
4. a minor of 18 hours in one of the following:

Psychology

This program is designed to prepare the student for entry into graduate level work in art therapy (prerequisite: PSY 141).

- PSY 302 Basic Statistics for Behavioral Science
 PSY 323 Abnormal Psychology
 PSY 400 Workshop "C"
 PSY 431 Apprenticeship "C"
 PSY 461 Adult Psychology and Aging
 3 hours elected from PSY 412, 421, 424.

Gerontology

This program is designed to prepare the student for work with older persons or for entry into graduate work in art therapy (prerequisite: SOC 101).

- SOC 402 Sociology of Aging
 - SOC 450 Social Psychology
 - SOC 480 Special Projects
 - PSY 461 Adult Psychology and Aging
- 6 hours elected from PSY 323, 424, 431E, 447.

Business Administration

This program is designed to prepare the student for work in the field of art administration, self-employment as an artist/businessperson, or for work in galleries and museums.

- ACTG 211, 212 Principles of Accounting I and II OR
- ACTG 300 Survey of Accounting for General Business
- MGMT 361 Principles of Management and Organizational Behavior
- MKT 382 Principles of Marketing
- FIN 301 Business Finance
- BLAW 340 Legal Environment of Business
- INFS 220 Introduction to Microcomputing

Minor in Art

A general minor in Art requires the following sequence of courses: ART 161, 162, 163, 164, and two studio courses.

Students majoring in Mass Communication programs take the following sequence, as requested by that college, for the Art minor: ART 161, 162, 164, 165, 232, and 332.

Major in Art Education

The major in Art Education requires 53 hours of art courses including

1. ART 161, 162, 163, 164, 191, 192, 321;
2. 18 hours from ART 201, 302; 215, 355; 213, 314 or 400; 251, 352; 271, 372; 281, 382, to include one series of two courses in a two-dimensional and one series of two courses in a three-dimensional area plus one additional series of two courses;
3. 6 hours from ART 490, 492, 494;
4. 8 hours of upper-division art electives.

Persons majoring in Art Education minor in Secondary Education.

Minor in Art Education

The minor in Art Education requires a minimum of 22 semester hours in art as recommended by the department chair.

General Departmental Information

1. Students majoring in the department, or who are taking one or more art courses, may be required to attend various extracurricular activities including, but not limited to, exhibitions, films, and lectures during the semester.
2. The Art Department reserves the right to retain certain selected examples of student work for teaching purposes and as a part of its permanent collection.
3. Students will be responsible for the purchase of certain materials in many courses as required by the instructor.
4. Various courses offered within the department may require of all students enrolled the effective use of communication skills, both written and verbal,

which reflect university-level abilities.

5. A minor with a concentration in drawing will be permitted only if 9 hours are taken **beyond** levels I and II.
6. Students majoring in Art are required to participate in a Sophomore Review during the second semesters of their sophomore years.
7. ART 400 (Workshop) and 464 (Advanced Art Problems) may be taken for a maximum of 9 hours each, no more than 3 hours per semester, and still count for undergraduate credit and graduation.
8. Crafts-media courses, levels I and II, which include jewelry, textiles, and clay, may be taken without prerequisites by NON-ART MAJORS when so designated in the class schedule.
9. All courses are offered on a laboratory basis except ART 191, 192, 390, 490, 492, 494, 496, and 498.

Courses in Art [ART]

- 161 **Two-Dimensional Design.** Three credits. The principles and techniques of design and their application to two-dimensional art forms.
- 162 **Drawing I.** Three credits. Develops observational drawing skills and a formal drawing vocabulary; introduces various drawing materials.
- 163 **Three-Dimensional Design.** Three credits. Prerequisite: ART 161. Emphasis on elements of design as they operate in the three-dimensional environment.
- 164 **Drawing II.** Three credits. Prerequisites: ART 161, 162. A continuation of ART 162 with specific emphasis placed on drawing processes and expression.
- 165 **Color.** Three credits. Emphasizes a basic understanding of color through color theory and its application to problems.
- 191 **Art Survey I.** Three credits. Examines Western visual arts and cultures from Paleolithic times to the later Middle Ages with periodic comparisons to non-Western visual arts and cultures for perspective.
- 192 **Art Survey II.** Three credits. A continuation of ART 191 focusing on Western visual arts and cultures from the Renaissance to the later twentieth century with periodic comparisons to non-Western visual arts and cultures for perspective.
- 201 **Jewelry I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to the basic techniques of making jewelry.
- 213 **Silkscreen.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. An introduction to printmaking, concentrating on photo-silkscreen using water-based inks. Handmade stencils used as well as those generated by computer and copy machine.
- 215 **Beginning Surface Design.** Three credits. Prerequisites: ART 161, 162, 163, or permission of instructor. An introduction to the processes and techniques used in two-dimensional and three-dimensional design with and on fabric. Includes work with fabric dyes and paints, quilting, and other fabric construction techniques.
- 221 **Art Activities and Appreciation for Elementary School.** Three credits. Activities needed by elementary teachers to plan and implement art programs appropriate for young children.

- 232 Graphic Design I.** Three credits. Prerequisites: ART 161, 162, 164. Develops a professional attitude and the ability to create effective problem-solving concepts. Covers tools, methods, materials, and media in conjunction with graphic design principles, layout techniques, and hand lettering.
- 251 Sculpture I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to the processes and techniques used in sculpture including modeling, welding, and wood construction.
- 262 Color Drawing.** Three credits. Prerequisites: ART 161, 162, 164. A culmination of the foundation sequence with emphasis on formal and expressive solutions to color and compositional drawing problems.
- 271 Painting I.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Introduction to media (primarily acrylics), basic representational skills, and organizational concepts in painting.
- 280 Sophomore Seminar.** One credit. Prerequisites: Must be a third-semester sophomore or recent transfer. An overview of art worlds within and outside of the department; also, preparation for the required Sophomore Review.
- 281 Clay I.** Three credits. Prerequisites: ART 161, 162, 163, 164. Introduction to basic processes and techniques of creating three-dimensional forms on the wheel (cylinders, bowls, and mugs). Some basic handbuilding methods introduced.
- 302 Jewelry II.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Advanced jewelry techniques including centrifugal casting.
- 303 Jewelry III.** Three credits. Prerequisite: ART 302. Studio experience in constructing, forging, casting, chasing and repousse, raising, and stone setting with an emphasis on jewelry as an art form.
- 314 Etching and Intaglio.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. A printmaking course introducing etching, aquatint, soft-ground, drypoint, photo-etching, and color printing using registered plates.
- 320 Art Education for Teachers.** Three credits. Prerequisite: ART 221. Recommended procedures and techniques involved in teaching art in public schools. Experimentation in a wide variety of materials and processes successful with children.
- 321 Elementary Art Education Methods.** (Art education majors only.) Three credits. Experiences with theory and implementation. Organizational information required for the professional art educator included.
- 332 Graphic Design II.** Three credits. Prerequisite: ART 232. Art direction on a professional level from concept to finish in the designing of magazine and newspaper advertisements; incorporates layouts, comprehensives, and illustration.
- 333 Graphic Design III.** Three credits. Prerequisite: ART 332. Transition from graphic design fundamentals to more advanced and complex problem solving, conceptual skills, and production techniques.
- 352 Sculpture II.** Three credits. Prerequisites: ART 162, 163, 164, 251, or permission of instructor. Introduction to the processes and techniques used in sculpture, including casting techniques; subtractive and constructive experiences with a variety of materials.
- 353 Sculpture III.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on wood sculpture. Wood construction, carving, laminating, and subordinate use of other sculpture materials.
- 355 Book Arts I.** Three credits. Prerequisites: ART 161, 162, 163, or permission of instructor. An introduction to basic processes involved with papermaking, bookbinding, and using paper as a creative medium.
- 361 Introduction to Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Explore the use of the computer in relation to art and design concepts in two- and three-dimensional media.
- 362 Intermediate Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, 361. Computer-generated or assisted art work. Development of original work in art or design.
- 365 Figure Drawing.** Three credits. Prerequisite: ART 262. Introduction to concepts. Specific concepts include gesture and expression, spatial structure and proportion, and the effects of light and drapery on the human form.
- 372 Painting II.** Three credits. Prerequisites: ART 161, 162, 163, 164, or permission of instructor. Visual organization, art concepts, and technical problems in painting.
- 373 Painting III.** Three credits. Prerequisite: ART 372 or permission of instructor. The creative process, idea development, and project planning in painting.
- 380 Junior Seminar.** One credit. Prerequisites: Must have completed the Sophomore Review. Fosters an understanding of creative processes and an awareness of issues in contemporary art.
- 382 Clay II.** Three credits. Prerequisites: ART 161, 162, 163, 164. Studio experiences in designing and creating three-dimensional ceramic forms emphasizing techniques of hand construction. Some basic techniques introduced on the wheel.
- 383 Clay III.** Three credits. Prerequisites: ART 281, 382, and permission of instructor. Studio experiences in designing, forming, and decorating functional/non-functional forms. Introduction to some basic materials processes (clay and glaze formulation, and firing techniques).
- 390 Orientation to Art.** Three credits. An introduction to art structure and styles of art; relationships between past ideas and current trends.
- 391 Renaissance Art History.** Three credits. Prerequisite: ART 19. The visual arts of the Renaissance in Europe (ca. 1300-1600).
- 400 Workshop.** One to three credits. Subject matter and credit to be determined by the instructor. The workshop may be conducted in the area of art education or any art discipline. (A maximum of 9 credits may be applied toward a degree.)
- 401 Lapidary.** Three credits. Prerequisites: ART 201, 302. Introduction to the cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.
- 402 Enameling.** Three credits. Prerequisites: ART 201, 302. Introduction to the basic techniques of enameling on copper with strong emphasis on the development of the student's aesthetic and design awareness.
- 403 Silversmithing.** Three credits. Prerequisites: ART 201, 302. Introduction to the aesthetics and techniques of raising hollowware (in copper and silver).
- 410 Lithography.** Three credits. Prerequisites: ART 161, 162, 213. An intermediate course in printmaking. The making and printing of lithographic images on stones and plates, including both traditional and contemporary techniques such as photolithography, transfer lithography, and color lithography.
- 411A Advanced Surface Design.** Three credits. Prerequisite: ART 21. Further work with fabric dyes and paints, quilting, and other

- fabric construction techniques.
- 411B Advanced Book Arts.** Three credits. Prerequisite: ART 355. Further work with papermaking, bookbinding, and the production of artist's books.
- 412 Intermediate Printmaking.** Three credits. Prerequisites: ART 213, 314, 410, or permission of instructor. Further work in one or more of the following media: silkscreen, intaglio, lithography, or relief printmaking.
- 413 Advanced Printmaking.** Three credits. Prerequisite: ART 412. Advanced work in one of the printmaking media as described in ART 412.
- 414 Advanced Study in Printmaking.** Three credits. Prerequisite: ART 413. Intensive independent research in one of the areas chosen by the student and planned in consultation with the instructor.
- 429 Beginning Illustration.** Three credits. Prerequisites: ART 161, 162, 163, 164, and 165; ART 333 for graphic design majors. Introduces basic methods, materials, and business practices of illustration, with an emphasis on development of rendering skills.
- 430 Advanced Illustration.** Three credits. Prerequisite: ART 429 or permission of the instructor. Continued exploration of methods and materials with an emphasis on development of a personal style.
- 431 Graphic Design IV.** Three credits. Prerequisite: ART 333. Increased emphasis on advanced design skills as related to the specific needs of the workplace. Includes ad campaigns, corporate identity, signage.
- 432 Graphic Design V.** Three credits. Prerequisite: ART 431. Focus on preparation of portfolio for entry into the workplace. Includes self promotion, letterhead and logo design, product development.
- 433 Graphic Design VI.** Three credits. Prerequisite: ART 432. Internship or individually-directed projects.
- 451 Sculpture IV.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.
- 452 Sculpture V.** Three credits. Prerequisites: ART 251, 352, or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry; covers various metal casting techniques and subordinate use of other materials.
- 453 Sculpture VI.** Three credits. Prerequisites: ART 353, 451, 452, or permission of instructor. Problems in sculpture selected by the student after approval by the instructor.
- 461 Advanced Design.** Three credits. Prerequisites: ART 161, 162, 163, 164. Advanced multi-dimensional design work with emphasis on development of creative thinking and structure.
- 464 Advanced Art Problems.** One to three credits. Structure and content determined by the art faculty on the basis of individual need. The student should be prepared to do independent research and experimentation in the area selected. (A maximum of 9 credits may be applied to a degree.)
- 466 Drawing As a Fine Art.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. An intermediate-level course that focuses on drawing as a distinct mode of artistic expression.
- 467 Investigative Drawing.** Three credits. Prerequisites: ART 162, 164, or permission of instructor. An intermediate-level course that provides an opportunity to broaden the scope of visual awareness and problem solving through a variety of analytical drawing techniques.
- 468 Individual Problems in Drawing.** Three credits. Prerequisites: 12 semester hours of previous drawing credit. An advanced level drawing course with the content determined in advance through consultation with the instructor. Can be repeated for up to 9 hours.
- 471 Painting IV.** Three credits. Prerequisites: ART 373 or permission of instructor. Projects in painting; content of the course is planned by the student under supervision of the instructor. A final paper is required.
- 472 Painting V.** Three credits. Prerequisites: ART 471 or permission of instructor. Independent studies course in painting. Option 1: Investigation of materials, techniques, and media of painting. Option 2: Continuation of concerns from Painting IV. Emphasis on point-of-view and image-making in painting. A final paper is required.
- 473 Painting VI.** Three credits. Prerequisites: ART 472 or permission of instructor. Directed individual study; a continuation of Painting IV at a more advanced level. A final paper is required.
- 480 Senior Seminar.** One credit. Prerequisites: Must be at least a first-semester senior. Covers professional matters and explores possibilities for continued learning and/or career enrichment.
- 481 Clay IV.** Three credits. Prerequisites: ART 383 and permission of instructor. Directed individual studies of problems mutually agreed upon by the student and course instructor.
- 482 Clay V.** Three credits. Prerequisites: ART 481 and permission of instructor. Further work as described in Clay IV.
- 483 Clay VI.** Three credits. Prerequisites: ART 482 and permission of instructor. Further work as described in Clay IV. Written paper and exhibition required.
- 490 Nineteenth- and Twentieth-Century Art.** Three credits. Prerequisite: ART 192. Western visual art movements and trends ca. 1750-ca. 1950 focusing on European painting and sculpture with periodic explorations of non-European and non-Western traditions for perspective.
- 492 Contemporary Art.** Three credits. Prerequisites: ART 192, 490. Contemporary Western visual art movements and issues ca. 1945 to the present focusing on American painting and sculpture with periodic explorations of other traditions for perspective.
- 494 Special Studies in Art History.** Three credits. Content varies. When offered, particular topics addressed are indicated by the course title in the schedule book. Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. Can be repeated for up to 9 hours.
- 496 Independent Studies in Art History.** Three credits. Prerequisites: ART 192 and permission of instructor. Investigations into art history under the direction of one of the art history faculty. The topic(s) of investigation must be agreed upon by both student and instructor based on discussions prior to registration for this course. Can be repeated for up to 9 hours.
- 498 American Architecture.** Three credits. American developments in architecture from pre-colonial periods to the later twentieth century focusing on trends and terminology and including the study of non-European as well as European influences.

Graduate Study

The department offers a minor at the graduate level. The list of the courses offered can be found in the Graduate Catalog.

Department of English

David Lavery, Chair
Peck Hall 302

Anderson, Badley, Brantley, Brewer, Cantrell, Connelly, Cox, Davis, Dean, E. Donovan, K. Donovan, Dunne, Durham, Gendron, Gentry, Ginanni, Hague, Harris, Helford, Herring, Hibbard, Holtzclaw, Jackson, Jarmon, Kerrick, Lee, Mapp, Montgomery, Neth, Ordoubadian, Oswald, Petersen, Register, Sherman, Shipp, Slagle, Strawman, C. Wolfe, W. Wolfe

Courses in the Department of English meet the general studies needs of all students through the development of verbal and written communication skills and of the appreciation of literature. A major program is offered for students preparing to teach English in elementary and secondary schools, for students planning to enter law school, for students wishing to develop proficiency in some subject in the department, and for students preparing for graduate study. One may earn a Bachelor of Arts degree with a major in English. A minor in English is also offered.

The University does not recommend any student for licensure in English who has not earned at least 30 hours of English, of which 24 must be upper-division hours. Those planning to get a professional license to teach English must be advised by a member of the English staff regarding the courses to be taken.

Interdisciplinary minors in African-American Studies and in American Culture are available. Information about the African-American Studies Program is on page 58. The latter is offered jointly with and coordinated by the History Department.

Before beginning the junior year, the student should file a degree plan with his or her advisor. For 300- and 400-level courses, there is normally a prerequisite of 12 semester hours of English.

General Requirements

A minimum of 12 semester hours in General Studies English is required of all students for graduation. Students complete this requirement by taking ENGL 111 and 112, in sequence; ENGL 211; and either ENGL 221, 223, or 224.

Students must pass ENGL 111, 112, and 211 in sequence before taking either ENGL 221, 223, or 224.

All first-time freshmen must take the ACT or SAT and have their scores reported to MTSU as part of the application procedure. On the basis of the ACT or SAT scores, MTSU either will exempt students with credit from ENGL 111 and 112, place students in ENGL 111, or require further testing as a basis for placement decisions. Placement decisions will be based on the following scores:

Enhanced ACT Composite Score of 19 or greater and English score of 19-31: Placement in ENGL 111

Enhanced ACT Composite Score of 19 or greater and ACT English score of 32 or greater: Exemption from ENGL 111 and 112 with credit

Enhanced ACT Composite Score of 18 or below: Must undergo further testing (See page 61, Developmental Studies.)

Enhanced ACT English Score of 18 or below: Must undergo further testing (See page 61, Developmental Studies.)

SAT Verbal Score of 360-600: Placement in ENGL 111

SAT Verbal Score of 610 or greater: Exemption from ENGL 111 and 112 with credit

SAT Verbal Score of 350 or below: Must undergo further testing (See page 61, Developmental Studies, and page 27.)

Students also may exempt ENGL 111 and 112 with credit by scoring 3 or better on the CEEB or by scoring satisfactorily on CLEP exams (see page 26). Students may exempt ENGL 211 and 221 with credit by scoring satisfactorily on CLEP exams (see page 26).

If a student takes an examination for advanced placement credit in General Studies English more than once, the most recent score will determine the student's status.

All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed.

1. ENGL 111
2. ENGL 112
3. ENGL 211
4. ENGL 221, 223, or 224

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Teacher Licensure

Students seeking a license to teach in secondary school (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor). These new policy requirements are applicable to any student who graduates in May 1994 or later.

Enhanced General Education Requirements

For English majors seeking a license to teach, the following interdisciplinary minors serve as both the "Enhanced General Education Requirements" and as a minor for the B.A. degree. Such students must choose one from among the following:

Interdisciplinary Minor in Fine Arts

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

ART 191 and 192; MUSI 461 and 462; SPEE 314 and 344

General elective: 1 hour

Interdisciplinary Minor in Foreign Languages

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

FREN 301, 302, 311, and 312; OR GERM 301, 302, 311, and 312; OR

SPAN 315, 316, 415, 425, 444, 445

General elective: 1 hour

Interdisciplinary Minor in History

Students must take 6 hours of required courses in philosophy, 12 hours of guided electives, and 1 hour of general elective credit, totaling 19 hours.

Required courses: 6 hours

PHIL 401 and 402

Guided electives: 12 hours

HIST 435, 468, 474, 419, or 420

General elective: 1 hour

Interdisciplinary Minor in Social Studies

Students must take 18 hours of required courses listed below and 1 hour of general elective credit, totaling 19 hours.

Required courses: 18 hours

PHIL 401 and 402; ANTH 310 and 476; P S 330 and 492

General elective: 1 hour

Interdisciplinary Minor in Speech

Students must take 18 hours of required courses listed below and 1 hour of general elective credit, totaling 19 hours.

Required courses: 18 hours

PHIL 311 and 315; SPEE 321, 323, 424, and 432

General elective: 1 hour

**Major in English**

A major in English consists of a minimum of 36 semester hours.

- Students should take ENGL 300 as soon as possible after they declare an English major and complete freshman and sophomore general studies requirements for English.
- One course must be included from each of the following eight groups:
 - English literature I: 311, 312, 433, 434, 436, 461
 - English literature II: 321, 322, 323, 410, 424, 462
 - American literature: 331, 332, 333, 334, 337, 463
 - European literature: 340, 344, 421, 422, 442, 443
 - Writing and language: 350, 351, 352, 353, 450, 451, 453, 456
 - Genre studies: 335, 336, 338, 375, 445, 446, 447, 477
 - Gender/Cultural studies: 308, 309, 310, 360, 401, 481
 - Film/Popular literature: 305, 361, 365, 366, 370, 465
- ENGL 450, Seminar in Composition, is required for all English majors seeking teacher certification and for all students seeking licensure in English (as defined above).
- ENGL 485, Selected Topics in Literature and Language, may be used as a substitute in one of the groups above with the approval of the advisor, department chair, and dean of the College of Liberal Arts.
- ENGL 111 and 112 may not be counted as part of the hours required for an English major.
- No more than 6 hours of sophomore literature (200-level) courses in English can be counted toward a major.

Majors are expected to consult a member of the English staff each semester regarding the selection and arrangement of electives. Recommended minors for English majors include Foreign Languages, History, Philosophy, Political Science, Speech and Theatre, and Women's Studies.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum**FRESHMAN**

English (Area I-A) 6
 Science (Area IV-A) 8
 Gen. Studies Area III-B 3
 HPER (Area V) 2
 Gen. Studies Area I-B 3
 Requirements as advised 6
 Electives as advised 4
 CSCI 100 or equivalent 1

SOPHOMORE

English (Area II-A) 6
 History (Area III-A) 6
 HPER (Area V) 2
 Gen. Studies Area II-B 2
 Mathematics (Area IV-B) 3
 Requirements as advised 6
 Electives as advised 8

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Minor in English

A minor in English requires a minimum of 18 hours, at least 12 of which must be in upper-division courses. ENGL 111 and 112 cannot be counted as part of the hours required for the minor, and no more than six hours of sophomore literature (200-level) courses in English can be counted toward the minor.

Courses in English [ENGL]

General Studies Courses

- 111 Composition.** Three credits. The first General Studies English course. Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments.
- 112 Composition.** Three credits. The second General Studies English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing.
- 211 The Experience of Literature.** Three credits. Prerequisites: ENGL 111 and 112. The reading of a variety of literary types which illuminate themes and experiences common to human existence. Required of all students.
- 221 Major Themes in American Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading—poetry, prose, and drama—which emphasizes the fundamental attitudes and ideas pervasive in American literature.
- 223 The Contemporary World in Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in contemporary literature which reflects the significant problems and concerns of contemporary society.
- 224 Themes in British Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in British literature—prose, poetry, and drama—that expresses significant ideas, attitudes, and values in British culture.

Upper-Division Course Offerings

- 300 Introduction to English Studies.** Three credits. Open only to English majors; required. An introduction to and background for the study of literature. Historical periods of literature, literary genres, critical approaches to literature, and literary research.
- 305 Science Fiction and Fantasy.** Three credits. Thematic studies of modern authors such as Heinlein, Clarke, Asimov, and Dick.
- 308 Women and Film.** Three credits. Representations of women in classic and contemporary films and of the work of contemporary women directors.
- 309 Nineteenth-Century Women Writers.** Three credits. Examines works by British and American writers in the context of a female literary tradition. Writers studied may include Jane Austen, Mary Shelley, Emily Brontë, Charlotte Brontë, George Eliot, Christina Rossetti, Elizabeth Barrett Browning, and Emily Dickinson.
- 310 Women Writers of the Twentieth Century.** Three credits. Introduces the literature of major women writers of the period. Divided by genre and primarily includes the fiction, poetry, and drama of British and American women.
- 311 English Literature: The Medieval Period.** Three credits. A reading of selected works from Old and Middle English literature with emphasis on the Arthurian romance and Chaucer's *Canterbury Tales*.
- 312 English Literature: The Renaissance.** Three credits. Readings in Spenser, Donne, Jonson and their followers, suggesting the Neo-classic and Romantic patterns which developed in English poetry as a consequence of the Renaissance.
- 321 English Literature: The Eighteenth Century.** Three credits. English literature from 1700-1800 emphasizing writings which reflected or influenced historical and literary developments.
- 322 English Literature: The Romantic Period.** Three credits. A defini-

tion of English Romanticism and a study of works—mainly poems—by Wordsworth, Coleridge, Byron, Shelley, and Keats.

- 323 English Literature: The Victorian Period.** Three credits. The literature of England, 1830-1900. Emphasis on poetry and the novel.
- 331 Nineteenth-Century American Literature.** Three credits. Survey of American literature from Washington Irving to Henry James. Concentration on Romanticism, Realism, Naturalism, Pragmatism. Selected novels.
- 332 Twentieth-Century American Literature.** Three credits. Survey of American literature from Theodore Dreiser to the present. Concentration on major authors. Selected novels.
- 333 Southern Literature.** Three credits. Early and modern Southern writers. Emphasis on the period 1920-present.
- 334 The Black Experience in Modern Afro-American Literature.** Three credits. Defines and traces the development and transformations of the African-American literary tradition. Emphasis on analysis of historical, literary, philosophical, and cultural contexts.
- 335 Development of the Short Story.** Three credits. Traces development of the short story from Poe and Irving to the experimental writers of the 1970s. Intensive reading of American writers with some exposure to British and continental authors. Critical essays on short story form.
- 336 Development of the Novel to 1900.** Three credits. Survey of the novel beginning with Greek and Roman forerunners. Includes: French, English, and Russian novels with emphasis on major authors and significant movements.
- 337 Modern American Poetry.** Three credits. A survey of the lives, times, and works of the major American poets since 1860: Whitman, Dickinson, Frost, Stevens, Williams, Pound, Moore, Eliot, Crane, Hughes, Bishop, Lowell, Plath. (Offered Session I only.)
- 338 The Comic Tradition.** Three credits. The various forms of comic literary art as manifested in fiction, drama, poetry, and in folk humor and rituals.
- 340 European Literature to 1400.** Three credits. Selections from Greek and Roman literature and Dante; emphasis on epic, drama, mythology; comparisons of values commended by our literary ancestors.
- 344 The Bible as Literature.** Three credits. Origin and nature of the Bible; cultural and historical backgrounds; influence on English language and literature; history of texts and canon; major religious, philosophical concepts, and literary features.
- 350 Advanced Composition.** Three credits. Exercises in the solution of expository writing problems posed in advanced university studies and in non-technical professions: essays, reports, reviews, analyses.
- 351 Creative Writing.** Three credits. Independent studies and group discussions of student literary projects. Admission by permission of instructor.
- 352 Technical Writing.** Three credits. A specialized composition course for the future scientist, engineer, or technician. Practice in solving technical writing problems posed in scientific and technical professions: memoranda, instructions, recommendations, and reports.
- 353 Advanced Composition in Legal Writing and Research.** Three credits. A specialized composition course for the student planning to attend law school or paralegal school or to become a

legal secretary. Practice in legal research, documentation, and a variety of legal problems.

- 60 **Children's Literature.** Three credits. A survey of literature for children based on wide reading in the field.
- 61 **Survey of Popular Culture.** Three credits. An overview of literature and media reflecting the mass culture of America from 1900 to the present: westerns, mysteries, science fiction, popular music, film, and television.
- 65 **Literature and Film.** Three credits. The relationship between literature and film with emphasis on narration, characterization, point of view, and setting.
- 66 **Film Genre.** Three credits. One or more groups of films linked through narrative, stylistic, and/or thematic characteristics.
- 70 **British Popular Culture.** Three credits. A cultural survey of Great Britain since 1945, including history, music, film, and literature.
- 75 **Modern and Contemporary Satire.** Three credits. The theory and practice of satire, 1900 to the present, with an emphasis on prose fiction.
- 101 **Folklore.** Three credits. Traditional lore and culture (literature, ballads, beliefs, materials) with primary attention to the American scene.
- 110 **Browning and Tennyson.** Three credits. The lives and works of the major Victorian poets.
- 121 **Literary Criticism.** Three credits. Critical theories: Classical, Neo-Classical, Romantic, and Modern. Practical criticism: the technical analysis of poetry and prose.
- 122 **Backgrounds of Modern Literature.** Three credits. Readings in the intellectual history of modern literature. Selected literary figures, major aesthetic movements, and pivotal ideas of modern Western culture, including Sartre, Barthes, Marx, Freud. Course divided by themes representing disciplines or modes of thought.
- 124 **Modern British Literature.** Three credits. Poetry, fiction, and nonfiction written in Britain from approximately 1910 to 1939. Representative works of major British writers in the context of contemporary social and literary history.
- 143 **Histories and Comedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.
- 144 **Tragedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.
- 146 **English Drama: 1580-1642 (excluding Shakespeare).** Three credits. An introduction to plays written during the English Renaissance by Shakespeare's contemporaries and immediate successors.
- 142 **European Literature: 1400-1800.** Three credits. Survey of continental literature (in translation) of the Renaissance and the Neo-classical and Enlightenment periods. Emphasis on Rabelais, Cervantes, Moliere, and Voltaire.
- 143 **Modern European Literature.** Three credits. Survey of continental literature (in translation) from 1800 to the present, including Goethe, Tolstoy, Flaubert, Ibsen, and Hesse.
- 145 **Modern Poetry.** Three credits. Major British and American poets from Emily Dickinson and Thomas Hardy to 1950.
- 146 **Modern Novel.** Three credits. Selected British and American novels of the twentieth century studied, related to literary and philosophical trends; emphasis on major novelists.

- 447 **Modern Drama.** Three credits. Focuses on differences between modern drama and drama of other ages. From Ibsen and Chekov to Ionesco and Beckett.
- 450 **Seminar in Composition.** Three credits. An intensive study of both grammar and composition for the teacher, the writer, and the editor: writing, analyzing, and judging composition.
- 451 **Problems in Modern English Usage.** Three credits. Traditional English grammar and the principles upon which grammatical analysis is based.
- 453 **History of the English Language.** Three credits. Political, social, intellectual forces determining historical development of English; internal structural changes—sounds, inflections—resulting from those forces.
- 456 **Descriptive Linguistics.** Three credits. Anatomy of sound production, levels of structure in language: phonological (sound), morphological (meaningful segments), syntactic (interrelation of words in a sentence). Various meanings of language.
- 461 **Chaucer: The Canterbury Tales.** Three credits. An intensive study of *The Canterbury Tales* and the background out of which they were written.
- 462 **Milton.** Three credits. An intensive study of *Paradise Lost*, *Samson Agonistes*, "Lycidas," *Areopagitica*, and the minor poetry.
- 463 **The American Renaissance.** Three credits. American Romanticism in the selected writings of Emerson, Whitman, Thoreau, Hawthorne, and Melville.
- 465 **Film Theory and Criticism.** Three credits. A survey of the major theoretical approaches to film, including montage, *mise-en-scene*, and structuralist theory.
- 477 **Lyric Poetry.** Three credits. The theories, types, structures, and subjects of lyric poetry in English during various historical periods, with emphasis on the Renaissance, Romantic, and Modern periods.
- 481 **Themes in American Culture.** Three credits. Significant intellectual, political, and social influences on American culture: innocence, idealism, self-determination, materialism, anti-intellectualism; representative American heroes.
- 485 **Selected Topics in Literature and Language.** Three credits. A selected author, genre, period, tradition, or context of literary or linguistic inquiry. The field will vary with the instructor teaching the course.

Honors

The Department of English offers the following courses in the Honors Program:

- English 111H (Fall Semester)
- English 112H (Spring Semester)
- English 211H (Fall Semester)
- English 221H (Spring Semester)

Graduate Study

The Master of Arts and the Doctor of Arts degrees are offered in English. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Foreign Languages and Literatures

John F. Wilhite, Chair
Boutwell Dramatic Arts Building 301

Chen, Conley, Eddington, Goldberg, Harper, Hedgpeeth, Kew, Maisonnette, McCash, Novella, Purcell, Rusciollelli, Shelton

Courses in foreign languages and literatures are designed to meet the general studies needs of all students and to develop communication skills and appreciation of cultures and literatures. The major is offered for those preparing to teach foreign languages, for students wishing to develop proficiency in the languages, for students preparing for international careers, and for students planning for graduate study.

The major in Foreign Languages has three emphases—French, German, and Spanish—and leads to either the Bachelor of Arts or Bachelor of Science degree. Minors are offered in French, German, and Spanish, and courses in Chinese, English as a Second Language, Italian, Japanese, Latin, and Russian are available. Other critical languages, such as Arabic, are offered on an individual basis.

Interdisciplinary minors coordinated through the Department of Foreign Languages and Literatures include Early Modern European Studies and Latin American Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Teacher Licensure

Students seeking a license to teach a foreign language in secondary schools (grades 7-12) must complete (1) a major in the language they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements

Students must take an 18-hour approved minor acceptable for a B.A. degree.

Professional Education Requirements

Students must contact their minor advisors in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Major in Foreign Languages

A student majoring in Foreign Languages must select one of the emphases and specialize in either French, German, or Spanish. A major consists of 33 semester hours in one language (excluding 111) and must include at least 21 hours of upper-division work.

French specialists are required to take FREN 301, 302, and two 400-level courses. Native speakers of French will substitute FREN 311, 312, or an additional 400-level course for 301 and 302.

German specialists are required to take GERM 301, 302, and two 400-level courses.

Spanish specialists are required to take SPAN 315, 316, and two 400-level courses. Native speakers of Spanish will substitute additional 300- and/or 400-level courses for 315 and 316.

Majors should pursue the following lower-division program:

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 4
Foreign language 111, 112 or 211, 212 6
HPER (Area V)* 2
Gen. Studies Area III-B 3
Electives 10
Gen. Studies Area II-B 2
CSCI 100 or equivalent 1

SOPHOMORE

ENGL 211, HUM 261 6
(Area II-A) 6
Science (Area IV-A) 6
Foreign language 211, 212 4
or 301, 302 6
HIST 201 and 202 (Area III-A) 6
HPER (Area V) 2
Electives 7
MATH 300 (Area IV-B) 3

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*To meet this requirement, students may take four semesters of one-hour HPER activity courses or two semesters of one-hour HPER activity courses plus HPER 310. Two hours of military science or marching band may be substituted for 2 hours of HPER activity credit in either case.

Before beginning the junior year, the student should file a degree plan with his or her advisor.

Minor in French, German, or Spanish

A minor in French, German, or Spanish requires 18 semester hours in the selected language (excluding 111), including 9 hours of 300- and/or 400-level courses.

Advanced Placement Credit

A student possessing knowledge of French, Spanish, or German resulting from high school study, family background, or foreign travel may earn up to 12 hours lower-division credit on the basis of a placement examination given each semester, provided the student does not already have college credit in the language for which he/she is seeking placement credit and provided the student successfully completes one course in the language at MTSU.

Students may make arrangements to take the placement test during the registration period at the beginning of each semester in the department office, Boutwell Dramatic Arts Building 301.

NOTE: No student is permitted to take 111, 112, 211, and 212 in a foreign language out of sequence without the

permission of the instructor. Similarly, no student who has successfully completed an upper-level course will be permitted to enroll in a lower-division course in the same language without the permission of the instructor.

Courses in Critical Languages [CL]

- 111 Critical Languages.** First semester. Three credits. Prerequisite: Permission of program coordinator. A self-instructional course in critical languages, with emphasis on oral production and listening comprehension.
- 112 Critical Languages.** Second semester. Three credits. Prerequisite: CL 111 or consent of program coordinator. Continuation of CL 111.

Courses in Humanities [HUM]

- 213 Medical Vocabulary.** Three credits. Principles of forming and deciphering medical terminology.
- 261 Foreign Literature in Translation.** Three credits. Representative works of French, German, and Hispanic authors in English translation. No foreign-language proficiency required. *Carries General Studies credit (II-A).*
- 323 English as a Second Language.** Four credits. Required of all foreign students who have not been certified as proficient in English by the Foreign Languages department. DOES NOT FILL GENERAL STUDIES ENGLISH REQUIREMENT.
- 324 Intermediate English as a Second Language.** Three credits. Prerequisite: HUM 323 or recommendation of ESL coordinators. Continued development of all linguistic skills with major emphasis on writing in the academic environment.
- 395 Women in the Middle Ages.** Three credits. Prerequisite: Junior level or permission of the instructor. The role of women in western Europe from the late fifth to the end of the fifteenth century, emphasizing their cultural contributions in the courtly world, the Church, the world of work, and the arts.
- 450 Introduction to Teaching Foreign Languages.** Three credits. Designed to introduce students who plan to teach a foreign language in elementary or secondary schools to a variety of approaches and instructional methods.
- 461 Comparative Literature.** Three credits. An introduction to comparative literature in terms of its concerns with literary theory and criticism as well as its practical application. A reading knowledge of a foreign language is recommended.

Courses in Chinese [CHIN]

- 111 Elementary Chinese.** Three credits. Offers a basic knowledge of Mandarin Chinese—listening, speaking, reading, and writing—as well as the Chinese culture. Attention given to the unique sound and writing system. Emphasis placed on developing students' ability to use the language in live situations. *Carries General Studies credit (I-B).*
- 112 Elementary Chinese.** Second semester. Three credits. Prerequisite: CHIN 111 or equivalent. A continuation of CHIN 111.
- 211 Intermediate Chinese.** Three credits. Prerequisite: CHIN 112 or equivalent. Continued study of the Chinese writing system, basic vocabulary and daily expressions, culture and society, and most importantly, the ability to use the language in communication.
- 212 Intermediate Chinese.** Second semester. Three credits. Prerequisite: CHIN 211 or equivalent. Continuation of CHIN 211.

Increased emphasis on using the language appropriately. Introduction of reading strategies and communication strategies.

Courses in French [FREN]

- 111 Elementary French.** Three credits. Foundation course in reading, writing, speaking, and aural comprehension. *Carries General Studies credit (I-B).*
- 112 Elementary French.** Second semester. Three credits. Prerequisite: FREN 111 or advanced placement (see above). Continuation of 111.
- 200 Basic Conversational French.** Three credits. Prerequisite: Two years of high school French or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.
- 211 Intermediate French.** Three credits. Prerequisite: FREN 112 or advanced placement (see above).
- 212 Intermediate French.** Second semester. Three credits. Prerequisite: FREN 211 or advanced placement (see above). Continuation of 211.
- 300 Group Conversational French.** One credit. Prerequisite: FREN 111 or 112 or permission of instructor. One hour per week of simulated experiences students may expect to encounter in a French-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours of elective credit only.
- 301, 302 Advanced Conversation and Composition.** Three credits each. Prerequisite: Intermediate French or advanced placement (see above).
- 303 Business French.** Three credits. Prerequisite: FREN 212 or equivalent. The linguistic and cultural skills necessary to conduct business in France or any other francophone setting.
- 305 Intensive Conversational French.** Three credits. Prerequisite: One year of French.
- 311 Survey of French Literature and Culture (Middle Ages-1800).** Three credits. Prerequisite: FREN 212 or equivalent.
- 312 Survey of French Literature (1800-Present).** Three credits. Prerequisite: FREN 212 or equivalent.
- 321 Techniques of Translation.** Three credits. No prerequisite. Designed to teach reading skills in French. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.
- 322 French Civilization.** Three credits. Prerequisite: FREN 212 or the equivalent. History of French culture from the beginning to present.
- 368 Twentieth-Century Women Writers in French.** Three credits. Prerequisite: FREN 212 or equivalent for French majors and minors; ENGL 221 or equivalent for all others. The literary works of twentieth-century women writers of French-speaking countries including Algeria, Canada, France, Guadeloupe, Haiti, Morocco, Senegal, and Vietnam. Class conducted in English.
- 390 Study Abroad.** Twelve credits. Prerequisites: Two years study of French or equivalent with B average or better; approval of Foreign Languages and Literatures Department. Majors and minors only. Students will spend one year or one semester at the Université de Franche-Comté in Besançon, France, studying French language, literature, and culture. May be repeated one time by students who elect to spend a full year abroad.

- 397, **398 Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education must be completed to receive credit.
- 410 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of instructor.
- 415 **Topics in French Film.** Three credits. Class conducted in English. No language prerequisite.
- 420 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of instructor.
- 425 **Topics in Eighteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.
- 430 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: Same as above.
- 433 **Topics in Neoclassical French Literature.** Three credits. Prerequisite: Same as above.
- 490 **Directed Study in French Literature and Culture.** One to six credits. Prerequisites: FREN 301 and 302 or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.
- 495H **Honors in French Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.
- 531, **312 Survey of German Culture.** Three credits. Prerequisite: Intermediate German or permission of instructor. 311 covers the history of German culture through the eighteenth century. 312 deals with the nineteenth and twentieth centuries.
- 533 **Applied German.** Three credits. Substitutes for GERM 212. Deals with specialized vocabularies (e.g., business, electronics, economics, music). Extensive readings in the student's area of specialization and practical experience in drafting letters, outlines, reports, etc.
- 532 **Techniques of Translation.** Three credits. No prerequisites. Designed to teach reading skills in German. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.
- 539 **Study Abroad.** Twelve credits. Prerequisites: Completion of Intermediate German or equivalent with B average or higher; declared major or minor in German; approval of Foreign Languages and Literatures Department. Semester enrolled at Johannes Gutenberg Universität, Fachbereich der angewandten Sprachwissenschaften, in Gernersheim, Germany, studying German language, literature, and culture. May be repeated once.
- 537, **398 Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.
- 543 **A, B, C, D Topics in German Literature.** Three credits each. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
 434A The Art of E.T.A. Hoffman
 434B The Bourgeois Novel (Keller, Raabe)
 434C The Prose Fiction of Thomas Mann
 434D The Prose Fiction of Herman Hesse and Franz Kafka
- 545 **German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
- 546 **German Literature: 1880 to Present.** Three credits. Prerequisite: 6 hours German beyond intermediate level or permission of instructor.
- 549 **Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.
- 549H **Honors in German Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in German [GERM]

- 111 **Elementary German.** Three credits. A foundation course in reading, writing, speaking, and aural comprehension. Carries General Studies credit (I-B).
- 112 **Elementary German.** Second semester. Three credits. Prerequisite: GERM 111 or advanced placement (see above).
- 200 **Basic Conversational German.** Three credits. Prerequisite: Two years of high school German or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.
- 211 **Intermediate German.** Three credits.
- 212 **Intermediate German.** Second semester. Three credits. Prerequisite: GERM 211 or advanced placement.
- 300 **Group Conversational German.** One credit. Prerequisites: GERM 111 and 112 or permission of instructor. One hour per week designed to simulate experiences students may expect to encounter in a German-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours credit.
- 301, **302 Advanced Composition and Conversation.** Three credits. Prerequisite: GERM 212 or advanced placement.
- 305 **Intensive Conversational German.** Three credits. Prerequisite: GERM 211 or equivalent.

Courses in Italian [ITAL]

- 111 **Elementary Italian.** First semester. Three credits. An introductory course in the Italian language and culture, with special emphasis on daily expressions and forms of communications.
- 112 **Elementary Italian.** Second semester. Three credits. Prerequisite: ITAL 111 or advanced placement. Continuation of ITAL 111. Increased emphasis on the acquisition of fluency in Italian.
- 211 **Intermediate Italian.** Three credits. Prerequisite: ITAL 112 or equivalent.

- 212 Intermediate Italian.** Second semester. Three credits. Prerequisite: ITAL 211.

Courses in Japanese [JAPN]

- 111 Elementary Japanese.** Three credits. A foundation in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**
- 112 Elementary Japanese.** Second semester. Three credits. Prerequisite: JAPN 111 or equivalent. A continuation of materials introduced in 111.
- 211 Intermediate Japanese.** Three credits. Prerequisite: JAPN 112 or equivalent.
- 212 Intermediate Japanese.** Second semester. Three credits. Prerequisite: JAPN 211 or equivalent.
- 301 Advanced Japanese.** Three credits. Prerequisite: JAPN 212 or equivalent. A continuation of modern Japanese. Emphasis on linguistic and communicative skills in speaking, reading, writing, and listening. Includes further study of Japanese culture for enhanced understanding of the language.
- 302 Advanced Japanese.** Three credits. Prerequisite: JAPN 301. A continuation of JAPN 301.

Courses in Latin [LATN]

- 111 Elementary Latin.** Three credits. A foundation course in Latin grammar, word derivations, and reading. Special attention given to contributions of Latin to legal and medical terminology. **Carries General Studies credit (I-B).**
- 112 Elementary Latin.** Second semester. Three credits. Prerequisite: LATN 111 or equivalent. Continuation of materials introduced in LATN 111. Increased emphasis on reading Latin texts.
- 211 Intermediate Latin.** Three credits. Prerequisite: LATN 112 or advanced placement. Includes readings from both classical and later periods, prose, and verse.
- 212 Intermediate Latin.** Three credits. Prerequisite: LATN 211 or advanced placement. Continuation of LATN 211.

Courses in Russian [RUSS]

- 111 Elementary Russian.** Three credits. A beginning course in written and spoken Russian. Special emphasis on noun declension and verbal aspects. **Carries General Studies credit (I-B).**
- 112 Elementary Russian.** Second semester. Three credits. Prerequisite: RUSS 111 or equivalent. A continuation of RUSS 111.
- 211 Intermediate Russian.** Three credits. Prerequisite: RUSS 112 or equivalent.
- 212 Intermediate Russian.** Second semester. Three credits. Prerequisite: RUSS 211 or equivalent.

Courses in Spanish [SPAN]

- 111 Elementary Spanish.** Three credits. An introduction to reading, writing, and speaking Spanish. **Carries General Studies credit (I-B).**
- 112 Elementary Spanish.** Second semester. Three credits. Prerequisite: SPAN 111 or equivalent. A continuation of materials introduced in 111.

- 200 Basic Conversational Spanish.** Three credits. Prerequisite: Two years of high school Spanish or the equivalent. Designed to enhance students' proficiency in the spoken language prior to entering 211.

- 211, 212 Intermediate Spanish.** Three credits each. Prerequisite: Two years of high school Spanish or equivalent. A review of Spanish grammar with readings and oral exercises designed to improve the student's abilities to understand the written and spoken language.

- 300 Group Conversational Spanish.** One credit. Prerequisite: SPAN 111 or 112 or permission of instructor. Conducted entirely in Spanish by a variety of speakers and designed to improve students' ability to converse fluently. Graded Pass/Fail. May be repeated for up to 3 of elective credit only.

- 305 Intensive Conversational Spanish.** Three credits. Prerequisite: Permission of instructor. Intensive conversation practice in simulated and real-life situations.

- 315, 316 Advanced Spanish.** Three credits each. Prerequisite: SPAN 212 or equivalent. Advanced-level practice in language skills of listening, speaking, reading, and writing, including review of Spanish grammar. Not open to native speakers of Spanish.

- 320 Introduction to Hispanic Studies.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Introduction to specialized study in three areas of Hispanic studies: language, culture, and literature.

- 341 Introduction to Hispanic Culture.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Spanish and Spanish-American culture focusing on the geography, history, social institutions, values, and beliefs of Spanish-speaking societies.

- 342 Introduction to Hispanic Literature.** Three credits. Prerequisite: SPAN 212 or permission of instructor. Designed to acquaint students with a basic knowledge of literary criticism and theory through the study of representative works from both Spanish and Spanish-American literature.

- 397, 398 Cooperative Education.** Two credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.

- 415 Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700; emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.

- 425 Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from the eighteenth century to the present. Works from different literary genres which represent major literary movements will be studied.

- 444 Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

- 445 Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

- 455 Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized fields of language, culture, or literature.

- 465 Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized areas of peninsular Spanish literature or culture.
- 475 Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics selected from specialized areas of Latin American literature or culture.
- 490A Directed Readings in Spanish Literature and Culture.** One to six credits.
- 490B Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.
- 495H Honors in Spanish Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Early Modern European Studies

Advisor: June McCash

The minor in Early Modern European Studies is designed to increase students' knowledge of European cultures during the period from the end of the Middle Ages through the nineteenth century. The minor requires 18 semester hours selected from the courses listed below:

- | | | |
|------|-----|--|
| ART | 391 | Renaissance Art History |
| GEOG | 343 | Geography of Europe |
| GEOG | 346 | Geography of the Soviet Union |
| HIST | 171 | Western Civilization (to 1715) |
| HIST | 301 | Europe: The Renaissance and Reformation |
| HIST | 302 | Europe: The French Revolution and Napoleon |
| HIST | 303 | Europe: Absolutism and Enlightenment |
| HIST | 436 | Europe: 1815-1900 |
| HIST | 439 | Germany to 1914 |
| HIST | 441 | Russia to the Twentieth Century |
| HIST | 474 | England to 1783 |

Languages:

- | | | |
|------|---------------------|-----------------------------|
| FREN | 111, 112, 211, 212, | Elementary and Intermediate |
| GERM | 111, 112, 211, 212, | Elementary and Intermediate |
| SPAN | 111, 112, 211, 212, | Elementary and Intermediate |
| RUSS | 111, 112, 211, 212, | Elementary and Intermediate |
| LATN | 111, 112, | Elementary |

Literature:

- | | | |
|------|-----|---|
| ENGL | 312 | English Literature: The Renaissance |
| ENGL | 321 | English Literature: The Eighteenth Century |
| ENGL | 322 | English Literature: The Romantic Period |
| ENGL | 323 | English Literature: The Victorian Period |
| ENGL | 442 | European Literature: 1400-1800 |
| FREN | 311 | Survey of French Literature and Culture (Middle Ages to 1800) |
| FREN | 420 | Topics in Nineteenth-Century French Literature |
| FREN | 433 | Topics in Neoclassical French Literature |
| GERM | 311 | Survey of German Culture |
| GERM | 434 | A, B Topics in German Literature |
| GERM | 450 | German Literature: 1725-1880 |
| SPAN | 341 | Introduction to Hispanic Culture |
| SPAN | 415 | Spanish Literature I |
| MUSI | 463 | Music of the Baroque Era* |
| MUSI | 464 | Music of the Romantic Era* |
| PHIL | 402 | History of Modern Philosophy |
| P S | 423 | Political Theory |
| SPEE | 314 | Theatre History I: Greek Period to Restoration |
| SPEE | 344 | Theatre History II: Restoration to the Present |

*By permission of the instructor only

Minor in Latin American Studies

Advisor: John Wilhite

The minor in Latin American Studies is designed to increase students' awareness of the Latin American countries and their cultures, language, geography, history, and economic and political status. The minor requires 18 semester hours selected from the courses listed below:

- | | | |
|------|---------------------|--|
| ECON | 447 | Economic Development of the Third World |
| GEOG | 342 | Geography of Latin America |
| HIST | 424 | Latin American-United States Relations |
| HIST | 425 | Mexico and the Caribbean |
| HIST | 426 | South America |
| P S | 321 | International Relations |
| P S | 390 | Latin American Politics |
| SPAN | 111, 112, 211, 212, | Elementary and Intermediate Spanish |
| SPAN | 341 | Introduction to Hispanic Culture |
| SPAN | 444 | Latin American Literature I |
| SPAN | 445 | Latin American Literature II |
| SPAN | 455 | Special Topics in Hispanic Studies |
| SPAN | 475 | Special Topics in Latin American Literature or Culture |
| SPAN | 490 | B Directed Readings in Latin American Literature and Culture |
| SPEE | 456 | Intercultural Communication |

Directed Readings or Special Topics in any pertinent department may be pursued with prior approval of the instructor involved and the Latin American Studies advisor.

All students minoring in Latin American Studies are required to complete intermediate Spanish (SPAN 212) or equivalent.

Graduate Study

The department offers the Master of Arts in Teaching degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Geography and Geology

Ralph O. Fullerton, Chair
Kirksey Old Main 301-C

Bordine, Brown, Cribb, Guebert, Heffington, O'Farrell, Zawislak

Courses in the Department of Geography and Geology are designed to meet the general studies needs of all students, to enhance their cultural development in a liberal arts program, to broaden their knowledge of the physical environment, and to provide a solid foundation for those planning to enter fields in which geographical, geological, and remote sensing knowledge is of value.

The department offers programs leading to a Bachelor of Science degree with a major in Geoscience and emphases in Geography and Geology. To provide the student with maximum opportunities for career preparation, the two emphases are sub-divided into seven career patterns: geography for teachers, foreign area, park service, and remote sensing within the Geography emphasis and geology, earth science, and earth science for teachers within the Geology emphasis. Proper selection of courses will permit a student to work as a professional in a chosen area, pursue graduate studies, or be licensed to teach.

Minors in Geography, Geology, Earth Science, and Remote Sensing are offered, and the department participates in the Social Studies major.

The Geography and Geology Department also sponsors an internship program which provides opportunities to receive on-the-job training with various agencies employing persons with geographic/geologic/remote sensing training. Details of this program may be obtained from the department chair.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Geoscience

All students pursuing the major in Geoscience must complete the departmental core requirements as follows:

GEOL 100 Introduction to Earth Science, 4 hours*
GEOG 200 Introduction to Regional Geography, 3 hours*
GEOG 438 Cartography (mapping), 4 hours

*Can also serve as General Studies requirements for Areas IV-A and III-B, respectively.

All students pursuing a major within this department must complete the General Studies requirements out-

lined on pages 48-49 and referred to by areas. Following is a suggested pattern of study for the first two years; however, **consultation with the assigned advisor is necessary before registration.**

Recommended Curriculum

FRESHMAN

English (Area I-A) 6
Science (Area IV-A) 8
Gen. Studies Area III-B 3
HPER (Area V) 2
Gen. Studies Area I-B 3
Requirements as advised 6
Electives as advised 4
CSCI 100 or equivalent 1

SOPHOMORE

English (Area II-A) 6
History (Area III-A) 6
HPER (Area V) 2
Gen. Studies Area II-B 2
Mathematics (Area IV-B) 3
Requirements as advised 6
Electives as advised 8

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33

Emphasis: Geography

Career Pattern: Geography for Teachers

This program offers preparation for the student to meet professional requirements for the teaching of geography in the public schools and for graduate studies. The pattern consists of 31 hours, distributed as follows:

Required courses (7 hours)

GEOG 340 A or B Field Course
GEOG 436 Human Geography

Four of the following regional courses (12 hours)

GEOG 312 Geography of Tennessee
GEOG 341 Geography of the United States and Canada
GEOG 342 Geography of Latin America
GEOG 343 Geography of Europe
GEOG 345 Geography of Australia and Oceania
GEOG 346 Geography of the Soviet Union
GEOG 347 Geography of Africa
GEOG 450 Geography of the Middle East

Four of the following topical courses (12 hours)

GEOG 428 Special Problems and Topics in Geography
GEOG 431 Resource Management and Conservation
GEOG 432 Economic Geography
GEOG 433 Political Geography
GEOG 434 Historical Geography
GEOG 437 Urban Geography
GEOG 439 World Climates
GEOG 447 Rural Settlement
GEOG 449 Remote Sensing*

*Cannot be used as elective if required in minor.

In addition to major courses, the student must meet the following requirements:

1. A cognate of 18 hours:
ANTH 310 Cultural Anthropology
P S 122 Foundations of Government
P S 321 International Relations
P S 422 World Politics OR
GEOG 433 Political Geography
P S 424 American Foreign Policy
SOC 101 Introductory Sociology
2. A minor in professional education. Student must contact advisor in professional education for approval of appropriate courses for licensure. For specific procedures and additional requirements for teacher licensure, see appropriate catalog section.
3. The student must present a minimum of 12 hours of history per state regulations. General education courses may be considered part of this minor.

Emphasis: Geography**Career Pattern: Foreign Area**

This program is designed to prepare the student for employment in areas of teaching, business corporations with overseas offices, and governmental services such as the State Department Foreign Service Officer Program. The pattern consists of 30 hours, distributed as follows:

Required courses (17 hours)

- GEOG 340 A or B Field Course
- GEOG 432 Economic Geography
- GEOG 433 Political Geography
- GEOG 436 Human Geography
- GEOG 449 Remote Sensing*

*If required in minor, select a substitute geography course.

Regional-topical electives oriented to career pattern (13 hours)**Cognate (18 hours)**

- 6 hours in one foreign language
- P S 321 International Relations
- HIST 432 Diplomatic History of the United States
- 6 hours of electives selected from relative courses

A minor will be selected by the student and approved by the major academic advisor.

Emphasis: Geography**Career Pattern: Park Service**

This program is designed to prepare the student for employment in the expanding field of cultural and natural resource management and the increased demand for "open spaces." Requirements are as follows:

Required courses (34 hours)

- GEOG 202 Historical Geology
- GEOG 233 Physical Geography
- GEOG 340 A or B or GEOG C or D Field Course
- GEOG 341 Geography of the United States and Canada
- GEOG 402 Geomorphic Regions of the United States
- GEOG 412 Environmental Geology
- GEOG 431 Resource Management and Conservation
- GEOG 434 Historical Geography
- GEOG 448 Recreational Geography
- GEOG 454 Geography of Native Americans

To complete the Park Service Career Pattern, the following additional requirements must be met:

1. A cognate as follows:

- HIST 483 Material Cultural Resources in World History
- HIST 485 Introduction to Public History
- HIST 488 Development of Local History Museum
- ANTH 320 Archaeology
- BIOL 424 General Ecology
- ENGL 352 Technical Writing

2. A minor in Recreation.

It is also recommended by park professionals that students elect a minimum of 6 hours of CJA courses (220 and 453), as well as HPER 330 (3 hours).

Emphasis: Geography**Career Pattern: Remote Sensing**

This program is designed to train students interested in employment with planning agencies, industrial development councils, or various government agencies. The pattern consists of 31 hours, distributed as follows:

Required courses (28 hours)

- GEOG 233 Physical Geography

- GEOG 340 A or B Field Course OR
- GEOG 340 C or D Field Course
- GEOG 402 Geomorphic Regions of the United States
- GEOG 449 Remote Sensing
- GEOG 451 Laboratory Problems in Remote Sensing
- GEOG 452 Image Interpretation
- GEOG 453 Geographic Information Systems

Departmental Elective (3 hours)

Students interested in a planning career should also take GEOG 431, 432, and 437, plus a minimum of 6 hours from each of the following disciplines: P S 340, 405, 410, and SOC 425, 426, 452.

Two minors are required; one must be selected from Biology, Computer Science, Geology, Mathematics, or Physics; the second is to be selected by student and approved by major academic advisor.

Minor in Geography

The minor in Geography requires 18 semester hours to be selected by the student and approved by a member of the faculty assigned as advisor. The minor will be specific enough to support the student's career plans.

Emphasis: Geology**Career Pattern: Geology**

This program is designed for students who plan to become professional geologists or who wish to pursue graduate study in geology. The curriculum consists of the following, plus Field Camp (usually 6 hours):

Required courses:

- GEOG 201 Physical Geology
- GEOG 202 Historical Geology
- GEOG 300 Mineralogy
- GEOG 304 Geological Methods
- GEOG 400 Petrology and Petrography
- GEOG 402 Geomorphic Regions of the United States
- GEOG 403 Invertebrate Paleontology
- GEOG 407 Sedimentation and Stratigraphy
- GEOG 408 Structural Geology
- GEOG 410 Geophysical Prospecting
- GEOG 412 Environmental Geology
- GEOG 413 Hydrogeology

Additional hours are recommended. Students may substitute GEOG 304 plus 2 hours of GEOG 409 for the GEOG 438 core requirement.

Electives will be approved by major academic advisor.

Cognate (26 hours)

- BIOL 111 General Biology (w/lab)
- CHEM 121 General Chemistry
- CHEM 122 General Chemistry
- MATH 122 Calculus and Analytic Geometry I
- MATH 221 Calculus and Analytic Geometry II
- PHYS 231 College Physics (w/lab) OR
- PHYS 235 University Physics (w/lab)

Second semester physics (PHYS 232 or 236 [w/lab]) is strongly recommended, as is competency in a computer programming language—BASIC, FORTRAN, PASCAL (CSCI 116, 217, or 301).

In addition to the cognate, a minor is required and must be approved in consultation with the academic advisor.

Emphasis: Geology**Career Pattern: Earth Science**

The earth science program has two curricula. One, **technical curriculum**, is designed for those desiring general training. The second, **Earth Science for Teachers**, is for those planning to teach the earth sciences.

The **technical curriculum** requires a minimum of 33 semester hours. Two minors are required, one of which **must** be in Chemistry, Physics, or Biology. The second minor will be selected by the student and approved by the major academic advisor.

Required courses (12 hours)

GEOL 201 Physical Geology
GEOG 233 Physical Geography*
GEOL 340 C or D Field Course

**If GEOG 233 is required in minor, take GEOL 202. If additional conflict, substitute course in consultation with academic advisor.*

Electives to be chosen from the following: (21 hours)

CEOL 202 Historical Geology
GEOL 300 Mineralogy
GEOL 301 Oceanography
GEOL 304 Geological Methods
AGRI 334 Soils
PHYS 340 Introduction to Astronomy
GEOL 400 Petrology and Petrography
GEOL 402 Geomorphic Regions of the United States
GEOL 403 Invertebrate Paleontology
GEOL 407 Sedimentation and Stratigraphy
GEOL 408 Structural Geology
GEOL 409 Problems in Geology
GEOL 410 Geophysical Prospecting
GEOL 411 Earth Geophysics
GEOL 412 Environmental Geology
GEOL 413 Hydrogeology
GEOL 439 World Climates

Emphasis: Geology**Career Pattern: Earth Science for Teachers**

The **Earth Science for Teachers** curriculum requires 64 hours and is for those desiring to teach earth science in the secondary schools or who wish to attend school.

Required courses (General Studies) (64 hours)

GEOL 100 Introduction to Earth Science
GEOG 200 Introduction to Regional Geography
GEOG 438 Cartography

Remaining hours to be selected from University general studies program.

Additional 27 hours required:

CHEM 111 and 112 OR CHEM 121 and 122
PHYS 231 and 233 and 232 and 234
BIOL 111 and 112
MATH 142 (may also be included in General Studies)

Required for Major (30) hours**22 Required Hours:**

GEOL 201 Physical Geology
GEOL 202 Historical Geology
GEOG 233 Physical Geography
GEOL 340 C or D Field Course
GEOL 405 Meteorology
PHYS 340 Introduction to Astronomy

Eight (8) hours of electives to be chosen from

GEOL 300 Mineralogy
GEOL 301 Oceanography
GEOL 400 Petrology and Petrography
GEOL 403 Invertebrate Paleontology
GEOL 407 Sedimentation and Stratigraphy
GEOL 408 Structural Geology
GEOG 431 Resource Management and Conservation
GEOG 449 Remote Sensing
AGRI 334 Soil

One minor must be in Secondary Education. The second minor is chosen by the student and approved by the major academic advisor.

Minor in Geology/Earth Science

The minor in Geology/Earth Science requires GEOL 201 and 202 plus 10 additional hours (excluding GEOL 100) approved by the minor advisor. The minor will be designed to support the student's chosen career path.

Major in Social Studies

Teacher Preparation: For students interested in preparing to teach at the secondary level, a major in Geography with two minors is recommended. One minor must be in secondary education. See the career pattern Geography for Teachers.

For those who wish to broaden their opportunities to teach at the secondary level, a combined endorsement in Social Studies with an emphasis in Geography is recommended.

Details of the Social Studies major may be found under the Department of Educational Leadership, page 141.

Minor in Remote Sensing

The minor in Remote Sensing consists of 20 semester hours to be taken in the sequence listed below:

GEOG 233 Physical Geography
GEOG 449 Remote Sensing
GEOG 451 Laboratory Problems in Remote Sensing
GEOG 452 Image Interpretation
GEOG 453 Geographic Information Systems

The 11 hours of departmental core requirements should be completed.

Students electing to pursue the Remote Sensing minor should consult with the director, division of geography, because of specialized requirements and the need to prearrange for use of satellite imagery facilities.

Courses in Geography [GEOG]**Basic Courses**

- 200 Introduction to Regional Geography.** Three credits. A non-technical examination of world regions and problems resulting from the geographic environment.
- 233 Physical Geography.** Four credits. The physical earth as the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.

- 312 Geography of Tennessee.** Three credits. Focuses on the diverse physical and human landscapes of the state. Topics covered include weather and climate, landforms, vegetation and soils, population patterns and trends, economic activities (including agricultural and geographical perspectives on social and environmental issues).

Regional Geography

- 340 A, B Field Course.** Four credits each. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. For fees and specific credit, consult the director, division of geography.
- 341 Geography of the United States and Canada.** Three credits. Natural, cultural, and geographic environment of these regions.
- 342 Geography of Latin America.** Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America.
- 343 Geography of Europe.** Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent.
- 345 Geography of Australia and Oceania.** Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific.
- 346 Geography of the Soviet Union.** Three credits. Analysis of the natural, cultural, and human-use regions of the former USSR.
- 347 Geography of Africa.** Three credits. Survey of the physical and cultural features of Africa, followed by a detailed study of the geographic regions of the continent.
- 450 Geography of the Middle East.** Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area.

Topical Courses

- 428 Special Problems and Topics in Geography.** One to six credits. (Variable credit.) Prerequisite: Must have equivalent of a minor in Geography. Research participation or guided readings in a particular area or topic appropriate to the student's interest and professional objectives.
- 430 Military Geography.** One credit. An examination of geography as applied to the conduct of military forces in pursuing and securing national objectives.
- 431 Resource Management and Conservation.** Three credits. Current problems related to intelligent use and management of environmental resources.
- 432 Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of products.
- 433 Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes.
- 434 Historical Geography.** Three credits. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural development.

- 436 Human Geography.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Spatial distribution and interrelationships of cultural phenomena over the earth's surface.
- 437 Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and data collected by field work.
- 438 Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures, class discussions, and a series of map construction assignments. Three hours lecture and two hours laboratory per week.
- 439 World Climates.** Three credits. The nature and elements of climate; classification and distribution of the various climates of the earth.
- 447 Rural Settlement.** Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis in analyzing rural settlements of middle Tennessee.
- 448 Recreational Geography.** Three credits. A geographical analysis of natural and cultural factors influencing use of space for recreational purposes. Emphasis given to recreational land use in the United States and contemporary problems and conflicts. Lectures and field problems.
- 449 Remote Sensing.** Four credits. The various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and application to land use and environmental problems examined. Three hours lecture and two hours laboratory per week.
- 451 Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of an applied remote sensing project.
- 452 Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation, including maps, satellite data, and aerial photos.
- 453 Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem solving.
- 454 Geography of Native Americans.** Three credits. Lecture and field exercise format viewing America's native population from a geographic perspective. Native Americans will be examined geo-archeologically using geo-techniques to explore their past, present, and future; cultural ecologically - their symbiotic relationship with their natural surroundings; and through their economic and resource development - how they utilize natural and cultural resources that are presently on tribal lands.

Courses in Geology [GEOL]

- 100 Introduction to Earth Science.** Four credits. The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth. Three hours lecture and two hours laboratory per week. Meets a 4-hour science requirement for General Studies, Area IV-A.
- 201 Physical Geology.** Four credits. The origin, composition, and structure of the solid earth: rock-forming minerals; igneous,

sedimentary, and metamorphic rocks; earthquakes and plate tectonics; surface processes; geologic time. Identification and description of minerals and rocks in hand sample. Use of topographic and geologic maps. Three hours lecture and two hours laboratory per week.

- 202 Historical Geology.** Four credits. Prerequisite: GEOL 100 or GEOL 201. The major divisions of geologic time with emphasis on earth movements, sea fluctuations, life of the time, and the effect these have had on our present environment. Close attention to the development of the physiographic regions of North America, which are correlated with chronologically-similar events in other parts of the world. Topographic maps, geologic maps, and fossil animals and plants. Three hours lecture and two hours laboratory per week.

- 300 Mineralogy.** Five credits. Prerequisites: GEOL 201 plus CHEM 121 and 122 or permission of instructor. An introduction to crystallography and crystal chemistry. Physical and chemical properties of silicate and non-silicate mineral groups. Principles of thermodynamics and kinetics as related to the formation of minerals. Examination of the common rock-forming minerals in hand sample and thin section. Four hours lecture and two hours laboratory per week.

- 301 Oceanography.** Three credits. An introduction to the physiography, structures, and sediments of the ocean floor; to coastal landforms and environments; to the nature of sea water, currents, waves, and tides. Geological processes, geophysical studies, and oceanographic instrumentation discussed.

- 304 Geological Methods.** Two credits. Prerequisites: Basic knowledge of trigonometry; prerequisite or corequisite GEOL 201. An introduction to geological field measurements and related office techniques. Topics include tape and compass surveys, triangulation, orientation and thickness of rock strata, geological cartography. Personal computer use in processing field data introduced; geological software and computer cartography illustrated. Three to four hours laboratory/field/lecture per week.

- 340 C, D Field Course.** Four credits each. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of specific areas. For fees and specific credit, consult the director, division of geology.

- 400 Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, metamorphic, and sedimentary rocks; their origin, description, and classification. Theories of formation based on experimental and descriptive data. Mineralogical and textured analysis of rocks through hand specimen and thin section examination. Laboratory work using petrographic microscope stressed. Three hours lecture and two hours laboratory per week.

- 402 Geomorphic Regions of the United States.** Four credits. Prerequisites: GEOL 201 and 202. The origin, regional distribution, and geomorphic features and history of landforms of the United States. Students will be required to analyze maps, structure sections, and aerial photography to determine geomorphic forms and the forces and processes that produced these forms. Three hours lecture and two hours laboratory per week.

- 403 Invertebrate Paleontology.** Four credits. Invertebrate and microscopic animal life of the past, including recently-preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Three hours lecture and two hours laboratory per week.

- 405 Meteorology.** Three credits. Physical laws as they relate to the atmosphere and their effects on air masses, fronts, and atmospheric circulation.

- 406 Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Three hours lecture and two hours laboratory per week.

- 407 Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 201 or consent of instructor. Sedimentary rocks, the processes of sedimentation, the alteration of sediments through time, and examination of resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Three hours lecture and two hours laboratory per week.

- 408 Structural Geology.** Three to four credits. (Variable credit.) Prerequisites: GEOL 201 and 304; GEOL 202 and a knowledge of trigonometry recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Lecture and laboratory.

- 409 Problems in Geology.** One to six credits. (Variable credit.) Prerequisites: A minimum of 12 semester hours of geology (excluding GEOL 100) at least 6 hours of which must be upper division or consent of instructor. A problem-solving course. An independent research-oriented project commensurate with the student's interests and qualifications.

- 410 Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304, MATH 122, PHYS 231 or 235, or consent of instructor (PHYS 232 or 236 and GEOL 100 or 201 also recommended). Survey of seismic, gravimetric, and magnetic/electrical exploration methods. An applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Three hours lecture and two hours laboratory per week.

- 411 Earth Geophysics.** Three credits. Prerequisites: MATH 122, PHYS 231 or 235, or consent of instructor (PHYS 232 or 236 and GEOL 100 or 201 recommended). Introduction to the earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of the earth-moon system, earth rotation, and oscillation discussed.

- 412 Environmental Geology.** Three credits. Prerequisite: GEOL 201 or 100 or consent of instructor. Application of geologic information to minimize possible environmental degradation and maximize advantageous conditions resulting from human use of the natural and modified environment; local examples and field trips. Topics include engineering properties of earth materials, natural hazard prediction and reduction, water supply, solid and hazardous wastes, mineral resources, global change, land-use planning, environmental impact analysis.

- 413 Hydrogeology.** Four credits. Prerequisites: GEOL 201 or 100 and MATH 122 or consent of instructor. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis on ground water including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Lecture and laboratory.

Some departmental courses may be accepted in either emphasis; others are accepted only in one emphasis. Substitutions are made at the discretion of the department chair in consultation with the academic advisor.

Department of History

Walter Renn, Chair
Peck Hall 223

Beemon, Brookshire, Colvin, Crawford, Ferris, Gulliford, Hoffschwelle, Howell, Hunt, Leone, McWatters, E. Messier, R. Messier, Moore, Moser, Neal, Rolater, Rowe, Rupprecht, Sage, Scherzer, Shelton, Sikes, Smith, Taylor

Courses in the Department of History are designed to meet the general studies needs of all students, to cultivate a knowledge of their intellectual and cultural heritage, and to provide a solid foundation for those planning to enter law, journalism, business education, public history, and other fields.

The department offers programs leading to a Bachelor of Arts degree with a major in History and in Social Studies with an emphasis in History. A Bachelor of Science degree with a major in Social Studies and emphasis in History is also available. The Social Studies degrees are awarded only to students whose programs also satisfy requirements for a State of Tennessee teachers' license. The department also offers a minor in History.

Interdisciplinary minors coordinated through the Department of History include Medieval Studies, Southern Studies, Twentieth-Century European Studies, and American Culture which is offered jointly with the English department.

General Requirements

All students seeking a degree from the University must complete 6 semester hours in General Studies, Area III-A, selected from HIST 201, 202, and 466. Junior-level standing (or above) is required for 466; sophomore-level standing (or above) is recommended for 201 and 202. For General Studies, Area II-B, one course of Western Civilization (171, 172) or of World Civilizations (191, 192) may be taken.

Major in History (B.A.)

A major in History consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of 171 or 191; 172 or 192; 201; 202; 390 (Historian's Craft); one course specified by the department from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 45).

Major in Social Studies - History Emphasis (B.A. or B.S.)

The Social Studies degrees are awarded only to students

whose programs also satisfy requirements for a State of Tennessee teachers' license.

Major Requirements

A total of 66 semester hours is required in the social studies fields for this major: 36 are applied directly to the major and 18 to the enhanced general education requirements. Listed below are all 66 hours in the social studies fields. The student must also fulfill all other requirements for the B.A. or B.S. degree (see pages 45-46.)

ECON 241, 242, and 321 - 9 hours
GEOG 200, 433, and 3 additional hours - 9 hours
HIST 171 or 191, 172 or 192, 201, 202, and 466 - 15 hours
P S 122, 150, 244, and 328 - 12 hours
PSY 141, 142 - 6 hours
SOC 101, 310 - 6 hours
HIST 390 - 3 hours
HIST 307, 418, 424, 425, 426, or 431 - 3 hours
History (any 300/400 level U.S. history elective) - 3 hours

Enhanced General Education Requirements

ECON 241; GEOG 200; HIST 171, 172; P S 150; and SOC 101, all of which are included above in the total of 66 hours of social studies fields, also satisfy the 18-hour enhanced general education requirements.

Professional Education Requirements (Minor)

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Teacher Licensure

Students seeking a license to teach history in secondary schools (grades 7-12) must complete (1) a major in History or a major in Social Studies - History Emphasis, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements: 60 hours

ENGL 111, 112 - 6 hours
F L 211 - 3 hours
ENGL 211; ENGL 221 or 223 or 224 - 6 hours
HIST 171, 201, 202 - 9 hours
GEOG 200 - 3 hours
BIOL 100; GEOL 100 or SCI 100 - 8 hours
MATH (see General Studies for options) - 3 hours
HPER (see General Studies for options) - 4 hours
Emphasis in Economics, Geography, or Political Science - 12 hours
General Studies Electives (selected in consultation with advisor) - 6 hours

Professional Education Requirements (Minor)

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Minor in History

A minor in History requires 21 semester hours, which must include HIST 201 and HIST 202, a minimum of 6 semester hours in non-United States courses, and a minimum of 9 semester hours at the upper-division level.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may earn no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in American Culture

Advisor: Sarah M. Howell

To provide a student with a comprehensive view of American life, the minor in American Culture draws on the resources of the fields of English, history, art, geography, home economics, mass communications, political science, psychology, and sociology. Requirements for the minor are: HIST 481 (HIST 468 may be substituted) and ENGL 481 (ENGL 331 or 332 may be substituted), with 12 additional semester hours of upper-division courses approved by the advisor.

Minor in Medieval Studies

Advisor: Ronald A. Messier

The minor in Medieval Studies requires 18 hours selected from the courses listed below:

ENGL 311	English Literature: The Medieval Period
ENGL 340	European Literature to 1400
ENGL 461	Chaucer: The Canterbury Tales
FREN 430	Topics in Medieval and Renaissance French Literature
HIST 404	Renaissance Europe
HIST 410	The Medieval Mediterranean World
HIST 473	Middle Ages
HUM 395	Women in the Middle Ages
LATN 111	Elementary Latin
LATN 112	Elementary Latin
PHIL 401	History of Ancient and Medieval Philosophy
SPAN 465	Topics in Spanish Literature
UH 460H	Senior Interdisciplinary Seminar Topic: The Medieval Experience

Minor in Southern Studies

Advisor: Robert Hunt

The Southern Studies minor requires 18 semester hours from the courses listed below. There are no prerequisites or core courses. Students may take no more than three courses from any one of the participating departments and must take at least one course from three of the five participating departments. No course taken in the Southern Studies minor can count for credit in a student's major.

ENGL 333	Southern Literature
ENGL 334	The Black Experience in Modern African-American Literature
ENGL 401	Folklore
GEOG 434	Historical Geography
GEOG 447	Rural Settlement
HIST 406	Environmental History
HIST 463	The Old South
HIST 465	The Modern South
HIST 470	African-American Social and Intellectual History
I S 476	Seminar in Environmental Science and Technology
I S 481	Energy and the Environment
SOC 417	The Social Context of Southern Music

Minor in Twentieth-Century European Studies

Advisor: Jerry Brookshire

The minor in Twentieth-Century European Studies requires 18 hours selected from the courses listed below:

General		
ART	490	Nineteenth- and Twentieth-Century Art
ECON	444	International Economics
ECON	465	Comparative Economic Systems
GEOG	343	Geography of Europe
GEOG	346	Geography of the Soviet Union
HIST	318	Topics in Recent European History
HIST	420	Britain in the Twentieth Century
HIST	429	Women in Europe Since 1870
HIST	433	France Since 1870
HIST	437	Europe: 1900-1939
HIST	438	Europe Since 1939
HIST	440	Germany Since 1870
HIST	442	Russia in the Twentieth Century
HIST	442A	The Rise and Fall of Communism
MGMT	471/	
MKT	471	International Business
PHIL	420	Existentialism
P S	330	Comparative European Governments
P S	377	Soviet Political System
P S	492	Modern Political Theory

Languages

FREN 111, 112, 211, 212, 301, 302	Elementary, Intermediate, and Advanced
GERM 111, 112, 211, 212, 301, 302	Elementary, Intermediate, and Advanced
RUSS 111, 112, 211, 212	Elementary and Intermediate
SPAN 111, 112, 211, 212, 315, 316	Elementary, Intermediate, and Advanced

Literature and Film

ENGL 370	British Popular Culture
ENGL 443	Modern European Literature
ENGL 445	Modern Poetry
ENGL 446	Modern Novel
ENGL 447	Modern Drama
FREN 312	Survey of French Literature (1800-present)
FREN 410	Topics in Twentieth-Century French Literature
FREN 415	Topics in French Film
GERM 434	A-Z Topics in German Literature
GERM 460	German Literature: 1880 to Present
SPAN 425	Spanish Literature II
HUM 261	Foreign Literature in Translation

Courses in History [HIST]

- 151 Survey of African-American History and Culture to 1865.** Three credits. The role of African-Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.
- 152 Survey of African-American History and Culture Since 1865.** Three credits. The role of African-Americans in shaping the American nation and creating a twentieth-century racial identity. Covers their historical development and examines their contributions to American art, music, literature, and religion.
- 171 Western Civilization.** Three credits. A survey of Western humanity from the earliest cultures to 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. It is NOT a prerequisite for HIST 172.**
- 172 Western Civilization.** Three credits. A survey of Western humanity since 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**
- 191 World Civilizations to 1500.** Three credits. A global approach to basic history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations. **May be used to satisfy a General Studies II-B requirement. Student may**

- not take both 171 and 191 for credit. HIST 191 is NOT a prerequisite for HIST 192.
- 192 **World Civilizations Since 1500.** Three credits. The impact of Western expansion upon the indigenous civilizations of Asia, Africa, and the Americas; their mutual interchange in the creation of the modern world. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**
- 201, 202 **The American People.** Three credits each. A survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. First semester: from the discovery of America until 1877; second semester: from 1877 to the present time. **These courses should be taken in sequence, and are prerequisite for all advanced courses in American history. Satisfies the General Studies III-A requirement. HIST 201 is NOT a prerequisite for HIST 202.**
- 302 **Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the Old Regime, the French Revolution, and the Napoleonic period in European history.
- 303 **Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.
- 307 **The Far East.** Three credits. The Far East in modern times, with particular emphasis on China and Japan and their roles in international affairs.
- 312 **Controversies in American History.** Three credits. A detailed analysis of selected historical controversies. Topics vary from year to year.
- 320 **Military History of the United States.** Three credits. Prerequisite: HIST 201, 202, or permission of instructor. Particular emphasis on land warfare; examines battles, campaigns, and wars and the military's relationship to American governmental, societal, technological, and managerial patterns.
- 321 **The Adams Chronicles: A TV Course.** Three credits. Views America from the perspective of four generations of the most famous family in U.S. history, from the era of the Revolution until the end of the nineteenth century.
- 378 **Topics in African-American History.** Three credits. A seminar course exploring selected topics and problems in the African-American experience since 1619. Possible topics include the Great Migration, the life and work of Malcolm X, Pan-Africanism, Caribbean enslavement, the African-American church, the African-American woman, African-American education, and the Harlem Renaissance. **This course may not be repeated for credit in either the major or minor.**
- 380 **Topics in Southern Studies.** Three credits. Detailed examination of a particular topic important to the region's society, life, and development.
- 390 **The Historian's Craft.** Three credits. Investigates the full range of activities of professional historians, teaches skills of research and writing history, and prepares students to enter the professional job market or to seek further education. Required for all History majors.
- 400 **Computer and Quantitative History.** Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.
- 404 **Renaissance Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the fourteenth and fifteenth centuries.
- 405 **Reformation Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the sixteenth and early seventeenth centuries.
- 406 **Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.
- 408 **Japan.** Three credits. Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.
- 409 **China.** Three credits. Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.
- 410 **The Medieval Mediterranean World.** Three credits. Examines the political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.
- 411 **Colonial America.** Three credits. The exploration and settlement of North America, the nature of the British colonial system, and the influence of international strife upon the development of a uniquely American character.
- 412 **Early National United States, 1763-1815.** Three credits. Development of the country from a colony of Great Britain to independence and the evolution of its basic political institutions in a time of international turmoil.
- 413 **The United States: The Jacksonian Era.** Three credits. Major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.
- 414 **Civil War and Reconstruction.** Three credits. Sectional differences of the 1850s, Civil War, Reconstruction, and the Grant Era.
- 415 **The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.
- 416 **United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.
- 417 **The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of government.
- 418 **Problems in Modern Middle East.** Three credits. A major problem or political or social development in the contemporary Middle East.
- 419 **Britain in the Nineteenth Century.** Three credits. Political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.
- 420 **Britain in the Twentieth Century.** Three credits. Political, military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.
- 424 **Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.

- 425 Mexico and the Caribbean.** Three credits. The development of cultural, economic, and political traditions since 1492.
- 426 South America.** Three credits. Cultural, economic, and political traditions since 1492.
- 427a Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing experiences of different classes, races, and ethnic groups; work, family, and politics.
- 427b Women in America Since 1890.** Three credits. Examines women's roles in the United States since 1890, emphasizing experiences of different classes, races, and ethnic groups; work, family, and politics.
- 428 The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.
- 429 Women in Europe Since 1700.** Three credits. A comparison of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia/USSR in the modern era.
- 430 American Social History.** Three credits. An examination of class, ethnicity, family life, and community in America from the colonial period to the present.
- 430A America Divided: Race, Class, and Gender.** Three credits. Interaction of race, class, and gender in the lives of Americans within historical frameworks and how such interactions have shaped American social and political institutions.
- 431 The Middle East.** Three credits. The rise and spread of Islam, the Ottoman Empire, European imperialism in the Middle East, contemporary developments. Emphasis on cultural contributions of the Middle East to western civilization.
- 432 Diplomatic History of the United States.** Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.
- 433 France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.
- 435 American Urban History.** Three credits. Development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.
- 436 Europe: 1815-1900.** Three credits. Nineteenth-century Europe.
- 437 Europe: 1900-1939.** Three credits. Europe in the early twentieth century with emphasis on the impact of continued industrialization, total war, and totalitarian ideologies.
- 438 Europe Since 1939.** Three credits. Major European countries and themes from World War II to the present.
- 439 Germany to 1870.** Three credits. The evolution of the German states from their Indo-European origins to their unification in a single German nation in 1871 with particular emphasis on the history of German men and women since the Middle Ages. The history of Austria and its possessions also included.
- 440 Germany Since 1870.** Three credits. History of Germany from national unification in 1871 through its reunification in the contemporary world. Emphasis on the major social, cultural, political, intellectual, and economic developments of the period as they relate to both German men and women. The history of the Austro-Hungarian empire (1867-1918) and the modern Austrian state also included.
- 441 Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.
- 442 Russia in the Twentieth Century.** Three credits. A continuation of 441 emphasizing the Revolution and the Soviet era.
- 442A Rise and Fall of Communism.** Three credits. The history of Marxist and Leninist theory and rule primarily in Europe and East Asia, from the mid-nineteenth century to the Communist collapse of 1989.
- 444 History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.
- 446 Canada.** Three credits. Canadian history from the colonial era to the present.
- 449 The American Indian.** Three credits. The North American Indian from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.
- 460 American Biography.** Three credits. Lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies will be read and analyzed.
- 463 The Old South.** Three credits. The South to approximately 1877. Emphasis given to the role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.
- 464 Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.
- 465 The Modern South.** Three credits. The South since Reconstruction. Emphasis given to the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.
- 466 Tennessee.** Three credits. Prerequisite: Junior level or above. The role of the state in the development of the nation.
- 468 American Cultural and Intellectual History.** Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.
- 470 African-American Social and Intellectual History.** Three credits. The changing ideology of race and the socioeconomic status of African-Americans in the American experience; contributions to the culture and institutions of the United States.
- 473 Middle Ages.** Three credits. The progress of medieval civilization with emphasis on the period from 1100 to 1300.
- 474 England to 1783.** Three credits. English history from earliest times to the end of the American Revolution with emphasis on major political, cultural, economic, and social developments.
- 476 Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture, and the contributions (including Christianity) of this culture to Western Civilization.
- 481 Epochs in American Culture.** Three credits. The literature, arts, social sciences, and mass culture of a particular period (such as the Gilded Age or the 1920s) in order to see how Americans have reacted to conflicting values in society.
- 482 American Religious History.** Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.

- 483 Material Culture Resources in World History.** Three credits. The material culture resources (architecture, furniture, tools, utensils, weapons, ceremonial objects, etc.) of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.
- 485 Introduction to Public History.** Three credits. Historical artifacts with special emphasis on eighteenth- and nineteenth-century American architecture and furnishings. Related work in techniques of genealogical research. Readings, discussions, reports, and field trips.
- 486 American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.
- 487 Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Stresses the importance of records preservation for scholars, business, government, and the public at large.
- 488 Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.
- 489 Problems in European History.** One to three credits. Selected problems in European history assigned for individual study. Emphasis on student's mastery of assigned material through independent study and consultation with a faculty director.
- 492 Administration of Historic Preservation.** Three credits. Intensive study of procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.
- 493 Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.
- 494 Preservation Internship.** Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.
- 495H Honors in History.** Three credits. For students of advanced standing and superior academic ability. Admission only by permission of the Department Honors Committee and approval by the University Honors Subcommittee.
- 497 Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students should consult the department chair before enrolling.

Honors Program

The Department of History offers the following courses in the Honors Program:

- History 171H (Fall Semester)
- History 172H (Spring Semester)
- History 201H (Fall Semester)
- History 202H (Spring Semester)
- History 495H (every semester)

Graduate Study

The department offers the Master of Arts and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Music

John Bingham, Chair
Wright Music Building 150

Bills, Boone, Brecht, Bridges, Bundage, Davila, Duke, D. Foy, L. Foy, Hansbrough, Harvin, Hekmatpanah, Hensel, Hinton, Hutcheson, Isley, Loucky, Murphy, Naylor, Perkins, Pigg, Smith, Yelverton, Wells

The purposes of the Department of Music are to prepare teachers of music for elementary and secondary schools; to prepare professional musicians; to prepare individuals for careers in music-related business and industry; to offer music courses and musical participation to students whose studies are concentrated in fields other than music; to occupy a cooperative role in the musical life of the area by providing participative, collaborative, and advisory services; and to enrich the music life of the University and of the community.

The University is a member of the National Association of Schools of Music.

The department offers programs leading to the Bachelor of Music degree with a major in Music. Students may choose from six emphases within this major—Instrumental Music Education, School Music Education, Voice Performance, Instrumental Performance, Music Industry, and Theory-Composition. Minors in Music Education, Music Arts, and Music Industry are also available.

All majors are required to participate in ensembles maintained by the department. A senior recital is required of all majors, and attendance at recitals and concerts is likewise a requirement.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

Specific details and requirements for each emphasis program are available in a publication from the music department office.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Music

Requirements for a major in Music, which leads to a Bachelor of Music degree, follow:

General Courses

- ENGL 111 and 112 (Gen. Studies Area I-A) 6
- ENGL 211 and one other 200-level English course or HUM 261 (Area II-A) 6
- BIOL 100 and SCI 100 or GEOL 100 (Area IV-A) 8
- HIST 201, 202 or 466* (Area III-A) 6
- HPER (Area V) 4

Mathematics (Area IV-B)
 CSCI 100 or equivalent

3
 1

**History Department requires junior level or above to take HIST 466.*

Emphases 1 and 2

3 hours from ECON 241, GEOG 200, P S 150 or 122,
 SOC 101, ANTH 235 (Area III-B)

Emphases 3, 4, 5, and 6

3 hours from BMOM 200, ECON 241, GEOG 200, P S 150 or 122,
 PSY 141, SOC 101, ANTH 235 (Area III-B)

Emphasis 5

3 hours from Foreign Language 111 or 200 (substitution: Foreign
 Language 211 plus 212, 6 hours); JOUR 221 or RATV 221
 (substitution: JOUR/RATV 151 plus 171, 6 hours);
 PHIL 311; SPEE 220 or 323

3
 —
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Music Courses (required of all students)

MUSI 111 Theory and Sight Singing, 4 hours
 MUSI 112 Theory and Sight Singing, 4 hours
 MUSI 211 Theory and Sight Singing, 3 hours
 MUSI 212 Theory and Sight Singing, 3 hours
 MUSI 314 Conducting, 2 hours
 MUSI 315 Conducting*, 2 hours
 MUSI 361 Music Literature, 2 hours
 MUSI 411 Form and Analysis*, 2 hours
 MUSI 413 Instrumentation, 2 hours
 MUSI 461 History of Music, 3 hours
 MUSI 462 History of Music, 3 hours

**MUSI 315 and 411 not required for Music Industry (Emphasis 5)*

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach; (2) a minor in professional education, and (3) the Enhanced General Education Requirements (these include and add to the General Studies requirements).

Emphasis: Instrumental Music Education (1)

Candidates wishing to obtain a license to teach instrumental music in the public schools take the general courses listed above plus the following:

Enhanced General Education Requirements - Two of the following:

MUSI 131 Woodwinds I OR
 MUSI 133 Brass I OR
 MUSI 141 Strings I, 4 hours
 MUSI 151 Class Voice I, 2 hours
 MUSI 153, 154 Class Piano, 4 hours
 MUSI 323 Instrumental Materials, 2 hours
 MUSI 324 Band Organization, 2 hours
 MUSI 325 Marching Band Techniques, 2 hours
 MUSI 331 Woodwinds II, 2 hours
 MUSI 332 Percussion II, 2 hours
 MUSI 333 Brass II, 2 hours
 MUSI 335 Strings II, 2 hours
 MUSI 380 Orchestra OR
 MUSI 390 Band, 8 hours
 MUSI Major Private Instruction, 8 hours

Emphasis: School Music Education (2)

Candidates wishing to obtain a license to teach music in the public schools take the general courses listed above plus the following:

Enhanced General Education Requirements

MUSI 131 Woodwinds I OR

MUSI 133 Brass I OR
 MUSI 141 Strings I OR
 MUSI 155 Class Guitar, 2 hours
 MUSI 218 Diction for Singers I, 3 hours
 MUSI 221 Instrumental Techniques for Music Classroom, 1 hour
 MUSI 321 Music in Elementary Grades, 3 hours
 MUSI 322 Music in Jr. and Sr. High School, 3 hours
 MUSI 370 Chorus, 8 hours
 MUSI Major Private Instruction, 12 hours
 EITHER: Piano or Organ 8 hours and Voice 4 hours
 OR: Voice 8 hours and Piano or Organ 4 hours

Professional Education Requirements

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Emphasis: Voice Performance (3)

Candidates wishing to complete a Voice Performance emphasis take the general courses listed above plus the following:

MUSI 311 Counterpoint, 3 hours
 MUSI 362 Music Literature II, 2 hours
 MUSI 412 Form and Analysis, 2 hours
 MUSI 218 Diction for Singers, 2 hours
 MUSI 430 Diction for Singers, 3 hours
 Foreign Language, 12 hours
 Drama, 3 hours
 Major Private Instruction, 16 hours

NOTE: Majors in the Voice Performance emphasis must demonstrate piano ability to play accompaniments of average difficulty prior to completing requirements for graduation.

Emphasis: Instrumental Performance (4)

Candidates wishing to complete an Instrumental Performance emphasis take the general courses listed above plus the following:

MUSI 311 Counterpoint, 3 hours
 MUSI 362 Music Literature II, 2 hours
 MUSI 412 Form and Analysis, 2 hours
 Major Private Instruction, 16 hours
 Foreign Language, 12 hours

NOTE: Majors in the Instrumental Performance emphasis must demonstrate piano ability to the level of 235 as a non-piano major prior to completing requirements for graduation.

Emphasis: Music Industry (5)

Students wishing to complete a Music Industry emphasis take the following courses in addition to the general requirements listed above:

MUSI 151 Class Voice, 2 hours
 MUSI 153, 154 Class Piano, 4 hours
 Any 6 hours from MUSI 131 Woodwinds I; MUSI 133 Brass I; MUSI 141 Strings I; MUSI 155 Guitar I; MUSI 332 Percussion II;
 MUSI 315 Conducting
 MUSI 301 Commercial Songwriting, 2 hours
 MUSI 367 Survey of Popular Music, 3 hours
 MUSI 417 Commercial Arranging, 2 hours
 MUSI 419 Principles and Practices of Electronic Music, 3 hours
 Major Private Instruction, 8 hours

NOTE: Majors in the Music Industry emphasis must demonstrate piano ability to the level of 235 as a non-piano major prior to completing requirements for graduation.

6 hours must be taken from the following courses:

INFS	220	Introduction to Microcomputing, three hours
ACTG	300	Survey of Accounting for General Business, three hours
FIN	301	Business Finance, three hours
BLAW	340	Legal Environment of Business, three hours
BLAW	343	Commercial Law, three hours
MGMT	361	Principles of Management and Organizational Behavior, three hours
MKT	382	Principles of Marketing, three hours

All students in the Music Industry emphasis must complete a minor in Recording Industry Management, 18 hours.

RIM	300	History of the Recording Industry
RIM	360	Survey of the Recording Industry
RIM	370	Copyright Law
RIM	372	Career Development for Recording Artists

Plus any six hours of RIM electives approved by the minor advisor.

Emphasis: Theory-Composition (6)

Candidates wishing to complete a Theory-Composition emphasis take the general courses listed above plus the following:

MUSI	311	Counterpoint, 3 hours
MUSI	362	Music Literature II, 2 hours
MUSI	412	Form and Analysis, 2 hours
MUSI	419	Electronic Music, 2 hours
MUSI	434	Composition, 5 hours
MUSI	463	Baroque Music, 2 hours
MUSI	464	Romantic Music, 2 hours
		Major Private Instruction, 8 hours
		Foreign Language, 12 hours

NOTE: All candidates for this degree must demonstrate piano ability to the 235 level as a non-piano major prior to completing requirements for graduation. All candidates must present a recital of their original compositions prior to graduation.

New Candidate Auditions

New candidates for the Bachelor of Music degree in performance are required to audition before the faculty on their major instruments. Information regarding times and places will be furnished upon request.

Candidates for the Bachelor of Music degree must present a B average in lower-division work taken at MTSU on their major instruments in order to gain admission to upper-division level on that instrument. They must also stand a special examination before the music faculty for entrance to upper-division applied study.

Minor in Music Education

Meeting the minimum state requirements for licensure in music will be acceptable as a minor in Music Education. Students should consult the appropriate advisor for details. Music minors are required to participate in one major organization for four semesters unless excused.

Minor in Music Arts

The minor in Music Arts does not lead to licensure. Requirements are MUSI 111, 112, 361, plus 8 hours in one field of music and 2 elective hours in addition to the required participation for four semesters in a major organization.

Minor in Music Industry

The minor in Music Industry includes 8 hours of required courses: MUSI 111 and 112 plus 12 hours of electives selected from MUSI 211, 212, 301, 310, 361, 367, 413, 417, 418, 419, 429, RIM 430, and Private Instruction and/or Ensembles not to exceed 4 semester hours.

**Courses in Music [MUSI]****Theory**

- 110, 210 Aural Skills.** Two credits each. Emphasis on hearing and writing intermediate and advanced dictation skills involving rhythms, pitch, patterns, and harmonic progressions.
- 111, 112 Theory and Sight Singing.** Four credits each. Fundamental course. Intervals, scales, melody writing, primary chords, inversions, seventh chords, and non-chord tones. Correlated counterpoint in first and second species. Taken in sequence.
- 211, 212 Theory and Sight Singing.** Three credits each. Extension of dominant harmonies, secondary sevenths, chromatic harmony, advanced modulation. Correlated counterpoint. Some analysis and original work. Taken in sequence.
- 234, 434 Composition.** Two credits each semester. Experience composing original works in numerous media and styles to develop technique and self-expression. Topics include melodic and harmonic practice, orchestration, analysis, music form, score preparation, and audience psychology. Musical styles may embrace jazz, rock, pop, and electronics in addition to traditional and contemporary art music.

- 311 Counterpoint.** Three credits. Review and continuation of contrapuntal techniques. Canon, imitation, various contrapuntal devices, inventions, and beginning fugue. Analysis and some degree of original work.
- 314 Conducting I.** Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Interpretation of scores, fundamental diagrams with and without baton, terminology, stage deportment.
- 315 Conducting II.** Two credits. Prerequisite: MUSI 314. Further development of techniques, especially those relevant to choral and instrumental conducting. Laboratory experiences with large musical groups; conducting with records to develop awareness of musical texture, form, and general musicianship in all areas as related to conducting.
- 401 Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for candidate to pursue work of graduate level.
- 411, 412 Form and Analysis.** Two credits each. Binary and tenary forms, simple rondos and sonatas progressing to sonata form, large rondos, theme and variations, art song, and free forms. Stylistic analysis and study of devices and materials from early to contemporary periods. Taken in sequence.
- 413 Instrumentation.** Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Compass and tonal qualities of band and orchestra instruments; transposition. Fundamentals of arranging for various instrumental groupings.

Music Education

- 121 Fundamentals of Music.** Three credits. Music fundamentals including scales, intervals, meters, rhythm patterns, sight-singing and dictation, principles of music writing, singing and playing elementary level compositions, keyboard experience, and analysis for understanding and appreciation.
- 221 Instrumental Techniques for Music Classroom.** One credit. Learning to play the recorder, guitar, mallet, autoharp, and basic percussion instruments with teaching application to school music.
- 321 Music in the Elementary Grades.** Three credits. Prerequisite: Course work equal to Music Fundamentals or equivalent competencies. Materials and methods appropriate for elementary grade general music, including a comparison of available music series and recordings; care of the child voice; beginning experience in pitch and non-pitch percussion, and simple wind instruments. Pedagogical trends and methods; analysis for understanding and appreciation.
- 322 Music in Junior and Senior High School.** Three credits. Testing and classification of voices, choral materials, organization and directing of groups. Observation in Campus School.
- 323 Instrumental Materials.** Two credits. Examination of materials suitable for public school instrumental music programs. Practice in classifying, grading, and programming. Development of music education philosophy for the control of those procedures.
- 324 Band Organization.** Two credits. Basic organization and administration of a practical band program. Instrumentation planning in the feeder program; financing.
- 325 Marching Band Techniques.** Two credits. Basic drill, principles of showmanship, and show planning for the band.
- 400 Problems in Music Education.** Two credits. (A maximum of 6 semester hours may be applied toward a degree.)
- 403 A-Z Problems in Music.** One, two, or three credits. Independent study conducted on selected music topics. (A maximum of 6 semester hours may be applied toward a degree.)
- 421 General Music Program K-6.** Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 422 Middle School Music.** Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials and procedures; innovative trends and exemplary practices; evaluative techniques.
- 423 Secondary School Methods and Materials.** Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.
- 424 Instrumental Rehearsal Problems.** Two credits. Designed to improve teaching in instrumental music classes through study of rehearsal planning and techniques, the interpretation of music to students, group dynamics.
- 425 Advanced Marching Techniques.** Two credits. Prerequisite: MUSI 325. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of music score.
- 426 School Instrumental Materials.** Two credits. Analysis and compilation of a significant bibliography of instrumental material suitable for use in public schools. Emphasis on practical material possessing a maximum of aesthetic value.

History and Literature

- 310 Introduction to Music.** Three credits. A general course in listening to music. A variety of styles and composers presented. Required for state secondary certificate.
- 361 Music Literature I.** Two credits. Acquaintance with the representative works of the symphonic, operatic, and oratorio fields. Reading, listening in depth, and analysis of major compositions from the above media. Required of all music majors and minors; may be elected by others with permission of instructor.
- 362 Music Literature II.** Two credits. Acquaintance with the representative works of the smaller forms: chamber music, keyboard, art song, solo works, and various small vocal forms. Procedure similar to Literature I with opportunity for concentration on individual study. Required for Bachelor of Music degree; open to all students with permission of instructor.
- 404 Service Playing.** Two credits. Skills and knowledge necessary in order to play for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials. (A maximum of 8 semester hours may be applied toward degree.)
- 405 Church Music.** Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.
- 406 Survey of Guitar Literature.** Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.
- 410 Music Appreciation.** Three credits. Prerequisite: Permission of instructor. Experience in listening to music in major forms and styles representing various eras from late Baroque to the present. Topics include leading composers, media of performance, and relationship of music to other arts. Required for the Bachelor of Fine Arts degree. Open to all students who qualify.
- 461, 462 History of Music.** Three credits each. Prerequisite: MUSI 361. Growth and development of the art of music from primitive

state to modern age. Analysis of music, illustrative listening. Techniques and stylistic features studied plus cultural, religious roles played. Taken in sequence.

- 463 **Music of the Baroque Era.** Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices, and constructional characteristics of the period. Acquaintance with the literature through extensive listening and, when possible, live performance.
- 464 **Music of the Romantic Era.** Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.
- 467 **Music for the Young Child.** Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades 3; pantomime, role playing, improvisation, rhythm, movement, listening, and singing.
- 468 **Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.
- 469 **Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and the piano from the eighteenth century to the present. Live performance, analysis, and research.
- 471 **Vocal Literature I.** Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of other nationalistic schools, as well as English and American song literature.

Music Industry

- 301 **Commercial Songwriting.** Two credits. (Same as RIM 302.) Organization of musical ideas and words into the writing of popular songs. Analysis of songwriting trends. No prerequisite.
- 309 **History of Jazz.** Three credits. Chronological study of the history of jazz from African roots through the present. Analysis, listening, research.
- 367 **Survey of Popular Music in America.** Three credits. Chronological study of American popular music of the twentieth century. Formulation of perspectives of the role of popular music in American culture.
- 385 **Commercial Music Ensemble.** One credit each semester. Acquaints the student with the rehearsal and performance of commercial music.
- 417 **Commercial Arranging.** Two credits. Prerequisites: MUSI 111, 112, 211, 212, and 413. Experience arranging for commercial media, including vocal groups, stage-bands, combos, rock groups, studio groups, etc.
- 418 **Improvisation.** Two credits. Prerequisites: MUSI 111, 112, or permission of instructor. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.
- 419 **Principles and Practices of Electronic Music.** Three credits. (Same as RIM 419.) Prerequisite: RI majors - admission to candidacy and MUSI 111. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software.
- 427 **Music Industry Internship.** Three to six credits. Prerequisite: Requires permission of the instructor. Examination of and experience in the music industry including songwriting and the creative aspects of music, studio production, music publishing, and music merchandising.

- 429 **Electronic Music II.** Three credits. Prerequisite: MUSI 419. (Same as RIM 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUSI 419; others - RIM/MUSI 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation.

Organizations

The band, chorus, and orchestra are organizations maintained for the benefit of the student body and to provide training for music majors and minors. Any enrolled student may enter these organizations for credit by registering for the appropriate class during registration. A student may count only four hours of each organization toward graduation credit.

- 353 **Piano Ensemble.** One credit each semester. Performance of music for one piano, four hands and two pianos, four and eight hands. Representative repertory from Baroque period through present day.
- 354 **Accompanying.** One credit each semester. Both solo and ensemble vocal and instrumental repertory with emphasis on the role of the piano in these combinations. Performance required.
- 370 **Chorus.** One credit each semester. Participation in all phases of chorus, including rehearsals and appearances.
- 371 **Chamber Choir.** One credit each semester. Participation in all phases of the group, including rehearsals and appearances. Reading of early English madrigals and traditional American music.
- 372 **MTSU Singers.** One credit each semester. Participation and public performances of a variety of popular and commercial music. Open by audition only.
- 373 **Opera Workshop.** One credit each semester. Preparation and public performance of opera. Technical and performing aspects of opera production as they pertain to light and grand opera.
- 380 **Orchestra.** One credit each semester. Participation in all phases of the orchestra, including rehearsals and appearances.
- 390 **Band.** One credit each semester. Participation in all phases of the band, including rehearsals and appearances.
- 392 **Percussion Ensemble.** One credit each semester. Performance of percussion ensemble literature. Programs are presented.
- 395 **Jazz Ensemble.** One credit each semester. A performing organization providing instruction and experience in playing jazz.
- 470 **Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble.

Applied Music

- 131 **Woodwinds I.** Two credits. Designed for music majors beginning the study of a minor instrument in woodwinds and open to general college students desiring to learn a musical instrument.
- 132 **Percussion I.** One credit. Building performance ability on snare drum in all styles of playing.
- 133 **Brass I.** Two credits. Designed for music majors beginning the study of a minor instrument in brass and open to the general college student desiring to learn a musical instrument.

- 41 **Strings I.** Two credits. Instruction in the elements of stringed instrument playing. The student will select one instrument of the string group and continue with its study through one semester.
- 51 **Class Voice I.** Two credits. Basic vocal techniques including posture, breath control, tone quality, and diction. Italian and English diction, Vaccai studies, and moderately easy song repertory.
- 52 **Class Voice II.** Two credits. A continuation of the vocal techniques studied in Class Voice I with additional study of vocal flexibility, uniform tone quality in extending the voice range, interpretation of songs, and stage deportment in public performance. Further study of Vaccai, Italian art songs, and English songs.
- 153, 154 **Class Piano I, II.** Two credits each. Acquaints beginning piano students with the keyboard. Includes such skills as note-reading, basic chords for harmonization of melodies, improvisation, basic exercises for development of coordination and technique, transposition, repertory, and sight reading. Taken in sequence.
- 155 **Class Guitar I.** Two credits. Beginning guitar playing, teaching basic techniques through chording and melodic elements.
- 156 **Class Guitar II.** Two credits. Continuation of skills and concepts sought in Class Guitar I with emphasis on more advanced playing and repertory study.
- 218 **Diction for Singers I.** Three credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.
- 331 **Woodwinds II.** Two credits. Instruction in the principles and problems of teaching woodwind instruments. Emphasis on problems found in performance by school students.
- 332 **Percussion II.** Two credits. Acquaints the music major with the principal percussion instruments including the Afro-Indo-Latin groups.
- 333 **Brass II.** Two credits. Acquaints the music major with the accepted fingerings, embouchures, and basic principles of the band and orchestra.
- 335 **Strings II.** Two credits. Acquaints the music major with the string family of instruments. Study of three instruments other than the student's string minor instrument.
- 430 **Diction for Singers II.** Three credits. Prerequisite: MUSI 218. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in German and French.
- 431 **Vocal Pedagogy.** Two credits. Techniques for teaching the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.
- 432 **Piano Pedagogy.** Two credits. The various technical and philosophical approaches in teaching piano. Examination of teaching repertory through intermediate level. Supervised teaching through intermediate level.
- 433 **Organ Pedagogy.** Two credits. Instruction in the principles of teaching organ—1) manual and pedal techniques, 2) organ methods, and 3) organ repertoire of varying degrees of difficulty and of all period styles from pre-Bach through twentieth century.



Lower-Division Private Instruction

Private instruction in the lower division includes the study normally carried out during the freshman and sophomore years. Students at this level should have had several years of experience prior to university entrance so that they have a secure, reliable, and well-grounded technique on their instruments.

Students who are not prepared for such private instruction as stated above should register for class instruction, e.g., Class Piano, Class Voice. Private instruction course numbers will be repeated for each semester of study. A maximum of eight semester hours of lower-division private instruction may be applied to a music degree. Performance emphases may take a maximum of sixteen semester hours.

- 110 **Aural Skills.** Two credits.
 210 **Aural Skills.** Two credits.
 234 **Composition.** Two credits.
 235 **Piano.** One credit.
 236 **Organ.** One credit.
 237 **Voice.** One credit.
 238 **Violin/Viola.** One credit.
 239 **Violoncello.** One credit.
 240 **String Bass.** One credit.
 241 **Guitar.** One credit.
 242 **Flute/Piccolo.** One credit.
 243 **Oboe/English Horn.** One credit.
 244 **Clarinet.** One credit.
 245 **Bassoon.** One credit.
 246 **Saxophone.** One credit.
 247 **Trumpet.** One credit.
 248 **French Horn.** One credit.
 249 **Trombone.** One credit.
 250 **Baritone/Euphonium.** One credit.
 251 **Tuba.** One credit.
 252 **Percussion.** One credit.
 255 **Harpsichord/Continuo.** One credit.
 235A **Piano.** Two credits.
 236A **Organ.** Two credits.
 237A **Voice.** Two credits.
 238A **Violin/Viola.** Two credits.
 239A **Violoncello.** Two credits.
 240A **String Bass.** Two credits.
 241A **Guitar.** Two credits.
 242A **Flute/Piccolo.** Two credits.
 243A **Oboe/English Horn.** Two credits.
 244A **Clarinet.** Two credits.
 245A **Bassoon.** Two credits.
 246A **Saxophone.** Two credits.
 247A **Trumpet.** Two credits.
 248A **French Horn.** Two credits.
 249A **Trombone.** Two credits.
 250A **Baritone/Euphonium.** Two credits.
 251A **Tuba.** Two credits.
 252A **Percussion.** Two credits.
 255A **Harpsichord/Continuo.** Two credits.

Upper-Division Private Instruction

Promotion to the upper division does not follow automatically after the completion of four semesters of courses in the lower division, but is made only upon the successful completion of the Upper-Division Jury. This jury, normally given at the end of the sophomore year to music majors, is conducted by the Music Department. Recommendation to upper division is made only if the student's proficiency as a performer bears promise of future artistic qualities as a soloist. It is at this level that the music major normally begins preparation for his/her junior and/or senior recital. A student who fails to pass the Upper-Division Jury must continue lower-division private instruction until the jury is passed.

Private instruction course numbers will be repeated for each semester of study. The music major must complete four upper-division-level courses on his/her major instrument or voice. A maximum of eight semester hours of upper-division private instruction may be applied to a music degree. Performance emphases may include a maximum of sixteen semester hours.

- 434 **Composition.** Two credits.
- 435 **Piano.** One credit.
- 436 **Organ.** One credit.
- 437 **Voice.** One credit.
- 438 **Violin/Viola.** One credit.
- 439 **Violoncello.** One credit.
- 440 **String Bass.** One credit.
- 441 **Guitar.** One credit.
- 442 **Flute/Piccolo.** One credit.
- 443 **Oboe/English Horn.** One credit.
- 444 **Clarinet.** One credit.
- 445 **Bassoon.** One credit.
- 446 **Saxophone.** One credit.
- 447 **Trumpet.** One credit.
- 448 **French Horn.** One credit.
- 449 **Trombone.** One credit.
- 450 **Baritone/Euphonium.** One credit.
- 451 **Tuba.** One credit.
- 452 **Percussion.** One credit.
- 455 **Harpsichord/Continuo.** One credit.
- 435A **Piano.** Two credits.
- 436A **Organ.** Two credits.
- 437A **Voice.** Two credits.
- 438A **Violin/Viola.** Two credits.
- 439A **Violoncello.** Two credits.
- 440A **String Bass.** Two credits.
- 441A **Guitar.** Two credits.
- 442A **Flute/Piccolo.** Two credits.
- 443A **Oboe/English Horn.** Two credits.
- 444A **Clarinet.** Two credits.
- 445A **Bassoon.** Two credits.
- 446A **Saxophone.** Two credits.
- 447A **Trumpet.** Two credits.
- 448A **French Horn.** Two credits.
- 449A **Trombone.** Two credits.
- 450A **Baritone/Euphonium.** Two credits.
- 451A **Tuba.** Two credits.
- 452A **Percussion.** Two credits.
- 455A **Harpsichord/Continuo.** Two credits.

Fee \$150.00 for two lessons each week, 12 hours practice per week, four credits; \$75.00 for one lesson each week, 6 hours practice per week, two credits. Students wishing individual instruction without credit should register for audit.

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Philosophy

Harold Parker, Chair
James Union Building 300

Bombardi, Hinz, Magada-Ward, Principe, Purcell

The Department of Philosophy offers courses intended to acquaint students with philosophical methods, systems, and problems, as well as supply a philosophical background for graduate study in philosophy or related areas. Courses in religious studies are intended to acquaint students with the history and the beliefs of the major religions of the world. Programs in the department lead to a Bachelor of Arts degree with a major in Philosophy. Minors are offered in Philosophy and Religious Studies.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Philosophy

The major in Philosophy consists of 30 semester hours of philosophy courses.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
HPER (Area V)	2	HPER (Area V)	2
PHIL 201 (Area II-B)	3	Gen. Studies Area III-B	3
Electives as advised	13	PHIL 311 (Area I-B), 315	6
CSCI 100 or equivalent	1	Electives as advised	10
	33		33

Minor in Philosophy

A minor in Philosophy consists of 18 semester hours of philosophy courses.

Minor in Religious Studies

A minor in Religious Studies consists of 18 semester hours of courses in religious studies. PHIL 320, 330, and ANTH 471 may be counted in the 18 hours.

Courses in Philosophy [PHIL]

- 201 Introduction to Philosophy.** Three credits. Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.

- 311 Elementary Logic and Critical Thinking.** Three credits. Principles of deductive and inductive reasoning, problem solving, and the analysis of arguments in everyday language.
- 315 Ethics.** Three credits. Major ethical theories, the moral nature of human beings, the meaning of good and right.
- 320 Oriental Thought.** Three credits. The origins, development, essence, and implications of leading philosophical-religious traditions originating in the Orient.
- 330 Philosophy of Religion.** Three credits. Problems of religious experience, religious knowledge, the existence and nature of God, evil, and immortality.
- 340 Symbolic Logic.** Three credits. Same as MATH 340.
- 360 Philosophy and Film.** Three credits. Examination of the cinematic expression of philosophical issues and development of philosophical issues in cinema.
- 369 Social Philosophy.** Three credits. The main problems of social philosophy are surveyed: the distinctive nature of social reality, the nature of social knowledge, and the relations of these to value theory.
- 401 History of Ancient and Medieval Philosophy.** Three credits. The development of philosophical thought from Thales to Occam.
- 402 History of Modern Philosophy.** Three credits. Prerequisite: PHIL 401 or permission of instructor. The development of philosophical thought from Hobbes to Hegel.
- 405 Nineteenth-Century Philosophy.** Three credits. Emphasis on movements such as German idealism, the rise of the philosophy of the social sciences, historical materialism, utilitarianism, and early critiques of modernism.
- 410 Aesthetics.** Three credits. The nature of art, aesthetic experience, and artistic creation.
- 415 Formal Logic.** Three credits. The nature and methods of formal deductive logic, truth functional logic, quantification theory, identity relations, propositional calculus.
- 420 Existentialism.** Three credits. The nature, significance, and application of the teachings of several outstanding existential thinkers.
- 424 Recent Continental Philosophy.** Three credits. The critical examination of various movements and key figures in recent European philosophy.
- 430 American Philosophy.** Three credits. Development of American thought with emphasis on naturalism, idealism, and pragmatism.
- 440 Analytic Philosophy.** Three credits. Logical empiricism, recent realism, and ordinary-language philosophy, as well as the nineteenth-century backgrounds of these movements.
- 450 Philosophy of Science.** Three credits. The methods, problems, and presuppositions of scientific inquiry.
- 480 A, B Readings in Philosophy.** Three credits each. Prerequisite: Permission of instructor. Directed study concerning a particular philosophical problem or thinker.

- 302 Comparative Religion.** Three credits. The meaning of religion in life, both ancient and modern. The impact of intellectual and emotional commitment upon conduct is emphasized through a study of world religions.
- 304 The History of Christianity.** Three credits. Main developments in the doctrinal affirmations of the Christian church and their Biblical background.
- 402 Jesus of Nazareth.** Three credits. The life of Jesus presented against the historical, religious, geographical, and archaeological background of the world of the first century A.D. and in light of recent discussions, movements, and books.
- 405 Judaism, Christianity, and Islam.** Three credits. Historical development of the idea of one God through Judaism, Christianity, and Islam; their relation to other religions of the world.

Honors Program

Philosophy 201H is offered periodically.



Courses in Religious Studies [RELS]

- 301 The Bible: Its Origin and Content.** Three credits. How the Bible came into being, including the origin of manuscripts, principles of textual criticism, inspiration, inerrancy, history, and translations. An introduction to the individual books of the Bible.

Department of Political Science

John R. Vile, Chair
Peck Hall 209

Byrnes, Cunningham, Grubbs, Langenbach, Perez-Reilly, Sloan, Tesi, Turner, VanDervort, Vemardakis

Courses in the Department of Political Science meet the needs of many students: those interested in public service, private business, or professional careers; those who wish to go to law school; those interested in international relations and foreign service employment in the public or private sector; and those interested in teaching government and social studies in secondary schools.

To accommodate these needs and interests within the objectives of liberal education, the department offers programs leading to the Bachelor of Arts and Bachelor of Science. The major areas and appropriate degrees follow:

1. a Political Science major (B.A. or B.S.) with either a
 - a. general emphasis, or
 - b. Public Administration emphasis, or
 - c. Pre-law preparation;
2. an International Relations major (B.S.)

Minors are offered in Political Science, International Relations, Public Administration, and Paralegal Studies. An interdisciplinary minor in Urban Studies is coordinated by the department.

All students at the University must fulfill the General Studies requirements. These courses are primarily in the fields of English, history, science, HPERS, and mathematics. Following are suggested curricula, but students should study the requirements carefully and consult with their advisors on those courses.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Political Science

The major in Political Science requires 33 semester hours of work, including P S 122, 150, 400, and 480.* All majors must include work in at least five of the following groups:

1. American government (P S 150, 305, 328, 332, 333, 340, and 406)
2. Public law (P S 244, 337, 338, 404, 450, 459)
3. Public administration (P S 325, 326, 344, 405, 410, 429, 463)
4. Political theory and research methods (P S 400, 401, 402, 423, 470, 480, 492)
5. Comparative government (P S 122, 300, 318, 319, 330, 331, 377, 390)
6. International relations (P S 321, 391, 422, 424, 451)

*Those with a Pre-law emphasis must take P S 122 and 150 and three of the four following courses: P S 400, 423, 480, 492.

Recommended Curriculum

FIRST YEAR

Foreign Language**	6	SECOND YEAR	
English (Area I-A)	6	Foreign Language*	6
Science (Area IV-A)	8	ENGL 211, 2-- or HUM 261	6
HPER (Area V)	2	(Area II-A)	6
Gen. Studies (Areas I-B, II-B)	6	History (Area III-A)	6
CSCI or equivalent	1	HPER (Area V)	2
P S 122* or 150*	3	Mathematics (Area IV-B)	3
		P S 122* or 150*	3
		Electives/Minor	6
	32		32

THIRD YEAR

P S 400*	3	FOURTH YEAR	
Political Science	9	P S 480*	3
Electives/Minor	21	Political Science	12
		Electives/Minor	21
	33		36

*Required courses

**Students pursuing the B.S. degree rather than the B.A. degree should take a second minor.

Emphasis: Public Administration

The public administration emphasis is for those who seek an administrative career in government or public service agencies. A combination of general political science courses, core public administration courses, pertinent political science electives, and courses in related disciplines provides a sound background for an administrative career. Included in the major must be some work in five of the six political science subfields. Required courses are P S 122, 150, 400, 480 (general); P S 325, 429 (core); nine semester hours from P S 344, 405, 459, 463 (core); and six semester hours from P S 326, 328, 330, 337, 338, 340, 410, 412, 423, 429 (pertinent electives). In addition the student must complete INFS 310 and ECON 241, 242, ACTG 211, 212 are recommended. Recommended minors include Accounting, Business Administration, Criminal Justice Administration, Economics, Finance, English, Information Systems, Psychology, and Sociology.

Recommended Curriculum

FRESHMAN

P S 122*, 150*	6	SOPHOMORE	
English (Area I-A)	6	P S 325*, 344**	6
Science (Area IV-A)	8	Political Science pertinent	6
HPER (Area V)	2	electives	6
ECON 241*, 242*	6	ENGL 211, 2-- or HUM 261	6
Elective	3	(Area II-A)	6
		HPER (Area V)	2
	31	History (Area III-A)	6
		Mathematics (Area IV-B)	3
		Gen. Studies (Area II-B)	3
		Gen. Studies (Area I-B)	3
			35

JUNIOR

P S 400*, 459**, 463**	9	SENIOR	
Political Science pertinent	3	P S 429*, 480*	6
elective	3	P S 405**	3
ACTG 211, 212	6	Political Science pertinent	6
INFS 310*	3	electives	6
Electives	15	Electives	18
	36		33

*Required courses

**A minimum of any three courses out of the four

Emphasis: Pre-law

The Pre-law emphasis is designed for the student who plans to attend law school. A combination of core political science courses and courses in related disciplines has been found to provide a sound background for law school. Some law schools will not accept any professional or technical courses as part of their minimum requirement. It is essential that the student consult with his or her advisor in instances where such courses will be taken. In addition to meeting the basic requirements for the Political Science major, the pre-law student must enroll in ECON 241 (or 242); PHIL 311; SPEE 321 (or 220); and ENGL 353 (or 350).

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 328*, 325	6
English (Area I-A)	6	P S 330*	3
HPER (Area V)	2	P S 244*	3
Science (Area IV-A)	8	SPEE 321* (or 220*)	3
ECON 241* or 242*	3	HPER (Area V)	2
Electives	6	ENGL 211, 2-- or HUM 261	
CSCI 100 or equivalent	1	(Area II-A)	6
		History (Area III-A)	6
		Gen. Studies Area II-B	3
		Mathematics (Area IV-B)	3
			35
JUNIOR		SENIOR	
P S 337*, 338*	6	P S 423**, 492**	6
P S 400**	3	P S 480**, 459	6
PHIL 311*	3	P S 404	1
Minor/Electives	18	Minor/Electives	21
ENGL 353* (or 350*)	3		
			34
	33		

*Required courses

**A minimum of any three courses out of the four

Minor in Political Science

The minor in Political Science requires 18 semester hours of work, including P S 122 and 150.

Minor in Public Administration

The minor in Public Administration requires 18 semester hours of work: P S 150, 325, and 12 semester hours to be selected from P S 305, 326, 328, 340, 344, 405, 406, 410, 412, 429, 459, 463.

Minor in Paralegal Studies

The minor in Paralegal Studies requires the following classes: P S 244; PLEG 301, 341, 342; ENGL 353; and 6 hours of electives chosen from the following classes: PLEG 401; P S 459; BLAW 340, 343, 345, 346, 442, 447, 449, 450; RIM 370; CJA 240, 325. In addition, students must meet the following collateral requirements: P S 150; BMOM 155 or 233; and INFS 220. Students interested in this minor should contact an advisor in the Political Science Department as early in their careers at MTSU as is possible.

Major in International Relations

Requirements for the major in International Relations include 33 semester hours chosen from P S 122*, 150*, 300, 318, 319, 321*, 330, 331, 377, 390, 391, 400, 420, 422, 424*, 450, 451, 480, 492. Substitutions may be made with the advisor's consent. It is preferable that minors and electives be in foreign languages, humanities, and those social studies offerings which significantly contribute to an understanding of economic, geographic, historical, and cultural factors in international relations. Recommended related courses in social studies are ANTH 310; ECON 241, 444, 465; GEOG 342, 343, 346, 433, 450; HIST 307, 424, 441, 442, 448, 451; SOC 451, 452.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
P S 122*, 150*	6	P S 300, 321*, 330, 331	12
English (Area I-A)	6	ENGL 211, 2-- OR HUM	
Science (Area IV-A)	8	261 (Area II-A)	6
HPER (Area V)	2	History (Area III-A)	6
Electives/Minor	11	HPER (Area V)	2
CSCI 100 or equivalent	1	Gen. Studies (Area I-B)	3
		Mathematics (Area IV-B)	3
	34		32
JUNIOR		SENIOR	
P S 400, 319, 377 or 390	9	P S 424*, 391, 422, 480,	18
ANTH 310	3	492, 318	3
GEOG 342, 343, 346, or 450	6	SOC 452	3
ECON 241, 444	6	ECON 465	3
HIST 448	3	GEOG 433	3
Gen. Studies Area II-B	3	Electives	6
Elective/minor	3		
	33		33

*Required courses

Minor in International Relations

The minor in International Relations requires 18 semester hours from P S 122, 150, 300, 318, 319, 321, 330, 331, 377, 390, 391, 420, 422, 424, 450, 451, 492. P S 122, 150, and 321 are mandatory.

Teacher Preparation

For students interested in preparing to teach at the secondary level, a major in Social Studies with an emphasis in Political Science is recommended, as described more fully on page 141 (Educational Leadership Department). This major and a minor in Secondary Education will qualify students to teach all social studies subjects—history, economics, geography, and government—as long as a minimum of 12 semester hours in that subject has been completed.

Social Studies Major for Teachers

Requirements for the Social Studies major with an emphasis in Political Science include a set of core courses: P S 122, 150, 244, and 328, six elective upper-division hours and one of the following non-western courses (P S 331, 390, or 422); HIST 171, 172, 201, 202, and

466; GEOG 200, Regional GEOG (3), and 433; ECON 241, 242, and 321; PSY 141, 142; and SOC/ANTH 101, 310.

Students may pursue a Bachelor of Arts or Bachelor of Science degree, but this major requires one minor only, Secondary Education.

Political Science Major for Teachers

A major in Political Science and a minor in Secondary Education will qualify students to teach government courses only. Such students must take PS 422 and are also required to take 12 or more hours of history, GEOG 200, and a minor in Economics, Geography, or History.

Semester in the Baltics

Information is available from international relations advisors. Also see P S 378.

Courses in Political Science [P S]

The department recommends that students take P S 122 and/or 150 before enrolling in upper-division classes.

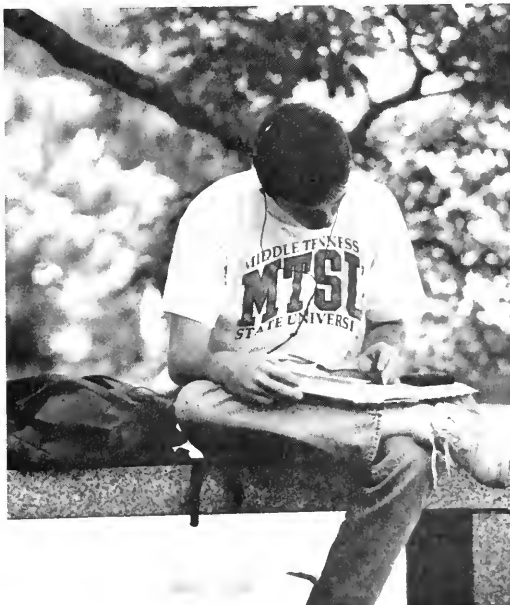
*Courses marked with an * are offered only in alternate years.*

- 122 **Foundations of Government.** Three credits. Meets part of the **General Studies requirements (Area III-B)**. Introduction to comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.
- 150 **American Government and Politics.** Three credits. Constitutional principles, functions, and administration of American federal government; Congress, the Presidency, and the Supreme Court. **A General Studies course (Area III-B).**
- 201 **Legal Courtroom Procedure.** One credit. For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to three hours credit.
- 244 **Law and the Legal System.** Three credits. A general introduction to American law and the American legal system; focus on the case system.
- 300 **The Political Status of Women in the World.** Three credits. Considers both developed and developing countries. Emphasizes ferment and change in the twentieth century in terms of emergent concepts of equality; highlights effects of religion, economy, culture, and psychological behavior on the politics of male-female relationships.*
- 305 **The U.S. Presidency.** Three credits. A comprehensive analysis of the presidency; includes origins of the presidency, political power, the nature of the institutionalized presidency, campaigns and elections, and a careful look at selected presidents.
- 318 **African Politics.** Three credits. Introduction to the comparative study of the political systems, modernization efforts, and development problems of countries with different traditions or colonial pasts, selected from the continent of Africa.
- 319 **Middle East Politics.** Three credits. Emphasis on the Palestinian question; the Arab-Israeli wars; the role of the United Nations; conflicts between and among the Arab nations; the various peace initiatives that have been proposed.

- 321 **International Relations.** Three credits. The state system and national power, balance of power, balance of terror, game theory, psychological aspects of international conflict, decision making, diplomacy and negotiation, war, disarmament, and collective security.
- 325 **Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.
- 326 **Public Administration.** Three credits. Emphasizes selected issues, agencies, and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.
- 328 **State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.
- 330 **Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, Germany, the European community, and others.
- 331 **Comparative Asian Governments.** Three credits. Comparative analysis of the governmental forms and practices of China, Japan, and India.
- 332 **Public Opinion and Propaganda.** Three credits. The nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda.
- 333 **Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning; primaries, conventions, general elections; the Electoral College; voting behavior and pressure groups.
- 337, 338 **American Constitutional Law.** Three credits. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including: federalism, civil liberties, criminal procedure, and economic regulation. 337 is a prerequisite to 338 unless permission of instructor is obtained.
- 340 **Municipal Government.** Three credits. Powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems related to the execution of municipal policy.*
- 344 **Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Budget documents at state and local levels.*
- 377 **The Soviet Political System.** Three credits. In-depth study of the development, nature, and future of the nations of the former Soviet Union.
- 378 **Baltic Study Abroad.** Three or six credits. Prerequisite: P S 377 or permission of instructor. Independent political study done in conjunction with participation in the Semester in the Baltics Program. Pass/Fail.
- 390 **Latin American Politics.** Three credits. Emphasis on the comparative analysis of structures, functions, and aspects of Latin American political cultures and systems.
- 391 **International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

- 00 Quantitative Methods of Research.** Three credits. Fundamentals of quantitative methods in empirical research problems in the social sciences.
- 01 Quantitative Methods of Research.** Three credits. Prerequisite: P S 400. Intermediate quantitative methods.
- 02 Political Science Laboratory.** Three credits. Studies of a research, statistical, data processing, or simulation nature as related to political and social questions.
- 04 Pre-Law Internship.** One credit. Prerequisites: Senior standing, competitive selection, P S 244, or by permission of instructor. Familiarizes pre-law students with general law office procedures and an active law environment.
- 05 Introduction to City and Regional Planning.** Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.
- 06 The U.S. Congress.** Three credits. An analysis of the United States Congress; its origins, political power, the nature of the institutionalized congress, campaigns, and elections.
- 110 Community Development Administration.** Three credits. The factors involved in helping a community achieve socio-economic and political growth; the role of the professional administrator in community development. Deals with developed and developing countries.*
- 412 Tennessee Government.** Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.
- 420 Problems in Government.** Three credits. Work done under the close direction of a professor on a tutorial basis. Student expected to present a sound proposal for departmental consideration and acceptance before enrolling in this course.
- 422 World Politics.** Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., F.S.U., People's Republic of China, the Middle East, South Asia, and Southern Africa.
- 423 Political Theory.** Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, Christianity and the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.
- 424 American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and Containment to the present with particular emphasis on contemporary problems and policies.
- 429 Public Service Internship.** Three to twelve credits. Prerequisite: Junior standing. Student assigned to a public service agency as an employee under the joint administration of the agency and the department. Only six hours may count toward a political science major. Arrangement for this course must be made in advance. Pass-Fail course.
- 436 Legislative Internship.** Twelve credits. A cooperative program with the State of Tennessee which provides for student service with the legislature on a full-time basis during the Spring Semester. Students selected on a competitive basis. Only six hours may count toward a political science major.
- 441 Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*
- 450 International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights will be studied.
- 451 International Political Economy.** Three credits. Prerequisite: P S 122, 321, or permission of instructor. The relation between politics and economics in international affairs and its implications for global peace, security, ecology, and social welfare.
- 459 Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.
- 463 Personnel Management.** Three credits. Human resources administration in government agencies. Patterns of position classification, compensation, recruitment, selection, training, performance appraisal, promotion, discipline, separation, collective bargaining.*
- 470 American Political Thought.** Three credits. Prerequisite: P S 150. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.
- 480 Senior Seminar.** Three credits. A reading and discussion seminar in which each of the seven sub-disciplinary areas of political science is looked at to broaden the major's knowledge of the scope and literature of the discipline.
- 492 Modern Political Theory.** Three credits. Early democratic theory, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Socialism, Anarchism, Marx-Engels, Twentieth-Century Communism, and Fascism.

*Offered only in alternate years.



Courses in Paralegal Studies [PLEG]

- 301 Litigation.** Three credits. Legal procedures required for introducing and pursuing cases in the judicial system.
- 341 Family Law.** Three credits. The law of marriage, divorce, child custody and support, adoption, paternity, and related issues.
- 342 Torts.** Three credits. The law of injury to legally-protected interests in personal safety, liberty, and property.
- 401 Internship.** Three credits. Supervised work in a law office or agency as a paralegal assistant.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Urban Studies

The minor in Urban Studies consists of 18 hours selected from the following courses:

ABAS	435	Soil Survey
ABAS	464	Landscaping
ECON	431	Problems in State and Local Finance
ECON	450	Urban Economics
GEOG	437	Urban Geography
GEOG	449	Remote Sensing
HIST	435	American Urban History
HIST	486	American Architectural History
I S	477	Pollution Control Technology
I S	481	Energy and the Environment
P S	340	Municipal Government
P S	405	Introduction to City and Regional Planning
P S	410	Community Development Administration
PSY	412	Psychology of Criminal Behavior
PSY	438	Group Dynamics
SOC	426	Urban Sociology
SOC	451	Social Movements and Social Change
SOC	466	Community Analysis

Honors Program

The department offers these courses in the Honors Program:

- Political Science 122H (Fall)
- Political Science 150H (Spring)

Graduate Study

A graduate minor is offered in Political Science. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
Peck Hall 316

Aday, Austin, Carroll, Eller, Gibson, Johnson, Kano, Lee, McMurry, Rouse, Rucker, Sanborn, Schneller, Shaw, Walker, Wallace, Wells

The curricula of the Department of Sociology, Anthropology, and Social Work are designed to serve the general studies needs of all students, to offer training for careers in social work, teaching, and other applied fields, and to prepare students for graduate study in sociology, anthropology, and the applied social sciences.

Occupational fields include corrections, teaching, personnel, industrial relations, journalism, applied anthropology, religion, gerontology, foreign service, social or cultural research, and human services. Every attempt is made to assist the student in working toward specific career goals.

The department offers a major in Sociology with emphases in Sociology and Anthropology and a major in Social Work. Programs in the department lead to either the Bachelor of Arts, Bachelor of Science, or Bachelor of Social Work degrees. Minors in Sociology, Anthropology, Social Work, and Family Studies are available. Interdisciplinary minors in Gerontology and Asian Studies are coordinated by the department.

A certificate program in gerontology is also coordinated by the department.

In all curricular listings, (Area ____) refers to the General Studies requirements as outlined on pages 48-49.

Major in Sociology

To meet the requirements for the B.A. or B.S. degree, a student majoring in Sociology must take a minimum of 30 semester hours in the department. Although courses are listed by major or emphasis area, any of them can be taken for sociology credit. Students working toward the B.S. degree are required to complete two minors, one of which may be within the department. The faculty advisor should be consulted for the specific requirements of each emphasis program. Persons pursuing the B.A. degree should consult page 45 of this catalog for the requirements.

In order to graduate, all students must complete, with the approval of their advisors, the General Studies requirements.

Emphasis: Sociology

The emphasis in Sociology requires 30 semester hours of work including SOC 101, 304, 305, and 495. Courses appropriate to a variety of career paths in sociology may be selected; possibilities and suggested courses are

1. applied social research: SOC 201, 395, 401, 452; ANTH 483; 6 hours of electives
2. corrections: SOC 201 or 325, 430, 454, 461, 490 or 491; 3 hours of electives
3. gerontology: SOC 260, 402, 403, 404, 444, 450, 451; S W 464; 3 hours of electives
4. industrial sociology: SOC 350, 395, 410, 450, 452, 456; PSY 332
5. family studies: SOC 350, 405, 414, 450, 451; ANTH 474; 6 hours of electives
6. personnel management: SOC 350, 410, 450, 456; 6 hours of electives
7. pre-professional: SOC 395, 401, 450, 452; MATH 314; 6 hours of electives
8. small group dynamics: SOC 350, 450, 451 or 444; PSY 438, 440, 447; 9 hours electives
9. urban and community studies: SOC 201, 425, 426, 452, 466; 3 hours of electives
10. cross-cultural and ethnic studies: SOC 406, 420, 424; ANTH 310, 441, 442, 474

The student, in consultation with his/her advisor, may choose alternative courses for the selected sequence.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
SOC 101*	3	SOC 304*, 305*	6
English (Area I-A)	6	Sociology courses	6
Science (Area IV-A)	8	ENGL 211, 2-- or HUM	6
HPER (Area V)	2	261 (Area II-A)	6
Gen. Studies Areas I-B, II-B	5	History (Area III-A)	6
Electives	5	Mathematics (Area IV-B)	3
CSCI 100 or equivalent	1	HPER (Area V)	2
		Electives	3
	31		32

JUNIOR		SENIOR	
Sociology courses	9	SOC 495*	3
Minor courses	18	Minor courses	18
Electives	9	Electives	12
	36		33

*Required courses

Emphasis: Anthropology

The emphasis in Anthropology is for students who wish to prepare for a career or pursue graduate studies in the field. Required are 30 semester hours of anthropology including ANTH 235, 310, 474 and SOC 101, plus 6 additional anthropology courses to be chosen in consultation with the advisor. The following career paths or sequences are suggested as possibilities:

1. general anthropology: ANTH 320, 330; SOC 495; plus 9 hours of electives (ENGL 455 or 456 recommended)
2. applied anthropology: ANTH 330, 483, 472, 480; SOC 479, 304, 305
3. archeology: ANTH 320, 475, 330, 480; plus 6 hours of electives (GEOL 201, 403; HIST 485 recommended)

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	ANTH 310*, 320	6
ANTH 235*	3	Anthropology elective	3
SOC 101*	3	ENGL 211, 2-- or HUM	6
Science (Area IV-A)	8	261 (Area II-A)	6
HPER (Area V)	2	History (Area III-A)	6
Gen. Studies Areas I-B, II-B	5	HPER (Area V)	2
Electives	3	Mathematics (Area IV-B)	3
CSCI 100 or equivalent	1	Electives	6
	31		32

JUNIOR		SENIOR	
ANTH 330	3	ANTH 474*	3
Anthropology elective	3	SOC 495	3
Minor or second major	18	Minor or second major	18
Electives	9	Electives	12
	33		36

*Required courses

Minor in Sociology

The minor in Sociology requires 18 semester hours of sociology including SOC 101. Students choosing a minor are encouraged to select a sequence of courses that constitutes a career path. A student majoring in the department can elect one minor within the department.

Minor in Anthropology

The minor in Anthropology requires 18 semester hours of anthropology including ANTH 235 and 310.

Minor in Family Studies

The minor in Family Studies requires 18 semester hours including SOC 315, 405, and ANTH 474. The student must choose the remaining nine hours from these courses: SOC 350, 351, 402, and 450 and S W 462.

Major in Social Work

The major in Social Work which leads to a B.S.W. is accredited by the Council on Social Work Education. The program's primary objective is to prepare the student for beginning professional practice in social work. It also provides a foundation for students planning to pursue graduate study in social work.

Some social work courses are open to non-majors and may be used in meeting the requirements for a major or minor in sociology.

Students who choose to pursue a major in Social Work must take a minimum of 33 hours including S W 257, 263, 300, 458, 459, 465, 468, and 469 and must earn a "C" or better in all courses in the major in order to enter field-work and to graduate. Twenty-four additional hours composing an interdisciplinary cognate are required for completion of the major. These are SOC 101, 424; PSY 141; S W 311, 312, 315, 316, and one of the following: S W 415, 462, 463, 464, 472. This cognate replaces one of the minors required for the bachelor's degree.

Recommended Curriculum**FRESHMAN**

English (Area I-A)	6	SOPHOMORE	
Science (Area IV-A)	8	English (Area II-A)	6
HPER (Area V)	2	HPER (Area V)	2
History (Area III-A)	6	SOC 101	3
General Studies Areas I-B		PSY 141	3
and II-B	5	S W 257, 263, 315	9
Elective	3	Elective (for minor)	6
CSCI 100	1		29
	31		

JUNIOR

S W 300, 458, 459	12	SENIOR	
SOC 424; S W 311, 312, 316	12	S W 465, 468, 469	15
Social Work elective		Electives (for minor or	
for cognate	3	general requirements)	18
Electives (for minor or			33
general requirements)	9		
	36		

Certification in Social Work

Students completing the requirements for a major in social work will be certified as having demonstrated the development of values, knowledge, and skills required of a general practitioner. This certification is recognized by a stamp on the student's final academic transcript. It provides evidence of effective completion of academic and field training requirements based on Council on Social Work Education standards.

Minor in Social Work

The minor in Social Work requires 18 semester hours. Requirements: S W 257, 263 and/or 300; 12 additional hours in the department (9 if S W 263 and 300 are both taken) chosen with consultation of the social work minor advisor. The following courses are not open to minors: S W 458, 459, 465, 468, and 469.

Teacher Preparation

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements

SOC 101 - Introductory Sociology
 SOC 201 - Social Problems
 SOC 304 - Methodology I
 SOC 401 - Social Class and Stratification

Professional Education Requirements

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141.)

Major in Social Studies

Students interested in a major in social studies, which includes two required courses in this department, SOC 101 and ANTH 310, should consult page 141 for details.

Courses in Sociology [SOC]

- 101 Introductory Sociology.** Three credits. Meets Area III-B general studies requirement. Identifies basic human relationships essential to survival in modern society and assists students in understanding and applying this knowledge in their everyday lives.
- 201 Social Problems.** Three credits. A survey of problems such as poverty, social deviance, environment, energy, population, health, and medical care.
- 293, 294, 397, 398 Cooperative Education.** One to three credits each. Each course may be taken for one, two, or three credits after consultation with instructor. Courses must be taken in sequence.
- 304 Methodology I.** Three credits. Issues and strategies in the scientific study of social phenomena. (Fall Semester only.)
- 305 Methodology II.** Three credits. Prerequisite: SOC 304. An introduction to data analysis and interpretation. (Spring Semester only.)
- 310 Cultural Anthropology.** Three credits. (See ANTH 310.)
- 315 Social Environment and the Life Cycle.** Three credits. (See S W 315.)
- 325 Deviant Behavior.** Three credits. A general survey of the causes, types, and consequences of deviant behavior with a review of major theories of deviance and its control. Includes drug addiction, alcoholism; sexual, mental, and emotional deviances.
- 332 Public Opinion and Propaganda.** Three credits. Nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda in opinion formation.
- 340 Sociology of Sex and Gender.** Three credits. A historical and cultural exploration of the socialization patterns, roles/social expectations, organizational, institutional, and aging experiences of women and men in American society.
- 350 Marriage and Family.** Three credits. Social, cultural, and personal factors relating to mate selection and family life.
- 351 Marital Adjustment.** Three credits. Problem-solving techniques in marital adjustments. Interpersonal skills stressed.
- 375 Socialization.** Three credits. The process by which culture is transmitted and the self develops over the entire life span. Includes role theory, gender, social class, ethnic influences, and the impact of social change on social development.
- 395 Social Organization and Institutions.** Three credits. Analysis of contemporary groups within American society with an emphasis on function, interrelationships, and development.
- 400 Quantitative Methods of Social Science Research.** Three credits. Prerequisite: Junior standing. (Same as P S 400.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.
- 401 Social Class and Stratification.** Three credits. The origins, variations, and consequences of differentiation, stratification, and social class in society.

- 405 The American Family.** Three credits. Analysis of the family in American life. Contemporary American family patterns: racial, ethnic, and class variations.
- 410 Industrial Sociology.** Three credits. Analysis of industrial, business systems, and other work units.
- 414 Violence in the Family.** Three credits. (Same as CDFS 414.) The causes, dynamics, and consequences of violence in the family. Includes a discussion of violence toward children, spouses, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.
- 415 Topics in Sociology.** Three credits each. An in-depth study of a special topic which is significant in current sociological literature.
- 417 The Social Context of Southern Music.** Three credits. A socio-historical analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.
- 420 African-American Film, Theatre, and Television Images.** Three credits. Prerequisite: SOC 101 or PSY 141. Survey of African-American film, theatre, and television images in relation to social movements and social policy. Human behavior theory application and sociological paradigm application required.
- 424 Race and Ethnic Relations.** Three credits. The dynamics of race and ethnic relations in the United States from a socio-historic perspective.
- 425 Rural Sociology.** Three credits. The dynamics of rural societies with emphasis on social change and urbanization.
- 426 Urban Sociology.** Three credits. The ecological, demographic, and institutional structures of urban areas. The impact of urbanization, industrialization, and bureaucratization upon contemporary life.
- 430 Criminology.** Three credits. Theories of criminal behavior, its development and incidence; punishment and methods of control and rehabilitation.
- 436 Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.
- 444 Sociology of the Handicapped.** Three credits. The handicapped as a social group with emphasis on the effects and implications of stigma, labeling, and stereotyping. Includes socialization, education, family, employment, civil rights, and support systems.
- 450 Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction in groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.
- 451 Social Movements and Social Change.** Three credits. Comparative study of representative social movements; political, economic, religious, and ethnic.
- 452 Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society, including principles, structure, and trends in human populations.
- 454 Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer-group, school, and community. Includes juvenile justice system and its agents.
- 455 Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.
- 456 Complex Organizations and Occupations.** Three credits. Rela-

tionship of occupations to social structures. Emphasis on analysis of complex organizations as work settings.

- 460 Workshop in Residential Centers for Juvenile Delinquents.** Three credits. Relationship between local needs and program design in residential centers for juvenile offenders. (Offered only in Summer Session I.)
- 461 Sociology of Alcohol.** Three credits. An examination of beverage alcohol's influence on American culture and society.
- 466 Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure; organization, analysis, and the relationship of community to the broader context of mass society.
- 479 Sport and Society.** Three credits. (Same as HPER 479.) Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.
- 480 Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.
- 490 Sociology Internship.** Three credits to six credits. Supervised independent study in which student is placed in an organization on a contractual basis as a means of applying the principles of his/her training in preparation for eventual employment. Arrangements should be made with the intern supervisor prior to registration. No more than three hours may be used in the major.
- 491 Youth Diversion Program Practicum (YDP).** Three credits. Prerequisite: One of the following: SOC 325, 430, or 454 or permission of instructor. Student will work under supervision with a juvenile referred by the Rutherford County Juvenile Court. Arrangements must be made with the YDP director prior to enrolling.
- 495 Sociological Theory.** Three credits. Selected theories; emphasis on history, analysis, and theory construction.

Anthropology [ANTH]

- 235 Introduction to Anthropology.** Three credits. Meets Area III-B General Studies requirement. The basic concepts of anthropology; outlining the field and illustrating current problems and applications.
- 310 Cultural Anthropology.** Three credits. Meets Area III-B General Studies requirement. A comparative examination of the cultural organization of human behavior in societies from around the world. Practical applications and the importance of intercultural understanding are stressed.
- 320 Archeology.** Three credits. The methods, goals, and findings of prehistoric archeology.
- 330 Beginnings of Mankind.** Three credits. The origin and development of human life, its primate roots, ecology, and diversity.
- 360 Topics in Anthropology.** Three or six credits. An in-depth study of a special topic which is significant in current anthropological literature.
- 441 African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.
- 442 Indian Cultures of North America.** Three credits. Native life on this continent, the question of human origins in the New World, the archeology, ethnohistory, sociocultural life, and contemporary problems of the North American Indian.

- 471 Primitive Religion.** Three credits. A cross-cultural survey of myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world are explored.
- 472 The Anthropology of Law.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of cross-cultural perspective for understanding Western political behavior.
- 474 Kinship and Marriage.** Three credits. The principles of family organization with cross-cultural comparisons of its structure and role in various physical and social environments.
- 475 Field Methods in Archeology.** Three to six credits. Course may be taken for three to six credits after consultation with instructor. The basic techniques of archeology and paleoecology through participation in actual excavation and laboratory work.
- 476 Ritual.** Three credits. Ritual in sacred and secular contexts. An examination of the function and logic of ritual in social systems.
- 480 Special Projects.** One to six credits. Field experience or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.
- 483 Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimension of anthropology in research and planned change implementation.
- 485 History of Anthropological Theory.** Three credits. Basic theoretical trends in the history of the anthropological discipline, from the mid-1800s into the contemporary period.

Social Work [S W]

- 257 Introduction to Social Work.** Three credits. The methods, history, philosophy, and present organization of the social work profession.
- 263 Social Exchange Skills.** Three credits. An introduction to principles and processes of social work practice including interviewing and developing relationships.
- 300 Social Welfare Policy Analysis.** Three credits. Emphasis on recurring themes in social welfare policy development processes; historical turning points; societal ethics; causal relationship—social problems, social change, and social welfare policy; analytical frameworks for assessing social welfare policy and programs.
- 311 Research Methods for Social Work Practice.** Three credits. Prerequisites: SOC 101 and S W 257. Introduction to the use of research processes; includes information about values for research, knowledge of methods, and opportunities for skill development.
- 312 Data Analysis for Social Work Practice.** Three credits. Introduction to data analysis and interpretation. Opportunities for skill development in the use of statistical procedures and knowledge of the meaning of results of such procedures. Instruction in computer use for data entry and data analysis, including the development of programming skills using the SPSS-X software package on the University computer system.
- 315 Social Environment and the Life Cycle.** Three credits. Prerequisites: PSY 141, SOC 101, and BIOL 100. An overview of the entire life cycle from biological, sociological, and psychological perspectives with social work applications.
- 316 Human Behavior Foundations for Psychosocial Helping.** Three credits. Prerequisites: SOC 101, PSY 141. An overview of a range of explanations concerning human behavior, especially that which indicates a need for social work intervention.
- 415 Topics in Social Work.** Three credits. Selected topics important in current social work practice, but too specialized to be taught as regularly-scheduled courses.
- 458 Social Work: Practice I.** Three credits. Corequisite: S W 459; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), and junior or senior standing. Theories and related techniques for beginning-level social work. (Majors only.)
- 459 Beginning Field Instruction.** Six credits. Corequisite: S W 458; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), and junior or senior standing. The student is assigned to a social agency under the joint supervision of agency and instructor with concurrent seminar. Application must be made the preceding semester. (Majors only.)
- 462 Child Welfare.** Three credits. Programs within the American child welfare systems.
- 463 Advanced Interviewing Skills.** Three credits. Prerequisite: S W 263 or permission of instructor. Skills-oriented course focusing on interviewing styles and techniques for working in special interview situations.
- 464 Health: Organizations, Policy, and Ethics.** Three credits. A resource allocation assessment of U.S. health care systems. Applied ethics topics (i.e., justice, virtue, and informed consent) included.
- 465 Social Work: Practice II.** Three credits. Corequisite: S W 468; prerequisites: S W 458, 459, junior or senior standing, and all other major requirements. Theories and related techniques for advanced-level social work practice. (Majors only.)
- 468 Advanced Field Instruction.** Nine credits. Corequisite: S W 465; prerequisites: S W 458, 459, senior standing, and all other major requirements. Second field placement for social work majors. Application must be made the preceding semester. Grading on pass/fail basis. (Majors only.)
- 469 Integrative Seminar in Social Work.** Three credits. Prerequisites: S W 465 and 468 or concurrent enrollment. To be taken near completion of social work program. An opportunity for the student, with instructor and peers, to explore the knowledge, values, and skills gained from academic and field experiences and to synthesize and integrate theory and practice. (Majors only.)
- 472 Crisis Intervention.** Three credits. The basis of crisis theory applied to intervention services for suicide, rape, natural disasters, and other crises.
- 480 Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. Arrangements must be made with an instructor prior to registration.

Courses in Gerontology [SOC]

- 260 Introduction to Gerontology.** Three credits. An exploration of the basic concepts of gerontology; outline of the field, illustration of problems, and applications for an aging America.
- 402 Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging with particular emphasis on the types of problems encountered by older persons in American society.
- 403 Topics in Gerontology.** Three credits. An opportunity to integrate gerontological theory and research techniques with the practical problems of older persons.
- 404 Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.

- 08 Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.
- 09 Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.
- 64 Health: Organizations, Policy, and Ethics.** Three credits. (Same as S W 464.)
- 80 Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the department major. Arrangements must be made with an instructor prior to registration.

Certificate Programs

The Department of Sociology, Anthropology, and Social Work coordinates a certificate program in gerontology.

Gerontology Certificate Program

Coordinator: Ronald Aday

The gerontology certificate program is designed to meet the needs of students wishing to work toward professional certification. It is also directed toward persons employed in business, social service delivery, or health facilities who wish to increase their effectiveness in working with the elderly and enhance their opportunities for advancement. The program provides the student with multidisciplinary training relevant to his or her special interests and career goals. The certificate program consists of an 18-credit-hour package. The 6 hours of required courses include SOC 260 and 490. Each of the courses listed below carries three credit hours.

Core Gerontology Courses (18 hours)

- | | | |
|------|-----|---|
| N FS | 421 | Nutrition in Aging |
| CDFS | 436 | Day Care Perspectives |
| HPER | 452 | Therapeutic Recreation and Special Populations |
| PSY | 461 | Adult Psychology and Aging |
| PSY | 463 | Death and Dying |
| SOC | 260 | Introduction to Gerontology |
| SOC | 402 | Sociology of Aging |
| SOC | 403 | Topics in Gerontology |
| SOC | 404 | Health Care Delivery Issues |
| SOC | 408 | Group Work with the Elderly |
| SOC | 409 | Health Care Management |
| SOC | 490 | Sociology Internship |
| S W | 464 | Health: Organizations, Policy, and Ethics |
| SPEE | 453 | Speech, Language, and Auditory Problems of the Aged |

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Asian Studies Minor

Advisor: Marilyn Wells

Students electing the interdisciplinary minor in Asian Studies have the option of specializing in either the Far East or the Middle East. They are encouraged to take 9 credit hours from the suggested core courses and 9 credit hours from either of the options. Each of the courses listed carries 3 credit hours.

Core

- | | | |
|------|-----|---|
| ANTH | 310 | Cultural Anthropology |
| ANTH | 471 | Primitive Religion |
| ECON | 447 | Economic Development of the Third World |
| ECON | 465 | Comparative Economic Systems |
| ENGL | 456 | Descriptive Linguistics |

Option: Far East

- | | | |
|------|----------|-------------------------------------|
| ART | 494 | Topics in Art History: Japanese Art |
| HIST | 307 | The Far East |
| JAPN | 111, 112 | Elementary Japanese |
| PHIL | 320 | Oriental Thought |
| P S | 331 | Comparative Asian Governments |

Option: Middle East

- | | | |
|------|-----|---|
| GEOG | 450 | Geography of the Middle East |
| HIST | 418 | Problems in Modern Middle East (Summer Session I) |
| HIST | 431 | Middle East |
| P S | 319 | Contemporary Problems in the Middle East |
| R S | 405 | Judaism, Christianity, and Islam |

Gerontology Minor

Advisor: Ronald Aday

Students electing the interdisciplinary minor in Gerontology are required to take SOC 260 and PSY 461. An additional 12 credit hours, which must be selected from the approved courses listed below, are required. Each of the listed courses carries 3 credit hours unless otherwise indicated.

- | | | |
|------|------|---|
| HPER | 452 | Therapeutic Recreation and Special Populations |
| N FS | 421 | Nutrition in Aging |
| CDFS | 439 | Families in Later Life |
| PSY | 431E | Apprenticeship-Gerontology (2 hours) OR |
| PSY | 461 | Adult Psychology and Aging |
| PSY | 463 | Death and Dying |
| SOC | 260 | Introduction to Gerontology |
| SOC | 402 | Sociology of Aging |
| SOC | 403 | Topics in Gerontology |
| SOC | 404 | Health Care Delivery Issues |
| SOC | 408 | Group Work with the Elderly |
| SOC | 409 | Health Care Management |
| SOC | 490 | Internship (in Gerontology) |
| S W | 464 | Health: Organizations, Policy, and Ethics |
| SPEE | 453 | Speech, Language, and Auditory Problems of the Aged |

Health Care Services Minor

Advisor: Ronald Aday

The minor in Health Care Services is interdisciplinary in nature with gerontology, human sciences, HPER5, nursing, social work, sociology, and speech and theatre courses. Consisting of both traditional and pre-health science coursework, the program is designed to meet the needs of students wishing to work in a variety of health care settings. This program of study provides students with a practical understanding of many of the issues which will affect the practice of health care in the future.

Eighteen semester hours are required to complete the minor in Health Care Services. No more than 6 semester hours may be taken from any one department.

N FS	326	Community Nutrition
N FS	328	Nutrition in Health Promotion
N FS	420	Diet and Disease
N FS	421	Nutrition in Aging
N FS	425	Child Nutrition
HPER	427	Current Health Issues
HPER	434	Wellness and Healthy Lifestyles
NURS	410	Health Care Research
S W	464	Health: Organizations, Policy, and Ethics
SOC	260	Introduction to Gerontology
SOC	404	Health Care Delivery Issues
SOC	409	Health Care Management
SOC	436	Medical Sociology
SOC	490	Internship in Health Care Setting (Sociology Internship)
SPEE	453	Speech, Language, and Auditory Problems of the Aged

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.



Department of Speech and Theatre

Jim Brooks, Chair

Boutwell Dramatic Arts Building 205

Anderson, Arnold, Church, Clark, Donnell, Garrard, Hillman, Johnson, Lowe, McCree, McGilliard, J. Miller, K. Miller, Noble, Sniderman, Steele, Walker

Courses in the Department of Speech and Theatre are designed to meet the general studies needs of all students, to develop oral communication skills, to provide varied experiences in creativity, to heighten the appreciation of theatre as an art form, and to help solve communication problems among individuals and organizations.

The department offers a major in Speech and Theatre with emphases in Speech Communication, Theatre, and Communication Disorders. Departmental programs lead to either a Bachelor of Arts or Bachelor of Science degree. Minors in Speech and Theatre and in Communication Disorders are available. The department also participates in three interdisciplinary minors—Gerontology, Health Care Services, and Entertainment Technology. In addition, the department offers three co-curricular programs—MTSU Forensics, University Theatre, and MTSU Speech-Language and Hearing Clinic.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Major in Speech and Theatre

The major in Speech and Theatre is designed to provide students with maximum opportunities to develop theoretical and practical appreciation of all phases of oral communication. For students following the Speech Communication or Theatre emphasis, preparation is offered for the pursuit of graduate study in a number of fields or for entry into professions including secondary school teaching, professional theatre, and communication work in business, industry, and government. The Communication Disorders emphasis prepares students to work in Tennessee public school settings as speech-language specialists and/or to pursue graduate study in speech-language pathology or audiology, which is necessary for careers in clinical, private, and medical settings.

Transfer students may apply toward a major or minor in Speech and Theatre up to 12 semester hours of freshman and sophomore-level speech and theatre courses (100 and 200 level) taken at other accredited institutions provided the grade in each course is a "C" or better and provided each course is either equivalent to an MTSU

course or is an acceptable elective in the speech and theatre disciplines. Upper-division speech and theatre courses taken at accredited institutions may be accepted for credit toward a major or minor in Speech and Theatre provided the grade in each course is a "C" or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies Area III-B	3	HPER (Area V)	2
HPER (Area V)	2	Gen. Studies Area II-B	2
SPEE 220 (Area I-B)	3	Mathematics (Area IV-B)	3
Major/minor as advised	6	Major/minor as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		33
	<hr/> 33		

All students majoring in Speech and Theatre must complete a 12-hour core curriculum to include SPEE 220, 330, and 6 hours from SPEE 305, 315, 317, 345, 346, 362, 363, 462, and 463.

Emphasis: Speech Communication

Students pursuing the emphasis in Speech Communication must complete a minimum of 36 semester hours which includes 12 hours from the core curriculum and the following four courses: SPEE 321, 322, 323, and 424. The remaining requirement must be completed with courses primarily from the following: SPEE 316, 320, 425, 426, 428, 431, 432, and 456. (If a student elects courses other than SPEE 315 and 317 to satisfy the core requirements, these two courses can be added to the list.)

Emphasis: Theatre

Students pursuing the emphasis in Theatre must complete a minimum of 42 semester hours which includes 12 hours from the core curriculum and the following eight courses: SPEE 314, 331, 333, 334, 335, 342, 344, and 352. The remaining requirement must be completed with courses from the following: SPEE 316, 353, 419, 427, 433, 434, 436, 437, 438, 439, and 440.

Emphasis: Communication Disorders

Students pursuing the emphasis in Communication Disorders must complete a minimum of 43 semester hours, which includes 12 hours from the core curriculum and 31 additional hours as follows: SPEE 347, 348, 349, 351, 360, 401, 441, 442, 455, and either SPEE 443 or 453. Students must also complete a program of supervised clinical observation and practicum.

Minor in Speech and Theatre

The minor in Speech and Theatre consists of 18 semester hours and includes SPEE 220. The program is designed to meet the needs of the individual student and to provide an important supplementary curriculum to many other University majors. A student may concentrate course work for the minor in the speech communication or theatre emphasis with the specific course requirements, which are determined by the student's minor advisor, based primarily upon the individual student's academic interests and needs. Those students who wish to minor in Speech and Theatre should consult the department chair.

Minor in Communication Disorders

The minor in Communication Disorders consists of 18 semester hours of courses selected from the listing for the Communication Disorders emphasis.

Teacher Licensure

Students seeking a license to teach must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional education requirements (minor). The Speech and Theatre Department offers four teacher licensure programs: Speech Communication (grades 7-12); Theatre (grades K-12); Speech Communication (grades 7-12) and Theatre (grades K-12); and Special Education - Speech-Language Specialist (Communication Disorders - grades Pre-K-12). A brief description of requirements in each follows:

Teacher Licensure in Speech Communication 7-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication emphasis. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by consulting with a minor advisor and selecting 18 hours in either a foreign language or in the College of Mass Communication. For students selecting general education in Mass Communication, the following courses are recommended: JOUR/RATV 151, JOUR 171, P R 240, RATV 241, PHOT 305, and JOUR 309.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141).

Teacher Licensure in Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Theatre emphasis. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by selecting in consultation with a minor advisor 18 credit hours in one of the following areas: art, dance, English, foreign languages, industrial

studies, mass communication, or the interdisciplinary program in entertainment technology.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 141).

Dual Teacher Licensure in Speech Communication 7-12 and Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication and Theatre emphases. In addition to the University General Studies requirements, students will complete the following Enhanced General Education Requirements: SPEE 310, 314, 315, 316, 330, and 344.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. Students pursuing the B.S. degree will complete a single minor in professional education. (For specific procedures and additional requirements for teacher licensure, see page 137.)

Teacher Licensure in Special Education - Speech-Language Pre-K-12 (Communication Disorders)

Students will complete a major in Speech and Theatre by following a specified program in the Communication Disorders emphasis to include supervised clinical practicum in SPEE 410 A,B,C. Additional practica may be required to have the necessary clock hours. In addition to the University General Studies requirements, students will complete the following Enhanced General Education Requirements: SPEE 330, 346, and an additional four courses (12 credit hours) in either a specific foreign language or in any combination of courses in art, music, psychology, sociology, speech, and theatre (excluding courses in the Communication Disorders emphasis).

There is also a professional and special education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. Students pursuing the B.S. degree will complete a single, specified minor. (For specific procedures and additional requirements for teacher licensure, see page 137.)

Co-Curricular Requirements

The Speech and Theatre department supports, directs, and staffs three co-curricular programs to supplement classroom theory and to benefit the University and surrounding communities. Students receive practical training through participation in one of the co-curricular programs:

MTSU Forensics—The forensics program provides active intercollegiate competitive debating opportunities. The program is open to all undergraduate students in good academic standing.

University Theatre—The University Theatre program presents four major dramatic productions during the academic year, produces a series of one-act studio productions, and sponsors a children's theatre company which produces a play annually for local school children. All University Theatre performances are open to the public. Students majoring in Speech and Theatre and following the Theatre emphasis participate in some aspect of each production. However, participation is open to all members of the University and local community.

MTSU Speech-Language and Hearing Clinic—The Speech-Language and Hearing Clinic is open to all students at the University in need of speech, language, and hearing diagnosis and therapy. There is no charge to MTSU students for this service. Diagnostic and therapeutic services for persons in the mid-state area with speech, language, and hearing problems are also provided for a very nominal fee. Students in the Communication Disorders emphasis work in the clinic under the direct supervision of faculty members certified by the American Speech-Language-Hearing Association.

Courses in Speech, Theatre, and Communication Disorders [SPEE]

General Speech and Theatre Courses

- 220 Fundamentals of Speech.** Three credits. Fundamental principles of oral communication and application; speeches and constructive criticism.
- 224 Communication in the Interview.** One credit. Effective communication techniques appropriate for the employment and appraisal interviews.
- 305 Theatre Appreciation.** Three credits. Overview of theatre as an art form. Appreciation and understanding of the production process. **Not a performance course.**
- 315 Voice and Diction.** Three credits. Development of self-confidence, more articulate speech, and effective voice quality through knowledge of the vocal mechanism; classroom drills and individualized instruction.
- 316 Children's Drama and Speech.** Three credits. Storytelling, creative dramatics, children's playwriting, choral speaking, puppetry, children's theatre, and classroom reports and speeches for young people.
- 317 Oral Reader as Communicator.** Three credits. Prerequisite: SPEE 315. Speech skills of the oral reader developed through reading aloud and sharing meaning from the printed page.
- 330 Communication Theory.** Three credits. Scope and purpose of communication, unique aspects of human symbolic behavior, factors involved in the communication process, and the role of language in human behavior. Emphasis on interpersonal communication.
- 345 Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of hearing, speech, and language; remedial measures which may be employed.
- 346 Phonetics.** Three credits. Training in the recognition and production of the sounds of speech, with an analysis of their formation; extensive practice in phonetic transcription.

362, 363, 462, 463 Applied Speech. One credit each. Prerequisite: Recommendation by a departmental faculty member. Laboratory courses in which the principles of effective communication and dramatic production are applied.

400 Communication in the Educational Environment. Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

Speech Communication Emphasis

320 Parliamentary Procedure. One credit. Principles of parliamentary procedure and their effective application through classroom exercises.

321 Argumentation. Three credits. Theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.

322 Discussion. Three credits. Theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.

323 Advanced Public Speaking. Three credits. Prerequisite: SPEE 220 or permission of instructor. Application of principles of public speaking through the analysis and criticism of speech structure and delivery of classroom speeches.

424 Organizational Communication. Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.

425 Studies in American Speech Communication. Three credits. The impact and influence of public speaking on American life both past and present.

426 Readings in Speech Communication. Three credits. Prerequisite: Permission of instructor. Intensive study of a specific area of speech communication; topic is chosen in instructor-student conference.

428 Contemporary Speech Communication. Three credits. Selected outstanding contemporary speakers and their techniques of speech communication.

431 Directing Forensics. Three credits. History of educational forensics, problems in directing forensics programs, current trends and issues in forensics, and decision-making theory in competitive advocacy speaking.

432 Contemporary Theories of Oral Persuasion. Three credits. Recent writings and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.

456 Intercultural Communication. Three credits. The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

Theatre Emphasis

314 Theatre History I: Greek Period to Restoration. Three credits. The development of drama and the theatre; critical study of representative plays of the period.

331 Fundamentals of Acting. Three credits. The mechanics of acting in terms of physical movement, body control, and character-building techniques.

333 Stagecraft. Three credits. Lectures and practical experience in the techniques of planning, building, painting, and handling all types of scenery; knowledge of theatre architecture and how sets are mounted, shifted, and run. Laboratory hours and/or crew required.

334 Make-Up Techniques for Performers. Three credits. Application of make-up techniques and concepts for performers in theatre, television, film, dance, opera, and other performing arts. Laboratory required.

335 Theatre Production. Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working drawings, elevations, and light plots. Major projects in model making for the stage. Laboratory hours and/or crew requirement.

342 Stage Costume: Techniques and Practices. Three credits. The techniques of costume construction; interpreting a design from the sketch to the realized costume. Laboratory hours required.

344 Theatre History II: Restoration to Present. Three credits. The development of drama and the theatre; critical study of representative plays of the period.

352 Fundamentals of Play Directing. Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and procedures. Scene work.

353 Readers Theatre. Three credits. Prerequisite: SPEE 317 or 331. Theory and performance of group interpretation of literature with an emphasis on readers theatre. Adaptation of nondramatic literature. Rehearsal and touring performances.

419 Costume Design/History I. Three credits. A design study and history survey of costume; orientation and application of design principles through costume design projects depicting periods of history studied in the survey. Laboratory hours required.

427 Costume Design/History II. Three credits. A design study and history survey of costume; orientation and application of design principles through costume design projects depicting periods of history studied in the survey. Laboratory hours required.

433 Advanced Play Directing. Three credits. Prerequisite: SPEE 352. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of a one-act play.

434 Scene Design. Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in planning and designing settings for the stage. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

436 Advanced Acting. Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

437 Theatre Organization and Stage Management. Three credits. Prerequisite: Permission of instructor. Lectures and practical experience in basic methods and principles of theatre organization and stage management. Emphasis on ways they complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.

438 Practicum in Summer Theatre. Three credits. Prerequisite: Permission of instructor. A seminar for students who have been

employed in a summer theatre company. Auditioning, interviewing, fact sheets on theatres and communities, general duties and responsibilities, benefits for Middle Tennessee State University Theatre. Student reports are compiled into a handbook.

- 439 A-Z Problems in Theatre.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. Topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.
- 440 Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in the methods and techniques of lighting for the stage. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

Communication Disorders Emphasis

- 347 Phonological Disorders.** Three credits. Prerequisite or corequisite: SPEE 346. Speech development, etiologies of phonological problems, and approaches for assessing and remediating speech-sound errors.
- 348 Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems; practical experience in administering audiometric examinations.
- 349 Anatomy and Function of the Speech Mechanism.** Three credits. The structures and function of the speech mechanism.
- 351 Training for the Hearing Impaired.** Three credits. Prerequisite: SPEE 348. Materials and methods employed in training the hearing impaired.
- 360 Diagnostic Procedures in Speech Pathology.** Four credits. Prerequisites: SPEE 345 and 442 or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.
- 401 Clinical Methods in Communication Disorders.** Three credits. Prerequisites: SPEE 345, 346, 347, or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.

- 410 A, B, C, D, E, F Practicum in Speech-Language Pathology.** Two credits each. Prerequisites: SPEE 345, 346, 347, 401, 25 hours of clinical observation, and/or approval of faculty. Clinical application of principles of speech-language pathology.
- 411 A, B, C, D Practicum in Audiology.** One credit each. Prerequisite: Approval by communication disorders faculty. Laboratory course in which the principles of audiology are applied.
- 441 Stuttering.** Three credits. Theories of stuttering and therapy techniques.
- 442 Speech and Language Development.** Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.
- 443 Advanced Audiology.** Three credits. The development of advanced skills in the administration, analysis, and interpretation of special tests for hearing problems.
- 453 Speech, Language, and Auditory Problems of the Aged.** Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.
- 455 Communication Problems in Children.** Three credits. A comprehensive study of the speech, language, and voice difficulties experienced by children.

Honors Program

The Speech and Theatre Department offers Honors Program classes in SPEE 220, Fundamentals of Speech, and SPEE 315, Voice and Diction.

Graduate Study

A minor in Speech and Theatre is offered at the graduate level. The specific course requirements may be designed to meet the academic needs of the individual graduate student. Courses from speech communication, theatre, and communication disorders may be taken for graduate credit. The Graduate Catalog has details and course listings.



COLLEGE OF MASS COMMUNICATION

Geoffrey Hull, Interim Dean, Mass Communication 245

Journalism □ **Radio-Television/Photography** □

Recording Industry

The primary function of the College of Mass Communication is to provide appropriate professional training for people entering the fields of journalism, radio, television, photography, and the recording industry; to provide consumer education for majors and non-majors who enter other fields; and to provide instruction for persons with highly-specialized needs. This means presenting students with a broad-based conceptual map of the field that systematically considers theoretical underpinnings, connections with the liberal arts and sciences, a fundamental knowledge of the communications industries, and professional training.

Following are the curricula, courses, and specific requirements for majors and minors in each of the College's three departments.

The College offers the Bachelor of Science degree with majors in Mass Communications and Recording Industry.

Mass Communications majors have an opportunity to specialize in one of five emphases: Advertising/Public Relations, Graphic Communications, or Journalism in the Department of Journalism; and Photography or Radio-Television in the Department of Radio-Television/Photography. Additional specialties are available in the various emphases.

Majors in the Department of Recording Industry may choose an emphasis in either Administration and Operations or Production and Technology.

Major in Mass Communications

Constructed around a core of basic courses, this professionally-accredited program is designed to provide students with practical communication skills, while acquainting them with the history, theory, ethics, social responsibility, and law of mass communications.

Students majoring in Mass Communications take 33 to 42 hours of course work in the College, depending upon the major selected. A minimum of 93 hours **must** be taken outside the college with **at least** 65 hours in liberal arts and sciences. Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours (three hours in the Department of Journalism).

Mass Communications majors must earn a C or better in each course in the college in order to graduate. A student must also have two 18-hour (or more) minors, which must normally be taken in the liberal arts and sciences such as economics, English, geography, history, languages, literature, philosophy, political science, psychology, speech or theatre, sociology, or the natural sciences and mathematics. Mass Communications majors may not minor in a second Mass Communications emphasis nor may they minor in Recording Indus-

try. Any Recording Industry courses taken by Mass Communications majors count as mass communications credit. For transfer students, only twelve credits are accepted in the major but they must be courses required for the degree in the various sequences. Additional mass communications transfer hours must be counted above the 132 hours needed for graduation.

Core Curriculum

The following courses are required for all Mass Communications emphases and constitute the core curriculum. The core is designed to introduce students to a broad range of information and thought common to all areas of mass communications. The 9-hour core prepares students in any emphasis with the basics of factual writing, editing, law, communications theory, communications history, and ethics.

JOUR or RATV 151	Introduction to Mass Communications, 3 hours
JOUR 171	Media Writing, 3 hours
JOUR or RATV 420	Mass Media Law, 3 hours

Minor in Mass Communications

A total of 18 hours of course work is required for the minor in Mass Communications. Interested persons should contact the chair of the Journalism, Radio-Television/Photography, or Recording Industry department for a minor advisor **before** beginning course work. A grade point average of 2.00 is required in a Mass Communications minor.

University Media

Students majoring in Mass Communications are urged to become involved with the various campus media since they offer excellent opportunities for practical experience. These include three student publications—*Sidelines*, the student newspaper; *Collage*, the student creative magazine; and *Midlander*, the University yearbook—WMOT-FM, the campus NPR-affiliated radio station, Channel 8, the University cable television channel, and WNAR, a student-operated low power radio station. A photographic journal, *Lightyear*, is also published.



Department of Journalism

Alex Nagy, Acting Chair
Mass Communication 245

Andsager, Applegate, Badger, Bailey, Bodle, Burriss, Eason, Hamilton, Hill, Himebaugh, Kimbrell, A. Nagy, J. Nagy, Parente, Rogers, Smith, Wyatt

The Department of Journalism offers work leading to the Bachelor of Science degree with a major in Mass Communications and an emphasis in Advertising-Public Relations, Graphic Communications, or Journalism in which one may select either a news-editorial or magazine specialization. A total of 36-39 hours of course work is required for the major in the Department of Journalism.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Freshmen/sophomores in all emphases should follow this general outline of courses; selection of junior and senior courses should be made in consultation with the advisor.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100		Consult your advisor for	
(Area IV-A)	4	course(s) in the major.	3-6
JOUR 151, 171	6	HPER (Area V)	2
Gen. Studies (Area II-B)	3	Minor electives*	6
Gen. Studies (Area III-B)	3	Elective(s)	3-6
MS or HPER (Area V)	2	Mathematics (Area IV-B)	3
Elective	3	CSCI 100 or equivalent	1
	<hr/> 31		<hr/> 33

*All students in the Department of Journalism are required to complete two 18-hour minors, one of which must be in the liberal arts or sciences. Students in any Department of Journalism emphasis may not minor in any area of the College of Mass Communication.

Emphasis: Advertising-Public Relations

Advertising and public relations are distinct fields; these programs help students prepare for positions in advertising agencies and departments, media sales and management, advertising production and design, public relations agencies and departments, and organizational and employee relations.

Advertising

Although students in advertising are primarily oriented towards either the creative or management side of the business, they essentially take the same courses in advertising. Creative students may minor in Art; management students usually minor in Marketing, but they may not minor in both Art and Marketing.

Advertising students take the following required courses plus 6 hours selected in consultation with the advisor. **Students should check the catalog for prerequisites for each course.**

Advertising Required Courses:

JOUR 151	Introduction to Mass Communications
JOUR 171	Media Writing
ADV 242	Survey of Advertising
GRAF 301	Introduction to Graphic Communications
ADV 316	Advertising Copy and Layout
ADV 348	Advertising Media Planning
ADV 416	Advertising Copywriting
ADV 417	Advertising Campaigns
JOUR 420	Mass Media Law
ADV 423	Advertising Management
ADV 449	Advertising in Contemporary Society

Choose 6 hours:

ADV 400	Internship
PR 240	Public Relations Principles
JOUR 466	Mass Media Research
RATV 303	Electronic Media Advertising
MC elective	

Total hours in the College: 39

Public Relations

Public relations has three specialized areas: general public relations, publications, and public relations for the recording industry. All students take the public relations core of 15 hours and the journalism core of 9 hours. By the junior year, students should choose one of the three areas in public relations, a minor in liberal arts or science, and a minor in the College of Business. Twelve additional hours in the liberal arts and sciences are also required for each public relations specialized area; these hours count toward the 65 hours in the liberal arts and sciences required by the department. **Students should check the catalog for prerequisites for each course.**

Public Relations Core: 15 hours

PR 240	Public Relations Principles
PR 240	Public Relations Principles
PR 336	Public Relations Communication
PR 338	Public Relations Publications
PR 340	Case Studies in Public Relations
PR 474	Public Relations Campaigns

General Public Relations Specialty: 12-15 hours

Choose one:

GRAF 301	Introduction to Graphic Communications
RATV 342	Corporate Video
JOUR 461	Visual Communications for the Print Media
GRAF 395	Microcomputer Design for Media

Choose one:

JOUR 309	Newswriting
JOUR 353	Feature Writing

Choose one:

ADV 242	Survey of Advertising
JOUR 351	Mass Media and American Culture
RIM 360	Survey of the Recording Industry

Choose one:

JOUR 421	Mass Communication and Society
JOUR 466	Mass Media Research
JOUR 479	International Communications
JOUR 485	Ethics and Mass Communications

Optional Courses:

PR 358F	Public Relations Practicum
PR 400F	Public Relations Internship

Publications Specialty: 12-15 Hours

GRAF	301	Introduction to Graphic Communications
JOUR	353	Feature Writing
JOUR	359	Magazine Writing and Editing

Choose one:

JOUR	421	Mass Communications and Society
JOUR	466	Mass Media Research
JOUR	479	International Communications
JOUR	485	Ethics and Mass Communications

Optional Courses:

PHOT	305	Basic Black and White Photography
PR	358F	Public Relations Practicum
PR	400F	Public Relations Internship
GRAF	395	Microcomputer Design for Media
GRAF	401	Publications Design
JOUR	461	Visual Communication for the Print Media

Required hours in the liberal arts and sciences (12 semester hours) for the general public relations specialty and the publications specialty are PSY 302; ECON 241; P S 325 or 328 or 332; and SPEE 220 or 424

Public Relations for the Recording Industry Specialty: 12-15 Hours

RIM	360	Survey of the Recording Industry
RIM	372	Artist Management
RIM	377	Publicity in the Recording Industry

Choose one:

RIM	432	Concert Promotion
RIM	462	Marketing Recordings
JOUR	353	Feature Writing
JOUR	479	International Communications

Optional Courses:

RIM	368	Recording Industry Internship
RIM	390	Music Publishing

Required hours in the liberal arts and sciences (12 semester hours) for public relations for the recording industry specialty are ECON 241; PSY 302; SPEE 220; upper-division history course.

Emphasis: Graphic Communications

The Graphic Communications program is designed to prepare students for professional careers in the mass media as publications designers, advertising production coordinators, graphics editors for magazines and newspapers; for work in corporate publishing; and for other design-related careers in the field of mass communications.

Graphic Communications students take the following required courses plus selected courses as indicated. **Students should check the catalog for prerequisites for each course.**

Graphic Communications Required Courses

JOUR	151	Introduction to Mass Communications
JOUR	171	Media Writing
GRAF	301	Introduction to Graphic Communications
PHOT	305	Basic Black and White Photography
GRAF	358	Graphics Practicum (1 hour)
GRAF	391	Basic Graphic Design for Media
GRAF	395	Microcomputer Design for Media
GRAF	400	Graphics Internship (2 hours)
GRAF	401	Publications Design
GRAF	418	Advanced Media Design
JOUR	420	Mass Media Law

Choose one:

RATV	302	Writing for the Electronic Media
JOUR	309	News Writing
JOUR	353	Feature Writing

Choose one:

JOUR	351	Mass Media and American Culture
JOUR	421	Mass Communications and Society
JOUR	461	Visual Communication for the Print Media
JOUR	466	Mass Media Research
JOUR	479	International Communication
JOUR	485	Ethics and Mass Communications

Choose one:

MC elective

Total hours in the College: 39

Emphasis: Journalism

The emphasis in Journalism offers preparation for students who wish to be news reporters, copy editors, feature writers, editorial writers, and print media executives. Upon reaching the sophomore year, students choose to specialize in either news-editorial, if they are primarily interested in newspaper journalism, or in magazine, if they are primarily interested in magazine journalism. **Students should check the catalog for prerequisites for each course.**

News-Editorial (Newspaper) Specialization Required Courses:

JOUR	151	Introduction to Mass Communications
JOUR	171	Media Writing
JOUR	309	News Writing
JOUR	345	Copy Editing
JOUR	400D	Internship
JOUR	420	Mass Media Law
JOUR	444	Public Affairs Reporting

Choose one:

GRAF	301	Introduction to Graphic Communications
PHOT	305	Basic Black and White Photography

Choose one:

JOUR	353	Feature Writing
JOUR	354	Editorial Writing
JOUR	430	Reviewing and Criticism

Choose one:

JOUR	351	Mass Media and American Culture
JOUR	421	Mass Communications and Society
JOUR	466	Mass Media Research
JOUR	479	International Communication
JOUR	485	Ethics and Mass Communications

Choose two:

MC electives

Total hours in the College: 36

Magazine Specialization Required Courses:

JOUR	151	Introduction to Mass Communications
JOUR	171	Media Writing
JOUR	353	Feature Writing
JOUR	359	Magazine Writing and Editing
JOUR	420	Mass Media Law
JOUR	430	Reviewing and Criticism
GRAF	301	Introduction to Graphic Communications
GRAF	401	Publications Design

Choose one:

JOUR	351	Mass Media and American Culture
JOUR	485	Ethics and Mass Communications

Choose one:

JOUR	400D	Internship
		Upper-division MC elective

Choose two:

MC electives

Total hours in the College: 36

Courses in Advertising [ADV]

- 242 Survey of Advertising.** Three credits. Prerequisite: JOUR 151. Overview of advertising principles and practices including the role of advertising in society and the marketplace, consumer behavior, advertising media, budgeting and planning, and the creation and production of advertising messages.
- 316 Advertising Copy and Layout.** Three credits. Prerequisite: ADV 242, GRAF 301, or permission of instructor. Creation and production of advertising messages for various media including publication, broadcast, outdoor, and direct mail. Laboratory required.
- 348 Advertising Media Planning.** Three credits. Prerequisite: ADV 242. Planning, implementation and evaluation of media objectives and strategy in advertising including media characteristics and limitations, budgeting, and evaluation of media strategies.
- 400A Advertising Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 3 credits. Pass/Fail.
- 416 Advertising Copywriting.** Three credits. Prerequisites: ADV 242, 316; GRAF 301. Advanced techniques and skills in the writing and design of advertising messages emphasizing print and electronic media. Laboratory required.
- 417 Advertising Campaigns.** Three credits. Prerequisites: ADV 348, 416 or permission of instructor. Planning, designing, and executing all phases of a complete advertising campaign. An opportunity for advanced students to synthesize and apply skills from previous courses.
- 423 Advertising Management.** Three credits. Problems, decisions, and decision-making processes of advertising managers. Emphasis on decision making across functional areas of advertising process.
- 449 Advertising in Contemporary Society.** Three credits. Prerequisite: Senior standing or consent of instructor. Advertising as an institution and its role in communications, society, the economy, and business.

Courses in Graphic Communications [GRAF]

- 301 Introduction to Graphic Communications.** Three credits. Prerequisites: JOUR 151 and 171. Use of graphics for effective communication, including basic typography and design with type, elements of copyfitting, electronic composition systems, offset lithography and letterpress printing, photolithography and the reproduction of tone, as well as design and production in graphic communications.
- 358C Graphics Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed 3 credits. Pass/Fail.
- 391 Basic Graphic Design for Media.** Three credits. Prerequisites: JOUR 171 and GRAF 301. Introduction to basic graphic design for magazines and newspapers; analysis of media design; design of media advertising; copywriting for design; art and illustration in graphic design; theory and practice of color reproduction; use of microcomputers for design; production of graphics for the print media.
- 395 Microcomputer Design for Media.** Three credits. Prerequisite: GRAF 301. Application of microcomputers to the design of

graphics for the media; introduction to computer design of media advertising; review of software programs and peripheral components applicable to mass communications; introduction to electronic publishing procedures.

- 400C Graphics Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 3 credits. Pass/Fail.
- 401 Publications Design.** Three credits. Prerequisites: GRAF 301 and 391. The principles and practices of publications design and production, with emphasis on magazines, newsletters, and corporate publications; use of electronic informational services as a media source; selection and use of photographs and illustrations; introduction to the microcomputer publishing industry.
- 418 Advanced Media Design.** Three credits. Prerequisites: GRAF 301 and 391. Application of contemporary graphic design technology to solution of visual problems in the print media. Creative strategies in media design; microcomputer design of advertising; introduction to television graphics; design copywriting; legal aspects of media graphics; color reproduction in the print media; cost analysis of media design.



Courses in Journalism [JOUR]

- 151 Introduction to Mass Communications.** Three credits. (Same as RATV 151.) General orientation to the field of mass communications, including the history, practical operation, and societal impact of mass communications. Surveys basics of journalism, broadcasting, public relations, advertising, photography, film and recording. (Students must complete 151 with grade of C or better before attempting JOUR 171.)

- 171 Media Writing.** Three credits. Prerequisite: JOUR 151. Theory and practices of writing for print and electronic media according to the techniques, styles, and formats of various media. Laboratory required.
- 221 Understanding Mass Media.** Three credits. (Same as RATV 221.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. **MAY NOT BE TAKEN BY MASS COMMUNICATIONS MAJORS.**
- 300 Introduction to the Motion Pictures.** Three credits. (Same as RATV 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.
- 309 News Writing.** Three credits. Prerequisite: JOUR 171. Theory and practice of basic journalistic skills, including the gathering, evaluating, and processing of news copy for newspapers. Classwork may be submitted to student newspaper.
- 345 Copy Editing.** Three credits. Prerequisites: JOUR 171 and 309. Theory and practice in the art of copy editing including editing of news copy, usage of newspaper style, making news decisions, headline writing, photo editing, cutline writing, and newspaper makeup. Emphasis on the mechanics of copy editing with an introduction to the electronic equipment of the modern newsroom.
- 351 Mass Media and American Culture.** Three credits. (Same as RATV 351.) Prerequisites: JOUR 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.
- 352 Specialized Journalism.** Three credits. Prerequisites: JOUR 151, 171, and 309. The unique facets of print journalism not available in other courses. Structure of the course depends on the requirements and desires of those enrolled.
- 353 Feature Writing.** Three credits. Prerequisites: JOUR 151 and 171. Theory and practice of writing feature stories for newspapers and magazines. Assignments in writing for professional publications as well as the student newspaper.
- 354 Editorial Writing.** Three credits. Prerequisites: JOUR 151, 171, and 309. Social ideas and influence, news interpretation and information gathering for editorials, columns, and critical analyses. Emphasis on clarity and effectiveness in editorial writing.
- 358D Practicum in Mass Communications.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed 3 credits. Pass/Fail.
- 359 Magazine Writing and Editing.** Three credits. Prerequisites: GRAF 301 and JOUR 353. Types of magazines and editorial needs, practice in magazine article writing. Introduction to creative planning as related to readership. Principles of editing, layout, and production.
- 400D Journalism Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 3 credits. Pass/Fail.
- 420 Mass Media Law.** Three credits. (Same as RATV 420.) Prerequisites: JOUR 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.
- 421 Mass Communications and Society.** Three credits. (Same as RATV 421.) Prerequisite: Senior standing. Theories of the process of mass communications, how it affects society and how society is affected by it, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research.
- 430 Reviewing and Criticism.** Three credits. Prerequisite: JOUR 171, 309, and 353 or permission of instructor. Theories and practice of reviewing and criticism in the mass media. Overview of current trends in art, theatre, film, music, books, and broadcasting. Practice in critical and analytical writing.
- 444 Public Affairs Reporting.** Three credits. Prerequisite: JOUR 309. Advanced theory and practice in news reporting with emphasis on coverage of governmental affairs and other public affairs related assignments, including an introduction to interpretive and investigative reporting techniques.
- 461 Visual Communication for the Print Media.** Three credits. (Same as RATV 461.) Increases visual literacy; provides knowledge of our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.
- 466 Mass Media Research.** Three credits. (Same as RATV 466.) Prerequisites: At least junior standing and JOUR 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis and evaluation of current research, and the design and execution of a study. Emphasis on advertising and public opinion research.
- 478 Print Media Management.** Three credits. Prerequisite: JOUR 151. Issues and problems of publishers and the qualifications for success in directing and managing print media. Emphasis on the newspaper.
- 479 International Communication.** Three credits. (Same as RATV 479.) Prerequisites: JOUR 151 and junior standing. The gathering of world news and the systems and philosophies associated with super-national communication. Satellite television, international political communications, advertising, and national development *vis-a-vis* press systems.
- 480 Seminar in Current Mass Media Issues.** Three credits. (Same as RATV 480.) Prerequisites: JOUR 171, 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics."
- 485 Ethics and Mass Communications.** Three credits. (Same as RATV 485.) Prerequisite: JOUR 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially-responsive mass media.
- 490 Individual Problems in Mass Communications.** One to three credits. (Same as RATV 490.) Provides opportunities for individually-designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. **Note:** Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed 3 credits.

Courses in Public Relations [PR]

- 240 Public Relations Principles.** Three credits. Prerequisite: JOUR 151. Principles and practices of public relations including public opinion formation and measurement, tools of communication, and techniques of identifying and influencing various publics.
- 336 Public Relations Communication.** Three credits. Prerequisites: JOUR 151 and 171; PR 240. Techniques of creating and writing, including the planning and development of corporate messages, designed to influence public opinion and enhance organization image.
- 338 Public Relations Publications.** Three credits. Prerequisites: JOUR 151 and PR 240. Effective print design techniques with emphasis on organizational publications, including magazines, brochures, tabloid newspapers, and newsletters.
- 340 Case Studies in Public Relations.** Three credits. Prerequisites: JOUR 151 and PR 240. Practical methods of handling problems in public relations with emphasis on fact finding, planning, promoting, and evaluating.
- 358F Public Relations Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed 3 credits. Pass/Fail.
- 400F Public Relations Internship.** One to three credits. Prerequisites: Senior standing and permission of the internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 3 credits. Pass/Fail.
- 474 Public Relations Campaigns.** Three credits. Prerequisites: PR 336, 338, and 340. Researching and planning public relations campaigns. An opportunity for senior students to synthesize and apply knowledge and skills from previous courses.

Department of Radio-Television/ Photography

Elliott A. Pood, Chair
Mass Communication 245

Barr, Berg, Bradshaw, Dawkins, Harris, Jimison, Johnson, Moffett, Nichols, Norton, Oneal, Pegg, Spires

Majors in this department work toward a Bachelor of Science degree with a major in Mass Communications and an emphasis in either Photography or Radio-Television.

Students in the Photography emphasis take 36 to 42 hours of coursework in the College of Mass Communication. Students in the Radio-Television emphasis take 33 to 42 hours of coursework in the College of Mass Communication. A minimum of 90 hours **must** be taken outside the College with **at least** 65 hours in the liberal arts and sciences. A list of acceptable liberal arts courses is available from the department. Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours.

The Department of Radio-Television/Photography will not accept any more than 12 semester hours of transfer credit toward either a major or minor in the department. This is a maximum number of credits that will be accepted and does not constitute a guarantee that each student desiring to transfer up to 12 semester hours into the program will be granted credit for all transfer hours. Each case will be judged on an individual basis.

Transfer credit will not be granted for any course taken at a non-accredited institution. Transfer credit **will** normally be granted for theory/concept courses such as "Intro to Mass Comm" if the credit comes from an accredited institution of higher education. Transfer credit **will not** normally be granted for production courses taken at other institutions with the possible exception of a basic course in audio production. No transfer credit will be awarded for any production course taken at an institution not accredited by the Accrediting Council on Education in Journalism and Mass Communication. For production courses taken at an AEJMC-accredited institution, transfer credit **may** be awarded on a case-by-case basis.

Further information on departmental procedures for awarding transfer credit is available from the department.

All students in the Department of Radio-Television/Photography are required to complete two 18-hour minors, one of which must be in the liberal arts and sciences. Students in the Radio-Television and Photography emphases may not minor in any area of the College of Mass Communication.



In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Emphasis: Photography

The Photography program integrates technical competence and visual awareness. Experiences promote personal and professional growth toward careers in photography and media photography.

In addition to the core courses (RATV 151, JOUR 171, and RATV 420), all Photography students take a two-dimensional design course and a general mass communication elective. Also, each major takes a photo history course and at least seven studio photography courses.



Recommended Curriculum

FRESHMAN

English (Area I-A)	6
BIOL 100 and SCI 100	
or GEOL 100 (Area IV-A)	8
Gen. Studies (Area III-B)	3
CSCI 100 or equivalent	1
Gen. Studies (Area II-B)	3
HPER, MS, or Band (Area V)	2
ART 161	3
RATV 151	3
JOUR 171	3
PHOT 305	3
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SOPHOMORE

English (Area II-A)	6
HIST 201, 202 (Area III-A)	6
MATH (Area IV-B)	3
HPER (Area V)	2
PHOT 304, 311, 312	9
Minor electives	9
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Photography Required Courses

College Core:

RATV 151	Introduction to Mass Communications
JOUR 171	Media Writing
RATV 420	Mass Media Law

Required Courses

ART 161	Two-Dimensional Design
PHOT 304	History of Photography
PHOT 305	Basic Black and White Photography
PHOT 311	Intermediate Photography I
PHOT 312	Intermediate Photography II
PHOT 381	Color Photo Communication I
PHOT 404	Color Photo Communication II
PHOT 406	Photojournalism
PHOT 428	Editorial Photography

Electives in Major:

Select from one to three courses from among

PHOT 320	Digital Imaging in Photography
PHOT 358E	Photography Practicum
PHOT 400E	Photography Internship
PHOT 422	Advanced Photojournalism
PHOT 427	Photo Illustration

Total hours in the College: 36-42

Other requirements including at least 65 semester hours in liberal arts and sciences: 90-96

Emphasis: Radio-Television

The Radio-Television program blends theoretical and "hands-on" approaches to broadcast education. In addition to the core courses (RATV 151, JOUR 171, and RATV 420), students enroll in 241 Introduction to Electronic Media, 301 Audio for Media, and 313 Television Production. Students choose a specialty area that best fits their career goals. Those areas are electronic media journalism, electronic media production, electronic media management, and digital animation.

Electronic media journalism offers preparation for work in the electronic news field, reporting, and news management. Electronic media production helps prepare graduates for work in production at television stations and production and post-production houses, as well as in corporate production settings. Studio production courses are complemented with field production coursework. Electronic media management offers preparation for work in "behind-the-scenes" areas of broadcast stations from programming to advertising and sales, combining the business and creative aspects of electronic media. Digital animation offers preparation for work in the television and video graphics professions. The specialty area also includes photo digital imaging which is important to both the still photographer and the video animator. Students are encouraged to complete their education with internships in professional settings. Used for instruction are electronic newsrooms, a 50,000-watt FM radio station affiliated with National Public Radio, a cable television channel, three TV studios, post-production rooms, and a 40-foot mobile production lab.

Recommended Curriculum

FRESHMAN

English (Area I-A)	6
BIOL 100 and SCI 100 or	
GEOL 100 (Area IV-A)	8
BMOM 131 (Typing)	3
Gen. Studies (Area I-B)	3
Gen. Studies (Area III-B)	3
RATV 151	3
JOUR 171	3
MS or HPER (Area V)	2
CSCI 100 or equivalent	1

SOPHOMORE

English (Area II-A)	6
History (Area III-A)	6
Gen. Studies (Area II-B)	3
RATV 241, 301, 313	9
Minor electives	5
MS or HPER (Area V)	2
Mathematics (Area IV-B)	3

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Electronic Media Journalism Requirements**College Core:**

RATV 151	Introduction to Mass Communications
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department Core:

RATV 241	Introduction to Electronic Media
RATV 301	Audio for Media
RATV 313	Television Production

Specialty:

RATV 341	Electronic Media News I
RATV 350	Electronic Media News II
RATV 374	Electronic Media News III

Select one from:

RATV 302	Writing for the Electronic Media
RATV 303	Electronic Media Advertising
RATV 311	Radio Production and Programming
RATV 314	Multi-Camera Directing and Producing
RATV 315	Single-Camera Directing and Producing
RATV 357	Broadcast Announcing/Performance
RATV 414	Television Programming
RATV 415	Advanced Television Production
RATV 443	Electronic Media Management
PHOT 305	Basic Black and White Photography

Required elective (3 hours)***Optional electives (up to 9 hours)******Total hours in the College: 33-42****Other requirements including at least 65 semester hours in liberal arts and sciences: 90-99****Any course in the College of Mass Communication except internship, practicum, or independent study.****Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.***Electronic Media Production Requirements****College Core:**

RATV 151	Introduction to Mass Communications
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department Core:

RATV 241	Introduction to Electronic Media
RATV 301	Audio for Media OR
RATV 302	Writing for the Electronic Media OR
PHOT 305	Basic Black and White Photography
RATV 313	Television Production

Specialty:

RATV 314	Multi-Camera Directing and Producing OR
RATV 315	Single-Camera Directing and Producing
RATV 491	Advanced Production Seminar (6 hours)

Required electives (9 hours)***Optional electives (up to 6 hours)******Total hours in the College: 36-42****Other requirements including at least 65 semester hours in liberal arts and sciences: 90-96****Any course in the College of Mass Communication except internship, practicum, or independent study.****Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.***Electronic Media Management Requirements****College Core:**

RATV 151	Introduction to Mass Communications
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department Core:

RATV 241	Introduction to Electronic Media
RATV 301	Audio for Media
RATV 313	Television Production

Specialty:**Select three from**

RATV 303	Electronic Media Advertising
RATV 311	Radio Production and Programming
RATV 401	Electronic Media Sales
RATV 414	Television Programming
RATV 443	Electronic Media Management

Required elective (3 hours)***Optional electives (up to 9 hours)******Total hours in the College: 33-42****Other requirements including at least 65 semester hours in liberal arts and sciences: 90-99****Any course in the College of Mass Communication except internship, practicum, or independent study.****Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.***Digital Animation Requirements****College Core:**

RATV 151	Introduction to Mass Communications
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department Core:

RATV 241	Introduction to Electronic Media
RATV 301	Audio for Media
RATV 313	Television Production

Specialty:

PHOT 305	Basic Black and White Photography
PHOT 320	Digital Imaging in Photography
RATV 304	Electronic Graphics for Television
RATV 330	Introduction to Digital Animation
RATV 331	Intermediate Digital Animation
RATV 430	Advanced Digital Animation

Optional electives (up to 6 hours)****Total hours in the College: 36-42****Required Art Minor: 18****Other requirements including at least 65 semester hours in liberal arts and sciences including the Art Minor: 90-96****Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.***Courses in Photo Communication [PHOT]**

304 History of Photography. Three credits. Evolution of photographic imagery from the invention through contemporary work. The movements, themes, and genres developed by individual photographers.

305 Basic Black and White Photography. Three credits. Black and white processing and printing; principles and procedures combined with theories of visual perception. Laboratory required.

311 Intermediate Photography I. Three credits. Prerequisite: PHOT 305. Further investigation into the exposure and development controls of black and white photography as a method of expression and communication. Laboratory required.

312 Intermediate Photography II. Three credits. Prerequisite: PHOT 311. A continuation of 311. Laboratory required.

- 320 Digital Imaging in Photography.** Three credits. Prerequisites: GRAF 301, PHOT 305, and instructor approval; must have some working knowledge of the Macintosh computer system. Computerization of traditional film images and use of digital cameras allows student to use different software programs to manipulate photographic images. Ethics and law discussed along with techniques and hands-on analysis of this new media.
- 358E Photography Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus photography setting. A minimum of 75 hours work for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 6 credits. Pass/Fail.
- 381 Color Photo Communication I.** Three credits. Prerequisites: PHOT 311 or consent of instructor. The making of color images using transparencies and color print materials. Laboratory required.
- 400E Photography Internship.** One to three credits. Prerequisites: Senior standing and permission of department chair or instructor. Practical experience for advanced students in a professional setting. A minimum of 75 hours work plus other assignments will be required for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 6 credits. Pass/Fail.
- 404 Color Photo Communication II.** Three credits. Prerequisite: PHOT 381 or consent of instructor. A continuation of 381. Laboratory required.
- 406 Photojournalism.** Three credits. Prerequisite: PHOT 311 or consent of instructor. Principles and practices of photography, including documentary, news and feature portraiture, photo stories and essays, and photo layout. Emphasis on newspaper assignments, participation in campus publications, portfolio editing and production, and internship preparation. Laboratory required.
- 422 Advanced Photojournalism.** Three credits. Prerequisite: PHOT 406 or consent of instructor. Utilization of the documentary photograph from both the historical and contemporary points of view. Production of documentary photographic projects and evaluation of such projects for society, the media, and the individual. Portfolio editing and production. Internship preparation. Laboratory required.
- 427 Photo Illustration.** Three credits. Prerequisite: PHOT 428. Studio illustration with food, fragrance, beverage, jewelry, glass, and flatware with an emphasis on tabletop. Introduction to large-format view camera and studio lighting. Problems in advertising photography including responsibilities under truth in advertising. Laboratory required.
- 428 Editorial Photography.** Three credits. Prerequisite: PHOT 311. Editorial illustration for fashion, corporate, annual report, home, and garden with emphasis on location lighting. Exploration of various career opportunities and business practices open to the professional photographer. Laboratory required.

Courses in Radio-Television [RATV]

- 151 Introduction to Mass Communications.** Three credits. (Same as JOUR 151.) General orientation to the field of mass communications, including the history, practical operation, and societal impact of mass communications. Surveys basics of journalism, broadcasting, public relations, advertising, photography, film, and recording. (Students must complete 151 with grade of C or better before attempting JOUR 171.)
- 221 Understanding Mass Media.** Three credits. (Same as JOUR 221.) Analysis of the content and context of the American mass media

to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. MAYNOT BE TAKEN BY MASS COMMUNICATIONS MAJORS.

- 241 Introduction to Electronic Media.** Three credits. Organization, structure and function, historical development, and social aspects. Designed to give the major, as well as the non-major, a general working knowledge of broadcasting.
- 300 Introduction to the Motion Pictures.** Three credits. (Same as JOUR 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.
- 301 Audio for Media.** Three credits. (Same as RIM 301.) Provides a basic understanding of the theories and technology used in audio production for albums, radio, TV, and film. Laboratory required.
- 302 Writing for the Electronic Media.** Three credits. Prerequisite: JOUR 171. Techniques of creating and writing for electronic media, including radio, television, and computer-generated programming for cable systems and studio production. Consideration of program design and technical limitations of media production for specific formats. Emphasis on readability of copy, writing style, time constraints, editing, and the integration of sound with graphic images or visual information.
- 303 Electronic Media Advertising.** Three credits. Prerequisite: Junior standing. Principles, techniques, and methods of electronic media advertising including commercial story boards, scripting, presentation, spot sales, barter and trade-outs, co-op, and local sales. Use of audience research in electronic media advertising.
- 304 Electronic Graphics for Television.** Three credits. Prerequisite: RATV 313. Two-dimensional computer-generated graphics for television. Emphasis on the aesthetics and techniques for operating systems for character and graphics generation. Develop skills in the successful compositing of these graphics with live action and videotape sequences.
- 311 Radio Production and Programming.** Three credits. Prerequisite: JOUR 171 and RATV 301. Theory and techniques of sound production, recording, microphones, taping, and board equipment. Analysis of creative efforts and responsibilities in writing, production, and direction. Laboratory required.
- 313 Television Production.** Three credits. Prerequisite: RATV 301 or 302 or PHOT 305. Introduction to the techniques. Emphasis on the function and operation of the primary tools including video, audio, and lighting to develop the student's awareness and understanding of proper studio procedure. Laboratory required.
- 314 Multi-Camera Directing and Producing.** Three credits. Prerequisite: RATV 313. Focuses on the duties and responsibilities of the television director. Emphasis on actual production and directing of video material. Laboratory required.
- 315 Single-Camera Directing and Producing.** Three credits. Prerequisite: RATV 313. Techniques of live/tape field production. On-location shooting of features and mini-documentaries; editing techniques, coverage, lighting, sound, and graphics.
- 330 Introduction to Digital Animation.** Three credits. Prerequisites: RATV 151 and 241. Two- and three-dimensional computer data and animation. Emphasis on the aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models to be used in designing and producing three-dimensional computer-generated animations. Includes a broad survey of the process and techniques involved with creating electronic media quality three-dimensional animations and techniques and aesthetics incorporated into traditional methods of animations for contrast and comparison.

- 331 Intermediate Digital Animation.** Three credits. Prerequisite: RATV 330. Continuation of 330 for the development of two- and three-dimensional computer data and animation. Further understanding of aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models, to be used in designing and producing three-dimensional computer-generated animations. Introduction to the creation and modification of customized lighting models and the development of customized surface and bump-mapped textures as well as the techniques involved in the compositing of live action video tape, sound, and computer-generated images.
- 341 Electronic Media News I.** Three credits. Prerequisites: JOUR 171 and RATV 301. Stresses reporting, writing, and presenting radio news. The history, philosophy, and regulation of electronic media news. Laboratory required.
- 342 Corporate Video.** Three credits. Prerequisite: RATV 313 or permission of instructor. Focuses on the techniques and applications of television production for business communications and video publishing. Emphasis on writing, program design and objectives, planning and production of television materials. Laboratory required.
- 350 Electronic Media News II.** Three credits. Prerequisites: RATV 313 and 341. Theory and practice in the gathering, editing, and writing of news for radio and television. Attention given to on-the-air presentation. Laboratory required.
- 351 Mass Media and American Culture.** Three credits. (Same as JOUR 351.) Prerequisites: RATV 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.
- 357 Broadcast Announcing/Performance.** Three credits. Prerequisite: SPEE 317. Introduction to the responsibilities and skills required of the individual performer in the preparing, announcing, and narrating of various types of materials for television and radio.
- 358B Broadcast Practicum.** One to three credits. Prerequisites: Junior standing and permission of instructor. Practical experience in an on-campus mass communication setting within the College of Mass Communication. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed 6 credits.
- 374 Electronic Media News III.** Three credits. Prerequisites: RATV 313 and 350. Theory and practice of television journalism, including use of electronic news-gathering equipment, evaluating and processing news for broadcast, and delivery of television news. Laboratory required.
- 400B Broadcast Internship.** One to three credits. Prerequisites: Senior standing and permission of sequence internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 6 credits. Pass/Fail.
- 401 Electronic Media Sales.** Three credits. Prerequisite: RATV 241. Theories of marketing and selling the intangible products of the electronic media industries. The fundamentals of positioning, theory and use of ratings, and local, regional, and national buying and selling strategies are presented.
- 414 Television Programming.** Three credits. Prerequisite: RATV 311. Development of techniques, program organization, audience analysis, recording, and directing through projects. Provides practical conceptual knowledge of the problems and procedures followed in planning and producing programming. Laboratory required.
- 415 Advanced Television Production.** Three credits. Prerequisite: RATV 314. Preparation and development of scripted and unscripted television programming; principles and aesthetics of production and directing.
- 420 Mass Media Law.** Three credits. (Same as JOUR 420.) Prerequisites: RATV 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.
- 421 Mass Communications and Society.** Three credits. (Same as JOUR 421.) Prerequisite: Senior standing. Theories of the process of mass communications, how it affects society and how society is affected by it, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research.
- 430 Advanced Digital Animation.** Three credits. Prerequisite: RATV 331. Continuation of 331 for the development of two- and three-dimensional computer data and animation. Further understanding of the aesthetics and techniques for visually communicating information for television journalism, advertising, and entertainment. Serves as a final classroom laboratory in preparation for the required internship and offers greater understanding of complete animation production and more complex methods for the integration of composited computer-generated images with live action video tape and sound.
- 443 Electronic Media Management.** Three credits. An analysis of the problems involved in planning, building, and operating an electronic media station including personnel, internal control systems, business ethics, community relations, sales methods, and promotion. Case study method is involved.
- 450 New Technologies.** Three credits. Prerequisite: Junior standing. Developing systems and methods of audio/video message delivery. Focus on the technology, regulatory aspects, and economic impact of each system upon traditional message delivery. Guest lecturers and site visits included.
- 458 Disk-Based Audio Post-Production.** Three credits. (Same as RIM 458.) Prerequisites: RIM majors - admission to candidacy and RIM/MUSI 419, RIM 440, and RATV 313. RATV majors - RATV 301, 313, and 442. All others - permission of instructor. An advanced, hands-on approach to the principles of tapeless digital recording on a variety of digital workstation platforms. In-depth discussions of the principles of digital audio, synchronization, and audio-for-video. Focuses on the use of digital audio workstations in an audio post-production environment.
- 461 Visual Communication for the Print Media.** Three credits. (Same as JOUR 461.) Increases visual literacy; provides knowledge of our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.
- 466 Mass Media Research.** Three credits. (Same as JOUR 466.) Prerequisites: At least junior standing and RATV 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis and evaluation of current research, and the design and execution of a study. Emphasis on advertising and public opinion research.
- 479 International Communication.** Three credits. (Same as JOUR 479.) Prerequisites: RATV 151 and junior standing. The gathering of world news and the systems and philosophies associated with super-national communication. Satellite television, interna-

tional political communications, advertising, and national development vis-a-vis press systems.

- 480 Seminar in Current Mass Media Issues.** Three credits. (Same as JOUR 480.) Prerequisites: JOUR 171, RATV 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics."
- 485 Ethics and Mass Communications.** Three credits. (Same as JOUR 485.) Prerequisite: RATV 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially-responsive mass media.
- 490 Individual Problems in Mass Communications.** One to three credits. (Same as JOUR 490.) Provides opportunities for individually-designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. Note: Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed 6 credits.
- 491 Advanced Production Seminar.** Three credits. (Same as RIM 491.) Prerequisite: Permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, and drama are probable topics. Topics will vary by offering. May be repeated for a total of 9 semester hours.



Department of Recording Industry

Richard Barnet, Chair
Mass Communication 251

Cusic, Garfrerick, Haseleu, Hill, Hull, Hutchinson, Jones, Kryslur, Mitchell, Parker, Pfeifer, Turnley, Wood

The purpose of the department is to offer preparation for careers in audio and management in the recording industry and related areas.

The department offers the Bachelor of Science degree with a major in Recording Industry and an emphasis in Administration and Operations or Production and Technology.

Audio engineering and music production are taught primarily in four departmental studios located on campus. Electronic music courses are offered cooperatively with the Music Department.

The department offers a minor in Recording Industry Management for Music majors in the Music Industry emphasis and for other interested students. The department also offers a minor in Entertainment Technology in cooperation with the Speech and Theatre Department.

Transfer Credit Policy

A maximum of 9 credit hours may be transferred into the Recording Industry major. Transfer credit will be given for RIM 300, 301, and 360 only.

Admission to Candidacy

In order for a student to be admitted to candidacy as a Recording Industry major, the student must have completed RATV/JOUR 151, RIM 300, RIM/RATV 301, and RIM 360 with a grade point average of 2.50 or better for these courses. Students may not take other RIM courses and will not be admitted to the Recording Industry major until they have the requisite average and courses.

Grading Policy

Students majoring in Recording Industry must receive a grade of "C" or better in all RIM courses in order for them to count toward graduation. Recording Industry majors may be required to take an exit examination in order to graduate.

In all curricular listings, (Area —) refers to the General Studies requirements as outlined on pages 48-49.

Requirements for the Bachelor of Science Degree with a Major in Recording Industry

The recording industry is one of the largest of all the entertainment industries and has one of its major centers in Nashville. The purpose of this program is to prepare students to seek entry- and middle-level positions for virtually any phase of the industry from marketing of recordings to audio engineering. The program is designed with advice from the National Academy of Recording Arts and Sciences Institute, the National Association of Recording Merchandisers, the Society of Professional Audio Recording Services, and numerous industry executives. In addition to the General Studies requirements, a student must take 42 hours of Recording Industry courses and complete a required minor in Mass Communications plus either Business Administration, Electronics, Entertainment Technology, Marketing, or Music Industry. Internships in many phases of the industry are available for selected students. Each recommended program requires electives selected from fields in the College of Mass Communication. Students can choose based on their interests and advisor approval.

Emphasis: Administration and Operations

All majors are required to take:

RIM 300	History of the Recording Industry
RIM 301	Audio for Media
RIM 360	Survey of the Recording Industry
RIM 370	Copyright Law
RIM 470	Legal Problems in the Recording Industry

Sub-core:

RIM 390	Music Publishing
RIM 462	Marketing of Recordings

Electives - students must choose 21 hours from among the following:

RIM 350	Lecture Series
RIM 358	Practicum*
RIM 372	Artist Management
RIM 377	Publicity in the Recording Industry
RIM 389	International Recording Industry
RIM 400	Recording Industry Internship*: Business
RIM 432	Concert Promotion
RIM 472	Record Store Operations
RIM 474	Studio Administration
RIM 481	Topics in the Recording Industry
RIM 490	Individual Problems in the Recording Industry

Of the 21 hours of electives, up to 3 credit hours may be selected from the following courses:

MUSI 367	Survey of Popular Music in America
ENGL 353	Advanced Composition in Legal Writing and Research
ENGL 370	British Popular Culture
SOC 417	The Social Context of Southern Music

*No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.

NOTE: Students electing the Administration and Operations emphasis may take up to 6 semester hours of their electives from Production and Technology.

Summary of Requirements for Administration and Operations Emphasis:

Recording Industry core: 15
Administration and Operations sub-core: 6
Administration and Operations electives: 21
Total hours in the Major: 42

Emphasis: Production and Technology

All majors are required to take:

RIM 300	History of the Recording Industry
RIM 301	Audio for Media
RIM 360	Survey of the Recording Industry
RIM 370	Copyright Law
RIM 470	Legal Problems in the Recording Industry

Sub-core:

RIM 419	Principles and Practices of Electronic Music
RIM 440	Techniques of Recording
MUSI 123	Musicianship for Engineers

Electives:

RIM 350	Lecture Series
RIM 358	Practicum*
RIM 401	Recording Industry Internship*: Technology
RIM 429	Electronic Music II
RIM 433	Sound Reinforcement
RIM 458	Disk-Based Audio Post-Production
RIM 459	MIDI Studio Techniques
RIM 465	Advanced Technology of Recording
RIM 467	Studio Production
RIM 474	Studio Administration
RIM 481	Topics in Recording Industry
RIM 483	Recording Studio Maintenance
RIM 490	Individual Problems in the Recording Industry
RIM 491	Advanced Production Seminar

*No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.

NOTE: Students electing the Production and Technology emphasis may select up to 6 semester hours of their electives from Administration and Operations.

Summary of Requirements for Production and Technology Emphasis:

Recording Industry core: 15
Production and Technology sub-core: 9
Production and Technology electives: 18
Total hours in the Major: 42

Required Mass Communication Minor

JOUR/ 151	Introduction to Mass Communications
RATV	
JOUR 171	Media Writing

Plus 12 hours of upper-division electives in the College of Mass Communication (outside of RIM) (not 321, 358, or 400)

Total hours for Mass Communication minor: 18

Second Minors for Recording Industry Majors

Students who intend to pursue an M.B.A. after graduating should elect the Business Administration minor.

Business Administration Minor

ACTG 211	Principles of Accounting I
ACTG 212	Principles of Accounting II
(or ACTG 300 - Survey of Accounting)	
INFS 220	Introduction to Microcomputers
(or INFS 310 - Principles of Management Information Systems)	
FIN 300	Principles of Financial Management
BLAW 340	Legal Environment of Business
MGMT 361	Prin. of Management and Organizational Behavior
MKT 382	Principles of Marketing

Total hours in Business Administration Minor: 21

Marketing Minor

MKT 382	Principles of Marketing
ACTG 211	Principles of Accounting I OR
ACTG 300	Survey of Accounting
BLAW 340	Legal Environment of Business OR
BLAW 345	Unfair Trade Practices and Consumer Protection
Plus 12 hours of marketing electives	

Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of coursework in marketing at Middle Tennessee State University.

Total hours in Marketing Minor: 21

NOTE: Upper-division courses in Business may not be taken until the student is a junior. The Business Administration minor requires a 2.00 GPA on all coursework in the minor in order to graduate.

Recommended Pattern for Program with Business Administration or Marketing Minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100		HIST 201, 202 (Area III-A)	6
(Area IV-A)	8	ACTG 211, 212	6
MATH 141 (Area IV-B)	3	RIM 300, 360	6
BMOM 131 (Typing)	3	HPER (Area V)	2
JOUR/RATV 151 (Area I-B)	3	JOUR 171 (Area I-B)	3
HIST 171 or MUSI 310	3	Mass comm electives	3
(Area II-B)			
PSY 141 or SOC 101			32
(Area III-B)	3		
MS or HPER (Area V)	2		
INFS 220	3		
	34		

Electronics Minor

CSCI 115	Computer Orientation
IS 361	Introduction to Electricity and Electronics
IS 363	Electronics I
IS 364	Electronics II
PHYS 331	Digital Computer Problems OR
PHYS 335	Electronics
Plus 6 hours from among:	
IS 461	Instrumentation and Controls
IS 464	Industrial Electricity
IS 465	Computer Technology
IS 466	Analog-Digital Systems
IS 467	Microprocessors
IS 468	Electronic Fabrication
IS 479	Shop Problems

Total hours in Electronics Minor: 21

Recommended Pattern for Program with Electronics Minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	
BIOL 100, SCI 100		HIST 201, 202 (Area III-A)	
(Area IV-A)	8	RIM 301, 300, 360	
MATH 141 (Area IV-B)	3	HPER (Area V)	
BMOM 131 (Typing)	3	JOUR 171 (Area I-B)	
JOUR/RATV 151 (Area I-B)	3	IS 361	
HIST 171 or MUSI 310	3	Mass comm electives	
(Area II-B)			
PSY 141 or SOC 101			
(Area III-B)	3		
MS or HPER (Area V)	2		
CSCI 115	3		
	34		

Music Industry Minor

MUSI 111	Theory and Sight Singing
MUSI 112	Theory and Sight Singing
Plus 12 hours chosen from:	
MUSI 211	Theory and Sight Singing
MUSI 212	Theory and Sight Singing
MUSI 301	Commercial Songwriting
MUSI 310	Introduction to Music
MUSI 361	Music Literature I
MUSI 367	Survey of Popular Music in America*
MUSI 413	Instrumentation
MUSI 417	Commercial Arranging
MUSI 418	Improvisation
MUSI 419	Principles and Practices of Electronic Music*
MUSI 429	Electronic Music II*

A maximum of 4 hours of private instruction or ensemble may be counted toward the Music Industry Minor

Total hours in Music Industry Minor: 20

*Indicates course may not be counted toward both major and minor requirements.

NOTE: Music Industry minors take INFS 220 to meet the computer literacy requirement.

Recommended Pattern for Program with Music Industry Minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	
BIOL 100, SCI 100	8	HIST 201, 202 (Area III-A)	
(Area IV-A)		HPER (Area V)	
MATH 141 (Area IV-B)	3	RIM 300, 360	
JOUR/RATV 151 (Area I-B)	3	JOUR 171 (Area I-B)	
BMOM 131 (Typing)	3	Music minor electives	
MUSI 111, 112	8	PSY 141 or SOC 101	
HPER or MS (Area V)	2	(Area III-B)	
	33	Mass comm electives	



entertainment Technology Minor

This minor is to consist of 21 hours of coursework. The courses must be selected from the approved list (see below) after consulting the minor advisor. **Courses taken to meet major field of study requirements or electives or other minor requirements or electives cannot be counted toward this minor.**

SCI	115	Computer Orientation
SCI	375	Micrographics (prerequisite: CSCI 115)
S	131	Basic Technical Drawing and Sketching
S	361	Introduction to Electricity and Electronics
S	464	Industrial Electricity (prerequisite: B in I S 361)
PEE	333	Stagecraft
PEE	334	Make-Up Techniques for Performers
PEE	335	Theatre Production (prerequisite: SPEE 333)
PEE	342	Stage Costume: Techniques and Practices
PEE	437	Theatre Organization and Management (prerequisite: permission of instructor)
PEE	439	A-Z Theatre Problems (prerequisite: permission of instructor)
PEE	440	Stage Lighting (prerequisite: SPEE 333)
IM/MUSI	301	Audio for Media
IM/MUSI	419	Principles and Practices of Electronic Music (prerequisite: RIM/RATV 301 and permission of instructor)
IM/MUSI	429	Electronic Music II (prerequisite: RIM/MUSI 419)
IM	433	Sound Reinforcement (prerequisites: MATH 141 and RIM/RATV 301)
IM	440	Techniques of Recording (prerequisite: RIM/RATV 301)
ATV	304	Electronic Graphics for Television (prerequisite: RATV 313)
ATV	313	Television Production (prerequisite: RIM/RATV 301)
ATV	314	Multi-Camera Directing and Producing (prerequisite: RATV 313)
ATV	315	Single-Camera Directing and Producing (prerequisite: RATV 313)
ATV	342	Corporate Video (prerequisite: RATV 313 or permission of instructor)

Recommended Pattern for Program with

entertainment Technology Minor:

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100, SCI 100 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
MATH 141 (Area IV-B)	3	RIM 300, 360, 364	9
IMOM 131 (Typing)	3	HPER (Area V)	2
JOUR/RATV 151 (Area I-B)	3	JOUR 171 (Area I-B)	3
HIST 171 or MUSI 310 (Area II-B)	3	E.T. minor elective	3
PSY 141 or SOC 101 (Area III-B)	3	Mass comm elective	3
MS or HPER (Area V)	2		
CSCI 115	3		
	<hr/> 34		

Minor in Recording Industry Management for Non-majors

The minor in Recording Industry Management consists of 18 semester hours including RIM 300 and 360 and 12 hours of RIM electives as approved by the minor advisor. MUSI 367 may not be used to meet both major and minor requirements. Students must maintain a 2.00 average in the Recording Industry Management minor.

Courses in Recording Industry [RIM]

- 300 History of the Recording Industry.** Three credits. Traces the development of the technology, business, major record labels, and the music recorded as well as significant individuals in these areas.
- 301 Audio for Media.** Three credits. (Same as RATV 301.) Provides a basic understanding of the theories and technology used in audio production for CDs, radio, TV, and film. Laboratory included.
- 302 Commercial Songwriting.** Two credits. (Same as MUSI 301.) Organization of musical ideas and words into the writing of popular songs. Analysis of songwriting trends. No prerequisite.
- 350 Lecture Series.** One credit. Prerequisite: RI majors - admission to candidacy. Major executives, producers, and others in the recording industry will speak to students about contemporary topics in the music business. May be taken only once for credit towards the major. Pass/Fail.
- 358 RIM Practicum.** One to three credits. Prerequisite: RI majors - admission to candidacy and approval of instructor prior to enrollment. On-campus experiences in and relating to the recording industry. Course may be repeated up to three times, but no more than 6 total credits toward the major allowed for RIM practicums and internships. Pass/Fail.
- 360 Survey of the Recording Industry.** Three credits. Examination of the industry including artist development, songwriting, publishing, record companies, record promotion, copyright, performance rights, and careers.
- 370 Copyright Law.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360 or permission of instructor. Examination of copyright law with particular reference to the music industry. Emphasis on understanding and applying the law to work in the industry.
- 372 Artist Management.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. Examination of the role of recording artists' representatives. Topics include personal appearances, unions, and contractual considerations.
- 377 Publicity in the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy and JOUR 171; others - RIM 360 and JOUR 171. Laboratory experience in creating publicity materials and developing media relations, press releases, press kits, and publicity campaigns.
- 389 International Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 300 and 360. Global awareness and general knowledge of other cultures, current events, the arts and literature of other countries, and general knowledge of world history as well as specific awareness of the recording industry outside the United States. Differences in media, marketing, and promotion of recorded music in other countries and regions.
- 390 Music Publishing.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 370; others - RIM 360 and 370 or permission of instructor. The operations and functions of the music publishing industry including songwriter-publisher relations. The primary thrust is popular music publishing, but serious, religious, and educational music are also discussed.
- 400 Recording Industry Internship: Business.** One to three credits. Prerequisites: Senior standing (90 hours), Production and Technology sub-core, and approved internship application. Practical experience for advanced students in a professional recording industry setting. May be repeated up to two times for additional credit. No more than 6 hours toward the major are allowed for RIM 358, 400, and 401. Pass/Fail.

- 401 Recording Industry Internship: Technology.** One to three credits. Prerequisites: Senior standing (90 hours), Administration and Operations sub-core, and approved internship application. Practical experience for advanced students in a professional recording industry setting. May be repeated up to two times for additional credit. No more than 6 hours toward the major are allowed for RIM 358, 400, and 401. Pass/Fail.
- 419 Principles and Practices of Electronic Music.** Three credits. (Same as MUSI 419.) Prerequisite: RI majors - admission to candidacy and MUSI 111. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software.
- 429 Electronic Music II.** Three credits. (Same as MUSI 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUSI 419; others - RIM/MUSI 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation.
- 432 Concert Promotion.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. Theoretical and practical aspects of presenting contemporary arts and entertainment performances. Topics include talent acquisition, contracts and riders, production, venues, budgeting, ticket services, and promotion.
- 433 Sound Reinforcement.** Three credits. Prerequisites: RI majors - admission to candidacy and MATH 141; others - RIM 301 and MATH 141. The technologies and techniques involved in modern sound reinforcement. Extensive hands-on experience involved. Laboratory required.
- 440 Techniques of Recording.** Three credits. Prerequisites: RI majors - admission to candidacy. Course develops an understanding of the techniques and technology involved in modern multi-track recording and mixing. Extensive hands-on experience. Laboratory required.
- 458 Disk-Based Audio Post-Production.** Three credits. (Same as RATV 458.) Prerequisites: RI majors - admission to candidacy and RIM/MUSI 419, RIM 440, and RATV 313; RATV majors - RATV 301, 313, and 442; others - permission of instructor. An advanced hands-on approach to the principles of tapeless digital recording on a variety of digital workstation platforms. In-depth discussions of the principles of digital audio, synchronization and audio-for-video. Focuses on the use of digital audio workstations in an audio post-production environment.
- 459 MIDI Studio Techniques.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM/MUSI 429, and RIM 440; others - RIM/MUSI 429 and RIM 440 or permission of instructor. MIDI systems design and the total integration of all MIDI-controllable devices. SMPTE and MIDI Time code and their application to tape synchronization. A continuation of advanced techniques for digital sampling, sequencing, sound manipulation, and use of alternate controllers. Other topics include sound effects and music scoring for film and video, and the MIDI Machine Control and MIDI Show Control specifications.
- 462 Marketing of Recordings.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Special emphasis on the particular structures and problems involved in the movement of recordings from manufacturer to the buying public. Topics include product marketing, promotion, and distribution.
- 465 Advanced Technology of Recording.** Three credits. Prerequisites: RI majors - admission to candidacy, I S 361, MATH 141, and/or permission of instructor. Application of the fundamentals of recording and mixing in a digital multi-track setting. Advanced techniques in console automation, machine synchronization, and digital audio editing.
- 467 Studio Production.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, MUSI 111, and/or permission of instructor. Laboratory experience and lectures in music, recording techniques, and business designed to develop the abilities needed to become an independent producer of contemporary commercial recordings.
- 470 Legal Problems of the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. An overview of legal problems encountered in the recording industry with specific attention to contractual considerations in recording and producing.
- 472 Record Store Operations.** Three credits. Prerequisites: RI majors - admission to candidacy and MKT 382; others - RIM 360 and MKT 382. Problems and practices of recording industry retailers, including pricing, inventory control, advertising, operations, and retail locations for audio and video recordings and printed music.
- 474 Studio Administration.** Three credits. Prerequisite: RI majors - admission to candidacy; others - permission of instructor. An applications course involving the administrative functions of recording studio operations, including accounting, marketing, personnel, planning, and computer applications.
- 481 Topics in Recording Industry Management.** Three credits. Prerequisite: RI majors - admission to candidacy. Examination and critical evaluation of current issues related to the operation and function of various aspects of the recording industry. Subject matter varies. Course may be repeated one time for additional credit.
- 483 Recording Studio Maintenance.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, I S 361, and MATH 141. Focuses on studio maintenance and troubleshooting techniques. Includes soldering, wiring standards, machine alignment, and system architecture.
- 490 Individual Problems in Recording Industry Management.** One to three credits. No more than 3 credits toward the major are allowed for.
- 491 Advanced Production Seminar.** Three credits. (Same as RATV 491.) Prerequisite: Permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, drama are probable topics. Topics will vary by offering.



FACULTY AND ADMINISTRATION, FALL 1992

This listing reflects the Fall 1992 faculty members and administrators. The date in parentheses is that of first appointment to a position at MTSU.

Walker, James E., President

B.S., 1963, Alabama State University; M.A., 1967, Atlanta University; Ed.D., 1972, Pennsylvania State University. (1991)

Adams, C. Nathan, Professor, Computer Information Systems

B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Adams, Robert H., Assistant Vice President for Finance and Administration

B.S., 1973, Austin Peay State University; M.B.A., 1978, Middle Tennessee State University; C.P.A., 1981. (1986)

Aday, Ronald H., Professor, Sociology, Anthropology, and Social Work

B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

Addison, Katherine, Data Coordinator, Personnel

B.S., 1980, Middle Tennessee State University. (1990)

Aggarwal, Rajesh, Assistant Professor, Computer Information Systems

M.S., 1984; M.S., 1985; Ph.D., 1987, University of Texas, Arlington. (1990)

Alexander, Robert Allen, Jr., Instructor, English

B.A., 1984, Middle Tennessee State University; M.A., 1987, University of North Carolina, Chapel Hill. (1990)

Allbritten, Jeffery S., Assistant Professor, Mathematics and Statistics

B.S., 1984; M.S., 1987, Murray State University; D.A., 1991, Middle Tennessee State University. (1988)

Alley, Vivian Morgan, Instructor, Developmental Studies

B.S., 1983; M.S., 1985; Ed.S., 1992, Middle Tennessee State University. (1985)

Allsbrook, Leland L., Assistant Professor, Health, Physical Education, Recreation, and Safety

B.S., 1963, East Carolina University; M.A.T., 1969, University of North Carolina. (1972)

Anderson, David J., Assistant Professor, Speech and Theatre

B.A., 1973; M.A., 1978, University of Missouri-Columbia; Ph.D., 1988, Ohio State University. (1991)

Anderson, Deborah K., Associate Professor, Speech and Theatre

B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

Anderson, Guy F., Assistant Professor, English

B.A., 1963, Lambuth College; M.R.E., 1966, Southern Methodist University; M.A.C.T., 1971, Middle Tennessee State University. (1971)

Anderson, Warren Lee, Associate Professor, Agriculture

B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, University of Illinois. (1978)

Antenucci, Joseph W., Assistant Professor, Accounting

B.A., 1975, Harvard University; M.A., 1977, University of New Mexico; Ph.D., 1993, Virginia Polytechnic Institute and State University. (1991)

Anthony, Frances, Assistant to the Librarian

B.S., 1954, Middle Tennessee State University. (1967)

Anton, Harley F., Instructor, Developmental Studies

B.A., 1973, Samford University; M.A., 1976; Graduate Study, Louisiana State University. (1988)

Applegate, Edward C., Associate Professor, Journalism

B.A., 1975; M.A., 1976; M.H.Ed., 1976; Ed.S., 1981, Morehead State University; Ed.D., 1984, Oklahoma State University. (1984)

Arnold, David, Associate Professor, Speech and Theatre

A.B., 1952, David Lipscomb College; M.A., 1962; Graduate Study, Louisiana State University. (1962)

Arters, Jack D., Professor, Educational Leadership

B.S., 1959, Bluffton College; M.A., 1961, Marshall University; Ed.D., 1967, University of Tennessee; Post Doctoral Study, University of Wyoming. (1967)

Austin, Benjamin S., Assistant Professor, Sociology, Anthropology, and Social Work

B.S., 1966; M.A., 1970, Middle Tennessee State University; Graduate Study, University of Tennessee. (1970)

Austin M. Jill, Associate Professor, Management and Marketing

B.B.A., 1979, Delta State University; M.B.A., 1981; D.B.A., 1986, Mississippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special Education

B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Bader, Carol H., Associate Professor, Developmental Studies; Department Chair

B.A., 1971, Louisiana Tech University; M.A., 1973, Purdue University; Ed.S., 1975; Ph.D., 1978, Louisiana State University. (1987)

Badger, David P., Associate Professor, Journalism

B.A., 1971, Duke University; M.S.J., 1972, Northwestern University; Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English

B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

Badley, William, Instructor, Developmental Studies

B.A., 1967, University of Iowa; M.A., 1971, Southern Baptist Seminary. (1985)

Baird, Diane N., Assistant Professor, Librarian

B.A., 1965, Austin Peay State University; M.L.S., 1969, George Peabody College; Ed.S., 1979, Vanderbilt University. (1991)

Balch, Billy W., Professor, Economics and Finance

B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, University of Alabama. (1964)

Balch, James V., Associate Professor, Mathematics and Statistics
B.A., 1964, Arkansas College; B.S., 1969; Ed.D., 1972, Oklahoma State University. (1984)

Ballou, Ralph, Professor, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1956, Springfield College; Ph.D., 1965, University of Oregon. (1968)

Barlow, Sarah F., Associate Professor, Biology
B.S., 1959; M.A., 1963; Ed.S., 1985, Middle Tennessee State University; Ed.D., 1991, Vanderbilt University. (1979)

Barnard, Michele Lynn, Assistant Professor, Biology
B.A., 1983, Mississippi University for Women; B.S., 1985; Ph.D., 1989, University of South Alabama. (1992)

Barnes, James Ray, Assistant Football Coach
B.S., 1967, Memphis State University; M.S., 1989, Tennessee Technological University. (1991)

Barnet, Richard D., Professor, Recording Industry Management; Department Chair
B.M., 1971, Illinois State University; M.M., 1975, Ithaca College; Ph.D., 1986, Arizona State University. (1991)

Barr, Marc J., Assistant Professor, Radio-Television/Photography
B.A., 1974, State University College, Oswego, New York; M.F.A., 1978, Memphis State University. (1989)

Bartley, Dianne A.R., Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1969, Howard University; M.Ed., 1970, Pennsylvania State University; Ph.D., 1983, University of Maryland. (1991)

Bauer, Richard H., Professor, Psychology
B.A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University of Washington. (1981)

Beard, J. Christopher, Director of Capital and Planned Gifts
B.S., 1976, University of Tennessee, Knoxville. (1992)

Beck, Michael, Associate Professor, Mathematics and Statistics
B.S.E., 1972; M.Mathematics, 1977; Ph.D., 1985, University of Tennessee. (1987)

Beemon, F.E., Assistant Professor, History
B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Beers, George, Professor, Mathematics and Statistics
B.S., 1955; M.Ed., 1960, University of Florida; M.A., 1963, University of Illinois; Ed.D., 1967, University of Florida. (1966)

Belcher, Deborah G., Assistant Professor, Human Sciences
B.S.E., 1972, Young Harris College; B.S., 1984, Middle Tennessee State University; M.F.A., 1988, University of Georgia. (1991)

Bell, Stacey, Accountant, Business Office
B.B.A., 1986, Middle Tennessee State University. (1987)

Beller, Suzanne, Technical Support Analyst, Computer Services
B.B.A., 1985, Middle Tennessee State University. (1990)

Belsky, Janet K., Assistant Professor, Psychology
B.A., 1969, The University of Pennsylvania; Ph.D., 1976, The University of Chicago. (1991)

Berg, Thomas R., Associate Professor, Radio-Television/Photography
B.F.A., 1970, University of South Dakota; M.S., 1974, Iowa State University; Ph.D., 1988, University of Georgia. (1991)

Bergman, Race P., Professor, Elementary and Special Education
B.S., 1961, State University College, Geneseo, New York; M.A., 1967; Ed.D., 1974, The University of Rochester. (1973)

Berry, Mary Tom, Professor, Elementary and Special Education
A.B., 1946, Blue Mountain College; M.A., 1950, Mississippi Southern College; Ph.D., 1961, University of Alabama. (1960)

Bertrand, Nancy P., Associate Professor, Elementary and Special Education
B.S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio State University. (1983)

Biggers, Dallas, Director, Keathley University Center
B.S., 1956; M.S., 1959, University of Southern Mississippi. (1967)

Bills, Raymond P., Associate Professor, Music
B.M., 1959, Northwestern University; M.M., 1962, Yale University; Graduate Study, University of Texas. (1963)

Bingham, John J., Associate Professor, Music; Department Chair
B.M., 1970, Millikin University; M.M., 1977, George Washington University; Ed.D., 1984, University of Illinois at Urbana-Champaign. (1992)

Bivens, Lewis C., Health, Physical Education, Recreation, and Safety/Athletics; Head Coach, Women's Basketball
B.S., 1974, Tennessee Wesleyan College; M.A., 1975, Union College. (1987)

Bladsacker, Nancy G., Assistant Professor, Nursing
B.S.N., 1985, University of Southern Mississippi; M.S.N., 1990, University of South Alabama. (1992)

Blum, Kurt E., Professor, Biology
A.B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D., 1968, Florida State University. (1969)

Bombardi, Ronald J., Assistant Professor, Philosophy
B.A., 1975, LeMoyn College; Ph.D., 1984, Marquette University. (1984)

Bonicamp, Judith Madeline, Associate Professor, Chemistry and Physics
A.B., 1968, University of Chattanooga; M.S., 1972, Tennessee Technological University; Ph.D., 1977, Emory University. (1982)

Bonner, Gloria L., Assistant Professor, Educational Leadership; Assistant Dean, College of Education
B.S., 1972; M.Ed., 1974; Ed.S., 1977, Middle Tennessee State University; Ed.D., 1988, Tennessee State University. (1985)

Boone, Nancy, Associate Professor, Music
B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Bordine, Burton W., Professor, Geography and Geology
B.S., 1963, Western Michigan University; M.S., 1965, Brigham Young University; Ph.D., 1974, Louisiana State University. (1986)

Bouldin, Elaine I., Instructor, Mathematics and Statistics
B.A., 1981, David Lipscomb College; M.S., 1987, Middle Tennessee State University. (1987)

Boyd, Nancy, Assistant Professor, Accounting
B.A., 1973, Minot State University; M.S., 1974, University of North Dakota; C.P.A., 1980; M.B.A., 1987, Middle Tennessee State University. (1976)

Brace, Sylvia B., Microcomputer Specialist, Computer Services
B.B.A., 1988; M.B.A., 1989, Middle Tennessee State University. (1989)

Bradley, Celia S., Coordinator, Student Financial Aid
B.B.A., 1981, Middle Tennessee State University. (1991)

Bradshaw, Leonard L., Associate Professor, Radio-Television/Photography
B.A., 1965, Abilene Christian University; M.A., 1966, University of Arizona; Ph.D., 1968, Southern Illinois University. (1991)

- Brandon, Larry D., Assistant Professor, Accounting**
B.S., 1977; J.D., 1980, Vanderbilt University; M.B.A., 1993, Middle Tennessee State University. (1986)
- Brantley, William, Assistant Professor, English**
B.A., 1977; M.A., 1981, Georgia State University; Ph.D., 1991, University of Wisconsin, Madison. (1992)
- Brecht, Polly Purcell, Assistant Professor, Music**
B.M., 1978; M.M., 1980, Indiana University; Performance Certificate, 1985, Indiana University; D.Mus., 1986, Florida State University. (1989)
- Bridges, Madeline S., Assistant Professor, Music**
B.M., 1969, Shorter College; M.M.Ed., 1971, Peabody College of Education, Vanderbilt University. (1991)
- Brien, Nancy J., Instructor, Developmental Studies**
B.S., 1986; M.A., 1987, Murray State University. (1989)
- Brinthaup, Thomas M., Assistant Professor, Psychology**
B.S., 1980, State University of New York; M.A., 1984, St. Bonaventure University; Ph.D., 1989, University of Pittsburgh. (1990)
- Brissie, Jane E., Assistant Professor, Psychology**
B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)
- Brooks, James T., Professor, Speech and Theatre; Department Chair**
B.A., 1965, Appalachian State University; M.A., 1967; Ph.D., 1974, University of Florida. (1969)
- Brookshire, Jerry H., Professor, History**
B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)
- Brown, Amanda E., Laboratory Director, Geography and Geology**
B.S., 1988, Auburn University; M.S., 1990, University of Alabama. (1990)
- Brown, Homer William, Associate Professor, Computer Science**
B.S., 1956; M.A., 1960; Graduate Study, George Peabody College. (1962)
- Brunelle, Val DuBois, Assistant Professor, Elementary and Special Education**
B.A., 1969, David Lipscomb University; M.Ed., 1979; Ed.S., 1990, Middle Tennessee State University; Ed.D., 1992, Tennessee State University. (1992)
- Brzezicki, Anne W., Instructor, Agriculture**
B.S., 1972, University of Connecticut; M.Ed., 1979, Middle Tennessee State University. (1989)
- Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean and Director of Graduate Business Studies, College of Business**
B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)
- Bullen, Robert A., Professor, Educational Leadership**
B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)
- Bundage, Raphael B., Assistant Professor, Music**
B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)
- Bunio, Edward M., Health, Physical Education, Recreation, and Safety/Athletics; Assistant Coach, Football**
B.S., 1965; M.A., 1972, Austin Peay State University. (1978)
- Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management**
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B.S., 1973; M.A., 1979; Ed.S., 1992, Middle Tennessee State University. (1992)

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B.S., 1973, University of North Alabama; M.S., 1977; Ed.D., 1982, Mississippi State University; J.D., 1985, University of Alabama School of Law. (1990)

Williams, Elsie Annette, Instructor, Developmental Studies
B.A., 1972, David Lipscomb College; M.S., 1974; Ed.S., 1992, Middle Tennessee State University. (1985)

Williams, Forrestine W., Director, Affirmative Action
B.S., 1976; M.P.A., 1982, Tennessee State University. (1989)

Williams, Jane L., Associate Professor, Educational Leadership; Director, Professional Laboratory Experiences
B.S., 1970; M.A., 1972; George Peabody College; Ed.D., 1983, East Tennessee State University. (1988)

Williams, Jerry W., Professor, Agriculture
B.S., 1965; M.S., 1966, East Texas State University; Ph.D., 1975, University of Tennessee. (1966)

Wills, Cornelia, Director, Institutional Research
B.S., 1974, Austin Peay State University; M.Ed., 1992, Tennessee State University. (1989)

Wilson, Glenn T., Professor, Management and Marketing
B.S., 1960, University of Sydney, Australia; M.S., 1964; Ph.D., 1965, Carnegie-Mellon University. (1989)

Wilson, Harold O., Professor, Accounting
B.S., 1958, David Lipscomb College; M.A., 1959, University of Missouri; C.P.A., 1959; Ph.D., 1968, University of Alabama. (1983)

Wilson, Linda A., Assistant Professor, Chemistry and Physics
B.S., 1971; M.S., 1974; D.A., 1986, Middle Tennessee State University. (1981)

Wilson, Stacey S., Instructor, Developmental Studies
B.S., 1987; M.A., 1988, University of Kentucky. (1989)

Winters, Tom, Network Manager, Computer Services
A.S., 1984, Nashville State Technical Institute. (1984)

Wiser, C. Wymer, Professor, Biology
B.S., 1945, Harding College; M.A., 1946, George Peabody College; Ph.D., 1956, Vanderbilt University. (1956)

Witherow, Laurie B., Counselor, Developmental Studies
B.A., 1987; M.A., 1988, Indiana University. (1989)

Wolfe, Charles, Professor, English
A.B., 1965, Southwest Missouri State College; M.A., 1967; Ph.D., 1970, University of Kansas. (1970)

Wolfe, William R., Professor, English
A.B., 1960, St. Ambrose College; M.A., 1964, Marquette University; Ph.D., 1972, University of Virginia. (1969)

Womack, Bob, Professor, Educational Leadership
B.S., 1948, Middle Tennessee State College; M.A., 1952; Ed.D., 1956, George Peabody College. (1957)

Womack, Cynthia L., Executive Aide to Executive Assistant to the President
B.B.A., 1981, Middle Tennessee State University. (1990)

Womack, Morris W., Instructor, Developmental Studies
B.S., 1963, Ball State Teacher's College; M.S.T., 1986; Ed.S., 1992, Middle Tennessee State University. (1987)

Wood, Robert, Associate Professor, Recording Industry Management
B.M., 1969, Oklahoma Baptist University; M.M., 1974; D.M.A., 1981, University of North Texas. (1991)

Woods, Alvin Edwin, Professor, Chemistry and Physics
B.S., 1956, Middle Tennessee State College; M.S., 1958; Ph.D., 1962, North Carolina State College. (1961)

Wrenn, Charlotte, Executive Aide to Vice President for Development and University Relations
(1989)

Wrenn, Robert Winston, Director, Student Financial Aid
B.S., 1963; M.S., 1971; Ed.S., 1976, Middle Tennessee State University. (1973)

Wright, Stephen M., Assistant Professor, Biology
B.S., 1983; M.S., 1987; Ph.D., 1990, University of North Dakota. (1992)

Wubneh, Tech, Director, International Programs and Services
B.A., 1974, Trevecca College; M.A., 1976, Scarritt College; M.Ed., 1978, Middle Tennessee State University; Ph.D., 1984, Vanderbilt University. (1986)

Wulfsberg, Gary Paul, Associate Professor, Chemistry and Physics
B.S., 1966, Iowa State University; Ph.D., 1971, University of Wisconsin. (1981)

Wyatt, Jacqueline E., Associate Professor, Computer Information Systems
B.S.B.A., 1977, Franklin University; M.B.A., 1973, Xavier University; C.D.P., 1977; Ed.D., 1980, University of Cincinnati; C.D.E., 1985; C.P.I.M., 1988; B.S., 1988, Middle Tennessee State University. (1986)

Wyatt, Robert O., II, Professor, Journalism
B.A., 1968, University of the South; M.A., 1970; Ph.D., 1973, Northwestern University; M.S., 1977, University of Tennessee. (1979)

Yelverton, William E., Assistant Professor, Music
B.M., 1983, Berklee College of Music; M.M., 1985, University of Miami; D.Mus., 1990, Florida State University. (1989)

Yoo, Jungsoo, Assistant Professor, Computer Science
B.S., 1979, Ewha Women's University (Seoul, Korea); M.S., 1984, North Carolina State University; Ph.D., 1991, Vanderbilt University. (1991)

Yoo, Sung Kun, Associate Professor, Computer Science
B.S., 1973, Seoul National University; Ph.D., 1983; M.S., 1984, North Carolina State University. (1984)

Young, Barbara N., Instructor, Elementary and Special Education
B.A., 1971, University of Southwestern Louisiana; M.Ed., 1984, Louisiana State University; M.A.T., 1989; Ed.S., 1990, Middle Tennessee State University. (1991)

Young, Donald E., Physician's Assistant Certified, Health Services
B.S., 1974, University of Nebraska School of Medicine. (1976)

Young, Joseph Earl, Professor, Agriculture
B.S., 1952, Southwestern Louisiana University; M.S., 1957, North Carolina State College. (1957)

Yource, Beverly W., Professor, Educational Leadership
B.A., 1969, Union University; M.L.S., 1970, George Peabody College; Ed.D., 1984, George Peabody College at Vanderbilt University. (1970)

Zamora, John M., Associate Professor, Biology
B.A., 1979, Columbia University; Ph.D., 1984, Auburn University. (1987)

Zawislak, Ronald L., Associate Professor, Geography and Geology
B.A., 1966; M.A.T., 1968, Vanderbilt University; Ph.D., 1980, University of Wyoming. (1988)

Zietz, Joachim, Professor, Economics and Finance
M.A., 1978; Ph.D., 1981, University of Göttingen. (1989)

Zijlstra, Jan, Assistant Professor, Mathematics and Statistics
B.S., 1982, Agricultural University (Wageningen, Netherlands); M.S., 1991; Ph.D., 1992, Auburn University. (1992)

Zijlstra, Rebecca C., Assistant Professor, Mathematics and Statistics
B.S., 1979; M.S., 1981, Middle Tennessee State University; Ph.D., 1990, Auburn University. (1990)

Zlotky, Donald L., Superintendent, Buildings and Grounds
B.S., 1963; M.S., 1980, Memphis State University. (1982)

Military Science

Medaris, Jere S., Lt. Col., Professor, Military Science
B.S., 1971, Western Kentucky University; M.S., 1983, Campbell University. (1992)

Courtney, Richard A., Capt., Assistant Professor, Military Science/Athletics; Rifle Coach
B.A., 1981, Stephen F. Austin State University. (1990)

Florey, Ross H., Capt., Assistant Professor, Military Science
B.S., 1983, United States Military Academy. (1991)

Ingram, Jeffrey D., Capt., Assistant Professor, Military Science
B.S., 1983, Virginia Polytechnic Institute and State University. (1991)

King, Jerry D., Capt., Assistant Professor, Military Science
B.S., 1991, University of New York. (1991)

Robbins, James T., Major, Assistant Professor, Military Science
B.S., 1987, Tennessee Technological University. (1991)

Pittard Campus School Faculty

King, Rita Schaefer, Assistant Professor, Elementary and Special Education; Director
B.S., 1968; M.Ed., 1972; Ed.S., 1977, Middle Tennessee State University. (1977)

Allsbrook, Leland L., Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1963, East Carolina University; M.A.T., 1969, University of North Carolina. (1972)

Babb, Helen G., Kindergarten
B.S., 1964, George Peabody College; M.Ed., 1979, Middle Tennessee State University. (1979)

Baker, Jayne D., Resource Teacher
B.A., 1972, Florida Southern College; M.S., 1975, Florida State University. (1980)

Bergman, Leigh, Fourth Grade
B.S., 1968; M.S., 1978, Middle Tennessee State University. (1985)

Boone, Nancy, Associate Professor, Music
B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Bouma, Elizabeth, Fourth Grade
B.S., 1977, University of Wisconsin-Whitewater; M.S., 1983, Middle Tennessee State University. (1985)

Bradshaw, Nancy, Second Grade
B.S., 1965; M.Ed., 1979, Middle Tennessee State University. (1982)

Cliche, Cynthia, First Grade
B.S., 1980; M.A., 1985, Berry College. (1990)

Gillespie, Gayle, First Grade
B.S., 1972; M.Ed., 1974, Middle Tennessee State University. (1988)

Huston, William, Sixth Grade
B.E., 1979; M.A., 1988, Ohio State University. (1990)

Jolly, Ella T., Third Grade
B.S., 1955; M.Ed., 1972, Middle Tennessee State University. (1973)

Lasater, Marrie, Fifth Grade
B.S., 1973; M.Ed., 1976, University of Tennessee, Chattanooga. (1990)

Mann, Joan C., Media Specialist, Librarian
B.A., 1968; M.Ed., 1973, Middle Tennessee State University. (1973)

Patterson, Lynn G., Sixth Grade
B.S., 1974; M.Ed., 1977; Ed.S., 1986, Middle Tennessee State University. (1987)

Schmueser, John H., Second Grade
B.S., 1977; M.S., 1978, George Peabody College. (1985)

Strang, Carolyn, Third Grade
B.S., 1965, Lamar University; M.A., 1969, University of Alabama. (1972)

Travis, Virginia, Kindergarten
B.S., 1965; M.Ed., 1975, Middle Tennessee State University. (1976)

Willis, Carole, Third Grade
B.S., 1966; M.S., 1976, Middle Tennessee State University. (1985)

Adjunct, Medical Technology Programs

Alvin C. York Medical Center
Powell, Archie L., M.D., Chief Laboratory Services
Hamilton, Dale R., Ph.D., Supervisory Microbiologist
Kearney, Edward R., Supervisory Medical Technologist

St. Francis Hospital, Program of Medical Technology
Hayes, William T., M.D., Medical Director
Roper, Deborah C., B.S., MT(ASCP), Program Director

St. Thomas Hospital, Program of Medical Technology
Davis, Carla H., M.D., Medical Director
Hobbs, Leigh Ann, B.S., MT(ASCP), Program Director

**Tennessee State University/Meharry Medical College,
Program of Medical Technology**
Posey, Douglas H., M.D., Medical Director
Copeland, Theola, M.S., MT(ASCP), Program Director

Vanderbilt Medical Center, Program of Medical Technology
Wallas, Charles, B.A., M.D., Medical Director
Exton, Maralie, B.S., MT(ASCP), Program Director

Retired Faculty/Administrators

The two dates in parentheses indicate the years of service.

Aden, Robert C., Professor, Computer Information Systems
B.A., 1947, University of New Mexico; M.A., 1953, Murray State College; Ph.D., 1955, George Peabody College. (1967-92)

Arthur, Hattie Lamb, Professor, Home Economics; Department Chair
B.S., 1957, Baylor University; M.S., 1964; Ed.D., 1969, Texas Woman's University. (1974-85)

Aseltine, Gwen, Assistant Professor, Sociology, Anthropology, and Social Work
A.B., 1961, Elmhurst College; M.A., University of South Florida; Ed.S., 1972; Ph.D., 1977, George Peabody College. (1967-81)

Aseltine, Herschel, Professor, Sociology and Anthropology
B.A., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Baker, Harold S., Professor, Mass Communications
B.A., 1952, David Lipscomb College; M.A., 1956; Ph.D., 1967, Louisiana State University. (1972-84)

Baldwin, Harold, Professor, Radio-Television/Photography
A.B., 1951; M.A., 1958, Colorado State College; Graduate Study, Texas A&M. (1959-91)

Ballaw, Joseph F., Assistant Professor, English
B.S., 1950, Bob Jones University; M.A., 1955, Graduate Study, University of Tennessee. (1963-80)

Barger, James W., Professor, Accounting
B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

Beasley, Horace, Professor, Music
B.S., 1948; M.A., 1949; Graduate Study, George Peabody College. (1957-89)

Beaty, Edgar, Professor, Youth Education and School Personnel Services
B.S., 1942, Middle Tennessee State College; M.A., 1946, George Peabody College; Ed.D., 1953, Florida State University. (1956-86)

Bigger, Theodore C., Professor, Agriculture
B.S., 1934, Clemson Agricultural College; M.S., 1948, Virginia Polytechnic Institute; Ph.D., 1954, Michigan State University. (1959-78)

Boutwell, Lane L., Professor, Speech and Theatre
A.B., 1936, Doane University; M.A., 1939; Graduate Study, Northwestern University. (1947-74)

Brackett, Walter Lee, Associate Professor, Elementary and Special Education
B.A., 1938, Northwest Oklahoma State; M.A., 1944, University of Tulsa; Ph.D., 1963, George Peabody College. (1970-80)

Brandon, Faye, Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1949, Middle Tennessee State College; M.A., 1959, George Peabody College. (1971-92)

Brandon, Morris, Professor, Art; Department Chair
B.S., 1938, Murray State Teachers College; M.S., 1951; Ed.D., 1960, George Peabody College. (1968-76)

Brashears, Elizabeth, Professor, Elementary and Special Education
B.S., 1943, Mississippi State College for Women; M.Ed., 1962, University of Southern Mississippi; Ed.D., 1969, University of Tennessee. (1969-90)

Brown, James Walker, Jr., Professor, Chemistry and Physics
B.S., 1957, Middle Tennessee State College; M.S., 1959; Ph.D., 1962, North Carolina State College. (1962-89)

Center, William R., Associate Professor, Elementary and Special Education
B.A., 1948; M.A., 1950, George Peabody College; Ed.D., 1963, University of Georgia. (1975-84)

Chandler, Clay M., Professor, Biology
B.S., 1950, Bethel College; M.A., 1954, George Peabody College; Ph.D., 1965, Indiana University. (1970-92)

Chrietzberg, Bertha, Assistant Professor, Health, Physical Education Recreation, and Safety
B.S., 1941, University of Alabama; M.Ed., 1968; Graduate Study, Middle Tennessee State University. (1969-81)

Chrietzberg, James, Assistant Director, Student Financial Aid
A.B., 1941, University of Alabama; M.Ed., 1963, William and Mary; M.S., 1969, Middle Tennessee State University; Graduate Study, Vanderbilt University. (1969-80)

Coleman, Ronald Gregg, Professor, English
A.B., 1947, Birmingham Southern College; M.A., 1948; Ph.D., 1965, Vanderbilt University. (1956-89)

Compton, Otha H., Lt. Col., Professor, Military Science
B.S., 1963, Tennessee Technological University; M.S., 1977, Florida Institute of Technology. (1981-84)

Cook, Baxter, Coordinator, Campus Planning
B.S., 1958; P.E., 1967; M.S., 1985, Middle Tennessee State University. (1972-92)

Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs
B.S., 1945, Austin Peay State College; M.A., 1949, Vanderbilt University; Ph.D., 1954, University of Alabama. (1949-90)

Cudd, Kermit G., Professor, Management and Marketing
B.A., 1953; M.A., 1958, University of Wisconsin; Ph.D., 1969, Ohio State University. (1988-92)

Davis, Buleah, Professor, Health, Physical Education, Recreation, and Safety
B.S., 1936, Middle Tennessee State College; M.A., 1942; Ed.S., 1960, George Peabody College. (1944-80)

Demonbreum, James Robert, Quality Control Coordinator
B.S., 1970, University of West Florida. (1983-92)

DeShazo, Ramon, Associate Professor, English
B.S., 1936, Memphis State College; M.A., 1943, George Peabody College. (1957-76)

Dowell, Paul E., Associate Professor, Accounting and Information Systems
A.B., 1951; M.A., 1954, George Peabody College. (1963-76)

Ducker, Paul E., Assistant Professor, Chemistry and Physics
A.B., 1939, Indiana Central College; B.D., United Theological Seminary; M.A., 1963, Middle Tennessee State College. (1965-80)

Duggin, Calvin, Associate Professor, Industrial Studies
B.S., 1950, Middle Tennessee State College; M.S., 1954, Alabama Polytechnic Institute; Graduate Study, University of Tennessee. (1959-86)

Junn, Charlie M., Director, Vocational-Technical Education

J.S., 1953, Middle Tennessee State College; M.S., 1956, University of Tennessee. (1974-84)

Junstan, Mary F., Professor, Management and Marketing

A.B., 1931, Florida State University; M.S., 1942, New York University; Ph.D., 1966, University of Alabama. (1968-78)

Jarle, James P., Assistant Professor, Health, Physical Education, Recreation, and Safety

J.S., 1958; M.A., 1962, Middle Tennessee State College. (1965-92)

Edwards, Leneil, Assistant Professor, Library Service

A.B., 1931, Randolph Macon; B.S. in L.S., 1941, George Peabody College. (1953-74)

Ellis, Neil, Professor, Industrial Studies

J.S., 1952; M.A., 1955, Middle Tennessee State College; Ed.D., 1966, University of Missouri. (1956-82)

England, Theora, Instructor, Speech and Theatre

J.A., 1925, Simpson College; M.A., 1952; Ph.D., 1964, University of Minnesota. (1974-75)

Fletcher, J.L., Professor, Biology

J.S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955, Texas A&M. (1961-81)

Forrest, Thomas, Professor, Mathematics

J.S., 1954; M.A., 1958, Murray State University; M. Math, 1964, University of Tennessee; Ph.D., 1971, George Peabody College. (1969-89)

Freitag, Carl B., Professor, Psychology

J.A., 1961, Louisiana Polytechnic Institute; M.S., 1963, Baylor University; Ph.D., 1972, University of Georgia. (1972-91)

Gentry, E. Linnell, Professor, Educational Leadership

J.A., 1950, West Virginia Wesleyan; M.A., 1954, West Virginia University; Ph.D., 1966, George Peabody College. (1966-92)

Gilbert, Ortrun, Professor, Foreign Languages

J. of Music, 1950, Birmingham Conservatory of Music; Graduate of Nordische, Bremen, Germany; Graduate Study, Graz University, Austria; M.A., 1965, George Peabody College. (1954-85)

Gonce, James Howard, Professor, Industrial Studies

B.S., 1949; M.A., 1950, University of Alabama; Ed.D., 1961, George Peabody College. (1952-83)

Greever, Clarence E., Professor, Education

B.S., 1938; M.A., 1951, East Tennessee State College; Ed.D., 1956, University of Tennessee. (1956-75)

Greever, Helen, Assistant Professor, Home Economics

B.S., 1937; M.S., 1955, University of Tennessee. (1965-75)

Hamilton, Marian M., Professor, Elementary and Special Education

B.A., 1943, Vanderbilt University; M.A., 1964; Graduate Study, George Peabody College; Ed.D., 1974, Memphis State University. (1967-90)

Hampton, Martha Goodwin, Assistant Professor, Elementary Education and Special Education; Principal, Pittard Campus School

B.S., 1954; M.A., 1956, Middle Tennessee State College; Ed.S., 1958, George Peabody College. (1961-79)

Hayes, Ann C., Sixth Grade, Pittard Campus School

B.S., 1966; M.Ed., 1973, Middle Tennessee State University. (1974-86)

Hayes, Joe Black, Associate Professor, Health, Physical Education, Recreation, and Safety

B.S., 1939, University of Tennessee; M.A., 1950, Graduate Study, George Peabody College. (1950-81)

Hodge, Harry F., Professor, Psychology

B.S., 1959; M.S., 1960, University of Tennessee, Knoxville; Ed.D., 1963, Auburn University. (1980-93)

Hooper, Ernest Walter, Professor, History

B.S., 1942, Middle Tennessee State College; M.A., 1949; Ph.D., 1957, University of North Carolina. (1960-82)

Howard, Charles Edwin, Professor, English

B.S., 1947, Troy State Teachers College; M.A., 1948, George Peabody College; Ph.D., 1959, Vanderbilt University. (1951-84)

Howard, Phillip, Professor, Music

B.S. in Music, 1938, Murray State College; M.M., 1940, American Conservatory of Music, Chicago; Ph.D., 1950, University of Iowa. (1951-84)

Howard, Wera Dross, Assistant Professor, Foreign Languages

B.S., 1950; M.A., 1953, University of Kiel, Germany; Graduate Study, Vanderbilt University. (1969-85)

Hunter, Frances G., Assistant Professor, Librarian

B.S., 1947, George Peabody College; M.A., 1965, Middle Tennessee State University; Graduate Study, George Peabody College. (1965-85)

Ingram, Sam H., President

B.S.E., 1951, Bethel College; M.A., 1953, Memphis State College; Ed.D., 1959, University of Tennessee. (1979-90)

Jack, Jean A., Associate Professor, Aerospace

B.A., 1938; M.A., 1939, University of Nebraska; Graduate Study, Oregon State College, Ohio State University, University of Tennessee. (1970-80)

Jackson, James W., Assistant to Vice President for Business and Finance

B.S., 1943; M.A., 1954, Middle Tennessee State College. (1951-79)

Jackson, Nina, Assistant Professor, Nursing

R.N., 1944, Knoxville General Hospital; B.S.P.H.N., 1962, George Peabody College; M.A., 1965, Middle Tennessee State University. (1966-80)

Jackson, William Dayton, Associate Professor, Radio-Television/Photography

B.S., 1952, Auburn University; M.S., 1958; Ed.D., 1967, Indiana University. (1974-92)

James, Mary Jo, Director, Media Services, Learning Resources Center

B.A., 1963, Oakland University; M.S.L.S., 1967, Wayne State University. (1975-90)

Jennings, Raymond Oakley, Associate Professor, Chemistry and Physics

B.S., 1947, Middle Tennessee State College; M.A., 1951; Graduate Study, George Peabody College. (1962-85)

Jennings, Thelma, Professor, History

B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Jewell, Harold S., Assistant Professor, Industrial Studies

B.S., 1948; M.A., 1953, Middle Tennessee State College. (1955-91)

Jones, Bertha, Assistant Professor, Home Economics

B.S., 1953, East Carolina College; M.Ed., 1955, University of North Carolina; Graduate Study, University of Maryland. (1968-73)

Keem, George, Professor, Elementary Education

B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kerr, Willard A., Professor, Psychology; Department Chair

B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)

Levi, Lester Wright, Associate Professor, Mathematics and Statistics

A.B., 1949, Carson-Newman College; B.D., 1952, Southern Baptist Seminary; M.A., 1960; Graduate Study, George Peabody College. (1961-90)

Lindsey, Richard, Associate Professor, Youth Education and School Personnel Services
B.S., 1948; M.S., 1951, Indiana State College; Ed.D., 1962, George Peabody College. (1969-81)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center
A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

Mast, John A., Assistant Professor, English
B.S., 1960; M.A., 1962, Appalachian State Teachers College. (1962-79)

McBroom, James, Associate Professor, Sociology, Anthropology, and Social Work
B.S., 1941, Auburn University; M.A., 1947, George Peabody College; Graduate Study, Vanderbilt University. (1966-85)

McComas, Betty B., Professor, Nursing; Department Chair
R.N., 1946, Norton Memorial Infirmary; B.S., 1962, Catherine Spaulding College; M.S., 1964, St. Louis University. (1965-87)

McFerrin, Florence, Assistant Professor, Mathematics and Computer Science
A.B., 1936, Tennessee College for Women; M.A., 1961, Middle Tennessee State College; Ed.S., 1970, George Peabody College. (1965-78)

McMillion, Ovid M., Professor, Geography
A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

McNeill, Mary Frances Snell, Eighth Grade, Pittard Campus School
B.S., 1930, Middle Tennessee State College; M.A., 1933, Columbia University. (1938-71)

Midgett, Elwin W., Professor, Business Education
B.S., 1934, Tennessee Polytechnic Institute; M.A., 1938, University of Kentucky. (1939-77)

Mills, Roy N., Associate Professor, Art
B.F.A., 1950, Minnesota School of Art; M.A., 1952, Western Reserve University; Graduate Study, Youngstown College. (1966-76)

Moore, Sarah, Assistant Professor, Librarian
B.S., 1931; B.S. in L.S., 1946, George Peabody College. (1955-74)

Moyers, Layman D., Professor, Youth Education and School Personnel Services
B.S., 1962, Carson-Newman College; M.S., 1963; Ed.D., 1965, University of Tennessee. (1965-80)

Murphy, Charles M., Professor, Health, Physical Education, Recreation, and Safety; Director of Athletics
B.S., 1938, Middle Tennessee State College; M.A., 1946, George Peabody College. (1947-81)

Nichols, Jeanette, Assistant Professor, English
A.B., 1950, Montreat College; M.A., 1962; Ed.S., 1970, George Peabody College. (1966-84)

Norwood, Francis W., Instructor, Criminal Justice Administration
B.S., 1940, Mississippi State University; M.P.A., 1974, Middle Tennessee State University, University of Tennessee. (1977-82)

Nunley, Joe Edwin, Professor, Youth Education and School Personnel Services; Director, Alumni Relations
B.S., 1947, Middle Tennessee State College; M.A., 1951, George Peabody College; M.Ed., 1961, University of Florida; Ed.D., 1965, University of Tennessee. (1961-87)

O'Gwynn, Lucille Estes, Associate Professor, Home Economics
B.S., 1934, Alabama College; M.A., 1956, Alabama Polytechnic Institute; M.S., 1957, University of Alabama. (1957-77)

Ordoubadian, Reza, Professor, English
B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University (1962-89)

Parchment, J. Gerald, Professor, Biology
B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Chester, Associate Professor, Psychology
B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parker, Hilary D., Associate Professor, Education
B.S., 1941, Middle Tennessee State College; M.A., 1946, George Peabody College; Graduate Study, Ohio State University, University of Tennessee. (1954-73)

Parks, Norman, Professor, Political Science
A.B., 1923, Abilene Christian College; M.A., 1930, George Peabody College; Ph.D., 1942, Vanderbilt University. (1953-74)

Parsons, Myla, Assistant Professor, Librarian
B.S., 1941, Middle Tennessee State College; B.S. in L.S., 1948, George Peabody College. (1962-74)

Payne, Roberta S., Assistant Professor, Librarian
B.S., 1956, Austin Peay State College; M.A. in L.S., 1964, George Peabody College. (1962-76)

Phillips, Burns, Associate Professor, Mathematics and Computer Science
B.S., 1948, Middle Tennessee State College; M.A., 1949; Graduate Study, George Peabody College. (1957-83)

Pigg, Charles, Director, Campus Planning
B.S., 1955; M.Ed., 1976, Middle Tennessee State University. (1965-92)

Poole, Finis W., Associate Professor, Psychology; Counselor, Guidance and Counseling Center
A.B., 1948; M.A., 1949, Highlands University; Graduate Study, George Peabody College. (1954-84)

Porter, T. Coy, Professor, Foreign Languages
B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

Pugh, E. Hixson, Purchasing Agent
B.S., 1950, University of Tennessee. (1965-87)

Raper, Elmer, Professor, Education
A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Ray, John B., Professor, Geography and Geology
B.S., 1951, Indiana State College of Pennsylvania; M. Litt., 1956, University of Pittsburgh; Ph.D., 1968, Indiana University. (1975-91)

Read, Ida Dunaway, Assistant Professor, Librarian
A.B., 1945, Tennessee College for Women; M.A., 1959, Middle Tennessee State College. (1965-87)

Riel, Francis J., Professor, Health, Physical Education, Recreation, and Safety
A.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, Boston University. (1949-77)

Roose, Robert S., Director, Technical Assistance
B.S., 1942, Otterbein College. (1983-90)

Rucker, Ellis S., Jr., Professor, Biology
B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

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B.S., 1948; M.S., 1957, A & I State University. (1969-80)

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B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

Sanders, Rubye Taylor, Instructor, Music
Pupil of Fritz Schmitz, Kenneth Rose, Ward Belmont; Pupil of Eric Sorantin, Nashville Conservatory of Music; Pupil of Leon Sametini, Victor Kudgo and Leopold Auer; Chicago Musical College; Orchestra Conducting, Percy Granger; Teachers Certificate, Chicago Musical College, 1928. (1928-60)

Scales, Mary C., Associate Dean, Continuing Education and Public Service
B.S., 1961, Tennessee State University; M.Ed., 1967, Middle Tennessee State University. (1982-87)

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B.S., 1950, Middle Tennessee State College; M.A., 1954; Ph.D., 1963, George Peabody College. (1955-92)

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B.S., 1966, Middle Tennessee State University; M.L.S., 1969, George Peabody College; M.A., 1984, Middle Tennessee State University. (1971-92)

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B.A., 1949, University of Alabama; M.Ed., 1962, Auburn University; Ed.D., 1969, University of Alabama. (1972-81)

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B.S., 1950; M.A., 1952, George Peabody College for Teachers; Ed.D., 1961, University of Tennessee. (1954-61; 1987-92)

Sloan, Eugene H., Professor, Business Administration; Director, Public Relations
LL.B., 1927; A.B., 1928, Cumberland University; M.A., 1939, George Peabody College; J.D., 1969, Samford University. (1945-74)

Smith, Helen, Associate Professor, Geography
A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

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A.B., 1940, Mississippi College; M.A., 1949; Graduate Study, George Peabody College. (1954-78)

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B.S., 1941, Tennessee Technological University; M.A., 1942, George Peabody College. (1966-79)

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B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University of Virginia. (1960-92)

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A.B., 1953, David Lipscomb College; M.A., 1961; Ed.S., 1976, Middle Tennessee State University. (1961-88)

Taylor, Leonard V., Professor, Business Education
B.S., 1956, Indiana State Teachers College; M.S., 1952; Ed.D., 1960, Indiana University. (1965-76)

Terrell, R. Paul, Professor, Geography and Geology
B.S., 1937, Western Kentucky; M.A., 1941, George Peabody College; Ph.D., 1949, Clark University. (1969-80)

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B.S., 1940, Murray State Teachers College; M.A., 1956, George Peabody College; Ph.D., 1965, University of Illinois. (1965-83)

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B.S., 1956, Middle Tennessee State College; One Year Study, American Academy of Dramatic Arts. (1956-81)

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B.S., 1939, United States Naval Academy; M.A., 1956, George Peabody College; Ph.D., 1960, Vanderbilt University. (1956-78)

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B.S., 1951, Tennessee Polytechnic Institute; M.A., 1952, University of Florida; Ph.D., 1962, University of Georgia. (1961-85)

Vaught, P. William, Professor, Management and Marketing
B.S., 1957; M.S., 1958, Indiana State College; Ed.D., 1967, University of Tennessee. (1961-89)

Vickrey, Thomas L., Professor, Mathematics and Statistics
B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Oklahoma State University. (1969-90)

Voorhies, Edwin S., Professor, Industrial Studies; Dean, School of Basic and Applied Sciences
B.S. in M.E. 1942, Georgia School of Technology; M.A., 1953, Middle Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-85)

Ward, James L., Professor, Sociology
B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

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B.S., 1959; M.A., 1963; Ed.S., 1981, Middle Tennessee State University; Ed.D., 1984, Tennessee State University. (1988-92)

Wasson, Woodrow, Professor, Sociology, Anthropology, and Social Work
A.B., 1939; M.A., 1940, Vanderbilt University; B.D., 1942; Ph.D., 1947, University of Chicago; M.L.S., 1967, George Peabody College. (1969-80)

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B.S., 1948; M.A., 1948, George Peabody College; Ph.D., 1954, Vanderbilt University. (1954-91)

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B.S., 1964; M.Ed., 1972, Middle Tennessee State University. (1970-90)

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B.S., 1938, Middle Tennessee State College; M.A. in L.S., 1952, George Peabody College. (1952-80)

Williams, John D., Professor, Elementary and Special Education
B.S., 1943; M.S., 1946, University of Tennessee; Ed.D., 1954, University of Tennessee, Knoxville; Post-doctoral Scholar, University of California at Los Angeles. (1964-91)

Windham, William Thomas, Professor, History; Department Chair
B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 1955, University of Alabama. (1955-89)

Wiser, J. Eldred, Professor, Chemistry and Physics; Department Chair
B.S., 1938, Middle Tennessee State College; M.A., 1940; Ph.D., 1947, George Peabody College. (1946-81)

Wood, Randall C., Associate Professor, Aerospace; Department Chair
B.S., 1947, Middle Tennessee State College; M.A., 1949, George Peabody College; F.A.A. Instrument Flight Instructor, 1968. (1968-84)

Wright, Margaret, Associate Professor, Music
A.B., 1938, Vanderbilt University; M.A., 1941, George Peabody College. (1946-77)

Yates, Frank H., Jr., Director, Institutional Research
B.A., 1948, David Lipscomb College; M.A., 1950; Ed.D., 1960, George Peabody College. (1973-89)

Student Access to Educational Records

Definitions

Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially-recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid through the end of the summer term of the academic year for which the request is made. In the event a student desires to rescind such a request prior to the expiration date, the student must come to the Records Office and sign a form to cancel the request.

Having access to an educational record means to be allowed to see the original record.

Release of Personally Identifiable Student Educational Records

Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;

7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guardian is an institution, a party independent of the institution, appointed under state and local law to give parental consent, may be allowed to do so.);
9. in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance; or
10. appropriate persons in connection with an emergency if such knowledge is necessary to protect the health or safety of a student or other persons.

NOTE: With the exception of MTSU officials and staff, who have been determined by the University to have legitimate educational interests, all individuals and agencies who have requested or obtained access to a student's record (other than directory information) will be noted in a record which is kept with each student's Educational Record. A request must be in writing stating the purpose of the request. This record will also indicate specifically the legitimate interest that the persons or agency had in obtaining the information.

Procedures for Accessing Educational Records

The student requests the custodian to allow him or her to inspect the educational records. The student may ask for an explanation and/or a copy of the record. (The price of copies shall not exceed the cost of duplicating the record.) After consultation with the custodian, errors may be corrected at that time by the custodian. If there is a disagreement between the student and the custodian as to the correctness of the data contained in the record, the student may submit a request for a formal hearing. The request and the formal challenge to the content of the records must be presented in writing to the chair of the University Appeals Committee. The chair shall call a meeting no later than forty-five days after receipt of the written appeal and challenge. The committee will allow the student to present evidence to substantiate appeal and shall render a written decision to the student within forty-five days after the meeting.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Exclusions

Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which were placed in the educational record of a student prior to January 1, 1975;
3. records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Destruction of Educational Records

Educational records may be destroyed except that a student shall be granted access prior to destruction if such is requested.

Informing Students

MTSU informs its students of the policy governing privacy rights of students' educational records by publishing the policy in the University Catalog. A listing of the types of records and related information follows.

Educational Records at MTSU

Type of Educational Record	Information in Record	Persons with Access	Custodian Who Reviews/ Expunges Record
Academic Record	Courses, grades, degrees, entrance examination scores	Faculty/staff with official need	Director of Records
Locator Information	Personal address, telephone no., class schedule	Faculty/staff with official need	Director of Records
"Hold" Lists	Information concerning non-release of records	Faculty/staff with official need	Director of Records
Withdrawal Records	Demographic; reason for withdrawal	Faculty/staff with official need	Director of Records
Student Folder (Undergraduate)	Application for admission, receipt for admission fee, high school transcript, previous college transcript, general correspondence, ACT & GED scores	Faculty/staff with official need	Director of Records
Student Folder (Graduate)	Application for admission, receipt for admission fee, previous college transcripts, general correspondence, references, test scores (Miller's Analogy, Cooperative English, GRE, ACTSB, GMAT, TOEFL)	Faculty/staff with official need	Dean of College of Graduate Studies
Application to Upper Division Form	Name, degree, major, minor(s)	Faculty/staff with official need	Director of Records
Teacher Reports of Incomplete, Change of Grade Forms	Grades for particular courses	Faculty/staff with official need	Director of Records
Grade Sheets	Students in each class and final grade	Faculty/staff with official need	Director of Records
Drop/Add Forms	Class change data	Faculty/staff with official need	Director of Records
Change of Major Forms	Major change, advisor's name	Faculty/staff with official need	Department of Major
Veteran's Administration Files	Enrollment data, dates of attendance	Staff with official need	Director of Records
Change of Name, Address, Telephone Number Form	Name, address, telephone number changes	Faculty/staff with official need	Director of Records
Transcripts from Previous Institutions	Courses and grades	Faculty/staff with official need	Director of Records
Test Scores (ACT & GED)	Scores on tests required for admission	Faculty/staff with official need	Director of Admissions
Application for Admission	Demographic	Faculty/staff with official need	Director of Admissions
Residency	Residency classification and information	Faculty/staff with official need	Director of Admissions
Financial Statement (Foreign) Admissions Test Scores	Information concerning student's finances	Faculty/staff with official need	Director of International Programs and Services
Education Experiences Form (Foreign)	Student's previous schooling	Faculty/staff with official need	Director of International Programs and Services
Form I-20 (Foreign)	Eligibility certificates for foreign students	Faculty/staff with official need	Director of International Programs and Services
Resumes and References	Personal data; personal recommendations	Faculty/staff with official need	Placement Officer
Discipline	Violations and penalties	Personnel in Dean of Students' Office	Dean of Students
Counseling Record	Demographic and counseling summary	Individual Student	Director of Counseling and Testing Center
Payrolls	Payments, withholdings	Payroll clerks, office supervisors	Business Manager
Loans	Amount borrowed, repayments, correspondence	Loan supervisor and clerks in Loan Office	Business Manager
Student Receivables	Amounts due from students for various reasons, i.e., rents parking violations, fee errors	Business Office staff	Business Manager
Dishonored Checks	Amounts of checks, correspondence, etc.	Business Office staff	Business Manager
Student Deposits	Deposit amounts, date deposited, purpose, etc.	Business Office staff	Business Manager
Student Registration Records (Payments)	Fees paid, type, etc.	Business Office staff	Business Manager
Payroll	Number of hours worked and rate of pay	Maintenance Office personnel	Director of Physical Plant
Ohio Valley Conference Eligibility List	Student's academic standing for eligibility to participate in intercollegiate athletics	Staff	Athletic Director

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BUSINESS OFFICE STAMP

FEE RECEIPT

MTSU

UNDERGRADUATE APPLICATION FOR ADMISSION

Applicants must complete every item on this form, sign and date, and return with a \$5.00 non-refundable fee, **unless previously paid to:** BUSINESS OFFICE, MIDDLE TENNESSEE STATE UNIVERSITY, MURFREESBORO, TENNESSEE 37132. If you have ever attended MTSU you do not need to pay the \$5.00 non-refundable fee.

PLEASE PRINT OR TYPE

**SHOULD YOU BE CLASSIFIED OUT-OF-STATE WHEN YOUR APPLICATION IS PROCESSED,
THE UNIVERSITY RESERVES THE RIGHT TO REASSESS FEES.**

Check one: ☐ New Freshman ☐ Transfer ☐ Re-enroll ☐ Audit ☐ High School Scholars ☐ Pre-Honors
☐ Early Admission ☐ Adult Special ☐ Transient ☐ 60-Year-Old Audit ☐ 65-Year-Old Credit

SOCIAL SECURITY NUMBER

 - -

FULL LEGAL NAME

Last _____ First _____ Middle _____ Maiden _____

PERMANENT HOME ADDRESS

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

Length of residence at permanent home address _____ yrs.

PRESENT MAILING ADDRESS

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

Length of residence at present mailing address _____ yrs.

SPOUSE, PARENTS, GUARDIAN, NEXT OF KIN (to notify in case of emergency)

Name (Last) _____ (First) _____ (Middle) _____

Relationship _____

Address

No. and Street _____ Apt. # _____ County _____ Phone (ac) _____

City _____ State _____ Zip _____ Country _____

DATE OF BIRTH

PLACE OF BIRTH

Month _____ Day _____ Year _____ City _____ State _____

SEX: ☐ Male ☐ Female

CHECK ONE: ☐ O Asian or Pacific Islander ☐ I American Indian or Alaskan native ☐ X Other
☐ B Black, not of Hispanic origin ☐ H Hispanic ☐ W White, not of Hispanic origin

RELIGIOUS PREFERENCE: (Please specify) _____

I give my permission to provide my religious preference to the appropriate campus minister of my denomination:

☐ Yes ☐ No

NO STUDENT SHALL BE DEEMED TO HAVE GAINED RESIDENT CLASSIFICATION IN THE UNIVERSITY BY HIS/HER MERE PRESENCE AS A STUDENT IN THE STATE OF TENNESSEE.

Have you lived in Tennessee continuously since birth? ☐ Yes ☐ No

Have you lived in Tennessee continuously for the past 12 months? ☐ Yes ☐ No

If yes, where? City _____ County _____ Zip _____

Have you attended a state-supported college or university in Tennessee within the past year? ☐ Yes ☐ No
If yes, were you classified as in-state for fee-paying purposes? ☐ Yes ☐ No

INDICATE ANY FULL-TIME EMPLOYMENT YOU HAVE HAD IN THE PAST THREE YEARS:
If you need additional space, attach a separate sheet.

Occupation

Employer

Location

Dates

CHECK ONE: ☐ U.S. Citizen ☐ Foreign Citizen, non-immigrant or ☐ Foreign Citizen, permanent U.S. resident

If non-U.S. resident, in what country do you hold citizenship? _____ What type visa do you hold? _____

All male citizens of the United States of America born in 1960 or thereafter must have registered for the draft prior to registering for classes at MTSU. This requirement does not apply to veterans and others exempt by federal law. Indicate whether or not you have registered for the United States draft. ☐ Yes ☐ No ☐ Exempt

Intended major _____ Option _____

PLEASE INDICATE SEMESTER AND YEAR THAT YOU PLAN TO ENTER MTSU

Fall Semester _____ Year _____ Spring Semester _____ Year _____

Summer Semester _____ Year _____

Have you previously applied for admission? ☐ Yes ☐ No If yes, semester _____ year _____

LIST ALL COLLEGES AND UNIVERSITIES ATTENDED (INCLUDING MTSU IF YOU ARE RE-ENROLLING).
OFFICIAL TRANSCRIPTS FROM ALL PREVIOUS INSTITUTIONS (INCLUDING BUSINESS AND TECHNICAL SCHOOLS) MUST BE
SENT DIRECTLY TO THE OFFICE OF ADMISSIONS. FAILURE TO DO SO WILL VOID APPLICATION.

NAME AND LOCATION OF INSTITUTION	DEGREE	DATES ATTENDED (Month, Year)	NAME UNDER WHICH TRANSCRIPT WILL BE ISSUED

Last college attended _____ Are you currently enrolled? ☐ Yes ☐ No

Are you the son or daughter of an MTSU graduate? ☐ Yes ☐ No Date of last enrollment _____

Last high school attended _____

High school address _____ City _____ State _____ Zip _____ County _____ Country _____

High school graduation date _____ Date American College Test taken (ACT) _____

NOTICE

I understand that if accepted as a student, there are certain performance tests I will be required to take during my academic career and that it is a requirement of admission that I agree to take any tests deemed necessary by MTSU. In those instances where tests are administered by an external entity, I hereby agree for the results of such tests to be released to MTSU. The purpose of this requirement is to comply with the legislature's expressed intent that institutions regularly evaluate and improve instruction at all levels. I also understand that if I am under twenty-one years of age and required by institutional policy to complete the Academic Assessment Placement Program (AAPP) tests, my scores on these tests and course placement may be reported to my high school for research purposes.

I understand that withholding information requested in this application or giving false information may make me ineligible for admission to or continuation in Middle Tennessee State University. With this in mind, I certify that the above statements are correct.

Date _____ Signature _____

NOTE: Applicants to the Nursing Program must complete an additional form available from the department.

UG Catalog 1993-95

Application for Housing

Please refer to pages 29-30 and 34-36 for information on types of housing, room rates, and refund policies.

The University is capable of housing approximately 3,270 single students in twenty-two residence halls. Students requiring family housing should contact the Family Student Housing Office for further information. Housing assignment priorities are based on the date the application is received by the University; due to the demand for on-campus housing and the limited amount of space available, the University is unable to guarantee housing for all students. Because of this, it is suggested that incoming students complete the housing application and return it with the appropriate pre-paid rent as soon as possible.

When a student is accepted for admission to the University, that individual does not receive a space in on-campus housing automatically. Space may be reserved only by filing an application and depositing one hundred dollars (\$100.00) pre-paid rent plus a twenty dollar (\$20.00) breakage deposit with the University Housing Office either in person or by mail (\$50.00 + \$20.00 for Spring Semester applications). All incomplete applications or those not accompanied by the pre-paid rent and breakage deposit will be returned to the sender. A prospective student does not have to apply for admission or be accepted for admission to apply for on-campus housing. **Remember**, however, that a student's admissions status is determined by the Admissions Office. A housing application is meaningless unless the student is admitted to the University.

Pre-paid Rent

Pre-paid rent is a security of good faith by the applicant that denotes his or her serious intent to reside in on-campus housing. Fifty dollars (\$50.00) of the one hundred dollars (\$100.00) is applied directly to Fall Semester rent. The remaining fifty dollars (\$50.00) is applied to Spring rent. Therefore, if Fall rates are seven hundred dollars (\$700.00), the resident would only pay six hundred and fifty dollars (\$650.00) at the time of registration.

If the applicant attends the University but decides not to reside in on-campus housing, the application may be cancelled by notifying the University Housing Office in writing. A refund will be granted according to the schedule given on page 30.

Information on the assignment of rooms may be found on page 36.

Notification

Students receiving on-campus housing will be sent a confirmation letter. A contract with assignment and other information relating to the residence hall or apartment assignment will be sent in July for the Fall Semester and December for the Spring Semester. When a student is assigned and/or occupies a space in a residence hall, the student is obligated to reside in on-campus housing for the remainder of the academic year.

Rent Payments

Rental charges for all residents are due and payable during the registration process.

Office of University Housing (615) 898-2971
Middle Tennessee State University
Murfreesboro, Tennessee 37132

MTSU

FALL-SPRING APPLICATION FOR UNIVERSITY HOUSING

Business Office Stamp

(Check one or both)

I need housing for ☐ Fall 19 ____ (August) ☐ Spring 19 ____ (January)

This application must be completed by all students who desire to live on campus. Please return the completed application and pre-paid rent deposit to the University Housing Office, Middle Tennessee State University, Murfreesboro, TN 37132.

Personal Data - Student

(Please print or type)

Name _____ Social Security No. ____-____-____
Last First Middle

Home address _____
Street City State Zip

High school grad. date _____ Student classification ☐ Freshman ☐ Sophomore ☐ Junior ☐ Senior ☐ Graduate Student

Birthdate _____ Sex ☐ Male ☐ Female Phone () _____

Major field of study _____

Parent or guardian to notify in case of emergency

Name _____ Relationship _____

Address _____ Phone () _____

Accommodations Request

Type of differentiate requested ☐ A ☐ B ☐ C ☐ D ☐ E
(With the exception of A type, differentiates are determined by a vote of the residents in each hall.)

Hall requested (if applicable) 1st choice _____ 2nd choice _____ 3rd choice _____

Roommate request (Request can best be considered if both applications are returned together.)

Name _____ Social Security No. ____-____-____
Last First Middle

Are you a ☐ smoker ☐ non-smoker?

Do you have any physical disability or condition warranting special consideration in making your room assignment?

(If yes, a physician's statement must be attached.) _____

Signature:

I certify that I have read and understand the information included with this application and further verify that the information included is complete and accurate.

Signed _____ Date _____
Student

Signed _____ Date _____
Parent or Guardian (if student is under legal age)

For Office Use Only

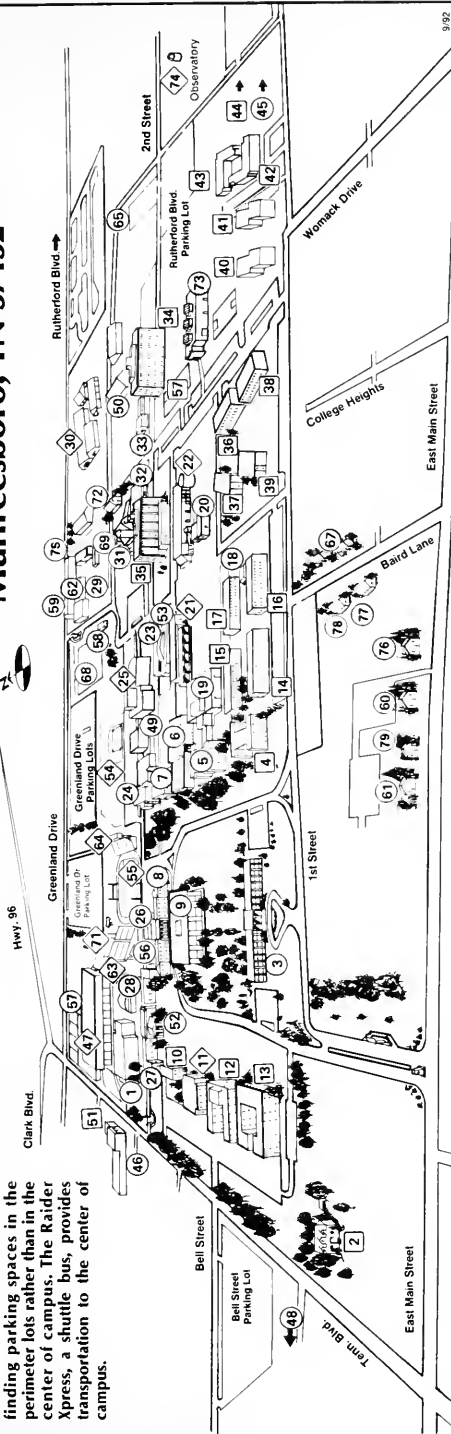
Date Received	Date Returned	Date Counted	CL Date	Log No.	003	VL Date	Residence Hall
					HS1	HRS	

Middle Tennessee State University

Murfreesboro, TN 37132



Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



CAMPUS MAP LEGEND

- | | |
|--|---|
| 1. Alumni Memorial Gym (A.M.G.) | 53. Blue Raider Room |
| 2. President's Home | 64. President's Box |
| 3. Cope Administration Building (C.A.B.) | 65. Highway Safety Instructional Facility |
| 4. Smith Hall | 67. Wassom House (Budget Office) (W.A.S.S.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 68. MTSU Band Marching Area |
| 6. Todd Library (LIB.) | 69. Art Barn Annex (A.B.A.) |
| 7. Jones Hall (J.H.) | 70. Greenhouse |
| 8. Kirksey Old Main (K.O.M.) | 71. Picnic Pavilion |
| 9. Peck Hall (P.H.) | 72. Old Horse Barn |
| 10. Rutledge Hall | 73. Mass Communication Building (COMM) |
| 11. James Union Building (J.U.B.) | 74. Observatory |
| 12. Lyon, Mary, McHenry Hall | 75. Storage Warehouse |
| 13. Monahan, Reynolds, Schardt Hall | (Telecommunications) (S.W.) |
| 14. Sims Hall | 76. Nisbett House (Development) (N.I.S.B.) |
| 15. Beasley Hall | 77. Wansley House (Internal Audit) (W.A.N.H.) |
| 16. Judd Hall | 78. Cooper House (C.O.H.) |
| 17. Gracy Hall | 79. Black House (Tenn. Small Business) (B.L.H.) |
| 18. Woodmore Cafeteria | |
| 19. Davis Science Building (D.S.B.) | |
| 20. Bragg Graphic Arts (B.G.A.) | |
| 21. Keathley University Center (K.U.C.) | |
| 22. Learning Resources Center (L.R.C.) | |
| 23. Forrest Hall (F.H.) | |
| 24. Saunders Fine Arts (S.F.A.) | |
| 25. Boutwell Dramatic Arts (B.D.A.) | |
| 26. Heating Plant | |
| 27. Voorhes Industrial Studies Complex (V.I.S.) | |
| 28. Pool | |
| 29. Maintenance Office Building | |
| 30. Tennessee Livestock Center (TLC.) | |
| 31. Art Barn (A.B.) | |
| 32. Stark Agriculture Center (S.A.G.) | |
| 33. McFarland Health Services | |
| 34. Cummings Hall | |
| 35. Corlew Hall | |
| 36. Felder Hall | |
| 37. Wood Hall | |
| 38. Gore Hall | |
| 39. Clement Hall | |
| 40. Deere Hall | |
| 41. Nicks Hall | |
| 42. Abernathy Hall | |
| 43. Ezell Hall | |
| 44. Family Student Apartments | |
| 45. Child Development Center (D.C.C.) | |
| 46. Ellington Human Sciences (E.H.S.) | |
| 47. Murphy Athletic Center (M.C.) | |
| 48. Pittard Campus School (P.C.S.) | |
| 49. Wright Music Building (W.M.B.) | |
| 50. Vocational Agriculture (V.A.) | |
| 51. Ellington Human Sciences Annex (E.H.S.A.) | |
| 52. Alumni Center (ALUM) | |
| 53. ROTC Annex (R.O.T.X.) | |
| 54. Smith Baseball Field | |
| 55. Horace Jones Field/Floyd Stadium | |
| 56. Midgett Business Building (M.BUS.) | |
| 57. Tennis Courts | |
| 58. Chilling Plant | |
| 59. Maintenance Complex | |
| 60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.) | |
| 61. Haynes House (H.H.) | |
| 62. Public Safety and Security | |



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Permit No. 169

UNDERGRADUATE CATALOG

MTSU

FALL '93 SCHEDULE BOOK

Priority Registration Memo

- ☐ Make appointment with advisor.
- ☐ Meet with advisor.
- ☐ Refer to class schedule for times and days classes are offered.
- ☐ Complete trial schedule including alternate sections.
- ☐ Refer to class schedule book for your day and time to report to the Scheduling Center.
- ☐ Report to the Scheduling Center at assigned time with Personal Data Form (PDF), trial schedule, and picture identification.
- ☐ Check TV monitors for available classes and adjust schedule if necessary.
- ☐ Present Personal Data Form (PDF), trial schedule, and picture identification for entry into the Scheduling Center for Priority Registration.
- ☐ Present trial schedule to scheduling assistant for input of your classes.
- ☐ Check schedule printout handed to you by scheduling assistant.
- ☐ Read in detail the information sheet concerning deadlines for fee payment and confirmation handed to you as you leave the Scheduling Center. This information is also contained in this schedule book.
- ☐ Mail fee payment or confirmation of attendance by deadline specified on information sheet to avoid lines at Murphy Center.

Name _____

**What if I do not participate in
Priority Registration?** See page 3.

1

9

9

3

AUGUST

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 17, 1993

Last day for mailed-in payments to be postmarked

August 19, 1993

Last day to pay fees in person at the Business Office.

August 23-24, 1993

Fee-payment deadline at Murphy Center. See page 6.

August 27, 1993

Classes begin for Fall Semester

SEPTEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24 31	25	26	27	28	29	30

NOVEMBER

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Notice to All Students Placed on Academic Suspension at End of Spring Semester

Beginning Spring 1993, all students suspended at the end of a spring term who have pre-registered for Summer and/or Fall classes will have their schedules deleted from the Summer and/or Fall term immediately following the Spring term. Suspended students who wish to attend summer terms may appeal to attend, beginning Session II. No student suspended at the end of the Spring '93 term will be eligible to attend Session I of Summer term.

MTSU UR043-393

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

Important Dates for Fall Semester 1993

Course Selection and Fee Payment

March 31-April 16	Priority Registration 9 a.m.-6 p.m., Monday-Thursday; 9 a.m.-4 p.m. Friday, JUB 123. Refer to page 8 for YOUR time.	August 25	Course selection and payment for new and re-enrolling students, 9 a.m.-6 p.m., Murphy Center. See page 7.
July 1-20	Teacher, TBR, state employee, and MTSU employee dependent discount forms must be turned in at the Business Office, Cope Administration Building 103. Signatures on teacher and state employee dependent discounts forms should not be obtained before July 1, 1993.	August 25-26	PC 191 (public higher education employees) and state employee fee waiver participants register at scheduled time. See page 7. Late registration fee will be assessed after this date.
July 8-9	CUSTOMS Orientation and New Student Priority Registration for freshmen	August 26	Course selection and payment for returnees who did not priority register and for those whose schedules were deleted, 9 a.m.-6 p.m., Murphy Center. See page 7.
July 12-13	CUSTOMS Orientation and New Student Priority Registration for freshmen	August 27	Classes begin Late registration-drop/add (late fee charged). Registration fees must be paid or schedule will be deleted, 9 a.m.-4 p.m., JUB Drop/add (fee charged), 9 a.m.-4 p.m., JUB
July 15-16	CUSTOMS Orientation and New Student Priority Registration for freshmen	August 30	Late registration-drop/add (late fee charged). Registration fees must be paid or schedule will be deleted, 9 a.m.-6 p.m., JUB
July 20-21	CUSTOMS Orientation and New Student Priority Registration for freshmen	August 30-Sept. 1	Drop/add (fee charged), 9 a.m.-6 p.m., JUB
July 23	CUSTOMS Orientation and New Student Priority Registration for transfer students	Sept. 1	Last day to add a class
July 26-27	CUSTOMS Orientation and New Student Priority Registration for freshmen	Sept. 6	Labor Day Holiday - no classes
July 29-30	CUSTOMS Orientation and New Student Priority Registration for freshmen	Sept. 9	Deadline to file intent to graduate for December 1993 Undergraduates - Cope Building 102 Graduates - Cope Building 114 75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund
August 2	CUSTOMS Orientation and New Student Priority Registration for transfer students	Sept. 23	25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund
August 3	CUSTOMS Orientation and New Student Priority Registration for transfer students	Sept. 27	Last day to drop without a grade
August 3-6	Student's Statement of Account/Class Schedule mailed to student's permanent address	Oct. 4	Last day to submit application for comprehensive exams for Doctor of Arts program
August 9-17	Fee payment by mail. Mailed in payments must be postmarked by August 17.	Oct. 11-15	Mid-term examinations
August 9-19	Fee payment in person, 8 a.m.-4 p.m, Business Office Cashier Windows or mailing at Campus Post Office	Oct. 25	Last day to drop with a "W" Written Doctor of Arts comprehensive exams to begin
August 23-24	Fee payment for priority registrants who did not pay by August 19. Drop/add (no fee charged) for priority registrants, 9 a.m.-6 p.m., Murphy Center. See page 7.	Oct. 29	Last day for filing theses and dissertations in Graduate Office for December graduation
August 24	Course schedules deleted for priority registrants who did not pay by 6 p.m. 100% refund deadline. Last day for students to withdraw from the University and receive a 100% refund.	Nov. 6	Written Master's and Specialist's comprehensive exams begin

Nov. 25-26 Thanksgiving Holidays
Dec. 10 Last day for graduate students to remove
"I" grades for those who plan to be gradu-
ated in December
Dec. 11-17 Final Examinations

Dec. 18 Commencement
Last day to remove "I" grades for under-
graduates graduating in December.
Jan. 12 Spring Term 1994 classes begin

Priority Registration

March 31 - April 16, 1993

**ONE STOP
and you're all set!**

See your advisor for help BEFORE you plan your schedule. You can select classes for summer (Sessions I, II, III, and IV) and fall during your Priority Registration visit. Select your classes while the choice is good!

**Fees are not due until just
before the term starts!**

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What if I do not participate in Priority Registration?

1. **New undergraduate students** will be invited to **CUSTOMS** sessions during Summer for orientation, advising, and course selection.
2. **Former students** readmitted for Fall '93 will receive registration clearance from Admissions and can select classes as indicated in that material.
3. **Current students** enrolled for Spring '93 who do not participate in Priority Registration for Fall '93 may select classes at Murphy Center on August 26.

In general, you have a better chance of getting the classes you want during Priority Registration rather than later.

YOUR Guide to the MTSU Fall '93 Schedule Book

With Priority Registration (which allows enrolled students to select classes early but pay later) as well as registration just before the term begins and also late registration, your deadline for paying fees depends on when you choose your classes. If you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for checking to make sure your aid, loan, scholarship, or payment arrangement is in order (referred to as **financial aid confirmation** in the instructions in this schedule book). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.** To avoid disappointment and frustration, use the following to look up the information you need:

When can I pick the classes I want to take next Fall?

See page 7 for a chart showing the dates for Priority Registration. This is the same time you'll be selecting classes for Summer (Sessions I, II, III, and IV).

How do I actually select classes for Fall?

See page 6 for "Academic Advising" and "Registering for Classes."

Trial Schedules are at the back of this booklet or in departmental offices.

When and how do I pay my fees?

See page 9 for "Payment of Fees" and "Fee Payment/Financial Aid Confirmation Options."

How much will it cost to register?

See page 11 for "Registration and Other Fees."

What if I have financial aid or if someone else is paying my fees?

See pages 9 and 10 for "Fee Payment/Financial Aid Confirmation Options," "Financial Aid/Loans," and "Third Party Sponsorship of Fees."

I am a new student. When do I register?

New undergraduate students participate in CUSTOMS Orientation and will register during New Student Priority Registration at that time. If you don't come through CUSTOMS, you will register at Murphy Center on August 25, and the availability of classes will be greatly reduced.

Where can I go if I have questions not answered in this book about

- ▶ which courses to take? Your academic advisor.
- ▶ how to select classes? Scheduling Center, JUB 123.
- ▶ financial aid? Financial Aid Office, Cope Administration Bldg. 212.
- ▶ fees? Business Office, Cope Administration Bldg. 103.
- ▶ who my advisor is? Report to the departmental office of your major if you do not have an advisor.

Directory for Information

General Inquiries, Campus Operator	898-2300
Admissions, Graduate	898-2195
Admissions, Undergraduate	
Alphabetic breakdown (by student's last name):	
Freshmen	
A-Gn	898-5631
Go-O	898-2222
P-Z	898-2199
Transfer	
A-K	898-2227
L-Z	898-2197
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-2177
Records Office	898-2600
Scheduling Center, Registration	898-5800
Student Affairs	898-2750
Veteran's Affairs	898-2601
Withdrawals	898-2808

Graduating seniors and graduate students, please note:

To graduate in December 1993,
Intention to Graduate forms must be
submitted by **September 9, 1993.**

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday	F - Friday
T - Tuesday	S - Saturday
W - Wednesday	TR - Tuesday/Thursday
R - Thursday	

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desiring of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register at MTSU for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:

Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University

Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2111

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Appointment times for Priority Registration are based on the number of cumulative hours earned. Since selection of classes occurs before the end of the term, appointment times do not reflect hours attempted during the current term. After Priority Registration, assignments will be made alphabetically.

Registration appointment times cannot be based on the need to work because such a large number of students do work.

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or readmission
2. academic advising
3. registering for classes
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Spring Term, 1993, will be mailed a PERSONAL DATA FORM (PDF) for registration for the fall academic term.

FORMER STUDENTS who were not in attendance during the Spring Term, 1993, must complete a re-enrollment form. The application fee is not required for former students re-applying for admission as an undergraduate student. Eligible re-enrollees are encouraged to participate in Priority Registration.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. Students wishing to enter the Fall Term may participate in any of the CUSTOMS summer orientation/registration programs or complete registration on August 25. General information and registration materials will be mailed to all accepted students during the summer. Acceptance of applications will continue through registration, but large numbers of last minute applications may cause processing delays. All new freshman, transfer, and graduate students should include payment of \$5.00 application fee with application.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on August 23, 1993, or after may be delayed in registering for classes.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, all freshmen scoring 18 or below on the Enhanced ACT composite, first-time freshmen who are 21 years of age or older on August 27, or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Courses taken to remove deficiencies do not count toward the hours required to earn a degree.**

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 208 prior to going to the Scheduling Center in the James Union Building or Murphy Center.

GRADUATE STUDENTS. Applicants to the College of Graduate Studies applying for an additional degree level beyond baccalaureate must include payment of \$5.00 application fee with initial application for each additional graduate degree level (masters, specialists, and doctors).

Academic Advising

Students enrolled during the Spring Term, 1993, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

A completed Trial Schedule must be presented **in order to enter registration**, either at the Scheduling Center or Murphy Center. Copies are available in this booklet and in departmental offices. Advisors are not required to sign the Trial Schedule; however, **it is strongly suggested that all students** obtain their advice before scheduling classes. Advisor's signatures are required when scheduling Developmental Studies classes.

Registering for Classes

A Personal Data Form will be mailed to all currently-enrolled students before Priority Registration. Refer to your total hours earned and the chart on page 8 in this booklet to determine your date and time to register. If you do not receive a PDF before Priority Registration, come by the Scheduling Center to have one printed. You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before coming to the Scheduling Center. **Students who owe any money to the University must clear all debts before registration will be allowed.**

**Course Selection Procedures for Priority Registration—
Scheduling Center, James Union Building
See page 8 for your assigned time**

1. After completing Trial Schedule, proceed to the Scheduling Center, James Union Building 123, on your date and time for registration.

- Check the TV monitors outside the Scheduling Center for available classes. Adjust your schedule if necessary before entering.
- Present Trial Schedule, Personal Data Form (PDF), and **picture identification** to enter Scheduling Center.
- Present Trial Schedule to scheduling assistant to input your classes.
- After selection of courses, you will receive a copy of your schedule. Please check it carefully.
- In early August, your Statement of Account/Class Schedule will be mailed to your **permanent address**. Contact the Business Office if you do not receive your fee statement by August 12, 1993. **(Please see detailed payment instructions following this section.)**
- Currently-enrolled students who for some reason do not register during the Priority Registration periods may register August 26, 1993.**
- Students who priority registered may drop/add on August 23 or 24 according to the sequence below.
- Students who selected classes but have not paid fees or confirmed financial aid may do so on August 23 or 24 according to the sequence below. **Course schedules will be deleted for all those not paid or confirmed by 6 p.m. on August 24.**

Priority Registrants Drop/Add and Pay Fees Murphy Center

Fee Payment-Drop/Add August 23	Fee Payment-Drop/Add August 24
9:00 a.m. - O	9:00 a.m. - C
9:30 a.m. - P	9:30 a.m. - D
10:00 a.m. - Q	10:00 a.m. - E
10:30 a.m. - R	10:30 a.m. - F
11:00 a.m. - S	11:00 a.m. - G
11:30 a.m. - T	11:30 a.m. - H
1:00 p.m. - U	1:00 p.m. - I
1:30 p.m. - V	1:30 p.m. - J
2:00 p.m. - W	2:00 p.m. - K
2:30 p.m. - XYZ	2:30 p.m. - L
3:00 p.m. - A	3:00 p.m. - M
3:30 p.m. - B	3:30 p.m. - N

NOTE: Appointments times are based on the first letter of last names.

Registration, August 25 and 26, Murphy Center

If you have not previously registered for the Fall 1993 term or if you did not pay your fees or confirm your financial aid and your schedule was deleted, you may register at Murphy Center from 9 a.m. to 6 p.m., on August 25 or 26, 1993, according to the following sequence. Fees must be paid that day. Enter Murphy Center on the track level. Present your Personal Data Form (PDF) to registration personnel to begin registration. **The Personal Data Form (PDF), picture identification, and Trial Schedule will be required.**

Murphy Center Registration, Alphabetical Sequence (Fee Waiver Participants Register on Day and Time Assigned)

New and Re-enrolling Students August 25	Returning Students (Enrolled Spring/Summer '93) August 26
9:00 a.m. - O-P	9:00 a.m. - O-P
9:30 a.m. - Q-R	9:30 a.m. - Q-R
10:00 a.m. - S	10:00 a.m. - S
10:30 a.m. - T-V	10:30 a.m. - T-V
11:00 a.m. - W-Z	11:00 a.m. - W-Z
11:30 a.m. - A	11:30 a.m. - A
1:00 p.m. - B	1:00 p.m. - B
1:30 p.m. - C-D	1:30 p.m. - C-D
2:00 p.m. - E-F	2:00 p.m. - E-F
2:30 p.m. - G-H	2:30 p.m. - G-H
3:00 p.m. - I-J	3:00 p.m. - I-J
3:30 p.m. - K-L	3:30 p.m. - K-L
4:00 p.m. - M-N	4:00 p.m. - M-N

Students who cannot come at their scheduled times may come anytime after their assigned times until the 6 p.m. closing.

Late Registration Procedures— August 27 and 30, James Union Building

Students who do not register by August 26 may register August 27 or 30 in the James Union Building. **Fees will be immediately payable. A late fee will be charged.**

Notes:

- All students must have a permanent ID card. MTSU is implementing a new computerized ID card system for Fall 1993. All students must have a new ID card made. Watch for announcements during the summer and get your new ID card made as early as possible. **The lines will be long if you wait until the Fall to have your new ID card made.** There will be no charge for the first ID card that you have made. ID cards will also be made at Murphy Center on August 23-26 and at the Cope Building during late registration. At times other than those days ID cards and/or replacements will be issued at the Public Safety and Security Office. There will be a charge for replacing lost IDs.
- All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$10.00 or \$25.00 depending on the area. Parking permits will be sold on August 23-26 at Murphy Center. At other times, permits will be sold at the Public Safety and Security Office. For more information or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1994.
- The date and time of registration is based on hours earned. This policy is strictly enforced. A student may register at any time after the scheduled time during Priority Registration; however, early registration will not be allowed.
- All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU. As a part of the registration process, male citizens of the USA will be asked to confirm whether or not they have registered or are exempt.

Priority Registration Schedule - Summer/Fall 1993

Refer to your Student Personal Data Form (PDF) for your hours earned;
then determine date and time from this chart.

Scheduling Center, James Union Building 123, (615) 898-5800

Open for registration March 31 - April 16, 1993; Hours: Monday-Thursday 9:00 a.m.-6:00 p.m.; Friday 9:00 a.m.-4:00 p.m.

Regis. Times	Graduate Wed, March 31	Undergraduate Wed, March 31	Undergraduate Thurs, April 1	Undergraduate Fri, April 2	Undergraduate Mon, April 5	Undergraduate Tues, April 6	Undergraduate Wed, April 7
9:00 a.m. 9:30 a.m. 10:00 a.m. 10:30 a.m. 11:00 a.m. 11:30 a.m. 1:00 p.m. 1:30 p.m. 2:00 p.m. 2:30 p.m. 3:00 p.m. 3:30 p.m. 4:00 p.m. 4:30 p.m. 5:00 p.m.	Doctoral 20.0-Over 30 1.0-19.9 0	Over 160 145.0-159.9 140.0-144.9 135.0-139.9 132.0-134.9 131.0-131.9 130.0-130.9 129.0-129.9 128.0-128.9 127.0-127.9 126.0-126.9 125.0-125.9 124.0-124.9	123.0-123.9 122.0-122.9 120.0-121.9 118.0-119.9 116.0-117.9 114.0-115.9 112.0-113.9 110.0-111.9 108.0-109.9 106.0-107.9 105.0-105.9 104.0-104.9 103.0-103.9 102.0-102.9 101.0-101.9	100.0-100.9 99.0-99.9 98.0-98.9 97.0-97.9 96.0-96.9 95.0-95.9 94.0-94.9 93.0-93.9 92.0-92.9 91.0-91.9 90.0-90.9 CLOSED CLOSED CLOSED	89.0-89.9 88.0-88.9 87.0-87.9 86.0-86.9 85.0-85.9 84.0-84.9 83.0-83.9 82.0-82.9 81.0-81.9 80.0-80.9 79.0-79.9 78.0-78.9 77.0-77.9 76.0-76.9 75.0-75.9	74.0-74.9 73.0-73.9 72.0-72.9 71.0-71.9 70.0-70.9 69.0-69.9 68.0-68.9 67.0-67.9 66.0-66.9 65.0-65.9 64.0-64.9 63.0-63.9 62.0-62.9 61.0-61.9 60.0-60.9	59.0-59.9 58.0-58.9 57.0-57.9 56.0-56.9 55.0-55.9 54.0-54.9 53.0-53.9 52.0-52.9
9:00 a.m. 9:30 a.m. 10:00 a.m. 10:30 a.m. 11:00 a.m. 11:30 a.m. 1:00 p.m. 1:30 p.m. 2:00 p.m. 2:30 p.m. 3:00 p.m. 3:30 p.m. 4:00 p.m. 4:30 p.m. 5:00 p.m.	51.0-51.9 50.0-50.9 49.0-49.9 48.0-48.9 47.0-47.9 46.0-46.9 45.0-45.9 44.0-44.9	43.0-43.9 42.0-42.9 41.0-41.9 40.0-40.9 39.0-39.9 38.0-38.9 CLOSED CLOSED CLOSED	37.0-37.9 36.0-36.9 35.0-35.9 34.0-34.9 33.0-33.9 32.0-32.9 31.0-31.9 30.0-30.9	29.0-29.9 28.0-28.9 27.0-27.9 26.0-26.9 25.0-25.9 24.0-24.9 23.0-23.9 22.0-22.9	21.0-21.9 20.0-20.9 19.0-19.9 18.0-18.9 17.0-17.9 16.0-16.9 15.0-15.9 14.0-14.9	13.0-13.9 12.0-12.9 11.0-11.9 10.0-10.9 9.0-9.9 7.0-8.9 6.0-6.9 4.0-5.9 1.0-3.9	0 hrs. - L-K 0 hrs. - L-M 0 hrs. - N-P 0 hrs. - Q-R 0 hrs. - S-T 0 hrs. - U-V 0 hrs. - W-Z 0 hrs. - A-B 0 hrs. - C-D 0 hrs. - E-F 0 hrs. - G-H CLOSED CLOSED CLOSED

KEY: Doctoral - All doctoral programs; Graduate includes Masters, Specialists, Special Grad; CLOSED = Office is closed

EXPLANATION: Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. Registration appointment times for Priority Registration are based on the number of cumulative hours earned. Since registration occurs before the end of the semester, appointment times do not reflect hours attempted during the current semester.

Students are encouraged not to get into the registration line until their scheduled times. Students may register anytime after the scheduled time during Priority Registration. Also, missing class to register is strongly discouraged.

Payment of Fees

For Priority and CUSTOMS Registrants:

Early Fee Payment Deadline: August 19, 1993

(Mail-in payments MUST be postmarked by August 17, 1993.)

Final Fee Payment Deadline: August 23-24, 1993, at Murphy Center

Students who select classes during Priority Registration for Fall 1993 will be mailed their Statements of Account/Class Schedules the first week in August 1993 to their **permanent addresses**.

If you have not received your bill by August 11, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the current balance due.

To avoid standing in lines and losing the classes you selected in April, pay your fees in person at the Business Office August 9-19, 1993, or by mail August 9-17, 1993. Letters must be postmarked no later than August 17, 1993.

Students who do not pay their fees before August 19 may pay them on August 23 or 24, 1993, at Murphy Center. **If your fees are not paid in full by 6 p.m. on August 24, your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, you must confirm your registration in person at the Business Office by August 19, 1993, or by mail before August 17, 1993, or at Murphy Center on August 23 or 24. **If this is not done, your schedule also will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

1. In person: August 9-19, 1993

Fees may be paid or registration confirmed in person by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office Windows in Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m. weekdays.

2. Mail-in payment: August 9-17, 1993

Payment for the exact amount of fees must be accompanied by the **Business Office Copy** of the statement and a completed **Payment By Mail Form**. If you pay by credit card, sign and return the **Credit Card Authorization**. To confirm your registration by mail, sign the registration confirmation statement on the bottom of

the completed payment-by-mail form. You may send through campus mail by taking to the campus post office in Keathley University Center. From off-campus, mail to

The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132

Payments and confirmations must be mailed in time to be postmarked on or before August 17, 1993.

3. Murphy Athletic Center (MC): August 23-24, 1993

For those students who for some reason cannot, or choose not, to utilize one of the above early fee-payment options, the Business Office will also collect fees at Murphy Center (Auxiliary Gyms 1 and 2) on Monday, August 23, and Tuesday, August 24, 1993.

Students should refer to page 7 in this booklet for the specific time they have been assigned to pay registration fees. Students must bring BOTH copies of their **Statement of Account/Class Schedule and Fee Payment Form** with them to pay registration fees. The account balance must be paid in full at this time.

Students **MUST** come to Murphy Center on the fee payment date to pay fees and complete registration **IF**:

- Fees are paid in full by financial aid, third party, or scholarship and registration was not confirmed by mail or at the Business Office during early fee payment. This includes graduate assistantships.
- Loan or scholarship checks must be used to pay fees.
- Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at Murphy Center.
- Fees were not paid during the early fee payment period.

Payment Methods

- Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
- Visa or Mastercard.** The credit card authorization form enclosed with the student's Statement of Account must

be completed and returned with the student's bill. Credit cards should not be enclosed.

3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**
4. **Financial Aid Credits.** If fees are paid in full by financial aid, follow the same schedule and deadlines as for fee payment. Your registration must be confirmed by the Business Office by the fee payment deadline or your class schedule will be deleted.
5. **Loan Checks, Stafford (GSL), Perkins, or MTSU Loans.** If loan checks must be used to pay fees, you must come to Murphy Center at your scheduled time on August 23 or 24, 1993, to pay fees.

Financial Aid/Loans

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their Statements of Account plus payment of the portion not covered by their financial aid package.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration** before the fee payment deadline or your **class schedule will be deleted.** You must confirm at the Business Office through August 19 or by mail postmarked on or before August 17 or at Murphy Center on August 23-24, at your scheduled time.

If you have a credit balance due to financial aid, you can pick up your check for the balance of aid at Murphy Center on August 23 or 24 at your scheduled time or at the Business Office after classes begin.

If you expect to receive financial aid for the semester but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Stafford, SLS, Perkins, and MTSU Loans

If loan checks must be used to pay fees, you must come to Murphy Center at your scheduled time on August 23 or 24 to pay fees.

Loan checks will not be credited to a student's account until promissory notes have been signed and/or checks endorsed and receipted at Murphy Center on August 23 or 24.

Checks for Stafford and other loans will be available at Murphy Center on August 23-24 at your scheduled time or at the Business Office after classes begin. No money from Stafford Loans or any other financial aid will be disbursed to any student before Murphy Center fee payment/registration.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship, you **MUST confirm your registration or your class schedule will be deleted.** Follow the same schedule and deadline as for fee payment. You may confirm at the Business Office through August 19 or by mail postmarked on or before August 17 or at Murphy Center on August 23-24.

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may result in a late registration fee of \$10.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"- "CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check. Your personal check will be returned to your post office box or permanent address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"/"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, or by authorized charge card draft.

Registration and Other Fees

NOTICE: The fee amounts listed below are the 1992-93 academic year fees. An increase is expected for the 1993-94 academic year. Final, actual fees will be published when approved by the Tennessee Board of Regents (usually around July 1). The bill you receive in August will reflect the new 1993-94 fees.

Student Registration Fees	Part-Time Per Hour	Full-Time Maximum
In-state Resident		
Undergraduate	\$ 66.00	\$ 740.00
Graduate	\$ 98.00	\$ 973.00
Out-of-State Residents		
Undergraduate	\$223.00	\$2541.00
Graduate	\$255.00	\$2774.00

Charges for all course work will be assessed based on course level, and the maximum fee will be the graduate maximum if a student is enrolled for any graduate hours.

Debt Services Fee	\$ 4.00	\$ 50.00
Postal Services Fee (Required of all students registering for 12 hours or more)	\$ 4.00	
SGA Student Activity Fee (Required of all students registering for 7 hours or more)	\$ 3.00	
Dorm Room Rent	\$618.00	
Apartment Rent	\$718.00	
Freshman Meal Plan (15 meals) (Required of all freshmen living in the dorm)	\$433.00	
Optional Freshman Meal Ticket Plan (15 of 19 meals) PLUS 65	\$498.00	

Optional Meal Plans

(can be purchased from the food service)

5 meals	\$233.00 plus tax
10 meals	\$433.00 plus tax
15 meals	\$459.00 plus tax
19 meals	\$632.00 plus tax
Budget Meal Plans	\$150.00 plus tax
	\$300.00 plus tax
	\$450.00 plus tax

Application Fees

New Freshman and Transfer Students **\$5.00**
(One-time non-application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee

(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students **\$5.00**
(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

Graduation Fees

Associate Degree	\$25.00
Baccalaureate	\$30.00
Master and Specialist	\$35.00
Doctor	\$45.00

Post Office Boxes

Due to a shortage of available post office boxes, campus boxes will be available only to full-time students and less than full-time students residing in dormitories. **After completing registration and fee payment**, part-time dorm residents may obtain postal services upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you reside in the dorm must be presented in order to obtain mail service. Full-time students are automatically assigned a post office box. Students should go to the University Post Office in Keathley University Center for their assignments.

Late Registration

Late registration fee of \$10.00 will apply starting at 9:00 a.m., on the first day of class. Registration is determined by date fees are paid at the Business Office.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students for Women's Affairs or the date Drop/Add Forms are processed by the Scheduling Center.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students for Women's Affairs by 4:00 p.m. on Tuesday, August 24, 1993.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Thursday, September 9, 1993.

3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Monday, Thursday, September 23, 1993.

Withdrawals must be prepared by the Associate Dean of Students for Women's Affairs and Drop/Add Forms must be processed by the Scheduling Center on or before the dates given above to be eligible for refunds. See page 44 of the 1991-93 undergraduate catalog or page 30 of the 1991-93 graduate catalog for additional information.

Withdrawals

If you do not plan on attending MTSU this term and wish to withdraw from classes you selected but you've not paid your fees, contact the Scheduling Center at (615) 898-5800. If you have paid your fees and then decide to withdraw, contact the Associate Dean of Students at (615) 898-2808. 100% refunds are processed only for students who pre-registered and complete withdrawal by 4:00 p.m. on August 24, 1993.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Upper-division students must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Student Load

Undergraduates may not register for more than 18 semester hours per term. Any exception **must** be approved by the Dean of the College of student's major **prior to registration and an approved overload form must be presented at the time courses are selected.** It is suggested that graduate students register for no more than 16 semester hours per term.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the Office of Graduate Studies, Cope Administration Building 114. A student must have completed 98 hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Dropping Courses

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies. No student may drop a basic/developmental course without written approval of the Developmental Stud-

ies department chair. A student desiring to drop a course must submit a **Drop/Add Form to the Business Office cashier.** Failure to comply will result in an automatic grade of "F."

Auditing

Students desiring to audit a class must designate Non-Credit on the trial schedule before entering registration. Otherwise enrollment will be for credit.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See inside front cover for specific dates.

DROPPING: Courses may be dropped without a grade through the fourth week of a term. A grade of "W" is given if the course is dropped during the fifth through the eighth week of a term. After these times, courses may not be dropped. A more complete procedure is found on page 13 of this booklet.

Withdrawal from School

A student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students for Women's Affairs, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed to the address specified by each student at the end of the term.

No student will be issued a grade report or transcript of record until all debts or obligations owed to the institution have been satisfied.

THE RECORDS OFFICE WILL NOT RELEASE ANY GRADE EXCEPT THE OFFICIAL COPY SENT BY MAIL. TO PROTECT THE CONFIDENTIAL NATURE OF THE STUDENT'S RECORD, NO GRADES WILL BE RELEASED BY PHONE.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Graduation Requirement

Notice to all Prospective December, 1993 Graduates

Applications for graduation on December 18, 1993, must be submitted no later than September 9, 1993. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.

Night School

During Priority Registration, the Scheduling Center remains open until 6:00 p.m. Monday through Thursday to accommodate night students. Please see page 8 for dates. Registration hours at Murphy Center also extend until 6 p.m. All students are encouraged to consult their academic advisors concerning course selection prior to registration. The Night School Office remains open until 6:30 p.m. Monday through Thursday. The office phone number is 898-5611.

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at 898-2988.

Drop/Add Policy

To drop a class during a fall or spring term:

1. During the first four weeks of a term, the student must obtain a Drop/Add Form and submit it to the Business Office cashier. Approval of the Developmental Studies chair is required for Developmental Studies courses. No grade or signature of the instructor is required. The course is dropped without a grade.
2. During the fifth through the eighth week of a term, the student must obtain the signatures of the instructor and that of the Developmental Studies chair for Developmental Studies courses on a Drop/Add Form. The form must be submitted to the Business Office. A grade of "W" is assigned in all instances.
3. After the eighth week of a term, courses cannot be dropped. The drop dates for courses which meet for a shorter time period than the normal semester beginning and ending dates will be prorated based upon the course drop dates for the full semester.

To withdraw from the University during a fall or spring term:

1. During the first four weeks of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are dropped without grades and no courses are listed on the academic record for that term.
2. During the fifth through the eighth week, the student must contact Dean Judy Smith's Office to initiate the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must contact Dean Judy Smith's Office to initiate the withdrawal. The instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Guidance and Counseling Center and/or the associate dean of students for women's affairs.*

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Fall Term is Saturday, September 18, 1993.

Fall Bookstore Hours

The Phillips Bookstore extended hours for the Fall Term 1993, follow:

Monday-Friday, August 23-27, 7:45 a.m.-6:00 p.m.

Saturday, August 28, 9:00 a.m.-3:00 p.m.

Monday-Thursday, August 30-September 2,
7:45 a.m.-7:00 p.m.

Friday, September 3, 7:45 a.m.-5:00 p.m.

Saturday, September 4, 9:00 a.m.-1:00 p.m.

Monday, September 6, Holiday (closed)

Tuesday-Thursday, September 7-9, 7:45 a.m.-7:00 p.m.

Friday, September 10, 7:45 a.m.-4:30 p.m.

Regularly-scheduled hours will resume on Monday, September 13, 1993. Monday and Tuesday hours will be 7:45 a.m.-6:00 p.m., Wednesday-Friday, 7:45 a.m.-4:30 p.m.

Final Examination Schedule, Fall Semester 1993

Classes Meeting at:

8:00 SAT, 9:00 SAT, 9:30 SAT

10:40 SAT, 10:50 SAT

8:30 M, 9:00 MWF

11:00 MWF, 11:15 MW

1:00 MWF, 1:00 MW

3:20 MW, 3:30 M, 4:00 M, 4:50 M,

5:00 MTWRF, 5:00 M, 5:00 MW

6:00 M, 6:00 MWF

7:00 p.m. M, 7:15 p.m. M, 7:30 p.m. M

7:00 p.m. MW

7:30 a.m. MTWRF, 7:30 a.m. T, 9:25 TR

12:15 TR, 12:30 TR, 12:30 TW, 1:30 T

1:30 TR

2:00 T, 2:30 T, 3:00 T, 3:05 TR

3:20 TR, 3:30 TR, 3:45 T

4:00 T, 4:15 T, 4:30 T, 4:50 T, 5:00 T,

5:00 TR

6:00 T, 6:30 T, 6:40 T, 6:50 T

7:00 p.m. T, 7:15 p.m. T, 7:30 p.m. T

10:00 MWF

2:00 MWF, 2:00 MW

2:25 MW, 2:35 MW, 2:50 MW, 3:00 MWF,

3:00 MW, 3:15 MWF, 3:15 MW

4:00 W, 4:15 W, 4:15 MW, 4:30 W, 4:30 MW

4:40 MW, 4:50 W, 5:45 MW

6:00 W, 6:00 MW

7:15 p.m. W, 7:30 p.m. W

8:00 TR, 8:30 R

10:50 TR

1:10 R, 1:40 TR, 2:15 TR, 2:40 MTWRF

2:45 TR

4:00 R, 4:15 R, 4:30 TR, 4:50 TR, 5:30 TR

6:00 R, 6:00 TR, 6:30 R, 6:30 TR, 6:50 TR

7:15 p.m. R, 7:30 p.m. R, 7:25 p.m. TR

7:00 a.m. MWF

8:00 MWF

12:00 MWF, 12:15 MWF

TBA and others

Will Have Exams:

Saturday, December 11, 8:00-10:00 a.m.

Saturday, December 11, 10:30 a.m.-12:30 p.m.

Monday, December 13, 8:00-10:00 a.m.

Monday, December 13, 10:30 a.m.-12:30 p.m.

Monday, December 13, 1:00-3:00 p.m.

Monday, December 13, 4:00-6:00 p.m.

Monday, December 13, 6:00-8:00 p.m.

Monday, December 13, 8:00-10:00 p.m.

Tuesday, December 14, 8:00-10:00 a.m.

Tuesday, December 14, 10:30 a.m.-12:30 p.m.

Tuesday, December 14, 1:00-3:00 p.m.

Tuesday, December 14, 4:00-6:00 p.m.

Tuesday, December 14, 6:00-8:00 p.m.

Tuesday, December 14, 8:00-10:00 p.m.

Wednesday, December 15, 8:00-10:00 a.m.

Wednesday, December 15, 10:30 a.m.-12:30 p.m.

Wednesday, December 15, 1:00-3:00 p.m.

Wednesday, December 15, 4:00-6:00 p.m.

Wednesday, December 15, 6:00-8:00 p.m.

Wednesday, December 15, 8:00-10:00 p.m.

Thursday, December 16, 8:00-10:00 a.m.

Thursday, December 16, 10:30 a.m.-12:30 p.m.

Thursday, December 16, 1:00-3:00 p.m.

Thursday, December 16, 4:00-6:00 p.m.

Thursday, December 16, 6:00-8:00 p.m.

Thursday, December 16, 8:00-10:00 p.m.

Friday, December 17, 7:00-9:00 a.m.

Friday, December 17, 9:30 a.m.-11:30 a.m.

Friday, December 17, 12:00-2:00 p.m.

To be arranged by instructor between December 11-17.

Key: M = Monday; T = Tuesday; W = Wednesday; R = Thursday; F = Friday; SAT = Saturday

Academic Abbreviations

AAS	African-American Studies	ITAL	Italian
ACTG	Accounting	JAPA	Japanese
ADV	Advertising	JOUR	Journalism
AERO	Aerospace	LATN	Latin
AGRI	Agriculture	L S	Library Service
ANTH	Anthropology	MATH	Mathematics
ART	Art	M C	Mass Communication
B AD	Business Administration	MGMT	Management
BIOL	Biology	MKT	Marketing
B LAW	Business Law	M S	Military Science
BMOM	Business Education, Marketing Education, and Office Management	MUSI	Music
CDFS	Child Development and Family Studies	NFS	Nutrition and Food Science
CHEM	Chemistry	NURS	Nursing
CHIN	Chinese	PHIL	Philosophy
CJA	Criminal Justice Administration	PHOT	Photography
CL	Critical Languages	PHYS	Physics
CSCI	Computer Science	PLEG	Paralegal Studies
DS	Developmental Studies	P R	Public Relations
ECON	Economics	P S	Political Science
ELED	Elementary Education	PSY	Psychology
ENGL	English	Q M	Quantitative Methods
FIN	Finance	RATV	Radio-Television/Photography
FL	Foreign Languages	READ	Reading
FOED	Foundations of Education	RIM	Recording Industry Management
FREN	French	RS	Basic Studies
GEOG	Geography	RUSS	Russian
GEOL	Geology	SCI	Science
GERM	German	SPED	Special Education
GRAF	Graphic Communications	SOC	Sociology
H ED	Home Economics Education	SPAN	Spanish
H SC	Human Sciences	SPEE	Speech, Theatre, and Communication Disorders
HIST	History	SPSE	School Personnel Service Education
HPER	Health, Physical Education, Recreation and Safety	STAT	Statistics
HUM	Humanities	S W	Social Work
IDES	Interior Design	TXMD	Textiles, Merchandising, and Design
INFS	Computer Information Systems	U H	University Honors
INTR	Interdisciplinary Studies	VTE	Vocational Technical Education
I S	Industrial Studies	WM S	Women's Studies
		YOED	Youth Education

Classroom Building Abbreviations

A.B.A.	Art Barn Annex	K.U.C.	Keathley University Center
A.B.	Art Barn	K.O.M.	Kirksey Old Main
A.M.G.	Alumni Memorial Gym	L.R.C.	Learning Resources Center
AW.S.	Airway Science	LIB.	Todd Library
B.D.A.	Boutwell Dramatic Arts	M.C.	Murphy Center
B.G.A.	Bragg Graphics Arts	P.C.S.	Pittard Campus School
BUS.	Business Building	Pool	Natatorium
C.A.B.	Cope Administration	P.H.	Peck Hall
COMM	Mass Communications Building	S. AG.	Stark Agriculture Center
D.C.C.	Child Development Center	S.F.A.	Saunders Fine Arts
D.S.B.	Davis Science Building	T.B.A.	See Department Head
E.H.S.	Ellington Human Sciences	TLC.	Tennessee Livestock Center
E.H.S.A.	Ellington Human Sciences Annex	V.A.	Vocational Agriculture Building
F.H.	Forrest Hall	V.H.	Vaughn House (Diagnostic Center)
H.H.	Haynes House	V.I.S.	Voorhies Industrial Studies Complex
J.H.	Jones Hall	W.P.S.	Wiser-Patten Science Hall
J.U.B.	James Union Building	W.M.B.	Wright Music Building

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Accounting - Undergraduate							
INTROD TO ACTG	00001	ACTG-0111-01	3	TR	0800AM	0915AM KOM 326	STAFF
INTROD TO ACTG	00003	ACTG-0111-02	3	TR	0140PM	0255PM KOM 326	STAFF
PRIN OF ACTG I	00005	ACTG-0211-01	3	MWF	0700AM	0750AM KOM 101	COLVARO
PRIN OF ACTG I	00007	ACTG-0211-02	3	MWF	0800AM	0850AM KOM 452	COLVARO
PRIN OF ACTG I	00009	ACTG-0211-03	3	MWF	0900AM	0950AM KOM 101	BOYD
PRIN OF ACTG I	00011	ACTG-0211-04	3	MWF	1000AM	1050AM KOM 101	BOYD
PRIN OF ACTG I	00013	ACTG-0211-05	3	MWF	1000AM	1050AM KOM 225	STAFF
PRIN OF ACTG I	00015	ACTG-0211-06	3	MWF	1100AM	1150AM KOM 101	HARPER, B
PRIN OF ACTG I	00017	ACTG-0211-07	3	MWF	1200PM	1250PM KOM 326	STAFF
PRIN OF ACTG I	00019	ACTG-0211-08	3	MWF	1200PM	1250PM KOM 101	BOYD
PRIN OF ACTG I	00021	ACTG-0211-09	3	MW	0100PM	0215PM KOM 101	HARPER, B
PRIN OF ACTG I	00023	ACTG-0211-10	3	MW	0225PM	0340PM KOM 101	BURTON
PRIN OF ACTG I	00025	ACTG-0211-11	3	MW	0350PM	0505PM KOM 101	BURTON
PRIN OF ACTG I	00027	ACTG-0211-12	3	TR	0800AM	0915AM KOM 101	HARPER, P
PRIN OF ACTG I	00029	ACTG-0211-13	3	TR	0925AM	1040AM KOM 101	HARPER, P
PRIN OF ACTG I	00031	ACTG-0211-14	3	TR	1050AM	1205PM KOM 101	STAFF
PRIN OF ACTG I	00033	ACTG-0211-15	3	TR	0140PM	0255PM KOM 101	STAFF
PRIN OF ACTG I	00035	ACTG-0211-16	3	TR	0305PM	0420PM KOM 101	KNIGHT, L
PRIN OF ACTG I	00037	ACTG-0211-17	3	M	0600PM	0840PM KOM 101	BURTON
PRIN OF ACTG I	00039	ACTG-0211-18	3	R	0600PM	0840PM KOM 101	HARPER, P
PRIN OF ACTG II	00041	ACTG-0212-01	3	MWF	0800AM	0850AM PH 105	WILSON
PRIN OF ACTG II	00043	ACTG-0212-02	3	MWF	0900AM	0950AM PH 105	WILSON
PRIN OF ACTG II	00045	ACTG-0212-03	3	MWF	1000AM	1050AM PH 105	STAFF
PRIN OF ACTG II	00047	ACTG-0212-04	3	MWF	1100AM	1150AM KOM 326	WILSON
PRIN OF ACTG II	00049	ACTG-0212-05	3	MWF	1200PM	1250PM PH 105	GREENE
PRIN OF ACTG II	00051	ACTG-0212-06	3	MW	0225PM	0340PM KOM 225	STAFF
PRIN OF ACTG II	00053	ACTG-0212-07	3	TR	0800AM	0915AM PH 105	ANTENUCCI
PRIN OF ACTG II	00055	ACTG-0212-08	3	TR	0925AM	1040AM PH 105	ANTENUCCI
PRIN OF ACTG II	00057	ACTG-0212-09	3	TR	1215PM	0130PM PH 105	JONES
PRIN OF ACTG II	00059	ACTG-0212-10	3	TR	0140PM	0255PM PH 105	STAFF
PRIN OF ACTG II	00061	ACTG-0212-11	3	R	0600PM	0840PM KOM 326	BOYD
SURVEY OF ACCTG GEN BUS	00063	ACTG-0300-01	3	MWF	1000AM	1050AM KOM 326	HARPER, B
SURVEY OF ACCTG GEN BUS	00065	ACTG-0300-02	3	MWF	1200PM	1250PM KOM 225	HARPER, B
SURVEY OF ACCTG GEN BUS	00067	ACTG-0300-03	3	TR	1050AM	1205PM PH 105	STAFF
SURVEY OF ACCTG GEN BUS	00069	ACTG-0300-04	3	T	0600PM	0840PM KOM 326	STAFF
MANAGERIAL ACTG	00071	ACTG-0302-01	3	MWF	0700AM	0750AM KOM 326	THOMAS, P L
MANAGERIAL ACTG	00073	ACTG-0302-02	3	MWF	1100AM	1150AM PH 105	REZAEI
MANAGERIAL ACTG	00075	ACTG-0302-03	3	TR	0800AM	0915AM KOM 225	DAWKINS
MANAGERIAL ACTG	00077	ACTG-0302-04	3	TR	1215PM	0130PM KOM 326	DAWKINS
MANAGERIAL ACTG	00079	ACTG-0302-05	3	TR	0306PM	0420PM KOM 326	DAWKINS
MANAGERIAL ACTG	00081	ACTG-0302-06	3	M	0600PM	0840PM KOM 326	THOMAS, P L

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTERMEDIATE ACTG I	00083	ACTG-0311-01	3	MWF	0800AM	0850AM KOM 225	THOMAS, P L
INTERMEDIATE ACTG I	00085	ACTG-0311-02	3	MWF	0900AM	0950AM KOM 225	COLVARD
INTERMEDIATE ACTG I	00087	ACTG-0311-03	3	MWF	1100AM	1150AM KOM 225	THOMAS, P L
INTERMEDIATE ACTG I	00089	ACTG-0311-04	3	T	0600PM	0840PM PH 105	DANKINS
INTERMEDIATE ACTG II	00091	ACTG-0312-01	3	TR	0925AM	1040AM KOM 225	KNIGHT, L
INTERMEDIATE ACTG II	00093	ACTG-0312-02	3	TR	1215PM	0130PM KOM 225	KNIGHT, L
COST ACCOUNTING	00095	ACTG-0331-01	3	MWF	0800AM	0850AM KOM 326	GREENE
COST ACCOUNTING	00097	ACTG-0331-02	3	MWF	0900AM	0950AM KOM 326	GREENE
COST ACCOUNTING	00099	ACTG-0331-03	3	W	0600PM	0840PM KOM 326	GREENE
COST ACCOUNTING	00101	ACTG-0331-04	3	TR	1050AM	1205PM KOM 225	JONES
ACTG APPL FOR MICROS	00103	ACTG-0401-01	3	M	0600PM	0840PM KOM 205	WILSON
ADVANCED ACTG I	00105	ACTG-0411-01	3	MW	0100PM	0215PM KOM 225	GRASTY
ADVANCED ACTG I	00107	ACTG-0411-02	3	M	0600PM	0840PM KOM 225	GRASTY
ACCTG INTERNSHIP	00109	ACTG-0442-01	3	TBA	TBA	TBA KOM 220	GRASTY
ACCTG SYSTEMS	00111	ACTG-0451-01	3	MW	0100PM	0215PM PH 105	STAFF
ACCTG SYSTEMS	00113	ACTG-0451-02	3	MW	0225PM	0340PM PH 105	STAFF
FEDERAL TAXES I	00115	ACTG-0453-01	3	TR	1215PM	0130PM KOM 101	KNIGHT, R
FEDERAL TAXES I	00117	ACTG-0453-02	3	TR	0140PM	0255PM KOM 225	HARPER, P
FEDERAL TAXES I	00119	ACTG-0453-03	3	R	0600PM	0840PM KOM 225	ANTENUCCI
FEDERAL TAXES II	00121	ACTG-0454-01	3	T	0600PM	0840PM KOM 225	JONES
MUNICIPAL GOV ACTG	00123	ACTG-0461-01	3	MW	0350PM	0505PM KOM 326	FARMER
AUDITING I	00125	ACTG-0462-01	3	MW	0100PM	0215PM KOM 326	REZAEI
AUDITING I	00127	ACTG-0462-02	3	MW	0225PM	0340PM KOM 326	REZAEI
AUDITING II	07809	ACTG-0463-01	3	W	0600PM	0840PM KOM 225	FARMER
ACCOUNTING THEORY	00129	ACTG-0465-01	3	TR	0925AM	1040AM KOM 326	THOMAS, P B
ACCOUNTING THEORY	00131	ACTG-0465-02	3	TR	1050AM	1205PM KOM 326	THOMAS, P B
CPA PROBLEMS	00133	ACTG-0467-01	3	MTWRF	0700AM	0750AM KOM 225	FARMER
IND STUDY IN ACCTG	00135	ACTG-0498-01	1	TBA	TBA	TBA KOM 220	GRASTY
IND STUDY IN ACCTG	00137	ACTG-0498-02	2	TBA	TBA	TBA KOM 220	GRASTY
IND STUDY IN ACCTG	00139	ACTG-0498-03	3	TBA	TBA	TBA KOM 220	GRASTY

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	01087	BLAW-0340-01	3	MW	0100PM	0215PM KOM 205	JOHNS
LEGAL ENVIRON OF BUS	01089	BLAW-0340-02	3	MW	0225PM	0340PM KOM 205	JOHNS
LEGAL ENVIRON OF BUS	01091	BLAW-0340-03	3	MW	0350PM	0505PM KOM 205	JOHNS
LEGAL ENVIRON OF BUS	01093	BLAW-0340-04	3	M	0600PM	0840PM PH 105	STAFF
LEGAL ENVIRON OF BUS	01095	BLAW-0340-05	3	TR	0925AM	1040AM KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	01097	BLAW-0340-06	3	TR	1050AM	1205PM KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	01099	BLAW-0340-07	3	TR	0140PM	0255PM KOM 205	REYNOLDS
LEGAL ENVIRON OF BUS	01101	BLAW-0340-08	3	TR	0305PM	0420PM KOM 205	SHORT
LEGAL ENVIRON OF BUS	01103	BLAW-0340-09	3	TR	0430PM	0545PM KOM 205	SHORT
LEGAL ENVIRON OF BUS	01105	BLAW-0340-10	3	T	0600PM	0840PM KOM 205	DANIEL
LEGAL ENVIRON OF BUS	01107	BLAW-0340-11	3	R	0600PM	0840PM KOM 205	SHORT
COMMERICAL LAW	01109	BLAW-0343-01	3	MWF	0800AM	0850AM KOM 205	BRANDON
COMMERICAL LAW	01111	BLAW-0343-02	3	MWF	0900AM	0950AM KOM 205	BRANDON
COMMERICAL LAW	01113	BLAW-0343-03	3	MWF	1100AM	1150AM KOM 205	BRANDON
COMMERICAL LAW	01115	BLAW-0343-04	3	W	0600PM	0840PM KOM 205	REYNOLDS
UNFAIR TRADE PRAC	01117	BLAW-0345-01	3	TR	1215PM	0130PM KOM 205	SHORT
IND RELAT LEGISLATIO	01119	BLAW-0449-01	3	MW	0225PM	0340PM KOM 323	BALCH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EMPLOY DISC LAW	01121	BLAW-0450-01	3	MMF	1200PM	1250PM	KOM 205	BRANDON
INDEPENDENT STUDY	01123	BLAW-0499-01	3	TBA	TBA	TBA	TBA TBA	BRANDON

Accounting - Graduate

ACCOUNTING SYSTEMS	00141	ACTG-0551-01	3	MW	0100PM	0215PM	PH 105	STAFF
ACCOUNTING SYSTEMS	00143	ACTG-0551-02	3	MW	0225PM	0340PM	PH 105	STAFF
FEDERAL TAXES I	00145	ACTG-0553-01	3	TR	1215PM	0130PM	KOM 101	KNIGHT, R
FEDERAL TAXES I	00147	ACTG-0553-02	3	TR	0140PM	0255PM	KOM 225	HARPER, P
FEDERAL TAXES I	00149	ACTG-0553-03	3	R	0600PM	0840PM	KOM 225	ANTENUCCI
FEDERAL TAXES II	00151	ACTG-0554-01	3	T	0600PM	0840PM	KOM 225	JONES
MUNICIPAL GOV ACTG	00153	ACTG-0561-01	3	MW	0350PM	0505PM	KOM 326	FARMER
AUDITING II	08849	ACTG-0563-01	3	W	0600PM	0840PM	KOM 225	FARMER
ACCOUNTING THEORY	00159	ACTG-0565-01	3	TR	0925AM	1040AM	KOM 326	THOMAS, P B
ACCOUNTING THEORY	00161	ACTG-0565-02	3	TR	1050AM	1205PM	KOM 326	THOMAS, P B
SURVEY OF ACTG PRIN	07811	ACTG-0600-01	3	M	0120PM	0400PM	SPRING HILL	STAFF
SURVEY OF ACTG PRIN	07813	ACTG-0600-02	3	M	0500PM	0740PM	SPRING HILL	STAFF
FED TAX RES & PLAN	00163	ACTG-0651-01	3	M	0800PM	0840PM	COMM 104	KNIGHT, R
ADV ACTG & TAX TH	00165	ACTG-0665-01	3	T	0600PM	0840PM	KOM 101	THOMAS, P B
EMPIRICAL METH ACTG	00167	ACTG-0681-01	3	TBA	TBA	TBA	KOM 220	GRASTY
ACTG & BUS DECISIONS	00169	ACTG-0691-01	3	M	0600PM	0840PM	COMM 103	BUSH

Aerospace

Dr. Wallace Maples, Alumni Memorial Gym 112, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Aerospace - Undergraduate

INTRO TO AEROSPACE	00199	AERO-0101-01	3	MMF	1200PM	1250PM	AMG 103	STAFF
THEORY OF FLIGHT	00201	AERO-0102-01	3	MMF	0900AM	0950AM	AMG 120A	JONES
THEORY OF FLIGHT	08647	AERO-0102-02	3	M	0600PM	0840PM	AMG 103	STAFF
THEORY OF FLIGHT	00205	AERO-0102-03	3	TR	0140PM	0255PM	AMG 120A	JONES
AVIATION LAWS & REGS	00207	AERO-0103-01	3	MMF	1000AM	1050AM	AMG 103	MARCUM
AVIATION LAWS & REGS	00209	AERO-0103-02	3	TR	1050AM	1205PM	AMG 103	MARCUM
INTRO AERO MAINTNCE	00211	AERO-0104-01	3	TR	1000AM	1130AM	AWS 106	COX
AERO MAINT SHOP PR	00213	AERO-0108-01	3	MM	0900AM	1200PM	AWS 106	COX
AVIATION WEATHER	00216	AERO-0201-01	3	MMF	0900AM	0950AM	AMG 120B	STAFF
AVIATION WEATHER	00217	AERO-0201-02	3	MM	0100PM	0215PM	AMG 120B	STAFF
AVIATION WEATHER	00221	AERO-0201-03	3	W	0600PM	0840PM	AMG 120B	HERRICK
AVIATION WEATHER	00219	AERO-0201-04	3	TR	1050AM	1205PM	AMG 120B	PHILLIPS
NAVIGATION	00223	AERO-0202-01	3	MMF	1000AM	1050AM	AMG 120B	PATTON
NAVIGATION	00225	AERO-0202-02	3	M	0600PM	0840PM	AMG 120B	SCHUKERT
NAVIGATION	00227	AERO-0202-03	3	TR	0800AM	0915AM	AMG 120B	HILL
FLT INSTR I	00229	AERO-0203-01	3	MMF	0800AM	0850AM	AMG 120B	PHILLIPS
FLT INSTR I	00235	AERO-0203-02	3	MMF	1100AM	1150AM	AMG 120B	HILL
FLT INSTR I	00231	AERO-0203-03	3	TR	1215PM	0130PM	AMG 120A	CROWDER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FLT INSTR I	00233	AERO-0203-04	3	T	0600PM	0840PM	AMG 120A STAFF
AIRFRAME INSPECTION	00237	AERO-0213-01	3	F	0800AM	1100AM	AWS 105 FERRARA
POWERPLANT INSPN	08081	AERO-0214-01	3	TR	0600PM	0900PM	AWS 106 STAFF
AIRCRAFT WELDING	00239	AERO-0217-01	3	TR	0100PM	0400PM	AWS 105 GOSSETT
COOPERATIVE EDUC	00243	AERO-0293-01	3	MWF	0800AM	0850AM	AMG 103 MAPLES
COOPERATIVE EDUC	00245	AERO-0294-01	3	MWF	0800AM	0850AM	AMG 103 MAPLES
FLT INSTR II-INST	00365	AERO-301A-01	3	MWF	1200PM	1250PM	AMG 120A CROWDER
FLT INSTR II-INST	00367	AERO-301A-02	3	TR	0925AM	1040AM	AMG 120A CROWDER
FLT INSTR II-COMM	00369	AERO-301B-01	3	MWF	0800AM	0850AM	AMG 120A CROWDER
FLT INSTR II-COMM	00371	AERO-301B-02	3	TR	0140PM	0255PM	AMG 120B PATTON
FLT INSTR III	00247	AERO-0302-01	3	MWF	0800AM	0850AM	AMG 119 PATTON
PROPULSION FUNDS	00249	AERO-0303-01	3	MWF	0900AM	0950AM	AMG 103 DORRIS
PROPULSION FUNDS	00253	AERO-0303-02	3	TR	1050AM	1205PM	AMG 120A STAFF
PROPULSION FUNDS	00251	AERO-0303-03	3	R	0600PM	0840PM	AMG 103 DORRIS
AIRCRAFT OPER & PERF	00255	AERO-0304-01	3	MWF	1100AM	1150AM	AMG 103 JONES
AIRCRAFT OPER & PERF	00257	AERO-0304-02	3	TR	0925AM	1040AM	AMG 120B JONES
AVIA FLT SIMULATION	00259	AERO-0305-01	3	MWF	1200PM	1250PM	AMG 120B HERRICK
AVIA FLT SIMULATION	00261	AERO-0305-02	3	TR	1215PM	0130PM	AMG 120B PATTON
FLT V MULTI-ENG PROG	00263	AERO-0306-01	3	TR	1215PM	0130PM	AMG 119 HERRICK
FLIGHT SAFETY	00265	AERO-0307-01	3	M	0600PM	0840PM	AMG 120A WILLIAMS
RECIP ENGINE REPAIR	00267	AERO-0309-01	3	MW	0600PM	0900PM	AWS 106 GOSSETT
ACCESS SYST MAINT	00271	AERO-0311-01	3	MW	0900AM	1200PM	AWS 105 FERRARA
RECIP ENGINE O'HAUL	00273	AERO-0312-01	3	MW	0100PM	0400PM	AWS 105 GOSSETT
AIRCRAFT FINISHING	08083	AERO-0317-01	3	MW	0100PM	0230PM	AWS 106 COX
AERO MATERIALS	00277	AERO-0320-01	3	TR	0925AM	1040AM	AMG 103 FERRARA
HIGH ALTITUDE A/C OPS	00279	AERO-0322-01	1	T	0600PM	0900PM	AMG 120B SLANEY
AERO IN OUR LIVES	00281	AERO-0330-01	3	TR	0140PM	0255PM	AMG 103 MARCUM
CREW RESOURCE MANAGEMENT	08087	AERO-0332-01	1	T	0600PM	0900PM	AMG 120B SMARTT
COOPERATIVE EDUC	00283	AERO-0397-01	3	MWF	0800AM	0850AM	AMG 103 MAPLES
COOPERATIVE EDUC	00285	AERO-0398-01	3	MWF	0800AM	0850AM	AMG 103 MAPLES
AERO VEHICLE SYS	00287	AERO-0401-01	3	TR	0800AM	0915AM	AMG 304 COX
AIR TRAFFIC CONTROL	00289	AERO-0403-01	3	MW	0100PM	0215PM	AMG 103 MARCUM
AIR TRANSPORTATION	00291	AERO-0404-01	3	TR	1215PM	0130PM	AMG 103 SCHUKERT
AERO INTERNSHIP I	00293	AERO-0405-01	3	TR	0925AM	1040AM	AMG 304 SCHUKERT
AERO INTERNSHIP II	00295	AERO-0406-01	3	TR	0925AM	1040AM	AMG 304 SCHUKERT
PROBLEMS IN AERO	00297	AERO-0407-01	3	MWF	0900AM	0950AM	AMG 119 MAPLES
PROBLEMS IN AERO	00299	AERO-0407-02	2	MWF	0900AM	0950AM	AMG 119 MAPLES
PROBLEMS IN AERO	00301	AERO-0407-03	1	T	0140PM	0255PM	AMG 119 HILL
PROBLEMS IN AERO	07803	AERO-407H-01	3	MW	0200PM	0315PM	AWS 200 JONES
AIRPORT MANAGEMENT	00305	AERO-0411-01	3	W	0300PM	0540PM	AMG 103 HASKELL
AIRPORT MANAGEMENT	00307	AERO-0411-02	3	W	0600PM	0840PM	AMG 103 HASKELL
AERODYNAMICS	00309	AERO-0412-01	3	TR	0800AM	0915AM	AMG 120A JACK
AEROSPACE PHYSIOLOGY	00311	AERO-0413-01	3	TR	0800AM	0915AM	AMG 103 PHILLIPS
FIXED BASE OPER MGMT	00313	AERO-0415-01	3	MW	1100AM	1150AM	AMG 120A HERRICK
ADV ACC SYS MAINT	08651	AERO-0418-01	3	MW	0600PM	0900PM	AWS 105 STAFF
ADV VEHICLE STR REP	00315	AERO-0420-01	3	TR	0900AM	1200PM	AIR 100 GOSSETT
TURB ENG SYSTEMS	00317	AERO-0421-01	3	TR	0100PM	0400PM	AWS 106 DORRIS
AIRLINE MGMT	00319	AERO-0423-01	3	MW	0225PM	0340PM	AMG 120A HILL
AEROSPACE SEMINAR	00325	AERO-0440-01	1	T	0925AM	1015AM	AMG 119 HILL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
AEROSPACE SEMINAR	00321	AERO-0440-02	1	W	1000AM	1050AM	AMG 119	HILL
AEROSPACE SEMINAR	00323	AERO-0440-03	1	R	1050AM	1150AM	AMG 119	MAPLES
AVIATION LAW	00327	AERO-0465-01	3	R	0600PM	0840PM	AMG 120A	CORLEW

Aerospace - Graduate

AERO VEHICLE SYS	00329	AERO-0501-01	3	TR	0800AM	0915AM	AMG 304	COX
AIR TRAFFIC CONTROL	00331	AERO-0503-01	3	MW	0100PM	0215PM	AMG 103	MARCUM
AIR TRANSPORTATION	00333	AERO-0504-01	3	TR	1215PM	0130PM	AMG 103	SCHUKERT
AERO INTERNSHIP 1	00335	AERO-0505-01	3	TR	0925AM	1040AM	AMG 304	SCHUKERT
PROB IN AEROSPACE	00337	AERO-0507-01	3	MMF	0900AM	0950AM	AMG 119	MAPLES
PROB IN AEROSPACE	00339	AERO-0507-02	2	MMF	0900AM	0950AM	AMG 119	MAPLES
PROB IN AEROSPACE	00341	AERO-0507-03	1	T	0140PM	0255PM	AMG 119	HILL
FLT INSTR FOR TCHRS	00345	AERO-0510-01	3	TBA	TBA	TBA	AMG 119	PATTON
AIRPORT MANAGEMENT	00349	AERO-0511-01	3	W	0300PM	0540PM	AMG 103	HASKELL
AIRPORT MANAGEMENT	00347	AERO-0511-02	3	W	0600PM	0840PM	AMG 103	HASKELL
AERODYNAMICS	00351	AERO-0512-01	3	TR	0800AM	0915AM	AMG 120A	JACK
AEROSPACE PHYSIOLOGY	00353	AERO-0513-01	3	TR	0800AM	0915AM	AMG 103	PHILLIPS
FIXED BASE OPER MGMT	00355	AERO-0515-01	3	MMF	1100AM	1150AM	AMG 120A	HERRICK
AIRLINE MGMT	00357	AERO-0523-01	3	MW	0225PM	0340PM	AMG 120A	HILL
AVIATION LAW	00359	AERO-0565-01	3	R	0600PM	0840PM	AMG 120A	CORLEW
GENERAL AVIATION	00361	AERO-0635-01	3	W	0600PM	0840PM	AMG 120A	SCHUKERT

African-American Studies

Dr. Thaddeus Smith, Peck Hall 276, 898-2545

NOTE: AAS 210 - Introduction to African-American Studies, will satisfy General Studies Requirement Area III-B.

Interdisciplinary

INTRO TO AFRI-AM STUDIES	08273	AAS -0210-01	3	TR	1215PM	0130PM	JUB 202	KANO
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Departmental

AFRICAN-AMERICAN LIT	02527	ENGL-0223-01	3	MMF	1000AM	1050AM	PH 322	SHIPP
AFRO-AMER TO 1865	08299	HIST-0151-01	3	MMF	0900AM	0950AM	PH 220	SMITH
MEXICO & CARIBBEAN	03301	HIST-0425-01	3	TR	1050AM	1205PM	PH 218	NEAL
AFRICAN POLITICS	05603	P S -0318-01	3	MMF	1200PM	1250PM	PH 208	TESI
BLACK PSYCHOLOGY	05943	PSY -0325-01	3	TR	1215PM	0130PM	PH 206	DOSS
MULTICULTURAL EDUC	06075	PSY -0472-01	3	W	0440PM	0720PM	PH 109	DOSS
RACE & ETHNIC RELAT	07039	SOC -0424-01	3	MMF	1000AM	1050AM	PH 320	AUSTIN

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Agriculture

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Agriculture - Undergraduate							
ORIENTATION	00375	AGRI-0100-01	1	R	1050AM	1140AM	SAG 125 GARRIGUS
ELEMENTS ANIMAL SCI	00377	AGRI-0141-01	3	MWF	1100AM	1150AM	SAG 125 WILLIAMS
ELEMENTS PLANT SCI	00379	AGRI-0161-01	3	MWF	1000AM	1050AM	SAG 125 FOUTCH
INTRO TO AG BUSINESS	00387	AGRI-0213-01	3	MWF	0800AM	0850AM	SAG 208 RAWLINS
INTRO AG ENGINEERING	00389	AGRI-0221-01	3	TR	0800AM	0915AM	SAG 125 YOUNG
FUND OF HORSEMANSHIP	08763	AGRI-0240-01	3	MW	1000AM	1150AM	VA 100 BRZEZICKI
AGRI-MEDIA SKILLS	00391	AGRI-0301-01	3	TR	0140PM	0255PM	SAG 207 GARRIGUS
STABLE MANAGEMENT	00393	AGRI-0304-01	3	TR	0800AM	0915AM	SAG 206 WILLIAMS
PRIN OF AG ECON	00395	AGRI-0313-01	3	MWF	1000AM	1050AM	SAG 208 RAWLINS
SOILS	00397	AGRI-0334-01	3	MWF	1200PM	1250PM	SAG 125 ANDERSON
SOIL ANALYSIS	00401	AGRI-0337-01	3	TR TBA	1060AM 0140PM	1230PM 0510PM	SAG 212 SAG 200 SAG 206 ANDERSON
HORSEMANSHIP-EQUITATN	00403	AGRI-0340-01	3	TR	0140PM	0510PM	SAG 206 BRZEZICKI
LIGHT HORSE BREEDS	00405	AGRI-0341-01	3	MWF	0900AM	0950AM	SAG 206 WILLIAMS
ANIMAL BREEDING	00407	AGRI-0342-01	3	TR	0925AM	1040AM	SAG 207 GARRIGUS
LIVESTOCK MGMT	00409	AGRI-0344-01	3	T	0140PM	0510PM	SAG 208 REDD
HORT IN OUR LIVES	00437	AGRI-0360-01	3	MWF	1100AM	1150AM	SAG 206 HALTERLEIN
FORESTRY	00413	AGRI-0363-01	3	MW	0100PM	0215PM	SAG 208 ANDERSON
WOODY LANDSC PLANTS	08101	AGRI-0364-01	3	TR	1050AM	1255PM	SAG 207 HALTERLEIN
HORSES AND HORSESHIP	00415	AGRI-0390-01	3	TR	0925AM	1040AM	SAG 206 WILLIAMS
MICROCOMPUTER APP AG	00417	AGRI-0410-01	3	TR	1050AM	1205PM	SAG 209 RICKETTS
MICROCOMPUTER APP AG	08105	AGRI-0410-02	3	TR	1215PM	0130PM	SAG 209 RICKETTS
AG MKTG PRICE ANALYS	00419	AGRI-0413-01	3	TR	0925AM	1040AM	SAG 208 RAWLINS
ECON OF AGRI MGMT	00421	AGRI-0414-01	3	MWF	1100AM	1150AM	SAG 208 RAWLINS
FARM POWER & EQUIPMENT	00423	AGRI-0421-01	3	TR	0140PM	0425PM	VA 100 RICKETTS
METH TCHNG AGRI MECH	00425	AGRI-0422-01	3	W	0100PM	0400PM	VA 100 RICKETTS
FORAGE CROPS	00427	AGRI-0431-01	3	MWF	0900AM	0950AM	SAG 208 FOUTCH
TURF MANAGEMENT	00429	AGRI-0433-01	3	MWF	0800AM	0850AM	SAG 206 HALTERLEIN
SOIL FORMATION	08109	AGRI-0434-01	3	MWF	0900AM	0950AM	SAG 212 ANDERSON
FEEDS AND FEEDING	00431	AGRI-0444-01	3	TR	0800AM	0915AM	SAG 207 GARRIGUS
LIVESTOCK EVALUATION	00433	AGRI-0449-01	3	W	0100PM	0530PM	SAG 206 GARRIGUS
ARBORICULTURE	08113	AGRI-0461-01	3	TR	0800AM	0915AM	SAG 208 HALTERLEIN
AGRIC IN OUR LIVES	00443	AGRI-0470-01	3	MWF	0900AM	0950AM	SAG 125 YOUNG
AGRIC IN OUR LIVES	00445	AGRI-0470-02	3	TR	0925AM	1040AM	SAG 125 YOUNG
FOOD SCI & PROCESS I	00447	AGRI-0481-01	3	MWF	1000AM	1050AM	SAG 206 YOUNG
PROBLEMS IN AGRIC	00449	AGRI-0491-01	3	M TBA	1200PM TBA	1250PM TBA	VA 100 TBA RICKETTS
PROBLEMS IN AGRIC	00451	AGRI-0491-02	2	M TBA	1200PM TBA	1250PM TBA	VA 100 TBA RICKETTS
PROBLEMS IN AGRIC	00453	AGRI-0491-03	1	M	1200PM	1250PM	VA 100 RICKETTS
SEMINAR	00455	AGRI-0499-01	1	M	0100PM	0230PM	SAG 206 HALTERLEIN

Agriculture - Graduate

MICROCOMPUTER APP AG	00457	AGRI-0510-01	3	TR	1050AM	1205PM	SAG 209 RICKETTS
MICROCOMPUTER APP AG	08115	AGRI-0510-02	3	TR	1215PM	0130PM	SAG 209 RICKETTS
AG MKTG PRICE ANALYS	00459	AGRI-0513-01	3	TR	0925AM	1040AM	SAG 208 RAWLINS
ECON OF AGRIBUS MGMT	00461	AGRI-0514-01	3	MWF	1100AM	1150AM	SAG 208 RAWLINS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FARM POWER &EQUIP	00463	AGRI-0521-01	3	TR	0140PM	0425PM	VA	100	RICKETTS
METH TCHG AGRI MECH	00465	AGRI-0522-01	3	W	0100PM	0400PM	VA	100	RICKETTS
FORAGE CROPS	00467	AGRI-0531-01	3	MWF	0900AM	0950AM	SAG	208	FOUCH
TURF MANAGEMENT	00469	AGRI-0533-01	3	MWF	0800AM	0850AM	SAG	206	HALTERLEIN
SOIL FORMATION	08119	AGRI-0534-01	3	MWF	0900AM	0950AM	SAG	212	ANDERSON
HORSEMANSHIP-EQUITATN	00471	AGRI-0540-01	3	T	0140PM	0510PM	SAG	206	BRZEZICKI
ANIMAL BREEDING	00473	AGRI-0542-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS
FEEDS AND FEEDING	00475	AGRI-0544-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS
AGRI IN OUR LIVES	00483	AGRI-0570-01	3	MWF	0900AM	0950AM	SAG	125	YOUNG
AGRI IN OUR LIVES	00485	AGRI-0570-02	3	TR	0925AM	1040AM	SAG	125	YOUNG
PROBLEMS IN AGRI	00487	AGRI-0591-01	3	M	1200PM	1250PM	VA	100	RICKETTS
PROBLEMS IN AGRI	00489	AGRI-0591-02	2	M	1200PM	1250PM	VA	100	RICKETTS
PROBLEMS IN AGRI	00491	AGRI-0591-03	1	M	1200PM	1250PM	VA	100	RICKETTS
SEMINAR	00493	AGRI-0599-01	1	M	0100PM	0230PM	SAG	206	HALTERLEIN

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

Art - Undergraduate

2 DIMENSIONAL DESIGN	00519	ART -0161-01	3	MMF	0800AM 0950AM	SFA 301	BURGUNDER
2 DIMENSIONAL DESIGN	00521	ART -0161-02	3	MMF	1000AM 1150AM	AB 109	RECCIA
2 DIMENSIONAL DESIGN	00523	ART -0161-03	3	MMF	0300PM 0450PM	SFA 301	HIGGINS
2 DIMENSIONAL DESIGN	00525	ART -0161-04	3	TR	0800AM 1040AM	AB 109	GIBSON
2 DIMENSIONAL DESIGN	00527	ART -0161-05	3	TR	0140PM 0420PM	AB 109	STAFF
DRAWING I	00529	ART -0162-01	3	MMF	0100PM 0250PM	AB 202	KALLENBERGER
DRAWING I	00533	ART -0162-02	3	TR	1050AM 0130PM	AB 202	BURGUNDER
DRAWING I	00535	ART -0162-03	3	TR	0140PM 0420PM	AB 202	LAWRENCE
DRAWING I	00531	ART -0162-04	3	TR	0600PM 0840PM	AB 202	LAWRENCE
3 DIMENSIONAL DESIGN	00537	ART -0163-01	3	TR	1050AM 0130PM	AB 109	GIBSON
DRAWING II	08731	ART -0164-01	3	MMF	0800AM 0950AM	AB 202	STAFF
DRAWING II	00539	ART -0164-02	3	TR	0800AM 1040AM	AB 202	BURGUNDER
COLOR	00541	ART -0165-01	3	MMF	0800AM 0950AM	AB 109	LAWRENCE
ART SURVEY I	00543	ART -0191-01	3	MMF	0300PM 0350PM	SAG 208	JANSEN
ART SURVEY I	00545	ART -0191-02	3	MMF	0400PM 0450PM	SAG 208	JANSEN
ART SURVEY I	00547	ART -0191-03	3	TR	1215PM 0130PM	SAG 208	HIGGINS
ART SURVEY II	00549	ART -0192-01	3	TR	1050AM 1205PM	SAG 208	JANSEN
JEWELRY I	00551	ART -0201-01	3	MMF	0800AM 0950AM	AB 111	KALLENBERGER
SILKSCREEN	00553	ART -0213-01	3	TR	1050AM 0130PM	SFA 302	MUELL, C
BEGIN SURFACE DESIGN	00555	ART -0215-01	3	TR	0800AM 1040AM	SFA 301	HIGGINS
ART ACT/APP ELEM SCH	00557	ART -0221-01	3	MMF	0800AM 0950AM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	00559	ART -0221-02	3	MMF	0200PM 0350PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00561	ART -0221-03	3	MM	0450PM 0730PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00563	ART -0221-04	3	TR	0800AM 1040AM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00565	ART -0221-05	3	TR	1050AM 0130PM	ABA 100	CLAXTON
ART ACT/APP ELEM SCH	00567	ART -0221-06	3	TR	0140PM 0420PM	ABA 100	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
GRAPHIC DESIGN I	00569	ART -0232-01	3	TR	1050AM	0130PM SFA 303	FANCHER
GRAPHIC DESIGN I	00571	ART -0232-02	3	MM	1000AM	1240PM SFA 303	FANCHER
CLAY I	08733	ART -0281-01	3	MM	0600PM	0840PM AB 105	RECCHIA
NOTE: ART 0281-01 is for non-art majors only.							
CLAY I	00573	ART -0281-02	3	TR	0140PM	0420PM AB 105	RECCHIA
ART EDUC FOR TCHRS	00579	ART -0320-01	3	MMF	1000AM	1050AM PCS TBA	NUELL, L
NOTE: Students enrolling in ART 0320-01 must also enroll in ELED 311A-03 and READ 0425-01/0525-01.							
ART EDUC FOR TCHRS	00575	ART -0320-02	3	MMF	1100AM	1150AM ABA 100	NUELL, L
ART EDUC FOR TCHRS	00577	ART -0320-03	3	MMF	0100PM	0150PM ABA 100	CLAXTON
ELEM ART EDUC METHOD	00581	ART -0321-01	3	MMF	1000AM	1150AM SFA 308	NUELL, L
GRAPHIC DES II	00583	ART -0332-01	3	TR	0140PM	0420PM SFA 303	FANCHER
GRAPHIC DESIGN III	00585	ART -0333-01	3	MMF	0100PM	0250PM SFA 303	BUKKAMPER
SCULPTURE II	00587	ART -0352-01	3	MMF	0300PM	0450PM AB 113	GIBSON
SCULPTURE III	00589	ART -0353-01	3	MMF	0300PM	0450PM AB 113	GIBSON
INTRO COMPUTER ART	08735	ART -0361-01	3	MMF	0100PM	0250PM ABA 101	STAFF
INTER COMPUTER ART	00593	ART -0362-01	3	MMF	0100PM	0250PM ABA 101	STAFF
PAINTING II	00595	ART -0372-01	3	MMF	1000AM	1150AM AB 201	LEDOUX
PAINTING III	00597	ART -0373-01	3	TR	0140PM	0420PM AB 201	LEDOUX
CLAY III	00599	ART -0383-01	3	MM	0600PM	0840PM AB 105	RECCHIA
ORIENTATION TO ART	00601	ART -0390-01	3	MMF	0800AM	0850AM SAG 125	STAFF
ORIENTATION TO ART	00603	ART -0390-02	3	MMF	0100PM	0150PM SAG 125	LEDOUX
ORIENTATION TO ART	00605	ART -0390-03	3	MMF	0200PM	0250PM SAG 125	NUELL, C
ORIENTATION TO ART	00607	ART -0390-04	3	MM	0300PM	0415PM SAG 125	STAFF
ORIENTATION TO ART	00609	ART -0390-05	3	TR	0305PM	0420PM SAG 125	NUELL, L
ORIENTATION TO ART	00611	ART -0390-06	3	TR	0430PM	0550PM SAG 125	STAFF
ORIENTATION TO ART	07805	ART -390H-01	3	MMF	0900AM	0950AM PH 108	JANSEN
WORKSHOP	00613	ART -0400-01	1	TBA	TBA	TBA TBA	STAFF
WORKSHOP	00615	ART -0400-02	3	TBA	TBA	TBA TBA	STAFF
LAPIDARY	00617	ART -0401-01	3	TBA	TBA	TBA TBA	KALLENBERGER
ENAMELING	00619	ART -0402-01	3	TBA	TBA	TBA TBA	KALLENBERGER
SILVERSMITHING	00621	ART -0403-01	3	TBA	TBA	TBA TBA	KALLENBERGER
LITHOGRAPHY	00623	ART -0410-01	3	MMF	0800AM	0950AM SFA 302	JOHNSON
ADV SURFACE DESIGN	00749	ART -411A-01	3	TR	0800AM	1040AM SFA 301	HIGGINS
INTERMED PRINTMKG	00625	ART -0412-01	3	TR	0800AM	1040AM SFA 302	NUELL, C
ADVANCED PRINTMAKING	00627	ART -0413-01	3	MMF	1000AM	1150AM SFA 302	NUELL, C
ADV STDY PRNTMKG	00629	ART -0414-01	3	TR	0800AM	1040AM SFA 302	NUELL, C
GRAPHIC DESIGN IV	00631	ART -0431-01	3	TR	0430PM	0625PM SFA 307	STAFF
GRAPHIC DESIGN V	00633	ART -0432-01	3	TR	0140PM	0420PM SFA 307	BUKKAMPER
GRAPHIC DESIGN VI	00635	ART -0433-01	3	TR	0140PM	0420PM SFA 307	BUKKAMPER
SCULPTURE IV	00637	ART -0451-01	3	MMF	0300PM	0450PM AB 113	GIBSON
SCULPTURE VI	00639	ART -0453-01	3	MMF	0300PM	0450PM AB 113	GIBSON
ADVANCED ART PROB	00643	ART -0464-01	1	TBA	TBA	TBA TBA	STAFF
ADVANCED ART PROB	00645	ART -0464-02	3	TBA	TBA	TBA TBA	ASHMORTH
ADVANCED ART PROB	00647	ART -0464-03	1	TBA	TBA	TBA TBA	BUKKAMPER
ADVANCED ART PROB	00649	ART -0464-04	3	TR	0140PM	0420PM SFA 307	BUKKAMPER
ADVANCED ART PROB	00651	ART -0464-05	1	TBA	TBA	TBA TBA	FANCHER
ADVANCED ART PROB	00653	ART -0464-06	3	TBA	TBA	TBA TBA	FANCHER
ADVANCED ART PROB	00655	ART -0464-07	1	TBA	TBA	TBA TBA	GIBSON
ADVANCED ART PROB	00657	ART -0464-08	3	TBA	TBA	TBA TBA	GIBSON
ADVANCED ART PROB	00659	ART -0464-09	1	TBA	TBA	TBA TBA	HIGGINS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADVANCED ART PROB	00661	ART -0464-10	3	TBA	TBA	TBA	HIGGINS
ADVANCED ART PROB	00663	ART -0464-11	1	TBA	TBA	TBA	JOHNSON
ADVANCED ART PROB	00665	ART -0464-12	3	TBA	TBA	TBA	JOHNSON
ADVANCED ART PROB	00667	ART -0464-13	1	TBA	TBA	TBA	KALLENBERGER
ADVANCED ART PROB	00669	ART -0464-14	3	TBA	TBA	TBA	KALLENBERGER
ADVANCED ART PROB	00671	ART -0464-15	1	TR	TBA	TBA	LEDOUX
ADVANCED ART PROB	00673	ART -0464-16	3	TBA	TBA	TBA	LEDOUX
ADVANCED ART PROB	00675	ART -0464-17	1	TBA	TBA	TBA	MUELL, C
ADVANCED ART PROB	00677	ART -0464-18	3	TBA	TBA	TBA	MUELL, C
ADVANCED ART PROB	00679	ART -0464-19	1	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	00681	ART -0464-20	3	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	00683	ART -0464-21	1	TBA	TBA	TBA	BURGUNDER
ADVANCED ART PROB	00685	ART -0464-22	3	TBA	TBA	TBA	BURGUNDER
ADVANCED ART PROB	00687	ART -0464-23	1	TBA	TBA	TBA	LAWRENCE
ADVANCED ART PROB	00689	ART -0464-24	3	TBA	TBA	TBA	LAWRENCE
PAINTING IV	00691	ART -0471-01	3	TR	0140PM	AB 201	LEDOUX
PAINTING V	00693	ART -0472-01	3	TR	0140PM	AB 201	LEDOUX
PAINTING VI	00695	ART -0473-01	3	TR	0140PM	ROTX 100	LEDOUX
CLAY IV	00697	ART -0481-01	3	MW	0600PM	AB 105	RECCHIA
CLAY V	00699	ART -0482-01	3	MW	0600PM	AB 105	RECCHIA
CLAY VI	00701	ART -0483-01	3	MW	0600PM	AB 105	RECCHIA
19TH & 20TH CENT ART	00703	ART -0490-01	3	TR	1215PM	SAB 125	JANSEN
PROB IN ART HIST IX	00705	ART -0496-01	3	TBA	TBA	TBA	JANSEN
AMER ARCHITECTURE	00707	ART -0498-01	3	M	0600PM	SAB 125	MONTGOMERY

Art - Graduate

WORKSHOP	00709	ART -0500-01	3	TBA	TBA	TBA	TBA	STAFF
WORKSHOP	00711	ART -0500-02	3	TBA	TBA	TBA	TBA	STAFF
LAPIDARY	00713	ART -0501-01	3	TBA	TBA	AB 111		KALLENBERGER
ENAMELING	00715	ART -0502-01	3	TBA	TBA	AB 111		KALLENBERGER
JEWELRY	00717	ART -0503-01	3	TBA	TBA	AB 111		KALLENBERGER
GRAPHIC DESIGN V	00719	ART -0532-01	3	TR	0140PM	SFA 307		BUKKAMPER
GRAPHIC DESIGN VI	00721	ART -0533-01	3	TR	0140PM	SFA 307		BUKKAMPER
SCULPTURE IV	00723	ART -0551-01	3	MWF	0300PM	AB 113		GIBSON
SCULPTURE VI	00725	ART -0553-01	3	MWF	0300PM	AB 113		GIBSON
ADV ART PROBLEMS	00729	ART -0564-01	3	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	00731	ART -0564-02	3	TBA	TBA	TBA	TBA	STAFF
PAINTING IV	00733	ART -0571-01	3	TR	0140PM	AB 201		LEDOUX
PAINTING V	00735	ART -0572-01	3	TR	0140PM	AB 201		LEDOUX
PAINTING VI	00737	ART -0573-01	3	TR	0140PM	AB 201		LEDOUX
CLAY IV	00739	ART -0581-01	3	MW	0600PM	AB 105		RECCHIA
CLAY V	00741	ART -0582-01	3	MW	0600PM	AB 105		RECCHIA
CLAY VI	00743	ART -0583-01	3	W	0600PM	AB 105		RECCHIA
19TH & 20TH CENT ART	00745	ART -0590-01	3	TR	1215PM	SAB 125		JANSEN
AMER ARCHITECTURE	00747	ART -0598-01	3	M	0600PM	SAB 125		MONTGOMERY

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Biology - Undergraduate							
TOPICS IN BIOLOGY	00773	BIOL-0100-01	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00775	BIOL-0100-02	4	MWF	1100AM	WPS 313	STAFF
TOPICS IN BIOLOGY	00777	BIOL-0100-03	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00779	BIOL-0100-04	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00781	BIOL-0100-05	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00783	BIOL-0100-06	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00785	BIOL-0100-07	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00787	BIOL-0100-08	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00789	BIOL-0100-09	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00791	BIOL-0100-10	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00793	BIOL-0100-11	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00795	BIOL-0100-12	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00797	BIOL-0100-13	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00799	BIOL-0100-14	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00801	BIOL-0100-15	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00803	BIOL-0100-16	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00805	BIOL-0100-17	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00807	BIOL-0100-18	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00809	BIOL-0100-19	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00811	BIOL-0100-20	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00813	BIOL-0100-21	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00815	BIOL-0100-22	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00817	BIOL-0100-23	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00819	BIOL-0100-24	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00821	BIOL-0100-25	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00823	BIOL-0100-26	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00825	BIOL-0100-27	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00827	BIOL-0100-28	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00829	BIOL-0100-29	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00831	BIOL-0100-30	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00833	BIOL-0100-31	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00835	BIOL-0100-32	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00837	BIOL-0100-33	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00839	BIOL-0100-34	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00841	BIOL-0100-35	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00843	BIOL-0100-36	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00845	BIOL-0100-37	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00847	BIOL-0100-38	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00849	BIOL-0100-39	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00851	BIOL-0100-40	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00853	BIOL-0100-41	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00855	BIOL-0100-42	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00857	BIOL-0100-43	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00859	BIOL-0100-44	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00861	BIOL-0100-45	4	MWF	0800AM	DSB 100	STAFF
TOPICS IN BIOLOGY	00863	BIOL-0100-46	4	MWF	0800AM	DSB 100	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TOPICS IN BIOLOGY	00865	BIOL-0100-47	4	W	0600PM	0750PM	WPS 313
				M	0600PM	0830PM	DSB 130
				W	0600PM	0750PM	WPS 312
TOPICS IN BIOLOGY	00867	BIOL-0100-48	4	M	0600PM	0830PM	DSB 121
				W	0600PM	0750PM	WPS 307
TOPICS IN BIOLOGY	00869	BIOL-0100-49	4	W	0600PM	0830PM	DSB 121
				W	0600PM	0750PM	WPS 311
TOPICS IN BIOLOGY	00871	BIOL-0100-50	4	T	0500PM	0750PM	DSB 130
				R	0500PM	0650PM	WPS 313
TOPICS IN BIOLOGY	00873	BIOL-0100-51	4	T	0500PM	0750PM	DSB 130
				R	0500PM	0650PM	WPS 312
TOPICS IN BIOLOGY	00875	BIOL-0100-52	4	T	0500PM	0750PM	DSB 131
				R	0500PM	0650PM	WPS 307
TOPICS IN BIOLOGY	00877	BIOL-0100-53	4	T	0500PM	0750PM	DSB 131
				R	0500PM	0650PM	WPS 311
GENERAL BIOLOGY	00879	BIOL-0111-01	4	MMF	0800AM	0850AM	DSB 121
					0200PM	0450PM	WPS 309
GENERAL BIOLOGY	00881	BIOL-0111-02	4	MMF	0800AM	0850AM	DSB 121
				T	0800AM	1040AM	WPS 309
GENERAL BIOLOGY	00883	BIOL-0111-03	4	MMF	1000AM	1050AM	DSB 121
				W	0200PM	0450PM	WPS 313
GENERAL BIOLOGY	00885	BIOL-0111-04	4	MMF	1000AM	1050AM	DSB 121
				T	0800AM	1040AM	WPS 310
GENERAL BIOLOGY	00887	BIOL-0111-05	4	MMF	1200PM	1250PM	DSB 130
				W	0140PM	0430PM	WPS 310
GENERAL BIOLOGY	00889	BIOL-0111-06	4	MMF	1200PM	1250PM	DSB 130
				R	0800AM	1040AM	WPS 310
GENERAL BIOLOGY	00891	BIOL-0111-07	4	MMF	1200PM	1250PM	DSB 130
				W	0140PM	0430PM	WPS 309
GENERAL BIOLOGY	00893	BIOL-0111-08	4	TR	0800AM	0915AM	DSB 130
				N	1100AM	0150PM	WPS 309
GENERAL BIOLOGY	00895	BIOL-0111-09	4	TR	0800AM	0915AM	DSB 130
				T	1215PM	0255PM	WPS 313
GENERAL BIOLOGY	00897	BIOL-0111-10	4	TR	0800AM	0915AM	DSB 130
				R	0140PM	0430PM	WPS 310
GENERAL BIOLOGY	00899	BIOL-0111-11	4	TR	0925AM	1040AM	DSB 130
				W	0200PM	0450PM	WPS 310
GENERAL BIOLOGY	00901	BIOL-0111-12	4	TR	0925AM	1040AM	DSB 130
				R	1215PM	0255PM	WPS 313
GENERAL BIOLOGY	00903	BIOL-0111-13	4	TR	1215PM	0130PM	DSB 121
				R	0800AM	1040AM	WPS 313
GENERAL BIOLOGY	00905	BIOL-0111-14	4	TR	1215PM	0130PM	DSB 121
				W	0200PM	0450PM	WPS 310
GENERAL BIOLOGY	00907	BIOL-0111-15	4	W	0500PM	0750PM	DSB 131
				W	0500PM	0750PM	WPS 309
GENERAL BIOLOGY	00909	BIOL-0111-16	4	M	0500PM	0750PM	DSB 131
				R	0500PM	0750PM	WPS 309
GENERAL BIOLOGY	00911	BIOL-0111-17	4	M	0500PM	0750PM	DSB 131
				T	0500PM	0750PM	WPS 313
GENERAL BIOLOGY	01085	BIOL-111H-01	4	MMF	0800AM	0950AM	WPS 301
							ROSSING
GENERAL BIOLOGY	00913	BIOL-0112-01	4	MMF	0900AM	0950AM	DSB 130
				W	1100AM	0150PM	WPS 309
GENERAL BIOLOGY	00915	BIOL-0112-02	4	MMF	0900AM	0950AM	DSB 130
				R	1215PM	0255PM	WPS 309
GENERAL BIOLOGY	00917	BIOL-0112-03	4	MMF	1000AM	1050AM	DSB 130
				W	1100AM	0150PM	WPS 310
GENERAL BIOLOGY	00919	BIOL-0112-04	4	MMF	1000AM	1050AM	DSB 130
				W	0200PM	0450PM	WPS 309
GENERAL BIOLOGY	00921	BIOL-0112-05	4	MMF	1000AM	1050AM	DSB 130
				R	0800AM	1040AM	WPS 309
ORIENT MED LAB	00923	BIOL-0201-01	2	F	0200PM	0250PM	DSB 121
				TBA	TBA	TBA	STAFF
GENETICS	00929	BIOL-0212-01	3	MMW	0800AM	0850AM	DSB 130
				W	0100PM	0250PM	DSB 124
GENETICS	00931	BIOL-0212-02	3	MMW	0800AM	0850AM	DSB 130
				W	0300PM	0450PM	DSB 124
GENETICS	00927	BIOL-0212-03	3	MMW	1000AM	1050AM	DSB 131
				M	0300PM	0450PM	DSB 124
GENETICS	00925	BIOL-0212-04	3	MMW	1000AM	1050AM	DSB 131
				M	0100PM	0250PM	DSB 124
HUMAN ANATOMY & PHYS	00933	BIOL-0213-01	4	MMW	0100PM	0215PM	DSB 130
				T	0100PM	0250PM	WPS 300
HUMAN ANATOMY & PHYS	00935	BIOL-0213-02	4	MMW	0100PM	0215PM	DSB 130
				T	0300PM	0450PM	WPS 300
HUMAN ANATOMY & PHYS	00937	BIOL-0213-03	4	MMW	0100PM	0215PM	DSB 130
				W	0500PM	0650PM	WPS 300
HUMAN ANATOMY & PHYS	00939	BIOL-0213-04	4	TR	0925AM	1040AM	DSB 131
				W	0300PM	0450PM	WPS 300
HUMAN ANATOMY & PHYS	00941	BIOL-0213-05	4	TR	0925AM	1040AM	DSB 131
				R	0100PM	0250PM	WPS 300
HUMAN ANATOMY & PHYS	00943	BIOL-0213-06	4	TR	0925AM	1040AM	DSB 131
				R	0300PM	0450PM	WPS 300
HUMAN ANATOMY & PHYS	00945	BIOL-0213-07	4	T	0500PM	0750PM	WPS 313
				R	0500PM	0650PM	WPS 310
HUMAN ANATOMY & PHYS	00947	BIOL-0213-08	4	T	0500PM	0750PM	DSB 100
				M	0500PM	0650PM	WPS 300
HUMAN ANATOMY & PHYS	00949	BIOL-0213-09	4	T	0500PM	0750PM	DSB 100
				W	0600PM	0650PM	WPS 310
HUMAN ANATOMY & PHYS	00951	BIOL-0214-01	4	TR	0140PM	0255PM	DSB 131
				W	0100PM	0250PM	WPS 300
HUMAN ANATOMY & PHYS	00953	BIOL-0214-02	4	TR	0140PM	0255PM	DSB 131
				W	0300PM	0450PM	WPS 300
HUMAN ANATOMY & PHYS	00955	BIOL-0214-03	4	R	0140PM	0255PM	DSB 131
				W	0500PM	0650PM	WPS 300
MICROBIOLOGY	00957	BIOL-0216-01	3	TR	0800AM	0850AM	DSB 100
				W	0100PM	0250PM	DSB 101
MICROBIOLOGY	00959	BIOL-0216-02	3	TR	0800AM	0850AM	DSB 100
				T	0100PM	0250PM	DSB 101

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MICROBIOLOGY	00961	BIOL-0216-03	3	TR	0800AM R 0300PM	0850AM 0450PM DSB 100	STAFF
MICROBIOLOGY	00963	BIOL-0216-04	3	MW	1200PM 0300PM	1250PM 0450PM DSB 101	STAFF
MICROBIOLOGY	00965	BIOL-0216-05	3	MW	1200PM R 0100PM	1250PM DSB 101 0250PM	STAFF
MICROBIOLOGY	00967	BIOL-0216-06	3	MW	1200PM W 0300PM	1250PM DSB 101 0450PM	STAFF
MICROBIOLOGY	00969	BIOL-0216-07	3	T	0500PM W 0500PM	0650PM DSB 131 0650PM	STAFF
MICROBIOLOGY	00971	BIOL-0216-08	3	T	0500PM R 0500PM	0650PM DSB 131 0650PM	STAFF
MICROBIOLOGY	00973	BIOL-0216-09	3	T	0500PM M 0500PM	0650PM DSB 101 0650PM	STAFF
LIFE SCI FOR ELEM TCHGS	00975	BIOL-0300-01	4	MWF	0800AM	0950AM DSB 124	KELLY
LIFE SCI FOR ELEM TCHGS	00977	BIOL-0300-02	4	MWF	1200PM	0200PM DSB 135	KELLY
EMBRYOLOGY	00979	BIOL-0301-01	4	MWF	0900AM R 0140PM	0950AM DSB 116 0430PM	STAFF
COMP ANATOMY OF VERT	00981	BIOL-0302-01	4	MWF	1000AM M 0100PM	1050AM DSB 134 0350PM	MILLER
NON-FLOWERING PLANTS	00983	BIOL-0303-01	4	MWF	1000AM	1150AM DSB 137	BLUM
ENTOMOLOGY	00985	BIOL-0304-01	3	TR	0800AM	1030AM DSB 135	MCGHEE
SEM ENVIRONMNTL PROB	00987	BIOL-0307-01	3	W	0200PM	0450PM DSB 134	DOYLE
ANATOMY & PHYSIOLOGY	00989	BIOL-0308-01	3	MW	0900AM M 0100PM	0950AM DSB 121 0250PM	KEMP
ANATOMY & PHYSIOLOGY	00991	BIOL-0308-02	3	MW	0900AM F 0800AM	0950AM DSB 121 0950AM	KEMP
HIST AND PHIL OF BIO	00995	BIOL-0310-01	3	TR	0800AM	0915AM DSB 124	DOYLE
INTERN IN BIOLOGY	00997	BIOL-0320-01	4	TBA	TBA	TBA TBA TBA	MURPHY
INTERN IN BIOLOGY	00999	BIOL-0320-02	2	TBA	TBA	TBA TBA TBA	MURPHY
ENV REG AND COMPLIANCE	01001	BIOL-0322-01	3	T	0600PM	0850PM WPS 301	STAFF
INT TO BIOL LIT	08161	BIOL-0323-01	1	TR	0925AM	1015AM DSB 124	STAFF
DENDROLOGY	01003	BIOL-0406-01	3	TR	0140PM	0400PM DSB 137	BLUM
ECONOMIC BOTANY	08163	BIOL-0407-01	3	MW	0600PM	0730PM DSB 137	HEMMERLY
MYCOLOGY	01005	BIOL-0408-01	4	MWF	0800AM W 0200PM	0850AM DSB 137 0450PM	ROSLING
GEN PHYSIOLOGY	01007	BIOL-0411-01	4	MWF	1100AM T 0140PM	1150AM DSB 121 0430PM	STAFF
GEN PHYSIOLOGY	01009	BIOL-0411-02	4	MWF	1100AM T 0800AM	1150AM DSB 121 1040AM	STAFF
INVERTEBRATE ZOOLOGY	01011	BIOL-0414-01	4	MWF	0900AM W 0400PM	0950AM DSB 135 0450PM	MCGHEE
ENDOCRINOLOGY	01013	BIOL-0417-01	3	MWF	1000AM	1050AM WPS 313	STROBEL
VERTEBRATE ZOOLOGY	08165	BIOL-0418-01	4	MWF	1100AM 0200PM	1150AM WPS 303 0450PM	STAFF
GENERAL ECOLOGY	01017	BIOL-0424-01	3	MW	0100PM M 0200PM	0150PM DSB 121 0450PM	MULLEN
GENERAL ECOLOGY	08167	BIOL-0424-02	3	MW	0100PM W 0200PM	0150PM DSB 121 0450PM	MULLEN
RESEARCH	01019	BIOL-0428-01	3	TBA	TBA	TBA TBA TBA	HEMMERLY
SCANNING ELEC MICRSP	01021	BIOL-0429-01	4	TBA	TBA	TBA WPS 120	WELLS
IMMUNOLOGY	01023	BIOL-0430-01	3	MW	1200PM F 1200PM	1250PM DSB 101 0150PM	REYES
SEMINAR: ADV IN BIOL	01025	BIOL-0432-01	2	MW	1200PM	1250PM DSB 124	STAFF
GENERAL VIROLOGY	08169	BIOL-0444-01	4	MWF	1000AM	1150AM DSB 101	WRIGHT
MOLECULAR GENETICS	01027	BIOL-0445-01	4	MWF	0800AM	0950AM DSB 101	ZAMORA
FOOD/IND MICROBIOLOGY	01029	BIOL-0451-01	4	TR	0800AM	1040AM DSB 101	REYES

Biology - Graduate

EMBRYOLOGY	01031	BIOL-0501-01	4	MWF	0900AM	0950AM DSB 116	STAFF
COMP ANATOMY OF VERT	01033	BIOL-0502-01	4	MWF	0140PM M 1000AM	0430PM DSB 116 1050AM	MILLER
NON-FLOWERING PLANTS	01035	BIOL-0503-01	4	MWF	0100PM M 1000AM	0350PM DSB 134 1150AM	BLUM
ENTOMOLOGY	01037	BIOL-0504-01	3	TR	0800AM	1030AM DSB 135	MCGHEE
HIST AND PHIL OF BIO	01039	BIOL-0510-01	3	TR	0800AM	0915AM DSB 124	DOYLE
INVERTEBRATE ZOOLOGY	01041	BIOL-0514-01	4	MWF	0900AM W 0200PM	0950AM DSB 135 0450PM	MCGHEE
ENDOCRINOLOGY	01043	BIOL-0517-01	3	MWF	1000AM	1050AM WPS 313	STROBEL
VERTEBRATE ZOOLOGY	08171	BIOL-0518-01	4	MWF	1100AM F 1200PM	1150AM WPS 303 0250PM	STAFF
GENERAL ECOLOGY	01047	BIOL-0524-01	3	MW	0100PM M 0200PM	0150PM DSB 121 0450PM	MULLEN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL ECOLOGY	08173	BIOL-0524-02	3	MW	0100PM	0150PM	DSB	121	MULLEN
SEMINAR:ADV IN BIOL	01049	BIOL-0532-01	2	W	0200PM	0450PM	WPS	301	STAFF
				MW	1200PM	1250PM	DSB	124	
CLINICAL MICROBIOL	01051	BIOL-0541-01	5	TBA	TBA	TBA	TBA	TBA	STAFF
IMMUNOHEMATOLOGY	01053	BIOL-0542-01	6	TBA	TBA	TBA	TBA	TBA	STAFF
FOOD/IND MICROBIOLOGY	01055	BIOL-0551-01	4	TR	0800AM	1040AM	DSB	101	REYES
ADVANCED OENDROLOGY	01057	BIOL-0606-01	3	TR	0140PM	0400PM	DSB	137	BLUM
PLANTS AND MAN	08177	BIOL-0607-01	3	MW	0600PM	0730PM	DSB	137	HEMMERLY
ADVANCED MYCOLOGY	01059	BIOL-0608-01	4	MWF	0800AM	0850AM	DSB	137	ROSLING
MAMMALOGY	08175	BIOL-0618-01	3	W	0200PM	0450PM	DSB	137	CUSHING
				MW	0900AM	0950AM	WPS	303	
ADV SCAN ELEC MICRO	01061	BIOL-0629-01	4	F	0800AM	1050AM	WPS	303	WELLS
				TBA	TBA	TBA	WPS	120	
PRIN OF PHYSIOLOGY	01063	BIOL-0633-01	4	MWF	1100AM	1150AM	DSB	121	STAFF
PRIN OF PHYSIOLOGY	01065	BIOL-0633-02	4	T	0140PM	0430PM	DSB	116	STAFF
				MWF	1100AM	1150AM	DSB	121	
EXPER IMMUNOLOGY	01067	BIOL-0638-01	3	W	0800AM	1040AM	DSB	116	REYES
				T	1200PM	1250PM	DSB	101	
ADVANCED VIROLOGY	08179	BIOL-0644-01	4	MWF	1200PM	0150PM	DSB	101	WRIGHT
ADV MOLECUL GENETICS	01069	BIOL-0645-01	4	MWF	1000AM	1150AM	DSB	101	ZAMORA
SPEC PROBS IN BIOLOGY	01073	BIOL-0650-01	4	TBA	TBA	TBA	DSB	128	MURPHY
BIOLOGICAL RESEARCH	01075	BIOL-0662-01	3	TBA	TBA	TBA	DSB	128	STAFF
BIOL LITERATURE	01077	BIOL-0663-01	3	TR	0800AM	0915AM	TBA	TBA	STAFF
THESIS	01079	BIOL-0664-01	3	TBA	TBA	TBA	DSB	128	STAFF
SEMINAR	01081	BIOL-0665-01	1	T	1100AM	1150AM	DSB	130	STAFF
SEMINAR	01083	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	STAFF

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Midgett Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

University Freshman Seminar

FRESHMAN SEMINAR/BMOM	07663	UNIV-0101-02	3	MWF	0900AM	0950AM	BUS 103	SMITH, M
FRESHMAN SEMINAR/BMOM	07669	UNIV-0101-06	3	MWF	1200PM	1250PM	BUS 202	SMITH, M

BMOM - Undergraduate

BEG SHORTHAND	01233	BMOM-121G-01	3	MWF	1200PM	1250PM	BUS 303	SMITH, V
<i>NOTE: BMOM 121G-01 is Gregg Shorthand.</i>								
BEG SHORTHAND	01235	BMOM-121M-01	3	MWF	1100AM	1150AM	BUS 303	SMITH, V
<i>NOTE: BMOM 121M is Machine Shorthand; students must also enroll in BMOM 0219.</i>								
TYPEWRITING FUNDAMTL	01125	BMOM-0131-01	3	MWF	0900AM	0950AM	BUS 301	WHITE
TYPEWRITING FUNDAMTL	01127	BMOM-0131-02	3	MWF	1000AM	1050AM	BUS 201	MCGREW
TYPEWRITING FUNDAMTL	01129	BMOM-0131-03	3	MWF	1000AM	1050AM	BUS 301	WHITE
TYPEWRITING FUNDAMTL	01131	BMOM-0131-04	3	MWF	1100AM	1150AM	BUS 201	MCGREW
TYPEWRITING FUNDAMTL	01133	BMOM-0131-05	3	MWF	1200PM	1250PM	BUS 301	WHITE
TYPEWRITING FUNDAMTL	01135	BMOM-0131-06	3	TR	0925AM	1040AM	BUS 201	BURFORD
TYPEWRITING FUNDAMTL	01139	BMOM-0131-07	3	TR	1215PM	0130PM	BUS 201	BURFORD
MACHINE CALCULATION	01141	BMOM-0132-01	3	MWF	0900AM	0950AM	BUS 202	PRICE
INTRO TO BUSINESS	01143	BMOM-0140-01	3	MWF	1000AM	1050AM	BUS 202	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRO TO BUSINESS	01145	BMOM-0140-02	3	TR	1050AM 1205PM	BUS 202	STAFF
APP DIST COMPUTATION	01147	BMOM-0141-01	3	MMF	0800AM 0850AM	BUS 202	LEWIS
INTRO TO WP SKILLS	01149	BMOM-0155-01	3	TR	1215PM 0130PM	BUS 101	FANN
BUS AND SOCIETY	01153	BMOM-0200-01	3	TR	0925AM 1040AM	BUS 202	STAFF
BEG STENO SHORTHAND	01155	BMOM-0219-01	3	TR	1050AM 1205PM	BUS 303	STAFF
NOTE: BMOM 0219-01 is Machine Shorthand; students must also enroll in BMOM 0121M.							
ADV DICT/TRANS	01239	BMOM-225M-01	3	TR	0925AM 1040AM	BUS 303	STAFF
NOTE: BMOM 0225M-01 is Machine Shorthand; students must also enroll in BMOM 0226.							
LEGAL TESTIMONY T	01157	BMOM-0226-01	3	MMF	0900AM 0950AM	BUS 303	SMITH, V
NOTE: BMOM 0226-01 is Machine Shorthand; students must also enroll in BMOM 0225M.							
PRODUCTION TYPE	01161	BMOM-0232-01	3	MMF	1200PM 1250PM	BUS 201	SAWYER
PRODUCTION TYPE	01159	BMOM-0232-02	3	TR	1050AM 1205PM	BUS 201	SAWYER
WORD PROCESS CONCEPT	01163	BMOM-0233-01	3	MMF	0900AM 0950AM	BUS 101	FORD
WORD PROCESS CONCEPT	01165	BMOM-0233-02	3	TR	1050AM 1205PM	BUS 101	WHITE
MICRO W P APPLIC	01167	BMOM-0234-01	3	MMF	1100AM 1150AM	BUS 101	STAFF
EXECUTIVE TYPEWRITIN	01169	BMOM-0235-01	3	MM	0100PM 0215PM	BUS 201	DRENNAN
BUS APP DESKTOP PUB	01171	BMOM-0260-01	3	W	0600PM 0840PM	BUS 303	FORD
LEG AND TECH TERM	01173	BMOM-0276-01	3	MMF	1000AM 1050AM	BUS 303	SMITH, V
ENTREPRENEURSHIP	01175	BMOM-0290-01	3	TR	0140PM 0255PM	BUS 202	SMITH, M
OFFICE MANAGEMENT	01177	BMOM-0301-01	3	MMF	0800AM 0850AM	BUS 301	MCGREW
BUS COMMUNICATION	01179	BMOM-0351-01	3	MMF	0900AM 0950AM	BUS 201	FANN
BUS COMMUNICATION	01181	BMOM-0351-02	3	MMF	1000AM 1050AM	BUS 103	BURFORD
BUS COMMUNICATION	01183	BMOM-0351-03	3	MMF	1100AM 1150AM	BUS 103	BURFORD
BUS COMMUNICATION	01185	BMOM-0351-04	3	MMF	1200PM 1250PM	BUS 103	FANN
BUS COMMUNICATION	01187	BMOM-0351-05	3	MM	0100PM 0215PM	BUS 103	LEWIS
BUS COMMUNICATION	01199	BMOM-0351-06	3	M	0600PM 0840PM	BUS 202	PRICE
BUS COMMUNICATION	01189	BMOM-0351-07	3	TR	0800AM 0915AM	BUS 103	LEWIS
BUS COMMUNICATION	01191	BMOM-0351-08	3	TR	0925AM 1040AM	BUS 301	MCGREW
BUS COMMUNICATION	07815	BMOM-0351-09	3	TR	0925AM 1040AM	BUS 103	FORD
BUS COMMUNICATION	01193	BMOM-0351-10	3	TR	1050AM 1205PM	BUS 103	PRICE
BUS COMMUNICATION	01195	BMOM-0351-11	3	TR	1215PM 0130PM	BUS 202	FORD
BUS COMMUNICATION	01197	BMOM-0351-12	3	TR	0140PM 0255PM	BUS 103	LEWIS
INN & PRO IN ACTG/OP	01205	BMOM-0421-01	3	R	0305PM 0535PM	BUS 101	SAWYER
INN & ROB IN OFF TEC	01207	BMOM-0425-01	3	T	0305PM 0535PM	BUS 101	STAFF
WORD PROC ADMIN	01209	BMOM-0434-01	3	TR	0925AM 1040AM	BUS 101	BULLARD
RECORDS MANAGEMENT	01211	BMOM-0435-01	3	MMF	1200PM 1250PM	BUS 101	PRICE
BUS REPORT WRITING	01213	BMOM-0451-01	3	MMF	1000AM 1050AM	BUS 101	SAWYER
ORGANIZATIONAL COMM	07817	BMOM-0466-01	3	TR	0800AM 0915AM	BUS 202	STEWARD
ORGANIZATIONAL COMM	01217	BMOM-0466-02	3	R	0600PM 0840PM	BUS 202	STEWARD
INTERNAT'L BUS COM	01219	BMOM-0467-01	3	M	0600PM 0840PM	BUS 103	FANN
CONSUMER EDUCATION	01221	BMOM-0473-01	3	T	0600PM 0840PM	BUS 103	STEWARD
DIM IN PROF DEVEL	01223	BMOM-0490-01	3	TR	1215PM 0130PM	BUS 103	SMITH, M

BMOM - Graduate

WORD PROCESSING ADM	01227	BMOM-0534-01	3	TR	0925AM 1040AM	BUS 101	BULLARD
ORGANIZATIONAL COMM	07821	BMOM-0566-01	3	TR	0800AM 0915AM	BUS 202	STEWARD
ORGANIZATIONAL COMM	01229	BMOM-0566-02	3	R	0600PM 0840PM	BUS 202	STEWARD
CONSUMER EDUCATION	01231	BMOM-0573-01	3	M	0600PM 0840PM	BUS 103	STEWARD

Chemistry and Physics

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only

NOTE: The Area IV General Education Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Physical Science - Undergraduate

TOPICS IN PHYS SCI	06897	SCI -0100-01	4	MWF	0800AM 0100PM	0850AM 0250PM	DSB 104 WPS 200	TODD
TOPICS IN PHYS SCI	06899	SCI -0100-02	4	MWF	0800AM 0100PM	0850AM 0250PM	DSB 104 WPS 201	TODD
TOPICS IN PHYS SCI	06901	SCI -0100-03	4	MWF	0900AM 0100PM	0950AM 0250PM	DSB 100 WPS 201	TODD
TOPICS IN PHYS SCI	06903	SCI -0100-04	4	MWF	0900AM 0800AM	0950AM 0950AM	DSB 100 WPS 201	TODD
TOPICS IN PHYS SCI	06905	SCI -0100-05	4	MWF	0900AM 0300PM	0950AM 0450PM	DSB 100 WPS 201	TODD
TOPICS IN PHYS SCI	06907	SCI -0100-06	4	MWF	0900AM 0100PM	0950AM 0250PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06909	SCI -0100-07	4	MWF	0900AM 0300PM	0950AM 0450PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06911	SCI -0100-08	4	MWF	1000AM 0100PM	1050AM 0250PM	DSB 104 WPS 100	ILSLEY
TOPICS IN PHYS SCI	06913	SCI -0100-09	4	MWF	1000AM 0100PM	1050AM 0250PM	DSB 104 WPS 100	ILSLEY
TOPICS IN PHYS SCI	06915	SCI -0100-10	4	MWF	1100AM 0800AM	1150AM 0950AM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06917	SCI -0100-11	4	MWF	1100AM 0100PM	1150AM 0250PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06919	SCI -0100-12	4	MWF	1100AM 0100PM	1150AM 0250PM	DSB 100 WPS 100	COOK
TOPICS IN PHYS SCI	06921	SCI -0100-13	4	MWF	1100AM 0800AM	1150AM 0950AM	DSB 100 WPS 100	COOK
TOPICS IN PHYS SCI	06923	SCI -0100-14	4	MWF	1100AM 0100PM	1150AM 0250PM	DSB 100 WPS 100	COOK
TOPICS IN PHYS SCI	06925	SCI -0100-15	4	MWF	1200PM 0100PM	1250PM 0250PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06927	SCI -0100-16	4	MWF	0100PM 0100PM	1250PM 0250PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	08193	SCI -0100-17	4	MW	0100PM 0300PM	0215PM 0450PM	WPS 213 WPS 100	WILSON

NOTE: SCI 0100-17 is for Criminal Justice majors only.

TOPICS IN PHYS SCI	06929	SCI -0100-18	4	TR	0800AM 0100PM	0915AM 0250PM	DSB 104 WPS 200	CLARK, R
TOPICS IN PHYS SCI	06931	SCI -0100-19	4	TR	0800AM 0100PM	0915AM 0250PM	DSB 104 WPS 200	CLARK, R
TOPICS IN PHYS SCI	06933	SCI -0100-20	4	TR	0925AM 0100PM	1040AM 0250PM	DSB 100 WPS 201	LEE
TOPICS IN PHYS SCI	06935	SCI -0100-21	4	TR	0925AM 1050AM	1040AM 1240PM	DSB 100 WPS 200	LEE
TOPICS IN PHYS SCI	06937	SCI -0100-22	4	TR	0925AM 1050AM	1040AM 1240PM	DSB 100 WPS 201	LEE
TOPICS IN PHYS SCI	06939	SCI -0100-23	4	TR	0925AM 0100PM	1040AM 0250PM	DSB 104 WPS 200	STAFF
TOPICS IN PHYS SCI	06941	SCI -0100-24	4	TR	0925AM 0300PM	1040AM 0450PM	DSB 104 WPS 201	STAFF
TOPICS IN PHYS SCI	06943	SCI -0100-25	4	TR	1050AM 0100PM	1205PM 0250PM	DSB 104 WPS 201	STAFF
TOPICS IN PHYS SCI	06945	SCI -0100-26	4	TR	1050AM 0800AM	1205PM 0950AM	DSB 104 WPS 200	STAFF
TOPICS IN PHYS SCI	06947	SCI -0100-27	4	TR	1215PM 0300PM	0130PM 0450PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	06949	SCI -0100-28	4	TR	1215PM 0300PM	0130PM 0450PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	08191	SCI -0100-29	4	TR	0600PM 0725PM	0715PM 0905PM	DSB 104 WPS 100	STAFF
TOPICS IN PHYS SCI	08195	SCI -0100-30	4	S	0800AM 1040AM	1030AM 1240PM	DSB 104 WPS 201	STAFF
PROBLEMS IN PHYS SCI	06951	SCI -0400-01	4	TBA	TBA	TBA	DSB 206	STAFF
EXP PHYS SCI	06953	SCI -0442-01	4	MW	0800AM	1040AM	WPS 212	HOOD
EXP PHYS SCI	08197	SCI -0442-02	4	TR	0800AM	1040AM	WPS 212	HOOD
EXP PHYS SCI	06955	SCI -0442-03	4	TR	1230PM	0320PM	COLUMBIA	HOOD

Chemistry - Undergraduate

INTRO GEN CHEMISTRY	01295	CHEM-0111-01	4	MWF	1000AM 0200PM	1050AM 0440PM	WPS 102 WPS 111	WAKID
INTRO GEN CHEMISTRY	01297	CHEM-0111-02	4	MWF	1000AM 0200PM	1050AM 0440PM	WPS 102 WPS 111	WAKID
INTRO GEN CHEMISTRY	01299	CHEM-0111-03	4	MWF	1000AM 0140PM	1050AM 0420PM	WPS 102 WPS 111	WAKID
INTRO GEN CHEMISTRY	01301	CHEM-0111-04	4	MWF	0100PM 0800AM	0150PM 1040AM	WPS 102 WPS 111	BONICAMP
INTRO GEN CHEMISTRY	01303	CHEM-0111-05	4	MWF	0100PM 0100PM	0150PM 0340PM	WPS 102 WPS 111	BONICAMP

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
INTRO GEN CHEMISTRY	08137	CHEM-0111-06	4	MF	0100PM 0140PM	0150PM 0420PM	WPS 102 WPS 111	BONICAMP
INTRO GEN CHEMISTRY	08139	CHEM-0111-07	4	TR	0800AM 1050AM	0915AM 0130PM	WPS 102 WPS 111	BONICAMP
INTRO GEN CHEMISTRY	08141	CHEM-0111-08	4	TR	0800AM 1010PM	0915AM 0340PM	WPS 102 WPS 111	BONICAMP
INTRO GEN CHEMISTRY	01305	CHEM-0111-09	4	TR	0925AM 1050AM	1040AM 0130PM	WPS 102 WPS 111	CLARK, G
INTRO GEN CHEMISTRY	01307	CHEM-0111-10	4	TR	0925AM 0140PM	1040AM 0420PM	WPS 102 WPS 111	CLARK, G
INTRO GEN CHEMISTRY	01309	CHEM-0111-11	4	TR	0925AM 1010PM	1040AM 0340PM	WPS 102 WPS 111	CLARK, G
INTRO GEN CHEMISTRY	01311	CHEM-0111-12	4	TR	1215PM 0140PM	0130PM 0420PM	WPS 102 WPS 111	WILSON
INTRO GEN CHEMISTRY	01313	CHEM-0111-13	4	TR	1215PM 0800AM	0130PM 1040AM	WPS 102 WPS 111	WILSON
INTRO GEN CHEMISTRY	01315	CHEM-0111-14	4	TR	1215PM 0800AM	0130PM 1040AM	WPS 102 WPS 111	WILSON
INTRO GEN CHEMISTRY	01317	CHEM-0111-15	4	TR	0500PM 1050AM	0615PM 0130PM	WPS 102 WPS 111	LEE
INTRO GEN CHEMISTRY	01319	CHEM-0111-16	4	TR	0500PM 0625PM	0615PM 0905PM	WPS 102 WPS 111	LEE
INTROO GEN CHEMISTRY	01321	CHEM-0112-01	4	MF	0800AM 1050AM	0850AM 0130PM	WPS 102 WPS 111	HOWARD
INTROO GEN CHEMISTRY	01323	CHEM-0112-02	4	MF	0800AM 0800AM	0850AM 1040AM	WPS 102 WPS 111	HOWARD
INTROO GEN CHEMISTRY	01325	CHEM-0112-03	4	MF	0800AM 0200PM	0850AM 0440PM	WPS 102 WPS 111	HOWARD
GENERAL CHEMISTRY	01327	CHEM-0121-01	4	MF	0800AM 0200PM	0850AM 0440PM	OSB 106 WPS 110	STAFF
GENERAL CHEMISTRY	01329	CHEM-0121-02	4	MF	0800AM 1050AM	0850AM 0130PM	OSB 106 WPS 110	STAFF
GENERAL CHEMISTRY	01331	CHEM-0121-03	4	MF	0900AM 0800AM	0950AM 1040AM	WPS 102 WPS 110	WHITE
GENERAL CHEMISTRY	01333	CHEM-0121-04	4	MF	0900AM 0200PM	0950AM 0440PM	WPS 102 WPS 110	WHITE
GENERAL CHEMISTRY	01335	CHEM-0121-05	4	MF	0900AM 1050AM	0950AM 0130PM	WPS 102 WPS 110	WHITE
GENERAL CHEMISTRY	01337	CHEM-0121-06	4	MF	1200PM 0800AM	1250PM 1040AM	WPS 102 WPS 110	WOODS
GENERAL CHEMISTRY	01339	CHEM-0121-07	4	MF	1200PM 0140PM	1250PM 0420PM	WPS 102 WPS 110	WOODS
GENERAL CHEMISTRY	01341	CHEM-0121-08	4	MF	1200PM 0200PM	1250PM 0440PM	WPS 102 WPS 110	WOODS
GENERAL CHEMISTRY	01343	CHEM-0121-09	4	TR	0925AM 0200PM	1040AM 0440PM	OSB 106 WPS 110	WULFSBERG
GENERAL CHEMISTRY	01345	CHEM-0121-10	4	TR	0925AM 0140PM	1040AM 0420PM	OSB 106 WPS 110	WULFSBERG
GENERAL CHEMISTRY	08151	CHEM-0121-11	4	MF	0500PM 0625PM	0615PM 0905PM	WPS 102 WPS 111	STAFF
GENERAL CHEMISTRY	08153	CHEM-0121-12	4	MF	0500PM 0800AM	0615PM 1040AM	WPS 102 WPS 110	STAFF
GENERAL CHEMISTRY	01347	CHEM-0122-01	4	MF	1100AM 1050AM	1150AM 0130PM	OSB 106 WPS 110	WHITE
GENERAL CHEMISTRY	01349	CHEM-0122-02	4	MF	1100AM 0140PM	1150AM 0420PM	OSB 106 WPS 110	WHITE
GENERAL CHEMISTRY	01351	CHEM-0122-03	4	TR	1215PM 0140PM	0130PM 0420PM	OSB 106 WPS 110	ILSLEY
GENERAL CHEMISTRY	01353	CHEM-0122-04	4	TR	1215PM 0800AM	0130PM 1040AM	OSB 106 WPS 110	ILSLEY
QUANT ANAL	01355	CHEM-0222-01	5	MF	0900AM 0200PM	0950AM 0440PM	OSB 106 OSB 205	LEE
NOTE: CHEM 0222-01 has a second three-hour lab period to be arranged.								
QUANT ANAL	01357	CHEM-0222-02	5	MF	0900AM 0140PM	0950AM 0420PM	OSB 106 OSB 205	LEE
NOTE: CHEM 0222-02 has a second three-hour lab period to be arranged.								
COOPERATIVE EDUC	01359	CHEM-0293-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
COOPERATIVE EDUC	01361	CHEM-0294-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
ELEM OF ORG CHEM	01363	CHEM-0303-01	4	MF	0100PM 0200PM	0150PM 0440PM	OSB 100 OSB 208	WAKIM
ELEM OF ORG CHEM	01365	CHEM-0303-02	4	MF	0100PM 0140PM	0150PM 0420PM	OSB 100 OSB 208	WAKIM
TECH OF GAS CHROMATO	01367	CHEM-0307-01	1	F	0200PM	0440PM	OSB 207	STAFF
ORGANIC CHEMISTRY	01369	CHEM-0321-01	4	MF	1000AM 0200PM	1050AM 0440PM	OSB 106 OSB 204	HUTCHINSON
ORGANIC CHEMISTRY	01371	CHEM-0321-02	4	MF	1000AM 0140PM	1050AM 0420PM	OSB 106 OSB 204	HUTCHINSON
ORGANIC CHEMISTRY	01373	CHEM-0322-01	4	MF	0100PM 0140PM	0150PM 0420PM	OSB 120 OSB 204	STEWART
PRIN OF BIOCHEMISTRY	01375	CHEM-0325-01	4	TR	0925AM 0200PM	1040AM 0440PM	OSB 120 OSB 208	WAKIM
PRIN OF BIOCHEMISTRY	01377	CHEM-0325-02	4	TR	0925AM 0140PM	1040AM 0420PM	OSB 120 OSB 208	WAKIM
COOPERATIVE EDUC	01379	CHEM-0397-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
COOPERATIVE EDUC	01381	CHEM-0398-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
PHYSICAL CHEM FUND	01383	CHEM-0401-01	4	MF	1100AM 0200PM	1150AM 0440PM	OSB 120 OSB 203	HOWARD
PHYSICAL CHEM FUND	01385	CHEM-0401-02	4	MF	1100AM 0140PM	1150AM 0420PM	OSB 120 OSB 203	HOWARD
ATOMIC ABSORB ANALYS	01387	CHEM-0406-01	1	R	0140PM	0420PM	OSB 207	WOODS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INORGANIC CHEM	01389	CHEM-0416-01	3	MM	0545PM	DSB 120	WULFSBERG
PHYSICAL CHEMISTRY	01391	CHEM-0421-01	4	MMF	1000AM	WPS 220	CLARK, R
INSTRUMENTAL ANALYS	01393	CHEM-0423-01	4	MMF	0140PM	DSB 203	CLARK, G
ADV PHYSICAL CHEMISTRY	01395	CHEM-0429-01	4	TR	1200PM	DSB 120	HOWARD
RESEARCH	01397	CHEM-0450-01	4	TBA	0200PM	DSB 206	STAFF
INTRO TO ENVIR CHEM	01399	CHEM-0470-01	3	TBA	0800AM	DSB 120	WULFSBERG
DETECT CHEM POLLUTAN	08181	CHEM-0471-01	3	TR	TBA	DSB 238	CLARK, G
				H	1215PM	DSB 120	
					1050AM	DSB 106	
					0200PM	DSB 206	

Physics - Undergraduate

BASIC PHYSICS	05759	PHYS-0130-01	3	MMF	1000AM	DSB 120	STAFF
COLLEGE PHYSICS	05761	PHYS-0231-01	3	MMF	1100AM	WPS 102	WELLER
COLLEGE PHYSICS	05763	PHYS-0231-02	3	MM	0300PM	WPS 102	MONTEMAYOR
COLLEGE PHYSICS	05765	PHYS-0231-03	3	TR	1050AM	WPS 102	MOODY
COLLEGE PHYSICS	05767	PHYS-0232-01	3	MMF	0800AM	DSB 120	MASON
INTROD EXP PHYS LAB	05769	PHYS-0233-01	1	M	1200PM	WPS 211	WELLER
INTROD EXP PHYS LAB	05771	PHYS-0233-02	1	M	0300PM	WPS 211	COOK
INTROD EXP PHYS LAB	05773	PHYS-0233-03	1	W	1200PM	WPS 211	MOODY
INTROD EXP PHYS LAB	05775	PHYS-0233-04	1	W	0300PM	WPS 211	MOODY
INTROD EXP PHYS LAB	05777	PHYS-0233-05	1	T	0800AM	WPS 211	MASON
INTROD EXP PHYS LAB	05781	PHYS-0233-06	1	T	0140PM	WPS 211	MONTEMAYOR
INTROD EXP PHYS LAB	05779	PHYS-0233-07	1	R	1050AM	WPS 211	WELLER
INTROD EXP PHYS LAB	05783	PHYS-0233-08	1	R	0800AM	WPS 211	MONTEMAYOR
INTROD EXP PHYS LAB	05785	PHYS-0233-09	1	R	0140PM	WPS 211	MONTEMAYOR
INTROD EXP PHYS LAB	05787	PHYS-0234-01	1	W	0200PM	WPS 212	WELLER
INTROD EXP PHYS LAB	05789	PHYS-0234-02	1	R	0140PM	WPS 212	CARLTON
UNIVERSITY PHYSICS	05791	PHYS-0235-01	3	TR	0800AM	DSB 106	CARLTON
UNIVERSITY PHYSICS	05793	PHYS-0236-01	3	MMF	0900AM	WPS 213	COOK
MODERN PHYSICS I	05795	PHYS-0310-01	3	TR	1215PM	WPS 220	CARLTON
TOP METH THEO PHY I	05797	PHYS-0315-01	3	TR	0925AM	WPS 213	COOK
ELECTRONICS	05799	PHYS-0335-01	4	TR	0140PM	WPS 220	MOODY
INTRO TO ASTRONOMY	05801	PHYS-0340-01	3	MMF	1200PM	WPS 220	CLARK, R
EXPERIM ASTRONOMY	05803	PHYS-0341-01	1	T	0700PM	WPS 220	CLARK, R
THERMODYNAMICS	05805	PHYS-0361-01	3	MMF	0900AM	WPS 220	WELLER
INTRO TO ENVIR PHY	05807	PHYS-0370-01	4	MMF	1000AM	WPS 213	MASON
INTRO TO ENVIR PHY	08189	PHYS-0370-02	4	MMF	0200PM	WPS 206	MASON
ADV EXP PHYSICS LAB	05809	PHYS-0391-01	1	T	1000AM	WPS 205	CARLTON
ADV EXP PHYSICS LAB	05811	PHYS-0392-01	1	T	0140PM	WPS 205	CARLTON
ELECT & MAGNETISM	05813	PHYS-0431-01	3	MM	0140PM	WPS 209	CARLTON
PHYSICS RESEARCH	05819	PHYS-485A-01	2	TBA	0100PM	WPS 220	MONTEMAYOR
PHYSICS RESEARCH	05821	PHYS-485B-01	2	TBA	TBA	TBA	STAFF
					TBA	TBA	STAFF

Physical Science - Graduate

PROBLEMS IN PHYS SCI	06959	SCI -0500-01	4	TBA	TBA	DSB 206	STAFF
EXP PHYS SCI	08199	SCI -0542-01	4	MM	0800AM	WPS 212	HOOD
EXP PHYS SCI	08201	SCI -0542-02	4	TR	0800AM	WPS 212	HOOD
EXP PHYS SCI	08203	SCI -0542-03	4	TR	1230PM	COLUMBIA	HOOD

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Chemistry - Graduate							
PHYSICAL CHEM FUND	01401	CHEM-0501-01	4	MWF	1100AM 0200PM	DSB 120 DSB 203	HOWARD
PHYSICAL CHEM FUND	01403	CHEM-0501-02	4	MWF T	1100AM 0140PM	DSB 120 DSB 203	HOWARD
INORGANIC CHEM	01405	CHEM-0516-01	3	MW	0545PM	DSB 120	WULFSBERG
PHYSICAL CHEMISTRY	01407	CHEM-0521-01	4	MWF	1000AM 0140PM	WPS 220 DSB 203	CLARK, R
INSTRUMENTAL ANALYS	01409	CHEM-0523-01	4	MWF	1200PM	DSB 120	CLARK, G
ADV PHYSICAL CHEM	01411	CHEM-0529-01	4	TR	0200PM 0800AM	DSB 206 DSB 120	HOWARD
CLINICAL BIOCHEMISTR	01413	CHEM-0535-01	5	TBA	TBA	DSB 203 TBA	STAFF
INTRO TO ENVIR CHEM	01415	CHEM-0570-01	3	TR	1215PM	DSB 120	WULFSBERG
DETECT CHEM POLLUTAN	08183	CHEM-0571-01	3	TR	1050AM 0200PM	DSB 106 DSB 206	CLARK, G
TOPICS IN INORG CHEM	01417	CHEM-0622-01	3	MWF	0800AM	WPS 220	ILSLEY
TOPICS ORGANIC CHEM	01419	CHEM-0624-01	3	TR	0500PM	DSB 120	STEWART
BIOCHEMISTRY	01421	CHEM-0625-01	3	TR	1050AM	DSB 120	WOODS
TOPICS IN PHYS CHEM	01425	CHEM-0629-01	3	TBA	TBA	TBA TBA	HOWARD
CHEM RESEARCH	01427	CHEM-0662-01	3	TBA	TBA	DSB 200	STAFF
CHEMISTRY SEMINAR	01429	CHEM-0663-01	1	R	1100AM	DSB 100	STEWART
THESIS PREPARATION	01431	CHEM-0664-01	3	TBA	TBA	TBA TBA	STAFF
INDIVIDUAL RESEARCH	01433	CHEM-0665-01	3	TBA	TBA	DSB 207	STAFF
PROB MOD LAB PROCED	01435	CHEM-0713-01	3	TBA	TBA	TBA TBA	STAFF
CHEMISTRY INTERNSHIP	01437	CHEM-0760-01	3	TBA	TBA	TBA TBA	STAFF
DISSERTATION	01439	CHEM-764A-01	3	TBA	TBA	TBA TBA	STAFF

Computer Information Systems

Dr. Cary Hughes, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Information Systems - Undergraduate

INTRO TO COMPUTERS	07825	INFS-0100-01	3	TR	1215PM	0130PM	KOM 452	STAFF
<i>NOTE: INFS 0100 computer literacy course for NON-BUSINESS majors and minors.</i>								
INTRO TO MICRO	04341	INFS-0220-01	3	MWF	0700AM	0750AM	KOM 204	GAMBILL
INTRO TO MICRO	04343	INFS-0220-02	3	MWF	0800AM	0850AM	KOM 204	GAMBILL
INTRO TO MICRO	04345	INFS-0220-03	3	MWF	0900AM	0950AM	KOM 204	GAMBILL
INTRO TO MICRO	04347	INFS-0220-04	3	MWF	1000AM	1050AM	KOM 204	CORONEL
INTRO TO MICRO	04349	INFS-0220-05	3	M	0600PM	0840PM	KOM 204	STAFF
INTRO TO MICRO	04351	INFS-0220-06	3	W	0600PM	0840PM	KOM 204	STAFF
INTRO TO MICRO	04353	INFS-0220-07	3	TR	0800AM	0915AM	BUS 301	AGGARWAL
INTRO TO MICRO	08741	INFS-0220-08	3	TR	0925AM	1040AM	KOM 204	RENINGTON
INTRO TO MICRO	08739	INFS-0220-09	3	TR	1050AM	1205PM	BUS 301	AGGARWAL
INTRO TO MICRO	04355	INFS-0220-10	3	TR	1050AM	1205PM	KOM 204	RENINGTON
INTRO TO MICRO	04357	INFS-0220-11	3	TR	1215PM	0130PM	KOM 204	RENINGTON
INTRO TO MICRO	08737	INFS-0220-12	3	TR	0140PM	0255PM	BUS 301	AGGARWAL
COBOL APPLICATIONS	04359	INFS-0272-01	3	TR	0140PM	0255PM	KOM 202	MAIER
COBOL APPLICATIONS	04361	INFS-0272-02	3	R	0600PM	0840PM	KOM 202	MAIER
PRIN OF MIS	07831	INFS-0310-01	3	MWF	0900AM	0950AM	KOM 202	AGGARWAL
PRIN OF MIS	07833	INFS-0310-02	3	MWF	1000AM	1050AM	KOM 205	STAFF
PRIN OF MIS	07839	INFS-0310-03	3	TR	0925AM	1040AM	KOM 202	WYATT
PRIN OF MIS	07841	INFS-0310-04	3	TR	1050AM	1205PM	KOM 452	LEDBETTER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRIN OF MIS	07845	INFS-0310-05	3	T	0600PM	KOM T8A	STAFF
BUS APPL MICROCOMP	04363	INFS-0320-01	3	TR	0305PM	KOM 204	CLARK, J
INTRO TO SYS ANALYSIS	04367	INFS-0370-01	3	TR	0140PM	T8A T8A	CLARK, C
INTRO TO SYS ANALYSIS	08743	INFS-0370-02	3	R	0600PM	KOM 200	CLARK, C
INDEPEND STUDY IN IS	04369	INFS-0399-01	3	T8A	T8A	KOM 106	HUGHES
INF SYSTEMS INTERN	04371	INFS-0442-01	3	T8A	T8A	KOM 106	HUGHES
SYS ANAL II	04373	INFS-0470-01	3	W	0600PM	KOM 200	GAMBILL
OPERATING SYSTEMS	04375	INFS-0473-01	3	W	0600PM	KOM 200	AGGARWAL
INFO RESOURCE MGMT S	04377	INFS-0474-01	3	TR	1215PM	KOM 200	WYATT
ADVANCED PROGRAMMING	04379	INFS-0476-01	3	TR	1215PM	KOM 202	MAIER
ADVANCED PROGRAMMING	04381	INFS-0476-02	3	T	0600PM	PH 312	MAIER
DATA BASE TECH I	04383	INFS-0479-01	3	M	0600PM	KOM 202	REMINGTON
IND STUDY IN INF SYS	04385	INFS-0499-01	3	T8A	T8A	KOM 106	HUGHES

Quantitative Methods - Undergraduate

STATISTICAL METH I	06413	Q M -0261-01	3	MWF	0900AM	KOM 200	LEE
STATISTICAL METH I	06415	Q M -0261-02	3	MWF	1000AM	KOM 200	LEE
STATISTICAL METH I	06417	Q M -0261-03	3	MWF	1100AM	KOM 200	LEE
STATISTICAL METH I	06419	Q M -0261-04	3	MWF	1200PM	KOM 200	FREEMAN
STATISTICAL METH I	06421	Q M -0261-05	3	TR	0140PM	KOM 200	FARRAR
STATISTICAL METH I	06423	Q M -0261-06	3	TR	0305PM	KOM 200	FARRAR
STATISTICAL METH I	06425	Q M -0261-07	3	M	0600PM	KOM 200	FREEMAN
STATISTICAL METH I	06427	Q M -0261-08	3	W	0600PM	KOM 200	FREEMAN
STATISTICAL METH II	06429	Q M -0362-01	3	MWF	1000AM	KOM 202	ROB
STATISTICAL METH II	06431	Q M -0362-02	3	MWF	1100AM	KOM 202	ROB
STATISTICAL METH II	06433	Q M -0362-03	3	MWF	1200PM	KOM 202	ROB
STATISTICAL METH II	06435	Q M -0362-04	3	W	0600PM	KOM 202	ROB
STATISTICAL METH II	06437	Q M -0362-05	3	TR	0925AM	KOM 200	FARRAR
STATISTICAL METH II	06439	Q M -0362-06	3	TR	1050AM	KOM 200	FARRAR
STATISTICAL METH II	06441	Q M -0362-07	3	TR	1215PM	KOM 202	GOBER
STATISTICAL METH II	06443	Q M -0362-08	3	TR	0140PM	T8A T8A	GOBER
STATISTICAL METH II	06445	Q M -0362-09	3	T	0600PM	KOM 202	LEE

Information Systems - Graduate

OPERATING SYSTEMS	04387	INFS-0573-01	3	W	0600PM	KOM 200	AGGARWAL
ADVANCED PROGRAMMING	04389	INFS-0576-01	3	TR	1215PM	KOM 202	MAIER
ADVANCED PROGRAMMING	04391	INFS-0576-02	3	T	0600PM	PH 312	MAIER
DATA BASE TECH I	04393	INFS-0579-01	3	M	0600PM	KOM 202	REMINGTON
INF SYS ISSUES	04395	INFS-0601-01	3	T	0600PM	KOM 200	WYATT
INFS MGMT & APPL	04397	INFS-0661-01	3	T	0600PM	KOM 204	CLARK, J
INFS MGMT & APPL	08745	INFS-0661-02	3	R	0600PM	KOM 204	CLARK, J
SYSTEMS ANALYSIS	04399	INFS-0671-01	3	T	0600PM	JH 138	CLARK, C
SEM IN DEC SUPP SYS	04401	INFS-0672-01	3	M	0600PM	KOM 452	LEDBETTER
SEM IN GLOBAL INFS	08747	INFS-0675-01	3	W	0600PM	KOM 222	HUGHES
IND RES IN INF SYS	04403	INFS-0699-01	3	T8A	T8A	KOM 106	HUGHES

Quantitative Methods - Graduate

QUAN METH SURVEY	06449	Q M -0600-01	3	R	0600PM	KOM 221	GOBER
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Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Computer Science - Undergraduate							
COMPUTER LITERACY	01511	CSCI-0100-01	1	MMF	1000AM 1050AM	BUS 304	STAFF
		NOTE: CSCI 0100-01 meets August 27 - October 1 inclusive.					
COMPUTER LITERACY	01513	CSCI-0100-02	1	MMF	1000AM 1050AM	BUS 304	STAFF
		NOTE: CSCI 0100-02 meets October 1 - November 3 inclusive.					
COMPUTER LITERACY	01515	CSCI-0100-03	1	MMF	1000AM 1050AM	BUS 304	STAFF
		NOTE: CSCI 0100-03 meets November 3 - December 8 inclusive.					
COMPUTER LITERACY	01517	CSCI-0100-04	1	MMF	1200PM 1250PM	KOM 206	STAFF
		NOTE: CSCI 0100-04 meets August 27 - October 1 inclusive.					
COMPUTER LITERACY	01519	CSCI-0100-05	1	MMF	1200PM 1250PM	KOM 206	STAFF
		NOTE: CSCI 0100-05 meets October 1 - November 3 inclusive.					
COMPUTER LITERACY	01521	CSCI-0100-06	1	MMF	1200PM 1250PM	KOM 206	STAFF
		NOTE: CSCI 0100-06 meets November 3 - December 8 inclusive.					
COMPUTER LITERACY	01523	CSCI-0100-07	1	MMF	0200PM 0250PM	BUS 304	STAFF
		NOTE: CSCI 0100-07 meets August 27 - October 1 inclusive.					
COMPUTER LITERACY	01525	CSCI-0100-08	1	MMF	0200PM 0250PM	BUS 304	STAFF
		NOTE: CSCI 0100-08 meets October 1 - November 3 inclusive.					
COMPUTER LITERACY	01527	CSCI-0100-09	1	MMF	0200PM 0250PM	BUS 304	STAFF
		NOTE: CSCI 0100-09 meets November 3 - December 8 inclusive.					
COMPUTER LITERACY	01535	CSCI-0100-10	1	TR	1050AM 1205PM	KOM 321	STAFF
		NOTE: CSCI 0100-10 meets August 31 - September 30 inclusive.					
COMPUTER LITERACY	01537	CSCI-0100-11	1	TR	1050AM 1205PM	KOM 321	STAFF
		NOTE: CSCI 0100-11 meets September 30 - November 2 inclusive.					
COMPUTER LITERACY	01539	CSCI-0100-12	1	TR	1050AM 1205PM	KOM 321	STAFF
		NOTE: CSCI 0100-12 meets November 2 - December 9 inclusive.					
COMPUTER LITERACY	01541	CSCI-0100-13	1	TR	1215PM 0130PM	BUS 304	STAFF
		NOTE: CSCI 0100-13 meets August 31 - September 30 inclusive.					
COMPUTER LITERACY	08243	CSCI-0100-14	1	TR	1215PM 0130PM	BUS 304	STAFF
		NOTE: CSCI 0100-14 meets September 30 - November 2 inclusive.					
COMPUTER LITERACY	08245	CSCI-0100-15	1	TR	1215PM 0130PM	BUS 304	STAFF
		NOTE: CSCI 0100-15 meets November 2 - December 9 inclusive.					
COMPUTER LITERACY	01529	CSCI-0100-16	1	T	0600PM 0850PM	BUS 304	STAFF
		NOTE: CSCI 0100-16 meets August 31 - September 28 inclusive.					
COMPUTER LITERACY	01531	CSCI-0100-17	1	T	0600PM 0850PM	BUS 304	STAFF
		NOTE: CSCI 0100-17 meets October 5 - November 2 inclusive.					
COMPUTER LITERACY	01533	CSCI-0100-18	1	T	0600PM 0850PM	BUS 304	STAFF
		NOTE: CSCI 0100-18 meets November 9 - December 7 inclusive.					
CSCI ORIENT	01543	CSCI-0115-01	3	MMF	0800AM 0850AM	KOM 321	THWEATT
CSCI ORIENT	01545	CSCI-0115-02	3	MMF	1100AM 1150AM	BUS 304	HUTCHESON
CSCI ORIENT	01547	CSCI-0115-03	3	MMF	0100PM 0150PM	KOM 321	BROWN
CSCI ORIENT	01549	CSCI-0115-04	3	TR	0800AM 0915AM	BUS 304	BROWN
CSCI ORIENT	01551	CSCI-0115-05	3	TR	0140PM 0255PM	KOM 321	THWEATT
INTRO TO COMPUTER SC	01553	CSCI-0116-01	4	MMF	0900AM 0950AM	KOM 321	HUTCHESON
		TBA			TBA	KOM 351	
INTRO TO COMPUTER SC	01555	CSCI-0116-02	4	MMF	1000AM 1050AM	KOM 206	CHEATHAM
		TBA			TBA	KOM 351	
INTRO TO COMPUTER SC	01557	CSCI-0116-03	4	MMF	0925AM 1040AM	KOM 206	HUTCHESON
		TBA			TBA	KOM 351	
INTRO TO COMPUTER SC	01559	CSCI-0116-04	4	TR	0600PM 0815PM	KOM 321	STAFF
COMPUTER SCIENCE I	01561	CSCI-0117-01	4	MMF	1000AM 1050AM	KOM 321	HANKINS
		M			0300PM 0500PM	KOM 350	
COMPUTER SCIENCE I	01563	CSCI-0117-02	4	TR	0925AM 1040AM	BUS 304	HANKINS
		T			0305PM 0505PM	KOM 350	
COMPUTER SCIENCE II	01567	CSCI-0217-01	4	MMF	0900AM 0950AM	BUS 304	WAHL
		W			0300PM 0500PM	KOM 350	
COMPUTER SCIENCE II	08761	CSCI-0217-02	4	MMF	0900AM 0950AM	BUS 304	WAHL
		R			0305PM 0505PM	KOM 350	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CO-OP EDUCATION	01571	CSCI-0293-01	3	TBA	TBA	TBA	KOM	354	THWEATT
CO-OP ED EXP II	01573	CSCI-0294-01	3	TBA	TBA	TBA	KOM	354	THWEATT
BASIC & FORTRAN PROG	01575	CSCI-0301-01	3	MMF	1100AM	1150AM	JH	238	BROWN
COMP LANG	01627	CSCI-303C-01	2	MM	1200PM	1250PM	KOM	321	HANKINS
DISCRETE STRUCTURES	01577	CSCI-0308-01	3	MMF	0100PM	0150PM	JH	238	PETTEY
DATA STRUCTURES	01579	CSCI-0311-01	3	MMF	0800AM	0850AM	BUS	304	PARKER
INTRO TO COMP ARCH	01581	CSCI-0313-01	3	TR	0925AM	1040AM	KOM	321	PARKER
INTRO ASSEMBLY LANG	01583	CSCI-0316-01	3	MMF	1100AM	1150AM	KOM	321	PETTEY
INTRO TO NUM ANAL	01685	CSCI-0318-01	3	TR	1215PM	0130PM	KOM	321	BROWN
OPERATING SYSTEMS I	01587	CSCI-0325-01	3	TR	1050AM	1205PM	BUS	304	YOO, J
MICRO GRAPHICS	01589	CSCI-0375-01	3	MMF	0100PM	0150PM	BUS	304	YOO, S
CO-OP ED EXP III	01591	CSCI-0397-01	3	TBA	TBA	TBA	KOM	354	THWEATT
CO-OP ED EXP IV	01593	CSCI-0398-01	3	TBA	TBA	TBA	KOM	354	THWEATT
COMP ANALYSIS & DES	01595	CSCI-0416-01	3	MMF	0800AM	0850AM	KOM	206	CRIPPS
LANG/FIN AUTO/COMPAT	08255	CSCI-0418-01	3	MMF	1200PM	1250PM	BUS	304	WAHL
COMPUTER GRAPHICS	01597	CSCI-0425-01	3	MMF	0900AM	0950AM	JH	238	YOO, S
NUM ANALYSIS I	01599	CSCI-0431-01	3	TR	0305PM	0420PM	KOM	321	HUTCHESON
ARTIFICIAL INTELLIGENCE	08257	CSCI-0435-01	3	MM	0300PM	0415PM	KOM	321	YOO, J
DATA BASE MGMT SYS	01601	CSCI-0456-01	3	TR	0800AM	0915AM	KOM	321	CRIPPS
INDEPEN STUDY CSCI	01603	CSCI-0460-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM
INDEPEN STUDY CSCI	01605	CSCI-0460-02	1	TBA	TBA	TBA	TBA	TBA	CHEATHAM
COMP SCI INTERNSHIP	01607	CSCI-0491-01	3	TBA	TBA	TBA	KOM	354	THWEATT
COMP SCI INTERNSHIP	01609	CSCI-0491-02	1	TBA	TBA	TBA	KOM	354	THWEATT

Computer Science - Graduate

COMP ANALYSIS & DES	01611	CSCI-0516-01	3	MMF	0800AM	0850AM	KOM	206	CRIPPS
LANG/AUTOMATA/COMPUT	08689	CSCI-0518-01	3	MMF	1200PM	1250PM	BUS	304	WAHL
COMPUTER GRAPHICS	01613	CSCI-0525-01	3	MMF	0900AM	0950AM	JH	238	YOO, S
NUM ANALYSIS I	01615	CSCI-0531-01	3	TR	0305PM	0420PM	KOM	321	HUTCHESON
ARTIFICIAL INTELLIGENCE	08269	CSCI-0535-01	0	MM	0300PM	0415PM	KOM	321	YOO, J
DATA BASE MGMT SYSTEMS	01617	CSCI-0556-01	3	TR	0800AM	0915AM	KOM	321	CRIPPS
INDEPEN STUDY CSCI	01619	CSCI-0560-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM
SOFTWARE DESIGN/DEV	08261	CSCI-0618-01	3	MM	0600PM	0715PM	BUS	304	CHEATHAM
RESEARCH METH CSCI	08263	CSCI-0662-01	3	TR	0430PM	0545PM	KOM	321	THWEATT
THESIS	01625	CSCI-0664-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperation Education courses (except Computer Science) offered for Pass/Fail only

Interdisciplinary

COOPERATIVE EDUCATION	01503	COED-0293-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01505	COED-0294-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01507	COED-0397-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01509	COED-0398-01	3	TBA	TBA	TBA	JH	159	ROLLINS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Departmental

Aerospace

COOPERATIVE EDUC	00243	AERO-0293-01	3	MWF	0800AM	0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	00245	AERO-0294-01	3	MWF	0800AM	0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	00283	AERO-0397-01	3	MWF	0800AM	0850AM	AMG 103	MAPLES
COOPERATIVE EDUC	00285	AERO-0398-01	3	MWF	0800AM	0850AM	AMG 103	MAPLES

Chemistry

COOPERATIVE EDUC	01359	CHEM-0293-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
COOPERATIVE EDUC	01361	CHEM-0294-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
COOPERATIVE EDUC	01379	CHEM-0397-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON
COOPERATIVE EDUC	01381	CHEM-0398-01	3	TBA	TBA	TBA	TBA TBA	HUTCHINSON

Computer Science

CO-OP EDUCATION	01571	CSCI-0293-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP II	01573	CSCI-0294-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP III	01591	CSCI-0397-01	3	TBA	TBA	TBA	KOM 354	THWEATT
CO-OP ED EXP IV	01593	CSCI-0398-01	3	TBA	TBA	TBA	KOM 354	THWEATT

Economics and Finance

CO-OP ED	01979	ECON-0397-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP ED	01981	ECON-0398-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	02693	FIN -0397-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	02695	FIN -0398-01	3	TBA	TBA	TBA	KOM 226E	KITTRELL

Human Sciences

CO-OP EDUCATION	04311	IDES-0293-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	04313	IDES-0294-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	04323	IDES-0397-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	04325	IDES-0398-01	3	TBA	TBA	TBA	EHS 220	SCHOLTES
CO-OP EDUCATION	07615	TXMD-0293-01	3	TBA	TBA	TBA	EHS 100	REEDER
CO-OP EDUCATION	07617	TXMD-0294-01	3	TBA	TBA	TBA	EHS 100	REEDER
CO-OP EDUCATION	07633	TXMD-0397-01	3	TBA	TBA	TBA	EHS 100	REEDER
CO-OP EDUCATION	07635	TXMD-0398-01	3	TBA	TBA	TBA	EHS 100	REEDER

Industrial Studies

CO-OP ED EXP I	04067	I S -0293-01	3	T	0600PM	0650PM	VIS 244	GOULD
CO-OP ED EXP II	04069	I S -0294-01	3	T	0600PM	0650PM	VIS 244	GOULD
CO-OP EDUCATION III	04155	I S -0397-01	3	M	0600PM	0650PM	VIS 244	GOULD
CO-OP EDUCATION IV	04157	I S -0398-01	3	M	0600PM	0650PM	VIS 244	GOULD

Mathematics

CO-OP ED EXP I	04731	MATH-0293-01	3	TBA	TBA	TBA	JH 342	CHURCH
CO-OP ED EXP II	04733	MATH-0294-01	3	TBA	TBA	TBA	JH 342	CHURCH
CO-OP ED EXP III	04795	MATH-0397-01	3	TBA	TBA	TBA	JH 342	CHURCH
CO-OP ED EXP IV	04797	MATH-0398-01	3	TBA	TBA	TBA	JH 342	CHURCH

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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University Freshman Seminar

FRESHMAN SEMINAR/CJA	07661	UNIV-0101-07	3	MM	0200PM	0315PM	PH 103A	LEE
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Criminal Justice Administration - Undergraduate

INTRO TO CJA	01443	CJA -0110-01	3	MMF	0800AM	0850AM	PH 107	SELVA
INTRO TO CJA	01445	CJA -0110-02	3	MMF	0900AM	0950AM	PH 103A	SELVA
INTRO TO CJA	01447	CJA -0110-03	3	MMF	1000AM	1050AM	PH 107	STAFF
INTRO TO CJA	07873	CJA -0110-04	3	MMF	1100AM	1150AM	PH 103A	STAFF
INTRO TO CJA	01449	CJA -0110-05	3	TR	0925AM	1040AM	PH 107	WILKINS
INTRO TO CJA	01451	CJA -0110-06	3	TR	1050AM	1205PM	PH 107	SHULMAN
INTRO TO CJA	07875	CJA -0110-07	3	TR	1215PM	0130PM	TBA TBA	STAFF
INTRO TO CJA	07877	CJA -0110-08	3	T	0600PM	0840PM	PH 319	STAFF
PREV & CONTROL CRIME	01453	CJA -0220-01	3	MMF	1100AM	1150AM	PH 107	POWELL
PREV & CONTROL CRIME	01455	CJA -0220-02	3	TR	1215PM	0130PM	PH 107	POWELL
THE JUDICIAL PROCESS	01457	CJA -0240-01	3	MMF	1200PM	1250PM	VIS 103	SHULMAN
THE JUDICIAL PROCESS	01459	CJA -0240-02	3	TR	1215PM	0130PM	PH 103A	SELVA
CORRECTIONAL PROCED	01461	CJA -0260-01	3	M	0600PM	0840PM	PH 107	STAFF
PRACT IN LAW ENFORCE	01463	CJA -0290-01	6	TBA	TBA	TBA	TBA TBA	LEE
POLICE ORGANIZ & ADM	01465	CJA -0323-01	3	MMF	1200PM	1250PM	PH 103A	WILKINS
COMST ISSUE & C JUST	01467	CJA -0340-01	3	MMF	0900AM	0950AM	PH 107	SHULMAN
COM BASE TREAT OFFEN	07881	CJA -0363-01	3	MM	0200PM	0315PM	PH 103A	STAFF
COMM REL & MIN PROBS	01469	CJA -0422-01	3	MMF	1200PM	1250PM	PH 107	POWELL
SPEC ISSUE-LAW ENFOR	07883	CJA -0426-01	3	TR	0140PM	0255PM	PH 103A	STAFF
LAW ENFOR INTERNSHIP	01471	CJA -0430-01	9	TBA	TBA	TBA	TBA TBA	LEE
CRIMINAL INVESTIGATN	01473	CJA -0433-01	3	TR	1050AM	1205PM	PH 319	WILKINS
JUVENILE JUSTICE SYS	01475	CJA -0450-01	3	T	0600PM	0840PM	PH 107	ADAMS
CRIM EVID & PROCED	01477	CJA -0453-01	3	TR	0140PM	0255PM	PH 107	SELVA
PRIV & INDUST SECUR	01479	CJA -0485-01	3	TR	0800AM	0915AM	PH 107	PRING
READINGS IN CJA	01481	CJA -0490-01	3	TBA	TBA	TBA	VH 006	LEE

Criminal Justice Administration - Graduate

COMM REL & MIN PROBS	01483	CJA -0522-01	3	MMF	1200PM	1250PM	PH 107	POWELL
SPEC ISSUE-LAW ENFOR	07885	CJA -0526-01	3	TR	0140PM	0255PM	PH 103A	STAFF
CRIMINAL INVESTIGATN	01485	CJA -0533-01	3	TR	1050AM	1205PM	PH 319	WILKINS
JUVENILE JUSTICE SYS	01487	CJA -0550-01	3	T	0600PM	0840PM	PH 107	ADAMS
CRIM EVID & PROCED	01489	CJA -0553-01	3	TR	0140PM	0255PM	PH 107	SELVA
READINGS IN CJA	01491	CJA -0590-01	3	TBA	TBA	TBA	VH 006	LEE
CRIMINAL JUSTICE ADM	01493	CJA -0600-01	3	M	0600PM	0840PM	PH 107	LEE
SEMINAR IN LAW ENF	01495	CJA -0601-01	3	M	0600PM	0840PM	PH 107	POWELL
POLICE MGMT SYSTEMS	07889	CJA -0623-01	3	M	0600PM	0840PM	PH 319	WILKINS
CRIM LAW DEFENSE SITE	01501	CJA -0643-01	3	R	0600PM	0840PM	PH 107	SHULMAN
THESIS	01497	CJA -0664-01	3	TBA	TBA	TBA	VH 006	LEE
RESEARCH IN CJ PROC	01499	CJA -0690-01	3	T	0600PM	0840PM	PH 103A	STAFF

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
University Freshman Seminar							
FRESHMAN SEMINAR/DEV STU	07659	UNIV-0101-05	3	MTW	1200PM 1250PM	KUC 305	ANTON
Developmental Studies English							
DEVELOP'L WRITING	01629	DSE -0080-01	3	MTW	0700AM 0750AM	PH 304B	STAFF
DEVELOP'L WRITING	01631	DSE -0080-02	3	MTW	0700AM 0750AM	PH 314B	STAFF
DEVELOP'L WRITING	01633	DSE -0080-03	3	MTW	0800AM 0850AM	PH 304B	STAFF
DEVELOP'L WRITING	01635	DSE -0080-04	3	MTW	0800AM 0850AM	PH 314B	STAFF
DEVELOP'L WRITING	01637	DSE -0080-05	3	MTW	0900AM 0950AM	PH 304B	OTTO
DEVELOP'L WRITING	01639	DSE -0080-06	3	MTW	0900AM 0950AM	PH 314B	HUNT
DEVELOP'L WRITING	01641	DSE -0080-07	3	MTW	1000AM 1050AM	PH 304B	DUNNE
DEVELOP'L WRITING	01643	DSE -0080-08	3	MTW	1000AM 1050AM	PH 314B	LEWIS
DEVELOP'L WRITING	01645	DSE -0080-09	3	MTW	1100AM 1150AM	PH 304B	HUNT
DEVELOP'L WRITING	01647	DSE -0080-10	3	MTW	1100AM 1150AM	PH 314B	STAFF
DEVELOP'L WRITING	01649	DSE -0080-11	3	MTW	1200PM 1250PM	PH 304B	STAFF
DEVELOP'L WRITING	01651	DSE -0080-12	3	MTW	1200PM 1250PM	PH 314B	STAFF
DEVELOP'L WRITING	01653	DSE -0080-13	3	MTW	0100PM 0150PM	PH 304B	TYNER
DEVELOP'L WRITING	01655	DSE -0080-14	3	MTW	0100PM 0150PM	PH 314B	STAFF
DEVELOP'L WRITING	01657	DSE -0080-15	3	MTW	0200PM 0250PM	PH 304B	BADLEY
DEVELOP'L WRITING	01659	DSE -0080-16	3	MTW	0200PM 0250PM	PH 314B	STAFF
DEVELOP'L WRITING	01661	DSE -0080-17	3	MTW	0300PM 0415PM	PH 304B	STAFF
DEVELOP'L WRITING	01663	DSE -0080-18	3	MTW	0300PM 0415PM	PH 314B	STAFF
DEVELOP'L WRITING	01665	DSE -0080-19	3	MTW	0430PM 0545PM	PH 304B	STAFF
DEVELOP'L WRITING	01667	DSE -0080-20	3	TR	0800AM 0915AM	PH 304B	STAFF
DEVELOP'L WRITING	01669	DSE -0080-21	3	TR	0800AM 0915AM	PH 314B	STAFF
DEVELOP'L WRITING	01671	DSE -0080-22	3	TR	0925AM 1040AM	PH 304B	STAFF
DEVELOP'L WRITING	01673	DSE -0080-23	3	TR	0925AM 1040AM	PH 314B	OTTO
DEVELOP'L WRITING	01675	DSE -0080-24	3	TR	1050AM 1205PM	PH 304B	TYNER
DEVELOP'L WRITING	01677	DSE -0080-25	3	TR	1050AM 1205PM	PH 314B	PULLEY
DEVELOP'L WRITING	01679	DSE -0080-26	3	TR	1215PM 0130PM	PH 304B	OTTO
DEVELOP'L WRITING	01681	DSE -0080-27	3	TR	1215PM 0130PM	PH 314B	STAFF
DEVELOP'L WRITING	01683	DSE -0080-28	3	TR	0140PM 0255PM	PH 304B	BADLEY
DEVELOP'L WRITING	01685	DSE -0080-29	3	TR	0140PM 0255PM	PH 314B	PULLEY
DEVELOP'L WRITING	01689	DSE -0080-31	3	TR	0600PM 0715PM	PH 304B	STAFF

Developmental Studies Math

ELEMEN ALGEBRA	01691	DSM -0080-01	3	MTW	0700AM 0750AM	AMG 213	DOOLEY
ELEMEN ALGEBRA	01693	DSM -0080-02	3	MTW	0700AM 0750AM	AMG 214	COMBS
ELEMEN ALGEBRA	01695	DSM -0080-03	3	MTW	0800AM 0850AM	AMG 213	DOOLEY
ELEMEN ALGEBRA	01697	DSM -0080-04	3	MTW	0800AM 0850AM	AMG 214	DAWSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ELEMEN ALGEBRA	01699	DSM -0080-05	3	MWF	0900AM	AMG 213	LILES
ELEMEN ALGEBRA	01701	DSM -0080-06	3	MWF	0900AM	AMG 214	COMBS
ELEMEN ALGEBRA	01703	DSM -0080-07	3	MWF	1000AM	AMG 213	BRIEN
ELEMEN ALGEBRA	01705	DSM -0080-08	3	MWF	1000AM	AMG 214	DOOLEY
ELEMEN ALGEBRA	01707	DSM -0080-09	3	MWF	1100AM	AMG 213	ALLEY
ELEMEN ALGEBRA	01709	DSM -0080-10	3	MWF	1100AM	AMG 214	SUNDEEN
ELEMEN ALGEBRA	01711	DSM -0080-11	3	MWF	1200PM	AMG 213	WILLIAMS
ELEMEN ALGEBRA	01713	DSM -0080-12	3	MWF	1200PM	AMG 214	LILES
ELEMEN ALGEBRA	01715	DSM -0080-13	3	MWF	0100PM	AMG 213	WILLIAMS
ELEMEN ALGEBRA	01717	DSM -0080-14	3	MWF	0100PM	AMG 214	LILES
ELEMEN ALGEBRA	01719	DSM -0080-15	3	MWF	0200PM	AMG 213	STAFF
ELEMEN ALGEBRA	01721	DSM -0080-16	3	MWF	0200PM	AMG 214	STAFF
ELEMEN ALGEBRA	01723	DSM -0080-17	3	MW	0300PM	AMG 213	WHITFIELD
ELEMEN ALGEBRA	01725	DSM -0080-18	3	MW	0300PM	AMG 214	STAFF
ELEMEN ALGEBRA	01729	DSM -0080-20	3	MW	0430PM	PH 314B	STAFF
ELEMEN ALGEBRA	01731	DSM -0080-21	3	MW	0600PM	PH 314B	STAFF
ELEMEN ALGEBRA	01733	DSM -0080-22	3	TR	0800AM	AMG 213	STAFF
ELEMEN ALGEBRA	01735	DSM -0080-23	3	TR	0800AM	AMG 214	ALLEY
ELEMEN ALGEBRA	01737	DSM -0080-24	3	TR	0925AM	AMG 213	WHITEHEAD
ELEMEN ALGEBRA	01739	DSM -0080-25	3	TR	0925AM	AMG 214	ALLEY
ELEMEN ALGEBRA	01741	DSM -0080-26	3	TR	1050AM	AMG 213	WHITEHEAD
ELEMEN ALGEBRA	01743	DSM -0080-27	3	TR	1050AM	AMG 214	DOOLEY
ELEMEN ALGEBRA	01745	DSM -0080-28	3	TR	1215PM	AMG 213	SUNDEEN
ELEMEN ALGEBRA	01747	DSM -0080-29	3	TR	1215PM	AMG 214	DAWSON
ELEMEN ALGEBRA	01749	DSM -0080-30	3	TR	0140PM	AMG 213	SUNDEEN
ELEMEN ALGEBRA	01751	DSM -0080-31	3	TR	0140PM	AMG 214	DAWSON
ELEMEN ALGEBRA	08527	DSM -0080-32	3	TR	0305PM	AMG 213	STAFF
ELEMEN ALGEBRA	08529	DSM -0080-33	3	TR	0305PM	AMG 214	STAFF
ELEMEN ALGEBRA	08533	DSM -0080-35	3	TR	0430PM	PH 314B	STAFF
ELEMEN ALGEBRA	08535	DSM -0080-36	3	TR	0600PM	PH 314B	STAFF
INTERMEDIATE ALGEBRA	01753	DSM -0085-01	3	MWF	0700AM	AMG 219	ALLEY
INTERMEDIATE ALGEBRA	01755	DSM -0085-02	3	MWF	0700AM	AMG 303	STAFF
INTERMEDIATE ALGEBRA	01757	DSM -0085-03	3	MWF	0700AM	JH 133	STAFF
INTERMEDIATE ALGEBRA	01759	DSM -0085-04	3	MWF	0800AM	AMG 219	ALLEY
INTERMEDIATE ALGEBRA	01761	DSM -0085-05	3	MWF	0800AM	AMG 303	WOMACK
INTERMEDIATE ALGEBRA	01763	DSM -0085-06	3	MWF	0900AM	AMG 219	KEY
INTERMEDIATE ALGEBRA	01765	DSM -0085-07	3	MWF	0900AM	AMG 303	WHITEHEAD
INTERMEDIATE ALGEBRA	01767	DSM -0085-08	3	MWF	1000AM	AMG 219	KEY
INTERMEDIATE ALGEBRA	01769	DSM -0085-09	3	MWF	1000AM	AMG 303	WHITEHEAD
INTERMEDIATE ALGEBRA	01771	DSM -0085-10	3	MWF	1100AM	AMG 219	KEY
INTERMEDIATE ALGEBRA	01773	DSM -0085-11	3	MWF	1100AM	AMG 303	WOMACK
INTERMEDIATE ALGEBRA	01775	DSM -0085-12	3	MWF	1200PM	AMG 219	BRIEN
INTERMEDIATE ALGEBRA	01777	DSM -0085-13	3	MWF	1200PM	AMG 303	COMBS
INTERMEDIATE ALGEBRA	01779	DSM -0085-14	3	MWF	0100PM	AMG 219	BRIEN
INTERMEDIATE ALGEBRA	01781	DSM -0085-15	3	MWF	0100PM	AMG 303	STAFF
INTERMEDIATE ALGEBRA	01783	DSM -0085-16	3	MWF	0200PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	01785	DSM -0085-17	3	MWF	0200PM	AMG 303	STAFF
INTERMEDIATE ALGEBRA	01787	DSM -0085-18	3	MW	0300PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	01789	DSM -0085-19	3	MW	0300PM	AMG 303	STAFF
INTERMEDIATE ALGEBRA	01791	DSM -0085-20	3	MW	0300PM	KUC 318	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ALGEBRA	01793	DSM -0085-21	3	MW	0430PM	0545PM	AMG	219	STAFF
INTERMEDIATE ALGEBRA	01795	DSM -0085-22	3	MW	0600PM	0715PM	AMG	219	STAFF
INTERMEDIATE ALGEBRA	01797	DSM -0085-23	3	MW	0600PM	0715PM	JH	133	STAFF
INTERMEDIATE ALGEBRA	01799	DSM -0085-24	3	TR	0800AM	0915AM	AMG	219	LILES
INTERMEDIATE ALGEBRA	01801	DSM -0085-25	3	TR	0800AM	0915AM	AMG	303	STAFF
INTERMEDIATE ALGEBRA	01803	DSM -0085-26	3	TR	0925AM	1040AM	AMG	219	BRIEN
INTERMEDIATE ALGEBRA	01805	DSM -0085-27	3	TR	0925AM	1040AM	AMG	303	WILLIAMS
INTERMEDIATE ALGEBRA	01807	DSM -0085-28	3	TR	1050AM	1205PM	AMG	219	OTTS
INTERMEDIATE ALGEBRA	01809	DSM -0085-29	3	TR	1050AM	1205PM	AMG	303	WILLIAMS
INTERMEDIATE ALGEBRA	01811	DSM -0085-30	3	TR	1215PM	0130PM	AMG	219	OTTS
INTERMEDIATE ALGEBRA	01813	DSM -0085-31	3	TR	1215PM	0130PM	AMG	303	BRIEN
INTERMEDIATE ALGEBRA	01815	DSM -0085-32	3	TR	0140PM	0255PM	AMG	219	WHITFIELD
INTERMEDIATE ALGEBRA	01817	DSM -0085-33	3	TR	0140PM	0255PM	AMG	303	COMBS
INTERMEDIATE ALGEBRA	01819	DSM -0085-34	3	TR	0140PM	0255PM	JH	133	STAFF
INTERMEDIATE ALGEBRA	01821	DSM -0085-35	3	TR	0305PM	0420PM	AMG	219	WHITFIELD
INTERMEDIATE ALGEBRA	01823	DSM -0085-36	3	TR	0305PM	0420PM	AMG	303	COMBS
INTERMEDIATE ALGEBRA	01825	DSM -0085-37	3	TR	0305PM	0420PM	JH	133	STAFF
INTERMEDIATE ALGEBRA	08539	DSM -0085-39	3	TR	0430PM	0545PM	AMG	219	STAFF
INTERMEDIATE ALGEBRA	08543	DSM -0085-40	3	TR	0430PM	0545PM	JH	133	STAFF
INTERMEDIATE ALGEBRA	08547	DSM -0085-42	3	TR	0600PM	0715PM	AMG	219	STAFF

Developmental Studies Reading

DEVELOP'L READING	01829	DSR -0080-01	3	MTWR	0700AM	0750AM	KOM	124	MOSER
DEVELOP'L READING	01831	DSR -0080-02	3	MTWR	0800AM	0850AM	KOM	124	ROSS
DEVELOP'L READING	01833	DSR -0080-03	3	MTWR	0800AM	0850AM	JUB	204	WALKER
DEVELOP'L READING	01835	DSR -0080-04	3	MTWR	0900AM	0950AM	KOM	124	ANTON
DEVELOP'L READING	01837	DSR -0080-05	3	MTWR	0900AM	0950AM	JUB	204	WALKER
DEVELOP'L READING	01839	DSR -0080-06	3	MTWR	1000AM	1050AM	KOM	124	ANTON
DEVELOP'L READING	01841	DSR -0080-07	3	MTWR	1000AM	1050AM	JUB	204	HUNT
DEVELOP'L READING	01843	DSR -0080-08	3	MTWR	1100AM	1150AM	KOM	124	ROSS
DEVELOP'L READING	01845	DSR -0080-09	3	MTWR	1100AM	1150AM	JUB	204	HUNT
DEVELOP'L READING	01847	DSR -0080-10	3	MTWR	1200PM	1250PM	KOM	124	ROSS
DEVELOP'L READING	01849	DSR -0080-11	3	MTWR	1200PM	1250PM	JUB	204	STAFF
DEVELOP'L READING	01851	DSR -0080-12	3	MTWR	0100PM	0150PM	KOM	124	ANTON
DEVELOP'L READING	01855	DSR -0080-14	3	MTWR	0200PM	0250PM	KOM	124	HUNT
DEVELOP'L READING	01857	DSR -0080-15	3	MTWR	0600PM	0650PM	KOM	124	STAFF

Developmental Study Skills

DEV STUDY SKILLS	01865	DSS -0080-01	3	MMF	0700AM	0750AM	JH	130	CLARK
DEV STUDY SKILLS	01867	DSS -0080-02	3	MMF	0800AM	0850AM	JH	130	CLARK
DEV STUDY SKILLS	01869	DSS -0080-03	3	MMF	0900AM	0950AM	JH	130	HOPPER
DEV STUDY SKILLS	01871	DSS -0080-04	3	MMF	1000AM	1050AM	JH	130	HOPPER
DEV STUDY SKILLS	01873	DSS -0080-05	3	MMF	1100AM	1150AM	JH	130	THARP
DEV STUDY SKILLS	01875	DSS -0080-06	3	MMF	1200PM	1250PM	JH	130	FULLER
DEV STUDY SKILLS	01877	DSS -0080-07	3	MMF	0100PM	0150PM	JH	130	ELLIS
DEV STUDY SKILLS	01879	DSS -0080-08	3	MMF	0200PM	0250PM	JH	130	CURTIS
DEV STUDY SKILLS	01881	DSS -0080-09	3	MM	0300PM	0415PM	JH	130	WITHEROW
DEV STUDY SKILLS	01883	DSS -0080-10	3	MM	0430PM	0545PM	JH	130	SANDERS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DEV STUDY SKILLS	01885	DSS -0080-11	3	MW	0600PM 0715PM	JH 130	SANDERS
DEV STUDY SKILLS	01887	DSS -0080-12	3	TR	0800AM 0915AM	JH 130	HOPPER
DEV STUDY SKILLS	01889	DSS -0080-13	3	TR	0925AM 1040AM	JH 130	HOPPER
DEV STUDY SKILLS	01891	DSS -0080-14	3	TR	1050AM 1205PM	JH 130	BASKIN
DEV STUDY SKILLS	01893	DSS -0080-15	3	TR	1215PM 0130PM	JH 130	BASKIN
DEV STUDY SKILLS	01895	DSS -0080-16	3	TR	0140PM 0255PM	JH 130	JOHNSON
DEV STUDY SKILLS	01897	DSS -0080-17	3	TR	0305PM 0420PM	JH 130	JOHNSON
DEV STUDY SKILLS	01899	DSS -0080-18	3	TR	0430PM 0545PM	JH 130	ANTON
DEV STUDY SKILLS	01901	DSS -0080-19	3	TR	0600PM 0715PM	JH 130	ANTON

Basic Writing

NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.

BASIC WRITING	06645	RSE -0070-01	3	MMF	0800AM 0850AM	KUC 318	STAFF
BASIC WRITING	06647	RSE -0070-02	3	MMF	0900AM 0950AM	KUC 318	TYNER
BASIC WRITING	06649	RSE -0070-03	3	MMF	1000AM 1050AM	KUC 318	BADLEY
BASIC WRITING	06651	RSE -0070-04	3	MMF	1100AM 1150AM	KUC 318	OTTO
BASIC WRITING	06653	RSE -0070-05	3	MMF	1200PM 1250PM	KUC 318	PULLEY
BASIC WRITING	06655	RSE -0070-06	3	MMF	0100PM 0150PM	KUC 318	LEWIS
BASIC WRITING	06657	RSE -0070-07	3	MMF	0200PM 0250PM	KUC 318	PULLEY
BASIC WRITING	06659	RSE -0070-08	3	MM	0600PM 0715PM	PH 304B	HUNT
BASIC WRITING	06661	RSE -0070-09	3	TR	0800AM 0915AM	KUC 318	TYNER
BASIC WRITING	06663	RSE -0070-10	3	TR	0925AM 1040AM	KUC 318	DUNNE
BASIC WRITING	06665	RSE -0070-11	3	TR	1050AM 1205PM	KUC 318	DUNNE
BASIC WRITING	06669	RSE -0070-13	3	TR	0140PM 0255PM	KUC 318	LEWIS

Basic Math

BASIC MATHEMATICS	06671	RSM -0070-01	3	MMF	0800AM 0850AM	JH 133	OTTS
BASIC MATHEMATICS	06673	RSM -0070-02	3	MMF	0900AM 0950AM	JH 133	OTTS
BASIC MATHEMATICS	06675	RSM -0070-03	3	MMF	1000AM 1050AM	JH 133	DAWSON
BASIC MATHEMATICS	06677	RSM -0070-04	3	MMF	1100AM 1150AM	JH 133	DAWSON
BASIC MATHEMATICS	06679	RSM -0070-05	3	MMF	1200PM 1250PM	JH 133	WHITFIELD
BASIC MATHEMATICS	06681	RSM -0070-06	3	MMF	0100PM 0150PM	JH 133	SUNDEEN
BASIC MATHEMATICS	06683	RSM -0070-07	3	MMF	0200PM 0250PM	JH 133	SUNDEEN
BASIC MATHEMATICS	06685	RSM -0070-08	3	MM	0430PM 0545PM	JH 133	WHITFIELD
BASIC MATHEMATICS	06687	RSM -0070-09	3	TR	0800AM 0915AM	JH 133	DOOLEY
BASIC MATHEMATICS	06689	RSM -0070-10	3	TR	0925AM 1040AM	JH 133	WOMACK
BASIC MATHEMATICS	06691	RSM -0070-11	3	TR	1050AM 1205PM	JH 133	WOMACK
BASIC MATHEMATICS	06695	RSM -0070-13	3	TR	0600PM 0715PM	JH 133	STAFF

Basic Reading

BASIC READING	06699	RSR -0070-01	3	MTWR	0800AM 0850AM	KOM 120	BADER
BASIC READING	06701	RSR -0070-02	3	MTWR	0900AM 0950AM	KOM 120	ROSS
BASIC READING	06703	RSR -0070-03	3	MTWR	1000AM 1050AM	KOM 120	MOSER
BASIC READING	06705	RSR -0070-04	3	MTWR	1100AM 1150AM	KOM 120	MOSER
BASIC READING	06707	RSR -0070-05	3	MTWR	1200PM 1250PM	KOM 120	WALKER
BASIC READING	06709	RSR -0070-06	3	MTWR	0100PM 0150PM	KOM 120	HUNT
BASIC READING	06711	RSR -0070-07	3	MTWR	0200PM 0250PM	KOM 120	WALKER
BASIC READING	06715	RSR -0070-09	3	MTWR	0500PM 0550PM	KOM 120	STAFF

Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

NOTE: Cooperative Education courses offered for Pass/Fail only.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Economics - Undergraduate							
PRIN OF ECONOMICS	01911	ECON-0241-01	3	MWF	0800AM	0850AM	PH 103B EFF
PRIN OF ECONOMICS	01913	ECON-0241-02	3	MWF	0900AM	0950AM	KOM 323 DEME
PRIN OF ECONOMICS	01915	ECON-0241-03	3	MWF	1000AM	1050AM	KOM 452 CORCORAN
PRIN OF ECONOMICS	01917	ECON-0241-04	3	MWF	1100AM	1150AM	PH 103B STAFF
PRIN OF ECONOMICS	01919	ECON-0241-05	3	MWF	1200PM	1250PM	KOM 324 BALCH
PRIN OF ECONOMICS	01921	ECON-0241-06	3	MW	0100PM	0215PM	PH 312 JAMES
PRIN OF ECONOMICS	01923	ECON-0241-07	3	MW	0225PM	0340PM	PH 312 DEME
PRIN OF ECONOMICS	01925	ECON-0241-08	3	TR	0800AM	0915AM	KOM 323 JAMES
PRIN OF ECONOMICS	01927	ECON-0241-09	3	TR	0925AM	1040AM	KOM 323 KAWAHITO
PRIN OF ECONOMICS	01929	ECON-0241-10	3	TR	1050AM	1205PM	KOM 323 KAWAHITO
PRIN OF ECONOMICS	01931	ECON-0241-11	3	TR	1215PM	0130PM	PH 103B ZIETZ
PRIN OF ECONOMICS	01933	ECON-0241-12	3	TR	0140PM	0255PM	PH 103B JAMES
PRIN OF ECONOMICS	01935	ECON-0241-13	3	TR	0305PM	0420PM	PH 312 STAFF
PRIN OF ECONOMICS	01939	ECON-0241-14	3	R	0600PM	0840PM	PH 103B STAFF
PRIN OF ECONOMICS	02033	ECON-241H-01	3	MW	0100PM	0215PM	PH 108 CORCORAN
PRIN OF ECONOMICS	01941	ECON-0242-01	3	MWF	0800AM	0850AM	KOM 324 ROGERS
PRIN OF ECONOMICS	01943	ECON-0242-02	3	MWF	0900AM	0950AM	KOM 324 ROGERS
PRIN OF ECONOMICS	01945	ECON-0242-03	3	MWF	1000AM	1050AM	KOM 324 NGUYEN
PRIN OF ECONOMICS	01947	ECON-0242-04	3	MWF	1100AM	1150AM	KOM 324 STAFF
PRIN OF ECONOMICS	01949	ECON-0242-05	3	MW	0100PM	0215PM	KOM 324 STAFF
PRIN OF ECONOMICS	01959	ECON-0242-06	3	W	0600PM	0840PM	KOM 101 STAFF
PRIN OF ECONOMICS	01951	ECON-0242-07	3	TR	0800AM	0915AM	KOM 200 STAFF
PRIN OF ECONOMICS	01953	ECON-0242-08	3	TR	0925AM	1040AM	KOM 452 KYLE
PRIN OF ECONOMICS	01955	ECON-0242-09	3	TR	0140PM	0255PM	TBA TBA NGUYEN
PRIN OF ECONOMICS	01957	ECON-0242-10	3	TR	0305PM	0420PM	PH 103B STAFF
MONEY AND BANKING	01963	ECON-0321-01	3	MWF	0900AM	0950AM	PH 103B DEPRINCE
MONEY AND BANKING	01965	ECON-0321-02	3	MWF	1100AM	1150AM	KOM 323 GRADY
MONEY AND BANKING	01967	ECON-0321-03	3	MWF	1200PM	1250PM	KOM 323 GRADY
MONEY AND BANKING	01969	ECON-0321-04	3	M	0600PM	0840PM	KOM 324 DEPRINCE
MONEY AND BANKING	01971	ECON-0321-05	3	TR	0800AM	0915AM	PH 312 FORD
MONEY AND BANKING	01973	ECON-0321-06	3	TR	1050AM	1205PM	PH 103B FORD
MACROECO FOR DEC MKG	01975	ECON-0351-01	3	TR	1215PM	0130PM	KOM 324 JAMES
COMPUTER APPL IN E & F	01977	ECON-0391-01	3	MW	0225PM	0340PM	KOM 204 NGUYEN
CO-OP ED	01979	ECON-0397-01	3	TBA	TBA	TBA	KOM 226E KITTRELL
CO-OP ED	01981	ECON-0398-01	3	TBA	TBA	TBA	KOM 226E KITTRELL
FINANCIAL MKT & INST	01983	ECON-0426-01	3	TR	1050AM	1205PM	PH 312 DEPRINCE
LABOR & HUMAN RES EC	01985	ECON-0442-01	3	TR	0140PM	0255PM	PH 312 STAFF
INTERNATIONAL ECON	01987	ECON-0444-01	3	MWF	1200PM	1250PM	PH 312 DEME
IND RELAT LEGISLATON	01989	ECON-0449-01	3	MW	0225PM	0340PM	KOM 323 BALCH
MICROECONOMICS	01991	ECON-0457-01	3	MWF	1000AM	1050AM	PH 312 STAFF
MICROECONOMICS	01993	ECON-0457-02	3	R	0600PM	0840PM	PH 312 CORCORAN
HIST ECON THOUGHT	01995	ECON-0466-01	3	W	0300PM	0540PM	KOM 200 EFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Finance - Undergraduate							
PER FIN PLANNING	02643	FIN -0201-01	3	TR	0925AM	1040AM KOM 324	LEE
PRIN REAL ESTATE	02645	FIN -0245-01	3	MWF	1200PM	1250PM PH 103B	ROGERS
PRIN REAL ESTATE	02647	FIN -0245-02	3	M	0600PM	0840PM KOM 452	ROGERS
BUS FIN	02649	FIN -0301-01	3	MWF	1000AM	1050AM PH 103B	STRICKLAND
BUS FIN	02651	FIN -0301-02	3	MWF	1100AM	1150AM PH 312	STRICKLAND
BUS FIN	02653	FIN -0301-03	3	MWF	1200PM	1250PM KOM 452	NEWSOME
BUS FIN	02655	FIN -0301-04	3	MW	0100PM	0215PM PH 103B	KITTRELL
BUS FIN	02657	FIN -0301-05	3	MW	0225PM	0340PM PH 103B	STAFF
BUS FIN	02665	FIN -0301-06	3	W	0600PM	0840PM PH 103B	STAFF
BUS FIN	02659	FIN -0301-07	3	TR	0800AM	0915AM KOM 324	NEWSOME
BUS FIN	02661	FIN -0301-08	3	TR	0925AM	1040AM PH 103B	NGUYEN
BUS FIN	02663	FIN -0301-09	3	TR	0140PM	0255PM KOM 323	STAFF
MONEY AND BANKING	02669	FIN -0321-01	3	MWF	0900AM	0950AM PH 103B	DEPRINCE
MONEY AND BANKING	02671	FIN -0321-02	3	MWF	1100AM	1150AM KOM 323	GRADY
MONEY AND BANKING	02673	FIN -0321-03	3	MWF	1200PM	1250PM KOM 323	GRADY
MONEY AND BANKING	02675	FIN -0321-04	3	M	0600PM	0840PM PH 312	DEPRINCE
MONEY AND BANKING	02677	FIN -0321-05	3	TR	0800AM	0915AM PH 312	FORD
MONEY AND BANKING	02679	FIN -0321-06	3	TR	1050AM	1205PM PH 103B	FORD
GENERAL INSURANCE	02681	FIN -0361-01	3	TR	0800AM	0915AM PH 103B	HOLLMAN
LIFE & HEALTH INS	02683	FIN -0366-01	3	TR	0925AM	1040AM PH 312	HOLLMAN
PROP & CASUALTY INS	02685	FIN -0371-01	3	TR	1215PM	0130PM PH 312	STAFF
INVESTMENTS	02687	FIN -0381-01	3	MW	0100PM	0215PM KOM 323	FELLER
INVESTMENTS	02689	FIN -0381-02	3	W	0600PM	0840PM KOM 323	LEE
COMPUTER APPL IN E & F	02691	FIN -0391-01	3	MW	0225PM	0340PM KOM 204	NGUYEN
CO-OP EDUCATION	02693	FIN -0397-01	3	TBA	TBA	KOM 226E	KITTRELL
CO-OP EDUCATION	02695	FIN -0398-01	3	TBA	TBA	KOM 226E	KITTRELL
FINANCIAL DECISIONS	02697	FIN -0401-01	3	MWF	0900AM	0950AM PH 312	FELLER
MANAGERIAL FINANCE	02699	FIN -0411-01	3	TR	1050AM	1205PM KOM 324	KITTRELL
MANAGERIAL FINANCE	02701	FIN -0411-02	3	TR	0140PM	0255PM KOM 324	KITTRELL
MANAGERIAL FINANCE	02703	FIN -0411-03	3	R	0600PM	0840PM TBA TBA	STAFF
FINANCIAL MKT & INST	02705	FIN -0426-01	3	TR	1050AM	1205PM PH 312	DEPRINCE
RES REAL PROP APP	02707	FIN -0443-01	3	T	0600PM	0840PM KOM 323	NEWSOME
REAL ESTATE FINANCE	02709	FIN -0444-01	3	MWF	1000AM	1050AM KOM 323	NEWSOME
PORT THEORY & MGT	02713	FIN -0481-01	3	MW	0225PM	0340PM KOM 324	FELLER
PORT THEORY & MGT	02715	FIN -0481-02	3	T	0600PM	0840PM PH 103B	FELLER
INTERNATIONAL FIN	02717	FIN -0486-01	3	TR	1215PM	0130PM KOM 323	HOMAI FAR
INTERNATIONAL FIN	02719	FIN -0486-02	3	W	0600PM	0840PM PH 312	HOMAI FAR

Economics - Graduate

LABOR & HUMAN RES EC	02001	ECON-0542-01	3	TR	0140PM	0255PM PH 312	STAFF
INTERNATIONAL ECON	02003	ECON-0544-01	3	MWF	1200PM	1250PM PH 312	DEME
IND RELAT LEGISLATION	02005	ECON-0549-01	3	MW	0225PM	0340PM KOM 323	BALCH
HIST ECON THOUGHT	02007	ECON-0566-01	3	W	0300PM	0540PM KOM 200	EFF
ECONOMIC ANALYSIS	02013	ECON-0600-01	3	T	0600PM	0840PM KOM 452	FAYISSA
SERVEY ECONOMIC THEORY	08707	ECON-0603-01	3	R	0600PM	0840PM JH 134	GRADY
ADV MACROECONOMICS	02015	ECON-0611-01	3	R	0600PM	0840PM PH 105	ZIETZ
SEM ECON GROWTH & DE	02021	ECON-0647-01	3	W	0600PM	0840PM KOM 324	FAYISSA

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
LABOR ECON & IND REL	02023	ECON-0651-01	3	R	0600PM	KOM 324	BALCH
JAPANESE SOC & BUS	02025	ECON-0654-01	3	S	0900AM	KOM 324	KAWAHITO
ECONOMETRICS I	02027	ECON-0662-01	3	T	0600PM	KOM 324	EFF

Finance - Graduate

RES REAL PROP APP	02725	FIN -0543-01	3	T	0600PM	KOM 323	NEWSOME
INTERNATIONAL FINANCE	02727	FIN -0586-01	3	TR	1215PM	KOM 323	HOMAIFAR
INTERNATIONAL FINANCE	02729	FIN -0586-02	3	W	0600PM	PH 312	HOMAIFAR
ECONOMETRICS I	02739	FIN -0662-01	3	T	0600PM	KOM 324	EFF
ADV FIN ANALYSIS	02741	FIN -0671-01	3	M	0600PM	PH 103B	STRICKLAND
ADV FIN ANALYSIS	08709	FIN -0671-02	3	W	0120PM	SPRING HILL	SARVER
ADV FIN ANALYSIS	08711	FIN -0671-03	3	W	0500PM	SPRING HILL	SARVER
SECURITY ANALYSIS	02743	FIN -0674-01	3	R	0600PM	KOM 323	HOMAIFAR

Educational Leadership

Dr. Ralph White, Jones Hall 323, 898-2855

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	02745	FOED-0111-01	3	MWF	0700AM	0750AM	KOM 160	STAFF
EDUCATION AS PROFESSION	02747	FOED-0111-02	3	MWF	0800AM	0850AM	LIB 001	STAFF
EDUCATION AS PROFESSION	07999	FOED-0111-03	3	MWF	0900AM	0950AM	TBA TBA	BULLEN
EDUCATION AS PROFESSION	02749	FOED-0111-04	3	MWF	1000AM	1050AM	LIB 001	BULLEN
EDUCATION AS PROFESSION	02751	FOED-0111-05	3	MWF	1200PM	1250PM	AMG 153	PEYTON
EDUCATION AS PROFESSION	02753	FOED-0111-06	3	MWF	1200PM	1250PM	PH 200	FORD
EDUCATION AS PROFESSION	02755	FOED-0111-07	3	MWF	0100PM	0150PM	PH 107	PEYTON
EDUCATION AS PROFESSION	02757	FOED-0111-08	3	MW	0100PM	0215PM	AMG 153	HAUSLER
EDUCATION AS PROFESSION	02759	FOED-0111-09	3	MW	0225PM	0340PM	KOM 104	STAFF
EDUCATION AS PROFESSION	02761	FOED-0111-10	3	TR	0800AM	0915AM	LIB 003	BULLEN
EDUCATION AS PROFESSION	02763	FOED-0111-11	3	TR	0925AM	1040AM	LIB 003	BULLEN
EDUCATION AS PROFESSION	02765	FOED-0111-12	3	TR	1050AM	1205PM	LIB 003	FORD
EDUCATION AS PROFESSION	02767	FOED-0111-13	3	TR	1215PM	0130PM	LIB 003	HAUSLER
EDUCATION AS PROFESSION	02769	FOED-0111-14	3	TR	0140PM	0255PM	LIB 003	FORD
EDUCATION AS PROFESSION	02771	FOED-0111-15	3	TR	0215PM	0330PM	TBA TBA	STAFF
PSY HUM DEV & LEARN	02773	FOED-0211-01	3	MWF	0800AM	0850AM	LIB 003	WILKERSON
PSY HUM DEV & LEARN	02775	FOED-0211-02	3	MWF	0900AM	0950AM	LIB 003	KEESE
PSY HUM DEV & LEARN	02777	FOED-0211-03	3	MWF	1000AM	1050AM	TBA TBA	STAFF
PSY HUM DEV & LEARN	02779	FOED-0211-04	3	MWF	1100AM	1150AM	LIB 003	BONNER
PSY HUM DEV & LEARN	02781	FOED-0211-05	3	MWF	1200PM	1250PM	LIB 003	KEESE
PSY HUM DEV & LEARN	02783	FOED-0211-06	3	MWF	0100PM	0150PM	LIB 003	FORD
PSY HUM DEV & LEARN	02785	FOED-0211-07	3	MW	0200PM	0315PM	LIB 003	WILLIAMS
PSY HUM DEV & LEARN	02787	FOED-0211-08	3	TR	0800AM	0915AM	LIB 001	WILKERSON
PSY HUM DEV & LEARN	02789	FOED-0211-09	3	TR	0925AM	1040AM	LIB 001	WILKERSON
PSY HUM DEV & LEARN	02791	FOED-0211-10	3	TR	1050AM	1205PM	LIB 001	HAYES

Directed Teaching and Professional Block - Undergraduate

NOTE: Directed Teaching - All student teachers must see the director of Student Teaching

NOTE: Professional Block - First ten weeks student teachers choose E, F, G, or H.

NOTE: Professional Block - Last ten weeks student teachers choose A, B, C, or D

Block A

HIST/PHIL/SOC/FND/ED	02793	FOED-0311-01	4	MTWRF	0700AM	0930AM	PH	200	STAFF
SEMINAR IN TEACHING	02807	FOED-0400-01	3	MTWRF MTWRF	1000AM 0940AM	1130AM 1000AM	PH PH	200 200	STAFF

Block B

HIST/PHIL/SOC/FND/ED	02795	FOED-0311-02	4	MTWRF	1200PM	0230PM	LIB	001	STAFF
SEMINAR IN TEACHING	02803	FOED-0400-02	3	MTWRF MTWRF	0300PM 0240PM	0430PM 0300PM	KOM KOM	158 158	STAFF

Block C

HIST/PHIL/SOC/FND/ED	08015	FOED-0311-03	4	MTWRF	0900AM	1130AM	KOM	158	STAFF
SEMINAR IN TEACHING	02809	FOED-0400-03	3	MTWRF MTWRF	0730AM 0700AM	0900AM 0720AM	KOM KOM	158 158	STAFF

Block D

HIST/PHIL/SOC/FND/ED	02799	FOED-0311-04	4	MTWRF	0240PM	0510PM	LIB	001	STAFF
SEMINAR IN TEACHING	08071	FOED-0400-04	3	MTWRF MTWRF	0100PM 1230PM	0230PM 1250PM	KOM KOM	158 158	STAFF

Block E

HIST/PHIL/SOC/FND/ED	02801	FOED-0311-05	4	MTWRF	0700AM	0930AM	KOM	158	STAFF
SEMINAR IN TEACHING	08077	FOED-0400-05	3	MTWRF MTWRF	1000AM 0940AM	1130AM 1000AM	KOM KOM	158 158	STAFF

Block F

HIST/PHIL/SOC/FND/ED	02797	FOED-0311-06	4	MTWRF	1200PM	0230PM	LIB	001	STAFF
SEMINAR IN TEACHING	08079	FOED-0400-06	3	MTWRF MTWRF	0300PM 0240PM	0430PM 0300PM	KOM KOM	158 158	STAFF

Block G

HIST/PHIL/SOC/FND/ED	08029	FOED-0311-07	4	MTWRF	0700AM	0930AM	PH	200	STAFF
SEMINAR IN TEACHING	02805	FOED-0400-07	3	MTWRF MTWRF	1000AM 0940AM	1130AM 1000AM	PH PH	200 200	STAFF

Block H

HIST/PHIL/SOC/FND/ED	08023	FOED-0311-08	4	MTWRF	0240PM	0510PM	LIB	001	STAFF
SEMINAR IN TEACHING	02811	FOED-0400-08	3	MTWRF MTWRF	0100PM 1230PM	0250PM 1250PM	KOM KOM	158 158	STAFF

Library Service - Undergraduate

BKS & MEDIA FOR CHLD	04513	L S -0415-01	3	MMF	0900AM	0950AM	LIB	001	YOUREE
BKS & MEDIA FOR CHLD	04515	L S -0415-02	3	MMF	1000AM	1050AM	LIB	003	HAYES
BKS & MEDIA FOR CHLD	04517	L S -0415-03	3	MMF	1100AM	1150AM	LIB	001	YOUREE
BKS & MEDIA FOR CHLD	04519	L S -0415-04	3	T	0715PM	0955PM	LIB	001	YOUREE

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	08129	SPSE-0322-01	3	TR	0925AM	1040AM	KOM	122	PEYTON
TECHNOLOGY IN TEACHING	07409	SPSE-0322-02	3	TR	1050AM	1205PM	KOM	122	PEYTON

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	07685	YOED-0305-01	3	MM	0200PM	0315PM	KOM	160	WEEKS
ANALYSIS OF EFFECT TEACH	08687	YOED-0305-02	3	TR	0215PM	0330PM	TBA	TBA	WEEKS
METH STRAT FOR TCHNG	07687	YOED-0310-01	3	MMF	1200PM	1250PM	AMG	210	HAYES
METH STRAT FOR TCHNG	08155	YOED-0310-02	3	TR	0800AM	0915AM	TBA	TBA	HAYES
MGN CLSRM INSTRUCTION	08157	YOED-0400-01	3	MMF	0900AM	0950AM	TBA	TBA	MCCULLOUGH
MGN CLSRM INSTRUCTION	08159	YOED-0400-02	3	TR	0140PM	0255PM	AMG	153	MCCULLOUGH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Foundations of Education - Graduate							
EDUC FOUNDATIONS	02815	FOED-0602-01	3	W	0415PM	0655PM LIB 003	STAFF
EDUC FOUNDATIONS	02813	FOED-0602-02	3	R	0600PM	0840PM TULLAHOMA	STAFF
SCHL COMUTY RELTNS	02817	FOED-0603-01	3	T	0600PM	0840PM LEBANON	STAFF
SCHL COMUTY RELTNS	08121	FOED-0603-02	3	T	0715PM	0955PM LIB 3	HUFFMAN
INTRO EDUCL RESEARCH	02819	FOED-0661-01	3	M	0415PM	0655PM LIB 003	STAFF
SEMINAR IN ED FOUND	02823	FOED-0706-01	3	T	0715PM	0955PM JH 234	MCCULLOUGH
DIR INDIV RESEARCH	02829	FOED-0761-01	3	W	0715PM	0955PM LIB 001	WHITE

Library Service - Graduate

BKS & MEDIA FOR CHLD	04521	L S -0515-01	3	MMF	0900AM	0950AM LIB 001	YOUREE
BKS & MEDIA FOR CHLD	04523	L S -0515-02	3	MMF	1000AM	1050AM LIB 003	HAYES
BKS & MEDIA FOR CHLD	04525	L S -0515-03	3	MMF	1100AM	1150AM LIB 001	YOUREE
BKS & MEDIA FOR CHLD	04527	L S -0515-04	3	T	0715PM	0955PM LIB 001	YOUREE
ORG OF MATLS & MEDIA	04529	L S -0611-01	3	T	0415PM	0655PM LIB 003	YOUREE

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	07413	SPSE-0601-01	3	M	0600PM	0840PM MONTEAGLE	STAFF
SUPERV OF INSTR	07415	SPSE-0604-01	3	M	0715PM	0955PM LIB 003	HUFFMAN
SEM SCH IMPROVEMENT	08131	SPSE-0609-01	3	W	0415PM	0655PM FRANKLIN	MOSELEY
ED FACILITIES & TRAN	07417	SPSE-0632-01	3	R	0715PM	0955PM MONTEAGLE	SAMS
SCHOOL FINANCE	08133	SPSE-0634-01	3	T	0415PM	0655PM FRANKLIN	SAMS
SCHOOL FINANCE	07421	SPSE-0634-02	3	T	0600PM	0840PM WINCHESTER	STAFF
SECONDARY SCH ADMIN	08135	SPSE-0638-01	3	T	0415PM	0655PM TBA TBA	SINGER
SCHOOL LAW	07423	SPSE-0639-01	3	W	0715PM	0955PM LIB 003	SINGER
INTRO CURRIC DEVELOP	07425	SPSE-0643-01	3	M	0715PM	0955PM LIB 001	STAFF
INTRO CURRIC DEVELOP	08143	SPSE-0643-02	3	W	0600PM	0840PM COLUMBIA	STAFF
SEMINAR IN SUPERV	07457	SPSE-0704-01	3	R	0415PM	0655PM LIB 003	MOSELEY
SCH BUSINESS MGMT	07459	SPSE-0705-01	3	R	0415PM	0655PM PH 103A	SAMS
SEM SCH IMPROVEMENT	08147	SPSE-0709-01	3	W	0415PM	0655PM FRANKLIN	MOSELEY
RDGS IN CURR STU&RES	07469	SPSE-0715-01	3	R	0715PM	0955PM LIB 003	MOSELEY
ADM BEHAV: THEO/PRACT	07471	SPSE-0720-01	3	W	0415PM	0655PM PH 103A	SINGER
OVERVIEW HIGHER ED	08145	SPSE-0754-01	3	M	0600PM	0840PM KOM 158	ARTERS
INST DEV IN HIGH EDU	08149	SPSE-0755-01	3	W	0600PM	0840PM KOM 158	ARTERS

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

University Freshman Seminar

FRESHMAN SEMINAR/ELED	07667	UNIV-0101-09	3	TR	1050AM	1205PM KUC 305	WALDROP
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Elementary Education - Undergraduate

METH & MAT EL L ARTS	02081	ELED-311A-01	3	MMF	0900AM	0950AM PCS T8A	SOLLEY
METH & MAT EL L ARTS	02083	ELED-311A-02	3	MMF	1100AM	1150AM KOM 104	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
METH & MAT EL L ARTS	02085	ELED-311A-03	3	TR	0800AM 0915AM	KOM 104	RING
NOTE: Students must enroll in ELED 311A-03 and READ 425-01 together.							
METH MAT EL SCH MATH	02099	ELED-311D-01	3	MMF	1000AM 1050AM	KOM 104	BERGMAN
METH MAT EL SCH MATH	02105	ELED-311D-02	3	W	0100PM 0340PM	COLUMBIA	STAFF
METH MAT EL SCH MATH	02101	ELED-311D-03	3	TR	1050AM 1205PM	KOM 104	STAFF
METH MAT EL SCH MATH	02103	ELED-311D-04	3	TR	1215PM 0130PM	PCS TBA	PATTERSON
METH & MAT EL PE	02107	ELED-311F-01	2	MW	0300PM 0350PM	PCS TBA	ALLSBROOK
ELEM CURR (K-4)	02041	ELED-0325-01	3	MMF	1100AM 1150AM	KOM 160	RING
ELEM CURR (K-4)	07895	ELED-0325-02	3	MMF	1200PM 1250PM	KOM 104	RING
ELEM CURR (K-4)	02043	ELED-0325-03	3	TR	0800AM 0915AM	KOM 160	GLASSCOT
ELEM CURR (K-4)	02045	ELED-0325-04	3	T	1100AM 0130PM	COLUMBIA	GOWER
ELEM CURR (5-8)	02047	ELED-0327-01	3	MW	0100PM 0215PM	KOM 104	STAFF
ELEM CURR (5-8)	02049	ELED-0327-02	3	R	1100AM 0130PM	COLUMBIA	STAFF
METH & MAT TCH WRIT	02051	ELED-0400-01	3	W	0415PM 0655PM	KOM 104	SOLLEY
EFFECT INSTR (K-4)	07897	ELED-0405-01	3	TR	0140PM 0255PM	KOM 104	STAFF
EFFECT INSTR (K-4)	08671	ELED-0405-02	3	T	0100PM 0330PM	COLUMBIA	STAFF
EFFECT INSTR (5-8)	07893	ELED-0407-01	3	MMF	1100AM 1150AM	TBA TBA	JONES
EFFECT INSTR (5-8)	08673	ELED-0407-02	3	R	0100PM 0330PM	COLUMBIA	STAFF
PROB - COMPUTER LIT	02119	ELED-426M-01	3	M	0415PM 0655PM	PCS TBA	MANH
CURRIC EARLY CHILD	02053	ELED-0429-01	3	R	0415PM 0655PM	KOM 160	GLASSCOTT
KINDERGARTEN PROG	02055	ELED-0430-01	3	TR	0925AM 1040AM	PCS TBA	TRAVIS
KINDERGARTEN PRACT	02057	ELED-0431-01	3	MMF TBA	0800AM 0300PM 1130AM	PCS TBA PCS TBA	BABB, H
KINDERGARTEN PRACT	08675	ELED-0431-02	3	MMF M	0800AM 0300PM	COLUMBIA	STAFF

Reading - Undergraduate

READING IMPROVEMENT	06453	READ-0300-01	3	MMF	0800AM 0850AM	KOM 123	POOLE
READING IMPROVEMENT	06455	READ-0300-02	3	TR	0800AM 0915AM	KOM 123	POOLE
METH MAT TCH READ	06457	READ-0425-01	4	MW	0800AM 0950AM	KOM 104	BERTRAND
NOTE: Students must enroll in READ 425-01 and ELED 311A-03 together.							
METH MAT TCH READ	06459	READ-0425-02	4	MW	0900AM 1050AM	KOM 160	POOLE
METH MAT TCH READ	06461	READ-0425-03	4	M	0415PM 0805PM	KOM 160	POOLE
METH MAT TCH READ	06463	READ-0425-04	4	TR	0925AM 1115AM	PCS TBA	HURST
METH MAT TCH READ	07905	READ-0425-05	4	TR	1215PM 0205PM	TBA TBA	STAFF
TCH RED CONTENT AREA	06465	READ-0446-01	3	MMF	0800AM 0850AM	KOM 160	BERRY
TCH RED CONTENT AREA	07911	READ-0446-02	3	MMF	0100PM 0150PM	KOM 160	STAFF
TCH RED CONTENT AREA	06467	READ-0446-03	3	TR	0925AM 1040AM	KOM 104	BERRY
TCH RED CONTENT AREA	06469	READ-0446-04	3	TR	1050AM 1205PM	KOM 160	BERRY
TCH RED CONTENT AREA	07937	READ-0446-05	3	W	0415PM 0655PM	JH 234	STAFF

Special Education - Undergraduate

SURVEY OF EXC CHILD	07533	SpEd-0301-01	3	MMF	0900AM 0950AM	TBA TBA	WALDROP
SURVEY OF EXC CHILD	07535	SpEd-0301-02	3	MMF	0925AM 1040AM	KOM 160	TRENT
SURVEY OF EXC CHILD	07537	SpEd-0301-03	3	MMF	1100AM 1150AM	AMG 153	HIGDON
SURVEY OF EXC CHILD	07539	SpEd-0301-04	3	MMF	1200PM 1250PM	KOM 160	STAFF
SURVEY OF EXC CHILD	07541	SpEd-0301-05	3	M	0100PM 0340PM	COLUMBIA	MORICE
SURVEY OF EXC CHILD	07543	SpEd-0301-06	3	TR	1050AM 1205PM	TBA TBA	CALDER
SURVEY OF EXC CHILD	07545	SpEd-0301-07	3	TR	1215PM 0130PM	KOM 104	STAFF
SURVEY OF EXC CHILD	07547	SpEd-0301-08	3	TR	0140PM 0255PM	PCS TBA	BOUMA
SURVEY OF EXC CHILD	07549	SpEd-0301-09	3	T	0415PM 0655PM	KOM 104	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRAC IN SP ED RES RM	07551	SpEd-0321-01	3	MTWRF T	TBA 0300PM	TBA 0350PM	TBA KOM	TBA 104	TRENT
PRAC/SP ED SELF CO	07553	SpEd-0322-01	3	MTWRF T	TBA 0300PM	TBA 0350PM	TBA KOM	TBA 104	TRENT
CHAR/MILD HAND CHILD	07555	SpEd-0343-01	3	TR	1215PM	0130PM	KOM	160	HIGDON
CHAR/SEV HAND CHILD	07557	SpEd-0344-01	3	TR	1050AM	1205PM	TBA	TBA	TRENT
METH//TECH BEHAV MAN	07943	SpEd-0424-01	3	TR	0925AM	1040AM	TBA	TBA	WALDROP

Elementary Education - Graduate

METH & MAT TCH WRIT	02059	ELED-0500-01	3	W	0415PM	0655PM	KOM	104	SOLLEY
PROB - COMPUTER LIT	02131	ELED-526M-01	3	M	0415PM	0615PM	PCS	TBA	MANN
CURRIC EARLY CHILD	02061	ELED-0529-01	3	TR	0140PM	0255PM	KOM	160	GLASCOTT
KINDERGARTEN PROG	02063	ELED-0530-01	3	TR	0925AM	1040AM	PCS	TBA	TRAVIS
KINDERGARTEN PRACT	02065	ELED-0531-01	3	MWF TBA	0800AM 0300PM	1130AM 0350PM	PCS KOM	TBA 160	BABB
SOC WORLD OF CHILD	02067	ELED-0609-01	3	T	0415PM	0655PM	KOM	160	GLASCOTT
ISS & TR TCH SOC: STU	02069	ELED-0614-01	3	R	0415PM	0655PM	KOM	104	BERGMAN
STRAT TEACH SCI ELEM	02071	ELED-0619-01	3	M	0415PM	0655PM	JH	234	JONES
SEM INNOV TRENDS EL	02073	ELED-0621-01	3	W	0415PM	0655PM	KOM	160	JONES
EVAL IN ELEM SCH	02075	ELED-0662-01	3	M	0415PM	0655PM	KOM	160	STAFF

Reading - Graduate

METH MAT TCH READ	06473	READ-0525-01	4	MW	0800AM	0950AM	KOM	104	BERTRAND
METH MAT TCH READ	06475	READ-0525-02	4	MW	0900AM	1050AM	KOM	160	POOLE
METH MAT TCH READ	06477	READ-0525-03	4	M	0415PM	0805PM	KOM	160	POOLE
METH MAT TCH READ	06479	READ-0525-04	4	TR	0925AM	1115AM	PCS	TBA	HURST
METH MAT TCH READ	07909	READ-0525-05	4	TR	1215PM	0205PM	TBA	TBA	STAFF
TCH READ CONTENT AREAS	06481	READ-0546-01	3	MWF	0800AM	0850AM	KOM	160	BERRY
TCH READ CONTENT AREAS	07915	READ-0546-02	3	MWF	0100PM	0150PM	KOM	160	STAFF
TCH READ CONTENT AREAS	06483	READ-0546-03	3	TR	0925AM	1040AM	KOM	104	BERRY
TCH READ CONTENT AREAS	06485	READ-0546-04	3	TR	1050AM	1205PM	KOM	160	BERRY
TCH READ CONTENT AREAS	07935	READ-0546-05	3	W	0415PM	0655PM	JH	234	STAFF
DIAG&REM PRAC IMP RD	06489	READ-0672-01	3	M	0415PM	0655PM	KOM	104	STAFF

Special Education - Graduate

PROB - GENERAL	07609	SpEd-526A-01	3	TBA	TBA	TBA	TBA	TBA	WALDROP
PROB - GENERAL	07611	SpEd-526A-02	2	TBA	TBA	TBA	TBA	TBA	WALDROP
TCHG INTRSHIP SP ED	07585	SpEd-0551-01	9	TBA	TBA	TBA	TBA	TBA	STAFF
OVERVIEW SPEC ED	07947	SpEd-0602-01	3	M	0415PM	0655PM	TBA	TBA	STAFF
THEO PERSP M/M HAND	07587	SpEd-0630-01	3	W	0415PM	0655PM	TBA	TBA	CALDER
CHAR/NEEDS S/P HAND	07591	SpEd-0640-01	3	T	0415PM	0655PM	JH	234	TRENT
EXCEPT CHILD & YOUTH	07595	SpEd-0680-01	3	T	0715PM	0955PM	KOM	160	CALDER
CHAR PRESCHOOL HAND	07599	SpEd-0690-01	3	T	0415PM	0655PM	TBA	TBA	CAMPBELL
DEVELOPMENTAL ASSESSMENT	07601	SpEd-0691-01	3	M	0415PM	0655PM	TBA	TBA	STAFF
LAB EXP II	07603	SpEd-0695-01	3	TBA	TBA	TBA	TBA	TBA	CAMPBELL

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

English

Dr. Jacquelyn Jackson, Peck Hall 303, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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University Honors

JUNIOR INTER SEMINAR	07807	U H -350H-01	3	TR	1050AM	1205PM	PH 108	NETH
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NOTE: UH 350H-01 topic is "Poetry and Painting."

English - Undergraduate

COMPOSITION	02147	ENGL-0111-01	3	MWF	0700AM	0750AM	PH 300A	STAFF
COMPOSITION	02149	ENGL-0111-02	3	MWF	0700AM	0750AM	PH 301	STAFF
COMPOSITION	02153	ENGL-0111-03	3	MWF	0800AM	0850AM	PH 326	HERRING
COMPOSITION	02155	ENGL-0111-04	3	MWF	0800AM	0850AM	PH 301	JACKSON
COMPOSITION	02157	ENGL-0111-05	3	MWF	0800AM	0850AM	PH 300A	STAFF
COMPOSITION	02159	ENGL-0111-06	3	MWF	0800AM	0850AM	PH 315	STAFF
COMPOSITION	02161	ENGL-0111-07	3	MWF	0800AM	0850AM	PH 304A	STAFF
COMPOSITION	02163	ENGL-0111-08	3	MWF	0800AM	0850AM	PH 314A	STAFF
COMPOSITION	02165	ENGL-0111-09	3	MWF	0800AM	0850AM	PH 308	STAFF
COMPOSITION	02167	ENGL-0111-10	3	MWF	0800AM	0850AM	PH 305	STAFF
COMPOSITION	02169	ENGL-0111-11	3	MWF	0800AM	0850AM	PH 300B	STAFF
COMPOSITION	02171	ENGL-0111-12	3	MWF	0900AM	0950AM	PH 314A	STAFF
COMPOSITION	02173	ENGL-0111-13	3	MWF	0900AM	0950AM	PH 300A	STAFF
COMPOSITION	02175	ENGL-0111-14	3	MWF	0900AM	0950AM	PH 300B	STAFF
COMPOSITION	02177	ENGL-0111-15	3	MWF	0900AM	0950AM	PH 304A	STAFF
COMPOSITION	02179	ENGL-0111-16	3	MWF	0900AM	0950AM	PH 301	STAFF
COMPOSITION	02181	ENGL-0111-17	3	MWF	1000AM	1050AM	PH 301	HERRING
COMPOSITION	02183	ENGL-0111-18	3	MWF	1000AM	1050AM	PH 308	JACKSON
COMPOSITION	02185	ENGL-0111-19	3	MWF	1000AM	1050AM	PH 305	STAFF
COMPOSITION	02187	ENGL-0111-20	3	MWF	1000AM	1050AM	PH 304A	STAFF
COMPOSITION	02189	ENGL-0111-21	3	MWF	1000AM	1050AM	PH 315	STAFF
COMPOSITION	02191	ENGL-0111-22	3	MWF	1000AM	1050AM	PH 300A	STAFF
COMPOSITION	02193	ENGL-0111-23	3	MWF	1000AM	1050AM	PH 300B	STAFF
COMPOSITION	02197	ENGL-0111-24	3	MWF	1000AM	1050AM	PH 314A	STAFF
COMPOSITION	02199	ENGL-0111-25	3	MWF	1100AM	1150AM	PH 314A	STAFF
COMPOSITION	02201	ENGL-0111-26	3	MWF	1100AM	1150AM	PH 304A	STAFF
COMPOSITION	02203	ENGL-0111-27	3	MWF	1100AM	1150AM	PH 300A	DONOVAN, K
COMPOSITION	02205	ENGL-0111-28	3	MWF	1100AM	1150AM	PH 300B	STAFF
COMPOSITION	02287	ENGL-0111-29	3	MWF	1100AM	1150AM	TBA TBA	CRENSHAW
COMPOSITION	02207	ENGL-0111-30	3	MWF	1200PM	1250PM	PH 305	STAFF
COMPOSITION	02209	ENGL-0111-31	3	MWF	1200PM	1250PM	PH 301	STAFF
COMPOSITION	02211	ENGL-0111-32	3	MWF	1200PM	1250PM	PH 314A	STAFF
COMPOSITION	02213	ENGL-0111-33	3	MWF	1200PM	1250PM	PH 315	STAFF
COMPOSITION	02215	ENGL-0111-34	3	MWF	1200PM	1250PM	PH 300A	STAFF
COMPOSITION	02217	ENGL-0111-35	3	MWF	1200PM	1250PM	PH 304A	STAFF
COMPOSITION	02219	ENGL-0111-36	3	MWF	1200PM	1250PM	PH 300B	STAFF
COMPOSITION	02221	ENGL-0111-37	3	MWF	0100PM	0150PM	PH 305	CANTRELL
COMPOSITION	02223	ENGL-0111-38	3	MWF	0100PM	0150PM	PH 304A	STAFF
COMPOSITION	02225	ENGL-0111-39	3	MWF	0100PM	0150PM	PH 300B	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPOSITION	02227	ENGL-0111-40	3	MMF	0100PM 0150PM	PH 314A	STAFF
COMPOSITION	02229	ENGL-0111-41	3	MMF	0100PM 0150PM	PH 300A	STAFF
COMPOSITION	02231	ENGL-0111-42	3	MMF	0200PM 0250PM	PH 305	STAFF
COMPOSITION	02233	ENGL-0111-43	3	MMF	0200PM 0250PM	PH 315	STAFF
COMPOSITION	02235	ENGL-0111-44	3	MMF	0200PM 0250PM	PH 301	STAFF
COMPOSITION	02237	ENGL-0111-45	3	MMF	0200PM 0250PM	PH 322	STAFF
COMPOSITION	02239	ENGL-0111-46	3	MMF	0200PM 0250PM	PH 304A	STAFF
COMPOSITION	02241	ENGL-0111-47	3	MMF	0200PM 0250PM	PH 300B	STAFF
COMPOSITION	02243	ENGL-0111-48	3	MMF	0200PM 0250PM	PH 314A	STAFF
COMPOSITION	02245	ENGL-0111-49	3	MM	0300PM 0415PM	PH 300A	CONNELLY
COMPOSITION	02247	ENGL-0111-50	3	M	0450PM 0720PM	PH 300A	STAFF
COMPOSITION	02249	ENGL-0111-51	3	TR	0800AM 0915AM	PH 300A	HARRIS
COMPOSITION	02251	ENGL-0111-52	3	TR	0800AM 0915AM	PH 304A	KERRICK
COMPOSITION	02253	ENGL-0111-53	3	TR	0800AM 0915AM	PH 301	WOLFE, W
COMPOSITION	02255	ENGL-0111-54	3	TR	0925AM 1040AM	PH 300A	DONOVAN, K
COMPOSITION	02257	ENGL-0111-55	3	TR	0925AM 1040AM	PH 315	ORDOUBADIAN
COMPOSITION	02259	ENGL-0111-56	3	TR	0925AM 1040AM	PH 300B	SHIPP
COMPOSITION	02261	ENGL-0111-57	3	TR	0925AM 1040AM	PH 301	DONOVAN, E
COMPOSITION	02263	ENGL-0111-58	3	TR	1050AM 1205PM	PH 300A	HARRIS
COMPOSITION	02265	ENGL-0111-59	3	TR	1050AM 1205PM	PH 300B	STAFF
COMPOSITION	02267	ENGL-0111-60	3	TR	1050AM 1205PM	PH 304A	STAFF
COMPOSITION	02269	ENGL-0111-61	3	TR	1050AM 1205PM	PH 305	STAFF
COMPOSITION	02271	ENGL-0111-62	3	TR	1050AM 1205PM	PH 314A	DONOVAN, E
COMPOSITION	02273	ENGL-0111-63	3	TR	1215PM 0130PM	PH 300A	CRENSHAW
COMPOSITION	02275	ENGL-0111-64	3	TR	1215PM 0130PM	PH 301	ORDOUBADIAN
COMPOSITION	02277	ENGL-0111-65	3	TR	1215PM 0130PM	PH 315	SHIPP
COMPOSITION	02281	ENGL-0111-66	3	TR	0140PM 0255PM	PH 305	HOLTZCLAW
COMPOSITION	02283	ENGL-0111-67	3	TR	0140PM 0255PM	PH 307	STAFF
COMPOSITION	02285	ENGL-0111-68	3	S	0800AM 1030AM	PH 327	STAFF
COMPOSITION	02625	ENGL-111H-01	3	MMF	1200PM 1250PM	PH 108	STRAMMAN
COMPOSITION	02627	ENGL-111H-02	3	MMF	0200PM 0250PM	PH 300A	STRAMMAN
COMPOSITION	02623	ENGL-111H-03	3	TR	0140PM 0255PM	PH 108	MONTGOMERY
COMPOSITION	02291	ENGL-0112-01	3	MMF	0900AM 0950AM	PH 305	NETH
COMPOSITION	02293	ENGL-0112-02	3	MMF	1100AM 1150AM	PH 315	NETH
COMPOSITION	02295	ENGL-0112-03	3	MMF	1100AM 1150AM	PH 301	BADLEY
COMPOSITION	02297	ENGL-0112-04	3	MMF	1100AM 1150AM	PH 305	STAFF
COMPOSITION	02299	ENGL-0112-05	3	MMF	1200PM 1250PM	PH 325	STAFF
COMPOSITION	02301	ENGL-0112-06	3	MMF	0100PM 0150PM	PH 315	BADLEY
COMPOSITION	02303	ENGL-0112-07	3	MMF	0100PM 0150PM	PH 301	STAFF
COMPOSITION	02305	ENGL-0112-08	3	M	0450PM 0720PM	PH 325	HAGUE
COMPOSITION	02307	ENGL-0112-09	3	W	0450PM 0720PM	PH 301	HAGUE
COMPOSITION	02309	ENGL-0112-10	3	TR	0800AM 0915AM	PH 315	PETERSEN
COMPOSITION	02311	ENGL-0112-11	3	TR	0800AM 0915AM	PH 300B	STAFF
COMPOSITION	02313	ENGL-0112-12	3	TR	0800AM 0915AM	PH 305	HELFORD
COMPOSITION	02315	ENGL-0112-13	3	TR	0925AM 1040AM	PH 314A	STAFF
COMPOSITION	02317	ENGL-0112-14	3	TR	0925AM 1040AM	PH 304A	GENORON
COMPOSITION	02319	ENGL-0112-15	3	TR	0925AM 1040AM	PH 305	STAFF
COMPOSITION	02321	ENGL-0112-16	3	TR	1050AM 1205PM	PH 315	GENORON
COMPOSITION	02323	ENGL-0112-17	3	TR	1050AM 1205PM	PH 307	HELFORD
COMPOSITION	02325	ENGL-0112-18	3	TR	1050AM 1205PM	PH 301	ANDERSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COMPOSITION	02327	ENGL-0112-19	3	TR	1215PM	0130PM	PH 314A	GINANNI
COMPOSITION	02329	ENGL-0112-20	3	TR	1215PM	0130PM	PH 322	DUNNE, M
COMPOSITION	02331	ENGL-0112-21	3	TR	1215PM	0130PM	PH 305	STAFF
COMPOSITION	02333	ENGL-0112-22	3	TR	1215PM	0130PM	PH 304A	PETERSEN
COMPOSITION	02335	ENGL-0112-23	3	TR	0140PM	0255PM	PH 304A	WOLFE, C
COMPOSITION	02337	ENGL-0112-24	3	TR	0140PM	0255PM	PH 300A	GENTRY
COMPOSITION	02339	ENGL-0112-25	3	TR	0140PM	0255PM	PH 315	STAFF
COMPOSITION	02341	ENGL-0112-26	3	TR	0140PM	0255PM	PH 301	STAFF
COMPOSITION	02343	ENGL-0112-27	3	TR	0140PM	0255PM	PH 300B	STAFF
COMPOSITION	02345	ENGL-0112-28	3	TR	0140PM	0255PM	PH 314A	STAFF
COMPOSITION	02347	ENGL-0112-29	3	TR	0305PM	0420PM	PH 311	GINANNI
COMPOSITION	02349	ENGL-0112-30	3	TR	0305PM	0420PM	PH 300A	JARMON
COMPOSITION	02351	ENGL-0112-31	3	TR	0305PM	0420PM	PH 315	WOLFE, C
COMPOSITION	02353	ENGL-0112-32	3	TR	0305PM	0420PM	PH 314A	STAFF
COMPOSITION	02355	ENGL-0112-33	3	TR	0305PM	0420PM	PH 300B	STAFF
COMPOSITION	02357	ENGL-0112-34	3	TR	0305PM	0420PM	PH 305	STAFF
COMPOSITION	02359	ENGL-0112-35	3	R	0450PM	0720PM	PH 322	STAFF
EXPERIENCE OF LIT	02373	ENGL-0211-01	3	MMF	0700AM	0750AM	PH 307	KERRICK
EXPERIENCE OF LIT	02375	ENGL-0211-02	3	MMF	0700AM	0750AM	PH 325	ANDERSON
EXPERIENCE OF LIT	02377	ENGL-0211-03	3	MMF	0700AM	0750AM	PH 327	WOLFE, M
EXPERIENCE OF LIT	02381	ENGL-0211-04	3	MMF	0800AM	0850AM	PH 325	STAFF
EXPERIENCE OF LIT	02385	ENGL-0211-05	3	MMF	0800AM	0850AM	PH 327	COX
EXPERIENCE OF LIT	02387	ENGL-0211-06	3	MMF	0900AM	0950AM	PH 308	ANDERSON
EXPERIENCE OF LIT	02389	ENGL-0211-07	3	MMF	0900AM	0950AM	PH 322	DURHAM
EXPERIENCE OF LIT	02391	ENGL-0211-08	3	MMF	0900AM	0950AM	PH 307	GENTRY
EXPERIENCE OF LIT	02393	ENGL-0211-09	3	MMF	0900AM	0950AM	PH 325	GENDRON
EXPERIENCE OF LIT	02395	ENGL-0211-10	3	MMF	0900AM	0950AM	PH 327	KERRICK
EXPERIENCE OF LIT	02397	ENGL-0211-11	3	MMF	1000AM	1050AM	PH 327	HELFORD
EXPERIENCE OF LIT	02399	ENGL-0211-12	3	MMF	1000AM	1050AM	PH 307	HARRIS
EXPERIENCE OF LIT	02405	ENGL-0211-13	3	MMF	1100AM	1150AM	PH 322	COX
EXPERIENCE OF LIT	02407	ENGL-0211-14	3	MMF	1100AM	1150AM	PH 308	STAFF
EXPERIENCE OF LIT	02409	ENGL-0211-15	3	MMF	1100AM	1150AM	PH 326	DURHAM
EXPERIENCE OF LIT	02411	ENGL-0211-16	3	MMF	1100AM	1150AM	PH 327	GENTRY
EXPERIENCE OF LIT	02413	ENGL-0211-17	3	MMF	1200PM	1250PM	PH 322	CRENSHAW
EXPERIENCE OF LIT	02415	ENGL-0211-18	3	MMF	1200PM	1250PM	PH 326	HOLTZCLAW
EXPERIENCE OF LIT	02417	ENGL-0211-19	3	MMF	1200PM	1250PM	PH 307	COX
EXPERIENCE OF LIT	02421	ENGL-0211-20	3	MMF	0100PM	0150PM	PH 327	STAFF
EXPERIENCE OF LIT	02423	ENGL-0211-21	3	MMF	0100PM	0150PM	PH 308	DEAN
EXPERIENCE OF LIT	02425	ENGL-0211-22	3	MMF	0100PM	0150PM	PH 325	STAFF
EXPERIENCE OF LIT	02427	ENGL-0211-23	3	MMF	0100PM	0150PM	PH 307	STAFF
EXPERIENCE OF LIT	02429	ENGL-0211-24	3	MMF	0100PM	0150PM	PH 322	STAFF
EXPERIENCE OF LIT	02431	ENGL-0211-25	3	MMF	0200PM	0250PM	PH 307	CRENSHAW
EXPERIENCE OF LIT	02435	ENGL-0211-26	3	MMF	0200PM	0250PM	PH 327	HOLTZCLAW
EXPERIENCE OF LIT	02437	ENGL-0211-27	3	MW	0300PM	0415PM	PH 322	DEAN
EXPERIENCE OF LIT	02473	ENGL-0211-28	3	MW	0300PM	0415PM	PH 308	DUNNE
EXPERIENCE OF LIT	02469	ENGL-0211-29	3	M	0600PM	0830PM	PH 325	STAFF
EXPERIENCE OF LIT	02439	ENGL-0211-30	3	W	0305PM	0530PM	PH 325	GINANNI
EXPERIENCE OF LIT	02379	ENGL-0211-31	3	TR	0800AM	0915AM	PH 314A	STAFF
EXPERIENCE OF LIT	02383	ENGL-0211-32	3	TR	0800AM	0915AM	PH 326	STAFF
EXPERIENCE OF LIT	02441	ENGL-0211-33	3	TR	0800AM	0915AM	PH 327	HERRING

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EXPERIENCE OF LIT	02443	ENGL-0211-34	3	TR	0800AM 0915AM	PH 322	BARNARD
EXPERIENCE OF LIT	02445	ENGL-0211-35	3	TR	0800AM 0915AM	PH 325	STAFF
EXPERIENCE OF LIT	02447	ENGL-0211-36	3	TR	0925AM 1040PM	PH 326	STAFF
EXPERIENCE OF LIT	02449	ENGL-0211-37	3	TR	0925AM 1040AM	PH 322	STAFF
EXPERIENCE OF LIT	02451	ENGL-0211-38	3	TR	0925AM 1040AM	PH 325	DURHAM
EXPERIENCE OF LIT	02455	ENGL-0211-39	3	TR	1050AM 1205PM	PH 308	STAFF
EXPERIENCE OF LIT	02457	ENGL-0211-40	3	TR	1050AM 1205PM	PH 322	STAFF
EXPERIENCE OF LIT	02459	ENGL-0211-41	3	TR	1215PM 0130PM	PH 308	STAFF
EXPERIENCE OF LIT	02461	ENGL-0211-42	3	TR	1215PM 0130PM	PH 327	STAFF
EXPERIENCE OF LIT	02463	ENGL-0211-43	3	TR	1215PM 0130PM	PH 325	CONNELLY
EXPERIENCE OF LIT	02465	ENGL-0211-44	3	TR	0140PM 0250PM	PH 322	PETERSEN
EXPERIENCE OF LIT	02467	ENGL-0211-45	3	TR	0140PM 0250PM	PH 308	STAFF
EXPERIENCE OF LIT	02471	ENGL-0211-46	3	TR	0305PM 0420PM	PH 326	DUNNE
EXPERIENCE OF LIT	02475	ENGL-0211-47	3	TR	0305PM 0420PM	PH 322	STRAWMAN
EXPERIENCE OF LIT	02629	ENGL-211H-01	3	TR	1215PM 0130PM	PH 108	HAGUE
EXPERIENCE OF LIT	08845	ENGL-211H-02	3	TR	0305PM 0420PM	PH 108	CONNELLY
MAJ THEMES IN AM LIT	02493	ENGL-0221-01	3	MMF	0700AM 0750AM	PH 308	JACKSON
MAJ THEMES IN AM LIT	02495	ENGL-0221-02	3	MMF	0700AM 0750AM	PH 326	STAFF
MAJ THEMES IN AM LIT	02497	ENGL-0221-03	3	MMF	0800AM 0850AM	PH 322	STAFF
MAJ THEMES IN AM LIT	02499	ENGL-0221-04	3	MMF	1000AM 1050AM	PH 325	STAFF
MAJ THEMES IN AM LIT	02501	ENGL-0221-05	3	MMF	0200PM 0250PM	PH 308	STAFF
MAJ THEMES IN AM LIT	02503	ENGL-0221-06	3	MM	0300PM 0415PM	PH 315	BRANTLEY
MAJ THEMES IN AM LIT	02505	ENGL-0221-07	3	MM	0300PM 0415PM	PH 327	JARMON
MAJ THEMES IN AM LIT	02507	ENGL-0221-08	3	MM	0300PM 0415PM	PH 325	STAFF
MAJ THEMES IN AM LIT	02509	ENGL-0221-09	3	M	0450PM 0720PM	PH 308	BRANTLEY
MAJ THEMES IN AM LIT	02511	ENGL-0221-10	3	TR	0800AM 0915AM	PH TBA	STAFF
MAJ THEMES IN AM LIT	02513	ENGL-0221-11	3	TR	0925AM 1050AM	PH TBA	STAFF
MAJ THEMES IN AM LIT	02515	ENGL-0221-12	3	TR	1215PM 0130PM	PH 300B	JARMON
MAJ THEMES IN AM LIT	02517	ENGL-0221-13	3	T	0450PM 0720PM	PH 325	STAFF
MAJ THEMES IN AM LIT	02519	ENGL-0221-14	3	T	0600PM 0830PM	PH 322	STAFF
AFRICAN-AMERICAN LIT	02527	ENGL-0223-01	3	MMF	1000AM 1050AM	PH 322	SHIPP
WOMEN IN LIT	02529	ENGL-0223-02	3	TR	1050AM 1205PM	PH 327	BADLEY
THEMES IN BRIT LIT	08367	ENGL-0224-01	3	MM	0300PM 0415PM	PH 307	DONOVAN, K
INTRO ENG STUDIES	02533	ENGL-0300-01	3	TR	1050AM 1205PM	PH 326	DEAN
INTRO ENG STUDIES	02535	ENGL-0300-02	3	TR	0140PM 0255PM	PH 326	DEAN
SCI FICT & FANTASY	02537	ENGL-0305-01	3	MMF	1200PM 1250PM	PH 327	HELDFORD
SCI FICT & FANTASY	02539	ENGL-0305-02	3	W	0600PM 0830PM	PH 326	KERRICK
19TH C WOMEN WRITERS	08767	ENGL-0309-01	3	MMF	1100AM 1150AM	PH 325	GENDRON
ENG LIT: MEDIEVAL LIT	08371	ENGL-0311-01	3	MMF	0100PM 0150PM	PH 326	CONNELLY
ENG LIT 18TH CENTURY	08713	ENGL-0321-01	3	MMF	1000AM 1050AM	PH 325	STAFF
ENGL LIT ROMANTIC PER	08373	ENGL-0322-01	3	TR	1215PM 0130PM	PH 307	STRAWMAN
ENG LIT VICT PERIOD	08377	ENGL-0323-01	3	TR	0925AM 1040AM	PH 307	GENTRY
19TH CENT AM LIT	02543	ENGL-0331-01	3	MMF	1100AM 1150AM	PH 307	SHIPP
19TH CENT AM LIT	08379	ENGL-0331-02	3	M	0450PM 0720PM	PH 322	GINANNI
20TH CENT AMER LIT	02545	ENGL-0332-01	3	MM	0300PM 0415PM	PH 326	PETERSEN
SOUTHERN LITERATURE	02547	ENGL-0333-01	3	TR	1050AM 1205PM	PH 325	HERRING
DEV SHORT STORY	02549	ENGL-0335-01	3	MMF	0800AM 0850AM	PH 307	HARRIS
THE BIBLE AS LIT	02551	ENGL-0344-01	3	TR	0800AM 0915AM	PH 307	ANDERSON
ADV COMPOSITION	02553	ENGL-0350-01	3	MMF	0900AM 0950AM	PH 326	WOLFE, W
TECHNICAL WRITING	02555	ENGL-0352-01	3	TR	0140PM 0255PM	PH 327	BRANTLEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TECHNICAL WRITING	02557	ENGL-0352-02	3	TR	0305PM	0420PM	PH	307	BRANTLEY
CHILDRENS LITERATURE	02561	ENGL-0360-01	3	MMF	1200PM	1250PM	PH	308	ORDOUBADIAN
CHILDRENS LITERATURE	02563	ENGL-0360-02	3	MMF	0200PM	0250PM	PH	326	ORDOUBADIAN
CHILDRENS LITERATURE	02565	ENGL-0360-03	3	M	0400PM	0640PM	COLUMBIA		DONOVAN, E
CHILDRENS LITERATURE	08715	ENGL-0360-04	3	TR	0140PM	0255PM	TBA	TBA	DONOVAN, E
LITERATURE AND FILM	08385	ENGL-0365-01	3	R	0600PM	0830PM	PH	327	HOLTZCLAW
FOLKLORE	08387	ENGL-0401-01	3	T	0600PM	0830PM	PH	307	WOLFE, C
SEM IN COMPOSITION	02579	ENGL-0450-01	3	MMF	1000AM	1050AM	PH	326	MAPP
PROB MOD ENG USAGE	02581	ENGL-0451-01	3	M	0400PM	0630PM	COLUMBIA		COX
MILTON	08393	ENGL-0462-01	3	TR	1215PM	0130PM	PH	326	DURHAM

English - Graduate

FOLKLORE	08407	ENGL-0501-01	3	T	0600PM	0830PM	PH	307	WOLFE, C
PROB MOD ENG USAGE	08717	ENGL-0551-01	3	M	0400PM	0630PM	COLUMBIA		COX
17TH CENT PROSE-POET	08395	ENGL-0613-01	3	R	0600PM	0830PM	PH	303A	DONOVAN, K
STU IN SHAKESPEARE	08397	ENGL-0615-01	3	TR	1050AM	1205PM	PH	303A	MCDANIEL
VICTORIAN LIT	08399	ENGL-0627-01	3	T	0300PM	0530PM	PH	303A	BADLEY
STU AM LIT 1800-1860	08401	ENGL-0641-01	3	M	0600PM	0830PM	PH	303A	DUNNE
CONTEMPORARY LIT	08403	ENGL-0648-01	3	T	0600PM	0830PM	PH	303A	JACKSON
LINGUISTICS	08405	ENGL-0652-01	3	W	0500PM	0720PM	PH	303A	JARMON
SEMINAR TCHNG COMP	02599	ENGL-0656-01	3	MM	0300PM	0415PM	PH	305	CANTRELL
DIR READING-RESEARCH	02601	ENGL-0662-01	3	TBA	TBA	TBA	TBA	TBA	MAPP
THESIS	02603	ENGL-0664-01	3	TBA	TBA	TBA	TBA	TBA	JACKSON
17TH CENT PROSE-POET	08411	ENGL-0713-01	3	R	0600PM	0830PM	PH	303A	DONOVAN, K
STU IN SHAKESPEARE	08413	ENGL-0715-01	3	TR	1050AM	1205PM	PH	303A	MCDANIEL
VICTORIAN LIT	08415	ENGL-0727-01	3	T	0300PM	0530PM	PH	303A	BADLEY
STU AM LIT 1800-1860	08419	ENGL-0741-01	3	M	0600PM	0830PM	PH	303A	DUNNE
CONTEMPORARY LIT	08421	ENGL-0748-01	3	T	0600PM	0830PM	PH	303A	JACKSON
LINGUISTICS	08425	ENGL-0752-01	3	W	0500PM	0720PM	PH	303A	JARMON
SEMINAR TCHNG COMP	02615	ENGL-0756-01	3	MM	0300PM	0415PM	PH	305	CANTRELL
INTRNSHP/EXTRNSHP	02617	ENGL-0760-01	3	TBA	TBA	TBA	TBA	TBA	MAPP
INTRNSHP/EXTRNSHP	02619	ENGL-0761-01	3	TBA	TBA	TBA	TBA	TBA	MAPP
DIR READING-RESEARCH	02621	ENGL-0762-01	3	TBA	TBA	TBA	TBA	TBA	MAPP
DISSERTATION	02633	ENGL-764A-01	3	TBA	TBA	TBA	TBA	TBA	JACKSON
DISSERTATION	02635	ENGL-764B-01	3	TBA	TBA	TBA	TBA	TBA	JACKSON

Foreign Languages

Dr. John Wilhite, Boutwell Dramatic Arts 301, 898-2981

Critical Language - Undergraduate

CRIT LANG/ELEM ARABIC	01241	C L -0111-01	3	TBA	TBA	TBA	TBA	TBA	CHEN
CRIT LANG/ELEM ARABIC	08275	C L -0112-01	3	TBA	TBA	TBA	TBA	TBA	CHEN

Chinese - Undergraduate

ELEMENTARY CHINESE	01441	CHIN-0111-01	3	MMF	1200PM	1250PM	BDA	303B	CHEN
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NOTE: Prerequisite for CHIN 112 is CHIN 111 or equivalent.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTERMED CHINESE	08681	CHIN-0211-01	3	MMF	0200PM 0250PM	80A 303B	CHEN

Foreign Language

INTRO TO TEACH FL	02637	F L -0450-01	3	TR	0140PM 0255PM	80A 316A	RUSCIOLELLI
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French - Undergraduate

ELEMENTARY FRENCH	02831	FREN-0111-01	3	MMF	0800AM 0850AM	80A 305	STAFF
ELEMENTARY FRENCH	02833	FREN-0111-02	3	MMF	0900AM 0950AM	80A 305	MCCASH
ELEMENTARY FRENCH	02835	FREN-0111-03	3	MMF	1000AM 1050AM	80A 305	KEW
ELEMENTARY FRENCH	02837	FREN-0111-04	3	MMF	0100PM 0150PM	80A 305	PURCELL
ELEMENTARY FRENCH	02839	FREN-0111-05	3	MM	0200PM 0315PM	80A 316A	STEVENS
ELEMENTARY FRENCH	02841	FREN-0111-06	3	TR	0800AM 0925AM	80A 303B	MAISONNEUVE
ELEMENTARY FRENCH	02843	FREN-0111-07	3	TR	1215PM 0130PM	80A 305	MAISONNEUVE
ELEMENTARY FRENCH	02877	FREN-111H-01	3	MMF	1100AM 1150AM	80A 303B	GOLDBERG
NOTE: Prerequisite for FREN 112 is FREN 111 or equivalent.							
ELEMENTARY FRENCH	02845	FREN-0112-01	3	MMF	0900AM 0950AM	80A 309	PURCELL
ELEMENTARY FRENCH	08281	FREN-0112-02	3	MMF	1100AM 1150AM	80A 305	MCCASH
ELEMENTARY FRENCH	02847	FREN-0112-03	3	TR	0140PM 0255PM	80A 305	JAQUEMIN
INTERMEDIATE FRENCH	02851	FREN-0211-01	3	MMF	1200PM 1250PM	80A 305	PURCELL
INTERMEDIATE FRENCH	02853	FREN-0211-02	3	TR	1215PM 0130PM	80A 316B	KEW
INTERMEDIATE FRENCH	02855	FREN-0212-01	3	MMF	1000AM 1050AM	80A 303B	GOLDBERG
GROUP CONV FRENCH	02861	FREN-0300-01	1	T	0300PM 0350PM	80A 316A	STAFF
GROUP CONV FRENCH	02859	FREN-0300-02	1	W	0300PM 0350PM	80A 309	STAFF
ADV COMP & CONV	02863	FREN-0301-01	3	TR	0925AM 1040AM	80A 305	GOLDBERG
SURVEY FR LIT/CULT I	02865	FREN-0311-01	3	TR	0140PM 0255PM	80A 309	PURCELL
FRENCH: STUDY ABROAD	02867	FREN-0390-01	12	TBA	TBA TBA	TBA TBA	MCCASH
TOPICS 19TH C FR LIT	02869	FREN-0420-01	3	T	0430PM 0700PM	80A 303B	GOLDBERG
NOTE: FREN 0420-01 topic is "Age of the Novel."							
DIR STUDY FR LIT/CUL	02871	FREN-0490-01	3	TBA	TBA TBA	TBA TBA	GOLDBERG
HONORS IN FRENCH LIT	02879	FREN-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF

German - Undergraduate

ELEMENTARY GERMAN	02971	GERM-0111-01	3	MMF	0900AM 0950AM	80A 316A	HARPER
ELEMENTARY GERMAN	02973	GERM-0111-02	3	MMF	1000AM 1050AM	80A 316A	HARPER
ELEMENTARY GERMAN	02975	GERM-0111-03	3	MMF	1100AM 1150AM	80A 316A	HEDGEPEETH
ELEMENTARY GERMAN	02977	GERM-0111-04	3	MMF	1200PM 1250PM	80A 316A	STAFF
NOTE: Prerequisite for GERM 112 is GERM 111 or equivalent.							
ELEMENTARY GERMAN	02983	GERM-0112-01	3	MMF	1200PM 1250PM	80A 316B	HARPER
INTERMEDIATE GERMAN	02985	GERM-0211-01	3	MMF	0900AM 0950AM	80A 316B	HEDGEPEETH
INTERMEDIATE GERMAN	02987	GERM-0212-01	3	MMF	0800AM 0850AM	80A 303B	SHELTON
GROUP CONVERS GERMAN	02989	GERM-0300-01	1	M	0200PM 0250PM	80A 312	STAFF
ADV COMP & CONV	02991	GERM-0301-01	3	TR	0925AM 1040AM	80A 303B	HARPER
SURVEY GERM CULTURE	02993	GERM-0311-01	3	MM	0300PM 0415PM	80A 303B	HEDGEPEETH
INDEPENDENT STUDY	02995	GERM-0390-01	12	TBA	TBA TBA	TBA TBA	SHELTON
GER LIT 1725-1880	02997	GERM-0450-01	3	M	0430PM 0700PM	80A 303B	SHELTON
INDEPENDENT STUDY	02999	GERM-0490-01	3	TBA	TBA TBA	TBA TBA	SHELTON
DIR STUDY GR LIT/CUL	08697	GERM-0490-02	6	TBA	TBA TBA	TBA TBA	SHELTON
HONORS IN GERMAN LIT	03007	GERM-495H-01	3	TBA	TBA TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Humanities - Undergraduate							
FOR LIT IN TRANSLAT	04021	HUM -0261-01	3	MMF	0100PM 0150PM	BDA 309	SHELTON
FOR LIT IN TRANSLAT	04023	HUM -0261-02	3	TR	0925AM 1040AM	BDA 316B	MCCASH
ENG AS 2ND LANGUAGE	04025	HUM -0323-01	4	MMF	0800AM 0850AM	BDA 316A	CHEN

Italian - Undergraduate

ELEM ITALIAN	04405	ITAL-0111-01	3	MMF	0200PM 0250PM	BDA 309	STAFF
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Japanese - Undergraduate

ELEMENTARY JAPANESE	04407	JAPA-0111-01	3	MMF	0800AM 0850AM	BDA 309	UEHARA
ELEMENTARY JAPANESE	04409	JAPA-0111-02	3	MMF	0100PM 0150PM	BDA 316A	UEHARA
INTERMEDIATE JAPANESE	04411	JAPA-0211-01	3	TR	0800AM 0915AM	BDA 316A	YAMAZAKI
ADV JAPANESE	04413	JAPA-0301-01	3	TR	0305PM 0420PM	BDA 303B	YAMAZAKI

Latin - Undergraduate

ELEMENTARY LATIN	04533	LATN-0111-01	3	MMF	1200PM 1250PM	BDA 309	KEW
INTERMEDIATE LATIN	08699	LATN-0211-01	3	TR	0140PM 0255PM	BDA 303B	KEW

Russian - Undergraduate

ELEM RUSSIAN	08701	RUSS-0111-01	3	MMF	1100AM 1150AM	BDA 316B	STAFF
ELEM RUSSIAN	08717	RUSS-0111-02	3	TR	1215PM 0130PM	BDA 316A	HEWITT
INTERMEDIATE RUSS	06719	RUSS-0211-01	3	TR	0140PM 0255PM	BDA 316B	HEWITT

Spanish - Undergraduate

ELEMENTARY SPANISH	07109	SPAN-0111-01	3	MMF	0800AM 0850AM	BDA 307	CONLEY
ELEMENTARY SPANISH	07111	SPAN-0111-02	3	MMF	0900AM 0950AM	BDA 307	CONLEY
ELEMENTARY SPANISH	07113	SPAN-0111-03	3	MMF	1000AM 1050AM	BDA 307	MAISONNEUVE
ELEMENTARY SPANISH	07115	SPAN-0111-04	3	MMF	1100AM 1150AM	BDA 307	STAFF
ELEMENTARY SPANISH	07117	SPAN-0111-05	3	MMF	1200PM 1250PM	BDA 307	MAISONNEUVE
ELEMENTARY SPANISH	08289	SPAN-0111-06	3	MMF	0100PM 0150PM	BDA 307	RUSCIOLELLI
ELEMENTARY SPANISH	08287	SPAN-0111-07	3	MMF	0200PM 0250PM	BDA 307	STAFF
ELEMENTARY SPANISH	07119	SPAN-0111-08	3	MM	0700PM 0815PM	BDA 307	STAFF
ELEMENTARY SPANISH	07121	SPAN-0111-09	3	TR	0800AM 0915AM	BDA 307	STAFF
ELEMENTARY SPANISH	07123	SPAN-0111-10	3	TR	0925AM 1040AM	BDA 307	STAFF
ELEMENTARY SPANISH	07125	SPAN-0111-11	3	TR	1215PM 0130PM	BDA 307	STAFF
ELEMENTARY SPANISH	07127	SPAN-0111-12	3	TR	0140PM 0255PM	BDA 307	STAFF
ELEMENTARY SPANISH	08703	SPAN-0111-13	3	S	0900AM 1130AM	BDA 307	STAFF

NOTE: Prerequisite for SPAN 112 is SPAN 111 or equivalent.

ELEMENTARY SPANISH	07131	SPAN-0112-01	3	MMF	1000AM 1050AM	BDA 309	STAFF
ELEMENTARY SPANISH	07133	SPAN-0112-02	3	MMF	0100PM 0150PM	BDA 316B	STAFF
ELEMENTARY SPANISH	07135	SPAN-0112-03	3	TR	0800AM 0915AM	BDA 305	STAFF
ELEMENTARY SPANISH	08291	SPAN-0112-04	3	TR	1050AM 1205PM	BDA 307	STAFF
INTERMEDIATE SPANISH	07137	SPAN-0211-01	3	MMF	1000AM 1050AM	BDA 316B	STAFF
INTERMEDIATE SPANISH	08293	SPAN-0211-02	3	MMF	0100PM 0150PM	BDA 303B	STAFF
INTERMEDIATE SPANISH	07139	SPAN-0211-03	3	TR	0925AM 1040AM	BDA 316A	STAFF
INTERMEDIATE SPANISH	07141	SPAN-0212-01	3	MMF	1100AM 1150AM	BDA 309	RUSCIOLELLI
INTERMEDIATE SPANISH	08295	SPAN-0212-02	3	TR	1050AM 1205PM	BDA 316A	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GROUP CONVER SPANISH	07143	SPAN-0300-01	1	M	0300PM	0350PM	BDA	316B	STAFF
GROUP CONVER SPANISH	07145	SPAN-0300-02	1	R	0300PM	0350PM	BDA	316B	STAFF
ADVANCED SPANISH	07147	SPAN-0315-01	3	MWF	0900AM	0950AM	BDA	303B	RUSCIOLELLI
ADVANCED SPANISH	08297	SPAN-0316-01	3	MWF	0200PM	0250PM	BDA	316B	CONLEY
INTRO TO HISP CULT	07149	SPAN-0341-01	3	TR	1050AM	1205PM	BDA	303B	WILHITE
SPAN LIT I	07151	SPAN-0415-01	3	R	0430PM	0700PM	BDA	316B	CONLEY
LAT AMER LIT I	07153	SPAN-0444-01	3	TR	1215PM	0130PM	BDA	303B	WILHITE
DIRECTED READINGS	07161	SPAN-490A-01	3	TBA	TBA	TBA	TBA	TBA	CONLEY
DIRECTED READINGS	07163	SPAN-490B-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE
HONORS IN SPANISH LIT	07165	SPAN-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Foreign Language - Graduate

INTRO TO TEACH F L	02639	F L -0550-01	3	TR	0140PM	0255PM	BDA	316A	RUSCIOLELLI
INTERNSHIP/FRENCH	08277	F L -0699-01	3	TBA	TBA	TBA	TBA	TBA	MCCASH
INTERNSHIP/SPANISH	08279	F L -0699-02	3	TBA	TBA	TBA	TBA	TBA	WILHITE
INTERNSHIP	08685	F L -0699-03	6	TBA	TBA	TBA	TBA	TBA	STAFF

French - Graduate

TOPICS 19TH C FR LIT	02873	FREN-0520-01	3	T	0430PM	0700PM	BDA	303B	GOLDBERG
NOTE: FREN 0520-01 topic is "Age of the Novel."									
DIRECTED READING	02875	FREN-0590-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

German - Graduate

GER LIT 1725-1880	03001	GERM-0550-01	3	M	0430PM	0700PM	BDA	303B	SHELTON
INDEPENDENT STUDY	03003	GERM-0590-01	3	TBA	TBA	TBA	TBA	TBA	HEDGEPEETH

Spanish - Graduate

SPAN LIT I	07155	SPAN-0515-01	3	R	0430PM	0700PM	BDA	316B	CONLEY
LAT AMER LIT I	07157	SPAN-0544-01	3	TR	1215PM	0130PM	BDA	303B	WILHITE
DIRECTED READINGS	07167	SPAN-590A-01	3	TBA	TBA	TBA	TBA	TBA	CONLEY
DIRECTED READINGS	07169	SPAN-590B-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301B, 898-2726

Geography - Undergraduate

INTRO REGIONAL GEOG	02881	GEOG-0200-01	3	MWF	0800AM	0850AM	KOM	300	FULLERTON
INTRO REGIONAL GEOG	02883	GEOG-0200-02	3	MWF	0900AM	0950AM	KOM	300	FULLERTON
INTRO REGIONAL GEOG	02885	GEOG-0200-03	3	MWF	1000AM	1050AM	KOM	300	HEFFINGTON
INTRO REGIONAL GEOG	02887	GEOG-0200-04	3	MWF	1100AM	1150AM	KOM	300	HEFFINGTON
INTRO REGIONAL GEOG	02889	GEOG-0200-05	3	MWF	1200PM	1250PM	KOM	300	STAFF
INTRO REGIONAL GEOG	02891	GEOG-0200-06	3	MWF	0100PM	0150PM	KOM	300	HEFFINGTON
INTRO REGIONAL GEOG	02893	GEOG-0200-07	3	TR	0800AM	0915AM	KOM	300	STAFF
INTRO REGIONAL GEOG	02895	GEOG-0200-08	3	TR	0925AM	1040AM	KOM	300	STAFF
ECON GEOGRAPHY	02905	GEOG-0432-01	3	TR	1215PM	0130PM	KOM	300	STAFF
RECREATIONAL GEOG	02907	GEOG-0448-01	3	TR	1050AM	1205PM	KOM	300	HEFFINGTON
GEOG INFO SYSTEMS	02909	GEOG-0453-01	4	MW TBA	0200PM TBA	0315PM TBA	KOM TBA	300 TBA	FULLERTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR		
Geology - Undergraduate									
INTRO TO EARTH SCI	02919	GEOL-0100-01	4	MWF	0800AM	0850AM	KOM 320	BORDINE	
INTRO TO EARTH SCI	02921	GEOL-0100-02	4	T MWF	0800AM 0800AM	0950AM 0850AM	KOM KOM	308 320	BORDINE
INTRO TO EARTH SCI	02923	GEOL-0100-03	4	F MWF	0200PM 0950AM	0350PM KOM	KOM KOM	320 320	BORDINE
INTRO TO EARTH SCI	02925	GEOL-0100-04	4	MWF	1200PM	0150PM	KOM	320	BORDINE
INTRO TO EARTH SCI	02927	GEOL-0100-05	4	MWF	0900AM	0950AM	KOM	320	BORDINE
INTRO TO EARTH SCI	02929	GEOL-0100-06	4	W MWF	0100PM 1000AM	0250PM 1050AM	KOM KOM	320 320	ZAWISLAK
INTRO TO EARTH SCI	02931	GEOL-0100-07	4	M MWF	0300PM 1100AM	0450PM 1150AM	KOM KOM	320 320	ZAWISLAK
INTRO TO EARTH SCI	02933	GEOL-0100-08	4	W MWF	0800AM 1100AM	0950AM KOM	KOM 308	320	ZAWISLAK
INTRO TO EARTH SCI	02935	GEOL-0100-09	4	M M	0540PM 0810PM	0730PM KOM	KOM 320	300	HIETT
INTRO TO EARTH SCI	02937	GEOL-0100-10	4	T TR	0800AM 0140PM	0915AM 0330PM	KOM KOM	320 320	GUEBERT
INTRO TO EARTH SCI	02939	GEOL-0100-11	4	R TR	0800AM 0340PM	0915AM 0530PM	KOM KOM	320 320	GUEBERT
INTRO TO EARTH SCI	02941	GEOL-0100-12	4	T R	0925AM 0300PM	1040AM 0450PM	KOM KOM	320 320	GUEBERT
INTRO TO EARTH SCI	02943	GEOL-0100-13	4	W TR	0925AM 0140PM	1040AM 0330PM	KOM KOM	320 320	GUEBERT
INTRO TO EARTH SCI	02945	GEOL-0100-14	4	R TR	1050AM 0800AM	1205PM 0950AM	KOM KOM	320 308	CRIBB
INTRO TO EARTH SCI	02947	GEOL-0100-15	4	T TR	1205AM 0800AM	1205AM KOM	KOM KOM	320 308	CRIBB
INTRO TO EARTH SCI	08309	GEOL-0100-16	4	T TR	1215PM 0340PM	0130PM 0530PM	KOM KOM	320 320	HIETT
PHYSICAL GEOLOGY	02949	GEOL-0201-01	4	MWF	1000AM	1050AM	KOM	308	CRIBB
MINERALOGY	08311	GEOL-0300-01	5	F MWF	0100PM 1200PM	0250PM 1250PM	KOM KOM	308 308	CRIBB
GEOL METH	08313	GEOL-0304-01	2	W MW	0100PM 0300PM	0250PM 0450PM	KOM KOM	308 308	ZAWISLAK
INVERT PALEONTOLOGY	08315	GEOL-0403-01	4	T R	1050AM 0140PM	1205PM 0330PM	KOM KOM	308 308	BORDINE
HYDRO GEOL	08317	GEOL-0413-01	4	T T	0115PM 0140PM	0130PM 0330PM	KOM KOM	308 308	GUEBERT

Geography - Graduate

ECON GEOGRAPHY	02911	GEOG-0532-01	3	TR	1215PM	0130PM	KOM 300	STAFF
REC GEOGRAPHY	02913	GEOG-0548-01	3	TR	1050AM	1205PM	KOM 300	HEFFINGTON
GEOG INFO SYSTEMS	02915	GEOG-0553-01	4	MW TBA	0200PM TBA	0315PM TBA	KOM TBA	FULLERTON

Geology - Graduate

INVERT PALEONTOLOGY	08319	GEOL-0503-01	4	TR	1050AM	1205PM	KOM 308	BORDINE
				R	0140PM	0330PM	KOM 308	BORDINE
							KOM 308	GUEBERT

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

University Freshman Seminar

FRESHMAN SEMINAR/HPER	07655	UNIV-0101-01	3	MWF	0900AM	0950AM	KUC 305	PATTERSON
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HPERS - Undergraduate

FOLK & SQ DANCE	03401	HPER-0101-01	1	TR	0925AM	1015AM	MC DS-B	STROBEL
SOCIAL DANCE	03403	HPER-0102-01	1	MW	0100PM	0150PM	MC DS-B	STAFF
SOCIAL DANCE	03405	HPER-0102-02	1	MW	0200PM	0250PM	MC DS-B	STAFF
SOCIAL DANCE	03407	HPER-0102-03	1	TR	0140PM	0230PM	MC DS-B	MCKINNEY
TENNIS (BEGINNERS)	03409	HPER-0104-01	1	MW	0800AM	0850AM	MC 105	LALANCE, A
TENNIS (BEGINNERS)	03411	HPER-0104-02	1	MW	0900AM	0950AM	MC AR-N	STAFF
TENNIS (BEGINNERS)	03413	HPER-0104-03	1	MW	0900AM	0950AM	MC 105	LALANCE, A

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TENNIS (BEGINNERS)	03415	HPER-0104-04	1	MW	1000AM	1050AM MC 104	LALANCE, A
TENNIS (BEGINNERS)	03417	HPER-0104-05	1	MW	1000AM	1050AM MC AR-N	STAFF
TENNIS (BEGINNERS)	03419	HPER-0104-06	1	MW	1100AM	1150AM MC AR-N	STAFF
TENNIS (BEGINNERS)	03421	HPER-0104-07	1	MW	1200PM	1250PM MC 104	SHAW
TENNIS (BEGINNERS)	03423	HPER-0104-08	1	MW	0400PM	0450PM MC AR-N	SHAW
TENNIS (BEGINNERS)	03425	HPER-0104-09	1	TR	0925AM	1015AM MC 100B	STAFF
TENNIS (BEGINNERS)	03427	HPER-0104-10	1	TR	1215PM	0105PM MC 101	STAFF
TENNIS (BEGINNERS)	03429	HPER-0104-11	1	TR	0305PM	0355PM MC AR-N	STAFF
TENNIS (BEGINNERS)	03431	HPER-0104-12	1	S	0900AM	1040AM MC AR-N	STAFF
ADAPTIVE PHYSICAL ED	03433	HPER-0105-01	1	MW	0300PM	0350PM MC 104	PATTERSON
ADAPTIVE PHYSICAL ED	03435	HPER-0106-01	1	MW	0300PM	0350PM MC 104	PATTERSON

NOTE: All HPER 0108 classes have a fee of \$28 required by second class meeting which includes 30 games, shoes, and practices.

BOWLING	03437	HPER-0108-01	1	M	0110PM	0250PM AMG 210	STAFF
BOWLING	03439	HPER-0108-02	1	T	0110PM	0250PM MC 103	STAFF
BOWLING	07871	HPER-0108-03	1	T	0110PM	0250PM MC 100A	MARLIN
BOWLING	03441	HPER-0108-04	1	W	0110PM	0250PM AMG 210	MARLIN
BOWLING	03443	HPER-0108-05	1	R	0110PM	0250PM MC 103	STAFF
BOWLING	03445	HPER-0108-06	1	M	0310PM	0450PM MC 100B	STAFF
BOWLING	03447	HPER-0108-07	1	M	0310PM	0450PM MC 102	MARLIN
BOWLING	03449	HPER-0108-08	1	T	0310PM	0450PM MC 102	MARLIN
BOWLING	03451	HPER-0108-09	1	T	0310PM	0450PM MC 103	STAFF
BOWLING	03453	HPER-0108-10	1	W	0310PM	0450PM MC 100B	STAFF
BOWLING	03455	HPER-0108-11	1	R	0310PM	0450PM MC 103	STAFF
KARATE	03457	HPER-0110-01	1	MW	1100AM	1150AM MC GYM2	TAYLOR
KARATE	03459	HPER-0110-02	1	MW	1200PM	1250PM MC GYM2	TAYLOR
KARATE	03461	HPER-0110-03	1	MW	0100PM	0150PM MC GYM1	TAYLOR
KARATE	03463	HPER-0110-04	1	MW	0400PM	0450PM MC OS-A	PAYNE, M
CASTING & FISH TECH	03465	HPER-0111-01	1	MW	1000AM	1050AM MC GYM1	LALANCE, R
BACKPACKING & HIKING	03467	HPER-0112-01	1	T	0110PM	0250PM MC 100B	MCFARLIN
BACKPACKING & HIKING	03469	HPER-0112-02	1	T	0310PM	0450PM MC 100B	MCFARLIN
BICYCLING	03471	HPER-0113-01	1	W	0110PM	0250PM AMG 217	MCFARLIN
BICYCLING	03473	HPER-0113-02	1	W	0310PM	0450PM AMG 210	MCFARLIN
GYMNASTICS	03475	HPER-0114-01	1	MW	1000AM	1050AM AMG 216	WOODLEE
GYMNASTICS	03477	HPER-0114-02	1	MW	1100AM	1150AM AMG 216	WOODLEE
GYMNASTICS	03479	HPER-0114-03	1	TR	0925AM	1015AM AMG 216	STAFF
BEGINNING BADMINTON	03481	HPER-0115-01	1	TR	0925AM	1015AM AMG AREN	BALLOU
BEGINNING BADMINTON	03483	HPER-0115-02	1	TR	1050AM	1140AM AMG AREN	BALLOU
BEGINNING ARCHERY	03485	HPER-0116-01	1	MW	0800AM	0850AM AMG AREN	BALLOU
BEGINNING ARCHERY	03487	HPER-0116-02	1	MW	0900AM	0950AM AMG AREN	BALLOU
BEGINNING ARCHERY	03489	HPER-0116-03	1	MW	1000AM	1050AM AMG AREN	STAFF
RACQUETBALL	03491	HPER-0117-01	1	MW	0800AM	0850AM MC HBCT	O'NEAL
RACQUETBALL	03493	HPER-0117-02	1	MW	0900AM	0950AM MC HBCT	STAFF
RACQUETBALL	03495	HPER-0117-03	1	MW	1000AM	1050AM MC HBCT	DONNELLY
RACQUETBALL	03497	HPER-0117-04	1	MW	1100AM	1150AM MC HBCT	DONNELLY
RACQUETBALL	03499	HPER-0117-05	1	MW	0100PM	0150PM MC HBCT	STAFF
RACQUETBALL	03501	HPER-0117-06	1	MW	0200PM	0250PM MC HBCT	STAFF
RACQUETBALL	03503	HPER-0117-07	1	MW	0300PM	0350PM MC HBCT	STAFF
RACQUETBALL	03505	HPER-0117-08	1	MW	0400PM	0450PM MC HBCT	STAFF
RACQUETBALL	08451	HPER-0117-09	1	MW	0500PM	0550PM MC HBCT	STAFF
RACQUETBALL	03519	HPER-0117-10	1	F	0800AM	0940AM MC HBCT	MCGUIRE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
RACQUETBALL	03521	HPER-0117-11	1	F	1000AM	1140AM MC	HBCT MCGUIRE
RACQUETBALL	03507	HPER-0117-12	1	TR	0700AM	0750AM MC	HBCT BUTLER
RACQUETBALL	03509	HPER-0117-13	1	TR	0800AM	0850AM MC	HBCT BUTLER
RACQUETBALL	03511	HPER-0117-14	1	TR	0925AM	1015AM MC	HBCT BUTLER
RACQUETBALL	03513	HPER-0117-15	1	TR	1050AM	1140AM MC	HBCT BUTLER
RACQUETBALL	03515	HPER-0117-16	1	TR	0140PM	0230PM MC	HBCT STAFF
RACQUETBALL	03517	HPER-0117-17	1	TR	0305PM	0355PM MC	HBCT HOLLAND, W
RACQUETBALL	08487	HPER-0117-18	1	TR	0500PM	0550PM MC	HBCT STAFF
RACQUETBALL	03523	HPER-0117-19	1	S	0900AM	1040AM MC	HBCT STAFF
BEG AEROBICS	08501	HPER-0118-01	1	MW	0800AM	0850AM MC	100A STAFF
BEG AEROBICS	03525	HPER-0118-02	1	MW	1000AM	1050AM MC	100A ALLSBROOK
BEG AEROBICS	03527	HPER-0118-03	1	MW	1200PM	1250PM MC	100A MCCLELLAN
BEG AEROBICS	08499	HPER-0118-04	1	MW	0100PM	0150PM MC	AR-B BARTLEY
BEG AEROBICS	03529	HPER-0118-05	1	MW	0200PM	0250PM MC	101 STAFF
BEG AEROBICS	03531	HPER-0118-06	1	TR	0700AM	0750AM MC	100B MCGUIRE
BEG AEROBICS	08497	HPER-0118-07	1	TR	0800AM	0850AM MC	100A STAFF
BEG AEROBICS	03533	HPER-0118-08	1	TR	1215PM	0105PM MC	100B BARTLEY
BEG AEROBICS	03535	HPER-0118-09	1	TR	0140PM	0230PM MC	104 ALLSBROOK
AEROBIC DANCE	03537	HPER-0119-01	1	MW	0800AM	0850AM MC	DS-B TURNER
AEROBIC DANCE	03539	HPER-0119-02	1	MW	0900AM	0950AM MC	DS-B TURNER
AEROBIC DANCE	03541	HPER-0119-03	1	MW	0200PM	0250PM AMG	216 CLEVELAND-PAY
AEROBIC DANCE	03543	HPER-0119-04	1	MW	0300PM	0350PM AMG	216 CLEVELAND-PAY
AEROBIC DANCE	03545	HPER-0119-05	1	MW	0500PM	0550PM MC	DS-A STAFF
AEROBIC DANCE	03547	HPER-0119-06	1	TR	0800AM	0850AM MC	DS-B STAFF
AEROBIC DANCE	03549	HPER-0119-07	1	TR	1215PM	0105PM AMG	216 MCKINNEY
AEROBIC DANCE	08503	HPER-0119-08	1	TR	0140PM	0230PM AMG	216 STAFF
AEROBIC DANCE	03551	HPER-0119-09	1	TR	0305PM	0355PM MC	DS-B MCKINNEY
WEIGHT TRAINING	03553	HPER-0120-01	1	MWF	0600AM	0650AM MC	TRAC KING
NOTE: Students wishing to enroll in HPER 0120-01 must obtain a Permission of Department (POD) Form from Military Science.							
WEIGHT TRAINING	03555	HPER-0120-02	1	MW	0800AM	0850AM AMG	217 BARNES
WEIGHT TRAINING	03557	HPER-0120-03	1	MW	0900AM	0950AM AMG	217 BUNIO
WEIGHT TRAINING	03559	HPER-0120-04	1	MW	1000AM	1050AM AMG	217 BARNES
WEIGHT TRAINING	03561	HPER-0120-05	1	MW	1100AM	1150AM AMG	217 BARNES
WEIGHT TRAINING	03563	HPER-0120-06	1	TR	0800AM	0850AM AMG	217 ROBINS
WEIGHT TRAINING	03565	HPER-0120-07	1	TR	0925AM	1015AM AMG	217 ROBINS
WEIGHT TRAINING	03567	HPER-0120-08	1	TR	1050AM	1140AM AMG	217 ROBINS
WEIGHT TRAINING	03569	HPER-0120-09	1	TR	0700AM	0750AM MC	0105 STAFF
BASKETBALL	03571	HPER-0121-01	1	MW	0800AM	0850AM MC	AR-D NORWOOD
BASKETBALL	03573	HPER-0121-02	1	MW	0900AM	0950AM MC	AR-D NORWOOD
BASKETBALL	03575	HPER-0121-03	1	MW	1000AM	1050AM MC	AR-D NORWOOD
BASKETBALL	03577	HPER-0121-04	1	TR	0800AM	0850AM MC	AR-D PECK
BASKETBALL	03579	HPER-0121-05	1	TR	0925AM	1015AM MC	AR-D PECK
BASKETBALL	03581	HPER-0121-06	1	TR	1050AM	1140AM MC	AR-D PECK
SOCCER	03583	HPER-0122-01	1	MW	1200PM	1250PM MC	GYM1 STAFF
SOCCER	03585	HPER-0122-02	1	TR	1215PM	0105PM MC	GYM1 STAFF
WATER AEROBICS	03587	HPER-0124-01	1	MW	0200PM	0250PM POOL	100 DODSON
WATER AEROBICS	03589	HPER-0124-02	1	TR	0925AM	1015AM POOL	100 CLEVELAND-PAY
WATER AEROBICS	03591	HPER-0124-03	1	TR	0305PM	0355PM POOL	100 DODSON
SELF DEFENSE	03593	HPER-0125-01	1	MW	0500PM	0550PM MC	DS-B PAYNE, M
SELF DEFENSE	03595	HPER-0125-02	1	TR	1215PM	0105PM MC	GYM2 TAYLOR

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SELF DEFENSE	03597	HPER-0125-03	1	TR	0305PM	0355PM	MC	DS-A	PAYNE, M
WRESTLING	03599	HPER-0200-01	1	MW	0700AM	0750AM	MC	GYM2	KREIS
MODERN DANCE	03603	HPER-0201-01	1	MW	1100AM	1150AM	MC	DS-B	TURNER
MODERN DANCE	03601	HPER-0201-02	1	TR	1050AM	1140AM	MC	DS-A	TURNER
NOTE: All HPER 0202 classes have a fee of approximately \$4 (greens fee).									
GOLF	03605	HPER-0202-01	1	MW	0900AM	0950AM	MC	GYM1	O'NEAL
GOLF	03607	HPER-0202-02	1	MW	1100AM	1150AM	AMG	AREN	STAFF
GOLF	03609	HPER-0202-03	1	M	0100PM	0240PM	AMG	AREN	STAFF
GOLF	03611	HPER-0202-04	1	TR	1215PM	0105PM	AMG	AREN	MILLER
GOLF	03613	HPER-0202-05	1	T	0140PM	0320PM	AMG	AREN	STAFF
GOLF	03615	HPER-0202-06	1	S	0800AM	0940AM	AMG	AREN	STAFF
GOLF	03617	HPER-0202-07	1	S	1000AM	1140AM	AMG	AREN	STAFF
TUMBLING & TRAMPOLIN	03619	HPER-0203-01	1	MW	0900AM	0950AM	AMG	216	WOODLEE
TUMBLING & TRAMPOLIN	03621	HPER-0203-02	1	TR	1050AM	1140AM	AMG	216	STAFF
SWIMMING (BEGINNERS)	03623	HPER-0204-01	1	MW	0900AM	0950AM	POOL	100	WILEY
SWIMMING (BEGINNERS)	03625	HPER-0204-02	1	MW	1000AM	1050AM	POOL	100	WILEY
SWIMMING (BEGINNERS)	03627	HPER-0204-03	1	MW	0100PM	0150PM	POOL	100	WILEY
SWIMMING (BEGINNERS)	03629	HPER-0204-04	1	TR	0140PM	0230PM	POOL	100	WILEY
ADAPTIVE PHYSICAL ED	03631	HPER-0205-01	1	MW	0300PM	0350PM	MC	104	PATTERSON
ADAPTIVE PHYSICAL ED	03633	HPER-0206-01	1	MW	0300PM	0350PM	MC	104	PATTERSON
INTERMED SWIMMING	03635	HPER-0207-01	1	MW	1100AM	1150AM	POOL	100	WILEY
INTERMED SWIMMING	03637	HPER-0207-02	1	MW	0300PM	0350PM	POOL	100	DODSON
INTERMED MOD DANCE	08505	HPER-0208-01	1	MW	1200PM	1250PM	MC	DS-A	TURNER
INTERMEDIATE TENNIS	03639	HPER-0209-01	1	MW	0900AM	0950AM	MC	AR-O	LALANCE, R
INTERMEDIATE TENNIS	03641	HPER-0209-02	1	MW	1100AM	1150AM	MC	AR-O	SHORT
INTERMEDIATE TENNIS	03643	HPER-0209-03	1	TR	1050AM	1140AM	MC	100A	SHORT
NOTE: All HPER 0212 classes must provide own masks, snorkels, fins, and boots - approximately \$135.									
SCUBA DIVING	03651	HPER-0212-01	2	T	0400PM	0540PM	POOL	100	NUNLEY
SCUBA DIVING	03653	HPER-0212-02	2	T	0600PM	0740PM	POOL	100	NUNLEY
SCUBA DIVING	03655	HPER-0212-03	2	W	0400PM	0540PM	POOL	100	NUNLEY
SCUBA DIVING	03657	HPER-0212-04	2	W	0600PM	0740PM	POOL	100	NUNLEY
SCUBA DIVING	03659	HPER-0212-05	2	R	0400PM	0540PM	POOL	100	CLEW
BASIC LIFEGUARDING	03661	HPER-0214-01	1	M	0400PM	0540PM	POOL	100	DODSON
BASIC LIFEGUARDING	03663	HPER-0214-02	1	TR	1050AM	1140AM	POOL	100	DODSON
SYNCHRONIZED SWIMMING	07919	HPER-0215-01	1	TR	0800AM	0850AM	POOL	100	STAFF
BALLET-PRIMARY	03665	HPER-0216-01	1	TR	1100AM	1150AM	MC	DS-A	TURPIN
BALLET-PRIMARY	03667	HPER-0216-02	1	TR	1050AM	1140AM	MC	DS-B	TURPIN
BALLET-INTERMEDIATE	07923	HPER-0217-01	1	TR	1215PM	0105PM	MC	DS-A	STAFF
JAZZ DANCE	03669	HPER-0218-01	1	MW	0900AM	0950AM	MC	DS-A	STAFF
JAZZ DANCE	03671	HPER-0218-02	1	MW	1000AM	1050AM	MC	DS-A	STAFF
JAZZ DANCE	03675	HPER-0218-04	1	TR	1215PM	0105PM	MC	DS-B	STAFF
TAP DANCE-BEGINNERS	03677	HPER-0219-01	1	MW	1000AM	1050AM	MC	DS-B	STAFF
TAP DANCE-BEGINNERS	03679	HPER-0219-02	1	TR	0800AM	0850AM	MC	DS-A	STAFF
NOTE: All HPER 0225 classes have a fee of \$28 required by second class meeting which includes 30 games, shoes, and practices.									
INTERMEDIATE BOWLING	03681	HPER-0225-01	1	M	0110PM	0250PM	MC	100B	STAFF
INTERMEDIATE BOWLING	03685	HPER-0225-02	1	W	0310PM	0450PM	MC	101	STAFF
VOLLEYBALL	03687	HPER-0227-01	1	MW	0900AM	0950AM	MC	AR-C	RISLEY
VOLLEYBALL	03689	HPER-0227-02	1	MW	0900AM	0950AM	MC	AR-M	STAFF
VOLLEYBALL	03691	HPER-0227-03	1	MW	1000AM	1050AM	MC	AR-C	BUNIO
VOLLEYBALL	03693	HPER-0227-04	1	MW	1100AM	1150AM	MC	AR-C	BUNIO

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
VOLLEYBALL	03695	HPER-0227-05	1	TR	0925AM	1015AM	MC AR-C	RISLEY
VOLLEYBALL	03697	HPER-0227-06	1	TR	0925AM	1015AM	MC AR-M	COYER
VOLLEYBALL	03699	HPER-0227-07	1	TR	1050AM	1140AM	MC 103	STAFF
VOLLEYBALL	03701	HPER-0227-08	1	TR	1215PM	0105PM	MC AR-C	STAFF
COMM & PUBLIC HEALTH	03703	HPER-0231-01	3	TR	0140PM	0255PM	MC 101	NEAL
NOTE: All HPER 0232 classes use Nautilus equipment.								
ADV WEIGHT TRAINING	03705	HPER-0232-01	1	MW	0900AM	0950AM	MC 8105	PETERSON
ADV WEIGHT TRAINING	03707	HPER-0232-02	1	MW	1000AM	1050AM	MC 8105	O'NEAL
ADV WEIGHT TRAINING	03709	HPER-0232-03	1	TR	0925AM	1015AM	MC 8105	PETERSON
ADVANCED KARATE	03711	HPER-0233-01	1	MW	0300PM	0350PM	MC DS-B	PAYNE, M
ADVANCED KARATE	03713	HPER-0233-02	1	TR	0140PM	0230PM	MC GYM2	TAYLOR
SOFTBALL	03715	HPER-0241-01	1	MW	0800AM	0850AM	MC 104	GREEN, K
SOFTBALL	03717	HPER-0241-02	1	MW	1100AM	1150AM	MC GYM1	GREEN, K
SOFTBALL	03719	HPER-0241-03	1	MW	0200PM	0250PM	MC GYM1	SHAW
SOFTBALL	08507	HPER-0241-04	1	TR	0800AM	0850AM	MC GYM1	GREEN, K
SOFTBALL	03721	HPER-0241-05	1	TR	0925AM	1015AM	MC GYM1	GREEN, K
NOTE: All HPER 0242 classes have a fee of approximately \$4 (greens fee).								
INTERMEDIATE GOLF	03725	HPER-0242-01	1	R	0140PM	0320PM	AMG AREN	BALLOU
INTERMEDIATE GOLF	03727	HPER-0242-02	1	F	1000AM	1140AM	AMG AREN	MILLER
INTRO REC & PARKS	03729	HPER-0250-01	3	MWF	1000AM	1050AM	MC 105	PATTERSON
CAMPING & CAMP COUNS	03731	HPER-0253-01	3	MW	0200PM	0315PM	MC 105	LALANCE, R
THE GAMES PROGRAM	03733	HPER-0254-01	3	MW	0300PM	0415PM	MC GYM1	GINANNI
ADVANCED VOLLEYBALL	03735	HPER-0305-01	1	MW	1000AM	1050AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	03737	HPER-0305-02	1	MW	1100AM	1150AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	03739	HPER-0305-03	1	TR	1050AM	1140AM	MC AR-M	STAFF
ADVANCED VOLLEYBALL	03741	HPER-0305-04	1	TR	1215PM	0105PM	MC AR-M	STAFF
ADV TENNIS	03743	HPER-0309-01	1	TR	0925AM	1015AM	MC AR-N	SHORT
EFFECTIVE LIVING	03745	HPER-0310-01	2	MW	0700AM	0750AM	MC 101	GREENE, M
EFFECTIVE LIVING	03747	HPER-0310-02	2	MW	0800AM	0850AM	MC 101	WILCOX
EFFECTIVE LIVING	03749	HPER-0310-03	2	MW	0800AM	0850AM	MC 103	STAFF
EFFECTIVE LIVING	03751	HPER-0310-04	2	MW	0900AM	0950AM	MC 103	GREENE, M
EFFECTIVE LIVING	03753	HPER-0310-05	2	MW	0900AM	0950AM	MC 101	STAFF
EFFECTIVE LIVING	03755	HPER-0310-06	2	MW	1000AM	1050AM	MC 102	WILCOX
EFFECTIVE LIVING	03757	HPER-0310-07	2	MW	1000AM	1050AM	MC 101	NEAL
EFFECTIVE LIVING	03759	HPER-0310-08	2	MW	1000AM	1050AM	MC 103	BARTLEY
EFFECTIVE LIVING	03761	HPER-0310-09	2	MW	1100AM	1150AM	MC 101	STAFF
EFFECTIVE LIVING	03763	HPER-0310-10	2	MW	1100AM	1150AM	MC 103	BARTLEY
EFFECTIVE LIVING	03765	HPER-0310-11	2	MW	1100AM	1150AM	MC 102	STAFF
EFFECTIVE LIVING	03767	HPER-0310-12	2	MW	1200PM	1250PM	MC 102	STAFF
EFFECTIVE LIVING	03769	HPER-0310-13	2	MW	1200PM	1250PM	MC 101	NEAL
EFFECTIVE LIVING	03771	HPER-0310-14	2	MW	0100PM	0150PM	MC 102	STAFF
EFFECTIVE LIVING	08611	HPER-0310-15	2	M	0500PM	0640PM	MC 103	STAFF
EFFECTIVE LIVING	03787	HPER-0310-16	2	W	0600PM	0740PM	MC 101	STAFF
EFFECTIVE LIVING	03773	HPER-0310-17	2	TR	0800AM	0850AM	MC 102	STAFF
EFFECTIVE LIVING	08509	HPER-0310-18	2	TR	0800AM	0850AM	MC 104	STAFF
EFFECTIVE LIVING	03775	HPER-0310-19	2	TR	0925AM	1015AM	MC 102	WILCOX
EFFECTIVE LIVING	03777	HPER-0310-20	2	TR	1050AM	1140AM	MC 100B	STAFF
EFFECTIVE LIVING	03779	HPER-0310-21	2	TR	1050AM	1140AM	MC 101	BARTLEY
EFFECTIVE LIVING	03781	HPER-0310-22	2	TR	1215PM	0105PM	MC 104	STAFF
EFFECTIVE LIVING	03783	HPER-0310-23	2	TR	0140PM	0230PM	MC 102	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EFFECTIVE LIVING	03785	HPER-0310-24	2	T	0600PM	0740PM MC 101	STAFF
PERSONAL HEALTH	03789	HPER-0311-01	3	MMF	0900AM	0950AM MC 102	NEAL
PERSONAL HEALTH	07955	HPER-0311-02	3	TR	0925AM	1040AM MC 101	BARTLEY
PRACTICUM WELL-FIT	03791	HPER-0325-01	3	TBA	TBA	TBA AMG 150	STAFF
FST AID SAFETY ED	03793	HPER-0330-01	3	MMF	0700AM	0750AM AMG 210	STAFF
FST AID SAFETY ED	03795	HPER-0330-02	3	MMF	0800AM	0850AM AMG 210	DODSON
FST AID SAFETY ED	03797	HPER-0330-03	3	MMF	0900AM	0950AM AMG 210	HAYES
FST AID SAFETY ED	03799	HPER-0330-04	3	MMF	1000AM	1050AM AMG 210	HAYES
FST AID SAFETY ED	03801	HPER-0330-05	3	M	0600PM	0840PM AMG 210	STAFF
FST AID SAFETY ED	03803	HPER-0330-06	3	TR	0800AM	0915AM AMG 210	GINANNI
FST AID SAFETY ED	03805	HPER-0330-07	3	TS	0925AM	1040AM AMG 210	CAMP
FST AID SAFETY ED	03807	HPER-0330-08	3	TR	1050AM	1205PM AMG 210	STROBEL
FST AID SAFETY ED	03809	HPER-0330-09	3	TR	1215PM	0130PM AMG 210	STROBEL
FST AID SAFETY ED	03811	HPER-0330-10	3	TR	0140PM	0230PM AMG 210	STAFF
FST AID SAFETY ED	07961	HPER-0330-11	3	T	0400PM	0640PM AMG 210	GINANNI
GA-GYM-RHYM ACT CHILDREN	03813	HPER-0343-01	2	MW	1000AM	1050AM MC 6YM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	03815	HPER-0343-02	2	MW	1200PM	1250PM MC DS-B	HOLLAND, A
GA-GYM-RHYM ACT CHILDREN	03817	HPER-0343-03	2	MW	0100PM	0150PM MC 6YM2	HOLLAND, A
GA-GYM-RHYM ACT CHILDREN	03819	HPER-0343-04	2	TR	0925AM	1015AM MC 6YM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	08513	HPER-0343-05	2	TR	1050AM	1140AM MC 6YM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	03821	HPER-0343-06	2	W	0600PM	0740PM COLUMBIA	KERST
PE FOR EARLY CHIL	03823	HPER-0350-01	4	TR	0800AM	0915AM MC 100B	ALLSBROOK
PROG PLAN REC & PRKS	03825	HPER-0353-01	3	TR	0925AM	1015AM MC TBA	GINANNI
CRAFTS INFOR DRA REC	03827	HPER-0355-01	3	TR	1050AM	1205PM MC 105	STAFF
WILDERNESS SKILLS	03829	HPER-0357-01	3	T	0305PM	0355PM MC 104	CUNNINGHAM
COACHING FOOTBALL	03831	HPER-0360-01	2	MW	0800AM	0850AM MC 100B	BUNIO
COACH BASKETB MEN	03833	HPER-0361-01	2	MW	0900AM	0950AM MC 100B	FARRAR
COACH BASK-VBL WOMEN	03835	HPER-0366-01	2	MW	1100AM	1150AM MC 100B	BIVENS
S-T: TCH FITNESS ACT	03837	HPER-0372-01	3	TR	1050AM	1205PM AMG 153	ALLSBROOK
NOTE: Students enrolling in HPER 0372-01 must set aside time from 10:00-1:50 MW or 1:40-2:30 TR for lab.							
S-T TCH STUNTS/TUMB	03839	HPER-0373-01	3	MW	1200PM	0115PM AMG 216	WOODLEE
S-T:TCH IND-DUAL SP	03841	HPER-0374-01	3	TR	0800AM	0915AM MC 6YM2	CHAMBERS
S-T TCH TEAM GAMES	03843	HPER-0375-01	3	TR	1050AM	1205PM MC 6YM1	MILLER
CURRICULUM IN P E	03845	HPER-0378-01	2	MW	0900AM	0950AM MC 104	ALLSBROOK
CURRICULUM IN P E	03853	HPER-0378-02	2	MW	1100AM	1150AM MC 100A	ALLSBROOK
CURRICULUM IN P E	03847	HPER-0378-03	2	MW	0100PM	0150PM MC 103	BALLOU
CURRICULUM IN P E	03851	HPER-0378-04	2	W	0400PM	0540PM COLUMBIA	BALLOU
CURRICULUM IN P E	03849	HPER-0378-05	2	TR	0925AM	1015AM MC 103	MILLER
FOUNDATIONS OF P E	03855	HPER-0385-01	3	MMF	0900AM	0950AM MC 100A	MILLER
FOUNDATIONS OF P E	03857	HPER-0385-02	3	MW	0100PM	0215PM MC 100A	PATTERSON
ADAPTIVE PHYSICAL ED	03859	HPER-0395-01	3	MMF	1100AM	1150AM MC 104	CHAMBERS
SPORT PSYCHOLOGY	07977	HPER-0406-01	3	TR	1050AM	1205PM PH 201	WHITESIDE
SPORT PSYCHOLOGY	03861	HPER-0406-02	3	TR	1215PM	0130PM PH 201	WHITESIDE
AD BALLET-S/E PERF	03863	HPER-0416-01	3	TR	0140PM	0255PM MC DS-A	TURPIN
INTERN WELL-FITNESS	03865	HPER-0425-01	12	TBA	TBA	TBA AMG 150	STAFF
CURRENT HEALTH ISSUE	03867	HPER-0427-01	3	TR	0925AM	1040AM MC 100A	ELLIS
THE SCH HEALTH PROG	03869	HPER-0430-01	3	MW	0100PM	0215PM MC 104	ELLIS
THE SCH HEALTH PROG	03871	HPER-0430-02	3	TR	1050AM	1205PM MC 102	ELLIS
THE SCH HEALTH PROG	03873	HPER-0430-03	3	TR	1215PM	0130PM MC 102	WILCOX
THE SCH HEALTH PROG	03875	HPER-0430-04	3	R	0500PM	0740PM COLUMBIA	HUFFER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
WELL-HLTH LIFESTYLES	03877	HPER-0434-01	3	MW	1200PM	0115PM MC 100B	LALANCE, R
AUTO TRANS SAFT PROG	03879	HPER-0435-01	3	TBA	TBA	TBA MC 128	MACBETH
FIRST AID FOR CHILDREN	07979	HPER-0437-01	2	MW	0100PM	0150PM MC 101	NEAL
T-R & SPEC POPS	03881	HPER-0438-01	3	TR	1215PM	0130PM MC 105	STAFF
CAMPUS RECREATION	03885	HPER-0449-01	3	TR	0800AM	0915AM MC 105	LALANCE, R
ORGAN & ADMIN OF REC	03887	HPER-0454-01	3	TR	0925AM	1040AM MC 105	CUNNINGHAM
INTERNSHIP IN RECRTN	03889	HPER-0455-01	9	TBA	TBA	TBA MC 111	WHALEY
FLD STUD PARKS & REC	03891	HPER-0456-01	3	TBA	TBA	TBA MC 111	GINANNI
ROGS IN PARKS & REC	03893	HPER-0459-01	3	MTW	1100AM	1150AM MC 105	PATTERSON
PREV-CARE ATHL INJUR	03895	HPER-0461-01	3	TR	0800AM	0915AM MC 101	CAMP
ADV COACH BASKETB	03897	HPER-0462-01	2	MTW	1000AM	1050AM MC 100B	FARRAR
COACHING BASEBALL	03899	HPER-0464-01	2	MTW	0800AM	0850AM MC 102	PETERSON
PSY OF COACHING	03901	HPER-0469-01	3	TR	1050AM	1205PM MC 104	SOLOMON
S-T-TCH RHYTH ACT	03903	HPER-0470-01	3	TR	0925AM	1040AM MC DS B	STROBEL

NOTE: Students enrolling in HPER 0470-01 must set aside time from 9:00-9:50 MW or 11:00-11:50 MW or 2:00-2:50 MW or 9:25-10:15 TR or 12:15-1:30 TR for lab.

DANCE PRODUCTION	04009	HPER-474A-01	1	T	0640PM	0930PM MC DS-A	HOLLAND, A
DANCE PRODUCTION	04011	HPER-474B-01	1	T	0640PM	0930PM MC DS-A	HOLLAND, A
CHOREOGRAPHY	07983	HPER-0475-01	3	MTW	0100PM	0215PM MC DS-A	STAFF
ADM H S COLLEGI ATHL	03909	HPER-0480-01	3	TR	0925AM	1040PM MC 104	SOLOMON
TESTS & MEAS P ED	03913	HPER-0481-01	3	MTW	0900AM	0950AM AMB 153	BARTLEY
TESTS & MEAS P ED	03911	HPER-0481-02	3	TR	1215PM	0130PM AMB 153	MCCLELLAN
ORG & ADM OF PE	03915	HPER-0482-01	3	MTW	1200PM	0115PM MC 105	SOLOMON
PHYS OF EXERCISE	03917	HPER-0483-01	3	MTW	1000AM	1050AM AMB 153	MCCLELLAN
PHYS OF EXERCISE	03919	HPER-0483-02	3	TR	0925AM	1040AM AMB 153	MACBETH
T-R:DESIGN FOR TREAT	03921	HPER-0484-01	3	T	0600PM	0840PM MC 100B	AQUADRO
DRIVER & TRAFFIC SAF	03923	HPER-0485-01	3	W	0600PM	0840PM MC 104	MACBETH
KINESIOLOGY	03925	HPER-0491-01	3	TR	0800AM	0915AM MC 103	MACBETH
SPECIAL PROBLEMS	03927	HPER-0492-01	1	TBA	TBA	TBA MC 111	WHALEY
SPECIAL PROBLEMS	03929	HPER-0492-02	2	TBA	TBA	TBA MC 111	WHALEY
SPECIAL PROBLEMS	03931	HPER-0492-03	3	TBA	TBA	TBA MC 111	WHALEY

HPERS - Graduate

SPORT PSYCHOLOGY	07987	HPER-0506-01	3	TR	1050AM	1205PM PH 201	WHITESIDE
SPORT PSYCHOLOGY	03933	HPER-0506-02	3	TR	1215PM	0130PM PH 201	WHITESIDE
CURRENT HEALTH ISSUE	03935	HPER-0527-01	3	TR	0925AM	1040AM MC 100A	ELLIS
WELL-HLTH LIFESTYLES	03937	HPER-0534-01	3	MTW	1200PM	0115PM MC 100B	LALANCE, R
AUTO TRANS SAFT PROG	03939	HPER-0535-01	3	TBA	TBA	TBA MC 128	MACBETH
T-R AND SPECIAL POPS	03941	HPER-0538-01	3	TR	1215PM	0130PM MC 105	STAFF
CAMPUS RECREATION	03945	HPER-0549-01	3	TR	0800AM	0915AM MC 105	LALANCE, R
ORGAN & ADMIN OF REC	03947	HPER-0554-01	3	TR	0925AM	1040AM MC 105	CUNNINGHAM
FLD STUD PARKS & REC	03949	HPER-0556-01	3	TBA	TBA	TBA MC 130	GINANNI
ROGS IN PARKS & REC	03951	HPER-0559-01	3	MTW	1100AM	1150AM MC 105	PATTERSON
PREV-CARE ATHL INJUR	03953	HPER-0561-01	3	TR	0800AM	0915AM MC 101	CAMP
ADV COACH BASKETB	03955	HPER-0562-01	2	MTW	1000AM	1050AM MC 100B	FARRAR
COACHING BASEBALL	03957	HPER-0564-01	2	MTW	0800AM	0850AM MC 102	PETERSON
PSY OF COACHING	03959	HPER-0569-01	3	TR	1050AM	1205PM MC 104	SOLOMON
S-T-TCH RHYTH ACT	03961	HPER-0570-01	3	TR	0925AM	1040AM MC DS-B	STROBEL

NOTE: Students enrolling in HPER 0570-01 must set aside time from 9:00-9:50 MW or 11:00-11:50 MW or 2:00-2:50 MW or 9:25-10:15 TR or 12:15-1:30 TR for lab.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DANCE PRODUCTION	04013	HPER-574A-01	1	T	0640PM	0930PM MC DS-A	HOLLAND, A
DANCE PRODUCTION	04015	HPER-574B-01	1	T	0640PM	0930PM MC DS-A	HOLLAND, A
CHOREOGRAPHY	07993	HPER-0575-01	3	MW	0100PM	0215PM MC DS-B	STAFF
ADM H S COLLEGEI ATHL	03967	HPER-0580-01	3	TR	0925AM	1040PM MC 104	SOLOMON
T-R:DESIGN FOR TREAT	03969	HPER-0584-01	3	T	0600PM	0840PM MC 100B	AQUADRO
DRIVER & TRAFFIC SAF	03971	HPER-0585-01	3	W	0600PM	0840PM MC 104	MACBETH
KINESIOLOGY	03973	HPER-0591-01	3	TR	0800AM	0915AM MC 103	MACBETH
ADAPTIVE PHYSICAL ED	03975	HPER-0595-01	3	MWF	1100AM	1150AM MC 104	CHAMBERS
ISSU TREND RES REC	03979	HPER-0657-01	3	M	0600PM	0840PM MC 105	CUNNINGHAM
RES METHODS HPRS	03981	HPER-0661-01	3	R	0600PM	0840PM MC 103	CUNNINGHAM
THESIS	03983	HPER-0664-01	3	TBA	TBA	AMG 155	MCCLELLAN
PHYSIOL BAS HUM PERF	03985	HPER-0665-01	3	W	0600PM	0840PM AMG 153	MCCLELLAN
INTERNSHIP	03987	HPER-0688-01	3	TBA	TBA	MC 111	WHALEY
INDEP STUDY HPER	03989	HPER-0691-01	1	TBA	TBA	MC 111	WHALEY
INDEP STUDY HPER	03991	HPER-0691-02	2	TBA	TBA	MC 111	WHALEY
INDEP STUDY HPER	03993	HPER-0691-03	3	TBA	TBA	MC 112	WHALEY
HEALTH DIMENSIONS	03995	HPER-0696-01	3	W	0600PM	0840PM MC 102	WILCOX
M/TCH HUM SEXUALITY	03997	HPER-0697-01	3	T	0600PM	0840PM MC 104	ELLIS
ANAL & CRIT PROF LIT	07995	HPER-0701-01	3	T	0600PM	0840PM MC 102	STROBEL
HIST OF PHY EDU	07997	HPER-0704-01	3	R	0600PM	0840PM MC 105	BALLOU
FIELDO WORK & LAB EXP	03999	HPER-0706-01	3	TBA	TBA	TBA TBA	WHALEY
INTRNSHP/EXTRNSHP	04005	HPER-0760-01	3	TBA	TBA	MC 129	MACBETH
PE INTERNSHIP/EXTERNSHIP	04007	HPER-0761-01	3	TBA	TBA	MC 129	MACBETH
DISSERTATION	04017	HPER-764A-01	3	TBA	TBA	MC 113	WHALEY
DISSERTATION	04019	HPER-764B-01	3	TBA	TBA	MC 113	WHALEY

History

Dr. Walter Renn, Peck Hall 223, 898-2536

University Freshman Seminar

FRESHMAN SEMINAR/HIST	07665	UNIV-0101-08	3	TR	0925AM	1040AM KUC 305	SMITH, T
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University Honors

SR INTERDISCIPL SEM	07647	U H -460H-01	3	W	0200PM	0440PM PH 222	MESSIER, R
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NOTE: UH 460H-01 topic is "Search for Peace in the Middle East."

History - Undergraduate

AFRO-AMER TO 1865	08299	HIST-0151-01	3	MWF	0900AM	0950AM PH 220	SMITH
WESTERN CIVILIZ	03111	HIST-0171-01	3	MWF	0700AM	0750AM PH 213	RUPPRECHT
WESTERN CIVILIZ	03113	HIST-0171-02	3	MWF	0800AM	0850AM PH 213	RUPPRECHT
WESTERN CIVILIZ	03115	HIST-0171-03	3	MWF	0800AM	0850AM PH 214	CRAWFORD
WESTERN CIVILIZ	03117	HIST-0171-04	3	MWF	0900AM	0950AM PH 214	CRAWFORD
WESTERN CIVILIZ	08305	HIST-0171-05	3	TR	1215PM	0130PM PH 215	SAGE
WESTERN CIVILIZ	03121	HIST-0171-06	3	TR	0140PM	0255PM PH 214	BEEMON
WESTERN CIVILIZ	08303	HIST-0171-07	3	TR	0305PM	0420PM PH 214	MESSIER, R
WESTERN CIVILIZ	08301	HIST-0171-08	3	TR	0430PM	0545PM PH 214	MESSIER, R
WESTERN CIVILIZ	03391	HIST-171H-01	3	TR	1050AM	1205PM PH 222	BEEMON
WESTERN CIVILIZ	03133	HIST-0172-01	3	MWF	0700AM	0750AM PH 214	COLVIN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
WESTERN CIVILIZ	03135	HIST-0172-02	3	MWF	0900AM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	03137	HIST-0172-03	3	MWF	1000AM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	03139	HIST-0172-04	3	MWF	0100PM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	03141	HIST-0172-05	3	TR	0925AM	PH 214	COLVIN
WESTERN CIVILIZ	03143	HIST-0172-06	3	TR	1215PM	PH 214	CRAWFORD
WORLD CIV TO 1500	08307	HIST-0191-01	3	MWF	0800AM	PH 215	SAGE
WORLD CIV TO 1500	03151	HIST-0191-02	3	MWF	0100PM	PH 215	SAGE
AMERICAN PEOPLE	03153	HIST-0201-01	3	MWF	0700AM	PH 219	SMITH
AMERICAN PEOPLE	08359	HIST-0201-02	3	MWF	0700AM	PH 220	MOORE
AMERICAN PEOPLE	03155	HIST-0201-03	3	MWF	0800AM	PH 218	HOFFSCHWELLE
AMERICAN PEOPLE	03157	HIST-0201-04	3	MWF	0800AM	PH 220	HOWELL
AMERICAN PEOPLE	03159	HIST-0201-05	3	MWF	0800AM	TBA TBA	STAFF
AMERICAN PEOPLE	03161	HIST-0201-06	3	MWF	0900AM	PH 219	HUNT
AMERICAN PEOPLE	03163	HIST-0201-07	3	MWF	0900AM	TBA TBA	STAFF
AMERICAN PEOPLE	03165	HIST-0201-08	3	MWF	1000AM	TBA TBA	STAFF
AMERICAN PEOPLE	03167	HIST-0201-09	3	MWF	1000AM	PH 219	HUNT
AMERICAN PEOPLE	03169	HIST-0201-10	3	MWF	1000AM	PH 220	STAFF
AMERICAN PEOPLE	08357	HIST-0201-11	3	MWF	1100AM	PH 214	HOFFSCHWELLE
AMERICAN PEOPLE	03171	HIST-0201-12	3	MWF	1100AM	PH 215	MESSIER, E
AMERICAN PEOPLE	03173	HIST-0201-13	3	MWF	1100AM	TBA TBA	STAFF
AMERICAN PEOPLE	03175	HIST-0201-14	3	MWF	1100AM	PH 220	STAFF
AMERICAN PEOPLE	03179	HIST-0201-15	3	MWF	1200PM	PH 213	HOFFSCHWELLE
AMERICAN PEOPLE	08355	HIST-0201-16	3	MWF	1200PM	PH 218	MESSIER, E
AMERICAN PEOPLE	03181	HIST-0201-17	3	MWF	1200PM	PH 220	HOWELL
AMERICAN PEOPLE	03183	HIST-0201-18	3	MWF	0100PM	PH 219	HOWELL
AMERICAN PEOPLE	08353	HIST-0201-19	3	MW	0200PM	PH 213	MESSIER, E
AMERICAN PEOPLE	08351	HIST-0201-20	3	MW	0200PM	PH 214	MOSER
AMERICAN PEOPLE	08349	HIST-0201-21	3	MW	0200PM	PH 219	SIKES
AMERICAN PEOPLE	03211	HIST-0201-22	3	W	0600PM	LRC 221	NEAL
AMERICAN PEOPLE	03191	HIST-0201-23	3	TR	0700AM	PH 215	HINDMAN
AMERICAN PEOPLE	08339	HIST-0201-24	3	TR	0800AM	PH 218	STAFF
AMERICAN PEOPLE	08341	HIST-0201-25	3	TR	0800AM	PH 219	STAFF
AMERICAN PEOPLE	03201	HIST-0201-26	3	TR	0925AM	PH 218	MOORE
AMERICAN PEOPLE	08347	HIST-0201-27	3	TR	0925AM	JUB 202	STAFF
AMERICAN PEOPLE	08345	HIST-0201-28	3	TR	1050AM	PH 215	MOSER
AMERICAN PEOPLE	03207	HIST-0201-29	3	TR	1050AM	TBA TBA	STAFF
AMERICAN PEOPLE	03209	HIST-0201-30	3	TR	1050AM	PH 220	SIKES
AMERICAN PEOPLE	03203	HIST-0201-31	3	TR	1216PM	PH 218	FERRIS
AMERICAN PEOPLE	03205	HIST-0201-32	3	TR	0140PM	PH 218	FERRIS
AMERICAN PEOPLE	03215	HIST-0201-33	3	TR	0140PM	PH 220	SIKES
AMERICAN PEOPLE	03217	HIST-0201-34	3	TR	0305PM	PH 218	NEAL
NOTE: HIST 0201-34 is for International students only.							
AMERICAN PEOPLE	08327	HIST-0201-35	3	TR	0305PM	PH 219	MOSER
AMERICAN PEOPLE	03221	HIST-0201-36	3	TR	0305PM	JUB 202	STAFF
AMERICAN PEOPLE	03223	HIST-0201-37	3	TR	0430PM	TBA TBA	STAFF
AMERICAN PEOPLE	03213	HIST-0201-38	3	T	0600PM	PH 219	MESSIER, E
AMERICAN PEOPLE	03229	HIST-0201-39	3	S	1040AM	TBA TBA	STAFF
AMERICAN PEOPLE	03393	HIST-201H-01	3	TR	0925AM	PH 108	FERRIS
AMERICAN PEOPLE	03241	HIST-0202-01	3	MWF	0700AM	PH 218	LEONE
AMERICAN PEOPLE	03243	HIST-0202-02	3	MWF	0800AM	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	03245	HIST-0202-03	3	WWF	0800AM	0850AM	PH	219	LEONE
AMERICAN PEOPLE	03247	HIST-0202-04	3	WWF	0900AM	0950AM	PH	218	SHELTON
AMERICAN PEOPLE	03249	HIST-0202-05	3	WWF	0900AM	0950AM	TBA	TBA	STAFF
AMERICAN PEOPLE	08391	HIST-0202-06	3	WWF	1000AM	1050AM	PH	214	SCHERZER
AMERICAN PEOPLE	03251	HIST-0202-07	3	WWF	1000AM	1050AM	PH	215	SHELTON
AMERICAN PEOPLE	08667	HIST-0202-08	3	WWF	1100AM	1150AM	PH	218	SCHERZER
AMERICAN PEOPLE	08389	HIST-0202-09	3	WWF	1200PM	1250PM	PH	214	SHELTON
AMERICAN PEOPLE	03253	HIST-0202-10	3	WWF	1200PM	1250PM	PH	219	STAFF
AMERICAN PEOPLE	03257	HIST-0202-11	3	WWF	0100PM	0150PM	PH	218	SCHERZER
AMERICAN PEOPLE	08383	HIST-0202-12	3	WWF	0100PM	0150PM	PH	220	MOORE
AMERICAN PEOPLE	03259	HIST-0202-13	3	WWF	0100PM	0150PM	PH	109A	TAYLOR
AMERICAN PEOPLE	08369	HIST-0202-14	3	WW	0200PM	0315PM	PH	109A	TAYLOR
AMERICAN PEOPLE	08375	HIST-0202-15	3	M	0600PM	0840PM	PH	213	STAFF
AMERICAN PEOPLE	08365	HIST-0202-16	3	TR	0800AM	0915AM	PH	220	STAFF
AMERICAN PEOPLE	08363	HIST-0202-17	3	TR	0925AM	1040AM	PH	219	STAFF
AMERICAN PEOPLE	03267	HIST-0202-18	3	TR	1050AM	1205PM	PH	219	GULLIFORD
AMERICAN PEOPLE	08361	HIST-0202-19	3	TR	0305PM	0420PM	PH	213	SHELTON
AMERICAN PEOPLE	03269	HIST-0202-20	3	TR	0305PM	0420PM	PH	215	STAFF
AMERICAN PEOPLE	03277	HIST-0202-21	3	T	0600PM	0840PM	PH	218	STAFF
MILITARY HIST OF U S	03287	HIST-0320-01	3	TR	0140PM	0255PM	PH	215	HUNT
THE HISTORIANS CRAFT	03291	HIST-0390-01	3	TR	1215PM	0130PM	PH	222	LEONE
THE HISTORIANS CRAFT	03293	HIST-0390-02	3	TR	0140PM	0255PM	PH	222	LEONE
CHINA	03295	HIST-0409-01	3	WWF	1200PM	1250PM	PH	215	SAGE
COLONIAL AMERICA	08409	HIST-0411-01	3	M	0600PM	0840PM	PH	220	SIKES
EMERG OF MOD AMERICA	08423	HIST-0415-01	3	WWF	1100AM	1150AM	PH	219	TAYLOR
U S 1914 - 1945	03297	HIST-0416-01	3	WWF	1000AM	1050AM	PH	218	HOWELL
MEXICO & CARIBBEAN	03301	HIST-0425-01	3	TR	1050AM	1205PM	PH	218	NEAL
WOMEN IN AMER TO 1890	08427	HIST-427A-01	3	TR	1050AM	1205PM	PH	213	HOFFSCHWELLE
AMER SOC HIST	08429	HIST-0430-01	3	TR	1215PM	0130PM	PH	220	MOSER
EUROPE 1815-1900	08431	HIST-0436-01	3	TR	1215PM	0130PM	PH	213	COLVIN
EUROPE 1900-1939	03306	HIST-0437-01	3	TR	0925AM	1040AM	PH	213	RENN
GERMANY TO 1870	08625	HIST-0439-01	3	TR	0140PM	0255PM	PH	213	RENN
GERMANY SINCE 1870	08627	HIST-0440-01	3	WWF	1100AM	1150AM	PH	213	RUPPRECHT
RUSSIA TO 20TH C	08449	HIST-0441-01	3	WWF	0900AM	0950AM	PH	215	COLVIN
TENNESSEE	03313	HIST-0466-01	3	TR	0925AM	1040AM	PH	220	STAFF
TENNESSEE	03315	HIST-0466-02	3	TR	0600PM	0715PM	PH	220	JONES, R B
MIDDLE AGES	08453	HIST-0473-01	3	TR	0925AM	1040AM	PH	215	BEEMON
CLASSICAL HISTORY	08455	HIST-0476-01	3	TR	1050AM	1205PM	PH	214	CRAWFORD
INTRO TO PUBLIC HISTORY	03319	HIST-0485-01	3	TR	0925AM	1040AM	PH	222	GULLIFORD
AM ARCH HIST	03321	HIST-0486-01	3	TR	1215PM	0130PM	PH	219	STAFF
DEV LOCAL MUSEUM	03325	HIST-0488-01	3	TR	0140PM	0255PM	PH	219	GULLIFORD
ADMIN HISTORIC PRES	08457	HIST-0492-01	3	W	0300PM	0540PM	PH	218	WEST
PROB IN HIST PRESERV	03327	HIST-0493-01	3	T	0305PM	0540PM	VH	201	HUNTA
HONORS IN HIST	08679	HIST-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

History - Graduate

CHINA	03331	HIST-0509-01	3	WWF	1200PM	1250PM	PH	215	SAGE
COLONIAL AMERICA	08459	HIST-0511-01	3	M	0600PM	0840PM	PH	220	SIKES
EMERG OF MOD AMERICA	08463	HIST-0515-01	3	WWF	1100AM	1150AM	PH	219	TAYLOR
U S 1914-1945	03333	HIST-0516-01	3	WWF	1000AM	1050AM	PH	218	HOWELL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MEXICO & CARI88EAN	03337	HIST-0525-01	3	TR	1050AM 1205PM	PH 218	NEAL
WOMEN IN AMER TO 1890	08465	HIST-527A-01	3	TR	1050AM 1205PM	PH 213	HOFFSCHWELLE
AMER SOC HIST	08467	HIST-0530-01	3	TR	1215PM 0130PM	PH 220	MOSER
EUROPE 1815-1900	08469	HIST-0536-01	3	TR	1215PM 0130PM	PH 213	COLVIN
EUROPE 1900-1939	03341	HIST-0537-01	3	TR	0925AM 1040AM	PH 213	RENN
GERMANY TO 1870	08749	HIST-0539-01	3	TR	0140PM 0255PM	PH 213	RENN
GERMANY SINCE 1870	08751	HIST-0540-01	3	MMF	1100AM 1150AM	PH 213	RUPPRECHT
RUSSIA TO 20TH C	08475	HIST-0541-01	3	MMF	0900AM 0950AM	PH 215	COLVIN
TENNESSEE	03349	HIST-0566-01	3	TR	0925AM 1040AM	PH 220	STAFF
TENNESSEE	03351	HIST-0566-02	3	TR	0600PM 0715PM	PH 220	JONES, R B
MIDDLE AGES	08477	HIST-0573-01	3	TR	0925AM 1040AM	PH 215	BEEMON
CLASSICAL HISTORY	08479	HIST-0576-01	3	TR	1050AM 1205PM	PH 214	CRAWFORD
INTRO TO PUB HIST	03355	HIST-0585-01	3	TR	0925AM 1040AM	PH 222	GULLIFORD
AM ARCHITECT HIST	03357	HIST-0586-01	3	TR	1215PM 0130PM	PH 219	STAFF
DEV LOCAL MUSEUM	03361	HIST-0588-01	3	TR	0140PM 0255PM	PH 219	GULLIFORD
ADMIN HISTORIC PRES	08481	HIST-0592-01	3	W	0300PM 0540PM	PH 218	WEST
PROB IN HIST PRESERV	03363	HIST-0593-01	3	T	0305PM 0540PM	VH 201	HUNTA
PUB HIST INTERN	08483	HIST-0605-01	3	TBA	TBA TBA	PH 285	GULLIFORD
PUBLIC HIST PRAC	03367	HIST-0606-01	3	TBA	TBA TBA	PH 285	GULLIFORD
HISTORICAL INQUIRY	03369	HIST-0607-01	3	R	0600PM 0840PM	PH 222	SMITH
HISTORICAL INQUIRY	03371	HIST-0607-02	3	M	0300PM 0540PM	PH 222	SCHERZER
SELECT READINGS HIST	03373	HIST-0609-01	3	T	0600PM 0840PM	PH 222	MESSIER, R
SEM REC AM HIST	03379	HIST-0662-01	3	T	0305PM 0545PM	PH 222	MOORE
THESIS	03381	HIST-0664-01	3	TBA	TBA TBA	PH 285	GULLIFORD
SEMINAR AM DIP HIST	08485	HIST-0672-01	3	M	0600PM 0840PM	PH 222	FERRIS
SEM RECENT EUR HIST	08489	HIST-0674-01	3	W	0600PM 0840PM	PH 222	BROOKSHIRE
SEM REC AM HIST	03387	HIST-0762-01	3	T	0305PM 0545PM	PH 222	MOORE
DISSERTATION	03397	HIST-764A-01	3	TBA	TBA TBA	TBA TBA	STAFF
DISSERTATION	03399	HIST-764B-01	3	TBA	TBA TBA	TBA TBA	STAFF
SEMINAR AM DIP HIST	08493	HIST-0772-01	3	M	0600PM 0840PM	PH 222	FERRIS
SEM RECENT EUR HIST	08495	HIST-0774-01	3	W	0600PM 0840PM	PH 222	BROOKSHIRE

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0.

New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

Lower Division and General Studies

GENERAL BIOLOGY	01085	BIOL-111H-01	4	MMF	0800AM 0950AM	WPS 301	ROSING
PRIN OF ECONOMICS	02033	ECON-241H-01	3	MM	0100PM 0215PM	PH 108	CORCORAN
COMPOSITION	02623	ENGL-111H-01	3	TR	0140PM 0255PM	PH 108	MONTGOMERY
COMPOSITION	02625	ENGL-111H-02	3	MMF	1200PM 1250PM	PH 108	STRAWMAN
COMPOSITION	02627	ENGL-111H-03	3	MMF	0200PM 0250PM	PH 300A	STRAWMAN
EXPERIENCE OF LIT	02629	ENGL-211H-01	3	TR	1215PM 0130PM	PH 108	HAGUE
EXPERIENCE OF LIT	08845	ENGL-211H-02	3	TR	0305PM 0420PM	PH 108	CONNELLY
ELEMENTARY FRENCH	02877	FREN-111H-01	3	MMF	1100AM 1150AM	BDA 303B	GOLDBERG
WESTERN CIVILIZ	03391	HIST-171H-01	3	TR	1050AM 1205PM	PH 222	BEEMON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AMERICAN PEOPLE	03393	HIST-201H-01	3	TR	0925AM	1040AM PH 108	FERRIS
COLLEGE ALGEBRA	07801	MATH-141H-01	3	MMF	0800AM	0850AM PH 108	STAFF
FOUNDATIONS OF GOVT	05683	P S -122H-01	3	TR	1215PM	0130PM PH 208	BYRNES
GENERAL PSYCHOLOGY	06295	PSY -141H-01	3	MMF	1000AM	1050AM PH 108	SCHMIDT, C
FUND OF SPEECH	07361	SPEE-220H-01	3	MMF	0800AM	0850AM BDA 314	WALKER
FUND OF SPEECH	07363	SPEE-220H-02	3	MMF	1100AM	1150AM BDA 314	WALKER

Upper Division

PROBLEMS IN AERO	07803	AERO-407H-01	3	MW	0200PM	0315PM AWS 200	JONES
ORIENTATION TO ART	07805	ART -390H-01	3	MMF	0900AM	0950AM PH 108	JANSEN
HIST OF MUS	05453	MUSI-461H-01	3	MMF	0900AM	0950AM SFA 205	ISLEY

University Honors

HONOR LECTURE SERIES	07645	U H -300H-01	1	M	0330PM	0420PM PH 107	MONTGOMERY
NOTE: UH 300H-01 topic is "Gender."							
JUNIOR INTER SEMINAR	07807	U H -350H-01	3	TR	1050AM	1205PM PH 108	NETH
NOTE: UH 350H-01 topic is "Poetry and Painting."							
SR INTERDISCIPL SEM	07647	U H -460H-01	3	W	0200PM	0440PM PH 222	MESSIER, R
NOTE: UH 460H-01 topic is "Search for Peace in the Middle East."							

Independent Research

NOTE: All Independent Research classes must have approval of the Honors Council the semester before the class (research) begins.

HONORS IN FRENCH LIT	02879	FREN-495H-01	3	TBA	TBA	TBA TBA TBA	STAFF
HONORS IN GERMAN LIT	03007	GERM-495H-01	3	TBA	TBA	TBA TBA TBA	STAFF
HONORS IN SPANISH LIT	07165	SPAN-495H-01	3	TBA	TBA	TBA TBA TBA	STAFF
HONORS IN HIST	08679	HIST-495H-01	3	TBA	TBA	TBA TBA TBA	STAFF
HONOR INDEP RESEARCH	07649	U H -495H-01	3	TBA	TBA	TBA TBA TBA	STAFF
HONOR INDEP RESEARCH	07651	U H -495H-02	6	TBA	TBA	TBA TBA TBA	STAFF
HONOR INDEP RESEARCH	07653	U H -495H-03	9	TBA	TBA	TBA TBA TBA	STAFF

Human Sciences

Dr. Ernestine Reeder, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Child Development and Family Studies - Undergraduate

HUMAN DEVELOP I	01243	CDFS-0235-01	3	TR	1215PM	0130PM EHS 112	GALLINA
NOTE: CDFS 0235-01 has a one-hour lab to be arranged one day each week between 9:00 a.m. and 12:00 noon Monday through Thursday.							
HUMAN DEVELOP II	01245	CDFS-0331-01	3	TR	1215PM	0130PM EHS 200	MAAR
NOTE: CDFS 0331-01 has a one-hour lab to be arranged per week between 9:00 a.m. and 12:00 noon OR 1:00 p.m. and 4:00 p.m. Monday through Thursday.							
FAMILY RELATIONS	01247	CDFS-0332-01	3	MMF	0900AM	0950AM EHS 106	EMERY
FAMILY RELATIONS	01249	CDFS-0332-02	3	MMF	1200PM	1250PM EHS 106	EMERY
FAMILY RELATIONS	01251	CDFS-0332-03	3	TR	0140PM	0255PM EHS 106	STIVERS
DYNAMICS INTERPER RELAT	01253	CDFS-0333-01	3	TR	1050AM	1205PM EHS 200	EMERY
LIFE-SPAN HUM DEV	08031	CDFS-0334-01	3	TR	1050AM	1205PM EHS 109	STIVERS
NURSERY SCH PRACT	01255	CDFS-0430-01	3	M F	0900AM 1100AM	1200PM EHS 113 EHS 200	STIVERS
NURSERY SCH PRACT	01257	CDFS-0430-02	3	T F	0900AM 1100AM	1200PM EHS 113 EHS 200	STIVERS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NURSERY SCH PRACT	01259	CDFS-0430-03	3	W	0900AM	1200PM	EMS 113		STIVERS
NURSERY SCH PRACT	01261	CDFS-0430-04	3	F	1100AM	1250PM	EMS 200		STIVERS
NURSERY SCH PRACT	01263	CDFS-0430-05	3	F	1100AM	1250PM	EMS 113		STIVERS
NURSERY SCH PRACT	01265	CDFS-0430-06	3	F	1100AM	1250PM	EMS 200		STIVERS
NURSERY SCH PRACT	01267	CDFS-0430-07	3	T	0100PM	0400PM	EMS 113		STIVERS
NURSERY SCH PRACT	01267	CDFS-0430-07	3	F	1100AM	1250PM	EMS 200		STIVERS
NURSERY SCH PRACT	01269	CDFS-0430-08	3	R	0100PM	0400PM	EMS 113		STIVERS
NURSERY SCH PRACT	01269	CDFS-0430-08	3	F	1100AM	1250PM	EMS 200		STIVERS
CONTEMPORARY FAM	01271	CDFS-0434-01	3	TR	0800AM	0915AM	EMS 109		EMERY
DAY CARE PERSPECTIVES	08033	CDFS-0436-01	3	M	0400PM	0640PM	EMS 106		STIVERS
EFF INSTR (BIRTH-5)	01275	CDFS-0437-01	3	TR	0925AM	1040AM	EMS 200		MAAR
INFANT/TODDLER PRACT	01277	CDFS-0438-01	3	M	0830AM	1150AM	EHSA 125		MAAR
INFANT/TODDLER PRACT	01279	CDFS-0438-02	3	T	0800AM	0950AM	EHSA 20		MAAR
INFANT/TODDLER PRACT	01279	CDFS-0438-02	3	F	0830AM	1150AM	EHSA 125		MAAR
INFANT/TODDLER PRACT	01281	CDFS-0438-03	3	F	0800AM	0950AM	EHSA 20		MAAR
INFANT/TODDLER PRACT	01281	CDFS-0438-03	3	T	0830AM	1150AM	EHSA 125		MAAR
INFANT/TODDLER PRACT	01283	CDFS-0438-04	3	F	0800AM	0950AM	EHSA 20		MAAR
INFANT/TODDLER PRACT	01283	CDFS-0438-04	3	F	0800AM	0950AM	EHSA 20		MAAR

Home Economics Education - Undergraduate

CARE & GUID CHILD	03043	H ED-450A-01	3	TBA	TBA	TBA	EHS 108	PRICE
FOOD MGMT/PROD & SERV	03045	H ED-450B-01	3	TBA	TBA	TBA	EHS 108	PRICE
OCCUPATIONAL H E SEM	03033	H ED-0457-01	3	TBA	TBA	TBA	TBA TBA	HARRISON

Human Sciences - Undergraduate

CAREER ORIENTATION	03051	H SC-0101-01	1	MW	0100PM	0150PM	EHS 106	HENIG
NOTE: H SC 0101-01 meets August 30 - October 20.								
CAREER ORIENTATION	03053	H SC-0101-02	1	MW	0200PM	0250PM	EHS 106	ESTES
NOTE: H SC 0101-02 meets August 30 - October 20.								
BASIC DESIGN I	03055	H SC-0161-01	3	MW	1000AM	1150AM	EHS 112	ESTES
BASIC DESIGN I	03057	H SC-0161-02	3	MW	1200PM	0150PM	EHS 112	SCHOLTES
BASIC DESIGN I	03059	H SC-0161-03	3	TR	0925AM	1115AM	EHS 112	ESTES
PRESENTATION TECHNIQUES	03063	H SC-0302-01	2	MMF	0900AM	0950AM	EHS 109	HARRISON
PRESENTATION TECHNIQUES	03065	H SC-0302-02	2	MMF	1200PM	1250PM	EHS 109	ESTES
PRESENTATION TECHNIQUES	03067	H SC-0302-03	2	TR	0925AM	1040AM	EHS 109	HARRISON
SENIOR SEMINAR	03069	H SC-0400-01	1	M	0200PM	0250PM	EHS 109	REEDER
SENIOR SEMINAR	03071	H SC-0400-02	1	T	0140PM	0230PM	EHS 200	HARRISON
ADV PBLM HUM DEV FAM	03089	H SC-405A-01	3	TBA	TBA	TBA	EHSA 121	EMERY
ADV PBLM FOODS - NUT	03091	H SC-405B-01	3	TBA	TBA	TBA	EHS 105	WALKER
ADV PBLM CLOTH - TEXTILE	03093	H SC-405C-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
ADV PBLM HOUSING - DES	03095	H SC-405D-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
READINGS IN H SC	03073	H SC-0406-01	1	TBA	TBA	TBA	EHS 100	REEDER
READINGS IN H SC	03075	H SC-0406-02	3	TBA	TBA	TBA	EHS 100	REEDER
INTERNSHIP	03097	H SC-410A-01	6	TBA	TBA	TBA	EHSA 121	EMERY
INTERNSHIP	03099	H SC-410B-01	6	TBA	TBA	TBA	EHS 108	PRICE
INTERNSHIP	03101	H SC-410C-01	6	TBA	TBA	TBA	EHS 103	HENIG
INTERNSHIP	03103	H SC-410D-01	6	TBA	TBA	TBA	EHSA 220	SCHOLTES
CONSUMER ECONOMICS	03079	H SC-0441-01	3	TR	0800AM	0915AM	EHS 200	HARRISON
RESOURCE MGMT	03081	H SC-0443-01	3	MMF	0900AM	0950AM	EHS 200	PRICE

Interior Design - Undergraduate

INT DESIGN FUNDAMENTALS	04309	IDES-0270-01	4	MMF	1000AM	1050AM	EHSA 20	BELCHER
INTERIOR DESIGN GRAPHICS	08643	IDES-0271-01	3	TR	0925AM	1155AM	EHSA 20	SCHOLTES

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CO-OP EDUCATION	04311	IDES-0293-01	3	TBA	TBA	TBA	EHSA	220	SCHOLTES
CO-OP EDUCATION	04313	IDES-0294-01	3	TBA	TBA	TBA	EHSA	220	SCHOLTES
HOUSE DESIGN	08645	IDES-0360-01	3	MW F	0800AM 0900AM	0950AM 0950AM	EHSA	221	STAFF
I D VISUAL PRESENT	04315	IDES-0370-01	3	TR	0800AM	1015AM	EHSA	221	BELCHER
PRIN INT DESIGN	04317	IDES-0371-01	3	TR	1215PM	0230PM	EHSA	020	BELCHER
INT DES BUSI PRACT	04321	IDES-0374-01	3	TR	1050AM	1205PM	EHSA	223	STAFF
CO-OP EDUCATION	04323	IDES-0397-01	3	TBA	TBA	TBA	EHSA	220	SCHOLTES
CO-OP EDUCATION	04325	IDES-0398-01	3	TBA	TBA	TBA	EHSA	220	SCHOLTES
HOUSE FURNISHINGS	04327	IDES-0462-01	3	TR	1215PM	0215PM	EHS	109	PRICE
HIST OF INTERIORS	04329	IDES-0470-01	3	MWF	0800AM	0850AM	EHSA	223	SCHOLTES
LIGHTING DESIGN	04331	IDES-0474-01	3	MWF	1000AM	1050AM	EHSA	223	SCHOLTES
INTRO COMMERCIAL DES	04333	IDES-0475-01	3	TR	0140PM	0355PM	EHSA	221	STAFF
CONTRACT DESIGN I	04335	IDES-0476-01	3	MW	0100PM	0315PM	EHSA	221	BELCHER
INT DESIGN PORTFOLIO	04337	IDES-0478-01	3	MW F	1000AM 1000AM	1150AM 1050AM	EHSA EHSA	221 221	STAFF

Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	05455	N FS-0124-01	3	MWF	0800AM	0850AM	EHS	106	STAFF
PRINC OF NUTRITION	05457	N FS-0124-02	3	MWF	1000AM	1050AM	EHS	106	WALKER
PRINC OF NUTRITION	08043	N FS-0124-03	3	MWF	1100AM	1150AM	EHS	106	COLSON
PRINC OF NUTRITION	08047	N FS-0124-04	3	TR	0800AM	0915AM	EHS	106	COLSON
PRINC OF NUTRITION	05459	N FS-0124-05	3	TR	0925AM	1040AM	EHS	106	STAFF
PRINC OF NUTRITION	05461	N FS-0124-06	3	T	0600PM	0840PM	EHS	106	WALKER
FOOD PRINCIPLES	05463	N FS-0320-01	3	TR	1215PM	0240PM	EHS	107	STAFF
MEAL MANAGEMENT	05465	N FS-0321-01	3	M W F	1100AM 1100AM	1150AM 1250PM	EHS EHS	107 107	PRICE
NUTRI IN HEALTH PROM	05467	N FS-0328-01	3	MWF	1000AM	1050AM	EHS	109	STAFF
FIELD EXPR FOODS NUTRI	05469	N FS-0409-01	3	TBA	TBA	TBA	EHS	105	WALKER
NUTRITION IN AGING	05471	N FS-0421-01	3	TR	1215PM	0130PM	EHS	106	COLSON
FOOD SYSTEMS MGMT I	08049	N FS-0422-01	3	TR	0800AM	1030AM	EHS	107	PRICE
CHILD NUTRITION	05473	N FS-0425-01	3	MWF	0800AM	0850AM	EHS	200	COLSON
ADV NUTRITION	05475	N FS-0427-01	3	MWF	0900AM	0950AM	EHS	110	WALKER
FOOD SYSTEMS MGMT I	08635	N FS-0522-01	3	TR	0800AM	1030AM	EHS	107	PRICE
CHILD NUTRITION	08639	N FS-0525-01	3	MWF	0800AM	0850AM	EHS	200	COLSON

Textiles, Merchandising, and Design - Undergraduate

CLOTHING I	07613	TXMD-0110-01	3	TR	1215PM	0230PM	EHS	110	ESTES
CO-OP EDUCATION	07615	TXMD-0293-01	3	TBA	TBA	TBA	EHS	100	REEDER
CO-OP EDUCATION	07617	TXMD-0294-01	3	TBA	TBA	TBA	EHS	100	REEDER
TEXTILES	07619	TXMD-0310-01	3	MW F	0800AM 0800AM	0850AM 0950AM	EHS EHS	112 112	HENIG
TEXTILES	07621	TXMD-0310-02	3	MW R	0900AM 0140PM	0950AM 0330PM	EHS EHS	112 112	HENIG
INTRO TO FASH INDUSTRY	07623	TXMD-0313-01	3	TR	0925AM	1040AM	EHS	110	STAFF
FLAT PATTERN DESIGN	07625	TXMD-0314-01	3	MW	0100PM	0330PM	EHS	110	STAFF
APPAREL SELECT/EVAL	07627	TXMD-0315-01	3	TR	1050AM	1205PM	EHS	110	HENIG
FASHION FUNDAMENTALS	07629	TXMD-0316-01	3	TR	0800AM	0915AM	EHS	110	ROBINSON
FASH MERCHAN PROF SEM	07631	TXMD-0317-01	1	T	0230PM	0320PM	EHS	112	HENIG
CO-OP EDUCATION	07633	TXMD-0397-01	3	TBA	TBA	TBA	EHS	100	REEDER
CO-OP EDUCATION	07635	TXMD-0398-01	3	TBA	TBA	TBA	EHS	100	REEDER
HIST OF COSTUME	07637	TXMD-0413-01	3	MWF	1100AM	1150AM	EHS	109	REEDER
SOCIAL ASPECTS CLOTH	07639	TXMD-0417-01	3	TR	1050AM	1205PM	EHS	106	ROBINSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Child Development and Family Studies - Graduate								
NURSERY SCH PRACT	01285	CDFS-0530-01	3	F	1100AM	1250PM	EHS 200	STIVERS
NURSERY SCH PRACT	01287	CDFS-0530-02	3	TBA	0900AM	1200PM	EHS 113	STIVERS
CONTEMP FAMILY	01289	CDFS-0534-01	3	TBA	1100AM	1250PM	EHS 200	STIVERS
DAY CARE PERSPECT	08035	CDFS-0536-01	3	TR	0100PM	0400PM	EHS 113	EMERY
EFF INSTR (BIRTH - 5)	01293	CDFS-0537-01	3	TR	0800AM	0915AM	EHS 109	STIVERS
INFANT/TODDLER PRACT	08039	CDFS-0538-01	3	M	0400PM	0640PM	EHS 106	STIVERS
				TR	0925AM	1040AM	EHS 200	MAAR
				TBA	0830AM	1150AM	EHS 125	MAAR
				F	0800AM	0950AM	EHS 20	

Home Economics Education - Graduate

CARE & GUID OF CHILD	03047	H ED-550A-01	3	TBA	TBA	TBA	EHS 108	PRICE
FOOD MGMT/PROD & SERV	03049	H ED-550B-01	3	TBA	TBA	TBA	EHS 108	PRICE
TCHG H EC A-Z	03035	H ED-0554-01	3	TBA	TBA	TBA	EHS 202	HARRISON
CURRICULUM DEVELOP	03037	H ED-0555-01	3	TBA	TBA	TBA	EHS 202	HARRISON
PROB TCHG MATERIALS	03039	H ED-0556-01	3	TBA	TBA	TBA	EHS 202	HARRISON
OCCUPATIONAL H EC SEM	03041	H ED-0557-01	3	TBA	TBA	TBA	EHS 202	HARRISON

Human Sciences - Graduate

ADV PBLM HUM DEV FAM	03105	H SC-505A-01	3	TBA	TBA	TBA	EHS 121	EMERY
ADV PBLM FOODS NUT	03107	H SC-505B-01	3	TBA	TBA	TBA	EHS 105	WALKER
ADV PBLM CLOTH - TEX	03109	H SC-505C-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
READINGS IN H SC	03083	H SC-0506-01	1	TBA	TBA	TBA	EHS 100	REEDER
READINGS IN H SC	08633	H SC-0506-02	3	TBA	TBA	TBA	EHS 100	REEDER
CONSUMER ECON	03087	H SC-0541-01	3	TR	0800AM	0915AM	EHS 200	HARRISON

Interior Design - Graduate

HIST OF INTERIORS	04339	IDES-0570-01	3	MMF	0800AM	0850AM	EHS 223	SCHOLTES
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Nutrition and Food Sciences - Graduate

NUTRITION IN AGING	05477	N FS-0521-01	3	TR	1215PM	0130PM	EHS 106	COLSON
FOOD SYSTEMS MGMT I	08635	N FS-0522-01	3	TR	0800AM	1030AM	EHS 107	PRICE
CHILD NUTRITION	08639	N FS-0525-01	3	MMF	0800AM	0850AM	EHS 200	COLSON
ADVANCED NUTRITION	05479	N FS-0527-01	3	MMF	0900AM	0950AM	EHS 110	WALKER
ADV CLINICAL NUTR	05481	N FS-0623-01	3	M	0200PM	0440PM	EHS 200	WALKER
CLINICAL DIETETICS	05483	N FS-0629-01	6	TBA	TBA	TBA	EHS 105	WALKER

Textiles, Merchandising, and Design - Graduate

HISTORY OF COSTUME	07641	TXMD-0513-01	3	MMF	1100AM	1150AM	EHS 109	REEDER
SOC ASPECTS OF CLOTH	07643	TXMD-0517-01	3	TR	1050AM	1205PM	EHS 106	ROBINSON

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Industrial Studies - Undergraduate								
INTROD TO METALS	04027	I S -0121-01	3	MW	0100PM	0340PM	169	SERGEANT
INTROD TO METALS	04029	I S -0121-02	3	TR	0800AM	0400AM	170	SERGEANT
INTROD TO METALS	04031	I S -0121-03	3	TR	0800AM	0400AM	170	SERGEANT
DRAFT FUND ARC/INT	04033	I S -0130-01	3	MWF	0140PM	0420PM	170	CARTER
BAS TECH DRAW-SKETCH	04039	I S -0131-01	3	MWF	0800AM	0950AM	115	CARTER
BAS TECH DRAW-SKETCH	04041	I S -0131-02	3	MWF	1000AM	1150AM	115	CARTER
BAS TECH DRAW-SKETCH	04037	I S -0131-03	3	MW	1200PM	0150PM	115	STAFF
BAS TECH DRAW-SKETCH	04043	I S -0131-04	3	TR	0200PM	0440PM	115	STAFF
BAS TECH DRAW-SKETCH	04045	I S -0131-05	3	TR	0140PM	0420PM	115	ZHU
BAS TECH DRAW-SKETCH	04047	I S -0131-06	3	TR	0800AM	1040AM	115	NASAB
BAS TECH DRAW-SKETCH	04049	I S -0131-07	3	TR	1050AM	0130PM	115	JAMES
INTRO TO ENGINEERING	04049	I S -0131-07	3	TR	0600PM	0840PM	115	STALLINGS
INTRO TO ENGINEERING	04059	I S -0183-01	3	TR	0925AM	1040AM	103	MATHIS, W
ENGINEERING FUND	04061	I S -0184-01	3	TR	0800AM	0915AM	103	MATHIS, W
ENGINEERING FUND	04063	I S -0184-02	3	TR	0800AM	0915AM	103	MATHIS, W
WOOD I	04065	I S -0213-01	3	TR	0140PM	0255PM	103	MATHIS, W
CADD I	08321	I S -0231-01	3	TR	0600PM	0840PM	107	LUNDY
CADD I	08321	I S -0231-01	3	TR	0600PM	0840PM	102	LUNDY
CADD I	08323	I S -0231-02	3	MWF	0800AM	0950AM	117	HELM
CADD I	08325	I S -0231-03	3	MWF	1000AM	1150AM	117	SRIDHARA
CADD I	08329	I S -0231-04	3	MW	0100PM	0340PM	117	CARTER
CADD I	08329	I S -0231-04	3	MW	0600PM	0840PM	117	WEAVER
CADD I	08331	I S -0231-05	3	TR	0140PM	0420PM	117	NASAB
CADD I	08333	I S -0231-06	3	TR	0140PM	0420PM	117	NASAB
CADD I	08333	I S -0231-06	3	TR	0600PM	0840PM	117	SRIDHARA
CO-OP ED EXP I	04067	I S -0293-01	3	T	0600PM	0650PM	244	GOULD
CO-OP ED EXP II	04069	I S -0294-01	3	T	0600PM	0650PM	244	GOULD
VOC TECH INTERN I	04071	I S -0305-01	3	TBA	0600PM	0650PM	244	GOULD
VOC TECH INTERN II	04073	I S -0306-01	3	TBA	TBA	TBA	145	LORENZ
VOC TECH INTERN II	04073	I S -0306-01	3	TBA	TBA	TBA	145	LORENZ
FURN RESTOR & REFIN	08637	I S -0312-01	3	TR	0600PM	0840PM	102	LUNDY
WOOD II	04077	I S -0314-01	3	TR	0600PM	0840PM	107	LUNDY
INTRO TO CONST	04079	I S -0315-01	3	TR	0600PM	0840PM	107	LUNDY
COST ESTIMATING I	04081	I S -0316-01	3	MW	0600PM	0840PM	102	HATFIELD
COST ESTIMATING I	04081	I S -0316-01	3	MWF	0900AM	0950AM	242	HATFIELD
CONSTRUCTION OPER	08211	I S -0319-01	3	MWF	0800AM	0850AM	107	MCBRIDE
BASIC MACHINE SHOP	04083	I S -0321-01	3	MWF	1000AM	1150AM	108	MCBRIDE
BASIC MACHINE SHOP	08213	I S -0321-02	3	TR	1000AM	1150AM	108	MCBRIDE
MFG PROCESSES & MATL	04085	I S -0326-01	3	TR	0800AM	1040AM	108	MCBRIDE
MFG PROCESSES & MATL	04085	I S -0326-01	3	MWF	0900AM	0950AM	103	MCBRIDE
COMP APPL/ARCH DES	04099	I S -0332-01	3	TR	1050AM	0130PM	116	CARTER
CADD II	08335	I S -0336-01	3	MWF	1000AM	1150AM	116	HELM
CADD II	08337	I S -0336-02	3	TR	0800AM	1040AM	116	SRIDHARA
CADD II	08343	I S -0336-03	3	TR	0600PM	0840PM	116	STAFF
INTRO TO IND PLASTIC	04103	I S -0356-01	3	MW	0100PM	0340PM	103	HATFIELD
ELECTRICAL CIR ANAL	04105	I S -0360-01	3	MW	0100PM	0340PM	101	CHEN
INTRO ELEC & ELECTRO	04107	I S -0361-01	3	MWF	1000AM	1150AM	176	STAFF
INTRO ELEC & ELECTRO	04111	I S -0361-02	3	MWF	0800AM	0950AM	176	STAFF
INTRO ELEC & ELECTRO	04113	I S -0361-03	3	MW	0300PM	0540PM	176	KANITZ
INTRO ELEC & ELECTRO	04113	I S -0361-03	3	MW	0300PM	0540PM	176	STAFF
INTRO ELEC & ELECTRO	04121	I S -0361-04	3	TR	0600PM	0840PM	176	STAFF
INTRO ELEC & ELECTRO	04121	I S -0361-04	3	TR	0800AM	1040AM	176	STAFF
INTRO ELEC & ELECTRO	04115	I S -0361-06	3	TR	1050AM	0130PM	176	STAFF
INTRO ELEC & ELECTRO	04115	I S -0361-06	3	TR	1050AM	0130PM	176	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRO ELEC & ELECTRO	04117	I S -0361-06	3	TR	0140PM	0420PM	STAFF
INTRO ELEC & ELECTRO	04119	I S -0361-07	3	TR	0140PM	0420PM	STAFF
ELECTRONICS I	04125	I S -0363-01	3	TR	0600PM	0840PM	KANITZ
ELECTRONICS I	04127	I S -0363-02	3	TR	0140PM	0420PM	CHEN
ELECTRONICS II	04129	I S -0364-01	3	MW	0100PM	0340PM	PRATT
COMPUTER TECHNOLOGY	04131	I S -0365-01	3	MWF	1000AM	1150AM	STAFF
ENG THERMO & HEAT TRANSF	08215	I S -0381-01	3	MWF	0900AM	0950AM	NASAB
STATICS	04133	I S -0383-01	3	TR	1050AM	1205PM	MATHIS, W
STRENGTH OF MATERIAL	04135	I S -0386-01	3	MWF	1000AM	1050AM	SERGEANT
INTROD TO IND MGMT	04141	I S -0391-01	3	TR	0925AM	1040AM	GOULD
INTROD TO IND MGMT	04143	I S -0391-02	3	W	0600PM	0840PM	COPPEANS
IND INTERNSHIP I	04145	I S -0392-01	3	T	0600PM	0650PM	GOULD
IND INTERNSHIP II	04147	I S -0393-01	3	T	0600PM	0650PM	GOULD
IND INTERNSHIP II	04149	I S -0393-02	3	TBA	TBA	TBA	HELM
INSPECTION & GAGING	04151	I S -0395-01	3	MW	0100PM	0215PM	MCBRIDE
CO-OP EDUCATION III	04155	I S -0397-01	3	MW	0100PM	0215PM	GOULD
CO-OP EDUCATION IV	04157	I S -0398-01	3	M	0600PM	0650PM	GOULD
HIST-PHIL OF IND ED	08217	I S -0401-01	3	R	0600PM	0840PM	HOSSE
COURSE CONST IND ED	04159	I S -0403-01	3	W	0600PM	0840PM	LORENZ
METH OF TCHNG IND ED	04163	I S -0404-01	3	M	0600PM	0840PM	CASTEEL
ORGAN & OPER OF VICA	04165	I S -0406-01	3	R	0600PM	0840PM	CASTILE
ADV COMP AID DRAFT	04173	I S -0433-01	3	MW	0305PM	0545PM	SRIDHARA
TOOL DESIGN	04177	I S -0437-01	3	MW	0800PM	0840PM	WALL
INDUSTRIAL SAFETY	04179	I S -0442-01	3	MW	0800PM	0840PM	MATHIS, K
INDUSTRIAL HYGIENE	04181	I S -0445-01	3	M	0600PM	0840PM	TODD
FUND COMP INTE MFG	08221	I S -0459-01	3	T	0600PM	0840PM	REDDITT
INSTRUMEN & CONTROLS	04183	I S -0461-01	3	TR	1050AM	0130PM	CHEN
LOCAL AREA NETWORKS	08205	I S -0463-01	3	TR	1050AM	0130PM	WELLS
INDUST ELECTRICITY	04185	I S -0464-01	3	MWF	0800AM	0950AM	CHEN
A-D INTERFACE TECH	04187	I S -0466-01	3	MWF	0800AM	0950AM	PRATT
MICROPROCESSORS	04189	I S -0467-01	3	TR	0600PM	0840PM	PRATT
ELECTRONIC FABRICA	04191	I S -0468-01	3	TR	0800AM	1040AM	STAFF
INDUSTRIAL SEMINAR	04193	I S -0471-01	1	M	1200PM	1250PM	WALL
SEM ENVIR SCI & TECH	04295	I S -476A-01	1	F	1000AM	1050AM	MATHIS, K
SEM ENVIR SCI & TECH	04299	I S -476C-01	1	F	1100AM	1150AM	MATHIS, K
POLL CONTROL TECH	04195	I S -0477-01	4	MW	1000AM	1150AM	MATHIS, K
SHOP PROBLEMS	04197	I S -0479-01	3	M	0600PM	0650PM	MCBRIDE
COMP ENGR TECH	04301	I S -480C-01	3	TBA	TBA	TBA	PRATT
DES ENGR TECH	04303	I S -480D-01	3	TBA	TBA	TBA	HELM
ELEC/MECH ENGR TECH	04305	I S -480E-01	3	TBA	TBA	TBA	NASAB
MANUFAC ENGR TECH	04307	I S -480M-01	3	TBA	TBA	TBA	WALL
FLUID POWER	04199	I S -0485-01	3	TR	1050AM	0130PM	NASAB
FLUID POWER	08223	I S -0485-02	3	TR	1050AM	0130PM	HELM
FLUID POWER	08225	I S -0485-03	3	TR	0530PM	0810PM	HELM
PASSIVE SOLAR DESIGN	04201	I S -0487-01	3	MW	0100PM	0215PM	MATHIS, K
MAINT MANAGEMENT	08231	I S -0491-01	3	MW	0430PM	0545PM	WALL
METHODS & WORK MEAS	04205	I S -0494-01	3	TR	0925AM	1040AM	WALL
ENGINEERING ECONOMY	04207	I S -0497-01	3	TR	0140PM	0265PM	WALL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Industrial Studies - Graduate									
HIST PHIL IND EDUC	08219	I S -0501-01	3	R	0600PM	0840PM	GALLATIN		HOSSE
COURSE CONST IND ED	04209	I S -0503-01	3	W	0600PM	0840PM	PULASKI		LORENZ
METH OF TCHG IND ED	04213	I S -0504-01	3	M	0600PM	0840PM	DICKSON		CASTEEL
ORGAN & OPER OF VICA	04215	I S -0506-01	3	R	0600PM	0840PM	VIS 243		CASTILE
COMP APPL IN ARC DES	04229	I S -0532-01	3	TR	1050AM	0130PM	AMG 116		CARTER
ADV COMP AID DRAFT	04231	I S -0533-01	3	MW	0305PM	0545PM	AMG 116		SRIDHARA
COMP AID DFT/DES CAD II	08235	I S -0536-01	3	MWF	1000AM	1150AM	AMG 116		HELM
COMP AID DFT/DES CAD II	08237	I S -0536-02	3	TR	0800AM	1040AM	AMG 116		SRIDHARA
COM AID DFT/DES CAD II	08239	I S -0536-03	3	TR	0600PM	0840PM	AMG 116		STAFF
TOOL DESIGN	04235	I S -0537-01	3	MW	0600PM	0840PM	AMG 115		WALL
INDUSTRIAL SAFETY	04237	I S -0542-01	3	MWF	0600PM 0600PM 0800AM	0840PM 0840PM 0850AM	AMG 116 AMG 116 VIS 243		MATHIS, K
INDUSTRIAL HYBIENE	04239	I S -0545-01	3	M	0600PM	0840PM	VIS 103		TODD
FUND COMP INTE MFG	08851	I S -0559-01	3	T	0600PM	0840PM	VIS 243		REDDITT
INSTRUMEN & CONTROLS	04241	I S -0561-01	3	TR	1050AM	0130PM	VIS 169		CHEN
LOCAL AREA NETWORKS	08853	I S -0563-01	3	TR	0600PM	0840PM	VIS 170 VIS 174		WELLS
INDUST ELECTRICITY	04243	I S -0564-01	3	MWF	0800AM	0950AM	VIS 169		CHEN
COMPUTER TECHNOLOGY	04245	I S -0565-01	3	MWF	0800AM 0800AM 1000AM	0950AM 0950AM 1150AM	VIS 170 VIS 170 VIS 274		STAFF
ANALOG DIGITAL SYS	04247	I S -0566-01	3	TR	1050AM	0130PM	VIS 274		PRATT
MICROPROCESSORS	04249	I S -0567-01	3	TR	0600PM	0840PM	VIS 274		PRATT
ELECTRONIC FABRIC	04251	I S -0568-01	3	TR	0800AM	1040AM	VIS 174		STAFF
INDUSTRIAL SEMINAR	04253	I S -0571-01	1	M	1200PM	1250PM	VIS 243		WALL
POLLUTION CONTROL	04255	I S -0577-01	4	MW	1000AM	1150AM	VIS 103		MATHIS, K
SHOP PROBLEMS	04257	I S -0579-01	3	M	0600PM	0650PM	VIS 244		MCBRIDE
FLUID POWER	04259	I S -0585-01	3	TR	1050AM	0130PM	VIS 107		NASAB
FLUID POWER	08227	I S -0585-02	3	TR	1050AM 0130PM	0130PM 0410PM	VIS 108 SPRING HILL		HELM
FLUID POWER	08229	I S -0585-03	3	TR	0530PM	0810PM	SPRING HILL		HELM
PASSIVE SOLAR DESIGN	04261	I S -0587-01	3	MW	0100PM	0215PM	VIS 242		MATHIS, K
MAINT MANAGEMENT	08233	I S -0591-01	3	MW	0430PM	0545PM	VIS 242		WALL
METHODS & WORK MEAS	04265	I S -0594-01	3	TR	0925AM	1040AM	VIS 242		WALL
ENGINEERING ECONOMY	04267	I S -0597-01	3	TR	0140PM	0255PM	VIS 243		WALL
SAFETY PLANNING	04269	I S -0601-01	3	W	0600PM	0840PM	VIS 103		TODD
SEM IND QUAL DEV	04271	I S -0618-01	3	R	0600PM	0840PM	VIS 242		GOULD
ADV TECH PROB WOOD	04273	I S -0621-01	3	T	0600PM	0650PM	VIS 244		HATFIELD
ADV TECHNICAL DRAFT	04275	I S -0623-01	3	T	0600PM	0650PM	VIS 244		CARTER
ADV PROB IN METAL	04277	I S -0624-01	3	T	0600PM	0650PM	VIS 244		MCBRIDE
ADV TECH PROBS ELECT	04279	I S -0626-01	3	T	0600PM	0650PM	VIS 244		CHEN
COMP INTE DES & MFG	08209	I S -0637-01	3	W	0600PM	0840PM	VIS 242		REDDITT
PROB IN IND STUDIES	04281	I S -0651-01	3	T	0600PM	0650PM	VIS 244		REDDITT
PROB IN IND STUDIES	04283	I S -0652-01	3	T	0600PM	0650PM	VIS 244		REDDITT
THESIS	04287	I S -0664-01	3	M	0600PM	0650PM	VIS 244		REDDITT
PROBS IN PROD MGMT	04289	I S -0691-01	3	T	0600PM	0650PM	VIS 244		GOULD
PROBS IN PROD MGMT	04291	I S -0692-01	3	T	0600PM	0650PM	VIS 244		GOULD

Master in Vocational-Technical Education

VOC-TECH ED INTRNSHIP	07673	VTE -0641-01	3	TBA	TBA	TBA	TBA	TBA	STEWART
ORG & ADM OF TECH ED	08641	VTE -0644-01	3	T	0600PM	0840PM	VIS	242	LORENZ
PROBS IN VOC-TECH	07675	VTE -0651-01	3	M	0600PM	0840PM	VIS	145	LORENZ
THESIS	07679	VTE -0664-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Journalism

Dr. Alex Nagy, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Advertising - Undergraduate							
SURVEY OF ADV	00171	ADV -0242-01	3	MWF	0900AM	0950AM COMM 104	APPLEGATE
SURVEY OF ADV	00173	ADV -0242-02	3	TR	1215PM	0130PM COMM 104	PARENTE
ADV COPY & LAYOUT	00175	ADV -0316-01	3	MWF	1200PM	1250PM COMM 228	STAFF
ADV COPY & LAYOUT	00177	ADV -0316-02	3	TR	0140PM	0255PM COMM 228	STAFF
ADV MEDIA PLAN	00179	ADV -0348-01	3	TR	0925AM	1040AM COMM 151	PARENTE
M C INTERM - ADV	00193	ADV -400A-01	1	TBA	TBA	COMM 260	SMITH
M C INTERM - ADV	00195	ADV -400A-02	2	TBA	TBA	COMM 260	SMITH
M C INTERM - ADV	00197	ADV -400A-03	3	TBA	TBA	COMM 260	SMITH
ADV COPYWRITING	00181	ADV -0416-01	3	MWF	1000AM	1050AM COMM 228	STAFF
ADV COPYWRITING	00183	ADV -0416-02	3	TR	0925AM	1040AM COMM 228	STAFF
ADV CAMPAIGNS	00185	ADV -0417-01	3	TR	0140PM	0255PM COMM 151	PARENTE
ADVERTISING MGMT	00187	ADV -0423-01	3	MWF	1200PM	1250PM COMM 151	APPLEGATE
ADVERTISING MGMT	00189	ADV -0423-02	3	TR	0925AM	1040AM COMM 104	APPLEGATE
ADVER CONTEM SOCIETY	00191	ADV -0449-01	3	TR	1215PM	0130PM COMM 151	APPLEGATE

Graphic Communications - Undergraduate

INTRO TO GRAPHIC COM	03009	GRAF-0301-01	3	MWF	1000AM	1050AM COMM 104	HILL
INTRO TO GRAPHIC COM	03011	GRAF-0301-02	3	MWF	1230PM	0230PM COMM 112	HILL
INTRO TO GRAPHIC COM	03013	GRAF-0301-03	3	MWF	1000AM	1050AM COMM 104	HILL
INTRO TO GRAPHIC COM	03015	GRAF-0301-04	3	MWF	1100AM	1150AM COMM 104	NAGY, J
INTRO TO GRAPHIC COM	03017	GRAF-0301-05	3	MWF	1100AM	1150AM COMM 104	NAGY, J
INTRO TO GRAPHIC COM	03019	GRAF-0301-06	3	MWF	1100AM	1150AM COMM 104	NAGY, J
GRAPHICS PRACT	03029	GRAF-358C-01	1	TBA	0100PM	0300PM COMM 112	HILL
COMPUTER DESIGN	03025	GRAF-0395-01	3	M	0600PM	0900PM COMM 114	GUNSTER
COMPUTER DESIGN	03021	GRAF-0395-02	3	TR	0925AM	1040AM COMM 112	NAGY, J
COMPUTER DESIGN	03023	GRAF-0395-03	3	TR	1050AM	1205PM COMM 112	NAGY, J
M C INTERM - GRAPHIC	03031	GRAF-400C-01	2	TBA	TBA	COMM 260	SMITH
PUBLICATIONS DESIGN	03027	GRAF-0401-01	3	TR	1050AM	1205PM COMM 107	HILL
				TBA	TBA	COMM 108	

Journalism - Undergraduate

INTRO TO MASS COMM	04415	JOUR-0151-01	3	MWF	0900AM	0950AM LRC 221	SPIRES
INTRO TO MASS COMM	04419	JOUR-0151-02	3	MW	0100PM	0215PM COMM 103	BERG
INTRO TO MASS COMM	04417	JOUR-0151-03	3	TR	0305PM	0420PM COMM 104	KIMBRELL
MEDIA WRITING	04425	JOUR-0171-01	3	MW	0800AM	0940AM COMM 270	HAMILTON
MEDIA WRITING	04439	JOUR-0171-02	3	MW	0800AM	0940AM COMM 269	LOCKHART
MEDIA WRITING	04429	JOUR-0171-03	3	MW	1000AM	1140AM COMM 269	MILLER
MEDIA WRITING	04431	JOUR-0171-04	3	MW	1000AM	1140AM COMM 270	HUGHES
MEDIA WRITING	04433	JOUR-0171-05	3	MW	1200PM	0140PM COMM 269	HAMILTON
MEDIA WRITING	07917	JOUR-0171-06	3	MW	0200PM	0340PM COMM 269	MILLER
MEDIA WRITING	07927	JOUR-0171-07	3	MW	0300PM	0440PM COMM 270	LOCKHART

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEDIA WRITING	07903	JOUR-0171-08	3	MW	0400PM	0540PM	COMM	269	STAFF
MEDIA WRITING	04445	JOUR-0171-09	3	MW	0600PM	0740PM	COMM	269	STAFF
MEDIA WRITING	04437	JOUR-0171-10	3	TR	0800AM	0940AM	COMM	270	HAMILTON
MEDIA WRITING	04427	JOUR-0171-11	3	TR	1000AM	1140AM	COMM	269	MILLER
MEDIA WRITING	04451	JOUR-0171-12	3	TR	1000AM	1140AM	COMM	270	HUGHES
MEDIA WRITING	04441	JOUR-0171-13	3	TR	1000AM	1140AM	COMM	271	ROGERS
MEDIA WRITING	04443	JOUR-0171-14	3	TR	1200PM	0140PM	COMM	269	STAFF
MEDIA WRITING	04435	JOUR-0171-15	3	TR	0100PM	0240PM	COMM	271	HAMILTON
MEDIA WRITING	04447	JOUR-0171-16	3	TR	0200PM	0340PM	COMM	269	BAILEY
MEDIA WRITING	04449	JOUR-0171-17	3	TR	0300PM	0440PM	COMM	271	LOCKHART
UNDERSTANDING MEDIA	04459	JOUR-0221-01	3	MWF	1100AM	1150AM	LRC	221	BRADSHAW
UNDERSTANDING MEDIA	04461	JOUR-0221-02	3	TR	0925AM	1040AM	LRC	221	BURRISS
INTRO TO MOTION PICTURES	04453	JOUR-0300-01	3	MW	0200PM	0315PM	COMM	104	BADGER
NEWSWRITING	04455	JOUR-0309-01	3	MW	0100PM	0240PM	COMM	271	ROGERS
NEWSWRITING	07931	JOUR-0309-02	3	MW	0300PM	0440PM	COMM	271	BAILEY
NEWSWRITING	04457	JOUR-0309-03	3	TR	1200PM	0140PM	COMM	270	LOCKHART
COPY EDITING	04465	JOUR-0345-01	3	MW	1000AM	1115AM	COMM	271	BADGER
COPY EDITING	07959	JOUR-0345-02	3	TR	1050AM	1205PM	COMM	151	BAILEY
M MED AND AM CULTURE	04467	JOUR-0351-01	3	TR	1050AM	1205PM	COMM	104	HIMEBAUGH
SPEC JOURNALISM	04459	JOUR-0352-01	3	MW	0100PM	0215PM	COMM	270	HIMEBAUGH
NOTE: JOUR 0352-01 topic is "Environmental Writing."									
SPEC JOURNALISM	04471	JOUR-0352-02	3	TR	0330PM	0445PM	COMM	151	MORGAN
NOTE: JOUR 0352-02 topic is "Medical Reporting."									
FEATURE WRITING	04473	JOUR-0353-01	3	MWF	0900AM	0950AM	COMM	151	ROGERS
FEATURE WRITING	04477	JOUR-0353-02	3	TR	1050AM	1205PM	LRC	241	BADGER
FEATURE WRITING	04475	JOUR-0353-03	3	TR	0200PM	0315PM	COMM	270	HIMEBAUGH
JOURNALISM PRACT	04499	JOUR-3580-01	1	TBA	TBA	TBA	COMM	260	SMITH
JOURNALISM PRACT	04501	JOUR-3580-02	2	TBA	TBA	TBA	COMM	260	SMITH
JOURNALISM PRACT	04503	JOUR-3580-03	3	TBA	TBA	TBA	COMM	260	SMITH
M C INTERN - JOURNAL	04505	JOUR-4000-01	1	TBA	TBA	TBA	COMM	260	SMITH
M C INTERN - JOURNAL	04507	JOUR-4000-02	2	TBA	TBA	TBA	COMM	260	SMITH
M C INTERN - JOURNAL	04509	JOUR-4000-03	3	TBA	TBA	TBA	COMM	260	SMITH
MASS MEDIA LAW	04479	JOUR-0420-01	3	MWF	1200PM	1250PM	COMM	104	BURRISS
MASS MEDIA LAW	04481	JOUR-0420-02	3	TR	0925AM	1040AM	COMM	150	O'NEAL
MASS MEDIA LAW	08669	JOUR-0420-03	3	TR	1215PM	0130PM	COMM	103	KIMBRELL
MASS COMM & SOCIETY	04487	JOUR-0421-01	3	MWF	1100AM	1150AM	COMM	151	STAFF
VISUAL COMMUNICATIONS	04489	JOUR-0461-01	3	MW	0100PM	0215PM	COMM	150	STAFF
MASS MEDIA RESEARCH	04491	JOUR-0466-01	3	MWF	0900AM	0950AM	COMM	150	MORGAN
INTERNATIONAL COMM	04495	JOUR-0479-01	3	TR	1215PM	0130PM	COMM	150	ROGERS
ETHICS & MASS COMM	07985	JOUR-0485-01	3	MW	1100AM	1215PM	LRC	241	HIMEBAUGH
INDIV PROBS IN M C	04497	JOUR-0490-01	3	TBA	TBA	TBA	COMM	260	SMITH

Public Relations - Undergraduate

PR PRINCIPLES	05527	P R -0240-01	3	MWF	1000AM	1050AM	COMM	151	STAFF
PR PRINCIPLES	05529	P R -0240-02	3	MWF	0100PM	0150PM	COMM	104	HUGHES
PR PRINCIPLES	05531	P R -0240-03	3	TR	0925AM	1040AM	LRC	241	STAFF
PR PRINCIPLES	05533	P R -0240-04	3	TR	1215PM	0130PM	LRC	241	HUGHES
PUB REL COMM	05541	P R -0336-01	3	MWF	0100PM	0150PM	COMM	228	SMITH
PUB REL COMM	05537	P R -0336-02	3	MWF	0200PM	0250PM	COMM	228	STAFF
PUB REL COMM	05539	P R -0336-03	3	TR	1215PM	0130PM	COMM	228	MILLER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PR PUBS	05543	P R -0338-01	3	MMF	1100AM	1150AM COMM 228	MORGAN
PR PUBS	05545	P R -0338-02	3	TR	1050AM	1205PM COMM 228	MORGAN
CASE STU IN PUB REL	05549	P R -0340-01	3	MMF	0900AM	0950AM COMM 228	SMITH
PR PRACTICUM	05553	P R -358F-01	1	MMF	TBA	TBA COMM 260	SMITH
M C INTERN - PUB REL	05555	P R -400F-01	1	TBA	TBA	TBA COMM 260	SMITH
M C INTERN - PUB REL	05557	P R -400F-02	2	TBA	TBA	TBA COMM 260	SMITH
M C INTERN - PUB REL	05559	P R -400F-03	3	TBA	TBA	TBA COMM 260	SMITH
PR CAMPAIGNS	05551	P R -0474-01	3	TR	0800AM	0915AM COMM 228	SMITH

College of Mass Communication - Graduate

SCIENCE OF COMM	08003	M C -0600-01	3	W	0600PM	0840PM COMM 151	WYATT
MEDIA MANAGEMENT	08007	M C -0620-01	3	T	0600PM	0840PM COMM 150	POOD
COMM & TECH SEMINAR	08011	M C -0640-01	3	M	0600PM	0840PM COMM 151	EASON

Management and Marketing

Dr. Marc Singer, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Business Administration - Undergraduate

NOTE: B AD 0498 is open only to students who have completed all Business Core Requirements AND are in their final semester (see undergraduate catalog).

BUSINESS POLICY	00751	B AD-0498-01	3	MMF	0800AM	0850AM KOM 222	HART
BUSINESS POLICY	00753	B AD-0498-02	3	MMF	0900AM	0950AM JH 138	HORTON
BUSINESS POLICY	00755	B AD-0498-03	3	MMF	1000AM	1050AM KOM 224	PARNELL
BUSINESS POLICY	00757	B AD-0498-04	3	MMF	1100AM	1150AM KOM 224	PARNELL
BUSINESS POLICY	00759	B AD-0498-05	3	MMF	1200PM	1250PM KOM 224	HART
BUSINESS POLICY	00761	B AD-0498-06	3	M	0600PM	0840PM JH 134	HORTON
BUSINESS POLICY	00763	B AD-0498-07	3	TR	1050AM	1205PM JH 138	TILLERY
BUSINESS POLICY	00767	B AD-0498-08	3	TR	1215PM	0130PM JH 134	SOKOYA
BUSINESS POLICY	00769	B AD-0498-09	3	TR	0305PM	0420PM KOM 222	TILLERY

Management - Undergraduate

PRIN MGMT & ORG BEH	04855	MGMT-0361-01	3	MMF	1000AM	1050AM KOM 222	THOMAS, J
PRIN MGMT & ORG BEH	04857	MGMT-0361-02	3	MMF	1200PM	1250PM LRC 221	THOMAS, J
PRIN MGMT & ORG BEH	04859	MGMT-0361-03	3	MM	0225PM	0340PM KOM 224	JACOBS
PRIN MGMT & ORG BEH	04861	MGMT-0361-04	3	TR	0800AM	0915AM KOM 224	STAFF
PRIN MGMT & ORG BEH	04863	MGMT-0361-05	3	TR	0140PM	0255PM KOM 452	STAFF
PRIN MGMT & ORG BEH	04865	MGMT-0361-06	3	W	0600PM	0840PM KOM 224	JACOBS
PRIN MGMT & ORG BEH	04867	MGMT-0361-07	3	R	0600PM	0840PM KOM 222	JACOBS
PROD & OPERATION SYS	04869	MGMT-0362-01	3	MMF	0800AM	0850AM KOM 221	WILSON
PROD & OPERATION SYS	04871	MGMT-0362-02	3	MMF	0900AM	0950AM KOM 452	PETERS
PROD & OPERATION SYS	04875	MGMT-0362-03	3	MMF	1200PM	1250PM KOM 221	WILSON
PROD & OPERATION SYS	04883	MGMT-0362-04	3	W	0600PM	0840PM KOM 221	WILSON
PROD & OPERATION SYS	04879	MGMT-0362-05	3	TR	1215PM	0130PM KOM 221	STAFF
PROD & OPERATION SYS	04881	MGMT-0362-06	3	TR	0305PM	0420PM KOM 221	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ORGANIZATION THEORY	04885	MGMT-0363-01	3	MW	0100PM	KOM 224	JACOBS
ORGANIZATION THEORY	07849	MGMT-0363-02	3	TR	1215PM	JH 138	STAFF
INTRO TO MGMT SCI	04889	MGMT-0364-01	3	MWF	0900AM	KOM 221	WILSON
INTRO TO MGMT SCI	04891	MGMT-0364-02	3	TR	1050AM	KOM 202	STAFF
INTRO TO MGMT SCI	04893	MGMT-0364-03	3	T	0600PM	JH 134	STAFF
BUSINESS ETHICS	07851	MGMT-0394-01	3	TR	1050AM	KOM 221	AUSTIN
BUSINESS ETHICS	04895	MGMT-0394-02	3	TR	0140PM	KOM 221	AUSTIN
IND RELAT LEGISLATON	04899	MGMT-0449-01	3	MW	0225PM	KOM 323	BALCH
EMPLOY DISC LAW	04901	MGMT-0450-01	3	MWF	1200PM	KOM 205	BRANDON
HUMAN RES MGMT	04903	MGMT-0463-01	3	MWF	0900AM	KOM 224	STAFF
HUMAN RES MGMT	04905	MGMT-0463-02	3	MWF	1100AM	KOM 222	STAFF
HUMAN RES MGMT	04907	MGMT-0463-03	3	M	0600PM	KOM 221	STAFF
COMPENSATION SYSTEMS	04909	MGMT-0466-01	3	MWF	0900AM	KOM 222	HART
COMPENSATION SYSTEMS	07853	MGMT-0466-02	3	MWF	1100AM	KOM 221	HART
ORGANIZATION BEH DEV	07855	MGMT-0468-01	3	TR	0800AM	KOM 222	TANG
ORGANIZATION BEH DEV	07857	MGMT-0468-02	3	TR	0925AM	JH 138	TANG
PROB HUMAN RES MGMT	07859	MGMT-0469-01	3	MWF	1200PM	KOM 222	STAFF
INTERNATIONAL BUS	04917	MGMT-0471-01	3	MW	0100PM	KOM 452	HORTON
INTERNATIONAL BUS	04919	MGMT-0471-02	3	TR	0140PM	TBA TBA	SOKOYA

Marketing - Undergraduate

PRIN OF MARKETING	04945	MKT -0382-01	3	MWF	1000AM	LRC 221	MOSER
PRIN OF MARKETING	04949	MKT -0382-02	3	M	0600PM	KOM 222	DOUTHIT
PRIN OF MARKETING	04951	MKT -0382-03	3	TR	0800AM	KOM 452	KEMP
PRIN OF MARKETING	04953	MKT -0382-04	3	TR	0925AM	KOM 221	STANLEY
PRIN OF MARKETING	07865	MKT -0382-05	3	TR	1215PM	KOM 222	STANLEY
PRIN OF MARKETING	04955	MKT -0382-06	3	TR	0140PM	KOM 134	DOUTHIT
PRIN OF MARKETING	04957	MKT -0382-07	3	R	0600PM	JH 138	STAFF
RETAILING	04959	MKT -0383-01	3	TR	0925AM	KOM 224	DOUTHIT
RETAILING	04961	MKT -0383-02	3	TR	1050AM	KOM 224	DOUTHIT
PERSONAL SELLING	04963	MKT -0384-01	3	TR	1215PM	KOM 224	KEMP
PERSONAL SELLING	04965	MKT -0384-02	3	TR	0140PM	KOM 224	KEMP
PROMOTION	04967	MKT -0385-01	3	TR	0800AM	KOM 221	STANLEY
PROMOTION	04971	MKT -0385-02	3	TR	0140PM	KOM 222	STANLEY
PROMOTION	07867	MKT -0385-03	3	T	0600PM	KOM 222	GREGG
CONSUMER BEHAVIOR	04973	MKT -0391-01	3	MWF	1000AM	KOM 221	GREGG
CONSUMER BEHAVIOR	04975	MKT -0391-02	3	MWF	1100AM	KOM 452	GREGG
CONSUMER BEHAVIOR	04977	MKT -0391-03	3	TR	0305PM	KOM 224	GRAEFF
CONSUMER BEHAVIOR	04979	MKT -0391-04	3	T	0600PM	KOM 224	GRAEFF
BUSINESS ETHICS	07869	MKT -0394-01	3	TR	1050AM	KOM 221	AUSTIN
BUSINESS ETHICS	04981	MKT -0394-02	3	TR	0140PM	KOM 221	AUSTIN
INTERNATIONAL BUS	04993	MKT -0471-01	3	MW	0100PM	KOM 452	HORTON
INTERNATIONAL BUS	04991	MKT -0471-02	3	TR	0140PM	TBA TBA	SOKOYA
MARKETING RESEARCH	05007	MKT -0482-01	3	MWF	1000AM	JH 138	FESTERVAND
MARKETING RESEARCH	05001	MKT -0482-02	3	MW	0100PM	KOM 222	FESTERVAND
MARKETING RESEARCH	05003	MKT -0482-03	3	TR	0925AM	KOM 222	GRAEFF
MARKETING RESEARCH	05005	MKT -0482-04	3	TR	1050AM	JH 134	GRAEFF
SERVICES MARKETING	07879	MKT -0487-01	3	MW	0225PM	KOM 222	FORREST

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MARKETING MGMT	05011	MKT -0489-01	3	WW	0100PM 0215PM	KOM 221	FORREST
MARKETING MGMT	05013	MKT -0489-02	3	TR	1050AM 1205PM	KOM 222	WARREN
MARKETING MGMT	05015	MKT -0489-03	3	TR	0140PM 0255PM	JH 138	WARREN

Business Administration - Graduate

BUSINESS POLICY	00771	B AD-0698-01	3	R	0600PM 0840PM	KOM 224	TILLERY
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Management - Graduate

MGMT & OPER CONCEPTS	07861	MGMT-0600-01	3	M	0600PM 0840PM	JH 138	PARNELL
STUDY OF ORGANIZATIONS	04929	MGMT-0660-01	3	R	0600PM 0840PM	COMM 150	TANG
STUDY OF ORGANIZATIONS	08719	MGMT-0660-02	3	TBA	0120PM 0400PM	SPRING HILL	STAFF
STUDY OF ORGANIZATIONS	08721	MGMT-0660-03	3	TBA	0500PM 0740PM	SPRING HILL	STAFF
SEM OPERATIONS MGMT	04931	MGMT-0665-01	3	W	0600PM 0840PM	COMM 150	PETERS
SEM IN HRM	04937	MGMT-0668-01	3	M	0600PM 0840PM	COMM 150	SINGER
INTL MGMT	07863	MGMT-0677-01	3	T	0600PM 0840PM	KOM 221	SOKOYA

Marketing - Graduate

MKT CONCEPTS	07887	MKT -0600-01	3	W	0600PM 0840PM	JH 134	MOSER
MKT CONCEPTS	08723	MKT -0600-02	3	TBA	0120PM 0400PM	SPRING HILL	HILL
MKT CONCEPTS	08725	MKT -0600-03	3	TBA	0500PM 0740PM	SPRING HILL	HILL
MARKETING MANAGEMENT	05021	MKT -0680-01	3	M	0600PM 0840PM	KOM 224	WARREN
MARKETING MANAGEMENT	07891	MKT -0680-02	3	W	0600PM 0840PM	COMM 149	FESTERVAND

Mathematics and Statistics

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education courses offered for Pass/Fail only.

Mathematics - Undergraduate

CONCEPTS OF ARITH	04567	MATH-0110-01	3	MWF	0800AM 0850AM	KOM 162	BECK
CONCEPTS OF ARITH	04569	MATH-0110-02	3	MWF	0900AM 0950AM	KOM 163	BOULDIN
CONCEPTS OF ARITH	04571	MATH-0110-03	3	MWF	1200PM 1250PM	KOM 162	STAFF
CONCEPTS OF ARITH	04573	MATH-0110-04	3	TR	0800AM 0915AM	KOM 162	STAFF
CONCEPTS OF ARITH	04575	MATH-0110-05	3	TR	1050AM 1205PM	KOM 163	BOULDIN
ALGEBRA & TRIG	04577	MATH-0121-01	5	MTWRF	0800AM 0850AM	KOM 161	CAMPBELL
ALGEBRA & TRIG	04579	MATH-0121-02	5	MWF	0900AM 0950AM	KOM 359	TRUITT
ALGEBRA & TRIG	04581	MATH-0121-03	5	MWF	0925AM 1015AM	KOM 359	CAMPBELL
CALC & ANAL GEOM I	04583	MATH-0122-01	5	MTWRF	0100PM 0150PM	KOM 159	CAMPBELL
CALC & ANAL GEOM I	04585	MATH-0122-02	5	MWF	0140PM 0230PM	KOM 159	STUBBLEFIELD
CALC & ANAL GEOM I	04587	MATH-0122-03	5	MWF	0700AM 0750AM	KOM 359	STUBBLEFIELD
NOTE: MATH 0122-03 is computer-based calculus.							
CALC & ANAL GEOM I	04589	MATH-0122-04	5	MWF	0800AM 0850AM	KOM 307	NELSON
CALC & ANAL GEOM I	04591	MATH-0122-05	5	MWF	0900AM 0950AM	KOM 307	KIMMINS
CALC & ANAL GEOM I	04593	MATH-0122-06	5	MWF	0925AM 1015AM	KOM 307	KIMMINS
NOTE: MATH 0122-04 is computer-based calculus.							
CALC & ANAL GEOM I	04595	MATH-0122-07	5	MWF	1000AM 1050AM	PH 311	NELSON
CALC & ANAL GEOM I	04597	MATH-0122-08	5	MWF	1050AM 1140AM	PH 311	NELSON
CALC & ANAL GEOM I	04599	MATH-0122-09	5	MWF	1100AM 1150AM	KOM 307	LEA
CALC & ANAL GEOM I	04601	MATH-0122-10	5	MWF	1050AM 1140AM	KOM 307	LEA
CALC & ANAL GEOM I	04603	MATH-0122-11	5	MWF	1200PM 1250PM	KOM 307	SHIRLEY
CALC & ANAL GEOM I	04605	MATH-0122-12	5	MWF	1215PM 0105PM	KOM 307	SHIRLEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
CALC & ANAL GEOM I	08241	MATH-0122-07	5	MWF TR	0100PM 0140PM 0600PM	0150PM 0230PM 0840PM	KOM 307 KOM 307 KOM 307	MCCORD
CALC & ANAL GEOM I	04597	MATH-0122-08	5					STAFF
COLLEGE ALGEBRA	04599	MATH-0141-01	3	MWF	0800AM	0850AM	TBA TBA	STAFF
COLLEGE ALGEBRA	04601	MATH-0141-02	3	MWF	0800AM	0850AM	KOM 159	STAFF
COLLEGE ALGEBRA	04603	MATH-0141-03	3	MWF	0900AM	0950AM	KOM 159	STAFF
COLLEGE ALGEBRA	04605	MATH-0141-04	3	MWF	0900AM	0950AM	KOM 161	STAFF
COLLEGE ALGEBRA	04607	MATH-0141-05	3	MWF	1000AM	1050AM	KOM 159	STAFF
COLLEGE ALGEBRA	04609	MATH-0141-06	3	MWF	1000AM	1050AM	KOM 161	STAFF
COLLEGE ALGEBRA	04611	MATH-0141-07	3	MWF	1100AM	1150AM	KOM 159	STAFF
COLLEGE ALGEBRA	04613	MATH-0141-08	3	MWF	1100AM	1150AM	KOM 161	STAFF
COLLEGE ALGEBRA	04615	MATH-0141-09	3	MWF	1200PM	1250PM	KOM 159	STAFF
COLLEGE ALGEBRA	04617	MATH-0141-10	3	MWF	1200PM	1250PM	KOM 161	STAFF
COLLEGE ALGEBRA	04619	MATH-0141-11	3	MWF	0100PM	0150PM	TBA TBA	STAFF
COLLEGE ALGEBRA	04621	MATH-0141-12	3	MWF	0100PM	0150PM	KOM 161	STAFF
COLLEGE ALGEBRA	04623	MATH-0141-13	3	MW	0200PM	0315PM	KOM 159	STAFF
COLLEGE ALGEBRA	04625	MATH-0141-14	3	MW	0200PM	0315PM	KOM 161	STAFF
COLLEGE ALGEBRA	04629	MATH-0141-15	3	MW	0320PM	0435PM	KOM 159	STAFF
COLLEGE ALGEBRA	04633	MATH-0141-16	3	MW	0430PM	0545PM	KOM 105	STAFF
COLLEGE ALGEBRA	04635	MATH-0141-17	3	MW	0600PM	0715PM	KOM 359	STAFF
COLLEGE ALGEBRA	04637	MATH-0141-18	3	TR	0800AM	0915AM	KOM 105	STAFF
COLLEGE ALGEBRA	04639	MATH-0141-19	3	TR	0800AM	0915AM	KOM 159	STAFF
COLLEGE ALGEBRA	04641	MATH-0141-20	3	TR	0925AM	1040AM	KOM 159	STAFF
COLLEGE ALGEBRA	04643	MATH-0141-21	3	TR	1050AM	1205PM	KOM 161	STAFF
COLLEGE ALGEBRA	04645	MATH-0141-22	3	TR	1050AM	1205PM	KOM 159	STAFF
COLLEGE ALGEBRA	04647	MATH-0141-23	3	TR	1215PM	0130PM	KOM 159	STAFF
COLLEGE ALGEBRA	04649	MATH-0141-24	3	TR	1215PM	0130PM	KOM 161	STAFF
COLLEGE ALGEBRA	04651	MATH-0141-25	3	TR	0140PM	0255PM	TBA TBA	STAFF
COLLEGE ALGEBRA	04653	MATH-0141-26	3	TR	0140PM	0255PM	KOM 161	STAFF
COLLEGE ALGEBRA	04655	MATH-0141-27	3	TR	0305PM	0420PM	KOM 159	STAFF
COLLEGE ALGEBRA	04659	MATH-0141-28	3	TR	0430PM	0545PM	KOM 161	STAFF
COLLEGE ALGEBRA	08247	MATH-0141-29	3	TR	0430PM	0545PM	KOM 359	STAFF
COLLEGE ALGEBRA	04661	MATH-0141-30	3	TR	0600PM	0715PM	KOM 206	STAFF
COLLEGE ALGEBRA	07801	MATH-141H-01	3	MWF	0800AM	0850AM	PH 108	STAFF
PLANE TRIGONOMETRY	04665	MATH-0142-01	3	MWF	0800AM	0850AM	PH 212	STAFF
PLANE TRIGONOMETRY	04667	MATH-0142-02	3	MWF	1000AM	1050AM	KOM 105	WALSH
PLANE TRIGONOMETRY	04669	MATH-0142-03	3	MWF	1200PM	1250PM	KOM 359	STAFF
PLANE TRIGONOMETRY	04671	MATH-0142-04	3	MW	0600PM	0715PM	KOM 161	WALSH
PLANE TRIGONOMETRY	04673	MATH-0142-05	3	TR	0800AM	0915AM	PH 212	STAFF
PLANE TRIGONOMETRY	04675	MATH-0142-06	3	TR	0925AM	1040AM	KOM 105	HOSSAIN
PLANE TRIGONOMETRY	04677	MATH-0142-07	3	TR	1215PM	0130PM	PH 311	SHIRLEY
PLANE TRIGONOMETRY	04679	MATH-0142-08	3	TR	0140PM	0255PM	KOM 163	HART
CONC OF GEOM	08249	MATH-0201-01	3	MWF	0900AM	0950AM	KOM 162	BECK
CONC OF GEOM	04681	MATH-0201-02	3	MWF	1000AM	1050AM	KOM 162	BOULDIN
CONC OF GEOM	08251	MATH-0201-03	3	MWF	0100PM	0150PM	KOM 206	STAFF
CONC OF GEOM	04683	MATH-0201-04	3	TR	0925AM	1040AM	KOM 162	ZIJLSTRA
CONC OF GEOM	08253	MATH-0201-05	3	TR	0925AM	1040AM	KOM 163	STAFF
MATH FOR HEALTH PROF	04685	MATH-0209-01	1	M	0430PM	0520PM	KOM 162	ZIJLSTRA
MATH OF FINANCE	04687	MATH-0213-01	3	MWF	1100AM	1150AM	KOM 105	KIMMINS
CALC & ANAL GEOM II	04689	MATH-0221-01	5	MTWRF	0800AM	0850AM	KOM 359	STUBBLEFIELD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CALC & ANAL GEOM II	04691	MATH-0221-02	5	MWF	1100AM	1150AM	KOM 206 TRUITT
CALC & ANAL GEOM II	04693	MATH-0221-03	5	MWF	1050AM	1140AM	KOM 206 KRISHNAMANI
CAL & ANAL GEO III	04695	MATH-0222-01	3	TR	0100PM	0150PM	KOM 359
CAL & ANAL GEO III	04697	MATH-0222-02	3	MWF	1000AM	1050AM	KOM 359 ALLBRITTEN
NOTE: MATH 0222-02 is "Project CALC" and requires Permission of Department.							
CAL & ANAL GEO III	04699	MATH-0222-03	3	MWF	0100PM	0150PM	KOM 163 HART
CAL & ANAL GEO III	04701	MATH-0222-04	3	TR	1050AM	1205PM	KOM 360 MCCORD
MATH-MGRL/SOC/LIFE	04703	MATH-0243-01	3	MWF	0800AM	0850AM	PH 311 HANKINS
MATH-MGRL/SOC/LIFE	04705	MATH-0243-02	3	MWF	0900AM	0950AM	PH 311 CAMPBELL
MATH-MGRL/SOC/LIFE	04707	MATH-0243-03	3	MWF	1000AM	1050AM	KOM 163 MCCORD
MATH-MGRL/SOC/LIFE	04709	MATH-0243-04	3	MWF	1000AM	1050AM	PH 212 HANKINS
MATH-MGRL/SOC/LIFE	04711	MATH-0243-05	3	MWF	1100AM	1150AM	KOM 359 CHURCH
MATH-MGRL/SOC/LIFE	04713	MATH-0243-06	3	MWF	1200PM	1250PM	KOM 105 MICHELLO
MATH-MGRL/SOC/LIFE	04715	MATH-0243-07	3	TR	0800AM	0915AM	PH 311 BALCH
MATH-MGRL/SOC/LIFE	04717	MATH-0243-08	3	TR	0925AM	1040AM	PH 311 CHURCH
MATH-MGRL/SOC/LIFE	04719	MATH-0243-09	3	TR	1050AM	1205PM	KOM 105 HANKINS
MATH-MGRL/SOC/LIFE	04721	MATH-0243-10	3	TR	1215PM	0130PM	KOM 105 EVANS
MATH-MGRL/SOC/LIFE	04723	MATH-0243-11	3	TR	1215PM	0130PM	KOM 359 KRISHNAMANI
MATH-MGRL/SOC/LIFE	04725	MATH-0243-12	3	TR	0140PM	0255PM	KOM 105 EVANS
MATH-MGRL/SOC/LIFE	04727	MATH-0243-13	3	TR	0140PM	0255PM	KOM 206 BALCH
MATH-MGRL/SOC/LIFE	04729	MATH-0243-14	3	TR	0600PM	0715PM	KOM 359 MICHELLO
CO-OP ED EXP I	04731	MATH-0293-01	3	TBA	TBA	TBA	JH 342 CHURCH
CO-OP ED EXP II	04733	MATH-0294-01	3	TBA	TBA	TBA	JH 342 CHURCH
MATH/GEN STU	04735	MATH-0300-01	3	MWF	0800AM	0850AM	KOM 163 STAFF
MATH/GEN STU	04737	MATH-0300-02	3	MWF	0900AM	0950AM	KOM 206 MICHELLO
MATH/GEN STU	04739	MATH-0300-03	3	MWF	1100AM	1150AM	KOM 162 STAFF
MATH/GEN STU	04741	MATH-0300-04	3	MWF	1200PM	1250PM	PH 212 STAFF
MATH/GEN STU	04743	MATH-0300-05	3	TR	0800AM	0915AM	KOM 206 JAMISON
MATH/GEN STU	08649	MATH-0300-06	3	TR	0800AM	0915AM	COLUMBIA STAFF
MATH/GEN STU	08653	MATH-0300-07	3	TR	1050AM	1205PM	TBA TBA JAMISON
MATH/GEN STU	04745	MATH-0300-08	3	TR	1215PM	0130PM	KOM 162 ALLBRITTEN
MATH/GEN STU	04749	MATH-0300-09	3	TR	0140PM	0255PM	KOM 162 KIMMINS
MATH/GEN STU	04751	MATH-0300-10	3	TR	0430PM	0545PM	KOM 163 STAFF
COLLEGE GEOMETRY	04757	MATH-0307-01	3	TR	1215PM	0130PM	JH 238 ZIJLSTRA
DISCRETE STRUCTURES	04759	MATH-0308-01	3	MWF	0100PM	0150PM	JH 238 STAFF
ELEMENTS LINEAR ALG	04767	MATH-0312-01	3	MWF	0800AM	0850AM	KOM 360 STAFF
ELEMENTS LINEAR ALG	04769	MATH-0312-02	3	TR	1050AM	1205PM	KOM 359 SINKALA
DIFF EQUATIONS I	04771	MATH-0323-01	3	MWF	1100AM	1150AM	KOM 163 STAFF
MGMT CALCULUS I	04773	MATH-0344-01	3	MWF	0800AM	0850AM	KOM 105 BALCH
MGMT CALCULUS I	04775	MATH-0344-02	3	MWF	0900AM	0950AM	KOM 105 BALCH
MGMT CALCULUS I	04777	MATH-0344-03	3	MWF	1100AM	1150AM	PH 311 EVANS
MGMT CALCULUS I	04779	MATH-0344-04	3	MWF	1200PM	1250PM	PH 311 EVANS
MGMT CALCULUS I	08265	MATH-0344-05	3	MWF	0100PM	0150PM	KOM 105 ALLBRITTEN
MGMT CALCULUS I	04781	MATH-0344-06	3	MWF	0100PM	0150PM	PH 311 STAFF
MGMT CALCULUS I	04783	MATH-0344-07	3	TR	0800AM	0915AM	KOM 163 MICHELLO
MGMT CALCULUS I	04785	MATH-0344-08	3	TR	0925AM	1040AM	KOM 161 MICHELLO
MGMT CALCULUS I	04787	MATH-0344-09	3	TR	1050AM	1205PM	PH 212 PRICE
MGMT CALCULUS I	04789	MATH-0344-10	3	TR	0140PM	0255PM	PH 311 BOULDIN
MGMT CALCULUS I	04791	MATH-0344-11	3	TR	0600PM	0715PM	KOM 163 ALLBRITTEN
MGMT CALCULUS II	04793	MATH-0345-01	3	MWF	1200PM	1250PM	JH 238 HANKINS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CO-OP ED EXP III	04795	MATH-0397-01	3	TBA	TBA	TBA	JH	342	CHURCH
CO-OP ED EXP IV	04797	MATH-0398-01	3	TBA	TBA	TBA	JH	342	CHURCH
CONCEPTS OF MATH	08267	MATH-0401-01	3	TR	1050AM	1205PM	KOM	162	PHILLIPS
ADV CALCULUS I	04799	MATH-0421-01	3	MW	0430PM	0545PM	KOM	359	TRUITT
INTRO TO TOPOLOGY	04801	MATH-0427-01	3	MWF	0800AM	0850AM	JH	238	LEA
NUM ANALYSIS I	04803	MATH-0431-01	3	TR	0305PM	0420PM	KOM	321	STAFF
THEORY OF MATH	04805	MATH-0440-01	3	TR	0925AM	1040AM	JH	238	HANKINS
NUMBER THEORY	04807	MATH-0442-01	3	MWF	1000AM	1050AM	JH	238	SINKALA
ABSTRACT ALGEBRA I	04809	MATH-0451-01	3	MWF	0900AM	0950AM	KOM	360	KRISHNAMANI
PROB CONTEMP MATH	08659	MATH-0460-01	3	MWF	0100PM	0150PM	TBA	TBA	STAFF
NOTE: MATH 0460-01 topic is "Appl. Differential Equations"									
PROB CONTEMP MATH	08655	MATH-0460-02	3	TR	0925AM	1040AM	KOM	360	LEA
NOTE: MATH 0460-02 topic is "Research Seminar."									
PROB CONTEMP MATH	04811	MATH-0460-03	3	TBA	TBA	TBA	JH	230	PHILLIPS
PROB:GEN ACTUAR SCI	04843	MATH-460A-01	1	TR	0140PM	0230PM	TBA	TBA	HANKINS
HIST & PHIL OF MATH	04813	MATH-0462-01	3	MWF	0100PM	0150PM	KOM	162	JAMISON

Statistics - Undergraduate

APPL STAT I	07511	STAT-0313-01	3	MWF	1000AM	1050AM	KOM	307	CHURCH
APPL STAT I	07513	STAT-0313-02	3	TR	1215PM	0130PM	KOM	163	STUBBLEFIELD
MATH STAT I	07515	STAT-0315-01	3	MWF	1200PM	1250PM	KOM	163	HOSSAIN
MATH STAT I	07517	STAT-0315-02	3	MW	0600PM	0715PM	KOM	162	HOSSAIN
MATH STAT I	07519	STAT-0315-03	3	TR	0140PM	0255PM	PH	212	WALSH
MATH STAT II	07521	STAT-0419-01	3	TR	0140PM	0255PM	KOM	360	HOSSAIN
REGRESSION ANALYSIS	07523	STAT-0436-01	3	MWF	1200PM	1250PM	KOM	360	WALSH

Mathematics - Graduate

ADV CALCULUS I	04815	MATH-0521-01	3	MW	0430PM	0545PM	KOM	359	TRUITT
INTRO TO TOPOLOGY	04817	MATH-0527-01	3	MWF	0800AM	0850AM	JH	238	LEA
NUM ANALYSIS I	04819	MATH-0531-01	3	TR	0305PM	0420PM	KOM	321	STAFF
THEORY OF MATH FIN	04821	MATH-0540-01	3	TR	0925AM	1040AM	JH	238	HANKINS
NUMBER THEORY	04823	MATH-0542-01	3	MWF	1000AM	1050AM	JH	238	SINKALA
ABSTRACT ALGEBRA I	04825	MATH-0551-01	3	MWF	0900AM	0950AM	KOM	360	KRISHNAMANI
PROB CONTEMP MATH	08661	MATH-0560-01	3	MWF	0100PM	0150PM	TBA	TBA	STAFF
NOTE: MATH 0560-01 topic is "Appl. Differential Equations."									
PROB CONTEMP MATH	08663	MATH-0560-02	3	TR	0925AM	1040AM	KOM	360	LEA
NOTE: MATH 0560-02 is "Research Seminar."									
PROB CONTEMP MATH	04827	MATH-0560-03	3	TBA	TBA	TBA	JH	230	PHILLIPS
PROB CONTEMP MATH	04829	MATH-0560-04	1	TBA	TBA	TBA	JH	348	PRICE
MATH:ACTUARIAL SCI	04849	MATH-560A-01	1	TR	0140PM	0230PM	TBA	TBA	HANKINS
HIST & PHIL OF MATH	04831	MATH-0562-01	3	MWF	0100PM	0150PM	KOM	162	JAMISON
TOPICS IN ALGEBRA	08269	MATH-614A-01	3	TR	0430PM	0545PM	KOM	162	HART
REAL ANALYSIS	04835	MATH-0625-01	3	TR	0600PM	0715PM	JH	238	SHIRLEY
INTROD GRAD STUDY	04839	MATH-0661-01	2	TBA	TBA	TBA	JH	230	PHILLIPS
THESIS	04841	MATH-0664-01	3	TBA	TBA	TBA	JH	230	PHILLIPS

Statistics - Graduate

APPL STAT I	07525	STAT-0513-01	3	MWF	1000AM	1050AM	KOM	307	CHURCH
APPL STAT I	07527	STAT-0513-02	3	TR	1215PM	0130PM	KOM	163	STUBBLEFIELD
MATH STAT II	07529	STAT-0519-01	3	TR	0140PM	0255PM	KOM	360	HOSSAIN
REGRESSION ANALYSIS	07531	STAT-0536-01	3	MWF	1200PM	1250PM	KOM	360	WALSH
STATISTICS	08271	STAT-0616-01	3	MW	0600PM	0715PM	KOM	307	CHURCH

Military Science

Lt. Col. Jere Medaris, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Military Science - Undergraduate							
MIL SCI PRACTICUM	04535	M S -0100-01	1	TR	0400PM	0500PM FH 204	MEDARIS
1ST YEAR BASIC M S	04537	M S -0101-01	1	MW	0900AM	0950AM FH 204	ROBBINS
1ST YEAR BASIC M S	04539	M S -0101-02	1	MW	1000AM	1050AM FH 204	ROBBINS
1ST YEAR BASIC M S	04541	M S -0101-03	1	MW	1100AM	1150AM FH 204	ROBBINS
1ST YEAR BASIC M S	04543	M S -0101-04	1	TR	0925AM	1015AM FH 204	COURTNEY
1ST YEAR BASIC M S	04545	M S -0101-05	1	TR	1050AM	1140AM FH 204	COURTNEY
1ST YEAR BASIC M S	04547	M S -0101-06	1	TR	1215PM	0150PM FH 204	COURTNEY
2ND YEAR BASIC M S	04549	M S -0201-01	2	MW	0900AM	0950AM FH 205	INGRAM
2ND YEAR BASIC M S	04551	M S -0201-02	2	MW	1000AM	1050AM FH 205	INGRAM
2ND YEAR BASIC M S	04553	M S -0201-03	2	TR	0925AM	1015AM FH 205	INGRAM
2ND YEAR BASIC M S	04555	M S -0201-04	2	TR	1050AM	1140AM FH 205	INGRAM
1ST YEAR ADV M S	04557	M S -0311-01	3	TR	0925AM	1040AM FH 203	KING
1ST YEAR ADV M S	04559	M S -0311-02	3	TR	1050AM	1205PM FH 203	KING
2ND YEAR ADV M S	04563	M S -0411-01	2	TR	1215PM	0130PM FH 203	FLOREY
2ND YEAR ADV M S	04565	M S -0411-02	2	TR	1050AM	1205PM FH 201	FLOREY

Music

Dr. John Bingham, Wright Music Building 150, 898-2469

Music - Undergraduate

THE SS DICT	05031	MUSI-0111-01	4	MWF	1000AM	1050AM SFA 205	YELVERTON
THE SS DICT	05033	MUSI-0111-02	4	MWF	1215PM	0105PM SFA 205	BILLS
THE SS DICT	08561	MUSI-0112-01	4	MWF	1000AM	1050AM SFA 208	LOUCKY
FUNDAMENTALS OF MUS	08579	MUSI-0121-01	3	MWF	0100PM	0150PM SFA 211	NAYLOR
<i>NOTE: MUSI 0121-01 is for Music majors only.</i>							
FUNDAMENTALS OF MUS	05039	MUSI-0121-02	3	MWF	1200PM	1250PM SFA 212	PIGG
FUNDAMENTALS OF MUS	08575	MUSI-0121-03	3	MWF	0100PM	0150PM SFA 212	MATHISEN
<i>NOTE: MUSI 0121-03 is for Music majors only.</i>							
FUNDAMENTALS OF MUS	05041	MUSI-0121-04	3	MWF	0200PM	0250PM SFA 212	DUKE
FUNDAMENTALS OF MUS	05043	MUSI-0121-05	3	MWF	0300PM	0350PM SFA 212	BOONE
FUNDAMENTALS OF MUS	08705	MUSI-0121-06	3	TR	0925AM	1040AM COMM 101	STAFF
<i>NOTE: MUSI 0121-06 is for RIM majors only.</i>							
FUNDAMENTALS OF MUS	05045	MUSI-0121-07	3	TR	0925AM	1040AM SFA 212	PIGG
FUNDAMENTALS OF MUS	08563	MUSI-0121-08	3	TR	0140PM	0230PM SFA 212	BRIDGES
FUNDAMENTALS OF MUS	05047	MUSI-0121-09	3	TR	0305PM	0420PM SFA 212	NAYLOR
<i>NOTE: MUSI 0121-09 is for Music majors only.</i>							
FUNDAMENTALS OF MUS	05049	MUSI-0121-10	3	TR	0415PM	0530PM SFA 212	NAYLOR
WOODWINDS I	05063	MUSI-0131-01	2	MWF	0900AM	0950AM SFA 101	DUKE
BRASS I	05065	MUSI-0133-01	2	MWF	0800AM	0850AM SFA 101	LOUCKY
STRINGS 1	05067	MUSI-0141-01	2	MWF	1000AM	1050AM WMB 173	HARVIN
CLASS VOICE I	05069	MUSI-0151-01	2	MWF	0100PM	0150PM SFA 205	FOY, D
CLASS PIANO I	05071	MUSI-0153-01	2	MWF	0800AM	0850AM SFA 212	JAMISON
CLASS PIANO I	05073	MUSI-0153-02	2	MWF	0900AM	0950AM SFA 212	JAMISON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CLASS PIANO I	05075	MUSI-0153-03	2	TR	0800AM	0915AM SFA 212	BELL
CLASS PIANO I	08581	MUSI-0153-04	2	TR	1215PM	0130PM SFA 212	BELL
CLASS GUITAR I	05077	MUSI-0155-01	2	TR	0800AM	0915AM SFA 208	LEBLANC
THE SS DICT	05079	MUSI-0211-01	3	TR	0925AM	1015AM SFA 208	BRECHT, P
THE SS DICT	05081	MUSI-0212-01	3	TR	1200PM	1250PM SFA 208	BRECHT, P
PRI INSTR-COMPOSITION	05083	MUSI-0234-01	2	TH	0100PM	0150PM SFA 208	HUTCHESON
PRI INSTR-PIANO	05085	MUSI-0235-01	1	T	TBA	TBA TBA	STAFF
PRI INSTR-PIANO	05369	MUSI-235A-01	2	T	TBA	TBA TBA	STAFF
PRI INSTR-ORGAN	05087	MUSI-0236-01	1	T	TBA	TBA TBA	BRECHT, P
PRI INSTR-ORGAN	05371	MUSI-236A-01	2	T	TBA	TBA TBA	BRECHT, P
PRI INSTR-VOICE	05089	MUSI-0237-01	1	T	TBA	TBA TBA	STAFF
PRI INSTR-VOICE	05373	MUSI-237A-01	2	T	TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	05091	MUSI-0238-01	1	T	TBA	TBA TBA	STAFF
PRI INSTR-VIOLIN/VIOLA	05375	MUSI-238A-01	2	T	TBA	TBA TBA	STAFF
PRI INSTR-VIOLONCELLO	05093	MUSI-0239-01	1	T	TBA	TBA TBA	HEKMATPANAH
PRI INSTR-VIOLONCELLO	05377	MUSI-239A-01	2	T	TBA	TBA TBA	HEKMATPANAH
PRI INSTR-STRING BASS	05095	MUSI-0240-01	1	T	TBA	TBA TBA	SZUGYI
PRI INSTR-STRING BASS	05379	MUSI-240A-01	2	T	TBA	TBA TBA	SZUGYI
PRI INSTR-GUITAR	05097	MUSI-0241-01	1	T	TBA	TBA TBA	YELVERTON

NOTE: MUSI 0241-01 is for classical guitar only.

PRI INSTR-GUITAR	05381	MUSI-241A-01	2	T	TBA	1100AM TBA SFA 110A	YELVERTON
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NOTE: MUSI 241A-01 is for classical guitar only.

PRI INSTR-FLUTE/PICCOLO	05099	MUSI-0242-01	1	T	TBA	1100AM TBA SFA 204	HANSBROUGH
PRI INSTR-FLUTE/PICCOLO	05383	MUSI-242A-01	2	T	TBA	1100AM TBA SFA 204	HANSBROUGH
PRI INSTR-OBOE/ENGL HORN	05101	MUSI-0243-01	1	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-OBOE/ENGL HORN	05385	MUSI-243A-01	2	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-CLARINET	05103	MUSI-0244-01	1	T	TBA	1100AM TBA SFA 109	DUKE
PRI INSTR-CLARINET	05387	MUSI-244A-01	2	T	TBA	1100AM TBA SFA 109	DUKE
PRI INSTR-BASSON	05105	MUSI-0245-01	1	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-BASSON	05389	MUSI-245A-01	2	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-SAXOPHONE	05107	MUSI-0246-01	1	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-SAXOPHONE	05391	MUSI-246A-01	2	T	TBA	1100AM TBA SFA 206	PIGG
PRI INSTR-TRUMPET	05109	MUSI-0247-01	1	T	TBA	1100AM TBA SFA 201	FOY, L
PRI INSTR-TRUMPET	05393	MUSI-247A-01	2	T	TBA	1100AM TBA SFA 201	FOY, L
PRI INSTR-FRENCH HORN	05111	MUSI-0248-01	1	T	TBA	1100AM TBA WMB 260	TAFOYA
PRI INSTR-FRENCH HORN	05395	MUSI-248A-01	2	T	TBA	1100AM TBA WMB 260	TAFOYA
PRI INSTR-TROMBONE	05113	MUSI-0249-01	1	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-TROMBONE	05397	MUSI-249A-01	2	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05115	MUSI-0250-01	1	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05399	MUSI-250A-01	2	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-TUBA	05117	MUSI-0251-01	1	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-TUBA	05401	MUSI-251A-01	2	T	TBA	1100AM TBA WMB 271	LOUCKY
PRI INSTR-PERCUSSION	05119	MUSI-0252-01	1	T	TBA	1100AM TBA WMB 156	DAVILA
PRI INSTR-PERCUSSION	05403	MUSI-252A-01	2	T	TBA	1100AM TBA WMB 156	DAVILA
PRI INSTR-HARPSI/CONTINU	05121	MUSI-0255-01	1	T	TBA	1100AM TBA WMB 170	BRECHT, P
PRI INSTR-HARPSI/CONTINU	05405	MUSI-255A-01	2	T	TBA	1100AM TBA WMB 170	BRECHT, P
COMMER SONGWRITING	05125	MUSI-0301-01	2	T	TBA	0600PM 0740PM COMM 149	GARFRERICK

NOTE: MUSI 0301-01 is cross-listed with RIM 0481-01.

INTROD TO MUSIC	05129	MUSI-0310-01	3	MMF	0900AM	0950AM SFA 117	NAYLOR
INTROD TO MUSIC	05151	MUSI-0310-02	3	TR	0925AM	1040AM WMB MH	CONN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	TIME	LOCATION	INSTRUCTOR
INTROD TO MUSIC	05155	MUSI-0310-03	3	TR	1215PM	0130PM	WMB MH	CONN
INTROD TO MUSIC	05161	MUSI-0310-04	3	T	0700PM	0840PM	SFA 208	NEVINS
CONDUCTING I	05163	MUSI-0314-01	2	TR	0925AM	1015AM	SFA 205	BUNDAGE
MUS ELEM GRADES	05165	MUSI-0321-01	3	MMF TBA	0800AM TBA	0850AM TBA	SFA TBA	207 TBA BRIDGES
NOTE: MUSI 0321-01 is for Music majors only.								
MUS ELEM GRADES	05167	MUSI-0321-02	3	MMF TBA	0900AM TBA	0950AM TBA	SFA TBA	207 TBA HANSBROUGH
MUS ELEM GRADES	05169	MUSI-0321-03	3	MMF TBA	1000AM TBA	1050AM TBA	SFA TBA	207 TBA HANSBROUGH
MUS ELEM GRADES	05171	MUSI-0321-04	3	MMF TBA	0100PM TBA	0150PM TBA	SFA TBA	207 TBA HINTON
MUS ELEM GRADES	05173	MUSI-0321-05	3	TR TBA	0800AM TBA	0915AM TBA	SFA TBA	207 TBA BRIDGES
MUS ELEM GRADES	05175	MUSI-0321-06	3	TR TBA	0925AM TBA	1040AM TBA	SFA TBA	207 TBA BRIDGES
MUS ELEM GRADES	05179	MUSI-0321-07	3	T	0400PM	0630PM	COLUMBIA	BRECHT, W
INSTRUMENTAL MAT	05181	MUSI-0323-01	2	TR	0800AM	0850AM	SFA 205	SMITH
MARCHING BAND TECHN	05183	MUSI-0325-01	2	MM	1000AM	1050AM	WMB 173	MURPHY
PIANO ENSEMBLE	05185	MUSI-0353-01	1	T	0305PM	0355PM	WMB 258	PERKINS
ACCOMPANYING	05187	MUSI-0354-01	1	F	0200PM	0250PM	WMB MH	HARB
MUS LITERATURE I	05189	MUSI-0361-01	2	MM	0900AM	0950AM	SFA 211	BILLS
CHORUS	05191	MUSI-0370-01	1	TR	0140PM	0230PM	SFA 117	BOONE
NOTE: MUSI 0370-01 is Women's Choral.								
CHORUS	05193	MUSI-0370-02	1	T	0700PM	0900PM	SFA 117	BUNDAGE
CHAMBER CHOIR	05195	MUSI-0371-01	1	MMF	0200PM	0250PM	SFA 117	BUNDAGE
MTSU SINGERS	05197	MUSI-0372-01	1	TR	0305PM	0430PM	SFA 117	BUNDAGE
OPERA WORKSHOP	05199	MUSI-0373-01	1	TR	0415PM	0600PM	SFA 117	ISLEY
ORCHESTRA	05201	MUSI-0380-01	1	TR	0500PM	0600PM	WMB 173	HEKMATPANAH
ORCHESTRA	08755	MUSI-0380-02	1	M R	0700PM 0305PM	0900PM 0500PM	WMB WMB	173 173 HARVIN
BAND	05203	MUSI-0390-01	1	MMF TR	0315PM 0140PM	0500PM 0230PM	WMB WMB	173 173 MURPHY
PERCUSSION ENSEMBLE	05207	MUSI-0392-01	1	MMF	1200PM	1250PM	WMB 173	DAVILA
PERCUSSION ENSEMBLE	05205	MUSI-0392-02	1	TR	0925AM	1015AM	WMB 173	DAVILA
JAZZ ENSEMBLE	05209	MUSI-0395-01	1	MMF	0100PM	0150PM	SFA 101	FOY, L
INSTRUMENTAL CHAMBER MUS	05407	MUSI-4030-01	1	TR	0500PM	0600PM	TBA TBA	HEKMATPANAH
SERVICE PLAYING	05211	MUSI-0404-01	2	TBA	TBA	TBA	WMB MH	BRECHT, P
CHURCH MUSIC	05213	MUSI-0405-01	2	TBA	TBA	TBA	WMB 170	BRECHT, P
FORM & ANALYSIS	05215	MUSI-0411-01	2	TR	1215PM	0105PM	WMB 173	HUTCHESON
INSTRUMENTATION	05217	MUSI-0413-01	2	MM	0800AM	0850AM	SFA 208	HUTCHESON
IMPROVISATION	05219	MUSI-0418-01	2	TR	0305PM	0355PM	SFA 101	FOY, L
PRIN PRACT OF ELEC MUS	05221	MUSI-0419-01	3	MMF	0100PM	0150PM	COMM 180	HILL
PRIN PRACT OF ELEC MUS	05223	MUSI-0419-02	3	TR	1050AM	1205PM	COMM 180	STAFF
PRIN PRACT OF ELEC MUS	08603	MUSI-0419-03	3	TR	1215PM	0130PM	COMM 180	WOOD, R
MUS IND INTERN	05225	MUSI-0427-01	3	TBA	TBA	TBA	WMB 150	STAFF
DICT FOR SINGERS II	05229	MUSI-0430-01	3	TR	0140PM	0255PM	SFA 205	ISLEY
PRI INSTR-COMPOSITION	05231	MUSI-0434-01	2	TBA	TBA	TBA	WMB 260	HUTCHESON
PRI INSTR-PIANO	05233	MUSI-0435-01	1	T TBA	1100AM TBA	1150AM TBA	TBA TBA	213 213 STAFF
PRI INSTR-PIANO	05415	MUSI-435A-01	2	T TBA	1100AM TBA	1150AM TBA	TBA TBA	213 213 STAFF
PRI INSTR-ORGAN	05235	MUSI-0436-01	1	T TBA	1100AM TBA	1150AM TBA	SFA SFA	213 213 BRECHT, P
PRI INSTR-ORGAN	05417	MUSI-436A-01	2	T TBA	1100AM TBA	1150AM TBA	SFA SFA	213 213 BRECHT, P
PRI INSTR-VOICE	05237	MUSI-0437-01	1	T TBA	1100AM TBA	1150AM TBA	TBA TBA	264 264 STAFF
PRI INSTR-VOICE	05419	MUSI-437A-01	2	T TBA	1100AM TBA	1150AM TBA	TBA TBA	264 264 STAFF
PRI INSTR-VIOLIN/VIOLA	05239	MUSI-0438-01	1	T TBA	1100AM TBA	1150AM TBA	WMB WMB	264 264 STAFF
PRI INSTR-VIOLIN/VIOLA	05421	MUSI-438A-01	2	T TBA	1100AM TBA	1150AM TBA	WMB WMB	264 264 STAFF
PRI INSTR-VIOLONCELLO	05241	MUSI-0439-01	1	T TBA	1100AM TBA	1150AM TBA	SFA SFA	107 107 HEKMATPANAH
PRI INSTR-VIOLONCELLO	05423	MUSI-439A-01	2	T TBA	1100AM TBA	1150AM TBA	SFA SFA	107 107 HEKMATPANAH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
PRI INSTR-STRING BASS	05243	MUSI-0440-01	1	T TBA	1100AM TBA	SFA TBA	107 107	SZUGYI
PRI INSTR-STRING BASS	05425	MUSI-440A-01	2	T TBA	1100AM TBA	SFA TBA	107 107	SZUGYI
PRI INSTR-GUITAR	05245	MUSI-0441-01	1	T TBA	1100AM TBA	SFA TBA	107 110A 110A	VELVERTON
NOTE: MUSI 0441-01 is for classical guitar only.								
PRI INSTR-GUITAR	05427	MUSI-441A-01	2	T TBA	1100AM TBA	SFA TBA	110A 110A	VELVERTON
NOTE: MUSI 441A-01 is for classical guitar only.								
PRI INSTR-FLUTE/PICCOLO	05247	MUSI-0442-01	1	T TBA	1100AM TBA	SFA TBA	204 204	HANSBROUGH
PRI INSTR-FLUTE/PICCOLO	05429	MUSI-442A-01	2	T TBA	1100AM TBA	SFA TBA	204 204	HANSBROUGH
PRI INSTR-OBOE ENGL HORN	05249	MUSI-0443-01	1	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INST-OBOE/ENGL HORN	05431	MUSI-443A-01	2	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INSTR-CLARINET	05251	MUSI-0444-01	1	T TBA	1100AM TBA	SFA TBA	109 109	DUKE
PRI INSTR-CLARINET	05433	MUSI-444A-01	2	T TBA	1100AM TBA	SFA TBA	109 109	DUKE
PRI INSTR-BASSON	05253	MUSI-0445-01	1	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INSTR-BASSON	05435	MUSI-445A-01	2	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INSTR-SAXOPHONE	05255	MUSI-0446-01	1	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INSTR-SAXOPHONE	05437	MUSI-446A-01	2	T TBA	1100AM TBA	SFA TBA	206 206	PIGG
PRI INSTR-TRUMPET	05257	MUSI-0447-01	1	T TBA	1100AM TBA	SFA TBA	201 201	FOY, L
PRI INSTR-TRUMPET	05439	MUSI-447A-01	2	T TBA	1100AM TBA	SFA TBA	201 201	FOY, L
PRI INSTR-FRENCH HORN	05259	MUSI-0448-01	1	T TBA	1100AM TBA	WMB TBA	260 260	TAFOYA
PRI INSTR-FRENCH HORN	05441	MUSI-448A-01	2	T TBA	1100AM TBA	WMB TBA	260 260	TAFOYA
PRI INSTR-TROMBONE	05261	MUSI-0449-01	1	T TBA	1100AM TBA	WMB TBA	171 171	LOUCKY
PRI INSTR-TROMBONE	05443	MUSI-449A-01	2	T TBA	1100AM TBA	WMB TBA	271 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05263	MUSI-0450-01	1	T TBA	1100AM TBA	WMB TBA	271 271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05445	MUSI-450A-01	2	T TBA	1100AM TBA	WMB TBA	271 271	LOUCKY
PRI INSTR-TUBA	05265	MUSI-0451-01	1	T TBA	1100AM TBA	WMB TBA	271 271	LOUCKY
PRI INSTR-TUBA	05447	MUSI-451A-01	2	T TBA	1100AM TBA	WMB TBA	271 271	LOUCKY
PRI INSTR-PERCUSSION	05267	MUSI-0452-01	1	T TBA	1100AM TBA	WMB TBA	156 156	DAVILA
PRI INSTR-PERCUSSION	05449	MUSI-452A-01	2	T TBA	1100AM TBA	WMB TBA	156 156	DAVILA
PRI INSTR-HARPSI/CONTINU	05269	MUSI-0455-01	1	T TBA	1100AM TBA	WMB TBA	170 170	BRECHT, P
PRI INSTR-HARPSI/CONTINU	05451	MUSI-455A-01	2	T TBA	1100AM TBA	WMB TBA	170 170	BRECHT, P
HIST OF MUS	05271	MUSI-0461-01	3	MWF	0900AM	SFA	205	ISLEY
HIST OF MUS	05453	MUSI-461H-01	3	MWF	0900AM	SFA	205	ISLEY
MUS FOR YOUNG CHILD	05273	MUSI-0467-01	4	TR	0140PM	SFA	207	WOOD, M
ENSEMBLE	05277	MUSI-0470-01	1	TBA	1100AM	TBA	TBA	STAFF

Music - Graduate

THEORY SURVEY	05279	MUSI-0501-01	2	TBA	TBA	TBA	WMB	260	HUTCHESON
PRIVATE INSTRUCTION	05281	MUSI-0502-01	2	TBA	TBA	TBA	TBA	TBA	STAFF
SERVICE PLAYING	05283	MUSI-0504-01	2	TBA	TBA	TBA	WMB	MH	BRECHT, P
CHURCH MUSIC	05285	MUSI-0505-01	2	TBA	TBA	TBA	WMB	170	BRECHT, P
IMPROVISATION	05287	MUSI-0518-01	2	TR	0305PM	0355PM	SFA	101	FOY, L
PRIN ELEC MUS	05289	MUSI-0519-01	3	MWF	0100PM	0150PM	COMM	180	WOOD, R
PRIN ELEC MUS	05291	MUSI-0519-02	3	TR	1050AM	1205PM	COMM	180	STAFF
PRIN ELEC MUS	08617	MUSI-0519-03	3	TR	1215PM	0130PM	COMM	180	WOOD, R
DICT FOR SING II	05295	MUSI-0530-01	3	TR	0140PM	0255PM	SFA	205	ISLEY
PIANO LITERATURE	05297	MUSI-0569-01	2	TBA	TBA	TBA	SFA	112	BILLS
ENSEMBLE	05299	MUSI-0570-01	1	TBA	1100AM	1150AM	TBA	TBA	STAFF
FOUND OF MUS EDUC	08757	MUSI-0601-01	3	M	0500PM	0730PM	SFA	207	BOONE
COND PROB&SCORE INTP	05301	MUSI-0603-01	2	TBA	TBA	TBA	SFA	115	BUNDAGE
20TH CENTURY MUSIC	05303	MUSI-0604-01	3	TR	0515PM	0630PM	SFA	205	PERKINS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPOSITION	05305	MUSI-0614-01	3	TBA	TBA	TBA	WMB 260 HUTCHESON
COMPOSITION	05307	MUSI-0615-01	3	TBA	TBA	TBA	WMB 260 HUTCHESON
COMPOSITION	05313	MUSI-0616-01	3	TBA	TBA	TBA	WMB 260 HUTCHESON
BIBLIO AND RESEARCH	05315	MUSI-0662-01	3	TR	0345PM	0500PM	SFA 205 HINTON
THESIS	05317	MUSI-0664-01	3	TBA	TBA	TBA	WMB 152 STAFF
GRADUATE RECITAL	05319	MUSI-0667-01	3	TBA	TBA	TBA	SFA 214 STAFF
PRI INSTRUCTION - VOICE	05321	MUSI-0668-01	3	TBA	TBA	TBA	SFA 214 FOY, D
PRI INSTRUCTION - PIANO	05323	MUSI-0668-02	3	TBA	TBA	TBA	WMB 258 STAFF
PRI INSTRUCTION - ORGAN	05325	MUSI-0668-03	3	TBA	TBA	TBA	SFA 213 BRECHT, P
PRI INSTRUCTION - BRASS	05327	MUSI-0668-04	3	TBA	TBA	TBA	WMB 260 LOUCKY
PRI INSTRUCTION - WINDS	05329	MUSI-0668-05	3	TBA	TBA	TBA	SFA 109 STAFF
PRI INSTRUCTION -STRINGS	05331	MUSI-0668-06	3	TBA	TBA	TBA	WMB 264 STAFF
PRI INSTRUCT-PERCUSSION	05333	MUSI-0668-07	3	TBA	TBA	TBA	WMB 156 DAVILA
PRI INSTRUCTION - VOICE	05335	MUSI-0669-01	3	TBA	TBA	TBA	WMB 256 STAFF
PRI INSTRUCTION - PIANO	05337	MUSI-0669-02	3	TBA	TBA	TBA	WMB 258 STAFF
PRI INSTRUCTION - ORGAN	05339	MUSI-0669-03	3	TBA	TBA	TBA	SFA 213 BRECHT, P
PRI INSTRUCTION - BRASS	05341	MUSI-0669-04	3	TBA	TBA	TBA	WMB 152 STAFF
PRI INSTRUCTION - WINDS	05343	MUSI-0669-05	3	TBA	TBA	TBA	SFA 109 STAFF
PRI INSTRUCTION-STRINGS	05345	MUSI-0669-06	3	TBA	TBA	TBA	WMB 264 STAFF
PRI INSTRUCT-PERCUSSION	05347	MUSI-0669-07	3	TBA	TBA	TBA	WMB 156 DAVILA
PRI INSTRUCTION - VOICE	05349	MUSI-0670-01	3	TBA	TBA	TBA	WMB 256 STAFF
PRI INSTRUCTION - PIANO	05351	MUSI-0670-02	3	TBA	TBA	TBA	WMB 258 STAFF
PRI INSTRUCTION - ORGAN	05353	MUSI-0670-03	3	TBA	TBA	TBA	SFA 213 STAFF
PRI INSTRUCTION - BRASS	05355	MUSI-0670-04	3	TBA	TBA	TBA	WMB 152 LOUCKY
PRI INSTRUCTION - WINDS	05357	MUSI-0670-05	3	TBA	TBA	TBA	SFA 109 STAFF
PRI INSTRUCTION-STRINGS	05359	MUSI-0670-06	3	TBA	TBA	TBA	WMB 264 STAFF
PRI INSTRUCT-PERCUSSION	05361	MUSI-0670-07	3	TBA	TBA	TBA	WMB 156 DAVILA
SPECIAL STUDIES	05363	MUSI-0671-01	1	TBA	TBA	TBA	WMB 152 STAFF
SPECIAL STUDIES	05365	MUSI-0671-02	2	TBA	TBA	TBA	WMB 152 STAFF
SPECIAL STUDIES	05367	MUSI-0671-03	3	TBA	TBA	TBA	WMB 152 STAFF

Private Instruction

Voice	Ms. Isley (WMB 256); Mr. Hensel (SFA 215); Ms. Foy (SFA 214); Ms. Davis (WMB 261)
Piano	Mr. Perkins (WMB 258); Mr. Bills (SFA 112); Ms. Jamison (WMB 261); Mr. Autry (WMB 261); Ms. Harb (WMB 261)
Organ	Ms. Brecht (SFA 213)
Strings	Mr. Harvin (WMB 264); Ms. Bills (SFA 112); Mr. Szugyi (WMB 170); Ms. Christensen (WMB 261); Mr. Nedelcu (WMB 263); Mr. Hekmatpanah (SFA 107)
Woodwinds	Mr. Duke (SFA 109); Mr. Pigg (SFA 206); Ms. Hansbrough (SFA 204)
Lower Brasses	Mr. Loucky (WMB 271)
Trumpet	Mr. Foy (SFA 201)
Horn	Mr. Hutcheson (WMB 260)
Percussion	Mr. Davila (WMB 156); Mr. Johnson (WMB 156)
Guitar	Mr. Yelverton (SFA 110A); Mr. LeBlanc (WMB 263)

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

COURSE TITLE	CALL NO	COURSE ID	HRs	DAYS	TIME	LOCATION	INSTRUCTOR
Nursing - Undergraduate							
CONCEPTS OF NURSE AGENCY	05485	NURS-0311-01	2	M	0800AM	1000AM	SAG 202 POTTS
HEALTH ASSESSMENT	08769	NURS-0313-01	2	M	1000AM	1200PM	SAG 202 O'LEARY
ASSESSMENT CLINICAL	08771	NURS-0314-01	1	M	0100PM	0300PM	SAG 202 STAFF
SELF CARE	08773	NURS-0321-01	6	TW	1230PM	0300PM	SAG 202 O'LEARY
ASSISTANCE CLINICAL	08775	NURS-0322-01	4	WR	0730AM	1130AM	SAG 202 O'LEARY
ASSISTANCE CLINICAL	08777	NURS-0322-02	4	WR	0730AM	1130AM	SAG 202 POTTS
ASSISTANCE CLINICAL	08779	NURS-0322-03	4	WR	0730AM	1130AM	SAG 202 LAVENDER
ASSISTANCE CLINICAL	08781	NURS-0322-04	4	WR	0730AM	1130AM	SAG 202 BOSS
PHARMACOLOGY	08783	NURS-0331-01	3	F	1200PM	0300PM	SAG 207 BLADSACKER
PATHOPHYSIOLOGY	08785	NURS-0334-01	3	MF	0800AM	0915AM	TBA TBA BLADSACKER
HEALTH DEVIATION	08787	NURS-0341-01	6	WF	0800AM 1045AM 1200PM 0200PM	SAG 202 SAG 204	STAFF
HDR CLINICAL	08789	NURS-0342-01	3	T	0730AM 0230PM	MTMC TBA	FORREST
HDR CLINICAL	08791	NURS-0342-02	3	T	0730AM 0230PM	MTMC TBA	HART
HDR CLINICAL	08793	NURS-0342-03	3	T	0730AM 0230PM	MTMC TBA	STAFF
HDR CLINICAL	05497	NURS-0342-04	3	R	0730AM 0230PM	MTMC TBA	FORREST
HDR CLINICAL	08795	NURS-0342-05	3	R	0730AM 0230PM	MTMC TBA	HART
MENTAL HEALTH	08797	NURS-0351-01	4	WF	1200PM 0145PM 1200PM 0200PM	SAG 204 SAG 204	STAFF
MENTAL HEALTH CLINIC	08799	NURS-0352-01	3	T	0900AM 0330PM	TBA TBA	KINSLow
MENTAL HEALTH CLINIC	08801	NURS-0352-02	3	T	0900AM 0330PM	TBA TBA	KENNEDY
MENTAL HEALTH CLINIC	08803	NURS-0352-03	3	R	0900AM 0330PM	TBA TBA	TENPENNY
MENTAL HEALTH CLINIC	08805	NURS-0352-04	3	R	0900AM 0330PM	TBA TBA	KINSLow
MENTAL HEALTH CLINIC	08807	NURS-0352-05	3	R	0900AM 0330PM	TBA TBA	KENNEDY
PROGRESSION	08809	NURS-0361-01	2	M	0430PM 0630PM	SAG 202	SAULS
PROGRESSION CLINICAL	08811	NURS-0362-01	6	M	0430PM 0630PM	SAG 202	SAULS
RESEARCH	05507	NURS-0410-01	3	M	0430PM 0730PM	SAG 204	WAKIM
CHILDBEARING	05509	NURS-0421-01	3	M	1200PM 0300PM	SAG 207	HASTINGS
CHILDBEARING CLINIC	08813	NURS-0422-01	3	T	0730AM 0230PM	MTMC TBA	HASTINGS
CHILDBEARING CLINIC	08815	NURS-0422-02	3	W	0730AM 0230PM	MTMC TBA	PURNELL
CHILDBEARING CLINIC	08817	NURS-0422-03	3	R	0730AM 0230PM	MTMC TBA	HASTINGS
CHILDREARING	05511	NURS-0431-01	3	M	0800AM 1100AM	SAG 207	CARSON
CHILDREARING CLINIC	08819	NURS-0432-01	3	T	0730AM 0230PM	MTMC TBA	CARSON
CHILDREARING CLINIC	08821	NURS-0432-02	3	W	0730AM 0230PM	MTMC TBA	CARSON
CHILDREARING CLINIC	08823	NURS-0432-03	3	R	0730AM 0230PM	MTMC TBA	PURNELL
TRANSITION	08825	NURS-0441-01	2	T	0430PM 0630PM	SAG 202	PURNELL
TRANSITION CLINICAL	08827	NURS-0442-01	6	T	0430PM 0630PM	SAG 202	PURNELL
EDUCATIVE/SUPPORTIVE	08829	NURS-0451-01	4	F	0800AM 1200PM	SAG 207	CAMPBELL
EDUCATIVE CLINICAL	08831	NURS-0452-01	3	T	0800AM 0300PM	TBA TBA	CAMPBELL
EDUCATIVE CLINICAL	08833	NURS-0452-02	3	W	0800AM 0300PM	TBA TBA	GOLOSACK
EDUCATIVE CLINICAL	08835	NURS-0452-03	3	R	0800AM 0300PM	TBA TBA	GOLOSACK
COMPENSATORY	05517	NURS-0460-01	4	M	0800AM 1200PM	SAG 204	DRAUDE
COMPENSATORY CLINIC	08837	NURS-0462-01	3	TBA	0700AM 0300PM	TBA TBA	DRAUDE
COMPENSATORY CLINIC	08839	NURS-0462-02	3	TBA	0700AM 0300PM	TBA TBA	SAULS
COMPENSATORY CLINIC	08841	NURS-0462-03	3	TBA	0700AM 0300PM	TBA TBA	BLADSACKER
LEADERSHIP	05521	NURS-0470-01	4	F	0800AM 1200PM	TBA 204	LAVENDER
MANAGEMENT	08843	NURS-0472-01	3	TBA	TBA TBA	TBA TBA	LAVENDER
INDEPENDENT STUDY	05525	NURS-0490-01	3	TBA	TBA TBA	TBA TBA	WAKIM

Philosophy

Dr. Harold Parker, JUB 300, 898-2907

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	05685	PHIL-0201-01	3	MWF	0800AM	0850AM	JUB	304	BOMBARDI
INTROD TO PHILOSOPHY	05687	PHIL-0201-02	3	MWF	0900AM	0950AM	JUB	304	BOMBARDI
INTROD TO PHILOSOPHY	05689	PHIL-0201-03	3	MWF	1000AM	1050AM	JUB	304	BOMBARDI
INTROD TO PHILOSOPHY	05691	PHIL-0201-04	3	MWF	1100AM	1150AM	JUB	304	PARKER
INTROD TO PHILOSOPHY	05693	PHIL-0201-05	3	MWF	1200PM	1250PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	05697	PHIL-0201-06	3	TR	1050AM	1205PM	BDA	218	STAFF
INTROD TO PHILOSOPHY	05699	PHIL-0201-07	3	TR	1215PM	0130PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	05701	PHIL-0201-08	3	TR	0140PM	0255PM	JUB	304	JACKSON
INTROD TO PHILOSOPHY	08283	PHIL-0201-09	3	TR	0305PM	0420PM	JUB	304	JACKSON
EL LOGIC & CRIT THIN	08285	PHIL-0311-01	3	MWF	0800AM	0850AM	BDA	218	STAFF
EL LOGIC & CRIT THIN	05703	PHIL-0311-02	3	MWF	0900AM	0950AM	BDA	218	STAFF
EL LOGIC & CRIT THIN	05705	PHIL-0311-03	3	MWF	1000AM	1050AM	BDA	218	PRINCIPE
EL LOGIC & CRIT THIN	08433	PHIL-0311-04	3	MWF	1100AM	1150AM	BDA	218	PRINCIPE
EL LOGIC & CRIT THIN	08435	PHIL-0311-05	3	MWF	1200PM	1250PM	BDA	218	PRINCIPE
EL LOGIC & CRIT THIN	05707	PHIL-0311-06	3	MWF	0100PM	0150PM	JUB	304	STAFF
EL LOGIC & CRIT THIN	05709	PHIL-0311-07	3	TR	0800AM	0915AM	JUB	304	STAFF
EL LOGIC & CRIT THIN	08439	PHIL-0311-08	3	TR	0925AM	1040AM	JUB	304	STAFF
EL LOGIC & CRIT THIN	05711	PHIL-0311-09	3	TR	1050AM	1205PM	JUB	304	PURCELL
EL LOGIC & CRIT THIN	05713	PHIL-0311-10	3	TR	1215PM	0130PM	BDA	218	STAFF
EL LOGIC & CRIT THIN	08443	PHIL-0311-11	3	TR	0140PM	0255PM	BDA	218	PURCELL
EL LOGIC & CRIT THIN	05715	PHIL-0311-12	3	TR	0305PM	0420PM	BDA	218	PURCELL
ANCIENT AND MEDIEVAL	05719	PHIL-0401-01	3	MWF	1200PM	1250PM	JUB	202	PURCELL
NINETEENTH CENTURY PHIL	08445	PHIL-0405-01	3	MWF	1100AM	1150AM	JUB	202	STAFF
READINGS IN PHIL	05725	PHIL-480A-01	3	TR	0140PM	0255PM	JUB	202	PRINCIPE

NOTE: PHIL 480A-01 topic is "Marx and Marxism."

Religious Studies - Undergraduate

BIBLE-ORIGIN&CONTENT	08447	R S -0301-01	3	TR	1050AM	1205PM	TBA	TBA	JACKSON
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Political Science

Dr. John Vile, Peck Hall 209, 898-2708

University Freshman Seminar

FRESHMAN SEMINAR/POL SCI	07657	UNIV-0101-04	3	MWF	1100AM	1150AM	KUC	305	VANDERVORT
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Political Science - Undergraduate

FOUNDATIONS OF GOVT	05561	P S -0122-01	3	MWF	0800AM	0850AM	PH	208	GRUBBS
FOUNDATIONS OF GOVT	05563	P S -0122-02	3	MWF	0900AM	0950AM	PH	211	TURNER
FOUNDATIONS OF GOVT	08551	P S -0122-03	3	MWF	1000AM	1050AM	PH	207	STAFF
FOUNDATIONS OF GOVT	05565	P S -0122-04	3	MWF	1100AM	1150AM	PH	207	GRUBBS
FOUNDATIONS OF GOVT	05567	P S -0122-05	3	MWF	1100AM	1150AM	PH	211	TURNER
FOUNDATIONS OF GOVT	05569	P S -0122-06	3	MW	0100PM	0215PM	PH	208	PEREZ-REILLY
FOUNDATIONS OF GOVT	08563	P S -0122-07	3	W	0600PM	0840PM	PH	207	STAFF
FOUNDATIONS OF GOVT	05571	P S -0122-08	3	TR	0925AM	1040AM	PH	207	VERNARDAKIS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FOUNDATIONS OF GOVT	05573	P S -0122-09	3	TR	1050AM	1205PM PH 207	PEREZ-REILLY
FOUNDATIONS OF GOVT	05575	P S -0122-10	3	TR	1215PM	0130PM PH 207	TESI
FOUNDATIONS OF GOVT	08541	P S -0122-11	3	TR	0140PM	0255PM PH 207	STAFF
FOUNDATIONS OF GOVT	05683	P S -122H-01	3	TR	1215PM	0130PM PH 208	BYRNES
AMER GOVT & POL	05579	P S -0150-01	3	MWF	1000AM	1050AM PH 208	CUNNINGHAM
AMER GOVT & POL	05581	P S -0150-02	3	MWF	1100AM	1150AM PH 212	BYRNES
AMER GOVT & POL	05583	P S -0150-03	3	MWF	1200PM	1250PM PH 207	CUNNINGHAM
AMER GOVT & POL	05585	P S -0150-04	3	MWF	0100PM	0150PM PH 211	BYRNES
AMER GOVT & POL	05587	P S -0150-05	3	M	0600PM	0840PM PH 211	VILE
AMER GOVT & POL	05589	P S -0150-06	3	TR	0800AM	0915AM PH 207	STAFF
AMER GOVT & POL	05591	P S -0150-07	3	TR	1050AM	1205PM PH 208	STAFF
COURTROOM PROCEOURE	05593	P S -0201-01	1	R	0600PM	0750PM PH 207	VANDERVORT
LAW & THE LEGAL SYS	05599	P S -0244-01	3	W	0600PM	0840PM PH 211	STAFF
LAW & THE LEGAL SYS	05595	P S -0244-02	3	TR	0800AM	0915AM PH 208	VANDERVORT
LAW & THE LEGAL SYS	05597	P S -0244-03	3	TR	1215PM	0130PM PH 212	VANDERVORT
U S PRESIDENCY	05601	P S -0305-01	3	TR	0925AM	1040AM PH 208	BYRNES
AFRICAN POLITICS	05603	P S -0310-01	3	MWF	1200PM	1250PM PH 208	TESI
INTERNATIONAL REL	05605	P S -0321-01	3	MWF	0900AM	0950AM PH 207	TESI
INTERNATIONAL REL	08555	P S -0321-02	3	T	0600PM	0840PM PH 211	TESI
PUB ADMINISTRATION	05607	P S -0325-01	3	MWF	0900AM	0950AM PH 208	VERNARDAKIS
PUB ADMINISTRATION	05609	P S -0325-02	3	TR	0140PM	0255PM PH 211	VERNARDAKIS
STATE & LOCAL GOVT	05613	P S -0328-01	3	MW	0100PM	0215PM PH 212	GRUBBS
STATE & LOCAL GOVT	05615	P S -0328-02	3	TR	0925AM	1040AM PH 212	GRUBBS
STATE & LOCAL GOVT	05611	P S -0328-03	3	R	0600PM	0840PM PH 208	STAFF
COMP EUROPEAN GOVT	05617	P S -0330-01	3	MWF	1100AM	1150AM PH 208	VERNARDAKIS
COMP EUROPEAN GOVT	05619	P S -0330-02	3	TR	0800AM	0915AM PH 211	PEREZ-REILLY
COMP ASIAN GOVT	08557	P S -0331-01	3	MWF	0800AM	0850AM PH 207	STAFF
PUBLIC OPN & PROP	05621	P S -0332-01	3	TR	0140PM	0255PM PH 208	CUNNINGHAM
AMER CONST LAW	05623	P S -0337-01	3	MWF	0800AM	0850AM PH 211	VILE
AMER CONST LAW	05625	P S -0337-02	3	MWF	1200PM	1250PM PH 211	VILE
SOVIET POLITICAL SYS	05627	P S -0377-01	3	TR	0925AM	1040AM PH 211	TURNER
QUANT METH RESEARCH	05629	P S -0400-01	3	MWF	1000AM	1050AM PH 211	PEREZ-REILLY
PRE-LAW INTERNSHIP	05631	P S -0404-01	1	TBA	TBA	PH 246	VANDERVORT
PROBLEMS IN GOVT	05633	P S -0420-01	3	TBA	TBA	PH 209A	VILE
POLITICAL THEORY	05635	P S -0423-01	3	TR	1050AM	1205PM PH 211	CUNNINGHAM
AMER FOREIGN POLICY	05637	P S -0424-01	3	TR	1215PM	0130PM PH 211	TURNER
PUB SERV INTERNSHIP	05639	P S -0429-01	3	TBA	TBA	PH 252	GRUBBS
PUB SERV INTERNSHIP	05641	P S -0429-02	6	TBA	TBA	PH 252	GRUBBS
PUB SERV INTERNSHIP	05643	P S -0429-03	6	TBA	TBA	PH 252	GRUBBS
INTERNATIONAL LAW	05645	P S -0450-01	3	MWF	0900AM	0950AM PH 212	VANDERVORT
SENIOR SEMINAR	05647	P S -0480-01	3	MWF	0100PM	0150PM PH 207	STAFF

Paralegal Studies - Undergraduate

LITIGATION-TRIAL PRAC	05823	PLEG-0301-01	3	R	0600PM	0840PM PH 212	STAFF
FAMILY LAW	05825	PLEG-0341-01	3	T	0600PM	0840PM PH 208	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Political Science - Graduate									
QUAM METH S SCI RES	05649	P S -0500-01	3	MWF	1000AM	1050AM	PH	211	PEREZ-REILLY
PROBLEMS IN GOVT	05651	P S -0520-01	3	TBA	TBA	TBA	PH	209A	VILE
INTERNATIONAL REL	05653	P S -0521-01	3	MWF	0900AM	0950AM	PH	207	TESI
INTERNATIONAL REL	08559	P S -0521-02	3	T	0600PM	0840PM	PH	211	TESI
POLITICAL THEORY	05655	P S -0523-01	3	TR	1050AM	1205PM	PH	211	CUNNINGHAM
AMER FOREIGN POLICY	05657	P S -0524-01	3	TR	1215PM	0130PM	PH	211	TURNER
PUBLIC ADMIN	05659	P S -0525-01	3	MWF	0900AM	0950AM	PH	208	VERNARDAKIS
PUBLIC ADMIN	05661	P S -0525-02	3	TR	0140PM	0255PM	PH	211	VERNARDAKIS
STATE AND LOCAL GOVT	05665	P S -0528-01	3	MW	0100PM	0215PM	PH	212	GRUBBS
STATE AND LOCAL GOVT	05667	P S -0528-02	3	TR	0925AM	1040AM	PH	212	GRUBBS
STATE AND LOCAL GOVT	05663	P S -0528-03	3	R	0600PM	0840PM	PH	208	STAFF
COMP EUROPEAN GOVT	05669	P S -0530-01	3	MWF	1100AM	1150AM	PH	208	VERNARDAKIS
COMP EUROPEAN GOVT	05671	P S -0530-02	3	TR	0800AM	0915AM	PH	211	PEREZ-REILLY
PUBLIC OPN & PROP	05673	P S -0532-01	3	TR	0140PM	0255PM	PH	208	CUNNINGHAM
AMER CONST LAW	05675	P S -0537-01	3	MWF	0800AM	0850AM	PH	211	VILE
AMER CONST LAW	05677	P S -0537-02	3	MWF	1200PM	1250PM	PH	211	VILE
INTERNATIONAL LAW	05679	P S -0550-01	3	MWF	0900AM	0950AM	PH	212	VANDERVORT
RDGS IN POL SCI	05681	P S -0626-01	3	TBA	TBA	TBA	PH	245	VANDERVORT

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

Psychology - Undergraduate

GENERAL PSYCHOLOGY	05827	PSY -0141-01	3	MTW	0800AM	0850AM	PH	109A	SCHMIDT, C
GENERAL PSYCHOLOGY	05829	PSY -0141-02	3	MTW	0900AM	0950AM	PH	109A	FROMUTH
GENERAL PSYCHOLOGY	05831	PSY -0141-03	3	MTW	1000AM	1050AM	PH	109A	FROMUTH
GENERAL PSYCHOLOGY	05833	PSY -0141-04	3	MTW	1100AM	1150AM	PH	109A	STAFF
GENERAL PSYCHOLOGY	07899	PSY -0141-05	3	MTW	1100AM	1150AM	PH	227	STAFF
GENERAL PSYCHOLOGY	05835	PSY -0141-06	3	MTW	1200PM	1250PM	PH	109A	ROYAL
GENERAL PSYCHOLOGY	05837	PSY -0141-07	3	MTW	0100PM	0150PM	PH	206	VAN HEIN
GENERAL PSYCHOLOGY	05839	PSY -0141-08	3	MTW	0320PM	0435PM	PH	227	STAFF
GENERAL PSYCHOLOGY	05841	PSY -0141-09	3	M	0450PM	0720PM	PH	206	VANZANT
GENERAL PSYCHOLOGY	05843	PSY -0141-10	3	M	0730PM	1000PM	PH	206	VANZANT
GENERAL PSYCHOLOGY	05845	PSY -0141-11	3	TR	0800AM	0915AM	PH	313	STAFF
GENERAL PSYCHOLOGY	05849	PSY -0141-12	3	TR	0925AM	1040AM	PH	109	PLEAS
GENERAL PSYCHOLOGY	05853	PSY -0141-13	3	TR	1215PM	0130PM	PH	109A	PLEAS
GENERAL PSYCHOLOGY	05855	PSY -0141-14	3	TR	0140PM	0255PM	PH	109A	MUSICANT
GENERAL PSYCHOLOGY	05857	PSY -0141-15	3	TR	0600PM	0715PM	PH	313	STAFF
GENERAL PSYCHOLOGY	06295	PSY -141H-01	3	MTW	1000AM	1050AM	PH	108	SCHMIDT, C
PSYCHOLOGY OF ADJUSTMENT	05863	PSY -0142-01	3	TR	1050AM	1205PM	PH	206	DOSS
PSYCHOLOGY OF ADJUSTMENT	05865	PSY -0142-02	3	TR	1215PM	0130PM	LRC	221	WEST
PSYCHOLOGY OF ADJUSTMENT	05867	PSY -0142-03	3	TR	0140PM	0255PM	PH	206	DOSS
HUMAN BRAIN & BEHAV	05871	PSY -0219-01	3	TR	1215PM	0130PM	PH	227	BAUER
PSYCH SOC BEHAVIOR	05873	PSY -0221-01	3	MTW	0900AM	0950AM	PH	227	LITTLEPAGE
PSYCH SOC BEHAVIOR	05875	PSY -0221-02	3	MTW	0900AM	0950AM	PH	313	MOFFETT
PSYCH SOC BEHAVIOR	05877	PSY -0221-03	3	MTW	1000AM	1050AM	PH	227	LITTLEPAGE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH SOC BEHAVIOR	05879	PSY -0221-04	3	MWF	1100AM	1150AM	PH	313	STAFF
PSYCH SOC BEHAVIOR	05883	PSY -0221-05	3	MWF	1200PM	1250PM	PH	313	SCHMIDT, B
PSYCH SOC BEHAVIOR	05885	PSY -0221-06	3	TR	0305PM	0420PM	PH	109	STAFF
PSYCH SOC BEHAVIOR	07907	PSY -0221-07	3	TR	0430PM	0545PM	PH	313	STAFF
PSYCH SOC BEHAVIOR	05887	PSY -0221-08	3	T	0600PM	0840PM	PH	206	SCHMIDT, G
DEVELOPMENTAL PSY	05889	PSY -0230-01	3	MWF	0900AM	0950AM	PH	204	SCHMIDT, C
DEVELOPMENTAL PSY	07925	PSY -0230-02	3	MWF	0100PM	0150PM	PH	313	STAFF
DEVELOPMENTAL PSY	07921	PSY -0230-03	3	MW	0320PM	0435PM	PH	204	STAFF
DEVELOPMENTAL PSY	05891	PSY -0230-04	3	M	0600PM	0840PM	TBA	TBA	MORICE
DEVELOPMENTAL PSY	05893	PSY -0230-05	3	TR	0800AM	0915AM	TBA	TBA	BELSKY
DEVELOPMENTAL PSY	07913	PSY -0230-06	3	TR	1050AM	1205PM	PH	313	BELSKY
DEVELOPMENTAL PSY	05895	PSY -0230-07	3	TR	0305PM	0420PM	LRC	120	BELSKY
BASIC STAT FOR BEH S	05897	PSY -0302-01	3	MWF	0800AM	0850AM	PH	206	KENDRICK
BASIC STAT FOR BEH S	05903	PSY -0302-02	3	MWF	1100AM	1150AM	PH	205	STAFF
BASIC STAT FOR BEH S	05905	PSY -0302-03	3	MWF	1200PM	1250PM	PH	205	SCHMIDT, S
BASIC STAT FOR BEH S	05907	PSY -0302-04	3	MWF	0100PM	0150PM	PH	205	SCHMIDT, S
BASIC STAT FOR BEH S	05909	PSY -0302-05	3	MW	0200PM	0315PM	JH	234	VERMILLION
BASIC STAT FOR BEH S	07929	PSY -0302-06	3	MW	0320PM	0435PM	PH	205	VERMILLION
BASIC STAT FOR BEH S	05911	PSY -0302-07	3	M	0600PM	0840PM	PH	109A	JONES, S O
BASIC STAT FOR BEH S	05913	PSY -0302-08	3	TR	0800AM	0915AM	JH	234	HEIN
BASIC STAT FOR BEH S	07933	PSY -0302-09	3	TR	0925AM	1040AM	JH	234	HEIN
BASIC STAT FOR BEH S	05915	PSY -0302-10	3	TR	1050AM	1205PM	PH	109A	KIM
NOTE: Students enrolling in PSY 0302-10 must also enroll in one of the six sections of PSY 401J, Psychology Lab.									
BASIC STAT FOR BEH S	05917	PSY -0302-11	3	TR	1215PM	0130PM	PH	204	STAFF
BASIC STAT FOR BEH S	05919	PSY -0302-12	3	TR	0430PM	0545PM	PH	200	JONES, S D
ABNORMAL PSY	05927	PSY -0323-01	3	MWF	0800AM	0850AM	PH	201	COMPTON
ABNORMAL PSY	05931	PSY -0323-02	3	MWF	1100AM	1150AM	PH	204	STAFF
ABNORMAL PSY	05933	PSY -0323-03	3	MWF	1200PM	1250PM	PH	206	COMPTON
ABNORMAL PSY	05935	PSY -0323-04	3	MWF	0100PM	0150PM	PH	200	FROMUTH
ABNORMAL PSY	07939	PSY -0323-05	3	MW	0200PM	0315PM	PH	200	FROMUTH
ABNORMAL PSY	07941	PSY -0323-06	3	MW	0320PM	0435PM	PH	201	STAFF
ABNORMAL PSY	05939	PSY -0323-07	3	MW	0440PM	0555PM	PH	201	STAFF
ABNORMAL PSY	05941	PSY -0323-08	3	TR	0800AM	0915AM	PH	109A	PLEAS
ABNORMAL PSY	07945	PSY -0323-09	3	TR	1215PM	0130PM	PH	200	SLICKER
ABNORMAL PSY	07949	PSY -0323-10	3	TR	0140PM	0255PM	PH	200	SLICKER
ABNORMAL PSY	07951	PSY -0323-11	3	TR	0305PM	0420PM	PH	227	STAFF
ABNORMAL PSY	07953	PSY -0323-12	3	TR	0430PM	0545PM	PH	227	STAFF
BLACK PSYCHOLOGY	05943	PSY -0325-01	3	TR	1215PM	0130PM	PH	206	DOSS
INTRO INDUST/ORGAN PSY	07957	PSY -0332-01	3	MWF	1000AM	1050AM	PH	201	BURKE
INTRO INDUST/ORGAN PSY	05945	PSY -0332-02	3	MWF	1200PM	1250PM	PH	227	BURKE
INTRO INDUST/ORGAN PSY	05947	PSY -0332-03	3	TR	0140PM	0255PM	PH	204	HEIN
PERSONALITY	05953	PSY -0359-01	3	TR	0800AM	0915AM	PH	201	BRINTHAUPT
PERSONALITY	05955	PSY -0359-02	3	TR	0925AM	1040AM	PH	201	BRINTHAUPT
RESEARCH IN PSYC	05957	PSY -0399-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
RESEARCH IN PSYC	05959	PSY -0399-02	2	TBA	TBA	TBA	TBA	TBA	STAFF
RESEARCH IN PSYC	05961	PSY -0399-03	3	TBA	TBA	TBA	TBA	TBA	STAFF
PSYCH LABS	06307	PSY -401A-01	1	TBA	TBA	TBA	TBA	TBA	MUSICANT
PSYCH LABS	07963	PSY -401A-02	1	TBA	TBA	TBA	TBA	TBA	MUSICANT
PSYCH LABS	06309	PSY -401B-01	1	TBA	TBA	TBA	TBA	TBA	SCHMIDT, S
PSYCH LABS	06311	PSY -401B-02	1	TBA	TBA	TBA	TBA	TBA	GUERTIN
PSYCH LABS	06313	PSY -401C-01	1	TBA	TBA	TBA	TBA	TBA	BAUER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PSYCH LABS	06315	PSY -401D-01	1	TBA	TBA	TBA	HEIM
PSYCH LABS	06317	PSY -401E-01	1	TBA	TBA	TBA	MORRIS, C
PSYCH LABS	06319	PSY -401E-02	1	TBA	TBA	TBA	BRINTHAUPT
PSYCH LABS	06323	PSY -401G-01	1	TBA	TBA	TBA	KENDRICK
PSYCH LABS	06325	PSY -401G-02	1	TBA	TBA	TBA	KENDRICK
PSYCH LABS	07965	PSY -401J-01	1	T	1215PM	PH 205	KIM
PSYCH LABS	07967	PSY -401J-02	1	T	0140PM	PH 205	KIM
PSYCH LABS	07969	PSY -401J-03	1	T	0305PM	PH 205	KIM
PSYCH LABS	07971	PSY -401J-04	1	R	1215PM	PH 205	KIM
PSYCH LABS	07973	PSY -401J-05	1	R	0140PM	PH 205	KIM
PSYCH LABS	07975	PSY -401J-06	1	R	0305PM	PH 205	KIM

NOTE: PSY 0403 students may also enroll in PSY 401A.

PSYCHOLOGY OF PERCEPTION	05963	PSY -0403-01	3	TR	0925AM	1040AM	PH 205	MUSICANT
PSYCHOLOGY OF PERCEPTION	05965	PSY -0403-02	3	TR	1050AM	1205PM	PH 205	MUSICANT

NOTE: PSY 0404 students may also enroll in PSY 401B.

INTRO COGNITIVE PSY	05967	PSY -0404-01	3	MWF	1000AM	1050AM	PH 313	SCHMIDT, S
INTRO COGNITIVE PSY	05969	PSY -0404-02	3	TR	0925AM	1040AM	PH 204	GUERTIN
PSYCHOPHARMACOLOGY	05973	PSY -0405-01	3	MW	0200PM	0315PM	PH 204	HAMILTON
PSYCHOPHARMACOLOGY	05975	PSY -0405-02	3	TR	0925AM	1040AM	PH 227	HAMILTON
SPORT PSYCHOLOGY	07981	PSY -0406-01	3	TR	1050AM	1205PM	PH 201	WHITESIDE
SPORT PSYCHOLOGY	05977	PSY -0406-02	3	TR	1215PM	0130PM	PH 201	WHITESIDE
RESIDENT HALL COUN	05979	PSY -0409-01	3	MW	0200PM	0315PM	PH 206	HACKNEY
RESIDENT HALL COUN	05981	PSY -0409-02	3	MW	0320PM	0435PM	PH 206	HACKNEY
PSY OF CRIMINAL BEH	05983	PSY -0412-01	3	T	0600PM	0840PM	PH 109A	STUEBER
ADOLESCENT PSY	05993	PSY -0421-01	3	MW	0200PM	0315PM	PH 205	STAFF
ADOLESCENT PSY	05997	PSY -0421-02	3	TR	0800AM	0915AM	PH 204	SLICKER
CORRECTIONAL PSYCH	05999	PSY -0422-01	3	MWF	0700AM	0750AM	PH 204	JAROS
CORRECTIONAL PSYCH	06001	PSY -0422-02	3	MWF	0800AM	0850AM	PH 204	JAROS

NOTE: PSY 0424 students may also enroll in PSY 401C.

PHYSIOLOGICAL PSY	06003	PSY -0424-01	3	M	0600PM	0840PM	PH 200	BAUER
PHYSIOLOGICAL PSY	06005	PSY -0424-02	3	TR	0925AM	1040AM	PH 206	BAUER
INTROD PSY GUID TEST	06007	PSY -0426-01	3	MWF	0100PM	0150PM	PH 109A	ROYAL
INTROD PSY GUID TEST	07989	PSY -0426-02	3	R	0600PM	0840PM	PH 227	STAFF
PERS SEL & PLACEMENT	06009	PSY -0427-01	3	MWF	0900AM	0950AM	PH 201	VAN HEIN
I/O TRAINING & DEVEL	07991	PSY -0433-01	3	TR	1215PM	0130PM	JH 234	JONES, S D
HUMAN FACTORS PSY	06011	PSY -0434-01	3	TR	0305PM	0420PM	PH 204	HEIN

NOTE: PSY 0434 students may also enroll in PSY 401D.

ORGANIZATIONAL PSY	06013	PSY -0436-01	3	MW	0440PM	0555PM	PH 204	MOFFETT
ORGANIZATIONAL PSY	06015	PSY -0436-02	3	R	0600PM	0840PM	PH 201	MOFFETT
MORALE ATTIT & M RES	06017	PSY -0437-01	3	MW	0200PM	0315PM	PH 313	BURKE
GROUP DYNAMICS	06019	PSY -0438-01	3	MWF	0100PM	0150PM	PH 227	LITTLEPAGE
GROUP DYNAMICS	06021	PSY -0438-02	3	M	0600PM	0840PM	PH 227	LITTLEPAGE
PERSUASION	06023	PSY -0439-01	3	W	0600PM	0840PM	PH 201	WHITESIDE
PERSUASION	06025	PSY -0439-02	3	TR	0800AM	0915AM	PH 206	WHITESIDE
BEH MODIFICATION	06027	PSY -0440-01	3	TR	1050AM	1205PM	PH 204	TRAUGHER

NOTE: PSY 0441 students may also enroll in PSY 401E.

EXPERIMENTAL PSY	06029	PSY -0441-01	3	MWF	0800AM	0850AM	PH 313	STAFF
EXPERIMENTAL PSY	06031	PSY -0441-02	3	MWF	1200PM	1250PM	PH 204	MORRIS, C
EXPERIMENTAL PSY	06033	PSY -0441-03	3	MWF	0100PM	0150PM	PH 204	MORRIS, C
EXPERIMENTAL PSY	06035	PSY -0441-04	3	MW	0200PM	0315PM	PH 227	STAFF
EXPERIMENTAL PSY	08001	PSY -0441-05	3	TR	0140PM	0255PM	JH 234	BRINTHAUPT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLOSE RELATIONSHIPS	08005	PSY -0444-01	3	MWF	0900AM	0950AM	PH	205	SCHMIDT, G
CLOSE RELATIONSHIPS	06039	PSY -0444-02	3	MWF	1000AM	1050AM	PH	205	SCHMIDT, G
SUBJECTIVE WELLBEING	06043	PSY -0446-01	3	MWF	1000AM	1050AM	PH	204	COMPTON
THEORIES COUNSELING	06045	PSY -0447-01	3	MWF	1200PM	1250PM	PH	201	STAFF
THEORIES COUNSELING	06049	PSY -0447-02	3	TR	0430PM	0545PM	PH	206	STAFF
NOTE: PSY 0448 students SHOULD also enroll in PSY 401G.									
LEARNING THEORIES	06051	PSY -0448-01	3	MWF	0900AM	0950AM	PH	206	KENDRICK
LEARNING THEORIES	06053	PSY -0448-02	3	MWF	1000AM	1050AM	PH	206	KENDRICK
PSYCHOSEXUAL ADJUST	06057	PSY -0460-01	3	TR	0800AM	0915AM	PH	227	HERITAGE
PSYCHOSEXUAL ADJUST	06059	PSY -0460-02	3	TR	0140PM	0255PM	PH	227	HERITAGE
PSYCHOSEXUAL ADJUST	06061	PSY -0460-03	3	R	0600PM	0840PM	PH	204	MCCORMACK
ADULT PSY & AGING	08009	PSY -0461-01	3	MW	0440PM	0555PM	PH	227	BELSKY
PSYCHOLOGY OF WOMEN	06063	PSY -0462-01	3	W	0600PM	0840PM	PH	206	HAMILTON
PSYCHOLOGY OF WOMEN	06067	PSY -0462-02	3	TR	1050AM	1205PM	PH	227	HERITAGE
DEATH & DYING	06069	PSY -0463-01	3	MWF	1100AM	1150AM	PH	201	JONES, S
DEATH & DYING	06071	PSY -0463-02	3	T	0600PM	0840PM	PH	201	BRABENOER
HIST & SYSTEMS PSY	06073	PSY -0470-01	3	TR	0305PM	0420PM	PH	206	WEST
MULTICULTURAL EDUC	06075	PSY -0472-01	3	W	0440PM	0720PM	PH	109	DOSS
COG: THINKING/REASONING	08013	PSY -0480-01	3	MWF	1000AM	1050AM	LRC	221	MORRIS, C
ADVANCED GENERAL PSY	06079	PSY -0499-01	3	T	0600PM	0840PM	PH	204	ROYAL

Psychology - Graduate

PSYCH LABS	06331	PSY -501A-01	1	TBA	TBA	TBA	TBA	TBA	MUSICANT
PSYCH LABS	06333	PSY -501C-01	1	TBA	TBA	TBA	TBA	TBA	BAUER
PSYCH LABS	06335	PSY -501D-01	1	TBA	TBA	TBA	TBA	TBA	HEIN
PSYCH LABS	06337	PSY -501E-01	1	TBA	TBA	TBA	TBA	TBA	MORRIS, C
PSYCH LABS	06339	PSY -501E-02	1	TBA	TBA	TBA	TBA	TBA	BRINTHAUPT
PSYCH LABS	06343	PSY -501B-01	1	TBA	TBA	TBA	TBA	TBA	KENDRICK
PSYCH LABS	08017	PSY -501G-02	1	TBA	TBA	TBA	TBA	TBA	KENDRICK
PSYCH LABS	06345	PSY -501H-01	1	TBA	TBA	TBA	TBA	TBA	GUERTIN
PSYCH LABS	08691	PSY -501K-01	1	T	0425PM	0555PM	PH	204	STAFF
PSYCH LABS	08693	PSY -501K-02	1	R	0425PM	0555PM	PH	204	STAFF
PSYCH LABS	08695	PSY -501K-03	1	S	0800AM	0940AM	PH	204	STAFF

NOTE: PSY 0503 students may also enroll in PSY 501A.

PSYCHOLOGY OF PERCEPTION	06081	PSY -0503-01	3	TR	0925AM	1040AM	PH	205	MUSICANT
PSYCHOLOGY OF PERCEPTION	06083	PSY -0503-02	3	TR	1050AM	1205PM	PH	205	MUSICANT
PSYCHOPHARMACOLOGY	06085	PSY -0505-01	3	MW	0200PM	0315PM	PH	204	HAMILTON
PSYCHOPHARMACOLOGY	06087	PSY -0505-02	3	TR	0925AM	1040AM	PH	227	HAMILTON
SPORT PSYCHOLOGY	06089	PSY -0506-01	3	TR	1050AM	1205PM	PH	201	WHITESIDE
SPORT PSYCHOLOGY	08019	PSY -0506-02	3	TR	1215PM	0130PM	PH	201	WHITESIDE
PSY OF CRIMINAL BEH	06091	PSY -0512-01	3	T	0600PM	0840PM	PH	109A	STEUER
ADOLESCENT PSY	06093	PSY -0521-01	3	MW	0200PM	0315PM	PH	205	STAFF
ADOLESCENT PSY	06097	PSY -0521-02	3	TR	0800AM	0915AM	PH	204	SLICKER
CORRECTIONAL PSYCH	06099	PSY -0522-01	3	MWF	0700AM	0750AM	PH	204	JAROS
CORRECTIONAL PSYCH	06101	PSY -0522-02	3	MWF	0800AM	0850PM	PH	204	JAROS
ABNORMAL PSY	06103	PSY -0523-01	3	MWF	0800AM	0850AM	PH	201	COMPTON
ABNORMAL PSY	06107	PSY -0523-02	3	MWF	1100AM	1150AM	PH	204	STAFF
ABNORMAL PSY	06109	PSY -0523-03	3	MWF	1200PM	1250PM	PH	206	COMPTON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ABNORMAL PSY	06111	PSY -0523-04	3	WMF	0100PM	PH 200	FROMUTH
ABNORMAL PSY	08025	PSY -0523-05	3	WM	0200PM	PH 200	FROMUTH
ABNORMAL PSY	08027	PSY -0523-06	3	WM	0320PM	PH 201	STAFF
ABNORMAL PSY	06113	PSY -0523-07	3	WM	0440PM	PH 201	STAFF
ABNORMAL PSY	08037	PSY -0523-08	3	TR	0800AM	PH 109A	PLEAS
ABNORMAL PSY	06115	PSY -0523-09	3	TR	1215PM	PH 200	SLICKER
ABNORMAL PSY	06117	PSY -0523-10	3	TR	0140PM	PH 200	SLICKER
ABNORMAL PSY	08041	PSY -0523-11	3	TR	0305PM	PH 227	STAFF
ABNORMAL PSY	08045	PSY -0523-12	3	TR	0430PM	PH 227	STAFF

NOTE: PSY 0524 students may also enroll in PSY 501C.

PHYSIOLOGICAL PSY	06121	PSY -0524-01	3	M	0600PM	PH 200	BAUER
PHYSIOLOGICAL PSY	06119	PSY -0524-02	3	TR	0925AM	PH 206	BAUER
INTROD PSY GUID TEST	06123	PSY -0526-01	3	WMF	0100PM	PH 109A	ROYAL
INTROD PSY GUID TEST	08051	PSY -0526-02	3	R	0800PM	PH 227	STAFF
INTRO INDUST/ORGAN PSY	08053	PSY -0532-01	3	WMF	1000AM	PH 201	BURKE
INTRO INDUST/ORGAN PSY	06125	PSY -0532-02	3	WMF	1200PM	PH 227	BURKE
INTRO INDUST/ORGAN PSY	06131	PSY -0532-03	3	TR	0140PM	PH 204	HEIN
HUMAN FACTORS PSY	06133	PSY -0534-01	3	TR	0305PM	PH 204	HEIN

NOTE: PSY 0534 students may also enroll in PSY 501D.

ORGANIZATIONAL PSY	06136	PSY -0536-01	3	WM	0440PM	PH 204	MOFFETT
ORGANIZATIONAL PSY	06137	PSY -0536-02	3	R	0600PM	PH 201	MOFFETT
MORALE ATTIT & M RES	06139	PSY -0537-01	3	WM	0200PM	PH 313	BURKE
GROUP DYNAMICS	06141	PSY -0538-01	3	WMF	0100PM	PH 227	LITTLEPAGE
GROUP DYNAMICS	06143	PSY -0538-02	3	M	0600PM	PH 227	LITTLEPAGE
PERSUASION	06147	PSY -0539-01	3	W	0600PM	PH 201	WHITESIDE
PERSUASION	06145	PSY -0539-02	3	TR	0800AM	PH 206	WHITESIDE
BEHAV MODIFICATION	06149	PSY -0540-01	3	TR	1050AM	PH 204	TRAUGHER

NOTE: PSY 0541 students may also enroll in PSY 501E.

EXPERIMENTAL PSY	06153	PSY -0541-01	3	WMF	0800AM	PH 313	STAFF
EXPERIMENTAL PSY	06156	PSY -0541-02	3	WMF	1200PM	PH 204	MORRIS, C
EXPERIMENTAL PSY	08059	PSY -0541-03	3	WMF	0100PM	PH 204	MORRIS, C
EXPERIMENTAL PSY	08057	PSY -0541-04	3	WM	0200PM	PH 227	STAFF
EXPERIMENTAL PSY	06157	PSY -0541-05	3	TR	0140PM	PH 234	BRINTHAUPT
CLOSE RELATIONSHIPS	08061	PSY -0544-01	3	WMF	0900AM	PH 205	SCHMIOT, G
CLOSE RELATIONSHIPS	06163	PSY -0544-02	3	WMF	1000AM	PH 205	SCHMIOT, G
SUBJECTIVE WELL BEING	06167	PSY -0546-01	3	WMF	1000AM	PH 204	COMPTON
THEORIES COUNSELING	06169	PSY -0547-01	3	WMF	1200PM	PH 201	STAFF
THEORIES COUNSELING	06173	PSY -0547-02	3	TR	0430PM	PH 206	STAFF

NOTE: PSY 0548 students SHOULD also enroll in PSY 501G.

LEARNING THEORIES	06175	PSY -0548-01	3	WMF	0900AM	PH 206	KENDRICK
LEARNING THEORIES	06177	PSY -0548-02	3	WMF	1000AM	PH 206	KENDRICK
PSYCHOSEXUAL ADJUST	06181	PSY -0560-01	3	TR	0800AM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	06183	PSY -0560-02	3	TR	0140PM	PH 227	HERITAGE
PSYCHOSEXUAL ADJUST	06185	PSY -0560-03	3	R	0600PM	PH 204	MCCORMACK
ADULT PSY & AGING	08066	PSY -0561-01	3	WM	0440PM	PH 227	BELSKY
PSYCHOLOGY OF WOMEN	06187	PSY -0562-01	3	W	0600PM	PH 206	HAMILTON
PSYCHOLOGY OF WOMEN	06191	PSY -0562-02	3	TR	1050AM	PH 227	HERITAGE
DEATH & DYING	06193	PSY -0563-01	3	WMF	1100AM	PH 201	JONES, S
DEATH & DYING	06195	PSY -0563-02	3	T	0600PM	PH 201	BRABENDER
HIST & SYSTEMS PSY	06197	PSY -0570-01	3	TR	0305PM	PH 206	WEST

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MULTICULTURAL EDUC	06199	PSY -0572-01	3	W	0440PM 0720PM	PH 109A	DOSS
COG: THINKING/REASONING	08753	PSY -0580-01	3	MWF	1000AM 1050AM	LRC 221	MORRIS, C
THEORIES PERSONALITY	08067	PSY -0602-01	3	TR	1050AM 1205PM	LRC 221	BRINTHAUPT
THEORIES PERSONALITY	06203	PSY -0602-02	3	TR	0430PM 0545PM	PH 201	JOHNSON
CURR RES PERSONALITY	08069	PSY -0603-01	3	MWF	0800AM 0850AM	JH 234	MORRIS, L
CURR RES PERSONALITY	06205	PSY -0603-02	3	R	0430PM 0710PM	PH 109	PHILLIPS
I/O PSYCH TOPICS	08073	PSY -0604-01	3	TR	1050AM 1205PM	JH 234	JONES, S D
PSYCH TESTING	06207	PSY -0605-01	3	M	0600PM 0840PM	PH 313	BURKE
SCHOOL PSYCHOLOGY	06209	PSY -0606-01	3	W	0400PM 0555PM	PH 200	RUST
INTERVENTIONS: CHILDREN	06211	PSY -0608-01	3	M	0600PM 0840PM	PH 204	BRISSE
FOUND & ADM OF GUIDA	06215	PSY -0616-01	3	R	0600PM 0840PM	PH 206	STAFF
NOTE: PSY 0617 students must also enroll in one of the three sections of PSY 501K, Psychology Lab.							
GROUP COUN & THERAPY	06219	PSY -0617-01	3	W	0600PM 0840PM	PH 313	WEST
GROUP COUN & THERAPY	06217	PSY -0617-02	3	TR	0925AM 1040AM	PH 313	DANSBY
ADV COGNITIVE PSY	06223	PSY -0619-01	3	M	0600PM 0840PM	PH 205	GUERTIN
NOTE: PSY 0619 students may also enroll in PSY 501H.							
ORGAN/ADMIN OF G/C SERV	08759	PSY -0622-01	3	T	0600PM 0840PM	PH 227	SLICKER
PROJECTIVE MEASUREME	06225	PSY -0624-01	3	R	0140PM 0420PM	PH 313	PHILLIPS
OBJ PERSONALITY ANAL	06227	PSY -0625-01	3	MWF	0900AM 0950AM	JH 234	KELLY
OBJ PERSONALITY ANAL	06229	PSY -0625-02	3	MWF	1200PM 1250PM	JH 234	KELLY
OBJ PERSONALITY ANAL	08085	PSY -0625-03	3	T	0600PM 0840PM	PH 200	STAFF
PRACT:COUN/CLINICAL	06233	PSY -0626-01	3	W	0600PM 0840PM	PH 227	JOHNSON
PRACT:COUN/CLINICAL	08093	PSY -0626-02	3	T	0140PM 0420PM	PH 313	DANSBY
PRACT:COUN/CLINICAL	06235	PSY -0626-03	3	R	0600PM 0840PM	JH 234	CARLSON
PRACT:INDUS/ORGAN	06347	PSY -6278-01	3	TBA	TBA TBA	JH 115	VERMILLION
PRACT:INDUS/ORGAN	08095	PSY -6278-02	3	TBA	TBA TBA	JH 363	HEIN
PRACT:INDUS/ORGAN	08099	PSY -6278-03	3	TBA	TBA TBA	JH 361	VAN HEIN
PRACT:INDUS/ORGAN	08103	PSY -6278-04	3	TBA	TBA TBA	JH 352	MOFFETT
PRACT:INDUS/ORGAN	08107	PSY -6278-05	3	TBA	TBA TBA	JH 359	BURKE
PRACT:INDUS/ORGAN	08111	PSY -6278-06	3	TBA	TBA TBA	JH 354	JONES, S D
PRACT:INDIV ASSESSM	06349	PSY -6270-01	3	MW	0235PM 0350PM	PH 215	BRISSE
PRACT:INDIV ASSESSM	06351	PSY -6270-02	3	TR	0305PM 0420PM	PH 200	RUST
PRACT:INDIV ASSESSM	06353	PSY -6270-03	3	R	0600PM 0840PM	PH 200	RUST
PRACT:CLIN BEH THER	06355	PSY -6278-01	3	R	0140PM 0420PM	PH 201	TRAUGHBER
INTERMED STATISTICS	08117	PSY -0628-01	3	MWF	0100PM 0150PM	JH 234	VERMILLION
INTERMED STATISTICS	06237	PSY -0628-02	3	TR	0800AM 0915AM	PH 205	KIM
INTERMED STATISTICS	06239	PSY -0628-03	3	T	0600PM 0840PM	PH 205	VERMILLION
ADVANCED STATISTICS	06241	PSY -0629-01	3	MWF	0800AM 0850AM	PH 205	MORRIS, C
ORGANIZATIONAL DEVEL	06245	PSY -0636-01	3	MW	0200PM 0315PM	PH 201	MOFFETT
PSY OF LANG & COMMUN	06247	PSY -0641-01	3	TR	1215PM 0130PM	PH 313	GUERTIN
ADV PERSONNEL SELECT	08249	PSY -0642-01	3	MW	0320PM 0435PM	PH 313	VAN HEIN
ADV PERSONNEL SELECT	08123	PSY -0642-02	3	W	0600PM 0840PM	PH 205	VAN HEIN
ADV APPLD BEHAV ANAL	06251	PSY -0644-01	3	MWF	0100PM 0150PM	PH 201	TRENT
PSYCHOPATHOLOGY	06253	PSY -0651-01	3	M	0600PM 0840PM	PH 201	TRENT
INTRO EDUC PSY RES	06257	PSY -0661-01	3	TBA	TBA TBA	TBA TBA	CARLSON
PROF ISSUES & ROLES	06263	PSY -0669-01	3	M	0600PM 0840PM	TBA TBA	STAFF
PROF ISSUES & ROLES	08127	PSY -0669-02	3	T	0140PM 0420PM	PH 201	HAMILTON
PSY ASSESS LEARN DIS	06265	PSY -0675-01	3	W	0600PM 0840PM	PH 200	BRISSE
TECH OF PSYCHOTHERAP	06267	PSY -0680-01	3	MWF	1000AM 1050AM	JH 234	KELLY
TECH OF PSYCHOTHERAP	06269	PSY -0680-02	3	W	0600PM 0840PM	PH 204	COMPTON

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of 301, 313, or 420 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485 are cross-listed between the Departments of Radio-TV/Photography and Journalism.

301 is cross-listed between the Departments of Radio-TV/Photography and RIM.

Students may take these courses in either Journalism, Radio/TV, or RIM to fulfill University or College requirements.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Photography - Undergraduate							
HISTORY OF PHOTO	05727	PHOT-0304-01	3	MMF	1000AM	BGA 101	NORTON
BASICS B & W PHOTO	05729	PHOT-0305-01	3	MMF	0900AM	BGA 101	HARRIS
BASICS B & W PHOTO	05731	PHOT-0305-02	3	TBA	TBA	BGA 111	JIMISON
BASICS B & W PHOTO	05733	PHOT-0305-03	3	MMF	1100AM	BGA 101	HARRIS
BASICS B & W PHOTO	05735	PHOT-0305-04	3	MMF	1200PM	BGA 101	JIMISON
BASICS B & W PHOTO	05737	PHOT-0305-05	3	TBA	TBA	BGA 111	NORTON
BASICS B & W PHOTO	05739	PHOT-0305-06	3	TR	0925AM	BGA 101	NORTON
INTERMEDIATE PHOTO I	05741	PHOT-0311-01	3	TBA	TBA	BGA 101	NORTON
DIGITAL IMAGING IN PHOTO	05743	PHOT-0320-01	3	MMF	0100PM	BGA 111	JIMISON
PHOTO PRACTICUM	05751	PHOT-358E-01	1	TBA	TBA	BGA 101	HARRIS
COLOR PHOTO COMM I	05745	PHOT-0381-01	3	TR	0925AM	COMM 148	HARRIS
M C INTERN - PHOTO	05753	PHOT-400E-01	1	F	TBA	COMM 148	NORTON
M C INTERN - PHOTO	05755	PHOT-400E-02	2	F	0300PM	COMM 103	NORTON
M C INTERN - PHOTO	05757	PHOT-400E-03	3	F	0300PM	LRC 241	NORTON
PHOTO JOURNALISM	05747	PHOT-0406-01	3	TR	1215PM	LRC 241	NORTON
PHOTO ILLUSTRATION	05749	PHOT-0427-01	3	TBA	TBA	BGA 101	HARRIS
				T	0140PM	BGA 111	JIMISON
				T	0305PM	BGA 101	
						0420PM	111

Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	06721	ReTV-0151-01	3	MMF	0900AM	0950AM	LRC 221	SPIRES
INTRODUCTION TO MASS COM	06725	ReTV-0151-02	3	MM	0100PM	0215PM	COMM 103	BERG
INTRODUCTION TO MASS COM	06723	ReTV-0151-03	3	TR	0305PM	0420PM	COMM 104	KIMBRELL
UNDERSTANDING MEDIA	06783	ReTV-0221-01	3	MMF	1100AM	1150AM	LRC 221	BROADSHAW
UNDERSTANDING MEDIA	06785	ReTV-0221-02	3	TR	0925AM	1040AM	LRC 221	BURRIS
INTRO TO ELECT MEDIA	06731	ReTV-0241-01	3	TR	1215PM	0130PM	LRC 221	O'NEAL
INTRO TO MOTION PICT	06733	ReTV-0300-01	3	MM	0200PM	0315PM	COMM 104	BADGER
AUDIO IN MEDIA	06735	ReTV-0301-01	3	MMF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO IN MEDIA	06737	ReTV-0301-02	3	M	0900AM	0950AM	COMM 191	MITCHELL
AUDIO IN MEDIA	06739	ReTV-0301-03	3	MMF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO IN MEDIA	06741	ReTV-0301-04	3	MMF	0900AM	0950AM	COMM 103	MITCHELL
AUDIO IN MEDIA	06743	ReTV-0301-05	3	MMF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO IN MEDIA	06745	ReTV-0301-06	3	F	1000AM	1050AM	COMM 191	MITCHELL
AUDIO IN MEDIA	06747	ReTV-0301-07	3	MMF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO IN MEDIA	06749	ReTV-0301-08	3	MMF	1000AM	1050AM	COMM 191	JONES
AUDIO IN MEDIA	06751	ReTV-0301-09	3	MMF	0100PM	0150PM	COMM 101	JONES
AUDIO IN MEDIA	06753	ReTV-0301-10	3	MMF	1100AM	1150AM	COMM 191	JONES
AUDIO IN MEDIA	06755	ReTV-0301-11	3	MMF	0100PM	0150PM	COMM 101	JONES
AUDIO IN MEDIA	06757	ReTV-0301-12	3	MMF	1200PM	1250PM	COMM 191	JONES
AUDIO IN MEDIA	06759	ReTV-0301-13	3	TR	0925AM	1040AM	COMM 103	HILL
AUDIO IN MEDIA	06761	ReTV-0301-14	3	T	0800AM	0850AM	COMM 166	HILL
				T	0925AM	1040AM	COMM 103	
					1050AM	1140AM	COMM 166	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
AUDIO IN MEDIA	06763	ReTV-0301-15	3	TR	0925AM 1215PM	1040AM COMM 103 COMM 165	HILL	
AUDIO IN MEDIA	06765	ReTV-0301-16	3	TR	0925AM 0800AM	1040AM COMM 103 COMM 165	HILL	
AUDIO IN MEDIA	06767	ReTV-0301-17	3	TR	0925AM 1050AM	1040AM COMM 103 COMM 165	HILL	
AUDIO IN MEDIA	06769	ReTV-0301-18	3	TR	0925AM 1215PM	1040AM COMM 103 COMM 165	HILL	
WRIT FOR ELEC MEDIA	06771	ReTV-0302-01	3	TR	1050AM 1215PM	1205PM COMM 155 COMM 155	STAFF	
ELECTRONIC MEDIA ADVT	06773	ReTV-0303-01	3	TR	1050AM 1205PM	COMM 155 COMM 150	BRADSHAW	
RADIO PROD & PROG	08063	ReTV-0311-01	3	MW	0100PM	0230PM	LRC 241	EGLY
TV PROD	06775	ReTV-0313-01	3	MWF	0800AM 0100PM	0850AM LRC 106 COMM 150	NICHOLS	
TV PROD	06777	ReTV-0313-02	3	MWF	1000AM 0100PM	1050AM LRC 106 COMM 150	NICHOLS	
TV PROD	06779	ReTV-0313-03	3	TR	1050AM 1215PM	1205PM LRC 106 COMM 150	NICHOLS	
MULTI-CAM DIR & PROD	06781	ReTV-0314-01	3	TR	0925AM 1050AM	1040AM COMM 161 COMM 161	JOHNSON	
INTRO TO DIGITAL ANIMATI	08619	ReTV-0330-01	3	MWF	0900AM	1050AM	COMM 148	BARR
INTER DIGITAL ANIMATION	08621	ReTV-0331-01	3	T	0600PM	0840PM	COMM 148	BARR
BROADCAST NEWS I	06791	ReTV-0341-01	3	MW	0100PM 0225PM	0215PM 0340PM	COMM 155 COMM 155	STAFF
BROADCAST NEWS I	06789	ReTV-0341-02	3	TR	0925AM 1050AM	1040AM COMM 103 COMM 155	BERG	
CORP VIDEO PROD	08075	ReTV-0342-01	3	MW	0300PM	0415PM	COMM 103	NICHOLS
BROADCAST NEWS II	06793	ReTV-0350-01	3	TR	0800AM 0925AM	0915AM 1040AM	COMM 150 COMM 155	MOFFETT
M MEDIA & AMERI CULTURE	06795	ReTV-0351-01	3	TR	1050AM	1205PM	COMM 104	HIMEBAUGH
BRDCST ANNOUN/PERFO	06797	ReTV-0357-01	3	MWF	0100PM 0200PM	0150PM 0250PM	COMM 161 COMM 161	BRADSHAW
M C PRACT - BDCST	06835	ReTV-3588-01	1	F	0300PM	0350PM	COMM 103	POOD
M C PRACT - BDCST	06837	ReTV-3588-02	2	F	0300PM	0350PM	COMM 103	POOD
M C PRACT - BDCST	06839	ReTV-3588-03	3	F	0300PM	0350PM	COMM 103	POOD
BROADCAST NEWS III	06799	ReTV-0374-01	3	MWF	0200PM 0300PM	0250PM LRC 106 COMM 155	MOFFETT	
BROADCAST NEWS III	08091	ReTV-0374-02	3	MWF	0200PM 0300PM	0250PM LRC 106 COMM 155	MOFFETT	
BROADCAST NEWS III	08097	ReTV-0374-03	3	MWF	0200PM 0300PM	0250PM LRC 106 COMM 155	MOFFETT	
M C INTERN - BDCST	06841	ReTV-4008-01	1	F	0300PM	0350PM	COMM 150	MOFFETT
M C INTERN - BDCST	06843	ReTV-4008-02	2	F	0300PM	0350PM	COMM 150	MOFFETT
M C INTERN - BDCST	06845	ReTV-4008-03	3	F	0300PM	0350PM	COMM 150	MOFFETT
TELEVISION PROGRAM	06801	ReTV-0414-01	3	MW	0100PM	0215PM	COMM 151	O'NEAL
ADVANCED TV PROD	06803	ReTV-0415-01	3	MWF	1100AM 1200PM	1150AM COMM 161 COMM 161	SPIRES	
MASS MEDIA LAW	06805	ReTV-0420-01	3	MWF	1200PM	1250PM	COMM 104	BURRISS
MASS MEDIA LAW	06807	ReTV-0420-02	3	TR	0925AM	1040AM	COMM 150	O'NEAL
MASS MEDIA LAW	08677	ReTV-0420-03	3	TR	1215PM	0130PM	COMM 103	KIMBRELL
MASS COMM & SOCIETY	06813	ReTV-0421-01	3	MWF	1100AM	1150AM	COMM 151	STAFF
ADV DIGITAL ANIMATION	08623	ReTV-0430-01	3	TR	0100PM	0240PM	COMM 148	BARR
FIELD PROD	06815	ReTV-0442-01	3	TR	0140PM 0305PM	0255PM COMM 125 COMM 125	JOHNSON	
ELECTRONIC MEDIA MGMT	06817	ReTV-0443-01	3	MW	0225PM	0340PM	COMM 160	BERG
NEW TECHNOLOGIES	06819	ReTV-0450-01	3	MWF	0800AM	0850AM	COMM 103	BARR
VIS COM/PRINT MEDIA	06821	ReTV-0461-01	3	MW	0100PM	0215PM	COMM 150	STAFF
MASS MEDIA RESEARCH	06823	ReTV-0466-01	3	MWF	0900AM	0950AM	COMM 150	MORGAN
INTERNATIONAL COMM	06827	ReTV-0479-01	3	TR	1215PM	0130PM	COMM 150	ROGERS
ETHICS & MASS COMM	08125	ReTV-0485-01	3	MW	1115AM	1215PM	LRC 241	HIMEBAUGH
INDIVIDUAL PROBLEMS	06829	ReTV-0490-01	3	F	TBA	TBA	COMM 250	POOD
ADVANCED PROD SEMINAR	06831	ReTV-0491-01	3	M	0600PM	0845PM	COMM 126	SPIRES

College of Mass Communication - Graduate

SCIENCE OF COMM	08003	M C -0600-01	3	W	0600PM	0840PM	COMM 151	WYATT
MEDIA MANAGEMENT	08007	M C -0620-01	3	T	0600PM	0840PM	COMM 150	POOD
COMM & TECH SEMINAR	08011	M C -0640-01	3	M	0600PM	0840PM	COMM 151	EASON

Recording Industry Management

Dr. Rich Barnet, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 377, 419, 429, 440, 459, 465, or 467 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

NOTE: RIM 358, 368, 419, 429, 440, 459, 465, and 467 require permission of the instructor.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Recording Industry Management - Undergraduate

HIST OF RECORD IND	06493	RIM -0300-01	3	MW	0300PM	0415PM	LRC 221	STAFF
HIST OF RECORD IND	06495	RIM -0300-02	3	TR	0800AM	0915AM	COMM 101	STAFF
HIST OF RECORD IND	06497	RIM -0300-03	3	T	0600PM	0840PM	COMM 101	STAFF
AUDIO FOR MEDIA	06499	RIM -0301-01	3	MWF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO FOR MEDIA	06501	RIM -0301-02	3	MWF	0900AM	0950AM	COMM 191	MITCHELL
AUDIO FOR MEDIA	06503	RIM -0301-03	3	MWF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO FOR MEDIA	06505	RIM -0301-04	3	MWF	0900AM	0950AM	COMM 191	MITCHELL
AUDIO FOR MEDIA	06507	RIM -0301-05	3	MWF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO FOR MEDIA	06509	RIM -0301-06	3	MWF	0900AM	0950AM	COMM 191	MITCHELL
AUDIO FOR MEDIA	06511	RIM -0301-07	3	MWF	1200PM	1250PM	COMM 103	MITCHELL
AUDIO FOR MEDIA	06513	RIM -0301-08	3	MWF	0900AM	0950AM	COMM 191	JONES
AUDIO FOR MEDIA	06515	RIM -0301-09	3	MWF	1200PM	1250PM	COMM 103	JONES
AUDIO FOR MEDIA	06517	RIM -0301-10	3	MWF	0900AM	0950AM	COMM 191	JONES
AUDIO FOR MEDIA	06519	RIM -0301-11	3	MWF	1200PM	1250PM	COMM 103	JONES
AUDIO FOR MEDIA	06521	RIM -0301-12	3	MWF	0900AM	0950AM	COMM 191	JONES
AUDIO FOR MEDIA	06523	RIM -0301-13	3	TR	0800AM	0850AM	COMM 165	HILL
AUDIO FOR MEDIA	06525	RIM -0301-14	3	TR	0925AM	1040AM	COMM 103	HILL
AUDIO FOR MEDIA	06527	RIM -0301-15	3	TR	1050AM	1140AM	COMM 165	HILL
AUDIO FOR MEDIA	06529	RIM -0301-16	3	TR	1215PM	0105PM	COMM 165	HILL
AUDIO FOR MEDIA	06531	RIM -0301-17	3	TR	0925AM	1040AM	COMM 103	HILL
AUDIO FOR MEDIA	06533	RIM -0301-18	3	TR	1050AM	1140AM	COMM 165	HILL
RIM PRACTICUM	06535	RIM -0358-01	1	F	0200PM	0250PM	COMM 149	HASELEU
RIM PRACTICUM	06537	RIM -0358-02	2	F	0200PM	0250PM	COMM 149	HASELEU
RIM PRACTICUM	06539	RIM -0358-03	3	F	0200PM	0250PM	COMM 149	HASELEU
SURVEY OF RECORDING	06545	RIM -0360-01	3	MWF	1000AM	1050AM	COMM 101	PARKER
SURVEY OF RECORDING	06541	RIM -0360-02	3	MWF	0200PM	0250PM	COMM 101	STAFF
SURVEY OF RECORDING	06543	RIM -0360-03	3	TR	1050AM	1205PM	COMM 101	PARKER
COPYRIGHT LAW	06565	RIM -0370-01	3	MWF	1100AM	1150AM	COMM 149	HULL
COPYRIGHT LAW	08727	RIM -0370-02	3	MWF	1200PM	1250PM	COMM 101	STAFF
COPYRIGHT LAW	06567	RIM -0370-03	3	TR	0140PM	0255PM	COMM 149	HULL
ARTIST MANAGEMENT	06569	RIM -0372-01	3	MWF	0900AM	0950AM	COMM 149	JONES
ARTIST MANAGEMENT	06571	RIM -0372-02	3	TR	1215PM	0130PM	COMM 101	KRYSLUR
PUBLICITY IN REC IND	06575	RIM -0377-01	3	MW	0800AM	0915AM	COMM 271	PARKER
PUBLICITY IN REC IND	06577	RIM -0377-02	3	TR	0800AM	0915AM	COMM 271	PARKER
PUBLICITY IN REC IND	06579	RIM -0377-03	3	TR	0320PM	0435PM	COMM 270	KRYSLUR
MUSIC PUBLISHING	06581	RIM -0390-01	3	MWF	1000AM	1050AM	COMM 149	GARFRERICK
MUSIC PUBLISHING	06583	RIM -0390-02	3	MWF	1200PM	1250PM	COMM 149	GARFRERICK
MUSIC PUBLISHING	06585	RIM -0390-03	3	TR	0925AM	1040AM	COMM 149	GARFRERICK

NOTE: Students wishing to enroll in RIM 0400-01 through RIM 0400-03 and RIM 0401-01 through RIM 0401-03 must see the RIM Department for requirements.

RECORD IND INTER: BIZ	06547	RIM -0400-01	1	F	0200PM	0250PM	COMM 149	BARNET
RECORD IND INTER: BIZ	06549	RIM -0400-02	2	F	0200PM	0250PM	COMM 149	BARNET
RECORD IND INTER: BIZ	06551	RIM -0400-03	3	F	0200PM	0250PM	COMM 149	BARNET

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
RECORD IND INTERN: AUDIO	06553	RIM -0401-01	1	F	0200PM	0250PM COMM 149	PFEIFER
RECORD IND INTERN: AUDIO	06555	RIM -0401-02	2	F	0200PM	0250PM COMM 149	PFEIFER
RECORD IND INTERN: AUDIO	06557	RIM -0401-03	3	F	0200PM	0250PM COMM 149	PFEIFER
PRIN PRACT OF ELEC MUS	06587	RIM -0419-01	3	MWF	0100PM	0150PM COMM 180	PFEIFER
PRIN PRACT OF ELEC MUS	06589	RIM -0419-02	3	TR	1050AM	1205PM COMM 180	WOOD
PRIN PRACT OF ELEC MUS	06591	RIM -0419-03	3	TR	1215PM	0130PM COMM 180	STAFF
ELECTRONIC MUSIC II	06593	RIM -0429-01	3	TR	0140PM	0255PM COMM 180	WOOD
CONCERT PROMOTION	06597	RIM -0432-01	3	T	0600PM	0840PM COMM 101	STAFF
TECHNIQUES OF RECORD	06599	RIM -0440-01	3	M	1000AM	1150AM COMM 174	HILL
TECHNIQUES OF RECORD	06601	RIM -0440-02	3	W	1000AM	1150AM COMM 174	HILL
TECHNIQUES OF RECORD	06603	RIM -0440-03	3	M	1000AM	1150AM COMM 174	HILL
TECHNIQUES OF RECORD	06605	RIM -0440-04	3	M	1200PM	0150PM COMM 191	HASELEU
TECHNIQUES OF RECORD	06607	RIM -0440-05	3	M	1200PM	0150PM COMM 191	HASELEU
TECHNIQUES OF RECORD	06609	RIM -0440-06	3	M	1200PM	0150PM COMM 191	HASELEU
MIDI STUDIO TECHNIQUES	06601	RIM -0440-05	3	M	0200PM	0350PM COMM 191	MITCHELL
MARKETING RECORDINGS	06611	RIM -0462-01	3	TR	1050AM	1205PM COMM 149	STAFF
MARKETING RECORDINGS	06613	RIM -0462-02	3	TR	0140PM	0255PM COMM 101	STAFF
ADV TECH OF RECORD	06615	RIM -0465-01	3	T	1050AM	1240PM COMM 174	PFEIFER
ADV TECH OF RECORD	06617	RIM -0465-02	3	T	1050AM	0110PM COMM 174	PFEIFER
STUDIO PRODUCTION	06619	RIM -0467-01	3	T	0140PM	0330PM COMM 174	PFEIFER
LEGAL PROB REC IND	06621	RIM -0470-01	3	MWF	0140PM	0400PM COMM 191	JONES
LEGAL PROB REC IND	06623	RIM -0470-02	3	MWF	0800AM	0850AM COMM 149	CAMPBELL-BELL
LEGAL PROB REC IND	06625	RIM -0470-03	3	MW	0100PM	0150PM COMM 149	CAMPBELL-BELL
RECORD STORE OPS	06627	RIM -0472-01	3	M	0300PM	0415PM COMM 149	CAMPBELL-BELL
TOPICS RIM: SONGWRITING	06627	RIM -0472-01	3	M	0600PM	0840PM COMM 149	STAFF
TOPICS RIM: SONGWRITING	06631	RIM -0481-01	3	T	0600PM	0740PM COMM 149	GARFRERICK
NOTE: RIM 0481-01 is cross-listed with MUSI 0301-01.							
TOPICS IN RIM: LECTURE	06633	RIM -0481-02	3	W	0600PM	0840PM COMM 101	KRYSLUR
REC STUDIO MAINTENANCE	06635	RIM -0483-01	3	TR	0430PM	0545PM COMM 149	STAFF
INDIV PROBS IN RIM	06637	RIM -0490-01	1	F	0200PM	0250PM COMM 149	BARNET
INDIV PROBS IN RIM	06639	RIM -0490-02	2	F	0200PM	0250PM COMM 149	BARNET
INDIV PROBS IN RIM	06641	RIM -0490-03	3	F	0200PM	0250PM COMM 149	BARNET

College of Mass Communication - Graduate

SCIENCE OF COMM	08003	M C -0600-01	3	W	0600PM	0840PM COMM 151	WYATT
MEDIA MANAGEMENT	08007	M C -0620-01	3	T	0600PM	0840PM COMM 150	POOD
COMM & TECH SEMINAR	08011	M C -0640-01	3	M	0600PM	0840PM COMM 151	EASON

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

Anthropology - Undergraduate

INTRO ANTHROPOLOGY	00495	ANTH-0235-01	3	MWF	0900AM	0950AM PH 318	WELLS
CULT ANTHROPOLOGY	00497	ANTH-0310-01	3	MWF	1100AM	1150AM PH 318	WELLS
CULT ANTHROPOLOGY	08583	ANTH-0310-02	3	TR	0800AM	0915AM PH 318	WELLS
TOPICS IN ANTH	08585	ANTH-0360-01	3	M	0600PM	0840PM PH 318	SMITH

NOTE: ANTH 0360-01 topic is "African and African-American Archeology."

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TOPICS IN ANTH	08587	ANTH-0360-02	3	TR	0925AM 1040AM	PH 318	KANO
NOTE: ANTH 0360-02 topic is "Language and Culture."							
PRIMITIVE RELIGION	08589	ANTH-0471-01	3	TR	1050AM 1205PM	PH 318	WELLS
SPECIAL PROJECTS	00507	ANTH-0480-01	3	TBA	TBA TBA	PH 316	STAFF
SPECIAL PROJECTS	00509	ANTH-0480-02	6	TBA	TBA TBA	PH 316	STAFF
APPLIED ANTHROPOLOGY	08591	ANTH-0483-01	3	MMF	1000AM 1050AM	PH 318	KANO

Social Work - Undergraduate

INTRO TO SOCIAL WORK	06849	S W -0257-01	3	MMF	0800AM 0850AM	JUB 202	GIBSON
INTRO TO SOCIAL WORK	06851	S W -0257-02	3	TR	0140PM 0255PM	PH 321	RUCKER
SOC EXCHANGE SKILL	06853	S W -0263-01	3	MMF	0900AM 0950AM	PH 321	SANBORN
SOC EXCHANGE SKILL	06855	S W -0263-02	3	TR	0800AM 0915AM	PH 321	SANBORN
S W POLICY ANALYSIS	06857	S W -0300-01	3	MMF	1200PM 1250PM	PH 321	RUCKER
RES METH FOR S W	06859	S W -0311-01	3	MMF	1100AM 1150AM	PH 321	SANBORN
LIFE CYCLE	06861	S W -0315-01	3	MM	0200PM 0315PM	PH 318	CARROLL
LIFE CYCLE	06863	S W -0315-02	3	TR	0925AM 1040AM	PH 320	CARROLL
LIFE CYCLE	06865	S W -0315-03	3	TR	0140PM 0255PM	PH 318	STAFF
LIFE CYCLE	08597	S W -0315-04	3	T	0600PM 0840PM	PH 320	STAFF
HUM BEH FOUNDA PSY HELPG	06867	S W -0316-01	3	MMF	1000AM 1050AM	TBA TBA	STAFF
HUM BEH FOUNDA PSY HELPG	08599	S W -0316-02	3	TR	1050AM 1205PM	PH 321	SANBORN
S W : PRACTICE I	06871	S W -0458-01	3	MM	0800AM 0850AM	TBA TBA	SHAW
BEG FIELD INST	06873	S W -0459-01	6	TBA	TBA TBA	TBA TBA	SHAW
CHILD WELFARE	06875	S W -0462-01	3	W	0900AM 0600PM	PH 317	GIBSON
S W : PRACTICE II	06877	S W -0465-01	3	TR	0800AM 0915AM	PH 317	LEE
ADV FIELD INSTRUCT	06879	S W -0468-01	9	TBA	TBA TBA	TBA TBA	LEE
INTEG SEM IN S W	06881	S W -0469-01	3	TR	0930AM 1050AM	PH 317	RUCKER
CRISIS INTERVENTION	06883	S W -0472-01	3	TR	1215PM 0130PM	PH 321	LEE
SPECIAL PROJECTS	06885	S W -0480-01	1	TBA	TBA TBA	PH 309	STAFF
SPECIAL PROJECTS	06887	S W -0480-02	2	TBA	TBA TBA	PH 309	STAFF
SPECIAL PROJECTS	06889	S W -0480-03	3	TBA	TBA TBA	PH 309	RUCKER
SPECIAL PROJECTS	06891	S W -0480-04	4	TBA	TBA TBA	PH 309	STAFF
SPECIAL PROJECTS	06893	S W -0480-05	5	TBA	TBA TBA	PH 309	STAFF
SPECIAL PROJECTS	06895	S W -0480-06	6	TBA	TBA TBA	PH 309	STAFF

Sociology - Undergraduate

INTROD SOCIOLOGY	06961	SOC -0101-01	3	MMF	0800AM 0850AM	PH 319	AUSTIN
INTROD SOCIOLOGY	06963	SOC -0101-02	3	MMF	0900AM 0950AM	PH 319	MCNURRY
INTROD SOCIOLOGY	06967	SOC -0101-03	3	MMF	1000AM 1050AM	PH 103A	STAFF
INTROD SOCIOLOGY	06969	SOC -0101-04	3	MMF	1100AM 1150AM	PH 103A	MCNURRY
INTROD SOCIOLOGY	06973	SOC -0101-05	3	MMF	1200PM 1250PM	PH 319	AUSTIN
INTROD SOCIOLOGY	06975	SOC -0101-06	3	MM	0100PM 0215PM	PH 319	SCHNELLER
INTROD SOCIOLOGY	06977	SOC -0101-07	3	W	0600PM 0840PM	PH 319	MCNURRY
INTROD SOCIOLOGY	06979	SOC -0101-08	3	TR	0800AM 0915AM	PH 319	WALLACE
INTROD SOCIOLOGY	06981	SOC -0101-09	3	TR	0925AM 1040AM	PH 103A	WALLACE
INTROD SOCIOLOGY	06983	SOC -0101-10	3	TR	1050AM 1205PM	PH 320	CARROL
INTROD SOCIOLOGY	06985	SOC -0101-11	3	TR	1215PM 0130PM	PH 319	STAFF
INTROD SOCIOLOGY	06987	SOC -0101-12	3	TR	0140PM 0255PM	PH 319	STAFF
SOCIAL PROBLEMS	08607	SOC -0201-01	3	MMF	0800AM 0850AM	PH 318	KANO
SOCIAL PROBLEMS	08605	SOC -0201-02	3	MMF	0900AM 0950AM	PH 320	STAFF
SOCIAL PROBLEMS	06989	SOC -0201-03	3	MMF	1200PM 1250PM	PH 320	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOCIAL PROBLEMS	06991	SOC -0201-04	3	WW	0100PM	0215PM	PH	320	KANO
SOCIAL PROBLEMS	08601	SOC -0201-05	3	TR	0925AM	1040AM	PH	319	ELLER
SOCIAL PROBLEMS	06993	SOC -0201-06	3	TR	1050AM	1205PM	TBA	TBA	STAFF
SOCIAL PROBLEMS	06995	SOC -0201-07	3	TR	1215PM	0130PM	PH	318	ELLER
SOCIAL PROBLEMS	06997	SOC -0201-08	3	R	0600PM	0840PM	PH	318	ROUSE
INTRO TO GERONTOLOGY	06999	SOC -0260-01	3	MWF	1000AM	1050AM	PH	321	ADAY
S W POLICY ANALYSIS	07001	SOC -0300-01	3	MWF	1200PM	1250PM	PH	321	RUCKER
METHODOLOGY I	07003	SOC -0304-01	3	MWF	0800AM	0850AM	PH	320	WALLACE
CULT ANTHROPOLOGY	07005	SOC -0310-01	3	MWF	1100AM	1150AM	PH	318	WELLS
CULT ANTHROPOLOGY	08609	SOC -0310-02	3	TR	0800AM	0850AM	PH	318	WELLS
LIFE CYCLE	07007	SOC -0315-01	3	WW	0200PM	0315PM	PH	318	CARROL
LIFE CYCLE	07009	SOC -0315-02	3	TR	0925AM	1040AM	PH	320	CARROLL
LIFE CYCLE	07011	SOC -0315-03	3	TR	0140PM	0255PM	PH	318	STAFF
LIFE CYCLE	08611	SOC -0315-04	3	T	0600PM	0840PM	PH	320	STAFF
DEVIANT BEHAVIOR	07013	SOC -0325-01	3	MWF	0800AM	0850AM	PH	321	STAFF
DEVIANT BEHAVIOR	07015	SOC -0325-02	3	MWF	1200PM	1250PM	PH	318	STAFF
SOC OF SEX & GENDER	07017	SOC -0340-01	3	WW	1000AM	1050AM	PH	319	ELLER
MARRIAGE & FAMILY	07019	SOC -0350-01	3	MWF	0900AM	0950AM	TBA	TBA	ADAY
MARRIAGE & FAMILY	07021	SOC -0350-02	3	MWF	1100AM	1150AM	TBA	TBA	SCHNELLER
MARRIAGE & FAMILY	07023	SOC -0350-03	3	TR	1215PM	0130PM	PH	320	SCHNELLER
MARRIAGE & FAMILY	07027	SOC -0350-04	3	T	0600PM	0840PM	PH	318	ADAY
QUAN METH S SC RES	07031	SOC -0400-01	3	MWF	1000AM	1050AM	PH	211	PEREZ-REILLY
GERONTOLOGY TOPICS	08613	SOC -0403-01	3	MWF	0100PM	0215PM	PH	321	ADAY
NOTE: SOC 0403-01 topic is "Women and Aging."									
THE AMERICAN FAMILY	07035	SOC -0405-01	3	MWF	1100AM	1150AM	PH	319	STAFF
AF-AMER FILM	08657	SOC -0420-01	3	MWF	1100AM	1150AM	PH	317	RUCKER
RACE & ETHNIC RELAT	07039	SOC -0424-01	3	MWF	1000AM	1050AM	PH	320	AUSTIN
CRIMINOLOGY	07045	SOC -0430-01	3	W	0600PM	0840PM	PH	318	STAFF
CRIMINOLOGY	07043	SOC -0430-02	3	TR	1050AM	1205PM	PH	103A	ROUSE
MEDICAL SOCIOLOGY	08615	SOC -0436-01	3	TR	0925AM	1040AM	PH	321	MCMURRY
SOCIAL PSYCHOLOGY	07047	SOC -0450-01	3	MWF	1100AM	1150AM	PH	320	CARROLL
JUVENILE DELINQUENCY	07049	SOC -0454-01	3	TR	0800AM	0915AM	PH	103A	ROUSE
SOC OF ALCOHOL ABUSE	08565	SOC -0461-01	3	M	0600PM	0840PM	PH	320	STAFF
CHILD WELFARE	07051	SOC -0462-01	3	W	0600PM	0840PM	PH	321	GIBSON
SPECIAL PROJECTS	07053	SOC -0480-01	1	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	07055	SOC -0480-02	2	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	07057	SOC -0480-03	3	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	07059	SOC -0480-04	4	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	07061	SOC -0480-05	5	TBA	TBA	TBA	PH	316	STAFF
SPECIAL PROJECTS	07063	SOC -0480-06	6	TBA	TBA	TBA	PH	316	STAFF
SOCIOLOGY INTERNSHIP	07065	SOC -0490-01	3	TBA	TBA	TBA	PH	370	CARROLL
SOCIOLOGY INTERNSHIP	07067	SOC -0490-02	6	TBA	TBA	TBA	PH	370	CARROLL
SOCIOLOGICAL THEORY	07069	SOC -0496-01	3	TR	0800AM	0915AM	PH	320	AUSTIN

Anthropology - Graduate

PRIMITIVE RELIGION	08593	ANTH-0571-01	3	TR	1050AM	1205PM	PH	318	WELLS
SPECIAL PROJECTS	00517	ANTH-0580-01	3	TR	TBA	TBA	PH	316	WELLS
APPLIED ANTHROPOLOGY	08596	ANTH-0583-01	3	MWF	1000AM	1050AM	PH	318	KANO

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Sociology - Graduate							
GERONTOLOGY TOPICS	08567	SOC -0503-01	3	MMF	0100PM 0215PM	PH 321	AOAY
NOTE: SOC 0503-01 topic is "Women and Aging."							
THE AMERICAN FAMILY	07073	SOC -0505-01	3	MMF	1100AM 1150AM	PH 319	STAFF
RACE & ETHNIC RELATI	07075	SOC -0524-01	3	MMF	1000AM 1050AM	PH 320	AUSTIN
CRIMINOLOGY	07081	SOC -0530-01	3	W	0600PM 0840PM	PH 318	STAFF
CRIMINOLOGY	07079	SOC -0530-02	3	TR	1050AM 1205PM	PH 103A	ROUSE
MEDICAL SOCIOLOGY	08569	SOC -0536-01	3	TR	0925AM 1040AM	PH 321	HCMURRY
SOCIAL PSYCHOLOGY	07083	SOC -0550-01	3	TR	1100AM 1150AM	PH 320	CARROLL
JUVENILE DELINQUENCY	07085	SOC -0554-01	3	TR	0800AM 0915AM	PH 103A	ROUSE
SOC OF ALCOHOL ABUSE	08571	SOC -0561-01	3	M	0600PM 0840PM	PH 320	STAFF
SPECIAL PROJECTS	07087	SOC -0580-01	1	TBA	TBA	PH 316	STAFF
SPECIAL PROJECTS	07089	SOC -0580-02	2	TBA	TBA	PH 316	STAFF
SPECIAL PROJECTS	07091	SOC -0580-03	3	TBA	TBA	PH 316	STAFF
READINGS	07093	SOC -0651-01	3	TBA	TBA	PH 371	ELLER
RESEARCH DESIGN ANAL	07097	SOC -0662-01	3	M	0600PM 0840PM	PH 317	WALLACE
SEM MARR FAMLY IN AM	08573	SOC -0663-01	3	T	0600PM 0840PM	PH 317	SCHNELLER
THESIS	07105	SOC -664A-01	3	R	0630PM 0800PM	PH 317	ELLER
THESIS	07107	SOC -664B-01	3	TBA	TBA	PH 316	ELLER
SEMINAR ON TOPICS	08683	SOC -665C-01	3	W	0600PM 0840PM	PH 317	ROUSE
NOTE: SOC 665C-01 topic is "Media Images of Deviance."							
JAPANESE SOC & BUS	07101	SOC -0671-01	3	S	0900AM 1140AM	KOM 324	KAWAHITO
PRAC: APPLIED ANAL	07103	SOC -0690-01	3	TBA	TBA	PH 371	ELLER

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

Speech and Theatre - Undergraduate

FUND OF SPEECH	07173	SPEE-0220-01	3	MMF	0700AM 0750AM	BDA 214	SNIDERMAN
FUND OF SPEECH	07175	SPEE-0220-02	3	MMF	0800AM 0850AM	BDA 216	STAFF
FUND OF SPEECH	07177	SPEE-0220-03	3	MMF	0800AM 0850AM	BDA 320	STEELE
FUND OF SPEECH	07179	SPEE-0220-04	3	MMF	0800AM 0850AM	BDA 214	SNIDERMAN
FUND OF SPEECH	07181	SPEE-0220-05	3	MMF	0900AM 0950AM	JUB 202	STAFF
FUND OF SPEECH	07183	SPEE-0220-06	3	MMF	0900AM 0950AM	BDA 216	JOHNSON
FUND OF SPEECH	07185	SPEE-0220-07	3	MMF	1000AM 1050AM	BDA 320	STEELE
FUND OF SPEECH	07187	SPEE-0220-08	3	MMF	1000AM 1050AM	JUB 202	STAFF
FUND OF SPEECH	07189	SPEE-0220-09	3	MMF	1100AM 1150AM	BDA 214	JOHNSON
FUND OF SPEECH	07191	SPEE-0220-10	3	MMF	1200PM 1250PM	BDA 216	JOHNSON
FUND OF SPEECH	07193	SPEE-0220-11	3	MMF	1200PM 1250PM	BDA 314	STAFF
FUND OF SPEECH	07195	SPEE-0220-12	3	MMF	0100PM 0150PM	BDA 320	STAFF
FUND OF SPEECH	07197	SPEE-0220-13	3	MMF	0100PM 0150PM	JUB 202	STAFF
FUND OF SPEECH	07199	SPEE-0220-14	3	MM	0100PM 0215PM	BDA TBA	STAFF
FUND OF SPEECH	07201	SPEE-0220-15	3	MMF	0200PM 0250PM	BDA 320	JOHNSON
FUND OF SPEECH	07203	SPEE-0220-16	3	MM	0200PM 0315PM	BDA 214	STAFF
FUND OF SPEECH	07205	SPEE-0220-17	3	MM	0300PM 0415PM	BDA 314	STAFF
FUND OF SPEECH	07207	SPEE-0220-18	3	M	0450PM 0720PM	BDA 214	STAFF
FUND OF SPEECH	07209	SPEE-0220-19	3	TR	0800AM 0915AM	BDA 214	SNIDERMAN
FUND OF SPEECH	07211	SPEE-0220-20	3	TR	0800AM 0915AM	BDA 314	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FUND OF SPEECH	07213	SPEE-0220-21	3	TR	0925AM 1040AM	BDA 314	ARNOLD
FUND OF SPEECH	07215	SPEE-0220-22	3	TR	0925AM 1040AM	BDA 218	SNIDERMAN
FUND OF SPEECH	07217	SPEE-0220-23	3	TR	0925AM 1040AM	BDA 320	LOWE
FUND OF SPEECH	07219	SPEE-0220-24	3	TR	1050AM 1205PM	BDA 214	CLARK
FUND OF SPEECH	07221	SPEE-0220-25	3	TR	1050AM 1205PM	BDA 320	CLARK
NOTE: SPEE 0220-25 offers special assistance for International students.							
FUND OF SPEECH	07223	SPEE-0220-26	3	TR	1050AM 1205PM	BDA 314	STAFF
FUND OF SPEECH	07225	SPEE-0220-27	3	TR	1050AM 1205PM	JUB 202	STAFF
FUND OF SPEECH	07227	SPEE-0220-28	3	TR	1050AM 1205PM	BDA 309	STAFF
FUND OF SPEECH	07229	SPEE-0220-29	3	TR	1215PM 0130PM	BDA 216	ARNOLD
FUND OF SPEECH	07231	SPEE-0220-30	3	TR	1215PM 0130PM	BDA 320	STAFF
FUND OF SPEECH	07233	SPEE-0220-31	3	TR	1215PM 0130PM	BDA 309	STAFF
FUND OF SPEECH	07235	SPEE-0220-32	3	TR	0140PM 0255PM	BDA 214	STAFF
FUND OF SPEECH	07237	SPEE-0220-33	3	TR	0140PM 0255PM	BDA 216	STAFF
FUND OF SPEECH	07239	SPEE-0220-34	3	TR	0305PM 0420PM	BDA 214	STAFF
FUND OF SPEECH	07241	SPEE-0220-35	3	TR	0305PM 0420PM	BDA 216	STAFF
FUND OF SPEECH	07243	SPEE-0220-36	3	T	0450PM 0720PM	BDA 314	STAFF
FUND OF SPEECH	07361	SPEE-220H-01	3	MWF	0800AM 0850AM	BDA 314	WALKER
FUND OF SPEECH	07363	SPEE-220H-02	3	MWF	1100AM 1150AM	BDA 314	WALKER
THEATRE APPRECIATION	07249	SPEE-0305-01	3	MWF	1000AM 1050AM	BDA 101	MCGILLIARD
THEATRE APPRECIATION	07251	SPEE-0305-02	3	MWF	1100AM 1150AM	BDA 101	MCGILLIARD
THEATRE HISTORY I	07255	SPEE-0314-01	3	MWF	0100PM 0150PM	BDA 218	STAFF
VOICE & DICTION	07257	SPEE-0315-01	3	MWF	0900AM 0950AM	BDA 214	HILLMAN
VOICE & DICTION	07259	SPEE-0315-02	3	MWF	1000AM 1050AM	BDA 214	HILLMAN
VOICE & DICTION	07261	SPEE-0315-03	3	M	0600PM 0830PM	BDA 216	HILLMAN
CHILD DRAMA SPEECH	07263	SPEE-0316-01	3	R	0400PM 0630PM	COLUMBIA	LYNNER
ORAL READ COMMUNICAT	07265	SPEE-0317-01	3	MWF	0100PM 0150PM	BDA 214	HILLMAN
ARGUMENTATION	07267	SPEE-0321-01	3	TR	0925AM 1040AM	BDA 214	CHURCH
DISCUSSION	08515	SPEE-0322-01	3	MWF	0900AM 0950AM	BDA 314	WALKER
COMMUNICATION THEORY	07269	SPEE-0330-01	3	TR	1215PM 0130PM	BDA 214	CHURCH
FUND OF ACTING	07271	SPEE-0331-01	3	MWF	1100AM 1150AM	BDA TBA	ANDERSON, D K
FUND OF ACTING	07273	SPEE-0331-02	3	MWF	1200PM 1250PM	BDA 101	STEELE
FUND OF ACTING	07275	SPEE-0331-03	3	TR	0925AM 1040AM	BDA 101	STEELE
STAGECRAFT	07277	SPEE-0333-01	3	TR	0925AM 1040AM	BDA TBA	JONES
MAKE-UP TECH FOR PER	07279	SPEE-0334-01	3	TR	1050AM 1205PM	BDA 120	DONNELL
STAGE CSTM:TECH & PR	07281	SPEE-0342-01	3	MWF	1100AM 1150AM	BDA 118	DONNELL
INTRO COMM DISORDERS	07283	SPEE-0345-01	3	MWF	1000AM 1050AM	BDA 216	CLARK
PHONETICS	07285	SPEE-0346-01	3	TR	0800AM 0915AM	BDA 216	ARNOLD
PHONOLOG DISORDERS	07287	SPEE-0347-01	3	TR	1050AM 1205PM	BDA 216	GARRARD
TRAIN HEAR IMPAIRED	07289	SPEE-0351-01	3	MWF	1100AM 1150AM	BDA 216	CLARK
FUND PLAY DIRECTING	07291	SPEE-0352-01	3	MWF	0900AM 0950AM	BDA 101	ANDERSON, D K
APPLIED SPEECH	07293	SPEE-0362-01	1	TBA	TBA TBA	BDA 205	STAFF
APPLIED SPEECH	07295	SPEE-0363-01	1	TBA	TBA TBA	BDA 205	STAFF
COMM IN ED ENVIR	07297	SPEE-0400-01	3	MWF	0900AM 0950AM	BDA 320	LOWE
COMM IN ED ENVIR	07299	SPEE-0400-02	3	MWF	1100AM 1150AM	BDA 320	LOWE
PRACT-SPEE-LANG PATH	07365	SPEE-410A-01	2	TBA W	TBA 0225PM	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07367	SPEE-410B-01	2	TBA W	TBA 0225PM	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07369	SPEE-410C-01	2	TBA W	TBA 0225PM	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07371	SPEE-410D-01	2	TBA W	TBA 0225PM	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07373	SPEE-410E-01	2	TBA W	TBA 0225PM	BDA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRACT-SPEE-LANG PATH	07375	SPEE-410F-01	2	TBA	TBA	TBA	STAFF
PRACT IN AUDIOLOGY	07377	SPEE-411A-01	1	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	07379	SPEE-411B-01	1	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	07381	SPEE-411C-01	1	TBA	TBA	TBA	ARNOLD
PRACT IN AUDIOLOGY	07383	SPEE-411D-01	1	TBA	TBA	TBA	ARNOLD
ORGANIZATIONAL COMM	07303	SPEE-0424-01	3	MWF	1000AM	1050AM	WALKER
READ IN SPEECH COMM	07305	SPEE-0426-01	3	TBA	TBA	TBA	STAFF
ADVANCED ACTING	07307	SPEE-0436-01	3	MWF	1200PM	1250PM	MCGILLIARD
PRACT IN SUMMER THEA	08729	SPEE-043B-01	3	TBA	TBA	TBA	STAFF
PROB THEATRE:NY TOUR	07385	SPEE-439T-01	3	TR	1050AM	1205PM	ANDERSON, D K
STAGE LIGHTING	08517	SPEE-0440-01	3	TR	1050AM	1205PM	JONES
SPEE & LANG DEVEL	07309	SPEE-0442-01	3	MW	0100PM	0215PM	GARRARD
SPEE & LANG DEVEL	07311	SPEE-0442-02	3	TR	0925AM	1040AM	GARRARD
SPEE & LANG DEVEL	08519	SPEE-0442-03	3	R	0400PM	0630PM	OGDEN
COMM PROB-CHILDREN	07313	SPEE-0455-01	3	MW	0100PM	0215PM	MILLER
APPLIED SPEECH	07317	SPEE-0462-01	1	TBA	TBA	TBA	STAFF
APPLIED SPEECH	07319	SPEE-0463-01	1	TBA	TBA	TBA	STAFF

Speech and Theatre - Graduate

COMM IN ED ENVIR	07321	SPEE-0500-01	3	MWF	0900AM	0950AM	BDA 320	LOWE
COMM IN ED ENVIR	07323	SPEE-0500-02	3	MWF	1100AM	1150AM	BDA 320	LOWE
PRACT-SPEE-LANG PATH	07387	SPEE-510A-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07389	SPEE-510B-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07391	SPEE-510C-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07393	SPEE-510D-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07395	SPEE-510E-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT-SPEE-LANG PATH	07397	SPEE-510F-01	2	TBA	TBA	TBA	BDA TBA	STAFF
PRACT IN AUDIOLOGY	07399	SPEE-511A-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07401	SPEE-511B-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07403	SPEE-511C-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07405	SPEE-511D-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
THEATRE HISTORY I	07327	SPEE-0514-01	3	MWF	0100PM	0150PM	BDA 218	STAFF
CHILD DRAMA SPEECH	07329	SPEE-0516-01	3	R	0400PM	0630PM	COLUMBIA	LYNNER
ARGUMENTATION	07331	SPEE-0521-01	3	TR	0925AM	1040AM	BDA 214	CHURCH
DISCUSSION	08521	SPEE-0522-01	3	MWF	0900AM	0950AM	BDA 314	WALKER
ORGANIZATIONAL COMM	07333	SPEE-0524-01	3	MWF	1000AM	1050AM	BDA 314	WALKER
READ IN SPEECH COMM	07335	SPEE-0526-01	3	TBA	TBA	TBA	BDA 205	STAFF
ADVANCED ACTING	07337	SPEE-0536-01	3	MWF	1200PM	1250PM	BDA TBA	MCGILLIARD
PROB THEATRE:NY TOUR	07407	SPEE-539T-01	3	TR	1050AM	1205PM	BDA 101	ANDERSON, D K
STAGE LIGHTING	08523	SPEE-0540-01	3	TR	1050AM	1205PM	BDA TBA	JONES
SPEE & LANG DEVEL	07339	SPEE-0542-01	3	TR	0925AM	1040AM	BDA 216	GARRARD
SPEE & LANG DEVEL	07341	SPEE-0542-02	3	TR	0100PM	0215PM	BDA 314	GARRARD
SPEE & LANG DEVEL	08525	SPEE-0542-03	3	R	0400PM	0630PM	COLUMBIA	OGDEN
INTRO COMM DISORDERS	07343	SPEE-0545-01	3	MWF	1000AM	1050AM	BDA 216	CLARK
PHONETICS	07345	SPEE-0546-01	3	TR	0800AM	0915AM	BDA 216	ARNOLD
PHONOLOG DISORDERS	07347	SPEE-0547-01	3	TR	1050AM	1205PM	BDA 216	GARRARD
TRAIN HEAR IMPAIRED	07349	SPEE-0551-01	3	MWF	1100AM	1150AM	BDA 216	CLARK
FUND OF PLAY DIRECT	07351	SPEE-0552-01	3	MWF	0900AM	0950AM	BDA 101	ANDERSON, D K
COMM PROB-CHILDREN	07353	SPEE-0555-01	3	MW	0100PM	0215PM	BDA 216	MILLER
APPLIED SPEECH	07357	SPEE-0562-01	1	TBA	TBA	TBA	BDA 205	STAFF
APPLIED SPEECH	07359	SPEE-0563-01	1	TBA	TBA	TBA	BDA 205	STAFF

University Freshman Seminar

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FRESHMAN SEMINAR/HPER	07655	UNIV-0101-01	3	MWF	0900AM 0950AM	KUC 305	PATTERSON
FRESHMAN SEMINAR/BMOM	07663	UNIV-0101-02	3	MWF	0900AM 0950AM	BUS 103	SMITH, M
FRESHMAN SEMINAR	07823	UNIV-0101-03	3	MWF	1000AM 1050AM	LRC 241	MASSAQUOI
FRESHMAN SEMINAR/POL SCI	07657	UNIV-0101-04	3	MWF	1100AM 1150AM	KUC 305	VANDERVORT
FRESHMAN SEMINAR/DEV STU	07659	UNIV-0101-05	3	MWF	1200PM 1250PM	KUC 305	ANTON
FRESHMAN SEMINAR/BMOM	07669	UNIV-0101-06	3	MWF	1200PM 1250PM	BUS 202	SMITH, M
FRESHMAN SEMINAR/CJA	07661	UNIV-0101-07	3	MW	0200PM 0315PM	PH 103A	LEE
FRESHMAN SEMINAR/HIST	07665	UNIV-0101-08	3	TR	0925AM 1040AM	KUC 305	SMITH, T
FRESHMAN SEMINAR/ELED	07667	UNIV-0101-09	3	TR	1050AM 1205PM	KUC 305	WALDROP

Women's Studies

Dr. Nancy E. Rupprecht, Peck Hall 275, 898-2645

Interdisciplinary

WOMEN'S STUDIES	07681	WM S-0210-01	3	MWF	1000AM 1050AM	PH 222	ROSOVSKY
INDEPENDENT STUDY	07683	WM S-0490-01	3	TBA	TBA TBA	PH 275	RUPPRECHT

Departmental

NOTE: Credit toward the Women's Studies minor will be granted only for the interdepartmental course sections below.

FAMILY RELATIONS	01247	CDFS-0332-01	3	MWF	0900AM 0950AM	EHS 106	EMERY
FAMILY RELATIONS	01249	CDFS-0332-02	3	MWF	1200PM 1250PM	EHS 106	EMERY
FAMILY RELATIONS	01251	CDFS-0332-03	3	TR	0140PM 0255PM	EHS 106	STIVERS
CONTEMPORARY FAM	01271	CDFS-0434-01	3	TR	0800AM 0915AM	EHS 109	EMERY
WOMEN IN LIT	02529	ENGL-0223-02	3	TR	1050AM 1205PM	PH 327	BADLEY
19TH C WOMEN WRITERS	08767	ENGL-0309-01	3	MWF	1100AM 1150AM	PH 325	GENDRON
WOMEN IN AMER TO 1890	08427	HIST-427A-01	3	TR	1050AM 1205PM	PH 213	HOFFSCHWELLE
PSYCHOLOGY OF WOMEN	06063	PSY -0462-01	3	W	0600PM 0840PM	PH 206	HAMILTON
PSYCHOLOGY OF WOMEN	06067	PSY -0462-02	3	TR	1050AM 1205PM	PH 227	HERITAGE
SOC OF SEX & GENDER	07017	SOC -0340-01	3	MW	1000AM 1050AM	PH 319	ELLER
MARRIAGE & FAMILY	07019	SOC -0350-01	3	MWF	0900AM 0950AM	TBA TBA	ADAY
MARRIAGE & FAMILY	07027	SOC -0350-04	3	T	0500PM 0840PM	PH 318	ADAY
GERONTOLOGY TOPICS	08613	SOC -0403-01	3	MWF	0100PM 0215PM	PH 321	ADAY

NOTE: SOC 0403-01 topic is "Women and Aging."

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

Schedule of Saturday and Evening Classes

Saturday Classes

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TOPICS IN PHYS SCI	08195	SCI -0100-30	4	S	0800AM 1030AM	DSB 104	STAFF
JAPANESE SOC & BUS	02025	ECON-0654-01	3	S	1040AM 1240PM	WPS 201	KAWAHITO
COMPOSITION	02285	ENGL-0111-68	3	S	0900AM 1140AM	KOM 324	
ELEMENTARY SPANISH	08703	SPAN-0111-13	3	S	0800AM 1030AM	PH 327	STAFF
AMERICAN PEOPLE	03229	HIST-0201-39	3	S	0900AM 1130AM	BDA 307	STAFF
TENNIS (BEGINNERS)	03431	HPER-0104-12	1	S	1040AM 0110PM	TBA TBA	STAFF
RACQUETBALL	03523	HPER-0117-19	1	S	0900AM 1040AM	MC AR-M	STAFF
GOLF	03615	HPER-0202-06	1	S	0900AM 1040AM	MC HBCT	STAFF
NOTE: All HPER 0202 classes have a fee of approximately \$4 (greens fee).							
GOLF	03617	HPER-0202-07	1	S	0800AM 0940AM	AMG AREN	STAFF
PSYCH LABS	08695	PSY -501K-03	1	S	1000AM 1140AM	AMG AREN	STAFF
JAPANESE SOC & BUS	07101	SOC -0671-01	3	S	0800AM 0940AM	PH 204	STAFF
					0900AM 1140AM	KOM 324	KAWAHITO

Evening Classes

PRIN OF ACTG I	00037	ACTG-0211-17	3	M	0600PM 0840PM	KOM 101	BURTON
PRIN OF ACTG I	00039	ACTG-0211-18	3	R	0600PM 0840PM	KOM 101	HARPER, P
PRIN OF ACTG II	00061	ACTG-0212-11	3	R	0600PM 0840PM	KOM 326	BOYD
SURVEY OF ACCTG GEN BUS	00069	ACTG-0300-04	3	T	0600PM 0840PM	KOM 326	STAFF
MANAGERIAL ACTG	00081	ACTG-0302-06	3	M	0600PM 0840PM	KOM 326	THOMAS, P L
INTERMEDIATE ACTG I	00089	ACTG-0311-04	3	T	0600PM 0840PM	PH 105	DAWKINS
COST ACCOUNTING	00099	ACTG-0331-03	3	W	0600PM 0840PM	KOM 326	GREENE
ACTG APPL FOR MICROS	00103	ACTG-0401-01	3	M	0600PM 0840PM	KOM 205	WILSON
ADVANCED ACTG I	00107	ACTG-0411-02	3	M	0600PM 0840PM	KOM 225	GRASTY
FEDERAL TAXES I	00119	ACTG-0453-03	3	R	0600PM 0840PM	KOM 225	ANTENUCCI
FEDERAL TAXES II	00121	ACTG-0454-01	3	T	0600PM 0840PM	KOM 225	JONES
AUDITING II	07809	ACTG-0463-01	3	W	0600PM 0840PM	KOM 225	FARMER
FEDERAL TAXES I	00149	ACTG-0553-03	3	R	0600PM 0840PM	KOM 225	ANTENUCCI
FEDERAL TAXES II	00151	ACTG-0554-01	3	T	0600PM 0840PM	KOM 225	JONES
AUDITING II	08849	ACTG-0563-01	3	W	0600PM 0840PM	KOM 225	FARMER
SURVEY OF ACTG PRIM	07813	ACTG-0600-02	3	M	0500PM 0740PM	SPRING HILL	STAFF
FED TAX RES & PLAN	00163	ACTG-0651-01	3	M	0600PM 0840PM	COMM 104	KNIGHT, R
ADV ACTG & TAX TH	00165	ACTG-0665-01	3	T	0600PM 0840PM	KOM 101	THOMAS, P B
ACTG & BUS DECISIONS	00169	ACTG-0691-01	3	M	0600PM 0840PM	COMM 103	BUSH
LEGAL ENVIRON OF BUS	01093	BLAW-0340-04	3	M	0600PM 0840PM	PH 105	STAFF
LEGAL ENVIRON OF BUS	01103	BLAW-0340-09	3	TR	0430PM 0545PM	KOM 205	SHORT
LEGAL ENVIRON OF BUS	01105	BLAW-0340-10	3	T	0600PM 0840PM	KOM 205	DANIEL
LEGAL ENVIRON OF BUS	01107	BLAW-0340-11	3	R	0600PM 0840PM	KOM 205	SHORT
COMMERICAL LAW	01115	BLAW-0343-04	3	W	0600PM 0840PM	KOM 205	REYNOLDS
THEORY OF FLIGHT	08647	AERO-0102-02	3	M	0600PM 0840PM	AMG 103	STAFF

COURSE TITLE	CALL NO	COURSE ID	HR5	DAYS	TIME	LOCATION	INSTRUCTOR
AVIATION WEATHER	00221	AERO-0201-03	3	W	0600PM	0840PM AMG 120B	HERRICK
NAVIGATION	00225	AERO-0202-02	3	M	0600PM	0840PM AMG 120B	SCHUKERT
FLT INSTR I	00233	AERO-0203-04	3	T	0600PM	0840PM AMG 120A	STAFF
POWERPLANT INSPM	08081	AERO-0214-01	3	TR	0600PM	0900PM AWS 106	STAFF
PROPULSION FUNDS	00251	AERO-0303-03	3	R	0600PM	0840PM AMG 103	DORRIS
FLIGHT SAFETY	00265	AERO-0307-01	3	M	0600PM	0840PM AMG 120A	WILLIAMS
RECIP ENGINE REPAIR	00267	AERO-0309-01	3	MW	0600PM	0900PM AWS 106	GOSSETT
HIGH ALTITUDE A/C OPS	00279	AERO-0322-01	1	T	0600PM	0900PM AMG 120B	SLANEY
CREW RESOURCE MANAGEMENT	08087	AERO-0332-01	1	T	0600PM	0900PM AMG 120B	SMARTT
AIRPORT MANAGEMENT	00307	AERO-0411-02	3	W	0600PM	0840PM AMG 103	HASKELL
ADV ACC SYS MAINT	08651	AERO-0418-01	3	MW	0600PM	0900PM AWS 105	STAFF
AVIATION LAW	00327	AERO-0465-01	3	R	0600PM	0840PM AMG 120A	CORLEW
AIRPORT MANAGEMENT	00347	AERO-0511-02	3	W	0600PM	0840PM AMG 103	HASKELL
AVIATION LAW	00359	AERO-0565-01	3	R	0600PM	0840PM AMG 120A	CORLEW
GENERAL AVIATION	00361	AERO-0635-01	3	W	0600PM	0840PM AMG 120A	SCHUKERT
DRAWING 1	00531	ART -0162-04	3	TR	0600PM	0840PM AB 202	LAWRENCE
ART SURVEY I	00545	ART -0191-02	3	MWF	0400PM	0450PM SAG 208	JANSEN
ART ACT/APP ELEM SCH	00561	ART -0221-03	3	MW	0450PM	0730PM ABA 100	STAFF
CLAY I	08733	ART -0281-01	3	MW	0600PM	0840PM AB 105	RECCHIA
NOTE: ART 0281-01 is for non-art majors only.							
CLAY III	00599	ART -0383-01	3	MW	0600PM	0840PM AB 105	RECCHIA
ORIENTATION TO ART	00611	ART -0390-06	3	TR	0430PM	0550PM SAG 125	STAFF
GRAPHIC DESIGN IV	00631	ART -0431-01	3	TR	0430PM	0625PM SFA 307	STAFF
CLAY IV	00697	ART -0481-01	3	MW	0600PM	0840PM AB 105	RECCHIA
CLAY V	00699	ART -0482-01	3	MW	0600PM	0840PM AB 105	RECCHIA
CLAY VI	00701	ART -0483-01	3	MW	0600PM	0830PM AB 105	RECCHIA
AMER ARCHITECTURE	00707	ART -0498-01	3	M	0600PM	0840PM SAG 125	MONTGOMERY
CLAY IV	00739	ART -0581-01	3	MW	0600PM	0840PM AB 105	RECCHIA
CLAY V	00741	ART -0582-01	3	MW	0600PM	0840PM AB 105	RECCHIA
CLAY VI	00743	ART -0583-01	3	W	0600PM	0840PM AB 105	RECCHIA
AMER ARCHITECTURE	00747	ART -0598-01	3	M	0600PM	0840PM SAG 125	MONTGOMERY
TOPICS IN BIOLOGY	00863	BIOL-0100-46	4	M	0600PM	0830PM DSB 130	STAFF
TOPICS IN BIOLOGY	00865	BIOL-0100-47	4	M	0600PM	0750PM WPS 313	STAFF
TOPICS IN BIOLOGY	00866	BIOL-0100-48	4	M	0600PM	0830PM DSB 130	STAFF
TOPICS IN BIOLOGY	00867	BIOL-0100-48	4	M	0600PM	0750PM WPS 312	STAFF
TOPICS IN BIOLOGY	00869	BIOL-0100-49	4	M	0600PM	0750PM WPS 307	STAFF
TOPICS IN BIOLOGY	00871	BIOL-0100-50	4	T	0600PM	0830PM DSB 121	STAFF
TOPICS IN BIOLOGY	00873	BIOL-0100-51	4	T	0500PM	0750PM WPS 311	STAFF
TOPICS IN BIOLOGY	00875	BIOL-0100-52	4	T	0500PM	0750PM WPS 313	STAFF
TOPICS IN BIOLOGY	00877	BIOL-0100-53	4	T	0500PM	0750PM DSB 130	STAFF
GENERAL BIOLOGY	00907	BIOL-0111-15	4	M	0500PM	0650PM WPS 311	STAFF
GENERAL BIOLOGY	00909	BIOL-0111-16	4	M	0500PM	0750PM DSB 131	STAFF
GENERAL BIOLOGY	00911	BIOL-0111-17	4	M	0500PM	0750PM WPS 309	STAFF
HUMAN ANATOMY & PHYS	00945	BIOL-0213-07	4	T	0500PM	0750PM DSB 131	STAFF
HUMAN ANATOMY & PHYS	00947	BIOL-0213-08	4	T	0500PM	0750PM WPS 313	STAFF
HUMAN ANATOMY & PHYS	00949	BIOL-0213-09	4	T	0500PM	0650PM WPS 310	STAFF
MICROBIOLOGY	00969	BIOL-0216-07	3	W	0500PM	0650PM DSB 100	STAFF
MICROBIOLOGY	00971	BIOL-0216-08	3	W	0500PM	0650PM WPS 300	STAFF
MICROBIOLOGY	00973	BIOL-0216-09	3	T	0500PM	0650PM DSB 100	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ENV REG AND COMPLIANCE	01001	BIOL-0322-01	3	T	0600PM 0850PM	WPS 301	STAFF
ECONOMIC BOTANY	08163	BIOL-0407-01	3	MW	0600PM 0730PM	DSB 137	HEMMERLY
PLANTS AND MAN	08177	BIOL-0607-01	3	MW	0600PM 0730PM	DSB 137	HEMMERLY
BUS APP DESKTOP PUB	01171	BMOM-0260-01	3	W	0600PM 0840PM	BUS 303	FORD
BUS COMMUNICATION	01199	BMOM-0351-06	3	M	0600PM 0840PM	BUS 202	PRICE
ORGANIZATIONAL COMM	01217	BMOM-0466-02	3	R	0600PM 0840PM	BUS 202	STEWART
INTERNAT'L BUS COM	01219	BMOM-0467-01	3	M	0600PM 0840PM	BUS 103	FANN
CONSUMER EDUCATION	01221	BMOM-0473-01	3	T	0600PM 0840PM	BUS 103	STEWART
ORGANIZATIONAL COMM	01229	BMOM-0566-02	3	R	0600PM 0840PM	BUS 202	STEWART
CONSUMER EDUCATION	01231	BMOM-0573-01	3	M	0600PM 0840PM	BUS 103	STEWART
INTRO GEN CHEMISTRY	01317	CHEM-0111-15	4	TR	0500PM 0615PM 1050AM 0130PM	WPS 102 WPS 111	LEE
INTRO GEN CHEMISTRY	01319	CHEM-0111-16	4	TR	0500PM 0615PM R 0625PM 0905PM	WPS 102 WPS 111	LEE
GENERAL CHEMISTRY	08151	CHEM-0121-11	4	MW	0500PM 0615PM W 0625PM 0905PM	WPS 102 WPS 111	STAFF
GENERAL CHEMISTRY	08153	CHEM-0121-12	4	MW	0500PM 0615PM R 0800AM 1040AM	WPS 102 WPS 110	STAFF
INORGANIC CHEM	01389	CHEM-0416-01	3	MW	0545PM 0700PM	DSB 120	WULFSBERG
INORGANIC CHEM	01405	CHEM-0516-01	3	MW	0545PM 0700PM	DSB 120	WULFSBERG
TOPICS ORGANIC CHEM	01419	CHEM-0624-01	3	TR	0500PM 0615PM	DSB 120	STEWART
EXPERIM ASTRONOMY	05803	PHYS-0341-01	1	T	0700PM 0940PM	WPS 220	CLARK, R
TOPICS IN PHYS SCI	08191	SCI-0100-29	4	TR	0600PM 0715PM R 0725PM 0905PM	DSB 104 WPS 100	STAFF
INTRO TO CJA	07877	CJA-0110-08	3	T	0600PM 0840PM	PH 319	STAFF
CORRECTIONAL PROCED	01461	CJA-0260-01	3	M	0600PM 0840PM	PH 107	STAFF
JUVENILE JUSTICE SYS	01475	CJA-0450-01	3	T	0600PM 0840PM	PH 107	ADAMS
JUVENILE JUSTICE SYS	01487	CJA-0550-01	3	T	0600PM 0840PM	PH 107	ADAMS
CRIMINAL JUSTICE ADM	01493	CJA-0600-01	3	W	0600PM 0840PM	PH 107	LEE
SEMINAR IN LAW ENF	01495	CJA-0601-01	3	M	0600PM 0840PM	PH 107	POWELL
POLICE MGMT SYSTEMS	07889	CJA-0623-01	3	M	0600PM 0840PM	PH 319	WILKINS
CRIM LAW DEFENSE SITE	01501	CJA-0643-01	3	R	0600PM 0840PM	PH 107	SHULMAN
RESEARCH IN CJ PROC	01499	CJA-0690-01	3	T	0600PM 0840PM	PH 103A	STAFF
COMPUTER LITERACY	01529	CSCI-0100-16	1	T	0600PM 0850PM	BUS 304	STAFF
NOTE: CSCI 0100-16 meets August 31 - September 28 inclusive.							
COMPUTER LITERACY	01531	CSCI-0100-17	1	T	0600PM 0850PM	BUS 304	STAFF
NOTE: CSCI 0100-17 meets October 5 - November 2 inclusive.							
COMPUTER LITERACY	01533	CSCI-0100-18	1	T	0600PM 0850PM	BUS 304	STAFF
NOTE: CSCI 0100-18 meets November 19 - December 7 inclusive.							
INTRO TO COMPUTER SC	01559	CSCI-0116-04	4	TR	0600PM 0815PM	KOM 321	STAFF
SOFTWARE DESIGN/DEV	08261	CSCI-0618-01	3	MW	0600PM 0715PM	BUS 304	CHEATHAM
RESEARCH METH CSCI	08263	CSCI-0662-01	3	TR	0430PM 0545PM	KOM 321	THWEATT
DEVELOP'L WRITING	01665	DSE-0080-19	3	MW	0430PM 0545PM	PH 304B	STAFF
DEVELOP'L WRITING	01689	DSE-0080-31	3	TR	0600PM 0715PM	PH 304B	STAFF
ELEMEN ALGEBRA	01729	DSM-0080-20	3	MW	0430PM 0545PM	PH 314B	STAFF
ELEMEN ALGEBRA	01731	DSM-0080-21	3	MW	0600PM 0715PM	PH 314B	STAFF
ELEMEN ALGEBRA	08533	DSM-0080-35	3	TR	0430PM 0545PM	PH 314B	STAFF
ELEMEN ALGEBRA	08535	DSM-0080-36	3	TR	0600PM 0715PM	PH 314B	STAFF
INTERMEDIATE ALGEBRA	01793	DSM-0085-21	3	MW	0430PM 0545PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	01795	DSM-0085-22	3	MW	0600PM 0715PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	01797	DSM-0085-23	3	MW	0600PM 0715PM	JH 133	STAFF
INTERMEDIATE ALGEBRA	08539	DSM-0085-39	3	TR	0430PM 0545PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	08543	DSM-0085-40	3	TR	0430PM 0545PM	JH 133	STAFF
INTERMEDIATE ALGEBRA	08547	DSM-0085-42	3	TR	0600PM 0715PM	AMG 219	STAFF
DEVELOP'L READING	01857	DSR-0080-15	3	MTWR	0600PM 0650PM	KOM 124	STAFF
DEV STUDY SKILLS	01883	DSS-0080-10	3	MW	0430PM 0545PM	JH 130	SANDERS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DEV STUDY SKILLS	01885	DSS -0080-11	3	MW	0600PM 0715PM	JH 130	SANDERS
DEV STUDY SKILLS	01899	DSS -0080-18	3	TR	0430PM 0545PM	JH 130	ANTON
DEV STUDY SKILLS	01901	DSS -0080-19	3	TR	0600PM 0716PM	JH 130	ANTON
NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.							
BASIC WRITING	06659	RSE -0070-08	3	MW	0600PM	PH 304B	HUNT
BASIC MATHEMATICS	06685	RSM -0070-08	3	MW	0430PM 0545PM	JH 133	STAFF
BASIC MATHEMATICS	06695	RSM -0070-13	3	TR	0600PM 0715PM	JH 133	STAFF
BASIC READING	06715	RSR -0070-09	3	MTWR	0500PM 0550PM	KOM 120	STAFF
PRIN OF ECONOMICS	01939	ECON-0241-14	3	R	0600PM 0840PM	PH 103B	STAFF
PRIN OF ECONOMICS	01959	ECON-0242-06	3	W	0600PM 0840PM	KOM 101	STAFF
MONEY AND BANKING	01969	ECON-0321-04	3	M	0600PM 0840PM	KOM 324	DEPRINCE
MICROECONOMICS	01993	ECON-0457-02	3	R	0600PM 0840PM	PH 312	CORCORAN
ECONOMIC ANALYSIS	02013	ECON-0600-01	3	T	0600PM 0840PM	KOM 452	FAYISSA
SERVEY ECONOMIC THEORY	08707	ECON-0603-01	3	R	0600PM 0840PM	JH 134	GRADDOY
ADV MACROECONOMICS	02015	ECON-0611-01	3	R	0600PM 0840PM	PH 105	ZIETZ
SEM ECON GROWTH & DE	02021	ECON-0647-01	3	W	0600PM 0840PM	KOM 324	FAYISSA
LABOR ECON & IND REL	02023	ECON-0651-01	3	R	0600PM 0840PM	KOM 324	BALCH
ECONOMETRICS I	02027	ECON-0662-01	3	T	0600PM 0840PM	KOM 324	EFF
PRIN REAL ESTATE	02647	FIN -0245-02	3	M	0600PM 0840PM	KOM 452	ROGERS
BUS FIN	02665	FIN -0301-06	3	W	0600PM 0840PM	PH 103B	STAFF
MONEY AND BANKING	02675	FIN -0321-04	3	M	0600PM 0840PM	PH 312	DEPRINCE
INVESTMENTS	02689	FIN -0381-02	3	W	0600PM 0840PM	KOM 323	LEE
MANAGERIAL FINANCE	02703	FIN -0411-03	3	R	0600PM 0840PM	TBA TBA	STAFF
RES REAL PROP APP	02707	FIN -0443-01	3	T	0600PM 0840PM	KOM 323	NEWSOME
PORT THEORY & MGT	02715	FIN -0481-02	3	T	0600PM 0840PM	PH 103B	FELLER
INTERNATIONAL FIN	02719	FIN -0486-02	3	W	0600PM 0840PM	PH 312	HOMAI FAR
RES REAL PROP APP	02725	FIN -0543-01	3	T	0600PM 0840PM	KOM 323	NEWSOME
INTERNATIONAL FINANCE	02729	FIN -0586-02	3	W	0600PM 0840PM	PH 312	HOMAI FAR
ECONOMETRICS I	02739	FIN -0662-01	3	T	0600PM 0840PM	KOM 324	EFF
ADV FIN ANALYSIS	02741	FIN -0671-01	3	M	0600PM 0840PM	PH 103B	STRICKLANDO
ADV FIN ANALYSIS	08711	FIN -0671-03	3	W	0500PM 0740PM	SPRING HILL	SARVER
SECURITY ANALYSIS	02743	FIN -0674-01	3	R	0600PM 0840PM	KOM 323	HOMAI FAR
EDUC FOUNDATIONS	02815	FOED-0602-01	3	W	0415PM 0655PM	LIB 003	STAFF
EDUC FOUNDATIONS	02813	FOED-0602-02	3	R	0600PM 0840PM	TULLAHOMA	STAFF
SCHL COMUTY RELTNS	02817	FOED-0603-01	3	T	0600PM 0840PM	LEBANON	STAFF
SCHL COMUTY RELTNS	08121	FOED-0603-02	3	T	0715PM 0955PM	LIB 3	HUFFMAN
INTRO EDUCL RESEARCH	02819	FOED-0661-01	3	M	0415PM 0655PM	LIB 003	STAFF
SEMINAR IN ED FOUND	02823	FOED-0706-01	3	T	0715PM 0955PM	JH 234	MCCULLOUGH
DIR INDIV RESEARCH	02829	FOED-0761-01	3	W	0715PM 0955PM	LIB 001	WHITE
BKS & MEDIA FOR CHLD	04519	L S -0415-04	3	T	0715PM 0955PM	LIB 001	YOUREE
BKS & MEDIA FOR CHLD	04527	L S -0515-04	3	T	0715PM 0955PM	LIB 001	YOUREE
ORG OF MATLS & MEDIA	04529	L S -0611-01	3	T	0415PM 0655PM	LIB 003	YOUREE
ORGN/ADM PUB SCHLS	07413	SPSE-0601-01	3	M	0600PM 0840PM	MONTEAGLE	STAFF
SUPRV OF INSTR	07415	SPSE-0604-01	3	M	0715PM 0955PM	LIB 003	HUFFMAN
SEM SCH IMPROVEMENT	08131	SPSE-0609-01	3	W	0415PM 0655PM	FRANKLIN	MOSELEY
ED FACILITIES & TRAN	07417	SPSE-0632-01	3	R	0715PM 0955PM	MONTEAGLE	SAMS
SCHOOL FINANCE	08133	SPSE-0634-01	3	T	0415PM 0655PM	FRANKLIN	SAMS
SCHOOL FINANCE	07421	SPSE-0634-02	3	T	0600PM 0840PM	WINCHESTER	STAFF
SECONDARY SCH ADMIN	08135	SPSE-0638-01	3	T	0415PM 0655PM	TBA TBA	SINGER
SCHOOL LAW	07423	SPSE-0639-01	3	W	0715PM 0955PM	LIB 003	SINGER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRO CURRIC DEVELOP	07426	SPSE-0643-01	3	M	0715PM	0955PM LIB 001	STAFF
INTRO CURRIC DEVELOP	08143	SPSE-0643-02	3	W	0600PM	0840PM COLUMBIA	STAFF
SEMINAR IN SUPERV	07457	SPSE-0704-01	3	R	0415PM	0655PM LIB 003	MOSELEY
SCH BUSINESS MGMT	07459	SPSE-0705-01	3	R	0415PM	0655PM PH 103A	SAMS
SEM SCH IMPROVEMENT	08147	SPSE-0709-01	3	W	0415PM	0655PM FRANKLIN	MOSELEY
RDGS IN CURR STUARES	07469	SPSE-0715-01	3	R	0715PM	0955PM LIB 003	MOSELEY
ADM BEHAV: THEO/PRACT	07471	SPSE-0720-01	3	W	0415PM	0655PM PH 103A	SINGER
OVERVIEW HIGHER ED	08145	SPSE-0754-01	3	M	0600PM	0840PM KOM 158	ARTERS
INST DEV IN HIGH EDU	08149	SPSE-0755-01	3	W	0600PM	0840PM KOM 158	ARTERS
METH & MAT TCH WRIT	02051	ELED-0400-01	3	W	0415PM	0655PM KOM 104	SOLLEY
PROB - COMPUTER LIT	02119	ELED-426M-01	3	M	0415PM	0655PM PCS T8A	MANN
CURRIC EARLY CHILD	02053	ELED-0429-01	3	R	0415PM	0655PM KOM 160	GLASCOTT
METH & MAT TCH WRIT	02059	ELED-0500-01	3	W	0415PM	0655PM KOM 104	SOLLEY
PROB - COMPUTER LIT	02131	ELED-526M-01	3	M	0415PM	0615PM PCS T8A	MANN
SOC WORLD OF CHILD	02067	ELED-0609-01	3	T	0415PM	0655PM KOM 160	GLASCOTT
ISS & TR TCH SOC STU	02069	ELED-0614-01	3	R	0415PM	0655PM KOM 104	BERGMAN
STRAT TEACH SCI ELEM	02071	ELED-0619-01	3	M	0415PM	0655PM JH 234	JONES
SEM INNOV TRENDS EL	02073	ELED-0621-01	3	W	0415PM	0655PM KOM 160	JONES
EVAL IN ELEM SCH	02075	ELED-0662-01	3	M	0415PM	0655PM KOM 160	STAFF
METH MAT TCH READ	06461	READ-0425-03	4	M	0415PM	0805PM KOM 160	POOLE
TCH RED CONTENT AREA	07937	READ-0446-05	3	W	0415PM	0655PM JH 234	STAFF
METH MAT TCH READ	06477	READ-0525-03	4	M	0415PM	0805PM KOM 160	POOLE
TCH READ CONTENT AREAS	07935	READ-0546-05	3	W	0415PM	0655PM JH 234	STAFF
DIAG&REM PRAC IMP RD	06489	READ-0672-01	3	M	0415PM	0655PM KOM 104	STAFF
SURVEY OF EXC CHILD	07549	SpEd-0301-09	3	T	0415PM	0655PM KOM 104	STAFF
OVERVIEW SPEC ED	07947	SpEd-0602-01	3	M	0415PM	0655PM TBA TBA	STAFF
THEO PERSP M/M HAND	07587	SpEd-0630-01	3	W	0415PM	0655PM TBA TBA	CALDER
CHAR/NEEDS S/P HAND	07591	SpEd-0640-01	3	T	0415PM	0655PM JH 234	TRENT
EXCEPT CHILD & YOUTH	07595	SpEd-0680-01	3	T	0715PM	0955PM KOM 160	CALDER
CHAR PRESCHOOL HAND	07599	SpEd-0690-01	3	T	0415PM	0655PM TBA TBA	CAMPBELL
DEVELOPMENTAL ASSESSMENT	07601	SpEd-0691-01	3	M	0415PM	0655PM TBA TBA	STAFF
COMPOSITION	02247	ENGL-0111-50	3	M	0450PM	0720PM PH 300A	STAFF
COMPOSITION	02305	ENGL-0112-08	3	M	0450PM	0720PM PH 326	HAGUE
COMPOSITION	02307	ENGL-0112-09	3	W	0450PM	0720PM PH 301	HAGUE
COMPOSITION	02359	ENGL-0112-35	3	R	0450PM	0720PM PH 322	STAFF
EXPERIENCE OF LIT	02469	ENGL-0211-29	3	M	0600PM	0830PM PH 325	STAFF
MAJ THEMES IN AM LIT	02509	ENGL-0221-09	3	M	0450PM	0720PM PH 308	BRANTLEY
MAJ THEMES IN AM LIT	02517	ENGL-0221-13	3	T	0450PM	0720PM PH 325	STAFF
MAJ THEMES IN AM LIT	02519	ENGL-0221-14	3	T	0600PM	0830PM PH 322	STAFF
SCI FICT & FANTASY	02539	ENGL-0305-02	3	W	0600PM	0830PM PH 326	KERRICK
19TH CENT AM LIT	08379	ENGL-0331-02	3	M	0450PM	0720PM PH 322	GINANNI
LITERATURE AND FILM	08385	ENGL-0365-01	3	R	0600PM	0830PM PH 327	HOLTZCLAW
FOLKLORE	08387	ENGL-0401-01	3	T	0600PM	0830PM PH 307	WOLFE, C
PROB MOD ENG USAGE	02581	ENGL-0451-01	3	M	0400PM	0630PM COLUMBIA	COX
FOLKLORE	08407	ENGL-0501-01	3	T	0600PM	0830PM PH 307	WOLFE, C
PROB MOD ENG USAGE	08717	ENGL-0551-01	3	M	0400PM	0630PM COLUMBIA	COX
17TH CENT PROSE-POET	08395	ENGL-0613-01	3	R	0600PM	0830PM PH 303A	DONOVAN, K
STU AM LIT 1800-1860	08401	ENGL-0641-01	3	M	0600PM	0830PM PH 303A	DUNNE
CONTEMPORARY LIT	08403	ENGL-0648-01	3	T	0600PM	0830PM PH 303A	JACKSON
LINGUISTICS	08405	ENGL-0652-01	3	W	0500PM	0720PM PH 303A	JARMON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
17TH CENT PROSE-POET	08411	ENGL-0713-01	3	R	0600PM	PH 303A	DONOVAN, K
STU AM LIT 1800-1860	08419	ENGL-0741-01	3	M	0600PM	PH 303A	DUNNE
CONTEMPORARY LIT	08421	ENGL-0748-01	3	T	0600PM	PH 303A	JACKSON
LINGUISTICS	08425	ENGL-0752-01	3	W	0500PM	PH 303A	JARMON
TOPICS 19TH C FR LIT	02869	FREN-0420-01	3	T	0430PM	BDA 303B	GOLDBERG
NOTE: FREN 0420-01 topic is "Age of the Novel."							
TOPICS 19TH C FR LIT	02873	FREN-0520-01	3	T	0430PM	BDA 303B	GOLDBERG
NOTE: FREN 0520-01 topic is "Age of the Novel."							
GER LIT 1725-1880	02997	GERM-0450-01	3	M	0430PM	BDA 303B	SHELTON
GER LIT 1725-1880	03001	GERM-0550-01	3	M	0430PM	BDA 303B	SHELTON
ELEMENTARY SPANISH	07119	SPAN-0111-08	3	MW	0700PM	BDA 307	STAFF
SPAN LIT I	07151	SPAN-0415-01	3	R	0430PM	BDA 316B	CONLEY
SPAN LIT I	07155	SPAN-0515-01	3	R	0430PM	BDA 316B	CONLEY
INTRO REGIONAL GEOG	08877	GEOG-0200-09	3	T	0600PM	KOM 300	STAFF
INTRO TO EARTH SCI	02935	GEOG-0100-09	4	M	0540PM	KOM 320	HIETT
DAY CARE PERSPECTIVES	08033	COFS-0436-01	3	M	0400PM	KOM 320	STIVERS
DAY CARE PERSPECT	08035	COFS-0536-01	3	M	0400PM	EHS 106	STIVERS
PRINC OF NUTRITION	05461	N FS-0124-06	3	T	0600PM	EHS 106	WALKER
WESTERN CIVILIZ	08301	HIST-0171-08	3	TR	0430PM	PH 214	MESSIER, R
AMERICAN PEOPLE	03211	HIST-0201-22	3	W	0600PM	LRC 221	NEAL
AMERICAN PEOPLE	03223	HIST-0201-37	3	TR	0430PM	TBA TBA	STAFF
AMERICAN PEOPLE	03213	HIST-0201-38	3	T	0600PM	PH 219	MESSIER, E
AMERICAN PEOPLE	08375	HIST-0202-15	3	M	0600PM	PH 213	STAFF
AMERICAN PEOPLE	03277	HIST-0202-21	3	T	0600PM	PH 218	STAFF
COLONIAL AMERICA	08409	HIST-0411-01	3	M	0600PM	PH 220	SIKES
TENNESSEE	03315	HIST-0466-02	3	TR	0600PM	PH 220	JONES, R B
COLONIAL AMERICA	08459	HIST-0511-01	3	M	0600PM	PH 220	SIKES
TENNESSEE	03351	HIST-0566-02	3	TR	0600PM	PH 220	JONES, R B
HISTORICAL INQUIRY	03369	HIST-0607-01	3	R	0600PM	PH 222	SMITH
SELECT READINGS HIST	03373	HIST-0609-01	3	T	0600PM	PH 222	MESSIER, R
SEMINAR AM DIP HIST	08485	HIST-0672-01	3	M	0600PM	PH 222	FERRIS
SEM RECENT EUR HIST	08489	HIST-0674-01	3	W	0600PM	PH 222	BROOKSHIRE
SEMINAR AM DIP HIST	08493	HIST-0772-01	3	M	0600PM	PH 222	FERRIS
SEM RECENT EUR HIST	08495	HIST-0774-01	3	W	0600PM	PH 222	BROOKSHIRE
TENNIS (BEGINNERS)	03423	HPER-0104-08	1	MW	0400PM	MC AR-M	SHAW
KARATE	03463	HPER-0110-04	1	MW	0400PM	MC DS-A	PAYNE, M
RACQUETBALL	03505	HPER-0117-08	1	MW	0400PM	MC HBCT	STAFF
RACQUETBALL	08491	HPER-0117-09	1	MW	0500PM	MC HBCT	STAFF
RACQUETBALL	08487	HPER-0117-18	1	TR	0500PM	MC HBCT	STAFF
AEROBIC DANCE	03545	HPER-0119-05	1	MW	0500PM	MC DS-A	STAFF
SELF DEFENSE	03593	HPER-0125-01	1	MW	0500PM	MC DS-B	PAYNE, M
NOTE: HPER 0212 must provide own masks, snorkels, fins, and boots - approximately \$135.							
SCUBA DIVING	03651	HPER-0212-01	2	T	0400PM	POOL 100	NUNLEY
SCUBA DIVING	03653	HPER-0212-02	2	T	0600PM	POOL 100	NUNLEY
SCUBA DIVING	03655	HPER-0212-03	2	W	0400PM	POOL 100	NUNLEY
SCUBA DIVING	03657	HPER-0212-04	2	W	0600PM	POOL 100	NUNLEY
SCUBA DIVING	03659	HPER-0212-05	2	R	0400PM	POOL 100	CLEW
BASIC LIFEGUARDING	03661	HPER-0214-01	1	M	0400PM	POOL 100	DODSON
EFFECTIVE LIVING	08511	HPER-0310-15	2	M	0500PM	MC 103	STAFF
EFFECTIVE LIVING	03787	HPER-0310-16	2	W	0600PM	MC 101	STAFF
EFFECTIVE LIVING	03785	HPER-0310-24	2	T	0600PM	MC 101	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FST AID SAFETY ED	03801	HPER-0330-05	3	M	0600PM	0840PM	AMG 210 STAFF
FST AID SAFETY ED	07961	HPER-0330-11	3	T	0400PM	0640PM	AMG 210 GINANNI
GA-GYM-RHYM ACT CHILDREN	03821	HPER-0343-06	2	W	0600PM	0740PM	COLUMBIA KERST
CURRICULUM IN P E	03851	HPER-0378-04	2	W	0400PM	0540PM	COLUMBIA BALLOU
THE SCH HEALTH PROG	03875	HPER-0430-04	3	R	0500PM	0740PM	COLUMBIA HUFFER
DANCE PRODUCTION	04009	HPER-474A-01	1	T	0640PM	0930PM	MC DS-A HOLLAND, A
DANCE PRODUCTION	04011	HPER-474B-01	1	T	0640PM	0930PM	MC DS-A HOLLAND, A
T-R:DESIGN FOR TREAT	03921	HPER-0484-01	3	T	0600PM	0840PM	MC 100B AQUADRO
DRIVER & TRAFFIC SAF	03923	HPER-0485-01	3	W	0600PM	0840PM	MC 104 MACBETH
DANCE PRODUCTION	04013	HPER-574A-01	1	T	0640PM	0930PM	MC DS-A HOLLAND, A
DANCE PRODUCTION	04015	HPER-574B-01	1	T	0640PM	0930PM	MC DS-A HOLLAND, A
T-R:DESIGN FOR TREAT	03969	HPER-0584-01	3	T	0600PM	0840PM	MC 100B AQUADRO
DRIVER & TRAFFIC SAF	03971	HPER-0585-01	3	W	0600PM	0840PM	MC 104 MACBETH
ISSU TREND RES REC	03979	HPER-0657-01	3	M	0600PM	0840PM	MC 105 CUNNINGHAM
RES METHODS HPERS	03981	HPER-0661-01	3	R	0600PM	0840PM	MC 103 CUNNINGHAM
PHYSIOL BAS HUM PERF	03985	HPER-0665-01	3	W	0600PM	0840PM	AMG 153 MCCLELLAN
HEALTH DIMENSIONS	03995	HPER-0696-01	3	W	0600PM	0840PM	MC 102 WILCOX
M/TCH HUM SEXUALITY	03997	HPER-0697-01	3	T	0600PM	0840PM	MC 104 ELLIS
ANAL & CRIT PROF LIT	07995	HPER-0701-01	3	T	0600PM	0840PM	MC 102 STROBEL
HIST OF PHY EDU	07997	HPER-0704-01	3	R	0600PM	0840PM	MC 105 BALLOU
BAS TECH DRAW-SKETCH	04049	I S -0131-07	3	TR	0600PM	0840PM	AMG 115 STALLINGS
WOOD I	04065	I S -0213-01	3	TR	0600PM	0840PM	VIS 107 LUNDY
CADD I	08329	I S -0231-04	3	MW	0600PM	0840PM	AMG 117 WEAVER
CADD I	08333	I S -0231-06	3	TR	0600PM	0840PM	AMG 117 SRIDHARA
CO-OP ED EXP I	04067	I S -0293-01	3	T	0600PM	0650PM	VIS 244 GOULD
CO-OP ED EXP II	04069	I S -0294-01	3	T	0600PM	0650PM	VIS 244 GOULD
FURN RESTOR & REFIN	08637	I S -0312-01	3	TR	0600PM	0840PM	VIS 102 LUNDY
WOOD II	04077	I S -0314-01	3	TR	0600PM	0840PM	VIS 107 LUNDY
INTRO TO CONST	04079	I S -0315-01	3	MW	0600PM	0840PM	VIS 107 HATFIELD
CAOD II	08343	I S -0336-03	3	TR	0600PM	0840PM	AMG 116 STAFF
INTRO ELEC & ELECTRO	04113	I S -0361-03	3	MW	0600PM	0840PM	VIS 178 STAFF
INTRO ELEC & ELECTRO	04119	I S -0361-07	3	TR	0600PM	0840PM	VIS 176 STAFF
ELECTRONICS I	04125	I S -0363-01	3	MW	0600PM	0840PM	VIS 176 KANITZ
INTROD TO IND MGMT	04143	I S -0391-02	3	W	0600PM	0840PM	VIS 243 COPPEANS
IND INTERNSHIP I	04145	I S -0392-01	3	T	0600PM	0650PM	VIS 244 GOULD
IND INTERNSHIP II	04147	I S -0393-01	3	T	0600PM	0650PM	VIS 244 GOULD
CO-OP EDUCATION III	04155	I S -0397-01	3	M	0600PM	0650PM	VIS 244 GOULD
CO-OP EDUCATION IV	04157	I S -0398-01	3	M	0600PM	0650PM	VIS 244 GOULD
HIST-PHIL OF IND ED	08217	I S -0401-01	3	R	0600PM	0840PM	GALLATIN HOSSE
COURSE CONST IND ED	04159	I S -0403-01	3	W	0600PM	0840PM	PULASKI LORENZ
METH OF TCHNG IND ED	04163	I S -0404-01	3	M	0600PM	0840PM	DICKSON CASTEEL
ORGAN & OPER OF VICA	04165	I S -0406-01	3	R	0600PM	0840PM	VIS 243 CASTILE
TOOL DESIGN	04177	I S -0437-01	3	MW	0600PM	0840PM	AMG 115 WALL
INDUSTRIAL HYGIENE	04181	I S -0445-01	3	M	0600PM	0840PM	AMG 116 TODD
FUND COMP INTE MFG	08221	I S -0459-01	3	T	0600PM	0840PM	VIS 243 REDDITT
LOCAL AREA NETWORKS	08205	I S -0463-01	3	TR	0600PM	0840PM	VIS 174 WELLS
MICROPROCESSORS	04189	I S -0467-01	3	TR	0600PM	0840PM	VIS 274 PRATT
SHOP PROBLEMS	04197	I S -0479-01	3	M	0600PM	0650PM	VIS 244 MCBRIDE
FLUID POWER	08225	I S -0485-03	3	TR	0530PM	0810PM	SPRING HILL HELM
MAINT MANAGEMENT	08231	I S -0491-01	3	MW	0430PM	0545PM	VIS 242 WALL

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HIST PHIL IND EDUC	08219	I S -0501-01	3	R	0600PM	0840PM GALLATIN	HOSSE
COURSE CONST IND ED	04209	I S -0603-01	3	W	0600PM	0840PM PULASKI	LORENZ
METH OF TCHG IND ED	04213	I S -0504-01	3	M	0600PM	0840PM DICKSON	CASTEEL
ORGAN & OPER OF VICA	04215	I S -0506-01	3	R	0600PM	0840PM VIS 243	CASTILE
COM AID OFT/DES CAD II	08239	I S -0536-03	3	TR	0600PM	0840PM AMG 116	STAFF
TOOL DESIGN	04235	I S -0537-01	3	MW	0600PM	0840PM AMG 115	WALL
INDUSTRIAL HYGIENE	04239	I S -0545-01	3	MW	0600PM	0840PM AMG 116	TODD
FUND COMP INTE MFG	08851	I S -0559-01	3	T	0600PM	0840PM VIS 243	REDDITT
LOCAL AREA NETWORKS	08853	I S -0563-01	3	TR	0600PM	0840PM VIS 174	WELLS
MICROPROCESSORS	04249	I S -0567-01	3	TR	0600PM	0840PM VIS 274	PRATT
SHOP PROBLEMS	04257	I S -0579-01	3	M	0600PM	0650PM VIS 244	MCBRIDE
FLUID POWER	08229	I S -0585-03	3	TR	0530PM	0530PM SPRING HILL	HELM
MAINT MANAGEMENT	08233	I S -0591-01	3	MW	0430PM	0545PM VIS 242	WALL
SAFETY PLANNING	04269	I S -0601-01	3	W	0600PM	0840PM VIS 103	TODD
SEM IND QUAL DEV	04271	I S -0618-01	3	R	0600PM	0840PM VIS 242	GOULD
ADV TECH PROB WOOD	04273	I S -0621-01	3	T	0600PM	0650PM VIS 244	HATFIELD
ADV TECHNICAL DRAFT	04275	I S -0623-01	3	T	0600PM	0650PM VIS 244	CARTER
ADV PROB IN METAL	04277	I S -0624-01	3	T	0600PM	0650PM VIS 244	MCBRIDE
ADV TECH PROBS ELECT	04279	I S -0626-01	3	T	0600PM	0650PM VIS 244	CHEN
COMP INTE DES & MFG	08209	I S -0637-01	3	W	0600PM	0840PM VIS 242	REDDITT
PROB IN IND STUDIES	04281	I S -0651-01	3	T	0600PM	0650PM VIS 244	REDDITT
PROB IN IND STUDIES	04283	I S -0652-01	3	T	0600PM	0650PM VIS 244	REDDITT
THESIS	04287	I S -0664-01	3	M	0600PM	0650PM VIS 244	REDDITT
PROBS IN PROD MGMT	04289	I S -0691-01	3	T	0600PM	0650PM VIS 244	GOULD
PROBS IN PROD MGMT	04291	I S -0692-01	3	T	0600PM	0650PM VIS 244	GOULD
ORG & ADM OF TECH ED	08641	VTE -0644-01	3	T	0600PM	0840PM VIS 242	LORENZ
PROBS IN VOC-TECH	07675	VTE -0651-01	3	M	0600PM	0840PM VIS 145	LORENZ
INTRO TO MICRO	04349	INFS-0220-05	3	M	0600PM	0840PM KOM 204	STAFF
INTRO TO MICRO	04351	INFS-0220-06	3	W	0600PM	0840PM KOM 204	STAFF
COBOL APPLICATIONS	04361	INFS-0272-02	3	R	0600PM	0840PM KOM 202	MAIER
PRIN OF MIS	07845	INFS-0310-05	3	T	0600PM	0840PM KOM TBA	STAFF
INTRO TO SYS ANALYSIS	08743	INFS-0370-02	3	R	0600PM	0840PM KOM 200	CLARK, C
SYS ANAL II	04373	INFS-0470-01	3	W	0600PM	0840PM KOM 200	GAMBILL
OPERATING SYSTEMS	04375	INFS-0473-01	3	W	0600PM	0840PM KOM 200	AGGARWAL
ADVANCED PROGRAMMING	04381	INFS-0476-02	3	T	0600PM	0840PM PH 312	MAIER
DATA BASE TECH I	04383	INFS-0479-01	3	M	0600PM	0840PM KOM 202	REMINGTON
OPERATING SYSTEMS	04387	INFS-0573-01	3	W	0600PM	0840PM KOM 200	AGGARWAL
ADVANCED PROGRAMMING	04391	INFS-0576-02	3	T	0600PM	0840PM PH 312	MAIER
DATA BASE TECH I	04393	INFS-0579-01	3	M	0600PM	0840PM KOM 202	REMINGTON
INF SYS ISSUES	04395	INFS-0601-01	3	T	0600PM	0840PM KOM 200	WYATT
INFS MGMT & APPL	04397	INFS-0661-01	3	T	0600PM	0840PM KOM 204	CLARK, J
INFS MGMT & APPL	08745	INFS-0661-02	3	R	0600PM	0840PM KOM 204	CLARK, J
SYSTEMS ANALYSIS	04399	INFS-0671-01	3	T	0600PM	0840PM JH 138	CLARK, C
SEM IN DEC SUPP SYS	04401	INFS-0672-01	3	M	0600PM	0840PM KOM 452	LEDBETTER
SEM IN GLOBAL INFS	08747	INFS-0675-01	3	W	0600PM	0840PM KOM 222	HUGHES
STATISTICAL METH I	06425	Q M -0261-07	3	M	0600PM	0840PM KOM 200	FREEMAN
STATISTICAL METH I	06427	Q M -0261-08	3	W	0600PM	0840PM KOM 200	FREEMAN
STATISTICAL METH II	06435	Q M -0362-04	3	W	0600PM	0840PM KOM 202	ROB
STATISTICAL METH II	06445	Q M -0362-09	3	T	0600PM	0840PM KOM 202	LEE
QUAN METH SURVEY	06449	Q M -0600-01	3	R	0600PM	0840PM KOM 221	GOBER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER DESIGN	03026	GRAF-0395-01	3	M	0600PM	0900PM	COMM 114		GUNSTER
MEDIA WRITING	07903	JOUR-0171-08	3	MW	0400PM	0540PM	COMM 269		STAFF
MEDIA WRITING	04445	JOUR-0171-09	3	MW	0600PM	0740PM	COMM 269		STAFF
SCIENCE OF COMM	08003	M C -0600-01	3	W	0600PM	0840PM	COMM 151		WYATT
MEDIA MANAGEMENT	08007	M C -0620-01	3	T	0600PM	0840PM	COMM 150		POOD
COMM & TECH SEMINAR	08011	M C -0640-01	3	M	0600PM	0840PM	COMM 151		EASON
MIL SCI PRACTICUM	04535	M S -0100-01	1	TR	0400PM	0500PM	FH 204		MEDARIS
CALC & ANAL GEOM I	04597	MATH-0122-08	5	TR	0600PM	0840PM	KOM 307		STAFF
COLLEGE ALGEBRA	04633	MATH-0141-16	3	MW	0430PM	0545PM	KOM 105		STAFF
COLLEGE ALGEBRA	04635	MATH-0141-17	3	MW	0600PM	0715PM	KOM 359		STAFF
COLLEGE ALGEBRA	04659	MATH-0141-28	3	TR	0430PM	0545PM	KOM 161		STAFF
COLLEGE ALGEBRA	08247	MATH-0141-29	3	TR	0430PM	0545PM	KOM 359		STAFF
COLLEGE ALGEBRA	04661	MATH-0141-30	3	TR	0600PM	0715PM	KOM 206		STAFF
PLANE TRIGONOMETRY	04671	MATH-0142-04	3	MW	0600PM	0715PM	KOM 161		WALSH
MATH FOR HEALTH PROF	04685	MATH-0209-01	1	M	0430PM	0520PM	KOM 162		ZIJLSTRA
MATH-MGR/L/SOC/LIFE	04729	MATH-0243-14	3	TR	0600PM	0715PM	KOM 359		MICHELLO
MATH/GEN STU	04751	MATH-0300-10	3	TR	0430PM	0545PM	KOM 163		STAFF
MGMT CALCULUS I	04791	MATH-0344-11	3	TR	0600PM	0715PM	KOM 163		ALLBRITTEN
ADV CALCULUS I	04799	MATH-0421-01	3	MW	0430PM	0545PM	KOM 359		TRUITT
ADV CALCULUS I	04815	MATH-0521-01	3	MW	0430PM	0545PM	KOM 359		TRUITT
TOPICS IN ALGEBRA	08269	MATH-614A-01	3	TR	0430PM	0545PM	KOM 162		HART
REAL ANALYSIS	04835	MATH-0625-01	3	TR	0600PM	0715PM	JH 238		SHIRLEY
MATH STAT I	07517	STAT-0315-02	3	MW	0600PM	0715PM	KOM 162		HOSSAIN
STATISTICS	08271	STAT-0616-01	3	MW	0600PM	0715PM	KOM 307		CHURCH
BUSINESS POLICY	00761	B AD-0498-06	3	M	0600PM	0840PM	JH 134		HORTON

NOTE: B AD 0498 is open only to students who have completed all Business Core Requirements AND are in their final semester (see undergraduate catalog).

BUSINESS POLICY	00771	B AD-0698-01	3	R	0600PM	0840PM	KOM 224	TILLERY
PRIN MGMT & ORG BEH	04865	MGMT-0361-06	3	W	0600PM	0840PM	KOM 224	JACOBS
PRIN MGMT & ORG BEH	04867	MGMT-0361-07	3	R	0600PM	0840PM	KOM 222	JACOBS
PROD & OPERATION SYS	04883	MGMT-0362-04	3	W	0600PM	0840PM	KOM 221	WILSON
INTRO TO MGMT SCI	04893	MGMT-0364-03	3	T	0600PM	0840PM	JH 134	STAFF
HUMAN RES MGMT	04907	MGMT-0463-03	3	M	0600PM	0840PM	KOM 221	STAFF
MGMT & OPER CONCEPTS	07861	MGMT-0600-01	3	M	0600PM	0840PM	JH 138	PARNELL
STUDY OF ORGANIZATIONS	04929	MGMT-0660-01	3	R	0600PM	0840PM	COMM 150	TANG
STUDY OF ORGANIZATIONS	08721	MGMT-0660-03	3	TBA	0500PM	0740PM	SPRING HILL	STAFF
SEM OPERATIONS MGMT	04931	MGMT-0665-01	3	W	0600PM	0840PM	COMM 150	PETERS
SEM IN HRM	04937	MGMT-0668-01	3	M	0600PM	0840PM	COMM 150	SINGER
INTL MGMT	07863	MGMT-0677-01	3	T	0600PM	0840PM	KOM 221	SOKOVA
PRIN OF MARKETING	04949	MKT -0382-02	3	M	0600PM	0840PM	KOM 222	DOUTHIT
PRIN OF MARKETING	04957	MKT -0382-07	3	R	0600PM	0840PM	JH 138	STAFF
PROMOTION	07867	MKT -0385-03	3	T	0600PM	0840PM	KOM 222	GREGG
CONSUMER BEHAVIOR	04979	MKT -0391-04	3	T	0600PM	0840PM	KOM 224	GRAEFF
MKT CONCEPTS	07887	MKT -0600-01	3	W	0600PM	0840PM	JH 134	MOSER
MKT CONCEPTS	08725	MKT -0600-03	3	TBA	0500PM	0740PM	SPRING HILL	HILL
MARKETING MANAGEMENT	05021	MKT -0680-01	3	M	0600PM	0840PM	KOM 224	WARREN
MARKETING MANAGEMENT	07891	MKT -0680-02	3	W	0600PM	0840PM	COMM 149	FESTERVAND
FUNDAMENTALS OF MUS	05049	MUSI-0121-10	3	TR	0415PM	0530PM	SFA 212	NAYLOR
COMMER SONGWRITING	05125	MUSI-0301-01	2	T	0600PM	0740PM	COMM 149	GARFRERICK

NOTE: MUSI 0301-01 is cross-listed with RIM 0481-01.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTROD TO MUSIC	05161	MUSI-0310-04	3	T	0700PM	0840PM SFA 208	NEVINS
MUS ELEM GRADES	05179	MUSI-0321-07	3	T	0400PM	0630PM COLUMBIA	BRECHT, W
CHORUS	05193	MUSI-0370-02	1	T	0700PM	0900PM SFA 117	BUNDAGE
OPERA WORKSHOP	05199	MUSI-0373-01	1	TR	0415PM	0600PM SFA 117	ISLEY
ORCHESTRA	05201	MUSI-0380-01	1	TR	0500PM	0600PM WMB 173	HEKMATPANAH
ORCHESTRA	08755	MUSI-0380-02	1	M	0700PM	0900PM WMB 173	HARVIN
INSTRUMENTAL CHAMBER MUS	05407	MUSI-0403-01	1	TR	0305PM	0500PM WMB 173	HEKMATPANAH
FOUND OF MUS EDUC	08757	MUSI-0601-01	3	M	0500PM	0600PM TBA 173	HEKMATPANAH
20TH CENTURY MUSIC	05303	MUSI-0604-01	3	TR	0500PM	0730PM SFA 207	BOONE
PROGRESSION	08809	NURS-0361-01	2	M	0515PM	0630PM SFA 205	PERKINS
PROGRESSION CLINICAL	08811	NURS-0362-01	2	M	0430PM	0630PM SAG 202	SAULS
RESEARCH	05507	NURS-0410-01	3	M	0430PM	0630PM SAG 202	SAULS
TRANSITION	08825	NURS-0441-01	2	T	0430PM	0730PM SAG 204	WAKIN
TRANSITION CLINICAL	08827	NURS-0442-01	6	T	0430PM	0630PM SAG 202	PURNELL
FOUNDATIONS OF GOVT	08553	P S -0122-07	3	W	0430PM	0630PM SAG 202	PURNELL
AMER GOVT & POL	05587	P S -0150-05	3	W	0600PM	0840PM PH 207	STAFF
COURTROOM PROCEDURE	05593	P S -0201-01	3	M	0600PM	0840PM PH 211	VILE
LAW & THE LEGAL SYS	05599	P S -0244-01	1	R	0600PM	0750PM PH 207	VANDERVORT
INTERNATIONAL REL	08555	P S -0321-02	3	W	0600PM	0840PM PH 211	STAFF
STATE & LOCAL GOVT	05611	P S -0328-03	3	T	0600PM	0840PM PH 211	TESI
INTERNATIONAL REL	08559	P S -0521-02	3	R	0600PM	0840PM PH 208	STAFF
STATE AND LOCAL GOVT	05663	P S -0528-03	3	T	0600PM	0840PM PH 211	TESI
LITIGATION-TRIAL PRAC	05823	PLEG-0301-01	3	R	0600PM	0840PM PH 208	STAFF
FAMILY LAW	05825	PLEG-0341-01	3	R	0600PM	0840PM PH 208	STAFF
GENERAL PSYCHOLOGY	05841	PSY -0141-09	3	T	0600PM	0840PM PH 208	STAFF
GENERAL PSYCHOLOGY	05843	PSY -0141-10	3	T	0450PM	0720PM PH 206	VANZANT
GENERAL PSYCHOLOGY	05857	PSY -0141-15	3	M	0730PM	1000PM PH 206	VANZANT
PSYCH SOC BEHAVIOR	07907	PSY -0221-07	3	TR	0600PM	0715PM PH 313	STAFF
PSYCH SOC BEHAVIOR	05887	PSY -0221-08	3	TR	0430PM	0545PM PH 313	STAFF
DEVELOPMENTAL PSY	05891	PSY -0230-04	3	T	0600PM	0840PM PH 206	SCHMIDT, G
BASIC STAT FOR BEH S	05911	PSY -0230-07	3	M	0600PM	0840PM PH 206	SCHMIDT, G
BASIC STAT FOR BEH S	05919	PSY -0302-12	3	M	0600PM	0840PM PH 206	SCHMIDT, G
ABNORMAL PSY	05939	PSY -0323-07	3	TR	0430PM	0545PM PH 200	JONES, S D
ABNORMAL PSY	07953	PSY -0323-12	3	MW	0440PM	0555PM PH 201	STAFF
PSY OF CRIMINAL BEH	05983	PSY -0412-01	3	TR	0430PM	0545PM PH 227	STAFF
PHYSIOLOGICAL PSY	06003	PSY -0424-01	3	T	0600PM	0840PM PH 109A	STEUER
INTROD PSY GUID TEST	07989	PSY -0426-02	3	M	0600PM	0840PM PH 200	BAUER
ORGANIZATIONAL PSY	06013	PSY -0436-01	3	T	0600PM	0840PM PH 227	STAFF
ORGANIZATIONAL PSY	06015	PSY -0436-02	3	MW	0440PM	0555PM PH 204	MOFFETT
GROUP DYNAMICS	06021	PSY -0438-02	3	R	0600PM	0840PM PH 201	MOFFETT
PERSUASION	06023	PSY -0439-01	3	M	0600PM	0840PM PH 227	LITTLEPAGE
THEORIES COUNSELING	06049	PSY -0447-02	3	W	0600PM	0840PM PH 201	WHITESIDE
PSYCHOSEXUAL ADJUST	06061	PSY -0460-03	3	TR	0430PM	0545PM PH 206	STAFF
ADULT PSY & AGING	08009	PSY -0461-01	3	R	0600PM	0840PM PH 204	MCCORMACK
PSYCHOLOGY OF WOMEN	06063	PSY -0462-01	3	MW	0440PM	0555PM PH 227	BELSKY
DEATH & DYING	06071	PSY -0463-02	3	W	0600PM	0840PM PH 206	HAMILTON
MULTICULTURAL EDUC	06075	PSY -0472-01	3	T	0600PM	0840PM PH 201	BRABENDER
ADVANCED GENERAL PSY	06079	PSY -0499-01	3	T	0600PM	0840PM PH 109	DOSS
PSYCH LABS	08691	PSY -501K-01	3	W	0440PM	0720PM PH 109	DOSS
PSYCH LABS	08693	PSY -501K-02	3	T	0600PM	0840PM PH 204	ROYAL
			1	T	0425PM	0555PM PH 204	STAFF
			1	R	0425PM	0555PM PH 204	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PSY OF CRIMINAL BEH	06091	PSY -0512-01	3	T	0600PM 0840PM	PH 109A	STUEBER
ABNORMAL PSY	06113	PSY -0523-07	3	MW	0440PM 0555PM	PH 201	STAFF
ABNORMAL PSY	08045	PSY -0523-12	3	TR	0430PM 0545PM	PH 227	STAFF
PHYSIOLOGICAL PSY	06121	PSY -0524-01	3	M	0600PM 0840PM	PH 200	BAUER
INTROD PSY GUID TEST	08051	PSY -0526-02	3	R	0600PM 0840PM	PH 227	STAFF
ORGANIZATIONAL PSY	06135	PSY -0536-01	3	MW	0440PM 0555PM	PH 204	HOFFETT
ORGANIZATIONAL PSY	06137	PSY -0536-02	3	R	0600PM 0840PM	PH 201	HOFFETT
GROUP DYNAMICS	06143	PSY -0538-02	3	M	0600PM 0840PM	PH 227	LITTLEPAGE
PERSUASION	06147	PSY -0539-01	3	W	0600PM 0840PM	PH 201	WHITESIDE
THEORIES COUNSELING	06173	PSY -0547-02	3	TR	0430PM 0545PM	PH 206	STAFF
PSYCHOSEXUAL ADJUST	06185	PSY -0560-03	3	R	0600PM 0840PM	PH 204	MCCORMACK
ADULT PSY & AGING	08065	PSY -0561-01	3	MW	0440PM 0555PM	PH 227	BELSKY
PSYCHOLOGY OF WOMEN	06187	PSY -0562-01	3	W	0600PM 0840PM	PH 206	HAMILTON
DEATH & DYING	06195	PSY -0563-02	3	T	0600PM 0840PM	PH 201	BRABENDER
MULTICULTURAL EDUC	06199	PSY -0572-01	3	W	0440PM 0720PM	PH 109A	DOSS
THEORIES PERSONALITY	06203	PSY -0602-02	3	TR	0430PM 0545PM	PH 201	JOHNSON
CURR RES PERSONALITY	06205	PSY -0603-02	3	R	0430PM 0710PM	PH 109	PHILLIPS
PSYCH TESTING	06207	PSY -0605-01	3	M	0600PM 0840PM	PH 313	BURKE
SCHOOL PSYCHOLOGY	06209	PSY -0606-01	3	W	0400PM 0555PM	PH 200	RUST
INTERVENTIONS: CHILDREN	06211	PSY -0608-01	3	M	0600PM 0840PM	PH 204	BRISSIE
FOUND & ADM OF GUIDA	06215	PSY -0616-01	3	R	0600PM 0840PM	PH 206	STAFF
GROUP COUN & THERAPY	06219	PSY -0617-01	3	W	0600PM 0840PM	PH 313	WEST
NOTE: PSY 0617 students MUST also enroll in one of the three sections of PSY 501K, Psychology Lab.							
ADV COGNITIVE PSY	06223	PSY -0619-01	3	M	0600PM 0840PM	PH 205	GUERTIN
NOTE: PSY 0619 students may also enroll in PSY 501H.							
ORGAN/ADMIN OF B/C SERV	08759	PSY -0622-01	3	T	0600PM 0840PM	PH 227	SLICKER
OBJ PERSONALITY ANAL	08085	PSY -0625-03	3	T	0600PM 0840PM	PH 200	STAFF
PRACT:COUN/CLINICAL	06233	PSY -0626-01	3	W	0600PM 0840PM	PH 227	JOHNSON
PRACT:COUN/CLINICAL	06235	PSY -0626-03	3	R	0600PM 0840PM	JH 234	CARLSON
PRACT:INDIV ASSESSM	06353	PSY -627D-03	3	R	0600PM 0840PM	PH 200	RUST
INTERMED STATISTICS	06239	PSY -0628-03	3	T	0600PM 0840PM	PH 205	VERMILLION
ADV PERSONNEL SELECT	08123	PSY -0642-02	3	W	0600PM 0840PM	PH 205	VAN HEIN
PSYCHOPATHOLOGY	06253	PSY -0651-01	3	M	0600PM 0840PM	PH 201	TRENT
PROF ISSUES & ROLES	06263	PSY -0669-01	3	M	0600PM 0840PM	TBA TBA	STAFF
PSY ASSESS LEARN DIS	06265	PSY -0675-01	3	W	0600PM 0840PM	PH 200	BRISSIE
TECH OF PSYCHOTHERAP	06269	PSY -0680-02	3	W	0600PM 0840PM	PH 204	COMPTON
HIST OF RECORD IND	06497	RIM -0300-03	3	T	0600PM 0840PM	COMM 101	STAFF
ARTIST MANAGEMENT	06571	RIM -0372-02	3	TR	0445PM 0600PM	COMM 151	KRYSLUR
CONCERT PROMOTION	06597	RIM -0432-01	3	T	0600PM 0840PM	COMM 101	STAFF
RECORD STORE OPS	06627	RIM -0472-01	3	M	0600PM 0840PM	COMM 149	STAFF
TOPICS RIM: SONGWRITING	06631	RIM -0481-01	3	T	0600PM 0740PM	COMM 149	GARFRERICK
NOTE: RIM 0481-01 is cross-listed with MUSI 0301-01.							
TOPICS IN RIM: LECTURE	06633	RIM -0481-02	3	W	0600PM 0840PM	COMM 101	KRYSLUR
REC STUDIO MAINTENANCE	06635	RIM -0483-01	3	TR	0430PM 0545PM	COMM 149	STAFF
INTER DIGITAL ANIMATION	08621	RaTV-0331-01	3	T	0600PM 0840PM	COMM 148	BARR
ADVANCED PROD SEMINAR	06831	RaTV-0491-01	3	M	0600PM 0845PM	COMM 125	SPIRES
TOPICS IN ANTH	08585	ANTH-0360-01	3	M	0600PM 0840PM	PH 318	SMITH
NOTE: ANTH 0360-01 topic is "African and African-American Archeology."							
LIFE CYCLE	08597	S W -0315-04	3	T	0600PM 0840PM	PH 320	STAFF
CHILD WELFARE	06875	S W -0462-01	3	W	0600PM 0840PM	PH 321	GIBSON
INTROD SOCIOLOGY	06977	SOC -0101-07	3	W	0600PM 0840PM	PH 319	MCURRY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SOCIAL PROBLEMS	06997	SOC -0201-08	3	R	0600PM	0840PM PH 318	ROUSE
LIFE CYCLE	08611	SOC -0315-04	3	T	0600PM	0840PM PH 320	STAFF
MARRIAGE & FAMILY	07027	SOC -0350-04	3	T	0600PM	0840PM PH 318	ADAY
CRIMINOLOGY	07045	SOC -0430-01	3	W	0600PM	0840PM PH 318	STAFF
SOC OF ALCOHOL ABUSE	08565	SOC -0461-01	3	M	0600PM	0840PM PH 320	STAFF
CHILD WELFARE	07051	SOC -0462-01	3	W	0600PM	0840PM PH 321	GIBSON
CRIMINOLOGY	07081	SOC -0530-01	3	W	0600PM	0840PM PH 318	STAFF
SOC OF ALCOHOL ABUSE	08571	SOC -0561-01	3	M	0600PM	0840PM PH 320	STAFF
RESEARCH DESIGN ANAL	07097	SOC -0662-01	3	M	0600PM	0840PM PH 317	WALLACE
SEM MARR FAMLY IN AM	08573	SOC -0663-01	3	T	0600PM	0840PM PH 317	SCHNELLER
THESIS	07105	SOC -664A-01	3	R	0630PM	0800PM PH 317	ELLER
SEMINAR ON TOPICS	08683	SOC -665C-01	3	W	0600PM	0840PM PH 317	ROUSE
NOTE: SOC 665C-01 topic is "Media Images of Deviance."							
FUND OF SPEECH	07207	SPEE-0220-18	3	M	0450PM	0720PM BDA 214	STAFF
FUND OF SPEECH	07243	SPEE-0220-36	3	T	0450PM	0720PM BDA 314	STAFF
VOICE & DICTION	07261	SPEE-0315-03	3	M	0600PM	0830PM BDA 216	HILLMAN
CHILD DRAMA SPEECH	07263	SPEE-0316-01	3	R	0400PM	0630PM COLUMBIA	LYNNER
SPEE & LANG DEVEL	08519	SPEE-0442-03	3	R	0400PM	0630PM COLUMBIA	OGDEN
CHILD DRAMA SPEECH	07329	SPEE-0516-01	3	R	0400PM	0630PM COLUMBIA	LYNNER
SPEE & LANG DEVEL	08525	SPEE-0542-03	3	R	0400PM	0630PM COLUMBIA	OGDEN

Off-Campus Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

Registration for classes will be at the **beginning of the first class unless otherwise indicated.** Late fee charges after the first class.

SURVEY OF ACTG PRIM	07811	ACTG-0600-01	3	M	0120PM	0400PM	SPRING HILL	STAFF
SURVEY OF ACTG PRIM	07813	ACTG-0600-02	3	M	0500PM	0740PM	SPRING HILL	STAFF
EXP PHYS SCI	06955	SCI -0442-03	4	TR	1230PM	0320PM	COLUMBIA	HOOD
EXP PHYS SCI	08203	SCI -0542-03	4	TR	1230PM	0320PM	COLUMBIA	HOOD
ADV FIN ANALYSIS	08709	FIN -0671-02	3	W	0120PM	0400PM	SPRING HILL	SARVER
ADV FIN ANALYSIS	08711	FIN -0671-03	3	W	0500PM	0740PM	SPRING HILL	SARVER
EDUC FOUNDATIONS	02813	FOED-0602-02	3	R	0600PM	0840PM	TULLAHOMA	STAFF
SCHL COMUTY RELTNS	02917	FOED-0603-01	3	T	0600PM	0840PM	LEBANON	STAFF
ORGN/ADM PUB SCHLS	07413	SPSE-0601-01	3	M	0600PM	0840PM	MONTEAGLE	STAFF
SEM SCH IMPROVEMENT	08131	SPSE-0609-01	3	W	0415PM	0655PM	FRANKLIN	MOSELEY
ED FACILITIES & TRAN	07417	SPSE-0632-01	3	R	0715PM	0955PM	MONTEAGLE	SAMS
SCHOOL FINANCE	08133	SPSE-0634-01	3	T	0415PM	0655PM	FRANKLIN	SAMS
SCHOOL FINANCE	07421	SPSE-0634-02	3	T	0600PM	0840PM	WINCHESTER	STAFF
INTRO CURRIC DEVELOP	08143	SPSE-0643-02	3	W	0600PM	0840PM	COLUMBIA	STAFF
SEM SCH IMPROVEMENT	08147	SPSE-0709-01	3	W	0415PM	0655PM	FRANKLIN	MOSELEY
ELEM CURR (K-4)	02045	ELED-0325-04	3	T	1100AM	0130PM	COLUMBIA	GOWER
ELEM CURR (5-8)	02049	ELED-0327-02	3	R	1100AM	0130PM	COLUMBIA	STAFF
EFFECT INSTR (K-4)	08671	ELED-0405-02	3	T	0100PM	0330PM	COLUMBIA	STAFF
EFFECT INSTR (5-8)	08673	ELED-0407-02	3	R	0100PM	0330PM	COLUMBIA	STAFF
KINDERGARTEN PRACT	08675	ELED-0431-02	3	MMF	0800AM	1130AM	COLUMBIA	STAFF
METH MAT EL SCH MATH	02105	ELED-311D-02	3	W	0300PM	0340PM	COLUMBIA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
SURVEY OF EXC CHILD	07641	SpEd-0301-05	3	M	0100PM	0340PM	COLUMBIA	MORICE
CHILDRENS LITERATURE	02565	ENGL-0360-03	3	M	0400PM	0640PM	COLUMBIA	DONOVAN, E
PROB MOD ENG USAGE	02581	ENGL-0451-01	3	M	0400PM	0630PM	COLUMBIA	COX
PROB MOD ENG USAGE	08717	ENGL-0551-01	3	M	0400PM	0630PM	COLUMBIA	COX
GA-GYM-RHYM ACT CHILDREN	03821	HPER-0343-06	2	W	0600PM	0740PM	COLUMBIA	KERST
CURRICULUM IN P E	03851	HPER-0378-04	2	W	0400PM	0540PM	COLUMBIA	BALLOU
THE SCH HEALTH PROG	03875	HPER-0430-04	3	R	0500PM	0740PM	COLUMBIA	HUFFER
IND INTERNSHIP II	04149	I S -0393-02	3	TBA	TBA	TBA	SPRING HILL	HELM
HIST-PHIL OF IND ED	08217	I S -0401-01	3	R	0600PM	0840PM	GALLATIN	HOSSE
COURSE CONST IND ED	04159	I S -0403-01	3	W	0600PM	0840PM	PULASKI	LORENZ
METH OF TCHNG IND ED	04163	I S -0404-01	3	M	0600PM	0840PM	DICKSON	CASTEEL
FLUID POWER	08223	I S -0485-02	3	TR	0130PM	0410PM	SPRING HILL	HELM
FLUID POWER	08226	I S -0485-03	3	TR	0530PM	0810PM	SPRING HILL	HELM
HIST PHIL IND EDUC	08219	I S -0501-01	3	R	0600PM	0840PM	GALLATIN	HOSSE
COURSE CONST IND ED	04209	I S -0503-01	3	W	0600PM	0840PM	PULASKI	LORENZ
METH OF TCHG IND ED	04213	I S -0504-01	3	M	0600PM	0840PM	DICKSON	CASTEEL
FLUID POWER	08227	I S -0585-02	3	TR	0130PM	0410PM	SPRING HILL	HELM
FLUID POWER	08229	I S -0585-03	3	TR	0530PM	0810PM	SPRING HILL	HELM
MATH/GEN STU	08649	MATH-0300-06	3	TR	0800AM	0915AM	COLUMBIA	STAFF
STUDY OF ORGANIZATIONS	08719	MGMT-0660-02	3	TBA	0120PM	0400PM	SPRING HILL	STAFF
STUDY OF ORGANIZATIONS	08721	MGMT-0660-03	3	TBA	0500PM	0740PM	SPRING HILL	STAFF
MKT CONCEPTS	08723	MKT -0600-02	3	TBA	0120PM	0400PM	SPRING HILL	HILL
MKT CONCEPTS	08725	MKT -0600-03	3	TBA	0500PM	0740PM	SPRING HILL	HILL
MUS ELEM GRADES	05179	MUSI-0321-07	3	T	0400PM	0630PM	COLUMBIA	BRECHT, W
CHILD DRAMA SPEECH	07263	SPEE-0316-01	3	R	0400PM	0630PM	COLUMBIA	LYNNER
SPEE & LANG DEVEL	08519	SPEE-0442-03	3	R	0400PM	0630PM	COLUMBIA	OGDEN
CHILD DRAMA SPEECH	07329	SPEE-0516-01	3	R	0400PM	0630PM	COLUMBIA	LYNNER
SPEE & LANG DEVEL	08525	SPEE-0542-03	3	R	0400PM	0630PM	COLUMBIA	OGDEN

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;
- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Department of Public Safety and Security

In Compliance with the College and University Information Act

The following information is designed to provide a greater understanding of the facts and figures related to campus security operations. The information presented is not designed to serve as any agreement or contractual arrangement for providing security services to members of the campus community, nor to guarantee an individual's personal safety when utilizing the campus facilities or grounds. **The Office of Public Safety and Security urges all members of the University community to follow personal safety guidelines as the best method for preventing crime.** The information presented is designed to meet the guidelines of the Tennessee 1989 "College and University Security Act," and the Federal 1990 "Student Right-to-Know and Campus Security Act."

The MTSU Department of Public Safety and Security is an independent police agency recognized as such by the FBI and State of Tennessee. The department currently employs 18 full-time officers and operates 24 hours a day. Officers of the Department of Public Safety and Security determine the appropriate response for all requests for assistance. Also utilized when requested are officers from the Murfreesboro Police Department and the Rutherford County Sheriff's Department, as well as numerous other full-time and student personnel in auxiliary roles.

There are two non-commissioned security guards who receive department training for the Murphy Athletic Center security positions. Additional department support consists of a chief clerk, department secretary, cashier, and approximately thirty-five (35) part-time student employees. Students staff the office assistance, dispatch, student patrol, and ticket writing service areas.

All full-time officers are commissioned and fully certified with the State of Tennessee. All officers have graduated from a fully-accredited law enforcement training academy and are required to meet all minimum standards set forth for police officers by the State of Tennessee. The department also provides continuing education for its officers in excess of what is required by these minimum standards.

Crime on Campus

MTSU is an open campus located in an area rapidly growing in population. **A campus environment can foster a false feeling of safety** among its community. This is a potentially dangerous illusion. Each year over 100,000 crimes are reported on college campuses. Included at the end of this section are the latest crime statistics for MTSU. A comparison with other universities will show that we have one of the lowest crime rates in the state. We hope that this low incidence rate is due to the Department of Public Safety's aggressive performance of its duties and also the awareness of the MTSU community. Despite our low crime rate, **don't take chances or be careless** with regard to your personal safety and property. MTSU has always been open about the fact that crime does occur here. We hope that increased awareness on the part of the community will help keep our campus safe.

Personal Safety

The most effective means of dealing with an attack on your person is to **avoid it in the first place**. The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call the Department of Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to the Department of Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked**. If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away. If people are nearby, scream.
4. Take no chances, because half of all felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.
2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this

crime by calling Public Safety and Security at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or attempted assaults and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook*. Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money lying around unattended in your dorm room or apartment. **Consider leaving items of great value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your college residence, be sure to make a note of manufacturers' serial numbers for identification purposes. You may also consider applying your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowner's insurance policy on your permanent residence to see if thefts while away at school are covered. You may also wish to investigate "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattended. While taking a shower or making a short trip down the hall, **lock your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can easily be sold for quick money. If your books are stolen, file a report with the Department of Public Safety and file a lost or stolen book report promptly in Room 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an unlocked desk drawer. Avoid carrying large amounts of cash.

3. Be careful to secure bicycles to the bicycle racks provided around campus. Lock them **through the frame** with a sturdy lock and chain. There are locks available that, if properly utilized and defeated, provide insurance coverage for the loss of your bike. Keep a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to use a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with the Department of Public Safety.
2. Report the loss of credit cards to the issuing companies to avoid liability for unauthorized charges. Your maximum liability is \$50 per card if you report the loss within 60 days, but you will save yourself and the company a great deal of trouble if you report it immediately.
3. Be especially prompt in reporting a loss of your ATM (automatic teller machine) cards. To limit your liability to \$50, you must report the loss within two business days. Your liability increases to \$500 per card if you wait up to 60 days, after which your liability is unlimited. Report this loss even though you are sure that your secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkbook. Close your account and open a new one to avoid liability for forged checks.
5. Apply for a new driver's license. You can usually get a temporary one immediately.
6. Call the Social Security Administration for a new card. It takes about three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost or stolen. You are particularly vulnerable because your address is on your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuable merchandise, call the business and explain what happened. They may let you pick up the items if you describe them, the work to be done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them to make your card invalid. This will prevent any loss from the business and any inconvenience to you.
10. You may obtain a replacement MTSU identification card at the Department of Public Safety.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes stealing your car easy, and you may be liable for negligence if a thief uses your vehicle in the commission of a crime. A car is stolen every 15 seconds in the United States.
2. Always lock your car and roll up the windows.
3. Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.
4. If you want to install **expensive stereo equipment** in your car, seriously **consider an automobile burglar alarm.**
5. Park in well-lighted areas.

Alcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is strictly prohibited at MTSU by both Tennessee law and by MTSU regulation. It is also **strictly enforced**.

Drinking and Driving

1. About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.
2. Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.
3. Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.
4. A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.
5. Your BAC increases depending on many variables:
 - body weight
 - type of drink consumed
 - how fast you drink

- your mood
 - the amount of food in your stomach.
6. There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**
 7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than 48 hours** in jail, \$250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. The MTSU Department of Public Safety **does** enforce the offense of driving under the influence.
 8. Alternatives to drinking and driving:
 - **Don't drink alcohol.**
 - Drink alternative beverages such as juice or soda.
 - Utilize a **designated driver who does not drink.** Take turns among your friends.
 - Sip drinks, don't gulp them.
 - Eat before or as you drink to help slow down the absorption of alcohol in your system.
 - Stop drinking well before you plan to drive.
 - Know what and how much is in each drink. Don't let someone surprise you.
 - Set a limit for yourself and stick to it.
 - If you have been drinking, get a ride from a **sober friend**, use public transportation, or stay overnight.
 - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact the Department of Public Safety and Security to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic and Parking Enforcement

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. The Department of Public Safety enforces all state traffic laws and MTSU parking regulations 24 hours a day. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some of which are serious. **Wear your seatbelts at all times.** You have not arrived safely on campus until you have parked your vehicle. **Students may park only in those areas specified by the appropriate permit. (Refer to Parking Summary available with purchase of the permit.)** Please do not park by yellow curbs, handicap spaces or ramps, white curbs, or in other specifically reserved spaces (i.e., "Housing Staff," "President," "Vice President" spaces). Be sure to purchase a parking permit and do your part to help reduce traffic and parking congestion on campus.

Other Law Enforcement Agencies

The Department of Public Safety and Security has a close working relationship with local, state, and federal law enforcement agencies. Murfreesboro Police Department assistance is requested when major felonies occur. Tennessee Bureau of Investigation assistance is required when crimes of special interest occur. Assistance from local, state, and federal agencies is requested as required.

The Local Law Enforcement Agencies systematically forward to the DPSS copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by the DPSS.

The annual report below is prepared each January for the previous year. These results are published and distributed via (1) The Department of Public Safety and Security new Orientation Pamphlet, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and the annual Employee Security Newsletter.

Rules and Regulations

- I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations.

All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus, and if they refuse, may be subject to lawful removal and prosecution.

- II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by the Department of Public Safety and Security. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.)

Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

- III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff.

MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

- IV. The Department of Public Safety and Security personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures.

A daily security activity report is prepared and provided to the President, the Assistant Vice President for Finance, and the Vice President for Student Affairs. A daily summary of all criminal activity is made available to the general public at the offices of the Department of Public Safety and Security.

- V. The Department of Public Safety and Security enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.
- VI. The director of the Department of Public Safety and Security personally welcomes all new entering students each semester

at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at the Department of Public Safety and Security upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. Types of student housing available:

Single student residence hall - accommodations for 1,827 women students in eleven halls and 1,441 men students in eleven halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two-bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom and 96 two-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. Policies on housing assignments and requests by students for assignment changes:

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application.

Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. Policies concerning the identification and admission of visitors in student housing facilities:

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. Measures to secure entrances to student housing facilities:

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m. Residence Hall guards are on duty in the lobbies to admit residents between 2:00 a.m. and 6:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden window stops. These stops are provided by the University Housing Office.

Room or apartment keys are the property of the University and a student may not have duplicate keys made. Violation of this procedure will result in disciplinary action.

V. Standard security features used to secure doors and windows in student rooms:

Some exits from interior buildings are equipped with an alarm system. This alarm system is sounded if the contact is broken on the door seal. Hall guards check the exits as a part of their regularly-scheduled rounds. Industrial framing and locking devices are utilized on the windows and doors and window stops are provided by University Housing.

VI. A description of the type and number of employees, including security personnel, assigned to the student housing facilities which shall include a description of their security training:

Each residence hall is managed by a graduate hall director who undergoes two weeks of intensive training prior to the

beginning of school. Each hall director supervises a resident assistant who resides on each floor of the building. Each resident assistant undergoes a week of intensive training, and both the hall director and resident assistant are required to enroll in a residence hall counseling class. Each of these are required periodically to attend scheduled in-service training throughout the year. There are 23 graduate directors and 78 resident assistants.

Approximately 20 hostesses are employed to supervise students during open house and visitation. The hostess is supervised by the in-house graduate hall director and a specific area coordinator. It is the responsibility of the area coordinator to train each hostess utilizing a training film designed specifically for this purpose. This same method is utilized in the supervision and training of hall guards. Hall guards are required to report all incidents through the use of an Incident Report form, and are required to attend periodic meetings throughout the semester. There are approximately 23 hall guards staffing six locations each evening of the contract year.

VII. The type and frequency of programs designed to inform student housing residents about housing security and enforcement procedures:

All communications with residents prior to their arrival identifies and details security measures. Each resident, upon arrival, is given a letter specifically addressed to the individual which reiterates these security measures. Immediately following check-in, each resident is strongly encouraged to attend a residence hall meeting in which the staff verbally communicates these security procedures. During the semester the security efforts are re-emphasized through programming efforts.

VIII. Policy and any special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:

The period between Summer and Fall, Fall and Spring, and Spring Break are officially considered closed periods and students are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those students who must remain in Housing and each resident is required to sign in on a seasonal roster. These seasonal rosters are provided to Public Safety and Security, graduate hall directors, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly-registered students.

Summer camps and workshops - All summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

MTSU Crime on Campus Annual Report: January-December 1992

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by computing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," expressed as a percentage.

Offense Category	Actual Offenses Reported	Rate Per 1,000	Offenses Cleared	Percent Cleared	Clearances Involving Persons Under 18 Years
Homicide	0	0.0	0	-	0
Manslaughter	0	0.0	0	-	0
Rape	0	0.0	0	-	0
Robbery	1	0.0	0	-	0
Assault	26	1.7	17	65.4	0
Burglary	55	3.5	5	9.0	0
Larceny	239	15.3	18	7.5	0
Vehicle Theft	9	0.6	4	44.4	0
Arson	0	0.0	0	-	0
Forgery	3	0.2	3	100.0	0
Fraud	4	0.3	4	100.0	0
Embezzlement	0	0.0	0	-	0
Stolen Property	15	1.0	15	100.0	0
Vandalism	101	6.5	2	2.0	0
Weapons	7	0.4	6	86.0	0
Prostitution	0	0.0	0	-	0
Sex Offenses	3	0.2	2	66.7	0
Drugs (Sale/Manufacture)	0	0.0	0	-	0
Drugs (Possession)	3	0.2	3	100.0	0
Gambling	0	0.0	0	-	0
Family Offenses	0	0.0	0	-	0
DUI	16	1.0	16	100.0	0
Liquor Laws	5	0.3	5	100.0	0
Drunkness	16	1.0	16	100.0	1
Disorderly Conduct	17	1.1	17	100.0	0
Vagrancy	53	3.4	53	100.0	1
All Other Offenses	23	1.5	23	100.0	0

Campus Population Statistics (1992 Fall Term Campus Population)

FTE Undergraduate Students	: 12,774
FTE Graduate Students	: 1,495
Staff Personnel	: 478
Faculty Personnel	: 867
Security Personnel (Non-commissioned)	: 4
Security Personnel (Commissioned)	: 15
Total	: 15,603

Department of Public Safety and Security 1992 Annual Report

Pursuant to the Federal "Student Right-to-Know and Campus Security Act" of 1990 and the Tennessee "College and University Security Information Act" of 1989, the January through December, 1992, and previous two years of criminal statistics are provided.

The MTSU summary crime report for calendar year 1992, as recorded by the Tennessee Bureau of Investigation, is provided for reader interest.

Category	1990	1991	Increase/ Decrease	1992	Increase/ Decrease
Department Services	8432	9495	+1053	9961	+466
Criminal Offenses	703	689	-14	708	+19
Total Arrests	107	73	-34	99	-26
Arrests by Offense					
Murder	0	0	0	0	0
Rape	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated Assault	5	1	-4	0	-1
Burglary	6	2	-4	4	+2
Motor Vehicle Theft	0	0	0	0	0
Theft	11	9	-2	5	-4
Weapons Possession	2	2	0	2	0
Liquor Law Violations	35	26	-9	37	+11
Drug Violations	1	2	+1	2	0

Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive additional copies of this information, please contact

Chief Jack Drugmand
Public Safety and Security
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2424

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold

such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records.

1993-94 Telephone Directory Planned

Plans are underway for fall publication of the campus telephone directory which includes students' phone numbers and local addresses.

The *student listing* includes only full-time students: undergraduate students taking 12 hours or more and graduate students taking 9 hours or more. The phone number listed is the campus phone number for residential students, the local number for others. If you provided some other telephone number when you applied for admission, you can correct that information as well as your address or make any other needed changes by contacting the Records Office.

If you do not wish to be listed in such a directory, please notify the Records Office, Room 106, Cope Administration Building, in writing no later than *September 8, 1993*.





Trial Schedule

Middle Tennessee State University, Murfreesboro

Please print

Name _____ last _____ first _____ middle _____

Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
					Total Hours		

Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
(required of students taking any Developmental Studies course)

Instructions for Completing Trial Schedule

The Trial Schedule must be completed before entering the Scheduling Center in the James Union Building or Murphy Center. Both the Course Requests and the Alternate Course sections should be filled out. The Trial Schedule Form is included with the Class Schedule Book or is available in each department for advising purposes.

Enter the appropriate information listed below for each item found in the Class Schedule Book.

1. Call number - 5-digit number
2. Department name - department abbreviation
3. Course ID - 6-digit number (includes course number and section number)
4. Credit hours - course credit hours
5. Special Grading - NC if auditing class, otherwise leave blank
6. Days - days class meets during week
7. Times - time class meets during day

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1	①	②	③	④	⑤	⑥	⑦
2							
3							

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	ROOM	INSTRUCTOR
INTROD TO ACTG	1	ACTG-0111-01	3	TR	0800AM 0915AM	KOM 326	STAFF
INTROD TO ACTG	3	ACTG-0111-02	3	TR	0140PM 0255PM	PH 105	STAFF
PRIN OF ACTG I	5	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	7	ACTG-0211-02	3	MWF	0800AM 0850AM	KOM 452	FARMER
PRIN OF ACTG I	9	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 101	GREENE
PRIN OF ACTG I	11	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 101	BOYD
PRIN OF ACTG I	13	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	15	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 101	BOYD
PRIN OF ACTG I	17	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	COLVARD
PRIN OF ACTG I	19	ACTG-0211-08	3	MWF	1200PM 1250PM	KOM 101	STAFF
PRIN OF ACTG I	21	ACTG-0211-09	3	MW	0100PM 0215PM	KOM 101	HARPER, B
PRIN OF ACTG I	23	ACTG-0211-10	3	MW	0225PM 0340PM	KOM 101	HARPER, B
PRIN OF ACTG I	25	ACTG-0211-11	3	W	0600PM 0840PM	KOM 101	COLVARD
PRIN OF ACTG I	27	ACTG-0211-12	3	R	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG I	29	ACTG-0211-13	3	TR	0800AM 0915AM	KOM 101	HARPER, B
PRIN OF ACTG I	31	ACTG-0211-14	3	TR	0925AM 1040AM	KOM	
PRIN OF ACTG I	33	ACTG-0211-15	3	TR			

The Alternate Courses section should be completed with alternate choices in the event any of the primary choices are closed. Completing this section should speed up the registration process and eliminate the need for the student to return to his/her advisor.



Trial Schedule

Middle Tennessee State University, Murfreesboro

Please print
Name _____ last _____ first _____ middle _____
Social Security no. _____ Semester and year _____

Course Requests

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
					Total Hours		

Alternate Courses

REQUEST NO.	CALL NO.	DEPT.	COURSE ID	CREDIT HOURS	SPECIAL GRADING	DAYS	TIMES

Developmental Studies signature _____
(required of students taking any Developmental Studies course)

\mathbb{Z}^k 

1. Alumni Memorial Gym (A.M.G.)	43. Ezell Hall	63. Blue Raider Room
2. President's Home	44. Family Student Apartments	64. President's Box
3. Cope Administration Building (C.A.B.)	45. Child Development Center (D.C.C.)	65. Highway Safety/ Instructional Facility
4. Smith Hall	46. Ellington Human Sciences (E.H.S.)	67. Wassom House (Budget Office) (W.A.S.S.)
5. Wiser-Patten Science Hall (W.P.S.)	47. Murphy Athletic Center (M.C.)	68. MTSU Band Marching Area
6. Todd Library (LIB.)	48. Pittard Campus School (P.C.S.)	69. Art Barn Annex (A.B.A.)
7. Jones Hall (J.H.)	49. Wright Music Building (W.M.B.)	70. Greenhouse
8. Kirksey Old Main (K.O.M.)	50. Vocational Agriculture (V.A.)	71. Picnic Pavilion
9. Peck Hall (P.H.)	51. Ellington Human Sciences Annex (E.H.S.A.)	72. Old Horse Barn
10. Rutledge Hall	52. Alumni Center (ALUM)	73. Mass Communication Building (COMM)
11. James Union Building (J.U.B.)	53. ROTC Annex (R.O.T.X.)	74. Observatory
12. Lyon, Mary, McHenry Hall	54. Smith Baseball Field	75. Storage Warehouse
13. Monahan, Reynolds, Schardt Hall	55. Horace Jones Field/Floyd Stadium	(Telecommunications) (S.W.)
14. Sims Hall	56. Midgett Business Building (M.BUS.)	76. Nisbett House (Development) (N.I.S.B.)
15. Beasley Hall	57. Tennis Courts	77. Wansley House (Internal Audit) (W.A.N.H.)
16. Judd Hall	58. Chilling Plant	78. Cooper House (C.O.H.)
17. Gracy Hall	59. Maintenance Complex	79. Black House (Tenn. Small Business) (B.L.H.)
18. Woodmore Cafeteria	60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)	
19. Davis Science Building (D.S.B.)	61. Haynes House (H.H.)	
20. Bragg Graphic Arts (B.G.A.)	62. Public Safety and Security	
21. Keathley University Center (K.U.C.)		
22. Learning Resources Center (L.R.C.)		
23. Forrest Hall (F.H.)		
24. Saunders Fine Arts (S.F.A.)		
25. Boutwell Dramatic Arts (B.D.A.)		
26. Heating Plant		
27. Voorhies Industrial Studies Complex (V.I.S.)		
28. Pool		
29. Maintenance Office Building		
30. Tennessee Livestock Center (TLC.)		
31. Art Barn (A.B.)		
32. Stark Agriculture Center (S.A.G.)		
33. McFarland Health Services		
34. Cummings Hall		
35. Corlew Hall		
36. Felder Hall		
37. Wood Hall		
38. Gore Hall		
39. Clement Hall		
40. Deere Hall		
41. Nicks Hall		
42. Abernathy Hall		





Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

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Organization
U.S. POSTAGE
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Permit No. 169
Murfreesboro, TN

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

Persons seeking or finalizing admission to graduate school should go to the College of Graduate Studies Office, Cope 114. Additional information may be obtained by calling 898-2195.

Graduating seniors and graduate students, please note:

To graduate in December 1993,
intention to Graduate forms must be
submitted by September 9, 1993.

MTSU

SPRING '94 SCHEDULE BOOK

Give
us a call
to
register!



★
TRAM ★

TELEPHONE RESPONSE AT MIDDLE
(615) 898-5564

Continuous Registration Using TRAM

Once registration for Spring Term begins, it is anticipated that the telephone registration system will be available most days from 9 a.m. until 6 p.m. for students to register, drop/add, inquire about classes, etc. There will be a few days when the system is not available (the first week of December and some days at the end of the Fall term when grades are processed).

Each student is assigned a time to register (check the upper right corner of your PDF) and may register at that time or anytime **thereafter**. With the availability of telephone registration, each student should be able to register, adjust schedules, etc., and avoid having to register at Murphy Center.

TRAM Course Selection Procedures

1. Complete worksheet found in the back.
2. Using a touch-tone telephone, call (615) 898-5564 at your assigned time. This is not a toll-free number.
3. Enter your student ID. For most students this is your Social Security number.
4. **First-time registrants using TRAM** - Enter your birth month and day as a 4-digit number (example: May 1 = 0501) and follow the instructions.
Returning students who have previously accessed TRAM-Enter your 4-digit Personal Access Code (PAC)* and follow the instructions.

**Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions.*

TRAM Tips

1. Complete the TRAM worksheet found in the back before calling. Be prepared with a schedule that includes **accurate** call numbers and alternate sections/-courses. You are responsible for registration fees for all classes added when fee is appropriate.
NOTE: There is a time-out period if a selection is not made.
2. After classes begin, remember to process drop/adds in the same phone call to avoid an additional \$5 fee.
3. Check the course status (option 4) of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
4. Drop/adds with fee waivers cannot be processed using TRAM. A drop/add form with a signed waiver must be processed at the Scheduling Center.
5. If you do not plan to attend MTSU this term and you wish to withdraw from classes, call TRAM at 898-5564 by January 5.
6. TRAM will not allow registration for courses with time conflicts.
7. Other TRAM questions are answered on page 136.

MAIN Registration Menu

1 - Registration

(See menu below for options under registration)

2 - Grade Inquiry

3 - Fee Payment/Confirmation

9 - End Call

TRAM Registration Menu

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is complete.*

2 - Drop or Add a Class

1. Add a class
You will be asked to enter your 5-digit call number
2. Drop ALL classes
3. Drop individual classes
After TRAM **speaks** the class, press 1 to drop the class, press 2 to continue, and press * if you are finished dropping classes.

3 - List Classes

TRAM will speak all the classes you have selected for the term.

4 - Course Status

Enter the 5-digit call number and TRAM will speak whether the class is open or closed.

5 - Balance Inquiry

TRAM will speak your balance.

Not available during priority registration.

6 - Audit a Class

TRAM will speak each course for which you are registered and ask if you want to change to audit.

Not available after deadline to add a class.

9 - Exit Registration System

TRAM

(TELEPHONE RESPONSE AT MIDDLE)

(615) 898-5564

Available 7 days a week ☐ 9 a.m. - 6 p.m.

****A touch-tone phone is required to use TRAM.***

Information That Will Help You

Please Read carefully!

This booklet contains the schedule of courses for Spring 1994 including evening and off-campus courses. It serves both undergraduate and graduate students. Please read carefully the information pertaining to you.

Schedule Book Changes

The course schedule book contains information in existence at the time of publication. The University reserves the right to make changes at any time to reflect changes in costs, policies, administrative procedures, and applicable state and federal laws.

Notes

Some courses have special restrictions as noted in the schedule book. Please remember that you are responsible for being aware of these requirements when you register.

Violations

Calls made through TRAM are monitored for security and evaluation. Access to register for classes and to drop/add classes is controlled by a personal access code (PAC) and the student's social security number. Unauthorized use of TRAM to alter or attempt to alter another student's personal access code may result in disciplinary actions including suspension or termination.

When IS Registration?

With TRAM, selection of classes is almost continuous, once priority registration begins. Remember that the

earlier you select your classes, the more likely you are to get the classes you want. Check the top right corner of your PDF for your date and time to register. Then take advantage of TRAM to call from the comfort of your dorm room or home. Note on the complete instructions elsewhere that you can do much more via TRAM than register. If you lose or did not receive your PDF, call TRAM for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay or confirm your registration via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (referred to as **financial aid confirmation** in the instructions in this schedule book). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.**

New Undergraduates and Former Students

New undergraduate students will be invited to orientation for academic advising and registration on January 10. Orientation begins at 8 a.m. Call TRAM on January 10, 9 a.m.-6 p.m. or refer to p. 6 for registration time at Murphy Center.

Former students (not enrolled Fall '93) readmitted for Spring '94 will receive registration clearance from Admissions and can select classes as indicated in that material utilizing TRAM.

Important Dates for Spring Semester 1994

Course Selection and Fee Payment

Nov. 1-19	Teacher, TBR, State employee, and MTSU employee dependent discount forms must be turned in at the Business Office, Cope Building 103. Signatures on teacher and state employee dependent discounts forms should not be obtained before November 1, 1993.	Jan. 10	Orientation for new freshmen and transfer students, Tennessee Room, JUB, 8 a.m. TRAM for new students 9 a.m.-6 p.m. Fees due at Murphy Center by January 11 between 9 a.m.-6 p.m. Students who register at Murphy Center must register according to the alphabetic sequence on p. 6. Those using TRAM may call anytime.
Nov. 1-26	TRAM begins for current, re-enrolling, and new graduate students. Appointment times are indicated on the Personal Data Form (PDF) mailed prior to registration.	Jan. 11	TRAM for students who have previously selected Spring 1994 courses, 9 a.m.-4 p.m. Fees due at Murphy Center by 6 p.m. Students who register at Murphy Center must register according to the alphabetic sequence on p. 6. Those using TRAM may call anytime. Deadline to withdraw from all classes and receive a 100% refund - 4 p.m. Deadline for students who registered by TRAM on January 10-11 to pay fees - 6 p.m. Course schedules deleted for those who did not pay fees by 6 p.m.
Nov. 1-Jan. 5	Withdrawal from all classes by TRAM	Jan. 12-Feb. 14	Students may drop a course(s) by TRAM (\$5 fee)
Dec. 1-7	Student's class schedules and fee payment forms mailed to student's permanent address	Jan. 12	Classes begin. TRAM, 9 a.m.-6 p.m. Late registration fee - \$10 Drop/Add fee \$5 Fees due at Business Office by January 18, 6 p.m.
Dec. 6-Jan. 5	TRAM including schedule adjustments for current, re-enrolling, and new graduate students, 9 a.m.-6 p.m.	Jan. 13	TRAM, 9 a.m.-6 p.m. Late registration fee \$10, 9 a.m.-6 p.m. Drop/Add fee \$5 Fees due at Business Office by January 18, 6 p.m.
Dec. 8-17	Fee payment in person, 8 a.m.-4 p.m., Business Office, Cashier windows	Jan. 14	Drop/Add using TRAM (\$5 fee), 9 a.m.-6 p.m.
Dec. 8-27	Fee payment by mail or campus post office. Mailed in payments must be postmarked by December 27.	Jan. 17	Martin Luther King Holiday - no classes TRAM available 9 a.m.-6 p.m.
Dec. 10-Jan. 7	Financial Aid Confirmation by TRAM through 4 p.m.	Jan. 18	Last day to add a class for students already registered for Spring 1994 TRAM available 9 a.m.-6 p.m. Late registration fee payment deadline Course schedules deleted for those who did not pay fees by 6 p.m.
Jan. 5	Last day for schedule adjustments for priority registrants Deadline to drop classes and receive 100% refund. NO DROP/ADD ACTIVITY FOR PRIORITY REGISTRANTS ON JANUARY 6-7 and 10-11.	Jan. 25	Deadline to file intent to graduate for May 1994. Undergraduates - Cope Administration Building 102; Graduates - Cope Administration Building 114 4 p.m., 75% refund deadline. Last day for students to withdraw from the University or
Jan. 6-7	Fee payment for priority registrants who did not pay by December 27, 1993 . No registration or schedule adjustments allowed at this time. Only fee-payment (Business Office transactions) will take place at Murphy Center on January 6 from 9 a.m.-6 p.m. and January 7 from 9 a.m. to 4 p.m. Course schedules deleted for those who did not pay fees by January 7, 4 p.m.		
Jan. 6	Beginning with this date, withdrawals for students who priority registered and paid fees must be processed at the office of the Associate Dean of Students, 8 a.m.-4 p.m.		
Jan. 10-11	PC 191 (public higher education employees) and state employee fee waiver participants register on scheduled date and time. See page 6. Late registration fee will be assessed after this date.		

	drop to part-time and receive a 75% refund.
Feb. 10	4 p.m., 25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
Feb. 14	Last day to drop without a grade
Feb. 15 Mar. 14	Students may drop a course(s) by TRAM and receive a "W" (\$5 fee)
March 5-11	Mid-Term
March 7	Last day to submit application for comprehensive exams for Doctor of Arts program
March 14	Last day to drop with a "W"
March 14-19	Spring Break
March 25	Last day for filing theses and dissertations in Graduate Office for May graduation
April 1	Good Friday Holiday - no classes
April 4-22	Tentative dates for Summer/Fall 1994 Priority Registration

April 4	Written Master's and Specialist's comprehensive exams begin
	Written Doctor of Arts comprehensive exams begin
May 4-10	Final examinations
May 6	Last day to remove "I" grades for graduate students who plan to be graduated in May
May 14	Last day to remove "I" grades for undergraduate students who plan to graduate in May
	Commencement
May 17	Summer Session I classes begin
June 6	Summer Sessions II and III classes begin
July 7	Summer Session IV classes begin

NOTE: Refunds for courses running for odd dates will be prorated per TBR policy.

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CLASSES OFFERED

Accounting, 17	HPERS, 59
Aerospace, 19	History, 66
African-American Studies, 21	Honors, 69
Agribusiness and Agriscience, 22	Human Sciences, 71
Art, 23	Industrial Studies, 74
Biology, 26	Journalism, 77
BMOM, 29	Management and Marketing, 80
Chemistry and Physics, 31	Mathematics and Statistics, 82
Computer Information Systems, 34	Military Science, 86
Computer Science, 36	Music, 86
Cooperative Education, 38	Nursing, 91
Criminal Justice Administration, 40	Philosophy, 92
Developmental Studies, 41	Political Science, 93
Economics and Finance, 43	Psychology, 95
Educational Leadership, 46	Radio-TV/Photography, 100
Elementary and	Recording Industry, 102
Special Education, 48	Sociology, Anthropology,
English, 50	and Social Work, 104
Foreign Languages	Speech and Theatre, 107
and Literatures, 55	Women's Studies, 108
Geography and Geology, 58	

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Directory for Information

General Inquiries, Campus Operator	898-2300
Admissions, Graduate	898-2195
Admissions, Undergraduate	
Alphabetic breakdown (by student's last name):	
Freshmen	
A-Gn	898-5631
Go-O	898-2222
P-Z	898-2199
Transfer	
A-K	898-2227
L-Z	898-2197
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Financial Aid	898-2830
Graduation Analysts	
Undergraduate	898-2600
Graduate	898-2843
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-2177
Records Office	898-2600
Scheduling Center, Registration	898-5800
Student Affairs	898-2750
TRAM	898-5564
Veteran's Affairs	898-2601
Withdrawals	898-2808

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday	F - Friday
T - Tuesday	S - Saturday
W - Wednesday	TR - Tuesday/Thursday
R - Thursday	

Persons seeking or finalizing admission to graduate school should go to the College of Graduate Studies Office, Cope 114. Additional information may be obtained by calling 898-2195.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU students desirous of registering for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register by TRAM for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University:
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2111

Graduating seniors and graduate students, please note:

To graduate in May 1994,
Intention to Graduate forms must be
submitted by **January 25, 1994.**

Enrolling at MTSU

Becoming a student is a four-step process:

1. admission or readmission
2. academic advising
3. class selection by TRAM
4. payment of fees

Details of each step follow.

Admission or Re-Admission

STUDENTS IN RESIDENCE during the Fall Term, 1993, will be mailed a PERSONAL DATA FORM (PDF) for registration for the spring academic term.

FORMER STUDENTS who were not in attendance during the Fall Term, 1993, must complete a re-enrollment form. A PERSONAL DATA FORM along with specific information concerning selection of classes will be mailed to those students re-entering Spring Term 1994.

ALL NEW STUDENTS, including part-time students, must complete their admissions credentials and be accepted for admission. General information, registration materials, and a PDF will be mailed to all accepted students. Applications may be sent through registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on January 10, 1994, or after may be requested to select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on

January 12, or transfer students 20 years of age or under without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Courses taken to remove deficiencies do not count toward the hours required to earn a degree.**

Questions concerning residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Academic Advising

Students enrolled during the Fall Term, 1993, will have an opportunity to consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during orientation.

Advisors are not required to sign the worksheets; however, it is strongly suggested that all students obtain their advice before scheduling classes.

Class Selection

A Personal Data Form will be mailed to all students enrolled Fall 1993 prior to Spring 1994 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a post office box. **Your date and time to register is printed on the top right corner of your PDF.** If you do not receive a PDF before Priority Registration, call TRAM or contact the Scheduling Center. You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before calling TRAM. **Students who owe any money to the University must clear all debts before priority registration will be allowed.**

Who Registers When

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of registration times. For currently enrolled students, appointment times are based on the number of cumulative hours earned. Since selection of classes occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you call before your assigned time, TRAM will remind you when to register.

Fee Payment for Priority Registrants

Murphy Center

January 6
9 a.m.-6 p.m.

9:00 a.m. - W
9:30 a.m. - XYZ
10:00 a.m. - A
10:30 a.m. - B
11:00 a.m. - C
11:30 a.m. - D
12:30 p.m. - E
1:00 p.m. - F
1:30 p.m. - G
2:00 p.m. - H
2:30 p.m. - I
3:00 p.m. - J
3:30 p.m. - K
4:00 p.m. - L

January 7
9 a.m.-4 p.m.

9:00 a.m. - M
9:30 a.m. - N
10:00 a.m. - O
10:30 a.m. - P
11:00 a.m. - Q
11:30 a.m. - R
12:00 p.m. - S
1:00 p.m. - T
1:30 p.m. - U
2:00 p.m. - V

Fees must be paid or financial aid confirmed by 4 p.m. January 7 or your schedule will be deleted.

Registration, January 10-11

If you have not previously registered for Spring 1994 Term or if you did not pay your fees or confirm your financial aid and your schedule was deleted, you may register on January 10 (new students only) or January 11 (returning or re-enrolling students). You are encouraged to use TRAM to select classes.

TRAM (Telephone Response at Middle) - 898-5564

January 10 - 9 a.m.-6 p.m. (Call anytime)

January 11 - 9 a.m.-4 p.m. (Call anytime)

Murphy Center

January 10 - 9 a.m.-6 p.m. (See chart below for time)

January 11 - 9 a.m.-6 p.m. (See chart below for time)

Fees must be paid or financial aid confirmed by 6 p.m. January 11 or your schedule will be deleted.

Murphy Center Registration, Alphabetical Sequence

New Students January 10	Returning or Re-enrolling Students January 11
9:00 a.m. - W-Z	9:00 a.m. - W-Z
9:30 a.m. - A	9:30 a.m. - A
10:00 a.m. - B	10:00 a.m. - B
10:30 a.m. - C	10:30 a.m. - C
11:00 a.m. - D	11:00 a.m. - D
11:30 a.m. - E	11:30 a.m. - E
1:00 p.m. - F-G	1:00 p.m. - F-G
1:30 p.m. - H-I	1:30 p.m. - H-I
2:00 p.m. - J-K	2:00 p.m. - J-K
2:30 p.m. - L-M	2:30 p.m. - L-M
3:00 p.m. - N-O	3:00 p.m. - N-O
3:30 p.m. - P-R	3:30 p.m. - P-R
4:00 p.m. - S	4:00 p.m. - S
4:30 p.m. - T-V	4:30 p.m. - T-V

Students who cannot come at their scheduled times may use TRAM or come anytime after their assigned times until 6 p.m. closing.

Appointment times are based on the first letter of last name.

Late Registration Procedures, January 12-13

Students who do not register by January 11 may register January 12 or 13 by accessing TRAM at 898-5564. A \$10 late fee will be charged.

Night School

Night students may register by TRAM. See TRAM instructions on inside front cover.

Off-Campus Registration - Students taking MTSU courses that do not meet on the MTSU campus may register by TRAM. Fee payment deadlines apply to all students.

Graduating Seniors Beginning Graduate Work

Effective with the Spring 1994 registration, all graduating seniors may priority register for graduate courses by TRAM if they have made application to the Graduate College. Official transcripts and all other entrance requirements must be submitted to the Graduate Office for final admission to the Graduate College.

Notes

1. All students must have a permanent ID card. ID cards received previously will be validated when all fees are paid. All new students must have an ID card made. ID cards will be issued at Murphy Center on January 6-7, 10-11. At times other than those days, ID cards and validation will be issued at the Public Safety and Security Office. There is a \$10 charge for replacing lost IDs.
2. All motor vehicles operated on the campus of MTSU must be registered annually with Public Safety and Security and display a current valid permit. The vehicle registration fee is \$10 or \$25. Parking permits will be sold on January 6-7, 10-11 at Murphy Center. At times other than those days, permits will be sold at the Public Safety and Security Office. For more information or clarification, refer to Traffic and Parking Regulations. Permits are valid through August 1994.
3. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Payment of Fees

For Priority Registrants:

Early Fee Payment Deadline: December 17, 1993

Mail-in payments MUST be postmarked by December 27, 1993.

Final Fee Payment Deadline: January 6-7, 1994, at Murphy Center

Students who pre-register for Spring '94 will receive their Statements of Account/Class Schedules at their **permanent addresses** the first week in December 1993.

If you have not received your bill by December 10, contact the Bursar's Office at (615) 898-2761 or come by the Business Office in the Cope Administration Building 103.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the current balance due.

Students who pre-registered should pay fees in person at the Business Office December 8-17, 1993, or by mail December 8-27, 1993. Letters must be postmarked no later than December 27, 1993.

Students who do not pay their fees in December may pay them on January 6-7, 1994, at Murphy Center. **If the fees are not paid in full by 4:00 p.m. on Friday, January 7, 1994, that student's schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again on January 11 or during late registration. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, third party, or other credits, you must complete the registration process by confirming your registration. To confirm your registration, call TRAM at (615) 898-5564. This will insure that a code is entered in the computer to hold your classes. You may confirm by TRAM December 10 - January 7. You may also confirm in person at the Business Office by December 17 or by mail before December 27, 1993, or at Murphy Center on January 6-7. **If your registration is not confirmed and a code entered in the computer, your schedule will be deleted from the computer.**

Fee Payment/Financial Aid Confirmation Options

1. **TRAM: December 10 - January 7**
Confirm registration by phone. Call TRAM at (615) 898-5564 to confirm your registration if fees are paid in full by financial aid, third party, or other credits. **Your balance must be ZERO or a credit balance to confirm your registration by TRAM.**

Payment by Credit Card. This option is being developed and is expected to be available during December 1993. If this option is ready, information and instructions will be mailed with your bill in December.

Balance inquiry on TRAM. You can use TRAM to inquire about your student account balance.

2. **In person December 8-17, 1993.** Fees may be paid or registration confirmed in person by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office Windows in the Cope Administration Building. Office hours are 8:00 a.m. to 4:00 p.m. weekdays.
3. **Mail-in payment December 8-27, 1993.** Payment for the exact amount of fees must be accompanied by the **Business Office Copy** of the statement and a completed **Blue Payment By Mail Form**. If you pay by credit card, also return the **Yellow Credit Card Authorization**. **To confirm your registration by mail, sign the registration confirmation statement on the bottom of the completed blue payment-by-mail form.** You may send through campus mail by taking to the campus post office in Keathley University Center. From off-campus, mail to
The Business Office
Middle Tennessee State University
Murfreesboro, TN 37132
Payment and confirmations should be mailed in time to be **postmarked on or before December 27, 1993.**
4. **Murphy Athletic Center (MC), January 6 and 7, 1994.** For those students who for some reason cannot, or choose not to, utilize one of the above early fee-payment options, the Business Office will collect fees at Murphy Center (Auxiliary Gyms 1 and 2) on Thursday, January 6, 9 a.m. to 6 p.m., and Friday, January 7, 1994, from 9 a.m. to 4 p.m.

Students should refer to page 6 in this booklet for the specific time they have been assigned to pay registration fees. Students must bring BOTH copies of their **Statement of Account/Class Schedule and Fee Payment Form** with them to pay registration fees. The account balance must be paid in full at this time.

Students **MUST** come to Murphy Center on the fee payment date to pay fees and complete registration **IF:**

- a. Fees are paid in full by financial aid, third party, or scholarship and registration was not confirmed by

phone, mail, or at the Business Office during early fee payment. This includes graduate assistantships.

- b. Loan or scholarship checks must be used to pay fees.
- c. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at Murphy Center.
- d. Fees were not paid during the early fee payment period.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or Mastercard.** The yellow credit card authorization form enclosed with the student's Statement of Account must be completed and returned with the student's bill. Credit cards should not be enclosed. Check the fee payment instructions sent with your bill in December for credit card payment by TRAM options.
3. **Cash.** Cash can be taken only at the Business Office in the Cope Administration Building. **Do not mail cash.**
4. **Financial Aid Credits.** If fees are paid in full by financial aid, follow the same schedule and deadlines as for fee payment. Your registration must be confirmed before the fee payment deadline or your class schedule will be deleted. Call TRAM at (615) 898-5564 to confirm.
5. **Loan Checks, Stafford (GSL), Perkins, or MTSU Loans.** If loan checks must be used to pay fees, you must come to Murphy Center at your scheduled time on January 6 or 7, 1994, to pay fees.

Financial Aid/Loans

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid office. Students must return their Statements of Account plus payment of the portion not covered by their financial aid package.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), you **must confirm your registration** before the fee payment deadline or your class schedule will be deleted. To confirm, call TRAM at (615) 898-5564 December 10 - January 5. You may also confirm at the Business Office through December 17 or by mail postmarked on or before December 27 or at Murphy Center on January 6-7, 1994, at your scheduled time.

If you have a credit balance due to financial aid, you can pick up your check for the balance of aid at Murphy Center on January 6 or 7 at your scheduled time or at the Business Office after classes begin.

If you expect to receive financial aid for the term but awards are not credited to your bill, contact the Financial Aid office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

Stafford (GSL), SLS, Perkins, and MTSU Loans

If loan checks must be used to pay fees, you must come to Murphy Center at your scheduled time on January 6 or 7 to pay fees.

Loan checks will not be credited to a student's account until promissory notes have been signed and/or checks endorsed and receipted at Murphy Center on January 6 or 7.

Checks for Stafford (GSL) and other loans will be available at Murphy Center on January 6-7 at your scheduled time or at the Business Office after classes begin. No money from Stafford Loans (GSL) or any other financial aid will be disbursed to any student before Murphy Center fee payment/registration.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship, you **MUST confirm your registration or your class schedule will be deleted.** To confirm, call TRAM at (615) 898-5564 December 10 - January 5. You may also confirm at the Business Office through December 17 or by mail postmarked on or before December 27 or at Murphy Center on January 6-7, 1994, at your scheduled time.

Registration and Other Fees

All fees are subject to change by the Tennessee Board of Regents.

Charges for all course work will be assessed by course level. Mixed course loads will not exceed the maximum full-time graduate rate.

Student Registration Fees		Part-Time Per Hour	Full-Time Maximum
In-state Resident			
Undergraduate		\$ 69.00	\$ 777.00
Graduate		\$103.00	\$1022.00

Out-of-State Residents

Undergraduate	\$234.00	\$2668.00
Graduate	\$268.00	\$2913.00

Debt Services Fee	\$ 4.00	\$ 50.00
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Postal Services Fee		\$4.00
(Required of all students registering for 12 hours or more)		

SGA Student Activity Fee		\$3.00
(Required of all students registering for 7 hours or more)		

Dorm Room Rent		\$643.00
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Apartment Rent		\$743.00
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Freshman Meal Plan (15 meals)		\$450.00
(Required of all freshmen living in the dorm)		

Optional Freshman Meal Ticket Plan		\$515.00
(15 of 19 meals) - PLUS 65		

Optional Meal Plans

(can be purchased from the food service)

5 meals	\$242.00 + tax =	\$261.97
10 meals	\$450.00 + tax =	\$487.13
15 meals	\$477.00 + tax =	\$516.35
19 meals	\$657.00 + tax =	\$711.20

Budget Meal Plans

	\$150.00 + tax =	\$162.38
	\$300.00 + tax =	\$324.75
	\$450.00 + tax =	\$487.13

Drop/Add Fee		\$5.00
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This fee is charged beginning the first day of class. The \$5.00 is charged per phone call if a drop or add is processed or per form if processed at the Scheduling Center. This fee is non-refundable. Students who drop classes due to cancellations should go to the Scheduling Center to process the Drop so that the fee can be waived. If processed by phone, the \$5.00 fee will be charged. When calling TRAM, students should be prepared to drop or add classes so that all transactions can be processed in one phone call.

ID Card Replacement		\$10.00
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There is no charge for the first ID a student has made. A fee of \$10.00 will be charged for replacing ID cards.

Application Fees

New Freshman and Transfer Students		\$5.00
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(One-time non-application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee

(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students		\$5.00
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(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

Graduation Fees

Associate Degree	\$25.00
Baccalaureate	\$30.00
Master and Specialist	\$35.00
Doctor	\$45.00

Late Registration

Late registration fee of \$10.00 will apply starting at 9:00 a.m., on the first day of class.

Post Office Boxes

Due to a shortage of available post office boxes, campus boxes will be available only to students taking 12 hours or more. **After completing registration and fee payment**, part-time dorm residents may obtain postal services upon payment of \$4.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you reside in the dorm must be presented in order to obtain mail service.

Refunds on Course Work

The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students or the date Drop/Adds are processed.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students by 4:00 p.m. on Tuesday, January 11, 1994.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Tuesday, January 25, 1994.
3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Thursday, February 10, 1994.

Withdrawals must be prepared by the Associate Dean of Students and drops completed by TRAM. Drop/Add must be processed on or before the dates given above to be eligible for refunds. See page 44 of the current undergraduate catalog or page 36 of the current graduate catalog for additional information.

Withdrawals

If you do not plan on attending MTSU this term and wish to withdraw from classes you selected, call TRAM at 898-5564. Withdrawals can be processed by phone December 10 - January 5. After January 5, if you have paid your fees and then decide to withdraw, contact the Associate Dean of Students at (615) 898-2808. 100 percent refunds are processed only for students who pre-registered and complete withdrawal by 4 p.m. on January 11, 1994.

What's New with TRAM Fee Payment/ Confirmation Options

Watch for announcements of new TRAM options and bank loan payment procedures in the fee payment instructions that will be mailed with your bill.

These new TRAM options are being developed and are expected to be available by December 1.

1. Main menu option for Fee Payment and Confirmation.

2. Registration Confirmation by Telephone. All students whose bill shows fees are paid in full by financial aid, third party, EFT bank loan, or other credits can now confirm their registration on TRAM. Confirmation should be done on TRAM to insure that classes will not be dropped. The TRAM system will enter a code in the computer to hold your classes. This option is expected to be available December 10 - January 7.

3. Credit Card Payment of Registration Fees by Telephone. If development is completed, students will be able to make credit card payments with Visa or MasterCard of registration fees by TRAM during December and January. Look for the exact dates this option will be available in the fee payment instructions that will be mailed with your bill.

4. Balance Inquiry by TRAM. Students can call TRAM and hear their Student Account Balance.

5. Withdrawal by TRAM. Prior to 4 p.m. on January 5. All students who priority register for classes and decide not to attend MTSU should call TRAM at (615) 898-5564 to drop all classes from their records. Withdrawals after January 5 must be processed by the Associate Dean of Students who may be contacted at (615) 898-2808.

Bank Loans - Electronic Fund Transfer (EFT)

In Fall '93, several major lenders of bank loans to students will begin to electronically transfer funds rather than send a check. At the present time, banks planning to EFT student loan funds are Third National, First City, and Nations. Others will no doubt begin in the near future.

Students who pre-registered and are eligible to receive a loan will be notified as soon as funds are received for Spring. They will be mailed a Certificate of Receipt (COR) form as soon as the funds are received from the banks. This form must be signed and returned to the MTSU Business Office.

When this form is received by the Business Office, loan funds will be credited to student accounts to pay registration fees. Registration will be confirmed if fees are paid in full. If fees are not paid in full by the EFT Loan credit, the balance must be paid in full before the fee payment deadline.

Students who complete the process of returning their forms and paying fees before the fee payment deadline will not be required to come to Murphy Center. They can take an

extended vacation as there will be no need to return to campus until classes begin. Refunds of credit balances can be picked up at the Business Office after classes begin on January 12 or at Murphy Center on January 6-7, 10-11.

In Case of Errors or Questions About Your Statement of Account

If you think there is an error on your statement or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
Returned Checks	898-2761
Third Party	898-2167
Withdrawals after January 5	898-2808
Withdrawals by TRAM prior to January 6 ..	898-5564

Returned Checks

Returned checks are subject to a \$15.00 fine per check returned and may result in a late registration fee of \$10.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"- "CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check. Your personal check will be returned to your post office box or permanent address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO

MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, or by authorized charge card draft.

General Information

Required Courses

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Student Load and Enrollment Status

A student's enrollment status is determined by the number of credit hours taken per term according to the following:

Undergraduate

- Full-time - 12 hours
- Three-quarter time - 9 hours
- One-half time - 6 hours

Graduate

- Full-time - 9 hours
- Three-quarter time - 7 hours
- One-half time - 5 hours

Undergraduates may not register for more than 18 semester hours. Any exception must be approved by the dean of the College of student's major **prior to registration**. It is suggested that graduate students register for no more than 16 semester hours.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any undergraduate student wishing to take graduate courses must secure an application from the Office of Graduate Studies, Cope Administration Building 114. A student must have completed 98 semester hours of undergraduate credit to be eligible. A copy of the approved application must be presented at course selection time.

Auditing

Students desiring to audit a class must designate Non-Credit (option 6 when using TRAM). Otherwise enrollment will be for credit. Students must submit a drop/add form to drop an audited course.

Academic Deadlines for Adding and Dropping Courses

ADDING: If a student finds it necessary to add a course, this will be allowed provided it is within the course-add period. See pages 2-3 for specific dates.

DROPPING: Courses may be dropped without a grade through the fourth week of a term. A grade of "W" is given if the course is dropped during the fifth through the eighth

week of a term. After these times courses may not be dropped. A more complete procedure is found on page 12 of this booklet.

Withdrawal from School

After January 5, a student desiring to withdraw from school must secure a withdrawal form from the Associate Dean of Students, Keathley University Center 130. Failure to comply will result in an automatic grade of "F" in each class.

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. Departments offering multiple sections of the same course will close sections as necessary to promote the most effective instruction. Teacher assignments are also subject to change.

Grade Reports

A grade report showing the grade received, credit hours earned, and quality points earned, is mailed to the address specified by each student at the end of the term.

No student will be issued a grade report or transcript of record until all debts or obligations owed to the institution have been satisfied.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

Drop Policy

To drop a class during the fall or spring term, call TRAM and follow the instructions.

Tennessee Board of Regents policy prohibits students from withdrawing or dropping from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the Developmental Studies chair. No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must contact his/her Developmental Studies counselor at 898-2339 (Peck Hall 101) to begin the process. Failure to comply will result in an automatic grade of "F."

Courses taken for non-credit cannot be dropped using TRAM. Students must process a drop/add form.

1. During the first four weeks of a term, no grade is assigned. A \$5 fee will be charged to the student account for **each phone call** which results in a class(es) being dropped.
2. During the fifth through the eighth week of a term, a grade of "W" will be assigned. A \$5 fee will be charged to the student account for **each phone call** which results in a class being dropped.
3. After the eighth week of a term, courses cannot be dropped. The drop dates for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term.

Graduation Requirement

Notice to all Prospective May 1994 Graduates

Applications for graduation on May 14, 1994, must be submitted no later than January 25, 1994. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Higher Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given at a variety of times in the Tennessee Room of the James Union Building. The specific times will be announced later in a letter. No pre-registration is necessary and pencils and test materials will be provided.

Measles Immunization

New students, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) vaccination since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Students born in 1956 or before must complete Part I of the MTSU Certificate of Immunization form and return it to Health Services. Questions may be directed to Health Services at 898-2988.

Retention Standards— Suspension of Students

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00.

Beginning with the Spring 1994 term, a student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

Withdrawal Procedures

To withdraw from the University during a fall or spring semester:

1. During the first four weeks of a term, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. All courses are dropped without grades and no courses are listed on the academic record for that term.
2. During the fifth through the eighth week, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. The instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Counseling and Testing Center and/or the associate dean of students.*

Phillips Bookstore Refund Policy

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Spring Semester is Wednesday, February 2, 1994.

Academic Abbreviations

AAS	African-American Studies	ITAL	Italian
ACTG	Accounting	JAPA	Japanese
ADV	Advertising	JOUR	Journalism
AERO	Aerospace	LATN	Latin
ABAS	Agribusiness and Agriscience	L S	Library Service
ANTH	Anthropology	MATH	Mathematics
ART	Art	M C	Mass Communication
B AD	Business Administration	MGMT	Management
BIOL	Biology	MKT	Marketing
B LAW	Business Law	M S	Military Science
BMOM	Business Education, Marketing Education, and Office Management	MUSI	Music
		NFS	Nutrition and Food Science
CDFS	Child Development and Family Studies	NURS	Nursing
CHEM	Chemistry	PHIL	Philosophy
CHIN	Chinese	PHOT	Photography
CJA	Criminal Justice Administration	PHYS	Physics
CL	Critical Languages	PLEG	Paralegal Studies
CSCI	Computer Science	P R	Public Relations
DS	Developmental Studies	P S	Political Science
ECON	Economics	PSY	Psychology
ELED	Elementary Education	Q M	Quantitative Methods
ENGL	English	RaTV	Radio-Television/Photography
FIN	Finance	READ	Reading
FL	Foreign Languages	RIM	Recording Industry
FOED	Foundations of Education	RS	Basic Studies
FREN	French	RUSS	Russian
GEOG	Geography	SCI	Science
GEOL	Geology	SpEd	Special Education
GERM	German	SOC	Sociology
GRAF	Graphic Communications	SPAN	Spanish
H ED	Home Economics Education	SPEE	Speech, Theatre, and Communication Disorders
H SC	Human Sciences	SPSE	School Personnel Service Education
HIST	History	STAT	Statistics
HPER	Health, Physical Education, Recreation and Safety	S W	Social Work
		TXMD	Textiles, Merchandising, and Design
HUM	Humanities	U H	University Honors
IDES	Interior Design	VTE	Vocational Technical Education
INFS	Computer Information Systems	WM S	Women's Studies
INTR	Interdisciplinary Studies	YOED	Youth Education
I S	Industrial Studies		

Classroom Building Abbreviations

A.B.A.	Art Barn Annex	K.O.M.	Kirksey Old Main
A.B.	Art Barn	L.R.C.	Learning Resources Center
AIR	Airport	LIB.	Todd Library
A.M.G.	Alumni Memorial Gym	M.C.	Murphy Center
AW.S.	Airway Science	M.T.M.C.	Middle Tennessee Medical Center
B.D.A.	Boutwell Dramatic Arts	P.C.S.	Pittard Campus School
B.G.A.	Bragg Graphics Arts	Pool	Natorium
BUS.	Business Building	P.B.	Portable Building
C.A.B.	Cope Administration	P.H.	Peck Hall
COMM	Mass Communications Building	S. AG.	Stark Agriculture Center
D.C.C.	Child Development Center	S.F.A.	Saunders Fine Arts
D.S.B.	Davis Science Building	T.B.A.	See Department Head
E.H.S.	Ellington Human Sciences	TLC.	Tennessee Livestock Center
E.H.S.A.	Ellington Human Sciences Annex	V.A.	Vocational Agriculture Building
F.H.	Forrest Hall	V.H.	Vaughn House (Diagnostic Center)
H.H.	Haynes House	V.I.S.	Voorhies Industrial Studies Complex
J.H.	Jones Hall	W.P.S.	Wiser-Patten Science Hall
J.U.B.	James Union Building	W.M.B.	Wright Music Building
K.U.C.	Keathley University Center		

Final Examination Schedule, Spring Semester 1994

TBA - To be arranged by instructor between May 4-10

In some instances, these exam times may conflict. Please arrange an alternate exam time with your instructor.

MWF Classes

Have Exams

6:00 a.m.	Monday, May 9, 6:00-8:00 a.m.
7:00 a.m.	Monday, May 9, 7:00-9:00 a.m.
8:00 a.m.	Friday, May 6, 7:00-9:00 a.m.
9:00 a.m.	Friday, May 6, 9:30-11:30 a.m.
10:00 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
11:00 a.m.	Monday, May 9, 9:30-11:30 a.m.
12:00 noon	Friday, May 6, 12:00-2:00 p.m.
1:00 p.m.	Monday, May 9, 12:00-2:00 p.m.
2:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
4:00 p.m.	Wednesday, May 4, 4:00-6:00 p.m.

M Classes

Have Exams

8:00 a.m.	Monday, May 9, 8:00-10:00 a.m.
9:00 a.m.	Monday, May 9, 7:00-9:00 a.m.
10:00 a.m.	Monday, May 9, 9:00-11:00 a.m.
11:00 a.m.	Monday, May 9, 9:00-11:00 a.m.
12:00 noon	Monday, May 9, 9:00-11:00 a.m.
1:00 p.m.	Monday, May 9, 12:00-2:00 p.m.
1:10 p.m.	Monday, May 9, 12:00-2:00 p.m.
1:20 p.m.	Monday, May 9, 12:00-2:00 p.m.
2:00 p.m.	Monday, May 9, 12:00-2:00 p.m.
3:00 p.m.	Monday, May 9, 4:00-6:00 p.m.
3:10 p.m.	Monday, May 9, 4:00-6:00 p.m.
3:30 p.m.	Monday, May 9, 4:00-6:00 p.m.
4:00 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:15 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:30 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:50 p.m.	Monday, May 9, 5:00-7:00 p.m.
5:00 p.m.	Monday, May 9, 5:00-7:00 p.m.
6:00 p.m.	Monday, May 9, 6:00-8:00 p.m.
6:30 p.m.	Monday, May 9, 6:00-8:00 p.m.
7:00 p.m.	Monday, May 9, 8:00-10:00 p.m.
7:15 p.m.	Monday, May 9, 8:00-10:00 p.m.
7:30 p.m.	Monday, May 9, 8:00-10:00 p.m.

W Classes

Have Exams

7:30 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
8:00 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
9:00 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
11:00 a.m.	Wednesday, May 4, 10:30 a.m.-12:30 p.m.
12:00 noon	Wednesday, May 4, 10:30 a.m.-12:30 p.m.
12:55 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
1:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
1:10 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
2:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
3:00 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
3:10 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
4:00 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
4:15 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
4:30 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
4:50 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
5:00 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
6:00 p.m.	Wednesday, May 4, 6:00-8:00 p.m.
7:00 p.m.	Wednesday, May 4, 8:00-10:00 p.m.
7:15 p.m.	Wednesday, May 4, 8:00-10:00 p.m.
7:30 p.m.	Wednesday, May 4, 8:00-10:00 p.m.

MW Classes

Have Exams

7:00 a.m.	Monday, May 9, 7:00-9:00 a.m.
8:00 a.m.	Monday, May 9, 8:00-10:00 a.m.
9:00 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
10:00 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
10:50 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
11:00 a.m.	Monday, May 9, 9:00-11:00 a.m.
12:00 noon	Wednesday, May 4, 10:30 a.m.-12:30 p.m.
1:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
1:30 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
1:40 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
2:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
2:25 p.m.	Monday, May 9, 2:30-4:30 p.m.
2:30 p.m.	Monday, May 9, 2:30-4:30 p.m.
2:35 p.m.	Monday, May 9, 2:30-4:30 p.m.
3:00 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
3:05 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
3:20 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
3:30 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
3:50 p.m.	Wednesday, May 4, 4:00-6:00 p.m.
4:00 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:30 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:40 p.m.	Monday, May 9, 5:00-7:00 p.m.
4:50 p.m.	Monday, May 9, 5:00-7:00 p.m.
5:00 p.m.	Monday, May 9, 5:00-7:00 p.m.
5:30 p.m.	Monday, May 9, 5:00-7:00 p.m.
6:00 p.m.	Wednesday, May 4, 6:00-8:00 p.m.
7:00 p.m.	Wednesday, May 4, 8:00-10:00 p.m.

F Classes

Have Exams

8:00 a.m.	Friday, May 6, 7:00-9:00 a.m.
10:00 a.m.	Friday, May 6, 10:30 a.m.-12:30 p.m.
11:00 a.m.	Friday, May 6, 10:30 a.m.-12:30 p.m.
12:00 noon	Friday, May 6, 12:00-2:00 p.m.
2:00 p.m.	Friday, May 6, 2:30-4:30 p.m.
3:00 p.m.	Friday, May 6, 5:00-7:00 p.m.

WF Classes

Have Exams

2:00 p.m.	Friday, May 6, 2:30-4:30 p.m.
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MTWR Classes

Have Exams

8:00 a.m.	Monday, May 9, 8:00-10:00 a.m.
9:00 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
10:00 a.m.	Thursday, May 5, 10:30-12:30 p.m.
11:00 a.m.	Monday, May 9, 9:30-11:30 a.m.
12:00 noon	Tuesday, May 10, 10:30-12:30 p.m.
1:00 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
2:00 p.m.	Wednesday, May 4, 1:00-3:00 p.m.
4:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
5:00 p.m.	Monday, May 9, 5:00-7:00 p.m.

MTWRF Classes

Have Exams

8:00 a.m.	Thursday, May 5, 8:00-10:00 a.m.
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TR Classes

8:00 a.m.	Thursday, May 5, 8:00-10:00 a.m.
9:00 a.m.	Thursday, May 5, 8:00-10:00 a.m.
9:15 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
9:25 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
9:30 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
10:00 a.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
10:50 a.m.	Thursday, May 5, 10:30 a.m.-12:30 p.m.
11:00 a.m.	Thursday, May 5, 10:30 a.m.-12:30 p.m.
12:00 p.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
12:15 p.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
12:30 p.m.	Thursday, May 5, 1:00-3:00 p.m.
1:00 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
1:30 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
1:40 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
2:00 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
3:00 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
3:05 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
4:15 p.m.	Thursday, May 5, 4:00-6:00 p.m.
4:30 p.m.	Thursday, May 5, 4:00-6:00 p.m.
5:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
5:30 p.m.	Thursday, May 5, 6:00-8:00 p.m.
6:00 p.m.	Thursday, May 5, 6:00-8:00 p.m.
7:25 p.m.	Thursday, May 5, 8:00-10:00 p.m.
7:30 p.m.	Thursday, May 5, 8:00-10:00 p.m.

T Classes**Have Exams**

7:30 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
8:00 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
9:00 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
9:25 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
9:30 a.m.	Tuesday, May 10, 8:00-10:00 a.m.
10:50 a.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
11:00 a.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
12:15 p.m.	Tuesday, May 10, 10:30 a.m.-12:30 p.m.
1:00 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
1:10 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
1:30 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
1:40 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
3:00 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
3:05 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
3:10 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:00 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:15 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:20 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:25 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:30 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
4:50 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
5:00 p.m.	Tuesday, May 10, 4:00-6:00 p.m.
5:30 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
5:50 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
6:00 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
6:25 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
6:30 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
6:40 p.m.	Tuesday, May 10, 6:00-8:00 p.m.
7:00 p.m.	Tuesday, May 10, 8:00-10:00 p.m.
7:15 p.m.	Tuesday, May 10, 8:00-10:00 p.m.
7:30 p.m.	Tuesday, May 10, 8:00-10:00 p.m.

R Classes**Have Exams**

7:30 a.m.	Thursday, May 5, 8:00-10:00 a.m.
8:00 a.m.	Thursday, May 5, 8:00-10:00 a.m.
9:00 a.m.	Thursday, May 5, 8:00-10:00 a.m.
9:25 a.m.	Thursday, May 5, 8:00-10:00 a.m.
9:30 a.m.	Thursday, May 5, 8:00-10:00 a.m.
10:50 a.m.	Thursday, May 5, 10:30 a.m.-12:30 p.m.
11:00 a.m.	Thursday, May 5, 10:30 a.m.-12:30 p.m.
12:15 p.m.	Thursday, May 5, 10:30 a.m.-12:30 p.m.
1:00 p.m.	Thursday, May 5, 1:00-3:00 p.m.
1:10 p.m.	Thursday, May 5, 1:00-3:00 p.m.
1:40 p.m.	Thursday, May 5, 1:00-3:00 p.m.
3:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
3:05 p.m.	Thursday, May 5, 4:00-6:00 p.m.
3:10 p.m.	Thursday, May 5, 4:00-6:00 p.m.
4:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
4:15 p.m.	Thursday, May 5, 4:00-6:00 p.m.
4:50 p.m.	Thursday, May 5, 4:00-6:00 p.m.
5:00 p.m.	Thursday, May 5, 4:00-6:00 p.m.
6:00 p.m.	Thursday, May 5, 6:00-8:00 p.m.
6:30 p.m.	Thursday, May 5, 6:00-8:00 p.m.
7:15 p.m.	Thursday, May 5, 8:00-10:00 p.m.

TW Classes**Have Exams**

12:30 p.m.	Tuesday, May 10, 1:00-3:00 p.m.
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WR Classes**Have Exams**

7:30 a.m.	Wednesday, May 4, 8:00-10:00 a.m.
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S Classes**Have Exams**

8:00 a.m.	Saturday, May 7, 8:00-10:00 a.m.
9:00 a.m.	Saturday, May 7, 8:00-10:00 a.m.
10:00 a.m.	Saturday, May 7, 10:30 a.m.-12:30 p.m.

Spring Bookstore Hours

The Phillips Bookstore extended hours for the Spring Semester 1994, follow:

Thursday, January 6, 7:45 a.m.-6:00 p.m.
 Friday, January 7, 7:45 a.m.-5:00 p.m.
 Monday-Tuesday, January 10-11, 7:45 a.m.-6:00 p.m.
 Wednesday-Thursday, January 12-13, 7:45 a.m.-7:00 p.m.
 Friday, January 14, 7:45 a.m.-5:00 p.m.
 Saturday, January 15, 9:00 a.m.-3:00 p.m.
 Monday, January 17, Holiday (closed)
 Tuesday-Thursday, January 18-20, 7:45 a.m.-7:00 p.m.
 Friday, January 21, 7:45 a.m.-5:00 p.m.
 Saturday, January 22, 9:00 a.m.-1:00 p.m.
 Monday-Tuesday, January 24-25, 7:45 a.m.-7:00 p.m.
 Wednesday-Thursday, January 26-27, 7:45 a.m.-5:30 p.m.
 Regularly-scheduled hours will resume on Friday, January 28, 1994, as follows:
 Monday-Tuesday, 7:45 a.m.-6:00 p.m.
 Wednesday-Friday, 7:45 a.m.-4:30 p.m.

The bookstore will remain open on Monday and Tuesday until 6:00 p.m. throughout the Spring Semester.



If you have questions, concerns, etc. with Admissions, Records, or the Scheduling Center, please contact the following persons.

Admissions Office

Lynn Palmer, Director	898-2111
Freshmen (alphabetic breakdown by student's last name)	
A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Brenda Pincheon, Admissions Clerk	898-2199
Transfer (alphabetic breakdown by student's last name)	
A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Ruth Goodpaster, Admissions Clerk	898-2197
Vanessa Webb, TSU Consortium/Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Amy Smith, Evaluation of Transfer Credit	898-5974
Cindy Herring, Residency Classification	898-2235
Jennifer McClendon, Military Service Credit	898-2237

Records Office

Sherian Huddleston, Director	898-2600
Angie Jones, Enrollment Certification	898-2161
June Phillips, Transcript Requests	898-2163
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling Center

Melissa Van Hook, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM questions	898-5094

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00111	ACTG-0442-01	00135	ACTG-0498-01	00137	ACTG-0498-02
00139	ACTG-0498-03	00161	ACTG-0681-01	01101	BLAW-0499-01

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Accounting - Undergraduate							
INTROD TO ACTG	00003	ACTG-0111-01	3	MWF	0800AM 0850AM	KOM 225	HARRIS
INTROD TO ACTG	00005	ACTG-0111-02	3	MWF	0900AM 0950AM	KOM 326	HARRIS
PRIN OF ACTG I	00007	ACTG-0211-01	3	MWF	0700AM 0750AM	KOM 101	GREENE
PRIN OF ACTG I	00009	ACTG-0211-02	3	MWF	0800AM 0850AM	KOM 452	STAFF
PRIN OF ACTG I	00011	ACTG-0211-03	3	MWF	0900AM 0950AM	KOM 225	GREENE
PRIN OF ACTG I	00013	ACTG-0211-04	3	MWF	1000AM 1050AM	KOM 326	REZAE
PRIN OF ACTG I	00015	ACTG-0211-05	3	MWF	1000AM 1050AM	KOM 225	STAFF
PRIN OF ACTG I	00017	ACTG-0211-06	3	MWF	1100AM 1150AM	KOM 326	STAFF
PRIN OF ACTG I	00019	ACTG-0211-07	3	MWF	1200PM 1250PM	KOM 326	HARRIS
PRIN OF ACTG I	00021	ACTG-0211-08	3	MW	0225PM 0340PM	KOM 101	BOYO
PRIN OF ACTG I	00023	ACTG-0211-09	3	TR	0800AM 0915AM	KOM 326	STAFF
PRIN OF ACTG I	00025	ACTG-0211-10	3	TR	0925AM 1040AM	KOM 225	STAFF
PRIN OF ACTG I	00027	ACTG-0211-11	3	TR	1050AM 1205PM	KOM 225	STAFF
PRIN OF ACTG I	00029	ACTG-0211-12	3	TR	1215PM 0130PM	KOM 326	STAFF
PRIN OF ACTG I	00031	ACTG-0211-13	3	TR	0140PM 0255PM	KOM 326	THOMAS, P B
PRIN OF ACTG I	00033	ACTG-0211-14	3	TR	0305PM 0420PM	KOM 225	THOMAS, P B
PRIN OF ACTG I	00035	ACTG-0211-15	3	M	0600PM 0840PM	KOM 225	HARRIS
PRIN OF ACTG I	00037	ACTG-0211-16	3	T	0600PM 0840PM	KOM 101	STAFF
PRIN OF ACTG II	00039	ACTG-0212-01	3	MWF	0800AM 0850AM	KOM 101	STAFF
PRIN OF ACTG II	00041	ACTG-0212-02	3	MWF	0900AM 0950AM	KOM 101	STAFF
PRIN OF ACTG II	00043	ACTG-0212-03	3	MWF	1000AM 1050AM	KOM 101	STAFF
PRIN OF ACTG II	00045	ACTG-0212-04	3	MWF	1100AM 1150AM	KOM 225	STAFF
PRIN OF ACTG II	00047	ACTG-0212-05	3	MWF	1200PM 1250PM	KOM 225	STAFF
PRIN OF ACTG II	00049	ACTG-0212-06	3	MW	0100PM 0215PM	KOM 101	STAFF
PRIN OF ACTG II	00051	ACTG-0212-07	3	M	0600PM 0840PM	KOM 101	HARPER, P
PRIN OF ACTG II	00053	ACTG-0212-08	3	TR	0800AM 0915AM	KOM 225	STAFF
PRIN OF ACTG II	00055	ACTG-0212-09	3	TR	0925AM 1040AM	KOM 101	WILSON
PRIN OF ACTG II	00057	ACTG-0212-10	3	TR	1050AM 1205PM	KOM 101	HARPER, P
PRIN OF ACTG II	00059	ACTG-0212-11	3	TR	1215PM 0130PM	KOM 225	WILSON
PRIN OF ACTG II	00061	ACTG-0212-12	3	TR	0140PM 0255PM	KOM 225	WILSON
PRIN OF ACTG II	00063	ACTG-0212-13	3	R	0600PM 0840PM	KOM 101	JONES
SURVEY OF ACCTG GEN BUS	00065	ACTG-0300-01	3	MWF	1200PM 1250PM	KOM 101	HARPER, B
SURVEY OF ACCTG GEN BUS	00067	ACTG-0300-02	3	W	0600PM 0840PM	KOM 225	HARPER, B
SURVEY OF ACCTG GEN BUS	00069	ACTG-0300-03	3	TR	0800AM 0915AM	KOM 101	HARPER, P
SURVEY OF ACCTG GEN BUS	00071	ACTG-0300-04	3	TR	0140PM 0255PM	KOM 101	HARPER, P
MANAGERIAL ACTG	00073	ACTG-0302-01	3	MWF	1100AM 1150AM	KOM 101	BOYO
MANAGERIAL ACTG	00075	ACTG-0302-02	3	MW	0350PM 0505PM	KOM 101	BOYO
MANAGERIAL ACTG	00077	ACTG-0302-03	3	W	0600PM 0840PM	KOM 101	BOYO

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MANAGERIAL ACTG	00079	ACTG-0302-04	3	TR	1215PM	0130PM KOM	101 JONES
MANAGERIAL ACTG	00081	ACTG-0302-05	3	TR	0305PM	0420PM KOM	101 JONES
INTERMEDIATE ACTG I	00083	ACTG-0311-01	3	MWF	1000AM	1050AM PH	105 THOMAS, P L
INTERMEDIATE ACTG I	00085	ACTG-0311-02	3	W	0600PM	0840PM KOM	326 THOMAS, P L
INTERMEDIATE ACTG I	00087	ACTG-0311-03	3	TR	0925AM	1040AM PH	105 KNIGHT, L
INTERMEDIATE ACTG II	00089	ACTG-0312-01	3	MW	0100PM	0215PM KOM	326 THOMAS, P L
INTERMEDIATE ACTG II	00091	ACTG-0312-02	3	MW	0225PM	0340PM KOM	326 THOMAS, P L
INTERMEDIATE ACTG II	00093	ACTG-0312-03	3	TR	1050AM	1205PM KOM	326 DAWKINS
INTERMEDIATE ACTG II	00095	ACTG-0312-04	3	T	0600PM	0840PM KOM	225 DAWKINS
COST ACCOUNTING	00097	ACTG-0331-01	3	MWF	1100AM	1150AM PH	105 GREENE
COST ACCOUNTING	00099	ACTG-0331-02	3	MWF	1200PM	1250PM PH	105 GREENE
COST ACCOUNTING	00101	ACTG-0331-03	3	TR	0800AM	0915AM PH	105 DANKINS
COST ACCOUNTING	00103	ACTG-0331-04	3	TR	0925AM	1040AM KOM	326 DANKINS
ACTG APPL FOR MICROS	00105	ACTG-0401-01	3	R	0600PM	0840PM KOM	225 WILSON
ADVANCED ACTG I	00107	ACTG-0411-01	3	MW	0100PM	0215PM KOM	225 GRASTY
ADVANCED ACTG I	00109	ACTG-0411-02	3	MW	0225PM	0340PM KOM	225 GRASTY
ACCTG INTERNSHIP	00111	ACTG-0442-01	3	TBA	TBA	TBA KOM	220 GRASTY
ACCTG SYSTEMS	00113	ACTG-0451-01	3	MW	0100PM	0215PM AMG	120B BUSH
ACCTG SYSTEMS	00115	ACTG-0451-02	3	MW	0225PM	0340PM AMG	120B BUSH
FEDERAL TAXES I	00117	ACTG-0453-01	3	TR	1050AM	1205PM PH	105 KNIGHT, R
FEDERAL TAXES I	00119	ACTG-0453-02	3	TR	0140PM	0255PM PH	105 KNIGHT, R
FEDERAL TAXES II	00121	ACTG-0454-01	3	TR	0305PM	0420PM KOM	326 KNIGHT, R
AUDITING I	00123	ACTG-0462-01	3	MWF	0800AM	0850AM KOM	202 REZAEI
AUDITING I	00125	ACTG-0462-02	3	MWF	0900AM	0950AM KOM	202 REZAEI
AUDITING II	00127	ACTG-0463-01	3	TR	0800AM	0915AM PH	103B FARMER
ACCOUNTING THEORY	00129	ACTG-0465-01	3	TR	1215PM	0130PM PH	105 STAFF
ACCOUNTING THEORY	00131	ACTG-0465-02	3	T	0600PM	0840PM KOM	326 STAFF
IND STUDY IN ACCTG	00135	ACTG-0498-01	1	TBA	TBA	TBA KOM	220 GRASTY
IND STUDY IN ACCTG	00137	ACTG-0498-02	2	TBA	TBA	TBA KOM	220 GRASTY
IND STUDY IN ACCTG	00139	ACTG-0498-03	3	TBA	TBA	TBA KOM	220 GRASTY

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	01071	BLAW-0340-01	3	MWF	1000AM	1050AM KOM	452 SHORT
LEGAL ENVIRON OF BUS	01073	BLAW-0340-02	3	MW	0225PM	0340PM KOM	205 JOHNS
LEGAL ENVIRON OF BUS	01075	BLAW-0340-03	3	MW	0350PM	0505PM KOM	205 JOHNS
LEGAL ENVIRON OF BUS	01077	BLAW-0340-04	3	M	0600PM	0840PM KOM	205 STAFF
LEGAL ENVIRON OF BUS	01079	BLAW-0340-05	3	TR	0925AM	1040AM KOM	200 REYNOLDS
LEGAL ENVIRON OF BUS	01081	BLAW-0340-06	3	TR	1050AM	1205PM KOM	205 REYNOLDS
LEGAL ENVIRON OF BUS	01083	BLAW-0340-07	3	TR	0140PM	0255PM KOM	205 REYNOLDS
LEGAL ENVIRON OF BUS	01085	BLAW-0340-08	3	T	0600PM	0840PM KOM	205 DANIEL
COMMERCIAL LAW	01087	BLAW-0343-01	3	MWF	0900AM	0950AM KOM	205 BRANDON
COMMERCIAL LAW	01089	BLAW-0343-02	3	MWF	1000AM	1050AM KOM	205 BRANDON
COMMERCIAL LAW	01091	BLAW-0343-03	3	MWF	1200PM	1250PM KOM	205 BRANDON
COMMERCIAL LAW	01093	BLAW-0343-04	3	R	0600PM	0840PM KOM	205 STAFF
INSURANCE LAW	01095	BLAW-0346-01	3	MWF	1100AM	1150AM FH	205 BRANDON
REAL ESTATE LAW	01097	BLAW-0447-01	3	MW	0100PM	0215PM PH	107 JOHNS
IND RELAT LEGISLATIO	01099	BLAW-0449-01	3	W	0600PM	0840PM PH	103A REYNOLDS
INDEPENDENT STUDY	01101	BLAW-0499-01	3	TBA	TBA	TBA TBA	TBA STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Accounting - Graduate							
ACCOUNTING SYSTEMS	00141	ACTG-0551-01	3	MW	0100PM 0215PM	AMG 120B	BUSH
ACCOUNTING SYSTEMS	00143	ACTG-0551-02	3	MW	0225PM 0340PM	AMG 120B	BUSH
FEDERAL TAXES I	00145	ACTG-0553-01	3	TR	1050AM 1205PM	PH 105	KNIGHT, R
FEDERAL TAXES I	00147	ACTG-0553-02	3	TR	0140PM 0255PM	PH 105	KNIGHT, R
FEDERAL TAXES II	00149	ACTG-0554-01	3	TR	0305PM 0420PM	KOM 326	KNIGHT, R
AUDITING II	08065	ACTG-0563-01	3	TR	0800AM 0915AM	PH 103B	FARMER
ACCOUNTING THEORY	00151	ACTG-0565-01	3	TR	1215PM 0130PM	PH 105	STAFF
ACCOUNTING THEORY	00153	ACTG-0565-02	3	T	0600PM 0840PM	KOM 326	STAFF
SURVEY OF ACTG PRIN	08067	ACTG-0600-01	3	T	0600PM 0840PM	PH 105	THOMAS, P B
ADV COST BUD & CONT	00155	ACTG-0631-01	3	W	0600PM 0840PM	PH 105	BURTON
ADV FINANCIAL PROB	00157	ACTG-0666-01	3	T	0600PM 0840PM	AMG 120B	KNIGHT, L
ADV AUD & PUB ACTG	00159	ACTG-0672-01	3	R	0600PM 0840PM	KOM 326	COLVARD
EMPIRICAL METH ACTG	00161	ACTG-0681-01	3	T	TBA TBA	KOM 220	GRASTY
ACTG & BUS DECISIONS	00163	ACTG-0691-01	3	T	0305PM 0545PM	PH 105	BUSH

Business Law - Graduate

LEGAL EVIRO OF MGMT	01103	BLAW-0643-01	3	R	0600PM 0840PM	KOM 163	SHORT
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Aerospace

Dr. Ronald Ferrara, Alumni Memorial Gym 112, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00261 AERO-0317-01

Aerospace - Undergraduate

INTRO TO AEROSPACE	00195	AERO-0101-01	3	MWF	1200PM 1250PM	AMG 120B	STAFF
THEORY OF FLIGHT	00201	AERO-0102-01	3	MWF	0900AM 0950AM	MC 105	JONES
THEORY OF FLIGHT	00203	AERO-0102-02	3	M	0600PM 0840PM	AMG 120A	STAFF
THEORY OF FLIGHT	00197	AERO-0102-03	3	TR	0800AM 0915AM	AMG 120A	STAFF
THEORY OF FLIGHT	00199	AERO-0102-04	3	TR	0140PM 0255PM	AMG 103	JONES
AVIATION LAWS & REGS	00205	AERO-0103-01	3	MWF	1200PM 1250PM	AMG 103	MARCUM
AVIATION LAWS & REGS	00207	AERO-0103-02	3	TR	0800AM 0915AM	MC 103	MARCUM
INTRO AERO MAINTNCE	00209	AERO-0104-01	3	MW	1000AM 1130AM	AWS 106	COX
AERO MAINT SHOP PR	08393	AERO-0108-01	3	TR	0100PM 0400PM	AWS 106	COX
AVIATION WEATHER	00211	AERO-0201-01	3	MWF	1100AM 1150AM	AMG 120B	PHILLIPS
AVIATION WEATHER	00217	AERO-0201-02	3	W	0600PM 0840PM	AMG 120B	TOY
AVIATION WEATHER	00213	AERO-0201-03	3	TR	0925AM 1040AM	AMG 120B	HERRICK
AVIATION WEATHER	00215	AERO-0201-04	3	TR	1215PM 0130PM	AMG 120B	STAFF
NAVIGATION	00223	AERO-0202-01	3	MWF	1000AM 1050AM	AMG 120B	PATTON
NAVIGATION	00225	AERO-0202-02	3	MW	0225PM 0340PM	AMG 120A	HILL
NAVIGATION	00219	AERO-0202-03	3	TR	0800AM 0915AM	AMG 120B	HILL
NAVIGATION	00221	AERO-0202-04	3	TR	0305PM 0420PM	AMG 120B	SCHUKERT
FLT INSTR I	00227	AERO-0203-01	3	MW	0100PM 0215PM	AMG 120A	STAFF
FLT INSTR I	00229	AERO-0203-02	3	TR	0800AM 0915AM	AMG 303	PHILLIPS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
FLT INSTR I	00231	AERO-0203-03	3	T	0600PM	0840PM	AMG 120A	STAFF
AIRFRAME INSPECTION	08395	AERO-0213-01	3	MW	0230PM	0400PM	AMS 105	FERRARA
NON METALLIC STRTS	08399	AERO-0218-01	3	TR	0930AM	1100AM	AIR 100	GOSSETT
COOPERATIVE EDUCATION	00237	AERO-0293-01	3	TBA	TBA	TBA	AMG 112	MAPLES
COOPERATIVE EDUCATION	00239	AERO-0294-01	3	TBA	TBA	TBA	AMG 112	MAPLES
FLT INSTR II-INST	00367	AERO-301A-01	3	MWF	0800AM	0850AM	AMG 119	HERRICK
FLT INSTR II-INST	00365	AERO-301A-02	3	TR	0140PM	0255PM	AMG 119	CROWDER
FLT INSTR II-COMM	00369	AERO-301B-01	3	MW	0100PM	0215PM	AMG 119	CROWDER
FLT INSTR III	00241	AERO-0302-01	3	R	0925AM	1040AM	AIR PB	CRAIG
PROPULSION FUNDS	00243	AERO-0303-01	3	MWF	0900AM	0950AM	VIS 243	DORRIS
PROPULSION FUNDS	00247	AERO-0303-02	3	TR	0925AM	1040AM	AMG 120A	DORRIS
AIRCRAFT OPER & PERF	00249	AERO-0304-01	3	MW	0100PM	0215PM	AMG 103	JACK
AVIA FLT SIMULATION	00251	AERO-0305-01	3	MWF	1200PM	1250PM	AMG 120A	PATTON
AVIA FLT SIMULATION	00253	AERO-0305-02	3	TR	1215PM	0130PM	AMG 120A	PATTON
FLT V MULTI-ENG PROG	00255	AERO-0306-01	3	TR	0800AM	0915AM	AMG 304	HERRICK
RECIP ENGINE REPAIR	08445	AERO-0309-01	3	MW	0600PM	0900PM	AMS 106	COBB
SHEET METAL REPAIR	00257	AERO-0310-01	3	TR	0100PM	0400PM	AMS 105	GOSSETT
RECIP ENG T'SHOOTING	00259	AERO-0313-01	3	MWF	1000AM	1200PM	AMS 105	GOSSETT
AIRCRAFT FINISHING-NDI	00261	AERO-0317-01	3	MW	0100PM	0230PM	AMS 106	COX
AERO MATERIALS	00263	AERO-0320-01	3	MWF	0900AM	0950AM	AMG 120A	FERRARA
AERO MATERIALS	08447	AERO-0320-02	3	MWF	1100AM	1150AM	AMG 120A	JONES
HIGH ALTITUDE A/C OPS	00265	AERO-0322-01	1	T	0600PM	0900PM	AMG 119	SLANEY
NOTE: AERO 0322-01 meets January 18 - February 15								
AERO IN OUR LIVES	00267	AERO-0330-01	3	MWF	1000AM	1050AM	AMG 119	MARCUM
CREW RESOURCE MANAGEMENT	00269	AERO-0332-01	1	T	0600PM	0900PM	AIR 100	SMARTT
NOTE: AERO 0332-01 meets February 22 - April 5								
COOPERATIVE EDUCATION	00271	AERO-0397-01	3	TBA	TBA	TBA	AMG 112	MAPLES
COOPERATIVE EDUCATION	00273	AERO-0398-01	3	TBA	TBA	TBA	AMG 112	MAPLES
AERO VEHICLE SYS	00275	AERO-0401-01	3	TR	0800AM	0915AM	AMG 103	COX
AIR TRAFFIC CONTROL	00277	AERO-0403-01	3	R	0600PM	0840PM	AMG 103	MARCUM
AIR TRANSPORTATION	00279	AERO-0404-01	3	MWF	0900AM	0950AM	AMG 103	SCHUKERT
AERO INTERNSHIP I	00281	AERO-0405-01	3	MWF	0800AM	0850AM	AMG 103	SCHUKERT
AERO INTERNSHIP II	00283	AERO-0406-01	3	MWF	0800AM	0850AM	AMG 103	SCHUKERT
PROBLEMS IN AERO	00285	AERO-0407-01	3	MWF	1200PM	1250PM	AMG 119	MAPLES
PROBLEMS IN AERO	00287	AERO-0407-02	2	MWF	1200PM	1250PM	AMG 119	MAPLES
PROBLEMS IN AERO	00289	AERO-0407-03	1	MWF	1200PM	1250PM	AMG 119	MAPLES
PROBLEMS IN AERO	00291	AERO-0407-04	1	TBA	TBA	TBA	TBA	HILL
AIRPORT MANAGEMENT	00293	AERO-0411-01	3	W	0300PM	0540PM	AMG 103	HASKELL
AERODYNAMICS	00295	AERO-0412-01	3	TR	0925AM	1040AM	AMG 103	JONES
AEROSPACE PHYSIOLOGY	00297	AERO-0413-01	3	TR	1050AM	1205PM	AMG 103	PHILLIPS
FIXED BASE OPER MGMT	00299	AERO-0415-01	3	MWF	1100AM	1150AM	AMG 103	HERRICK
ADV ENGINE SYS MAINT	00301	AERO-0416-01	3	MWF	0800AM	1000AM	AMS 106	GOSSETT
ADV VEHIC SYS O'HAUL	00303	AERO-0417-01	3	TR	0600PM	0900PM	AMS 106	COBB
AIRCRAFT SYS MGMT	00309	AERO-0422-01	3	TR	1050AM	1140AM	AMG 120B	PATTON
AIRLINE MGMT	00311	AERO-0423-01	3	TR	1215PM	0130PM	AMG 103	HILL
TURB ENG INSPECTION	00313	AERO-0424-01	3	MWF	1200PM	0200PM	AMS 105	DORRIS
ADV AIR NAV	00315	AERO-0433-01	3	MWF	0900AM	0950AM	AMG 120B	CROWDER
AIRPORT PLAN DESIGN	00317	AERO-0437-01	3	W	0600PM	0840PM	AMG 103	HASKELL
AEROSPACE SEMINAR	00319	AERO-0440-01	1	W	1100AM	1150AM	AMG 304	HILL
AEROSPACE SEMINAR	00321	AERO-0440-02	1	R	1050AM	1140AM	AMG 304	MAPLES
AEROSPACE SEMINAR	00323	AERO-0440-03	1	M	0900AM	0950AM	AMG 304	HILL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPACE	00325	AERO-0450-01	3	M	0600PM	0840PM	AMG	103	STAFF
Aerospace - Graduate									
AERO VEHICLE SYS	00327	AERO-0501-01	3	TR	0800AM	0915AM	AMG	103	COX
AIR TRAFFIC CONTROL	00329	AERO-0503-01	3	R	0600PM	0840PM	AMG	103	MARCUM
AIR TRANSPORTATION	00331	AERO-0504-01	3	MMF	0900AM	0950AM	AMG	103	SCHUKERT
AERO INTERNSHIP I	00333	AERO-0505-01	3	MMF	0800AM	0850AM	AMG	103	SCHUKERT
PROB IN AEROSPACE	00335	AERO-0507-01	1	MMF	1200PM	1250PM	AMG	119	MAPLES
PROB IN AEROSPACE	00337	AERO-0507-02	2	MMF	1200PM	1250PM	AMG	119	MAPLES
PROB IN AEROSPACE	00339	AERO-0507-03	3	MMF	1200PM	1250PM	AMG	119	MAPLES
FLT INSTR FOR TCHRS	00341	AERO-0510-01	3	TBA	TBA	TBA	TBA	TBA	PATTON
AIRPORT MANAGEMENT	00343	AERO-0511-01	3	W	0300PM	0540PM	AMG	103	HASKELL
AERODYNAMICS	00345	AERO-0512-01	3	TR	0925AM	1040AM	AMG	103	JONES
AEROSPACE PHYSIOLOGY	00347	AERO-0513-01	3	TR	1050AM	1205PM	AMG	103	PHILLIPS
FIXED BASE OPER MGMT	00349	AERO-0515-01	3	MMF	1100AM	1150AM	AMG	103	HERRICK
AIRCRAFT SYST MGMT	00351	AERO-0522-01	3	TR	1050AM	1140AM	AMG	120B	PATTON
AIRLINE MGMT	00353	AERO-0523-01	3	TR	1215PM	0130PM	AMG	103	HILL
ADV AIR NAV	00355	AERO-0533-01	3	MMF	0900AM	0950AM	AMG	120B	CROWDER
AIRPORT PLAN DESIGN	00357	AERO-0537-01	3	W	0600PM	0840PM	AMG	103	HASKELL
SPACE	00359	AERO-0550-01	3	M	0600PM	0840PM	AMG	103	STAFF
COMMERCIAL AVIATION	00361	AERO-0617-01	3	T	0600PM	0840PM	AMG	304	SCHUKERT

African-American Studies

Dr. Thaddeus Smith, Peck Hall 276, 898-2545

NOTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Interdisciplinary

INTRO TO AFRI-AM STUDIES	00001	AA5 -0210-01	3	MMF	1100AM	1150AM	PH	200	KAND
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Departmental

ECON DEV THIRD WORLD	01957	ECON-0447-01	3	MM	0100PM	0215PM	PH	220	DEME
MOD AFRO AM LIT	02505	ENGL-0334-01	3	MMF	1100AM	1150AM	PH	311	SHIPP
GEOG OF AFRICA	02871	GEOG-0347-01	3	TR	0140PM	0255PM	KOM	300	HEFFINGTON
AFRO-AM SINCE 1865	03067	HIST-0152-01	3	MMF	0900AM	0950AM	PH	201	SMITH
HISTORY OF JAZZ	05057	MUSI-0309-01	3	MMF	1000AM	1050AM	SFA	101	FOY, L
RACE & ETHNIC RELAT	08433	SOC -0424-01	3	MMF	0800AM	0850AM	PH	103B	AUSTIN
INTERCULTURAL COMM	07077	SPEE-0456-01	3	TR	1215PM	0130PM	BDA	216	JOHNSON

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agriculture Center 100, 898-2523

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00419 ABAS-0440-01
08623 ABAS-0564-01

08573 ABAS-0446-01

08615 ABAS-0546-01

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Agribusiness and Agriscience - Undergraduate

ELEMENTS ANIMAL SCI	00371	ABAS-0141-01	3	MWF	1100AM	1150AM	SAG 125	WILLIAMS
ELEMENTS PLANT SCI	00373	ABAS-0161-01	3	MWF	0900AM	0950AM	SAG 125	FOUTCH
INTRO TO AG BUSINESS	00381	ABAS-0213-01	3	MWF	0800AM	0850AM	SAG 208	RAWLINS
INTRO AG ENGINEERING	08563	ABAS-0221-01	3	TR	0925AM	1040AM	SAG 125	YOUNG
INTRO TO VOC AG EDUC	00383	ABAS-0223-01	3	TR	1215PM	0130PM	VA 100	RICKETTS
FUND OF HORSEMANSHIP	08565	ABAS-0240-01	3	MW	1000AM	1150AM	VA 100	BRZEZICKI
AGRI-MEDIA SKILLS	00385	ABAS-0301-01	3	TR	0925AM	1040AM	SAG 207	GARRIGUS
PRIN OF AG ECON	00387	ABAS-0313-01	3	MWF	0900AM	0950AM	SAG 208	RAWLINS
FIELD CROP PRODUCT	00389	ABAS-0333-01	3	MWF	1000AM	1050AM	SAG 208	FOUTCH
SOILS	00391	ABAS-0334-01	3	MWF	0800AM	0850AM	SAG 125	ANDERSON
SOIL FERT & FERTILIZ	08567	ABAS-0335-01	3	MWF	1100AM	1150AM	SAG 212	ANDERSON
SOIL ANALYSIS	00393	ABAS-0337-01	3	TR	1050AM	1230PM	SAG 212	ANDERSON
ANAT & PHYS DOM ANIM	00395	ABAS-0345-01	3	TR	1050AM	1230PM	SAG 200	STAFF
BEEF CATTLE PROD	08569	ABAS-0347-01	3	TR	0800AM	0915AM	SAG 207	GARRIGUS
VEGETABLE GARDENING	00399	ABAS-0366-01	3	TR	1050AM	1250PM	SAG 208	HALTERLEIN
MILK PROCESSING & MK	00403	ABAS-0381-01	3	TR	0800AM	0915AM	SAG 208	YOUNG
HORSES & HORSEMANSHIP	00405	ABAS-0390-01	3	TR	0800AM	0915AM	SAG 200	WILLIAMS
HORSE BREED FARM MGT	00407	ABAS-0409-01	3	TR	0800AM	0915AM	SAG 206	WILLIAMS

NOTE: Students enrolling in ABAS 0409-01 must enroll in ABAS 0491-04.

MICROCOMPUTER APP AG	00409	ABAS-0410-01	3	TR	0305PM	0420PM	SAG 209	RICKETTS
AGRICULTURAL POLICY	00411	ABAS-0415-01	3	MWF	1100AM	1150AM	SAG 208	RAWLINS
AGRI COOPERATIVES	00413	ABAS-0416-01	3	TR	0925AM	1040AM	SAG 208	RAWLINS
ADULT EO VOC-TECH ED	00415	ABAS-0423-01	3	TR	0140PM	0255PM	VA 100	RICKETTS
SOIL & WATER CONSERV	00417	ABAS-0437-01	3	TR	0925AM	1040AM	SAG 212	ANDERSON
INTERIOR LANDSCAPING	08571	ABAS-0438-01	3	MWF	0925AM	1040AM	SAG 200	HALTERLEIN
ADV HSMANSHIP-EQUIT	00419	ABAS-0440-01	3	T	0140PM	0510PM	SAG 207	BRZEZICKI
CARE TRAINING HORSES	08573	ABAS-0446-01	3	TR	0925AM	1040AM	SAG 206	WILLIAMS
SELECT & JUDGE HORSES	00427	ABAS-0448-01	3	MW	0100PM	0350PM	SAG 208	WHITAKER
GREENHOUSE MGMT	00429	ABAS-0462-01	3	TR	0140PM	0255PM	SAG 208	HALTERLEIN
LANDSCAPING	08597	ABAS-0464-01	3	MW	0200PM	0415PM	AB 109	HALTERLEIN
AGRIC IN OUR LIVES	00435	ABAS-0470-01	3	MWF	1100AM	1150AM	SAG 206	YOUNG
FOOD SCI & PROC II	00439	ABAS-0482-01	3	MWF	1000AM	1050AM	SAG 206	YOUNG
MEAT SCIENCE & TECH	00441	ABAS-0486-01	3	W	0100PM	0600PM	SAG 207	GARRIGUS
PROBLEMS IN AGRIC	00443	ABAS-0491-01	3	M	1200PM	1250PM	VA 100	GARRIGUS
PROBLEMS IN AGRIC	00445	ABAS-0491-02	2	TBA	1200PM	1250PM	VA 100	STAFF
PROBLEMS IN AGRIC	00447	ABAS-0491-03	1	TBA	1200PM	1250PM	VA 100	STAFF
PROBLEMS IN AGRIC	00449	ABAS-0491-04	1	M	1200PM	1250PM	VA 100	STAFF
				W	0100PM	0250PM	SAG 206	WILLIAMS

NOTE: Students enrolling in ABAS 0491-04 must also enroll in ABAS 0409-01.

Agribusiness and Agriscience - Graduate

MICROCOMPUTER APP AG	00453	ABAS-0510-01	3	TR	0305PM	0420PM	SAG 209	RICKETTS
AGRICULTURAL POLICY	00455	ABAS-0515-01	3	MWF	1100AM	1150AM	SAG 208	RAWLINS
ADULT ED VOC-TECH ED	00457	ABAS-0523-01	3	TR	0140PM	0255PM	VA 100	RICKETTS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CARE TRAINING HORSES	08615	ABAS-0546-01	3	TR	0925AM	1040AM	SAG 206 WILLIAMS
GREENHOUSE MGMT	00463	ABAS-0562-01	3	TR	0140PM	0255PM	SAG 208 HALTERLEIN
LANDSCAPING	08623	ABAS-0564-01	3	MW	0200PM	0415PM	AB 109 HALTERLEIN
AGRI IN OUR LIVES	00467	ABAS-0570-01	3	MWF	1100AM	1150AM	SAG 206 YOUNG
PROBLEMS IN AGRI	00471	ABAS-0591-01	3	M	1200PM	1250PM	VA 100 GARRIGUS
PROBLEMS IN AGRI	00473	ABAS-0591-02	2	M	1200PM	1250PM	VA 100 STAFF
PROBLEMS IN AGRI	00475	ABAS-0591-03	1	M	1200PM	1250PM	VA 100 STAFF

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00541	ART -0251-01	00545	ART -0302-01	00547	ART -0303-01
00563	ART -0332-01	00565	ART -0332-02	00567	ART -0333-01
00569	ART -0355-01	00571	ART -0361-01	00573	ART -0362-01
00575	ART -0365-01	00577	ART -0373-01	00579	ART -0382-01
07921	ART -0410-01	00761	ART -4118-01		

Art - Undergraduate

2 DIMENSIONAL DESIGN	00501	ART -0161-01	3	MWF	1000AM	1150AM	AB 109	BURGUNDER
2 DIMENSIONAL DESIGN	00505	ART -0161-02	3	MW	0300PM	0540PM	SFA 301	HIGGINS
2 DIMENSIONAL DESIGN	00503	ART -0161-03	3	TR	1050AM	0130PM	AB 109	STAFF
DRAWING I	00507	ART -0162-01	3	MWF	0100PM	0250PM	AB 202	LAWRENCE
DRAWING I	00509	ART -0162-02	3	TR	0800AM	1040AM	AB 202	BURGUNDER
3 DIMENSIONAL DESIGN	00511	ART -0163-01	3	MWF	0800AM	0950AM	AB 109	STAFF
3 DIMENSIONAL DESIGN	00513	ART -0163-02	3	TR	0140PM	0420PM	AB 109	RECCHIA
DRAWING II	00515	ART -0164-01	3	MWF	0800AM	0950AM	AB 202	LEDoux
DRAWING II	00517	ART -0164-02	3	TR	0140PM	0420PM	AB 202	BURGUNDER
COLOR	00519	ART -0165-01	3	TR	0800AM	1040AM	AB 109	LAWRENCE
ART SURVEY I	00521	ART -0191-01	3	TR	0305PM	0420PM	SAG 208	JANSEN
ART SURVEY II	00523	ART -0192-01	3	MWF	1200PM	1250PM	SFA 205	JANSEN
ART SURVEY II	00525	ART -0192-02	3	MWF	0100PM	0150PM	SFA 211	JANSEN
SILKSCREEN	00527	ART -0213-01	3	TR	0800AM	1040AM	SFA 302	NUELL, C
ART ACT/APP ELEM SCH	00529	ART -0221-01	3	MWF	0900AM	1050AM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00531	ART -0221-02	3	MWF	0200PM	0350PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00533	ART -0221-03	3	MW	0450PM	0730PM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00535	ART -0221-04	3	TR	0800AM	1040AM	ABA 100	STAFF
ART ACT/APP ELEM SCH	00537	ART -0221-05	3	TR	1050AM	0130PM	ABA 100	STAFF
GRAPHIC DESIGN I	00539	ART -0232-01	3	MW	1200PM	0250PM	SFA 303	FANCHER
SCULPTURE I	00541	ART -0251-01	3	MWF	0100PM	0250PM	AB 106	GIBSON
PAINTING I	00543	ART -0271-01	3	MWF	1000AM	1150AM	AB 201	LAWRENCE
JEWELRY II	00545	ART -0302-01	3	MWF	0800AM	0950AM	AB 111	KALLENBERGER
JEWELRY III	00547	ART -0303-01	3	TBA	TBA	TBA	AB 111	KALLENBERGER
ART EDUC FOR TCHRS	00551	ART -0320-01	3	MWF	1100AM	1150AM	PCS TBA	NUELL, L
ART EDUC FOR TCHRS	00553	ART -0320-02	3	MWF	1100AM	1150AM	ABA 100	STAFF
ART EDUC FOR TCHRS	00555	ART -0320-03	3	MWF	1200PM	1250PM	ABA 100	STAFF
ART EDUC FOR TCHRS	00557	ART -0320-04	3	MWF	0100PM	0150PM	ABA 100	NUELL, L
ART EDUC FOR TCHRS	00559	ART -0320-05	3	W	0450PM	0730PM	COLUMBIA	BEHRENS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR		
ART EDUC FOR TCHRS	00561	ART -0320-06	3	T TBA	0400PM TBA	0700PM TBA	SAG TBA	206 TBA	STAFF
SEC ART ED METH	07919	ART -0322-01	3	MWF	0900AM	1050AM	ABA	101	NUELL, L
GRAPHIC DES II	00563	ART -0332-01	3	TR	1050AM	0130PM	SFA	303	BUKKAMPER
GRAPHIC DES II	00565	ART -0332-02	3	TR	0140PM	0420PM	SFA	303	FANCHER
GRAPHIC DESIGN III	00567	ART -0333-01	3	MWF	1000AM	1150AM	SFA	303	BUKKAMPER
BOOK ARTS I	00569	ART -0355-01	3	TR	1050AM	0130PM	SFA	301	HIGGINS
INTRO COMPUTER ART	00571	ART -0361-01	3	MWF	0300PM	0450PM	ABA	101	ASHWORTH
INTER COMPUTER ART	00573	ART -0362-01	3	MWF	0100PM	0250PM	ABA	101	ASHWORTH
FIGURE DRAWING	00575	ART -0365-01	3	MW	0600PM	0840PM	AB	202	STAFF
PAINTING III	00577	ART -0373-01	3	TR	0140PM	0420PM	AB	201	LEDoux
CLAY II	00579	ART -0382-01	3	TR	1050AM	0130PM	AB	105	RECCHIA
ORIENTATION TO ART	00581	ART -0390-01	3	MWF	0200PM	0250PM	SAG	125	LEDoux
ORIENTATION TO ART	00583	ART -0390-02	3	TR	0800AM	0915AM	SAG	125	STAFF
ORIENTATION TO ART	00585	ART -0390-03	3	TR	1050AM	1205PM	SAG	125	KALLENBERGER
ORIENTATION TO ART	00587	ART -0390-04	3	TR	1215PM	0130PM	SAG	125	STAFF
WORKSHOP	00589	ART -0400-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
WORKSHOP	00591	ART -0400-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
LAPIDARY	00593	ART -0401-01	3	TBA	TBA	TBA	AB	111	KALLENBERGER
ENAMELING	00595	ART -0402-01	3	TBA	TBA	TBA	AB	111	KALLENBERGER
SILVERSMITHING	00597	ART -0403-01	3	TBA	TBA	TBA	AB	111	KALLENBERGER
LITHOGRAPHY	07921	ART -0410-01	3	MWF	0800AM	0950AM	SFA	302	JOHNSON
ADV BOOK ART	00761	ART -4118-01	3	TR	1050AM	0130PM	SFA	301	HIGGINS
INTERMED PRINTMKNG	00599	ART -0412-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
ADVANCED PRINTMAKING	00601	ART -0413-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
ADV STDY PRNTMKNG	00603	ART -0414-01	3	TR	1050AM	0130PM	SFA	302	NUELL, C
BEGIN ILLUSTR	08699	ART -0429-01	3	TR	0800AM	1040AM	SFA	307	BUKKAMPER
ADV ILLUSTR	08701	ART -0430-01	3	TR	0800AM	1040AM	SFA	307	BUKKAMPER
GRAPHIC DESIGN IV	00605	ART -0431-01	3	TR	0430PM	0625PM	SFA	307	FANCHER
GRAPHIC DESIGN V	00607	ART -0432-01	3	TR	0140PM	0420PM	SFA	307	BUKKAMPER
GRAPHIC DESIGN VI	00609	ART -0433-01	3	TR	0140PM	0420PM	SFA	307	BUKKAMPER
SCULPTURE IV	00611	ART -0451-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
SCULPTURE V	00613	ART -0452-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
SCULPTURE VI	00615	ART -0453-01	3	MWF	0300PM	0450PM	AB	113	GIBSON
ADVANCED ART PROB	00617	ART -0464-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
ADVANCED ART PROB	00619	ART -0464-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
ADVANCED ART PROB	00621	ART -0464-03	1	TBA	TBA	TBA	TBA	TBA	BUKKAMPER
ADVANCED ART PROB	00623	ART -0464-04	3	TBA	TBA	TBA	TBA	TBA	BUKKAMPER
ADVANCED ART PROB	00625	ART -0464-05	1	TBA	TBA	TBA	TBA	TBA	FANCHER
ADVANCED ART PROB	00627	ART -0464-06	3	TBA	TBA	TBA	TBA	TBA	FANCHER
ADVANCED ART PROB	00629	ART -0464-07	1	TBA	TBA	TBA	TBA	TBA	GIBSON
ADVANCED ART PROB	00631	ART -0464-08	3	TBA	TBA	TBA	TBA	TBA	GIBSON
ADVANCED ART PROB	00633	ART -0464-09	1	TBA	TBA	TBA	TBA	TBA	HIGGINS
ADVANCED ART PROB	00635	ART -0464-10	3	TBA	TBA	TBA	TBA	TBA	HIGGINS
ADVANCED ART PROB	00637	ART -0464-11	1	TBA	TBA	TBA	TBA	TBA	JOHNSON
ADVANCED ART PROB	00639	ART -0464-12	3	TBA	TBA	TBA	TBA	TBA	JOHNSON
ADVANCED ART PROB	00641	ART -0464-13	1	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
ADVANCED ART PROB	00643	ART -0464-14	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
ADVANCED ART PROB	00645	ART -0464-15	1	TBA	TBA	TBA	TBA	TBA	LEDoux
ADVANCED ART PROB	00647	ART -0464-16	3	TBA	TBA	TBA	TBA	TBA	LEDoux
ADVANCED ART PROB	00649	ART -0464-17	1	TBA	TBA	TBA	TBA	TBA	NUELL, C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR		
ADVANCED ART PROB	00651	ART -0464-18	3	TBA	TBA	TBA	TBA	TBA	NUELL, C
ADVANCED ART PROB	00653	ART -0464-19	1	TBA	TBA	TBA	TBA	TBA	NUELL, L
ADVANCED ART PROB	00655	ART -0464-20	3	TBA	TBA	TBA	TBA	TBA	NUELL, L
ADVANCED ART PROB	00657	ART -0464-21	1	TBA	TBA	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	00659	ART -0464-22	3	TBA	TBA	TBA	TBA	TBA	RECCHIA
ADVANCED ART PROB	00661	ART -0464-23	3	TBA	TBA	TBA	TBA	TBA	BURGUNDER
ADVANCED ART PROB	07923	ART -0464-24	1	TBA	TBA	TBA	TBA	TBA	BURGUNDER
ADVANCED ART PROB	07925	ART -0464-25	1	TBA	TBA	TBA	TBA	TBA	LAWRENCE
ADVANCED ART PROB	07927	ART -0464-26	3	TBA	TBA	TBA	TBA	TBA	LAWRENCE
PAINTING IV	00663	ART -0471-01	3	TR	0140PM	0420PM	ROTX	100	LEDOUX
PAINTING V	00665	ART -0472-01	3	TR	0140PM	0420PM	ROTX	100	LEDOUX
PAINTING VI	00667	ART -0473-01	3	TR	0140PM	0420PM	ROTX	100	LEDOUX
CLAY IV	00669	ART -0481-01	3	TR	0800AM	1040AM	AB	105	RECCHIA
CLAY V	00671	ART -0482-01	3	TR	0800AM	1040AM	AB	105	RECCHIA
CLAY VI	00673	ART -0483-01	3	TR	0800AM	1040AM	AB	105	RECCHIA
CONTEMPORARY ART	00675	ART -0492-01	3	TR	1215PM	0130PM	SAG	206	JANSEN
HISTORY/DECOR ARTS	00763	ART -4948-01	3	MWF	1200PM	1250PM	SAG	208	HIGGINS
PROB IN ART HIST IX	00677	ART -0496-01	3	TBA	TBA	TBA	TBA	TBA	JANSEN
PROB IN ART HIST IX	00679	ART -0496-02	3	TBA	TBA	TBA	TBA	TBA	STAFF

Art - Graduate

WORKSHOP	00681	ART -0500-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
WORKSHOP	00683	ART -0500-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
LAPIDARY	00685	ART -0501-01	3	TBA	TBA	TBA	AB 111		KALLENBERGER
ENAMELING	00687	ART -0502-01	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
GRAPHIC DESIGN IV	00689	ART -0531-01	3	TR	0430PM	0625PM	SFA 307		STAFF
GRAPHIC DESIGN V	00691	ART -0532-01	3	MW	1050AM	0130PM	SFA 307		BUKKAMPER
GRAPHIC DESIGN VI	00693	ART -0533-01	3	MW	1050AM	0130PM	SFA 307		BUKKAMPER
SCULPTURE IV	00695	ART -0551-01	3	MWF	0300PM	0450PM	AB 113		GIBSON
SCULPTURE V	00697	ART -0552-01	3	MWF	0300PM	0450PM	AB 113		GIBSON
SCULPTURE VI	00699	ART -0553-01	3	MWF	0300PM	0450PM	AB 113		GIBSON
ADV ART PROBLEMS	00701	ART -0564-01	1	TBA	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	00703	ART -0564-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	00705	ART -0564-03	1	TBA	TBA	TBA	TBA	TBA	BUKKAMPER
ADV ART PROBLEMS	00707	ART -0564-04	3	TBA	TBA	TBA	TBA	TBA	BUKKAMPER
ADV ART PROBLEMS	00709	ART -0564-05	1	TBA	TBA	TBA	TBA	TBA	FANCHER
ADV ART PROBLEMS	00711	ART -0564-06	3	TBA	TBA	TBA	TBA	TBA	FANCHER
ADV ART PROBLEMS	00713	ART -0564-07	1	TBA	TBA	TBA	TBA	TBA	GIBSON
ADV ART PROBLEMS	00715	ART -0564-08	3	TBA	TBA	TBA	TBA	TBA	GIBSON
ADV ART PROBLEMS	00717	ART -0564-09	1	TBA	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	00719	ART -0564-10	3	TBA	TBA	TBA	TBA	TBA	STAFF
ADV ART PROBLEMS	00721	ART -0564-11	1	TBA	TBA	TBA	TBA	TBA	JANSEN
ADV ART PROBLEMS	00723	ART -0564-12	3	TBA	TBA	TBA	TBA	TBA	JANSEN
ADV ART PROBLEMS	00725	ART -0564-13	1	TBA	TBA	TBA	TBA	TBA	JOHNSON
ADV ART PROBLEMS	00727	ART -0564-14	3	TBA	TBA	TBA	TBA	TBA	JOHNSON
ADV ART PROBLEMS	00729	ART -0564-15	1	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
ADV ART PROBLEMS	00731	ART -0564-16	3	TBA	TBA	TBA	TBA	TBA	KALLENBERGER
ADV ART PROBLEMS	00733	ART -0564-17	1	TBA	TBA	TBA	TBA	TBA	LEDOUX
ADV ART PROBLEMS	00735	ART -0564-18	3	TBA	TBA	TBA	TBA	TBA	LEDOUX
ADV ART PROBLEMS	00737	ART -0564-19	1	TBA	TBA	TBA	TBA	TBA	NUELL, C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV ART PROBLEMS	00739	ART -0564-20	3	TBA	TBA	TBA	TBA TBA	NUELL, C
ADV ART PROBLEMS	00741	ART -0564-21	1	TBA	TBA	TBA	TBA TBA	NUELL, L
ADV ART PROBLEMS	00743	ART -0564-22	3	TBA	TBA	TBA	TBA TBA	NUELL, L
ADV ART PROBLEMS	00745	ART -0564-23	1	TBA	TBA	TBA	TBA TBA	RECCHIA
ADV ART PROBLEMS	00747	ART -0564-24	3	TBA	TBA	TBA	TBA TBA	RECCHIA
PAINTING IV	00749	ART -0571-01	3	TR	0140PM	0420PM	ROTX 100	LEDOUX
PAINTING V	00751	ART -0572-01	3	TR	0140PM	0420PM	ROTX 100	LEDOUX
PAINTING VI	00753	ART -0573-01	3	TR	0140PM	0420PM	ROTX 100	LEDOUX
CLAY IV	00755	ART -0581-01	3	TR	0800AM	1040AM	AB 105	RECCHIA
CLAY V	00757	ART -0582-01	3	TR	0800AM	1040AM	AB 105	RECCHIA
CONTEMPORARY ART	00759	ART -0592-01	3	TR	1215PM	0130PM	SAG 206	JANSEN
HISTORY/DECOR ARTS	00765	ART -594B-01	3	MWF	1200PM	1250PM	SAG 208	HIGGINS

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00991 BIOL-0427-01
01021 BIOL-0512-02

00993 BIOL-0428-01
01031 BIOL-0541-01

01019 BIOL-0512-01

Biology - Undergraduate

TOPICS IN BIOLOGY	00789	BIOL-0100-01	4	MWF	0800AM	0850AM	DSB	131	STAFF
TOPICS IN BIOLOGY	00791	BIOL-0100-02	4	MWF	0800AM	0950AM	WPS	307	STAFF
TOPICS IN BIOLOGY	00793	BIOL-0100-03	4	MWF	0100PM	0250PM	WPS	307	STAFF
TOPICS IN BIOLOGY	00795	BIOL-0100-04	4	MWF	0800AM	0850AM	DSB	131	STAFF
TOPICS IN BIOLOGY	00797	BIOL-0100-05	4	MWF	0300PM	0450PM	WPS	307	STAFF
TOPICS IN BIOLOGY	00799	BIOL-0100-06	4	MWF	0900AM	0950AM	DSB	131	STAFF
TOPICS IN BIOLOGY	00801	BIOL-0100-07	4	MWF	0100PM	0250PM	WPS	307	STAFF
TOPICS IN BIOLOGY	00803	BIOL-0100-08	4	MWF	0900AM	0950AM	DSB	121	STAFF
TOPICS IN BIOLOGY	00805	BIOL-0100-09	4	MWF	1000AM	1150AM	WPS	311	STAFF
TOPICS IN BIOLOGY	00807	BIOL-0100-10	4	MWF	1100AM	1250PM	WPS	307	STAFF
TOPICS IN BIOLOGY	00809	BIOL-0100-11	4	MWF	1000AM	1050AM	DSB	121	STAFF
TOPICS IN BIOLOGY	00811	BIOL-0100-12	4	MWF	0100PM	0250PM	WPS	307	STAFF
TOPICS IN BIOLOGY	00813	BIOL-0100-13	4	MWF	1000AM	1050AM	DSB	131	STAFF
TOPICS IN BIOLOGY	00815	BIOL-0100-14	4	MWF	1100AM	1150AM	DSB	131	STAFF
TOPICS IN BIOLOGY	00817	BIOL-0100-15	4	MWF	0100PM	0250PM	WPS	311	STAFF
TOPICS IN BIOLOGY	00819	BIOL-0100-16	4	MWF	0300PM	0450PM	WPS	311	STAFF
TOPICS IN BIOLOGY	00821	BIOL-0100-17	4	MWF	1200PM	1250PM	DSB	100	STAFF
TOPICS IN BIOLOGY	00823	BIOL-0100-18	4	MWF	0300PM	0450PM	WPS	311	STAFF
TOPICS IN BIOLOGY	00825	BIOL-0100-19	4	MWF	1200PM	1250PM	DSB	100	STAFF
TOPICS IN BIOLOGY	00827	BIOL-0100-20	4	MWF	0800AM	0950AM	WPS	313	STAFF
TOPICS IN BIOLOGY	00829	BIOL-0100-21	4	MWF	1200PM	1250PM	DSB	130	STAFF
TOPICS IN BIOLOGY	00831	BIOL-0100-22	4	MWF	0100PM	0250PM	WPS	311	STAFF
TOPICS IN BIOLOGY	00833	BIOL-0100-23	4	MWF	0300PM	0450PM	WPS	311	STAFF
TOPICS IN BIOLOGY	00835	BIOL-0100-24	4	MWF	0200PM	0315PM	DSB	131	STAFF
TOPICS IN BIOLOGY	00837	BIOL-0100-25	4	TR	0800AM	0915AM	DSB	120	STAFF
TOPICS IN BIOLOGY	00839	BIOL-0100-26	4	TR	1100AM	1250PM	WPS	311	STAFF
				T	0800AM	0915AM	DSB	120	STAFF
					0100PM	0250PM	WPS	312	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
MICROBIOLOGY	00937	B10L-0216-01	3	MW	1000AM 0100PM	1050AM 0250PM	DSB 100 DSB 101	STAFF
MICROBIOLOGY	00939	B10L-0216-02	3	MW	1000AM 0300PM	1050AM 0450PM	DSB 100 DSB 101	STAFF
MICROBIOLOGY	00951	B10L-0216-03	3	MW	1000AM 0300PM	1050AM 0450PM	DSB 100 DSB 101	STAFF
MICROBIOLOGY	00949	B10L-0216-04	3	MW	1000AM 0100PM	1050AM 0250PM	DSB 100 DSB 101	STAFF
MICROBIOLOGY	00941	B10L-0216-05	3	MW	0200PM 0100PM	0250PM 0250PM	DSB 121 DSB 101	STAFF
MICROBIOLOGY	00943	B10L-0216-06	3	MW	0200PM 0300PM	0250PM 0450PM	DSB 121 DSB 101	STAFF
MICROBIOLOGY	00945	B10L-0216-07	3	T	0500PM 0600PM	0650PM 0750PM	DSB 121 DSB 101	STAFF
MICROBIOLOGY	00947	B10L-0216-08	3	T	0500PM 0500PM	0650PM 0650PM	DSB 121 DSB 101	STAFF
LIFE SCI FOR ELEM TCHGS	00953	B10L-0300-01	4	MWF	1100AM	1250PM	DSB 124	KELLY
LIFE SCI FOR ELEM TCHGS	00955	B10L-0300-02	4	TR	1230PM	0320PM	COLUMBIA	SMITH-WALTERS
EMBRYOLOGY	00957	B10L-0301-01	4	MWF	1000AM 0140PM	1050AM 0430PM	DSB 130 DSB 116	STAFF
COMP ANATOMY OF VERT	00959	B10L-0302-01	4	MWF	1100AM 0140PM	1150AM 0430PM	DSB 134 DSB 134	MILLER
PARASITOLOGY	00961	B10L-0305-01	3	MW	0900AM 0140PM	0950AM 0430PM	DSB 135 DSB 135	NEWSOME
SEM ENVIRONMNTL PROB	00963	B10L-0307-01	3	T	0140PM	0430PM	WPS 220	DOYLE
ANATOMY & PHYSIOLOGY	00965	B10L-0308-01	3	MW	0900AM 0100PM	0950AM 0250PM	DSB 130 WPS 300	KEMP
ANATOMY & PHYSIOLOGY	00967	B10L-0308-02	3	MW	0900AM 0800AM	0950AM 0950AM	DSB 130 WPS 300	KEMP
HIST AND PHIL OF BIO	00969	B10L-0310-01	3	TR	0800AM	0915AM	WPS 213	DOYLE
ENV MICROBIOLOGY	00971	B10L-0321-01	2	TBA	TBA	TBA	DSB 101	ZAMORA
ENV REG AND COMPLIANCE	00973	B10L-0322-01	3	T	0600PM	0850PM	DSB 124	CATHEY
INT TO BIOL LIT	08661	B10L-0323-01	1	TR	0800AM	0850AM	DSB 100	DUBOIS
PATHOPHYSIOLOGY	08455	B10L-0334-01	3	MWF	1200PM	1250PM	WPS 213	BARNARD
GEN PHYSIOLOGY	00975	B10L-0411-01	4	MWF	0800AM 0140PM	0850AM 0430PM	DSB 124 DSB 116	STAFF
FLOWERING PLANTS	00977	B10L-0412-01	4	MWF	0800AM	0950AM	DSB 137	BLUM
FLOWERING PLANTS	00979	B10L-0412-02	4	MWF	1000AM	1150AM	DSB 137	BLUM
HISTOLOGY	00981	B10L-0413-01	4	MWF	0100PM 0200PM	0150PM 0450PM	DSB 121 DSB 135	STROBEL
HISTOLOGY	00983	B10L-0413-02	4	MWF	0100PM 0140PM	0150PM 0430PM	DSB 121 DSB 135	STROBEL
CELL & MOLECULAR BIO	00985	B10L-0421-01	4	TR	1215PM 0140PM	0130PM 0430PM	DSB 130 DSB 102	WELLS
GENERAL ECOLOGY	00987	B10L-0424-01	3	TR	0925AM 0140PM	1015AM 0430PM	WPS 301 WPS 301	MULLEN
LIMNOLOGY	00989	B10L-0425-01	4	MWF	0100PM 0200PM	0150PM 0450PM	WPS 220 WPS 301	MULLEN
LIMNOLOGY	08457	B10L-0425-02	4	MWF	0100PM 0200PM	0150PM 0450PM	WPS 220 WPS 301	MULLEN
TRANS ELECTRON MICRO	00991	B10L-0427-01	4	TBA	TBA	TBA	WPS 120	WELLS
RESEARCH	00993	B10L-0428-01	3	TBA	TBA	TBA	TBA	STAFF
IMMUNOLOGY	00995	B10L-0430-01	3	TR	0800AM	0950AM	DSB 101	REYES
BIOMETRY	00997	B10L-0435-01	4	MWF	1000AM 0100PM	1050AM 0350PM	DSB 124 DSB 124	MATHIS
ENER DISP X-RAY ANAL	00999	B10L-0436-01	1	TBA	TBA	TBA	WPS 120	WELLS
ETHOLOGY	08463	B10L-0439-01	4	MWF	0800AM 0900AM	0850AM 1150AM	WPS 303 WPS 303	CUSHING
DIAGNOSTIC MICROBIO	01003	B10L-0443-01	4	MWF	1000AM	1150AM	DSB 101	REYES
GENERAL VIROLOGY	01005	B10L-0444-01	4	MWF	0800AM	0950AM	DSB 101	WRIGHT
HUMAN GENETICS	01007	B10L-0446-01	3	TR	0800AM	0950AM	DSB 124	SWAIN
PLANT PHYSIOLOGY	01009	B10L-0450-01	4	MW	0100PM	0340PM	DSB 102	DUBOIS

Biology - Graduate

EMBRYOLOGY	01011	B10L-0501-01	4	MWF	1000AM 0140PM	1050AM 0430PM	DSB 130 DSB 116	STAFF
COMP ANATOMY OF VERT	01013	B10L-0502-01	4	MWF	1100AM 0140PM	1150AM 0430PM	DSB 134 DSB 134	MILLER
PARASITOLOGY	01015	B10L-0505-01	3	MW	0900AM 0140PM	0950AM 0430PM	DSB 135 DSB 135	NEWSOME
HIST AND PHIL OF BIO	01017	B10L-0510-01	3	TR	0800AM	0915AM	WPS 213	DOYLE

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FLOWERING PLANTS	01019	BIOL-0512-01	4	MWF	0800AM 0950AM	DSB 137	BLUM
FLOWERING PLANTS	01021	BIOL-0512-02	4	MWF	1000AM 1150AM	DSB 137	BLUM
HISTOLOGY	01023	BIOL-0513-01	4	MWF	0100PM 0150PM	DSB 121	STROBEL
HISTOLOGY	01025	BIOL-0513-02	4	MWF	0200PM 0450PM	DSB 135	STROBEL
GENERAL ECOLOGY	01027	BIOL-0524-01	3	TR	0140PM 0430PM	WPS 301	MULLEN
LIMNOLOGY	01029	BIOL-0525-01	4	MWF	0100PM 0150PM	WPS 220	MULLEN
LIMNOLOGY	08465	BIOL-0525-02	4	MWF	0200PM 0450PM	WPS 301	MULLEN
ETHOLOGY	08467	BIOL-0539-01	4	MWF	0100PM 0150PM	WPS 220	CUSHING
CLINICAL MICROBIOL	01031	BIOL-0541-01	5	TBA	0800AM 0850AM	WPS 303	STAFF
HUMAN GENETICS	01033	BIOL-0546-01	3	TR	0900AM 1150AM	TBA TBA	SWAIN
PLANT PHYSIOLOGY	01035	BIOL-0550-01	4	MW	0800AM 0950AM	DSB 124	DUBOIS
ORNITHOLOGY	08469	BIOL-0613-01	3	MW	0100PM 0340PM	DSB 102	MURPHY
SPECIATION	01037	BIOL-0620-01	3	TR	0900AM 1200PM	WPS 303	MCGHEE
PRIN OF PHYSIOLOGY	01041	BIOL-0633-01	4	TBA	0925AM 1040AM	WPS 213	STAFF
BIOSTAT ANALYSIS	01043	BIOL-0635-01	4	TBA	TBA TBA	DSB 116	MATHIS
ENERGY DISP X-RAY	01045	BIOL-0636-01	1	TBA	TBA TBA	DSB 124	WELLS
EXPER IMMUNOLOGY	01047	BIOL-0638-01	3	TBA	TBA TBA	WPS 120	REYES
ADV CELL & MOLECULAR	01049	BIOL-0639-01	4	TBA	TBA TBA	DSB 130	WELLS
ADV TRANS ELECTRON	01053	BIOL-0641-01	4	TBA	TBA TBA	DSB 102	WELLS
CLINICAL & PATH MICR	01055	BIOL-0643-01	4	TBA	TBA TBA	WPS 120	REYES
ADVANCED VIROLOGY	01057	BIOL-0644-01	4	TBA	TBA TBA	DSB 101	WRIGHT
CONSERV ECOL	08471	BIOL-0646-01	4	MW	0600PM 0830PM	DSB 137	HEMMERLY
SPEC PROBS IN BIOLOGY	01059	BIOL-0650-01	4	TBA	TBA TBA	TBA TBA	STAFF
BIOLOGICAL RESEARCH	01061	BIOL-0662-01	3	TBA	TBA TBA	TBA TBA	STAFF
THESIS	01063	BIOL-0664-01	3	TBA	TBA TBA	TBA TBA	STAFF
SEMINAR	01065	BIOL-0665-01	1	T	TBA TBA	TBA TBA	CUSHING
SEMINAR	01067	BIOL-0666-01	1	T	1100AM 1150AM	WPS 213	CUSHING

Business Education, Marketing Education, and Office Management

Dr. Dalton Drennan, Midgett Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

BMOM - Undergraduate

INT SHORTHAND	01227	BMOM-122G-01	3	MWF	1100AM 1150AM	BUS 201	DRENNAN
<i>NOTE: BMOM 122G-01 is Gregg Shorthand.</i>							
INT SHORTHAND	01229	BMOM-122M-01	3	MWF	1000AM 1050AM	BUS 303	SMITH, V
<i>NOTE: BMOM 122M-01 is Machine Shorthand; students must also enroll in BMOM 0220M.</i>							
TYPEWRITING FUNDAMTL	01105	BMOM-0131-01	3	MWF	0900AM 0950AM	BUS 201	SAWYER
TYPEWRITING FUNDAMTL	01107	BMOM-0131-02	3	MWF	1000AM 1050AM	BUS 101	LEWIS
TYPEWRITING FUNDAMTL	01109	BMOM-0131-03	3	MWF	1100AM 1150AM	BUS 101	FORD
TYPEWRITING FUNDAMTL	01111	BMOM-0131-04	3	MWF	1200PM 1250PM	BUS 101	STAFF
TYPEWRITING FUNDAMTL	01113	BMOM-0131-05	3	TR	0925AM 1040AM	BUS 101	FANN
TYPEWRITING FUNDAMTL	01115	BMOM-0131-06	3	TR	1050AM 1205PM	BUS 201	BURFORD
TYPEWRITING FUNDAMTL	01117	BMOM-0131-07	3	TR	1215PM 0130PM	BUS 301	WHITE
MACHINE CALCULATION	01119	BMOM-0132-01	3	TR	1050AM 1205PM	BUS 202	PRICE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
INTRO TO BUSINESS	01121	BMOM-0140-01	3	MWF	0900AM 0950AM	BUS 202	SMITH, M
INTRO TO BUSINESS	01123	BMOM-0140-02	3	MWF	1000AM 1050AM	BUS 202	SMITH, M
INTRO TO BUSINESS	01125	BMOM-0140-03	3	TR	1050AM 1205PM	BUS 101	SANDERS
APP DIST COMPUTATION	01127	BMOM-0141-01	3	TR	0925AM 1040AM	BUS 202	STAFF
INTRO TO WP SKILLS	01129	BMOM-0155-01	3	TR	0140PM 0255PM	BUS 101	FANN
INTRO TO BUS II	01131	BMOM-0161-01	3	TR	1215PM 0130PM	BUS 101	STEWARD
BUS AND SOCIETY	01133	BMOM-0200-01	3	TR	1215PM 0130PM	BUS 202	STAFF
COURT REPORTING PROC	01137	BMOM-0218-01	3	TR	0140PM 0255PM	BUS 303	STAFF
NOTE: BMOM 0218-01 is for Court Reporting majors only.							
ADV STENO SHORTHAND	01231	BMOM-220M-01	3	TR	1050AM 1205PM	BUS 303	STAFF
NOTE: BMOM 220M-01 is Machine Shorthand; students must also enroll in BMOM 122M-01.							
LEGAL TESTIMONY II	01139	BMOM-0227-01	3	TR	0925AM 1040AM	BUS 303	STAFF
NOTE: BMOM 0227-01 is for Court Reporting majors only.							
MEDICAL DICT & TRANS	01141	BMOM-0228-01	3	MWF	0900AM 0950AM	BUS 303	SMITH, V
NOTE: BMOM 0228-01 is for Court Reporting majors only.							
OFFICE PROCEDURES	01143	BMOM-0230-01	3	MWF	1200PM 1250PM	BUS 301	LEWIS
PRODUCTION TYPE	01145	BMOM-0232-01	3	MWF	1200PM 1250PM	BUS 201	SAWYER
PRODUCTION TYPE	01147	BMOM-0232-02	3	TR	1215PM 0130PM	BUS 201	SAWYER
WORD PROCESS CONCEPT	01149	BMOM-0233-01	3	MWF	1100AM 1150AM	BUS 301	WHITE
WORD PROCESS CONCEPT	01151	BMOM-0233-02	3	TR	0925AM 1040AM	BUS 301	WHITE
MICRO W P APPLIC	01153	BMOM-0234-01	3	MWF	1000AM 1050AM	BUS 301	SANDERS
REC RETRIEVAL SYS	01157	BMOM-0250-01	3	MWF	0900AM 0950AM	BUS 101	PRICE
BUS APP DESKTOP PUB	01159	BMOM-0260-01	3	W	0600PM 0840PM	BUS 301	FORD
CAT & REPORTER TECH	01161	BMOM-0275-01	3	MWF	1100AM 1150AM	BUS 303	SMITH, V
NOTE: BMOM 0275-01 is for Court Reporting majors only.							
OFFICE MANAGEMENT	01163	BMOM-0301-01	3	TR	0925AM 1040AM	BUS 201	SAWYER
BUS COMMUNICATION	01165	BMOM-0351-01	3	MWF	0800AM 0850AM	BUS 103	WHITE
BUS COMMUNICATION	01167	BMOM-0351-02	3	MWF	0900AM 0950AM	BUS 103	BURFORD
BUS COMMUNICATION	01169	BMOM-0351-03	3	MWF	1000AM 1050AM	BUS 103	FANN
BUS COMMUNICATION	01171	BMOM-0351-04	3	MWF	1100AM 1150AM	BUS 103	BURFORD
BUS COMMUNICATION	01173	BMOM-0351-05	3	MWF	1200PM 1250PM	BUS 103	FANN
BUS COMMUNICATION	01175	BMOM-0351-06	3	MW	0100PM 0215PM	BUS 103	PRICE
BUS COMMUNICATION	01177	BMOM-0351-07	3	TR	0800AM 0915AM	BUS 103	LEWIS
BUS COMMUNICATION	01179	BMOM-0351-08	3	TR	0925AM 1040AM	BUS 103	FORD
BUS COMMUNICATION	01181	BMOM-0351-09	3	TR	1215PM 0130PM	BUS 103	LEWIS
BUS COMMUNICATION	01183	BMOM-0351-10	3	TR	0140PM 0255PM	BUS 103	FORD
BUS COMMUNICATION	08079	BMOM-0351-11	3	R	0600PM 0840PM	BUS 202	PRICE
PROB: CR MEDICAL NOM	08673	BMOM-420M-01	3	TR	1215PM 0130PM	BUS 303	STAFF
MATL & METH BAS BUS	01189	BMOM-0424-01	3	R	0600PM 0840PM	BUS 103	SMITH, M
BUS REPORT WRITING	01193	BMOM-0451-01	3	MWF	0900AM 0950AM	BUS 301	MCGREW
BUS REPORT WRITING	01195	BMOM-0451-02	3	TR	1050AM 1205PM	BUS 301	MCGREW
STRAT IN MARKET ED	01197	BMOM-0452-01	3	T	0600PM 0840PM	BUS 202	STEWARD
PROB IN OFFICE MGMT	01199	BMOM-0464-01	3	TR	0800AM 0915AM	BUS 202	MCGREW
WOMEN IN BUSINESS	01201	BMOM-0465-01	3	T	0600PM 0840PM	BUS 103	BURFORD
HIST & FOUND BE/ME	01203	BMOM-0471-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
ADM OFF SIMULATION	01205	BMOM-0480-01	3	MW	0100PM 0215PM	BUS 301	MCGREW
DIM IN PROF DEVEL	01207	BMOM-0490-01	3	TR	1050AM 1205PM	BUS 103	SMITH, M

BMOM - Graduate

MATL & METH BAS BUS	01213	BMOM-0524-01	3	R	0600PM 0840PM	BUS 103	SMITH, M
BUS REPORT WRITING	01217	BMOM-0551-01	3	TR	1050AM 1205PM	BUS 301	MCGREW

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STRAT IN MARKET ED	01219	BMOM-0552-01	3	T	0600PM	BUS 202	STEWART
PROBS IN OFF MGT	01221	BMOM-0564-01	3	TR	0800AM	BUS 202	MCGREW
HIST/FOUND OF BE/DE	01223	BMOM-0571-01	3	M	0600PM	BUS 103	DRENNAN
ADM OFF SIMULATION	01225	BMOM-0580-01	3	MW	0100PM	BUS 301	MCGREW
HIST/PHIL VOC-TECH ED	08081	BMOM-0631-01	3	W	0600PM	BUS 202	STEWART

Chemistry and Physics

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only

The Area IV General Education Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

01403	CHEM-0450-01	01421	CHEM-0535-01	01431	CHEM-0624-01
01439	CHEM-0662-01	01443	CHEM-0664-01	01445	CHEM-0665-01
01447	CHEM-0712-01	01449	CHEM-0714-01	01451	CHEM-0761-01
01455	CHEM-7648-01	05729	PHYS-485A-01	05731	PHYS-485B-01
06737	SCI -0400-01	06743	SCI -0500-01		

Physical Science - Undergraduate

TOPICS IN PHYS SCI	06687	SCI -0100-01	4	MWF	0900AM	0950AM	DSB 104	WHITE, J
				M	0300PM	0450PM	WPS 201	
TOPICS IN PHYS SCI	06689	SCI -0100-02	4	MWF	0900AM	0950AM	DSB 104	WHITE, J
				W	0100PM	0250PM	WPS 201	
TOPICS IN PHYS SCI	05691	SCI -0100-03	4	MWF	0900AM	0950AM	DSB 100	TODD
				M	0100PM	0250PM	WPS 201	
TOPICS IN PHYS SCI	06693	SCI -0100-04	4	MWF	0900AM	0950AM	DSB 100	TODD
				R	0800AM	0950AM	WPS 201	
TOPICS IN PHYS SCI	06695	SCI -0100-05	4	MWF	0900AM	0950AM	DSB 100	TODD
				T	0100PM	0250PM	WPS 201	
TOPICS IN PHYS SCI	06697	SCI -0100-06	4	MWF	1000AM	1050AM	DSB 104	TODD
				R	0100PM	0250PM	WPS 201	
TOPICS IN PHYS SCI	06699	SCI -0100-07	4	MWF	1000AM	1050AM	DSB 104	TODD
				R	0300PM	0450PM	WPS 201	
TOPICS IN PHYS SCI	06701	SCI -0100-08	4	MWF	1100AM	1150AM	DSB 104	BROWN, K
				W	0100PM	0250PM	WPS 100	
TOPICS IN PHYS SCI	06703	SCI -0100-09	4	MWF	1100AM	1150AM	DSB 104	BROWN, K
				R	0800AM	0950AM	WPS 100	
TOPICS IN PHYS SCI	06705	SCI -0100-10	4	MWF	1100AM	1150AM	DSB 100	COOK
				R	0800AM	0950AM	WPS 100	
TOPICS IN PHYS SCI	06707	SCI -0100-11	4	MWF	1100AM	1150AM	DSB 100	COOK
				W	0300PM	0450PM	WPS 100	
TOPICS IN PHYS SCI	06709	SCI -0100-12	4	MWF	1100AM	1150AM	DSB 100	COOK
				W	0100PM	0250PM	WPS 100	
TOPICS IN PHYS SCI	06711	SCI -0100-13	4	MWF	1200PM	1250PM	DSB 104	BROWN, K
				W	0100PM	0250PM	WPS 100	
TOPICS IN PHYS SCI	06713	SCI -0100-14	4	MWF	1200PM	1250PM	DSB 104	BROWN, K
				T	0300PM	0450PM	WPS 100	
TOPICS IN PHYS SCI	06715	SCI -0100-15	4	MW	0100PM	0215PM	DSB 104	ILSLEY
				M	0300PM	0450PM	WPS 200	
TOPICS IN PHYS SCI	06717	SCI -0100-16	4	MW	0100PM	0215PM	DSB 104	ILSLEY
				W	0300PM	0450PM	WPS 200	
TOPICS IN PHYS SCI	06719	SCI -0100-17	4	TR	0925AM	1040AM	DSB 100	WIDICK
				M	0100PM	0250PM	WPS 200	
TOPICS IN PHYS SCI	06721	SCI -0100-18	4	TR	0925AM	1040AM	DSB 100	WIDICK
				R	0300PM	0450PM	WPS 200	
TOPICS IN PHYS SCI	06723	SCI -0100-19	4	TR	0925AM	1040AM	DSB 100	WIDICK
				T	0300PM	0450PM	WPS 200	
TOPICS IN PHYS SCI	06725	SCI -0100-20	4	TR	0925AM	1040AM	DSB 104	BROWN, K
				R	0100PM	0250PM	WPS 100	
TOPICS IN PHYS SCI	06727	SCI -0100-21	4	TR	0925AM	1040AM	DSB 104	BROWN, K
				T	0100PM	0250PM	WPS 100	
TOPICS IN PHYS SCI	06729	SCI -0100-22	4	TR	1050AM	1205PM	DSB 104	WILSON
				T	0100PM	0250PM	WPS 200	
TOPICS IN PHYS SCI	06731	SCI -0100-23	4	TR	1050AM	1205PM	DSB 104	WILSON
				R	0100PM	0250PM	WPS 200	
TOPICS IN PHYS SCI	06733	SCI -0100-24	4	TR	0500PM	0615PM	DSB 104	WIDICK
				T	0300PM	0450PM	WPS 100	
TOPICS IN PHYS SCI	06735	SCI -0100-25	4	TR	0500PM	0615PM	DSB 104	WIDICK
				T	0625PM	0815PM	WPS 100	
PROBLEMS IN PHYS SCI	06737	SCI -0400-01	4	TBA	TBA	TBA	TBA	STAFF
EXP PHYS SCI	06739	SCI -0442-01	4	MW	0800AM	1050AM	WPS 212	HOOD
EXP PHYS SCI	06741	SCI -0442-02	4	MW	1100AM	0150PM	WPS 212	HOOD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Chemistry - Undergraduate							
INTRO GEN CHEMISTRY	01295	CHEM-0111-01	4	MWF	0800AM	0850AM	HOWARD
INTRO GEN CHEMISTRY	01297	CHEM-0111-02	4	W	0200PM	0440PM	HOWARD
INTRO GEN CHEMISTRY	01299	CHEM-0111-03	4	R	0800AM	1040AM	HOWARD
INTRO GEN CHEMISTRY	08511	CHEM-0111-04	4	MWF	0800AM	0850AM	LEE
INTRO GEN CHEMISTRY	08509	CHEM-0111-05	4	T	0100PM	0340PM	LEE
INTRO GEN CHEMISTRY	01301	CHEM-0111-06	4	R	0800AM	0915AM	CLARK, R
INTRO GEN CHEMISTRY	01303	CHEM-0111-07	4	TR	1050AM	0130PM	CLARK, R
INTRO GEN CHEMISTRY	01305	CHEM-0111-08	4	TR	0800AM	0915AM	BONICAMP
INTRO GEN CHEMISTRY	01307	CHEM-0111-09	4	TR	0925AM	1040AM	BONICAMP
INTRO GEN CHEMISTRY	01309	CHEM-0111-10	4	R	0140PM	0420PM	BONICAMP
INTRO GEN CHEMISTRY	01311	CHEM-0111-11	4	F	0100PM	0340PM	BONICAMP
INTRO GEN CHEMISTRY	01313	CHEM-0111-12	4	TR	1215PM	0130PM	BONICAMP
INTROD GEN CHEMISTRY	01315	CHEM-0112-01	4	TR	1215PM	0130PM	WAKID
INTROD GEN CHEMISTRY	01317	CHEM-0112-02	4	MWF	1000AM	1050AM	WAKID
INTROD GEN CHEMISTRY	01319	CHEM-0112-03	4	T	0800AM	1040AM	WAKID
INTROD GEN CHEMISTRY	01325	CHEM-0112-04	4	MWF	1000AM	1050AM	WILSON
INTROD GEN CHEMISTRY	01327	CHEM-0112-05	4	TR	0800AM	1040AM	WILSON
INTROD GEN CHEMISTRY	08513	CHEM-0112-06	4	TR	0925AM	1040AM	WILSON
INTROD GEN CHEMISTRY	01321	CHEM-0112-07	4	TR	0200PM	0440PM	LEE
INTROD GEN CHEMISTRY	01323	CHEM-0112-08	4	TR	0925AM	1040AM	LEE
GENERAL CHEMISTRY	01329	CHEM-0121-01	4	TR	0500PM	0615PM	ILSLEY
GENERAL CHEMISTRY	01331	CHEM-0121-02	4	MWF	0625PM	0905PM	ILSLEY
GENERAL CHEMISTRY	01333	CHEM-0121-03	4	R	0800AM	1040AM	WHITE, G
GENERAL CHEMISTRY	01335	CHEM-0121-04	4	MWF	0900AM	0950AM	WHITE, G
GENERAL CHEMISTRY	01337	CHEM-0121-05	4	W	0200PM	0440PM	WHITE, G
GENERAL CHEMISTRY	01339	CHEM-0121-06	4	TR	0800AM	1040AM	WHITE, G
GENERAL CHEMISTRY	01341	CHEM-0121-07	4	F	0100PM	0340PM	WAKIM
GENERAL CHEMISTRY	01343	CHEM-0122-01	4	TR	1215PM	0130PM	WAKIM
GENERAL CHEMISTRY	01345	CHEM-0122-02	4	W	0200PM	0440PM	WHITE, G
GENERAL CHEMISTRY	01351	CHEM-0122-03	4	MWF	1200PM	1250PM	WOODS
GENERAL CHEMISTRY	01353	CHEM-0122-04	4	T	0800AM	1040AM	WOODS
GENERAL CHEMISTRY	01355	CHEM-0122-05	4	MWF	1200PM	1250PM	WOODS
GENERAL CHEMISTRY	08515	CHEM-0122-06	4	TR	0800AM	1040AM	STEWART
GENERAL CHEMISTRY	08517	CHEM-0122-07	4	W	0500PM	0615PM	STEWART
GENERAL CHEMISTRY	01347	CHEM-0122-08	4	TR	0625PM	0905PM	WULFSBERG
GENERAL CHEMISTRY	01349	CHEM-0122-09	4	TR	0150PM	0130PM	WULFSBERG
QUANT ANAL	01357	CHEM-0222-01	5	MWF	0800AM	0915AM	LEE
QUANT ANAL	08519	CHEM-0222-02	5	W	0140PM	0420PM	LEE
NOTE: CHEM 0222-01 has a second three-hour lab period to be arranged.							
NOTE: CHEM 0222-02 has a second three-hour lab period to be arranged.							
COOPERATIVE EDUCATION	01359	CHEM-0293-01	3	TBA	TBA	TBA	HUTCHINSON
COOPERATIVE EDUCATION	01361	CHEM-0294-01	3	TBA	TBA	TBA	HUTCHINSON
ELEM OF ORG CHEM	08521	CHEM-0303-01	4	TR	0925AM	1040AM	WAKIM
LIQUID CHROMATO TECH	01363	CHEM-0306-01	1	W	0200PM	0440PM	WOODS
ORGANIC CHEMISTRY	01365	CHEM-0321-01	4	MWF	0100PM	0150PM	HUTCHINSON
ORGANIC CHEMISTRY	01367	CHEM-0321-02	4	W	0200PM	0440PM	HUTCHINSON
ORGANIC CHEMISTRY	01369	CHEM-0322-01	4	MWF	0100PM	0150PM	FRIEDLI
ORGANIC CHEMISTRY	01371	CHEM-0322-02	4	W	0200PM	0440PM	FRIEDLI

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORG CHEMISTRY LAB	01373	CHEM-0324-01	1	M		0200PM 0440PM	DSB 200		FRIEDLI
PRIN OF BIOCHEMISTRY	01375	CHEM-0325-01	4	MWF	0100PM 0200PM	0150PM 0440PM	DSB 100 208		WAKIM
PRIN OF BIOCHEMISTRY	01377	CHEM-0325-02	4	MWF	0100PM 0140PM	0150PM 0420PM	DSB 100 208		WAKIM
COOPERATIVE EDUCATION	01379	CHEM-0397-01	3	TBA	TBA	TBA	TBA TBA		HUTCHINSON
COOPERATIVE EDUCATION	01381	CHEM-0398-01	3	TBA	TBA	TBA	TBA TBA		HUTCHINSON
PHYSICAL CHEM FUND	01383	CHEM-0402-01	4	MWF	1100AM 0200PM	1150AM 0440PM	DSB 120 203		HOWARD
PHYSICAL CHEM FUND	01385	CHEM-0402-02	4	MWF	1100AM 0140PM	1150AM 0420PM	DSB 120 203		HOWARD
INFRARED SPECTROPHOT	01387	CHEM-0405-01	1	W	0200PM	0440PM	DSB 207		WILSON
MASS SPECTROMETRY	01389	CHEM-0408-01	1	M	0200PM	0440PM	DSB 207		CLARK, G
PHYSICAL CHEMISTRY	01391	CHEM-0422-01	4	MWF	1000AM 0140PM	1050AM 0420PM	WPS 220 203		CLARK, R
ADV ORGANIC CHEM	01393	CHEM-0424-01	4	MWF	0800AM 0800AM	0850AM 1040AM	WPS 220 200		STEWART
BIOCHEMISTRY	01395	CHEM-0425-01	4	MWF	0900AM 0800AM	0950AM 0400AM	DSB 120 206		WOODS
ADV INORGANIC CHEM	01397	CHEM-0426-01	4	TR	0600PM 0140PM	0715PM 0420PM	DSB 120 200		WULFSBERG
POLYMERS AN INTRO	01401	CHEM-0428-01	3	MWF	0800AM	0850AM	DSB 120		FRIEDLI
RESEARCH	01403	CHEM-0450-01	4	TBA	TBA	TBA	DSB 207		STAFF
DETECT CHEM POLLUTAN	01405	CHEM-0471-01	3	MW	1200PM 0140PM	1250PM 0420PM	DSB 120 206		CLARK, G
DETECT CHEM POLLUTAN	01407	CHEM-0471-02	3	MW	1200PM 0140PM	1250PM 0420PM	DSB 120 206		CLARK, G

Physics - Undergraduate

BASIC PHYSICS	05673	PHYS-0130-01	3	MWF	1000AM	1050AM	DSB 120	MASON
COLLEGE PHYSICS	05675	PHYS-0231-01	3	MWF	1100AM	1150AM	WPS 102	MOODY
COLLEGE PHYSICS	05677	PHYS-0231-02	3	MWF	0100PM	0150PM	WPS 102	MASON
COLLEGE PHYSICS	08527	PHYS-0231-03	3	TR	0500PM	0615PM	WPS 220	MOODY
COLLEGE PHYSICS	05679	PHYS-0232-01	3	MWF	1100AM	1150AM	DSB 106	WELLER
COLLEGE PHYSICS	05681	PHYS-0232-02	3	TR	1050AM	1205PM	WPS 102	MONTEMAYOR
INTR PHYSICS LAB	05683	PHYS-0233-01	1	M	0200PM	0440PM	WPS 211	MOODY
INTR PHYSICS LAB	05685	PHYS-0233-02	1	T	0800AM	1040AM	WPS 211	MASON
INTR PHYSICS LAB	05693	PHYS-0233-03	1	T	0140PM	0420PM	WPS 211	MONTEMAYOR
INTR PHYSICS LAB	08529	PHYS-0233-04	1	T	0625PM	0905PM	WPS 211	COOK
INTR PHYSICS LAB	05687	PHYS-0233-05	1	W	1200PM	0240PM	WPS 211	MONTEMAYOR
INTR PHYSICS LAB	05695	PHYS-0233-06	1	W	0300PM	0540PM	WPS 211	MOODY
INTR PHYSICS LAB	05689	PHYS-0233-07	1	R	0800AM	1040AM	WPS 211	MONTEMAYOR
INTR PHYSICS LAB	05691	PHYS-0233-08	1	R	0140PM	0420PM	WPS 211	MASON
INTR PHYSICS LAB	05697	PHYS-0234-01	1	M	0200PM	0440PM	WPS 212	WELLER
INTR PHYSICS LAB	05703	PHYS-0234-02	1	W	0200PM	0440PM	WPS 212	CARLTON
INTR PHYSICS LAB	05701	PHYS-0234-03	1	T	0140PM	0420PM	WPS 212	CARLTON
INTR PHYSICS LAB	05705	PHYS-0234-04	1	R	0800AM	1040AM	WPS 212	WELLER
INTR PHYSICS LAB	05699	PHYS-0234-05	1	R	0140PM	0420PM	WPS 212	WELLER
UNIVERSITY PHYSICS	05707	PHYS-0235-01	3	MWF	0900AM	0950AM	WPS 213	COOK
UNIVERSITY PHYSICS	05709	PHYS-0236-01	3	TR	0800AM	0915AM	WPS 220	CARLTON
MODERN PHYSICS II	05711	PHYS-0311-01	3	TR	1215PM	0130PM	WPS 213	CARLTON
TOP METH THEO PHY II	05713	PHYS-0316-01	3	TR	0925AM	1040AM	WPS 220	COOK
CLASSICAL MECHANICS	05715	PHYS-0330-01	3	MWF	0100PM	0150PM	WPS 213	WELLER
DIGITAL COMPUTER DES	05717	PHYS-0331-01	3	T	0140PM	0420PM	WPS 213	MOODY
INTRO TO ASTRONOMY	05719	PHYS-0340-01	3	MWF	1200PM	1250PM	WPS 220	WHITE, J
EXPERIM ASTRONOMY	05721	PHYS-0341-01	1	T	0700PM	0940PM	WPS 220	WHITE, J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADV PHYSICS LAB	05723	PHYS-0391-01	1	R	0140PM	0420PM WPS 206	CARLTON
ADV PHYSICS LAB	05725	PHYS-0392-01	1	R	0140PM	0420PM WPS 205	CARLTON
THERMOMETRY & CALORI	08531	PHYS-0401-01	1	W	0200PM	0440PM WPS 213	MASON
VACUUM TECHNIQUES	08533	PHYS-0407-01	1	M	0200PM	0440PM WPS 213	MASON
MODERN OPTICS	08535	PHYS-0433-01	3	MWF	0900AM	0950AM WPS 220	MONTEMAYOR
PHYSICS RESEARCH	05729	PHYS-485A-01	2	TBA	TBA	WPS 205	STAFF
PHYSICS RESEARCH	05731	PHYS-485B-01	2	TBA	TBA	WPS 206	STAFF

Physical Science - Graduate

PROBLEMS IN PHYS SCI	06743	SCI -0500-01	4	TBA	TBA	TBA	TBA	TBA	STAFF
EXP PHYS SCI	06745	SCI -0542-01	4	MW	1100AM	0150PM	WPS 212		HOOD
EXP PHYS SCI	06747	SCI -0542-02	4	MW	1100AM	0150PM	WPS 212		HOOD

Chemistry - Graduate

PHYSICAL CHEM FUND	01409	CHEM-0502-01	4	MWF	1100AM	1150AM	OSB 120		HOWARD
PHYSICAL CHEM FUND	01411	CHEM-0502-02	4	MWF	0200PM	0440PM	OSB 203		HOWARD
PHYSICAL CHEMISTRY	01413	CHEM-0522-01	4	MWF	1100AM	1150AM	OSB 120		HOWARD
ADV ORGANIC CHEM	01415	CHEM-0524-01	4	MWF	0140PM	0420PM	OSB 203		CLARK, R
BIOCHEMISTRY	01417	CHEM-0525-01	4	MWF	1000AM	1050AM	WPS 220		CLARK, R
POLYMERS AN INTRO	01419	CHEM-0528-01	3	MWF	0140PM	0420PM	OSB 203		STEWART
CLINICAL BIOCHEMISTR	01421	CHEM-0535-01	5	TBA	0800AM	0850AM	WPS 220		STEWART
DETECT CHEM POLLUTAN	01423	CHEM-0571-01	3	MW	0800AM	0950AM	OSB 120		WOODS
DETECT CHEM POLLUTAN	01425	CHEM-0571-02	3	MW	0800AM	1040AM	OSB 206		WOODS
TRANS MET INORG CHEM	01427	CHEM-0606-01	3	TR	0800AM	0850AM	OSB 120		FRIEDLI
LAB INORGANIC CHEM	01453	CHEM-616A-01	1	R	TBA	TBA	TBA	TBA	STAFF
TOPICS IN ANAL CHEM	01429	CHEM-0623-01	3	MWF	1200PM	1250PM	OSB 120		CLARK, G
TOPICS ORGANIC CHEM	01431	CHEM-0624-01	3	MWF	0140PM	0420PM	OSB 206		CLARK, G
TOPICS IN PHYS CHEM	01435	CHEM-0629-01	3	MW	1200PM	1250PM	OSB 120		CLARK, G
CHEM RESEARCH	01439	CHEM-0662-01	3	TBA	0140PM	0420PM	OSB 206		WULFSBERG
CHEMISTRY SEMINAR	01441	CHEM-0663-01	1	R	0600PM	0715PM	OSB 120		WULFSBERG
THESIS PREPARATION	01443	CHEM-0664-01	3	TBA	0100PM	0150PM	OSB 120		CLARK, G
INDIVIDUAL RESEARCH	01445	CHEM-0665-01	3	TBA	0800AM	0850AM	OSB 120		FRIEDLI
TOPICS APPLIED CHEM	01447	CHEM-0712-01	3	TBA	0600PM	0715PM	OSB 120		CLARK, R
INDEP STDY ANALYSIS	01449	CHEM-0714-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
CHEMISTRY INTERNSHIP	01451	CHEM-0761-01	3	TR	TBA	TBA	TBA	TBA	STAFF
DISSERTATION	01455	CHEM-764B-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Computer Information Systems

Dr. William Ledbetter, Kirksey Old Main 106, 898-2362

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

04317 INFS-0399-01
04359 INFS-0699-01

04321 INFS-0442-01

04335 INFS-0499-01

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Information Systems - Undergraduate							
INTRO TO COMPUTERS	08083	INFS-0100-01	3	MWF	0800AM	0850AM BUS 301	BLACKMAN
<i>NOTE: INFS 0100-01 is computer literacy course for NON-BUSINESS majors and minors.</i>							
INTRO TO MICRO	04271	INFS-0220-01	3	MWF	0700AM	0750AM KOM 204	BLACKMAN
INTRO TO MICRO	04273	INFS-0220-02	3	MWF	0900AM	0950AM KOM 204	BLACKMAN
INTRO TO MICRO	04275	INFS-0220-03	3	MWF	1000AM	1050AM KOM 204	ROBERTS
INTRO TO MICRO	04287	INFS-0220-04	3	MWF	1100AM	1150AM KOM 204	ROBERTS
INTRO TO MICRO	04277	INFS-0220-05	3	M	0600PM	0840PM BUS 301	ROBERTS
INTRO TO MICRO	04279	INFS-0220-06	3	TR	0800AM	0915AM KOM 204	GAMBILL
INTRO TO MICRO	04281	INFS-0220-07	3	TR	0925AM	1040AM KOM 204	GAMBILL
INTRO TO MICRO	04283	INFS-0220-08	3	TR	1215PM	0130PM KOM 204	GAMBILL
INTRO TO MICRO	04285	INFS-0220-09	3	R	0600PM	0840PM BUS 301	BLACKMAN
COBOL APPLICATIONS	04289	INFS-0272-01	3	TR	1050AM	1205PM KOM 350	MAIER
COBOL APPLICATIONS	08085	INFS-0272-02	3	T	0600PM	0840PM PH 103B	MAIER
PRIN OF MIS	04291	INFS-0310-01	3	MWF	0800AM	0850AM KOM 326	WYATT
PRIN OF MIS	04293	INFS-0310-02	3	MWF	0900AM	0950AM KOM 224	WYATT
PRIN OF MIS	04295	INFS-0310-03	3	MWF	1000AM	1050AM KOM 200	WYATT
PRIN OF MIS	04297	INFS-0310-04	3	MWF	1100AM	1150AM KOM 200	AGGARWAL
PRIN OF MIS	04299	INFS-0310-05	3	MWF	1200PM	1250PM KOM 221	AGGARWAL
PRIN OF MIS	04301	INFS-0310-06	3	MWF	0100PM	0150PM KOM 200	AGGARWAL
PRIN OF MIS	04303	INFS-0310-07	3	W	0600PM	0840PM KOM 324	ROBERTS
PRIN OF MIS	04305	INFS-0310-08	3	TR	0925AM	1040AM KOM 324	HUGHES
PRIN OF MIS	04309	INFS-0310-09	3	TR	1215PM	0130PM PH 227	HUGHES
PRIN OF MIS	04307	INFS-0310-10	3	TR	0140PM	0255PM KOM 452	LEDBETTER
PRIN OF MIS	04313	INFS-0310-11	3	T	0600PM	0840PM KOM 222	REMINGTON
BUS APPL MICROCOMP	08087	INFS-0320-01	3	TR	0305PM	0420PM KOM 204	CORONEL
INTRO TO SYS ANALYSIS	08089	INFS-0370-01	3	TR	0140PM	0255PM KOM 222	CLARK, C
INTRO TO SYS ANALYSIS	04315	INFS-0370-02	3	T	0600PM	0840PM KOM 221	CLARK, C
INDEPEND STUDY IN IS	04317	INFS-0399-01	3	TBA	TBA	TBA TBA	LEDBETTER
MICRO DATABASE APPL	04319	INFS-0420-01	3	W	0600PM	0840PM KOM 204	ROB
INF SYSTEMS INTERN	04321	INFS-0442-01	3	TBA	TBA	TBA TBA	LEDBETTER
NEW TECH IN INFO SYS	08091	INFS-0450-01	3	R	0600PM	0840PM KOM 324	HUGHES
SYS ANAL II	04323	INFS-0470-01	3	TR	0140PM	0255PM KOM 206	GAMBILL
INFO RESOURCE MGMT S	04325	INFS-0474-01	3	W	0600PM	0840PM KOM 160	WYATT
ADVANCED PROGRAMMING	04327	INFS-0476-01	3	TR	0140PM	0255PM KOM 163	MAIER
ADVANCED PROGRAMMING	04329	INFS-0476-02	3	R	0600PM	0840PM PH 207	MAIER
DATA BASE TECH I	04331	INFS-0479-01	3	TR	0140PM	0255PM PH 220	REMINGTON
SEMINAR IN DATA COMM	04333	INFS-0490-01	3	M	0600PM	0840PM PH 103B	AGGARWAL
IND STUDY IN INF SYS	04335	INFS-0499-01	3	TBA	TBA	TBA TBA	LEDBETTER

Quantitative Methods - Undergraduate

STATISTICAL METH I	06287	Q M -0261-01	3	MWF	0900AM	0950AM KOM 324	FARRAR
STATISTICAL METH I	06289	Q M -0261-02	3	MWF	1000AM	1050AM KOM 224	FARRAR
STATISTICAL METH I	06291	Q M -0261-03	3	MWF	1100AM	1150AM KOM 222	FARRAR
STATISTICAL METH I	06293	Q M -0261-04	3	MWF	1200PM	1250PM KOM 222	FARRAR
STATISTICAL METH I	06295	Q M -0261-05	3	TR	1050AM	1205PM KOM 224	LEE
STATISTICAL METH I	06297	Q M -0261-06	3	TR	1215PM	0130PM KOM 205	LEE
STATISTICAL METH I	06299	Q M -0261-07	3	TR	0140PM	0255PM KOM 221	LEE
STATISTICAL METH I	06301	Q M -0261-08	3	R	0600PM	0840PM KOM 221	LEE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STATISTICAL METH II	06303	Q M -0362-01	3	MTW	1000AM	KOM 222	ROB
STATISTICAL METH II	06305	Q M -0362-02	3	MTW	1100AM	KOM 224	ROB
STATISTICAL METH II	06307	Q M -0362-03	3	MTW	1200PM	KOM 224	ROB
STATISTICAL METH II	06309	Q M -0362-04	3	TR	0925AM	KOM 323	FREEMAN
STATISTICAL METH II	06311	Q M -0362-05	3	TR	1050AM	KOM 222	GOBER
STATISTICAL METH II	06313	Q M -0362-06	3	TR	1215PM	KOM 200	ADAMS
STATISTICAL METH II	06315	Q M -0362-07	3	TR	0140PM	KOM 200	FREEMAN
STATISTICAL METH II	06317	Q M -0362-08	3	T	0600PM	KOM 224	FREEMAN
STATISTICAL METH II	08097	Q M -0362-09	3	R	0600PM	KOM 222	FREEMAN
DECISION SCI TECH	08099	Q M -0401-01	3	R	0600PM	PH 211	ADAMS

Information Systems - Graduate

MICRO DATABASE APPL	04337	INFS-0520-01	3	W	0600PM	0840PM	KOM 204	ROB
ADVANCED PROGRAMMING	04339	INFS-0576-01	3	TR	0140PM	0255PM	KOM 163	MAIER
ADVANCED PROGRAMMING	04341	INFS-0576-02	3	R	0600PM	0840PM	PH 207	MAIER
DATA BASE TECH I	04343	INFS-0579-01	3	TR	0140PM	0255PM	PH 220	REMINGTON
SEMINAR IN DATA COMM	04345	INFS-0590-01	3	M	0600PM	0840PM	PH 103B	AGGARWAL
INFS MGMT & APPL	08093	INFS-0661-01	3	M	0120PM	0400PM	SPRING HILL	CLARK, J
INFS MGMT & APPL	08095	INFS-0661-02	3	M	0500PM	0740PM	SPRING HILL	CLARK, J
INFS MGMT & APPL	04353	INFS-0661-03	3	T	0600PM	0840PM	KOM 204	CLARK, J
SYSTEMS ANALYSIS	04355	INFS-0671-01	3	R	0600PM	0840PM	PH 208	CLARK, C
SEM IN DATABASE MGMT	04357	INFS-0679-01	3	M	0600PM	0840PM	KOM 323	REMINGTON
IND RES IN INF SYS	04359	INFS-0699-01	3	TBA	TBA	TBA	TBA TBA	LEDBETTER

Quantitative Methods - Graduate

QUAN METH SURVEY	06321	Q M -0600-01	3	T	0600PM	0840PM	JUB 202	GOBER
QUANT COMPUTER APP	06323	Q M -0677-01	3	T	0600PM	0840PM	JUB 304	ADAMS

Computer Science

Dr. Thomas J. Cheatham, Old Main 306, 898-2397

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

01613 CSCI-0460-01
01623 CSCI-0560-01

01615 CSCI-0460-02
01635 CSCI-0664-01

01619 CSCI-0491-01

Computer Science - Undergraduate

COMPUTER LITERACY	01521	CSCI-0100-01	1	MTW	0900AM	0950AM	BUS 304	STAFF
NOTE: CSCI 0100-01 meets January 12 - February 16 inclusive.								
COMPUTER LITERACY	01523	CSCI-0100-02	1	MTW	0900AM	0950AM	BUS 304	STAFF
NOTE: CSCI 0100-02 meets February 16 - March 30 inclusive.								
COMPUTER LITERACY	01525	CSCI-0100-03	1	MTW	0900AM	0950AM	BUS 304	STAFF
NOTE: CSCI 0100-03 meets March 30 - May 2 inclusive.								
COMPUTER LITERACY	01527	CSCI-0100-04	1	MTW	1100AM	1150AM	BUS 304	STAFF
NOTE: CSCI 0100-04 meets January 12 - February 16 inclusive.								
COMPUTER LITERACY	01529	CSCI-0100-05	1	MTW	1100AM	1150AM	BUS 304	STAFF
NOTE: CSCI 0100-05 meets February 16 - March 30 inclusive.								
COMPUTER LITERACY	01531	CSCI-0100-06	1	MTW	1100AM	1150AM	BUS 304	STAFF
NOTE: CSCI 0100-06 meets March 30 - May 2 inclusive.								

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPUTER LITERACY	01533	CSCI-0100-07	1	MWF	1200PM 1250PM	BUS 304	STAFF
		NOTE: CSCI 0100-07 meets January 12 - February 16 inclusive.					
COMPUTER LITERACY	01535	CSCI-0100-08	1	MWF	1200PM 1250PM	BUS 304	STAFF
		NOTE: CSCI 0100-08 meets February 16 - March 30 inclusive.					
COMPUTER LITERACY	01537	CSCI-0100-09	1	MWF	1200PM 1250PM	BUS 304	STAFF
		NOTE: CSCI 0100-09 meets March 30 - May 2 inclusive.					
COMPUTER LITERACY	01539	CSCI-0100-10	1	M	0600PM 0750PM	BUS 304	STAFF
		NOTE: CSCI 0100-10 meets January 24 - February 21 inclusive.					
COMPUTER LITERACY	01541	CSCI-0100-11	1	M	0600PM 0750PM	BUS 304	STAFF
		NOTE: CSCI 0100-11 meets February 21 - March 28 inclusive.					
COMPUTER LITERACY	01543	CSCI-0100-12	1	M	0600PM 0750PM	BUS 304	STAFF
		NOTE: CSCI 0100-12 meets March 28 - May 2 inclusive.					
COMPUTER LITERACY	01545	CSCI-0100-13	1	TR	0800AM 0915AM	BUS 304	STAFF
		NOTE: CSCI 0100-13 meets January 13 - February 17 inclusive.					
COMPUTER LITERACY	01547	CSCI-0100-14	1	TR	0800AM 0915AM	BUS 304	STAFF
		NOTE: CSCI 0100-14 meets February 17 - March 31 inclusive.					
COMPUTER LITERACY	01549	CSCI-0100-15	1	TR	0800AM 0915AM	BUS 304	STAFF
		NOTE: CSCI 0100-15 meets March 31 - May 3 inclusive.					
COMPUTER LITERACY	01551	CSCI-0100-16	1	TR	1215PM 0130PM	JH 238	STAFF
		NOTE: CSCI 0100-16 meets January 13 - February 17 inclusive.					
COMPUTER LITERACY	01553	CSCI-0100-17	1	TR	1215PM 0130PM	JH 238	STAFF
		NOTE: CSCI 0100-17 meets February 17 - March 31 inclusive.					
COMPUTER LITERACY	01555	CSCI-0100-18	1	TR	1215PM 0130PM	JH 238	STAFF
		NOTE: CSCI 0100-18 meets March 31 - May 3 inclusive.					
CSCI ORIENT	01557	CSCI-0115-01	3	MW	0430PM 0545PM	KOM 200	BROWN
CSCI ORIENT	01559	CSCI-0115-02	3	TR	0800AM 0915AM	KOM 163	BROWN
CSCI ORIENT	01561	CSCI-0115-03	3	TR	1050AM 1205PM	KOM 321	BROWN
CSCI ORIENT	01563	CSCI-0115-04	3	TR	0430PM 0545PM	BUS 304	STAFF
CSCI ORIENT	08473	CSCI-0115-05	3	TR	0600PM 0715PM	BUS 304	STAFF
INTRO TO COMPUTER SC	01565	CSCI-0116-01	4	TR	1050AM 1205PM	VIS 103	YOO, J
INTRO TO COMPUTER SC	01567	CSCI-0116-02	4	TBA	TBA	TBA	YOO, J
				TR	0100PM 0255PM	BUS 304	HUTCHESON
COMPUTER SCIENCE I	01571	CSCI-0117-01	4	MWF	0800AM 0850AM	BUS 304	HANKINS
COMPUTER SCIENCE I	01573	CSCI-0117-02	4	TR	0300PM 0500PM	KOM 350	HANKINS
COMPUTER SCIENCE II	01575	CSCI-0217-01	4	TR	0925AM 1040AM	BUS 304	HANKINS
COMPUTER SCIENCE II	01577	CSCI-0217-02	4	T	0305PM 0505PM	KOM 350	HANKINS
COOPERATIVE EDUCATION	01579	CSCI-0293-01	3	MWF	0900AM 0950AM	KOM 321	CHEATHAM
COOPERATIVE EDUCATION	01581	CSCI-0294-01	3	W	0300PM 0500PM	KOM 350	CHEATHAM
BASIC & FORTRAN PROG	01583	CSCI-0301-01	3	TR	1215PM 0130PM	BUS 304	CHEATHAM
COMP LANG	01637	CSCI-303C-01	2	R	0305PM 0505PM	KOM 350	CHEATHAM
COMP LANG	08491	CSCI-303F-01	2	TBA	TBA	TBA	THWEATT
COMP LANG	08493	CSCI-303U-01	1	MW	TBA	TBA	THWEATT
DISCRETE STRUCTURES	01585	CSCI-0308-01	3	MW	TBA	TBA	THWEATT
DATA STRUCTURES	01587	CSCI-0311-01	3	TR	TBA	TBA	THWEATT
INTRO TO COMP ARCH	01589	CSCI-0313-01	3	MWF	TBA	TBA	THWEATT
INTRO ASSEMBLY LANG	01591	CSCI-0316-01	3	TR	TBA	TBA	THWEATT
INTRO ASSEMBLY LANG	08495	CSCI-0316-02	3	MW	TBA	TBA	THWEATT
INTRO TO NUM ANAL	01593	CSCI-0318-01	3	TR	TBA	TBA	THWEATT
DETER & PROB MODELS	01595	CSCI-0319-01	3	MWF	TBA	TBA	THWEATT
PROG LANG THEORY	01597	CSCI-0321-01	3	MWF	TBA	TBA	THWEATT
OPERATING SYSTEMS I	01599	CSCI-0325-01	3	MWF	TBA	TBA	THWEATT
SOCIAL ETHICAL LEGAL IMP	01601	CSCI-0342-01	3	TR	TBA	TBA	THWEATT
COOPERATIVE EDUCATION	01603	CSCI-0397-01	2	MW	TBA	TBA	THWEATT
COOPERATIVE EDUCATION	01605	CSCI-0398-01	3	MW	TBA	TBA	THWEATT
ADV COMMERCIAL EDP	01607	CSCI-0411-01	3	TR	TBA	TBA	THWEATT
MICRO OPER & CONTROL	01609	CSCI-0413-01	3	MWF	TBA	TBA	THWEATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PARALLEL PROCESSING CONC	08497	CSCI-0433-01	3	TR	0305PM	0420PM	KOM	321	PETTEY
SYSTEM SIMULATION	01611	CSCI-0444-01	3	MMF	1200PM	1250PM	KOM	321	THWEATT
INDEPEN STUDY CSCI	01613	CSCI-0460-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM
INDEPEN STUDY CSCI	01615	CSCI-0460-02	1	TBA	TBA	TBA	KOM	306	CHEATHAM
SOFTWARE ENGINEERING	01617	CSCI-0470-01	3	MMF	0100PM	0150PM	KOM	324	WAHL
COMP SCI INTERNSHIP	01619	CSCI-0491-01	3	TBA	TBA	TBA	KOM	354	THWEATT

Computer Science - Graduate

MICRO OPER & CONTROL	01621	CSCI-0513-01	3	TR	0925AM	1040AM	KOM	205	HUTCHESON
PARALLEL PROC CONCEPTS	08499	CSCI-0533-01	3	TR	0305PM	0420PM	KOM	321	PETTEY
INDEPEN STUDY CSCI	01623	CSCI-0560-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM
SOFTWARE ENGINEERING	01625	CSCI-0570-01	3	MMF	0100PM	0150PM	KOM	324	WAHL
OPERATING SYSTEMS II	01629	CSCI-0625-01	3	TR	0430PM	0545PM	KOM	321	YOO, S
NETWORKS	08501	CSCI-0630-01	3	MM	0430PM	0545PM	KOM	321	HUTCHESON
ADV DATA BASE MGMT	01633	CSCI-0656-01	3	TR	0600PM	0715PM	KOM	321	CRIPPS
THESIS	01635	CSCI-0664-01	3	TBA	TBA	TBA	KOM	306	CHEATHAM

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperation Education courses (except Computer Science) offered for Pass/Fail only

*All Cooperative Education course(s) require POD (Permission of Department).
Please contact department chair for permission to register.*

Interdisciplinary

COOPERATIVE EDUCATION	01513	COED-0293-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01515	COED-0294-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01517	COED-0397-01	3	TBA	TBA	TBA	JH	159	ROLLINS
COOPERATIVE EDUCATION	01519	COED-0398-01	3	TBA	TBA	TBA	JH	159	ROLLINS

Departmental

Aerospace

COOPERATIVE EDUCATION	00237	AERO-0293-01	3	TBA	TBA	TBA	AMG	112	MAPLES
COOPERATIVE EDUCATION	00239	AERO-0294-01	3	TBA	TBA	TBA	AMG	112	MAPLES
COOPERATIVE EDUCATION	00271	AERO-0397-01	3	TBA	TBA	TBA	AMG	112	MAPLES
COOPERATIVE EDUCATION	00273	AERO-0398-01	3	TBA	TBA	TBA	AMG	112	MAPLES

Chemistry

COOPERATIVE EDUCATION	01359	CHEM-0293-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON
COOPERATIVE EDUCATION	01361	CHEM-0294-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON
COOPERATIVE EDUCATION	01379	CHEM-0397-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON
COOPERATIVE EDUCATION	01381	CHEM-0398-01	3	TBA	TBA	TBA	TBA	TBA	HUTCHINSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
Computer Science								
COOPERATIVE EDUCATION	01579	CSCI-0293-01	3	TBA	TBA	TBA	KOM 354	THWEATT
COOPERATIVE EDUCATION	01581	CSCI-0294-01	3	TBA	TBA	TBA	KOM 354	THWEATT
COOPERATIVE EDUCATION	01603	CSCI-0397-01	3	TBA	TBA	TBA	KOM 354	THWEATT
COOPERATIVE EDUCATION	01605	CSCI-0398-01	3	TBA	TBA	TBA	KOM 354	THWEATT
Economics and Finance								
COOPERATIVE EDUCATION	01953	ECON-0397-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
COOPERATIVE EDUCATION	01955	ECON-0398-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
COOPERATIVE EDUCATION	02653	FIN -0397-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
COOPERATIVE EDUCATION	02655	FIN -0398-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
Foreign Languages and Literatures								
COOPERATIVE EDUCATION	08721	FREN-0397-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
COOPERATIVE EDUCATION	08723	FREN-0398-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
COOPERATIVE EDUCATION	08725	GERM-0397-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
COOPERATIVE EDUCATION	08727	GERM-0398-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
COOPERATIVE EDUCATION	08729	SPAN-0397-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
COOPERATIVE EDUCATION	08731	SPAN-0398-01	2	TBA	TBA	TBA	TBA TBA	WILHITE
Human Sciences								
COOPERATIVE EDUCATION	04247	IDES-0293-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
COOPERATIVE EDUCATION	04249	IDES-0294-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
COOPERATIVE EDUCATION	04257	IDES-0397-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
COOPERATIVE EDUCATION	04259	IDES-0398-01	3	TBA	TBA	TBA	EHSA 220	SCHOLTES
COOPERATIVE EDUCATION	07383	TXMD-0293-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
COOPERATIVE EDUCATION	07385	TXMD-0294-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
COOPERATIVE EDUCATION	07401	TXMD-0397-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
COOPERATIVE EDUCATION	07403	TXMD-0398-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
Industrial Studies								
COOPERATIVE EDUCATION	04021	I S -0293-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04023	I S -0294-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04095	I S -0397-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04097	I S -0398-01	3	T	0600PM	0715PM	VIS 244	GOULD
Mathematics								
COOPERATIVE EDUCATION	04681	MATH-0293-01	3	TBA	TBA	TBA	JH 342	CHURCH
COOPERATIVE EDUCATION	04683	MATH-0294-01	3	TBA	TBA	TBA	JH 342	CHURCH
COOPERATIVE EDUCATION	04749	MATH-0397-01	3	TBA	TBA	TBA	JH 342	CHURCH
COOPERATIVE EDUCATION	04751	MATH-0398-01	3	TBA	TBA	TBA	JH 342	CHURCH
Management								
COOPERATIVE EDUCATION	08663	MGMT-0397-01	3	TBA	TBA	TBA	TBA TBA	MOSER
COOPERATIVE EDUCATION	08665	MGMT-0398-01	3	TBA	TBA	TBA	TBA TBA	MOSER

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

01477 CJA -0290-01
01505 CJA -0590-01

01487 CJA -0430-01
01511 CJA -0664-01

01497 CJA -0490-01

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Criminal Justice Administration - Undergraduate

INTRO TO CJA	01463	CJA -0110-01	3	MTW	0900AM	PH 105	POWELL
INTRO TO CJA	01459	CJA -0110-02	3	MTW	1100AM	PH 206	SHULMAN
INTRO TO CJA	07695	CJA -0110-03	3	M	0600PM	PH 105	HALLETT
INTRO TO CJA	01465	CJA -0110-04	3	TR	0925AM	PH 212	NEWMAN
INTRO TO CJA	01461	CJA -0110-05	3	TR	1050AM	PH 200	NEWMAN
INTRO TO CJA	07697	CJA -0110-06	3	TR	1215PM	PH 211	HALLETT
PREV & CONTROL CRIME	01467	CJA -0220-01	3	MTW	1000AM	PH 212	POWELL
PREV & CONTROL CRIME	07699	CJA -0220-02	3	MTW	1200PM	PH 218	HALLETT
PREV & CONTROL CRIME	01469	CJA -0220-03	3	TR	1050AM	PH 201	POWELL
THE JUDICIAL PROCESS	01471	CJA -0240-01	3	MTW	0800AM	PH 105	SELVA
THE JUDICIAL PROCESS	01473	CJA -0240-02	3	TR	1215PM	PH 200	SELVA
CORRECTIONAL PROCED	07701	CJA -0260-01	3	MTW	1100AM	PH 103A	ROGERS
CORRECTIONAL PROCED	01475	CJA -0260-02	3	TR	0925AM	PH 208	ROGERS
PRACT IN LAW ENFORCE	01477	CJA -0290-01	6	TBA	TBA	VH 006	LEE
ETHICS IN C J	01479	CJA -0322-01	3	MTW	0200PM	PH 214	LEE
CRIM LAW	01481	CJA -0325-01	3	TR	1050AM	PH 211	SHULMAN
CONST ISSUE & C JUST	01483	CJA -0340-01	3	MTW	1200PM	PH 212	SHULMAN
CONST ISSUE & C JUST	07731	CJA -0340-02	3	TR	1215PM	PH 312	SHULMAN
COM BASE TREAT OFFEN	07733	CJA -0363-01	3	MTW	1000AM	PH 206	ROGERS
SPEC ISSUE-LAW ENFOR	01485	CJA -0426-01	3	TR	0925AM	PH 215	HALLETT
LAW ENFOR INTERNSHIP	01487	CJA -0430-01	9	TBA	TBA	VH 006	LEE
CRIMINAL INVESTIGATN	01489	CJA -0433-01	3	MTW	0800AM	PH 215	NEWMAN
CRIM EVID & PROCED	07735	CJA -0453-01	3	MTW	0900AM	PH 215	SELVA
SEM IN CORRECTIONS	01491	CJA -0475-01	3	R	0600PM	PH 105	ROGERS
CRIME IN AMER	07737	CJA -0480-01	3	M	0600PM	PH 211	REILLY
SECURITY ADM	01493	CJA -0486-01	3	TR	1215PM	PH 203	PRING
SECURITY LAW	01495	CJA -0487-01	3	TR	0140PM	PH 201	NEWMAN
READINGS IN CJA	01497	CJA -0490-01	3	TBA	TBA	VH 006	LEE

Criminal Justice Administration - Graduate

SPEC ISSUE-LAW ENFOR	01499	CJA -0526-01	3	TR	0925AM	PH 215	HALLETT
CRIMINAL INVESTIGATN	01501	CJA -0533-01	3	MTW	0800AM	PH 215	NEWMAN
CRIM EVID & PROCED	07799	CJA -0553-01	3	MTW	0900AM	PH 215	SELVA
SEM IN CORRECTIONS	01503	CJA -0575-01	3	R	0600PM	PH 105	ROGERS
CRIME IN AMER	07739	CJA -0580-01	3	M	0600PM	PH 211	REILLY
READINGS IN CJA	01505	CJA -0590-01	3	TBA	TBA	VH 006	LEE
CRIM JUST INTERNSHIP	01509	CJA -0625-01	3	TBA	TBA	TBA	LEE
INNOVATION LAW ENF	07741	CJA -0630-01	3	W	0600PM	PH 251	POWELL
ADVANCED CONSTIT LAW	07743	CJA -0641-01	3	R	0600PM	PH 251	SELVA
THESIS	01511	CJA -0664-01	3	TBA	TBA	VH 006	LEE

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

NOTE: Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Developmental Studies English							
DEVELOP'L WRITING	01639	DSE -0080-01	3	MWF	0800AM	PH 304B	HUNT, C
DEVELOP'L WRITING	01641	DSE -0080-02	3	MWF	0900AM	PH 304B	LEWIS, C
DEVELOP'L WRITING	01643	DSE -0080-03	3	MWF	1000AM	PH 304B	OTTO
DEVELOP'L WRITING	01645	DSE -0080-04	3	MWF	1100AM	PH 304B	LEWIS, C
DEVELOP'L WRITING	01647	DSE -0080-05	3	MWF	1200PM	PH 304B	PULLEY
DEVELOP'L WRITING	01649	DSE -0080-06	3	MWF	0100PM	PH 304B	TYNER
DEVELOP'L WRITING	01651	DSE -0080-07	3	MW	0430PM	PH 304B	BADLEY
DEVELOP'L WRITING	01653	DSE -0080-08	3	TR	0800AM	PH 304B	HUNT, C
DEVELOP'L WRITING	01655	DSE -0080-09	3	TR	0925AM	PH 304B	DUNNE
DEVELOP'L WRITING	01657	DSE -0080-10	3	TR	1050AM	PH 304B	HUNT, C
DEVELOP'L WRITING	01659	DSE -0080-11	3	TR	1215PM	PH 304B	OTTO
DEVELOP'L WRITING	01661	DSE -0080-12	3	TR	0140PM	PH 304B	BADLEY
DEVELOP'L WRITING	01663	DSE -0080-13	3	TR	0600PM	PH 304B	PULLEY

Developmental Studies Math

ELEMEN ALGEBRA	01673	DSM -0080-01	3	MWF	0800AM	AMG 213	LILES
ELEMEN ALGEBRA	01675	DSM -0080-02	3	MWF	0900AM	AMG 213	WHITFIELD
ELEMEN ALGEBRA	01677	DSM -0080-03	3	MWF	0900AM	JH 133	SUNDEEN
ELEMEN ALGEBRA	01679	DSM -0080-04	3	MWF	1000AM	AMG 213	LILES
ELEMEN ALGEBRA	01681	DSM -0080-05	3	MWF	1100AM	AMG 213	LILES
ELEMEN ALGEBRA	01683	DSM -0080-06	3	MWF	1100AM	AMG 119	WHITFIELD
ELEMEN ALGEBRA	01685	DSM -0080-07	3	MWF	1200PM	AMG 213	STAFF
ELEMEN ALGEBRA	01687	DSM -0080-08	3	MWF	0100PM	AMG 213	WHITFIELD
ELEMEN ALGEBRA	01689	DSM -0080-09	3	MW	0600PM	AMG 213	STAFF
ELEMEN ALGEBRA	01691	DSM -0080-10	3	TR	0800AM	AMG 213	WOMACK
ELEMEN ALGEBRA	01693	DSM -0080-11	3	TR	0925AM	AMG 213	WOMACK
ELEMEN ALGEBRA	01695	DSM -0080-12	3	TR	0925AM	AMG 303	DOOLEY
ELEMEN ALGEBRA	01697	DSM -0080-13	3	TR	1050AM	AMG 214	DOOLEY
ELEMEN ALGEBRA	01699	DSM -0080-14	3	TR	1050AM	AMG 213	DAWSON
ELEMEN ALGEBRA	01701	DSM -0080-15	3	TR	1215PM	AMG 213	DAWSON
ELEMEN ALGEBRA	01703	DSM -0080-16	3	TR	0140PM	AMG 213	ALLEY
ELEMEN ALGEBRA	01705	DSM -0080-17	3	TR	0430PM	AMG 213	ALLEY
INTERMEDIATE ALGEBRA	01721	DSM -0085-01	3	MWF	0800AM	AMG 214	OTTS
INTERMEDIATE ALGEBRA	01723	DSM -0085-02	3	MWF	0800AM	AMG 219	WOMACK
INTERMEDIATE ALGEBRA	01725	DSM -0085-03	3	MWF	0800AM	AMG 303	DOOLEY
INTERMEDIATE ALGEBRA	01727	DSM -0085-04	3	MWF	0900AM	AMG 214	KEY
INTERMEDIATE ALGEBRA	01729	DSM -0085-05	3	MWF	0900AM	AMG 219	WOMACK
INTERMEDIATE ALGEBRA	01731	DSM -0085-06	3	MWF	0900AM	AMG 303	DOOLEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ALGEBRA	01733	DSM -0085-07	3	MWF	1000AM	1050AM	AMG	214	KEY
INTERMEDIATE ALGEBRA	01735	DSM -0085-08	3	MWF	1000AM	1050AM	AMG	219	DAWSON
INTERMEDIATE ALGEBRA	01737	DSM -0085-09	3	MWF	1000AM	1050AM	AMG	303	BRIEN
INTERMEDIATE ALGEBRA	01739	DSM -0085-10	3	MWF	1100AM	1150AM	AMG	214	KEY
INTERMEDIATE ALGEBRA	01741	DSM -0085-11	3	MWF	1100AM	1150AM	AMG	303	WOMACK
INTERMEDIATE ALGEBRA	01743	DSM -0085-12	3	MWF	1100AM	1150AM	AMG	219	OTTS
INTERMEDIATE ALGEBRA	01745	DSM -0085-13	3	MWF	1200PM	1250PM	JH	133	DAWSON
INTERMEDIATE ALGEBRA	01747	DSM -0085-14	3	MWF	1200PM	1250PM	AMG	219	SUNDEEN
INTERMEDIATE ALGEBRA	01749	DSM -0085-15	3	MWF	1200PM	1250PM	AMG	214	STAFF
INTERMEDIATE ALGEBRA	01751	DSM -0085-16	3	MWF	0100PM	0150PM	AMG	303	DAWSON
INTERMEDIATE ALGEBRA	01753	DSM -0085-17	3	MWF	0100PM	0150PM	AMG	219	SUNDEEN
INTERMEDIATE ALGEBRA	01755	DSM -0085-18	3	MWF	0100PM	0150PM	AMG	214	STAFF
INTERMEDIATE ALGEBRA	01757	DSM -0085-19	3	MWF	0200PM	0250PM	AMG	214	ALLEY
INTERMEDIATE ALGEBRA	01759	DSM -0085-20	3	MWF	0200PM	0250PM	AMG	303	STAFF
INTERMEDIATE ALGEBRA	01761	DSM -0085-21	3	MW	0300PM	0415PM	AMG	214	ALLEY
INTERMEDIATE ALGEBRA	01763	DSM -0085-22	3	MW	0430PM	0545PM	AMG	219	STAFF
INTERMEDIATE ALGEBRA	01765	DSM -0085-23	3	MW	0600PM	0715PM	AMG	219	ALLEY
INTERMEDIATE ALGEBRA	01767	DSM -0085-24	3	TR	0800AM	0915AM	AMG	219	OTTS
INTERMEDIATE ALGEBRA	01769	DSM -0085-25	3	TR	0800AM	0915AM	AMG	214	BRIEN
INTERMEDIATE ALGEBRA	01771	DSM -0085-26	3	TR	0925AM	1040AM	AMG	219	OTTS
INTERMEDIATE ALGEBRA	01773	DSM -0085-27	3	TR	0925AM	1040AM	AMG	214	BRIEN
INTERMEDIATE ALGEBRA	01775	DSM -0085-28	3	TR	1050AM	1205PM	AMG	219	WHITFIELD
INTERMEDIATE ALGEBRA	01777	DSM -0085-29	3	TR	1050AM	1205PM	AMG	303	LILES
INTERMEDIATE ALGEBRA	01779	DSM -0085-30	3	TR	1215PM	0130PM	AMG	219	WHITFIELD
INTERMEDIATE ALGEBRA	01781	DSM -0085-31	3	TR	1215PM	0130PM	AMG	303	SUNDEEN
INTERMEDIATE ALGEBRA	01783	DSM -0085-32	3	TR	0140PM	0255PM	AMG	214	LILES
INTERMEDIATE ALGEBRA	01785	DSM -0085-33	3	TR	0140PM	0255PM	AMG	219	SUNDEEN
INTERMEDIATE ALGEBRA	01787	DSM -0085-34	3	TR	0430PM	0545PM	JH	133	STAFF
INTERMEDIATE ALGEBRA	01789	DSM -0085-35	3	TR	0600PM	0715PM	AMG	303	STAFF
BASIC GEOMETRY	01807	DSM -0090-01	3	MWF	0800AM	0850AM	PH	204	WILLIAMS
BASIC GEOMETRY	07689	DSM -0090-02	3	MWF	1000AM	1050AM	JH	238	WILLIAMS
BASIC GEOMETRY	07693	DSM -0090-03	3	MWF	1200PM	1250PM	PH	200	WILLIAMS

Developmental Studies Reading

DEVELOP'L READING	01809	DSR -0080-01	3	MTWR	0800AM	0850AM	KOM	124	MOSER
DEVELOP'L READING	01811	DSR -0080-02	3	MTWR	0900AM	0950AM	KOM	124	HUNT, D
DEVELOP'L READING	01813	DSR -0080-03	3	MTWR	1000AM	1050AM	KOM	124	HUNT, D
DEVELOP'L READING	01815	DSR -0080-04	3	MTWR	1100AM	1150AM	KOM	124	MOSER
DEVELOP'L READING	01817	DSR -0080-05	3	MTWR	1200PM	1250PM	KOM	124	ROSS
DEVELOP'L READING	01819	DSR -0080-06	3	MTWR	0100PM	0150PM	KOM	124	ANTON
DEVELOP'L READING	01821	DSR -0080-07	3	MTWR	0200PM	0250PM	KOM	124	ANTON
DEVELOP'L READING	01823	DSR -0080-08	3	MTWR	0500PM	0550PM	KOM	124	ANTON

Developmental Study Skills

DEV STUDY SKILLS	01831	DSS -0080-01	3	MWF	0800AM	0850AM	JH	130	WALKER
DEV STUDY SKILLS	01833	DSS -0080-02	3	MWF	0900AM	0950AM	JH	130	HOPPER
DEV STUDY SKILLS	01835	DSS -0080-03	3	MWF	1000AM	1050AM	JH	130	HOPPER
DEV STUDY SKILLS	01837	DSS -0080-04	3	MWF	1100AM	1150AM	JH	130	WALKER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DEV STUDY SKILLS	01839	DSS -0080-05	3	MMF	1200PM 1250PM	JH 130	WALKER
DEV STUDY SKILLS	01841	DSS -0080-06	3	MM	0600PM 0715PM	JH 130	STAFF
DEV STUDY SKILLS	01843	DSS -0080-07	3	TR	0800AM 0915AM	JH 130	HOPPER
DEV STUDY SKILLS	01845	DSS -0080-08	3	TR	0925AM 1040AM	JH 130	WALKER
DEV STUDY SKILLS	01847	DSS -0080-09	3	TR	1050AM 1205PM	JH 130	WALKER

Basic Writing

BASIC WRITING	06489	RSE -0070-01	3	MMF	0900AM 0950AM	PH 3148	OTTO
BASIC WRITING	06491	RSE -0070-02	3	TR	1215PM 0130PM	JH 133	TYNER
BASIC WRITING	06493	RSE -0070-03	3	TR	0600PM 0715PM	JH 133	BADLEY

Basic Math

BASIC MATHEMATICS	06499	RSM -0070-01	3	MMF	0800AM 0850AM	JH 133	BADER
BASIC MATHEMATICS	06501	RSM -0070-02	3	MMF	1100AM 1150AM	JH 133	STAFF
BASIC MATHEMATICS	06503	RSM -0070-03	3	MMF	0100PM 0150PM	JH 133	BRIEN
BASIC MATHEMATICS	06505	RSM -0070-04	3	MMF	0200PM 0250PM	JH 133	BRIEN
BASIC MATHEMATICS	06507	RSM -0070-05	3	MM	0600PM 0715PM	JH 133	STAFF
BASIC MATHEMATICS	06509	RSM -0070-06	3	TR	0800AM 0915AM	JH 133	WILLIAMS
BASIC MATHEMATICS	06511	RSM -0070-07	3	TR	0925AM 1040AM	JH 133	WILLIAMS
BASIC MATHEMATICS	06513	RSM -0070-08	3	TR	0140PM 0255PM	JH 133	STAFF

Basic Reading

BASIC READING	06517	RSR -0070-01	3	MTWR	0900AM 0950AM	KOM 120	MOSER
BASIC READING	06519	RSR -0070-02	3	MTWR	0200PM 0250PM	KOM 120	ROSS

Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only

Economics - Undergraduate

PRIN OF ECONOMICS	01885	ECON-0241-01	3	MMF	0800AM 0850AM	KOM 221	JAMES
PRIN OF ECONOMICS	01887	ECON-0241-02	3	MMF	0900AM 0950AM	PH 103B	BALCH
PRIN OF ECONOMICS	01889	ECON-0241-03	3	MMF	1000AM 1050AM	PH 220	EVANS
PRIN OF ECONOMICS	01891	ECON-0241-04	3	MMF	1100AM 1150AM	KOM 205	JAMES
PRIN OF ECONOMICS	01893	ECON-0241-05	3	MMF	1200PM 1250PM	PH 103A	BALCH
PRIN OF ECONOMICS	01895	ECON-0241-06	3	MM	0100PM 0215PM	PH 103B	EVANS
PRIN OF ECONOMICS	01897	ECON-0241-07	3	MM	0225PM 0340PM	KOM 224	DEME
PRIN OF ECONOMICS	01899	ECON-0241-08	3	TR	0800AM 0915AM	KOM 202	STAFF
PRIN OF ECONOMICS	01901	ECON-0241-09	3	TR	0925AM 1040AM	KOM 452	EFF
PRIN OF ECONOMICS	01903	ECON-0241-10	3	TR	1050AM 1205PM	PH 103A	KAWAHITO
PRIN OF ECONOMICS	01905	ECON-0241-11	3	TR	1215PM 0130PM	PH 103A	BALCH
PRIN OF ECONOMICS	01907	ECON-0241-12	3	TR	0140PM 0255PM	KOM 324	JAMES
PRIN OF ECONOMICS	01909	ECON-0241-13	3	TR	0305PM 0420PM	KOM 205	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	TIME	LOCATION	INSTRUCTOR
PRIN OF ECONOMICS	01911	ECON-0241-14	3	R	0600PM	0840PM	KOM 200	EVANS
PRIN OF ECONOMICS	01913	ECON-0242-01	3	MMF	0800AM	0850AM	PH 220	NGUYEN
PRIN OF ECONOMICS	01915	ECON-0242-02	3	MMF	0900AM	0950AM	KOM 452	CORCORAN
PRIN OF ECONOMICS	01917	ECON-0242-03	3	MMF	1000AM	1050AM	KOM 323	NORMAN
PRIN OF ECONOMICS	01919	ECON-0242-04	3	MMF	1100AM	1150AM	PH 215	NGUYEN
PRIN OF ECONOMICS	01921	ECON-0242-05	3	MMF	1200PM	1250PM	PH 319	NORMAN
PRIN OF ECONOMICS	01923	ECON-0242-06	3	MM	0225PM	0340PM	KOM 222	STAFF
PRIN OF ECONOMICS	01925	ECON-0242-07	3	W	0600PM	0840PM	KOM 205	STAFF
PRIN OF ECONOMICS	01927	ECON-0242-08	3	TR	0800AM	0915AM	KOM 224	HANNAH
PRIN OF ECONOMICS	01929	ECON-0242-09	3	TR	1050AM	1205PM	KOM 324	FAYISSA
PRIN OF ECONOMICS	01931	ECON-0242-10	3	TR	1215PM	0130PM	PH 103B	CORCORAN
PRIN OF ECONOMICS	01933	ECON-0242-11	3	TR	0140PM	0255PM	KOM 224	STAFF
PRIN OF ECONOMICS	02005	ECON-242H-01	3	MM	0100PM	0215PM	PH 108	CORCORAN
MONEY AND BANKING	01937	ECON-0321-01	3	MMF	0800AM	0850AM	PH 107	ROGERS
MONEY AND BANKING	01939	ECON-0321-02	3	MMF	1100AM	1150AM	PH 220	GRADDY
MONEY AND BANKING	01941	ECON-0321-03	3	MMF	1200PM	1250PM	PH 103B	GRADDY
MONEY AND BANKING	01949	ECON-0321-04	3	W	0600PM	0840PM	PH 103B	DEME
MONEY AND BANKING	01943	ECON-0321-05	3	TR	0925AM	1040AM	PH 103A	FORD
MONEY AND BANKING	01945	ECON-0321-06	3	TR	1050AM	1205PM	PH 220	DEPRINCE
MONEY AND BANKING	01947	ECON-0321-07	3	TR	0140PM	0255PM	PH 107	DEME
MACROECO FOR DEC MKG	01951	ECON-0351-01	3	R	0600PM	0840PM	KOM 161	JAMES
JAPANESE ECON & BUS	08069	ECON-0354-01	3	TR	1215PM	0130PM	VIS 242	KAWAHITO
COOPERATIVE EDUCATION	01953	ECON-0397-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
COOPERATIVE EDUCATION	01955	ECON-0398-01	3	TBA	TBA	TBA	KOM 354	KITTRELL
ECON DEV THIRD WORLD	01957	ECON-0447-01	3	MM	0100PM	0215PM	PH 220	DEME
IND RELAT LEGISLATION	01959	ECON-0449-01	3	W	0600PM	0840PM	PH 103A	REYNOLDS
URBAN & REGIONAL EC	01961	ECON-0450-01	3	MMF	1100AM	1150AM	KOM 206	EFF
UNIONS & COLL BARG	01963	ECON-0451-01	3	MM	0225PM	0340PM	KOM 158	BALCH
MICROECONOMICS	01965	ECON-0457-01	3	TR	0925AM	1040AM	KOM 350	HANNAH
MICROECONOMICS	01967	ECON-0457-02	3	R	0600PM	0840PM	KOM 224	HANNAH
ECONOMETRICS	01969	ECON-0462-01	3	TR	0140PM	0255PM	JH 234	KYLE

Finance - Undergraduate

PER FIN PLANNING	02609	FIN -0201-01	3	TR	0925AM	1040AM	KOM 163	LEE
PRIN REAL ESTATE	02611	FIN -0245-01	3	MMF	1200PM	1250PM	PH 107	ROGERS
PRIN REAL ESTATE	02613	FIN -0245-02	3	M	0600PM	0840PM	KOM 206	ROGERS
PRIN FIN MGMT	08071	FIN -0300-01	3	MMF	1200PM	1250PM	PH 220	NEWSOME
PRIN FIN MGMT	08073	FIN -0300-02	3	TR	0305PM	0420PM	PH 103B	KITTRELL
PRIN FIN MGMT	08075	FIN -0300-03	3	R	0600PM	0840PM	PH 103B	STAFF
BUS FIN	02615	FIN -0301-01	3	MMF	0900AM	0950AM	PH 107	FELLER
BUS FIN	02617	FIN -0301-02	3	MMF	1000AM	1050AM	KOM 324	SARVER
BUS FIN	02621	FIN -0301-03	3	MM	0100PM	0215PM	KOM 205	NGUYEN
BUS FIN	02631	FIN -0301-04	3	M	0600PM	0840PM	PH 107	STAFF
BUS FIN	02623	FIN -0301-05	3	TR	0800AM	0915AM	KOM 222	STAFF
BUS FIN	02625	FIN -0301-06	3	TR	0925AM	1040AM	PH 220	STAFF
BUS FIN	02627	FIN -0301-07	3	TR	1215PM	0130PM	PH 107	NGUYEN
MONEY AND BANKING	02633	FIN -0321-01	3	MMF	0800AM	0850AM	PH 107	ROGERS
MONEY AND BANKING	02635	FIN -0321-02	3	MMF	1100AM	1150AM	PH 220	GRADDY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MONEY AND BANKING	02637	FIN -0321-03	3	MTW	1200PM	PH 103B	GRADY
MONEY AND BANKING	02645	FIN -0321-04	3	W	0600PM	PH 103B	DEME
MONEY AND BANKING	02639	FIN -0321-05	3	TR	0925AM	PH 103A	FORD
MONEY AND BANKING	02641	FIN -0321-06	3	TR	1050AM	PH 220	DEPRINCE
MONEY AND BANKING	02643	FIN -0321-07	3	TR	0140PM	PH 107	DEME
GENERAL INSURANCE	02647	FIN -0361-01	3	TR	0800AM	KOM 206	NORMAN
GENERAL INSURANCE	08077	FIN -0361-02	3	R	0600PM	KOM 160	NORMAN
INVESTMENTS	02649	FIN -0381-01	3	MTW	0100PM	KOM 105	FELLER
INVESTMENTS	02651	FIN -0381-02	3	T	0600PM	KOM 161	FELLER
COOPERATIVE EDUCATION	02653	FIN -0397-01	3	TBA	TBA	KOM 354	KITTRELL
COOPERATIVE EDUCATION	02655	FIN -0398-01	3	TBA	TBA	KOM 354	KITTRELL
FINANCIAL DECISIONS	02657	FIN -0401-01	3	MTW	0225PM	PH 103A	SARVER
FINANCIAL DECISIONS	02659	FIN -0401-02	3	W	0600PM	PH 107	SARVER
MANAGERIAL FINANCE	02663	FIN -0411-01	3	MTW	0100PM	PH 313	KITTRELL
MANAGERIAL FINANCE	02661	FIN -0411-02	3	TR	1215PM	JH 138	KITTRELL
MANAGERIAL FINANCE	02665	FIN -0411-03	3	R	0600PM	KOM 206	KITTRELL
MGMT FINANCIAL INST	02667	FIN -0436-01	3	TR	1050AM	VIS 242	FORD
REAL ESTATE FINANCE	02669	FIN -0444-01	3	MTW	0900AM	KOM 222	NEWSOME
REAL ESTATE LAW	02671	FIN -0447-01	3	MTW	0100PM	PH 107	JOHNS
INC PRPTY VALUATION	02673	FIN -0448-01	3	T	0600PM	KOM 324	NEWSOME
PROB REAL ESTATE	02675	FIN -0459-01	1	TBA	TBA	TBA TBA	STAFF
INS IN ESTATE PLAN	02677	FIN -0471-01	3	TR	0925AM	KOM 224	HOLLMAN
RISK MANAGEMENT	02679	FIN -0475-02	3	TR	1215PM	KOM 222	HOLLMAN
PORT THEORY & MGT	02683	FIN -0481-01	3	MTW	0800AM	KOM 200	FELLER
INTERNATIONAL FIN	02685	FIN -0486-01	3	MTW	0900AM	PH 103A	SARVER
COMM AND FIN FUTURES	02689	FIN -0491-01	3	MTW	1000AM	KOM 105	ROGERS

Economics - Graduate

ECON DEV THIRD WORLD	01975	ECON-0547-01	3	MTW	0100PM	PH 220	DEME
IND RELAT LEGISLATION	01977	ECON-0549-01	3	W	0600PM	PH 103A	REYNOLDS
URBAN & REGIONAL EC	01979	ECON-0550-01	3	MTW	1100AM	KOM 206	EFF
UNIONS & COLL BARG	01981	ECON-0551-01	3	MTW	0225PM	KOM 158	BALCH
ECONOMIC ANALYSIS	01987	ECON-0600-01	3	M	0600PM	KOM 326	FAYISSA
ADV MICROECONOMICS	01989	ECON-0612-01	3	T	0600PM	KOM 323	GRADY
SEM MONETARY TH & POL	01993	ECON-0645-01	3	M	0600PM	KOM 321	DEPRINCE
CURR PROB/LABR/INDUS	01995	ECON-0650-01	3	T	0600PM	PH 212	HASKIEW
ADV INTERNL ECON	01997	ECON-0653-01	3	W	0600PM	KOM 206	ZIETZ
STUDIES IN ECON DEV	02007	ECON-655A-01	3	S	0900AM	KOM 321	KAWAHITO
ECONOMETRICS II	01999	ECON-0663-01	3	M	0300PM	KOM 324	ZIETZ

Finance - Graduate

MGMT FINANCIAL INST	02693	FIN -0536-01	3	TR	1050AM	VIS 242	FORD
INCOME PRPTY VALUATION	02695	FIN -0548-01	3	T	0600PM	KOM 324	NEWSOME
INS IN ESTATE PLAN	02697	FIN -0571-01	3	TR	0925AM	KOM 224	HOLLMAN
RISK MANAGEMENT	02699	FIN -0575-01	3	TR	1215PM	KOM 222	HOLLMAN
INTERNATIONAL FINANCE	02701	FIN -0586-01	3	MTW	0900AM	PH 103A	SARVER
SURVEY OF MANAGERIAL FIN	02707	FIN -0600-01	3	W	0600PM	KOM 350	LEE
SEM MONETARY TH & POL	02713	FIN -0645-01	3	M	0600PM	KOM 321	DEPRINCE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV FIN ANALYSIS	02715	FIN -0671-01	3	T	0600PM	0840PM	KOM	160	STRICKLAND
FINANCIAL ADM	02717	FIN -0672-01	3	M	0600PM	0840PM	KOM	202	STRICKLAND

Educational Leadership

Dr. Ralph White, Jones Hall 323, 898-2855

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	02719	FOED-0111-01	3	MWF	0700AM	0750AM	KOM	163	COBBETT
EDUCATION AS PROFESSION	02721	FOED-0111-02	3	MWF	0800AM	0850AM	LIB	001	BULLEN
EDUCATION AS PROFESSION	08105	FOED-0111-03	3	MWF	0900AM	0950AM	KOM	158	WOMACK
EDUCATION AS PROFESSION	02723	FOED-0111-04	3	MWF	1000AM	1050AM	LIB	001	BULLEN
EDUCATION AS PROFESSION	02725	FOED-0111-05	3	MW	1100AM	1215PM	AMG	153	WOMACK
EDUCATION AS PROFESSION	08103	FOED-0111-06	3	TR	0800AM	0915AM	KOM	158	WOMACK
EDUCATION AS PROFESSION	02729	FOED-0111-07	3	TR	0800AM	0915AM	PH	206	HAUSLER
EDUCATION AS PROFESSION	08101	FOED-0111-08	3	TR	0925AM	1040AM	LIB	001	BULLEN
EDUCATION AS PROFESSION	02733	FOED-0111-09	3	TR	1215PM	0130PM	KOM	158	BULLEN
EDUCATION AS PROFESSION	02735	FOED-0111-10	3	TR	0140PM	0255PM	SFA	205	WOMACK
PSY HUM DEV & LEARN	02737	FOED-0211-01	3	MWF	0700AM	0750AM	KOM	158	DAVENPORT
PSY HUM DEV & LEARN	02739	FOED-0211-02	3	MWF	0800AM	0850AM	KOM	158	BONNER
PSY HUM DEV & LEARN	02745	FOED-0211-03	3	MWF	1100AM	1150AM	LIB	003	YOUNG
PSY HUM DEV & LEARN	08107	FOED-0211-04	3	MWF	1200PM	1250PM	KOM	158	YOUNG
PSY HUM DEV & LEARN	02747	FOED-0211-05	3	MWF	0100PM	0150PM	LIB	001	HAYES
PSY HUM DEV & LEARN	08109	FOED-0211-06	3	MWF	0200PM	0250PM	KOM	163	HAYES
PSY HUM DEV & LEARN	02749	FOED-0211-07	3	TR	0800AM	0915AM	PH	204	BONNER
PSY HUM DEV & LEARN	02751	FOED-0211-08	3	TR	0925AM	1040AM	LIB	003	KEESE
PSY HUM DEV & LEARN	08111	FOED-0211-09	3	TR	1050AM	1205PM	BDA	320	KEESE
PSY HUM DEV & LEARN	02753	FOED-0211-10	3	TR	1215PM	0130PM	KOM	163	WILLIAMS
PSY HUM DEV & LEARN	08113	FOED-0211-11	3	TR	0140PM	0255PM	LIB	003	SMITH
INST DEV LAB TCHR	08119	FOED-0335-01	4	TBA	TBA	TBA	JH	309	HAUSLER

Library Service - Undergraduate

BKS & MEDIA FOR CHLD	04469	L S -0415-01	3	MWF	0900AM	0950AM	LIB	001	YOUREE
BKS & MEDIA FOR CHLD	04471	L S -0415-02	3	MWF	1100AM	1150AM	LIB	001	YOUREE
BKS/MEDIA YOUNG ADLT	04473	L S -0416-01	3	T	0415PM	0655PM	LIB	001	YOUREE

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	07171	SPSE-0322-01	3	MWF	0900AM	0950AM	KOM	122	SMITH
TECHNOLOGY IN TEACHING	08121	SPSE-0322-02	3	MWF	1000AM	1050AM	KOM	122	SMITH
TECHNOLOGY IN TEACHING	08123	SPSE-0322-03	3	MW	0140PM	0255PM	KOM	122	PEYTON
TECHNOLOGY IN TEACHING	08125	SPSE-0322-04	3	MW	0305PM	0420PM	KOM	122	PEYTON
TECHNOLOGY IN TEACHING	07173	SPSE-0322-05	3	TR	0800AM	0915AM	KOM	122	PEYTON
TECHNOLOGY IN TEACHING	08127	SPSE-0322-06	3	TR	0305PM	0420PM	KOM	122	SMITH

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	08141	YOED-0305-01	3	MWF	0800AM	0850AM	L1B 003	WEEKS
ANALYSIS OF EFFECT TEACH	08143	YOED-0305-02	3	MWF	1100AM	1150AM	KOM 158	WEEKS
ANALYSIS OF EFFECT TEACH	07443	YOED-0305-03	3	MWF	1200PM	1250PM	L1B 001	WEEKS
ANALYSIS OF EFFECT TEACH	08145	YOED-0305-04	3	TR	1215PM	0130PM	PH 311	WEEKS
ANALYSIS OF EFFECT TEACH	08147	YOED-0305-05	3	TR	0140PM	0255PM	L1B 001	HAUSLER
ANALYSIS OF EFFECT TEACH	08149	YOED-0305-06	3	TR	0305PM	0420PM	KOM 163	HAUSLER
METH STRAT FOR TCHNG	07445	YOED-0310-01	3	MWF	0900AM	0950AM	L1B 003	ARTERS
METH STRAT FOR TCHNG	08151	YOED-0310-02	3	MWF	0100PM	0150PM	L1B 003	KEESE
METH STRAT FOR TCHNG	08153	YOED-0310-03	3	MWF	0200PM	0250PM	L1B 001	KEESE
METH STRAT FOR TCHNG	08155	YOED-0310-04	3	TR	0800AM	0915AM	L1B 001	HAYES
METH STRAT FOR TCHNG	08157	YOED-0310-05	3	TR	1050AM	1205PM	L1B 001	HAYES
METH STRAT FOR TCHNG	08159	YOED-0310-06	3	TR	1215PM	0130PM	WPS 220	ARTERS
MGN CLSRM INSTRUCTION	08161	YOED-0400-01	3	MWF	0800AM	0850AM	KOM 224	MCCULLOUGH
MGN CLSRM INSTRUCTION	08163	YOED-0400-02	3	MWF	1200PM	1250PM	L1B 003	MCCULLOUGH
MGN CLSRM INSTRUCTION	08165	YOED-0400-03	3	MW	0300PM	0415PM	KOM 163	MCCULLOUGH
MGN CLSRM INSTRUCTION	08167	YOED-0400-04	3	TR	1050AM	1205PM	KOM 158	YOUNG
MGN CLSRM INSTRUCTION	07449	YOED-0400-05	3	TR	0140PM	0255PM	KOM 158	YOUNG
MGN CLSRM INSTRUCTION	08169	YOED-0400-06	3	TR	0305PM	0420PM	KOM 160	MCCULLOUGH

Foundations of Education - Graduate

EDUC FOUNDATIONS	02787	FOED-0602-01	3	T	0415PM	0655PM	KOM 158	HUFFMAN
EDUC FOUNDATIONS	08115	FOED-0602-02	3	W	0600PM	0840PM	COLUMBIA	STAFF
SCHL COMUTY RELTNS	02789	FOED-0603-01	3	M	0600PM	0840PM	MONTEAGLE	STAFF
SCHL COMUTY RELTNS	08117	FOED-0603-02	3	W	0415PM	0655PM	KOM 158	HUFFMAN
INTRO EDUCL RESEARCH	02791	FOED-0661-01	3	T	0715PM	0955PM	KOM 158	DAVENPORT
INTRO EDUCL RESEARCH	02793	FOED-0661-02	3	M	0600PM	0840PM	FRANKLIN	STAFF
SEMINAR IN ED FOUND	02795	FOED-0706-01	3	M	0715PM	0955PM	KOM 158	STAFF

Library Service - Graduate

BKS & MEDIA FOR CHLD	04475	L S -0515-01	3	MWF	0900AM	0950AM	L1B 001	YOUREE
BKS & MEDIA FOR CHLD	04477	L S -0515-02	3	MWF	1100AM	1150AM	L1B 001	YOUREE
BKS/MEDIA YOUNG ADLT	04479	L S -0516-01	3	T	0415PM	0655PM	L1B 001	YOUREE
BASIC REF MATERIALS	04481	L S -0617-01	3	T	0715PM	0955PM	L1B 001	YOUREE

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	07175	SPSE-0601-01	3	M	0715PM	0955PM	KOM 163	SINGER
SUPERV OF INSTR	07177	SPSE-0604-01	3	T	0715PM	0955PM	L1B 003	HUFFMAN
SUPERV OF INSTR	08129	SPSE-0604-02	3	W	0600PM	0840PM	LEBANON	STAFF
SCHOOL FINANCE	07181	SPSE-0634-01	3	R	0715PM	0955PM	KOM 158	SAMS
SCHOOL FINANCE	08131	SPSE-0634-02	3	T	0415PM	0655PM	TULLAHOMA	SAMS
SCHOOL LAW	07185	SPSE-0639-01	3	W	0715PM	0955PM	KOM 163	SINGER
INTRO CURRIC DEVELOP	07187	SPSE-0643-01	3	R	0415PM	0655PM	L1B 003	MOSELEY
STUDIES IN EDUC CURR	08133	SPSE-0652-04	3	W	0415PM	0655PM	FRANKLIN	MOSELEY
MICROCOMP IN ED ADM	08135	SPSE-0660-01	3	M	0430PM	0710PM	KOM 122	PEYTON
SCHOOL SURVEYS	07219	SPSE-0701-01	3	R	0415PM	0655PM	KOM 105	SAMS
JUNIOR-COMMUNITY COL	08137	SPSE-0710-01	3	M	0600PM	0840PM	KOM 221	ARTERS
PRACT IN CURR DEV	07221	SPSE-0716-01	3	R	0715PM	0955PM	L1B 003	MOSELEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADM BEHAV: THEO/PRACT	07223	SPSE-0720-01	3	M	0415PM	0655PM KOM 159	SINGER
STUDIES IN ED - CURR	08139	SPSE-0752-04	3	W	0415PM	0655PM FRANKLIN	MOSELEY

Elementary and Special Education

Dr. Phillip Waldrop, Jones Hall 223, 898-2680

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

02103 ELED-526M-01

Elementary Education - Undergraduate

METH & MAT EL L ARTS	02057	ELED-311A-01	3	MWF	1200PM	1250PM PCS TBA	HUSTON
METH & MAT EL L ARTS	02059	ELED-311A-02	3	TR	0800AM	0915AM KOM 104	STAFF
NOTE: ELED 0311A-02 open only to those enrolled in READ 0425-01 concurrently.							
METH & MAT EL L ARTS	02061	ELED-311A-03	3	TR	0925AM	1040AM KOM 160	SOLLEY
METH & MAT EL L ARTS	02063	ELED-311A-04	3	TR	1100AM	1215PM COLUMBIA	GOWER
METH MAT EL SCH MATH	02077	ELED-311D-01	3	MWF	0100PM	0150PM PCS TBA	CLICHE
METH MAT EL SCH MATH	02073	ELED-311D-02	3	TR	0925AM	1040AM KOM 104	BERGMAN
METH MAT EL SCH MATH	02075	ELED-311D-03	3	TR	1215PM	0130PM PCS TBA	LASATER
METH & MAT EL PE	02079	ELED-311F-01	2	MW	0300PM	0350PM PCS TBA	ALLSBROOK
ELEM CURR (K-4)	07859	ELED-0325-01	3	MWF	0900AM	0950AM FH 205	BERRY
ELEM CURR (K-4)	02013	ELED-0325-02	3	MWF	1000AM	1050AM KOM 104	RING
ELEM CURR (K-4)	02015	ELED-0325-03	3	TR	0800AM	0915AM JH 138	CREWS
ELEM CURR (5-8)	02017	ELED-0327-01	3	MWF	0900AM	0950AM FH 204	JONES
ELEM CURR (5-8)	02019	ELED-0327-02	3	TR	1215PM	0130PM LIB 003	SOLLEY
EFFECT INSTR (K-4)	02021	ELED-0405-01	3	MWF	1100AM	1150AM KOM 104	RING
EFFECT INSTR (K-4)	07861	ELED-0405-02	3	TR	1215PM	0130PM LIB 001	CREWS
EFFECT INSTR (K-4)	07863	ELED-0405-03	3	TBA	TBA	TBA COLUMBIA	STAFF
EFFECT INSTR (5-8)	07865	ELED-0407-01	3	MWF	0100PM	0150PM KOM 104	BABB
EFFECT INSTR (5-8)	02023	ELED-0407-02	3	TR	1050AM	1205PM KOM 104	BABB
EFFECT INSTR (5-8)	07867	ELED-0407-03	3	TBA	TBA	TBA COLUMBIA	STAFF
PROB - COMPUTER LIT	02091	ELED-426M-01	3	M	0415PM	0655PM PCS TBA	MANN
CURRIC EARLY CHILDO	02025	ELED-0429-01	3	R	0415PM	0655PM PH 215	GLASSCOTT
KINDERGARTEN PROG	02027	ELED-0430-01	3	TR	0925AM	1040AM PCS TBA	BABB, H
KINDERGARTEN PROG	02029	ELED-0430-02	3	TBA	TBA	TBA COLUMBIA	STAFF
KINDERGARTEN PRACT	02031	ELED-0431-01	3	MWF TBA	0800AM 0300PM	1130AM 0350PM PCS TBA TBA	TRAVIS

Reading - Undergraduate

READING IMPROVEMENT	06327	READ-0300-01	3	MWF	0800AM	0850AM KOM 123	POOLE
READING IMPROVEMENT	06329	READ-0300-02	3	TR	0800AM	0915AM KOM 123	POOLE
READING IN SEC SCH	06331	READ-0334-01	4	MW	1000AM	1140AM FH 204	BERRY
CORRECT READ EL SCH	06333	READ-0413-01	3	W	0415PM	0655PM KOM 105	POOLE
METH MAT TCH READ	06335	READ-0425-01	4	MW	0800AM	0950AM KOM 104	BERTRAND
NOTE: READ 0425-01 open only to those enrolled in ELED 0311A-02 concurrently.							
METH MAT TCH READ	06341	READ-0425-02	4	M	0400PM	0740PM COLUMBIA	GOWER
METH MAT TCH READ	06339	READ-0425-03	4	M	0415PM	0805PM KOM 160	POOLE
METH MAT TCH READ	06337	READ-0425-04	4	TR	0925AM	1115AM PCS TBA	BRADSHAW
TCH RED CONTENT AREA	06343	READ-0446-01	3	M	0415PM	0655PM KOM 105	BOWIE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TCH RED CONTENT AREA	06345	READ-0446-02	3	TR	0800AM	0915AM	KOM 105 BOWIE
TCH RED CONTENT AREA	06347	REA0-0446-03	3	TR	0140PM	0255PM	KOM 160 BERRY

Special Education - Undergraduate

SURVEY OF EXC CHIL0	07317	SpEd-0301-01	3	MMF	0900AM	0950AM	KOM 105 WALOROP
SURVEY OF EXC CHIL0	07319	SpEd-0301-02	3	TR	1050AM	1205PM	KOM 160 TRENT
SURVEY OF EXC CHIL0	07321	SpEd-0301-03	3	TR	1215PM	0130PM	PCS TBA GILLESPIE
SURVEY OF EXC CHIL0	07323	SpEd-0301-04	3	TR	1215PM	0130PM	KOM 105 HIGDON
SURVEY OF EXC CHIL0	07327	SpEd-0301-05	3	TR	0140PM	0255PM	PH 103A WALKER
SURVEY OF EXC CHIL0	07329	SpEd-0301-06	3	TR	0140PM	0255PM	PCS TBA SCHMUESER
SURVEY OF EXC CHIL0	07325	SpEd-0301-07	3	T	0415PM	0655PM	KOM 105 WALKER
PRAC IN SP ED RES RM	07331	SpEd-0321-01	3	MTWRF	TBA	TBA	KOM 104 TRENT
PRAC/SP ED SELF CO	07333	SpEd-0322-01	3	MTWRF	TBA	TBA	KOM 104 TRENT
TECH MET MAT (SEV)	07335	SpEd-0414-01	3	TR	0300PM	0350PM	KOM 104 TRENT
TECH MET MAT (MILD)	07337	SpEd-0415-01	3	TR	1215PM	0130PM	KOM 160 TRENT
ED ASSESS EXC CH	07339	SpEd-0416-01	3	TR	1050AM	1205PM	PH 103B CALDER
METH//TECH BEHAV MAN	07341	SpEd-0424-01	3	TR	0140PM	0255PM	KOM 105 CALDER
			3	MM	0300PM	0415PM	KOM 105 WALDROP

Elementary Education - Graduate

EFFECT INSTR (K-4)	02033	ELED-0505-01	3	MMF	1100AM	1150AM	KOM 104 RING
EFFECT INSTR (K-4)	07869	ELED-0505-02	3	TR	1215PM	0130PM	LIB 001 CREWS
EFFECT INSTR (K-4)	07871	ELED-0505-03	3	TBA	TBA	TBA	COLUMBIA STAFF
EFFECT INSTR (5-8)	07873	ELED-0507-01	3	MMF	0100PM	0150PM	KOM 104 BABB
EFFECT INSTR (5-8)	02035	ELED-0507-02	3	TR	1050AM	1205PM	KOM 104 BABB
EFFECT INSTR (5-8)	07875	ELED-0507-03	3	TBA	TBA	TBA	COLUMBIA STAFF
PROB - COMPUTER LIT	02103	ELED-526M-01	3	M	0415PM	0655PM	PCS TBA MANN
CURRIC EARLY CHIL0	02037	ELED-0529-01	3	R	0415PM	0655PM	PH 215 GLASSCOTT
KINDERGARTEN PROG	02039	ELED-0530-01	3	TR	0925AM	1040AM	PCS TBA BABB, H
KINDERGARTEN PROG	08739	ELED-0530-02	3	TBA	TBA	TBA	COLUMBIA STAFF
KINDERGARTEN PRACT	02041	ELED-0531-01	3	MMF	0800AM	1130AM	PCS TBA TRAVIS
HIST THEO EARLY CHLD	02043	ELED-0603-01	3	TBA	0300PM	0350PM	PCS TBA GLASSCOTT
ISS & TR IN TCH L A	02045	ELED-0613-01	3	M	0415PM	0655PM	LIB 138 SOLLEY
STRAT TEACH MATH ELE	02047	ELED-0618-01	3	R	0415PM	0655PM	LIB 001 BERGMAN
INOIV INSTR ELEM SCH	02049	ELED-0620-01	3	W	0415PM	0655PM	LIB 001 BABB
SEM EARLY CHILDHOOD	02051	ELED-0622-01	3	M	0415PM	0655PM	KOM 158 GLASSCOTT

Reading - Graduate

CORRECT READ EL SCH	06349	READ-0513-01	3	W	0415PM	0655PM	KOM 105 POOLE
METH MAT TCH READ	06351	READ-0525-01	4	MM	0800AM	0950AM	KOM 104 BERTRAND
NOTE: READ 0525-01 open only to those enrolled in ELED 311A-02 concurrently.							
METH MAT TCH READ	06357	READ-0525-02	4	M	0400PM	0740PM	COLUMBIA GOWER
METH MAT TCH READ	06355	READ-0525-03	4	M	0415PM	0805PM	KOM 160 POOLE
METH MAT TCH READ	06353	READ-0525-04	4	TR	0925AM	1115AM	PCS TBA BRADSHAW
TCH READ CONTENT AREAS	06359	READ-0546-01	3	M	0415PM	0655PM	KOM 105 BOWIE
TCH READ CONTENT AREAS	06361	READ-0546-02	3	TR	0800AM	0915AM	KOM 105 BOWIE
TCH READ CONTENT AREAS	06363	READ-0546-03	3	TR	0140PM	0255PM	KOM 160 BERRY
TEACH READ HIGH SCH	06365	READ-0671-01	3	T	0415PM	0655PM	LIB 003 BOWIE
RESEARCH SEM IN READ	06367	READ-0675-01	3	M	0415PM	0655PM	KOM 163 BERTRAND

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Special Education - Graduate							
METH TECH BEH MAN	07877	SpEd-0524-01	3	MW	0300PM	0415PM KOM 105	WALDROP
ISS ASSESS M/M HAND	07359	SpEd-0631-01	3	M	0600PM	0840PM KOM 350	HIGDON
M/M HAND ADOL/AD	07361	SpEd-0637-01	3	T	0600PM	0840PM KOM 163	HIGDON
THEO INSTR S/P HAND	07363	SpEd-0643-01	3	T	0415PM	0655PM JH 134	TRENT
EXCEPT CHILD & YOUTH	07365	SpEd-0680-01	3	R	0600PM	0840PM PH 301	CALDER
LAB EXP I	07369	SpEd-0692-01	3	TBA	TBA	TBA TBA	STAFF
METHODS PRESCH HAND	07371	SpEd-0693-01	3	M	0415PM	0655PM LIB 003	CAMPBELL
LAB EXP II	07373	SpEd-0695-01	3	TBA	TBA	TBA TBA	CAMPBELL

English

Dr. David Lavery, Peck Hall 303, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

02511	ENGL-0351-01	07815	ENGL-0351-02	02555	ENGL-0662-01
02573	ENGL-0760-01	02575	ENGL-0761-01	02577	ENGL-0762-01
02581	ENGL-0766-02				

English - Undergraduate

COMPOSITION	02131	ENGL-0111-01	3	MWF	0800AM	0850AM PH 314B	STAFF
COMPOSITION	02133	ENGL-0111-02	3	MWF	0800AM	0850AM PH 315	STAFF
COMPOSITION	02135	ENGL-0111-03	3	MWF	0800AM	0850AM PH 314A	STAFF
COMPOSITION	02137	ENGL-0111-04	3	MWF	0800AM	0850AM PH 305	STAFF
COMPOSITION	02139	ENGL-0111-05	3	MWF	0900AM	0950AM PH 320	STAFF
COMPOSITION	02141	ENGL-0111-06	3	MWF	0900AM	0950AM PH 318	STAFF
COMPOSITION	02143	ENGL-0111-07	3	MWF	0900AM	0950AM PH 315	STAFF
COMPOSITION	02145	ENGL-0111-08	3	MWF	0900AM	0950AM PH 314A	STAFF
COMPOSITION	02147	ENGL-0111-09	3	MWF	1000AM	1050AM PH 320	STAFF
COMPOSITION	02149	ENGL-0111-10	3	MWF	1000AM	1050AM PH 314B	STAFF
COMPOSITION	02151	ENGL-0111-11	3	MWF	1000AM	1050AM PH 315	STAFF
COMPOSITION	02153	ENGL-0111-12	3	MWF	1000AM	1050AM PH 314A	STAFF
COMPOSITION	02155	ENGL-0111-13	3	MWF	1100AM	1150AM PH 318	STAFF
COMPOSITION	02157	ENGL-0111-14	3	MWF	1100AM	1150AM PH 314B	STAFF
COMPOSITION	02159	ENGL-0111-15	3	MWF	1100AM	1150AM PH 315	STAFF
COMPOSITION	02161	ENGL-0111-16	3	MWF	1100AM	1150AM PH 314A	STAFF
COMPOSITION	02163	ENGL-0111-17	3	MWF	1200PM	1250PM PH 314A	STAFF
COMPOSITION	02165	ENGL-0111-18	3	MWF	1200PM	1250PM PH 305	STAFF
COMPOSITION	02167	ENGL-0111-19	3	MWF	1200PM	1250PM PH 304A	STAFF
COMPOSITION	02169	ENGL-0111-20	3	MWF	0100PM	0150PM PH 327	STAFF
COMPOSITION	02171	ENGL-0111-21	3	MWF	0100PM	0150PM PH 314B	STAFF
COMPOSITION	02173	ENGL-0111-22	3	MWF	0100PM	0150PM PH 315	STAFF
COMPOSITION	02175	ENGL-0111-23	3	MWF	0200PM	0250PM PH 315	STAFF
COMPOSITION	02177	ENGL-0111-24	3	MWF	0200PM	0250PM PH 314A	STAFF
COMPOSITION	02183	ENGL-0111-25	3	MW	0300PM	0415PM PH 304A	STAFF
COMPOSITION	02185	ENGL-0111-26	3	M	0450PM	0720PM PH 300A	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
COMPOSITION	02187	ENGL-0111-27	3	TR	0800AM	0915AM	PH 314B	STAFF
COMPOSITION	02189	ENGL-0111-28	3	TR	0800AM	0915AM	PH 315	STAFF
COMPOSITION	02191	ENGL-0111-29	3	TR	0925AM	1040AM	PH 300A	STAFF
COMPOSITION	02193	ENGL-0111-30	3	TR	0925AM	1040AM	PH 300B	STAFF
COMPOSITION	07795	ENGL-0111-31	3	TR	0925AM	1040AM	PH 301	GENDRON
COMPOSITION	02195	ENGL-0111-32	3	TR	1050AM	1205PM	JH 238	GENDRON
COMPOSITION	02197	ENGL-0111-33	3	TR	1050AM	1205PM	PH 320	STAFF
COMPOSITION	02199	ENGL-0111-34	3	TR	1215PM	0130PM	PH 326	STAFF
COMPOSITION	02201	ENGL-0111-35	3	TR	0140PM	0255PM	PH 314B	STAFF
COMPOSITION	02203	ENGL-0111-36	3	TR	0140PM	0255PM	PH 315	CANTRELL
COMPOSITION	02207	ENGL-0112-01	3	MWF	0800AM	0850AM	PH 304A	ANDERSON
COMPOSITION	02209	ENGL-0112-02	3	MWF	0800AM	0850AM	PH 301	HERRING
COMPOSITION	02211	ENGL-0112-03	3	MWF	0800AM	0850AM	PH 300B	JACKSON
COMPOSITION	02213	ENGL-0112-04	3	MWF	0800AM	0850AM	PH 300A	SHERMAN
COMPOSITION	02215	ENGL-0112-05	3	MWF	0900AM	0950AM	PH 305	MAPP
COMPOSITION	02217	ENGL-0112-06	3	MWF	0900AM	0950AM	PH 304A	NETH
COMPOSITION	02219	ENGL-0112-07	3	MWF	0900AM	0950AM	PH 301	STAFF
COMPOSITION	02221	ENGL-0112-08	3	MWF	0900AM	0950AM	PH 300B	STAFF
COMPOSITION	02223	ENGL-0112-09	3	MWF	1000AM	1050AM	PH 305	ANDERSON
COMPOSITION	02225	ENGL-0112-10	3	MWF	1000AM	1050AM	PH 304A	JACKSON
COMPOSITION	02227	ENGL-0112-11	3	MWF	1000AM	1050AM	PH 301	HERRING
COMPOSITION	02229	ENGL-0112-12	3	MWF	1000AM	1050AM	PH 300B	BARNARD
COMPOSITION	02231	ENGL-0112-13	3	MWF	1100AM	1150AM	PH 300B	BADLEY
COMPOSITION	02233	ENGL-0112-14	3	MWF	1100AM	1150AM	PH 301	BARNARD
COMPOSITION	02235	ENGL-0112-15	3	MWF	1100AM	1150AM	PH 304A	MAPP
COMPOSITION	02237	ENGL-0112-16	3	MWF	1100AM	1150AM	PH 305	NETH
COMPOSITION	02239	ENGL-0112-17	3	MWF	1200PM	1250PM	PH 301	REGISTER
COMPOSITION	02241	ENGL-0112-18	3	MWF	1200PM	1250PM	PH 300B	STAFF
COMPOSITION	02243	ENGL-0112-19	3	MWF	1200PM	1250PM	PH 300A	STAFF
COMPOSITION	02245	ENGL-0112-20	3	MWF	0100PM	0150PM	PH 314A	STAFF
COMPOSITION	02247	ENGL-0112-21	3	MWF	0100PM	0150PM	PH 305	BADLEY
COMPOSITION	02249	ENGL-0112-22	3	MWF	0100PM	0150PM	PH 304A	PETERSEN
COMPOSITION	02251	ENGL-0112-23	3	MWF	0100PM	0150PM	PH 301	STAFF
COMPOSITION	02253	ENGL-0112-24	3	MWF	0200PM	0250PM	PH 305	REGISTER
COMPOSITION	02255	ENGL-0112-25	3	MWF	0200PM	0250PM	PH 304A	STAFF
COMPOSITION	02257	ENGL-0112-26	3	MWF	0200PM	0250PM	PH 301	STAFF
COMPOSITION	02259	ENGL-0112-27	3	MW	0300PM	0415PM	PH 301	PETERSEN
COMPOSITION	02261	ENGL-0112-28	3	MW	0300PM	0415PM	PH 300B	INGRAM
COMPOSITION	02263	ENGL-0112-29	3	MW	0300PM	0415PM	PH 300A	STAFF
COMPOSITION	02265	ENGL-0112-30	3	W	0450PM	0720PM	PH 300A	HAGUE
COMPOSITION	02267	ENGL-0112-31	3	TR	0800AM	0915AM	PH 314A	SWANN
COMPOSITION	02269	ENGL-0112-32	3	TR	0800AM	0915AM	PH 305	WOLF, T
COMPOSITION	02271	ENGL-0112-33	3	TR	0800AM	0915AM	PH 304A	WOLFE, W
COMPOSITION	02273	ENGL-0112-34	3	TR	0800AM	0915AM	PH 301	SHIPP
COMPOSITION	02275	ENGL-0112-35	3	TR	0800AM	0915AM	PH 300B	STAFF
COMPOSITION	02277	ENGL-0112-36	3	TR	0925AM	1040AM	PH 304A	SHERMAN
COMPOSITION	02279	ENGL-0112-37	3	TR	0925AM	1040AM	PH 305	KERRICK
COMPOSITION	02281	ENGL-0112-38	3	TR	0925AM	1040AM	PH 314A	DONOVAN, E
COMPOSITION	02283	ENGL-0112-39	3	TR	0925AM	1040AM	PH 315	HELFORD
COMPOSITION	02285	ENGL-0112-40	3	TR	0925AM	1040AM	PH 314B	DEAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPOSITION	02287	ENGL-0112-41	3	TR	0925AM	1040AM PH 318	JARMON
COMPOSITION	02289	ENGL-0112-42	3	TR	1050AM	1205PM PH 318	WOLF, T
COMPOSITION	02291	ENGL-0112-43	3	TR	1050AM	1205PM PH 314B	SWANN
COMPOSITION	02293	ENGL-0112-44	3	TR	1050AM	1205PM PH 315	LEE
COMPOSITION	02295	ENGL-0112-45	3	TR	1050AM	1205PM PH 314A	MORAN
COMPOSITION	02297	ENGL-0112-46	3	TR	1050AM	1205PM PH 305	SLAGLE
COMPOSITION	02299	ENGL-0112-47	3	TR	1050AM	1205PM PH 304A	SHIPP
COMPOSITION	02301	ENGL-0112-48	3	TR	1050AM	1205PM PH 301	INGRAM
COMPOSITION	02303	ENGL-0112-49	3	TR	1215PM	0130PM PH 314B	JARMON
COMPOSITION	02305	ENGL-0112-50	3	TR	1215PM	0130PM PH 315	DUNNE
COMPOSITION	02307	ENGL-0112-51	3	TR	1215PM	0130PM PH 314A	GINANNI
COMPOSITION	02309	ENGL-0112-52	3	TR	1215PM	0130PM PH 305	CONNELLY
COMPOSITION	02311	ENGL-0112-53	3	TR	1215PM	0130PM PH 304A	HOLTZCLAW
COMPOSITION	02313	ENGL-0112-54	3	TR	1215PM	0130PM PH 301	HELFORD
COMPOSITION	02315	ENGL-0112-55	3	TR	0140PM	0255PM PH 300A	DEAN
COMPOSITION	02317	ENGL-0112-56	3	TR	0140PM	0255PM PH 300B	LEE
COMPOSITION	02319	ENGL-0112-57	3	TR	0140PM	0255PM PH 301	WOLFE, C
COMPOSITION	02321	ENGL-0112-58	3	TR	0140PM	0255PM PH 304A	INGRAM
COMPOSITION	02323	ENGL-0112-59	3	TR	0140PM	0255PM PH 305	SLAGLE
COMPOSITION	02325	ENGL-0112-60	3	TR	0140PM	0255PM PH 314A	MORAN
COMPOSITION	02327	ENGL-0112-61	3	TR	0305PM	0420PM PH 300A	BREWER
COMPOSITION	02329	ENGL-0112-62	3	TR	0305PM	0420PM PH 300B	STAFF
COMPOSITION	02331	ENGL-0112-63	3	TR	0305PM	0420PM PH 301	DUNNE
COMPOSITION	02333	ENGL-0112-64	3	TR	0305PM	0420PM PH 304A	GINANNI
COMPOSITION	02335	ENGL-0112-65	3	TR	0305PM	0420PM PH 305	WOLFE, C
COMPOSITION	02337	ENGL-0112-66	3	R	0450PM	0720PM PH 300A	STAFF
COMPOSITION	02583	ENGL-112H-01	3	MWF	1200PM	1250PM PH 108	STRAWMAN
COMPOSITION	02585	ENGL-112H-02	3	MWF	0200PM	0250PM PH 304B	STRAWMAN
EXPERIENCE OF LIT	02339	ENGL-0211-01	3	MWF	0700AM	0750AM PH 307	WOLFE, W
EXPERIENCE OF LIT	02341	ENGL-0211-02	3	MWF	0800AM	0850AM PH 327	HERRING
EXPERIENCE OF LIT	02343	ENGL-0211-03	3	MWF	0800AM	0850AM PH 326	WOLFE, W
EXPERIENCE OF LIT	02345	ENGL-0211-04	3	MWF	0900AM	0950AM PH 327	HARRIS
EXPERIENCE OF LIT	02347	ENGL-0211-05	3	MWF	0900AM	0950AM PH 326	STAFF
EXPERIENCE OF LIT	02349	ENGL-0211-06	3	MWF	1000AM	1050AM PH 319	STAFF
EXPERIENCE OF LIT	02351	ENGL-0211-07	3	MWF	1000AM	1050AM PH 321	SLAGLE
EXPERIENCE OF LIT	02353	ENGL-0211-08	3	MWF	1100AM	1150AM PH 307	DEAN
EXPERIENCE OF LIT	02355	ENGL-0211-09	3	MWF	1100AM	1150AM PH 308	HARRIS
EXPERIENCE OF LIT	02357	ENGL-0211-10	3	MWF	1200PM	1250PM PH 307	STAFF
EXPERIENCE OF LIT	02359	ENGL-0211-11	3	MWF	0100PM	0150PM PH 307	INGRAM
EXPERIENCE OF LIT	02361	ENGL-0211-12	3	MWF	0100PM	0150PM PH 308	MORAN
EXPERIENCE OF LIT	02363	ENGL-0211-13	3	MW	0300PM	0415PM PH 326	STAFF
EXPERIENCE OF LIT	02365	ENGL-0211-14	3	MW	0300PM	0415PM PH 325	GENDRON
EXPERIENCE OF LIT	02369	ENGL-0211-15	3	M	0450PM	0720PM PH 326	HOLTZCLAW
EXPERIENCE OF LIT	02367	ENGL-0211-16	3	W	0300PM	0530PM PH 313	GINANNI
EXPERIENCE OF LIT	02371	ENGL-0211-17	3	TR	0800AM	0915AM PH 308	NETH
EXPERIENCE OF LIT	02373	ENGL-0211-18	3	TR	0800AM	0915AM PH 322	HERRING
EXPERIENCE OF LIT	02375	ENGL-0211-19	3	TR	0925AM	1040AM PH 307	NETH
EXPERIENCE OF LIT	02377	ENGL-0211-20	3	TR	0925AM	1040AM PH 308	STAFF
EXPERIENCE OF LIT	02379	ENGL-0211-21	3	TR	1050AM	1205PM PH 319	ORDOUBADIAN
EXPERIENCE OF LIT	02381	ENGL-0211-22	3	TR	1050AM	1205PM PH 321	REGISTER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	02383	ENGL-0211-23	3	TR	0140PM	0255PM	PH	327	ORDOUBADIAN
EXPERIENCE OF LIT	02385	ENGL-0211-24	3	TR	0140PM	0255PM	PH	311	STAFF
EXPERIENCE OF LIT	07801	ENGL-0211-25	3	TR	0305PM	0420PM	PH	307	STAFF
EXPERIENCE OF LIT	07803	ENGL-0211-26	3	T	0600PM	0830PM	PH	322	WHITE
MAJ THEMES IN AM LIT	02387	ENGL-0221-01	3	MWF	0700AM	0750AM	PH	308	KERRICK
MAJ THEMES IN AM LIT	02389	ENGL-0221-02	3	MWF	0800AM	0850AM	PH	325	SWANN
MAJ THEMES IN AM LIT	02391	ENGL-0221-03	3	MWF	0800AM	0850AM	PH	322	STAFF
MAJ THEMES IN AM LIT	02393	ENGL-0221-04	3	MWF	0900AM	0950AM	PH	325	KERRICK
MAJ THEMES IN AM LIT	02395	ENGL-0221-05	3	MWF	0900AM	0950AM	PH	322	SHIPP
MAJ THEMES IN AM LIT	02397	ENGL-0221-06	3	MWF	0900AM	0950AM	PH	308	STAFF
MAJ THEMES IN AM LIT	02399	ENGL-0221-07	3	MWF	1000AM	1050AM	PH	312	LEE
MAJ THEMES IN AM LIT	02401	ENGL-0221-08	3	MWF	1000AM	1050AM	PH	327	SWANN
MAJ THEMES IN AM LIT	02403	ENGL-0221-09	3	MWF	1000AM	1050AM	PH	326	STAFF
MAJ THEMES IN AM LIT	02405	ENGL-0221-10	3	MWF	1100AM	1150AM	PH	322	STAFF
MAJ THEMES IN AM LIT	02407	ENGL-0221-11	3	MWF	1100AM	1150AM	PH	325	STAFF
MAJ THEMES IN AM LIT	02409	ENGL-0221-12	3	MWF	1200PM	1250PM	PH	308	LEE
MAJ THEMES IN AM LIT	02411	ENGL-0221-13	3	MWF	1200PM	1250PM	PH	322	STAFF
MAJ THEMES IN AM LIT	02413	ENGL-0221-14	3	MWF	0100PM	0150PM	PH	322	STAFF
MAJ THEMES IN AM LIT	02415	ENGL-0221-15	3	MWF	0100PM	0150PM	PH	325	STAFF
MAJ THEMES IN AM LIT	02417	ENGL-0221-16	3	MWF	0200PM	0250PM	PH	308	STAFF
MAJ THEMES IN AM LIT	02419	ENGL-0221-17	3	MW	0300PM	0415PM	PH	322	JARMON
MAJ THEMES IN AM LIT	02421	ENGL-0221-18	3	M	0300PM	0530PM	PH	313	OSWAL
MAJ THEMES IN AM LIT	02427	ENGL-0221-19	3	M	0450PM	0720PM	PH	325	STAFF
MAJ THEMES IN AM LIT	02423	ENGL-0221-20	3	W	0300PM	0530PM	PH	312	OSWAL
MAJ THEMES IN AM LIT	02425	ENGL-0221-21	3	W	0450PM	0720PM	PH	307	DUNNE
MAJ THEMES IN AM LIT	02429	ENGL-0221-22	3	TR	0800AM	0915AM	PH	325	ANDERSON
MAJ THEMES IN AM LIT	02431	ENGL-0221-23	3	TR	0800AM	0915AM	PH	326	STAFF
MAJ THEMES IN AM LIT	02433	ENGL-0221-24	3	TR	0800AM	0915AM	PH	327	STAFF
MAJ THEMES IN AM LIT	02435	ENGL-0221-25	3	TR	0925AM	1040AM	PH	322	BARNARD
MAJ THEMES IN AM LIT	02437	ENGL-0221-26	3	TR	0925AM	1040AM	PH	325	STAFF
MAJ THEMES IN AM LIT	02439	ENGL-0221-27	3	TR	0925AM	1040AM	PH	326	STAFF
MAJ THEMES IN AM LIT	02441	ENGL-0221-28	3	TR	1050AM	1205PM	PH	313	BRANTLEY
MAJ THEMES IN AM LIT	02443	ENGL-0221-29	3	TR	1050AM	1205PM	PH	327	ANDERSON
MAJ THEMES IN AM LIT	02445	ENGL-0221-30	3	TR	1050AM	1205PM	PH	326	STAFF
MAJ THEMES IN AM LIT	02447	ENGL-0221-31	3	TR	1215PM	0130PM	PH	322	BARNARD
MAJ THEMES IN AM LIT	02449	ENGL-0221-32	3	TR	1215PM	0130PM	PH	308	STAFF
MAJ THEMES IN AM LIT	02451	ENGL-0221-33	3	TR	0140PM	0255PM	PH	326	STAFF
MAJ THEMES IN AM LIT	02453	ENGL-0221-34	3	TR	0305PM	0420PM	PH	308	BRANTLEY
MAJ THEMES IN AM LIT	07807	ENGL-0221-35	3	R	0600PM	0830PM	PH	307	PETERSEN
CONTEMPO WORLD IN LIT	02455	ENGL-0223-01	3	MWF	0700AM	0750AM	PH	322	SHERMAN
CONTEMPO WORLD IN LIT	02457	ENGL-0223-02	3	MWF	0800AM	0850AM	PH	308	STAFF
CONTEMPO WORLD IN LIT	02459	ENGL-0223-03	3	MWF	0900AM	0950AM	PH	307	DURHAM
CONTEMPO WORLD IN LIT	02461	ENGL-0223-04	3	MWF	1000AM	1050AM	PH	325	STAFF
CONTEMPO WORLD IN LIT	02463	ENGL-0223-05	3	MWF	1100AM	1150AM	PH	326	DURHAM
CONTEMPO WORLD IN LIT	02465	ENGL-0223-06	3	MWF	1100AM	1150AM	PH	327	MORAN
CONTEMPO WORLD IN LIT	02467	ENGL-0223-07	3	MWF	0100PM	0150PM	PH	326	STAFF
CONTEMPO WORLD IN LIT	02469	ENGL-0223-08	3	MWF	0200PM	0250PM	PH	307	STAFF
CONTEMPO WORLD IN LIT	02471	ENGL-0223-09	3	MW	0300PM	0415PM	PH	308	HELFORD
NOTE: ENGL 0223-09 topic is "Women in Literature"									
CONTEMPO WORLD IN LIT	02473	ENGL-0223-10	3	W	0450PM	0720PM	PH	308	STAFF
CONTEMPO WORLD IN LIT	02475	ENGL-0223-11	3	W	0600PM	0830PM	PH	326	WHITE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CONTEMPO WORLD IN LIT	02477	ENGL-0223-12	3	TR	0800AM	0915AM	PH 321 HARRIS
CONTEMPO WORLD IN LIT	02479	ENGL-0223-13	3	TR	0925AM	1040AM	PH 327 HAGUE
CONTEMPO WORLD IN LIT	02481	ENGL-0223-14	3	TR	1050AM	1205PM	PH 325 JACKSON
CONTEMPO WORLD IN LIT	02483	ENGL-0223-15	3	TR	1050AM	1205PM	PH 322 BADLEY
CONTEMPO WORLD IN LIT	02485	ENGL-0223-16	3	TR	0140PM	0255PM	PH 325 MAPP
CONTEMPO WORLD IN LIT	02487	ENGL-0223-17	3	TR	0140PM	0255PM	PH 322 STAFF
CONTEMPO WORLD IN LIT	02489	ENGL-0223-18	3	TR	0305PM	0420PM	PH 322 INGRAM
CONTEMPO WORLD IN LIT	02587	ENGL-223H-01	3	TR	1215PM	0130PM	PH 108 HAGUE
THEMES IN BRIT LIT	02491	ENGL-0224-01	3	MMF	1000AM	1050AM	PH 322 DONOVAN, K
THEMES IN BRIT LIT	02493	ENGL-0224-02	3	MMF	1200PM	1250PM	PH 325 DONOVAN, K
THEMES IN BRIT LIT	02589	ENGL-224H-01	3	MMF	0100PM	0150PM	PH 311 CONNELLY
INTRO ENG STUDIES	02495	ENGL-0300-01	3	TR	1215PM	0130PM	PH 3008 STRAWMAN
INTRO ENG STUDIES	02497	ENGL-0300-02	3	TR	0305PM	0420PM	PH 314A STRAWMAN
SCI FICT & FANTASY	07809	ENGL-0305-01	3	R	0600PM	0830PM	PH 3008 WOLFE, C
WOMEN WRITERS 20TH C	07811	ENGL-0310-01	3	W	0450PM	0720PM	PH 322 HELFORD
20TH CENT AMER LIT	02501	ENGL-0332-01	3	TR	0800AM	0915AM	PH 319 KERRICK
SOUTHERN LITERATURE	02503	ENGL-0333-01	3	W	0450PM	0720PM	PH 325 BRANTLEY
MOD AFRO AM LIT	02505	ENGL-0334-01	3	MMF	1100AM	1150AM	PH 311 SHIPP
DEV NOVEL TO 1900	07813	ENGL-0336-01	3	M	0300PM	0530PM	PH 312 HAGUE
EUROPEAN LIT TO 1400	02507	ENGL-0340-01	3	MM	0300PM	0415PM	PH 307 DEAN
ADV COMPOSITION	02509	ENGL-0350-01	3	TR	1050AM	1205PM	PH 300B WOLFE, W
CREATIVE WRITING	02511	ENGL-0351-01	3	TR	1050AM	1205PM	PH 308 HERRING
CREATIVE WRITING	07815	ENGL-0351-02	3	M	0300PM	0530PM	PH 327 BREWER
TECHNICAL WRITING	02515	ENGL-0352-01	3	TR	0915AM	1040AM	PH 320 OSWAL
TECHNICAL WRITING	07817	ENGL-0352-02	3	TR	1215PM	0130PM	PH 307 OSWAL
TECHNICAL WRITING	02513	ENGL-0352-03	3	TR	0140PM	0255PM	PH 312 BRANTLEY
ADV COMP/LEGAL WRIT	02517	ENGL-0353-01	3	MMF	0900AM	0950AM	PH 300A ORDOUBADIAN
ADV COMP/LEGAL WRIT	07819	ENGL-0353-02	3	MMF	1100AM	1150AM	PH 312 ORDOUBADIAN
CHILDRENS LITERATURE	02519	ENGL-0360-01	3	MMF	0800AM	0850AM	PH 307 WOLF, T
CHILDRENS LITERATURE	02521	ENGL-0360-02	3	MMF	1000AM	1050AM	PH 308 WOLF, T
SURVEY POP CULTURE	02523	ENGL-0361-01	3	TR	0925AM	1040AM	PH 321 LAVERY
LITERATURE AND FILM	07821	ENGL-0365-01	3	TR	1050AM	1205PM	PH 307 HARRIS
FILM GENRE	07823	ENGL-0366-01	3	W	0300PM	0530PM	PH 327 HOLTZCLAW
LITERARY CRITICISM	07825	ENGL-0421-01	3	M	0450PM	0720PM	PH 322 DUNNE
MOD BRITISH LIT	02527	ENGL-0424-01	3	TR	0140PM	0255PM	PH 308 PETERSEN
TRAGEDIES SHAKESPEARE	07827	ENGL-0434-01	3	T	0450PM	0720PM	PH 308 CANTRELL
MOD EUR LITERATURE	07829	ENGL-0443-01	3	TR	0140PM	0255PM	PH 307 BADLEY
MODERN DRAMA	02531	ENGL-0447-01	3	M	0450PM	0720PM	PH 308 GINANNI
SEM IN COMPOSITION	07831	ENGL-0450-01	3	TR	0925AM	1040AM	PH 319 MAPP
HIST OF ENG LANG	02535	ENGL-0453-01	3	TR	0800AM	0915AM	PH 318 SHERMAN
DESC LINGUISTICS	07833	ENGL-0456-01	3	M	0450PM	0720PM	PH 307 JARMON
AM RENAISSANCE	07793	ENGL-463H-01	3	TR	0140PM	0255PM	PH 108 MONTGOMERY
THEMES IN AM CULT	02543	ENGL-0481-01	3	TR	0800AM	0915AM	PH 320 JACKSON

English - Graduate

OLD & MIDDLE LIT	07835	ENGL-0604-01	3	M	0300PM	0530PM	PH 303A CONNELLY
STUDIES IN MILTON	07837	ENGL-0614-01	3	T	0450PM	0720PM	PH 300B DURHAM
STU 18TH CEN ENG LIT	07839	ENGL-0620-01	3	W	0600PM	0830PM	PH 300B SLAGLE
MODERN BRITISH LIT	07841	ENGL-0629-01	3	R	0300PM	0530PM	PH 303A GENDRON
SATIRE	07843	ENGL-0637-01	3	M	0600PM	0830PM	PH 301 GENTRY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STU AM LIT 1860-1910	07845	ENGL-0642-01	3	W	0300PM 0530PM	PH 303A	DONOVAN, E
DIR READING-RESEARCH	02555	ENGL-0662-01	3	TBA	TBA TBA	TBA TBA	GENTRY
THESIS	02557	ENGL-0664-01	3	TBA	TBA TBA	TBA TBA	LAVERY
BIBLIO & RESEARCH	02559	ENGL-0666-01	3	R	0600PM 0830PM	PH 308	DONOVAN, K
BIBLIO & RESEARCH	02561	ENGL-0666-02	3	T	0600PM 0830PM	PH 303A	DONOVAN, K
OLD & MIDDLE LIT	07847	ENGL-0704-01	3	M	0300PM 0530PM	PH 303A	CONNELLY
STUDIES IN MILTON	07849	ENGL-0714-01	3	T	0450PM 0720PM	PH 300B	DURHAM
STU 18TH CEN ENG LIT	07851	ENGL-0720-01	3	W	0600PM 0830PM	PH 300B	SLAGLE
MODERN BRITISH LIT	07853	ENGL-0729-01	3	R	0300PM 0530PM	PH 303A	GENDRON
SATIRE	07855	ENGL-0737-01	3	M	0600PM 0830PM	PH 301	GENTRY
STU AM LIT 1860-1910	07857	ENGL-0742-01	3	W	0300PM 0530PM	PH 303A	DONOVAN, E
INTRNSHP/EXTRNSHP	02573	ENGL-0760-01	3	TBA	TBA TBA	TBA TBA	LAVERY
INTRNSHP/EXTRNSHP	02575	ENGL-0761-01	3	TBA	TBA TBA	TBA TBA	LAVERY
DIR READING-RESEARCH	02577	ENGL-0762-01	3	TBA	TBA TBA	TBA TBA	GENTRY
DISSERTATION	02599	ENGL-764A-01	3	TBA	TBA TBA	TBA TBA	LAVERY
DISSERTATION	02601	ENGL-764B-01	3	TBA	TBA TBA	TBA TBA	LAVERY
BIBLIO & RESEARCH	02579	ENGL-0766-01	3	R	0600PM 0830PM	PH 308	DONOVAN, K
BIBLIO & RESEARCH	02581	ENGL-0766-02	3	TBA	TBA TBA	TBA TBA	DONOVAN, K

Foreign Languages and Literatures

Dr. John Wilhite, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

02605 F L -0699-01	02607 F L -0699-02	02835 FREN-0390-01
02839 FREN-0490-01	02843 FREN-0590-01	02849 FREN-495H-01
02945 GERM-0390-01	02949 GERM-0490-01	02951 GERM-0490-02
02955 GERM-0590-01	02957 GERM-0590-02	02959 GERM-495H-01
06947 SPAN-490A-01	06949 SPAN-490B-01	06951 SPAN-495H-01
06953 SPAN-590A-01	06955 SPAN-590B-01	

French - Undergraduate

ELEMENTARY FRENCH	02799	FREN-0111-01	3	MTW	0800AM 0850AM	BDA 307	STAFF
ELEMENTARY FRENCH	02801	FREN-0111-02	3	MTW	0900AM 0950AM	BDA 320	JAQUEMIN
ELEMENTARY FRENCH	02803	FREN-0111-03	3	MTW	1000AM 1050AM	BDA 320	PURCELL
ELEMENTARY FRENCH	02805	FREN-0111-04	3	MTW	1200PM 1250PM	BDA 316A	STAFF
ELEMENTARY FRENCH	02807	FREN-0111-05	3	TR	0800AM 0915AM	BDA 316A	STAFF
ELEMENTARY FRENCH	02809	FREN-0111-06	3	TR	0140PM 0315PM	BDA 316A	STAFF
<i>NOTE: Prerequisite for FREN 112 is FREN 111 or equivalent.</i>							
ELEMENTARY FRENCH	02811	FREN-0112-01	3	MTW	0900AM 0950AM	BDA 307	MCCASH
ELEMENTARY FRENCH	02813	FREN-0112-02	3	MTW	1100AM 1150AM	BDA 320	GOLDBERG
ELEMENTARY FRENCH	02815	FREN-0112-03	3	TR	1050AM 1205PM	BDA 316A	KEW
ELEMENTARY FRENCH	02847	FREN-112H-01	3	MTW	1200PM 1250PM	BDA 303B	GOLDBERG
INTERMEDIATE FRENCH	02817	FREN-0211-01	3	MTW	1100AM 1150AM	BDA 307	PURCELL
INTERMEDIATE FRENCH	02819	FREN-0211-02	3	TR	1215PM 0130PM	BDA 214	STAFF
INTERMEDIATE FRENCH	02821	FREN-0212-01	3	MTW	1000AM 1050AM	BDA 307	GOLDBERG
INTERMEDIATE FRENCH	02823	FREN-0212-02	3	TR	1215PM 0130PM	BDA 320	PURCELL
GROUP CONV FRENCH	02825	FREN-0300-01	1	M	0300PM 0350PM	BDA 305	JAQUEMIN
GROUP CONV FRENCH	02827	FREN-0300-02	1	T	0300PM 0350PM	BDA 314	STAFF
ADV COMP & CONV	02829	FREN-0302-01	3	TR	0925AM 1040AM	BDA 320	GOLDBERG

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
BUS FRENCH	02831	FREN-0303-01	3	TR	0140PM	0255PM	BOA 316B KEW
TECH OF TRANSLATION	07935	FREN-0321-01	3	MW	0300PM	0415PM	BOA 316B MCCASH
FRENCH CIVILIZATION	07933	FREN-0322-01	3	TR	1050AM	1205PM	BOA 307 PURCELL
FRENCH: STUDY ABROAD	02835	FREN-0390-01	12	TBA	TBA	TBA	TBA MCCASH
COOPERATIVE EDUCATION	08721	FREN-0397-01	2	TBA	TBA	TBA	TBA WILHITE
COOPERATIVE EDUCATION	08723	FREN-0398-01	2	TBA	TBA	TBA	TBA WILHITE
TOPICS NEOCL FR LIT	07937	FREN-0433-01	3	T	0430PM	0700PM	BOA 316B MCCASH
DIR STUDY FR LIT/CUL	02839	FREN-0490-01	3	TBA	TBA	TBA	TBA GOLDBERG
HONORS IN FRENCH LIT	02849	FREN-495H-01	3	TBA	TBA	TBA	TBA STAFF

German - Undergraduate

ELEMENTARY GERMAN	02923	GERM-0111-01	3	MWF	1000AM	1050AM	BOA 305 HARPER
ELEMENTARY GERMAN	02925	GERM-0111-02	3	MWF	1100AM	1150AM	BOA 305 HARPER
NOTE: Prerequisite for GERM 112 is GERM 111 or equivalent.							
ELEMENTARY GERMAN	02927	GERM-0112-01	3	MWF	0800AM	0850AM	BOA 305 STAFF
ELEMENTARY GERMAN	02929	GERM-0112-02	3	MWF	0900AM	0950AM	BOA 305 STAFF
ELEMENTARY GERMAN	02931	GERM-0112-03	3	MWF	0100PM	0150PM	BOA 309 HARPER
INTERMEDIATE GERMAN	02933	GERM-0211-01	3	MWF	0900AM	0950AM	BOA 316A HEDGEPEETH
INTERMEDIATE GERMAN	02935	GERM-0212-01	3	MWF	0800AM	0850AM	BOA 314 HARPER
GROUP CONVERS GERMAN	02937	GERM-0300-01	1	T	0140PM	0255PM	BOA 320 STAFF
ADV COMP & CONV	02939	GERM-0302-01	3	TR	0925AM	1040AM	BOA 307 HEDGEPEETH
SURVEY GERM CULTURE	02941	GERM-0312-01	3	TR	1050AM	1205PM	BOA 316B HEDGEPEETH
TECH OF TRANSLATION	02943	GERM-0321-01	3	MWF	0100PM	0150PM	BOA 320 SHELTON
GERMAN: STUDY ABROAD	02945	GERM-0390-01	12	TBA	TBA	TBA	TBA SHELTON
COOPERATIVE EDUCATION	08725	GERM-0397-01	2	TBA	TBA	TBA	TBA WILHITE
COOPERATIVE EDUCATION	08727	GERM-0398-01	2	TBA	TBA	TBA	TBA WILHITE
GER LIT 1880-PRESENT	02947	GERM-0460-01	3	M	0430PM	0700PM	BOA 314 HEDGEPEETH
DIR STUDY GR LIT/CUL	02949	GERM-0490-01	3	TBA	TBA	TBA	TBA HEDGEPEATH
DIR STUDY GR LIT/CUL	02951	GERM-0490-02	6	TBA	TBA	TBA	TBA SHELTON
HONORS IN GERMAN LIT	02959	GERM-495H-01	3	TBA	TBA	TBA	TBA STAFF

Humanities - Undergraduate

MEDICAL VOCABULARY	03981	HUM -0213-01	3	MWF	0200PM	0250PM	BOA 316A SHELTON
MEDICAL VOCABULARY	03983	HUM -0213-02	3	MWF	0300PM	0350PM	BOA 316A SHELTON
FOR LIT IN TRANSLAT	03985	HUM -0261-01	3	MWF	1100AM	1150AM	BOA 316A SHELTON
ENG AS 2ND LANGUAGE	03987	HUM -0323-01	4	MWF	1100AM	1150AM	BOA 316B HARPER
INTERMEDIATE ESL	03989	HUM -0324-01	3	MWF	1200PM	1250PM	BOA 316B STAFF
WOMEN IN MIDDLE AGES	07941	HUM -0395-01	3	TR	0925AM	1040AM	BOA 316B MCCASH

Japanese - Undergraduate

ELEMENTARY JAPANESE	04363	JAPA-0111-01	3	MWF	1000AM	1050AM	BOA 314 STAFF
NOTE: Prerequisite for JAPA 112 is JAPA 111 or equivalent.							
ELEMENTARY JAPANESE	04365	JAPA-0112-01	3	MWF	0800AM	0850AM	BOA 316A STAFF
INTERMEDIATE JAPANESE	04367	JAPA-0212-01	3	TR	0800AM	0915AM	BOA 316B UEHARA
ADV JAPANESE	04369	JAPA-0302-01	3	MWF	0200PM	0250PM	BOA 316B UEHARA

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Latin - Undergraduate									
ELEMENTARY LATIN	04483	LATN-0112-01	3	MWF	0100PM	0150PM	BDA	307	KEW
NOTE: Prerequisite for LATN 112 is LATN 111 or equivalent.									
INTERMEDIATE LATIN	07945	LATN-0212-01	3	MWF	0200PM	0250PM	BDA	320	KEW
Russian - Undergraduate									
ELEM RUSSIAN	06525	RUSS-0112-01	3	TR	1215PM	0130PM	BDA	316B	HEWITT
NOTE: Prerequisite for RUSS 112 is RUSS 111 or equivalent.									
INTERMEDIATE RUSS	06527	RUSS-0212-01	3	TR	0140PM	0255PM	BDA	307	HEWITT
Spanish - Undergraduate									
ELEMENTARY SPANISH	06889	SPAN-0111-01	3	MWF	0800AM	0850AM	BDA	320	STAFF
ELEMENTARY SPANISH	06891	SPAN-0111-02	3	MWF	0900AM	0950AM	BDA	309	RUSCIOLELLI
ELEMENTARY SPANISH	06893	SPAN-0111-03	3	MWF	1000AM	1050AM	BDA	316A	EDDINGTON
ELEMENTARY SPANISH	06895	SPAN-0111-04	3	MWF	1100AM	1150AM	BDA	309	STAFF
ELEMENTARY SPANISH	06897	SPAN-0111-05	3	MWF	1200PM	1250PM	BDA	305	STAFF
ELEMENTARY SPANISH	06899	SPAN-0111-06	3	MWF	0100PM	0150PM	BDA	305	STAFF
ELEMENTARY SPANISH	07949	SPAN-0111-07	3	TR	0800AM	0915AM	BDA	314	STAFF
ELEMENTARY SPANISH	06901	SPAN-0111-08	3	TR	1050AM	1205PM	BDA	314	STAFF
ELEMENTARY SPANISH	06903	SPAN-0111-09	3	TR	0140PM	0255PM	BDA	314	STAFF
NOTE: Prerequisite for SPAN 112 is SPAN 111 or equivalent.									
ELEMENTARY SPANISH	06905	SPAN-0112-01	3	MWF	1000AM	1050AM	BDA	309	NOVELLA
ELEMENTARY SPANISH	06907	SPAN-0112-02	3	MWF	1200PM	1250PM	BDA	307	NOVELLA
ELEMENTARY SPANISH	06909	SPAN-0112-03	3	MWF	0100PM	0150PM	BDA	316A	STAFF
ELEMENTARY SPANISH	06915	SPAN-0112-04	3	MW	0700PM	0815PM	BDA	316A	GREEN
ELEMENTARY SPANISH	06911	SPAN-0112-05	3	TR	1050AM	1205PM	BDA	305	EDDINGTON
ELEMENTARY SPANISH	06913	SPAN-0112-06	3	TR	1215PM	0130PM	BDA	307	EDDINGTON
INTERMEDIATE SPANISH	06917	SPAN-0211-01	3	MWF	1200PM	1250PM	BDA	320	CONLEY
INTERMEDIATE SPANISH	06919	SPAN-0211-02	3	TR	0925AM	1040AM	BDA	314	NOVELLA
INTERMEDIATE SPANISH	06921	SPAN-0212-01	3	MWF	1200PM	1250PM	BDA	309	WILHITE
INTERMEDIATE SPANISH	06923	SPAN-0212-02	3	TR	1215PM	0130PM	BDA	305	RUSCIOLELLI
GROUP CONVER SPANISH	06927	SPAN-0300-01	1	W	0200PM	0250PM	BDA	305	STAFF
GROUP CONVER SPANISH	06925	SPAN-0300-02	1	R	0300PM	0350PM	BDA	314	STAFF
ADVANCED SPANISH	06929	SPAN-0315-01	3	MWF	0200PM	0250PM	BDA	307	RUSCIOLELLI
ADVANCED SPANISH	06931	SPAN-0316-01	3	MWF	0900AM	0950AM	BDA	214	EDDINGTON
INTRO HISPANIC LIT	06933	SPAN-0342-01	3	TR	0925AM	1040AM	BDA	316A	NOVELLA
COOPERATIVE EDUCATION	08729	SPAN-0397-01	2	TBA	TBA	TBA	TBA	TBA	WILHITE
COOPERATIVE EDUCATION	08731	SPAN-0398-01	2	TBA	TBA	TBA	TBA	TBA	WILHITE
SPAN LIT II	06935	SPAN-0425-01	3	M	0430PM	0700PM	BDA	316A	CONLEY
LAT AMER LIT II	06937	SPAN-0445-01	3	TR	1215PM	0130PM	BDA	316A	WILHITE
SP TOP LA LIT/CULT	07951	SPAN-0475-01	3	TR	0140PM	0255PM	BDA	305	WILHITE
DIRECTED READINGS	06947	SPAN-490A-01	3	TBA	TBA	TBA	TBA	TBA	CONLEY
DIRECTED READINGS	06949	SPAN-490B-01	3	TBA	TBA	TBA	TBA	TBA	WILHITE
HONORS IN SPANISH LIT	06951	SPAN-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
Foreign Language - Graduate									
FL ACQ:THEO & PRACT	07931	F L -0601-01	3	W	0430PM	0700PM	BDA	316B	RUSCIOLELLI
INTERNSHIP	02605	F L -0699-01	3	TBA	TBA	TBA	TBA	TBA	GOLDBERG
INTERNSHIP	02607	F L -0699-02	6	TBA	TBA	TBA	TBA	TBA	MCCASH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
French - Graduate							
TOPICS NELCL FR LIT	07939	FREN-0533-01	3	T	0430PM	0700PM	BDA 3168 MCCASH
DIRECTED READING	02843	FREN-0590-01	3	TBA	TBA	TBA	TBA TBA STAFF
German - Graduate							
GER LIT 1880-PRESENT	02953	GERM-0560-01	3	M	0430PM	0700PM	BDA 314 HEDGE PETH
DIR STUDY GR LIT/CUL	02955	GERM-0590-01	3	TBA	TBA	TBA	TBA TBA HEDGE PETH
DIR STUDY GR LIT/CUL	02957	GERM-0590-02	6	TBA	TBA	TBA	TBA TBA SHELTON

Spanish - Graduate

SPAN LIT II	06941	SPAN-0525-01	3	M	0430PM	0700PM	BDA 316A CONLEY
LAT AMER LIT II	06943	SPAN-0545-01	3	TR	1215PM	0130PM	BDA 316A WILHITE
SP TOP LA LIT/CULT	07953	SPAN-0575-01	3	TR	0140PM	0255PM	BDA 305 WILHITE
DIRECTED READINGS	06953	SPAN-590A-01	3	TBA	TBA	TBA	TBA TBA CONLEY
DIRECTED READINGS	06955	SPAN-590B-01	3	TBA	TBA	TBA	TBA TBA WILHITE

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301B, 898-2726

Geography - Undergraduate

INTRO REGIONAL GEOG	02853	GEOG-0200-01	3	MWF	0800AM	0850AM	KOM 300 FULLERTON
INTRO REGIONAL GEOG	02855	GEOG-0200-02	3	MWF	0900AM	0950AM	KOM 300 FULLERTON
INTRO REGIONAL GEOG	02857	GEOG-0200-03	3	MWF	1000AM	1050AM	KOM 300 HEFFINGTON
INTRO REGIONAL GEOG	02859	GEOG-0200-04	3	MWF	1100AM	1150AM	KOM 300 HEFFINGTON
INTRO REGIONAL GEOG	02861	GEOG-0200-05	3	TR	0800AM	0915AM	KOM 300 O'FARRELL
INTRO REGIONAL GEOG	02863	GEOG-0200-06	3	TR	0925AM	1040AM	KOM 300 O'FARRELL
GEOG OF LATIN AMER	02867	GEOG-0342-01	3	MWF	1200PM	1250PM	KOM 300 FULLERTON
GEOG SOVIET UNION	02869	GEOG-0346-01	3	TR	1215PM	0130PM	KOM 300 O'FARRELL
GEOG OF AFRICA	02871	GEOG-0347-01	3	TR	0140PM	0255PM	KOM 300 HEFFINGTON
CARTOGRAPHY	07985	GEOG-0438-01	4	MWF	0100PM	0150PM	KOM 300 O'FARRELL
GEOG/NATIVE AMERICANS	07967	GEOG-0454-01	3	TR	0200PM 1050AM	0350PM 1205PM	KOM 300 KOM 300 HEFFINGTON

Geology - Undergraduate

INTRO TO EARTH SCI	02887	GEOL-0100-01	4	MWF	0800AM	0850AM	KOM 320 BORDINE
INTRO TO EARTH SCI	02889	GEOL-0100-02	4	MWF	1100AM	1250PM	KOM 320 BORDINE
INTRO TO EARTH SCI	02891	GEOL-0100-03	4	MWF	0800AM	0850AM	KOM 320 ZAWISLAK
INTRO TO EARTH SCI	02893	GEOL-0100-04	4	MWF	0100PM	0250PM	KOM 320 ZAWISLAK
INTRO TO EARTH SCI	02895	GEOL-0100-05	4	MWF	0900AM	0950AM	KOM 320 ZAWISLAK
INTRO TO EARTH SCI	02897	GEOL-0100-06	4	MWF	0100PM	0250PM	KOM 320 ZAWISLAK
INTRO TO EARTH SCI	02899	GEOL-0100-07	4	TR	0900AM	0950AM	KOM 320 GUEBERT
INTRO TO EARTH SCI	02901	GEOL-0100-08	4	TR	0215PM	0405PM	KOM 320 GUEBERT
INTRO TO EARTH SCI	02903	GEOL-0100-09	4	TR	0800AM	0915AM	KOM 320 GUEBERT
INTRO TO EARTH SCI	02905	GEOL-0100-10	4	TR	1100AM	1250PM	KOM 320 GUEBERT
INTRO TO EARTH SCI	02907	GEOL-0100-11	4	TR	0925AM	1040AM	KOM 320 HIETT
				W	1100AM	1250PM	KOM 320
				TR	0925AM	1040AM	KOM 320
				R	1215PM	0205PM	KOM 320
				W	1050AM	1205PM	KOM 320
					0300PM	0450PM	KOM 320

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO EARTH SCI	02909	GEOL-0100-12	4	TR	1050AM	1205PM	KOM	320	HIETT
INTRO TO EARTH SCI	02911	GEOL-0100-13	4	T	1215PM	0205PM	KOM	320	
INTRO TO EARTH SCI	02913	GEOL-0100-14	4	TR	0140PM	0255PM	SAG	125	CRIBB
INTRO TO EARTH SCI	02915	GEOL-0100-15	4	TR	0800AM	0950AM	KOM	308	
INTRO TO EARTH SCI	08239	GEOL-0100-16	4	TR	0140PM	0255PM	SAG	125	CRIBB
HISTORICAL GEOLOGY	07969	GEOL-0202-01	4	W	0100PM	0250PM	KOM	320	
PETROLOGY & PETROGRA	07971	GEOL-0400-01	4	MWF	1100AM	1150AM	KOM	308	BOROINE
SEDIMENTATION/STRAT	07973	GEOL-0407-01	4	TR	1215PM	0205PM	KOM	308	
GEOLOGICAL PROSPECT	07975	GEOL-0410-01	4	MWF	0100PM	0150PM	KOM	308	CRIBB
HYDRO GEOL	07977	GEOL-0413-01	4	TR	1050AM	1205PM	KOM	308	BOROINE
					1215PM	0205PM	KOM	308	
					1200PM	1250PM	KOM	308	ZAWISLAK
					0100PM	0250PM	KOM	308	
					0600PM	0830PM	KOM	300	GUEBERT

Geology - Graduate

CARTOGRAPHY	07987	GEOG-0538-01	4	MWF	0100PM	0150PM	KOM	300	O'FARRELL
GEOG OF LATIN AMER	02883	GEOG-0542-01	3	MWF	0200PM	0350PM	KOM	300	
GEOG SOVIET UNION	02885	GEOG-0546-01	3	TR	1200PM	1250PM	KOM	300	FULLERTON
					1215PM	0130PM	KOM	300	O'FARRELL

Geography - Graduate

PETROLOGY & PETROGRA	07979	GEOL-0500-01	4	MW	0100PM	0150PM	KOM	308	CRIBB
SEDIMENTATION/STRAT	07981	GEOL-0507-01	4	TR	0200PM	0350PM	KOM	308	
GEOPHYS PROSP	07983	GEOL-0510-01	4	R	1050AM	1205PM	KOM	308	BORDINE
				MWF	1215PM	0205PM	KOM	308	
				F	1200PM	1250PM	KOM	308	ZAWISLAK
					0100PM	0250PM	KOM	308	

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

03725	HPER-0325-01	03807	HPER-0425-01	03809	HPER-0426-01
03823	HPER-0435-01	03833	HPER-0455-01	03835	HPER-0456-01
03865	HPER-0485-01	03871	HPER-0492-01	03873	HPER-0492-02
03875	HPER-0492-03	03893	HPER-0535-01	03897	HPER-0556-01
03915	HPER-0585-01	03921	HPER-0592-01	03923	HPER-0592-02
03925	HPER-0592-03	03947	HPER-0688-01	03949	HPER-0691-01
03951	HPER-0691-02	03953	HPER-0691-03	03963	HPER-0706-01
03965	HPER-0760-01	03967	HPER-0761-01	03977	HPER-7644-01
03979	HPER-7648-01				

HPERS - Undergraduate

TEAM GAMES & CON	03355	HPER-0100-01	1	MTWR	0400PM	0450PM	MC	GYM2	DONNELLY
FOLK & SQ DANCE	03357	HPER-0101-01	1	MW	0100PM	0150PM	MC	OS-B	STAFF
SOCIAL DANCE	03359	HPER-0102-01	1	MW	1100AM	1150AM	MC	OS-A	WEST
SOCIAL DANCE	03361	HPER-0102-02	1	MW	0200PM	0250PM	MC	OS-B	MCKINNEY
SOCIAL DANCE	03363	HPER-0102-03	1	TR	0925AM	1040AM	MC	OS-B	WEST
TENNIS (BEGINNERS)	03365	HPER-0104-01	1	MW	1000AM	1050AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	03367	HPER-0104-02	1	MW	1000AM	1050AM	MC	AR-O	LALANCE, A
TENNIS (BEGINNERS)	03369	HPER-0104-03	1	MW	1100AM	1150AM	MC	AR-O	SHAW
TENNIS (BEGINNERS)	03371	HPER-0104-04	1	MW	1100AM	1150AM	MC	AR-N	LALANCE, A
TENNIS (BEGINNERS)	03373	HPER-0104-05	1	MW	1200PM	1250PM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	03375	HPER-0104-06	1	MW	0100PM	0150PM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	03377	HPER-0104-07	1	MW	0200PM	0250PM	MC	AR-N	SHAW
TENNIS (BEGINNERS)	03379	HPER-0104-08	1	TR	0925AM	1015AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	03381	HPER-0104-09	1	TR	1050AM	1140AM	MC	AR-N	STAFF
TENNIS (BEGINNERS)	07879	HPER-0104-10	1	F	1000AM	1140AM	MC	AR-N	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TENNIS (BEGINNERS)	03383	HPER-0104-11	1	S	1000AM	1140AM	MC AR-N	FOSTER
ADAPTIVE PHYSICAL ED	03385	HPER-0105-01	1	MW	0300PM	0350PM	MC 100B	PATTERSON
ADAPTIVE PHYSICAL ED	03387	HPER-0106-01	1	MW	0300PM	0350PM	MC 100B	PATTERSON
NOTE: All HPER 0108 classes have a fee of \$28 required by second class meeting which includes 30 games, shoes, and practices.								
BOWLING	03389	HPER-0108-01	1	M	0110PM	0250PM	MC AR-B	WEST
BOWLING	03391	HPER-0108-02	1	T	0110PM	0250PM	MC AR-B	STAFF
BOWLING	03393	HPER-0108-03	1	W	0110PM	0250PM	MC AR-B	STAFF
BOWLING	03395	HPER-0108-04	1	W	0110PM	0250PM	MC AR-C	STAFF
BOWLING	03397	HPER-0108-05	1	R	0110PM	0250PM	MC AR-B	STAFF
BOWLING	03399	HPER-0108-06	1	R	0110PM	0250PM	MC AR-C	STAFF
BOWLING	03401	HPER-0108-07	1	M	0310PM	0450PM	MC AR-B	STAFF
BOWLING	03403	HPER-0108-08	1	T	0310PM	0450PM	MC AR-B	STAFF
BOWLING	03405	HPER-0108-09	1	W	0310PM	0450PM	MC AR-B	STAFF
BOWLING	03407	HPER-0108-10	1	R	0310PM	0450PM	MC AR-B	STAFF
KARATE	03409	HPER-0110-01	1	MW	0100PM	0150PM	MC DS-A	TAYLOR
KARATE	03411	HPER-0110-02	1	MW	0200PM	0250PM	MC GYM2	TAYLOR
KARATE	03413	HPER-0110-03	1	MW	0300PM	0350PM	MC GYM2	PAYNE
KARATE	03415	HPER-0110-04	1	TR	1215PM	0105PM	MC GYM1	TAYLOR
CASTING & FISH TECH	03417	HPER-0111-01	1	MW	1000AM	1050AM	MC GYM1	STAFF
BACKPACKING & HIKING	03419	HPER-0112-01	1	W	0110PM	0250PM	MC 102	MCFARLIN
BACKPACKING & HIKING	03421	HPER-0112-02	1	W	0310PM	0450PM	MC 102	MCFARLIN
BICYCLING	03423	HPER-0113-01	1	T	0110PM	0250PM	MC 101	MCFARLIN
BICYCLING	03425	HPER-0113-02	1	R	0110PM	0250PM	MC 101	MCFARLIN
GYMNASTICS	03427	HPER-0114-01	1	MW	1000AM	1050AM	AMG 216	WOODLEE
GYMNASTICS	03429	HPER-0114-02	1	MW	1100AM	1150AM	AMG 216	WOODLEE
BEGINNING BADMINTON	03431	HPER-0115-01	1	TR	0800AM	0850AM	AMG ARENA	STAFF
BEGINNING BADMINTON	03433	HPER-0115-02	1	TR	0925AM	1015AM	AMG ARENA	STAFF
BEGINNING ARCHERY	03435	HPER-0116-01	1	MW	0800AM	0850AM	AMG ARENA	BALLOU
BEGINNING ARCHERY	03437	HPER-0116-02	1	MW	0900AM	0950AM	AMG ARENA	BALLOU
BEGINNING ARCHERY	03439	HPER-0116-03	1	MW	1000AM	1050AM	AMG ARENA	BALLOU
RACQUETBALL	07881	HPER-0117-01	1	MW	0700AM	0750AM	MC HBCT	STAFF
RACQUETBALL	03441	HPER-0117-02	1	MW	0800AM	0850AM	MC HBCT	O'NEAL
RACQUETBALL	03443	HPER-0117-03	1	MW	0900AM	0950AM	MC HBCT	O'NEAL
RACQUETBALL	03445	HPER-0117-04	1	MW	1000AM	1050AM	MC HBCT	O'NEAL
RACQUETBALL	03447	HPER-0117-05	1	MW	1100AM	1150AM	MC HBCT	O'NEAL
RACQUETBALL	03449	HPER-0117-06	1	MW	0100PM	0150PM	MC HBCT	STAFF
RACQUETBALL	03451	HPER-0117-07	1	MW	0200PM	0250PM	MC HBCT	STAFF
RACQUETBALL	03453	HPER-0117-08	1	MW	0300PM	0350PM	MC HBCT	STAFF
RACQUETBALL	07883	HPER-0117-09	1	MW	0400PM	0450PM	MC HBCT	STAFF
RACQUETBALL	03455	HPER-0117-10	1	MW	0500PM	0550PM	MC HBCT	STAFF
RACQUETBALL	03457	HPER-0117-11	1	TR	0800AM	0850AM	MC HBCT	BUTLER
RACQUETBALL	03459	HPER-0117-12	1	TR	0925AM	1015AM	MC HBCT	DONNELLY
RACQUETBALL	03461	HPER-0117-13	1	TR	1050AM	1140AM	MC HBCT	BUTLER
RACQUETBALL	03463	HPER-0117-14	1	TR	0140PM	0230PM	MC HBCT	STAFF
RACQUETBALL	03465	HPER-0117-15	1	TR	0305PM	0355PM	MC HBCT	STAFF
RACQUETBALL	07885	HPER-0117-16	1	TR	0400PM	0450PM	MC HBCT	STAFF
RACQUETBALL	07887	HPER-0117-17	1	TR	0500PM	0550PM	MC HBCT	STAFF
RACQUETBALL	07889	HPER-0117-18	1	F	0800AM	0940AM	MC HBCT	STAFF
RACQUETBALL	07891	HPER-0117-19	1	F	1000AM	1140AM	MC HBCT	STAFF
BEG AEROBICS	03467	HPER-0118-01	1	MWF	0600AM	0650AM	MC TRACK	ROBBINS
BEG AEROBICS	03469	HPER-0118-02	1	MW	0800AM	0850AM	MC 103	PETERSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BEG AEROBICS	03471	HPER-0118-03	1	MW	0900AM	0950AM	MC	102	GREENE, K
BEG AEROBICS	03473	HPER-0118-04	1	MW	1200PM	1250PM	MC	102	MCCLELLAN
BEG AEROBICS	03475	HPER-0118-05	1	TR	0140PM	0230PM	MC	102	ALLSBROOK
AEROBIC DANCE	03477	HPER-0119-01	1	MW	0800AM	0850AM	MC	DS-B	STAFF
AEROBIC DANCE	03479	HPER-0119-02	1	MW	1200PM	1250PM	MC	GYM1	STAFF
AEROBIC DANCE	03481	HPER-0119-03	1	MW	0100PM	0150PM	MC	GYM2	STAFF
AEROBIC DANCE	03483	HPER-0119-04	1	MW	0200PM	0250PM	MC	DS-A	STAFF
AEROBIC DANCE	03485	HPER-0119-05	1	MW	0300PM	0350PM	MC	DS-B	STAFF
AEROBIC DANCE	03487	HPER-0119-06	1	TR	0800AM	0850AM	MC	DS-A	PAYNE, K
AEROBIC DANCE	03489	HPER-0119-07	1	TR	0925AM	1015AM	AMG	216	PAYNE, K
AEROBIC DANCE	03491	HPER-0119-08	1	TR	1215PM	0105PM	AMG	216	STAFF
AEROBIC DANCE	03493	HPER-0119-09	1	TR	0140PM	0230PM	AMG	216	STAFF
AEROBIC DANCE	03495	HPER-0119-10	1	TR	0305PM	0355PM	AMG	216	STAFF
WEIGHT TRAINING	03497	HPER-0120-01	1	MW	0800AM	0850AM	AMG	217	BARNES
WEIGHT TRAINING	03499	HPER-0120-02	1	MW	0900AM	0950AM	AMG	217	BUNIO
WEIGHT TRAINING	03501	HPER-0120-03	1	MW	1000AM	1050AM	AMG	217	BARNES
WEIGHT TRAINING	03503	HPER-0120-04	1	MW	1100AM	1150AM	AMG	217	BARNES
WEIGHT TRAINING	03505	HPER-0120-05	1	TR	0800AM	0850AM	AMG	217	ROBINS
WEIGHT TRAINING	03507	HPER-0120-06	1	TR	0925AM	1015AM	AMG	217	ROBINS
WEIGHT TRAINING	03509	HPER-0120-07	1	TR	1050AM	1140AM	AMG	217	ROBINS
WEIGHT TRAINING	03511	HPER-0120-08	1	TR	1215PM	0105PM	AMG	217	STAFF
BASKETBALL	03513	HPER-0121-01	1	MW	0800AM	0850AM	MC	AR-D	NORWOOD
BASKETBALL	03515	HPER-0121-02	1	MW	0900AM	0950AM	MC	AR-D	NORWOOD
BASKETBALL	03517	HPER-0121-03	1	MW	1000AM	1050AM	MC	AR-D	NORWOOD
BASKETBALL	03519	HPER-0121-04	1	MW	1100AM	1150AM	MC	AR-D	NORWOOD
BASKETBALL	03521	HPER-0121-05	1	TR	0800AM	0850AM	MC	AR-D	PECK
BASKETBALL	03523	HPER-0121-06	1	TR	0925AM	1015AM	MC	AR-D	PECK
BASKETBALL	03525	HPER-0121-07	1	TR	1050AM	1140AM	MC	AR-D	PECK
BASKETBALL	07893	HPER-0121-08	1	F	1000AM	1140AM	MC	AR-D	STAFF
BASKETBALL	07895	HPER-0121-09	1	S	0800AM	0940AM	MC	AR-D	STAFF
SOCCER	03527	HPER-0122-01	1	MW	1100AM	1150AM	MC	GYM1	GORDON
WATER AEROBICS	03529	HPER-0124-01	1	MW	1000AM	1050AM	POOL	100	STAFF
WATER AEROBICS	03531	HPER-0124-02	1	TR	0305PM	0355PM	POOL	100	DODSON
SELF DEFENSE	03533	HPER-0125-01	1	MW	0400PM	0450PM	MC	DS-B	PAYNE
SELF DEFENSE	03535	HPER-0125-02	1	TR	0400PM	0450PM	MC	DS-B	PAYNE
SELF DEFENSE	03537	HPER-0125-03	1	TR	1050AM	1140AM	MC	GYM1	TAYLOR
MODERN DANCE	03539	HPER-0201-01	1	MW	0900AM	0950AM	MC	DS-B	STAFF
MODERN DANCE	03541	HPER-0201-02	1	TR	1050AM	1140AM	MC	DS-B	STAFF
MODERN DANCE	03543	HPER-0201-03	1	TR	0140PM	0230PM	MC	DS-B	STAFF
NOTE: All HPER 0202 classes have a fee of approximately \$30 (greens fee \$5 per occasion).									
GOLF	03545	HPER-0202-01	1	MW	1200PM	1250PM	AMG	ARENA	STAFF
GOLF	03547	HPER-0202-02	1	TR	1050AM	1140AM	AMG	ARENA	STAFF
GOLF	03549	HPER-0202-03	1	TR	1215PM	0105PM	AMG	ARENA	STAFF
GOLF	03551	HPER-0202-04	1	T	0140PM	0320PM	AMG	ARENA	STAFF
GOLF	07897	HPER-0202-05	1	F	1000AM	1140AM	AMG	ARENA	STAFF
GOLF	03553	HPER-0202-06	1	S	1000AM	1140AM	MC	GYM1	STAFF
TUMBLING & TRAMPOLIN	03555	HPER-0203-01	1	MW	0900AM	0950AM	AMG	216	WOODLEE
TUMBLING & TRAMPOLIN	03557	HPER-0203-02	1	TR	1050AM	1140AM	AMG	216	STAFF
SWIMMING (BEGINNERS)	03559	HPER-0204-01	1	MW	0900AM	0950AM	POOL	100	STAFF
SWIMMING (BEGINNERS)	03561	HPER-0204-02	1	MW	0100PM	0150PM	POOL	100	DODSON
SWIMMING (BEGINNERS)	03563	HPER-0204-03	1	TR	0925AM	1040AM	POOL	100	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADAPTIVE PHYSICAL ED	03565	HPER-0205-01	1	MW	0300PM 0350PM	MC 100B	PATTERSON
ADAPTIVE PHYSICAL ED	03567	HPER-0206-01	1	MW	0300PM 0350PM	MC 100B	PATTERSON
INTERMED SWIMMING	03569	HPER-0207-01	1	MW	1100AM 1150AM	POOL 100	STAFF
INTERMED SWIMMING	03571	HPER-0207-02	1	TR	1050AM 1140AM	POOL 100	STAFF
INTERMED MOD DANCE	03573	HPER-0208-01	1	MW	1200PM 1250PM	MC DS-A	STAFF
INTERMEDIATE TENNIS	03575	HPER-0209-01	1	MW	0900AM 0950AM	MC AR-O	STAFF
INTERMEDIATE TENNIS	03577	HPER-0209-02	1	MW	0900AM 0950AM	MC AR-N	LALANCE, A
INTERMEDIATE TENNIS	03579	HPER-0209-03	1	MW	0300PM 0350PM	MC AR-O	SHAW
INTERMEDIATE TENNIS	03581	HPER-0209-04	1	TR	0925AM 1015AM	MC AR-D	SHORT
INTERMEDIATE TENNIS	03583	HPER-0209-05	1	TR	0305PM 0355PM	MC AR-O	STAFF

NOTE: Students enrolling in all HPER 0212 classes must provide own masks, snorkels, fins, and boots - approximately \$75. Swim suits required first day of class for testing. Students not attending first class meeting will be purged from the roll.

SCUBA DIVING	03591	HPER-0212-01	2	M	0200PM 0340PM	POOL 100	NUNLEY
SCUBA DIVING	03593	HPER-0212-02	2	W	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	03595	HPER-0212-03	2	W	0600PM 0740PM	POOL 100	NUNLEY
SCUBA DIVING	03597	HPER-0212-04	2	M	0700PM 0840PM	POOL 100	STAFF
SCUBA DIVING	03599	HPER-0212-05	2	T	0400PM 0540PM	POOL 100	NUNLEY
SCUBA DIVING	03601	HPER-0212-06	2	R	0400PM 0540PM	POOL 100	NUNLEY
BASIC LIFEGUARDING	03603	HPER-0214-01	1	M	0400PM 0540PM	POOL 100	DODSON
BALLET-PRIMARY	03605	HPER-0216-01	1	MW	1200PM 1250PM	MC DS-B	TURPIN
BALLET-PRIMARY	03607	HPER-0216-02	1	TR	1050AM 1140AM	MC DS-A	TURPIN
BALLET-INTERMEDIATE	03609	HPER-0217-01	1	TR	1215PM 0105PM	MC DS-A	TURPIN
JAZZ DANCE	03613	HPER-0218-01	1	MW	0900AM 0950AM	MC DS-A	STAFF
JAZZ DANCE	03615	HPER-0218-02	1	MW	1000AM 1050AM	MC DS-A	STAFF
JAZZ DANCE	03617	HPER-0218-03	1	TR	0925AM 1015AM	MC DS-A	STAFF
TAP DANCE-BEGINNERS	03619	HPER-0219-01	1	MW	1100AM 1150AM	MC DS-B	STAFF

NOTE: All HPER 0225 classes have a fee of \$28 required by second class meeting which includes 30 games, shoes, and practices.

INTERMEDIATE BOWLING	03621	HPER-0225-01	1	M	0110PM 0250PM	MC AR-C	MARLIN
INTERMEDIATE BOWLING	03623	HPER-0225-02	1	T	0110PM 0250PM	MC AR-C	MARLIN
INTERMEDIATE BOWLING	03625	HPER-0225-03	1	W	0310PM 0450PM	MC AR-C	MARLIN
VOLLEYBALL	03627	HPER-0227-01	1	MW	1000AM 1050AM	MC AR-E	GREEN, K
VOLLEYBALL	03629	HPER-0227-02	1	MW	1100AM 1150AM	MC AR-E	GREEN, K
VOLLEYBALL	03631	HPER-0227-03	1	MW	1100AM 1150AM	MC AR-K	STAFF
VOLLEYBALL	03633	HPER-0227-04	1	MW	0100PM 0150PM	MC AR-E	STAFF
VOLLEYBALL	03635	HPER-0227-05	1	MW	0200PM 0250PM	MC AR-E	STAFF
VOLLEYBALL	03637	HPER-0227-06	1	TR	0925AM 1015AM	MC AR-E	STAFF
VOLLEYBALL	03639	HPER-0227-07	1	TR	0925AM 1015AM	MC AR-K	GREEN, K
VOLLEYBALL	03641	HPER-0227-08	1	TR	1050AM 1140AM	MC AR-E	STAFF
VOLLEYBALL	03643	HPER-0227-09	1	TR	0500PM 0550PM	MC GYM2	STAFF
VOLLEYBALL	07899	HPER-0227-10	1	S	1000AM 1140AM	MC GYM2	STAFF
INT TAP DANCE	03645	HPER-0228-01	1	MW	0300PM 0350PM	MC DS-A	STAFF
COMM & PUBLIC HEALTH	03647	HPER-0231-01	3	MWF	1100AM 1150AM	MC 100B	STAFF

NOTE: All HPER 0232 classes use Nautilus equipment.

ADV WEIGHT TRAINING	03649	HPER-0232-01	1	MW	0900AM 0950AM	MC G105	PETERSON
ADV WEIGHT TRAINING	03651	HPER-0232-02	1	MW	1000AM 1050AM	MC G105	BUNIO
ADV WEIGHT TRAINING	03653	HPER-0232-03	1	MW	1100AM 1150AM	MC G105	ROBINS
ADV WEIGHT TRAINING	03655	HPER-0232-04	1	TR	0925AM 1015AM	MC G105	PETERSON
ADVANCED KARATE	03657	HPER-0233-01	1	TR	0925AM 1015AM	MC GYM1	TAYLOR
ADVANCED KARATE	03659	HPER-0233-02	1	TR	0305PM 0355PM	MC DS-B	PAYNE

NOTE: All HPER 0242 classes have a fee of approximately \$30 (greens fee \$5 per occasion).

INTERMEDIATE GOLF	03661	HPER-0242-01	1	M	0100PM 0240PM	AMG ARENA	BALLOU
INTERMEDIATE GOLF	03663	HPER-0242-02	1	F	0800AM 0940AM	AMG ARENA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO REC & PARKS	03665	HPER-0250-01	3	MW	0900AM	0950AM	MC	104	PATTERSON
ADVANCED VOLLEYBALL	03669	HPER-0305-01	1	MW	0900AM	0950AM	MC	AR-E	STAFF
ADVANCED VOLLEYBALL	03671	HPER-0305-02	1	TR	0140PM	0230PM	MC	GYM2	STAFF
ADVANCED VOLLEYBALL	03673	HPER-0305-03	1	TR	0305PM	0355PM	MC	GYM2	STAFF
ADV TENNIS	03675	HPER-0309-01	1	TR	1050AM	1140AM	MC	AR-O	SHORT
ADV TENNIS	03677	HPER-0309-02	1	TR	1215PM	0105PM	MC	AR-O	SHORT
EFFECTIVE LIVING	03679	HPER-0310-01	2	MW	0700AM	0750AM	MC	101	STAFF
EFFECTIVE LIVING	03681	HPER-0310-02	2	MW	0800AM	0850AM	MC	102	WILCOX
EFFECTIVE LIVING	03683	HPER-0310-03	2	MW	0800AM	0850AM	MC	101	NEAL
EFFECTIVE LIVING	03685	HPER-0310-04	2	MW	0900AM	0950AM	MC	101	NEAL
EFFECTIVE LIVING	03687	HPER-0310-05	2	MW	0900AM	0950AM	MC	100B	WILCOX
EFFECTIVE LIVING	03689	HPER-0310-06	2	MW	1000AM	1050AM	MC	101	STAFF
EFFECTIVE LIVING	03691	HPER-0310-07	2	MW	1000AM	1050AM	MC	100B	WILCOX
EFFECTIVE LIVING	03693	HPER-0310-08	2	MW	1100AM	1150AM	MC	102	PATTERSON
EFFECTIVE LIVING	03695	HPER-0310-09	2	MW	1100AM	1150AM	MC	101	NEAL
EFFECTIVE LIVING	03697	HPER-0310-10	2	MW	1200PM	1250PM	MC	101	BARTLEY
EFFECTIVE LIVING	03699	HPER-0310-11	2	MW	1200PM	1250PM	MC	100B	NEAL
EFFECTIVE LIVING	03701	HPER-0310-12	2	MW	0100PM	0150PM	MC	100B	BARTLEY
EFFECTIVE LIVING	03703	HPER-0310-13	2	TR	0800AM	0850AM	MC	101	STAFF
EFFECTIVE LIVING	03705	HPER-0310-14	2	TR	0925AM	1015AM	MC	102	STAFF
EFFECTIVE LIVING	03707	HPER-0310-15	2	TR	1050AM	1140AM	MC	102	STAFF
EFFECTIVE LIVING	03709	HPER-0310-16	2	TR	1050AM	1140AM	MC	101	STAFF
EFFECTIVE LIVING	03711	HPER-0310-17	2	TR	1050AM	1140AM	MC	100B	STAFF
EFFECTIVE LIVING	03713	HPER-0310-18	2	TR	1215PM	0105PM	MC	104	STAFF
EFFECTIVE LIVING	03715	HPER-0310-19	2	TR	1215PM	0105PM	MC	101	STAFF
EFFECTIVE LIVING	03717	HPER-0310-20	2	TR	0140PM	0230PM	MC	100B	STAFF
EFFECTIVE LIVING	07901	HPER-0310-21	2	T	0400PM	0540PM	MC	100B	STAFF
EFFECTIVE LIVING	07903	HPER-0310-22	2	T	0600PM	0740PM	MC	100B	STAFF
EFFECTIVE LIVING	03719	HPER-0310-23	2	W	0500PM	0640PM	MC	100B	STAFF
EFFECTIVE LIVING	03721	HPER-0310-24	2	W	0700PM	0840PM	MC	100B	STAFF
PERSONAL HEALTH	03723	HPER-0311-01	3	MWF	1000AM	1050AM	MC	103	BARTLEY
PRACTICUM WELL-FIT	03725	HPER-0325-01	3	TBA	TBA	TBA	AMG	150	MICHAELS
FST AID SAFETY ED	03727	HPER-0330-01	3	MWF	0900AM	0950AM	AMG	210	HAYES
FST AID SAFETY ED	03729	HPER-0330-02	3	MWF	1000AM	1050AM	AMG	210	STAFF
FST AID SAFETY ED	03731	HPER-0330-03	3	MWF	1100AM	1150AM	AMG	210	ODDSON
FST AID SAFETY ED	03733	HPER-0330-04	3	TR	0800AM	0915AM	AMG	210	CAMP
FST AID SAFETY ED	03735	HPER-0330-05	3	TR	0925AM	1040AM	AMG	210	GINANNI
FST AID SAFETY ED	03737	HPER-0330-06	3	TR	1050AM	1205PM	AMG	210	STROBEL
FST AID SAFETY ED	07905	HPER-0330-07	3	TR	0140PM	0255PM	AMG	210	GINANNI
FST AID SAFETY ED	03739	HPER-0330-08	3	T	0415PM	0655PM	AMG	210	STROBEL
FST AID SAFETY ED	03741	HPER-0330-09	3	S	0800AM	1040AM	AMG	210	HOLLAND
HEALTH PROB EXC CH	03743	HPER-0331-01	3	TR	1215PM	0130PM	MC	100B	WILCOX
GA-GYM-RHYM ACT CHILDREN	03747	HPER-0343-01	2	MW	0900AM	0950AM	MC	GYM2	HOLLAND
GA-GYM-RHYM ACT CHILDREN	03751	HPER-0343-02	2	MW	1200PM	1250PM	MC	GYM2	HOLLAND
GA-GYM-RHYM ACT CHILDREN	03753	HPER-0343-03	2	TR	0925AM	1015AM	MC	GYM2	HOLLAND
GA-GYM-RHYM ACT CHILDREN	03755	HPER-0343-04	2	TR	1050AM	1140AM	MC	GYM2	CHAMBERS
GA-GYM-RHYM ACT CHILDREN	07907	HPER-0343-05	2	TR	1215PM	0105PM	MC	GYM2	CHAMBERS
PE FOR EARLY CHILD	03757	HPER-0350-01	4	TR	0800AM	0915AM	MC	129	ALLSBROOK
DAN-MUS ACT REC LEAD	03759	HPER-0351-01	3	TR	0925AM 0305PM	1015AM 0420PM	MC	129 DS-A	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PLAN PKS & REC AREAS	03763	HPER-0354-01	3	TR	1050AM	1205PM	MC	104	LALANCE, R
COACHING FOOTBALL	03765	HPER-0360-01	2	MW	0800AM	0850AM	MC	105	BUNIO
COACH BASKETB MEN	03767	HPER-0361-01	2	MW	0900AM	0950AM	MC	103	FARRAR
COACH GOLF & TENNIS	03769	HPER-0362-01	2	MW	1100AM	1150AM	MC	104	SHORT
COACH BASK-VBL WOMEN	03771	HPER-0366-01	2	MW	1100AM	1150AM	MC	103	BIVENS
S-T: TCH FITNESS ACT	03775	HPER-0372-01	3	TR	1050AM	1205PM	AMG	153	ALLSBROOK
NOTE: Students enrolling in HPER 0372-01 must set aside time from 10:00-10:50 MW or 1:40-2:30 TR for lab.									
S-T TCH STUNTS/TUMB	03777	HPER-0373-01	3	MW	1200PM	0115PM	AMG	216	WOODLEE
NOTE: Students enrolling in HPER 0373-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 11:00-11:50 MW or 10:50-11:40 TR for lab.									
S-T:TCH IND-DUAL SP	03779	HPER-0374-01	3	TR	0800AM	0915AM	MC	GYM2	CHAMBERS
NOTE: Students enrolling in HPER 0374-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 10:50-11:40 TR or 12:15-1:05 TR for lab.									
S-T TCH TEAM GAMES	03781	HPER-0375-01	3	MWF	0800AM	0850AM	MC	GYM2	MILLER
NOTE: Students enrolling in HPER 0375-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
S-T: TCH AQUATICS	03783	HPER-0376-01	3	TR	0140PM	0255PM	POOL	100	STAFF
NOTE: Students enrolling in HPER 0376-01 must set aside time from 9:00-9:50 MW or 11:00-11:50 MW or 1:00-1:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
CURRICULUM IN P E	03785	HPER-0378-01	2	MW	0800AM	0850AM	MC	104	ALLSBROOK
CURRICULUM IN P E	03787	HPER-0378-02	2	TR	0925AM	1015AM	MC	100A	BALLOU
CURRICULUM IN P E	03789	HPER-0378-03	2	TR	1050AM	1140AM	MC	103	BALLOU
FOUNDATIONS OF P E	03791	HPER-0385-01	3	MWF	1000AM	1050AM	MC	102	PATTERSON
FOUNDATIONS OF P E	03793	HPER-0385-02	3	TR	0140PM	0230PM	MC	103	MILLER
OFFICIATING	03795	HPER-0391-01	2	W	0600PM	0740PM	MC	101	EARLE
ADAPTIVE PHYSICAL ED	03797	HPER-0395-01	3	TR	0925AM	1040AM	MC	103	CHAMBERS
SPORT PSYCHOLOGY	03799	HPER-0406-01	3	TR	1050AM	1205PM	MC	100A	SOLOMON, A
AD BALLET-S/E PERF	03801	HPER-0416-01	3	TR	0140PM	0230PM	MC	DS-A	TURPIN
COACH SP/ST COND SPTS	03803	HPER-0418-01	3	MWF	0700AM	0750AM	MC	100B	STAFF
COACH SOCCER	03805	HPER-0422-01	2	MW	0400PM	0450PM	MC	101	GORDON
INTERN WELL-FITNESS	03807	HPER-0425-01	12	TBA	TBA	TBA	AMG	150	MICHAELS
CURR/METH IN HLTH ED	03809	HPER-0426-01	3	TBA	TBA	TBA	TBA	TBA	ELLIS
CURRENT HEALTH ISSUE	03811	HPER-0427-01	3	TR	1050AM	1205PM	MC	105	ELLIS
INSTRU 1ST AID & CPR	03813	HPER-0428-01	2	W	0430PM	0610PM	AMG	210	DODSON
THE SCH HEALTH PROG	03815	HPER-0430-01	3	MW	0100PM	0215PM	MC	101	ELLIS
THE SCH HEALTH PROG	03817	HPER-0430-02	3	TR	0925AM	1040AM	MC	104	WILCOX
THE SCH HEALTH PROG	03819	HPER-0430-03	3	TR	1215PM	0130PM	MC	102	STAFF
WELL-HLTH LIFESTYLES	03821	HPER-0434-01	3	TR	0925AM	1040AM	AMG	153	LALANCE, R
AUTO TRANS SAFT PROG	03823	HPER-0435-01	3	TBA	TBA	TBA	MC	128	MACBETH
TCH HUMAN SEXUALITY	03825	HPER-0436-01	3	TR	1215PM	0130PM	MC	103	ELLIS
FIRST AID FOR CHILDREN	03827	HPER-0437-01	2	MW	1000AM	1050AM	MC	104	NEAL
T-R: ACT & FAC MOO	03831	HPER-0451-01	3	MWF	1000AM	1050AM	MC	100A	STAFF
INTERNSHIP IN RECR TM	03833	HPER-0455-01	9	TBA	TBA	TBA	MC	111	WHALEY
FLD STUD PARKS & REC	03835	HPER-0456-01	3	TBA	TBA	TBA	MC	130	GINANNI
SEM: OUTDOOR REC-ENV	03837	HPER-0458-01	3	M	0400PM	0640PM	MC	100B	GINANNI
ADV COACH FOOTBALL	03839	HPER-0460-01	2	R	0400PM	0540PM	MC	100B	BUTLER
PREV-CARE ATHL INJUR	03841	HPER-0461-01	3	TR	0925AM	1040AM	MC	101	CAMP
COACH TRACK & FIELD	03843	HPER-0465-01	2	MW	0800AM	0850AM	MC	100B	HAYES
REC PROG EVALUATION	03845	HPER-0466-01	3	MWF	1100AM	1150AM	MC	100A	CUNNINGHAM

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S-T:TCH RHYTH ACT	03847	HPER-0470-01	3	MWF	1000AM	1050AM	MC	DS-B	STROBEL
NOTE: Students enrolling in HPER 0470-01 must set aside time from 9:00-9:50 MW or 11:00-11:50 MW or 2:00-2:50 MW or 9:25-10:15 TR or 12:15-1:05 TR for lab.									
DANCE FOR THEATRE	07909	HPER-0473-01	3	TR	1215PM	0130PM	MC	DS-B	STAFF
DANCE PRODUCTION	03969	HPER-474A-01	1	T	0640PM	0930PM	MC	DS-A	HOLLAND
DANCE PRODUCTION	03971	HPER-474B-01	1	T	0640PM	0930PM	MC	DS-A	HOLLAND
CHOREOGRAPHIC PROJECT	03849	HPER-0476-01	3	T	TBA	TBA	MC	DS-A	HOLLAND
SPORT AND SOCIETY	03851	HPER-0479-01	3	TR	0800AM	0915AM	MC	100B	LALANCE, R
TESTS & MEAS P ED	03855	HPER-0481-01	3	MWF	0900AM	0950AM	AMG	153	BARTLEY
TESTS & MEAS P ED	03857	HPER-0481-02	3	TR	1215PM	0130PM	AMG	153	MCCLELLAN
ORG & ADM OF PE	03859	HPER-0482-01	3	TR	0925AM	1040AM	MC	105	SOLOMON
PHYS OF EXERCISE	03861	HPER-0483-01	3	TR	0800AM	0915AM	AMG	153	MACBETH
PHYS OF EXERCISE	03863	HPER-0483-02	3	MWF	1000AM	1050AM	AMG	153	MCCLELLAN
DRIVER & TRAFFIC SAF	03865	HPER-0485-01	3	TBA	TBA	TBA	MC	128	MACBETH
TCH DRIVER TRAFF SAF	03867	HPER-0487-01	3	M	0600PM	0840PM	MC	101	MACBETH
KINESIOLOGY	03869	HPER-0491-01	3	TR	0925AM	1040AM	MC	100B	MACBETH
SPECIAL PROBLEMS	03871	HPER-0492-01	1	TBA	TBA	TBA	MC	111	FARRAR
SPECIAL PROBLEMS	03873	HPER-0492-02	2	TBA	TBA	TBA	MC	111	FARRAR
SPECIAL PROBLEMS	03875	HPER-0492-03	3	TBA	TBA	TBA	MC	111	DONNELLY

HPERS - Graduate

SPORT PSYCHOLOGY	03877	HPER-0506-01	3	TR	1050AM	1205PM	MC	100A	SOLOMON, A
AD BALET-S/E PERF	03879	HPER-0516-01	3	TR	0140PM	0230PM	MC	DS-A	TURPIN
COACH SP/ST COND SPTS	03881	HPER-0518-01	3	MWF	0700AM	0750AM	MC	100B	STAFF
COACH SOCCER	03883	HPER-0522-01	2	TBA	TBA	TBA	TBA	TBA	GORDON
CURRENT HEALTH ISSUE	03885	HPER-0527-01	3	TR	1050AM	1205PM	MC	105	ELLIS
INSTRU 1ST AID & CPR	03887	HPER-0528-01	2	W	0430PM	0610PM	AMG	210	ODDSON
HEALTH PROB EXC CH	03889	HPER-0531-01	3	TR	1215PM	0130PM	MC	100B	WILCOX
WELL-HLTH LIFESTYLES	03891	HPER-0534-01	3	TR	0925AM	1040AM	AMG	153	LALANCE, R
AUTO TRANS SAFT PROG	03893	HPER-0535-01	3	TBA	TBA	TBA	MC	128	MACBETH
T-R: ACT & FAC MOD	03895	HPER-0551-01	3	MWF	1000AM	1050AM	MC	100A	STAFF
FLD STUD PARKS & REC	03897	HPER-0556-01	3	TBA	TBA	TBA	MC	130	GINANNI
SEM: OUTDOOR REC-ENV	03899	HPER-0558-01	3	M	0400PM	0640PM	MC	100B	GINANNI
ADV COACH FOOTBALL	03901	HPER-0560-01	2	R	0400PM	0540PM	MC	100B	BUTLER
PREV-CARE ATHL INJUR	03903	HPER-0561-01	3	T	0900AM	1040AM	MC	101	CAMP
COACH TRACK & FIELD	03905	HPER-0565-01	2	MW	0800AM	0850AM	MC	100B	HAYES
REC PROG EVALUATION	03907	HPER-0566-01	3	MWF	1100AM	1150AM	MC	100A	CUNNINGHAM
S-T:TCH RHYTH ACT	03909	HPER-0570-01	3	MWF	1000AM	1050AM	MC	DS-B	STROBEL

NOTE: Students enrolling in HPER 0570-01 must set aside time from 9:00-9:50 MW or 11:00-11:50 MW or 2:00-2:50 MW or 9:25-10:15 TR or 12:15-1:05 TR for lab.

DANCE FOR THEATRE	07911	HPER-0573-01	3	TR	1215PM	0130PM	MC	DS-B	STAFF
DANCE PRODUCTION	03973	HPER-574A-01	1	T	0640PM	0930PM	MC	DS-A	HOLLAND
DANCE PRODUCTION	03975	HPER-574B-01	1	T	0640PM	0930PM	MC	DS-A	HOLLAND
CHOREOGRAPHIC PROJECT	03911	HPER-0576-01	3	T	TBA	TBA	MC	DS-A	HOLLAND
SPORT & SOCIETY	03913	HPER-0579-01	3	TR	0800AM	0915AM	MC	100B	LALANCE, R
DRIVER & TRAFFIC SAF	03915	HPER-0585-01	3	TBA	TBA	TBA	MC	128	MACBETH
TCH DRIVER TRAFF SAF	03917	HPER-0587-01	3	M	0600PM	0840PM	MC	101	MACBETH
KINESIOLOGY	03919	HPER-0591-01	3	TR	0925AM	1040AM	MC	100B	MACBETH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SPECIAL PROBLEMS	03921	HPER-0592-01	1	TBA	TBA	MC 111	STAFF
SPECIAL PROBLEMS	03923	HPER-0592-02	2	TBA	TBA	MC 111	STAFF
SPECIAL PROBLEMS	03925	HPER-0592-03	3	TBA	TBA	MC 111	STAFF
ADAPTIVE PHYSICAL ED	03927	HPER-0595-01	3	TR	0925AM	MC 103	CHAMBERS
MGMT PRAC N REC-LEIS	03929	HPER-0652-01	3	M	0600PM	MC 104	CUNNINGHAM
PRIN/PRAC N REC-LEIS	03931	HPER-0653-01	3	R	0600PM	MC 101	PATTERSON
PHIL & PRIN OF P E	03933	HPER-0663-01	3	M	0400PM	MC 102	BALLOU
THESIS	03935	HPER-0664-01	3	TBA	TBA	AMG 155	MCCLELLAN
PROGRAM PLANNING P E	03937	HPER-0680-01	3	T	0500PM	MC 101	STAFF
ADM & SUPERV P E	03939	HPER-0682-01	3	R	0600PM	MC 100B	STAFF
MEAS EXERCISE/SPORT	03941	HPER-0683-01	3	W	0600PM	AMG 153	MCCLELLAN
LAB IMPLEMENTATION	03943	HPER-0684-01	3	R	0500PM	AMG 153	MICHAELS
PROG PLAN WELL & FIT	03945	HPER-0686-01	3	T	0600PM	AMG 153	MICHAELS
INTERNSHIP	03947	HPER-0688-01	3	TBA	TBA	AMG 150	MICHAELS
INDEP STUDY HPER	03949	HPER-0691-01	1	TBA	TBA	MC 111	WHALEY
INDEP STUDY HPER	03951	HPER-0691-02	2	TBA	TBA	MC 111	WHALEY
INDEP STUDY HPER	03953	HPER-0691-03	3	TBA	TBA	MC 111	WHALEY
ADM SCH HEALTH PROG	03955	HPER-0693-01	3	M	0600PM	MC 103	ELLIS
PHYSICAL EDUC SEM	03959	HPER-0703-01	3	T	0600PM	MC 102	SOLOMON
FAC & EQUIP FOR PE	03961	HPER-0705-01	3	W	0600PM	MC 102	LALANCE, R
FIELD WORK & LAB EXP	03963	HPER-0706-01	3	TBA	TBA	MC 111	WHALEY
INTRNSHP/EXTRNSHP	03965	HPER-0760-01	3	TBA	TBA	MC 128	MACBETH
PE INTERNSHIP/EXTRNSHIP	03967	HPER-0761-01	3	TBA	TBA	MC 128	MACBETH
DISSERTATION	03977	HPER-764A-01	3	TBA	TBA	MC 111	WHALEY
DISSERTATION	03979	HPER-764B-01	3	TBA	TBA	MC 111	WHALEY

History

Dr. Walter Renn, Peck Hall 223, 898-2536

NOTE: The following course(s) require **POD** (Permission of Department). Please contact department chair for permission to register.

03229	HIST-0390-01	03301	HIST-0605-01	03303	HIST-0606-01
03305	HIST-0608-01	03307	HIST-0609-01	03363	HIST-0641-01
03313	HIST-0654-01	03365	HIST-0678-01	03319	HIST-0679-01
03321	HIST-0685-01	03367	HIST-0689-01	03331	HIST-0760-01
03333	HIST-0761-01	03369	HIST-0778-01	03371	HIST-0779-01
03339	HIST-0785-01	03349	HIST-495H-01	03351	HIST-764A-01
03353	HIST-764B-01				

History - Undergraduate

AFRO-AM SINCE 1865	03067	HIST-0152-01	3	MWF	0900AM	0950AM	PH 201	SMITH
WESTERN CIVILIZ	03069	HIST-0171-01	3	MWF	0800AM	0850AM	PH 213	RUPPRECHT
WESTERN CIVILIZ	03071	HIST-0171-02	3	MWF	0900AM	0950AM	PH 213	RUPPRECHT
WESTERN CIVILIZ	03077	HIST-0171-03	3	MWF	1100AM	1150AM	PH 201	SAGE
WESTERN CIVILIZ	03073	HIST-0171-04	3	TR	1215PM	0130PM	PH 214	CRAWFORD
WESTERN CIVILIZ	03075	HIST-0171-05	3	TR	0430PM	0545PM	PH 214	MESSIER, R
WESTERN CIVILIZ	03079	HIST-0172-01	3	MWF	0700AM	0750AM	PH 213	COLVIN
WESTERN CIVILIZ	03083	HIST-0172-02	3	MWF	0800AM	0850AM	PH 214	CRAWFORD
WESTERN CIVILIZ	03085	HIST-0172-03	3	MWF	0900AM	0950AM	PH 204	COLVIN
WESTERN CIVILIZ	03087	HIST-0172-04	3	MWF	0900AM	0950AM	PH 214	CRAWFORD

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
WESTERN CIVILIZ	03089	HIST-0172-05	3	MWF	1000AM	1050AM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	03091	HIST-0172-06	3	MWF	1100AM	1150AM	PH 213	BROOKSHIRE
WESTERN CIVILIZ	03097	HIST-0172-07	3	TR	1050AM	1205PM	PH 213	RENN
WESTERN CIVILIZ	03345	HIST-172H-01	3	MWF	0900AM	0950AM	PH 222	BROOKSHIRE
WORLD CIV SINCE 1500	03099	HIST-0192-01	3	TR	1050AM	1205PM	PH 215	SAGE
WORLD CIV SINCE 1500	03101	HIST-0192-02	3	TR	1215PM	0130PM	PH 215	SAGE
AMERICAN PEOPLE	08275	HIST-0201-01	3	MWF	0700AM	0750AM	PH 218	LEONE
AMERICAN PEOPLE	03103	HIST-0201-02	3	MWF	0800AM	0850AM	PH 219	MCWATTERS
AMERICAN PEOPLE	08273	HIST-0201-03	3	MWF	0800AM	0850AM	PH 218	LEONE
AMERICAN PEOPLE	08271	HIST-0201-04	3	MWF	0800AM	0850AM	PH 212	STAFF
AMERICAN PEOPLE	08269	HIST-0201-05	3	MWF	0900AM	0950AM	PH 212	STAFF
AMERICAN PEOPLE	03105	HIST-0201-06	3	MWF	1000AM	1050AM	KOM 158	MCWATTERS
AMERICAN PEOPLE	08267	HIST-0201-07	3	MWF	1000AM	1050AM	PH 103A	STAFF
AMERICAN PEOPLE	08265	HIST-0201-08	3	MWF	1000AM	1050AM	PH 103B	STAFF
AMERICAN PEOPLE	03107	HIST-0201-09	3	MWF	0100PM	0150PM	PH 218	STAFF
AMERICAN PEOPLE	03109	HIST-0201-10	3	MW	0200PM	0315PM	PH 218	STAFF
AMERICAN PEOPLE	03117	HIST-0201-11	3	W	0600PM	0840PM	LRC 221	NEAL
AMERICAN PEOPLE	03119	HIST-0201-12	3	TR	0800AM	0915AM	PH 212	STAFF
AMERICAN PEOPLE	03121	HIST-0201-13	3	TR	0800AM	0915AM	PH 218	STAFF
AMERICAN PEOPLE	08255	HIST-0201-14	3	TR	1215PM	0130PM	PH 204	STAFF
AMERICAN PEOPLE	03123	HIST-0201-15	3	TR	1050AM	1205PM	PH 219	STAFF
AMERICAN PEOPLE	03125	HIST-0201-16	3	TR	1215PM	0130PM	PH 212	MOSER
AMERICAN PEOPLE	03127	HIST-0201-17	3	TR	1215PM	0130PM	PH 219	STAFF
AMERICAN PEOPLE	03131	HIST-0201-18	3	TR	0305PM	0420PM	PH 212	STAFF
AMERICAN PEOPLE	03137	HIST-0201-19	3	T	0600PM	0840PM	PH 219	STAFF
AMERICAN PEOPLE	03141	HIST-0201-20	3	R	0600PM	0840PM	PH 212	STAFF
AMERICAN PEOPLE	03145	HIST-0202-01	3	MWF	0700AM	0750AM	PH 219	SMITH
AMERICAN PEOPLE	03147	HIST-0202-02	3	MWF	0800AM	0850AM	PH 109A	TAYLOR
AMERICAN PEOPLE	03153	HIST-0202-03	3	MWF	0800AM	0850AM	PH 208	HUNT
AMERICAN PEOPLE	03157	HIST-0202-04	3	MWF	0900AM	0950AM	COMM 151	MOORE
AMERICAN PEOPLE	03159	HIST-0202-05	3	MWF	0900AM	0950AM	MC 100A	STAFF
AMERICAN PEOPLE	03161	HIST-0202-06	3	MWF	1000AM	1050AM	PH 218	HOFFSCHWELLE
AMERICAN PEOPLE	03163	HIST-0202-07	3	MWF	1000AM	1050AM	PH 207	HUNT
AMERICAN PEOPLE	03165	HIST-0202-08	3	MWF	1000AM	1050AM	KOM 202	STAFF
AMERICAN PEOPLE	03167	HIST-0202-09	3	MWF	1100AM	1150AM	PH 218	HOFFSCHWELLE
AMERICAN PEOPLE	03169	HIST-0202-10	3	MWF	1100AM	1150AM	PH 207	HUNT
AMERICAN PEOPLE	08321	HIST-0202-11	3	MWF	1100AM	1150AM	WPS 220	STAFF
AMERICAN PEOPLE	03171	HIST-0202-12	3	MWF	1200PM	1250PM	PH 208	HOWELL
AMERICAN PEOPLE	03173	HIST-0202-13	3	MWF	1200PM	1250PM	PH 109A	TAYLOR
AMERICAN PEOPLE	08311	HIST-0202-14	3	MWF	1200PM	1250PM	PH 207	STAFF
AMERICAN PEOPLE	03175	HIST-0202-15	3	MWF	0100PM	0150PM	PH 219	HOFFSCHWELLE
AMERICAN PEOPLE	03177	HIST-0202-16	3	MWF	0100PM	0150PM	PH 212	MOORE
AMERICAN PEOPLE	03179	HIST-0202-17	3	MWF	0100PM	0150PM	PH 208	MESSIER, E
AMERICAN PEOPLE	08323	HIST-0202-18	3	MWF	0100PM	0150PM	PH 207	HOWELL
AMERICAN PEOPLE	08305	HIST-0202-19	3	MWF	0100PM	0150PM	PH 105	SHELTON
AMERICAN PEOPLE	03181	HIST-0202-20	3	MW	0200PM	0315PM	PH 208	MESSIER, E
AMERICAN PEOPLE	03183	HIST-0202-21	3	MW	0200PM	0315PM	PH 207	SIKES
AMERICAN PEOPLE	03185	HIST-0202-22	3	MW	0200PM	0315PM	PH 212	SHELTON
AMERICAN PEOPLE	03195	HIST-0202-23	3	TR	0800AM	0915AM	PH 207	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AMERICAN PEOPLE	08295	HIST-0202-24	3	TR	0800AM	PH 208	STAFF
AMERICAN PEOPLE	08293	HIST-0202-25	3	TR	0800AM	PH 219	STAFF
AMERICAN PEOPLE	08291	HIST-0202-26	3	TR	0925AM	PH 207	MOORE
AMERICAN PEOPLE	08287	HIST-0202-27	3	TR	1050AM	PH 109A	SCHERZER
AMERICAN PEOPLE	08285	HIST-0202-28	3	TR	1050AM	PH 218	GULLIFORD
AMERICAN PEOPLE	03201	HIST-0202-29	3	TR	1050AM	PH 207	ROWE
AMERICAN PEOPLE	03203	HIST-0202-30	3	TR	1050AM	PH 208	STIKES
AMERICAN PEOPLE	03205	HIST-0202-31	3	TR	1215PM	PH 218	MESSIER, E
AMERICAN PEOPLE	08281	HIST-0202-32	3	TR	1215PM	PH 208	STAFF
AMERICAN PEOPLE	03207	HIST-0202-33	3	TR	0140PM	PH 218	MESSIER, E
AMERICAN PEOPLE	03209	HIST-0202-34	3	TR	0140PM	PH 207	SHELTON
AMERICAN PEOPLE	08277	HIST-0202-35	3	TR	0140PM	PH 212	STIKES
AMERICAN PEOPLE	03223	HIST-0202-36	3	TR	0140PM	PH 204	STAFF
AMERICAN PEOPLE	03213	HIST-0202-37	3	TR	0305PM	PH 219	NEAL

NOTE: HIST 0202-37 is for International students only.

AMERICAN PEOPLE	03219	HIST-0202-38	3	TR	0305PM	PH 218	SHELTON
AMERICAN PEOPLE	03211	HIST-0202-39	3	TR	0305PM	PH 109A	SCHERZER
AMERICAN PEOPLE	03217	HIST-0202-40	3	T	0600PM	PH 218	STAFF
AMERICAN PEOPLE	03221	HIST-0202-41	3	R	0600PM	PH 219	STAFF
AMERICAN PEOPLE	03347	HIST-202H-01	3	TR	0925AM	PH 222	ROWE
EUROP ABSOL ENLIGHT	03225	HIST-0303-01	3	TR	0925AM	PH 214	CRAWFORD
CONTRV IN AMER HIST	03227	HIST-0312-01	3	TR	0305PM	PH 214	MOSER
TOPICS SOUTHERN STUDIES	08325	HIST-0380-01	3	TR	0140PM	PH 200	HOFFSCHWELLE

NOTE: HIST 0380-01 topic is "The Southern Woman"

THE HISTORIANS CRAFT	03229	HIST-0390-01	3	TR	1215PM	PH 222	LEONE
REF EUROPE	08327	HIST-0405-01	3	TR	1050AM	PH 212	BEEMON
MEDIEVAL MED	08329	HIST-0410-01	3	TR	0140PM	PH 219	MESSIER, R
EARLY NATIONAL U S	03237	HIST-0412-01	3	M	0600PM	PH 218	STIKES
U S - JACKSONIAN ERA	08759	HIST-0413-01	3	TR	0925AM	PH 219	ROLATER
U S SINCE W W II	03241	HIST-0417-01	3	MWF	1000AM	PH 219	MOORE
BRIT IN 19TH CENT	08331	HIST-0419-01	3	MWF	1100AM	PH 320	COLVIN
LATIN AMER-US REL	03243	HIST-0424-01	3	TR	0925AM	PH 218	NEAL
WOMEN IN AMER SINCE 1890	08333	HIST-4278-01	3	TR	0925AM	PH 200	LEONE
THE SUNBELT	03245	HIST-0428-01	3	MWF	1000AM	PH 211	TAYLOR
FRANCE SINCE 1870	08335	HIST-0433-01	3	MWF	1100AM	PH 212	RUPPRECHT
AMERICAN URBAN HIST	08337	HIST-0435-01	3	TR	1215PM	PH 207	SCHERZER
EUROPE SINCE 1939	08339	HIST-0438-01	3	MW	0200PM	PH 213	BROOKSHIRE
RISE & FALL OF COMMUNISM	03235	HIST-442A-01	3	MWF	1200PM	PH 215	SAGE
SECT AMER HIST WEST	08763	HIST-0464-01	3	TR	0140PM	PH 208	ROLATER
TENNESSEE	08751	HIST-0466-01	3	MWF	1000AM	PH 208	ROLATER
TENNESSEE	08755	HIST-0466-02	3	MWF	1100AM	PH 219	ROLATER
AM CULT INTELLC HIS	08341	HIST-0468-01	3	MWF	0900AM	PH 227	HOWELL
AM ARCH HIST	08343	HIST-0486-01	3	W	0600PM	PH 213	WEST
HONORS IN HIST	03349	HIST-495H-01	3	TBA	TBA	TBA	STAFF

History - Graduate

EUROP ABSOL ENLIGHT	03267	HIST-0503-01	3	TR	0925AM	PH 214	CRAWFORD
REF EUROPE	08346	HIST-0505-01	3	TR	1050AM	PH 212	BEEMON
MEDIEVAL MED	08347	HIST-0510-01	3	TR	0140PM	PH 219	MESSIER, R

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EARLY NATIONAL U S	03273	HIST-0512-01	3	M	0600PM	0840PM PH 218	SIKES
U S: JACKSONIAN ERA	08761	HIST-0513-01	3	TR	0925AM	1040AM PH 219	ROLATER
U S SINCE WW II	03277	HIST-0517-01	3	MWF	1000AM	1050AM PH 219	MOORE
BRIT IN 19TH CENT	08349	HIST-0519-01	3	MWF	1100AM	1150AM PH 320	COLVIN
LATIN AMER-US REL	03279	HIST-0524-01	3	TR	0925AM	1040AM PH 218	NEAL
WOMEN IN AMER SINCE 1890	08351	HIST-0528-01	3	TR	0925AM	1040AM PH 200	LEONE
THE SUNBELT	03281	HIST-0528-01	3	MWF	1000AM	1050AM PH 211	TAYLOR
FRANCE SINCE 1870	08353	HIST-0533-01	3	MWF	1100AM	1150AM PH 212	RUPPRECHT
AMERICAN URBAN HIST	08355	HIST-0535-01	3	TR	1215PM	0130PM PH 207	SCHERZER
EUROPE SINCE 1939	08357	HIST-0538-01	3	MW	0200PM	0315PM PH 213	BROOKSHIRE
RISE & FALL OF COMMUNISM	03271	HIST-0542A-01	3	MWF	1200PM	1250PM PH 215	SAGE
SECT AMER HIST WEST	08765	HIST-0564-01	3	TR	0140PM	0255PM PH 208	ROLATER
TENNESSEE	08753	HIST-0566-01	3	MWF	1000AM	1050AM PH 208	ROLATER
TENNESSEE	08757	HIST-0566-02	3	MWF	1100AM	1150AM PH 219	ROLATER
AM CULT & INTEL HIS	08359	HIST-0568-01	3	MWF	0900AM	0950AM PH 227	HOWELL
AM ARCHITECT HIST	08361	HIST-0586-01	3	W	0600PM	0840PM PH 213	WEST
PUB HIST INTERN	03301	HIST-0605-01	3	TBA	TBA	TBA PH 285	GULLIFORD
PUBLIC HIST PRAC	03303	HIST-0606-01	3	T	0300PM	0540PM PH 207	MCWATTERS
SEMINAR HIST DISCOURSE	03305	HIST-0608-01	3	R	0600PM	0840PM PH 222	ROWE
SELECT READINGS HIST	03307	HIST-0609-01	3	W	0300PM	0540PM PH 222	MESSIER, R
SEM IN OLD SOUTH	08363	HIST-0641-01	3	M	0600PM	0840PM PH 222	HUNT
THESIS	03313	HIST-0664-01	3	TBA	TBA	TBA PH 285	STAFF
SEM/AM CULT & INTEL	08365	HIST-0678-01	3	M	0300PM	0540PM PH 222	HOWELL
SEL STUDIES EUR HIST	03319	HIST-0679-01	3	T	0300PM	0540PM PH 222	RENN
SEM HISTORIC PRES	03321	HIST-0685-01	3	R	0305PM	0545PM PH 222	MCWATTERS
CULT RESOURCES SEM	08367	HIST-0689-01	3	T	0600PM	0840PM PH 222	GULLIFORD
INTRNSHP/EXTRNSHP	03331	HIST-0760-01	3	TBA	TBA	TBA TBA TBA	STAFF
INTRNSHP/EXTRNSHP	03333	HIST-0761-01	3	TBA	TBA	TBA TBA TBA	STAFF
DISSERTATION	03351	HIST-764A-01	3	TBA	TBA	TBA PH 286	STAFF
DISSERTATION	03353	HIST-764B-01	3	TBA	TBA	TBA PH 286	STAFF
SEM/AM CULT & INTEL	08369	HIST-0778-01	3	M	0300PM	0540PM PH 222	HOWELL
SEL STUDIES EUR HIST	08371	HIST-0779-01	3	T	0300PM	0540PM PH 222	RENN
SEM HISTORIC PRES	03339	HIST-0785-01	3	R	0305PM	0545PM PH 222	MCWATTERS

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0.

New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

Lower Division and General Studies

GENERAL BIOLOGY	01069	BIOL-112H-01	4	MWF	0900AM	1050AM	WPS 301	ROSING
PRIN OF ECONOMICS	02005	ECON-242H-01	3	TBA MW	TBA 0100PM	TBA 0215PM	TBA PH 108	CORCORAN
COMPOSITION	02583	ENGL-112H-01	3	MWF	1200PM	1250PM	PH 108	STRAWMAN

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPOSITION	02585	ENGL-112H-02	3	MWF	0200PM 0250PM	PH 304B	STRAWMAN
CONTEMP WORLD IN LIT	02587	ENGL-223H-01	3	TR	1215PM 0130PM	PH 108	HAGUE
THEMES IN BRIT LIT	02589	ENGL-224H-01	3	MWF	0100PM 0150PM	PH 311	CONNELLY
ELEMENTARY FRENCH	02847	FREN-112H-01	3	MWF	1200PM 1250PM	BDA 303B	GOLDBERG
WESTERN CIVILIZ	03345	HIST-172H-01	3	MWF	0900AM 0950AM	PH 222	BROOKSHIRE
AMERICAN PEOPLE	03347	HIST-202H-01	3	TR	0925AM 1040AM	PH 222	ROWE
INTRO TO MASS COMM	07791	JOUR-151H-01	3	MWF	1100AM 1150AM	PH 108	KIMBRELL
AMER GOVT & POL	05597	P S -150H-01	3	TR	0925AM 1040AM	PH 108	BYRNES
GENERAL PSYCHOLOGY	06149	PSY -141H-01	3	TR	1050AM 1205PM	JH 133	WHITESIDE
PSYCH SOC BEHAVIOR	07705	PSY -221H-01	3	MWF	1000AM 1050AM	JH 133	SCHMIOT, G
DEVELOPMENTAL PSYCH	06151	PSY -230H-01	3	MWF	0900AM 0950AM	PH 108	SCHMIOT, C
INTRO MASS COMMUNIC	08537	RaTV-151H-01	3	MWF	1100AM 1150AM	PH 108	KIMBRELL
FUND OF SPEECH	07125	SPEE-220H-01	3	MWF	1100AM 1150AM	JH 234	WALKER

Upper Division

AM RENAISSANCE	07793	ENGL-463H-01	3	TR	0140PM 0255PM	PH 108	MONTGOMERY
INTRO ELEC & ELECTRO	08651	I S -361H-01	3	TR	1050AM 0130PM	VIS 178	STAFF
SEM CUR MASS MED ISS	07805	JOUR-480H-01	3	TR	1050AM 0130PM	VIS 176	MOFFETT
					0140PM 0255PM	JH 134	

NOTE: JOUR 480H-01 topic is "Military and the Media"

MATH/GEN STU	04789	MATH-300H-01	3	MWF	1000AM 1050AM	AMG 304	HART
PRIN OF MARKETING	08053	MKT -382H-01	3	TR	0305PM 0420PM	PH 108	KEMP
HIST OF MUS	05385	MUSI-462H-01	3	MWF	0900AM 0950AM	SFA 205	ISLEY
AMER CONST LAW	05599	P S -338H-01	3	TR	1050AM 1205PM	PH 303A	VILE
PSYCH LAB	06171	PSY -401H-01	1	M	0200PM 0250PM	PH 205	SCHMIOT, S
INTRO COGNITIVE PSY	06185	PSY -404H-01	3	MWF	1100AM 1150AM	PH 303A	SCHMIOT, S
SEM CUR MASS MED ISS	07797	RaTV-480H-01	3	TR	0140PM 0255PM	JH 134	MOFFETT

NOTE: RaTV 480H-01 topic is "Military and the Media"

H'LTH: ORG/POLICY/ETH	06681	S W -464H-01	3	MWF	1000AM 1050AM	PH 108	RUCKER
H'LTH: ORG/POLICY/ETH	06881	SOC -464H-01	3	MWF	1000AM 1050AM	PH 108	RUCKER

University Honors

HONOR LECTURE SERIES	07415	U H -300H-01	1	M	0330PM 0420PM	PH 107	MONTGOMERY
JUNIOR INTER SEMINAR	07417	U H -350H-01	3	MWF	0100PM 0300PM	COMM 148	BARR

NOTE: U H 350H-01 topic is "Hypermedia: Individual Problems"

SR INTERDISCIPL SEM	07419	U H -460H-01	3	TR	1050AM 1205PM	PH 108	WELLS
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NOTE: UH 460H-01 topic is "Perspectives on Third World Society"

Independent Research

HONORS IN FRENCH LIT	02849	FREN-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
HONORS IN GERMAN LIT	02959	GERM-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
HONORS IN SPANISH LIT	06951	SPAN-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
HONORS IN HIST	03349	HIST-495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
HONOR INDEP RESEARCH	07421	U H -495H-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
HONOR INDEP RESEARCH	07423	U H -495H-02	6	TBA	TBA	TBA	TBA	TBA	STAFF
HONOR INDEP RESEARCH	07425	U H -495H-03	9	TBA	TBA	TBA	TBA	TBA	STAFF

NOTE: All Independent Research classes must have approval of the Honors Council the semester before the class (research) begins.

Human Sciences

Dr. Ernestine Reeder, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

02991	H ED-0457-01	02999	H ED-0557-01	03001	H ED-450A-01
03003	H ED-450B-01	03005	H ED-550A-01	03009	H ED-550B-01
03027	H SC-0406-01	03029	H SC-0406-02	03035	H SC-0505-01
03037	H SC-0506-02	03043	H SC-405A-01	03045	H SC-405B-01
03047	H SC-405C-01	03049	H SC-405D-01	03051	H SC-410A-01
03053	H SC-410B-01	03055	H SC-410C-01	03059	H SC-410D-01
03061	H SC-505A-01	03063	H SC-505B-01	03065	H SC-505C-01

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Child Development and Family Studies - Undergraduate							
HUMAN DEVELOP I	01237	CDFS-0235-01	3	TR	1215PM	0130PM	EHS 112 SIMPSON
NOTE: CDFS 0235-01 has a one-hour lab to be arranged one day each week between 9:00 a.m. and 12:00 noon Monday through Thursday.							
HUMAN DEVELOP II	01239	CDFS-0331-01	3	TR	1215PM	0130PM	EHS 106 ANDERSON-FIELDS
NOTE: CDFS 0331-01 has a one-hour lab to be arranged one day each week between 9:00 a.m. and 12:00 noon OR 1:00 p.m. and 4:00 p.m. Monday through Thursday.							
FAMILY RELATIONS	01241	CDFS-0332-01	3	MTW	0900AM	0950AM	EHS 106 EMERY
FAMILY RELATIONS	01243	CDFS-0332-02	3	MTW	1200PM	1250PM	EHS 106 STIVERS
FAMILY RELATIONS	01245	CDFS-0332-03	3	TR	1050AM	1205PM	EHS 106 EMERY
FAMILY RELATIONS	01247	CDFS-0332-04	3	M	0400PM	0640PM	COLUMBIA GIDCOMB
DYNAMICS INTERPER RELAT	07913	CDFS-0333-01	3	TR	0800AM	0915AM	EHS 200 EMERY
LIFE-SPAN HUM DEV	01249	CDFS-0334-01	3	TR	0925AM	1040AM	EHS 109 STIVERS
NURSERY SCH PRACT	01251	CDFS-0430-01	3	M	0900AM	1200PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01253	CDFS-0430-02	3	T	0900AM	1200PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01255	CDFS-0430-03	3	F	0900AM	1200PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01257	CDFS-0430-04	3	R	0900AM	1200PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01259	CDFS-0430-05	3	M	0100PM	0400PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01261	CDFS-0430-06	3	T	0100PM	0400PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01263	CDFS-0430-07	3	W	0100PM	0400PM	EHS 113 ANDERSON-FIELDS
NURSERY SCH PRACT	01265	CDFS-0430-08	3	R	0100PM	0400PM	EHS 113 ANDERSON-FIELDS
PARENTING	07915	CDFS-0435-01	3	TR	1100AM	1250PM	EHS 200 STIVERS
DAY CARE PERSPECTIVES	01267	CDFS-0436-01	3	M	0400PM	0640PM	EHS 106 STIVERS
EFF INSTR (BIRTH-5)	01269	CDFS-0437-01	3	TR	0800AM	0915AM	EHS 109 SIMPSON
INFANT/TODDLER PRACT	01271	CDFS-0438-01	3	M	0900AM	1200PM	EHS 125 BENNETT
INFANT/TODDLER PRACT	01273	CDFS-0438-02	3	F	0800AM	0950AM	EHS 110 BENNETT
INFANT/TODDLER PRACT	01275	CDFS-0438-03	3	W	0900AM	1200PM	EHS 110 BENNETT
INFANT/TODDLER PRACT	01277	CDFS-0438-04	3	R	0800AM	0950AM	EHS 110 BENNETT
FAMILIES IN LATER LIFE	01279	CDFS-0439-01	3	MTW	0800AM	0950AM	EHS 110 EMERY

Home Economics Education - Undergraduate

TCHG VOC H EC	02989	H ED-0351-01	3	T	0420PM	0700PM	EHS 200 STAFF
CARE & GUID CHILD	03001	H ED-450A-01	3	TBA	TBA	TBA	EHS 107 PRICE
FOOD MGMT/PROD & SERV	03003	H ED-450B-01	3	TBA	TBA	TBA	EHS 107 PRICE
OCCUPATIONAL H E SEM	02991	H ED-0457-01	3	TBA	TBA	TBA	EHS 108 PRICE

Human Sciences - Undergraduate

CAREER ORIENTATION	03009	H SC-0101-01	1	MTW	0140PM	0230PM	EHS 106 ESTES
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NOTE: H SC 0101-01 meets January 12 - March 7

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
BASIC DESIGN I	03011	H SC-0161-01	3	MW	1000AM	1150AM	EHS 112 STAFF
BASIC DESIGN I	03013	H SC-0161-02	3	MW	0100PM	0250PM	EHS 112 BELCHER
BASIC DESIGN I	03015	H SC-0161-03	3	TR	0800AM	0950AM	EHS 112 KEELING
PRESENTATION TECHNIQUES	03019	H SC-0302-01	2	MWF	0800AM	0850AM	EHS 109 ESTES
PRESENTATION TECHNIQUES	03021	H SC-0302-02	2	TR	1215PM	0130PM	EHS 109 ESTES
HOUSING	03023	H SC-0343-01	3	MW	0100PM	0250PM	EHS 109 ESTES
SENIOR SEMINAR	03025	H SC-0400-01	1	M	0300PM	0350PM	EHS 109 REEDER
ADV PBLM HUM DEV FAM	03043	H SC-405A-01	3	TBA	TBA	TBA	EHS 121 EMERY
ADV PBLM FOODS - NUT	03045	H SC-405B-01	3	TBA	TBA	TBA	EHS 105 WALKER
ADV PBLM CLOTH - TEXTILE	03047	H SC-405C-01	3	TBA	TBA	TBA	EHS 102 ROBINSON
ADV PBLM HOUSING - DES	03049	H SC-405D-01	3	TBA	TBA	TBA	EHS 220 SCHOLTES
READINGS IN H SC	03027	H SC-0406-01	1	TBA	TBA	TBA	EHS 100 REEDER
READINGS IN H SC	03029	H SC-0406-02	3	TBA	TBA	TBA	EHS 100 REEDER
INTERNSHIP	03051	H SC-410A-01	6	TBA	TBA	TBA	EHS 121 EMERY
INTERNSHIP	03053	H SC-410B-01	6	TBA	TBA	TBA	EHS 108 PRICE
INTERNSHIP	03055	H SC-410C-01	6	TR	0800AM	0915AM	EHS 103 HENIG
INTERNSHIP	03059	H SC-410D-01	6	TBA	TBA	TBA	EHS 220 SCHOLTES
CONSUMER ECONOMICS	03031	H SC-0441-01	3	M	0400PM	0640PM	EHS 200 STAFF

Interior Design - Undergraduate

INT DESIGN FUNDAMENTALS	04245	IDES-0270-01	4	MWF	0900AM	1050AM	EHS 20 BELCHER
INTERIOR DESIGN GRAPHICS	07955	IDES-0271-01	3	TR	0800AM	1015AM	EHS 221 BELCHER
COOPERATIVE EDUCATION	04247	IDES-0293-01	3	TBA	TBA	TBA	EHS 220 SCHOLTES
COOPERATIVE EDUCATION	04249	IDES-0294-01	3	TBA	TBA	TBA	EHS 220 SCHOLTES
HOUSE DESIGN	07957	IDES-0360-01	3	MW F	1100AM 1100AM	1250PM 1150AM	EHS 221 EHS 223
INT MATERIALS/FINISH	04253	IDES-0372-01	3	TR	0140PM 0140PM	0330PM 0330PM	EHS 221 EHS 223
RESIDENT DESIGN I	04255	IDES-0373-01	3	MW F	0900AM 0900AM	1050AM 0950AM	EHS 221 EHS 223
INT DESIGN VIS PRES II	07961	IDES-0375-01	3	TR	0800AM	1015AM	EHS 201 SCHOLTES
COOPERATIVE EDUCATION	04257	IDES-0397-01	3	TBA	TBA	TBA	EHS 220 SCHOLTES
COOPERATIVE EDUCATION	04259	IDES-0398-01	3	TBA	TBA	TBA	EHS 220 SCHOLTES
HOUSE FURNISHINGS	07959	IDES-0462-01	3	MW	0100PM	0250PM	EHS 20 STAFF
CONTEMP INT DESIGN	04261	IDES-0471-01	3	MWF	0800AM	0850AM	EHS 223 SCHOLTES
RESIDENT DESIGN II	04263	IDES-0473-01	3	TR	1050AM	0105PM	EHS 221 SCHOLTES
CONTRACT DESIGN II	04265	IDES-0477-01	3	MW MW	0200PM 0200PM	0415PM 0415PM	EHS 221 EHS 223

Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	05387	N FS-0124-01	3	MWF	0800AM	0850AM	EHS 106 COLSON
PRINC OF NUTRITION	05389	N FS-0124-02	3	MWF	1000AM	1050AM	EHS 106 COLSON
PRINC OF NUTRITION	07963	N FS-0124-03	3	MWF	1100AM	1150AM	EHS 106 WALKER
PRINC OF NUTRITION	05393	N FS-0124-04	3	TR	0800AM	0915AM	EHS 106 MCNAUGHTON
PRINC OF NUTRITION	05391	N FS-0124-05	3	TR	0925AM	1040AM	EHS 106 WALKER
PRINC OF NUTRITION	08657	N FS-0124-06	3	T	0600PM	0840PM	EHS 106 STAFF
FOOD PRINCIPLES	05395	N FS-0320-01	3	TR	0925AM	1140AM	EHS 107 COLSON
MEAL MANAGEMENT	05397	N FS-0321-01	3	M WF	1100AM 1100AM	1150AM 1250PM	EHS 107 EHS 107
COMM NUTRITION	05399	N FS-0326-01	3	TR	1050AM	1205PM	EHS 109 MCNAUGHTON
FIELD EXPR FOODS NUTRI	05401	N FS-0409-01	3	TBA	TBA	TBA	EHS 105 WALKER
DIET AND DISEASE	05403	N FS-0420-01	3	MWF	1000AM	1050AM	EHS 109 WALKER
FOOD SYSTEMS MGMT I	05405	N FS-0422-01	3	TR	0800AM	1030AM	EHS 20 PRICE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXP FOOD STUDY	05407	N FS-0424-01	3	MW	0200PM	0430PM	EHS	107	MCNAUGHTON
CHILD NUTRITION	07965	N FS-0425-01	3	MWF	0100PM	0150PM	EHS	200	COLSON
FOOD SYSTEMS MGMT II	05409	N FS-0428-01	3	MWF	0900AM	0950AM	EHS	107	PRICE
DIET AND DISEASE SEMINAR	05411	N FS-0480-01	1	R	0140PM	0330PM	EHS	107	WALKER

Textiles, Merchandising, and Design - Undergraduate

COOPERATIVE EDUCATION	07383	TXMD-0293-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
COOPERATIVE EDUCATION	07385	TXMD-0294-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
FASH PROMOTION	07387	TXMD-0307-01	3	TR	1050AM	1205PM	EHS 112	HENIG
TEXTILES	07389	TXMD-0310-01	3	MW	0800AM	0850AM	EHS 112	HENIG
TEXTILES II	07391	TXMD-0312-01	3	TR	0800AM	0950AM	EHS 112	HENIG
INTRO TO FASH INDUSTRY	07393	TXMD-0313-01	3	TR	0140PM	0330PM	EHS 112	HENIG
APPAREL SELECT/EVAL	07395	TXMD-0315-01	3	TR	0925AM	1040AM	EHS 110	SMITH
FASHION FUNDAMENTALS	07397	TXMD-0316-01	3	MW	0100PM	0215PM	EHS 110	HARRISON
CLOTHING II	07399	TXMD-0319-01	3	TR	0800AM	0915AM	EHS 110	SCHERER
COOPERATIVE EDUCATION	07401	TXMD-0397-01	3	MW	0900AM	1130AM	EHS 110	ESTES
COOPERATIVE EDUCATION	07403	TXMD-0398-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
FASHION ILLUSTRATION	07405	TXMD-0411-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
COMPUTER AID APPAREL DES	07407	TXMD-0412-01	3	TR	1050AM	0120PM	EHS 20	BELCHER
HIST OF COSTUME	07409	TXMD-0413-01	3	MW	1200PM	0230PM	EHS 201	HENIG
FASHION MOSE	07411	TXMD-0415-01	3	MWF	1100AM	1150AM	EHS 109	REEDER
			3	TR	0925AM	1040AM	EHS 200	ROBINSON

Child Development and Family Studies - Graduate

NURSERY SCH PRACT	01281	COFS-0530-01	3	F	1100AM	1250PM	EHS 112	ANDERSON-FIELDS
NURSERY SCH PRACT	01283	COFS-0530-02	3	TBA	0900AM	1200PM	EHS 20	ANDERSON-FIELDS
PARENTING	07917	COFS-0535-01	3	F	1100AM	1250PM	EHS 112	ANDERSON-FIELDS
			3	TBA	0100PM	0400PM	EHS 20	STIVERS
DAY CARE PERSPECT	01285	COFS-0536-01	3	TR	1215PM	0130PM	EHS 200	STIVERS
EFF INSTR (BIRTH - 5)	01287	COFS-0537-01	3	M	0400PM	0640PM	EHS 106	STIVERS
INFANT/TODDLER PRACT	01289	COFS-0538-01	3	TR	0800AM	0915AM	EHS 109	SIMPSON
FAMILIES IN LATER LIFE	01291	COFS-0539-01	3	TBA	0900AM	1200PM	EHS 125	BENNETT
			3	MWF	1100AM	1150AM	EHS 200	EMERY

Home Economics Education - Graduate

CARE & GUID OF CHILD	03005	H ED-550A-01	3	TBA	TBA	TBA	EHS 107	PRICE
FOOD MGMT/PROD & SERV	03007	H ED-550B-01	3	TBA	TBA	TBA	EHS 107	PRICE
OCCUPATIONAL H EC SEM	02999	H ED-0557-01	3	TBA	TBA	TBA	EHS 108	PRICE

Human Sciences - Graduate

ADV PBLM HUM DEV FAM	03061	H SC-505A-01	3	TBA	TBA	TBA	EHS 121	EMERY
ADV PBLM FOODS NUT	03063	H SC-505B-01	3	TBA	TBA	TBA	EHS 105	WALKER
ADV PBLM CLOTH - TEX	03065	H SC-505C-01	3	TBA	TBA	TBA	EHS 102	ROBINSON
READINGS IN H SC	03035	H SC-0506-01	1	TBA	TBA	TBA	EHS 100	REEDER
READINGS IN H SC	03037	H SC-0506-02	3	TBA	TBA	TBA	EHS 100	REEDER
CONSUMER ECON	03039	H SC-0541-01	3	M	0400PM	0640PM	EHS 200	STAFF

Interior Design - Graduate

CONTEMP INT DESIGN	04267	IDES-0571-01	3	MWF	0800AM	0850AM	EHS 223	SCHOLTES
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COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Nutrition and Food Sciences - Graduate							
DIET AND DISEASE	05413	N FS-0520-01	3	MWF	1000AM	1050AM	EHS 109 WALKER
FOOD SYSTEMS MGMT I	05415	N FS-0522-01	3	TR	0800AM	1030AM	EHS 20 PRICE
EXP FOODS STUOY	05417	N FS-0524-01	3	MW	0200PM	0430PM	EHS 107 MCNAUGHTON
FOOD SYSTEMS MGMT II	05419	N FS-0528-01	3	MWF	0900AM	0950AM	EHS 107 PRICE

Textiles, Merchandising, and Design - Graduate

HISTORY OF COSTUME	07413	TXMD-0513-01	3	MWF	1100AM	1150AM	EHS 109 REEDER
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Industrial Studies

Dr. Richard Gould, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

04179	I S -0564-01	04237	I S -480C-01	04239	I S -480D-01
04241	I S -480E-01	04243	I S -480M-01	.	

Industrial Studies - Undergraduate

INTROD TO METALS	03991	I S -0121-01	3	TR	0800AM	1040AM	VIS 169 SERGEANT
INTROD TO METALS	03993	I S -0121-02	3	TR	0800AM	1040AM	VIS 170 SERGEANT
INTROD TO METALS	08575	I S -0121-03	3	MW	0130PM	0410PM	SPRING HILL SERGEANT
DRAFT FUND FOR ARCH	03995	I S -0130-01	3	MW	0130PM	0410PM	SPRING HILL SERGEANT
BAS TECH DRAW-SKETCH	03999	I S -0131-01	3	MW	0530PM	0810PM	AMG 115 CARTER
BAS TECH DRAW-SKETCH	04001	I S -0131-02	3	TR	0800AM	1040AM	AMG 115 ZHU
BAS TECH DRAW-SKETCH	04003	I S -0131-03	3	MWF	0800AM	0950AM	AMG 115 CARTER
BAS TECH DRAW-SKETCH	04005	I S -0131-04	3	MW	1000AM	1150AM	AMG 115 CARTER
BAS TECH DRAW-SKETCH	04009	I S -0131-05	3	MW	0200PM	0440PM	AMG 115 STALLINGS
INTRO TO ENGINEERING	04013	I S -0183-01	3	TR	0600PM	0840PM	AMG 115 CARTER
ENGINEERING FUND	04017	I S -0184-01	3	TR	0140PM	0420PM	AMG 115 CARTER
ENGINEERING FUND	04015	I S -0184-02	3	TR	0925AM	1040AM	VIS 242 MATHIS, W
WOOD I	04019	I S -0213-01	3	TR	0800AM	0915AM	VIS 243 MATHIS, W
CADD I	08577	I S -0231-01	3	TR	0140PM	0255PM	VIS 103 MATHIS, W
CADD I	08579	I S -0231-02	3	TR	0800AM	1040AM	VIS 102 LUNDY
CADD I	08581	I S -0231-03	3	MWF	0800AM	0950AM	VIS 102 LUNDY
CADD I	08583	I S -0231-04	3	MW	1000AM	1150AM	AMG 117 HELM
CADD I	08585	I S -0231-05	3	MW	0200PM	0440PM	AMG 117 CARTER
COOPERATIVE EDUCATION	04021	I S -0293-01	3	TR	0140PM	0420PM	AMG 117 NASAB
COOPERATIVE EDUCATION	04023	I S -0294-01	3	TR	0600PM	0840PM	AMG 117 SRIDHARA
VOC TECH INTERN I	04025	I S -0305-01	3	TR	0600PM	0840PM	AMG 117 WEAVER
VOC TECH INTERN II	04027	I S -0306-01	3	T	0600PM	0715PM	VIS 244 GOULD
WOOD II	08587	I S -0314-01	3	T	0600PM	0715PM	VIS 244 GOULD
CONSTR AND MATLS I	04033	I S -0315-01	3	T	0600PM	0715PM	VIS 244 LORENZ
COST ESTIMATING I	04035	I S -0316-01	3	T	0600PM	0715PM	VIS 244 LORENZ
FUND CONCR STL CONSTR	08589	I S -0320-01	3	TR	0800AM	1040AM	VIS 103 LUNDY
BASIC MACHINE SHOP	04041	I S -0321-01	3	TR	0800AM	1040AM	VIS 102 LUNDY
				TR	0100PM	0340PM	VIS 103 HATFIELD
				MW	0100PM	0340PM	VIS 102 HATFIELD
				MWF	1100AM	1150AM	VIS 107 HATFIELD
				MWF	0900AM	0950AM	VIS 107 HATFIELD
				MWF	1000AM	1050AM	VIS 107 MCBRIDE
				MWF	1000AM	1050AM	VIS 108 MCBRIDE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
BASIC MACHINE SHOP	04043	I S -0321-02	3	TR	0800AM	1040AM	VIS 107	MCBRIDE
MFG PROCESSES & MATL	04049	I S -0326-01	3	TR	0800AM	1040AM	VIS 108	MCBRIDE
ARCH COMP-AID DFT/DES	04053	I S -0332-01	3	MW	0900AM	0950AM	VIS 242	CARTER
CADD II	08591	I S -0336-01	3	MW	0200PM	0440PM	AMG 116	HELM
CADD II	08593	I S -0336-02	3	MWF	1000AM	1150AM	AMG 116	NASAB
CADD II	08595	I S -0336-03	3	TR	0800AM	1040AM	AMG 116	SRIDHARA
ELECTRICAL CIR ANAL	04055	I S -0360-01	3	TR	0600PM	0840PM	AMG 116	CHEN
INTRO ELEC & ELECTRO	04057	I S -0361-01	3	MWF	0800AM	0950AM	VIS 178	SBENATY
INTRO ELEC & ELECTRO	04059	I S -0361-02	3	MWF	1000AM	1150AM	VIS 178	KANITZ
INTRO ELEC & ELECTRO	04061	I S -0361-03	3	MW	0200PM	0440PM	VIS 178	STAFF
INTRO ELEC & ELECTRO	04063	I S -0361-04	3	MW	0200PM	0440PM	VIS 178	STAFF
INTRO ELEC & ELECTRO	04065	I S -0361-05	3	TR	0600PM	0840PM	VIS 178	STAFF
INTRO ELEC & ELECTRO	04067	I S -0361-06	3	TR	0800AM	1040AM	VIS 176	STAFF
INTRO ELEC & ELECTRO	08651	I S -361H-01	3	TR	0140PM	0420PM	VIS 176	STAFF
ELECTRONICS I	04071	I S -0363-01	3	TR	0600PM	0840PM	VIS 178	KANITZ
ELECTRONICS I	04069	I S -0363-02	3	MW	0600PM	0840PM	VIS 174	CHEN
ELECTRONICS II	04073	I S -0364-01	3	TR	1050AM	0130PM	VIS 174	PRATT
COMPUTER TECH	04075	I S -0365-01	3	MW	0100PM	0340PM	VIS 174	SBENATY
ENG THERMO & HEAT TRANSF	04079	I S -0381-01	3	MWF	0800AM	0950AM	VIS 274	NASAB
STATICS	04081	I S -0383-01	3	MWF	1000AM	1050AM	VIS 103	MATHIS, W
DYNAMICS	04083	I S -0384-01	3	MWF	0900AM	0950AM	VIS 242	SRIDHARA
STRENGTH OF MATERIAL	04085	I S -0386-01	3	MWF	1000AM	1050AM	VIS 169	SERGEANT
INTROD TO IND MGMT	04089	I S -0391-01	3	MWF	0900AM	0950AM	VIS 103	COPPEANS
INTROD TO IND MGMT	04087	I S -0391-02	3	W	0600PM	0840PM	VIS 103	WALL
IND INTERNSHIP I	04091	I S -0392-01	3	TR	0305PM	0420PM	VIS 244	GOULD
IND INTERNSHIP II	04093	I S -0393-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04095	I S -0397-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04097	I S -0398-01	3	T	0600PM	0715PM	VIS 244	GOULD
PROG DEV & MODIF SPE	04099	I S -0400-01	3	T	0600PM	0715PM	VIS 244	GOULD
COURSE CONST IND ED	04103	I S -0403-01	3	T	0600PM	0715PM	VIS 244	GOULD
METH OF TCHNG IND ED	04105	I S -0404-01	3	M	0600PM	0840PM	PULASKI	LORENZ
ORGAN & OPER OF VICA	04105	I S -0404-01	3	W	0430PM	0710PM	VIS 169	LORENZ
CONSTR ADMIN	08599	I S -0406-01	3	R	0600PM	0840PM	DICKSON	CASTEEL
ADV LATHE & MILLING	08601	I S -0413-01	3	MWF	0600PM	0840PM	DICKSON	CASTEEL
COMPUTER-AIDE MFG:NC	04111	I S -0423-01	3	TR	0800AM	0850AM	VIS 243	HATFIELD
ADV COMP AID DRAFT	04113	I S -0428-01	3	TR	0800AM	1040AM	VIS 107	MCBRIDE
ADV COMP AID DRAFT	04115	I S -0433-01	3	TR	0800AM	1040AM	VIS 108	MCBRIDE
ADV COMP AID DRAFT	04117	I S -0433-02	3	TR	0140PM	0420PM	AMG 116	SRIDHARA
INDUSTRIAL SAFETY	04115	I S -0433-01	3	MW	0140PM	0420PM	AMG 107	SRIDHARA
INDUSTRIAL SAFETY	04117	I S -0433-02	3	TBA	0600PM	0840PM	AMG 116	SRIDHARA
INDUSTRIAL SAFETY	08603	I S -0442-01	3	T	TBA	TBA	AMG 116	SRIDHARA
INDUSTRIAL SAFETY	08605	I S -0442-02	3	T	0130PM	0410PM	SPRING HILL	HELM
FIRE SAFETY	04121	I S -0444-01	3	T	0530PM	0810PM	SPRING HILL	HELM
INSTRU & CONTROL	04123	I S -0461-01	3	MWF	0800AM	0850AM	VIS 242	MATHIS, K
LOCAL AREA NETWORKS	04125	I S -0464-01	3	TR	0140PM	0420PM	VIS 169	CHEN
INDUST ELECTRICITY	08609	I S -0463-01	3	TR	0140PM	0420PM	VIS 170	WELLS
A-D INTERFACE TECH	04127	I S -0466-01	3	MW	0600PM	0840PM	VIS 172	
MICROPROCESSORS	04129	I S -0467-01	3	MWF	1000AM	1150AM	VIS 169	CHEN
ELECTRONICS SYS ANAL	04131	I S -0469-01	3	MWF	1000AM	1150AM	VIS 170	PRATT
SEM ENVIR SCI & TECH	04233	I S -4768-01	1	TR	0800AM	1040AM	VIS 274	PRATT
SEM ENVIR SCI & TECH	04235	I S -476D-01	1	TR	0140PM	0420PM	VIS 274	STAFF
AIR SOLIDS NOISE POL	08611	I S -0478-01	1	F	1000AM	1050AM	VIS 103	MATHIS, K
			1	F	1100AM	1150AM	VIS 103	MATHIS, K
			4	MW	1000AM	1150AM	VIS 103	MATHIS, K

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SHOP PROBLEMS	04133	I S -0479-01	3	T	0600PM	0715PM	VIS	244	STAFF
COMP ENGR TECH	04237	I S -480C-01	3	TBA	TBA	TBA	TBA	TBA	PRATT
DES ENGR TECH	04239	I S -480D-01	3	TBA	TBA	TBA	TBA	TBA	MATHIS, W
ELEC/MECH ENGR TECH	04241	I S -480E-01	3	TBA	TBA	TBA	TBA	TBA	NASAB
MANUFAC ENGR TECH	04243	I S -480M-01	3	TBA	TBA	TBA	TBA	TBA	WALL
ENERGY & THE ENVIRON	04135	I S -0481-01	3	MW	0100PM	0215PM	VIS	103	MATHIS, K
ROBOTICS	04139	I S -0486-01	3	TR	1050AM	0130PM	VIS	107	NASAB
PLANT LAYOUT MAT HAN	04143	I S -0492-01	3	TR	1050AM	0130PM	VIS	108	WALL
PROD PLAN & CONTROL	08613	I S -0493-01	3	MW	0925AM	1040AM	VIS	243	WALL
STATIST QUAL CONTROL	08617	I S -0495-01	3	TR	0430PM	0545PM	VIS	103	GOULD
ENGINEERING ECONOMY	04149	I S -0497-01	3	M	0430PM	0545PM	VIS	103	WALL

Industrial Studies - Graduate

PROG DEV & MODIF SPEC	04151	I S -0500-01	3	T	0600PM	0840PM	PULASKI		LORENZ
COURSE CONST IND ED	04155	I S -0503-01	3	M	0600PM	0840PM	DICKSON		CASTEEL
METH OF TCHG IND ED	04157	I S -0504-01	3	W	0430PM	0710PM	VIS	169	LORENZ
ORGAN & OPER OF VICA	08619	I S -0506-01	3	R	0600PM	0840PM	GALLATIN		HOSSE
ADV LATHE & MILLING	04161	I S -0523-01	3	TR	0800AM	1040AM	VIS	107	MCBRIDE
COMPUTER-AID MFG:NC	04163	I S -0528-01	3	TR	0800AM	1040AM	VIS	108	MCBRIDE
COMP APPL IN ARC OES	04167	I S -0532-01	3	TR	0140PM	0420PM	AMG	116	MCBRIDE
ADV COMP AID DRAFT	04169	I S -0533-01	3	MW	0200PM	0440PM	AMG	116	CARTER
ADV COMP AID DRAFT	04171	I S -0533-02	3	TBA	0600PM	0840PM	AMG	116	SRIOHARA
COMP AID DFT/DES CAD II	08621	I S -0536-01	3	MWF	TBA	TBA	AMG	116	SRIOHARA
COMP AID DFT/DES CAD II	08625	I S -0536-02	3	TR	1000AM	1150AM	AMG	118	HELM
COMP AID DFT/DES CAD II	08627	I S -0536-03	3	TR	0800AM	1040AM	AMG	116	NASAB
INDUSTRIAL SAFETY	08629	I S -0542-01	3	T	0600PM	0840PM	AMG	116	SRIOHARA
INDUSTRIAL SAFETY	08631	I S -0542-02	3	T	0130PM	0410PM	SPRING HILL		HELM
FIRE SAFETY	04175	I S -0544-01	3	MWF	0530PM	0810PM	SPRING HILL		HELM
INSTRUMEN & CONTROLS	04177	I S -0561-01	3	TR	0800AM	0850AM	VIS	242	MATHIS, K
LOCAL AREA NETWORKS	08635	I S -0563-01	3	TR	0140PM	0420PM	VIS	169	CHEN
INDUST ELECTRICITY	04179	I S -0564-01	3	TR	0140PM	0420PM	VIS	170	WELLS
COMPUTER TECHNOLOGY	04181	I S -0565-01	3	MW	0600PM	0840PM	VIS	172	WELLS
ANALOG DIGITAL SYS	04183	I S -0566-01	3	MWF	0600PM	0840PM	VIS	169	CHEN
MICROPROCESSORS	04185	I S -0567-01	3	MWF	1000AM	1150AM	VIS	170	STAFF
ELECTRONICS SYS ANAL	04187	I S -0569-01	3	TR	0800AM	0950AM	VIS	274	STAFF
AIR SOLIDS NOISE POL	08637	I S -0578-01	4	TR	0600PM	0840PM	VIS	274	PRATT
SHOP PROBLEMS	04189	I S -0579-01	3	TR	0800AM	1040AM	VIS	274	PRATT
ENERGY & ENVIRONMENT	04191	I S -0581-01	3	TR	0140PM	0420PM	VIS	274	PRATT
ROBOTICS	04195	I S -0586-01	3	MW	1000AM	1150AM	VIS	103	MATHIS, K
PLANT LAYOUT MAT HAN	04199	I S -0592-01	3	T	0600PM	0715PM	VIS	107	MATHIS, K
PROD PLAN & CONTROL	08639	I S -0593-01	3	TR	0100PM	0215PM	VIS	107	NASAB
STATIST QUAL CONTROL	08641	I S -0595-01	3	TR	1050AM	0130PM	VIS	108	WALL
ENGINEERING ECONOMY	04205	I S -0597-01	3	TR	0925AM	1040AM	VIS	243	WALL
CONTEM SFTY BEL & FN	04207	I S -0602-01	3	M	0430PM	0545PM	VIS	103	GOULD
ENVIRONMENTAL SAFETY	04209	I S -0604-01	3	M	0600PM	0840PM	VIS	103	WALL
ANTHROP FAC ACC PREV	08643	I S -0607-01	3	M	0600PM	0840PM	VIS	107	TODD
ADV TECH PROB WOOD	04213	I S -0621-01	3	R	0600PM	0840PM	VIS	107	TODD
ADV TECHNICAL DRAFT	04215	I S -0623-01	3	T	0600PM	0840PM	VIS	242	GOULD
ADV PROB IN METAL	04217	I S -0624-01	3	T	0600PM	0715PM	VIS	244	MATHIS, W

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADV TECH PROBS ELECT	04219	I S -0626-01	3	T	0600PM	0715PM VIS 244	CHEN
COMP INTE DES & MFG	08645	I S -0637-01	3	W	0600PM	0840PM VIS 242	REDDITT
PROB IN IND STUDIES	04221	I S -0651-01	3	T	0600PM	0715PM VIS 244	REDDITT
PROB IN IND STUOIES	04223	I S -0652-01	3	T	0600PM	0715PM VIS 244	REDDITT
METHODS OF RESEARCH	08647	I S -0662-01	3	T	0600PM	0840PM VIS 107	REDDITT
THESIS	04225	I S -0664-01	3	T	0600PM	0715PM VIS 244	REDDITT
PROBS IN PROD MGMT	04227	I S -0691-01	3	T	0600PM	0715PM VIS 244	GOULD
PROBS IN PROD MGMT	04229	I S -0692-01	3	T	0600PM	0715PM VIS 244	GOULD

Master in Vocational-Technical Education

HIST PHIL OF VOC TEC	08649	VTE -0631-01	3	W	0600PM	0840PM VIS 243	STEWART
VOC-TECH ED INTRNSHIP	07427	VTE -0641-01	3	TBA	TBA	TBA TBA	STEWART
PROBS IN VOC-TECH	07431	VTE -0651-01	3	T	0600PM	0840PM VIS 145	LORENZ
THESIS	07433	VTE -0664-01	3	TBA	TBA	TBA TBA	STAFF

Journalism

Dr. Alex Nagy, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00189 ADV -400A-01	00191 ADV -400A-02	00193 ADV -400A-03
02985 GRAF-400C-01	04453 JOUR-0490-01	04455 JOUR-0490-02
04457 JOUR-0490-03	04459 JOUR-358D-01	08251 JOUR-358D-02
04461 JOUR-358D-03	04463 JOUR-400D-01	04465 JOUR-400D-02
04467 JOUR-400D-03	05457 P R -358F-01	05459 P R -400F-01
05461 P R -400F-02	05463 P R -400F-03	

Advertising - Undergraduate

SURVEY OF ADV	00169	ADV -0242-01	3	MWF	0900AM	0950AM COMM 104	APPLEGATE
SURVEY OF ADV	00171	ADV -0242-02	3	TR	1215PM	0130PM COMM 104	PARENTE
ADV COPY & LAYOUT	00173	ADV -0316-01	3	MWF	0100PM	0150PM COMM 228	BODLE
ADV COPY & LAYOUT	00175	ADV -0316-02	3	TR	0925AM	1040AM COMM 228	BODLE
ADV MEDIA PLAN	00177	ADV -0348-01	3	MWF	1100AM	1150AM COMM 228	PARENTE
ADV MEDIA PLAN	08241	ADV -0348-02	3	TR	0140PM	0255PM COMM 228	PARENTE
M C INTERN - ADV	00189	ADV -400A-01	1	TBA	TBA	TBA COMM 223	APPLEGATE
M C INTERN - ADV	00191	ADV -400A-02	2	TBA	TBA	TBA COMM 223	APPLEGATE
M C INTERN - ADV	00193	ADV -400A-03	3	TBA	TBA	TBA COMM 223	APPLEGATE
ADV COPYWRITING	00179	ADV -0416-01	3	M	0600PM	0840PM COMM 228	BODLE
ADV COPYWRITING	00181	ADV -0416-02	3	TR	1215PM	0130PM COMM 228	BODLE
ADV CAMPAIGNS	00183	ADV -0417-01	3	MW	0200PM	0315PM COMM 149	PARENTE
ADVERTISING MGMT	00185	ADV -0423-01	3	TR	0925AM	1040AM COMM 149	APPLEGATE
ADVER CONTEM SOCIETY	00187	ADV -0449-01	3	TR	1215PM	0130PM COMM 149	APPLEGATE

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday

Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.

Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Graphic Communications - Undergraduate							
INTRO TO GRAPHIC COM	02961	GRAF-0301-01	3	MWF	1000AM	1050AM	COMM 104
INTRO TO GRAPHIC COM	02963	GRAF-0301-02	3	MWF	1230PM	0230PM	COMM 112
INTRO TO GRAPHIC COM	02965	GRAF-0301-03	3	T	1000AM	1050AM	COMM 104
INTRO TO GRAPHIC COM	02967	GRAF-0301-04	3	MWF	1230PM	0230PM	COMM 112
INTRO TO GRAPHIC COM	02969	GRAF-0301-05	3	MWF	1000AM	1050AM	COMM 104
INTRO TO GRAPHIC COM	02971	GRAF-0301-06	3	MWF	1230PM	0230PM	COMM 112
GRAPHICS PRACT	02983	GRAF-358C-01	1	TBA	1100AM	1150AM	COMM 104
BASIC GRAPHIC DESIGN	02973	GRAF-0391-01	3	MWF	1000AM	1050AM	COMM 112
COMPUTER DESIGN	02975	GRAF-0395-01	3	TBA	1000AM	1050AM	COMM 104
COMPUTER DESIGN	02977	GRAF-0395-02	3	TBA	1000AM	1050AM	COMM 104
COMPUTER DESIGN	02979	GRAF-0395-03	3	TBA	1000AM	1050AM	COMM 104
M C INTERN - GRAPHIC	02985	GRAF-400C-01	2	TBA	1000AM	1050AM	COMM 104
GRAPHIC DES & TECH	02981	GRAF-0418-01	3	TBA	1000AM	1050AM	COMM 104

Journalism - Undergraduate

INTRO TO MASS COMM	04371	JOUR-0151-01	3	MWF	0900AM	0950AM	LRC 221	BROADSHAW
INTRO TO MASS COMM	04373	JOUR-0151-02	3	TR	0925AM	1040AM	LRC 221	BURRIS
INTRO TO MASS COMM	07791	JOUR-151H-01	3	MWF	1100AM	1150AM	PH 108	KIMBRELL
MEDIA WRITING	04401	JOUR-0171-01	3	MW	0800AM	0940AM	COMM 269	BAILEY
MEDIA WRITING	04379	JOUR-0171-02	3	MW	0900AM	1040AM	COMM 271	MILLER
MEDIA WRITING	04391	JOUR-0171-03	3	MW	0900AM	1040AM	COMM 270	HUGHES
MEDIA WRITING	04381	JOUR-0171-04	3	MW	1000AM	1140AM	COMM 269	HAMILTON
MEDIA WRITING	04397	JOUR-0171-05	3	MW	1200PM	0140PM	COMM 269	BAILEY
MEDIA WRITING	04395	JOUR-0171-06	3	MW	0100PM	0240PM	COMM 271	MILLER
MEDIA WRITING	04385	JOUR-0171-07	3	MW	0300PM	0440PM	COMM 270	HAMILTON
MEDIA WRITING	04377	JOUR-0171-08	3	TR	0800AM	0940AM	COMM 270	HAMILTON
MEDIA WRITING	04407	JOUR-0171-09	3	TR	0900AM	1040AM	COMM 271	BAILEY
MEDIA WRITING	08653	JOUR-0171-10	3	TR	1000AM	1140AM	COMM 270	STAFF
MEDIA WRITING	04405	JOUR-0171-11	3	TR	1100AM	1240PM	COMM 269	LOCKHART
MEDIA WRITING	04387	JOUR-0171-12	3	TR	1100AM	1240PM	COMM 271	HAMILTON
MEDIA WRITING	04383	JOUR-0171-13	3	TR	1200PM	0140PM	COMM 270	MILLER
MEDIA WRITING	04389	JOUR-0171-14	3	TR	0100PM	0240PM	COMM 269	HUGHES
MEDIA WRITING	04399	JOUR-0171-15	3	TR	0300PM	0440PM	COMM 269	ROGERS
MEDIA WRITING	04393	JOUR-0171-16	3	TR	0300PM	0440PM	COMM 271	MILLER
MEDIA WRITING	08243	JOUR-0171-17	3	TR	0600PM	0740PM	COMM 270	STAFF
UNDERSTANDING MEDIA	08245	JOUR-0221-01	3	MWF	1100AM	1150AM	LRC 221	DAWKINS
UNDERSTANDING MEDIA	08249	JOUR-0221-02	3	TR	1215PM	0130PM	COMM 101	BAILEY
INTRO TO MOTION PICTURES	04409	JOUR-0300-01	3	TR	1050AM	1205PM	COMM 101	BADGER
NEWSWRITING	04411	JOUR-0309-01	3	MWF	1100AM	1150AM	COMM 271	LOCKHART
NEWSWRITING	04413	JOUR-0309-02	3	MW	1100AM	1215PM	COMM 270	ROGERS
NEWSWRITING	04415	JOUR-0309-03	3	MW	0200PM	0315PM	COMM 269	LOCKHART
MASS MED & AMER CULTURE	08247	JOUR-0351-01	3	MWF	0900AM	0950AM	COMM 101	HIMEBAUGH
SPEC JOURNALISM	04417	JOUR-0352-01	3	TR	0140PM	0255PM	COMM 271	HIMEBAUGH

NOTE: JOUR 0352-01 topic is "Environmental Writing."

SPEC JOURNALISM	04419	JOUR-0352-02	3	T	0600PM	0840PM	COMM 269	ROGERS
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NOTE: JOUR 0352-02 topic is "Minority Reporting"

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FEATURE WRITING	04427	JOUR-0353-01	3	MW	0900AM	1015AM COMM 150	BADGER
FEATURE WRITING	04423	JOUR-0353-02	3	MW	1100AM	1215PM COMM 150	HIMEBAUGH
FEATURE WRITING	04425	JOUR-0353-03	3	TR	0900AM	1015AM COMM 269	LOCKHART
JOURNALISM PRACT	04459	JOUR-358D-01	1	TBA	TBA	TBA TBA	APPLEGATE
JOURNALISM PRACT	08251	JOUR-358D-02	2	TBA	TBA	TBA TBA	APPLEGATE
JOURNALISM PRACT	04461	JOUR-358D-03	3	TBA	TBA	TBA TBA	APPLEGATE
M C INTERN - JOURNAL	04463	JOUR-400D-01	1	TBA	TBA	COMM 223	APPLEGATE
M C INTERN - JOURNAL	04465	JOUR-400D-02	2	TBA	TBA	COMM 223	APPLEGATE
M C INTERN - JOURNAL	04467	JOUR-400D-03	3	TBA	TBA	COMM 223	APPLEGATE
MASS MEDIA LAW	04431	JOUR-0420-01	3	MWF	1100AM	1150AM COMM 101	BURRIS
MASS MEDIA LAW	04433	JOUR-0420-02	3	MWF	0100PM	0150PM COMM 103	KIMBRELL
MASS MEDIA LAW	04435	JOUR-0420-03	3	TR	0925AM	1040AM COMM 151	O'NEAL
MASS COMM & SOCIETY	04439	JOUR-0421-01	3	TR	1050AM	1205PM COMM 104	ANDSAGER
MASS COMM & SOCIETY	04441	JOUR-0421-02	3	TR	0130PM	0255PM COMM 101	SPIRES
REVIEWING AND CRIT	08253	JOUR-0430-01	3	MW	0100PM	0215PM COMM 151	BADGER
RPT PUBLIC AFFAIRS	04443	JOUR-0444-01	3	TR	0200PM	0315PM COMM 270	BURRIS
MASS MEDIA RESEARCH	04445	JOUR-0466-01	3	TR	0140PM	0255PM COMM 103	ANDSAGER
INTERNATIONAL COMM	04449	JOUR-0479-01	3	MWF	0900AM	0950AM COMM 103	ROGERS
SEM CUR MASS MED ISS	07805	JOUR-480H-01	3	TR	0140PM	0255PM JH 134	MOFFETT

NOTE: JOUR 480H-01 topic is "Military and the Media"

ETHICS & MASS COMM	04451	JOUR-0485-01	3	TR	0925AM	1040AM COMM 101	HIMEBAUGH
INDIV PROBS IN M C	04453	JOUR-0490-01	1	TBA	TBA	TBA TBA	STAFF
INDIV PROBS IN M C	04455	JOUR-0490-02	2	TBA	TBA	TBA TBA	STAFF
INDIV PROBS IN M C	04457	JOUR-0490-03	3	TBA	TBA	TBA TBA	STAFF

Public Relations - Undergraduate

PR PRINCIPLES	05435	P R -0240-01	3	MWF	0100PM	0150PM COMM 104	HUGHES
PR PRINCIPLES	05439	P R -0240-02	3	TR	1050AM	1205PM COMM 103	HUGHES
PUB REL COMM	05441	P R -0336-01	3	MWF	0900AM	0950AM COMM 228	MILLER
PUB REL COMM	05445	P R -0336-02	3	MWF	1200PM	1250PM COMM 228	ANDSAGER
PR PUBS	05449	P R -0338-01	3	MW	0200PM	0315PM COMM 228	SMITH
PR PUBS	05451	P R -0338-02	3	TR	1050AM	1205PM COMM 228	SMITH
CASE STU IN PUB REL	05453	P R -0340-01	3	MWF	1000AM	1050AM COMM 103	SMITH
PR PRACTICUM	05457	P R -358F-01	1	TBA	TBA	COMM 223	APPLEGATE
M C INTERN - PUB REL	05459	P R -400F-01	1	TBA	TBA	COMM 223	APPLEGATE
M C INTERN - PUB REL	05461	P R -400F-02	2	TBA	TBA	COMM 223	APPLEGATE
M C INTERN - PUB REL	05463	P R -400F-03	3	TBA	TBA	COMM 223	APPELGATE
PR CAMPAIGNS	05455	P R -0474-01	3	TR	0305PM	0420PM COMM 228	SMITH

College of Mass Communication - Graduate

MESSAGE ANALYSIS	08257	M C -0612-01	3	M	0630PM	0910PM COMM 149	POOD
CULTURAL STUDIES IN COMM	08259	M C -0628-01	3	R	0630PM	0910PM COMM 151	EASON
MEDIA LAW & REG	04487	M C -0630-01	3	T	0630PM	0910PM COMM 150	HULL

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

Management and Marketing

Dr. James Douthit, Kirksey Old Main 103A, 898-2736

NOTE: Freshmen and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Cooperative Education courses offered for Pass/Fail only.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

04881 MGMT-0495-01
04969 MKT -0495-01

04883 MGMT-0499-01
04971 MKT -0499-01

04897 MGMT-0679-01

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
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Business Administration - Undergraduate

NOTE: B AD 0498 is open only to students who have completed all Business Core Requirements AND are in their final semester (see undergraduate catalog).

BUSINESS POLICY	00767	B AD-0498-01	3	MWF	0800AM	0850AM	KOM	324	HORTON
BUSINESS POLICY	00769	B AD-0498-02	3	MWF	0900AM	0950AM	KOM	163	HORTON
BUSINESS POLICY	00771	B AD-0498-03	3	MWF	1100AM	1150AM	FH	203	SOKOYA
BUSINESS POLICY	00773	B AD-0498-04	3	MW	0225PM	0340PM	KOM	323	SOKOYA
BUSINESS POLICY	00775	B AD-0498-05	3	M	0600PM	0840PM	KOM	224	STAFF
BUSINESS POLICY	00779	B AD-0498-06	3	TR	1050AM	1205PM	JH	138	BUSH
BUSINESS POLICY	00781	B AD-0498-07	3	TR	1215PM	0130PM	JH	234	PARNELL
BUSINESS POLICY	00783	B AD-0498-08	3	TR	0140PM	0255PM	JH	138	PARNELL
BUSINESS POLICY	08027	B AD-0498-09	3	TR	0305PM	0420PM	KOM	200	BUSH

Management - Undergraduate

PRIN MGMT & ORG BEH	04813	MGMT-0361-01	3	MWF	0900AM	0950AM	KOM	200	CLEVELAND
PRIN MGMT & ORG BEH	04815	MGMT-0361-02	3	MWF	1100AM	1150AM	KOM	452	THOMAS, J
PRIN MGMT & ORG BEH	04817	MGMT-0361-03	3	MWF	1200PM	1250PM	LRC	221	THOMAS, J
PRIN MGMT & ORG BEH	04819	MGMT-0361-04	3	W	0600PM	0840PM	KOM	202	CLEVELAND
PRIN MGMT & ORG BEH	04821	MGMT-0361-05	3	TR	0925AM	1040AM	KOM	202	BUSH
PRIN MGMT & ORG BEH	04823	MGMT-0361-06	3	TR	1215PM	0130PM	KOM	202	BUSH
PRIN MGMT & ORG BEH	04825	MGMT-0361-07	3	TR	0305PM	0420PM	KOM	202	JACOBS
PRIN MGMT & ORG BEH	04827	MGMT-0361-08	3	R	0600PM	0840PM	KOM	202	JACOBS
PROD & OPERATION SYS	04831	MGMT-0362-01	3	MWF	1000AM	1050AM	KOM	221	STAFF
PROD & OPERATION SYS	04833	MGMT-0362-02	3	MWF	1100AM	1150AM	KOM	221	STAFF
PROD & OPERATION SYS	04835	MGMT-0362-03	3	MW	0100PM	0215PM	KOM	221	RUTLEDGE
PROD & OPERATION SYS	04837	MGMT-0362-04	3	M	0600PM	0840PM	KOM	324	RUTLEDGE
PROD & OPERATION SYS	04839	MGMT-0362-05	3	TR	0800AM	0915AM	KOM	452	PETERS
PROD & OPERATION SYS	04841	MGMT-0362-06	3	TR	1215PM	0130PM	KOM	221	WILSON
PROD & OPERATION SYS	04843	MGMT-0362-07	3	TR	0305PM	0420PM	KOM	221	WILSON
ORGANIZATION THEORY	08037	MGMT-0363-01	3	MWF	1100AM	1150AM	KOM	202	CLEVELAND
ORGANIZATION THEORY	04845	MGMT-0363-02	3	MW	0100PM	0215PM	KOM	202	CLEVELAND
ORGANIZATION THEORY	04847	MGMT-0363-03	3	TR	1215PM	0130PM	KOM	206	JACOBS
ORGANIZATION THEORY	04849	MGMT-0363-04	3	T	0600PM	0840PM	KOM	202	JACOBS
INTRO TO MGMT SCI	04851	MGMT-0364-01	3	TR	0800AM	0915AM	KOM	205	WILSON
INTRO TO MGMT SCI	04853	MGMT-0364-02	3	TR	0925AM	1040AM	KOM	221	WILSON
BUSINESS ETHICS	04855	MGMT-0394-01	3	TR	1050AM	1205PM	KOM	200	AUSTIN
COOPERATIVE EDUCATION	08663	MGMT-0397-01	3	TBA	TBA	TBA	TBA	TBA	MOSER
COOPERATIVE EDUCATION	08665	MGMT-0398-01	3	TBA	TBA	TBA	TBA	TBA	MOSER
IND RELAT LEGISLATON	04859	MGMT-0449-01	3	W	0600PM	0840PM	PH	103A	REYNOLDS
UNIONS & COLL BARG	04861	MGMT-0451-01	3	MW	0225PM	0340PM	KOM	158	BALCH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HUMAN RES MGMT	04865	MGMT-0463-01	3	MW	0225PM	0340PM	KOM	221	PHILLIPS
HUMAN RES MGMT	04863	MGMT-0463-02	3	W	0600PM	0840PM	KOM	159	PHILLIPS
HUMAN RES MGMT	08041	MGMT-0463-03	3	TR	1050AM	1205PM	LRC	221	SINGER
COMPENSATION SYSTEMS	04867	MGMT-0466-01	3	MWF	1100AM	1150AM	KOM	163	TANG
COMPENSATION SYSTEMS	08043	MGMT-0466-02	3	MWF	1200PM	1250PM	KOM	202	TANG
ORGANIZATION BEH DEV	04869	MGMT-0468-01	3	MWF	1200PM	1250PM	KOM	200	HART
ORGANIZATION BEH DEV	04871	MGMT-0468-02	3	MW	0225PM	0340PM	KOM	200	HART
INTERNATIONAL BUS	04873	MGMT-0471-01	3	MWF	1100AM	1150AM	COMM	103	HORTON
INTERNATIONAL BUS	04877	MGMT-0471-02	3	TR	0800AM	0915AM	KOM	221	TILLERY
INTERNATIONAL BUS	04879	MGMT-0471-03	3	TR	1050AM	1205PM	KOM	221	TILLERY
INTERNATIONAL BUS	08675	MGMT-0471-04	3	R	0600PM	0840PM	PH	204	STAFF
MGMT INTERNSHIP	04881	MGMT-0495-01	3	TBA	TBA	TBA	TBA	TBA	STAFF
INDEPENDENT STUDY	04883	MGMT-0499-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Marketing - Undergraduate

PRIN OF MARKETING	04901	MKT -0382-01	3	MWF	1000AM	1050AM	LRC	221	MOSER
PRIN OF MARKETING	04903	MKT -0382-02	3	W	0600PM	0840PM	KOM	200	STAFF
PRIN OF MARKETING	04905	MKT -0382-03	3	TR	0925AM	1040AM	KOM	206	STANLEY
PRIN OF MARKETING	04907	MKT -0382-04	3	TR	1050AM	1205PM	KOM	202	STAFF
PRIN OF MARKETING	04909	MKT -0382-05	3	TR	1215PM	0130PM	KOM	324	STANLEY
PRIN OF MARKETING	04911	MKT -0382-06	3	TR	0140PM	0255PM	KOM	202	DOUTHIT
PRIN OF MARKETING	04913	MKT -0382-07	3	T	0600PM	0840PM	KOM	206	KEMP
PRIN OF MARKETING	08053	MKT -382H-01	3	TR	0305PM	0420PM	PH	108	KEMP
RETAILING	04917	MKT -0383-01	3	M	0600PM	0840PM	KOM	200	STAFF
RETAILING	04919	MKT -0383-02	3	TR	0925AM	1040AM	KOM	222	DOUTHIT
PERSONAL SELLING	04921	MKT -0384-01	3	TR	1050AM	1205PM	BUS	304	KEMP
PERSONAL SELLING	04923	MKT -0384-02	3	TR	0140PM	0255PM	PH	321	KEMP
PROMOTION	08055	MKT -0385-01	3	MWF	1000AM	1050AM	KOM	206	GREGG
PROMOTION	08057	MKT -0385-02	3	MWF	1200PM	1250PM	KOM	206	GREGG
PROMOTION	04925	MKT -0385-03	3	TR	0800AM	0915AM	PH	107	STANLEY
PROMOTION	04927	MKT -0385-04	3	TR	0140PM	0255PM	KOM	350	STANLEY
PURCHASING	08059	MKT -0386-01	3	MW	0100PM	0215PM	KOM	224	FESTERVAND
CONSUMER BEHAVIOR	04931	MKT -0391-01	3	MWF	0800AM	0850AM	KOM	205	GREGG
CONSUMER BEHAVIOR	04933	MKT -0391-02	3	MWF	0900AM	0950AM	KOM	221	GREGG
CONSUMER BEHAVIOR	08061	MKT -0391-03	3	MW	0100PM	0215PM	KOM	158	HILL
CONSUMER BEHAVIOR	04935	MKT -0391-04	3	TR	0800AM	0915AM	KOM	200	GRAEFF
CONSUMER BEHAVIOR	04937	MKT -0391-05	3	T	0600PM	0840PM	KOM	200	GRAEFF
INTERNATIONAL BUS	04947	MKT -0471-01	3	MWF	1100AM	1150AM	COMM	103	HORTON
INTERNATIONAL BUS	04951	MKT -0471-02	3	TR	0800AM	0915AM	KOM	221	TILLERY
INTERNATIONAL BUS	04953	MKT -0471-03	3	TR	1050AM	1205PM	KOM	221	TILLERY
INTERNATIONAL BUS	08677	MKT -0471-04	3	R	0600PM	0840PM	PH	204	STAFF
MARKETING RESEARCH	04955	MKT -0482-01	3	MWF	1100AM	1150AM	WPS	213	MOSER
MARKETING RESEARCH	04957	MKT -0482-02	3	MW	0350PM	0505PM	KOM	206	HILL
MARKETING RESEARCH	04959	MKT -0482-03	3	TR	1050AM	1205PM	WPS	213	GRAEFF
MARKETING RESEARCH	04961	MKT -0482-04	3	TR	0140PM	0255PM	KOM	204	GRAEFF
SERVICES MARKETING	08063	MKT -0487-01	3	MW	0225PM	0340PM	KOM	206	FORREST
MARKETING MGMT	04963	MKT -0489-01	3	MW	0100PM	0215PM	KOM	206	FORREST
MARKETING MGMT	04965	MKT -0489-02	3	TR	1050AM	1205PM	KOM	163	WARREN
MARKETING MGMT	04967	MKT -0489-03	3	TR	0305PM	0420PM	KOM	206	WARREN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
MKT INTERNSHIP	04969	MKT -0495-01	3	TBA	TBA	TBA	STAFF
INDEPENDENT STUDY	04971	MKT -0499-01	3	TBA	TBA	TBA	STAFF

Business Administration - Graduate

BUSINESS POLICY	00785	B AD-0698-01	3	T	0600PM	0840PM	PH 206	TILLERY
BUSINESS POLICY	00787	B AD-0698-02	3	R	0600PM	0840PM	JH 238	PARNELL

Management - Graduate

MGMT/OPER CON	08045	MGMT-0600-01	3	TBA	TBA	TBA	SPRING HILL	STAFF
MGMT/OPER CON	08047	MGMT-0600-02	3	TBA	TBA	TBA	SPRING HILL	STAFF
PRO IN PER & IND REL	04885	MGMT-0651-01	3	T	0600PM	0840PM	COMM 151	SINGER
STUDY OF ORGANIZATIONS	08049	MGMT-0660-01	3	M	0600PM	0840PM	KOM 222	HART
STUDY OF ORGANIZATIONS	04887	MGMT-0660-02	3	W	0600PM	0840PM	KOM 222	TANG
SEM OPERATIONS MGMT	04889	MGMT-0665-01	3	W	0600PM	0840PM	KOM 221	STAFF
SEM OPERATIONS MGMT	04891	MGMT-0665-02	3	T	0600PM	0840PM	PH 204	RUTLEDGE
LEAD AND MOTIV	04893	MGMT-0674-01	3	M	0600PM	0840PM	KOM 105	PHILLIPS
TOTAL QUAL MGMT	08051	MGMT-0676-01	3	W	0600PM	0840PM	KOM 224	PETERS
INTL MGMT	04895	MGMT-0677-01	3	R	0600PM	0840PM	COMM 149	SOKOYA
PROB IN MGMT	04897	MGMT-0679-01	3	TBA	TBA	TBA	TBA	STAFF

Marketing - Graduate

MARKETING MANAGEMENT	04975	MKT -0680-01	3	W	0600PM	0840PM	KOM 321	FESTERVAND
MARKETING MANAGEMENT	04973	MKT -0680-02	3	R	0600PM	0840PM	KOM 323	WARREN
MARKETING BEHAVIOR	04979	MKT -0682-01	3	T	0600PM	0840PM	PH 200	HILL

Mathematics and Statistics

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education courses offered for Pass/Fail only.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

04763	MATH-0460-01	04775	MATH-0560-01	04785	MATH-0661-01
04787	MATH-0664-01				

Mathematics - Undergraduate

CONCEPTS OF ARITH	04525	MATH-0110-01	3	MWF	0900AM	0950AM	KOM 160	BECK
CONCEPTS OF ARITH	04527	MATH-0110-02	3	MWF	1200PM	1250PM	KOM 162	HARGIS
CONCEPTS OF ARITH	04529	MATH-0110-03	3	TR	1050AM	1205PM	KOM 162	MILLER
CONCEPTS OF ARITH	04531	MATH-0110-04	3	TR	1215PM	0130PM	KOM 162	KIMMINS
CONCEPTS OF ARITH	04533	MATH-0110-05	3	TR	0140PM	0255PM	KOM 162	HARGIS
CONCEPTS OF ARITH	08539	MATH-0110-06	3	TR	0140PM	0255PM	VIS 243	STAFF
ALGEBRA & TRIG	04535	MATH-0121-01	5	MWF	1100AM	1150AM	KOM 360	HART
CALC & ANAL GEOM I	04537	MATH-0122-01	5	MTWRF	1050AM	1140AM	KOM 360	MCCORO
CALC & ANAL GEOM I	04539	MATH-0122-02	5	MWF	0900AM	0950AM	KOM 360	STUBBLEFIELD
CALC & ANAL GEOM I	04541	MATH-0122-03	5	TR	0925AM	1015AM	KOM 360	WORSEY
CALC & ANAL GEOM I	04543	MATH-0122-04	5	TR	1000AM	1050AM	KOM 307	BOULDIN
CALC & ANAL GEOM I	04545	MATH-0122-05	5	TR	1050AM	1140AM	KOM 105	TRUITT
					0100PM	0150PM	KOM 360	
					0140PM	0230PM	KOM 360	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COLLEGE ALGEBRA	04547	MATH-0141-01	3	MWF	0800AM	0850AM	KOM	159	STAFF
COLLEGE ALGEBRA	04549	MATH-0141-02	3	MWF	0800AM	0850AM	KOM	161	STAFF
COLLEGE ALGEBRA	04551	MATH-0141-03	3	MWF	0900AM	0950AM	KOM	159	STAFF
COLLEGE ALGEBRA	04553	MATH-0141-04	3	MWF	0900AM	0950AM	KOM	161	STAFF
COLLEGE ALGEBRA	04555	MATH-0141-05	3	MWF	1000AM	1050AM	KOM	159	STAFF
COLLEGE ALGEBRA	04557	MATH-0141-06	3	MWF	1000AM	1050AM	KOM	161	STAFF
COLLEGE ALGEBRA	04559	MATH-0141-07	3	MWF	1100AM	1150AM	KOM	159	STAFF
COLLEGE ALGEBRA	04561	MATH-0141-08	3	MWF	1100AM	1150AM	KOM	161	STAFF
COLLEGE ALGEBRA	04563	MATH-0141-09	3	MWF	1200PM	1250PM	KOM	159	STAFF
COLLEGE ALGEBRA	04565	MATH-0141-10	3	MWF	1200PM	1250PM	KOM	161	STAFF
COLLEGE ALGEBRA	04567	MATH-0141-11	3	MWF	0100PM	0150PM	KOM	159	STAFF
COLLEGE ALGEBRA	04569	MATH-0141-12	3	MWF	0100PM	0150PM	KOM	161	STAFF
COLLEGE ALGEBRA	04571	MATH-0141-13	3	MW	0200PM	0315PM	KOM	159	STAFF
COLLEGE ALGEBRA	04573	MATH-0141-14	3	MW	0200PM	0315PM	KOM	161	STAFF
COLLEGE ALGEBRA	08541	MATH-0141-15	3	MW	0600PM	0715PM	KOM	161	STAFF
COLLEGE ALGEBRA	04575	MATH-0141-16	3	TR	0800AM	0915AM	KOM	159	STAFF
COLLEGE ALGEBRA	04577	MATH-0141-17	3	TR	0800AM	0915AM	KOM	161	STAFF
COLLEGE ALGEBRA	04579	MATH-0141-18	3	TR	0925AM	1040AM	KOM	159	STAFF
COLLEGE ALGEBRA	04581	MATH-0141-19	3	TR	0925AM	1040AM	KOM	161	STAFF
COLLEGE ALGEBRA	04583	MATH-0141-20	3	TR	1050AM	1205PM	KOM	159	STAFF
COLLEGE ALGEBRA	04585	MATH-0141-21	3	TR	1050AM	1205PM	KOM	161	STAFF
COLLEGE ALGEBRA	04587	MATH-0141-22	3	TR	1215PM	0130PM	KOM	159	STAFF
COLLEGE ALGEBRA	04589	MATH-0141-23	3	TR	1215PM	0130PM	KOM	161	STAFF
COLLEGE ALGEBRA	04591	MATH-0141-24	3	TR	0140PM	0255PM	KOM	159	STAFF
COLLEGE ALGEBRA	04593	MATH-0141-25	3	TR	0140PM	0255PM	KOM	161	STAFF
COLLEGE ALGEBRA	04595	MATH-0141-26	3	TR	0305PM	0420PM	KOM	159	STAFF
COLLEGE ALGEBRA	04597	MATH-0141-27	3	TR	0305PM	0420PM	KOM	161	STAFF
COLLEGE ALGEBRA	04599	MATH-0141-28	3	TR	0430PM	0545PM	KOM	360	STAFF
COLLEGE ALGEBRA	04601	MATH-0141-29	3	TR	0600PM	0715PM	KOM	159	STAFF
PLANE TRIGONOMETRY	04605	MATH-0142-01	3	MWF	0800AM	0850AM	KOM	222	JAMISON
PLANE TRIGONOMETRY	04607	MATH-0142-02	3	MWF	0900AM	0950AM	KOM	206	WALSH
PLANE TRIGONOMETRY	04609	MATH-0142-03	3	MWF	1000AM	1050AM	KOM	360	BEERS
PLANE TRIGONOMETRY	04611	MATH-0142-04	3	MWF	1100AM	1150AM	SFA	205	STUBBLEFIELD
PLANE TRIGONOMETRY	04613	MATH-0142-05	3	MWF	1200PM	1250PM	KOM	105	BEERS
PLANE TRIGONOMETRY	04615	MATH-0142-06	3	MW	0300PM	0415PM	KOM	202	MELNIKOV
PLANE TRIGONOMETRY	04619	MATH-0142-07	3	TR	0925AM	1040AM	KOM	105	TRUITT
PLANE TRIGONOMETRY	04621	MATH-0142-08	3	TR	1215PM	0130PM	KOM	323	MCCORD
PLANE TRIGONOMETRY	04623	MATH-0142-09	3	TR	0140PM	0255PM	PH	318	TRUITT
PLANE TRIGONOMETRY	04625	MATH-0142-10	3	TR	0430PM	0545PM	KOM	160	BEERS
CONC OF GEOM	04627	MATH-0201-01	3	MWF	0800AM	0850AM	KOM	162	HARGIS
CONC OF GEOM	04629	MATH-0201-02	3	MWF	0900AM	0950AM	KOM	162	BOULDIN
CONC OF GEOM	04631	MATH-0201-03	3	TR	0800AM	0915AM	KOM	162	ZIJLSTRA, R
CONC OF GEOM	08543	MATH-0201-04	3	TR	0925AM	1040AM	KOM	162	BOULDIN
MATH FOR HEALTH PROF	04633	MATH-0209-01	1	M	0430PM	0520PM	KOM	162	BOULDIN
MATH OF FINANCE	04635	MATH-0213-01	3	MW	0300PM	0415PM	KOM	162	KIMMINS
CALC & ANAL GEOM II	04637	MATH-0221-01	5	MTWRF	0800AM	0850AM	KOM	359	ZIJLSTRA, J
CALC & ANAL GEOM II	04639	MATH-0221-02	5	MWF TR	0900AM 0925AM	0950AM 1015AM	KOM KOM	307 307	KIMMINS
CALC & ANAL GEOM II	04641	MATH-0221-03	5	MWF TR	1000AM 1050AM	1050AM 1140AM	KOM KOM	359 359	SHIRLEY
CALC & ANAL GEOM II	04643	MATH-0221-04	5	MWF TR	1050AM 1200PM	1140AM 1250PM	KOM KOM	360 360	STUBBLEFIELD
CALC & ANAL GEOM II	04645	MATH-0221-05	5	TR	1215PM 0600PM	0105PM 0840PM	KOM KOM	360 307	MELNIKOV

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CAL & ANAL GEO III	04647	MATH-0222-01	3	MWF	1000AM	KOM 163	LEA
CAL & ANAL GEO III	04649	MATH-0222-02	3	MWF	1200PM	KOM 307	ALLBRITTEN
CAL & ANAL GEO III	04651	MATH-0222-03	3	MWF	0100PM	KOM 163	SINKALA
MATH-MGRL/SOC/LIFE	04653	MATH-0243-01	3	MWF	0800AM	KOM 206	BALCH
MATH-MGRL/SOC/LIFE	04655	MATH-0243-02	3	MWF	0900AM	KOM 323	MICHELLO
MATH-MGRL/SOC/LIFE	04657	MATH-0243-03	3	MWF	1000AM	WPS 213	HANKINS
MATH-MGRL/SOC/LIFE	04659	MATH-0243-04	3	MWF	1000AM	AMG 103	HOSSAIN
MATH-MGRL/SOC/LIFE	04661	MATH-0243-05	3	MWF	1100AM	KOM 323	HANKINS
MATH-MGRL/SOC/LIFE	04663	MATH-0243-06	3	MWF	1200PM	KOM 160	CAMPBELL
MATH-MGRL/SOC/LIFE	04665	MATH-0243-07	3	MWF	0100PM	PH 319	HOSSAIN
MATH-MGRL/SOC/LIFE	04667	MATH-0243-08	3	TR	0800AM	KOM 160	KRISHNAMANI
MATH-MGRL/SOC/LIFE	04669	MATH-0243-09	3	TR	0925AM	JUB 304	EVANS
MATH-MGRL/SOC/LIFE	04671	MATH-0243-10	3	TR	0925AM	COMM 104	SINKALA
MATH-MGRL/SOC/LIFE	04673	MATH-0243-11	3	TR	1050AM	AMG 120A	EVANS
MATH-MGRL/SOC/LIFE	04675	MATH-0243-12	3	TR	1215PM	AMG 210	BEERS
MATH-MGRL/SOC/LIFE	04677	MATH-0243-13	3	TR	0140PM	SFA 211	ZIJLSTRA, J
MATH-MGRL/SOC/LIFE	08545	MATH-0243-14	3	TR	0140PM	OSB 120	LEA
MATH-MGRL/SOC/LIFE	04679	MATH-0243-15	3	TR	0600PM	PH 107	STAFF
COOPERATIVE EDUCATION	04681	MATH-0293-01	3	TBA	TBA	JH 342	CHURCH
COOPERATIVE EDUCATION	04683	MATH-0294-01	3	TBA	TBA	JH 342	CHURCH
MATH/GEN STU	04685	MATH-0300-01	3	MWF	0800AM	KOM 105	ALLBRITTEN
MATH/GEN STU	08547	MATH-0300-02	3	MWF	1000AM	KOM 162	NELSON
MATH/GEN STU	04687	MATH-0300-03	3	MWF	1100AM	KOM 162	NELSON
MATH/GEN STU	04689	MATH-0300-04	3	MWF	0100PM	KOM 162	MILLER
MATH/GEN STU	04691	MATH-0300-05	3	MWF	0100PM	KOM 160	MICHELLO
MATH/GEN STU	04693	MATH-0300-06	3	TR	0800AM	KOM 323	JAMISON
MATH/GEN STU	04695	MATH-0300-07	3	TR	1050AM	KOM 323	PHILLIPS
MATH/GEN STU	04697	MATH-0300-08	3	TR	0140PM	OSB 121	JAMISON
MATH/GEN STU	04699	MATH-0300-09	3	TR	0305PM	KOM 162	ALLBRITTEN
MATH/GEN STU	04701	MATH-0300-10	3	TR	0430PM	KOM 162	HARGIS
MATH/GEN STU	04789	MATH-300H-01	3	MWF	1000AM	AMG 304	HART
DISCRETE STRUCTURES	04703	MATH-0308-01	3	TR	1215PM	KOM 321	PETTEY
ELEMENTS LINEAR ALG	04711	MATH-0312-01	3	MWF	1100AM	KOM 307	BEERS
ELEMENTS LINEAR ALG	04713	MATH-0312-02	3	TR	0800AM	KOM 307	HART
ELEMENTS LINEAR ALG	04715	MATH-0312-03	3	TR	0430PM	KOM 101	BALCH
DETER & PROB MODELS	04717	MATH-0319-01	3	TR	1215PM	KOM 321	HANKINS
DIFF EQUATIONS I	04721	MATH-0323-01	3	MWF	1200PM	KOM 359	SHIRLEY
DIFF EQUATIONS I	04719	MATH-0323-02	3	TR	1215PM	KOM 359	WORSEY
SEC SCH MATH	08549	MATH-0333-01	3	MW	1100AM	KOM 350	BECK
MGMT CALCULUS I	04725	MATH-0344-01	3	MWF	0800AM	KOM 160	KRISHNAMANI
MGMT CALCULUS I	04729	MATH-0344-02	3	MWF	1000AM	AMG 120A	BALCH
MGMT CALCULUS I	04731	MATH-0344-03	3	MWF	1100AM	KOM 324	BALCH
MGMT CALCULUS I	04733	MATH-0344-04	3	MWF	1200PM	KOM 324	EVANS
MGMT CALCULUS I	04727	MATH-0344-05	3	MW	0200PM	KOM 360	MCCORD
MGMT CALCULUS I	04735	MATH-0344-06	3	MW	0200PM	PH 206	EVANS
MGMT CALCULUS I	04737	MATH-0344-07	3	TR	0800AM	PH 201	CAMPBELL
MGMT CALCULUS I	04741	MATH-0344-08	3	TR	1050AM	KOM 206	MICHELLO
MGMT CALCULUS I	04745	MATH-0344-09	3	TR	1215PM	PH 319	ALLBRITTEN
MGMT CALCULUS I	04743	MATH-0344-10	3	TR	1215PM	PH 321	CAMPBELL

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT CALCULUS I	04739	MATH-0344-11	3	TR	0140PM	0255PM	KOM	307	MICHELLO
MGMT CALCULUS I	04747	MATH-0344-12	3	TR	0430PM	0545PM	KOM	159	ZIJLSTRA, J
COOPERATIVE EDUCATION	04749	MATH-0397-01	3	TBA	TBA	TBA	JH	342	CHURCH
COOPERATIVE EDUCATION	04751	MATH-0398-01	3	TBA	TBA	TBA	JH	342	CHURCH
ADV CALCULUS II	04755	MATH-0422-01	3	MW	0430PM	0545PM	KOM	307	TRUITT
VECTOR ANALYSIS	08553	MATH-0423-01	3	TR	0140PM	0255PM	AMG	153	MELNIKOV
MATH OF LIFE CONTING	04757	MATH-0444-01	3	TR	0140PM	0255PM	KOM	323	HANKINS
INTRO TO MOD ALGEBRA	04759	MATH-0447-01	3	MWF	1000AM	1050AM	KOM	160	CAMPBELL
ABSTRACT ALGEBRA II	04761	MATH-0453-01	3	MWF	0900AM	0950AM	KOM	359	KRISHNAMANI
PROB CONTEMP MATH	04763	MATH-0460-01	3	TBA	TBA	TBA	JH	230	STAFF
PROB:PROB/STAT/ACTUA	04793	MATH-4608-01	1	TR	1050AM	1140AM	JH	234	HANKINS
PROB:NUM ANAL RESEAR	04795	MATH-460C-01	2	TR	0305PM	0355PM	KOM	105	HANKINS
COMB & GRAPH THEORY	04765	MATH-0470-01	3	TR	0925AM	1040AM	KOM	158	ZIJLSTRA, R

Statistics - Undergraduate

APPL STAT I	07287	STAT-0313-01	3	MWF	0800AM	0850AM	KOM	307	CHURCH
APPL STAT I	07289	STAT-0313-02	3	MWF	1100AM	1150AM	KOM	160	CHURCH
APPL STAT I	07291	STAT-0313-03	3	TR	0600PM	0715PM	PH	103A	HOSSAIN
APPL STAT II	07293	STAT-0314-01	3	TR	0140PM	0255PM	AMG	120A	HOSSAIN
MATH STAT I	07295	STAT-0315-01	3	MWF	0100PM	0150PM	PH	215	WALSH
MATH STAT I	07297	STAT-0315-02	3	TR	1050AM	1205PM	WPS	220	CHURCH
MATH STAT II	07299	STAT-0419-01	3	MWF	0100PM	0150PM	KOM	222	CHURCH
NONPARA STATISTICS	08559	STAT-0437-01	3	TR	1215PM	0130PM	KOM	307	WALSH

Mathematics - Graduate

ADV CALCULUS II	04767	MATH-0522-01	3	MW	0430PM	0545PM	KOM	307	TRUITT
MATH OF LIFE CONTING	04769	MATH-0544-01	3	TR	0140PM	0255PM	KOM	323	HANKINS
INTRO TO MOD ALGEBRA	04771	MATH-0547-01	3	MWF	1000AM	1050AM	KOM	160	CAMPBELL
ABSTRACT ALGEBRA II	04773	MATH-0553-01	3	MWF	0900AM	0950AM	KOM	359	KRISHNAMANI
PROB CONTEMP MATH	04775	MATH-0560-01	3	TBA	TBA	TBA	JH	230	STAFF
PROB:PROB/STAT/ACTUA	04801	MATH-5608-01	1	TR	1050AM	1140AM	JH	234	HANKINS
PROB:NUM ANAL RESEAR	04803	MATH-560C-01	2	TR	0305PM	0355PM	KOM	105	HANKINS
COMB & GRAPH THEORY	04779	MATH-0570-01	3	TR	0925AM	1040AM	KOM	158	ZIJLSTRA, R
ADVANCED LINEAR ALGEBRA	08555	MATH-0612-01	3	TR	0430PM	0545PM	KOM	307	LEA
SEL TOPICS:MATH ANALYSIS	08557	MATH-614B-01	3	MW	0600PM	0715PM	PH	204	SHIRLEY
INTROD GRAD STUDY	04785	MATH-0661-01	2	TBA	TBA	TBA	TBA	TBA	STAFF
THESIS	04787	MATH-0664-01	3	TBA	TBA	TBA	TBA	TBA	STAFF

Statistics - Graduate

APPL STAT I	07303	STAT-0513-01	3	MWF	0800AM	0850AM	KOM	307	CHURCH
APPL STAT I	07305	STAT-0513-02	3	MWF	1100AM	1150AM	KOM	160	CHURCH
APPL STAT I	07307	STAT-0513-03	3	TR	0600PM	0715PM	PH	103A	HOSSAIN
APPL STAT II	07309	STAT-0514-01	3	TR	0140PM	0255PM	AMG	120A	HOSSAIN
MATH STAT II	07311	STAT-0519-01	3	MWF	0100PM	0150PM	KOM	222	CHURCH
NONPARA STATISTICS	08561	STAT-0537-01	3	TR	1215PM	0130PM	KOM	307	WALSH

Military Science

Lt. Col. Jere Medaris, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

04489 M S -0100-01

04491 M S -0101-01

04505 M S -0201-01

Military Science - Undergraduate

MIL SCI PRACTICUM	04489	M S -0100-01	1	TR	TBA	TBA	FH	TBA	MEDARIS
1ST YEAR BASIC M S	04491	M S -0101-01	1	TBA	TBA	TBA	FH	204	STAFF
1ST YEAR BASIC M S	04493	M S -0102-01	1	MW	0900AM	0950AM	FH	201	STAFF
1ST YEAR BASIC M S	04495	M S -0102-02	1	MW	1000AM	1050AM	FH	201	STAFF
1ST YEAR BASIC M S	04497	M S -0102-03	1	MW	1100AM	1150AM	FH	201	STAFF
1ST YEAR BASIC M S	04499	M S -0102-04	1	TR	0925AM	1015AM	FH	204	STAFF
1ST YEAR BASIC M S	04501	M S -0102-05	1	TR	1050AM	1140AM	FH	204	STAFF
1ST YEAR BASIC M S	04503	M S -0102-06	1	TR	1215PM	0105PM	FH	204	STAFF
2ND YEAR BASIC M S	04505	M S -0201-01	2	TBA	TBA	TBA	FH	205	STAFF
2ND YEAR BASIC M S	04507	M S -0202-01	2	MW	0900AM	0950AM	FH	203	ROBBINS
2ND YEAR BASIC M S	04509	M S -0202-02	2	MW	1000AM	1050AM	FH	203	ROBBINS
2ND YEAR BASIC M S	04511	M S -0202-03	2	TR	0925AM	1015AM	FH	203	ROBBINS
2ND YEAR BASIC M S	04513	M S -0202-04	2	TR	1050AM	1140AM	FH	203	ROBBINS
1ST YEAR ADV M S	04515	M S -0312-01	3	TR	0925AM	1040AM	FH	205	INGRAM
1ST YEAR ADV M S	04517	M S -0312-02	3	TR	1050AM	1205PM	FH	205	INGRAM
1ST YEAR ADV M S	04519	M S -0312-03	3	MWF	1215PM	0130PM	FH	205	INGRAM
2ND YEAR ADV M S	04521	M S -0412-01	2	TR	1050AM	1205PM	FH	201	MEDARIS
2ND YEAR ADV M S	04523	M S -0412-02	2	TR	0400PM	0450PM	FH	201	MEDARIS

Music

Dr. John Bingham, Wright Music Building 150, 898-2469

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

08523	MUSI-0111-01	04981	MUSI-0112-01	04985	MUSI-0112-02
04991	MUSI-0121-03	05011	MUSI-0212-01	05013	MUSI-0212-02
05019	MUSI-0235-01	05023	MUSI-0237-01	05025	MUSI-0238-01
05029	MUSI-0240-01	05037	MUSI-0244-01	05045	MUSI-0248-01
05053	MUSI-0252-01	05089	MUSI-0315-01	05091	MUSI-0315-02
05103	MUSI-0322-01	05105	MUSI-0324-01	05107	MUSI-0331-01
05109	MUSI-0332-01	05111	MUSI-0333-01	05113	MUSI-0335-01
05115	MUSI-0353-01	05117	MUSI-0354-01	05119	MUSI-0361-01
05121	MUSI-0362-01	05159	MUSI-0419-01	08851	MUSI-0419-02
05161	MUSI-0419-03	08655	MUSI-0419-04	05167	MUSI-0429-01
05169	MUSI-0429-02	05175	MUSI-0435-01	05179	MUSI-0437-01
05181	MUSI-0438-01	05185	MUSI-0440-01	05187	MUSI-0441-01
05189	MUSI-0442-01	05191	MUSI-0443-01	05193	MUSI-0444-01
05195	MUSI-0445-01	05197	MUSI-0446-01	05199	MUSI-0447-01
05201	MUSI-0448-01	05203	MUSI-0449-01	05205	MUSI-0450-01
05207	MUSI-0451-01	05209	MUSI-0452-01	05211	MUSI-0455-01
05213	MUSI-0462-01	05219	MUSI-0501-01	05227	MUSI-0506-01
05229	MUSI-0518-01	05307	MUSI-235A-01	05311	MUSI-237A-01
05313	MUSI-238A-01	05317	MUSI-240A-01	05319	MUSI-241A-01
05325	MUSI-244A-01	05333	MUSI-248A-01	05341	MUSI-252A-01
05349	MUSI-435A-01	05353	MUSI-437A-01	05355	MUSI-438A-01
05359	MUSI-440A-01	05361	MUSI-441A-01	05363	MUSI-442A-01
05365	MUSI-443A-01	05367	MUSI-444A-01	05369	MUSI-445A-01
05371	MUSI-446A-01	05373	MUSI-447A-01	05375	MUSI-448A-01
05377	MUSI-449A-01	05379	MUSI-450A-01	05381	MUSI-451A-01
05383	MUSI-452A-01				

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Music - Undergraduate							
THE SS DICT	08523	MUSI-0111-01	4	MWF	1000AM	1050AM	SFA 205 HINTON
THE SS DICT	04981	MUSI-0112-01	4	TR	1215PM	0105PM	SFA 205 HENSEL
THE SS DICT	04985	MUSI-0112-02	4	MWF	1000AM	1050AM	SFA 211 HENSEL
FUNDAMENTALS OF MUS	04987	MUSI-0121-01	3	TR	1215PM	0105PM	SFA 211 HENSEL
FUNDAMENTALS OF MUS	04989	MUSI-0121-02	3	MWF	0800AM	0850AM	SFA 212 BILLS, R
FUNDAMENTALS OF MUS	04991	MUSI-0121-03	3	MWF	1000AM	1050AM	SFA 212 MOEGLE

NOTE: MUSI 0121-03 is for Music majors only.

FUNDAMENTALS OF MUS	04993	MUSI-0121-04	3	TR	0800AM	0915AM	SFA 212 NAYLOR
FUNDAMENTALS OF MUS	04995	MUSI-0121-05	3	TR	0925AM	1040AM	SFA 212 NAYLOR
FUNDAMENTALS OF MUS	04999	MUSI-0121-06	3	TR	1215PM	0130PM	SFA 212 BELL
FUNDAMENTALS OF MUS	05001	MUSI-0121-07	3	TR	0140PM	0255PM	SFA 212 BRIDGES
CLASS VOICE I	05003	MUSI-0151-01	2	TR	0925AM	1015AM	SFA 208 FOY, D
CLASS PIANO I	05005	MUSI-0153-01	2	MWF	0200PM	0250PM	SFA 212 JAMISON
CLASS PIANO II	05007	MUSI-0154-01	2	MWF	0100PM	0150PM	SFA 212 JAMISON
CLASS GUITAR I	05009	MUSI-0155-01	2	TR	0800AM	0850AM	SFA 208 LE BLANC
THE SS DICT	05011	MUSI-0212-01	3	MW	0100PM	0150PM	SFA 205 BRECHT, P
THE SS DICT	05013	MUSI-0212-02	3	TR	1215PM	0105PM	SFA 205 HENSEL
INST TECH MUS CLROOM	05015	MUSI-0221-01	1	T	1215PM	0105PM	SFA 101 HENSEL
PRI INSTR-COMPOSITION	05017	MUSI-0234-01	2	TBA	0415PM	0600PM	SFA 207 BRECHT, W
PRI INSTR-PIANO	05019	MUSI-0235-01	1	TBA	TBA	TBA	TBA HUTCHESON
PRI INSTR-PIANO	05307	MUSI-235A-01	2	TBA	TBA	TBA	TBA PERKINS
PRI INSTR-ORGAN	05021	MUSI-0236-01	1	TBA	TBA	TBA	TBA BRECHT, P
PRI INSTR-ORGAN	05309	MUSI-236A-01	2	TBA	TBA	TBA	TBA BRECHT, P
PRI INSTR-VOICE	05023	MUSI-0237-01	1	TBA	TBA	TBA	TBA ISLEY
PRI INSTR-VOICE	05311	MUSI-237A-01	2	TBA	TBA	TBA	TBA HENSEL
PRI INSTR-VIOLIN/VIOLA	05025	MUSI-0238-01	1	TBA	TBA	TBA	TBA HARVIN
PRI INSTR-VIOLIN/VIOLA	05313	MUSI-238A-01	2	TBA	TBA	TBA	TBA HARVIN
PRI INSTR-VIOLONCELLO	05027	MUSI-0239-01	1	TBA	TBA	TBA	SFA 107 HEKMATPANAH
PRI INSTR-VIOLONCELLO	05315	MUSI-239A-01	2	TBA	TBA	TBA	SFA 107 HEKMATPANAH
PRI INSTR-STRING BASS	05029	MUSI-0240-01	1	TBA	TBA	TBA	SFA VW SZUGYI
PRI INSTR-STRING BASS	05317	MUSI-240A-01	2	TBA	TBA	TBA	SFA VW SZUGYI
PRI INSTR-GUITAR	05031	MUSI-0241-01	1	TBA	TBA	TBA	TBA YELVERTON
PRI INSTR-GUITAR	05319	MUSI-241A-01	2	TBA	TBA	TBA	TBA YELVERTON
PRI INSTR-FLUTE/PICCOLO	05033	MUSI-0242-01	1	TBA	TBA	TBA	SFA 204 HANSBROUGH
PRI INSTR-FLUTE/PICCOLO	05321	MUSI-242A-01	2	TBA	TBA	TBA	SFA 204 HANSBROUGH
PRI INSTR-OBOE/ENGL HORN	05035	MUSI-0243-01	1	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-OBOE/ENGL HORN	05323	MUSI-243A-01	2	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-CLARINET	05037	MUSI-0244-01	1	TBA	TBA	TBA	SFA 109 DUKE
PRI INSTR-CLARINET	05325	MUSI-244A-01	2	TBA	TBA	TBA	SFA 109 DUKE
PRI INSTR-BASSON	05039	MUSI-0245-01	1	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-BASSON	05327	MUSI-245A-01	2	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-SAXOPHONE	05041	MUSI-0246-01	1	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-SAXOPHONE	05329	MUSI-246A-01	2	TBA	TBA	TBA	SFA 206 PIGG
PRI INSTR-TRUMPET	05043	MUSI-0247-01	1	TBA	TBA	TBA	SFA 201 FOY, L
PRI INSTR-TRUMPET	05331	MUSI-247A-01	2	TBA	TBA	TBA	SFA 201 FOY, L
PRI INSTR-FRENCH HORN	05045	MUSI-0248-01	1	TBA	TBA	TBA	WMB 260 TAFOYA
PRI INSTR-FRENCH HORN	05333	MUSI-248A-01	2	TBA	TBA	TBA	WMB 260 TAFOYA

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRI INSTR-TROMBONE	05047	MUSI-0249-01	1	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-TROMBONE	05335	MUSI-249A-01	2	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-BARITONE/EUPHO	05049	MUSI-0250-01	1	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-BARITONE/EUPHO	05337	MUSI-250A-01	2	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-TUBA	05051	MUSI-0251-01	1	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-TUBA	05339	MUSI-251A-01	2	TBA	TBA	TBA	WMB 271 LOUCKY
PRI INSTR-PERCUSSION	05053	MUSI-0252-01	1	TBA	TBA	TBA	WMB 156 DAVILA
PRI INSTR-PERCUSSION	05341	MUSI-252A-01	2	TBA	TBA	TBA	WMB 156 DAVILA
PRI INSTR-HARPSI/CONTINU	05055	MUSI-0255-01	1	TBA	TBA	TBA	WMB 170 BRECHT, P
HISTORY OF JAZZ	05057	MUSI-0309-01	3	MWF	1000AM	1050AM	SFA 101 FOY, L
INTROD TO MUSIC	05061	MUSI-0310-01	3	MWF	0900AM	0950AM	SFA 117 NAYLOR
INTROD TO MUSIC	05079	MUSI-0310-02	3	TR	0925AM	1040AM	WMB MH CONN
INTROD TO MUSIC	05083	MUSI-0310-03	3	TR	1215PM	0130PM	SFA 117 CONN
COUNTERPOINT	05087	MUSI-0311-01	3	MW	0200PM	0250PM	SFA 205 HUTCHESON
CONDUCTING II	05089	MUSI-0315-01	2	TR	0925AM	1015AM	WMB 173 MURPHY
CONDUCTING II	05091	MUSI-0315-02	2	TR	0925AM	1015AM	SFA 117 BUNDAGE
MUS ELEM GRADES	05093	MUSI-0321-01	3	MWF	0100PM	0150PM	SFA 207 HANSBROUGH
MUS ELEM GRADES	05095	MUSI-0321-02	3	TR	0800AM	0915AM	SFA 207 BRIDGES
MUS ELEM GRADES	05097	MUSI-0321-03	3	TR	0925AM	1040AM	SFA 207 BRIDGES
MUS ELEM GRADES	05101	MUSI-0321-04	3	R	0400PM	0630PM	COLUMBIA BRECHT, W
MUS JR SR H1 SCHL	05103	MUSI-0322-01	3	TR	1215PM	0130PM	SFA 207 BOONE
BAND ORGANIZATION	05105	MUSI-0324-01	2	MW	1000AM	1050AM	WMB 173 MURPHY
WOODWINDS II	05107	MUSI-0331-01	2	MWF	0200PM	0250PM	SFA 101 DUKE
PERCUSSION II	05109	MUSI-0332-01	2	MWF	0100PM	0150PM	WMB 173 DAVILA
BRASS II	05111	MUSI-0333-01	2	TR	0800AM	0915AM	SFA 101 LOUCKY
STRINGS II	05113	MUSI-0335-01	2	TR	0925AM	1040AM	SFA 101 HARVIN
PIANO ENSEMBLE	05115	MUSI-0353-01	1	TBA	TBA	TBA	TBA PERKINS
ACCOMPANYING	05117	MUSI-0354-01	1	F	0200PM	0250PM	WMB MH HARB
MUS LITERATURE I	05119	MUSI-0361-01	2	MW	0900AM	0950AM	SFA 208 BILLS, R
MUSIC LITERATURE II	05121	MUSI-0362-01	2	TR	0925AM	1015AM	SFA 205 BILLS, R
SURV POP MUS IN AMER	05123	MUSI-0367-01	3	MWF	0900AM	0950AM	SFA 211 STAFF
CHORUS	05125	MUSI-0370-01	1	TR	0140PM	0230PM	SFA 117 BOONE
CHORUS	05127	MUSI-0370-02	1	T	0700PM	0900PM	SFA 117 BUNDAGE
CHAMBER CHOIR	05129	MUSI-0371-01	1	MWF	1200PM	1250PM	SFA 117 BUNDAGE
MTSU SINGERS	05131	MUSI-0372-01	1	TR	0305PM	0400PM	SFA 117 BUNDAGE
OPERA WORKSHOP	05133	MUSI-0373-01	1	TR	0415PM	0600PM	SFA 117 ISLEY
ORCHESTRA	05135	MUSI-0380-01	1	M	0700PM	0900PM	WMB 173 HARVIN
ORCHESTRA	08525	MUSI-0380-02	1	TR	0305PM	0500PM	WMB 173
					0500PM	0700PM	WMB 173 HEKMATPANAH
BAND	05137	MUSI-0390-01	1	MW	0330PM	0500PM	WMB 173 MURPHY
PERCUSSION ENSEMBLE	05139	MUSI-0392-01	1	TR	0140PM	0230PM	WMB 173
				MWF	1200PM	1250PM	WMB 173 DAVILA
JAZZ ENSEMBLE	05143	MUSI-0395-02	1	MWF	0100PM	0150PM	SFA 101 FOY, L
PROF DEV FOR MUSICIANS	05345	MUSI-403E-01	2	TR	0925AM	1015AM	WMB 176 BINGHAM
COMMERCIAL MUSIC THEORY	05347	MUSI-403U-01	3	MWF	TBA	TBA	TBA TBA STAFF
SERVICE PLAYING	05145	MUSI-0404-01	2	TBA	TBA	TBA	WMB 170 BRECHT, P
CHURCH MUSIC	05147	MUSI-0405-01	2	TBA	TBA	TBA	WMB 170 BRECHT, P
SUR GUITAR LIT	05149	MUSI-0406-01	2	TR	0305PM	0355PM	SFA 205 YELVERTON
INSTRUMENTATION	05153	MUSI-0413-01	2	MW	0800AM	0850AM	SFA 208 HUTCHESON
COMMERCIAL ARRANGING	05155	MUSI-0417-01	2	T	0600PM	0740PM	SFA 208 STAFF
IMPROVISATION	05157	MUSI-0418-01	2	TR	0305PM	0355PM	SFA 101 FOY, L
PRIN PRACT OF ELEC MUS	05159	MUSI-0419-01	3	MWF	1000AM	1050AM	COMM 180 PFEIFER

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN PRACT OF ELEC MUS	08851	MUSI-0419-02	3	WMF	1200PM	1250PM	COMM	180	STAFF
PRIN PRACT OF ELEC MUS	05161	MUSI-0419-03	3	TR	1050AM	1205PM	COMM	180	MITCHELL
PRIN PRACT OF ELEC MUS	08655	MUSI-0419-04	3	TR	1215PM	0130PM	COMM	180	STAFF
MUS IND INTERN	05163	MUSI-0427-01	6	TBA	TBA	TBA	TBA	TBA	STAFF
MUS IND INTERN	05165	MUSI-0427-02	3	TBA	TBA	TBA	TBA	TBA	STAFF
ELEC MUS II	05167	MUSI-0429-01	3	WMF	0100PM	0150PM	COMM	180	PFEIFER
ELEC MUS II	05169	MUSI-0429-02	3	TR	0140PM	0255PM	COMM	180	WOOD
PIANO PEDAGOGY	05171	MUSI-0432-01	2	TBA	TBA	TBA	WMB	258	PERKINS
PRI INSTR-COMPOSITION	05173	MUSI-0434-01	2	TBA	TBA	TBA	TBA	TBA	HUTCHESON
PRI INSTR-PIANO	05175	MUSI-0435-01	1	TBA	TBA	TBA	TBA	TBA	PERKINS
PRI INSTR-PIANO	05349	MUSI-435A-01	2	TBA	TBA	TBA	TBA	TBA	PERKINS
PRI INSTR-ORGAN	05177	MUSI-0436-01	1	TBA	TBA	TBA	SFA	213	BRECHT, P
PRI INSTR-ORGAN	05351	MUSI-436A-01	2	TBA	TBA	TBA	SFA	213	BRECHT, P
PRI INSTR-VOICE	05179	MUSI-0437-01	1	TBA	TBA	TBA	TBA	TBA	ISLEY
PRI INSTR-VOICE	05353	MUSI-437A-01	2	TBA	TBA	TBA	TBA	TBA	ISLEY
PRI INSTR-VIOLIN/VIOLA	05181	MUSI-0438-01	1	TBA	TBA	TBA	TBA	TBA	HARVIN
PRI INSTR-VIOLIN/VIOLA	05355	MUSI-438A-01	2	TBA	TBA	TBA	TBA	TBA	HARVIN
PRI INSTR-VIOLONCELLO	05183	MUSI-0439-01	1	TBA	TBA	TBA	SFA	112	HEKMATPANAH
PRI INSTR-VIOLONCELLO	05357	MUSI-439A-01	2	TBA	TBA	TBA	SFA	112	HEKMATPANAH
PRI INSTR-STRING BASS	05185	MUSI-0440-01	1	TBA	TBA	TBA	SFA	VW	SZUGYI
PRI INSTR-STRING BASS	05359	MUSI-440A-01	2	TBA	TBA	TBA	SFA	VW	SZUGYI
PRI INSTR-GUITAR	05187	MUSI-0441-01	1	TBA	TBA	TBA	TBA	TBA	YELVERTON
PRI INSTR-GUITAR	05361	MUSI-441A-01	2	TBA	TBA	TBA	TBA	TBA	YELVERTON
PRI INSTR-FLUTE/PICCOLO	05189	MUSI-0442-01	1	TBA	TBA	TBA	SFA	204	HANSBROUGH
PRI INSTR-FLUTE/PICCOLO	05363	MUSI-442A-01	2	TBA	TBA	TBA	SFA	204	HANSBROUGH
PRI INSTR-OBOE ENGL HORN	05191	MUSI-0443-01	1	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-OBOE/ENGL HORN	05365	MUSI-443A-01	2	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-CLARINET	05193	MUSI-0444-01	1	TBA	TBA	TBA	SFA	109	DUKE
PRI INSTR-CLARINET	05367	MUSI-444A-01	2	TBA	TBA	TBA	SFA	109	DUKE
PRI INSTR-BASSON	05195	MUSI-0445-01	1	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-BASSON	05369	MUSI-445A-01	2	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-SAXOPHONE	05197	MUSI-0446-01	1	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-SAXOPHONE	05371	MUSI-446A-01	2	TBA	TBA	TBA	SFA	206	PIGG
PRI INSTR-TRUMPET	05199	MUSI-0447-01	1	TBA	TBA	TBA	SFA	201	FOY, L
PRI INSTR-TRUMPET	05373	MUSI-447A-01	2	TBA	TBA	TBA	SFA	201	FOY, L
PRI INSTR-FRENCH HORN	05201	MUSI-0448-01	1	TBA	TBA	TBA	WMB	260	TOFOYA
PRI INSTR-FRENCH HORN	05375	MUSI-448A-01	2	TBA	TBA	TBA	WMB	260	TAFOYA
PRI INSTR-TROMBONE	05203	MUSI-0449-01	1	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-TROMBONE	05377	MUSI-449A-01	2	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05205	MUSI-0450-01	1	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-BARITONE/EUPHO	05379	MUSI-450A-01	2	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-TUBA	05207	MUSI-0451-01	1	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-TUBA	05381	MUSI-451A-01	2	TBA	TBA	TBA	WMB	271	LOUCKY
PRI INSTR-PERCUSSION	05209	MUSI-0452-01	1	TBA	TBA	TBA	WMB	156	DAVILA
PRI INSTR-PERCUSSION	05383	MUSI-452A-01	2	TBA	TBA	TBA	WMB	156	OAVILA
PRI INSTR-HARPSI/CONTINU	05211	MUSI-0455-01	1	TBA	TBA	TBA	WMB	170	BRECHT, P
HIST OF MUS	05213	MUSI-0462-01	3	WMF	0900AM	0950AM	SFA	205	ISLEY
HIST OF MUS	05385	MUSI-462H-01	3	WMF	0900AM	0950AM	SFA	205	ISLEY
MUSIC OF BAROQUE ERA	05215	MUSI-0463-01	2	TR	0415PM	0505PM	SFA	211	HARB
ENSEMBLE	05217	MUSI-0470-01	1	T	1100AM	1150AM	TBA	TBA	FOY, L

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Music - Graduate							
THEORY SURVEY	05219	MUSI-0501-01	2	TBA	TBA	TBA	HUTCHESON
PRIVATE INSTRUCTION	05221	MUSI-0502-01	2	TBA	TBA	TBA	FOY, L
SERVICE PLAYING	05223	MUSI-0504-01	2	TBA	TBA	WMB 170	BRECHT, P
CHURCH MUSIC	05225	MUSI-0505-01	2	TBA	TBA	WMB 170	BRECHT, P
SUR GUITAR LIT	05227	MUSI-0506-01	2	TR	0305PM	SFA 205	YELVERTON
IMPROVISATION	05229	MUSI-0518-01	2	TR	0305PM	SFA 101	FOY, L
PRIN ELEC MUS	05231	MUSI-0519-01	3	MWF	1000AM	COMM 180	PFEIFER
PRIN ELEC MUS	08853	MUSI-0519-02	3	MWF	1200PM	COMM 180	STAFF
PRIN ELEC MUS	05233	MUSI-0519-03	3	TR	1050AM	COMM 180	MITCHELL
PRIN ELEC MUS	08855	MUSI-0519-04	3	TR	1215PM	COMM 180	STAFF
ELECTRONIC MUSIC II	05235	MUSI-0529-01	3	MWF	0100PM	COMM 180	PFEIFER
ELECTRONIC MUSIC II	05237	MUSI-0529-02	3	TR	0140PM	COMM 180	WOOD
PIANO PEDAGOGY	05239	MUSI-0532-01	2	TBA	TBA	WMB 258	PERKINS
MUS OF BAROQUE ERA	05241	MUSI-0563-01	2	TR	0415PM	SFA 211	HARB
ENSEMBLE	05243	MUSI-0570-01	1	T	1100AM	TBA TBA	LOUCKY
ANALYTICAL TECHNIQUE	05245	MUSI-0605-01	3	TR	0415PM	SFA 208	HUTCHESON
ADVANCED CONDUCTING	05247	MUSI-0606-01	3	MWF	1000AM	SFA 117	BUNDAGE
COMPOSITION	05249	MUSI-0614-01	3	TBA	TBA	WMB 260	HUTCHESON
COMPOSITION	05251	MUSI-0615-01	3	TBA	TBA	WMB 260	HUTCHESON
COMPOSITION	05253	MUSI-0616-01	3	TBA	TBA	WMB 260	HUTCHESON
AESTHETICS OF ARTS	05255	MUSI-0650-01	3	MWF	0400PM	SFA 205	HINTON
GRADUATE RECITAL	05257	MUSI-0667-01	3	TBA	TBA	TBA TBA	ISLEY
PRI INSTR - VOICE	05259	MUSI-0668-01	3	TBA	TBA	TBA TBA	ISLEY
PRI INSTR - PIANO	05261	MUSI-0668-02	3	TBA	TBA	TBA TBA	PERKINS
PRI INSTR - ORGAN	05263	MUSI-0668-03	3	TBA	TBA	TBA TBA	BRECHT, P
PRI INSTR - BRASS	05265	MUSI-0668-04	3	TBA	TBA	TBA TBA	LOUCKY
PRI INSTR - WINDS	05267	MUSI-0668-05	3	TBA	TBA	TBA TBA	DUKE
PRI INSTR - STRINGS	05269	MUSI-0668-06	3	TBA	TBA	TBA TBA	HARVIN
PRI INSTR - PERCUSSION	05271	MUSI-0668-07	3	TBA	TBA	TBA TBA	DAVILA
PRI INSTR - VOICE	05273	MUSI-0669-01	3	TBA	TBA	TBA TBA	ISLEY
PRI INSTR - PIANO	05275	MUSI-0669-02	3	TBA	TBA	TBA TBA	PERKINS
PRI INSTR - ORGAN	05277	MUSI-0669-03	3	TBA	TBA	TBA TBA	BRECHT, P
PRI INSTR - BRASS	05279	MUSI-0669-04	3	TBA	TBA	TBA TBA	FOY, L
PRI INSTR - WINDS	05281	MUSI-0669-05	3	TBA	TBA	TBA TBA	PIGG
PRI INSTR - STRINGS	05283	MUSI-0669-06	3	TBA	TBA	TBA TBA	HARVIN
PRI INSTR - PERCUSSION	05285	MUSI-0669-07	3	TBA	TBA	TBA TBA	DAVILA
PRI INSTR - VOICE	05287	MUSI-0670-01	3	TBA	TBA	TBA TBA	ISLEY
PRI INSTR - PIANO	05289	MUSI-0670-02	3	TBA	TBA	TBA TBA	PERKINS
PRI INSTR - ORGAN	05291	MUSI-0670-03	3	TBA	TBA	TBA TBA	BRECHT, P
PRI INSTR - BRASS	05293	MUSI-0670-04	3	TBA	TBA	TBA TBA	LOUCKY
PRI INSTR - WINDS	05295	MUSI-0670-05	3	TBA	TBA	TBA TBA	DUKE
PRI INSTR - STRINGS	05297	MUSI-0670-06	3	TBA	TBA	TBA TBA	HARVIN
PRI INSTR - PERCUSSION	05299	MUSI-0670-07	3	TBA	TBA	TBA TBA	DAVILA
SPECIAL STUDIES	05301	MUSI-0671-01	1	TBA	TBA	TBA TBA	HINTON
SPECIAL STUDIES	05303	MUSI-0671-02	2	TBA	TBA	TBA TBA	HUTCHESON
SPECIAL STUDIES	05305	MUSI-0671-03	3	TBA	TBA	TBA TBA	BOONE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Private Instruction							
Voice	Ms. Isley (WMB 256); Mr. Hensel (SFA 215); Ms. Foy (SFA 214); Ms. Davis (WMB 261)						
Piano	Mr. Perkins (WMB 258); Mr. Bills (SFA 112); Ms. Jamison (WMB 261); Mr. Autry (WMB 261); Ms. Harb (WMB 261)						
Organ	Ms. Brecht (SFA 213)						
Strings	Mr. Harvin (WMB 264); Ms. Bills (SFA 112); Mr. Szugyi (WMB 170); Ms. Christensen (WMB 261); Mr. Nedelcu (WMB 263); Mr. Hekmatpanah (SFA 107)						
Woodwinds	Mr. Duke (SFA 109); Mr. Pigg (SFA 206); Ms. Hansbrough (SFA 204)						
Lower Brasses	Mr. Loucky (WMB 271)						
Trumpet	Mr. Foy (SFA 201)						
Horn	Mr. Hutcheson (WMB 260)						
Percussion	Mr. Davila (WMB 156); Mr. Johnson (WMB 156)						
Guitar	Mr. Yelverton (SFA 110A); Mr. LeBlanc (WMB 263)						

Nursing

Dr. Judith Wakim, Stark Agriculture Center 122, 898-2437

*All Nursing courses course(s) require POD (Permission of Department).
Please contact department chair for permission to register.*

05421	NURS-0311-01	07613	NURS-0313-01	07615	NURS-0314-01
07617	NURS-0321-01	07619	NURS-0322-01	07621	NURS-0322-02
07623	NURS-0322-03	07625	NURS-0322-04	08503	NURS-0331-01
08505	NURS-0334-01	08667	NURS-0334-02	07627	NURS-0341-01
07629	NURS-0342-01	07631	NURS-0342-02	07633	NURS-0342-03
07635	NURS-0342-04	07637	NURS-0342-05	07639	NURS-0351-01
07641	NURS-0352-01	07643	NURS-0352-02	07645	NURS-0352-03
07647	NURS-0352-04	07649	NURS-0352-05	07651	NURS-0361-01
07653	NURS-0362-01	05425	NURS-0410-01	07655	NURS-0421-01
07657	NURS-0422-01	07659	NURS-0422-02	07661	NURS-0422-03
07663	NURS-0431-01	07669	NURS-0432-01	07665	NURS-0432-02
07667	NURS-0432-03	07671	NURS-0441-01	07673	NURS-0442-01
07675	NURS-0451-01	07679	NURS-0452-01	07681	NURS-0452-02
07677	NURS-0452-03	05427	NURS-0460-01	07683	NURS-0462-01
07685	NURS-0462-02	08507	NURS-0462-03	05429	NURS-0470-01
07687	NURS-0472-01	05431	NURS-0490-01		

Nursing - Undergraduate

CONCEPTS OF NURSE AGENCY	05421	NURS-0311-01	2	M	0800AM	1000AM	SAG	202	POTTS
HEALTH ASSESSMENT	07613	NURS-0313-01	2	M	1000AM	1200PM	SAG	202	O'LEARY
ASSESSMENT CLINICAL	07615	NURS-0314-01	1	M	0100PM	0300PM	SAG	202	STAFF
SELF CARE	07617	NURS-0321-01	6	TW	1230PM	0300PM	SAG	202	O'LEARY
ASSISTANCE CLINICAL	07619	NURS-0322-01	4	WR	0730AM	1130AM	SAG	202	O'LEARY
ASSISTANCE CLINICAL	07621	NURS-0322-02	4	WR	0730AM	1130AM	SAG	202	POTTS
ASSISTANCE CLINICAL	07623	NURS-0322-03	4	WR	0730AM	1130AM	SAG	202	LAVENDER
ASSISTANCE CLINICAL	07625	NURS-0322-04	4	WR	0730AM	1130AM	SAG	202	BOSS
PHARMACOLOGY	08503	NURS-0331-01	3	F	1200PM	0300PM	SAG	207	KOPP
PATHOPHYSIOLOGY	08505	NURS-0334-01	3	T	0430PM	0730PM	LRC	221	BLADSACKER
PATHOPHYSIOLOGY	08667	NURS-0334-02	3	T	0430PM	0730PM	LRC	221	BLADSACKER
HEALTH DEVIATION	07627	NURS-0341-01	6	MWF	1200PM	0150PM	SAG	204	STAFF
HDR CLINICAL	07629	NURS-0342-01	3	T	0730AM	0230PM	MTMC	TBA	FORREST
HDR CLINICAL	07631	NURS-0342-02	3	T	0730AM	0230PM	MTMC	TBA	HART
HDR CLINICAL	07633	NURS-0342-03	3	T	0730AM	0230PM	MTMC	TBA	DAVENPORT
HDR CLINICAL	07635	NURS-0342-04	3	R	0730AM	0230PM	MTMC	TBA	FORREST
HDR CLINICAL	07637	NURS-0342-05	3	R	0730AM	0230PM	MTMC	TBA	HART
MENTAL HEALTH	07639	NURS-0351-01	4	WF M	0200PM 0200PM	0400PM 0400PM	SAG TBA	204 TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MENTAL HEALTH CLINIC	07641	NURS-0352-01	3	T	0900AM	0330PM	TBA	TBA	KINSLOW
MENTAL HEALTH CLINIC	07643	NURS-0352-02	3	T	0900AM	0330PM	TBA	TBA	KENNEODY
MENTAL HEALTH CLINIC	07645	NURS-0352-03	3	R	0900AM	0330PM	TBA	TBA	TENPENNY
MENTAL HEALTH CLINIC	07647	NURS-0352-04	3	R	0900AM	0330PM	TBA	TBA	KINSLOW
MENTAL HEALTH CLINIC	07649	NURS-0352-05	3	R	0900AM	0330PM	TBA	TBA	KENNEODY
PROGRESSION	07651	NURS-0361-01	2	M	0430PM	0630PM	SAG	202	SAULS
PROGRESSION CLINICAL	07653	NURS-0362-01	6	M	0430PM	0630PM	SAG	202	SAULS
RESEARCH	05425	NURS-0410-01	3	M	0430PM	0730PM	SAG	206	WESTWICK
CHILDBEARING	07655	NURS-0421-01	3	M	1200PM	0300PM	SAG	207	HASTINGS
CHILDBEARING CLINIC	07657	NURS-0422-01	3	T	0730AM	0230PM	MTMC	TBA	HASTINGS
CHILDBEARING CLINIC	07659	NURS-0422-02	3	W	0730AM	0230PM	MTMC	TBA	PURNELL
CHILDBEARING CLINIC	07661	NURS-0422-03	3	R	0730AM	0230PM	MTMC	TBA	HASTINGS
CHILDREARING	07663	NURS-0431-01	3	M	0800AM	1100AM	SAG	207	CARSON
CHILDREARING CLINIC	07669	NURS-0432-01	3	T	0730AM	0230PM	MTMC	TBA	PURNELL
CHILDREARING CLINIC	07665	NURS-0432-02	3	W	0730AM	0230PM	MTMC	TBA	CARSON
CHILDREARING CLINIC	07667	NURS-0432-03	3	R	0730AM	0230PM	MTMC	TBA	CARSON
TRANSITION	07671	NURS-0441-01	2	M	0430PM	0630PM	SAG	203	PURNELL
TRANSITION CLINICAL	07673	NURS-0442-01	6	M	0430PM	0630PM	SAG	203	PURNELL
EDUCATIVE/SUPPORTIVE	07675	NURS-0451-01	4	F	0800AM	1200PM	SAG	207	CAMPBELL
EDUCATIVE CLINICAL	07679	NURS-0452-01	3	T	0800AM	0300PM	TBA	TBA	GOLDSACK
EDUCATIVE CLINICAL	07681	NURS-0452-02	3	W	0800AM	0300PM	TBA	TBA	GOLDSACK
EDUCATIVE CLINICAL	07677	NURS-0452-03	3	R	0800AM	0300PM	TBA	TBA	CAMPBELL
COMPENSATORY	05427	NURS-0460-01	4	M	0800AM	1200PM	SAG	204	DRAUDE
COMPENSATORY CLINIC	07683	NURS-0462-01	3	TBA	0700AM	0300PM	TBA	TBA	DRAUDE
COMPENSATORY CLINIC	07685	NURS-0462-02	3	TBA	0700AM	0300PM	TBA	TBA	SAULS
COMPENSATORY CLINIC	08507	NURS-0462-03	3	TBA	0700AM	0300PM	TBA	TBA	BLADSACKER
LEADERSHIP	05429	NURS-0470-01	4	F	0800AM	1200PM	SAG	204	LAVENDER
MANAGEMENT	07687	NURS-0472-01	3	TBA	TBA	TBA	TBA	TBA	LAVENDER
INDEPENDENT STUDY	05431	NURS-0490-01	3	TBA	TBA	TBA	TBA	TBA	WAKIM

Philosophy

Dr. Harold Parker, JUB 300, 898-2907

Philosophy - Undergraduate

INTROD TO PHILOSOPHY	05603	PHIL-0201-01	3	MMF	0900AM	0950AM	JUB	202	BOMBARDI
INTROD TO PHILOSOPHY	05605	PHIL-0201-02	3	MMF	1000AM	1050AM	JUB	304	BOMBARDI
INTROD TO PHILOSOPHY	05607	PHIL-0201-03	3	MMF	1100AM	1150AM	JUB	304	PARKER
INTROD TO PHILOSOPHY	05609	PHIL-0201-04	3	MMF	1200PM	1250PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	05611	PHIL-0201-05	3	MMF	0100PM	0150PM	JUB	304	HINZ
INTROD TO PHILOSOPHY	05613	PHIL-0201-06	3	MMF	0200PM	0250PM	JUB	202	HINZ
INTROD TO PHILOSOPHY	08737	PHIL-0201-07	3	TR	1050AM	1205PM	JUB	202	JACKSON
INTROD TO PHILOSOPHY	05615	PHIL-0201-08	3	TR	1215PM	0130PM	JUB	304	PARKER
INTROD TO PHILOSOPHY	08005	PHIL-0201-09	3	TR	0305PM	0420PM	JUB	304	JACKSON
EL LOGIC & CRIT THIN	08013	PHIL-0311-01	3	MMF	0800AM	0850AM	JUB	202	MAGADA-WARD
EL LOGIC & CRIT THIN	05617	PHIL-0311-02	3	MMF	0900AM	0950AM	JUB	304	MAGADA-WARD
EL LOGIC & CRIT THIN	05619	PHIL-0311-03	3	MMF	1000AM	1050AM	JUB	202	PRINCIPE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EL LOGIC & CRIT THIN	08011	PHIL-0311-04	3	MWF	1100AM	1150AM	JUB 202 PRINCIPE
EL LOGIC & CRIT THIN	08009	PHIL-0311-05	3	MWF	1200PM	1250PM	JUB 202 PRINCIPE
EL LOGIC & CRIT THIN	05621	PHIL-0311-06	3	MWF	0100PM	0150PM	JUB 202 MAGADA-WARD
EL LOGIC & CRIT THIN	05623	PHIL-0311-07	3	TR	0800AM	0915AM	JUB 202 HINZ
EL LOGIC & CRIT THIN	05631	PHIL-0311-08	3	TR	0925AM	1040AM	JUB 202 HINZ
EL LOGIC & CRIT THIN	05627	PHIL-0311-09	3	TR	0140PM	0255PM	JUB 202 PURCELL
EL LOGIC & CRIT THIN	05629	PHIL-0311-10	3	TR	0305PM	0420PM	JUB 202 PURCELL
ETHICS	08015	PHIL-0315-01	3	TR	1050AM	1205PM	JUB 304 MAGADA-WARD
HIST OF MODERN PHIL	08017	PHIL-0402-01	3	TR	1215PM	0130PM	AMG 304 BOMBARDI
AESTHETICS	05637	PHIL-0410-01	3	TR	0140PM	0255PM	JUB 304 PRINCIPE
AMERICAN PHILOSOPHY	08019	PHIL-0430-01	3	MWF	0300PM	0350PM	JUB 202 PURCELL

Religious Studies - Undergraduate

JUD CHRISTY & ISLAM	06325	R S -0405-01	3	TR	1215PM	0130PM	JUB 202 JACKSON
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Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

05527	P S -0404-01	05535	P S -0420-01	05539	P S -0429-01
05541	P S -0429-02	05543	P S -0429-03	05545	P S -0436-01
05563	P S -0520-01	05579	P S -0536-01	05593	P S -0626-01
05595	P S -0630-01				

Political Science - Undergraduate

FOUNDATIONS OF GOVT	05465	P S -0122-01	3	MWF	0800AM	0850AM	PH 207 TESI
FOUNDATIONS OF GOVT	05467	P S -0122-02	3	MWF	0900AM	0950AM	PH 208 GRUBBS
FOUNDATIONS OF GOVT	05469	P S -0122-03	3	MWF	1000AM	1050AM	PH 204 TURNER
FOUNDATIONS OF GOVT	05471	P S -0122-04	3	MWF	1100AM	1150AM	PH 208 GRUBBS
FOUNDATIONS OF GOVT	07991	P S -0122-05	3	MWF	1200PM	1250PM	PH 219 TESI
FOUNDATIONS OF GOVT	05473	P S -0122-06	3	MW	0100PM	0215PM	PH 201 PEREZ-REILLY
FOUNDATIONS OF GOVT	05475	P S -0122-07	3	TR	0800AM	0915AM	PH 214 PEREZ-REILLY
FOUNDATIONS OF GOVT	05477	P S -0122-08	3	TR	0925AM	1040AM	PH 201 TURNER
FOUNDATIONS OF GOVT	05479	P S -0122-09	3	TR	1050AM	1205PM	PH 206 SLOAN
FOUNDATIONS OF GOVT	05481	P S -0122-10	3	TR	0140PM	0255PM	PH 201 SLOAN
AMER GOVT & POL	05483	P S -0150-01	3	MWF	0800AM	0850AM	PH 211 VILE
AMER GOVT & POL	05485	P S -0150-02	3	MWF	0900AM	0950AM	PH 206 CUNNINGHAM
AMER GOVT & POL	05489	P S -0150-03	3	MWF	0100PM	0150PM	PH 204 CUNNINGHAM
AMER GOVT & POL	05491	P S -0150-04	3	TR	0800AM	0915AM	PH 211 VANDERVORT
AMER GOVT & POL	07993	P S -0150-05	3	TR	0140PM	0255PM	PH 214 BYRNES
AMER GOVT & POL	05597	P S -150H-01	3	TR	0925AM	1040AM	PH 108 BYRNES
LAW & THE LEGAL SYS	05495	P S -0244-01	3	MWF	0900AM	0950AM	PH 200 VANDERVORT
LAW & THE LEGAL SYS	05497	P S -0244-02	3	TR	1050AM	1205PM	PH 204 VANDERVORT
LAW & THE LEGAL SYS	05499	P S -0244-03	3	T	0600PM	0840PM	PH 214 VANDERVORT
POL STATUS OF WOMEN	05501	P S -0300-01	3	M	0600PM	0840PM	PH 219 SLOAN
MIDDLE EAST POLITICS	05503	P S -0319-01	3	TR	1215PM	0130PM	PH 201 TESI
INTERNATIONAL REL	05505	P S -0321-01	3	MW	0100PM	0215PM	PH 211 SLOAN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PUB ADMINISTRATION	05507	P S -0325-01	3	MWF	1100AM	1150AM	PH	204	VERNARDAKIS
PUB ADMINISTRATION	07997	P S -0325-02	3	TR	0140PM	0255PM	PH	213	VERNADAKIS
STATE & LOCAL GOVT	05509	P S -0328-01	3	MWF	1100AM	1150AM	PH	214	LANGENBACH
STATE & LOCAL GOVT	05511	P S -0328-02	3	MWF	0100PM	0150PM	PH	213	LANGENBACH
STATE & LOCAL GOVT	07999	P S -0328-03	3	TR	0925AM	1040AM	PH	213	GRUBBS
STATE & LOCAL GOVT	08001	P S -0328-04	3	T	0600PM	0840PM	PH	201	LANGENBACH
POL & PARTY SYSTEM	05517	P S -0333-01	3	TR	1215PM	0130PM	PH	213	CUNNINGHAM
AMER CONST LAW	05519	P S -0338-01	3	MWF	1200PM	1250PM	PH	214	VILE
AMER CONST LAW	05599	P S -338H-01	3	TR	1050AM	1205PM	PH	303A	VILE
GOVT BUD & FIN ADM	05521	P S -0344-01	3	TR	0800AM	0915AM	PH	213	GRUBBS
LATIN AMER POLITICS	08003	P S -0390-01	3	TR	1050AM	1205PM	PH	214	PEREZ-REILLEY
INTERN'L ORGANIZ	05523	P S -0391-01	3	MWF	0900AM	0950AM	PH	218	VERNARDAKIS
QUANT METH RESEARCH	05525	P S -0400-01	3	MWF	1000AM	1050AM	PH	214	PEREZ-REILLY
PRE-LAW INTERNSHIP	05527	P S -0404-01	1	TBA	TBA	TBA	PH	245	VANDERVORT
INTR CITY & REG PLAN	05529	P S -0405-01	3	R	0500PM	0740PM	PH	200	STAFF
THE U S CONGRESS	05531	P S -0406-01	3	MWF	1000AM	1050AM	PH	201	BYRNES
TENNESSEE GOVT	08021	P S -0412-01	3	MWF	1200PM	1250PM	PH	213	BYRNES
PROBLEMS IN GOVT	05535	P S -0420-01	3	TBA	TBA	TBA	PH	209	STAFF
WORLD POLITICS	08023	P S -0422-01	3	MWF	1100AM	1150AM	PH	211	TURNER
WORLD POLITICS	05537	P S -0422-02	3	TR	0140PM	0255PM	PH	211	TURNER
PUB SERV INTERNSHIP	05539	P S -0429-01	3	TBA	TBA	TBA	PH	252	LANGENBACH
PUB SERV INTERNSHIP	05541	P S -0429-02	6	TBA	TBA	TBA	PH	252	LANGENBACH
PUB SERV INTERNSHIP	05543	P S -0429-03	6	TBA	TBA	TBA	PH	252	LANGENBACH
LEGIS INTERNSHIP	05545	P S -0436-01	12	TBA	TBA	TBA	PH	247	BYRNES
INTERNATIONAL POL ECON	08025	P S -0451-01	3	MWF	0100PM	0150PM	PH	200	TESI
ADMINISTRATIVE LAW	05547	P S -0459-01	3	TR	0925AM	1040AM	PH	204	VERNARDAKIS
SENIOR SEMINAR	05551	P S -0480-01	3	MWF	0800AM	0850AM	PH	201	LANGENBACH
MODERN POLIT THEORY	05553	P S -0492-01	3	TR	0925AM	1040AM	PH	211	CUNNINGHAM

Paralegal Studies - Undergraduate

TORTS	05735	PLEG-0342-01	3	M	0600PM	0840PM	PH	214	DAVIDSON
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Political Science - Graduate

QUAN METH S SCI RES	05555	P S -0500-01	3	MWF	1000AM	1050AM	PH	214	PEREZ-REILLY
INTR CITY & REG PLAN	05557	P S -0505-01	3	R	0500PM	0740PM	PH	200	STAFF
THE U S CONGRESS	05559	P S -0506-01	3	MWF	1000AM	1050AM	PH	201	BYRNES
TENNESSEE GOVERNMENT	08029	P S -0512-01	3	MWF	1200PM	1250PM	PH	213	BYRNES
PROBLEMS IN GOVT	05563	P S -0520-01	3	TBA	TBA	TBA	PH	209	STAFF
INTERNATIONAL REL	05565	P S -0521-01	3	MW	0100PM	0215PM	PH	211	SLOAN
WORLD POLITICS	08031	P S -0522-01	3	MWF	1100AM	1150AM	PH	211	TURNER
WORLD POLITICS	05567	P S -0522-02	3	TR	0140PM	0255PM	PH	211	TURNER
PUBLIC ADMIN	05569	P S -0525-01	3	MWF	1100AM	1150AM	PH	204	VERNARDAKIS
PUBLIC ADMIN	08033	P S -0525-02	3	TR	0140PM	0255PM	PH	213	VERNARDAKIS
STATE AND LOCAL GOVT	05571	P S -0528-01	3	MWF	1100AM	1150AM	PH	214	LANGENBACH
STATE AND LOCAL GOVT	05573	P S -0528-02	3	MWF	0100PM	0150PM	PH	213	LANGENBACH
STATE AND LOCAL GOVT	08035	P S -0528-03	3	TR	0925AM	1040AM	PH	213	GRUBBS
STATE AND LOCAL GOVT	08039	P S -0528-04	3	T	0600PM	0840PM	PH	201	LANGENBACH
POL AND PARTY SYSTEM	05577	P S -0533-01	3	TR	1215PM	0130PM	PH	213	CUNNINGHAM

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
LEGIS INTERNSHIP	05579	P S -0536-01	12	TBA	TBA	PH 247	BYRNES
AMER CONST LAW	05581	P S -0538-01	3	MWF	1200PM 1250PM	PH 214	VILE
GOV BUD AND FIN ADM	05583	P S -0544-01	3	TR	0800AM 0915AM	PH 213	GRUBBS
ADMINISTRATIVE LAW	05585	P S -0559-01	3	MWF	1100AM 1150AM	PH 204	VERNARDAKIS
INTERN'L ORGANIZ	05589	P S -0591-01	3	MWF	0900AM 0950AM	PH 218	VERNARDAKIS
MOD POLITICAL THEORY	05591	P S -0592-01	3	TR	0925AM 1040AM	PH 211	CUNNINGHAM
RDGS IN POL SCI	05593	P S -0626-01	3	TBA	TBA	PH 209	STAFF
READ INTERNATL RELAT	05595	P S -0630-01	3	TBA	TBA	TBA TBA	TESI

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

08741 PSY -0399-01	06209 PSY -6278-01	06211 PSY -6278-02
06213 PSY -6278-03	06215 PSY -6278-04	06217 PSY -6278-05
07765 PSY -6278-06	08747 PSY -659C-01	06273 PSY -727A-01

Psychology - Undergraduate

GENERAL PSYCHOLOGY	05737	PSY -0141-01	3	MWF	0800AM	0850AM	PH 227	PLEAS
GENERAL PSYCHOLOGY	05739	PSY -0141-02	3	MWF	0900AM	0950AM	PH 109A	PLEAS
GENERAL PSYCHOLOGY	05741	PSY -0141-03	3	MWF	1000AM	1050AM	PH 109A	SCHMIDT, C
GENERAL PSYCHOLOGY	05743	PSY -0141-04	3	MWF	1100AM	1150AM	PH 109A	SCHMIDT, C
GENERAL PSYCHOLOGY	05745	PSY -0141-05	3	MWF	1200PM	1250PM	PH 227	PERRY
GENERAL PSYCHOLOGY	05747	PSY -0141-06	3	MWF	1200PM	1250PM	PH 211	CROOKS
GENERAL PSYCHOLOGY	05749	PSY -0141-07	3	MWF	0100PM	0150PM	PH 109A	ROYAL
GENERAL PSYCHOLOGY	05751	PSY -0141-08	3	M	0450PM	0720PM	PH 213	VANZANT
GENERAL PSYCHOLOGY	05753	PSY -0141-09	3	M	0730PM	1000PM	PH 213	VANZANT
GENERAL PSYCHOLOGY	05755	PSY -0141-10	3	TR	0800AM	0915AM	LRC 221	CROOKS
GENERAL PSYCHOLOGY	05757	PSY -0141-11	3	TR	1215PM	0130PM	PH 109A	DAVIS
GENERAL PSYCHOLOGY	05759	PSY -0141-12	3	TR	0140PM	0255PM	PH 227	CROOKS
GENERAL PSYCHOLOGY	06149	PSY -141H-01	3	TR	1050AM	1205PM	JH 133	WHITESIDE
PSYCHOLOGY OF ADJUSTMENT	05761	PSY -0142-01	3	TR	1050AM	1205PM	DSB 120	OOS
PSYCHOLOGY OF ADJUSTMENT	05763	PSY -0142-02	3	TR	1050AM	1205PM	KOM 452	WEST
PSYCHOLOGY OF ADJUSTMENT	05765	PSY -0142-03	3	TR	1215PM	0130PM	KOM 452	WEST
THINKING:INT & CREAT	05767	PSY -0218-01	3	MWF	0900AM	0950AM	PH 219	SCHMIDT, G
THINKING:INT & CREAT	07703	PSY -0218-02	3	MWF	1000AM	1050AM	MC 105	MORRIS, C
PSYCH SOC BEHAVIOR	05769	PSY -0221-01	3	MWF	0800AM	0850AM	PH 200	VAN HEIN
PSYCH SOC BEHAVIOR	05771	PSY -0221-02	3	MWF	0900AM	0950AM	PH 211	VAN HEIN
PSYCH SOC BEHAVIOR	05773	PSY -0221-03	3	MWF	1000AM	1050AM	PH 227	LITTLEPAGE
PSYCH SOC BEHAVIOR	05775	PSY -0221-04	3	MWF	1100AM	1150AM	MC 105	SCHMIDT, G
PSYCH SOC BEHAVIOR	05777	PSY -0221-05	3	TR	0925AM	1040AM	PH 206	MOFFETT
PSYCH SOC BEHAVIOR	05779	PSY -0221-06	3	TR	1050AM	1205PM	DSB 121	MOFFETT
PSYCH SOC BEHAVIOR	05781	PSY -0221-07	3	TR	1215PM	0130PM	PH 206	PAYNE
PSYCH SOC BEHAVIOR	05783	PSY -0221-08	3	TR	0140PM	0255PM	MC 105	PAYNE
PSYCH SOC BEHAVIOR	08679	PSY -0221-09	3	R	0600PM	0840PM	PH 201	CROOKS
PSYCH SOC BEHAVIOR	07705	PSY -221H-01	3	MWF	1000AM	1050AM	JH 133	SCHMIDT, G
DEVELOPMENTAL PSY	05791	PSY -0230-01	3	TR	0800AM	0915AM	PH 200	BELSKY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DEVELOPMENTAL PSY	05793	PSY -0230-02	3	TR	0925AM	1040AM PH 103B	BELSKY
DEVELOPMENTAL PSY	05795	PSY -0230-03	3	TR	1215PM	0130PM DSB 120	BELSKY
DEVELOPMENTAL PSY	05797	PSY -0230-04	3	T	0140PM	0420PM MC 104	MORICE
DEVELOPMENTAL PSYCH	06151	PSY -230H-01	3	MWF	0900AM	0950AM PH 108	SCHMIDT, C
BASIC STAT FOR BEH S	05801	PSY -0302-01	3	MWF	1000AM	1050AM JH 234	MUSICANT
BASIC STAT FOR BEH S	05803	PSY -0302-02	3	MWF	1100AM	1150AM JH 238	NEWMAN
BASIC STAT FOR BEH S	05805	PSY -0302-03	3	MWF	1200PM	1250PM JH 134	NEWMAN
BASIC STAT FOR BEH S	05807	PSY -0302-04	3	W	0600PM	0840PM JH 134	ERNST
BASIC STAT FOR BEH S	05809	PSY -0302-05	3	TR	0800AM	0915AM JH 134	JONES, S D
BASIC STAT FOR BEH S	05811	PSY -0302-06	3	TR	0925AM	1040AM JH 138	PAYNE
BASIC STAT FOR BEH S	05813	PSY -0302-07	3	TR	1050AM	1205PM DSB 131	KIM
<i>NOTE: Students enrolling in PSY 0302-07 must also enroll in one of the six sections of PSY 401J, Psychology Lab.</i>							
BASIC STAT FOR BEH S	05815	PSY -0302-08	3	TR	1215PM	0130PM JH 134	GUERTIN
ABNORMAL PSY	05821	PSY -0323-01	3	MWF	1000AM	1050AM PH 215	COMPTON
ABNORMAL PSY	05823	PSY -0323-02	3	MWF	1100AM	1150AM PH 103B	PLEAS
ABNORMAL PSY	05825	PSY -0323-03	3	MW	0200PM	0315PM PH 215	FROMUTH
ABNORMAL PSY	05827	PSY -0323-04	3	MW	0320PM	0435PM PH 215	FROMUTH
ABNORMAL PSY	05829	PSY -0323-05	3	MW	0440PM	0555PM PH 215	WALKER
ABNORMAL PSY	05831	PSY -0323-06	3	M	0600PM	0840PM PH 220	WALKER
ABNORMAL PSY	05833	PSY -0323-07	3	TR	1215PM	0130PM PH 220	TATE
ABNORMAL PSY	05835	PSY -0323-08	3	TR	0140PM	0255PM PH 215	TATE
BLACK PSYCHOLOGY	05837	PSY -0325-01	3	TR	0140PM	0255PM PH 320	DOSS
INTRO INDUST/ORGAN PSY	05839	PSY -0332-01	3	TR	0925AM	1040AM SAG 204	BURKE
INTRO INDUST/ORGAN PSY	05841	PSY -0332-02	3	TR	1050AM	1205PM BDA 309	BURKE
PERSONALITY	05845	PSY -0359-01	3	TR	0925AM	1040AM PH 109A	BRINTHAUPT
RESEARCH IN PSYC	08741	PSY -0399-01	3	M	1200PM	1250PM JH 234	TRAUGHBER
RESEARCH IN PSYC	05849	PSY -0399-02	1	TBA	TBA	TBA TBA TBA	STAFF
RESEARCH IN PSYC	05851	PSY -0399-03	1	TBA	TBA	TBA TBA TBA	BAUER
RESEARCH IN PSYC	05853	PSY -0399-04	1	TBA	TBA	TBA TBA TBA	HERITAGE
RESEARCH IN PSYC	05855	PSY -0399-05	1	TBA	TBA	TBA TBA TBA	KENDRICK
RESEARCH IN PSYC	05857	PSY -0399-06	2	TBA	TBA	TBA TBA TBA	STAFF
RESEARCH IN PSYC	07707	PSY -0399-07	2	TBA	TBA	TBA TBA TBA	BAUER
RESEARCH IN PSYC	07709	PSY -0399-08	2	TBA	TBA	TBA TBA TBA	HERITAGE
RESEARCH IN PSYC	07711	PSY -0399-09	2	TBA	TBA	TBA TBA TBA	KENDRICK
RESEARCH IN PSYC	07713	PSY -0399-10	3	TBA	TBA	TBA TBA TBA	STAFF
RESEARCH IN PSYC	07715	PSY -0399-11	3	TBA	TBA	TBA TBA TBA	BAUER
RESEARCH IN PSYC	07717	PSY -0399-12	3	TBA	TBA	TBA TBA TBA	HERITAGE
RESEARCH IN PSYC	07719	PSY -0399-13	3	TBA	TBA	TBA TBA TBA	KENDRICK
PSYCH LABS	06155	PSY -401A-01	1	TBA	TBA	TBA TBA TBA	KENDRICK
PSYCH LABS	06157	PSY -401A-02	1	TBA	TBA	TBA TBA TBA	MUSICANT
PSYCH LABS	06159	PSY -401B-01	1	TBA	TBA	TBA TBA TBA	SCHMIDT, S
PSYCH LABS	06161	PSY -401B-02	1	TBA	TBA	TBA TBA TBA	GUERTIN
PSYCH LABS	06163	PSY -401C-01	1	TBA	TBA	TBA TBA TBA	BAUER
PSYCH LABS	06165	PSY -401E-01	1	TBA	TBA	TBA TBA TBA	MORRIS, C
PSYCH LABS	06167	PSY -401E-02	1	TBA	TBA	TBA TBA TBA	SCHMIDT, S
PSYCH LABS	06169	PSY -401G-01	1	TBA	TBA	TBA TBA TBA	KENDRICK
PSYCH LAB	06171	PSY -401H-01	1	M	0200PM	0250PM PH 205	SCHMIDT, S
PSYCH LABS	06173	PSY -401J-01	1	T	1215PM	0130PM PH 205	KIM
PSYCH LABS	06175	PSY -401J-02	1	T	0140PM	0255PM PH 205	KIM

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PSYCH LABS	06177	PSY -401J-03	1	T	0305PM	PH 205	KIM
PSYCH LABS	06179	PSY -401J-04	1	R	1215PM	PH 205	KIM
PSYCH LABS	06181	PSY -401J-05	1	R	0140PM	PH 205	KIM
PSYCH LABS	06183	PSY -401J-06	1	R	0305PM	PH 205	KIM

NOTE: PSY 0403 students may also enroll in PSY 401A.

PSYCHOLOGY OF PERCEPTION	05859	PSY -0403-01	3	MWF	1000AM	LRC 241	KENDRICK
PSYCHOLOGY OF PERCEPTION	05861	PSY -0403-02	3	TR	1215PM	LRC 241	MUSICANT
PSYCHOLOGY OF PERCEPTION	05863	PSY -0403-03	3	TR	0140PM	PH 319	MUSICANT

NOTE: PSY 0404 students may also enroll in PSY 401B.

INTRO COGNITIVE PSY	05865	PSY -0404-01	3	MWF	0100PM	PH 206	SCHMIDT, S
INTRO COGNITIVE PSY	05867	PSY -0404-02	3	TR	1050AM	LIB 003	GUERTIN
INTRO COGNITIVE PSY	06185	PSY -404H-01	3	MWF	1100AM	PH 303A	SCHMIDT, S
SPORT PSYCHOLOGY	05869	PSY -0406-01	3	TR	1050AM	MC 100A	SOLOMON, A
RESIDENT HALL COUN	05871	PSY -0409-01	3	MW	0200PM	PH 200	HACKNEY
PSY OF CRIMINAL BEH	05873	PSY -0412-01	3	TR	0800AM	PH 227	STUEBER
CHILD PSYCHOLOGY	05875	PSY -0419-01	3	MWF	0100PM	PH 214	DAVIS
CHILD PSYCHOLOGY	05877	PSY -0419-02	3	MW	0200PM	PH 204	DAVIS
CHILD PSYCHOLOGY	08681	PSY -0419-03	3	T	0140PM	MC 100A	ROSSER
CORRECTIONAL PSYCH	05889	PSY -0422-01	3	M	0600PM	PH 215	JAROS
CORRECTIONAL PSYCH	05891	PSY -0422-02	3	W	0600PM	PH 215	JAROS

NOTE: PSY 0424 students may also enroll in PSY 401C.

PHYSIOLOGICAL PSY	05893	PSY -0424-01	3	W	0600PM	LRC 241	BAUER
PHYSIOLOGICAL PSY	07723	PSY -0424-02	3	TR	0925AM	SFA 211	BAUER
INTROD PSY GUID TEST	05895	PSY -0426-01	3	R	0305PM	JH 134	ROYAL
INTROD PSY GUID TEST	07725	PSY -0426-02	3	R	0600PM	JH 134	TATE
WAGE/SALARY ADMIN	05897	PSY -0429-01	3	MWF	1100AM	PH 107	VAN HEIN
ORGANIZATIONAL PSY	05905	PSY -0436-01	3	T	0600PM	PH 211	MOFFETT
MORALE ATTIT & M RES	05907	PSY -0437-01	3	TR	0140PM	PH 206	BURKE
GROUP DYNAMICS	05909	PSY -0438-01	3	M	0600PM	LRC 241	PAYNE
PERSUASION	05913	PSY -0439-01	3	TR	0925AM	PH 227	WHITESIDE
BEH MODIFICATION	08743	PSY -0440-01	3	TR	1050AM	SFA 205	TRAUGHBER
BEH MODIFICATION	05915	PSY -0440-02	3	T	0550PM	PH 207	MORICE

NOTE: PSY 0441 students may also enroll in PSY 401E.

EXPERIMENTAL PSY	05919	PSY -0441-01	3	MWF	0900AM	SFA 207	MORRIS, C
EXPERIMENTAL PSY	05921	PSY -0441-02	3	MWF	1000AM	JH 134	SCHMIDT, S
EXPERIMENTAL PSY	08687	PSY -0441-03	3	TR	1050AM	AMG 119	SWANSON
EXPERIMENTAL PSY	08689	PSY -0441-04	3	TR	1215PM	AMG 119	SWANSON
EXPERIMENTAL PSY	08691	PSY -0441-05	3	T	0600PM	PH 315	PERRY
PSYCH OF THE SELF	07729	PSY -0445-01	3	TR	0800AM	PH 215	BRINTHAUPT
SUBJECTIVE WELLBEING	05929	PSY -0446-01	3	MWF	0900AM	PH 220	COMPTON
THEORIES COUNSELING	05931	PSY -0447-01	3	T	0600PM	PH 208	PICKLESIMER

NOTE: PSY 0448 students may also enroll in PSY 401G.

LEARNING THEORIES	05935	PSY -0448-01	3	MWF	0900AM	LRC 241	KENDRICK
LEARNING THEORIES	05937	PSY -0448-02	3	MWF	1100AM	LRC 241	KENDRICK
PSYCHOSEXUAL ADJUST	05939	PSY -0460-01	3	TR	0800AM	PH 109A	HERITAGE
PSYCHOSEXUAL ADJUST	05941	PSY -0460-02	3	TR	0140PM	PH 109A	HERITAGE
ADULT PSY & AGING	05945	PSY -0461-01	3	TR	0305PM	PH 220	BELSKY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PSYCHOLOGY OF WOMEN	05947	PSY -0462-01	3	TR	1050AM	1205PM PH 227	HERITAGE
DEATH & DYING	05949	PSY -0463-01	3	TR	0140PM	0255PM PH 103B	JONES, S C
DEATH & DYING	05951	PSY -0463-02	3	T	0600PM	0840PM PH 215	BRABENDER
MULTICULTURAL EDUC	05955	PSY -0472-01	3	TR	0430PM	0545PM PH 218	DOSS
HUMAN NEUROPSYCH	07745	PSY -0478-01	3	T	0305PM	0545PM PH 213	WALKER
ADVANCED GENERAL PSY	05957	PSY -0499-01	3	MWF	0900AM	0950AM PH 207	ROYAL

Psychology - Graduate

PSYCH LABS	06197	PSY -501A-01	1	TBA	TBA	TBA TBA TBA	KENDRICK
PSYCH LABS	06199	PSY -501A-02	1	TBA	TBA	TBA TBA TBA	MUSICANT
PSYCH LABS	06201	PSY -501C-01	1	TBA	TBA	TBA TBA TBA	BAUER
PSYCH LABS	06203	PSY -501E-01	1	TBA	TBA	TBA TBA TBA	MORRIS, C
PSYCH LABS	06205	PSY -501E-02	1	TBA	TBA	TBA TBA TBA	SCHMIDT, S
PSYCH LABS	06207	PSY -501G-01	1	TBA	TBA	TBA TBA TBA	KENDRICK
PSYCH LABS	07747	PSY -501K-01	1	T	0425PM	0555PM PH 251	STAFF
PSYCH LABS	07749	PSY -501K-02	1	T	0600PM	0730PM JH 238	STAFF

NOTE: PSY 0503 students may also enroll in PSY 501A.

PSYCHOLOGY OF PERCEPTION	05959	PSY -0503-01	3	MWF	1000AM	1050AM LRC 241	KENDRICK
PSYCHOLOGY OF PERCEPTION	05961	PSY -0503-02	3	TR	1215PM	0130PM LRC 241	MUSICANT
PSYCHOLOGY OF PERCEPTION	05963	PSY -0503-03	3	TR	0140PM	0255PM PH 319	MUSICANT
SPORT PSYCHOLOGY	05965	PSY -0506-01	3	TR	1050AM	1205PM MC 100A	SOLOMON, A
PSY OF CRIMINAL BEH	05967	PSY -0512-01	3	TR	0800AM	0915AM PH 227	STEUER
CORRECTIONAL PSYCH	05973	PSY -0522-01	3	M	0600PM	0840PM PH 215	JAROS
CORRECTIONAL PSYCH	05975	PSY -0522-02	3	W	0600PM	0840PM PH 215	JAROS
ABNORMAL PSY	05977	PSY -0523-01	3	MWF	1000AM	1050AM PH 215	COMPTON
ABNORMAL PSY	05979	PSY -0523-02	3	MWF	1100AM	1150AM PH 103B	PLEAS
ABNORMAL PSY	05981	PSY -0523-03	3	MW	0200PM	0315PM PH 215	FROMUTH
ABNORMAL PSY	05983	PSY -0523-04	3	MW	0320PM	0435PM PH 215	FROMUTH
ABNORMAL PSY	05985	PSY -0523-05	3	MW	0440PM	0555PM PH 215	WALKER
ABNORMAL PSY	05987	PSY -0523-06	3	M	0600PM	0840PM PH 220	WALKER
ABNORMAL PSY	05989	PSY -0523-07	3	TR	1215PM	0130PM PH 220	TATE
ABNORMAL PSY	05991	PSY -0523-08	3	TR	0140PM	0255PM PH 215	TATE

NOTE: PSY 0524 students may also enroll in PSY 501C.

PHYSIOLOGICAL PSY	05993	PSY -0524-01	3	W	0600PM	0840PM LRC 241	BAUER
PHYSIOLOGICAL PSY	07751	PSY -0524-02	3	TR	0925AM	1040AM SFA 211	BAUER
INTROD PSY GUID TEST	05995	PSY -0526-01	3	R	0305PM	0545PM JH 134	ROYAL
INTROD PSY GUID TEST	07753	PSY -0526-02	3	R	0600PM	0840PM JH 134	ROYAL
WAGE/SALARY ADMIN	05997	PSY -0529-01	3	MWF	1100AM	1150AM PH 107	VAN' HEIN
INTRO INDUST/ORGAN PSY	05999	PSY -0532-01	3	TR	0925AM	1040AM SAG 204	BURKE
INTRO INDUST/ORGAN PSY	06001	PSY -0532-02	3	TR	1050AM	1205PM BDA 309	BURKE
ORGANIZATIONAL PSY	06005	PSY -0536-01	3	T	0600PM	0840PM PH 211	MOFFETT
MORALE ATTIT & M RES	06007	PSY -0537-01	3	TR	0140PM	0255PM PH 206	BURKE
GROUP DYNAMICS	06009	PSY -0538-01	3	M	0600PM	0840PM LRC 241	PAYNE
PERSUASION	06013	PSY -0539-01	3	TR	0925AM	1040AM PH 227	WHITESIDE
BEHAV MODIFICATION	08745	PSY -0540-01	3	TR	1050AM	1205PM SFA 205	TRAUGHER
BEHAV MODIFICATION	06015	PSY -0540-02	3	T	0550PM	0830PM PH 207	MORICE

NOTE: PSY 0541 students may also enroll in PSY 501E.

EXPERIMENTAL PSY	06019	PSY -0541-01	3	MTW	0900AM	0950AM	SFA 207	MORRIS, C
EXPERIMENTAL PSY	06021	PSY -0541-02	3	MTW	1000AM	1050AM	JH 134	SCHMIDT, S
EXPERIMENTAL PSY	08693	PSY -0541-03	3	TR	1050AM	1205PM	AMG 119	SWANSON
EXPERIMENTAL PSY	08695	PSY -0541-04	3	TR	1215PM	0130PM	AMG 119	SWANSON
EXPERIMENTAL PSY	08697	PSY -0541-05	3	T	0600PM	0840PM	PH 315	PERRY
PSYCH OF THE SELF	07755	PSY -0545-01	3	TR	0800AM	0915AM	PH 215	BRINTHAUPT
SUBJECTIVE WELL BEING	06029	PSY -0546-01	3	MTW	0900AM	0950AM	PH 220	COMPTON
THEORIES COUNSELING	06031	PSY -0547-01	3	T	0600PM	0840PM	PH 208	PICKLESIMER

NOTE: PSY 0548 students SHOULD also enroll in PSY 501G.

LEARNING THEORIES	06035	PSY -0548-01	3	MTW	0900AM	0950AM	LRC 241	KENDRICK
LEARNING THEORIES	06037	PSY -0548-02	3	MTW	1100AM	1150AM	LRC 241	KENDRICK
PSYCHOSEXUAL ADJUST	06039	PSY -0560-01	3	TR	0800AM	0915AM	PH 109A	HERITAGE
PSYCHOSEXUAL ADJUST	06041	PSY -0560-02	3	TR	0140PM	0255PM	PH 109A	HERITAGE
ADULT PSY & AGING	06045	PSY -0561-01	3	TR	0305PM	0420PM	PH 220	BELSKY
PSYCHOLOGY OF WOMEN	06047	PSY -0562-01	3	TR	1050AM	1205PM	PH 227	HERITAGE
DEATH & DYING	06049	PSY -0563-01	3	TR	0140PM	0255PM	PH 103B	JONES, S C
DEATH & DYING	06051	PSY -0563-02	3	T	0600PM	0840PM	PH 215	BRABENDER
MULTICULTURAL EDUC	06055	PSY -0572-01	3	TR	0430PM	0545PM	PH 218	DOSS
HUMAN NEUROPSYCH	07757	PSY -0578-01	3	T	0305PM	0545PM	PH 213	WALKER
THEORIES PERSONALITY	06057	PSY -0602-01	3	MTW	0440PM	0555PM	JH 134	JOHNSON
CURR RES PERSONALITY	06059	PSY -0603-01	3	TR	0800AM	0915AM	JH 238	MORRIS, L
ADV I/O TRAINING & DEVEL	07759	PSY -0607-01	3	TR	0925AM	1040AM	JH 234	JONES, S D
DEV PSYCHOLOGY CHILD	06063	PSY -0612-01	3	R	0600PM	0840PM	JH 138	ROSSER
DEV PSY ADOLESCENT	07761	PSY -0613-01	3	TR	0430PM	0545PM	JH 234	SLICKER
GROUP COUN & THERAPY	06065	PSY -0617-01	3	W	1255PM	0335PM	JH 130	DANSBY

NOTE: PSY 0617 students must also enroll in one of the two sections of PSY 501K.

ORGAN/ADMIN OF G/C SERV	07763	PSY -0622-01	3	R	0600PM	0840PM	JH 234	SLICKER
OBJ PERSONALITY ANAL	06071	PSY -0625-01	3	MTW	1000AM	1050AM	JH 138	KELLY
OBJ PERSONALITY ANAL	06073	PSY -0625-02	3	T	0600PM	0840PM	PH 251	TATE
PRACT:COUN/CLINICAL	06075	PSY -0626-01	3	W	0600PM	0840PM	PH 218	PICKLESIMER
PRACT:INDUS/ORGAN	06209	PSY -6278-01	3	TBA	TBA	TBA	TBA	BURKE
PRACT:INDUS/ORGAN	06211	PSY -6278-02	3	TBA	TBA	TBA	TBA	HEIN
PRACT:INDUS/ORGAN	06213	PSY -6278-03	3	TBA	TBA	TBA	TBA	MOFFETT
PRACT:INDUS/ORGAN	06215	PSY -6278-04	3	TBA	TBA	TBA	TBA	VAN HEIN
PRACT:INDUS/ORGAN	06217	PSY -6278-05	3	TBA	TBA	TBA	TBA	JONES, S D
PRACT:INDUS/ORGAN	07765	PSY -6278-06	3	TBA	TBA	TBA	TBA	PAYNE
PRACT:INDIV ASSESSM	06219	PSY -627D-01	3	MTW	0235PM	0350PM	PH 251	BRISSE
PRACT:INDIV ASSESSM	06221	PSY -627D-02	3	TR	0305PM	0420PM	PH 251	RUST
PRACT:SCHOOL PSY	06225	PSY -627F-01	3	W	0400PM	0550PM	JH 133	RUST
PRACT:CLIN BEH THER	06227	PSY -627G-01	3	W	1255PM	0335PM	JH 138	TRENT
PRACT:CLIN BEH THER	07767	PSY -627G-02	3	W	0600PM	0840PM	JH 138	JOHNSON
PRACT:CLIN BEH THER	07769	PSY -627G-03	3	R	1215PM	0255PM	PH 251	HAMILTON
ADVANCED STATISTICS	06089	PSY -0629-01	3	MTW	0800AM	0850AM	PH 205	MORRIS, C
ADVANCED STATISTICS	06091	PSY -0629-02	3	R	0600PM	0840PM	PH 205	KIM
PERFORM APP/JOB ANAL	06093	PSY -0632-01	3	W	0200PM	0440PM	JH 134	HEIN
PERFORM APP/JOB ANAL	07771	PSY -0632-02	3	W	0600PM	0840PM	JH 238	HEIN
WORK GROUP EFFECT	06097	PSY -0638-01	3	M	0600PM	0840PM	JH 134	LITTLEPAGE
PSY DISORDERS OF CH	07773	PSY -0640-01	3	M	0600PM	0840PM	JH 138	FROMUTH

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADV APPLD BEHAV ANAL	06099	PSY -0644-01	3	MW	0225PM	0340PM JH 234	TRENT
PSYCHOPATHOLOGY	06103	PSY -0651-01	3	MW	0100PM	0215PM JH 234	TRENT
READING DEVELOPMENT	06105	PSY -0653-01	3	M	0630PM	0910PM JH 234	GUERTIN
PSY RESEARCH METH IN HRM	07775	PSY -0657-01	3	M	0200PM	0440PM JH 130	HEIN
INDEPENDENT RESEARCH	08747	PSY -659C-01	3	M	1200PM	1250PM JH 234	TRAUGHBER
INTRO EDUC PSY RES	06107	PSY -0661-01	3	TBA	TBA	TBA TBA TBA	CARLSON
THESIS	06111	PSY -0664-01	3	TBA	TBA	TBA TBA TBA	MORRIS, L
PROF ISSUES & ROLES	06113	PSY -0669-01	3	MWF	0900AM	0950AM JH 238	KELLY
PROF ISSUES & ROLES	07777	PSY -0669-02	3	T	0600PM	0840PM JH 130	WALKER
BEH/PERS ASSESSMENT	06117	PSY -0676-01	3	W	0600PM	0840PM JH 234	BRISSE
TECH OF PSYCHOTHERAP	06119	PSY -0680-01	3	MWF	1100AM	1150AM PH 251	KELLY
TECH OF PSYCHOTHERAP	06121	PSY -0680-02	3	W	0600PM	0840PM PH 214	COMPTON
INTERN: SCH PSY WORK	06255	PSY -681B-01	2	M	0400PM	0555PM JH 133	RUST
INTERN: SCH PSY WORK	06257	PSY -681B-02	4	M	0400PM	0555PM JH 133	RUST
INTERN: SECONDARY COUNS	07779	PSY -681D-01	1	M	0600PM	0840PM JH 238	DANSBY
INTERN: SECONDARY COUNS	07781	PSY -681D-02	2	M	0600PM	0840PM JH 238	DANSBY
INTERN: SECONDARY COUNS	07783	PSY -681D-03	3	M	0600PM	0840PM JH 238	DANSBY
INTERN: ELEMENTARY COUNS	07785	PSY -681E-01	1	M	0600PM	0840PM PH 304A	CARLSON
INTERN: ELEMENTARY COUNS	07787	PSY -681E-02	2	M	0600PM	0840PM PH 304A	CARLSON
INTERN: ELEMENTARY COUNS	07789	PSY -681E-03	3	M	0600PM	0840PM PH 304A	CARLSON
CONSULTATION	06125	PSY -0689-01	3	T	0600PM	0840PM JH 234	SLICKER
FLD PRACT:CLINIC CNS	06273	PSY -727A-01	3	TBA	TBA	TBA TBA TBA	TRENT
ADV INTERN: SCH PSYCH	06285	PSY -781B-01	3	M	0400PM	0555PM JH 133	RUST

Radio-TV/Photography

Dr. Elliott Pood, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of 301, 313, or 420 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography. 301 is cross-listed between the Departments of Radio-TV/Photography and Recording Industry. Students may take these courses in either Radio-TV or Recording Industry.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

05665	PHOT-358E-01	05667	PHOT-400E-01	05669	PHOT-400E-02
05671	PHOT-400E-03	06625	RaTV-358B-01	06627	RaTV-358B-02
06629	RaTV-400B-01	06631	RaTV-400B-02	06633	RaTV-400B-03

Photography - Undergraduate

BASICS B & W PHOTO	05643	PHOT-0305-01	3	MWF	0900AM	0950AM	BGA	101	HARRIS
BASICS B & W PHOTO	05645	PHOT-0305-02	3	TBA	TBA	TBA	BGA	111	JIMISON
BASICS B & W PHOTO	05649	PHOT-0305-03	3	TBA	1100AM	1150AM	BGA	101	NORTON
BASICS B & W PHOTO	05651	PHOT-0305-04	3	TR	0925AM	1040AM	BGA	101	NORTON
BASICS B & W PHOTO	08735	PHOT-0305-05	3	TBA	TBA	TBA	BGA	111	BROWN
INTERMEDIATE PHOTO I	05653	PHOT-0311-01	3	TR	1050AM	1205PM	BGA	101	JIMISON
INTERMEDIATE PHOTO II	05655	PHOT-0312-01	3	MWF	TBA	TBA	BGA	111	NORTON
DIGITAL IMAGING IN PHOTO	05657	PHOT-0320-01	3	TR	0100PM	0150PM	BGA	101	HARRIS
DIGITAL IMAGING IN PHOTO	08749	PHOT-0320-02	3	TBA	TBA	TBA	BGA	111	HARRIS
				TBA	0925AM	1040AM	COMM	148	
				TBA	TBA	TBA	COMM	148	
				TBA	0140PM	0255PM	COMM	148	
				TBA	TBA	TBA	COMM	148	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PHOTO PRACTICUM	05665	PHOT-358E-01	1	F	0300PM	0350PM	COMM 151		NORTON
M C INTERN - PHOTO	05667	PHOT-400E-01	1	F	0300PM	0350PM	COMM 149		NORTON
M C INTERN - PHOTO	05669	PHOT-400E-02	2	F	0300PM	0350PM	COMM 149		NORTON
M C INTERN - PHOTO	05671	PHOT-400E-03	3	F	0300PM	0350PM	COMM 149		NORTON
COLOR PHOT COMM II	05659	PHOT-0404-01	3	MWF	0200PM	0250PM	BGA 101		NORTON
ADVANCED PHOTPJOURNALISM	05661	PHOT-0422-01	3	MW	TBA	TBA	BGA 111		HARRIS
					TBA	0300PM	0415PM	BGA 101	
					TBA	TBA	TBA	BGA 101	
EDITORIAL PHOTOGRAPHY	05663	PHOT-0428-01	3	MW	TBA	0300PM	0415PM	BGA 102	JIMISON
					TBA	TBA	TBA	BGA 102	
					TBA	TBA	TBA	BGA 111	

Radio-Television - Undergraduate

INTRODUCTION TO MASS COM	06529	RaTV-0151-01	3	MWF	0900AM	0950AM	LRC 221	BROADSHAW
INTRODUCTION TO MASS COM	06531	RaTV-0151-02	3	TR	0925AM	1040AM	LRC 221	BURRISS
INTRO MASS COMMUNIC	08537	RaTV-151H-01	3	MWF	1100AM	1150AM	PH 108	KIMBRELL
UNDERSTANDING MEDIA	08373	RaTV-0221-01	3	MWF	1100AM	1150AM	LRC 221	JACKSON
UNDERSTANDING MEDIA	08375	RaTV-0221-02	3	TR	1215PM	0130PM	COMM 101	BAILEY
INTRO TO ELECT MEDIA	06535	RaTV-0241-01	3	TR	1215PM	0130PM	COMM 103	O'NEAL
INTRO TO MOTION PICT	06537	RaTV-0300-01	3	TR	1050AM	1205PM	COMM 101	BADGER
AUDIO IN MEDIA	08835	RaTV-0301-01	3	MWF	1100AM	1150AM	COMM 151	KENNEDY
AUDIO IN MEDIA	08837	RaTV-0301-02	3	MWF	0100PM	0150PM	COMM 184	KENNEDY
AUDIO IN MEDIA	08839	RaTV-0301-03	3	MWF	1100AM	1150AM	COMM 151	KENNEDY
AUDIO IN MEDIA	08841	RaTV-0301-04	3	MWF	0100PM	0150PM	COMM 184	KENNEDY
AUDIO IN MEDIA	08843	RaTV-0301-05	3	MWF	1100AM	1150AM	COMM 151	KENNEDY
AUDIO IN MEDIA	08845	RaTV-0301-06	3	MWF	0100PM	0150PM	COMM 184	KENNEDY
AUDIO IN MEDIA	06551	RaTV-0301-07	3	MWF	1100AM	1150AM	COMM 151	KENNEDY
AUDIO IN MEDIA	06553	RaTV-0301-08	3	MWF	0200PM	0250PM	COMM 184	KENNEDY
AUDIO IN MEDIA	06555	RaTV-0301-09	3	MWF	1200PM	1250PM	COMM 101	HILL
AUDIO IN MEDIA	06557	RaTV-0301-10	3	MWF	0900AM	0950AM	COMM 184	HILL
AUDIO IN MEDIA	06559	RaTV-0301-11	3	MWF	1200PM	1250PM	COMM 101	HILL
AUDIO IN MEDIA	06561	RaTV-0301-12	3	MWF	0900AM	0950AM	COMM 184	HILL
AUDIO IN MEDIA	06539	RaTV-0301-13	3	MWF	1200PM	1250PM	COMM 101	MITCHELL
AUDIO IN MEDIA	06541	RaTV-0301-14	3	MWF	0100PM	0150PM	COMM 184	MITCHELL
AUDIO IN MEDIA	06543	RaTV-0301-15	3	MWF	1100AM	1150AM	COMM 151	MITCHELL
AUDIO IN MEDIA	06545	RaTV-0301-16	3	MWF	0100PM	0150PM	COMM 184	MITCHELL
AUDIO IN MEDIA	06547	RaTV-0301-17	3	MWF	1200PM	1250PM	COMM 101	MITCHELL
AUDIO IN MEDIA	06549	RaTV-0301-18	3	MWF	0100PM	0150PM	COMM 184	MITCHELL
RADIO PROD & PROG	06563	RaTV-0311-01	3	MW	0200PM	0330PM	LRC 241	EGLY
TV PROD	06565	RaTV-0313-01	3	MW	0800AM	0850AM	COMM 149	NICHOLS
TV PROD	06567	RaTV-0313-02	3	MW	0100PM	0250PM	LRC 106	NICHOLS
TV PROD	06569	RaTV-0313-03	3	TR	1050AM	1205PM	LRC 241	NICHOLS
MULTI-CAM DIR & PROD	06571	RaTV-0314-01	3	TR	1215PM	0205PM	LRC 106	NICHOLS
SINGLE CAM DIR & PROD	08377	RaTV-0315-01	3	TR	0925AM	1040AM	COMM 167	JOHNSON
INTRO TO DIGITAL ANIMATI	08385	RaTV-0330-01	3	TR	1050AM	1205PM	COMM 167	JOHNSON
INTER DIGITAL ANIMATION	08387	RaTV-0331-01	3	TR	0140PM	0255PM	COMM 150	JOHNSON
ELECT MEDIA NEWS I	08389	RaTV-0341-01	3	MWF	0800AM	0850AM	COMM 148	BARR
ELECT MEDIA NEWS I	08391	RaTV-0341-02	3	MWF	0900AM	0950AM	COMM 148	BARR
ELECT MEDIA NEWS II	06573	RaTV-0350-01	3	MWF	1000AM	1050AM	COMM 148	BARR
ELECT MEDIA NEWS II	08379	RaTV-0350-02	3	MWF	1100AM	1150AM	COMM 151	BERG
MASS MED & AMER CULTURE	08381	RaTV-0351-01	3	TR	1215PM	0130PM	COMM 155	JACKSON
BROCAST ANNOUN/PERFO	06575	RaTV-0357-01	3	TR	0200PM	0250PM	LRC 241	HIMEBAUGH
				TR	0925AM	1040AM	LRC 241	BROADSHAW
					1050AM	1205PM	LRC 106	

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
M C PRACT - BOCST	06625	ReTV-358B-01	1	F	0300PM	COMM 103	POOD
M C PRACT - BOCST	06627	ReTV-358B-02	3	F	0300PM	COMM 103	POOD
ELECT MEDIA NEWS III	06577	ReTV-0374-01	3	MWF	1000AM 1100AM	COMM 155 COMM 161	MOFFETT
ELECT MEDIA NEWS III	06579	ReTV-0374-02	3	MWF	1000AM 1100AM	COMM 155 COMM 161	MOFFETT
ELECT MEDIA NEWS III	06581	ReTV-0374-03	3	MWF	1000AM 1100AM	COMM 155 COMM 161	MOFFETT
M C INTERN - BOCST	06629	ReTV-400B-01	1	F	0300PM	COMM 150	STAFF
M C INTERN - BOCST	06631	ReTV-400B-02	2	F	0300PM	COMM 150	STAFF
M C INTERN - BOCST	06633	ReTV-400B-03	3	F	0300PM	COMM 150	STAFF
ELECTRONIC MEDIA SALES	06583	ReTV-0401-01	3	MM	0305PM	COMM 101	BERG
TELEVISION PROGRAM	06585	ReTV-0414-01	3	TR	0140PM	LRC 241	O'NEAL
ADVANCED TV PROD	06587	ReTV-0415-01	3	MWF	0900AM 1000AM	COMM 167 COMM 167	JOHNSON
MASS MEDIA LAW	06591	ReTV-0420-01	3	MWF	1100AM	COMM 101	BURRISS
MASS MEDIA LAW	06595	ReTV-0420-02	3	MWF	0100PM	COMM 103	KIMBRELL
MASS MEDIA LAW	06593	ReTV-0420-03	3	TR	0925AM	COMM 151	O'NEAL
MASS COMM & SOCIETY	06599	ReTV-0421-01	3	TR	1050AM	COMM 104	ANDSAGER
MASS COMM & SOCIETY	06597	ReTV-0421-02	3	TR	0130PM	COMM 101	SPIRES
AOV DIGITAL ANIMATION	08383	ReTV-0430-01	3	MWF	1200PM	COMM 148	BARR
ELECTRONIC MEDIA MGMT	06601	ReTV-0443-01	3	TBA	TBA 0600PM	COMM 148 COMM 101	BERG
MASS MEDIA RESEARCH	06607	ReTV-0466-01	3	TR	0140PM	COMM 103	ANDSAGER
INTERNATIONAL COMM	06609	ReTV-0479-01	3	MWF	0900AM	COMM 103	ROGERS
SEM CUR MASS MED ISS	07797	ReTV-480H-01	3	TR	0140PM	JH 134	MOFFETT

NOTE: ReTV 480H-01 topic is "Military and the Media"

ETHICS & MASS COMM	06611	ReTV-0485-01	3	TR	0925AM	COMM 101	HIMEBAUGH
ADVANCED PROD SEMINAR	06621	ReTV-0491-01	3	M	0600PM	COMM 125	SPIRES

College of Mass Communication - Graduate

MESSAGE ANALYSIS	08257	M C -0612-01	3	M	0630PM	COMM 149	POOD
CULTURAL STUDIES IN COMM	08259	M C -0628-01	3	R	0630PM	COMM 151	EASON
MEDIA LAW & REG	04487	M C -0630-01	3	T	0630PM	COMM 150	HULL

Recording Industry

Dr. Rich Barnett, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 377, 419, 429, 440, 459, 465, or 467 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other students.

301 is cross-listed between the Departments of Radio-TV/Photography and Recording Industry.
Students may take this course in either department.

The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

06397 RIM -0358-01	06399 RIM -0358-02	06401 RIM -0358-03
08313 RIM -0400-01	08315 RIM -0400-02	08317 RIM -0400-03
08289 RIM -0401-01	08297 RIM -0401-02	08299 RIM -0401-03
06481 RIM -0490-01	06483 RIM -0490-02	06485 RIM -0490-03

Recording Industry Management - Undergraduate

HIST OF RECORD IND	06369	RIM -0300-01	3	MM	0300PM	LRC 221	HUTCHISON
AUDIO FOR MEDIA	08767	RIM -0301-01	3	MWF	1100AM 0100PM	COMM 151 COMM 184	KENNEDY
AUDIO FOR MEDIA	08769	RIM -0301-02	3	MWF	1100AM 0200PM	COMM 151 COMM 184	KENNEDY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AUDIO FOR MEDIA	08771	RIM -0301-03	3	WWF	1100AM 1100PM	COMM 151 COMM 184	KENNEDY
AUDIO FOR MEDIA	08773	RIM -0301-04	3	WWF	1100AM 0200PM	COMM 184 COMM 184	KENNEDY
AUDIO FOR MEDIA	08775	RIM -0301-05	3	WWF	1100AM 0100PM	COMM 151 COMM 184	KENNEDY
AUDIO FOR MEDIA	08777	RIM -0301-06	3	WWF	1100AM 0200PM	COMM 151 COMM 184	KENNEDY
AUDIO FOR MEDIA	06373	RIM -0301-07	3	WWF	1200PM 0900AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06375	RIM -0301-08	3	WWF	1200PM 1000AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06377	RIM -0301-09	3	WWF	1200PM 0900AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06379	RIM -0301-10	3	WWF	1200PM 1000AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06381	RIM -0301-11	3	WWF	1200PM 0900AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06383	RIM -0301-12	3	WWF	1200PM 1000AM	COMM 101 COMM 184	HILL
AUDIO FOR MEDIA	06385	RIM -0301-13	3	WWF	0100PM 1100AM	COMM 101 COMM 184	MITCHELL
AUDIO FOR MEDIA	06387	RIM -0301-14	3	WWF	0100PM 1200PM	COMM 101 COMM 184	MITCHELL
AUDIO FOR MEDIA	06389	RIM -0301-15	3	WWF	0100PM 1100AM	COMM 101 COMM 184	MITCHELL
AUDIO FOR MEDIA	06391	RIM -0301-16	3	WWF	0100PM 1200PM	COMM 101 COMM 184	MITCHELL
AUDIO FOR MEDIA	06393	RIM -0301-17	3	WWF	0100PM 1100AM	COMM 101 COMM 184	MITCHELL
AUDIO FOR MEDIA	06395	RIM -0301-18	3	WWF	0100PM 1200PM	COMM 101 COMM 184	MITCHELL
COMMER SONGWRITING	08279	RIM -0302-01	2	T	0600PM 0740PM	COMM 149	GARFRERICK
RIM PRACTICUM	06397	RIM -0358-01	1	F	0200PM	TBA TBA	HASELEU
RIM PRACTICUM	06399	RIM -0358-02	2	F	0200PM	TBA TBA	HASELEU
RIM PRACTICUM	06401	RIM -0358-03	3	F	0200PM	TBA TBA	HASELEU
SURVEY OF RECORDING	06403	RIM -0360-01	3	WWF	1000AM	COMM 149	PARKER
SURVEY OF RECORDING	06407	RIM -0360-02	3	TR	1050AM	COMM 151	PARKER
SURVEY OF RECORDING	08827	RIM -0360-03	3	TR	0140PM	COMM 104	KRYSLUR
SURVEY OF RECORDING	08829	RIM -0360-04	3	T	0600PM	COMM 104	STAFF
COPYRIGHT LAW	08847	RIM -0370-01	3	WWF	1000AM	COMM 149	TURNLEY
COPYRIGHT LAW	06409	RIM -0370-02	3	WWF	1100AM	COMM 149	HULL
COPYRIGHT LAW	08849	RIM -0370-03	3	W	0600PM	COMM 151	STAFF
COPYRIGHT LAW	06413	RIM -0370-04	3	R	0600PM	COMM 150	TURNLEY
ARTIST MANAGEMENT	06415	RIM -0372-01	3	WW	0300PM	COMM 151	KRYSLUR
ARTIST MANAGEMENT	06417	RIM -0372-02	3	TR	1215PM	COMM 150	KRYSLUR
PUBLICITY IN REC IND	06419	RIM -0377-01	3	WWF	0800AM	COMM 271	PARKER
PUBLICITY IN REC IND	06421	RIM -0377-02	3	WWF	1200PM	COMM 271	PARKER
PUBLICITY IN REC IND	06423	RIM -0377-03	3	M	0600PM	COMM 271	KRYSLUR
MUSIC PUBLISHING	06431	RIM -0390-01	3	WWF	1000AM	COMM 151	GARFRERICK
MUSIC PUBLISHING	06433	RIM -0390-02	3	WWF	1200PM	COMM 149	GARFRERICK
MUSIC PUBLISHING	06435	RIM -0390-03	3	TR	0925AM	COMM 103	GARFRERICK
RECORD IND INTER: BIZ	08313	RIM -0400-01	1	TR	0925AM	TBA TBA	BARNET
RECORD IND INTER: BIZ	08315	RIM -0400-02	2	TR	0925AM	TBA TBA	BARNET
RECORD IND INTER: BIZ	08317	RIM -0400-03	3	TR	0925AM	TBA TBA	BARNET
RECORD IND INTERN: TECH	08289	RIM -0401-01	1	F	0200PM	TBA TBA	PFEIFER
RECORD IND INTERN: TECH	08297	RIM -0401-02	2	F	0200PM	TBA TBA	PFEIFER
RECORD IND INTERN: TECH	08299	RIM -0401-03	3	F	0200PM	TBA TBA	PFEIFER
PRIN PRACT OF ELEC MUS	06437	RIM -0419-01	3	WWF	1000AM	COMM 180	PFEIFER
PRIN PRACT OF ELEC MUS	08831	RIM -0419-02	3	WWF	1200PM	COMM 180	STAFF
PRIN PRACT OF ELEC MUS	08301	RIM -0419-03	3	TR	1050AM	COMM 180	MITCHELL
PRIN PRACT OF ELEC MUS	06439	RIM -0419-04	3	TR	1215PM	COMM 180	STAFF
ELECTRONIC MUSIC II	08303	RIM -0429-01	3	WWF	0100PM	COMM 180	WOOD
ELECTRONIC MUSIC II	06441	RIM -0429-02	3	TR	0140PM	COMM 180	WOOD
CONCERT PROMOTION	06443	RIM -0432-01	3	T	0600PM	COMM 101	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TECHNIQUES OF RECORD	08307	RIM -0440-01	3	T	0925AM	1115AM	COMM 191 KENNEOY
TECHNIQUES OF RECORD	08309	RIM -0440-02	3	T	0800AM	0950AM	JUB 120 KENNEDY
TECHNIQUES OF RECORD	06445	RIM -0440-03	3	R	0925AM	1115AM	COMM 191
TECHNIQUES OF RECORD	06447	RIM -0440-04	3	M	1050AM	1240PM	JUB 120 HASELEU
TECHNIQUES OF RECORD	06449	RIM -0440-05	3	M	1200PM	0150PM	COMM 174 HASELEU
TECHNIQUES OF RECORD	06451	RIM -0440-06	3	W	1200PM	0150PM	JUB 120 HILL
DISK-BASED AUDIO POST	08319	RIM -0458-01	3	F	1200PM	0150PM	COMM 174 MITCHELL
MIDI STUDIO TECHNIQUES	06453	RIM -0459-01	3	M	0200PM	0350PM	COMM 174 WOOD
MARKETING RECORDINGS	06455	RIM -0462-01	3	TR	0200PM	0350PM	JUB 120 HUTCHISON
MARKETING RECORDINGS	06457	RIM -0462-02	3	TR	0200PM	0350PM	JUB 120 HUTCHISON
ADV TECH OF RECORD	06459	RIM -0465-01	3	T	1050AM	1240PM	COMM 174 PFEIFER
STUDIO PRODUCTION	06463	RIM -0467-01	3	R	1050AM	0110PM	COMM 174 PFEIFER
LEGAL PROB REC IND	06467	RIM -0470-01	3	T	0140PM	0330PM	COMM 191 TURNLEY
LEGAL PROB REC IND	06469	RIM -0470-02	3	MF	0140PM	0400PM	COMM 191 TURNLEY
LEGAL PROB REC IND	08833	RIM -0470-03	3	W	0100PM	0150PM	COMM 150 TURNLEY
RECORD STORE OPS	06471	RIM -0472-01	3	M	0600PM	0840PM	COMM 150 STAFF
TOPICS:ENT REVIEW & CRIT	08733	RIM -0481-01	3	T	0600PM	0840PM	COMM 103 STAFF
INDIV PROBS IN RIM	06481	RIM -0490-01	1	F	0200PM	0250PM	TBA TBA HULL
INDIV PROBS IN RIM	06483	RIM -0490-02	2	F	0200PM	0250PM	TBA TBA HULL
INDIV PROBS IN RIM	06485	RIM -0490-03	3	F	0200PM	0250PM	TBA TBA HULL

College of Mass Communication - Graduate

MESSAGE ANALYSIS	08257	M C -0612-01	3	M	0630PM	0910PM	COMM 149 POOD
CULTURAL STUDIES IN COMM	08259	M C -0628-01	3	R	0630PM	0910PM	COMM 151 EASON
MEDIA LAW & REG	04487	M C -0630-01	3	T	0630PM	0910PM	COMM 150 HULL

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

00489	ANTH-0480-01	00491	ANTH-0480-02	08713	ANTH-0580-01
08715	ANTH-0580-02	08717	ANTH-0580-03	06657	S W -0459-01
06665	S W -0468-01	08417	S W -0468-02	06659	S W -0480-01
06671	S W -0480-02	06673	S W -0480-03	06675	S W -0480-04
06677	S W -0480-05	06679	S W -0480-06	06825	SOC -0480-01
06827	SOC -0480-02	06829	SOC -0480-03	06831	SOC -0480-04
06833	SOC -0480-05	06835	SOC -0480-06	06837	SOC -0490-01
06839	SOC -0490-02	06865	SOC -0580-01	06867	SOC -0580-02
06869	SOC -0580-03	06871	SOC -0651-01		

University Honors

SR INTERDISCIPL SEM	07419	U H -460H-01	3	TR	1050AM	1205PM	PH 108 WELLS
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NOTE: UH 460-01 topic is "Perspectives on Third World Society"

Anthropology - Undergraduate

INTRO ANTHROPOLOGY	00479	ANTH-0235-01	3	MF	0900AM	0950AM	PH 321 KANO
CULT ANTHROPOLOGY	00481	ANTH-0310-01	3	MF	1100AM	1150AM	PH 319 WELLS
TOPICS IN ANTH	00487	ANTH-0360-01	3	TR	1050AM	1205PM	PH 312 KANO

NOTE: ANTH 0360-01 topic is "Economic Anthropology"

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
AFRICAN CULTURES	08397	ANTH-0441-01	3	TR	0925AM	1040AM PH 312	KANO
INDIAN CULTURE-N AM	08401	ANTH-0442-01	3	M	0600PM	0840PM PH 311	SMITH
RITUAL	08703	ANTH-0476-01	3	TR	1050AM	1205PM PH 318	WELLS
SPECIAL PROJECTS	00489	ANTH-0480-01	3	TBA	TBA	TBA TBA	STAFF
SPECIAL PROJECTS	00491	ANTH-0480-02	6	TBA	TBA	TBA TBA	STAFF

Social Work - Undergraduate

INTRO TO SOCIAL WORK	06635	S W -0257-01	3	W	0600PM	0840PM PH 313	STAFF
SOC EXCHANGE SKILL	06637	S W -0263-01	3	M	0600PM	0840PM PH 300B	LEE
SOC EXCHANGE SKILL	08405	S W -0263-02	3	TR	1050AM	1205PM JH 134	GIBSON
S W POLICY ANALYSIS	06639	S W -0300-01	3	MWF	1100AM	1150AM PH 321	RUCKER
RES METH FOR S W	08407	S W -0311-01	3	MW	0100PM	0215PM PH 300A	STAFF
DATA ANALYSIS	06643	S W -0312-01	3	MWF	1000AM	1050AM PH 300A	SANBORN
DATA ANALYSIS	06645	S W -0312-02	3	TR	1215PM	0130PM PH 300A	SANBORN
LIFE CYCLE	06647	S W -0315-01	3	MWF	0800AM	0850AM PH 312	STAFF
LIFE CYCLE	08409	S W -0315-02	3	MW	0200PM	0315PM PH 311	CARROLL
LIFE CYCLE	06649	S W -0315-03	3	TR	0925AM	1040AM PH 313	CARROLL
LIFE CYCLE	08411	S W -0315-04	3	T	0600PM	0840PM PH 313	STAFF
HUM BEH FOUNDA PSY HELPG	06651	S W -0316-01	3	MWF	1200PM	1250PM PH 326	SANBORN
S W : PRACTICE I	06655	S W -0458-01	3	M	0800AM	0950AM PH 319	STAFF
BEG FIELD INST	06657	S W -0459-01	6	W TBA	0800AM	0850AM PH 319	STAFF
H'LTTH: ORG/POLICY/ETH	06681	S W -464H-01	3	W MWF	0900AM	0950AM PH 319	RUCKER
S W : PRACTICE II	06663	S W -0465-01	3	TR	0800AM	0915AM PH 300A	LEE
S W : PRACTICE II	08415	S W -0465-02	3	TR	0800AM	0915AM PH 317	SHAW
ADV FIELD INSTRUCT	06665	S W -0468-01	9	TBA	TBA	TBA PH 317	LEE
ADV FIELD INSTRUCT	08417	S W -0468-02	9	TBA	0930AM	1030AM PH 317	SHAW
INTEG SEM IN S W	06667	S W -0469-01	3	R TR	TBA	TBA PH 317	RUCKER
INTEG SEM IN S W	08419	S W -0469-02	3	TR	0930AM	1030AM PH 300A	RUCKER
SPECIAL PROJECTS	06669	S W -0480-01	1	TBA	1215PM	0130PM PH 327	RUCKER
SPECIAL PROJECTS	06671	S W -0480-02	2	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06673	S W -0480-03	3	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06675	S W -0480-04	4	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06677	S W -0480-05	5	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06679	S W -0480-06	6	TBA	TBA	TBA TBA TBA	STAFF

Sociology - Undergraduate

INTROD SOCIOLOGY	06749	SOC -0101-01	3	MWF	0800AM	0850AM PH 313	STAFF
INTROD SOCIOLOGY	06751	SOC -0101-02	3	MWF	0900AM	0950AM PH 313	ELLER
INTROD SOCIOLOGY	06753	SOC -0101-03	3	MWF	1000AM	1050AM PH 107	MC MURRY
INTROD SOCIOLOGY	06755	SOC -0101-04	3	MWF	1100AM	1150AM PH 313	HELLER
INTROD SOCIOLOGY	06757	SOC -0101-05	3	MWF	1200PM	1250PM PH 313	STAFF
INTROD SOCIOLOGY	06759	SOC -0101-06	3	M	0600PM	0840PM PH 312	MC MURRY
INTROD SOCIOLOGY	06761	SOC -0101-07	3	TR	0800AM	0915AM PH 313	WALLACE
INTROD SOCIOLOGY	06763	SOC -0101-08	3	TR	0925AM	1040AM PH 107	WALLACE
INTROD SOCIOLOGY	06765	SOC -0101-09	3	TR	1050AM	1205PM PH 107	AUSTIN
INTROD SOCIOLOGY	06767	SOC -0101-10	3	TR	1215PM	0130PM PH 313	STAFF
INTROD SOCIOLOGY	08421	SOC -0101-11	3	TR	0140PM	0255PM PH 313	CARROLL
SOCIAL PROBLEMS	06769	SOC -0201-01	3	MWF	0800AM	0850AM PH 311	ROUSE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SOCIAL PROBLEMS	06771	SOC -0201-02	3	MWF	1200PM 1250PM	PH 311	STAFF
SOCIAL PROBLEMS	06773	SOC -0201-03	3	TR	0800AM 0915AM	PH 311	SCHNELLER
SOCIAL PROBLEMS	06775	SOC -0201-04	3	TR	0925AM 1040AM	PH 311	ROUSE
SOCIAL PROBLEMS	06777	SOC -0201-05	3	TR	0600PM 0840PM	PH 311	KANO
INTRO TO GERONTOLOGY	08423	SOC -0260-01	3	MW	0100PM 0215PM	PH 312	STAFF
METHODOLOGY II	06779	SOC -0305-01	3	MWF	0800AM 0850AM	PH 321	WALLACE
CULT ANTHROPOLOGY	06781	SOC -0310-01	3	MWF	1100AM 1150AM	PH 319	WELLS
LIFE CYCLE	06783	SOC -0315-01	3	MWF	0800AM 0850AM	PH 312	STAFF
LIFE CYCLE	08425	SOC -0315-02	3	MW	0200PM 0315PM	PH 311	CARROLL
LIFE CYCLE	06785	SOC -0315-03	3	TR	0925AM 1040AM	PH 313	CARROLL
LIFE CYCLE	08427	SOC -0315-04	3	T	0600PM 0840PM	PH 313	STAFF
DEVIANT BEHAVIOR	06787	SOC -0325-01	3	TR	1215PM 0140PM	PH 318	WALKER
DEVIANT BEHAVIOR	06789	SOC -0325-02	3	R	0600PM 0840PM	PH 312	WALKER
MARRIAGE & FAMILY	06793	SOC -0350-01	3	MWF	0900AM 0950AM	PH 311	ADAY
MARRIAGE & FAMILY	06795	SOC -0350-02	3	MWF	1000AM 1050AM	PH 311	ADAY
MARRIAGE & FAMILY	06799	SOC -0350-03	3	TR	1050AM 1205PM	PH 311	SCHNELLER
MARRIAGE & FAMILY	06797	SOC -0350-04	3	T	0500PM 0740PM	PH 312	SCHNELLER
SOCIAL ORGAN/INSTITU	06803	SOC -0395-01	3	TR	0800AM 0915AM	PH 307	WELLS
SO CL STRATIFICATION	08429	SOC -0401-01	3	MWF	0900AM 0950AM	PH 312	HELLER
GROUP WORK WITH ELDERLY	06805	SOC -0408-01	3	R	0600PM 0840PM	PH 321	ADAY
INDUSTRIAL SOCIOLOGY	08431	SOC -0410-01	3	MWF	1200PM 1250PM	PH 312	WALKER
SOCIAL CONXT-SO MUSIC	06809	SOC -0417-01	3	MWF	1000AM 1050AM	PH 313	AUSTIN
RACE & ETHNIC RELAT	08433	SOC -0424-01	3	MWF	0800AM 0850AM	PH 103B	AUSTIN
URBAN SOCIOLOGY	08435	SOC -0426-01	3	MW	0100PM 0215PM	PH 318	MCMURRY
CRIMINOLOGY	06813	SOC -0430-01	3	MWF	1100AM 1150AM	PH 227	ELLER
SOC OF HANDICAPPED	08437	SOC -0444-01	3	T	0600PM 0840PM	PH 300A	SANBORN
POPULATION STUDIES	06817	SOC -0452-01	3	TR	1215PM 0130PM	PH 325	MCMURRY
JUVENILE DELINQUENCY	06819	SOC -0454-01	3	TR	1215PM 0130PM	PH 320	ROUSE
SOC OF RELIGION	06821	SOC -0455-01	3	MWF	1100AM 1150AM	PH 300A	CARROLL
COMPLEX ORGAN/OCCUPA	06823	SOC -0456-01	3	MWF	1000AM 1050AM	PH 307	WALKER
H'LTH: ORG/POLICY/ETH	06881	SOC -464H-01	3	MWF	1000AM 1050AM	PH 108	RUCKER
SPECIAL PROJECTS	06825	SOC -0480-01	1	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	06827	SOC -0480-02	2	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	06829	SOC -0480-03	3	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	06831	SOC -0480-04	4	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	06833	SOC -0480-05	5	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	06835	SOC -0480-06	6	TBA	TBA TBA	TBA TBA	STAFF
SOCIOLOGY INTERNSHIP	06837	SOC -0490-01	3	TBA	TBA TBA	PH 371	CARROLL
SOCIOLOGY INTERNSHIP	06839	SOC -0490-02	6	TBA	TBA TBA	PH 371	CARROLL
SOCIOLOGICAL THEORY	06843	SOC -0495-01	3	MWF	0100PM 0215PM	PH 300B	ELLER

Anthropology - Graduate

AFRICAN CULTURES	08705	ANTH-0541-01	3	TR	0925AM 1040AM	PH 312	WELLS
INDIAN CULTURE-N AM	08707	ANTH-0542-01	3	M	0600PM 0840PM	PH 311	SMITH
RITUAL	08709	ANTH-0576-01	3	TR	1050AM 1205PM	PH 318	WELLS
SPECIAL PROJECTS	08713	ANTH-0580-01	1	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	08715	ANTH-0580-02	2	TBA	TBA TBA	TBA TBA	STAFF
SPECIAL PROJECTS	08717	ANTH-0580-03	3	TBA	TBA TBA	TBA TBA	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Sociology - Graduate							
GROUP WORK: ELDERLY	06845	SOC -0508-01	3	R	0600PM	0840PM PH 321	ADAY
INDUSTRIAL SOCIOLOGY	08711	SOC -0510-01	3	MWF	1200PM	1250PM PH 312	WALKER
SOCIAL CONXTX-SO MUSIC	06849	SOC -0517-01	3	MWF	1000AM	1050AM PH 313	AUSTIN
RACE & ETHNIC RELATI	08439	SOC -0524-01	3	MWF	0800AM	0850AM PH 103B	AUSTIN
URBAN SOCIOLOGY	08441	SOC -0526-01	3	MW	0100PM	0215PM PH 318	MCMURRY
CRIMINOLOGY	06853	SOC -0530-01	3	MWF	1100AM	1150AM PH 227	ELLER
SOC OF HANDICAPPED	08443	SOC -0544-01	3	T	0600PM	0840PM PH 300A	SANBORN
POPULATION STUDIES	06857	SOC -0552-01	3	TR	1215PM	0130PM PH 325	MCMURRY
JUVENILE DELINQUENCY	06859	SOC -0554-01	3	TR	1215PM	0130PM PH 320	ROUSE
SOC OF RELIGION	06861	SOC -0555-01	3	MWF	1100AM	1150AM PH 300A	CARROLL
COMPLEX ORGAN/OCCUPA	06863	SOC -0556-01	3	MWF	1000AM	1050AM PH 307	WALKER
SPECIAL PROJECTS	06865	SOC -0580-01	1	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06867	SOC -0580-02	2	TBA	TBA	TBA TBA TBA	STAFF
SPECIAL PROJECTS	06869	SOC -0580-03	3	TBA	TBA	TBA TBA TBA	STAFF
READINGS	06871	SOC -0651-01	3	TBA	TBA	TBA TBA TBA	STAFF
SEM ON THE AGING AM	08449	SOC -0655-01	3	M	0600PM	0840PM PH 303A	ADAY
SEMINAR SOC THEORY	06873	SOC -0656-01	3	W	0600PM	0840PM PH 303A	ROUSE
THESIS	06883	SOC -664A-01	3	R	0600PM	0840PM PH 303A	ELLER
THESIS	06885	SOC -664B-01	3	TBA	TBA	TBA TBA TBA	STAFF
TOPICAL SEMINAR	08451	SOC -665D-01	3	T	0600PM	0840PM PH 301	WALLACE

NOTE: SOC 665D-01 topic is "Qualitative Research Methods"

PRAC: APPLIED ANAL	06879	SOC -0690-01	3	TBA	TBA	TBA TBA TBA	STAFF
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Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.

07053	SPEE-0362-01	08779	SPEE-0362-02	08781	SPEE-0362-03
08783	SPEE-0362-04	08785	SPEE-0362-05	08787	SPEE-0362-06
08789	SPEE-0362-07	07055	SPEE-0363-01	08791	SPEE-0363-02
08793	SPEE-0363-03	08795	SPEE-0363-04	08797	SPEE-0363-05
08799	SPEE-0363-06	08801	SPEE-0363-07	07079	SPEE-0462-01
08803	SPEE-0462-02	08805	SPEE-0462-03	08807	SPEE-0462-04
08809	SPEE-0462-05	08811	SPEE-0462-06	08813	SPEE-0462-07
07081	SPEE-0463-01	08815	SPEE-0463-02	08817	SPEE-0463-03
08819	SPEE-0463-04	08821	SPEE-0463-05	08823	SPEE-0463-06
08825	SPEE-0463-07				

Speech and Theatre - Undergraduate

FUND OF SPEECH	06957	SPEE-0220-01	3	MWF	0700AM	0750AM BDA 316A	SNIDERMAN
FUND OF SPEECH	06959	SPEE-0220-02	3	MWF	0800AM	0850AM BDA 214	STEELE
FUND OF SPEECH	06961	SPEE-0220-03	3	MWF	0800AM	0850AM BDA 216	SNIDERMAN
FUND OF SPEECH	06963	SPEE-0220-04	3	MWF	0800AM	0850AM BDA 218	WALKER
FUND OF SPEECH	06965	SPEE-0220-05	3	MWF	0900AM	0950AM BDA 216	STEELE
FUND OF SPEECH	06967	SPEE-0220-06	3	MWF	0900AM	0950AM JH 138	NOBLE
FUND OF SPEECH	06969	SPEE-0220-07	3	MWF	0900AM	0950AM JH 134	JOHNSON
FUND OF SPEECH	06971	SPEE-0220-08	3	MWF	1000AM	1050AM BDA 216	JOHNSON
FUND OF SPEECH	06973	SPEE-0220-09	3	MWF	1100AM	1150AM JH 134	NOBLE

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FUND OF SPEECH	06975	SPEE-0220-10	3	MMF	1100AM	1150AM BDA 218	JOHNSON
FUND OF SPEECH	06977	SPEE-0220-11	3	MMF	1200PM	1250PM BDA 214	STAFF
FUND OF SPEECH	06979	SPEE-0220-12	3	MMF	0100PM	0150PM BDA 218	STAFF
FUND OF SPEECH	06983	SPEE-0220-13	3	MM	0100PM	0215PM BDA 214	MILLER
FUND OF SPEECH	06981	SPEE-0220-14	3	MMF	0200PM	0250PM BDA 218	STAFF
FUND OF SPEECH	06985	SPEE-0220-15	3	MM	0200PM	0315PM BDA 309	STAFF
FUND OF SPEECH	06987	SPEE-0220-16	3	MM	0300PM	0415PM BDA 307	MILLER
FUND OF SPEECH	06989	SPEE-0220-17	3	M	0450PM	0720PM BDA 305	STAFF
FUND OF SPEECH	06991	SPEE-0220-18	3	TR	0800AM	0915AM BDA 307	SNIDERMAN
FUND OF SPEECH	06993	SPEE-0220-19	3	TR	0800AM	0915AM BDA 305	MILLER
FUND OF SPEECH	06995	SPEE-0220-20	3	TR	0925AM	1040AM JH 134	ARNOLD
FUND OF SPEECH	06997	SPEE-0220-21	3	TR	0925AM	1040AM BDA 309	LOWE
FUND OF SPEECH	06999	SPEE-0220-22	3	TR	0925AM	1040AM BDA 218	SNIDERMAN
FUND OF SPEECH	07001	SPEE-0220-23	3	TR	1050AM	1205PM BDA 214	LOWE
FUND OF SPEECH	07003	SPEE-0220-24	3	TR	1050AM	1205PM BDA 218	CLARK
FUND OF SPEECH	07005	SPEE-0220-25	3	TR	1215PM	0130PM BDA 218	ARNOLD
FUND OF SPEECH	07007	SPEE-0220-26	3	TR	0140PM	0255PM BDA 214	STEELE
FUND OF SPEECH	07009	SPEE-0220-27	3	TR	0140PM	0255PM BDA 218	STAFF
FUND OF SPEECH	07011	SPEE-0220-28	3	TR	0140PM	0255PM BDA 309	STAFF
FUND OF SPEECH	07013	SPEE-0220-29	3	TR	0305PM	0420PM BDA 305	STAFF
FUND OF SPEECH	07015	SPEE-0220-30	3	TR	0305PM	0420PM BDA 307	STAFF
FUND OF SPEECH	07017	SPEE-0220-31	3	T	0450PM	0720PM BDA 316A	STAFF
FUND OF SPEECH	07125	SPEE-220H-01	3	MMF	1100AM	1150AM JH 234	WALKER
THEATRE APPRECIATION	07019	SPEE-0305-01	3	MMF	0900AM	0950AM BDA 101	MC GILLIARD
VOICE & DICTION	07021	SPEE-0315-01	3	MMF	0900AM	0950AM BDA 218	HILLMAN
VOICE & DICTION	07023	SPEE-0315-02	3	MMF	1000AM	1050AM BDA 218	HILLMAN
VOICE & DICTION	07025	SPEE-0315-03	3	MMF	1100AM	1150AM BDA 216	HILLMAN
CHILD DRAMA SPEECH	07027	SPEE-0316-01	3	TR	0925AM	1040AM BDA 214	STEELE
ORAL READ COMMUNICAT	07029	SPEE-0317-01	3	MMF	0100PM	0150PM JH 134	HILLMAN
ARGUMENTATION	07031	SPEE-0321-01	3	TR	0925AM	1040AM BDA 305	CHURCH
ADV PUBLIC SPEAKING	07033	SPEE-0323-01	3	MMF	1000AM	1050AM BDA 214	WALKER
COMMUNICATION THEORY	07035	SPEE-0330-01	3	TR	1215PM	0130PM BDA 309	CHURCH
FUND OF ACTING	07037	SPEE-0331-01	3	MMF	1000AM	1050AM BDA 101	MC GILLIARD
FUND OF ACTING	07039	SPEE-0331-02	3	MMF	1100AM	1150AM BDA 101	ANDERSON
FUND OF ACTING	08453	SPEE-0331-03	3	MMF	1200PM	1250PM BDA 101	MCGILLIARD
MAKE-UP TECH FOR PER	07041	SPEE-0334-01	3	TR	1050AM	1205PM BDA 120	DONNELL
THEATRE PROD	07043	SPEE-0335-01	3	TR	0925AM	1040AM AMG 115	JONES
THEATRE HISTORY II	07045	SPEE-0344-01	3	MMF	0100PM	0150PM BDA 314	NOBLE
HEARING PROB TESTING	07047	SPEE-0348-01	3	TR	0800AM	0915AM BDA 216	ARNOLD
ANAT FUN SPEECH MECH	07049	SPEE-0349-01	3	TR	1050AM	1205PM BDA 216	GARRARD
DIAG PROC SPEE PATH	07051	SPEE-0360-01	4	MM W	0100PM 0225PM	0215PM 0315PM BDA 216 BDA 216	GARRARD
APPLIED SPEECH	07053	SPEE-0362-01	1	TBA	TBA	TBA BDA 210	ANDERSON
APPLIED SPEECH	08779	SPEE-0362-02	1	TBA	TBA	TBA BDA 220	CHURCH
APPLIED SPEECH	08781	SPEE-0362-03	1	TBA	TBA	TBA BDA 118	DONNELL
APPLIED SPEECH	08783	SPEE-0362-04	1	TBA	TBA	TBA BDA 202	HILLMAN
APPLIED SPEECH	08785	SPEE-0362-05	1	TBA	TBA	TBA BDA 116	JONES
APPLIED SPEECH	08787	SPEE-0362-06	1	TBA	TBA	TBA BDA 208	MCGILLIARD
APPLIED SPEECH	08789	SPEE-0362-07	1	TBA	TBA	TBA BDA 102	NOBLE
APPLIED SPEECH	07055	SPEE-0363-01	1	TBA	TBA	TBA BDA 210	ANDERSON

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR	
APPLIED SPEECH	08791	SPEE-0363-02	1	TBA	TBA	TBA	BDA 220	CHURCH
APPLIED SPEECH	08793	SPEE-0363-03	1	TBA	TBA	TBA	BDA 118	DONNELL
APPLIED SPEECH	08795	SPEE-0363-04	1	TBA	TBA	TBA	BDA 202	HILLMAN
APPLIED SPEECH	08797	SPEE-0363-05	1	TBA	TBA	TBA	BDA 116	JONES
APPLIED SPEECH	08799	SPEE-0363-06	1	TBA	TBA	TBA	BDA 208	MCGILLIARD
APPLIED SPEECH	08801	SPEE-0363-07	1	TBA	TBA	TBA	BDA 102	NOBLE
COMM IN ED ENVIR	07057	SPEE-0400-01	3	MMF	0900AM	0950AM	JH 234	LOWE
COMM IN ED ENVIR	07059	SPEE-0400-02	3	MMF	1100AM	1150AM	JH 138	LOWE
CLINICAL METHODS	07061	SPEE-0401-01	3	TR	1215PM	0130PM	BDA 314	MILLER
PRACT-SPEE-LANG PATH	07127	SPEE-410A-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07129	SPEE-410B-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07131	SPEE-410C-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07133	SPEE-410D-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07135	SPEE-410E-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07137	SPEE-410F-01	2	TBA	TBA	TBA	BDA 216	STAFF
PRACT IN AUDIOLOGY	07139	SPEE-411A-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07141	SPEE-411B-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07143	SPEE-411C-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07145	SPEE-411D-01	1	TBA	TBA	TBA	BDA 207	ARNOLD
READ IN SPEECH COMM	07065	SPEE-0426-01	3	TBA	TBA	TBA	BDA 205	STAFF
COSTUME DES/HIST II	08459	SPEE-0427-01	3	MMF	1100AM	1150AM	BDA 314	DONNELL
CONTEM SPEE COMM	08461	SPEE-0428-01	3	MMF	0900AM	0950AM	BDA 314	WALKER
DIRECTING FORENSICS	08487	SPEE-0431-01	3	M	0450PM	0720PM	BDA 316B	CHURCH
ADV PLAY DIRECTING	07067	SPEE-0433-01	3	TR	1050AM	1205PM	BDA 101	ANDERSON
SCENE DESIGN	07069	SPEE-0434-01	3	TR	1050AM	1205PM	AMG 115	JONES
ADVANCED ACTING	08475	SPEE-0436-01	3	MMF	1200PM	1250PM	BDA 101	ANDERSON
PROB IN THEATRE -I	07147	SPEE-4391-01	3	TBA	TBA	TBA	BDA 205	STAFF
STUTTERING	07073	SPEE-0441-01	3	TR	0140PM	0255PM	BDA 216	CLARK
SPEE & LANG DEVEL	08477	SPEE-0442-01	3	MW	0300PM	0415PM	BDA 314	STAFF
SPEE LANG PROB AGED	07075	SPEE-0453-01	3	TR	0925AM	1040AM	BDA 216	CLARK
INTERCULTURAL COMM	07077	SPEE-0456-01	3	TR	1215PM	0130PM	BDA 216	JOHNSON
APPLIED SPEECH	07079	SPEE-0462-01	1	TBA	TBA	TBA	BDA 210	ANDERSON
APPLIED SPEECH	08803	SPEE-0462-02	1	TBA	TBA	TBA	BDA 220	CHURCH
APPLIED SPEECH	08805	SPEE-0462-03	1	TBA	TBA	TBA	BDA 118	DONNELL
APPLIED SPEECH	08807	SPEE-0462-04	1	TBA	TBA	TBA	BDA 202	HILLMAN
APPLIED SPEECH	08809	SPEE-0462-05	1	TBA	TBA	TBA	BDA 116	JONES
APPLIED SPEECH	08811	SPEE-0462-06	1	TBA	TBA	TBA	BDA 208	MCGILLIARD
APPLIED SPEECH	08813	SPEE-0462-07	1	TBA	TBA	TBA	BDA 102	NOBLE
APPLIED SPEECH	07081	SPEE-0463-01	1	TBA	TBA	TBA	BDA 210	ANDERSON
APPLIED SPEECH	08815	SPEE-0463-02	1	TBA	TBA	TBA	BDA 220	CHURCH
APPLIED SPEECH	08817	SPEE-0463-03	1	TBA	TBA	TBA	BDA 118	DONNELL
APPLIED SPEECH	08819	SPEE-0463-04	1	TBA	TBA	TBA	BDA 202	HILLMAN
APPLIED SPEECH	08821	SPEE-0463-05	1	TBA	TBA	TBA	BDA 116	JONES
APPLIED SPEECH	08823	SPEE-0463-06	1	TBA	TBA	TBA	BDA 208	MCGILLIARD
APPLIED SPEECH	08825	SPEE-0463-07	1	TBA	TBA	TBA	BDA 102	NOBLE

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
 Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
 Courses numbered 0500 and above are open only to graduate students.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Speech and Theatre - Graduate							
COMM IN ED ENVIR	07083	SPEE-0500-01	3	MWF	0900AM	0950AM JH 234	LOWE
COMM IN ED ENVIR	07085	SPEE-0500-02	3	MWF	1100AM	1150AM JH 138	LOWE
CLINICAL METHODS	07087	SPEE-0501-01	3	TR	1215PM	0130PM BDA 314	MILLER
PRACT-SPEE-LANG PATH	07149	SPEE-510A-01	2	TBA	TBA	BDA 216	STAFF
PRACT-SPEE-LANG PATH	07151	SPEE-510B-01	2	TBA	0400PM	0450PM BDA 216	STAFF
PRACT-SPEE-LANG PATH	07153	SPEE-510C-01	2	TBA	0400PM	0450PM BDA 216	STAFF
PRACT-SPEE-LANG PATH	07155	SPEE-510D-01	2	TBA	0400PM	0450PM BDA 216	STAFF
PRACT-SPEE-LANG PATH	07157	SPEE-510E-01	2	TBA	0400PM	0450PM BDA 216	STAFF
PRACT-SPEE-LANG PATH	07159	SPEE-510F-01	2	TBA	0400PM	0450PM BDA 216	STAFF
PRACT IN AUDIOLOGY	07161	SPEE-511A-01	1	TBA	0400PM	0450PM BDA 216	ARNOLD
PRACT IN AUDIOLOGY	07163	SPEE-511B-01	1	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07165	SPEE-511C-01	1	TBA	TBA	BDA 207	ARNOLD
PRACT IN AUDIOLOGY	07167	SPEE-511D-01	1	TBA	TBA	BDA 207	ARNOLD
CHILD DRAMA SPEECH	07089	SPEE-0516-01	3	TR	0925AM	1040AM BDA 214	STEELE
ARGUMENTATION	07093	SPEE-0521-01	3	TR	0925AM	1040AM BDA 305	CHURCH
ADV PUBLIC SPEAKING	07095	SPEE-0523-01	3	MWF	1000AM	1050AM BDA 214	WALKER
READ IN SPEECH COMM	07097	SPEE-0526-01	3	TBA	TBA	BDA 205	STAFF
COST DESIGN/HIST II	08479	SPEE-0527-01	3	MWF	1100AM	1150AM BDA 314	ODNNELL
CONTEM SPEE COMM	08481	SPEE-0528-01	3	MWF	0900AM	0950AM BDA 314	WALKER
DIRECTING FORENSICS	08489	SPEE-0531-01	3	M	0450PM	0720PM BDA 316B	CHURCH
ADV PLAY DIRECTING	07099	SPEE-0533-01	3	TR	1050AM	1205PM BDA 101	ANDERSON
SCENE DESIGN	07101	SPEE-0534-01	3	TR	1050AM	1205PM AMG 115	JONES
THEATRE PROD	07103	SPEE-0535-01	3	TR	0925AM	1040AM AMG 115	JONES
ADVANCED ACTING	08483	SPEE-0536-01	3	MWF	1200PM	1250PM BDA 101	ANDERSON
PROB IN THEATRE -I	07169	SPEE-539I-01	3	TBA	TBA	BDA 205	STAFF
STUTTERING	07107	SPEE-0541-01	3	TR	0140PM	0255PM BDA 216	CLARK
SPEE & LANG DEVEL	08485	SPEE-0542-01	3	MW	0300PM	0415PM BDA 314	STAFF
THEATRE HISTORY II	07109	SPEE-0544-01	3	MWF	0100PM	0150PM BDA 314	NOBLE
HEARING PROB TESTING	07111	SPEE-0548-01	3	TR	0800AM	0915AM BDA 216	ARNOLD
ANAT FUN SPEECH MECH	07113	SPEE-0549-01	3	TR	1050AM	1205PM BDA 216	GARRARD
SPEE LANG PROB AGED	07115	SPEE-0553-01	3	TR	0925AM	1040AM BDA 216	CLARK
INTERCULTURAL COMM	07117	SPEE-0556-01	3	TR	1215PM	0130PM BDA 216	JOHNSON
DIAG PROC SPEE PATH	07119	SPEE-0560-01	4	MW W	0100PM 0225PM	BDA 216 BDA 216	GARRARD
APPLIED SPEECH	07121	SPEE-0562-01	1	TBA	TBA	BDA 205	STAFF
APPLIED SPEECH	07123	SPEE-0563-01	1	TBA	TBA	BDA 205	STAFF

Women's Studies

Dr. Nancy E. Rupprecht, Peck Hall 275, 898-2645

NOTE: The following course(s) require POD (Permission of Department). Please contact department chair for permission to register.
07441 WM S-0490-01

Interdisciplinary

WOMEN'S STUDIES	07435	WM S-0210-01	3	MWF	1000AM	1050AM PH 200	WALKER, S
WOMEN'S STUDIES	07437	WM S-0210-02	3	R	0600PM	0840PM PH 218	MEGGS
SYMPOSIUM WOMEN STD	07439	WM S-0420-01	3	TR	1050AM	1205PM PH 222	HAMILTON
INDEPENDENT STUDY	07441	WM S-0490-01	3	TBA	TBA	PH 275	RUPPRECHT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
Departmental							
<i>NOTE: Credit toward the Women's Studies minor will be granted only for the interdepartmental course sections below.</i>							
WOMEN IN BUSINESS	01201	BMOM-0465-01	3	T	0600PM	BUS 103	BURFORD
CONTEMPO WORLD IN LIT	02471	ENGL-0223-09	3	MW	0300PM	PH 308	HELFORD
<i>NOTE: ENGL 0223-09 topic is "Women in Literature"</i>							
WOMEN WRITERS 20TH C	07811	ENGL-0310-01	3	W	0450PM	PH 322	HELFORD
FAMILY RELATIONS	01241	CDFS-0332-01	3	MWF	0900AM	EHS 106	EMERY
FAMILY RELATIONS	01243	CDFS-0332-02	3	MWF	1200PM	EHS 106	STIVERS
FAMILY RELATIONS	01245	CDFS-0332-03	3	TR	1050AM	EHS 106	EMERY
PARENTING	07915	CDFS-0435-01	3	TR	1215PM	EHS 200	STIVERS
FAMILIES IN LATER LIFE	01279	CDFS-0439-01	3	MWF	1100AM	EHS 200	EMERY
TOPICS SOUTHERN STUDIES	08325	HIST-0380-01	3	TR	0140PM	PH 200	HOFFSCHWELLE
<i>NOTE: HIST 0380-01 topic is "The Southern Woman"</i>							
WOMEN IN AMER SINCE 1890	08333	HIST-4278-01	3	TR	0925AM	PH 200	LEONE
WOMEN IN MIDDLE AGES	07941	HUM -0395-01	3	TR	0925AM	BDA 316B	MCCASH
POL STATUS OF WOMEN	05501	P S -0300-01	3	M	0600PM	PH 219	SLOAN

Schedule of Saturday and Evening Classes

Saturday Classes

TOPICS IN BIOLOGY	08659	BIOL-0100-43	4	S	0800AM	1030AM	DSB 131	STAFF
STUDIES IN ECON DEV	02007	ECON-655A-01	3	S	1040AM	1230PM	WPS 307	KAWAHITO
TENNIS (BEGINNERS)	03383	HPER-0104-11	1	S	0900AM	1140AM	KOM 321	
BASKETBALL	07895	HPER-0121-09	1	S	1000AM	1140AM	MC AR-N	FOSTER
GOLF	03553	HPER-0202-06	1	S	0800AM	0940AM	MC AR-D	STAFF
					1000AM	1140AM	MC GYM1	STAFF
<i>NOTE: All HPER 0202 classes have a fee of approximately \$30 (greens fee - \$5 per occasion).</i>								
VOLLEYBALL	07899	HPER-0227-10	1	S	1000AM	1140AM	MC GYM2	STAFF
FST AID SAFETY ED	03741	HPER-0330-09	3	S	0800AM	1040AM	AMG 210	HOLLAND

Evening Classes

PRIN OF ACTG I	00035	ACTG-0211-15	3	M	0600PM	0840PM	KOM 225	HARRIS
PRIN OF ACTG I	00037	ACTG-0211-16	3	T	0600PM	0840PM	KOM 101	STAFF
PRIN OF ACTG II	00051	ACTG-0212-07	3	M	0600PM	0840PM	KOM 101	HARPER, P
PRIN OF ACTG II	00063	ACTG-0212-13	3	R	0600PM	0840PM	KOM 101	JONES
SURVEY OF ACCTG GEN BUS	00067	ACTG-0300-02	3	W	0600PM	0840PM	KOM 225	HARPER, B
MANAGERIAL ACTG	00077	ACTG-0302-03	3	W	0600PM	0840PM	KOM 101	BOYD
INTERMEDIATE ACTG I	00085	ACTG-0311-02	3	W	0600PM	0840PM	KOM 326	THOMAS, P L
INTERMEDIATE ACTG II	00095	ACTG-0312-04	3	T	0600PM	0840PM	KOM 225	DAWKINS
ACTG APPL FOR MICROS	00105	ACTG-0401-01	3	R	0600PM	0840PM	KOM 225	WILSON
ACCOUNTING THEORY	00131	ACTG-0465-02	3	T	0600PM	0840PM	KOM 326	STAFF
ACCOUNTING THEORY	00153	ACTG-0565-02	3	T	0600PM	0840PM	KOM 326	STAFF
SURVEY OF ACTG PRIN	08067	ACTG-0600-01	3	T	0600PM	0840PM	PH 105	THOMAS, P B

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
ADV COST BUD & CONT	00155	ACTG-0631-01	3	W	0600PM	PH 105	BURTON
ADV FINANCIAL PROB	00157	ACTG-0666-01	3	T	0600PM	AMG 120B	KNIGHT, L
ADV AUD & PUB ACTG	00159	ACTG-0672-01	3	R	0600PM	KOM 326	COLVARD
LEGAL ENVIRON OF BUS	01077	BLAW-0340-04	3	M	0600PM	KOM 205	STAFF
LEGAL ENVIRON OF BUS	01085	BLAW-0340-08	3	T	0600PM	KOM 205	DANIEL
COMMERCIAL LAW	01093	BLAW-0343-04	3	R	0600PM	KOM 205	STAFF
IND RELAT LEGISLATIO	01099	BLAW-0449-01	3	W	0600PM	PH 103A	REYNOLDS
LEGAL EVIRO OF MGMT	01103	BLAW-0643-01	3	R	0600PM	KOM 163	SHORT
THEORY OF FLIGHT	00203	AERO-0102-02	3	M	0600PM	AMG 120A	STAFF
AVIATION WEATHER	00217	AERO-0201-02	3	W	0600PM	AMG 120B	TOY
FLT INSTR I	00231	AERO-0203-03	3	T	0600PM	AMG 120A	STAFF
RECIP ENGINE REPAIR	08445	AERO-0309-01	3	MW	0600PM	AWS 106	COBB
HIGH ALTITUDE A/C OPS	00265	AERO-0322-01	1	T	0600PM	AMG 119	SLANEY
CREW RESOURCE MANAGEMENT	00269	AERO-0332-01	1	T	0600PM	AIR 100	SMARTT
AIR TRAFFIC CONTROL	00277	AERO-0403-01	3	R	0600PM	AMG 103	MARCUM
ADV VEHIC SYS O'HAUL	00303	AERO-0417-01	3	TR	0600PM	AWS 106	COBB
AIRPORT PLAN DESIGN	00317	AERO-0437-01	3	W	0600PM	AMG 103	HASKELL
SPACE	00325	AERO-0450-01	3	M	0600PM	AMG 103	STAFF
AIR TRAFFIC CONTROL	00329	AERO-0503-01	3	R	0600PM	AMG 103	MARCUM
AIRPORT PLAN DESIGN	00357	AERO-0537-01	3	W	0600PM	AMG 103	HASKELL
SPACE	00359	AERO-0550-01	3	M	0600PM	AMG 103	STAFF
COMMERCIAL AVIATION	00361	AERO-0617-01	3	T	0600PM	AMG 304	SCHUKERT
ART ACT/APP ELEM SCH	00533	ART -0221-03	3	MW	0450PM	ABA 100	STAFF
ART EDUC FOR TCHRS	00559	ART -0320-05	3	W	0450PM	COLUMBIA	BEHRENS
ART EDUC FOR TCHRS	00561	ART -0320-06	3	T	0400PM	SAG 206	STAFF
FIGURE DRAWING	00575	ART -0365-01	3	TBA MW	TBA 0600PM	TBA AB 202	STAFF
GRAPHIC DESIGN IV	00605	ART -0431-01	3	TR	0430PM	SFA 307	FANCHER
GRAPHIC DESIGN IV	00689	ART -0531-01	3	TR	0430PM	SFA 307	STAFF
TOPICS IN BIOLOGY	00865	BIOL-0100-39	4	M	0450PM	OSB 121	STAFF
TOPICS IN BIOLOGY	00867	BIOL-0100-40	4	W	0450PM	WPS 307	STAFF
TOPICS IN BIOLOGY	00869	BIOL-0100-41	4	M	0450PM	OSB 121	STAFF
TOPICS IN BIOLOGY	00871	BIOL-0100-42	4	W	0450PM	WPS 312	STAFF
GENERAL BIOLOGY	00903	BIOL-0112-11	4	T	0600PM	OSB 130	STAFF
GENERAL BIOLOGY	00905	BIOL-0112-12	4	R	0600PM	WPS 307	STAFF
HUMAN ANATOMY & PHYS	00915	BIOL-0213-03	4	R	0600PM	OSB 130	STAFF
HUMAN ANATOMY & PHYS	00917	BIOL-0213-04	4	T	0600PM	OSB 131	STAFF
HUMAN ANATOMY & PHYS	00919	BIOL-0213-05	4	W	0600PM	WPS 309	STAFF
HUMAN ANATOMY & PHYS	00929	BIOL-0214-07	4	M	0600PM	OSB 131	STAFF
HUMAN ANATOMY & PHYS	00931	BIOL-0214-08	4	W	0600PM	OSB 131	STAFF
MICROBIOLOGY	00945	BIOL-0216-07	3	T	0500PM	WPS 313	STAFF
MICROBIOLOGY	00947	BIOL-0216-08	3	R	0500PM	OSB 130	STAFF
ENV REG AND COMPLIANCE	00973	BIOL-0322-01	3	T	0500PM	WPS 300	STAFF
CONSERV ECOL	08471	BIOL-0646-01	4	MW	0600PM	OSB 124	CATHEY
BUS APP DESKTOP PUB	01159	BMOM-0260-01	3	W	0600PM	OSB 137	HEMMERLY
BUS COMMUNICATION	08079	BMOM-0351-11	3	R	0600PM	BUS 301	FORD
MATL & METH BAS BUS	01189	BMOM-0424-01	3	R	0600PM	BUS 202	PRICE
STRAT IN MARKET EQ	01197	BMOM-0452-01	3	T	0600PM	BUS 103	SMITH, M
WOMEN IN BUSINESS	01201	BMOM-0465-01	3	T	0600PM	BUS 202	STEWART
HIST & FOUND BE/ME	01203	BMOM-0471-01	3	M	0600PM	BUS 103	BURFORD
MATL & METH BAS BUS	01213	BMOM-0524-01	3	R	0600PM	BUS 103	DRENNAN
							SMITH, M

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
STRAT IN MARKET ED	01219	BMOM-0552-01	3	T	0600PM 0840PM	BUS 202	STEWART
HIST/FOUND OF BE/DE	01223	BMOM-0571-01	3	M	0600PM 0840PM	BUS 103	DRENNAN
HIST/PHIL VOC-TECH ED	08081	BMOM-0631-01	3	W	0600PM 0840PM	BUS 202	STEWART
INTROD GEN CHEMISTRY	01321	CHEM-0112-07	4	TR	0500PM 0615PM 1050AM 0130PM	WPS 102 WPS 111	LEE
INTROD GEN CHEMISTRY	01323	CHEM-0112-08	4	TR	0500PM 0615PM 0625PM 0905PM	WPS 102 WPS 111	LEE
GENERAL CHEMISTRY	08515	CHEM-0122-06	4	MW	0500PM 0615PM 0625PM 0905PM	WPS 102 WPS 110	STEWART
GENERAL CHEMISTRY	08517	CHEM-0122-07	4	MW	0500PM 0615PM 1050AM 0130PM	WPS 102 WPS 110	STEWART
ADV INORGANIC CHEM	01397	CHEM-0426-01	4	TR	0600PM 0715PM 0140PM 0420PM	DSB 120 DSB 200	WULFSBERG
TRANS MET INORG CHEM	01427	CHEM-0606-01	3	TR	0600PM 0715PM	DSB 120	WULFSBERG
TOPICS IN PHYS CHEM	01435	CHEM-0629-01	3	MW	0600PM 0715PM	DSB 120	CLARK, R
COLLEGE PHYSICS	08527	PHYS-0231-03	3	TR	0500PM 0615PM	WPS 220	MOODY
INTR PHYSICS LAB	08529	PHYS-0233-04	1	T	0625PM 0905PM	WPS 211	COOK
EXPERIM ASTRONOMY	05721	PHYS-0341-01	1	T	0700PM 0940PM	WPS 220	WHITE, J
TOPICS IN PHYS SCI	06733	SCI -0100-24	4	TR	0500PM 0615PM 0300PM 0450PM	DSB 104 WPS 100	WIDICK
TOPICS IN PHYS SCI	06735	SCI -0100-25	4	TR	0500PM 0615PM 0625PM 0815PM	DSB 104 WPS 100	WIDICK
INTRO TO CJA	07695	CJA -0110-03	3	M	0600PM 0840PM	PH 105	HALLETT
SEM IN CORRECTIONS	01491	CJA -0475-01	3	R	0600PM 0840PM	PH 105	ROGERS
CRIME IN AMER	07737	CJA -0480-01	3	M	0600PM 0840PM	PH 211	REILLY
SEM IN CORRECTIONS	01503	CJA -0575-01	3	R	0600PM 0840PM	PH 105	ROGERS
CRIME IN AMER	07739	CJA -0580-01	3	M	0600PM 0840PM	PH 211	REILLY
INNOVATION LAW ENF	07741	CJA -0630-01	3	W	0600PM 0840PM	PH 251	POWELL
ADVANCED CONSTIT LAW	07743	CJA -0641-01	3	R	0600PM 0840PM	PH 251	SELVA
COMPUTER LITERACY	01539	CSCI-0100-10	1	M	0600PM 0750PM	BUS 304	STAFF
NOTE: CSCI 0100-10 meets January 24 - February 21 inclusive.							
COMPUTER LITERACY	01541	CSCI-0100-11	1	M	0600PM 0750PM	BUS 304	STAFF
NOTE: CSCI 0100-11 meets February 21 - March 28 inclusive.							
COMPUTER LITERACY	01543	CSCI-0100-12	1	M	0600PM 0750PM	BUS 304	STAFF
NOTE: CSCI 0100-12 meets March 28 - May 2 inclusive.							
CSCI ORIENT	01557	CSCI-0115-01	3	MW	0430PM 0545PM	KOM 200	BROWN
CSCI ORIENT	01563	CSCI-0115-04	3	TR	0430PM 0545PM	BUS 304	STAFF
CSCI ORIENT	08473	CSCI-0115-05	3	TR	0600PM 0715PM	BUS 304	STAFF
INTRO ASSEMBLY LANG	01591	CSCI-0316-01	3	MW	0430PM 0545PM	BUS 304	THWEATT
OPERATING SYSTEMS II	01629	CSCI-0625-01	3	TR	0430PM 0545PM	KOM 321	YOO, S
NETWORKS	08501	CSCI-0630-01	3	MW	0430PM 0545PM	KOM 321	HUTCHESON
ADV DATA BASE MGMT	01633	CSCI-0656-01	3	TR	0600PM 0715PM	KOM 321	CRIPPS
DEVELOP'L WRITING	01651	DSE -0080-07	3	MW	0430PM 0545PM	PH 304B	BADLEY
DEVELOP'L WRITING	01663	DSE -0080-13	3	TR	0600PM 0715PM	PH 304B	PULLEY
ELEMEN ALGEBRA	01689	DSM -0080-09	3	MW	0600PM 0715PM	AMG 213	STAFF
ELEMEN ALGEBRA	01705	DSM -0080-17	3	TR	0430PM 0545PM	AMG 213	ALLEY
INTERMEDIATE ALGEBRA	01763	DSM -0085-22	3	MW	0430PM 0545PM	AMG 219	STAFF
INTERMEDIATE ALGEBRA	01765	DSM -0085-23	3	MW	0600PM 0715PM	AMG 219	ALLEY
INTERMEDIATE ALGEBRA	01787	DSM -0085-34	3	TR	0430PM 0545PM	JH 133	STAFF
INTERMEDIATE ALGEBRA	01789	DSM -0085-35	3	TR	0600PM 0715PM	AMG 303	STAFF
DEVELOP'L READING	01823	DSR -0080-08	3	MTWR	0500PM 0550PM	KOM 124	ANTON
DEV STUDY SKILLS	01841	DSS -0080-06	3	MW	0600PM 0715PM	JH 130	STAFF
BASIC WRITING	06493	RSE -0070-03	3	TR	0600PM 0715PM	JH 133	BADLEY
BASIC MATHEMATICS	06507	RSM -0070-05	3	MW	0600PM 0715PM	JH 133	STAFF
PRIN OF ECONOMICS	01911	ECON-0241-14	3	R	0600PM 0840PM	KOM 200	EVANS

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRIN OF ECONOMICS	01925	ECON-0242-07	3	W	0600PM	KOM 205	STAFF
MONEY AND BANKING	01949	ECON-0321-04	3	W	0600PM	PH 103B	DEME
MACROECO FOR DEC MKG	01951	ECON-0351-01	3	R	0600PM	KOM 161	JAMES
IND RELAT LEGISLATION	01959	ECON-0449-01	3	W	0600PM	PH 103A	REYNOLDS
MICROECONOMICS	01967	ECON-0457-02	3	R	0600PM	KOM 224	HANNAH
IND RELAT LEGISLATION	01977	ECON-0549-01	3	W	0600PM	PH 103A	REYNOLDS
ECONOMIC ANALYSIS	01987	ECON-0600-01	3	M	0600PM	KOM 326	FAYISSA
ADV MICROECONOMICS	01989	ECON-0612-01	3	T	0600PM	KOM 323	GRADDY
SEM MONETARY TH & POL	01993	ECON-0645-01	3	M	0600PM	KOM 321	DEPRINCE
CURR PROB/LABR/INDUS	01995	ECON-0650-01	3	T	0600PM	PH 212	HASKEW
ADV INTERNL ECON	01997	ECON-0653-01	3	W	0600PM	KOM 206	ZIETZ
PRIN REAL ESTATE	02613	FIN -0245-02	3	M	0600PM	KOM 206	ROGERS
PRIN FIN MGMT	08075	FIN -0300-03	3	R	0600PM	PH 103B	STAFF
BUS FIN	02631	FIN -0301-04	3	M	0600PM	PH 107	STAFF
MONEY AND BANKING	02645	FIN -0321-04	3	W	0600PM	PH 103B	DEME
GENERAL INSURANCE	08077	FIN -0361-02	3	R	0600PM	KOM 160	NORMAN
INVESTMENTS	02651	FIN -0381-02	3	T	0600PM	KOM 161	FELLER
FINANCIAL DECISIONS	02659	FIN -0401-02	3	W	0600PM	PH 107	SARVER
MANAGERIAL FINANCE	02665	FIN -0411-03	3	R	0600PM	KOM 206	KITTRELL
INC PRPTY VALUATION	02673	FIN -0448-01	3	T	0600PM	KOM 324	NEWSOME
INCOME PRPTY VALUATION	02695	FIN -0548-01	3	T	0600PM	KOM 324	NEWSOME
SURVEY OF MANAGERIAL FIN	02707	FIN -0600-01	3	W	0600PM	KOM 350	LEE
SEM MONETARY TH & POL	02713	FIN -0645-01	3	M	0600PM	KOM 321	DEPRINCE
ADV FIN ANALYSIS	02715	FIN -0671-01	3	T	0600PM	KOM 160	STRICKLAND
FINANCIAL ADM	02717	FIN -0672-01	3	M	0600PM	KOM 202	STRICKLAND
EDUC FOUNDATIONS	02787	FOED-0602-01	3	T	0415PM	KOM 158	HUFFMAN
EDUC FOUNDATIONS	08115	FOED-0602-02	3	W	0600PM	COLUMBIA	STAFF
SCHL COMUTY RELTNS	02789	FOED-0603-01	3	M	0600PM	MONTAGLE	STAFF
SCHL COMUTY RELTNS	08117	FOED-0603-02	3	W	0415PM	KOM 158	HUFFMAN
INTRO EDUCU RESEARCH	02791	FOED-0661-01	3	T	0715PM	KOM 158	DAVENPORT
INTRO EDUCU RESEARCH	02793	FOED-0661-02	3	M	0600PM	FRANKLIN	STAFF
SEMINAR IN ED FOUND	02795	FOED-0706-01	3	M	0715PM	KOM 158	STAFF
BKS/MEDIA YOUNG ADLT	04473	L S -0416-01	3	T	0415PM	LIB 001	YOUREE
BKS/MEDIA YOUNG ADLT	04479	L S -0516-01	3	T	0415PM	LIB 001	YOUREE
BASIC REF MATERIALS	04481	L S -0617-01	3	T	0715PM	LIB 001	YOUREE
ORGN/ADM PUB SCHLS	07175	SPSE-0601-01	3	M	0715PM	KOM 163	SINGER
SUPERV OF INSTR	07177	SPSE-0604-01	3	T	0715PM	LIB 003	HUFFMAN
SUPERV OF INSTR	08129	SPSE-0604-02	3	W	0600PM	LEBANON	STAFF
SCHOOL FINANCE	07181	SPSE-0634-01	3	R	0715PM	KOM 158	SAMS
SCHOOL FINANCE	08131	SPSE-0634-02	3	T	0415PM	TULLAHOA	SAMS
SCHOOL LAW	07185	SPSE-0639-01	3	W	0715PM	KOM 163	SINGER
INTRO CURRIC DEVELOP	07187	SPSE-0643-01	3	R	0415PM	LIB 003	MOSELEY
STUDIES IN EDUC CURR	08133	SPSE-0652-04	3	W	0415PM	FRANKLIN	MOSELEY
MICROCOMP IN ED ADM	08135	SPSE-0660-01	3	M	0430PM	KOM 122	PEYTON
SCHOOL SURVEYS	07219	SPSE-0701-01	3	R	0415PM	KOM 105	SAMS
JUNIOR-COMMUNITY COL	08137	SPSE-0710-01	3	M	0600PM	KOM 221	ARTERS
PRACT IN CURR DEV	07221	SPSE-0716-01	3	R	0715PM	LIB 003	MOSELEY
ADM BEHAV: THEO/PRACT	07223	SPSE-0720-01	3	M	0415PM	KOM 159	SINGER
STUDIES IN ED - CURR	08139	SPSE-0752-04	3	W	0415PM	FRANKLIN	MOSELEY
PROB - COMPUTER LIT	02091	ELED-426M-01	3	M	0415PM	PCS TBA	MANN

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
CURRIC EARLY CHILD	02025	ELED-0429-01	3	R	0415PM	0655PM PH 215	GLASSCOTT
PROB - COMPUTER LIT	02103	ELED-526M-01	3	M	0415PM	0655PM PCS T8A	MANN
CURRIC EARLY CHILD	02037	ELED-0529-01	3	R	0415PM	0655PM PH 215	GLASSCOTT
HIST THEO EARLY CHLD	02043	ELED-0603-01	3	T	0415PM	0655PM JH 138	GLASSCOTT
ISS & TR IN TCH L A	02045	ELED-0613-01	3	M	0415PM	0655PM LIB 001	SOLLEY
STRAT TEACH MATH ELE	02047	ELED-0618-01	3	R	0415PM	0655PM LIB 001	BERGMAN
INDIV INSTR ELEM SCH	02049	ELED-0620-01	3	W	0415PM	0655PM LIB 001	BABB
SEM EARLY CHILDHOOD	02051	ELED-0622-01	3	M	0415PM	0655PM KOM 158	GLASSCOTT
CORRECT READ EL SCH	06333	READ-0413-01	3	W	0415PM	0655PM KOM 105	POOLE
METH MAT TCH READ	06341	READ-0425-02	4	M	0400PM	0740PM COLUMBIA	GOWER
METH MAT TCH READ	06339	READ-0425-03	4	M	0415PM	0805PM KOM 160	POOLE
TCH RED CONTENT AREA	06343	READ-0446-01	3	M	0415PM	0655PM KOM 105	BOWIE
CORRECT READ EL SCH	06349	READ-0513-01	3	W	0415PM	0655PM KOM 105	POOLE
METH MAT TCH READ	06357	READ-0525-02	4	M	0400PM	0740PM COLUMBIA	GOWER
METH MAT TCH READ	06355	READ-0525-03	4	M	0415PM	0805PM KOM 160	POOLE
TCH READ CONTENT AREAS	06359	READ-0546-01	3	M	0415PM	0655PM KOM 105	BOWIE
TEACH READ HIGH SCH	06365	READ-0671-01	3	T	0415PM	0655PM LIB 003	BOWIE
RESEARCH SEM IN READ	06367	READ-0675-01	3	M	0415PM	0655PM KOM 163	BERTRAND
SURVEY OF EXC CHILD	07325	SpEd-0301-07	3	T	0415PM	0655PM KOM 105	WALKER
ISS ASSESS M/M HAND	07359	SpEd-0631-01	3	M	0600PM	0840PM KOM 350	HIGDON
M/M HAND ADOL/AD	07361	SpEd-0637-01	3	T	0600PM	0840PM KOM 163	HIGDON
THEO INSTR S/P HAND	07363	SpEd-0643-01	3	T	0415PM	0655PM JH 134	TRENT
EXCEPT CHILD & YOUTH	07365	SpEd-0680-01	3	R	0600PM	0840PM PH 301	CALDER
METHODS PRESCH HAND	07371	SpEd-0693-01	3	M	0415PM	0655PM LIB 003	CAMPBELL
COMPOSITION	02185	ENGL-0111-26	3	M	0450PM	0720PM PH 300A	STAFF
COMPOSITION	02265	ENGL-0112-30	3	W	0450PM	0720PM PH 300A	HAGUE
COMPOSITION	02337	ENGL-0112-66	3	R	0450PM	0720PM PH 300A	STAFF
EXPERIENCE OF LIT	02369	ENGL-0211-15	3	M	0450PM	0720PM PH 326	HOLTZCLAW
EXPERIENCE OF LIT	07803	ENGL-0211-26	3	T	0600PM	0830PM PH 322	WHITE
MAJ THEMES IN AM LIT	02427	ENGL-0221-19	3	M	0450PM	0720PM PH 325	STAFF
MAJ THEMES IN AM LIT	02425	ENGL-0221-21	3	W	0450PM	0720PM PH 307	DUNNE
MAJ THEMES IN AM LIT	07807	ENGL-0221-35	3	R	0600PM	0830PM PH 307	PETERSEN
CONTEMPO WORLD IN LIT	02473	ENGL-0223-10	3	W	0450PM	0720PM PH 308	STAFF
CONTEMPO WORLD IN LIT	02475	ENGL-0223-11	3	W	0600PM	0830PM PH 326	WHITE
SCI FICT & FANTASY	07809	ENGL-0305-01	3	R	0600PM	0830PM PH 300B	WOLFE, C
WOMEN WRITERS 20TH C	07811	ENGL-0310-01	3	W	0450PM	0720PM PH 322	HELFORO
SOUTHERN LITERATURE	02503	ENGL-0333-01	3	W	0450PM	0720PM PH 325	BRANTLEY
LITERARY CRITICISM	07825	ENGL-0421-01	3	M	0450PM	0720PM PH 322	DUNNE
TRAGEDIES SHAKESPEARE	07827	ENGL-0434-01	3	T	0450PM	0720PM PH 308	CANTRELL
MODERN DRAMA	02531	ENGL-0447-01	3	M	0450PM	0720PM PH 308	GINANNI
DESC LINGUISTICS	07833	ENGL-0456-01	3	M	0450PM	0720PM PH 307	JARMON
STUDIES IN MILTON	07837	ENGL-0614-01	3	T	0450PM	0720PM PH 300B	DURHAM
STU 18TH CEN ENG LIT	07839	ENGL-0620-01	3	W	0600PM	0830PM PH 300B	SLAGLE
SATIRE	07843	ENGL-0637-01	3	M	0600PM	0830PM PH 301	GENTRY
BIBLIO & RESEARCH	02559	ENGL-0666-01	3	R	0600PM	0830PM PH 308	DONOVAN, K
BIBLIO & RESEARCH	02561	ENGL-0666-02	3	T	0600PM	0830PM PH 303A	DONOVAN, K
STUDIES IN MILTON	07849	ENGL-0714-01	3	T	0450PM	0720PM PH 300B	DURHAM
STU 18TH CEN ENG LIT	07851	ENGL-0720-01	3	W	0600PM	0830PM PH 300B	SLAGLE
SATIRE	07855	ENGL-0737-01	3	M	0600PM	0830PM PH 301	GENTRY
BIBLIO & RESEARCH	02579	ENGL-0766-01	3	R	0600PM	0830PM PH 308	DONOVAN, K

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
FL ACQ:THEO & PRACT	07931	F L -0601-01	3	W	0430PM	BDA 316B	RUSCIOLELLI
TOPICS NEOCL FR LIT	07937	FREN-0433-01	3	T	0430PM	BDA 316B	MCCASH
TOPICS NELCL FR LIT	07939	FREN-0533-01	3	T	0430PM	BDA 316B	MCCASH
GER LIT 1880-PRESENT	02947	GERM-0460-01	3	M	0430PM	BDA 314	HEDGEPEETH
GER LIT 1880-PRESENT	02953	GERM-0560-01	3	M	0430PM	BDA 314	HEDGEPEETH
ELEMENTARY SPANISH	06915	SPAN-0112-04	3	MW	0700PM	BDA 316A	GREEN
SPAN LIT II	06935	SPAN-0425-01	3	M	0430PM	BDA 316A	CONLEY
SPAN LIT II	06941	SPAN-0525-01	3	M	0430PM	BDA 316A	CONLEY
HYDRO GEOL	07977	GEOL-0413-01	4	TR	0600PM	KOM 300	GUEBERT
FAMILY RELATIONS	01247	CDFS-0332-04	3	M	0400PM	COLUMBIA	GIDCOMB
DAY CARE PERSPECTIVES	01267	CDFS-0436-01	3	M	0400PM	ENS 106	STIVERS
DAY CARE PERSPECT	01285	CDFS-0536-01	3	M	0400PM	ENS 106	STIVERS
TCHG VOC H EC	02989	H ED-0351-01	3	T	0420PM	ENS 200	STAFF
CONSUMER ECONOMICS	03031	H SC-0441-01	3	M	0400PM	ENS 200	STAFF
CONSUMER ECON	03039	H SC-0541-01	3	M	0400PM	ENS 200	STAFF
PRINC OF NUTRITION	08657	N FS-0124-06	3	T	0600PM	ENS 106	STAFF
WESTERN CIVILIZ	03075	HIST-0171-05	3	TR	0430PM	PH 214	MESSIER, R
AMERICAN PEOPLE	03117	HIST-0201-11	3	W	0600PM	LRC 221	NEAL
AMERICAN PEOPLE	03137	HIST-0201-19	3	T	0600PM	PH 219	STAFF
AMERICAN PEOPLE	03141	HIST-0201-20	3	R	0600PM	PH 212	STAFF
AMERICAN PEOPLE	03217	HIST-0202-40	3	T	0600PM	PH 218	STAFF
AMERICAN PEOPLE	03221	HIST-0202-41	3	R	0600PM	PH 219	STAFF
EARLY NATIONAL U S	03237	HIST-0412-01	3	M	0600PM	PH 21B	SIKES
AM ARCH HIST	08343	HIST-0486-01	3	W	0600PM	PH 213	WEST
EARLY NATIONAL U S	03273	HIST-0512-01	3	M	0600PM	PH 21B	SIKES
AM ARCHITECT HIST	08361	HIST-0586-01	3	W	0600PM	PH 213	WEST
SEMINAR HIST DISCOURSE	03305	HIST-0608-01	3	R	0600PM	PH 222	ROWE
SEM IN OLD SOUTH	08363	HIST-0641-01	3	M	0600PM	PH 222	HUNT
CULT RESOURCES SEM	08367	HIST-0689-01	3	T	0600PM	PH 222	GULLIFORD
TEAM GAMES & CON	03355	HPER-0100-01	1	MTWR	0400PM	MC GYM2	DONNELLY
RACQUETBALL	07883	HPER-0117-09	1	MW	0400PM	MC HBCT	STAFF
RACQUETBALL	03455	HPER-0117-10	1	MW	0500PM	MC HBCT	STAFF
RACQUETBALL	07885	HPER-0117-16	1	TR	0400PM	MC HBCT	STAFF
RACQUETBALL	07887	HPER-0117-17	1	TR	0500PM	MC HBCT	STAFF
SELF DEFENSE	03533	HPER-0125-01	1	MW	0400PM	MC OS-B	PAYNE
SELF DEFENSE	03535	HPER-0125-02	1	TR	0400PM	MC OS-B	PAYNE

NOTE: Students enrolling in all HPER 212 classes must provide own masks, snorkels, fins, and boots - approximately \$75. Swim suits required first day of class for testing. Students not attending first class meeting will be purged from roll.

SCUBA DIVING	03593	HPER-0212-02	2	W	0400PM	POOL 100	NUNLEY
SCUBA DIVING	03595	HPER-0212-03	2	W	0600PM	POOL 100	NUNLEY
SCUBA DIVING	03597	HPER-0212-04	2	M	0700PM	POOL 100	STAFF
SCUBA DIVING	03599	HPER-0212-05	2	T	0400PM	POOL 100	NUNLEY
SCUBA DIVING	03601	HPER-0212-06	2	R	0400PM	POOL 100	NUNLEY
BASIC LIFEGUARDING	03603	HPER-0214-01	1	M	0400PM	POOL 100	DODSON
VOLLEYBALL	03643	HPER-0227-09	1	TR	0500PM	MC GYM2	STAFF
EFFECTIVE LIVING	07901	HPER-0310-21	2	T	0400PM	MC 100B	STAFF
EFFECTIVE LIVING	07903	HPER-0310-22	2	T	0600PM	MC 100B	STAFF
EFFECTIVE LIVING	03719	HPER-0310-23	2	W	0500PM	MC 100B	STAFF
EFFECTIVE LIVING	03721	HPER-0310-24	2	W	0700PM	MC 100B	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FST AID SAFETY ED	03739	HPER-0330-08	3	T	0415PM	0655PM	AMG 210	STROBEL
OFFICIATING	03795	HPER-0391-01	2	W	0600PM	0740PM	MC 101	EARLE
COACH SOCCER	03805	HPER-0422-01	2	MW	0400PM	0450PM	MC 101	GORDON
INSTRU 1ST AID & CPR	03813	HPER-0428-01	2	W	0430PM	0610PM	AMG 210	DODSON
SEM: OUTDOOR REC-ENV	03837	HPER-0458-01	3	M	0400PM	0640PM	MC 100B	GINANNI
ADV COACH FOOTBALL	03839	HPER-0460-01	2	R	0400PM	0540PM	MC 100B	BUTLER
DANCE PRODUCTION	03969	HPER-474A-01	1	T	0640PM	0930PM	MC DS-A	HOLLAND
DANCE PRODUCTION	03971	HPER-4748-01	1	T	0640PM	0930PM	MC DS-A	HOLLAND
TCH DRIVER TRAFF SAF	03867	HPER-0487-01	3	M	0600PM	0840PM	MC 101	MACBETH
INSTRU 1ST AID & CPR	03887	HPER-0528-01	2	W	0430PM	0610PM	AMG 210	DODSON
SEM: OUTDOOR REC-ENV	03899	HPER-0558-01	3	M	0400PM	0640PM	MC 100B	GINANNI
ADV COACH FOOTBALL	03901	HPER-0560-01	2	R	0400PM	0540PM	MC 100B	BUTLER
DANCE PRODUCTION	03973	HPER-574A-01	1	T	0640PM	0930PM	MC DS-A	HOLLAND
DANCE PRODUCTION	03975	HPER-5748-01	1	T	0640PM	0930PM	MC DS-A	HOLLAND
TCH DRIVER TRAFF SAF	03917	HPER-0587-01	3	M	0600PM	0840PM	MC 101	MACBETH
MGMT PRAC N REC-LEIS	03929	HPER-0652-01	3	M	0600PM	0840PM	MC 104	CUNNINGHAM
PRIN/PRAC N REC-LEIS	03931	HPER-0653-01	3	R	0600PM	0840PM	MC 101	PATTERSON
PHIL & PRIN OF P E	03933	HPER-0663-01	3	M	0400PM	0640PM	MC 102	BALLOU
PROGRAM PLANNING P E	03937	HPER-0680-01	3	T	0500PM	0740PM	MC 101	STAFF
ADM & SUPERV P E	03939	HPER-0682-01	3	R	0600PM	0840PM	MC 100B	STAFF
MEAS EXERCISE/SPORT	03941	HPER-0683-01	3	W	0600PM	0840PM	AMG 153	MCCLELLAN
LAB IMPLEMENTATION	03943	HPER-0684-01	3	R	0500PM	0740PM	AMG 153	MICHAELS
PROG PLAN WELL & FIT	03945	HPER-0686-01	3	T	0600PM	0840PM	AMG 153	MICHAELS
ADM SCH HEALTH PROG	03955	HPER-0693-01	3	M	0600PM	0840PM	MC 103	ELLIS
PHYSICAL EDUC SEM	03959	HPER-0703-01	3	T	0600PM	0840PM	MC 102	SOLOMON
FAC & EQUIP FOR PE	03961	HPER-0705-01	3	W	0600PM	0840PM	MC 102	LALANCE, R
INTROD TO METALS	08575	I S -0121-03	3	MW	0530PM	0810PM	SPRING HILL	SERGEANT
BAS TECH DRAW-SKETCH	04005	I S -0131-04	3	MW	0530PM	0810PM	AMG 115	STALLINGS
CADD I	08585	I S -0231-05	3	TR	0600PM	0840PM	AMG 117	WEAVER
COOPERATIVE EDUCATION	04021	I S -0293-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04023	I S -0294-01	3	T	0600PM	0715PM	VIS 244	GOULD
VOC TECH INTERN I	04025	I S -0305-01	3	T	0600PM	0715PM	VIS 244	LORENZ
VOC TECH INTERN II	04027	I S -0306-01	3	T	0600PM	0715PM	VIS 244	LORENZ
CADD II	08595	I S -0336-03	3	TR	0600PM	0840PM	AMG 116	SRIDHARA
INTRO ELEC & ELECTRO	04061	I S -0361-03	3	MW	0600PM	0840PM	VIS 178	STAFF
INTRO ELEC & ELECTRO	04067	I S -0361-06	3	TR	0600PM	0840PM	VIS 178	STAFF
ELECTRONICS I	04071	I S -0363-01	3	TR	0600PM	0840PM	VIS 176	KANITZ
INTROD TO IND MGMT	04089	I S -0391-01	3	W	0600PM	0840PM	VIS 103	COPPEANS
IND INTERNSHIP I	04091	I S -0392-01	3	T	0600PM	0715PM	VIS 244	GOULD
IND INTERNSHIP II	04093	I S -0393-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04095	I S -0397-01	3	T	0600PM	0715PM	VIS 244	GOULD
COOPERATIVE EDUCATION	04097	I S -0398-01	3	T	0600PM	0715PM	VIS 244	GOULD
PROG DEV & MODIF SPE	04099	I S -0400-01	3	T	0600PM	0840PM	PULASKI	LORENZ
COURSE CONST IND ED	04103	I S -0403-01	3	M	0600PM	0840PM	DICKSON	CASTEEL
METH OF TCHNG IND ED	04105	I S -0404-01	3	W	0430PM	0710PM	VIS 169	LORENZ
ORGAN & OPER OF VICA	08599	I S -0406-01	3	R	0600PM	0840PM	GALLATIN	HOSSE
ADV COMP AID DRAFT	04115	I S -0433-01	3	MW	0600PM	0840PM	AMG 116	SRIDHARA
INDUSTRIAL SAFETY	08605	I S -0442-02	3	T	0530PM	0810PM	SPRING HILL	HELM
LOCAL AREA NETWORKS	08609	I S -0463-01	3	MW	0600PM	0840PM	VIS 172	WELLS
A-D INTERFACE TECH	04127	I S -0466-01	3	TR	0600PM	0840PM	VIS 274	PRATT

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SHOP PROBLEMS	04133	I S -0479-01	3	T	0600PM	0715PM	VIS 244 STAFF
PROD PLAN & CONTROL	08613	I S -0493-01	3	MW	0430PM	0545PM	VIS 103 WALL
STATIST QUAL CONTROL	08617	I S -0495-01	3	TR	0430PM	0545PM	VIS 103 GOULD
ENGINEERING ECONOMY	04149	I S -0497-01	3	M	0600PM	0840PM	VIS 103 WALL
PROG DEV & MODIF SPEC	04151	I S -0500-01	3	T	0600PM	0840PM	PULASKI LORENZ
COURSE CONST IND ED	04155	I S -0503-01	3	M	0600PM	0840PM	DICKSON CASTEEL
METH OF TCHG IND ED	04157	I S -0504-01	3	W	0430PM	0710PM	VIS 169 LORENZ
ORGAN & OPER OF VICA	08619	I S -0506-01	3	R	0600PM	0840PM	GALLATIN HOSSE
ADV COMP AID DRAFT	04169	I S -0533-01	3	MW	0600PM	0840PM	AMG 116 SRIDHARA
COMP AIO DFT/DES CAD II	08627	I S -0536-03	3	TR	0600PM	0840PM	AMG 116 SRIDHARA
INDUSTRIAL SAFETY	08631	I S -0542-02	3	T	0530PM	0810PM	SPRING HILL HELM
LOCAL AREA NETWORKS	08635	I S -0563-01	3	MW	0600PM	0840PM	VIS 172 WELLS
ANALOG DIGITAL SYS	04183	I S -0566-01	3	TR	0600PM	0840PM	VIS 274 PRATT
SHOP PROBLEMS	04189	I S -0579-01	3	T	0600PM	0715PM	VIS 244 STAFF
PROD PLAN & CONTROL	08639	I S -0593-01	3	MW	0430PM	0545PM	VIS 103 WALL
STATIST QUAL CONTROL	08641	I S -0595-01	3	TR	0430PM	0545PM	VIS 103 GOULD
ENGINEERING ECONOMY	04205	I S -0597-01	3	M	0600PM	0840PM	VIS 103 WALL
CONTEM SFTY BEL & FN	04207	I S -0602-01	3	W	0600PM	0840PM	VIS 107 TODD
ENVIRONMENTAL SAFETY	04209	I S -0604-01	3	M	0600PM	0840PM	VIS 107 TODD
ANTHROP FAC ACC PREV	08643	I S -0607-01	3	R	0600PM	0840PM	VIS 242 GOULD
ADV TECH PROB WOOD	04213	I S -0621-01	3	T	0600PM	0715PM	VIS 244 MATHIS, W
ADV TECHNICAL DRAFT	04215	I S -0623-01	3	T	0600PM	0715PM	VIS 244 REDDITT
ADV PROB IN METAL	04217	I S -0624-01	3	T	0600PM	0715PM	VIS 244 MCBRIDE
ADV TECH PROBS ELECT	04219	I S -0626-01	3	T	0600PM	0715PM	VIS 244 CHEN
COMP INTE DES & MFG	08645	I S -0637-01	3	W	0600PM	0840PM	VIS 242 REDDITT
PROB IN IND STUDIES	04221	I S -0651-01	3	T	0600PM	0715PM	VIS 244 REDDITT
PROB IN IND STUDIES	04223	I S -0652-01	3	T	0600PM	0715PM	VIS 244 REDDITT
METHODS OF RESEARCH	08647	I S -0662-01	3	T	0600PM	0840PM	VIS 107 REDDITT
THESIS	04225	I S -0664-01	3	T	0600PM	0715PM	VIS 244 REDDITT
PROBS IN PROD MGMT	04227	I S -0691-01	3	T	0600PM	0715PM	VIS 244 GOULD
PROBS IN PROD MGMT	04229	I S -0692-01	3	T	0600PM	0715PM	VIS 244 GOULD
HIST PHIL OF VOC TEC	08649	VTE -0631-01	3	W	0600PM	0840PM	VIS 243 STEWARD
PROBS IN VOC-TECH	07431	VTE -0651-01	3	T	0600PM	0840PM	VIS 145 LORENZ
INTRO TO MICRO	04277	INFS-0220-05	3	M	0600PM	0840PM	BUS 301 ROBERTS
INTRO TO MICRO	04285	INFS-0220-09	3	R	0600PM	0840PM	BUS 301 BLACKMAN
COBOL APPLICATIONS	08085	INFS-0272-02	3	T	0600PM	0840PM	PH 1038 MAIER
PRIN OF MIS	04303	INFS-0310-07	3	W	0600PM	0840PM	KOM 324 ROBERTS
PRIN OF MIS	04313	INFS-0310-11	3	T	0600PM	0840PM	KOM 222 REMINGTON
INTRO TO SYS ANALYSIS	04315	INFS-0370-02	3	T	0600PM	0840PM	KOM 221 CLARK, C
MICRO DATABASE APPL	04319	INFS-0420-01	3	W	0600PM	0840PM	KOM 204 ROB
NEW TECH IN INFO SYS	08091	INFS-0450-01	3	R	0600PM	0840PM	KOM 324 HUGHES
INFO RESOURCE MGMT S	04325	INFS-0474-01	3	W	0600PM	0840PM	KOM 160 WYATT
ADVANCED PROGRAMMING	04329	INFS-0476-02	3	R	0600PM	0840PM	PH 207 MAIER
SEMINAR IN DATA COMM	04333	INFS-0490-01	3	M	0600PM	0840PM	PH 1038 AGGARWAL
MICRO DATABASE APPL	04337	INFS-0520-01	3	W	0600PM	0840PM	KOM 204 ROB
ADVANCED PROGRAMMING	04341	INFS-0576-02	3	R	0600PM	0840PM	PH 207 MAIER
SEMINAR IN DATA COMM	04345	INFS-0590-01	3	M	0600PM	0840PM	PH 1038 AGGARWAL
INFS MGMT & APPL	08095	INFS-0661-02	3	M	0500PM	0740PM	SPRING HILL CLARK, J
INFS MGMT & APPL	04353	INFS-0661-03	3	T	0600PM	0840PM	KOM 204 CLARK, J
SYSTEMS ANALYSIS	04355	INFS-0671-01	3	R	0600PM	0840PM	PH 208 CLARK, C

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SEM IN DATABASE MGMT	04357	INFS-0679-01	3	M	0600PM	KOM 323	REMINGTON
STATISTICAL METH I	06301	Q M -0261-08	3	R	0600PM	KOM 221	LEE
STATISTICAL METH II	06317	Q M -0362-08	3	T	0600PM	KOM 224	FREEMAN
STATISTICAL METH II	08097	Q M -0362-09	3	R	0600PM	KOM 222	FREEMAN
DECISION SCI TECH	08099	Q M -0401-01	3	R	0600PM	PH 211	AOAMS
QUAN METH SURVEY	06321	Q M -0600-01	3	T	0600PM	JUB 202	GOBER
QUANT COMPUTER APP	06323	Q M -0677-01	3	T	0600PM	JUB 304	ADAMS
ADV COPYWRITING	00179	ADV -0416-01	3	M	0600PM	COMM 228	BODLE
COMPUTER DESIGN	02979	GRAF-0395-03	3	M	0600PM	COMM 114	GUNSTER
MEDIA WRITING	08243	JOUR-0171-17	3	TBA	TBA 0600PM	TBA COMM 114 COMM 270	STAFF
SPEC JOURNALISM	04419	JOUR-0352-02	3	T	0600PM	COMM 269	ROGERS
MESSAGE ANALYSIS	08257	M C -0612-01	3	M	0630PM	COMM 149	POOD
CULTURAL STUDIES IN COMM	08259	M C -0628-01	3	R	0630PM	COMM 151	EASON
MEDIA LAW & REG	04487	M C -0630-01	3	T	0630PM	COMM 150	HULL
1ST YR ADV M S	04519	M S -0312-03	3	MWF	0400PM	FH 201	INGRAM
COLLEGE ALGEBRA	08541	MATH-0141-15	3	MW	0600PM	KOM 161	STAFF
COLLEGE ALGEBRA	04599	MATH-0141-28	3	TR	0430PM	KOM 360	STAFF
COLLEGE ALGEBRA	04601	MATH-0141-29	3	TR	0600PM	KOM 159	STAFF
PLANE TRIGONOMETRY	04625	MATH-0142-10	3	TR	0430PM	KOM 160	BEERS
MATH FOR HEALTH PROF	04633	MATH-0209-01	1	M	0430PM	KOM 162	BOULDOIN
CALC & ANAL GEOM II	04645	MATH-0221-05	5	TR	0600PM	KOM 307	MELNIKOV
MATH-MGRL/SOC/LIFE	04679	MATH-0243-15	3	TR	0600PM	PH 107	STAFF
MATH/GEN STU	04701	MATH-0300-10	3	TR	0430PM	KOM 162	HARGIS
ELEMENTS LINEAR ALG	04715	MATH-0312-03	3	TR	0430PM	KOM 101	BALCH
MGMT CALCULUS I	04747	MATH-0344-12	3	TR	0430PM	KOM 159	ZIJLSTRA, J
ADV CALCULUS II	04755	MATH-0422-01	3	MW	0430PM	KOM 307	TRUITT
ADV CALCULUS II	04767	MATH-0522-01	3	MW	0430PM	KOM 307	TRUITT
ADVANCED LINEAR ALGEBRA	08555	MATH-0612-01	3	TR	0430PM	KOM 307	LEA
SEL TOPICS:MATH ANALYSIS	08557	MATH-614B-01	3	MW	0600PM	PH 204	SHIRLEY
APPL STAT I	07291	STAT-0313-03	3	TR	0600PM	PH 103A	HOSSAIN
APPL STAT I	07307	STAT-0513-03	3	TR	0600PM	PH 103A	HOSSAIN
BUSINESS POLICY	00775	B AD-0498-05	3	M	0600PM	KOM 224	STAFF
BUSINESS POLICY	00785	B AD-0698-01	3	T	0600PM	PH 206	TILLERY
BUSINESS POLICY	00787	B AD-0698-02	3	R	0600PM	JH 238	PARNELL
PRIN MGMT & ORG BEH	04819	MGMT-0361-04	3	W	0600PM	KOM 202	CLEVELAND
PRIN MGMT & ORG BEH	04827	MGMT-0361-08	3	R	0600PM	KOM 202	JACOBS
PROD & OPERATION SYS	04837	MGMT-0362-04	3	M	0600PM	KOM 324	RUTLEDGE
ORGANIZATION THEORY	04849	MGMT-0363-04	3	T	0600PM	KOM 202	JACOBS
IND RELAT LEGISLATON	04859	MGMT-0449-01	3	W	0600PM	PH 103A	REYNOLDS
HUMAN RES MGMT	04863	MGMT-0463-02	3	W	0600PM	KOM 159	PHILLIPS
INTERNATIONAL BUS	08675	MGMT-0471-04	3	R	0600PM	PH 204	STAFF
PRO IN PER & IND REL	04885	MGMT-0651-01	3	T	0600PM	COMM 151	SINGER
STUDY OF ORGANIZATIONS	08049	MGMT-0660-01	3	M	0600PM	KOM 222	HART
STUDY OF ORGANIZATIONS	04887	MGMT-0660-02	3	W	0600PM	KOM 222	TANG
SEM OPERATIONS MGMT	04889	MGMT-0665-01	3	W	0600PM	KOM 221	STAFF
SEM OPERATIONS MGMT	04891	MGMT-0665-02	3	T	0600PM	PH 204	RUTLEDGE
LEAD AND MOTIV	04893	MGMT-0674-01	3	M	0600PM	KOM 105	PHILLIPS
TOTAL QUAL MGMT	08051	MGMT-0676-01	3	W	0600PM	KOM 224	PETERS
INTL MGMT	04895	MGMT-0677-01	3	R	0600PM	COMM 149	SOKOYA
PRIN OF MARKETING	04903	MKT -0382-02	3	W	0600PM	KOM 200	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRIN OF MARKETING	04913	MKT -0382-07	3	T	0600PM	KOM 206	KEMP
RETAILING	04917	MKT -0383-01	3	M	0600PM	KOM 200	STAFF
CONSUMER BEHAVIOR	04937	MKT -0391-05	3	T	0600PM	KOM 200	GRAEFF
INTERNATIONAL BUS	08677	MKT -0471-04	3	R	0600PM	PH 204	STAFF
MARKETING MANAGEMENT	04975	MKT -0680-01	3	W	0600PM	KOM 321	FESTERVAND
MARKETING MANAGEMENT	04973	MKT -0680-02	3	R	0600PM	KOM 323	WARREN
MARKETING BEHAVIOR	04979	MKT -0682-01	3	T	0600PM	PH 200	HILL
INST TECH MUS CLROOM	05015	MUSI-0221-01	1	T	0415PM	SFA 207	BRECHT, W
MUS ELEM GRADES	05101	MUSI-0321-04	3	R	0400PM	COLUMBIA	BRECHT, W
CHORUS	05127	MUSI-0370-02	1	T	0700PM	SFA 117	BUNDAGE
OPERA WORKSHOP	05133	MUSI-0373-01	1	TR	0415PM	SFA 117	ISLEY
ORCHESTRA	05135	MUSI-0380-01	1	M	0700PM	WMB 173	HARVIN
ORCHESTRA	08525	MUSI-0380-02	1	TR	0305PM 0500PM	WMB 173 WMB 173	HEKMATPANAH
COMMERCIAL ARRANGING	05155	MUSI-0417-01	2	T	0600PM	SFA 208	STAFF
MUSIC OF BAROQUE ERA	05215	MUSI-0463-01	2	TR	0415PM	SFA 211	HARB
MUS OF BAROQUE ERA	05241	MUSI-0563-01	2	TR	0415PM	SFA 211	HARB
ANALYTICAL TECHNIQUE	05246	MUSI-0605-01	3	TR	0415PM	SFA 208	HUTCHESON
AESTHETICS OF ARTS	05255	MUSI-0650-01	3	MMF	0400PM	SFA 205	HINTON
PATHOPHYSIOLOGY	08505	NURS-0334-01	3	T	0430PM	LRC 221	BLADSACKER
PATHOPHYSIOLOGY	08667	NURS-0334-02	3	T	0430PM	LRC 221	BLADSACKER
PROGRESSION	07651	NURS-0361-01	2	M	0430PM	SAG 202	SAULS
PROGRESSION CLINICAL	07653	NURS-0362-01	6	M	0430PM	SAG 202	SAULS
RESEARCH	05425	NURS-0410-01	3	M	0430PM	SAG 206	WESTWICK
TRANSITION	07671	NURS-0441-01	2	M	0430PM	SAG 203	PURNELL
TRANSITION CLINICAL	07673	NURS-0442-01	6	M	0430PM	SAG 203	PURNELL
LAW & THE LEGAL SYS	05499	P S -0244-03	3	T	0600PM	PH 214	VANDERVORT
POL STATUS OF WOMEN	05501	P S -0300-01	3	M	0600PM	PH 219	SLOAN
STATE & LOCAL GOVT	08001	P S -0328-04	3	T	0600PM	PH 201	LANGENBACH
INTR CITY & REG PLAN	05529	P S -0405-01	3	R	0500PM	PH 200	STAFF
INTR CITY & REG PLAN	05557	P S -0505-01	3	R	0500PM	PH 200	STAFF
STATE AND LOCAL GOVT	08039	P S -0528-04	3	T	0600PM	PH 201	LANGENBACH
TORTS	05735	PLEG-0342-01	3	M	0600PM	PH 214	DAVIDSON
GENERAL PSYCHOLOGY	05751	PSY -0141-08	3	M	0450PM	PH 213	VANZANT
GENERAL PSYCHOLOGY	05753	PSY -0141-09	3	M	0730PM	PH 213	VANZANT
PSYCH SOC BEHAVIOR	08679	PSY -0221-09	3	R	0600PM	PH 201	CROOKS
BASIC STAT FOR BEH S	05807	PSY -0302-04	3	W	0600PM	JH 134	ERNST
ABNORMAL PSY	05829	PSY -0323-05	3	MM	0440PM	PH 215	WALKER
ABNORMAL PSY	05831	PSY -0323-06	3	M	0600PM	PH 220	WALKER
CORRECTIONAL PSYCH	05889	PSY -0422-01	3	M	0600PM	PH 215	JAROS
CORRECTIONAL PSYCH	05891	PSY -0422-02	3	W	0600PM	PH 215	JAROS
PHYSIOLOGICAL PSY	05893	PSY -0424-01	3	W	0600PM	LRC 241	BAUER

NOTE: PSY 0424 students may also enroll in PSY 401C.

INTROD PSY GUID TEST	07725	PSY -0426-02	3	R	0600PM	JH 134	TATE
ORGANIZATIONAL PSY	05905	PSY -0436-01	3	T	0600PM	PH 211	MOFFETT
GROUP DYNAMICS	05909	PSY -0438-01	3	M	0600PM	LRC 241	PAYNE
BEH MODIFICATION	05915	PSY -0440-02	3	T	0550PM	PH 207	MORICE
EXPERIMENTAL PSY	08691	PSY -0441-05	3	T	0600PM	PH 315	PERRY

NOTE: PSY 0441 students may also enroll in PSY 401E.

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THEORIES COUNSELING	05931	PSY -0447-01	3	T	0600PM	0840PM	PH	208	PICKLESIMER
DEATH & DYING	05951	PSY -0463-02	3	T	0600PM	0840PM	PH	215	BRABENDER
MULTICULTURAL EDUC	05955	PSY -0472-01	3	TR	0430PM	0545PM	PH	218	DOSS
PSYCH LABS	07747	PSY -501K-01	1	T	0425PM	0555PM	PH	251	STAFF
PSYCH LABS	07749	PSY -501K-02	1	T	0600PM	0730PM	JH	238	STAFF
CORRECTIONAL PSYCH	05973	PSY -0522-01	3	M	0600PM	0840PM	PH	215	JAROS
CORRECTIONAL PSYCH	05975	PSY -0522-02	3	W	0600PM	0840PM	PH	215	JAROS
ABNORMAL PSY	05985	PSY -0523-05	3	MW	0440PM	0555PM	PH	215	WALKER
ABNORMAL PSY	05987	PSY -0523-06	3	M	0600PM	0840PM	PH	220	WALKER
PHYSIOLOGICAL PSY	05993	PSY -0524-01	3	W	0600PM	0840PM	LRC	241	BAUER

NOTE: PSY 0524 students may also enroll in PSY 501C.

INTROD PSY GUID TEST	07753	PSY -0526-02	3	R	0600PM	0840PM	JH 134	ROYAL
ORGANIZATIONAL PSY	06005	PSY -0536-01	3	T	0600PM	0840PM	PH 211	MOFFETT
GROUP DYNAMICS	06009	PSY -0538-01	3	M	0600PM	0840PM	LRC 241	PAYNE
BEHAV MODIFICATION	06015	PSY -0540-02	3	T	0550PM	0830PM	PH 207	MORICE
EXPERIMENTAL PSY	08697	PSY -0541-05	3	T	0600PM	0840PM	PH 315	PERRY

NOTE: PSY 0541 students may also enroll in PSY 501C.

THEORIES COUNSELING	06031	PSY -0547-01	3	T	0600PM	0840PM	PH 208	PICKLESIMER
DEATH & DYING	06051	PSY -0563-02	3	T	0600PM	0840PM	PH 215	BRABENDER
MULTICULTURAL EDUC	06055	PSY -0572-01	3	TR	0430PM	0545PM	PH 218	DOSS
THEORIES PERSONALITY	06057	PSY -0602-01	3	MW	0440PM	0555PM	JH 134	JOHNSON
DEV PSYCHOLOGY CHILD	06063	PSY -0612-01	3	R	0600PM	0840PM	JH 138	ROSSER
DEV PSY ADOLESCENT	07761	PSY -0613-01	3	TR	0430PM	0545PM	JH 234	SLICKER
ORGAN/ADMIN OF G/C SERV	07763	PSY -0622-01	3	R	0600PM	0840PM	JH 234	SLICKER
OBJ PERSONALITY ANAL	06073	PSY -0625-02	3	T	0600PM	0840PM	PH 251	TATE
PRACT:COUN/CLINICAL	06075	PSY -0626-01	3	W	0600PM	0840PM	PH 218	PICKLESIMER
PRACT:SCHOOL PSY	06225	PSY -627F-01	3	W	0400PM	0550PM	JH 133	RUST
PRACT:CLIN BEH THER	07767	PSY -627G-02	3	W	0600PM	0840PM	JH 138	JOHNSON
ADVANCED STATISTICS	06091	PSY -0629-02	3	R	0600PM	0840PM	PH 205	KIM
PERFORM APP/JOB ANAL	07771	PSY -0632-02	3	W	0600PM	0840PM	JH 238	HEIN
WORK GROUP EFFECT	06097	PSY -0638-01	3	M	0600PM	0840PM	JH 134	LITTLEPAGE
PSY DISORDERS OF CH	07773	PSY -0640-01	3	M	0600PM	0840PM	JH 138	FROMUTH
READING DEVELOPMENT	06105	PSY -0653-01	3	M	0630PM	0910PM	JH 234	GUERTIN
PROF ISSUES & ROLES	07777	PSY -0669-02	3	T	0600PM	0840PM	JH 130	WALKER
BEH/PERS ASSESSMENT	06117	PSY -0676-01	3	W	0600PM	0840PM	JH 234	BRISSE
TECH OF PSYCHOTHERAP	06121	PSY -0680-02	3	W	0600PM	0840PM	PH 214	COMPTON
INTERN: SCH PSY WORK	06255	PSY -681B-01	2	M	0400PM	0555PM	JH 133	RUST
INTERN: SCH PSY WORK	06257	PSY -681B-02	4	M	0400PM	0555PM	JH 133	RUST
INTERN: SECONDARY COUNS	07779	PSY -681D-01	1	M	0600PM	0840PM	JH 238	DANSBY
INTERN: SECONDARY COUNS	07781	PSY -681D-02	2	M	0600PM	0840PM	JH 238	DANSBY
INTERN: SECONDARY COUNS	07783	PSY -681D-03	3	M	0600PM	0840PM	JH 238	DANSBY
INTERN: ELEMENTARY COUNS	07785	PSY -681E-01	1	M	0600PM	0840PM	PH 304A	CARLSON
INTERN: ELEMENTARY COUNS	07787	PSY -681E-02	2	M	0600PM	0840PM	PH 304A	CARLSON
INTERN: ELEMENTARY COUNS	07789	PSY -681E-03	3	M	0600PM	0840PM	PH 304A	CARLSON
CONSULTATION	06125	PSY -0689-01	3	T	0600PM	0840PM	JH 234	SLICKER
ADV INTERN: SCH PSYCH	06285	PSY -781B-01	3	M	0400PM	0555PM	JH 133	RUST
COMMER SONGWRITING	08279	RIM -0302-01	2	T	0600PM	0740PM	COMM 149	GARFRERICK
SURVEY OF RECORDING	08829	RIM -0360-04	3	T	0600PM	0840PM	COMM 104	STAFF
COPYRIGHT LAW	08849	RIM -0370-03	3	W	0600PM	0840PM	COMM 151	STAFF

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COPYRIGHT LAW	06413	RIM -0370-04	3	R	0600PM	0840PM COMM 150	TURNLEY
PUBLICITY IN REC IND	06423	RIM -0377-03	3	M	0600PM	0840PM COMM 271	KRYSLUR
CONCERT PROMOTION	06443	RIM -0432-01	3	T	0600PM	0840PM COMM 101	STAFF
LEGAL PROB REC IND	08833	RIM -0470-03	3	W	0600PM	0840PM COMM 150	TURNLEY
RECORD STORE OPS	06471	RIM -0472-01	3	M	0600PM	0840PM COMM 150	STAFF
TOPICS:ENT REVIEW & CRIT	08733	RIM -0481-01	3	T	0600PM	0840PM COMM 103	STAFF
ELECTRONIC MEDIA MGMT	06601	RaTV-0443-01	3	W	0600PM	0840PM COMM 101	BERG
ADVANCED PROD SEMINAR	06621	RaTV-0491-01	3	M	0600PM	0800PM COMM 125	SPIRES
INDIAN CULTURE-N AM	08401	ANTH-0442-01	3	M	0600PM	0840PM PH 311	SMITH
INDIAN CULTURE-N AM	08707	ANTH-0542-01	3	M	0600PM	0840PM PH 311	SMITH
INTRO TO SOCIAL WORK	06635	S W -0257-01	3	W	0600PM	0840PM PH 313	STAFF
SOC EXCHANGE SKILL	06637	S W -0263-01	3	M	0600PM	0840PM PH 300B	LEE
LIFE CYCLE	08411	S W -0315-04	3	T	0600PM	0840PM PH 313	STAFF
INTROD SOCIOLOGY	06759	SOC -0101-06	3	M	0600PM	0840PM PH 312	MCNURRY
SOCIAL PROBLEMS	06777	SOC -0201-05	3	TR	0600PM	0840PM PH 311	KANO
LIFE CYCLE	08427	SOC -0315-04	3	T	0600PM	0840PM PH 313	STAFF
DEVIANT BEHAVIOR	06789	SOC -0325-02	3	R	0600PM	0840PM PH 312	WALKER
MARRIAGE & FAMILY	06797	SOC -0350-04	3	T	0500PM	0740PM PH 312	SCHNELLER
GROUP WORK WITH ELDERLY	06805	SOC -0408-01	3	R	0600PM	0840PM PH 321	ADAY
SOC OF HANDICAPPED	08437	SOC -0444-01	3	T	0600PM	0840PM PH 300A	SANBORN
GROUP WORK: ELDERLY	06845	SOC -0508-01	3	R	0600PM	0840PM PH 321	ADAY
SOC OF HANDICAPPED	08443	SOC -0544-01	3	T	0600PM	0840PM PH 300A	SANBORN
SEM ON THE AGING AM	08449	SOC -0655-01	3	M	0600PM	0840PM PH 303A	AOAY
SEMINAR SOC THEORY	06873	SOC -0656-01	3	W	0600PM	0840PM PH 303A	ROUSE
THESIS	06883	SOC -664A-01	3	R	0600PM	0840PM PH 303A	ELLER
TOPICAL SEMINAR	08451	SOC -665D-01	3	T	0600PM	0840PM PH 301	WALLACE
NOTE: SOC 665D-01 topic is "Qualitative Research Methods"							
FUND OF SPEECH	06989	SPEE-0220-17	3	M	0450PM	0720PM BDA 305	STAFF
FUND OF SPEECH	07017	SPEE-0220-31	3	T	0450PM	0720PM BDA 316A	STAFF
DIRECTING FORENSICS	08487	SPEE-0431-01	3	M	0450PM	0720PM BDA 316B	CHURCH
DIRECTING FORENSICS	08489	SPEE-0531-01	3	M	0450PM	0720PM BDA 316B	CHURCH
WOMEN'S STUDIES	07437	WM S-0210-02	3	R	0600PM	0840PM PH 218	MEGGS

Off-Campus Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

Registration for classes will be at the **beginning of the first class unless otherwise indicated.** Late fee charges after the first class.

ART EDUC FOR TCHRS	00559	ART -0320-05	3	W	0450PM	0730PM COLUMBIA	BEHRENS
LIFE SCI FOR ELEM TCHGS	00955	BIOL-0300-02	4	TR	1230PM	0320PM COLUMBIA	SMITH-WALTERS
EDUC FOUNDATIONS	08115	FOED-0602-02	3	W	0600PM	0840PM COLUMBIA	STAFF
SCHL COMUTY RELTNS	02789	FOED-0603-01	3	M	0600PM	0840PM MONTEAGLE	STAFF
INTRO EDUCL RESEARCH	02793	FOED-0661-02	3	M	0600PM	0840PM FRANKLIN	STAFF
SUPERV OF INSTR	08129	SPSE-0604-02	3	W	0600PM	0840PM LEBANON	STAFF
SCHOOL FINANCE	08131	SPSE-0634-02	3	T	0415PM	0655PM TULLAHOMA	SAMS
STUDIES IN EDUC CURR	08133	SPSE-0652-04	3	W	0415PM	0655PM FRANKLIN	MOSELEY
STUDIES IN ED - CURR	08139	SPSE-0752-04	3	W	0415PM	0655PM FRANKLIN	MOSELEY

COURSE TITLE	CALL NO	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EFFECT INSTR (K-4)	07863	ELED-0405-03	3	TBA	TBA	TBA	COLUMBIA	STAFF
EFFECT INSTR (5-8)	07867	ELED-0407-03	3	TBA	TBA	TBA	COLUMBIA	STAFF
KINDERGARTEN PROG	02029	ELED-0430-02	3	TBA	TBA	TBA	COLUMBIA	STAFF
EFFECT INSTR (K-4)	07871	ELED-0505-03	3	TBA	TBA	TBA	COLUMBIA	STAFF
EFFECT INSTR (5-8)	07875	ELED-0507-03	3	TBA	TBA	TBA	COLUMBIA	STAFF
KINDERGARTEN PROG	08739	ELED-0530-02	3	TBA	TBA	TBA	COLUMBIA	STAFF
METH & MAT EL L ARTS	02063	ELED-311A-04	3	TR	1100AM	1215PM	COLUMBIA	GOWER
METH MAT TCH READ	06341	READ-0425-02	4	M	0400PM	0740PM	COLUMBIA	GOWER
METH MAT TCH READ	06357	READ-0525-02	4	M	0400PM	0740PM	COLUMBIA	GOWER
FAMILY RELATIONS	01247	CDFS-0332-04	3	M	0400PM	0640PM	COLUMBIA	GIDCOMB
INTROD TO METALS	03993	I S -0121-02	3	MW	0130PM	0410PM	SPRING HILL	SERGEANT
INTROD TO METALS	08575	I S -0121-03	3	MW	0130PM	0410PM	SPRING HILL	SERGEANT
PROG DEV & MODIF SPE	04099	I S -0400-01	3	T	0530PM	0810PM	SPRING HILL	SERGEANT
COURSE CONST IND ED	04103	I S -0403-01	3	M	0600PM	0840PM	PULASKI	LORENZ
ORGAN & OPER OF VICA	08599	I S -0406-01	3	R	0600PM	0840PM	DICKSON	CASTEEL
INDUSTRIAL SAFETY	08603	I S -0442-01	3	T	0600PM	0840PM	GALLATIN	HOSSE
INDUSTRIAL SAFETY	08605	I S -0442-02	3	T	0130PM	0410PM	SPRING HILL	HELM
INDUSTRIAL SAFETY	08605	I S -0442-02	3	T	0530PM	0810PM	SPRING HILL	HELM
PROG DEV & MODIF SPEC	04151	I S -0500-01	3	T	0600PM	0840PM	PULASKI	LORENZ
COURSE CONST IND ED	04155	I S -0503-01	3	M	0600PM	0840PM	DICKSON	CASTEEL
ORGAN & OPER OF VICA	08619	I S -0506-01	3	R	0600PM	0840PM	GALLATIN	HOSSE
INDUSTRIAL SAFETY	08629	I S -0542-01	3	T	0600PM	0840PM	GALLATIN	HOSSE
INDUSTRIAL SAFETY	08629	I S -0542-01	3	T	0130PM	0410PM	SPRING HILL	HELM
INDUSTRIAL SAFETY	08631	I S -0542-02	3	T	0530PM	0810PM	SPRING HILL	HELM
INFS MGMT & APPL	08093	INFS-0661-01	3	M	0120PM	0400PM	SPRING HILL	CLARK, J
INFS MGMT & APPL	08095	INFS-0661-02	3	M	0500PM	0740PM	SPRING HILL	CLARK, J
MGMT/OPER CON	08045	MGMT-0600-01	3	TBA	TBA	TBA	SPRING HILL	STAFF
MGMT/OPER CON	08047	MGMT-0600-02	3	TBA	TBA	TBA	SPRING HILL	STAFF
MUS ELEM GRADES	05101	MUSI-0321-04	3	R	0400PM	0630PM	COLUMBIA	BRECHT, W

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than \$2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than \$50, or both.

3. The use of alcohol can lead to serious health risks:
 - loss of muscle control, poor coordination, slurred speech;
 - fatigue, nausea, headache;
 - increased likelihood of accidents;
 - impaired judgment;
 - possible respiratory paralysis and death.

Heavy drinking can lead to:

- alcoholism;
- damage to brain cells;
- increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
- hallucinations;
- personality disorders.

Health risks associated with the use of illegal drugs include:

- increased susceptibility to disease due to a less efficient immune system;
- increased likelihood of accidents;
- personality disorders;
- addiction;
- death by overdose;
- anemia;
- poor concentration.

Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Department of Public Safety and Security

In Compliance with the College and University Information Act

The following information is designed to provide a greater understanding of the facts and figures related to campus security operations. The information presented is not designed to serve as any agreement or contractual arrangement for providing security services to members of the campus community, nor to guarantee an individual's personal safety when utilizing the campus facilities or grounds. **The Office of Public Safety and Security urges all members of the University community to follow personal safety guidelines as the best method for preventing crime.** The information presented is designed to meet the guidelines of the Tennessee 1989 "College and University Security Act," and the Federal 1990 "Student Right-to-Know and Campus Security Act."

The MTSU Department of Public Safety and Security is an independent police agency recognized as such by the FBI and State of Tennessee. The department currently employs 18 full-time officers and operates 24 hours a day. Officers of the Department of Public Safety and Security determine the appropriate response for all requests for assistance. Also utilized when requested are officers from the Murfreesboro Police Department and the Rutherford County Sheriff's Department, as well as numerous other full-time and student personnel in auxiliary roles.

There are two non-commissioned security guards who receive department training for the Murphy Athletic Center security positions. Additional department support consists of a chief clerk, department secretary, cashier, and approximately thirty-five (35) part-time student employees. Students staff the office assistance, dispatch, student patrol, and ticket writing service areas.

All full-time officers are commissioned and fully certified with the State of Tennessee. All officers have graduated from a fully-accredited law enforcement training academy and are required to meet all minimum standards set forth for police officers by the State of Tennessee. The department also provides continuing education for its officers in excess of what is required by these minimum standards.

Crime on Campus

MTSU is an open campus located in an area rapidly growing in population. **A campus environment can foster a false feeling of safety** among its community. This is a potentially dangerous illusion. Each year over 100,000 crimes are reported on college campuses. Included at the end of this section are the latest crime statistics for MTSU. A comparison with other universities will show that we have one of the lowest crime rates in the state. We hope that this low incidence rate is due to the Department of Public Safety's aggressive performance of its duties and also the awareness of the MTSU community. Despite our low crime rate, **don't take chances or be careless** with regard to your personal safety and property. MTSU has always been open about the fact that crime does occur here. We hope that increased awareness on the part of the community will help keep our campus safe.

Personal Safety

The most effective means of dealing with an attack on your person is to **avoid it in the first place**. The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call the Department of Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to the Department of Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked**. If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away. If people are nearby, scream.
4. Take no chances, because half of all felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.
2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this

crime by calling Public Safety and Security at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or attempted assaults and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook*. Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money lying around unattended in your dorm room or apartment. **Consider leaving items of great value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your college residence, be sure to make a note of manufacturers' serial numbers for identification purposes. You may also consider applying your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowner's insurance policy on your permanent residence to see if thefts while away at school are covered. You may also wish to investigate "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattended. While taking a shower or making a short trip down the hall, **lock your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can easily be sold for quick money. If your books are stolen, file a report with the Department of Public Safety and file a lost or stolen book report promptly in Room 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an unlocked desk drawer. Avoid carrying large amounts of cash.

3. Be careful to secure bicycles to the bicycle racks provided around campus. Lock them **through the frame** with a sturdy lock and chain. There are locks available that, if properly utilized and defeated, provide insurance coverage for the loss of your bike. Keep a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to use a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with the Department of Public Safety.
2. Report the loss of credit cards to the issuing companies to avoid liability for unauthorized charges. Your maximum liability is \$50 per card if you report the loss within 60 days, but you will save yourself and the company a great deal of trouble if you report it immediately.
3. Be especially prompt in reporting a loss of your ATM (automatic teller machine) cards. To limit your liability to \$50, you must report the loss within two business days. Your liability increases to \$500 per card if you wait up to 60 days, after which your liability is unlimited. Report this loss even though you are sure that your secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkbook. Close your account and open a new one to avoid liability for forged checks.
5. Apply for a new driver's license. You can usually get a temporary one immediately.
6. Call the Social Security Administration for a new card. It takes about three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost or stolen. You are particularly vulnerable because your address is on your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuable merchandise, call the business and explain what happened. They may let you pick up the items if you describe them, the work to be done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them to make your card invalid. This will prevent any loss from the business and any inconvenience to you.
10. You may obtain a replacement MTSU identification card at the Department of Public Safety.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes stealing your car easy, and you may be liable for negligence if a thief uses your vehicle in the commission of a crime. A car is stolen every 15 seconds in the United States.
2. Always lock your car and roll up the windows.
3. Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.
4. If you want to install **expensive stereo equipment** in your car, seriously consider an **automobile burglar alarm**.
5. Park in well-lighted areas.

Alcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is strictly prohibited at MTSU by both Tennessee law and by MTSU regulation. It is also **strictly enforced**.

Drinking and Driving

1. About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.
2. Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.
3. Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.
4. A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.
5. Your BAC increases depending on many variables:
 - body weight
 - type of drink consumed
 - how fast you drink

- your mood
 - the amount of food in your stomach.
6. There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**
 7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than 48 hours** in jail, \$250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. The MTSU Department of Public Safety **does** enforce the offense of driving under the influence.
 8. Alternatives to drinking and driving:
 - **Don't drink alcohol.**
 - Drink alternative beverages such as juice or soda.
 - Utilize a **designated driver who does not drink.** Take turns among your friends.
 - Sip drinks, don't gulp them.
 - Eat before or as you drink to help slow down the absorption of alcohol in your system.
 - Stop drinking well before you plan to drive.
 - Know what and how much is in each drink. Don't let someone surprise you.
 - Set a limit for yourself and stick to it.
 - If you have been drinking, get a ride from a **sober** friend, use public transportation, or stay overnight.
 - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact the Department of Public Safety and Security to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic and Parking Enforcement

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. The Department of Public Safety enforces all state traffic laws and MTSU parking regulations 24 hours a day. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some of which are serious. **Wear your seatbelts at all times.** You have not arrived safely on campus until you have parked your vehicle. **Students may park only in those areas specified by the appropriate permit. (Refer to Parking Summary available with purchase of the permit.)** Please do not park by yellow curbs, handicap spaces or ramps, white curbs, or in other specifically reserved spaces (i.e., "Housing Staff," "President," "Vice President" spaces). Be sure to purchase a parking permit and do your part to help reduce traffic and parking congestion on campus.

Other Law Enforcement Agencies

The Department of Public Safety and Security has a close working relationship with local, state, and federal law enforcement agencies. Murfreesboro Police Department assistance is requested when major felonies occur. Tennessee Bureau of Investigation assistance is required when crimes of special interest occur. Assistance from local, state, and federal agencies is requested as required.

The Local Law Enforcement Agencies systematically forward to the DPSS copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by the DPSS.

The annual report below is prepared each January for the previous year. These results are published and distributed via (1) The Department of Public Safety and Security new Orientation Pamphlet, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and the annual Employee Security Newsletter.

Rules and Regulations

- I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations.

All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus, and if they refuse, may be subject to lawful removal and prosecution.

- II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by the Department of Public Safety and Security. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.)

Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

- III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff.

MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

- IV. The Department of Public Safety and Security personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures.

A daily security activity report is prepared and provided to the President, the Assistant Vice President for Finance, and the Vice President for Student Affairs. A daily summary of all criminal activity is made available to the general public at the offices of the Department of Public Safety and Security.

- V. The Department of Public Safety and Security enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.
- VI. The director of the Department of Public Safety and Security personally welcomes all new entering students each semester

at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at the Department of Public Safety and Security upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. Types of student housing available:

Single student residence hall - accommodations for 1,827 women students in eleven halls and 1,441 men students in eleven halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two-bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom and 96 two-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. Policies on housing assignments and requests by students for assignment changes:

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application.

Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. Policies concerning the identification and admission of visitors in student housing facilities:

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. Measures to secure entrances to student housing facilities:

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m. Residence Hall guards are on duty in the lobbies to admit residents between 2:00 a.m. and 6:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden window stops. These stops are provided by the University Housing Office.

Room or apartment keys are the property of the University and a student may not have duplicate keys made. Violation of this procedure will result in disciplinary action.

V. Standard security features used to secure doors and windows in student rooms:

Some exits from interior buildings are equipped with an alarm system. This alarm system is sounded if the contact is broken on the door seal. Hall guards check the exits as a part of their regularly-scheduled rounds. Industrial framing and locking devices are utilized on the windows and doors and window stops are provided by University Housing.

VI. A description of the type and number of employees, including security personnel, assigned to the student housing facilities which shall include a description of their security training:

Each residence hall is managed by a graduate hall director who undergoes two weeks of intensive training prior to the

beginning of school. Each hall director supervises a resident assistant who resides on each floor of the building. Each resident assistant undergoes a week of intensive training, and both the hall director and resident assistant are required to enroll in a residence hall counseling class. Each of these are required periodically to attend scheduled in-service training throughout the year. There are 23 graduate directors and 78 resident assistants.

Approximately 20 hostesses are employed to supervise students during open house and visitation. The hostess is supervised by the in-house graduate hall director and a specific area coordinator. It is the responsibility of the area coordinator to train each hostess utilizing a training film designed specifically for this purpose. This same method is utilized in the supervision and training of hall guards. Hall guards are required to report all incidents through the use of an Incident Report form, and are required to attend periodic meetings throughout the semester. There are approximately 23 hall guards staffing six locations each evening of the contract year.

VII. The type and frequency of programs designed to inform student housing residents about housing security and enforcement procedures:

All communications with residents prior to their arrival identifies and details security measures. Each resident, upon arrival, is given a letter specifically addressed to the individual which reiterates these security measures. Immediately following check-in, each resident is strongly encouraged to attend a residence hall meeting in which the staff verbally communicates these security procedures. During the semester the security efforts are re-emphasized through programming efforts.

VIII. Policy and any special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:

The period between Summer and Fall, Fall and Spring, and Spring Break are officially considered closed periods and students are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those students who must remain in Housing and each resident is required to sign in on a seasonal roster. These seasonal rosters are provided to Public Safety and Security, graduate hall directors, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly-registered students.

Summer camps and workshops - All summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

Department of Public Safety and Security 1992 Annual Report

Pursuant to the Federal "Student Right-to-Know and Campus Security Act" of 1990 and the Tennessee "College and University Security Information Act" of 1989, the January through December, 1992, and previous two years of criminal statistics are provided.

The MTSU summary crime report for calendar year 1992, as recorded by the Tennessee Bureau of Investigation, is provided for reader interest.

Category	1990	1991	Increase/ Decrease	1992	Increase/ Decrease
Department Services	8432	9495	+1053	9961	+466
Criminal Offenses	703	689	-14	708	+19
Total Arrests	107	73	-34	99	-26
Arrests by Offense					
Murder	0	0	0	0	0
Rape	0	0	0	0	0
Robbery	0	0	0	0	0
Aggravated Assault	5	1	-4	0	-1
Burglary	6	2	-4	4	+2
Motor Vehicle Theft	0	0	0	0	0
Theft	11	9	-2	5	-4
Weapons Possession	2	2	0	2	0
Liquor Law Violations	35	26	-9	37	+11
Drug Violations	1	2	+1	2	0

Middle Tennessee State University makes available crime rates and statistics as well as security policies and procedures to interested parties. If you wish to review or receive additional copies of this information, please contact

Chief Jack Drugmand
Public Safety and Security
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-2424

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold

such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the Director of Records.

MTSU Crime on Campus Annual Report: January-December 1992

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by computing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," expressed as a percentage.

Offense Category	Actual Offenses Reported	Rate Per 1,000	Offenses Cleared	Percent Cleared	Clearances Involving Persons Under 18 Years
Homicide	0	0.0	0	-	0
Manslaughter	0	0.0	0	-	0
Rape	0	0.0	0	-	0
Robbery	1	0.0	0	-	0
Assault	26	1.7	17	65.4	0
Burglary	55	3.5	5	9.0	0
Larceny	239	15.3	18	7.5	0
Vehicle Theft	9	0.6	4	44.4	0
Arson	0	0.0	0	-	0
Forgery	3	0.2	3	100.0	0
Fraud	4	0.3	4	100.0	0
Embezzlement	0	0.0	0	-	0
Stolen Property	15	1.0	15	100.0	0
Vandalism	101	6.5	2	2.0	0
Weapons	7	0.4	6	86.0	0
Prostitution	0	0.0	0	-	0
Sex Offenses	3	0.2	2	66.7	0
Drugs (Sale/Manufacture)	0	0.0	0	-	0
Drugs (Possession)	3	0.2	3	100.0	0
Gambling	0	0.0	0	-	0
Family Offenses	0	0.0	0	-	0
DUI	16	1.0	16	100.0	0
Liquor Laws	5	0.3	5	100.0	0
Drunkenness	16	1.0	16	100.0	1
Disorderly Conduct	17	1.1	17	100.0	0
Vagrancy	53	3.4	53	100.0	1
All Other Offenses	23	1.5	23	100.0	0

Campus Population Statistics (1992 Fall Term Campus Population)

FTE Undergraduate Students	:	12,774
FTE Graduate Students	:	1,495
Staff Personnel	:	478
Faculty Personnel	:	867
Security Personnel (Non-commissioned)	:	4
Security Personnel (Commissioned)	:	15
Total	:	15,603

Give
us a call
to
register!



TRAM

TELEPHONE RESPONSE AT MIDDLE
(615) 898-5564

TRAM Worksheet

Student ID:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Birth month and day:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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Personal Access Code:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------

(This can be any number; you will use this code each time you access TRAM, **you must remember the code.**)

Using a touch-tone telephone, call (615) 898-5564 at your assigned time. You will be guided through the registration process. If you are calling long distance, be sure to dial the area code (615). This is **NOT** a toll-free call.

Main Menu Options

1. Registration
(see menu at right for options under registration)
2. Grade Inquiry
3. Fee Payment/Confirmation
9. End Call

Registration Menu Options

1. Register
2. Drop/Add
3. List Courses
4. Course Status (Open, closed, etc.)
5. Balance Inquiry
6. To Change from Credit to Audit
9. Exit System

Prepare Schedule Below

Example:	Call Number	Course ID	Hours	Days	Time
	00457	AGRI 0510-01	3	TR	10:50-12:05
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Alternate Courses

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

TRAM Worksheet

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Prepare Schedule Below

Example:	Call Number	Course ID	Hours	Days	Time
	00457	AGRI 0510-01	3	TR	10:50-12:05

Alternate Courses

What if...

...I forget my Personal Access Code (PAC)?

Contact the Scheduling Center at 898-5094.

...a course is closed?

It is important always to have alternate sections or courses written on the worksheet. You may choose the course status (4) option to see if certain courses are open. If sections of a course are closed, consult the class schedule book for late afternoon or evening times that may be available.

...a course is restricted?

A restricted course requires departmental permission before it may be scheduled. Contact the department chair for permission to register; **if the department updates your records, TRAM will accept your request.**

...I have a hold other than Developmental Studies preventing registration?

Holds must be resolved before registration. Listen carefully to what office has a hold on your account and contact the given phone number. Once the hold is removed, you may participate in TRAM.

...I get a constant ring?

Hang up and try your call again. If you continue to get a constant ring, please report it to the Scheduling Center at 898-5094.

...I need a printout of my schedule?

A list of your courses will be mailed with your bill. Prior to receiving your bill, you may verify the courses in which you are enrolled; choose option (3) from the registration menu from TRAM.

...I do not know the call number for a course added after the schedule book has been printed?

Contact the academic department offering the course. Phone numbers are available at the listing of classes in this schedule book.

...I need to register for more than 18 hours?

Permission must be given by the dean of the college of your major. **After the dean's office updates your records, TRAM will accept your request provided the classes are not filled.**

...I hang up unintentionally or get disconnected?

The courses you selected will NOT be deleted unless you are a student taking Developmental Studies courses and did not register for all required courses. Try your call again.

...I can't find an alternate course?

You should contact your academic advisor. If you do not know your advisor, contact the academic department of your major or the Counseling and Testing Center if your major is undeclared.

...I enter an incorrect call number?

From the registration menu, choose drop/add option (2) to drop the incorrect course and add the course of your choice.

...I get the message "an error has occurred"?

Try your call again or contact the Scheduling Center at 898-5094.

...I become confused and don't know what to enter?

Don't hang up! Stop and wait. After about 30 seconds, TRAM will sense that you have not responded and repeat the instructions again.

...I have problems and don't know what to do?

Contact the Scheduling Center at 898-5094.

...I want to exit the system?

Return to the main menu by pressing * and choosing option 9. If already at the main menu, choose option 9.

...I enter my birthday (first-time TRAM callers) and I know I entered it correctly, but TRAM says that it is not correct?

Contact the Scheduling Center at 898-5094.

...I choose courses with conflicting times?

TRAM will not allow registration for courses that conflict. If the department chairs of conflicting classes give permission to register, you must bring the written permission to the Scheduling Center to register.

...I need to drop an audited course?

Contact the Scheduling Center at 898-5094.

...TRAM will not accept my PAC number that I believe is correct?

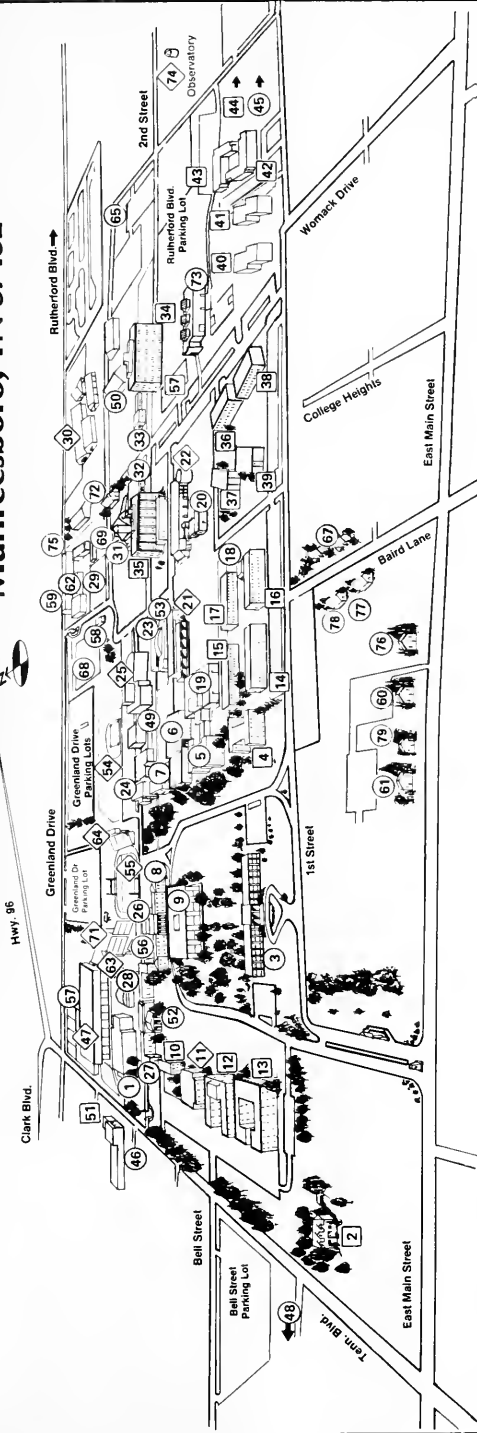
Contact the Scheduling Center at 898-5094.

...If TRAM tells me I have an R30 hold?

Contact Developmental Studies at 898-2239.

Middle Tennessee State University

Murfreesboro, TN 37132



CAMPUS MAP LEGEND

- | | | |
|--|--|--|
| 1. Alumni Memorial Gym (A.M.G.) | 22. Learning Resources Center (L.R.C.) | 63. Blue Raider Room |
| 2. President's Home | 23. Forrest Hall (F.H.) | 64. President's Box |
| 3. Cope Administration Building (C.A.B.) | 24. Saunders Fine Arts (S.F.A.) | 65. Highway Safety Instructional Facility |
| 4. Smith Hall | 25. Boutwell Dramatic Arts (B.D.A.) | 67. Wasson House (Budget Office) (W.A.S.S.) |
| 5. Wiser-Patten Science Hall (W.P.S.) | 26. Healing Plant | 68. MTSU Band Marching Area |
| 6. Todd Library (LIB.) | 27. Voorhies Industrial Studies Complex (V.I.S.) | 69. Art Barn Annex (A.B.A.) |
| 7. Jones Hall (J.H.) | 28. Pool | 70. Greenhouse |
| 8. Kirksey Old Main (K.O.M.) | 29. Maintenance Office Building | 71. Picnic Pavilion |
| 9. Peck Hall (P.H.) | 30. Tennessee Livestock Center (TLC.) | 72. Old Horse Barn |
| 10. Rutledge Hall | 31. Art Barn (A.B.) | 73. Mass Communication Building (COMM) |
| 11. James Union Building (J.U.B.) | 32. Stark Agriculture Center (S.A.G.) | 74. Observatory |
| 12. Lyon, Mary, McHenry Hall | 33. McFarland Health Services | 75. Storage Warehouse |
| 13. Monohan, Reynolds, Schardt Hall | 34. Cummings Hall | (Telecommunications) (S.W.) |
| 14. Sims Hall | 35. Corlew Hall | 76. Nisbett House (Development) (N.I.S.B.) |
| 15. Beasley Hall | 36. Felder Hall | 77. Wansley House (Internal Audit) (W.A.N.H.) |
| 16. Judd Hall | 37. Wood Hall | 78. Cooper House (C.O.H.) |
| 17. Gracy Hall | 38. Gore Hall | 79. Black House (Tenn. Small Business) (B.L.H.) |
| 18. Woodmore Cafeteria | 39. Clement Hall | |
| 19. Davis Science Building (D.S.B.) | 40. Deere Hall | |
| 20. Bragg Graphic Arts (B.G.A.) | 41. Nicks Hall | |
| 21. Keathley University Center (K.U.C.) | 42. Abernathy Hall | |
| | | 43. Ezell Hall |
| | | 44. Family Student Apartments |
| | | 45. Child Development Center (D.C.C.) |
| | | 46. Ellington Human Sciences (E.H.S.) |
| | | 47. Murphy Athletic Center (M.A.C.) |
| | | 48. Pittard Campus School (P.C.S.) |
| | | 49. Wright Music Building (W.M.B.) |
| | | 50. Vocational Agriculture (V.A.) |
| | | 51. Ellington Human Sciences Annex (E.H.S.A.) |
| | | 52. Alumni Center (ALUM) |
| | | 53. ROTC Annex (R.O.T.C.) |
| | | 54. Smith Baseball Field |
| | | 55. Horace Jones Field/Floyd Stadium |
| | | 56. Midgett Business Building (M.BUS.) |
| | | 57. Tennis Courts |
| | | 58. Chilling Plant |
| | | 59. Maintenance Complex |
| | | 60. Vaughn House (Criminal Justice Center/Center for Historic Preservation) (V.H.) |
| | | 61. Haynes House (H.H.) |
| | | 62. Public Safety and Security |

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

 US0015-1093

MTSU is an equal opportunity, non-sexually identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

Graduating seniors and graduate students, please note:

To graduate in May 1994,
Intention to Graduate forms must be
submitted by **January 25, 1994.**

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